

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
January 17, 2012

I. CALL TO ORDER

The meeting was called to order at 5:47 p.m.

II. ROLL CALL

PRESENT: Ms. O'Connell, Mr. Brodrick, Ms. Street-Stewart, Ms. Doran, Ms. Seeba, Mr. Hardy, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk. Ms. Carroll arrived at 5:50 p.m.

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

MOTION: Mr. Brodrick moved approval of the Order of the Consent Agenda with the exception of items B10: Request for Permission to Submit a Grant Application to the National Science Foundation and D1: Big Urban Woods Outdoor Classroom Joint Powers Agreement which were pulled for separate consideration. Mr. Hardy seconded the motion.

The motion was approved with the following roll call vote:

| | |
|--------------------|--------|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Absent |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

B. Order of the Main Agenda

MOTION: Ms. Street-Stewart moved approval of the Main Agenda as published. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

| | |
|--------------------|--------|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Absent |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

IV. APPROVAL OF THE MINUTES

- A. Minutes of the Special Meeting of the Board of Education of December 13, 2011
- B. Minutes of the Regular Meeting of the Board of Education of December 13, 2011
- C. Minutes of the Annual Meeting of the Board of Education of January 10, 2012

MOTION: Ms. Seeba moved approval of the Minutes of the Special Meeting of the Board of Education of December 13, 2011, the Regular Meeting of the Board of Education of December 13, 2011 and the Annual Meeting of the Board of Education of January 10, 2012. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

| | |
|--------------------|--------|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Absent |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

V. COMMITTEE REPORTS

A. Committee of the Board Meeting of January 5, 2012

The first area covered was the SSSC Monitoring area of Leadership and the VisionCard associated with it. These are processes that look at adult behaviors that will in turn affect student achievement. The areas measured included:

1. The Vision & Mission of schools.
2. The Effective Use of Student Data
3. Documented Observations and Evaluations
4. Total observations of teachers completed
5. Senior Administration Instructionally Based Visits
6. Professional Learning Communities (PLCs).
7. Coaching and Support of Instructional Improvement and
8. Equity Training

A more complete report on the VisionCard was made during the Superintendent's Report.

The next area covered was a Policy Update on **Policy 716.00: Advertising in the Schools**. Staff provided a quick overview of the process used to arrive at the proposed policy provided for review by Board members. From the original policy, the group added a purpose, a definition of advertising and organized it into areas in order to facilitate reference.

The consensus following the review was to move the policy back to the work group to allow for further clarifications.

The final item on the agenda was a brief Work Session where the Board discussed their representation to outside organizations.

MOTION: Ms. Street-Stewart moved acceptance of the report on the Committee of the Board meeting of January 5, 2012.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

VI. RECOGNITIONS

BF 28860

Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Jean O'Connell**, Chair of the Saint Paul School Board, has attained the Directors' Award for 2011-2012 from the Minnesota Schools Boards Association.
2. Eight of Saint Paul Public Schools' finest leaders and aspiring principals were also recognized as they were chosen to participate in the Minnesota Principal Academy (MPA). The MPA is a highly selective program that uses the curriculum from the National Institute for School Leadership (NISL), to effectively prepare current assistant principals and administrative interns for future principal positions. These individuals were: **Kara Amundson**, Highland Senior High, **Isis Buchanan**, Murray Junior High, **Kris Chlebeczek**, Battle Creek Middle, **Lena Christiansen**, Benjamin E. Mays, **John Osorio**, Paul and Sheila Wellstone Elementary, **Melisa Rivera**, Crossroads Montessori and Science, **Suzan Vallafskey**, Farnsworth Aerospace and **Kevin Wolff**, Highland Senior High.

MOTION: **Ms. Carroll moved the Board of Education recognize the staff and departments acknowledged above for their contributions and outstanding work. Mr. Brodrick seconded the motion.**

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

VII. PUBLIC COMMENT

- A. John Buelow – Construction at Como SR High and payment to sub-contractors
- B. Jeff Koon -- Why Student Growth Data is Essential for Accountability
- C. David Sepeda – Concerns about boundary change in F1/F2 areas
- D. Deb Rosenthal – Concerns about the boundary change in F1/F2 areas
- E. Bob Zick – OSHA fine to district, hiring of consultants and cost as well as abuse of titles and comp time.

VIII. SUPERINTENDENT'S REPORT

- A. SSSC Monitoring – 2011-12 Leadership VisionCard

Staff indicated they were now reviewing the Monitoring Goal #2: Leadership. They noted these were measures of processes that look at adult behaviors that will in turn affect student achievement.

Staff went on to state the SSSC Strategic Plan calls for moving from principal “as building administrator” to principal “as instructional leader” by 2014. An evaluation tool and process to support and monitor this area has been developed to assess performance and enhance professional growth. The evaluation was based on the foundation that principals and assistant principals play a critical role in student success and therefore should be held accountable for student achievement and equity outcomes. The tool focuses on the principals’ and assistant principals’ roles as an instructional leaders.

The evaluation process flows throughout the school year and involves a continuous cycle of goal setting, informal observations to evaluate progress, check-ins to provide feedback toward progress, self-evaluation and a formal evaluation. Check-in documentation is used three times yearly corresponding with achievement testing. These involve a meeting between a supervisor and principal/assistant principal to review progress.

The original leadership measures used in the evaluation were as follows:

- The percent of administrators with current evaluations complete (>95%)

- The percent of administrators satisfactory or better on each of the six core competencies (>90%)
- The percent of departmental plans updated in the last quarter based on data review (>90%)
- The percent of schools who revisited their school plan in the last quarter based on data review (>90%).

These were revised/expanded/re-focused to emphasize instructional leadership.

- The percent of principal fall check-ins completed (>95%)
- The percent of schools with a clear vision and mission (>90%)
- The percent of principals effectively using student data to align their school structures and interventions (>90%)
- The percent of principals completing documented classroom observations/evaluations with feedback given to staff (>90%)
- The percent of principals that are leading and attending PLC work in their schools (>90%)
- The percent of schools that have a clear structure for coaching and support of instructional improvement (>90%)
- The percent of principals participating in equity training (>90%).

Staff indicated that since this evaluation process is new reporting for this cycle includes “meets” and partially meets” expectations. Meets is the percent of all principals meeting all expectations; partial is the percent of principals making progress toward meeting all expectations and NM (not meeting) is the percent of Principals not meeting expectations.

The evaluation cycle is in year one of implementation. Supervisors have completed the check-in process with all principals. This check-in process with principals occurred in November and principals begin their check-in process with assistant principals in December. The results show:

1. **Vision & Mission** – the vision of the school is clear and posted and staff members can articulate the vision of the school. It was noted there have been many new principals and co-locations this year. The expectation is that the percentage of meeting and partially meeting will increase by the end of the year. Expectations include the vision and mission being mutually developed with stakeholders (staff, families, etc.); posted in classrooms, hallways and publications; staff being able to articulate and incorporate these into their everyday practice and these driving the decision-making process. 34% of schools meet expectations, 50% partially meet expectations and 16% are not meeting expectations. Overall, this area is at 84% or Progress Level.
2. **Effective Use of Student Data** – this requires knowing student data and being able to share specific plans for student improvement. Meets expectations requires use of appropriate district data tools to gain understanding of student data; utilization of Response to Intervention (RTI) to support all non-proficient students; meetings with staff to analyze data; knowing data by subgroups and having a School-wide Continuous Improvement Plan that reflects student needs and is updated according to data reviews. 50% of principals are meeting these expectations; 46% are partially meeting and 4% are not meeting expectations. Overall, this area is at 96% or Vision Level.
3. **Documented Observations/Evaluations** – to meet this expectation Principals must have documented classroom observations/evaluations. To meet expectations staff evaluations must be on target to meet deadlines; observations/evaluations have effective and written feedback given in a timely manner; teachers understand the rubric if rating is applied and site or district professional development is focused on instructional feedback. 67% of principals have documented observations/evaluations; 27% have partially met this goal and 6% are not meeting. Overall, this area is at 94% or Vision Level.
4. **Total observations of teachers done by principals** in 2010-11 were 7,152; as of 12/1/11, 3,704 had been done to date in 2011-12 so the District is on track to surpass observations from 10-11.

5. **Senior Administrative Instructionally Based Visits** in 2010-11 were 1,768 as of 12/1/11. 1,368 had been completed and are on track to surpass visits from 10-11.
6. **Professional Learning Communities (PLCs)** – 100% of district schools have PLC teams meeting on a regular basis. With the principal check-in, the expectation changed to align with the six-step data team process. 38 schools are trained in the six-step data team process. To meet expectations principals must provide a structure for PLCs to meet at least four hours per month; support the use of common formative assessments to identify instructional strategies; consistently use the six-step data team process; provide consistent leadership for PLC implementation and monitor for change in instructional practice according to student learning needs. 31% are meeting expectations; 65% are partially meeting and 4% are not meeting. Overall, this area is at 96% or Vision Level.
7. **Coaching and Support of Instructional Improvement** – must show clear structures for coaching and support of instructional improvement. To meet expectations principals must provide coaching support for implementation of district initiatives; provide a structure of support for instruction, modeling and feedback and define clear plans to support all probationary staff. 53% are meeting expectations; 41% are partially meeting and 5% are not meeting. Overall, this is at 95% or Vision Level.
8. **Equity Training** is in year one of implementation. Eight Beacon Schools began work in 2011-12; 26 sites began work with equity teams in December of 2011 and training will be implemented at all remaining schools in 2012-13. 100% of principals are participating in equity training.

Staff then provided an overview on the Office of Leadership Development and Academic Support and their work in improving instructional leadership in the district. The group has implemented Learning Catalyst Cohorts at 12 schools including the five turnaround schools that have provided professional development for principals and assistant principals along with assisting in development/implementation of the evaluation process. They are developing a “leadership pipeline” and are intentional in encouraging a diverse group to apply for participation. Currently 25-30% of assistant principals and interns are administrators of color. 50% of the assistant principals and interns selected for the Minnesota Principal Academy are persons of color. The Department is funded through the Turnaround St. Paul and Traveler’s grants.

In the area of leadership development, they provide job-embedded coaching, mentoring of new principals with additional mentoring and support as needed, small group professional development and executive mentoring.

Teacher development includes student teacher preparation, Peer Assistance Review (PAR) and teacher evaluation mentoring. Diversifying the teacher pool is a focus in these efforts.

District staff have successfully launched the new evaluation cycles for principals and administrators. They have completed check-ins with 100% of school principals and made over 5,000 instructionally-based visits to schools so far this year. The Office of Leadership Development and Academic Support has been redesigned with a renewed focus on preparing future leaders and at-the-elbow coaching for principals along with the alignment of expectations for all leaders.

Challenges faced have included sustaining progress across leadership/staff transitions; having a limited capacity to support principals in the implementation of district initiatives; changing the culture to incorporate an equity lens into all aspects of leadership and the timeline for selection of new principals.

Next steps for the department include completion of the full evaluation cycle this year; increasing their capacity for implementing district initiatives; providing on-going review of leadership development activities along with refining that work; identifying and measuring VisionCard levels for central office administrators and continuation of the equity work with schools/principals.

QUESTIONS/DISCUSSION:

- Thanks were extended for the explicit calling out of diversity efforts.
- When can the Board expect updates on this leadership presentation? When will candidates be in place, how will the evaluation increase academic achievements in schools? Response: The VisionCards are being reported out on the basis of one per month through June and each card will come back annually.
- It was stated it would be helpful if the Board did not have to wait until next year for results, could updates be provided in writing quarterly? Response: The Executive Team will discuss the most appropriate way to follow-up on additional information and updates on the VisionCards.
- The Board needs to be clear on what data it wants to look at to measure the impact on the work of student achievement other than student test data. The Superintendent noted it usually take two to three years for administrators to take full charge of their schools. Staff will be looking at other data and will bring what is useful to the Board. This year administration is creating the process and instruments to measure the effectiveness of efforts; this is just the beginning.
- As the District moves toward a higher percentage of its schools with clear missions and visions, how will administration and the Board know how well that is being articulated? In general, what would that mean for a school community? Will the vision/mission include references to coaching and support of staff in the buildings; will it provide guidance on how significant student data will be in moving students forward? Response: Staff is being asked to give feedback on leadership in the buildings. The University of Chicago has provided an opportunity to SPPS to use a new instrument (survey) to measure climate, leadership, vision and mission. It will give more detail for the orientation of buildings and their vision and mission. SPPS is very inclusive in the process of introducing this tool to be sure everyone is at the table as it is implemented.
- A director noted there is a sense of impatience in wanting to get feedback as early as possible on how things are moving forward and what results are being achieved. This survey may allow administration to come back with good information. The important questions is, is it working? The Board is anxious to hear information on this (anecdotal or otherwise). Any information made available to the Board will be appreciated.

B Two Upcoming Events

1. The Superintendent reminded everyone of the upcoming "Thinking College Early Fair on February 11 from 10:00 to 3:00 at Harding Senior High. The focus is on grades 5 through 12.
2. On February 13, the District will celebrate National African American Parent Involvement Day. Families are being encouraged to come to the schools on that day. Staff is working with Minneapolis on joint press releases and announcements.

C. Human Resource Transactions

MOTION: Ms. Carroll moved the Board of Education approve the Human Resource Transactions, as published, for the period November 28, 2011 through December 29, 2011 including the Superintendent's recommendation to appoint Jacqueline Statum Allen as Assistant Director, Special Projects. Motion seconded by Mr. Brodrick.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

IX. CONSENT AGENDA

MOTION: Mr. Brodrick moved the Board of Education approve all Consent Agenda Items as published with the exception of items B10: Request for Permission to Submit a Grant Application to the National Science Foundation and D1: Big Urban Woods Outdoor Classroom Joint Powers Agreement which were pulled for separate consideration. Ms. Street-Stewart seconded the motion.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

A. Gifts

BF 28861 Request for Permission to Accept a Gift from ECOLAB to Humboldt High School in the Amount of \$17,000

That the Board of Education authorize the Superintendent (designee) to accept the ECOLAB gift for the Humboldt principal to advance and support educational programming for students and support the Humboldt 2011-12 FIRST Robotics team with supplies and equipment.

BF 28862 \$5,000 Gift from Executive Women International (EWI) to Maxfield Elementary

That the Board of Education authorize the Superintendent (designee) to accept the gift of \$5,000 from the Executive Women International St. Paul Chapter for the purchase of approximately 30 Nooks or Kindles to be used in the classrooms to support literacy instruction as well as a library of books for each Nook or Kindle and the purchase of books for students to take home to add to their home library collections. Funds will be submitted to intraschool account 19-XXX-000-000-5096-0000.

B. Grants

BF 28863 Request for Permission to Submit a Grant Application to the Capitol Region Watershed District

That the Board of Education authorize the Superintendent (designee) to submit an application to the Capitol Region Watershed District (CRWD) to convert the parking lot at Saint Paul Music Academy from impervious asphalt pavement to a pervious pavement system; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28864 Request for Permission to Submit Classroom Grant application to Education Minnesota Foundation for Dayton's Bluff Achievement Plus Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to the Education Minnesota Foundation for Excellence in Teaching and Learning for the purpose of exciting fifth graders about the possibilities of reading using current technology; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28865 Request for Permission to Submit Classroom Grant Application to Education Minnesota Foundation for Deaf/Hard of Hearing Programs

That the Board of Education authorize the Superintendent (designee) to submit the application to the Education Minnesota Foundation for Excellence in Teaching and Learning for the purpose of increasing achievement by helping deaf and hard of hearing students learn

and improve skills through the use of iPads and their applications; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28866 **Request for Permission to Submit Classroom Grant application to Education Minnesota Foundation for Frost Lake Magnet School**

That the Board of Education authorize the Superintendent (designee) to submit the application to the Education Minnesota Foundation for Excellence in Teaching and Learning for the purpose of improving reading in Language Academy students by providing new and appropriate reading materials; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28867 **Request for Permission to Submit Classroom Grant application to Education Minnesota Foundation for L'Etoile du Nord French Immersion School**

That the Board of Education authorize the Superintendent (designee) to submit the application to the Education Minnesota Foundation for Excellence in Teaching and Learning for the purpose of increasing achievement by helping English Language Learners with appropriate science-based reading materials; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28868 **Request for Permission to Submit FIVE Classroom Grants application to Education Minnesota Foundation for Obama Elementary**

That the Board of Education authorize the Superintendent (designee) to submit the application to the Education Minnesota Foundation for Excellence in Teaching and Learning for the purpose of exciting fifth graders about the possibilities of reading using current technology; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28869 **Request for Permission to Submit Classroom Grant application to Education Minnesota Foundation for The Heights Community School**

That the Board of Education authorize the Superintendent (designee) to submit the application to the Education Minnesota Foundation for Excellence in Teaching and Learning for the purpose of increasing achievement by ensuring students improve their writing skills; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28870 **Request for Permission to Submit a Grant Application to the Metro Clean Energy Resource Teams Program**

That the Board of Education authorize the Superintendent (designee) to submit an application to the Metro Clean Energy Resource Teams (CERT) Program to cover the labor costs associated with an engineering consultation and feasibility study of the functionality of the existing solar PV application at Battle Creek Environmental Magnet Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28871 **Request for Approval to Apply to the Minnesota State High School League's Foundation**

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28872 **Request for Permission to Submit a Grant Application to the Regional Comprehensive System of Personnel Development (R-CSPD)**

That the Board of Education authorize the Superintendent (designee) to submit an application to the Regional Comprehensive System of Personnel Development (R-CSPD) to purchase 10

iPod Touch devices for students with severe print disabilities who cannot read assigned texts and written content at grade level for subject areas in junior high and high school; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28873 Request for Permission to Submit a Grant Application to The Saint Paul Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to The Saint Paul Foundation; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28874 Request for Permission to Submit a Letter of Request to the Saint Paul Public Schools Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Saint Paul Public Schools Foundation; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28875 Request for Permission to Accept a Grant from Southwest Minnesota Adult Basic Education

That the Board of Education authorize the Superintendent (designee) to accept a grant from Southwest Minnesota Adult Basic Education for funds to increase the number of GED test takers and GED attainment through improved and increased innovative marketing; to accept funds; and to implement the project as specified in the award documents.

C. Contracts - None

D. Agreements – For separate consideration

E. Administrative Items

BF 28876 Annual Report on Curriculum, Instruction and Student Achievement
That the Board of Education approve the *Annual Report on Curriculum, Instruction and Student Achievement* and authorize its posting in accordance with state law and Minnesota Department of Education (MDE) guidelines.

BF 28877 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective January 26, 2012, should they not comply with Minnesota State Health Standards for Immunizations on or before that date.

BF 28878 Renewal of General Liability Insurance Coverage

The Board of Education approve the contract for general liability insurance coverage for the period February 1, 2012 – January 31, 2013 with Riverport Insurance Company, administered through Berkley Risk Administrators Co., LLC at the proposed annual premium of \$474,001.

BF 28879 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period December 1 – December 31, 2011.

| | | |
|---------------------|------------------|------------------------|
| (a) General Account | #497616-499197 | \$59,294,249.61 |
| | #3016169-3016280 | |
| (b) Debt Service | -0- | 1,380,615.01 |
| (c) Construction | -0- | <u>1,700,761.39</u> |
| | | <u>\$62,375,626.01</u> |

Included in the above disbursements are payrolls (3 pay periods) in the amount of \$47,657,170.36 and overtime of \$187,403.59 or 0.4% of payroll.

(d) Collateral Changes None

And that the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 17, 2012.

BF 28880 Renewal of Property Insurance Coverage

The Board of Education approve the contract for property insurance coverage for the period February 1, 2012 – January 31, 2013 with Travelers Indemnity Company, administered through Berkley Risk Administrators Co., LLC at the proposed premium of \$649,537.

F. Bids – None

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 28881 Request for Permission to Submit a Grant Application to the National Science Foundation

MOTION: Ms. Carroll moved the Board of Education authorize the Superintendent (designee) to submit an application to the National Science Foundation to create systematic, aligned out-of-school-time STEM opportunities that spark young people's interest, align with formal STEM concepts, and connect youth experiences from classroom to community; to accept funds, if awarded; and to implement the project as specified in the award documents. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

Director Hardy stated he had pulled this item to praise the fact SPPS is partnering with organizations to further STEM education. He asked what opportunities this provided for the students and schools involved. Response: Staff indicated this was primarily for out of school time connections and will be conducted with both formal and informal SPPS partners. It has been slated for Washington Secondary; there is a pathway at Battle Creek to Hazel Park to Harding as well as a pathway from Farnsworth to Johnson and from Murray Junior High to Como.

BF 28882 Big Urban Woods Outdoor Classroom Joint Powers Agreement

MOTION: Ms. Carroll moved, seconded by Mr. Brodrick, the Board of Education authorizes the Superintendent (designee) to enter into a Joint Powers Agreement with Ramsey County designating 5 acres located at Case and Duluth, known as the Big Urban Woods Outdoor Classroom, as an outdoor classroom and School Forest in the Minnesota Department of Natural Resources School Forest Program, for educational purposes. Should the Saint Paul School Board authorize the negotiation of a Joint Powers Agreement and once an agreement is entered into the final step will be to request that the School Board pass a resolution that officially designates the Big Urban Woods Outdoor Classroom as a School Forest.

The motion was approved with the following roll call vote:

| | |
|---------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |

| | |
|--------------------|-----|
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

Director Hardy asked if this was just for specific schools or would it be available to all students in the district. Response: This is the third year American Indian will participate in this project. The Department of Natural Resources approached the American Indian Magnet and Ramsey County to become a “forest school.” Two charter schools will also be participating. There is an opportunity for this to be expanded to Phalen Lake participation as well. This is currently being utilized in the after school 4-H program and the American Indian Youth program. The DNR has also made the forest school project available to Crossroads and Como Elementary. So just students from those three schools will make use of the forest. Yes.

A request was made to update everyone on how this project progresses in the Bridge or the Friday Update.

X. OLD BUSINESS

BF 28883 Resolution Related to a Proposed Revision to the EMID Joint Powers Agreement

MOTION: **Ms. Carroll moved the Board of Education approve the resolution related to the proposed revision to the EMID Joint Powers Agreement. Mr. Hardy seconded the motion.**

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O’Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

Resolution for Amendment to the EMID 6067 Joint Powers Agreement

WHEREAS EMID reviewed its provisions of it Sixth Amended Joint Powers Agreement regarding school board officers; and

WHEREAS several other minor revisions were made to the Joint Powers agreement including deletion of Article 10 Representative Assembly; and

WHEREAS the EMID Board has approved the changes in the Joint Powers Agreement;

NOW, THEREFORE BE IT RESOLVED that the Sixth EMID Joint Powers Agreement be amended to Article Three Section C: Article 3, Section C is hereby amended as follows: *The Board of each Member District shall appoint a seated School Board or former Board member to serve as the representative on the EMID Board. They shall appoint a seated board member or former board member as an alternate to serve on the EMID Board in the absence of the Member District representative. The EMID Superintendent shall serve as the ex-officio member of the EMID Board.*

XI. NEW BUSINESS -- None

XII. BOARD OF EDUCATION

A. Information Requests & Responses

A request was made for an update on the Parent Fair. The Superintendent stated the fair was very successful with increased numbers from previous years. She added a more complete report will be made at the next board meeting.

B. Items for Future Agendas

A request for information/update at a COB meeting for clarification/definition of the terms used on the HR transactions pages.

C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

A. Action to Schedule Additional Board Meetings

MOTION: Ms. Street-Stewart moved the Board of Education add the following meeting dates to its 2012 Meeting Calendar, Ms. Doran seconded the motion:

- Tuesday, January 31, 2012 a Special Board of Education Meeting to be scheduled from 7:00-7:30 p.m. on HR Issues (no public comment will be scheduled with this meeting).
- Tuesday, January 31, 2012 a Special CLOSED Board of Education Meeting to be scheduled at 7:30 p.m. on the matter of negotiation strategies.
- Tuesday, February 14, 2012 a Special CLOSED Board of Education Meeting to be scheduled at 4:00 p.m. on the matter of negotiation strategies.

Director Hardy requested that special meetings be scheduled on days other than COB dates and asked that the motion be separated by dates as he intended to vote differently on each date. Director Carroll requested a discussion during a work session on board member preferences for scheduling additional meetings.

MOTION: Ms. Carroll moved the motion be amended to separate the dates for action on each. Motion seconded by Ms. Street-Stewart.

The amendment was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | No |

MOTION: That the Board schedule the following meetings on Tuesday, January 31, 2012:

- A Special Board of Education Meeting to be scheduled from 7:00-7:30 p.m. on HR Issues (no public comment will be scheduled with this meeting) and
- A Special CLOSED Board of Education Meeting to be scheduled at 7:30 p.m. on the matter of negotiation strategies.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | No |

MOTION: That the Board schedule a Special CLOSED Board of Education Meeting on Tuesday, February 14, 2012 at 4:00 p.m. on the matter of negotiation strategies.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

B. Board of Education Meetings (5:45 unless otherwise noted)

- January 31 -- Special (HR Issues) 7:00 p.m.
- January 31 – Special Closed (Negotiation Strategies) 7:30 p.m.
- February 14 –Special Closed (Negotiation Strategies) 4:00 p.m.
- February 21
- March 20
- April 17
- May 15
- June 5 – Special (Non-Renewals) 4:00 p.m.
- June 19
- July 17
- August 21

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- January 31
- March 6
- April 3
- May 1
- June 12
- July 17
- July 31

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

| | |
|--------------------|-----|
| Ms. O'Connell | Yes |
| Mr. Brodrick | Yes |
| Ms. Street-Stewart | Yes |
| Ms. Carroll | Yes |
| Ms. Doran | Yes |
| Ms. Seeba | Yes |
| Mr. Hardy | Yes |

The meeting adjourned at 7:20 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education