

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**  
**January 19, 2010**

**I. CALL TO ORDER**

The Chair called the meeting to order at 5:50 p.m.

**II. ROLL CALL**

**PRESENT:** Ms. Kong-Thao, Ms. O'Connell, Ms. Varro, Mr. Brodrick, Ms. Street-Stewart, Mr. Hardy, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

**ABSENT:** Ms. Carroll, who arrived at 5:52 p.m.

**III. APPROVAL OF THE ORDER OF THE AGENDA**

**A. Order of the Consent Agenda**

Director O'Connell requested the following Administrative Consent Agenda Items be pulled for separate consideration: Professional Services from Anderson-Johnson Associates, Inc., Professional Services from Busch Architects, Inc., Professional Services from Nettronic Group\_and Professional Services from The Ostberg Architects.

**MOTION:** Ms. Kong-Thao moved approval of the order of the Consent Agenda with the following items pulled out for separate consideration: Professional Services from Anderson-Johnson Associates, Inc. , Professional Services from Busch Architects, Inc., Professional Services from Nettronic Group\_and Professional Services from The Ostberg Architects . Motion seconded by Ms. Varro.

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

**B. Order of the Main Agenda**

The Chair noted changes to the main agenda included updated HR pages had been placed in the Board Book, specific names for exclusions were at places and an action would be required to schedule a special Board meeting. The Chair also requested that the applications for BFAC and CEAC be moved to the COB meeting of January 26 for a discussion on process; the Board concurred.

**MOTION:** Ms. Kong-Thao moved approval of the order of the Main Agenda as revised. Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes

Ms. Carroll	Yes
Mr. Hardy	Yes

**IV. APPROVAL OF THE MINUTES**

- A. Minutes of the Regular Meeting of the Board of Education of December 15, 2009
- B. Minutes of the Special Board of Education Meeting December 16, 2009
- C. Minutes of the Annual Meeting of the Board of Education January 5, 2010
- D. Minutes of the Special Board of Education Meeting January 13, 2010

**MOTION: Ms. Kong-Thao moved approval of the Minutes of the Regular Meeting of the Board of Education of December 15, 2009, the Special Board of Education Meeting December 16, 2009, the Annual Meeting of the Board of Education January 5, 2010 and the Special Board of Education Meeting January 13, 2010. Motion seconded by Ms. Carroll**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

**V. COMMITTEE REPORTS**

There were no Committee of the Board meetings to report for the later portion of the month of December.

**VI. RECOGNITIONS**

- A. Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

**BF 28158.** Christi Schmitt

Ms. Schmitt, teacher at **L'Etoile du Nord French Immersion School**, received the National Board Certification for Early and Middle Childhood/Literacy: Reading-Language Arts.

- B. Acknowledgement of Good Work Provided by Schools

**BF 28159** Dayton's Bluff Achievement Plus Elementary

Dayton's Bluff received the 2009 Minnesota Future Award from the Minnesota Business Partnership. This award recognizes Minnesota public schools that are closing the achievement gap between white, minority and low-income students.

The principal of Dayton's Bluff, Andrew Collins, received praise from Senator Al Franken for his leadership in this achievement. Senator Franken visited Dayton's Bluff, to publicize a bill that would help recruit and train principals to work in high needs schools. Collins was one of several metro area school principals invited to give their perspective about the bill.

**MOTION: Ms. O'Connell moved, seconded by Ms. Carroll, that the Board of Education recognize the staff, departments and schools acknowledged for their contributions and outstanding work.**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes

Ms. Carroll  
Mr. Hardy

Yes  
Yes

VII. **PUBLIC COMMENT**

1. Brook LaFloe –Hugh O'Brien Youth Leadership Retreat (HOBY) at Concordia College.

VIII. **SUPERINTENDENT'S REPORT**

The Superintendent recognized Suzanne Kelly for her work while serving as Interim Superintendent as well as the work of the administrative and other staff during the interim period.

A. Career Pathway

The Superintendent introduced Career Pathways, a partnership program with St. Paul College. It is a high school program, which prepares students for a post-secondary education and beyond. The program allows high school students to explore careers while earning high school and college credits. The Superintendent welcomed Tracy Gauer, SPPS Liaison to St. Paul College, Donovan Schwichtenberg, President of St. Paul College and Dr. Peggy Kennedy, Senior VP of Academic Affairs and Student Development to the meeting.

The SPPS liaison to St. Paul College also serves on their General Advisory Committee, which is made up of business, industry, government and community leaders. The committee advises the President of the college on budget, long-ranger planning, policy development, facilities, marketing and public issues.

The Career Pathways Program started in 2008 offering four pathways: engineering, medical careers (with a Nursing Assistant Certification), construction trades and information technology. A new pathway, business management and administration, will begin during the second semester. 103 students are enrolled for Spring semester this year. .

St. Paul College President Donovan Schwichtenberg thanked SPPS for its partnership in this project and its commitment to it. He stated a high school degree was essential for success in the past but a secondary degree will be a necessity for the future. He stated the Career Pathways program was important in offering students insight into and a chance to explore career areas while still in high school and at the same time earning both high school and college credits. It additionally gives them a chance to gain the experience of attending college so they are aware of the differences between it and high school.

**QUESTIONS/DISCUSSION:**

- What are the pathways again and are there others contemplated? Response: Currently engineering, medical careers, construction trade, IT and the new business management and administration pathways are or will be offered. The program follows the State model for career fields, the ones mentioned plus agriculture and human resources. More will be added as the program becomes successful and additional information is gained on what students want and need. Students want college experience while still being with other high school students, the ability to gain certifications and to earn college credits.
- Do students get college credits for these programs? Yes, both high school and college credits.
- Are these pathways offered to alternative high school students? Yes
- Is there data on the program increasing academic achievement at the high schools and/or increasing retention in college for those already graduated? Response: Data is currently being collected for the 08-09 seniors who graduated to see where they are now. That information will be provided when it becomes available. One requirement for the program is that they must be on track for graduation with all of their required classes set so program participants graduate on time. Career Pathways are elective credits.

- What about attendance patterns? Attendance is very high, they are expected to behave like college students and take responsibility for their success. As an example, in the Nursing Assistant Program last spring 18 out of 18 enrollees passed and received their certification with no absentee days.
- How are students advised of the Career Pathways as an opportunity? Response: There are brochures, information sessions are offered, senior high counselors have had tours and detailed information on the program provided to them. The program has reached the point now where word of mouth is the most active form of advertisement.
- How are local businesses being involved? Response: Partnerships are and have been developed for all of the programs with various types of internships programs available. St. Paul College is assisting in finding additional opportunities for students as well.
- What is the current student capacity and where will the program max out? How do the finances and agreements work between SPPS and St. Paul College? Response: Currently enrollment is 20-25 in a class. The Nursing Assistant Program maximum is 20 and there is a waiting list for this program so only seniors are taken for that program. Space is available so additional registrations are being taken in the other areas. With the finances, there is a contract set up between St. Paul College and SPPS for the credits and other responsibilities and is very similar to other partnerships around the state between schools and two-year colleges. Additionally, funding is coming from the Carl Perkins Federal Grant funding in partnership with St. Paul College. Further, the program maximizes resources by sharing.
- Is there a connection between this initiative and recruitment and matriculation from St. Paul College? Response: Yes, all of the students in the Career Pathways Program, when on campus, take the Acuplacer test and are helped to evaluate the results. Additionally, staff work with them on the "Power of You" application with first hand information sessions so there is a direct link and connection.
- Please provide, in an upcoming Weekly Update, the numbers of students, by school, who are enrolled in this program.

B. Model Mondo Lesson

It was noted this is the fifth month of implementation for the Mondo Program in schools and workshops. Coaches and principals are seeing more focused teaching on student's specific needs. There are also combined PAL and Mondo assessments that are informing teacher efforts in the classroom. Expectations are high for students and they are rising to meet them.

There is a classroom Mondo library in every Title 1 school classroom and a central Mondo bookroom in the other schools which provide a wide variety of materials for use. Mondo provides for a coordinated curriculum and assessments for all teachers to use and a schedule that has ELL collaboration within the Reader's Workshop. Teachers are using the same curriculum and working in workshops in a way not done in the past and this has tightened and sharpened the teaching.

A video on the implementation was viewed.

QUESTIONS/DISCUSSION:

- The assessments, what are you finding from the evaluations? Response: Teachers are in the midst of mid-year assessments. That data will be compared to the Fall assessment and the data will be available in mid-February. Request: Please schedule this as a report to the Board.
- There has been concern expressed about assessment vs teaching time, how is that being addressed? Response: When using new assessments it does initially take longer until teachers become familiar with the process. There are a variety of assessments associated with Mondo and each piece is critical in finding what each child needs. A weakness the District has faced in the past is a lack of a complete and comprehensive assessment battery to help students address areas in need of work.

The District will continue to look at the assessments and modify use as the benefits of each become recognized.

- Because of these assessments, teachers are immediately able to target instruction to what kids' need, that is the power of the formative assessments.
- Are resources distributed evenly to all schools? Do all schools have the resources to move the program forward? Response: Every classroom in every school in the District received a package of materials for the whole group instruction and the assessment kits and materials for oral language instruction. Additionally they received a set of the six-packs of the little books used for small group guided reading instruction so there is a book room full of a wide range those books at every school. With the ARRA money allocated to Title 1 the District bought an additional classroom set of the six-packs for all Title I schools (which is almost all of the District schools) so there is a wealth of resources available for this program. Everyone has what they need and the non-Title I teachers only need to go to the bookroom instead of having the materials in their classrooms.
- Is there equity in resources amongst schools? Response: Mondo materials are at all elementary schools for K-5 grades. Phase 2 is under study by the 6<sup>th</sup> Grade Selection Committee who are looking at materials to fit between Mondo and what is being done in the middle schools.
- In the video, there was an assessment where actual words were being checked off, was the student actually being assessed? Response: That was a formative assessment process teachers are encouraged to use both in the assessment windows and on an on-going basis, especially with non-proficient readers. It is a running record of student progress. Professional development has been provided on the use of running records and more importantly, the analysis of running records. By looking at the errors, teachers get a window into what that child's mental process is and then know what to teach and Mondo provides a method to plan instruction to address those needs.
- Is this information shared with the family so they can provide support/reinforcement? Response: Running records are not shown to parents but the information is transferred to the focus sheets for the formulation of objectives and it allows teachers to make notations of the child's progress. That could be shared with the parents to show progress over time. Board comment: It is hoped that this information is shared with families in order to reinforce the instruction at home.
- What has been the general feedback from teachers on this program? Response: There is a survey going out to teachers this month on the level of implementation and the level of use of materials, etc. Results of the survey will assist in improving the program through the feedback.
- The Superintendent noted there were also some teachers dissatisfied with the program, particularly in areas of specific focus such as science or the arts. This is very much like establishing a new way of teaching which has to be done with fidelity in order to move children forward. At the same time, schools have been allowed to embed their own background (i.e, science) into the materials. She commended the Mondo counselors on their implementation of the program in all 49 schools and noted it will take some time to work through the challenges and improve implementation for the following year. The exciting things is the District is finally looking at assessments which improve instruction and focuses on the needs of each individual student.
- What is the planned goal of the Mondo Program relative to the District's goal to increase student achievement by 10% points? Response: One item which has been observed for about three years is that the implementation of The Readers and Writers Workshop was not done with fidelity across all schools. Using the Mondo materials within the framework of the Readers and Writers Workshop and having administration know materials and training have been provided to all staff it is hoped staff will now work toward fidelity of implementation. It is known that the only way test scores will go up is through implementation with fidelity at all levels. The goal is for every student become proficient and beyond that to reach the 10% goal.
- How do tutors tie into the use of Mondo, or do they? Response: The tutoring program is conducted in SPPS primarily by the Minnesota Reading Corp. They have their own

materials and program assessments. Tutors are not using Mondo widely however the students do bring their books to the tutoring sessions (these are likely to be Mondo materials) so that connects Mondo to the tutoring program.

- With ELL teachers, how can ELL students be helped to move to a point where they can integrate (no longer be labeled)? Response: The District is working to take labels away from students and families. ELL teachers are in the classrooms with the same materials, training and assessments. They work as part of grade level teams to refocus the reading strategy. ELL students start at their level of proficiency and progress through Mondo. Students are labeled ELL because that is a legal requirement for reporting but in the classroom most students do not know who is ELL because they are not singled out but work as part of the group. Another benefit of Mondo is its strong emphasis on oral language development which benefits not only ELL but also all students.
- As the Board looks at the assessment, will there be a breakdown of progression at the various levels (ELL, Special Ed, etc.) to know if there is growth? Response: The District is required to breakdown the information so the general data can be provided to the Board. Also the Special Education teachers have been part of the Mondo training so that is being aligned across the district. SPPS is unique and is truly about collaboration across the board. The classroom teachers and the support staff (ELL, Special Ed) are taking equal responsibility for the learning of all students and focusing on response to intervention tools or activities to get the students to learn. The group of teachers, working together, can provide more insight for the benefit of all students in their learning. The strategies for everyone are strategies for good teaching through collaboration.
- The Board requested a report and update on efforts in aligning the early education providers in aligning their work with SPPS.
- Since tutors have their own sets of curriculum and interventions, are there competing environments between tutors and the classroom? Response: Because the level of tutoring being done now is quite different from what was done before, the District is learning how to integrate what tutors bring and what SPPS is doing. The District has provided them with its philosophy and rationale and how people are trained at the schools so efforts are being made to align their work. By year-end, the District will have a better idea of how to align their work.
- The time needed for assessments, what are the logistics of how it is done? Response: Most assessments are administered one on one. Some aspects of the PALS assessment can be done in a group. These are diagnostic assessments which provide the teacher with a rich amount of information to integrate into instruction. It is worth every minute for teachers who use the assessments well. Different buildings organize their assessments in different ways so one answer will not address all concerns. Students are generally assigned independent work while the assessments are being done; independent work is a critical learning process as well.

C. Parent Information Fair Update

The Parent Fair was held on January 9 and provided an opportunity for St. Paul parents to about the District's programs/schools. There was positive feedback on the new location and there was an increase in the number of parents attending from the previous year. There were 3,219 people as compared to 2,838 for last year; a 12% increase. The Superintendent extended her thanks to everyone who participated in the event for their good work.

The Ramsey County Public Health Department provide the opportunity to receive the H1N1 flu shot which is part of the service model the District is working on which maximizes support to the community in an effort to make the school system a center for the community. Data from the evaluation will be provided when it is summarized.

D. Human Resource Transactions

**MOTION:** Ms. Carroll moved, seconded by Ms. Kong-Thao, the Board of Education approve the Human Resource transactions as published in the Board Book and that it adopt the Superintendent's recommendations and in connection therewith:

- 1) Establish the following Superintendency position and associated salary range effective February 17, 2010:

	2008-2009	
	Minimum	Maximum
Executive Assistant to the Superintendent	\$57,503	\$88,868

- 2) Revise the Superintendency job title Chief Financial Officer to Chief Business Officer, effective January 20, 2010.
- 3) Appoint the following persons to the following Superintendency positions:

Chief Business Officer	Michael Baumann, effective January 20, 2010
Interim Chief Academic Officer	Luz Maria Serrano, effective January 20, 2010
Acting Chief Accountability Officer	Matt Mohs, effective approximately mid-February, 2010 as designated by the Superintendent
Executive Assistant to the Superintendent	Mai Vang, effective February 17, 2010

- 4) Eliminate the following Superintendency positions:
 

Chief of Schools	Effective January 29, 2010
Deputy Chief Operations Officer	Effective June 30, 2010
Special Assistant to the Superintendent	Effective June 30, 2010
- 5) Amend the 2007-2009 Terms and Conditions of the Professional Employment for the Members of the Superintendency to comply with the foregoing.

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

A Board member requested information on the cost savings of these changes be provided as soon as possible.

The Board Chair recognized Boy Scout Troop 91 who joined the meeting at this point. The troop was sponsored by Pilgrim Lutheran Church and they are working on the requirements for the "Citizenship in the Community" merit badge.

#### IX. CONSENT AGENDA

**MOTION:** Ms. Kong-Thao moved approval of the Consent Agenda Items as published with the exception of the following items which were pulled for separate consideration: Professional Services from Anderson-Johnson Associates, Inc., Professional Services from Busch Architects, Inc., Professional Services from Nettronic Group and Professional Services from The Ostberg Architects . Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

A. Gifts

**BF 28160**     Gift Acceptance from ECOLAB, Inc. for Humboldt High School

That the Board of Education authorize the Superintendent (designee) to allow Humboldt High School to accept this gift from ECOLAB Inc. The \$10,000.00 will be deposited in the Principal's Fund 19-225-000-000-5096-0000.

**BF 28161**     Gift Acceptance from J.J. Hill Montessori Magnet School Parent Teacher Organization

That the Saint Paul Public Schools Board of Education authorize the Superintendent (designee) to allow J.J. Hill Magnet School to accept a monetary gift of \$5301.77 from the J.J. Hill Montessori Magnet School Parent Teacher Organization. The total amount will be deposited in Intraschool Fund 19-493-000-0000-5096-0000.

B. Grants

**BF 28162**     Request for Permission to Submit a Grant Application to the regional Comprehensive System of Personnel Development (CSPD)

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Regional Comprehensive System of Personnel Development for funds to provide teachers with professional development for the implementation of PBIS in district schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28163**     Request for Permission to Submit a Grant Application to the McKnight Foundation for Project Early Kindergarten

That the Board of Education authorize the Superintendent (designee) to submit a grant to the McKnight Foundation for funds to support Phase III of PEK to continue implementation of PEK in schools and in child care centers and homes in St. Paul, and for an 18-month planning grant to design and plan the alignment of PEK with district K-3 literacy initiatives; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28164**     Request for Permission to Submit a Grant Application to the Minnesota Department of Education Learn and Serve Minnesota Service-Learning Grant Program

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education Learn and Serve Minnesota Service-Learning Grant Program to support high-quality service learning initiatives with a focus on literacy across the curriculum; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28165**     Request for Permission to Submit a Grant Application to the Travelers Companies, Inc.

That the Board of Education authorizes the Superintendent (designee) to submit a grant to Travelers Companies, Inc to promote college readiness and access for underrepresented students and leadership development for school principals in the district; to accept the award; and to implement the project as specified in the award documents.

**BF 28166**     Request for Permission to Partner with the University of Minnesota in Submitting an Application for the National Science Foundation Grant -- Partnerships in Transforming Research, Education and Technology

That the Board of Education authorize the Superintendent (designee) to submit an application to the National Science Foundation – Partnerships in Transforming Research, Education and Technology, in conjunction with the University of Minnesota, for support of a pre-college science education plan to support STEM-based curriculum in the secondary classroom setting at Arlington High School; to accept funds, if awarded; and to implement the project as specified in the award documents.



C. Agreements

**BF 28167** Agreement Between Saint Paul Independent School District #625, Children's Hospitals and Clinics of Minnesota and HealthTeacher

That the Board of Education authorize the Superintendent to enter into an agreement with Children's Hospitals and Clinics of Minnesota and *HealthTeacher* to participate in a community-wide health education collaborative which will provide a web based comprehensive K -12 health education curriculum as a resource for our

**BF 28168** Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Local 320, Exclusive Representative for Nutrition Services Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those nutrition services employees in this District for whom the Minnesota Teamsters Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2009 through June 30, 2011.

**BF 28169** Memorandum of Understanding Between Saint Paul Public Schools and the YMCA

That the Board of Education authorize the Superintendent to approve and adopt the Memorandum of Understanding between Saint Paul Public Schools and the YMCA.

D. Administrative Items

**BF 28170** Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective January 28, 2010, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**BF 28171** Request for Approval to Apply to the Minnesota State High School League's Foundation

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28172** Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and wire transfers for the period December 1 – December 31, 2009.

(a) General Account	#464052-465653	\$64,399,613.00
	#3014031-3014139	
(b) Debt Service	-0-	1,375,000.00
(c) Construction	-0-	<u>1,056,306.52</u>
		<u>\$66,830,919.52</u>

Included in the above disbursements are payrolls in the amount of \$48,163,112.48 and overtime of \$188,509.33.

(d) Collateral Changes	<u>Original Face</u>	<u>Maturity Date</u>
U.S. Bancorp		
FHLMC FHLMC X01567	\$20,000,000.00	05/01/2033

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 20, 2010.

**BF 28173**     Obama Service Learning Elementary becoming a NYLC GSN Leader School  
That the Board of Education authorize the Superintendent (designee) to approve Barack and Michelle Obama Service Learning Elementary becoming a Generator School Network Leader School.

**BF 28174**     Approval of Pay Equity Implementation Report  
That the Board of Education of Independent School District No. 625 approve the Pay Equity Implementation Report to be submitted to the Minnesota Department of Employee Relations.

**BF 28175**     Riverport Insurance Company Property and Liability Plan Annual Renewal  
That the Board of Education approve the contract renewal for 2/1/10 through 2/1/11 for property and liability insurance coverage with Riverport Insurance Company, administered through Berkley Risk Administrators Co., LLC, at the proposed premium of \$1,034,668, a decrease of 4.67%.

E. Bids

**BF 28176**     Bid No. A9343-K Curtainwall Replacement at Highland Park Senior High School

That the Board of Education authorize award of Bid No. A9343-K for the Curtainwall Replacement at Highland Park Senior High School to the lowest responsible bidder, Capital City Glass for \$646,200.00, the lump sum base bid plus alternates no. 1 and no. 2.

**BF 28177**     Bid No. A9344-K Fire Alarm System Replacement at Battle Creek Middle School

That the Board of Education authorize award of Bid No. A9344-K for the Fire Alarm System Replacement at Battle Creek Middle School to the lowest responsible bidder, ECSI for \$127,190.00, the lump sum base bid.

**CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION**

Director O'Connell requested, in regard to Professional Services, that in future the Board be provided with the full range of rates being proposed based on the type(s) of work being done rather than showing only the maximum hourly rate. This request is made to assist Board members in making more informed decisions.

**MOTION:**               **Ms. Carroll moved approval of the actions associated with the four Consent Agenda Items: Professional Services from Anderson-Johnson Associates, Inc. , Professional Services from Busch Architects, Inc., Professional Services from Nettronic Group and Professional Services from The Ostberg Architects , in order to advance discussion. Motion seconded by Mr. Brodrick.**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

**BF 28178**           Professional Services from Anderson-Johnson Associates, Inc.

That the Board of Education authorize the administration to procure professional design/engineering services from Anderson-Johnson Associates, Inc. as needed, based on a schedule of fees not to exceed \$120.00 per hour, depending on the level of expertise provided, for the period February 1, 2010 through January 31, 2011 or for additional extended periods at the same terms and conditions.

**BF 28179**            Professional Services from Busch Architects, Inc.

That the Board of Education authorize the administration to procure professional architectural/engineering services from Busch Architects, Inc. as needed, based on a schedule of fees not to exceed \$130.00 per hour, depending on the level of expertise provided, for the period February 1, 2010 through November 30, 2011 or for additional extended periods at the same terms and conditions.

**BF 28180**            Professional Services from Nettronic Group

That the Board of Education authorize the administration to procure professional design/engineering services from Nettronic Group as needed, based on a schedule of fees not to exceed \$150.00 per hour, depending on the level of expertise provided, for the period February 1, 2010 through January 31, 2011 or for additional extended periods at the same terms and conditions.

**BF 28181**            Professional Services from The Ostberg Architects

That the Board of Education authorize the administration to procure professional architectural/engineering services from The Ostberg Architects as needed, based on a schedule of fees not to exceed \$120.00 per hour, depending on the level of expertise provided, for the period February 1, 2010 through January 31, 2011 or for additional extended periods at the same terms and conditions.

X.    **OLD BUSINESS**

The following two items were pulled from the agenda, at the request of the Board Chair, and moved to the agenda of the Committee of the Board on January 26, 2010 as a work item.

- A. BFAC Application
- B. CEAC Applications

XI.   **NEW BUSINESS**

**BF 28182**    Appointment to Civil Service Commission

**MOTION:**            **Ms. Carroll moved the Saint Paul Public Schools Board of Education consent and approve the reappointment, made by the Mayor, of Mark Quayle to serve as an alternate on the Saint Paul Civil Service Commission with his term expiring 12/31/15. Motion seconded by Ms. Varro.**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

B. Project Labor Agreements

- 1. Lighting Replacement at Barack & Michelle Obama Service Learning Elementary School

**MOTION: Mr. Hardy moved the Board of Education accept Administration's recommendation that no PLA be used on the lighting replacement at Barack and Michelle Obama Service Learning Elementary School. Motion seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

## XII. BOARD OF EDUCATION

A. Information Requests & Responses -- None

B. Items for Future Agendas

The Board requested that over the next couple months at Board and COB meetings more time be allocated to communicating information on the budgeting process and the various areas within it in order to provide greater understanding of the process to the community and ways to bring the community along with the District in tandem during the process..

C. Board of Education Reports/Communications

The Chair noted Directors O'Connell and Varro had participated in the Phase I and II Director Training sessions offered by the Minnesota School Boards Association (MSBA). She noted she had been re-elected to serve as a director of the MSBA for a three-year term. The MSBA Winter Conference was very successful and she thanked Board members for participating in it. Additionally Cecilia Arnold and Howie Padilla were recognized for their presentations at the MSBA Conference.

## XIII. FUTURE MEETING SCHEDULE

A. Action to Schedule Special BOE Meeting

**MOTION: Ms. Carroll moved, seconded by Ms. Varro, that the Board of Education schedule a Special Closed Board of Education Meeting on Tuesday, January 26, 2010 immediately following the adjournment of the Committee of the Board meeting for the purpose of discussion on labor negotiations.**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

B. Board of Education Meetings (5:45 unless otherwise noted)

- January 26 -- Special Closed
- February 16
- March 16
- April 20
- May 18
- June 15
- July 20

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- January 26
- February 23
- March 23
- April 6
- May 4
- June 1
- July 13

Director Hardy noted the Board would begin its Cultural Proficiency Training on February 9.

XIV. **ADJOURNMENT**

**MOTION:**                    **Mr. Brodrick moved the meeting adjourn; seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

The meeting adjourned at 7:40 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Marilyn Polsfuss  
Assistant Clerk, St. Paul Public Schools Board of Education