

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

**May 17, 2011**

**I. CALL TO ORDER**

The meeting was called to order at 5:47 p.m.

**II. ROLL CALL**

PRESENT: Ms. Street-Stewart, Mr. Risberg, Mr. Hardy, Ms. Kong-Thao, Ms. O'Connell, Mr. Brodrick, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

ABSENT: Ms. Carroll

**III. APPROVAL OF THE ORDER OF THE AGENDA**

A. Order of the Consent Agenda

**MOTION:** Ms. Kong-Thao moved approval of the Order of the Consent Agenda with the exception of Item C1: Request to Amend the FY 11 Contract with the eVerge Group which was pulled for separate consideration. The motion was seconded by Mr. Risberg.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Absent
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Order of the Main Agenda

**MOTION:** Ms. O'Connell moved approval of the Order of the Main Agenda as published. The motion was seconded by Mr. Hardy.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**IV. APPROVAL OF THE MINUTES**

A. Minutes of the Regular Meeting of the Board of Education of April 19, 2011

**MOTION:** Mr. Hardy moved approval of the Minutes of the April 19, 2011 Board of Education meeting as published. The motion was seconded by Ms. Kong-Thao.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Abstain
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

## V. COMMITTEE REPORTS

### A. Committee of the Board Meeting of May 3, 2011

The agenda for this meeting was lengthy and started with a report from the

#### 1. **Latino Consent Decree Parent Advisory Committee**

The Report was prepared by the LCD Parent Advisory Committee (PAC) in accordance with the by-laws of the advisory committee. The LCD PAC serves as a forum for the expression of concerns and recommendations of Latino parents, representatives of community-based organizations and public school personnel, pertaining to the education of Spanish-speaking students in SPPS.

The report covers three major areas: Identification/Assessment/Placement, Instructional Programs and Parental Involvement.

##### a. In the area of Placement

It was asked that SPPS develop and implement a comprehensive communication plan that informs LCD families about their child's placement in the LCD program.

##### b. Recommendations were made in five areas under the Instructional Programs section:

- Academic Supports
- Bilingual Content Support
- Appropriate placement for Latino students in middle and secondary grades.
- Provision of a knowledge and understanding of Latino Culture within student studies
- Increased awareness of Spanish materials in the schools and their availability for use by families.

##### c. In the area of Parental Involvement two requests were made:

- Participation in recruitment of LCD Staff
- Continued collaboration with Latino-based organizations, community programs and partnerships

The report then went on to provide an update on family attendance/participation in the Latino Consent Decree Parent Advisory Committee. The administrative response to the report will be provided in July.

### **RECOMMENDED MOTION:**

**Consent Decree Report with thanks.**

**That the Board of Education accept the Latino**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

#### 2. **Quarterly Financial Report for Period Ending March 31, 2011**

An update was provided on the budget for the period ended March 31, 2011. The report covered changes in the General Fund, the Fully Finance General Fund, the Food Service

Fund, the Community Service Fund and Fully Financed Community Service Fund, the Building Construction Fund and the Debt Service Fund.

The unreserved, undesignated fund balance is estimated to be \$27.4 million in the General Fund. This represents 5.2% of current year expenditures which is within the limit of current Board policy.

Following the completion of the quarterly financial update the Controller provided an update on new Government Accounting Standards Board Rules (GASB 54) which will affect district reporting in FY 2011 she also summarized changes to policy which will be required to address these rule changes.

**RECOMMENDED MOTION:**                    **That the Board of Education accept the Quarterly Financial Report for Period Ending March 31, 2011 as well as the update on GASB 54.**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

3. **Site Council Discussion**

The Office of Leadership Development provided an overview of what site councils are required to do, what they are not allowed to do and examples of site council work in several areas: There will be additional discussion on site councils associated with the SSSC Plan implementation.

4. **Standing Item: Strong Schools, Strong Community Update/Program Changes**

A report was provided on the implementation of the planning phase of the Strong Schools, Strong Communities plan. Two types of teams will be organized to beginning the planning.

a. Site Action Teams

These teams will focus on changes to a specific site occurring in 2011-12. Others Site Action Teams will be formed to focus on future years as well.

b. District-wide Action Teams

There will be nine District-wide Action Teams with a charge specific to each team. The teams will work in the following areas:

- The Achievement Gap
- Transition to Middle Grades
- Managed Instruction
- Specialized Academic Programming
- Integration/Choice
- Partnerships
- Shared Accountability
- Site Governance
- Budget and Finance

The timeline and method of selection the teams was reviewed. The application process has been defined, posted and applications are being accepted.

5. The **Work Session** was further discussion on the Budget & Finance Advisory Committee (BFAC) and Capital Expenditure Advisory Committee (CEAC) which included alignment and application format. Two actions resulted.

**RECOMMENDED MOTION:** That the Board of Education merge BFAC with the Budget and Finance District-wide Action Team for FY 2011-12 and use the Action Team application process and timeline to accept applicants.

Staff was instructed to see that applications are provided to former members of BFAC and to applicants who applied last fall..

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**RECOMMENDED MOTION:** That the Board of Education revise the application form for CEAC with an application deadline of July 31 and a first meeting of the committee in October.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**MOTION:** Mr. Hardy moved, seconded by Ms. Kong-Thao, the Board of Education accept the Report on the Committee of the Board meeting of May 3, 2011 as provided.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Committee of the Board Meeting of May 10, 2011

The agenda for this meeting included two items an overview 2011-12 Budget and an Administrative Re-Organization.

1. Preliminary Discussion of 2011-2012 Budget

The Chief Business Officer reviewed the following areas as an overview of the 2011-12 budget.

- A mitigation plan for the shortfall
- Plan goals
- Key planning assumptions as well as key features of the budget
- An overview of the breakout of the \$636.3 million into the various funds and definitions of the major new general fund categories.
- An update on the Early Retirement Incentive
- An overview of funding for schools including Title I
- An overview of funding for school service support, district-wide programs and central administration and.
- Key messages associated with the budget proposal

The Chief Budget Analyst then reviewed the content of the "Budget Book" including the referendum report, an Executive Summary, a fund analysis, a review of the general fund and school and program allocations.

**RECOMMENDED MOTION:** That the Board of Education accept the FY 2012 Budget Report as presented.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

2. Administrative Re-Organization

The Superintendent reviewed several administrative changes she was proposing.

The consensus of Board members was to hold action on the following motion until the changes were discussed during the Superintendent's Report/HR Transactions (VIII.D on the agenda).

**RECOMMENDED MOTION:** That the Board of Education approve, for action at the May 17, 2011 Board meeting, the Superintendent's recommendations regarding administrative changes and in connection therewith:

- 1) Establish the follow Superintendency positions: Chief of Schools and Director of Communications, Marketing & Development
- 2) Appoint the following individuals to the following Superintendency positions: Chief of Schools, Dr. Michael Kremer, effective June 21, 2011 and Director of Communications, Marketing & Development, Julie Schultz-Brown, effective July 1, 2011.
- 3) Eliminate the following Superintendency positions: Director of PreK-12 CIPD, effective June 30, 2011 and Executive Director of Operations, effective June 21, 2011.
- 4) That the 2009-2011 Terms and Conditions of Professional Employment for members of the Superintendency be amended to comply with the foregoing.

Following discussion of the proposed administrative re-organization and passage of the amended motion on the re-organization (following the Superintendent's Report), the following motion was made.

**MOTION:** Mr. Hardy moved, seconded by Mr. Brodrick, the Board of Education accept the Report on the Committee of the Board meeting of May 10, 2011 as provided.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

## VI. RECOGNITIONS

**BF 28646** Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Kao Her**, bilingual/bicultural specialist in special education at the SPSS St. Andrew site, received the Distinguished Service Award from the Minnesota Speech-Language-Hearing Association.
2. **Christi Schmitt**, English Language Learner teacher at L'Etoile du Nord, was one of ten finalists for 2011 Minnesota Teacher of the Year.

3. Chief Business Officer **Michael Baumann** has been featured all month on WCCO radio, which honored Baumann as its May Veteran of the Month.
4. **Memorial Day**, which by definition, is a federal holiday observed on the last Monday of May to commemorate the men and women of the U.S. military who died while in the service to their country.

**MOTION:** **Ms. O’Connell moved, seconded by Ms. Kong-Thao, the Board recognize and congratulate all of the outstanding District employees and departments for their accomplishments.**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes

**BF 28647** Acknowledgement of Good Work Provided by Outstanding District Schools

1. **Dayton's Bluff Achievement Plus Elementary School** was awarded the Title 1 Distinguished School in the Closing the Achievement Gap category by the National Association of State Title 1 Directors.

**BF 28648** Acknowledgement of Accomplishments of SPPS Students

1. **Mazin Hasabelarsoul** from Humboldt High School for his award-winning artwork which was selected to represent Minnesota in the VSA and CVS Caremark “All Kids Can CREATE!” exhibition.
2. **Vincent Dzik** of Capitol Hill Gifted and Talented magnet is among four Minnesota middle-school students to earn top honors in a statewide math competition.
3. The **Central High School Math Team** captured the 2nd place trophy at the State Tournament after 3rd place in the league of more than 170 schools. The team included: Co-captain Leif Park Jordan, Max Timmons, Do-Hyoung Park, Hannah Davis, Ben Feigenbaum, Isaac Garfinkle, Nathan Taylor, Colin Finnegan, and Linnea Peterson.
4. **William Bogenschultz** of Ramsey Junior High School won the state Geography Bee, he now advances to the National Geography Bee in Washington, D.C.

**MOTION:** **Mr. Risberg moved, seconded by Ms. Kong-Thao, the Board recognize and congratulate all of the outstanding District students and schools for their accomplishments.**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes

**VII. PUBLIC COMMENT**

- A. Matthew Rubin - Retirement Incentive
- B. Jeanne Sedgwick – FY 12 Budget and Nursing Allocations
- C. Corrine Juve – Spoke on behalf of the Print, Copy, Mail Center and asked administration not to close it
- D. Kevin Huebenpecker – How budget penalizes Chelsea Heights
- E. Bob Zick – Hostile work environment

**VIII. SUPERINTENDENT'S REPORT**

The Superintendent outlined the subject content of her report. She then called on the Chief Business Officer to present the budget overview. She stated the focus of the budget is on building strong schools by keeping the schools as far as possible from the cuts required in the

budget process. She indicated state funding is still in the legislative process with no completion in sight.

A. SY 2012 Budget Overview

The Chief Business Officer (CBO) indicated he would provide a review of highlights of the budget proposal for FY 12. The budget is being advanced at this time in order to comply with the law that SPPS must have an approved budget no later than June 30, 2011. He highlighted some of the aspects of the current unfavorable economic climate which were having a direct impact on the SPPS budget.

He went on to say the Strategic Plan Goals, particularly No. 1 – Achievement, were primary considerations while reductions were made in the budget.

The funding plan has been designed to avoid removing money from schools during the school year. The budget was built around assumptions that weigh the proposals from the Governor, the House and the Senate as no firm numbers are currently available. The budget utilized a blended site-based and a more prescriptive centralized budget plan.

Key features of the budget include (1) Living within the District's means, (2) Re-prioritization of funding, (3) Differentiation of funding based on the plan and (4) Providing for tracking and reporting on the effectiveness of the plan and adjustments as necessary.

The FY 12 Projected Budget total for FY 12 is \$636.3 million. This is broken out into the following funds (Figures represent millions).

- General Fund = \$462.1
- General Fund Fully Financed = \$41.1
- Food Service Fund = 24.4
- Community Service = \$20.3
- Community Service Fully Financed = \$4.7
- Building Construction = \$32.9
- Debt Service Fund = \$50.8

The initial projection of the District's shortfall was \$19.8 million. Staff reviewed the Governor's, the House and the Senate bill proposals for FY 12 budgets and assessed their impact on SPPS. This resulted in the addition of \$4.8 million to the original shortfall figure of \$19.8 resulting in a revised shortfall figure of \$24.6 million.

A mitigation plan was developed using funds available and reductions to budgets to resolve the shortfall. These included the following:

- |   |            |
|---|------------|
| • Original use of fund balance                | \$ 6.0     |
| • Allowable Nutrition Services Fund Transfer  | 1.0        |
| • Utilization of Ed Jobs Revenue              | 4.5        |
| • Holding the transfer to the OPEB Trust Fund | 1.0        |
| • Net Program Reductions from Roll Over       | 9.9        |
| • School Reductions from Roll Over            | <u>2.2</u> |
| • TOTAL                                       | \$24.6     |

The CBO noted that allocations to schools have increased over last year's figure. He went on to say the proposed budget will meet the majority of SSSC promises in the first year. The budget also ensures resources are in schools at the right place and the right time to optimized results.

The next subject was a brief review of the Early Retirement Incentive. He stated there are currently 78 people who have opted to select this option.

He went on to review FTE losses (ARRA funding 167, Schools (net) 82 and School Service Support, District-wide Support and Central Admin 55) which total 304 FTEs. He stressed this figure was FTEs and does not necessarily represent individuals or positions.

He then went on to review the funding for schools noting there has been a paradigm shift in school funding. A formula was developed for the allocation of funds to schools; considered within that were student performance differentiation, class size ratios and the introduction of a licensed position of Intervention Specialist.

The CBO stressed the District complied with the legal requirement that the “dollars follow the students.”

#### QUESTION/DISCUSSION:

- In Financial Differentiation, is what is being done looking at schools using stability, MAP results and REA assessments? Can that be clarified? Response. The District used a stability analysis of students who are in the district who are stable (remain in a school for a year; a report required by the Minnesota Department of Education); the Winter MAP (Math & Reading) results were used being the closest assessment between previous year and next year MCAs and real time assessment of the “at risk” category (for math and reading).
- What is “at risk?” Response: REA (SPPS Research, Evaluation & Assessment) did an analysis of the achievement gap based on MCA results for performance of students of color compared to Caucasian students. The purpose of this is that some schools have significant variation in number of students in the students of color category or Caucasian category. This is a measure for the achievement gap.
- Based on differentiation, the allocation of funds to schools was based on the performance of students in those schools, correct? Response: Differentiation is one element of the equation. Firstly the District must comply with the law, then comes the goal of student learning/achievement and then resourcing that based on a fundamental of the SSSC Plan which is student performance.

The report went on to staffing. For both elementary and secondary schools staffing was more proscribed with required positions (must haves) defined for each level (Centralized) along with a flexible option list of positions which school administration could choose from (site-based). Even some of these flexible positions could be influenced through strong recommendations from District administration if a decision impacted potential student performance.

#### QUESTIONS/RESPONSE:

- Counselor support, how does it compare to this year? Response: Secondary is comparable though one counselor was lost. Elementary is approximately the same though there is some flexibility in elementary schools as some prefer to use social workers.

The report then moved to Title I funding. The Director, Title I/Funded Programs was called on to cover this area of the report. The changes to schools under the SSSC plan required looking at Title I differently for the upcoming school year. There were also the issues involved with the Federal discretionary funding and education funding debates. SPPS will have a minimal hit for next year of 3% coupled with the loss of ARRA. In looking at trying to accomplish Goal 1 of the SSSC some adjustments were made. Middle schools were added to Title I funding (two additional schools). The rationale for adding the two additional schools was looking at achievement levels in grades 7 and 8 and the drop off in proficiency in conjunction with the increased expectations reflected in State standards. It was felt extra resources were needed in the middle schools to prepare those students for success in high school. Because the pot of money is shrinking the choice is to spread it out thinner or make a choice about which schools are served. To this end there has been an increase in the threshold for elementary schools to 55% free and reduced lunch concentration from 40% in FY 11. This resulted in five elementary schools no longer receiving Title I funding. Middle school threshold is 60%, down from 75% in FY 11. Two schools were added. High schools remain the same at the 75% statutory threshold. Because Area Learning Centers are a

unique programs and are not required to be served under Title I, it was recommended they be dropped.

The Chief Business Officer then moved to a discussion of the General Fund budget in the following areas:

- School Service Support has a budget of \$156.7 million. Impact in this area that has 22 program budgets was eight program budgets increased and 14 program budgets decreased.
- District-wide Programs has a budget of \$79.7 million covering 16 program budgets. Seven program budgets increased; nine program budgets decreased.
- Central Administration's budget is \$4.5 million with 12 program budgets. Five program budgets increased; six program budgets decreased.

A funding priority plan has been established should the District received unexpected additional funding from the State. Should that occur 70% of the funds would be allocated to schools, 20% to District-wide Programs and 10% to School Service Support.

#### QUESTIONS/DISCUSSION:

- On Slide 31, the priority funding list, the \$7.2 million more allocated into schools, how has that been utilized in schools? Response: The priority funding list refers to any funds which become available post legislative action. The allocation of the \$7.2 million is the result of the combined effect of looking at differentiation, class size and the centralized budgeting method. The District is trying to resource the SSSC first goal, student learning. The combined effect of those three things led to putting more money in schools than was done in the past but the District had to follow the laws that prescribe how funds are allocated. While the increase in funding is \$7.2 million, there are also rising costs that offset to some degree the greatest impact this increase might have. The District will be looking for opportunities to provide more money to schools as the possibility of legislative action may bring more money to the SPPS general fund.
- So the District is focusing more on supporting schools through SSSC; how were the additional funds over FY 11 distributed to schools? Response: The distribution was district-wide not to any particular area except to make a focused effort based on the baseline design to ensure staffing requirements were met. The baseline design actually required more funding in order to be achieved. The \$7.2 million (reduced by expense costs) was used on the centralized method of baseline staffing. It was distributed across schools using the differentiation method outlined. It was focused on the intervention strategies and efforts at making sure the resourcing for the baseline were accounted for.
- The change in percentages for Title I funding for elementary, middle and high schools, this obviously impacted some schools positively and some negatively. Was there an attempt to judge whether the negative impact on some schools was too abrupt for one year? Response: Schools are a Title I site or not, there is no in between. Schools that were dropped from Title 1 were five elementary schools. There was a serious effort made to avoid watering down the dollars as the smaller amount to all school would not be a useful amount. The purpose of Title I is to provide resources to the schools that could offer special services. The rationale of making all middle schools Title I was so they could do the job of getting students prepared for high school.
- So your are saying because the Federal government is inadequately funding Title I, they force the District into a situation that sets up arbitrary cut-offs which leaves some schools/students behind? Response: Students do get services, they may not get as many as we would like to provide though. The Director of Title I Programs stated Title I is not designed as a universal entitlement program. It is a supplemental education program for the schools that serve the largest number of students at risk or in poverty. Because SPPS has a large population of students eligible for free and reduce lunch, it has more flexibility; but there are statutory provisions it must meet. SPPS must service schools that are 75% or higher, it has to serve in rank order of poverty and it cannot provide fewer per pupil dollars to higher poverty schools than to lower poverty schools. That is why when you get to the end of the list with a limited number of dollars, the amount gets very

thin toward the last few schools and it may not even be enough to fund a full-time position.

- Parents seem to feel eligibility for Title I fluctuates, does it? Response: Yes. So, with the intra-school fund where schools can raise money on their own, does the District remind schools that they lost Title I because of demographic changes so they should focus more on raising intra-school funds to meet needs? Response: Intra-school funds are monies raised at the school through special activities. Those dollars are under the principal's management.
- Does the District encourage schools losing Title I funding to focus more on what they can do through intra-school funds? Response: The General Counsel stated Intra-school funds are raised through fund-raising activities. That money is district money. The law does not recognize a separate identity for a school within a district. The District has historically allowed schools to use those funds under the direction of the Principal. Someone could make a gift for a particular purpose to a specific school and then the District would need to decide if it will accept that gift.
- One of the areas where funding was increased was in Peer Assistance and Review Program that focuses attention on support for the newest teachers and helps improve teacher quality overall. It is hoped the District will continue to focus on improving the quality of teachers in its schools.
- Slide 20 – what has the stability index looked like over past years? What is the trend impacting the district? Response: The stability index measures students who remain in a school over a given year. A mobility index counts students who arrive or leave and a student could be counted twice. The stability index provides a true picture of mobility at a particular school. The trend from 2006-2010 shows numbers have been stable. The district average for stability is 91% with a fluctuation of 1-3% across the district as well as at the individual levels. It is a good measure of movement at schools.
- Health services in the schools, is the harsh reality the possibilities of students having a health incident without support to deal with it? Response: Funding has been increased this year in the area of health and safety with students as the priority. For the coming year there was only a loss of 2.2 FTEs for nurses. Licensed nurses will increase. All secondary will have full time health services. Elementary schools will have at least half time health services, an improvement over last year. In the big picture, schools will have more support but a different kind of support.
- What is the contingency plan for a health incident? Response: In the area of health, this is the first time the budget has gone up in many years. Every school has a plan. 911 is the first option for a true emergency. Plans have been established for individual students with known health issues (seizures, allergies) and staff are trained on how to deal with them. There is also generalized training for staff and a back-up system to reach a nurse from another building. 911 is an excellent partner in meeting emergencies. Current funding will make schools safer than in years past.
- Slides 22-23 – Staffing, when does a flexible position become more mandated? Response: It moves according to the needs of the school. If a school has a large number of students not achieving well, if that school passes by the intervention specialist for another position, the Area Superintendent can intervene with a recommendation that that choice will not meet the academic need of students. The bottom line is what will achieve student improvement, it is based on the needs of the students.
- The early retirement incentive – how was the formula determined and how does it compare to other programs in other districts or the public sector? Response: This was implemented in order to keep more staff. The layoff will be much greater without the incentive plan. The District explored what other districts are doing. The money being utilized for this incentive is the Jobs Money which was granted to keep jobs for teachers. If enough people choose to participate it will be a win win for staff.
- With the incentive plan, the challenge, as possibilities were explored and the budget process evolved, was dealing with what is and what potentialities are with regard to the financial position. The District did look broadly at how many within the workforce were eligible, at what point in time they would be eligible and where the District was in its decision cycle of what the financial stance would be. As the planning process was explored, decisions had to be made and at that point opportunities had already passed

due to timing; people had already made their decisions. The District had to make sure the plan achieved the goal and that there would be long-term savings for the District. There was also what the District's position would be relative to layoffs with the budget. The timing of the decision cycle within the budget process does create the situation where some individuals will miss the opportunity. The General Counsel stated that under Minnesota law it is illegal for public funds to be given as gifts to individuals. Whether a gift occurs is dependent upon what of value the public body would receive in return for providing the monies. In terms of anyone whose resignation had been accepted by the Board, there is nothing of value gained for the district by giving incentive to those individuals. It would be an unlawful gratuity and provide standing to start a lawsuit which could potentially impact Board members personally.

- Regarding Peer Assistance and Review it is good there is an increase in that area, it is an effective and important program. Has PAR been considered as a useful tool for more seasoned teachers? Response: Officially that conversation has not occurred with the PAR Board. The idea of expanding it was to provide for teachers not only in their first year. The training of PAR teachers is training administrators need so it is hoped to provide training to them so they can see through a different lens. The plan is to benefit more people.
- The perception is that teachers unions are not in favor of quality teachers; the reality is that individual teachers are interested in having quality teachers in the schools, they can be the harshest critics of the peers. The St. Paul Federation of Teachers (SPFT) has worked in collaboration or lead initiatives to evaluate teachers and to help them to improve.
- Class sizes and the plan to focus on a three year budget, will SPPS eventually align class sizes to a norm for what grade levels should be? Response: The District shared a proposed range of class size with participants in the SSSC introductory meetings. However, when realities change due the legislative issues, some promises cannot be kept. The challenge of the current reality has become funding, if funding improves, money will go back into schools with class size as the driver.
- The focus is over the next three years and the District's desire is to move class size closer to the ideal, correct? Response: The facts are next year will be worse than this year with cost of living increases, declining enrollment, the proposed legislation hitting harder in the next year. The District cannot promise something it cannot deliver. There may need to be even greater change in future because of current realities.
- The comment was made it is crucial to focus the dollars in the schools. It is hard to plan a three year budget when we do not know what funding will be in the coming year.
- A key message to carry to legislators as they make their decisions to reduce funding for schools while demanding increased teacher quality is that there is a direct correlation that reduced funding will increase class size which will reduce the opportunity for quality teachers to produce quality work. The lack of funding is directly impacting the ability to plan ahead which is critical to producing quality.
- For the longer term budget implications, the Board has discussed looking at ways to increase revenue (fees, advertising, other options). That needs to be part of the long term budget conversation.
- In regard to the Print, Copy, Mail Center, what will services and cost savings look like with this change? Response: The Center has been an important part of SPPS operations for a long time. The reason the District is able to make the change is that it will partner with the City to get combined effects with that kind of service. The District has discussed what the City can provide, it has leveraged technology and looked to make it as seamless as possible. A study was done to analyze the various factors. There is a cost savings due to personnel costs, equipment costs/maintenance. There is also the potential to sell equipment for added revenue. There are savings but the final number is not available.
- Has there been discussion with the City about hiring employees from center? Yes, conversations have been entered into. However, SPPS has no control over what the City does with its hiring processes.

- The Board was reminded they must realize that with the shortfall, jobs will be cut. Everyone needs to look at the jobs, not at individuals; the process needs to be seen as a whole.
- Was there discussion that the City come to SPPS? Yes, that was part of the study, the conclusion was that SPPS was less tenable than the City due to the quality of equipment, service production capability, etc. There were also commercial solutions that may fit as well that would be less costly than the current operation.
- Administration was reminded not to put themselves into the position of relying on an outside organization – what if it doesn't work is there a backup plan? Administration should not be too quick to divest itself of the equipment. Response: No, there are no immediate plans to sell or store the equipment.
- Regarding potential revenue, with SPPS buildings it currently owns, could they generate revenues? Response: Administration has looked at leasing or renting property. The conclusion was SPPS is not a landlord, if property is rented it must be maintained so there is still cost involved. The General Counsel indicated all buildings are owned but some may have a mortgage. He went on to say that real estate is a bond indebtedness, profits of any sale of a property must go to pay off that indebtedness or that of other buildings. The money would never go into the general fund.
- About a fully-financed budget? Response: The CBO stated he was not aware of any direct funding that would impact FY 13. ARRA funding ends on June 30. The national debt ceiling is under discussion and what that signals is the likelihood of any increase in FY 13 from the national budget (which is the majority of fully financed monies) would probably be less.

#### B. SY 2012 Reorganization

Chief of Staff stated that with the completion of the SSSC Plan, administration looked at responsibilities across the district and this resulted in administrative changes.

- The Superintendent currently has nine direct reports. Under the new structure she would have five chiefs and her administrative assistant.
- Under the Chief of Staff, the Office of Communications and the Office of Innovation and Development will be combined into Communications, Marketing and Development which will increase the focus on marketing the schools.
- There was discussion in the COB on the Truancy Intervention Program (TIP) and its reassignment to the Office of Family & Community Engagement. The TIP program is working well and the Superintendent's vision is to look at expanding intervention to avoid having students moving into TIP. Work will move forward in conjunction with the County Attorney's Office, with aligning with organizations that target African American and American Indian parents with a component on truancy.
- The Division of Finance and Operations will see the elimination of the Executive Director of Operations with those departments then reporting directly to the Chief Business Officer.
- A new Division of Schools will be formed to focus on work of schools and principals (coaching, monitoring and evaluation). The position of Chief of Schools has been added. The position of Assistant Superintendent of Turnaround Schools has been eliminated and is now Assistant Superintendent of High Schools. The previous Assistant Superintendent of Secondary has been renamed Assistant Superintendent of Middle Schools in order to focus on the changes occurring at that level. The Alternative Learning Centers have been integrated into the Division of Schools to send a clear message that these programs are fully integrated in the menu of SPPS school options and are held to the same high standards as other SPPS schools. School and Program Improvement has also been added to this area to provide support and analysis of what is going on in schools driven by data from that office.
- The Division of Academics has looked at the Center for Professional Development. Focus groups were instituted to find out how the Center can better meet the needs of staff.
- Accountability, Planning and Policy – this area was tightly aligned though education, equity and diversity was added to this area as it so closely aligns with its legislative work..

QUESTIONS/DISCUSSION:

- What is SARTs – School Attendance and Review Teams is the final step in the truancy process. At that point the County Attorneys Office becomes involved. There are hearings involving the student, parents, social workers and county staff which results in a more intensely focused intervention with an Intervention Plan put in place.

C. Strong Schools, Strong Communities Update

The Chief of Accountability, Planning and Policy reviewed the implementation efforts relative to the SSSC Plan. She noted site level efforts are underway and that her review would focus on the implementation of the District-wide Action Teams.

The purpose of the District-wide Action Teams is to make recommendations to the Superintendent to guide equitable and effective implementation of the SSSC Plan. Each Team will be given a specific charge. The Teams will be led by two co-chairs (1 staff and 1 community) and will meet on a monthly basis. Two Board members will participate on each Team.

There are nine District-wide Action Teams and the Chief of Accountability reviewed the charge of each, named Board representatives and staff and community co-chairs. The nine Teams are:

- Achievement Gap
- Transition to Middle grades
- Managed Instruction
- Specialized Academic Programming
- Integration/Choice
- Partnerships
- Shared Accountability
- Site Governance
- Budget and Finance

She noted the deadline for application to participate on the Team has been extended to June 1 at 4:00 p.m. with final membership to be announced on June 6.

QUESTIONS/DISCUSSION:

- Thanks were given for extending the deadline so more people have the opportunity to apply.

D. Human Resource Transactions

**MOTION:** Ms. O'Connell moved the Board of Education approved the Human Resource Transactions for the period March 29, 2011 through April 28, 2011. The motion was seconded by Ms. Kong-Thao.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**MOTION:** Ms. O'Connell moved to amend the motion brought forward from the May 10 Committee of the Board meeting to read as follows:

That the Board of Education adopt the Superintendent's recommendations and in connection therewith:

- 1) Establish the following Superintendency positions and associated salary range effective June 1, 2011:

- Chief of Schools \$126,506-144,803
  - Middle School Assistant Superintendent \$100,689-126,275
  - High School Assistant Superintendent \$100,689-126,275
  - Director of Communications, Marketing & Development \$94,744-120,286
- 2) Appoint the following individuals to the following Superintendent positions:
- Michael Kremer Chief of Schools, June 21, 2011
  - Julie Schultz-Brown Director of Communications, Marketing & Development, July 1, 2011
- 3) Discontinue the following Superintendent positions:
- Executive Director of Operations Effective June 30, 2011
  - Secondary Assistant Superintendent Effective June 30, 2011
  - Assistant Superintendent, Leadership Development & Turnaround Schools Effective June 30, 2011
  - Director of Curriculum, Instruction & Professional Development Effective July 1, 2011
- 4) Terminate the employment of the Jean Luebke, Director of Curriculum, Instruction & Professional Development effective June 30, 2011.
- 5) That the 2009-11 Terms and Conditions of Professional Employment for members of the Superintendent be amended to comply with the foregoing.

The motion to amend was seconded by Mr. Brodrick.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**MOTION:** Ms. Kong-Thao moved, seconded by Mr. Brodrick, that the Board of Education approve the re-organization motion, as amended.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

## IX. CONSENT AGENDA

**MOTION:** Ms. O'Connell moved approval of all Consent Agenda Items with the exception of Item C1: Request to Amend the FY 11 Contract with the eVerge Group which was pulled for separate consideration. The motion was seconded by Ms. Kong-Thao.

The motion was passed with the following roll call vote:

Ms. Street-Stewart
Mr. Risberg
Mr. Hardy
Ms. Kong-Thao
Ms. O'Connell
Mr. Brodrick

A. Gifts -- None

B. Grants

**BF 28649 Request for Permission to Accept Carl D. Perkins Allocation from the Minnesota Department of Education**

That the Board of Education authorize the Superintendent (designee) to accept supplemental funds of approximately \$725,000 for FY 2011-2012 from the Carl D. Perkins Vocational and Technology Education Act; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28650 Request for Permission to Accept Grants from ING Unsung Heroes Awards Program**

That the Board of Education authorize the Superintendent (designee) to accept grants from ING's Unsung Heroes Awards Program for Horace Mann School, Central High School and The Lab; to accept funds; and to implement the project as specified in the award documents.

**BF 28651. Request for Permission to Submit Grant Applications to the Minnesota State Arts Board**

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to implement the second year of the Jazz at Rondo project at Capitol Hill Gifted and Talented Magnet; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28652. Request for Permission to Submit Grant to the Perpich Center for the Arts**

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Perpich Center for the Arts for professional development funds at Linwood Monroe Arts Plus; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28653. Request for Permission to Submit a Grant Application to the Target Foundation (Arts & Culture Grant)**

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Target Foundation for Horace Mann School, The Lab, Central High School and St. Anthony Park Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28654. Request for Permission to Submit a Grant Application to the Target Foundation (Literacy Grant)**

That the Board of Education authorize the Superintendent (designee) to submit a grant application from Horace Mann School to the Target Foundation to support the school's Baggie Books program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28655. Request for Permission to Submit a Grant Application to the Center of American Indian and Minority Health: University of Minnesota Indians into Medicine Community-Based Science Activities to Expand the Current Summer Youth Enrichment Program**

That the Board of Education authorize the Superintendent (designee) to submit an application to the Center of American Indian and Minority Health to offer a five-week summer program to encourage American Indian children to become interested in health careers; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28656. Request for Permission to Submit an Application to the U.S. Department of Education for an Arts in Education Professional Development Grant**

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education application to improve teacher practice by providing arts-based professional development through meaningful collaborations with teacher colleagues, teaching artists, arts peer coaches, and district professional development staff; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28657. Request for Permission to Accept Grants from the U.S. Environmental Protection Agency**

That the Board of Education authorize the Superintendent (designee) to apply for a grant from the U.S. Environmental Protection Agency for Valley Branch Environmental Learning Center; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

**BF 28658. Addendum to Workers' Compensation Claims Administration Contract**

That the Board of Education authorize the superintendent to enter into a contract addendum in accordance with RFP No. A9053-C for administration of the District's self-insured workers' compensation program with Cannon Cochran Management Services, Inc. for the period July 1, 2011 through June 30, 2012.

D. Agreements - None

E. Administrative Items

**BF 28659. Establishment of the Unclassified Position of Transportation Logistics Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment**

That the Board of Education of Independent School District No. 625 approve the establishment of the Transportation Logistics Manager classification effective May 17, 2011; that the Board of Education declare the position of Transportation Logistics Manager as unclassified; and that the pay rate be Grade 14 of the Saint Paul Supervisors' Organization standard ranges.

**BF 28660. Establishment of the Unclassified Position of Transportation Operations Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment**

That the Board of Education of Independent School District No. 625 approve the establishment of the Transportation Operations Manager classification effective May 17, 2011; that the Board of Education declare the position of Transportation Operations Manager as unclassified; and that the pay rate be Grade 14 of the Saint Paul Supervisors' Organization standard ranges.

**BF 28661. Establishment of the Unclassified Position of Workers' Compensation Specialist for Independent School District No. 625 and Relevant Terms and Conditions of Employment**

That the Board of Education of Independent School District No. 625 approve the establishment of the Workers' Compensation Specialist job title effective May 17, 2011; that the Board of Education declare the position of Workers' Compensation Specialist as unclassified and exempt from Civil Service; and that the pay rate be Grade 12 of the Professional Employees Association standard ranges.

**BF 28662. Monthly Operating Authority**

That the Board of Education approve and ratify the following checks and wire transfers for the period April 1 – April 30.

(a) General Account	#487038-488220	\$47,513,401.65
	#3015502-3015592	
(b) Debt Service	-0-	55,698.31
(c) Construction	-0-	<u>539,277.98</u>
		<u>\$48,108,368.94</u>

Included in the above disbursements are payrolls in the amount of \$34,592,007.40 and overtime of \$109,102.08.

(d) Collateral Changes None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 16, 2011.

**BF28663. Request for Proposal No. A9424-K Enterprise Resource Planning (ERP) SOFTWARE**

That the Board of Education authorize the purchase of Enterprise Resource Planning software, Peoplesoft Human Capital Management and Financials as requested of Request for Proposal No. A9424-K to Oracle America, Inc for \$700,000.00 to purchase the software and for ongoing costs to license, maintain and support the software for as long as the District owns the software.

**BF 28664 Request for Proposal No. A9424-K Enterprise Resource Planning (ERP) SOFTWARE IMPLEMENTATION**

That the Board of Education authorize award of Request for Proposal No. A9424-K to the most responsive proposer CedarCrestone, Inc, for the upgrade and implementation of Peoplesoft HCM and Financials at an estimated cost not to exceed \$5,733,760.00.

F. Bids

**BF 28665. Bid #A9400-W Frozen Breakfast Items (Increase)**

That the Board of Education authorize the amendment of bid No. A9400-W to increase the amount of the contract by \$75,000.00 with US Foodservice, for furnishing and delivery of frozen breakfast items for Nutrition Services to \$325,000.00.

**BF 28666 Bid No. A9422-K Direct Digital Controls (DDC) Conversion at Como Park Elementary School**

That the Board of Education authorize award of Bid No. A9422-K for Direct Digital Controls (DDC) conversion at Como Park Elementary School to Corval Group for the lump sum base bid plus alternate no. 1 of \$417,689.00 and unit prices 1, 2, 3, 4 and 5.

**BF 28667. Bid No. A9433-K Construction of Office Remodeling & Miscellaneous Improvements at Saint Paul Music Academy (North End)**

That the Board of Education authorize award of Bid No. A9433-K for construction of office remodeling and miscellaneous improvements at Saint Paul Music Academy (North End) to Commercial Systems, LLC for the lump sum base bid plus alternates no. 1 – 7 of \$409,600.00.

**BF 28668. Bid No A9435-K Construction of Classroom Remodeling & Storage Improvements at St. Anthony Park Elementary School**

That the Board of Education authorize award of Bid No. A9435-K for construction of classroom remodeling and storage improvements at Saint Anthony Park Elementary School to Schreiber Mullaney Construction Co. Inc. for the lump sum base bid plus alternates no. 1 and 2 of \$143,886.00.

**BF 28669. Bid No. A9437-K Abatement & Miscellaneous Improvements at Bridgeview and Four Seasons**

That the Board of Education authorize award of Bid No. A9437-K for construction of abatement and miscellaneous improvements at Bridge View and Four Seasons to McFarland Construction Company for the lump sum base bid plus alternate no. 1 of \$414,600.00.

**BF 28670. Bid No. A9438-K Construction of Technology Improvements and Auditorium Improvements at Harding Senior High School**

That the Board of Education authorize award of Bid No. A9438-K for construction of technology improvements and auditorium improvements at Harding Senior High School to Peoples Electric Co. Inc. for the lump sum base bid plus alternates no. 1, 2 and 3 of \$135,001.00.

**BF 28671. Bid No. A9439-K Construction of Piping Replacement and Roof Replacement at Farnsworth Aerospace Upper**

That the Board of Education authorize award of Bid No. A9439-K for construction of piping replacement and roof replacement at Farnsworth Aerospace Upper to Parkos Construction Co. for the lump sum base bid plus alternates no. 1 – 4, and unit prices no. 1 – 4, of \$676,300.00.

**BF 28672. Bid No. A9440-K Construction of New Main Entry and Office Relocation and Miscellaneous Improvements at Como Park Elementary School**

That the Board of Education authorize award of Bid No. A9440-K for construction of new main entry and office relocation and miscellaneous improvements at Como Park Elementary School to Construction Results Corporation for the lump sum base bid plus alternates no. 1 and 2 of \$529,839.00.

**BF 28673. Bid No. A9443-K Construction of Classroom Storage and Miscellaneous Improvements at Hayden Heights Elementary School**

That the Board of Education authorize award of Bid No. A9443-K for construction of classroom storage and miscellaneous improvements at Hayden Heights Elementary School to Schreiber Mullaney Construction Co. Inc. for the lump sum base bid of \$197,890.00.

**BF 28674. Bid No. A9444-K Construction of Family and Consumer Science (FACS) Classroom Improvements and Security Improvements at Highland Park Junior High School**

That the Board of Education authorize award of Bid No. A9444-K for construction of Family and Consumer Science (FACS) classroom improvements and security improvements at Highland Park Junior High School to J.S. Cates for the lump sum base bid plus alternate no. 1 of \$180,000.00

**BF 28675 Bid No. A9446-K Construction of Technology Improvements at Maxfield**

That the Board of Education authorize award of Bid No. A9446-K for construction of technology improvements and miscellaneous improvements at Maxfield Elementary School to Specialty Construction Services, Inc. for the lump sum base bid plus alternates no. 1, 3 and 4 of \$182,800.00 and unit prices no. 1 and 2.

**BF 28676. Bid No. A9448-K Roof Replacement, Paving Replacement and Miscellaneous Improvements at Linwood Monroe Arts Plus (PreK, 4-8)**

That the Board of Education authorize award of Bid No. A9448-K for construction of roof replacement, paving replacement and miscellaneous improvements at Linwood Monroe Arts Plus (PreK, 4-8) to Meisinger Construction Company, Inc. for the lump sum base bid plus alternates no. 1 and 3 of \$756,900.00.

**BF 28677. Bid No. A9449-K Paving Replacement at Barack and Michelle Obama Service Learning Elementary School**

That the Board of Education authorize award of Bid No. A9449-K for construction of paving replacement at Barack and Michelle Obama Service Learning Elementary School to Fitol Hintz Construction, Inc. for the lump sum base bid of \$353,000.00.

**BF 28678. Bid No. A9450-K Construction of Auditorium Improvements, Woodshop and Science Lab Improvements, Security and Miscellaneous Improvements at Central Senior High School**

That the Board of Education authorize award of Bid No. A9450-K for construction of auditorium improvements, woodshop and science lab improvements, security and miscellaneous improvements at Central Senior High School to Schreiber Mullaney Construction Co. Inc. for the lump sum base bid plus alternates no. 1, 2 and 3 of \$931,716.00 plus unit prices 1, 2 and 3.

**BF 28679. Bid No. A9451-K Flooring Replacement and Miscellaneous Improvements at Riverview Elementary School**

That the Board of Education authorize award of Bid No. A9451-K for construction of construction of flooring replacement and miscellaneous improvements at Riverview

Elementary School to Specialty Construction Services, Inc. for the lump sum base bid of \$221,000.00

**BF 28680. Bid No. A9452-K Paving Replacement and Miscellaneous Improvements at Eastern Heights Elementary School**

That the Board of Education authorize award of Bid No. A9452-K for construction of paving replacement and miscellaneous improvements at Eastern Heights Elementary School to Construction Results Corporation for the lump sum base bid of \$707,900.00.

**BF 28681. Bid No. A9453-K Construction of Miscellaneous Improvements at Rondo Education Center**

That the Board of Education authorize award of Bid No. A9453-K for construction of miscellaneous improvements at Rondo Education Center to Schreiber Mullaney Construction Co. Inc. for the lump sum base bid plus alternates no. 1, 2, 3 and 4 of \$369,144.00.00 and unit prices 1 and 2.

**BF 28682. Bid No. A9454-K Construction of Entry and Office Remodel, Ventilation Improvements and Paving Replacement at Chelsea Heights Elementary School**

That the Board of Education authorize award of Bid No. A9433-K for construction of entry and office remodel, ventilation improvements and paving replacement at Chelsea Heights Elementary School to Morcon Construction Co. Inc. for the lump sum base bid of \$2,438,300.00.

**BF 28683. Bid No. A9455-K Construction of Miscellaneous Improvements at Highland Park Senior High School**

That the Board of Education authorize award of Bid No. A9455-K for construction of miscellaneous improvements at Highland Park Senior High School to RAK Construction, Inc. for the lump sum base bid of \$162,911.00.

**BF 28684 Bid No. A9456-K Construction of Miscellaneous Improvements at Wheelock School**

That the Board of Education authorize award of Bid No. A9456-K for construction of miscellaneous improvements at Wheelock School to Schreiber Mullaney Construction Co. Inc. for the lump sum base bid plus alternate no. 1 of \$122,838.00 and unit price no. 1.

**BF 28685. Bid No. A9458-K Construction of Fire Alarm System Replacement, Paving Replacement and Hydraulic Elevator Piston Replacement at Harriet Bishop Center of Education**

That the Board of Education authorize award of Bid No. A9458-K for construction of fire alarm system replacement and hydraulic elevator piston replacement at Harriet Bishop Center for Education to Egan Company for the lump sum base bid of \$103,975.00.

**BF 28686. Bid No. A9459-K Paving Replacement and Miscellaneous Improvements at Como Park Senior High School**

That the Board of Education authorize award of Bid No. A9459-K for construction of paving replacement and miscellaneous improvements at Como Park Senior High School to Schreiber Mullaney Construction Co. Inc. for the lump sum base bid of \$789,890.00.

**BF 28687. Bid No. A9462-K Construction of Clock System Replacement and Miscellaneous Improvements at Randolph Heights**

That the Board of Education authorize award of Bid No. A9462-K for construction of clock system replacement and miscellaneous improvements at Randolph Heights Elementary School to RAK Construction, Inc. for the lump sum base bid plus alternates no. 1, 2 and 3 of \$116,187.00 and unit prices 1, 2, 3 and 4.

**BF 28688. Bid No. A9463-K Construction of Flooring Replacement and Miscellaneous Improvements at Groveland Elementary School**

That the Board of Education authorize award of Bid No. A9463-K for construction of gymnasium floor replacement and miscellaneous improvements at Groveland Park Elementary School to Schreiber Mullaney Construction Co., Inc. for the lump sum base bid plus alternates no. 1, 2, 3 and 4 of \$267,615.00 and unit prices 1, 2 and 3.

**CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION:**

**BF 28689 Request to Amend the FY 11 Contract with eVerge Group**

Director Hardy stated he had pulled this item to provide an opportunity for administration to discuss the benefits of district-wide software and how it will be used to reach Goal No.1. Response: The Chief Business Officer indicated this was a purchase of software and the process for integration with the business intelligence suite. The budget was not increased, it puts more of the allocated budget toward student performance analytics which is the nexus of the District's tracking and reporting capability. This will provide more capabilities with the collected data, simplify the extraction and display of the data for utilization and calibration. It will ensure, as the District moves forward with the Strategic Plan development, flexibility and that the focus is on the right things. Again, this will stay within the original terms of the budget and simply putting more money on the Student Analytics portion. This puts more emphasis on goal 1 to make sure the District has the capacity from a technological perspective to mine and utilize the data. Currently SPPS is data rich but information poor. Information is located in many place and is often difficult to synthesize which results in more time and expense in putting the information together. This system will provide the capacity to take that information and create dashboards, combine information so critical questions can be addressed and answered. This will align support for Goal 1 to allow for conversations about accountability with real information.

**MOTION:** Mr. Hardy moved that the Board of Education authorize the Superintendent or her designee to amend the eVerge Group contract for an amount not to exceed \$720,000.00. Funding sources are Coordinating Early Intervening Services (CEIS) as supported by Individuals with Disabilities Education Act (IDEA) Part B, Section 611, CEIS: 29-005-422-425-6303-1330 (for the first \$25,000 per UFARS) and 29-005-422-425-6304-1330 for \$600,000.00 and \$120,000.00 in 01-005-141-000-6305-0000. The motion was seconded by Ms. Kong-Thao.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**X. OLD BUSINESS**

A. Approval of Sale of Bonds

B.

**BF 28690 Resolution Accepting Bid on Sale of \$26,000,000 General Obligation School Building Bonds, Series 2011A, Providing for Their Issuance and Levying a Tax for the Payment Thereof**

**BF 28691 Resolution Authorizing Execution of Fourth Amendment to Installment Purchase Contract and Fourth Supplement to Declaration of Trust and Accepting Officer on Sale of \$6,260,000 Refunding Full Faith and Credit Certificates of Participation, Series 2011B**

**MOTION:** Ms. O'Connell moved, seconded by Mr. Brodrick, the Board of Education Approve the Resolution Accepting Bid on Sale of \$26,000,000 General Obligation School Building Bonds, Series 2011A, Providing for Their Issuance and Levying a Tax for the Payment Thereof and the Resolution Authorizing Execution of Fourth Amendment to Installment Purchase Contract and

**Fourth Supplement to Declaration of Trust and Accepting Officer on Sale of \$6,260,000 Refunding Full Faith and Credit Certificates of Participation, Series 2011B**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Policy - Second Readings

1. **Policy 209.00: Development, Adoption, Implementation and Monitoring of Policies**
2. **Policy 209.01: Regulatory System**

The Chair acknowledged that this was the second reading for the two policies listed. She stated changes could still be made up to the third reading which will occur at the June Board meeting.

**XI. NEW BUSINESS**

A. Project Labor Agreements

**BF 28692 Interior Renovations to Accommodate Program Relocations at the Creative Arts Building, 1037 University Avenue**

**Bf 28693 Interior Renovations to Accommodate Program Relocations at the Wellstone Building, 65 East Kellogg Blvd.**

**MOTION:** Ms. O'Connell moved the Board of Education recommend the use of Project Labor Agreements for both PLAs. The Interior Renovations to Accommodate Program Relocations at the Creative Arts Building, 1037 University Avenue and the Interior Renovations to Accommodate Program Relocations at the Wellstone Building, 65 East Kellogg Blvd.

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**XII. BOARD OF EDUCATION**

A. Information Requests & Responses – None

B. Items for Future Agendas -- None

C. Board of Education Reports/Communications

Director Brodrick provided a report on the St. Paul Rotary Education Day.

**XIII. FUTURE MEETING SCHEDULE**

A. Board of Education Meetings (5:45 unless otherwise noted)

- June 7 – Special 4:00 p.m.
- June 21
- July 19
- August 16 (Tentative)

- September 20
- October 18
- November 15
- December 13
- January 10, 2012 -- SPPS Annual Meeting (4:30 p.m.)
- January 17

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- June 14 (Hold)
- June 28
- July 19
- August 23
- September 13
- October 4
- November 1
- December 6
- January 10, 2012 -- 5:00 p.m.
- January 31

**MOTION:**                    **Ms. O’Connell move the Board schedule a Committee of the Board Meeting on Tuesday, May 31 for further discussion of the proposed budget.**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes

**XIV. ADJOURNMENT**

**MOTION:**                    **Mr. Brodrick moved, seconded by Ms. Kong-Thao, that the meeting adjourn.**

The motion was passed with the following roll call vote:

Ms. Street-Stewart	Yes
Mr. Risberg	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes

The meeting adjourned at 9:39 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Marilyn Polsfuss  
Assistant Clerk, St. Paul Public Schools Board of Education

