

**INDEPENDENT SCHOOL DISTRICT NO. 625  
SAINT PAUL PUBLIC SCHOOLS  
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
January 18, 2011**

**I. CALL TO ORDER**

The meeting was called to order at 6:18 p.m.

**II. ROLL CALL**

PRESENT: Ms. Street-Stewart, Ms. Carroll, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

ABSENT: Ms. Kong-Thao

**III. APPROVAL OF THE ORDER OF THE AGENDA**

A. Order of the Consent Agenda

Director O'Connell asked that items E7 and E8 of the Consent Agenda be pulled for separate consideration.

**MOTION:** Ms. O'Connell moved approval of the Order of the Consent Agenda as revised (Items E7- Proposed Name Change for Ames/Sheridan Elementary for Fall 2011 and E8 - Proposed Name Change for Franklin Music Magnet and North End Elementary were pulled for separate consideration). Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Order of the Main Agenda

**MOTION:** Ms. Carroll moved approval of the Main Agenda as published, seconded by Mr. Hardy.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**IV. APPROVAL OF THE MINUTES**

- A. Minutes of the Regular Meeting of the Board of Education of December 14, 2010
- B. Minutes of the Annual Meeting of the Board of Education of January 4, 2011
- C. Minutes of the Special Meeting of the Board of Education of January 12, 2010

**MOTION:** Ms. Carroll moved approval of the Minutes of the Regular Meeting of the Board of Education of December 14, 2010, the Annual Meeting of the Board of Education of January 4, 2011 and the Special Meeting of the Board of Education of January 12, 2010. Motion seconded by Ms. O'Connell.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

V. **COMMITTEE REPORTS**

A. Committee of the Board Meeting of January 11, 2010

Three primary reports were received at this meeting

1. **Standing Item: Policy Update -- Revisions to Policy 403.00**

The additional changes made to Policy 403.00 were reviewed. It was noted there have been no additional changes to Policies 601.00 or 602.00 since those that followed their first reading.

The policies will be brought forward for their third reading and approval at the January 18 Board meeting.

2. **Technology Update**

The Board was provided with a brief update on some of the Information Technology projects and operations occurring in the district. Some of these are a setting of conditions to support the new strategic plan. The areas covered in the report included:

- A review of **General Operations**
- The function of the **Service Desk** and its ticketing system for prioritization of work requests.
- An update on the Oracle Business Intelligence (OBI/) and School Performance Analysis (SPA) project and the
- **VoIP Telephone Systems** updates being made in the District.

**RECOMMENDED MOTION:** That the Board of Education receive the IT report with its thanks.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

3. **Strong Schools, Strong Communities Plan Discussion**

The Superintendent reviewed the various groups to whom she had presented the Strong Schools, Strong Community Plan. This is a new strategic plan covering the next three years with the goal of improving academic results for all students without exception or excuse. The plan focuses clearly on the needs of students. All of the resources are directed at delivering effective education in every classroom in every school. It does not allow schools to be distracted by competing interests. The plan calls for consistent curriculum and standards throughout the District. The Chief of Staff reviewed the goals and expectations of the plan and noted the community meetings that have been scheduled:

4. **Standing Item: School & Program Changes** – covered above

5. **Work Session**

- Assignments for Outside Representation to Committees/Organizations

**RECOMMENDED MOTION:** That the Board of Education retain the assignments for representation to outside committees and organizations as currently made for the coming year

unless the assigned representative expresses interest in discontinuing their representation to a specific group.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

- **Listening Sessions**

Since there is a public information session on Strong Schools, Strong Community Plan scheduled for January 27 the Board decided to reschedule its Listening Session to March 31, 2011 at 7:00 to 8:30 p.m. at the same location (Hancock-Hamline). It was also suggested rescheduling the April 21 session to April 28 at the same location. The date remains the same as changing was not feasible.

## VI. RECOGNITIONS

### **BF 28530**     Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Christine Schwichtenberg**, Biology teacher at Central Senior High School, was awarded the 2010 Outstanding New Biology Teacher Achievement Award from the National Association of Biology Teachers.
2. **Sara Benedett** and **Kris Hilgert**, teachers at Cherokee Heights Elementary, and **Wendy Aro** and **Ann Uzendoski**, teachers at Highwood Hills Elementary recently received National Board of Teaching Certification.
3. **Jill Wall**, teacher at Farnsworth Aerospace PreK-4 Magnet, received the American Institute of Aeronautics and Astronautics (AIAA) Educator Achievement Award. The AIAA Foundation presents the Educator Achievement Awards every two years to precollege educators who have demonstrated exemplary efforts in exciting students in grades K-12 about the study of mathematics, science, and related technical studies and in preparing them to use and contribute to tomorrow's technologies.
4. **Liz Parr-Smestad**, physical educator at World Cultures and American Indian Magnet Schools, received the Paul Schmidt Award from the MN Alliance for Health, Physical Education, Recreation and Dance (MNAHPERD). This award recognizes Liz for her outstanding service and contributions to Physical Education.

**BF 28531**     Acknowledgement of Good Work Provided by Outstanding District Partnerships  
**Genesys Works**, an SPPS partnership program, won the prestigious 2010 Tekne Award from the Minnesota High Tech Association. The program won in the category of Innovative Collaboration of the Year Award. Genesys Works began in St. Paul in 2008 to provide paid internships, college access skills, and IT training for underserved students in St. Paul. This year there are 55 high school students participating in Genesys Works. The three SPPS employees responsible for the success of the program include **Kathy Kittel**, Program manager for Career and Technical Education for the Center of Curriculum, Instruction and Professional Development; **Traci Gauer**, Director of ALC; and **René Aultman**, Secondary Project Coordinator for the district. **Jeff Tollefson** and **Beth Moncrief** from Genesys Works—Twin Cities were recognized for partnering with SPPS to bring these students this wonderful opportunity.

### **BF 28532**     Acknowledgement of Good Work by District Schools

**Barack and Michelle Obama Service Learning Elementary** was one of four Minnesota schools recently awarded as Family-Friendly Schools by the Minnesota Parent Center, Minnesota's PIRC (Parental Information and Resource Center), a project of PACER Center. The awards were presented in partnership with the Minnesota Department of Education as part of

Minnesota Parent Involvement Month in October. Parents were asked to nominate schools for efforts to create a family-school partnership and a warm, welcoming environment for parents.

**BF 28533**      Acknowledgement of Accomplishments of SPPS Students

1. **Shamis Adam**, a student at Central Senior High School, was awarded \$10,000 from the Student Integrity Scholarship from the Better Business Bureau for an essay she composed. The BBB again offered the annual scholarship program called Student of Integrity. It is sponsored by Best Buy. These scholarships are designed to recognize and promote ethics and integrity in the community's youth. The BBB awarded one \$10,000 and one \$5,000 scholarship to two students who demonstrated an understanding of the impact of ethical choices.
  
2. **Angelique Tetreault and Yang Bee Xiong**, both fifth graders at Como Elementary School, won a grand prize in the National Parks Service poster contest. Students from Como Elementary have been participating in the Big River Journey, sponsored by the National Parks Service, for many years. Students learn history and science of the Mississippi River through classroom and field trip activities.
  
3. Kudos to twelve SPPS senior high students who are each receiving a \$1,500 college scholarship from the Optimist Club of St. Paul. The club's longtime scholarship drive rewards promising high school youths from low-income families who are overcoming tough odds. Their inspiring stories were recently featured in the Pioneer Press. The winners include:
  - **Amira Gill**, Central
  - **Ntsa Lee**, Como Park
  - **Kyle Reiter**, Harding
  - **Eh Soe**, Harding
  - **Julia Vang**, Harding
  - **Koly Vang**, Harding
  - **Mai Choo Yang**, Harding
  - **Mai Richards**, Highland Park
  - **Franciela Dennis**, Johnson
  - **Hmong Her**, Johnson
  - **Arthur Nguyen**, Johnson
  - **Panghoua Thao**, Johnson

**MOTION:**                      **Ms. Carroll moved the Board of Education acknowledge the outstanding work of the various District Employees and Departments, Partners, Schools and SPPS students recognized and offer their congratulations on their outstanding work and accomplishments. Motion seconded by Mr. Hardy.**

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VII.      **PUBLIC COMMENT**

The Chair announced there were meetings scheduled with the following school communities:

- Open School on January 24 from 6:00-7:00 p.m.
- 4-Seasons A+ Elementary Schools on January 26, 6:00-7:00 p.m.

The public comments session was then opened:

1. Adele Binning – Closing of 4 Seasons
2. Flora Klein – Value of 4 Seasons
3. Joe Juvland – Closing of 4 Seasons
4. Maxwell Juvland – Value of 4 Seasons

5. Courtney Juvland – Closing of 4 Seasons
6. Michelle Weiss – Move 4 Season to another location as a whole
7. Irene Saponaran Gottwalt – Need elementary district wide creative arts magnet for district
8. Michaela Gillespie Burns – Arts offering of 4 Seasons
9. Paul Ohmann – 4 Seasons special ed services
10. Kathleen Prom – 4 Seasons enrollment data – pair the school with another if necessary
11. Naomi Adams – Information on 4 Seasons parent community
12. Matt Nowacheski – Keep 4 Seasons
13. Kathy Kaup – Community of 4 Seasons
14. Kaujah Iverson – Importance of 4 Seasons
15. Laurie Biehn – Value of 4 Seasons making learning fun
16. Jennifer Ampulski – L'Etoile du Nord – extend deadline for school choice

The Superintendent provided clarification at this point stating L'Etoile du Nord has no proposed changes for 2011-2012 and that Administration is not recommending diminishing numbers of student in the program, it is recommending a move to a new location in 2012-2013. All 6th grades are scheduled to be discontinued at the elementary level in 2013-14 when all middle schools become grades 6-8.

17. Sarah Geving – East side – Why move L'Etoile du Nord away from area
18. Elizabeth Decourt – Discouraged moving L'Etoile du Nord from the Eastside
19. Jenna Borgmeier – Keep L'Etoile du Nord on Eastside
20. Rachelle Gillespie – Don't move L'Etoile du Nord it will affect the community greatly
21. Danielle Semler – L'Etoile du Nord people need to know details so they can make decisions
22. Steve Adams – L'Etoile du Nord issues which need re-evaluation disenfranchisement of neighborhood
23. Alleshia Bertral – 4 Seasons provides a safe environment and the children thrive with the arts and music curriculum
24. Rocky Vandau – Return on Investment for 4 Seasons
25. Julie Murphy – After school program and community partnership with 4 Seasons
26. Bridget Moore – 4 Seasons and how it strengthens students
27. Winter Bertrand – Value of 4 Seasons from student perspective
28. Daryl Baggenstoss – Opportunities to strengthen and grow 4 Seasons
29. Jennifer Tizcareno – Spoke of her love for 4 Seasons
30. Paul Prum – Spoke to the closing of 4 Seasons
31. Ericka Coffelt – Parent involvement at 4 Seasons
32. Margarito Tizcareno – Came to US for future and good education for children no losing Four Seasons
33. David Fredericks – Arts and science at Four Seasons
34. Ahna Logan – Theater teacher spoke to the value of learning at Four Seasons
35. Karla -- Student at Four Seasons – Don't close the school
36. Samantha – Student Four Seasons – Don't close the school
37. Shabrea Farmer – Love for Four Seasons
38. Mary Kate Boylan – Open World Learning asked administration to look at potential for reformulation of the school
39. Oliva Logan— Value of Four Seasons to her family
40. Kathy Gonzalez – Love of Four Seasons school
41. Kevin Heupenbecker – Enrollment, rightsizing and budget and affect on schools
42. Bob Zick – Policy 403.00

## VIII. SUPERINTENDENT'S REPORT

### A. Strong Schools, Strong Communities Plan

The Superintendent stated she would share why the Strong Schools, Strong Communities Plan was created and why it is important the district deliver on it. Communities are the future of the schools and schools are the future of communities. Change is never easy and it is going to happen for some school communities over the next three years. The District can no longer function as a group of Independent individual schools it must begin to work as one school district and lasting change can only be accomplished by taking the Strong

Schools Plan holistically. The plan must be viewed with how all the pieces align to create a whole picture of transformation and new opportunities for all students. A child gets one chance at school and now is the time to make a difference for them. Education is the “civil rights issue” of this time and the District must focus on success for all children.

When some children do not get the education they deserve it holds everyone back not just the individual children. The District can no longer allow pockets of excellence, it can no longer have schools where students of color have a predictable patterns of lower achievement based on race. The data shows that even in some of the most successful schools that high academic success is not reflected in the scores of children of color.

Adults and leaders must consider how their actions affect the lives of children. The Superintendent stated what is currently being done is not working for all students and challenged everyone to have the courage to change the current structure to better serve students, to confront current practices and transform them so they work better for all students.

She then moved on to describe the plan entitled Strong Schools, Strong Communities. It is a strategy for improving education for all students without exception or excuse. It focuses on the needs of all students; creates uniform reliable and consistent standards and expectations of everyone and it keeps learning close to home.

The data shows St. Paul Public Schools (SPPS) has pockets of excellence. The current choice system does not do enough to address the achievement gap. Students of color and low-income students do not have higher achievement at magnet schools; in fact, the data shows their performance is slightly lower. The site-based system currently in place has lead to inconsistent practices in curriculum and instruction. The District needs to ensure curriculum is implemented in a consistent manner across the district at all schools. The District must improve consistency of instruction to improve student results.

The plan is based on three goals: (1) Improve student achievement, (2) Align curriculum, programming, personnel and system resources as well as work with the communities and (3) Find ways to sustain current programming.

Under the first goal (achievement), when it comes to student achievement, two elements matter more than anything else does human capital (teachers, leaders) and a quality, rigorous and aligned curriculum. This approach is called Managed Instruction. It will ensure staff have clear expectations of what curriculum is to be used for various content areas.

In regard to goal 2 (alignment) the District is working toward increasing student achievement and aligning various programs for specific articulations from Pre-K through high school. There will be a better choice system with six geographic areas that offer learning closer to home with an alignment in which there are district-wide magnet schools, regional magnet schools and community schools. Data shows that students do better in schools closer to home and the plan will allow this as well as providing choice for the families in the educational focus for the children..

The District is using student data for the first time to measure where they are, to see the areas in which gaps exist so reinforcement can be undertaken. It allows teachers to reassess to see where growth is so instruction can be readjusted to meet needs.

The District is trying to make sure it uses resources within the community by aligning with community resources such as the City’s Learning Campuses and libraries for after school enrichment opportunities. The Plan takes advantage of St. Paul’s naturally integrated population both economically and with diversity to establish its six “areas” which are paired with the City’s six Learning Campuses creating a citywide day long all year learning environment.

SPPS has been unique in the last few years in that it has provided transportation for students all over the city. The District does not want to lose the family choice option so the Plan is structured to reduce transportation while still allowing some choice. Families will be able to choose any community school in their area, Regional or District magnet options or continue to choose any school provided there is space available and the family provides transportation.

The changes within the Plan will occur in phases with some changes in 2011 (current student assignment criteria continue to apply for this year). High School changes occur in 2012-13; Elementary and Middle School changes in 2013-14. This plan provides time for families to adjust to the changes and the opportunity to serve families and communities by making the transition in the best manner possible.

Goal 3 (sustainability) recognizes the District must change the way it does business, particularly with the new normal of flat funding and declining revenue. It must invest resources in proven programs with demonstrated results. Department budgets will be built using zero-based budgeting practices. There will be central allocation of instructional funds to better support all schools and to provide equity.

The Superintendent indicated the plan will be brought before the Board for approval at the March 15 Board meeting. Families will be given an additional week beyond that date to make changes in their enrollment choices.

Administration was encouraged to make as much information on options available to families directly impacted for 2011-12 as soon as possible, particularly to those schools where a program is to be eliminated. It was also noted that historical precedence exists from previous closed/repurposed school events and how they were successfully handled.

B. Human Resource Transactions

**MOTION:** Ms. O'Connell moved the Board of Education approve all the Human Resource Transactions for the period November 24, 2010 through December 29, 2010 as published in the Board Book. Ms. Carroll seconded motion.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

X. **CONSENT AGENDA**

**MOTION:** Ms. Carroll moved approval of all of the individual Consent Agenda Items with the exceptions of Items E7- Proposed Name Change for Ames/Sheridan Elementary for Fall 2011 and E8 - Proposed Name Change for Franklin Music Magnet and North End Elementary which were pulled for separate consideration. Motion seconded by Mr. Hardy.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

A. Gifts - None

B. Grants

**BF 28534** Request for Permission to Receive Grant Funds from 3M in Support of District Science Programs

That the Board of Education authorize the Superintendent (designee) to accept funds from 3M to support, maintain and expand the District's Strategic Science and Engineering Initiative; and to implement the project as specified in the award documents.

**BF 28535** Request for Permission to Receive Grant Funds from 3M in Support of the 3M STEP Partnership

That the Board of Education authorize the Superintendent (designee) to accept funds from the 3M Foundation to support the 3M STEP partnership and to implement the project as specified in the award documents.

**BF 28536** Request for Permission to Submit a Grant Application to the Education Minnesota Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Education Minnesota Foundation for funds to create the Central Minute Mart program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28537** Request for Permission to Apply for a Minnesota Department of Education Library Services and Technology Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to develop a district-wide research process aligned to Common Core Standards and to increase the capacity of students to utilize the electronic library systems available to them; to accept funds; and to implement the project as specified in the award documents.

**BF 28538** Request for Permission to Accept a Minnesota Department of Education State Personnel Development Grant

That the Board of Education authorize the Superintendent (designee) to accept a grant to develop data-driven professional development aimed to increase inclusion of all students and maximize learner engagement; to accept funds; and to implement the project as specified in the award documents.

**BF 28539** Request for Approval to Apply to the Minnesota State High School League's Foundation

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28540** Request for Permission to Submit a Grant Application to Nexus Community Partners

That the Board of Education authorize the Superintendent (designee) to submit a grant to Nexus Community Partners for funds to support the East Side Prosperity Campaign; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

**BF 28541** Contract for Turnaround Saint Paul Evaluation Consultant, University of Minnesota

That the Board of Education authorize the Superintendent (designee) to approve the contract for Turnaround Saint Paul Evaluation Consultant, the University of Minnesota.

**BF 28542** Request for Permission for Saint Paul Public Schools Adult Basic Education Program to Enter into a Contract with Southwest Minnesota Adult Basic Education

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Southwest Minnesota Adult Basic Education to develop an online career pathway tool that serves learners from low reading literacy level up through a high school reading level.



D. Agreements

**BF 28543** Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of July 1, 2010, through June 30, 2012.

**BF 28544** Approval of Internal Auditor Employment Agreement  
That the Board of Education of Independent School District No. 625 approve the employment agreement for the Internal Auditor, effective January 1, 2011.

**BF 28545** Request to Enter Into a Cooperative Agreement Pursuant to the Public Health Related Emergencies  
That the Board of Education enter into the Cooperative Agreement Pursuant to Public Health Related Emergencies with Saint Paul-Ramsey County Public Health (SPRCPH).

E. Administrative Items

**BF 28546** Annual Report on Curriculum, Instruction and Student Achievement  
That the Board of Education approve the 2010 Annual Report on Curriculum, Instruction and Student Achievement and the Office of Accountability, Planning and Policy submit notice to the Minnesota Department of Education of the Board's action.

**BF 28547** Condemnation/Easement by State of Minnesota at Student Placement Center for Light Rail Transit  
That the Board of Education authorize the Chair and Clerk to execute the "Offer to Sell and Memorandum of Conditions" and the "Transportation Easement" for the State of Minnesota's acquisition of property easements at the Student Placement Center in conjunction with the Light Rail Transit Project construction.

**BF 28548** Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunization  
That the Board of Education excludes the named students from school effective January 27, 2011, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**BF 28549** Renewal of General Liability Insurance Coverage  
That the Board of Education approve the contract for general liability insurance for the period February 1, 2011 – January 31, 2012 with Riverport Insurance Company, administered through Berkley Risk Administrators Co., LLC at the proposed premium of \$433,643.00.

**BF 28550** Award of Property Insurance Coverage  
That the Board of Education approve the contract for property insurance for the period February 1, 2011 – January 31, 2012 with Travelers Insurance Company, administered through Berkley Risk Administrators Co., LLC at the proposed premium of \$649,537.00.

**BF 28551** Monthly Operating Authority  
That the Board of Education approve and ratify the following checks and wire transfers for the period December 1 – December 31, 2010:.

(a) General Account	#481190-482657	\$54,367,632.31
	#301515903015244	
(b) Debt Service	-0-	1,389,425.01
(c) Construction	-0-	<u>967,026.75</u>
		<u>\$59,724,084.07</u>

Included in the above disbursements are payrolls (3 pay periods) in the amount of \$45,993,644.46 and overtime of \$226,823.19.

(d) Collateral Changes                      None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 19, 2011.

**BF 27552**                      Professional Services from Armstrong, Torseth, Skold & Rydeen, Inc. (ATS&R)

That the Board of Education authorize the administration to procure professional architectural/engineering services from Armstrong Torseth, Skold, & Rydeen, Inc. (ATS&R), as needed, based on a schedule of rates not to exceed \$170.00 per hour, depending on the level of expertise provided.

**BF 28553**                      Professional Services From Kodet Architectural Group, Ltd.

That the Board of Education authorize the administration to procure professional architectural/engineering services from Kodet Architectural Group, Ltd., as needed, based on a schedule of rates not to exceed \$175.00 per hour, depending on the level of expertise provided.

F. Bids

**BF 28554**                      Bid A9400-W Frozen Breakfast Items

That the Board of Education authorize the amendment of bid No. A9400-W to increase the amount of the contract by \$142,058.00 with US Foodservice, for furnishing and delivery of frozen breakfast items for Nutrition Services to \$250,000.00.

**BF 28555**                      Bid No. A9409-K Gymnasium Lighting at Battle Creek Middle and Daytons Bluff Elementary Schools

That the Board of Education authorize award of Bid No. A9409-K for replacement of gymnasium lighting at Battle Creek Middle and Daytons Bluff Elementary Schools to Mendota Electric, Inc. for the lump sum base bid of \$124,781.00.

**BF 28556**                      Bid No. A9411-K District-wide Environmental Abatement Services

That the Board of Education authorize award of Bid No. A9411-K for providing environmental abatement services on an as-needed basis at District buildings to the two lowest responsible bidders, Mavo Systems, Inc. for unit prices determined by a multiplier Of 0.774, and Lindstrom Environmental, Inc. for unit prices determined by a multiplier of 0.790. The total estimated annual cost is \$300,000.00.

**CONSENT AGENDA SEPARATE CONSIDERATION**

**MOTION:**                      **Ms. Carroll moved approval of both items for the purpose of discussion.**  
**Motion seconded by Ms. O'Connell.**

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Administration provided a review of Procedure 801.01 PROCEDURE: NAME CHANGE OF A SCHOOL. A board member raised the question on how administration was going to address issues with regard to future programs in an area and potential name conflicts. Specifically in regard to the Franklin/North End name change, as administration tries to align the arts articulation why was the choice was made to have music only remain in the name, what about the potential for incorporating other arts in the future? Response: When looking at articulation of the art program Linwood, Franklin and Mississippi were considered. Historically music is

what Franklin has been offering and its current model focuses on music. Mississippi deals with more of the other arts concentrations. The name focuses on the identity the community and school want for that location..

**BF 28557** Proposed Name Change for Franklin Music Magnet and North End Elementary

**MOTION:** Ms. Carroll moved the Board of Education authorize the Superintendent (designee) to approve Franklin Music Magnet and North End Elementary name change to Saint Paul Music Academy. Motion seconded by Ms. O'Connell.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**QUESTIONS/DISCUSSION:**

- Is there supporting background information on Franklin/North End? Administration's response provided data on how the vote on the name was managed with the vote ending in 108 votes (almost twice as many votes as the next choice) in favor of St. Paul Music Academy. It was also indicated that administration had no background information regarding Ames.
- When the two schools combine into a music academy what is impact on North End Programming, the Boys and Girls Academy, going to be? Response: The Assistant Superintendent for Turnaround Schools stated it has been a struggle to keep up numbers within the academies. There has been an enrollment drop at North End and it is a challenge to provide equitable education for all students at the site with the combination of a small neighborhood school with a specified program coupled with a citywide magnet school with a much larger population. There were disparities in classroom ratios and no equitable way to move kids from neighborhood to magnet. It created an awkward situation. The school community came together to see what both sites have in common with things that did work and find ways to change to stay competitive and viable. Such things as looking at uniforms and gender education in a different way. They have worked on the transition and are making decisions together.

**BF 28558** Proposed Name Change for Ames/Sheridan Elementary for Fall 2011

**MOTION:** Ms. Carroll moved, seconded by Ms. O'Connell, that the Board of Education authorize the Superintendent (designee) to approve Ames/Sheridan Elementary School name change to Hazel Park Preparatory Academy, beginning in the Fall of 2011.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**X. OLD BUSINESS**

**A. THIRD READING of Policies**

**BF 28559** Policy 403.00: Performance Management and Accountability

**MOTION:** Mr. Brodrick moved the Board of Education substitute the fully revised copy of Policy 403.00 for that originally submitted for the First Reading. Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**DISCUSSION/QUESTIONS:**

- An explanation of purpose was asked for. Response: The intent of the policy is to address the need for an accountability system extending beyond curriculum and instruction. It establishes an accountability system broadly covering administration and staff in the district. It also puts in place a performance management system looking at all aspects of work.
- What about the concerns expressed about subjective versus objective evaluation and how evaluation will be carried out? Response: The policy covers the entire system so everyone reviewed and held accountable in a similar way. Goals are set and aligned with the mission. The goals are to be specific, measurable, achievable, realistic and timely. The key to this policy is the systemic approach – it closes a loophole.

**MOTION:** Mr. Brodrick moved, seconded by Ms. O'Connell, the Board of Education adopt the substitute policy 403.00 for inclusion in the SPPS Policy Manual.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**BF 28560** Policy 601.00: Educational Programming

**MOTION:** Mr. Brodrick moved the Board of Education adopt Policy 601.00 as submitted for inclusion in the SPPS Policy Manual. Motion seconded by Ms. O'Connell.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**BF 28561** Policy 602.00: Curriculum Development, Instruction and Accountability

**MOTION:** Mr. Brodrick moved the Board of Education amend the proposed policy 602.00 with the changes made to it on page 2 under Curriculum Development with the addition of "Instructional Practices" in two places and on page 3 with the addition of a bullet stating "Use research-based instructional strategies". Motion seconded by Ms. O'Connell.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

**MOTION:** Mr. Brodrick moved the Board of Education adopt the amended Policy 602.00 for inclusion in the SPPS Policy Manual. Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Thanks were extended to staff and Director O'Connell for their work on these particular policies.

A question was raised about honorary diplomas. It was indicated that this policy does not put those at risk.

**B. CEAC Applications**

Director O'Connell asked that the CEAC applications be referred to February 1 COB meeting. There was consensus among board members that this be done.

**XI. NEW BUSINESS - None**

**XII. BOARD OF EDUCATION**

**A. Information Requests & Responses - None**

**B. Items for Future Agendas**

Director Hardy asked that a discussion on the Anti-Bullying Effort be added to an upcoming COB agenda. The Chair indicated there were several workshops addressing this issue at the just completed MSBA Conference and that she would see the materials were made available.

**C. Board of Education Reports/Communications**

- The Chair stated the Board is still in the process of completing interviews to fill the vacancy on the Board. She stated the Board had received 41 applications to fill the position with 32 individuals actually being interviewed on January 12. The Board received official notice of withdrawal from several candidates: William Finney, Amanda Danielson, Thom Lyons Jr., Tina Jackson and James Peterson.

Ten individuals were selected to return for a second interview on February 2 at 5:00 p.m. Those individuals were: Ted Davis, Amy Walker Filice, Anne Kelly, Neng Lee, Tim Lee, David Martinez, Luis Ortega, Dave Pinto, Jeff Risberg and Avinash Viswanathan.

- The Chair announced the dates of upcoming community meetings on the Strong Schools, Strong Communities Plan.

**XIII. FUTURE MEETING SCHEDULE**

**A. Board of Education Meetings (5:45 unless otherwise noted)**

- February 2 – Special 5:00 p.m.
- February 15
- March 15
- April 19
- May 17
- June 7 – Special 4:30 p.m.
- June 21
- July 19

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- February 1
- March 1
- April 5
- May 3
- June 28
- July 19

**XII. ADJOURNMENT**

**MOTION:**                    **Mr. Brodrick moved the meeting adjourn, seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The meeting adjourned at 9:52 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Marilyn Polsfuss  
Assistant Clerk, St. Paul Public Schools Board of Education