

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
February 21, 2012

I. CALL TO ORDER

The meeting was called to order at 5:45 p.m.

II. ROLL CALL

PRESENT: Ms. Street-Stewart, Ms. Carroll, Ms. Doran, Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk.

III. APPROVAL OF THE ORDER OF THE AGENDA

- A. Order of the Consent Agenda
- B. Order of the Main Agenda

MOTION: Ms. Carroll moved approval of the Order of the Consent Agenda and the Order of the Main Agenda with the correction to the main agenda putting recognitions at 6:15 p.m. Ms. Street-Stewart seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

IV. APPROVAL OF THE MINUTES

- A. Minutes of the Special and Special Closed Meeting of the Board of Education of January 31, 2011

MOTION: Ms. Carroll moved approval of the Minutes of the Special and Special Closed Meeting of the Board of Education of January 31, 2011. Ms. Street-Stewart seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

V. COMMITTEE REPORTS

- A. Committee of the Board Meeting of January 31, 2011

The meeting, one of three held that evening covered four areas. The first was the

1. Administration Report on District Action Team Recommendations

As this area will be reported out in detail later in the meeting this will be a report on the process and recommendations provided by the District-wide Action Teams in the areas of:

- Achievement gap
- Transition to middle grades
- Specialized academic programming
- Aligned learning
- Integration/Choice
- Partnerships
- Shared accountability (culturally relevant practices and culturally proficient human resources)
- Site governance
- Budget and finance

RECOMMENDED MOTION: That the Board of Education accept the administrative response to the DAT recommendations with thanks to all of the stakeholders who contributed to the process and to staff for their excellent work.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

There were also recommendations two specific areas regarding the strategic plan, one of which required action. The Chair recommended action on this item be held until after public comment.

Following the completion of public comment, the Chair asked the Vice Chair to continue with the presentation of the proposed action regarding L'Etoile du Nord French Immersion School from the January 31 COB meeting.

DISCUSSION:

- Mr. Hardy stated he would vote no on this action as he felt the district would be missing out on opportunity. He stated he understood that the two-campus configuration would provide opportunities to serve greater numbers particularly by adding a Pre-K and an additional Kindergarten class being suggested. He indicated he had not seen information providing a strong argument to continue the articulation to Ramsey Junior High. He asked how many students currently at Ramsey were in some version of French Immersion and he asked for a summary of costs to fit out the buildings. Response: The Superintendent stated the decision for a two-campus configuration has been made. Some of the rationale behind the decision is include the numbers currently going into 7th grade and providing equal opportunity of choices for those students. If there are not enough students in 6-8 due to the immersion, language requirements the District would not be able to provide adequate academic support for a K-8. By articulating to Ramsey, the District can make use of the current building and the many electives it offers along with a number of after school and athletic opportunities to enrich the students' experience along with the language immersion experience. Students currently at Ramsey total 519; those in the French Immersion total 63. Other factors which were considered were class size ratios and licensure issues.

- Ms. Carroll stated she had hoped for a “clean process” but the actuality was well intentioned but messy so she indicated she would also vote no. She went on to state she was troubled by how the process was handled through the multiple stages of input from the community and that a way was not found to get input from key stakeholders and future stakeholders. She went on to say clarity was not provided early on with the result that not everyone understood what the actual planned results were; the questions asked could also have been clearer.
- Director Doran stated she supported the action as it provides an opportunity for parents to enroll students in LNFI by opening up space in the program. This should make it a more thriving program with a defined articulation.

RECOMMENDED MOTION: That the Board of Education support the Superintendent’s recommendation for a K-5 grade configuration at L’Etoile du Nord French Immersion School effective SY 2013-14.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	No
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	No
Ms. O’Connell	Yes
Mr. Brodrick	Yes

2. Standing Item: Policy Update

Revisions made to Policy 716.00 Advertising In The Schools were noted and the new proposed policy reviewed with the following recommended action:

RECOMMENDED MOTION: That the Board of Education move the policy forward to its first reading at the February Board meeting with two changes. (1) In #8 “must” will be replaced by “will” and in #9, “should” will be replaced by “will.”

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes

3. Second Budget Revision for SY 11-12

The Chief Budget Analyst indicated the General Fully Financed Fund increased by \$7,165,245 and the Community Service Fully Financed Fund increased by \$342,169. The changes in the general fund represent \$3.7 million in new grants and a \$3.2 million revision on current grants. The Community Service Fund changes reflect \$.2 million in new grants and \$.1 million revision on current grants. The total of all funds at the end of December totaled \$649,221,538 for revenue and \$675,245,394 for expenditures.

RECOMMENDED MOTION: That the Board of Education approve the second budget revision for SY 2011-12 as presented.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

4. Quarterly Financial Report

The Chief Budget Analyst indicated the results of operations in the **General Fund** as of December 31, 2011 show a favorable budget variance of 11.27% (\$6.9 million). Revenue was up \$1.4 million and expenditures were down \$5.5 million. The unreserved, undesignated fund balance is projected to be \$31.4 million or 5.9% of current year expenditures. He went on to review

- The **Fully Financed General Fund**
- The **Food Service Fund**
- The **Community Service Fund**
- The **Fully Financed Community Service Fund**
- The **Building Construction Fund** and
- The **Debt Service Fund**.

RECOMMENDED MOTION: That the Board accept the quarterly financial report as presented.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The meeting recessed for a Special Board of Education Meeting and reconvened following the adjournment of the Special Closed Board meeting on negotiation strategies. The meeting ended with a work session covering a review of *Robert's Rules of Order* and discussion on internal workings of the Board.

MOTION: Ms. Carroll moved the Board of Education accept the report of the January 31, 2012 Committee of the Board meeting as presented. Motion seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VI. RECOGNITIONS

BF 28886 Acknowledgement of Accomplishments of SPPS Staff

1. **Mary Mackbee**, Principal at Central High School, is recognized for her inclusion in the Minnesota African American Heritage Calendar for 2012. The calendar acknowledges the achievements, accomplishments and contributions of African Americans with roots in Minnesota. For the month of August, Mary is recognized for her 45-year career in public education.
2. **Theresa Neal**, Principal at Journeys, River East Day Treatment Program and Boys Totem Town, received the VocalEssence Reatha Clark King Award for Excellence and Youth

Motivation through the recent Cultural Arts at our WITNESS concert at the Ordway Center for the Performing Arts.

BF 28887 Acknowledgement of Accomplishments of SPPS Students

1. Central Senior High School students **Max Timmons, Do Park, Michael Tsuei, Brian Petkov,** and **Sam Khodursky** of The Central High School Science Bowl Team for winning the State Championship of the Minnesota Academy of Science's Minnesota State Regional Science Bowl for High School students. The team will go on to compete in the National competition in April in Washington D.C. The team is coached by Central parent Kathleen Havelin.

2. **Armani Black**, a senior at Johnson Senior High School, for being the recipient of a Horatio Alger National Scholarship. The \$20,000 four-year scholarship is awarded to 104 students across the United States and Puerto Rico. The Horatio Alger scholarship program is the only major scholarship effort specifically assists high school students who have faced and overcome great obstacles in their young lives.

MOTION: **Mr. Hardy moved the Board of Education recognize and congratulate the SPPS students and staff for their outstanding accomplishments. Ms. O'Connell seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VII. PUBLIC COMMENT

- John Buelow – Como Park Construction
- Jeff Koon – Viable Measures for Evaluating Teachers and Schools Effectiveness
- Kevin Treder – Leadership change at Farnsworth
- Bob Zick – Board leadership

VIII. SUPERINTENDENT'S REPORT

A. District-wide Action Teams' Recommendations

The Chief Accountability Officer provided background on the process and review of the materials provided by the District-wide Action Teams (DAT). The action teams, led by district facilitators with representation from SPPS staff, families and community members, reviewed information specific to its area, reviewed evidence-based practices, local assets and options for service. The action teams developed plans for implementation that would be submitted through the Cabinet to the Superintendent for approval.

The areas assigned to the action teams were:

- Achievement gap
- Transition to middle grades
- Specialized academic programming
- Aligned learning
- Integration/Choice
- Partnerships
- Shared accountability (culturally relevant practices and culturally proficient human resources)
- Site governance
- Budget and finance

The Cabinet met weekly to review operations and plans; advise project staff on the best ways to accomplish the work, to make decisions and establish priorities and procedures to support Solution Action Team's work.

112 recommendations were received from the various action teams. The Cabinet did a feasibility analysis on each recommendation. The recommendations were color coded as Not Feasible/Advisable (Red), Further Exploration Needed (Amber) and Work in Progress (Green). Synergies, redundancies and efficiencies were identified and recommendations were grouped. The next steps and overall themes were identified under the SSSC goals.

A quick overview of the participant survey feedback on the DAT process was presented along with the questions posed in the survey. For the report at this meeting certain recommendations were highlighted within the various areas.

Recommendations considered not feasible/advisable included multi-year budgeting (due to legislative implications), self-insurance (in the area of health insurance it is reviewed quarterly and represents an area of high liability). Additional district resources (beyond start-up for new or expanded programs) for maintenance of programming (PD, materials, etc.) beyond the school allocation formula.

Recommendations for Goal 1: Achievement included Curricular Improvements, Targeted Supports, Interventions, and Professional Development as major themes. SSSC Plan expectations (by 2014) in the area of achievement include: guaranteed delivery of curriculum, better achievement across the school system, principals as instructor leaders, shared leadership and accountability and data being used throughout the year to inform and improve instruction.

Curricular Improvement recommendations included:

- Develop and launch **aligned learning framework to be fully implemented by 2014-15** school year guided by Professional Development Advisory Committee.
- Evaluation of success factors and creation of models from those best able to **close the achievement gap**
- **Replication and growth of successful/high demand academic programs** (ex: GT, IB, AP)
- Ensuring **comprehensive articulation and pathways for all programs**, including SAPs
- Reconciling SPPS curriculum requirements with Specialized Academic Programs methodology
- Ensuring comprehensive articulations and pathways for all programs, including SAPs
- Commitment to district resources for start-up and expansion of all programs, including SAPs and Arts/Music programs
- Continued exploration of alignment of assessments with SAP curriculum
- **Interdisciplinary teams** are already in place at four middle schools
- Exploration of opportunities for teacher preparation programs to offer teachers Middle School (6-8) certification
- Establishing a District Achievement Accountability Council whose primary role would be to focus on the Achievement Gap
- **VisionCards and Performance Management System** as ways to monitor and report progress in terms of achievement and equity.

Under Targeted Supports and Interventions recommendations included:

- **Seeking legislative support for all-day Kindergarten, pre-Kindergarten** and school aid delay repayment
- **Assessment of allocation of discretionary "viability" dollars** to determine how much is needed and take appropriate action
- **Evaluation and support for the intervention process** (reading, math, extended day)

- Support for intentional, targeted transition activities for students entering middle schools and high schools, including the parents
- Implementation of data analysis and intervention models and advanced differentiation and acceleration models.

Under Professional Development recommendations included:

- Solidification of the roll-out for the **District Equity Transformation plan**
- Funding **Teacher Collaboration** (PLC) at every site during the student day
- Designing **professional development to more carefully match specific teacher and administrator learning needs**, and
- **Monitoring aligned learning** implementation for consistent implementation across the district.

Areas needing further exploration included:

- Investigations of **online K-12 school** options
- Development of excellent Pre-K and All-Day Kindergarten programs in all elementary schools to give all students the opportunity to begin school ready to learn.
- Providing **consistent assessment tools** and/or skill measurements to determine whether students are prepared for each specific program
- Interdisciplinary teams in the four core content areas (depending on sufficient student enrollment, advisory with an identified curriculum, consistent across all sites).
- Providing resources to support unique needs of specialized programs (language, arts, music, etc.)
- School day/calendar and **professional learning time** (aligned learning, achievement gap, transition to middle grades) dependent on negotiations (middle school needs to support interdisciplinary teams)
- Financial commitment for on-going **PEG** racial equity work, Positive Behavior Intervention and Support (**PBIS**) and other support systems – dependent on cost and timeline
- Ability to implement achievement gap recommendations linked to implementation of aligned learning recommendations as well as any new efforts in terms of partnership coordination and stakeholder engagement.
- Full district implementation may not align with timeline recommended by the action team
- Monitoring and feedback on instructional alignment with right instruments in place.

Recommendations for Goal 2: Alignment included two themes: Partnership Coordination and Stakeholder Engagement. Expectations by 2014 include having in all schools academic specialists, nurses, libraries, classroom technology, family and mental health supports. Enrollment and class size targets. A better choice system that offers community and magnet options that is streamlined, has regional transportation with magnet schools that follow defined criteria. In addition, a clear pathway from elementary to middle to high school.

Under the theme of Partnership Coordination, recommendations include:

- Creating **area partnership coordinators** who could facilitate area-based asset scans, stakeholder analysis, grant/partnership priorities and student success supports.
- **Commitment of financial resources** (commitment already made in Partnership staff position)
- Emphasis on **academic supports, not just social supports**.

Under the theme of Stakeholder Engagement, recommendations included:

- A **Parent Academy** roll-out plan that aligns to support the middle school transition
- Emphasis on **home-school communications and relationships**
- Giving direction to **site councils** for this school year, including designated point person(s) through the Budget and SCIP processes.
- **Publicizing steps to resolve issues** and raise questions.

Areas requiring further exploration include:

- Partnership Advisory – **whether it is better at area or district level**
- Need to determine how district-wide programs interact with area-based systems
- Policy support for attendance areas and placement priorities
- Need for **infrastructure to support new placement process** – computer-based system completed by January, 2013
- Determination on how **PEG Equity Transformation** aligns with recommendations to provide community a defined process to engage with schools and the district
- A student success support framework was outlined along with a framework for systemic equity transformation.

Under Goal 3: Sustainability three themes emerged: Revenue Enhancements, Outreach and Marketing and Performance Management. By 2014 it is expected resources will be invested in those proven programs that clearly demonstrate results for students. Zero-based budgeting will be used for departments to assure equity and efficiency in design and central allocations of instructional funds will be done to better serve all schools.

Recommendations moving forward under Revenue Enhancement include:

- Seeking **legislative support for all day Kindergarten, pre-Kindergarten, school aid delay repayment**
- Exploration of **additional resources through individuals** and expanding community partnerships
- Streamlining the **Free and Reduced Lunch application process**

Under Outreach and Marketing:

- **Marketing neighborhood schools collectively**
- **Partnering with local businesses** to build community
- **Surveying parents** for feedback to obtain information on what is working to retain families/students
- Ensuring **equitable recruitment for Specialized Academic Programs** through a public outreach program to include proactive parent education to enable informed decisions.

Under the theme of Performance Management:

- Promoting **Talent Management** Practices, continue and increase support for principals and administrators to fully utilize in-house talent, improvement of employee morale and productivity and mitigation of institutional knowledge loss
- **Monitoring aligned learning implementation** for consistent implementation across the district
- **On-going assessment of anticipated cost savings** from district alignments with appropriate action.

Areas for further exploration include:

- Marketing – One Thing I Love – depends on continued commitment from external sources
- Social Media – Policy/Procedure
- Regional Parent Fairs
- Corporate advertising opportunities.

Next steps include:

- Development of an internal tracking mechanism to monitor implementation of DAT recommendations
- Establishment of a District Achievement Accountability Council
- Aligning advisory/coordination groups (Home-School Partnerships, Partnership Advisory, Area-Based Grnts/Planning)

- Adoption of Board policies and administrative procedures as required
- Fully implementing the District Equity Transformation Plan, and
- Maintaining on-going communication with DAT members.

QUESTIONS/DISCUSSION:

- On the “Next Steps” – can the District reach out to people who applied but where not selected to participate in the DAT process to be part of the Council or other advisory groups? Response: The District has reached out to all participants including those not selected for the DAT process. Communication goes to all DAT applicants. The Council would be an opportunity depending on how expectations are crafted. The Council will be a smaller group that will provide input and recommendations to the Superintendent.
- The totality of other recommendations coming from DATs, when/where will they show up and in what form? Response: All recommendations were included in the presentation made on December 19. Each of the 112 recommendations will be tracked separately.
- The suggestion was offered, that from a transparency stance, it would be helpful to (on a one-time basis) inform all committee members about what was presented and what has been put out. Additionally it might be beneficial to make some information available in between presentations by providing a place to go for reference.
- It is very important to know the responsible department, how was that decided? Response: During the Cabinet review, all chiefs and department heads were present. The group looked at where responsibility primarily fell and who would be responsible. There are or will be many departments involved but in terms of process design, the listed departments would have major/end responsibility. The responsible department will establish the structure, academics, etc. then responsibility to implement moves out to other departments.

Thanks were extended for the format of this report as it provided excellent clarity. Thanks were also extended to all members of the DAT teams, those who also expressed interest in participating and to staff for the excellent work completed to date.

B. School Choice Reminder

The Superintendent stated there were 3,500 people in attendance at this year’s Parent Fair. With the upcoming transition to areas, the Fair will become even more important and useful to families for gaining information and addressing concerns.

The Chief of Staff stated this is a particularly important time of year for families choosing a school for the first time or who are in a transition period. The school choice season shows off the world of opportunities available to students in St. Paul. Families with students moving into high school in particular were made aware of the changes occurring next fall (2012-13). Options offered are different from the past and transportation may be tied to decisions made. Options available can be explored on line or at the Placement Center. Placement Center hours have been extended to make application easier for families. March 9th is the deadline for both elementary and secondary students.

Outreach efforts have been expanded and the Placement Center has gone out to conduct over 100 presentations to internal and external audiences. Radio sponsorships have been made and there will be additional upcoming spots. Advertisements have been placed in most neighborhood and cultural newspapers. The One Thing I Love bus was in the Winter Carnival Parade to draw attention to the school choice season. Enrollment reminders have been placed on both parent and student portals and on the SPPS main web page. School Selection Guides have been distributed to households and placed at various locations within community (health clinics, etc.).

QUESTIONS/DISCUSSION:

- Has this outreach included phone calls to 8th grade families? Response: All 8th grade families have been invited to special events at the schools and received personalized letters with options available based on their home address. For families not attending the meetings, the information was mailed to their homes. Other outreach included phone calls regarding planned meetings at the schools. The schools followed up on these as well. There was also a follow-up letter to families who did not respond. As applications come in (Pre-k thru 12), they are reviewed and if a nonviable choice has been made or if it is apparent they are not understanding the process a follow-up is being provided.
- With the increased mobility in families how is that addressed? Response: Part of that will come as details are developed and established on the transfer process. Students with a history of great mobility are being talked with about the impact of those changes. Staff is trying to avoid directing those students to schools with citywide transportation and are focusing on programs to do the most good for the students.
- Concern was expressed about confusion with schools listed and there not being clarity on which are citywide options and which have special articulations. How can families be directed to use on-line options so it does not increase confusion? Response: Focus will currently be on the high schools and then will move into Pre-K thru 8th as the SSSC plan moves forward and programs and articulations continue to be defined.

C. Human Resource Transactions

MOTION: Ms. Carroll moved the Board of Education approve the Human Resource Transactions, as published, for the period December 30, 2011 through January 31, 2012. The motion was seconded by Ms. Seeba.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

IX. **CONSENT AGENDA**

MOTION: Ms. Street-Steward moved the Board of Education approval all items on the Consent Agenda. The motion was seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

A. Gifts

BF 28888 Request for Permission to Accept a Gift from the Clock and Globe Club of Travelers Insurance Company to AVID Program in the Amount of \$7,845.78.

That the Board of Education authorize the Superintendent (designee) to accept the Clock and Globe Club of Travelers Insurance Company gift for the AVID program to advance and

support educational programming for students and staff in preparing for the transition to post secondary enrollment and completion.

B. Grants

BF 28889. Request for Permission to Submit Online Grant Application to Fuel Up to Play 60 for Battle Creek Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to Fuel Up to Play 60 for the purpose of increasing achievement by ensuring students and their families make healthful choices regarding food and exercise, which are proven to improve young people's ability to concentrate and learn; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28890 Request for Permission to Submit Online Grant Application to Fuel Up to Play 60 for Frost Lake Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to Fuel Up to Play 60 for the purpose of increasing achievement by ensuring students and their families make healthful choices regarding food and exercise, which are proven to improve young people's ability to concentrate and learn; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28891 Request for Permission to Submit Online Grant Application to Fuel Up to Play 60 for Jackson Preparatory Magnet

That the Board of Education authorize the Superintendent (designee) to submit the application to Fuel Up to Play 60 for the purpose of increasing achievement by ensuring students and their families make healthful choices regarding food and exercise, which are proven to improve young people's ability to concentrate and learn; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28892 Request for Permission to Submit a Grant Application to the General Mills Foundation's Communities of Color Program on Behalf of Central Senior High School

That the Board of Education authorize the Superintendent (designee) to submit the application to the General Mills Foundation for the purpose of providing positive, sustained mentoring relationships to African American male students throughout their high school experience; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28893 Request for Permission to Submit a Grant Application to the General Mills Foundation's Communities of Color Program on Behalf of Journeys Secondary School

That the Board of Education authorize the Superintendent (designee) to submit the application to the General Mills Foundation for the purpose of helping at-risk youth begin to learn ways to become self-sufficient and have a successful high school experience; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28894 Request for Permission to Submit a Grant Application to the General Mills Foundation's Communities of Color Program on Behalf of Linwood Monroe Arts Plus

That the Board of Education authorize the Superintendent (designee) to submit the application to the General Mills Foundation for the purpose of enhancing our students' appreciation of music and to open their minds to the music development process; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28895 Request for Permission to Submit Online Grant Application to General Mills Communities of Color for "We're College Bound!", a

Program to Transform Obama Elementary School into a College-Preparatory Environment

That the Board of Education authorize the Superintendent (designee) to submit the application to General Mills Communities of Color for the purpose of establishing a program at Obama School that will “plant the seed early that our scholars can and will go to college,” through broad and deep efforts to create a college-focused environment, classes and campus visits for scholars and their parents; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28896 Request for Permission to Submit a Grant Application to the Jeffers Foundation on Behalf of Capitol Hill Gifted and Talented Magnet

That the Board of Education authorize the Superintendent (designee) to submit the application to the Jeffers Foundation for the purpose of thinking creatively and collaboratively when finding solutions to environmental issues; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28897 Request for Permission to Submit a Grant Application to the McNeely Foundation for the Middle School Mentoring Initiative for Student Success

That the Board of Education authorize the Superintendent (designee) to submit the application to the McNeely Foundation for the purpose of developing coordinated middle school mentoring services throughout the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28898 Request for Permission to Submit a Grant Application to the Ramsey County Children's Mental Health Collaborative on Behalf of Journeys Secondary School

That the Board of Education authorize the Superintendent (designee) to submit the application to the RCCMHC for the purpose of helping at-risk youth begin to learn ways to become self-sufficient and have a successful high school experience; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28899 Request for Permission to Submit a Grant to the Travelers Companies, Inc.

That the Board of Education authorizes the Superintendent (designee) to submit a grant to Travelers Companies, Inc to promote college readiness and access for underrepresented students and leadership development for school principals in the district; to accept the award; and to implement the project as specified in the award documents.

C. Contracts – None

D. Agreements -- None

BF 28900 Agreement Between Saint Paul Independent School District #625 and Saint Paul-Ramsey County Public Health

That the Board of Education authorize the Superintendent to enter into an agreement with Saint Paul Ramsey County Department of Public Health to accept Maternal Child Health (MCH) funds in the amount of \$20,000 from January 1, 2012, through December 31, 2013.

E. Administrative Items

BF 28901 Amendment to Independent School District No. 625 403(b) Tax-Deferred Retirement Plan for Sheltering Severance Pay and Vacation Pay

That effective February 22, 2012, the Plan be amended as set forth above, that the Board of Education adopt the above amendment to the Independent School District No. 625 403(b) Tax-Deferred Retirement Plan for Sheltering Severance Pay and Vacation Pay, and that the

Board of Education authorize and direct the Superintendent or the Superintendent's designee to execute additional agreements and documents necessary to carry out the purposes of the Plan, including any amendments thereto, and to take all actions necessary or advisable to effectuate the Plan's purposes and to ensure the Plan's compliance with law.

BF 28902 Approval to Apply for E-Rate Funding

That the Board of Education authorize the Superintendent (designee) to enter into an E-Rate contract with a vendor for services described in the RFP that is dependent upon E-Rate funding. Services or equipment, which will not be delivered for at least 6-9 months and after E-Rate approval, would be initiated by a SPPS purchase order that would at that time be submitted for approval by the BOE.

BF 28903 Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers, Local 28, Exclusive Representative for Teachers, for 2011-2013

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teachers in this school district for whom Saint Paul Federation of Teachers, Local 28 is the exclusive representative; duration of said Agreement is for the period of July 1, 2011 through June 30, 2013; and approve and adopt the related Memoranda of Agreement.

BF 28904 Dismissal of Acceptance of Charges Against Tenured Teacher

That the Board of Education dismiss its acceptance of the Charges against Tenured Teacher.

BF 28905 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective January 26, 2012, should they not comply with Minnesota State Health Standards fro Immunizations on or before that date.

BF 28906 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period January 1 – January 31, 2012.

General Account	#499198-500672	\$62,455,686.36
	#3016281-3016371	
Debt Service	-0-	24,903,389.06
Construction	-0-	<u>2,766,136.27</u>
		\$90,125,211.69

Included in the above disbursements are payrolls (3 pay periods) in the amount of \$33,582,310.69 and overtime of \$78,237.81 or 0.23% of payroll.

Collateral Changes:

Released:

Custodian	Cusip	Security	Maturity
Western Bank		FHLB of Des Moines Letter of Credit	
		No. 2236-29	

Additions:

Custodian	Cusip	Security	Maturity
Western Bank		FHLB of Des Moines Letter of Credit	
		No. 2236-32	

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending May 20, 2012.

BF 28885 Settlement of Uninsured Claim

That the Board of Education approve the settlement of the above referenced claim and authorize School District administration to issue payment.

F. Bids -- None

X. **OLD BUSINESS** -- None

XI. **NEW BUSINESS**

A. First Reading: Policy 716.00 Advertising in the Schools

The Chair noted Policy 716.00 Advertising in the Schools had been published for its first reading.

B. Project Labor Agreements

Administration recommended the following projects have Project Labor Agreements (PLAs) associated with them:

BF 28907 Exterior Brick and Waterproofing Replacement at Hazel Park Preparatory Academy (1140 White Bear Avenue)

BF 28908 Piping Replacement, Gymnasium Lighting Replacement and Partial Window Replacement at Open World Learning and Creative Arts High School (65 Kellog Avenue)

BF 28909 Ventilation System Improvements, Locker Replacement and Acoustical Improvements at Chelsea Heights Elementary School (1557 Huron Street)

BF 28910 Piping Replacement at Journeys Secondary School (90 S. Western Avenue)

BF 28911 Elevator Replacements, Door and/or Door Hardware Replacements, Lighting Replacements, Partial Window Replacements and Ventilation Improvements at Barack & Michelle Obama Service Learning Elementary (707 Holly Avenue)

Administration recommended the following projects have no PLA associated with them:

1. Roof Replacement at Adams Spanish Immersion Elementary School (615 S. Chatsworth Street)
2. Roof Replacement at AGAPE High School (1037 University Avenue)
3. Replacement of Existing Parking Lot Lighting, Security Improvements and Door Replacement at Bridge View School (360 Colborne Street)
4. Installation of Elevators and Acoustical Improvements at Central Senior High School (275 N. Lexington Parkway)
5. Ventilation System Improvements at Como Park Elementary School (780 W. Wheelock Parkway)
6. Paving Replacement at Expo for Excellence at Harriet Bishop (540 Warwick Street)
7. Boiler Replacement at Highland Park Junior and Senior High School
8. Flooring Replacement at Nokomis Montessori Magnet (985 Ruth Street)
9. Elevator Installation at Randolph Heights Elementary School (348 S Hamline Avenue)

MOTION: Ms. Carroll moved the Board of Education approve Administration's recommendations for use of PLAs. The motion was seconded by Mr. Brodrick.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Absent
Ms. O'Connell	Yes
Mr. Brodrick	Yes

XII. **BOARD OF EDUCATION**

- A. Information Requests & Responses -- None
- B. Items for Future Agendas -- None
- C. Board of Education Reports/Communications
 Director Hardy provided a report on his participation in the recent NSBA FRN Legislative Conference. He recommended the District have at least one person in attendance at this conference each year in order to advance the District's legislative agenda. He also made the request that SPPS take the lead in developing an anti-bullying policy.

XIII. FUTURE MEETING SCHEDULE

- A. Board of Education Meetings (5:45 unless otherwise noted)
 - March 20
 - April 17
 - May 15
 - June 5 – Special (Non-Renewals) 4:00 p.m.
 - June 19
 - July 17
 - August 21
- B. Committee of the Board Meetings (4:30 unless otherwise noted)
 - March 6
 - April 3
 - May 1
 - June 12
 - July 17
 - July 31

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The meeting adjourned at 7:51 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk, St. Paul Public Schools Board of Education