

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
May 15, 2012

I. CALL TO ORDER

The meeting was called to order at 5:48 p.m.

II. ROLL CALL

PRESENT: Ms. O'Connell, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Ms. Seeba, Mr. Hardy, Superintendent Silva, Mr. Lalla, General Counsel, Ms. Polsfuss, Assistant Clerk

Ms. Doran joined the meeting at 5:50 p.m.

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

MOTION: Ms. Street-Stewart moved approval of the Consent Agenda with the exception of the following two items pulled for separate consideration: E1 - City of Saint Paul Beyond the Yellow Ribbon Action Plan and E4 - Establish the Unclassified Position of Program Evaluation Manager. Mr. Hardy seconded the motion.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

B. Order of the Main Agenda

MOTION: Mr. Hardy moved approval of the Main Agenda as published. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

IV. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of April 17, 2012
- B. Minutes of the Special Meeting of the Board of Education of May 1, 2012

MOTION: Ms. Seeba moved approval of the Minutes of the Regular Meeting of the Board of Education of April 17, 2012 and the Minutes of the Special Meeting of the Board of Education of May 1, 2012. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

V. COMMITTEE REPORTS

A. Committee of the Board Meeting of May 1, 2012

The meeting began with a **Legislative Update** that provided an overview of the status of the various pieces of education legislation before the State legislature. Though the Legislature failed to meet its self-imposed deadline for adjournment most of the omnibus bills were passed with some having been signed by the Governor. Several provisions with a potential impact on the district did not pass. The Legislative Liaison indicated the Legislative Audit Commission is to do a study on Special Education this year.

RECOMMENDED MOTION: That the Board of Education accept the Legislative Update as presented.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

The next subject was the **Quarterly Financial Report**. The Chief Budget Analyst presented the Quarterly Financial Report for the period ending March 21, 2012 focusing on changes since the last update.

The General Fund showed a favorable revenue position to budget of .69% (\$3.2 million) and a favorable position in expenditures of 1.30% (\$6.2 million). Of the total fund balance of \$70.6 million as of March 21, \$6.9 million is assigned to next year's operations. The projected unassigned fund balance as of 6/30/12 of \$26.7 million represents 5.1% of current year general fund expenditures which is within the limit of current Board policy. He also reviewed the positions of other six funds as well.

RECOMMENDED MOTION: That the Board accept the Quarterly Financial Report as presented.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

The Chief Budget Analyst then presented the Budget Book to the Board members and walked them through its contents in great detail. He noted this is the proposed budget. The final budget needs to be approved by the Board no later than June 30, 2012. Two items have received extra attention because their potential impact on the District budget.

- SPPS's existing levy referendum, approved by voters in 2006, makes it possible to provide the pre-kindergarten program and all-day kindergarten with no charge to participating families. Because this referendum funding ends in 2013, SPPS is reviewing its options regarding a referendum for November 2012.
- Integration Revenue – SPPS has relied on state integration dollars to support the district's new SSSC choice and grade articulation. This funding is also used to support all day kindergarten and intervention programs. Allocation of these funds to Minnesota's urban core is now at stake during the current legislative session.

The proposed budget is posted to the SPPS website with a link on the SPPS Home Page.

RECOMMENDED MOTION: **That the Board accept the presentation on the proposed budget.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

The discussion then moved to a presentation on the **SSSC Monitoring: Resources VisionCard and the Operational Excellence VisionCard**. Details on these VisionCards was provided during the Superintendent's Report.

RECOMMENDED MOTION: **That the Board of Education accept the report on the Resources and Operational Excellence VisionCards as presented.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

There was a **Referendum Update** indicating the survey questions had been finalized and that the survey was being conducted with randomly selected community members. Preliminary data should be available in mid-May. A recommendation will be made to the Superintendent and the Board on the referendum in the next few weeks. Following that, an external committee will be formed. Names are being collected for various activities and if individuals are interested in participating they should provide their contact information to the Board Chair, Jean O'Connell.

The meeting then moved on to **Policy Updates**. There were no additional questions posed regarding **Policy 520.00 Technology Usage and Safety**.

A new policy, 816.00 - Environmental Health and Safety, was reviewed. MDE has stated they will require Districts to have a policy on this subject in place in order to receive Health and Safety Funding. This needs to be approved by July 17.

RECOMMENDED MOTION: That the Board of Education move Policy 816.00 Environmental Health and Safety forward, as advised by the Policy Work Group, for its first reading at the May 15 Board meeting.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

A **Status Update on the Student Rights and Responsibilities Handbook** was made noting it was still in the staff review process. Plans are in place to have it available for review at the June COB.

A consensus was reached that there would be a review of the various policies in existence on student behavior before a discussion on formulation of a bullying policy begins.

The Board Work Session included a brief update on the status of the Budget and Finance Advisory Committee (BFAC) followed by a Check-In on Board Processes.

MOTION: Ms. Street-Stewart moved the Board of Education accept the report on the May 1, 2012 Committee of the Board meeting. Director Hardy seconded the motion.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

VI. RECOGNITIONS

BF 28988 Acknowledgement of Accomplishments of SPPS Students

1. **Dena Coffman**, senior at Highland Park High School, for being named Class AA Speech Champion. Dena took first place at the State Competition in the Storytelling Category.
2. **The Bogey Bandits (Armel Alagbo, Jade Eiffler, Simon Grow-Hanson, Eric Lagos, Soren Malm, Lucas Rot and Tennessee Wacek)** from L'Etoile du Nord French Immersion for advancing to the Destination Imagination global finals in Knoxville, Tennessee May 23-26, 2012.
3. **Sophie Oubaha**, sixth grader from L'Etoile du Nord for qualifying for the State Science Fair. She was awarded a bronze medal for her project: "Which Fertilizer Helps Mint Plant Grow the Most."
4. **Will Bogenschultz**, eighth grader at Ramsey Junior High, for placing second in the Minnesota National Geographic Bee held at St. Cloud University. Last year, Will won the Bee and represented Minnesota at the National Bee in D.C. He placed second as a sixth grader.
5. **Simon Brown**, 9th grader at Central High School, for being one of only 17 students in Minnesota to earn Gold Medal Placement (95th percentile or higher) on the National Spanish Examination. The following Central Students were awarded Silver Medal Placement on the National Spanish Examination: **Paul Ihlendfeldt**, 9th grade; **Olivia Nofzinger**, 9th grade; **Linnea Peterson**, 10th grade; and **Erik Alberto**, 11th grade. This exam is an online, standardized assessment tool for Grades 6-12 given by more than 3,800 teachers across the

United States and used to measure proficiency and achievement of students studying Spanish as a second language.

BF 28989 Acknowledgement of Good Works Provided by SPPS Employees/Departments

The **Business Operations Department** was recently honored at the Chief Operating Officer Conference of the Council of Great City Schools (CGCS) held in April in Cincinnati, Ohio. Security and Emergency Management (SEM) and its director, Laura Olson, received recognition as a top performer in the CGCS. The Business Operations aggregate (SEM, Transportation, Facilities and Nutrition Services) were recognized as #1 overall. In addition to these recognitions, Michael Baumann was invited presenter on the topic “Key Performance Indicators.”

MOTION: **Ms. Seeba moved the Board of Education recognizes the students and SPPS departments for their contributions and outstanding work. The motion was seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

VI. PUBLIC COMMENT

The following individuals spoke about a complaint regarding a principal and a teacher:

- Latash Tolbert
- Iris Rivero
- Luis Cordova
- Vanessa Boyd
-

The following people spoke to the loss of an ELL/Spanish instructor at Open World Learning (OWL)

- Beth Kellar-Long
- Richard Dodson
- Koua Yang
- Hannah Stevenson
- Stephanie Romero-Rodriquez
- Meredith Shinek
- Camilla Ledert
- Julie Xiong
- Jennifer Lor
- Jessie Biedler
- Bruce Youngquist
- Maddie Scott & Melina Dane-Dodson
- Mr. Lebert
- Mary Henke-Haney
- Leon Veach
- Mary Kate Boylan
- Rick Verner
- Francis Verner
- Pete Mousseaux
- Carol Mousseaux
- Candice Fuller
- Curt Goodrich
- Sarah Doyle
- Kate Goodrich L

- David Hoh
- Dillon Bakke
- Flannury Henke-Haney
- Geoff Freeman

The Superintendent committed to looking into the OWL situation and providing an answer to the school community within ten days.

Speaking on other subjects:

- Tim Finnegan – Asbestos hazard in SPPS schools
- Bob Zick – Problems in the District
- Mr Copeland – FY 13 budget and taxes

VIII. SUPERINTENDENT'S REPORT

The Superintendent asked the Deputy of Schools and Business Operations to make presentations on two vision cards and the budget.

A. SSSC Monitoring: Operational Excellence VisionCard

This vision card measures Rate of Retention for Proficient Staff (Level 5 Vision [LV] = >90%); Bus route arrival at school within 5 minutes of schedule (LV = >97%); average students per bus-all runs (LV = >90%); Number of runs per bus (LV = 5.5); Information Technology first contact resolution (LV = >70%); Breakfast participation (LV = >58%) and Lunch Participation (LV = >78%).

Results are:

- Teacher Retention is currently at 92.4% or vision level
SPPS teaching staff has 31.5% with Bachelor's degree, 66.2% with Master's, .9% who are specialists and 1.4% with Doctorates.
- Technology Issue Resolutions is at 68.4% (Progress)
The District supports 79 different applications, has 403 servers in operation, manages 5,948 VoIP telephones and has 38,552 devices on its network.
- On-Time Bus Arrival is at 99% (GPS verified) or vision level
SPPS transports 35,000+ students daily which means approximately 12,600,000 rides provided each year. There are 348 buses in operation for a daily mileage of 34,785 miles or over 6,000,000 miles in 2011-12. There are an average of 2,195 trips/day; 963 AM routes, 959 PM routes, 148 Noon routes trips and 126 EDL route trips daily.
- Students per Bus (all tiers) is at 103 or vision level (This does not mean there are 103 students per bus).
- Runs per Bus is at 6.3 or vision level.
- Breakfast participation is at 64%, vision level (established by CGCS)
- Lunch participation is at 78%, vision level (established by CGCS)
Year-to-date SPPS has served 2,966,267 student breakfasts, 3,640,704 student lunches, FFVP served to students is 1,313,616. In 2010-11 SPPS provided 26,318 afternoon snacks, 143,487 summer breakfasts and 222,409 summer lunches.

QUESTIONS/DISCUSSION:

- As the SSSC Plan progress how will SPPS streamline transportation, how will it maintain such high percentages? Response: The bottom line is how many buses are on the street. With SSSC and using the regional concepts along with pathways and articulations, SPPS expects to be able to take some buses off the road. That is if all pieces of the implementation plan remain as designed. This will reduce buses but not mileage travelled. The goal is to get the per bus basis down and to reduce the fleet slightly.

- Meals – does SPPS have a rough idea how participation breaks across grade lines – is it higher in elementary and lower in secondary? Response: Staff will provide the information.
- Compliments were expressed to the District Operations staff for hitting vision level in so many areas, it is a tribute to all staff in the district and their efforts.

B. SSSC Monitoring: Resources VisionCard

The Resources VisionCard measures the following: maintenance of a 3% net favorable variance from budget, maintenance of a 5% fund balance, time and effort certifications on Federal Grants, market share percentage (students enrolled in SPPS at a percent of all in the city) and the percentage of students staying enrolled with SPPS across transition grades.

Results are:

- Budget Variance Vision is <3%, this is at vision of 2.7%. This demonstrates the accuracy of budget projections and effective expense controls.
- Fund Balance is at 5.7%, vision is >5%. SPPS has consistently maintained Board policy through tough economic times.
- Time & Effort is at Vision – 100%. SPPS has 801 employees on Federal grants with 186 supervisors of those employees. SPPS has \$59.4 million in Federal Grants that need to be tracked in this area.
- Market Share (year one measure). K-12 vision is >74.5%, currently at 71.1%. K-6 vision is >75%, it is currently at 72%. 7-12 vision is >73%, it is currently at 70%. These measures are all at baseline.
- Retention of Students – vision is >88%. Current results are: Pre-K to K 82% (concern); 5th to 6th 86% (progress); 6th to 7th 82% (concern) and 8th to 9th 85% (baseline).

The Deputy of Schools and Business Operations also provided some interesting information on aspects of the District.

- Staff – SPPS has 5,777 regular employees, 27 bargaining units, 61 principals with a combined years of service of 1,173 years. 3,193 teachers with a combined years of service of 39,381 years. 18 senior staff with a combined years of service of 174 years. The bi-weekly payroll is \$17,523,795 with the average number of employees paid per pay period of 6,858.
- Buildings and Grounds – SPPS owns 71 buildings, leases space in 3 and owns 13 portables. Total owned and leased square footage is 7,330,930 sq. ft. It has 64 acres of parking lots and 274 acres of green space to be maintained.
- Energy and Sustainability – SPPS savings in rebates for energy efficient retrofits and new construction since 2002 is \$1,770,000. Savings through recycling (diverting materials from more costly garbage service since 2007) have been \$830,000. Since 2007 SPPS has recycled 3,900,000 lbs of paper, 500,000 lbs of plastic bottles, 1,900,000 lbs of cardboard, 400,000 lbs of electronics and salvaged over 10,000,000 lbs of scrap tin. The Furniture and Move Crew repurposed over 13,000 pieces of broken furniture at an estimated value of \$1,300,000+.

QUESTIONS/DISCUSSION:

- Retention – does SPPS have any numbers on 10 to 11 or 11 to 12 opportunities for outside post secondary options? Response: There are ways to track where students go; administration will provided this information later.
- Student Demographics – with the African American population at 29.4% - are there any trends in that student demographic? Response: Nothing specific it varies from one year to another. This will be looked at in the future.

C. Budget Update

The Deputy of Schools and Business Operations stated he would be providing an overview of the proposed budget for FY 13. The proposed budget (expenditures) totals \$655.8 million. Fund breakdown is (in millions):

- General Fund \$490.6

- General Fund Fully Financed (Grants) \$45.8
- Food Service \$24.9
- Community Service \$20.7
- Community Service Fully Financed (Grants) \$2.9
- Building Construction \$29.0
- Debt Service \$41.9

He noted the remaining discussion would focus on the General Fund. SPPS has experienced budget shortfalls since Fiscal Year 2001. FY 13 is the first year in twelve years with a positive starting position of \$6.2 million. What has made the difference?

- Decisions made to orient the District to the full and on-going implementation of the SSSC Plan.
- Difficult financial decisions made by the Board with Administration
- Systemic changes in methods of operations for efficiencies and cost controls
- Fiscally responsible use of resources, including maintaining the District's bond rating through an economic downturn
- Increase in student enrollment
- Increased revenues, including literacy aid, enrollment, basic formula, fund balance, compensatory education, OPEB levy and others.

The FY 13 budget (general fund) of \$490,611,915 is \$28,491,120 greater than FY 12. This is allocated out with \$237,217,478 going to the schools, 163,064,198 going to school service support, \$85,569,667 going to district-wide support and \$4,760,572 going to central administration.

Key planning assumptions for this budget included the SSSC Plan being the first consideration in funding; that the funding plan should seek to avoid taking money back from schools during the school year; that the budget be built using current law and that it utilize a blended site-based and centralized funding method.

This has resulted in additional money going to the schools, a net increase in school staff, embedded professional development, enhanced staffing in certain areas and additional money for SSSC initiatives.

He then went on to review the SSSC class size range, additional resources to support SSSC and the timeline for budget adoption.

Efforts have been made to provide for community and staff engagement through the District Action Teams (DAT) for Finance and Budget, robust principal participation and verification in budget development, presentation to the District Parent Advisory Committee (DPAC), presentation to the Chamber of Commerce, Public Affairs Committee, posting the budget to the SPPS website so it is available to anyone interested in reviewing it and an informational flyer which is distributed at various meetings and locations.

QUESTIONS/DISCUSSION:

- The flyer is on the web are there other plans for getting it out? Response: It will be put into print form and will be distribute across the district to various venues and at committee/parent meetings.
- Can you do more highlighting on how the funds directed to schools will be directed? Response: The financial position is about condition setting, having a well communicated strategic plan and operating within that with fidelity. About \$16 million additional is going into the schools. The concentration is on intervention capability; making sure the combined effect of staffing and professional development and being able to assess with good data and data practices where students are and where they need to be at any point during their learning process. In Elementary, the District is looking at science and enhancing its ability to ensure students are getting good learning opportunities in math, reading, science and writing. It is about student performance for all SPPS kids.

- How do you see these resources will provide added science instruction and how will teachers have opportunity for more professional development as well. Response: In science SPPS is trying to make sure it has staffing support in order to increase opportunities for students to study science. The funding for professional development opportunities will set the conditions with a schedule; there is a cost to make sure the opportunity occurs. This was a deliberate focus on the part of the District. The Superintendent stated the District has deliberately focused upon professional development for teachers. Science will be taught by science specialists in each school to allow for equity across the district. There will be 100 minutes of science for all K-6 students, again taught by science specialists.
- As the school year is wrapping up the Board is attending events at the schools, seeing its diverse student population that is talking about going on into higher learning in engineering, math, etc. With the added opportunity of science in the classroom that will cross all disciplines it is important to have the added resources in the classrooms so students can continue to grow.
- Talk a little more about class sizes. Response: The District has committed to meeting/maintaining the SSSC class size ranges which are scheduled to become effective in 2013-14. Where possible the District is moving things ahead more quickly as it has the opportunity
- How will the added staff play out at the schools? What will happen next year for support in the schools, how has this translated out at the school level? Response: Is this hiring and supporting the schools? It would be mostly more teachers, approximately 70% and that would affect class size range as well.

MOTION: **Ms. Street-Stewart moved acceptance of the reports. Ms. Carroll seconded the motion.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

A. Human Resource Transactions

MOTION: **Ms. Carroll moved the Board of Education approve the Human Resource Transactions, as published, for the period March 1, 2012 through March 23, 2012. The motion was seconded by Ms. Doran.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

IX. CONSENT AGENDA

MOTION: **Ms. Street-Stewart moved, seconded by Ms. Carroll, approval of all Consent Agenda Items with the exception of items E1 - City of Saint Paul Beyond the Yellow Ribbon Action Plan and E4 - Establish the Unclassified Position of Program Evaluation Manager which were pulled for separate consideration.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Absent
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

A. Gifts

BF 28990 Gift Acceptance from the Central High School Parent Advisory Council
That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept a monetary gift from the Central High School Parent Advisory Council to be used as designated. The total gift of \$5,000.00 will be deposited into the Central High School intra-school account: 19-210-000-000-5096-0000.

BF 28991 Request for Permission to Accept Contribution of 145 recycling bins valued at \$123,540 from Ramsey County
That the Board of Education authorize the Superintendent (designee) to accept the award of recycling bins from Ramsey County and to implement the project as specified in the award documents.

B. Grants

BF 28992 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for Benjamin Mays
That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28993 Request for Permission to Submit Application to Education Minnesota Technology Grant Program for Central High School
That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28994 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for Como Elementary
That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28995 Request for Permission to Submit Application to Education Minnesota Technology Grant Program for Galtier Elementary
That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28996 Request for Permission to Submit Application to Education Minnesota Technology Grant Program for Highwood Hills Elementary
That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28997 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for Horace Mann Elementary

That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28998 Request for Permission to Submit Application to Education Minnesota Technology Grant Program for L'Etoile du Nord French Immersion (LNF)

That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28999 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for Linwood Monroe

That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29000 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for Obama Elementary

That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29001 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for St. Anthony Park Elementary

That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29002 Request for Permission to Submit Applications to Education Minnesota Technology Grant Program for Saint Paul Music Academy (SPMA)

That the Board of Education authorize the Superintendent (designee) to submit applications to Education Minnesota for the purpose of purchasing tablet computers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29003 Request for Permission to Submit Online Grant Application to ING Unsung Heroes for Central High School

That the Board of Education authorize the Superintendent (designee) to submit the application to ING for the purpose of funding "Central Morning News," a program that allows students to improve academically through creating a daily television newscast; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29004 Request for Permission to Submit Online Grant Application to ING Unsung Heroes for EXPO Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to ING for the purpose of funding the mentor program at EXPO Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29005 Request for Permission to Submit Online Grant Application to ING Unsung Heroes for Horace Mann Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to ING for the purpose of funding an arts and literature program at Horace Mann Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29006 Request for Permission to Submit Online Grant Application to ING Unsung Heroes for Saint Paul Music Academy

That the Board of Education authorize the Superintendent (designee) to submit the application to ING for the purpose of funding an achievement-oriented music instruction program at Saint Paul Music Academy; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29007 Request for Permission to Submit a Grant Application to Minnesota Department of Health Office of Minority and Multicultural Health to Increase Awareness of Diabetes and to Introduce Healthy Eating Practices and Increased Physical Activity

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Health Office of Minority and Multicultural to increase awareness of diabetes and to introduce healthy eating practices and increased physical activity, particularly among American Indian youth and men; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29008 Request for Permission to Submit a Grant Application to Open Your Heart to the Hungry and Homeless to Provide Supplies to Students in the Title I Homeless Education Program

That the Board of Education authorize the Superintendent (designee) to submit an application to Open Your Heart to the Hungry and Homeless to provide supplies to students in the Title I homeless education program, Project Reach; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29009 Request for Permission to Submit Online Grant Application to Target Arts & Culture Program for Frost Lake Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to Target for the purpose of a literacy initiative; accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29010 Request for Permission to Submit Online Grant Application to Target Arts & Culture Program for Horace Mann

That the Board of Education authorize the Superintendent (designee) to submit the application to Target for the purpose of a writer's workshop model that will use books and textile arts to teach literature; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29011 Request for Permission to Submit Online Grant Application to Target Arts & Culture program for Linwood-Monroe

That the Board of Education authorize the Superintendent (designee) to submit the application to Target for the purpose of a fourth grade opera project; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29012 Request for Permission to Submit Online Grant Application to Target Arts & Culture Program for Barack and Michelle Obama Service Learning Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to Target for the purpose of take-home literacy learning kits that will focus on parents and students working together; accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29013 Request for Permission to Submit Online Grant Application to Target Arts & Culture Program for Saint Paul Music Academy

That the Board of Education authorize the Superintendent (designee) to submit the application to Target for the purpose of a theater and visual arts project to create life-size puppets for a Cinco de Mayo Festival; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 29014 Approval to Enter into a Contract with Visions for Learning, Inc. for Special Education Professional Development for the 2012-2013 School Year

That the Board of Education authorizes the Superintendent (designee) to enter into a contractual agreement with Visions for Learning, Inc, to provide Special Education professional development services for the 2012-2013 school year. Paid from the 2011-2012 carry-over federal funds out of Special Education Early Intervening Supports. Budget code: 29-005-422-425-6304-1012.

D. Agreements

BF 29015 Approval to Enter into an Agreement with Amherst H. Wilder Foundation Regarding Achievement Plus

That the Board of Education authorize the Superintendent (designee) to enter into an Agreement with the Amherst H. Wilder Foundation for the purpose of continuing the provision of Achievement Plus education reform initiatives and activities for the period of July 1, 2012 through June 30, 2015, at a cost not to exceed \$225,000 each year.

E. Administrative Items

BF 29016 Flexible Learning Year Re-Application for Crossroads Montessori and Crossroads Science

That the Board of Education approves submission of the Flexible Learning Year (FLY) re-application for Crossroads Montessori and Crossroads Science Elementary Schools and assures that it will be implemented as planned.

BF 29017 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period April 1 – April 30, 2012.

(a) General Account	#503630-505087	\$51,006,714.46
	#3016537-3016631	
(b) Debt Service	-0-	0.00
(c) Construction	-0-	\$1,121,871.06
		<u>\$52,128,585.52</u>

Included in the above disbursements are payrolls in the amount of \$34,637,397.87 and overtime of \$92,570.60 or 0.27% of payroll.

(d) Collateral Changes None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 21, 2012.

BF 29018 Request for Proposal (RFP) No. 152255-K – Claims Administration Services for Self-Insured Workers' Compensation Program

That the Board of Education authorize the Superintendent to enter into a five-year service agreement in accordance with RFP No. A152255-K for Claims Administration Services for Self-Insured Workers' Compensation Program, for third-party administration of the District's self-insured workers' compensation program with Cannon Cochran Management Services, Inc. for the period July 1, 2012 through June 30, 2017, at an estimated annual cost of \$160,000.00 per year.

BF 29019 RFP No. A152586-M – District Audit Services

That the Board of Education authorize award of RFP No. A152586-M and designate the Superintendent to enter into a contract with Malloy, Montage, Karnowski, Radosevich & Co. P.A for District Audit Services for a 5 year period in the amount of \$561,700.00

D. Bids

BF 29020 Amendment of Request for Proposal No. A9224-W – Prime Vendor Contract for Groceries

That the Board of Education authorize the amendment of RFP No. A9224-W to increase the dollar amount of the contract with US Foodservice by \$300,000.00 to a total of \$2,053,806.00 for furnishing and delivery of groceries.

BF 29021 Amendment of Request for Proposal No. A9225-W – Non-Food Disposable Supplies

That the Board of Education authorize the amendment of RFP No. A9225-W to increase the dollar amount of the contract with Trio Supply by \$100,000.00 to a total of \$589,683.00 for furnishing and delivery of non-food supplies.

BF 29022 Amendment of Bid No. A9465-E – Non Fat Yogurt Cups

That the Board of Education authorizes the amendment of Bid No. A9465-E to increase the dollar amount of the contract with Upstate Niagara Cooperative by \$50,000.00 to a total of \$247,880.00 for furnishing and delivery of non fat yogurt cups.

BF 29023 Bid No. A153083-K: Paving Replacement at EXPO for Excellence at Harriet Bishop, 540 Warwick Street

That the Board of Education authorize award of Bid No. A153083-K for construction of paving replacement at EXPO for Excellence at Harriet Bishop to the lowest responsible bidder, Interstate Companies, for the lump sum base bid of \$200,000.00.

BF 29024 Bid No. A153091-K: Flooring Replacement at Highland Park Secondary Campus, 975 and 1015 S. Snelling Avenue

That the Board of Education authorize award of Bid No. A153091-K for construction of flooring replacement at Highland Park Secondary Campus to the lowest responsible bidder, Schreiber Mullaney Construction Co. Inc., for the lump sum base bid plus alternate no. 2 of \$186,850.00.

BF 29025 Bid No. A153103-K: Construction of Office Visibility Interior Remodeling and Gymnasium Lighting Replacement at American Indian and World Cultures Schools at Mounds Park, 1075 E. Third Street

That the Board of Education authorize award of Bid No. A153091-K for construction of office visibility interior remodeling and gymnasium lighting replacement at American Indian and World Cultures Schools at Mounds Park to the lowest responsible bidder, Schreiber Mullaney Construction Co. Inc., for the lump sum base bid of \$192,745.50.

BF 29026 Bid No. A153112-K: Piping Replacement, Gymnasium Lighting Replacement and Window Replacement at Creative Arts High School and Open World Learning Community at 65 Kellogg Boulevard

That the Board of Education authorize award of Bid No. A153112-K for construction of piping replacement, gymnasium lighting replacement and window replacement at Creative Arts High School and Open World Learning Community at 65 Kellogg Boulevard to the lowest responsible bidder, Corval Constructors, Inc., for the lump sum base bid plus alternates no. 1, 2 and 3 of \$626,530.00.

BF 29027 Bid No. A153114-K: Installation of Door Hardware Replacements, Front Entry Improvements, Marker Boards and Sinks at Cherokee Heights Elementary School, 694 Charlton Street

That the Board of Education authorize award of Bid No. A153114-K for installation of door hardware replacements, front entry improvements, marker boards and sinks at Cherokee Heights Elementary School to the lowest responsible bidder, Construction Results Corporation, for the lump sum base bid plus alternate no. 3 of \$145,300.00.

BF 29028 Bid No. A153115-K: Roof Replacement at Adams Spanish Immersion Elementary School, 615 S. Chatsworth Street

That the Board of Education authorize award of Bid No. A153115-K for construction of roof replacement at Adams Spanish Immersion Elementary School to the lowest responsible bidder, Palmer West Construction Co. Inc., for the lump sum base bid of \$294,900.00.

BF 29029 Bid No. A153116-K: Brick and Waterproofing Replacement and Miscellaneous Improvements at Hazel Park Preparatory Academy, 1140 White Bear Avenue

That the Board of Education authorize award of Bid No. A153116-K for construction of brick and waterproofing replacement and miscellaneous improvements at Hazel Park Preparatory Academy to the lowest responsible bidder, A&L Construction Inc., for the lump sum base bid of \$677,160.00.

BF 29030 Bid No. A153118-K: Damper Replacement, Door Hardware Replacement, Fire Door Replacement and Construction of New Computer Lab at Bruce F. Vento Elementary School, 409 Case Avenue

That the Board of Education authorize award of Bid No. A153118-K for construction of damper replacement, door hardware replacement, fire door replacement and construction of new computer lab at Bruce F. Vento Elementary School to the lowest responsible bidder, GA Construction, Inc., for the lump sum base bid of \$285,900.00.

BF 29031 Bid No. A153120-K: Construction of Roof Replacement at AGAPE High School, 1037 University Avenue

That the Board of Education authorize award of Bid No. A153120-K for construction of roof replacement at AGAPE High School to the lowest responsible bidder, Central Roofing Company, for the lump sum base bid of \$378,280.00.

BF 29032 Bid No. A153129-K: Construction of Improvements for Site Lighting, Building Exiting and Door Replacements at Bridge View School, 360 Colborne Street

That the Board of Education authorize award of Bid No. A153129-K for construction of improvements for site lighting, building exiting and door replacements at Bridge View School to the lowest responsible bidder, RAK Construction, Inc., for the lump sum base bid of \$262,082.38

BF 29033 Bid No. A153206-K: Construction of Piping Replacement and Classroom Remodeling at Homecroft, 1845 Sheridan Avenue

That the Board of Education authorize award of Bid No. A153206-K for construction of piping replacement and classroom remodeling at Homecroft to the lowest responsible bidder, J.S. Cates Construction, Inc., for the lump sum base bid of \$280,000.00.

BF 29034 Bid No. A153350-K: Construction of Gymnasium Lighting Replacement and Electrical Circuit Upgrades at Humboldt Secondary School, 30 E. Baker Street

That the Board of Education authorize award of Bid No. A153350-K for construction of gymnasium lighting replacement and electrical circuit upgrades at Humboldt Secondary School to the lowest responsible bidder, Peoples Electric, for the lump sum base bid plus alternate no. 1 of \$143,630.00.

BF 29035 Bid No. A153358-K: Installation of Sound Panels at Central Senior High School, 275 N. Lexington Parkway

That the Board of Education authorize award of Bid No. A153358-K for installation of sound panels at Central Senior High School to the lowest responsible bidder, JPML Construction Company, for the lump sum base bid plus alternates no. 1, 3 and 5 of \$158,400.00.

BF 29036 Bid No. A153093-K: Carpet Replacement at Nokomis Montessori School (RESCIND AND AWARD)

That the Board of Education rescind award of Bid No. A153093-K for construction of carpet replacement at Nokomis Montessori School to Multiple Concepts Interiors for the lump sum base bid of \$152,200.00 and that the Board of Education authorize award of Bid No. A153093-K for construction of carpet replacement at Nokomis Montessori School to the lowest responsible bidder, Schreiber Mullaney Construction Co. Inc., for the lump sum base bid of \$208,200.00.00.

D. CONSENT AGENDA PULLED FOR SEPARATE CONSIDERATION:

BF 29037 City of Saint Paul Beyond the Yellow Ribbon Action Plan

Director Hardy indicated he had pulled this in order to recognize the value of the program to families with members currently serving in the national guard/military and to extend thanks to those who have served and those who are currently serving in the U.S. military and their families.

MOTION: Mr. Hardy moved, seconded by Ms. Carroll, that the Board of Education express its support for the Saint Paul Beyond the Yellow Ribbon Action Plan.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

BF 29038 Establish the Unclassified Position of Program Evaluation Manager

Director Hardy stated he had pulled this item in order to insure there is oversight as to whether a position is needed now or if it can be delayed into a future fiscal year. Director Carroll stated she was very much in favor of the evaluation capacities within the district, they are vital.

MOTION: Ms. Carroll moved the Board of Education of Independent School District No. 625 approve the establishment of the Program Evaluation Manager job classification effective May 15, 2012; that the Board of Education declare the position of Program Evaluation Manager as unclassified; and that the pay rate be Grade 24 of the 2010-2011 Saint Paul Supervisors' Organization standard ranges. Ms. Street-Stewart seconded the motion.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

D. OLD BUSINESS

BF 29039. Resolution Accepting Bid on Sale of \$26,000,000 General Obligation School Building Bonds, Series 2012A, Providing for Their Issuance and levying a Tax for the Payment Thereof

- BF 29040** Resolution Accepting Bid on Sale of \$31,570,000 General Obligation School Building Refunding Bonds, Series 2012B, Providing for Their Issuance and Levying a Tax for the Payment Thereof
- BF 29041** Resolution Accepting Bid on Sale of \$59,800,000 General Obligation Tax Anticipation Certificates of Indebtedness, Series 2012C; Providing for Their Issuance and Pledging Taxes for the Payment Thereof

MOTION: **Ms. Carroll moved acceptance of the three items: The Resolution Accepting Bid on Sale of \$26,000,000 General Obligation School Building Bonds, Series 2012A, Providing for Their Issuance and levying a Tax for the Payment Thereof; the Resolution Accepting Bid on Sale of \$31,570,000 General Obligation School Building Refunding Bonds, Series 2012B, Providing for Their Issuance and Levying a Tax for the Payment Thereof and the Resolution Accepting Bid on Sale of \$59,800,000 General Obligation Tax Anticipation Certificates of Indebtedness, Series 2012C; Providing for Their Issuance and Pledging Taxes for the Payment Thereof. The motion was seconded by Mr. Hardy.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

QUESTIONS/DISCUSSION:

- How were the interest rates impacted with these sales and what is the current rating for the District? Response: The representative from Springsted was called upon to provide information on the sales. She described the process that led up to the sale of the bonds. The sale of the School Building Bonds was won by Piper Jaffrey. The original estimate for interest on this sale was 3.16%; it actually came in at 2.76% on the \$26 million. The three refundings (2003B, 2003C and 2004B) had 13 and 14 years left on them. The par amount refunded was about \$28 million with the sale awarded to Wells Fargo. The initial interest estimate was 2.47%, it came in at 2.07%. The estimated savings to debt service will be \$2.9 million (a 9% savings). There were also tax anticipation bonds sold in the amount of \$59 million, this was awarded to Bank of America with an interest rate of .2%. This is a short term borrow (June-December) which helped on the interest rate. The ratings from Moodys and S&P is very important; the higher the rating the better the interest rate received. Both companies are becoming much stricter on what is required in the way of information from staff prior to the rating calls all of which is extremely time sensitive. Two years ago the District rating was AA, it has been upgraded to AA+, unusual in current fiscal conditions.

Thanks were extended to all of the finance staff for the excellent work they are doing.

- D. The Second Reading: Policy 520.00 Technology Usage and Safety was announced.

XI. NEW BUSINESS

- BF 29042** Resolution Authorizing and Directing the Preparation of Procedures and Policies Relating to Post Issuance Compliance Under the Internal Revenue Code Upon the Issuance of Governmental Bonds

MOTION: **Ms. Street-Stewart moved approval of the resolution Authorizing and Directing the Preparation of Procedures and Policies Relating to Post Issuance Compliance Under the Internal Revenue Code Upon the Issuance of Governmental Bonds. The motion was seconded by Ms. Doran.**

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

B. The First Reading: Policy 816:00 Environmental Health & Safety was announced.

XII. BOARD OF EDUCATION

A. Information Requests & Responses

Director Hardy requested an update on how the ELL focus is addressed in the budget for next year.

The Superintendent provided a brief overview of impacts:

- There are fewer ELL students than in the past
- The State only allows funding for five years for an ELL student so that limits the amount of funding available from the State to the District
- Everything costs more now than two years ago additionally there is an increase in Level I & II which requires more staffing which costs more but with no additional funds from the State.
- SPPS is refocusing on Hmong Academy with more Level I & II students coming in and continuing the collaboration with the LCD stipulation whereby SPPS must have Spanish teachers in the schools.

B. Items for Future Agendas - None

C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:45 unless otherwise noted)

- June 5 – Special (Non-Renewals) 4:00 p.m.
- June 19
- July 17
- August 21
- September 18
- October 16
- November 13
- December 18
- January 15, 2013 – Annual Meeting 4:30 p.m.
- January 22
- February 19

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- June 12
- July 10
- July 17
- July 31
- September 11
- October 2
- October 30

- December 4
- January 15 (5:00 p.m.)
- February 5

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn. Motion seconded by Ms. Doran.

The motion passed with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

The meeting adjourned at 9:18 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education