

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
June 19, 2012

I. CALL TO ORDER

The meeting was called to order at 5:49 p.m.

II. ROLL CALL

PRESENT: Ms. Street-Stewart, Ms. Carroll, Ms. Doran, Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

MOTION: Ms. Carroll moved approval of the Order of the Consent Agenda with items B12 - Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Remove Barriers to Enrollment, Attendance and Success for Homeless Students, C1 - Request for Permission of the Board of Education to Enter into a Renewal Contract with Leadership and Learning Center (LLC), C2 - Request for Permission of Board of Education to Enter into a Renewal Contract with Pacific Educational Group, C3 - Request for Permission to Contract with Urban Planet for Services for Development of Systems to Manage School Choice and Selection, E1 - Establishment of the Classified Position of PeopleSoft Administrator for Independent School District No. 625 and Relevant Terms and Conditions of Employment and F1 - Sole Source of PCS Revenue Control Systems Student Meal Accountability Hardware and Related Software having been pulled for separate consideration. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Order of the Main Agenda

MOTION: Ms. Street-Stewart moved approval of the Order of the Main Agenda as revised. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

IV. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of May 15, 2012
- B. Approval of the Minutes of the Special Board of Education Meeting of June 5, 2012

MOTION: Ms. Carroll moved approval of the Minutes of the Regular Meeting of the Board of Education of May 15, 2012 and the Minutes of the Special Board of Education Meeting of June 5, 2012 as published. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

V. COMMITTEE REPORTS

- A. Committee of the Board Meeting of June 12, 2012
There was a full agenda for this meeting beginning with a review of the newly developed bullying prohibition policy.

- 1. Bullying Prohibition Policy Review

The policy contains six sections: Purpose, Definitions, Prevention, Prohibition, Reporting, and Response. The policy does not stand-alone but is part of a broader strategy that includes several other policies addressing other areas of hazing, harassment, violence and other offensive behavior. The policy was extensively reviewed and the Board made several recommendations for enhancements that are included in the version published for this meeting.

RECOMMENDED MOTION: That the Board of Education move the new Bullying Prohibition Policy forward to the June 19, 2012 Board meeting for its first reading.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

- 2. Report from the Latino Consent Decree

There was extensive discussion and review of the report from the Latino Consent Decree Parent Advisory Committee. The report was a status report on the 2010-11 administrative response to the last annual report and recommendations. The report related to three major areas:

- Identification/Assessment/Placement
- Instructional Programs
- Parent Involvement

Various concerns and recommendations were reviewed in each of these areas. The administrative response will be delivered later this year.

RECOMMENDED MOTION: That the Board of Education accept the Annual Report of the Latino Consent Decree Parent Advisory Committee with thanks.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

3. Review of Referendum Survey Results

A more detailed report on this area was provided during the Superintendent's report along with her recommendations regarding the FY12 referendum decision which the Board will consider and provide an action on in July.

RECOMMENDED MOTION: That the Board of Education accept the report as presented.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

4. Budget Update

The Chief Budget Analyst reviewed the budget for the board again indicating the macros have not changed from the last presentation. He noted that this is a different budget cycle in that the district is not in the cut mode as it has been in previous 12 years.

The total FY 13 proposed budget is \$655.8 million was broken out into the following funds:

- General Fund \$490.6 million
- General Fund Fully Financed \$45.8 million
- Food Service \$24.9 million
- Community Service \$20.7 million
- Community Service Fully Financed \$ 2.9 million
- Building Construction \$29.0 million
- Debt Service \$41.9 million

RECOMMENDED MOTION: That the Board of Education accept the budget report as presented.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

5. The Work Session involved a discussion of the upcoming Race to the Top (RTTT) application process and new requirements around evaluation mechanisms for teachers, principals, superintendents and Board members.

RECOMMENDED MOTION: That the Board of Education will not be a barrier to the submission of a successful Race to the Top application and will provide an evaluation tool if SPPS proceeds with the proposal.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Abstain
Ms. O'Connell	Yes
Mr. Brodrick	Yes

MOTION: Ms. Street-Stewart moved acceptance of the report on the COB meeting of June 12, 2012. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VI. RECOGNITIONS

BF 29043 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Shay "Glo" Martin**, Creative Arts Specialist at **THE LAB**, for being honored for his contributions to SPPS and the African/African-American community. He has made a specific and significant contribution to students in special education. The Advocates for Achievement (AFA), is an African/African-American Employee Resource Group in Saint Paul Public Schools.
2. **Timothy Leone-Getten**, ELL and Spanish Teacher from **Open World Learning Community**, for being named 2012 Teacher of the Year by the Saint Paul Rotary Club.
3. **Joel Matuzak**, Band teacher at **Highland Park Senior High**, will be inducted into the World Drum Corps Hall of Fame during this year's ceremony in Annapolis. Matuzak is already widely recognized for his contributions to drum corps activity in arranging, drill writing, serving as a clinician and adjudicating. He is a member of the Minnesota Brass Hall of Fame and the Minnesota Percussion Association Hall of Fame. He has helped expand exposure of drum and bugle corps activity through his efforts as creative director of the Minnesota Brass indoor drum line and the Minnesota Vikings Skol Line. He has been program coordinator of Minnesota Brass since 2002.
4. **Jamin McKenzie**, Science teacher at **Battle Creek Middle School**, has received the 2011 Presidential Award for Excellence in Mathematics and Science teaching. President Obama recently named 97 mathematics and science teachers as recipients of this prestigious award. These awards are given annually.

BF 29044 Acknowledgement of Accomplishments of SPPS Students

1. **Samuel Harris**, a fifth grader at **Groveland Park Elementary School**, for being named Junior A Finalist at the 2012 Minnesota Music Teachers Association State Piano Competition. Samuel performed "Dragon's Dance" alongside the other 2012 State Piano Contest winners.
2. **Ryan Shelstad**, a junior at **Creative Arts High School**, for winning Best Experimental Video with his production "Bed Bug" at the .EDU Film Festival. "Bed Bug" is an experimental horror film. In addition, Ryan was also named a semifinalist in the "Best-of-Fest" category for his

production. **Mikael Nylund**, a senior at **Creative Arts High School** and an exchange student from Finland, is recognized for being an assistant on this project. Ryan was also a semifinalist for three other categories. Mikael assisted with those projects as well.

3. **The Air Force JROTC Unit MN-941** from **Johnson Senior High** for receiving the 2011-12 Air Force Junior Reserve Officer Training Corps (AFJROTC) Distinguished Unit Award with Merit. This is the highest achievable unit level award. The award recognizes Air Force Junior ROTC units that have performed above and beyond normal expectations and that have distinguished themselves through outstanding service to their schools and community while meeting the Air Force Junior ROTC mission of producing better citizens for America. Here to represent the program that is 234 students strong include: **Caag Kong, Diana Crispin, Tyrell Lilly-Bell, Latham Carr** and **Jennifer Thao**. The program coordinators are **Major Andrew Huffman** and **Master Sergeant Kyle Bolton**.
4. **Jennifer Lor**, a junior at **Open World Learning Community**, won first place in the National History Day documentary category. Her documentary is called "The Highlander Folk School: Educating Revolutionaries for Social Reform." Jennifer was awarded a Gold medal and \$5,000.

MOTION: Mr. Hardy moved the Board of Education recognize and congratulate the Outstanding District Employees and Students for their contributions and outstanding work. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VII. PUBLIC COMMENT

- Bev Hanson -- Concerns about the District and a certain principal
- Linda Kirsch – Concerns about the District and certain directions it seems to be moving
- Greg Copeland – Concern about current fiscal situation, the St. Paul tax base and the SPPS referendum
- Tim Finnegan – Health and safety concerns in the district
- Bob Zick – Mismanagement in district
- Carla Rends (for Latasha Tolbert) -- Look into principal actions at a certain school

VIII. SUPERINTENDENT'S REPORT

- A. FY 13 Budget Administrative Budget Proposal – Funding Strong Schools Strong Communities – Year Two

The Deputy of Schools and Business Operations reviewed the key planning assumptions for the budget, the community and staff engagement process and a comparison of the FY 12 and proposed FY 13 budgets. He indicated administration was recommending the Board approve the FY 13 budget with revenue of \$646,870,535 and expenditures of \$655,776,385. He noted the difference will come from fund balance while still maintaining the 5% fund balance required by Board policy.

QUESTIONS/DISCUSSION

- What feedback mechanisms are available for input regarding the budget? Response: There are multiple mechanisms available. The principals are the chief providers of feedback as they review and prepare their budgets, the comparison of estimated to actual with the first enrollment count of estimate to actual, site councils provide feedback, the public has access to the budget on the SPPS website and there are generally many

questions/observations generated from that. The public is also accessed through the various advisory committees within the district.

- Does SPPS still have a place on its website for public access to the budget? Response: Yes
- So the District started its budget process this year in the black for the first time in 12 years? Response: Yes
- The budget for FY 13 is larger than the one from last year? Response: Yes.
- What factors made these two situations possible? Response: Over the last three budget cycles efficiencies in operations have been found and there has been a very deliberate effort made to streamline operations. Administration has a long-term financial planning process in place, it has approached negotiations in such a way that it has achieved win/win contracts. There has been some enrollment growth for SPPS. The Board chose to approach the OPEB situation in a fiscally sound manner so this is the last year there should be an increase in those funds and it is expected they will flatten beginning in FY 14 and beyond.
- Thanks were extended to everyone for putting SPPS in a more sustainable and workable position over the long run. Thanks were extended to St. Paul families, students, staff and administration for making it work.

The Vice Chair then brought forward the motion recommended during the June 12 COB meeting, asking

RECOMMENDED MOTION: That the Board of Education adopt the FY 13 total budget as presented with expenditures of \$655,776,385 and revenue of \$646,870,535.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

B. Referendum – Overview of Survey and Administration Recommendations

The Superintendent stated she would review how the 2005 referendum dollars have been used over the past six years. Funding from the 2006 referendum has become a crucial piece of funding for SPPS. It is the source of approximately \$30 million each year and makes possible some of the foundational elements of the district including:

- Funding District-wide all day Kindergarten and the Pre-K programs in various schools (State funding formulas cover only half-day Kindergarten and do not fund Pre-K at all).
- Funding class size targets and math and literacy specialists in elementary schools
- Supporting math and science classes in the junior and senior high schools
- Helping to close the State funding gap in Special Education and English Language Learning (SPPS provides Special Education services not only to SPPS students but to students in private and parochial schools – the State mandates it but does not fully fund it), and
- Funding critical portions of the English Language Learners programs (SPPS has the largest population of ELL in the state and the program must continue to ensure that all St. Paul children have the opportunity to graduate).

She went on to say an Internal Referendum Committee was formed earlier in the year to review and/or develop information to:

- Gauge the effectiveness of programs funded by the 2006 Referendum
- Review costs and benefits of the 2006 referendum funds
- Identify risks associated with excess levy referendums
- Identify opportunities to help make the district more effective

- Gauge citizen support and approval of the district
- Gauge citizen support of different referendum scenarios
- Understand the likelihood of earning voter support for a referendum.

The Administrator, Strategic Initiatives stated the District had worked with its public finance consultant, Springsted, Inc. and their subsidiary, The Center for Public Opinion Research, to conduct a survey of St. Paul voters to learn more about their understanding of the district and its needs. The survey was conducted last month with 605 registered voters in the SPPS district. The overall margin of error for the results of the survey is +/- 3%. The demographics of those interviewed match the demographics of the voter file.

Results indicate the district is perceived as successful among those who feel they know enough to evaluate it. There is a solid base of support for the proposal to renew the existing referendum levy and that the community may be willing to support further levy investment in district particularly if it is aimed at increased use of technology.

She then went on to review specific survey results and the questions posed along with survey results to the questions of having one or more questions on the ballot. She also discussed how those interviewed compared to the St. Paul voter file in areas of age, parent status and zip code representation.

The Superintendent stated the data indicates there is significant voter support for a property tax levy that can directly affect the success of the children in St. Paul. It suggests that, when informed of the encouraging data regarding the district's effectiveness and the ongoing needs of its students, the voters will support renewal of the current levy and even a prudent increase in the levy. However, they will support an increase only on the condition that it can be demonstrated that any investment goes directly to helping kids improve their achievement.

The Superintendent then reviewed again a few of the critical areas funded through the 2005 referendum.

- Early Childhood – The State of Minnesota does not pay for all day kindergarten; SPPS makes all day Kindergarten available to all children in all 42 elementary schools in St. Paul through 2006 referendum funding. This money also funds Pre-K in 28 classrooms. Multiple studies show that all day Kindergarten is much more effective than half day. Early childhood education has a similar proven effect. The first class of SPPS students who had access to universal all-day Kindergarten just completed fourth grade and are showing higher achievement which indicates this investment is working for St. Paul children and for their future.
- Elementary Education – the current referendum supports math and literacy specialists in elementary schools; it also supports gifted and talented services, nurses, counselors and social workers in schools across the city. This level of service could not be funded without the referendum and contributes to the continuing improvements on proficiency on math and reading MCAs.
- Secondary Education – referendum funding is focused on maintaining class size targets in math and science classes. It has funded guidance counselors who monitor academic progress and provide support to students and families to help guide students to graduation and college.
- Special Education Funding Gap – 18% of SPPS students receive special education services. Services are also provided for students attending most of the private and parochial schools in St. Paul. Referendum funds are used to bridge the gap between State funding for mandated special education and ELL services and the actual cost. Since the State mandates are unfunded or underfunded, deep cuts in other programs would be required without the referendum funding.
- English Language Learning – 36% of SPPS students are learning English as a second language. Referendum dollars are applied to help bridge the transition between ELL and regular education classes. Increased graduation rates have been seen in SPPS ELL students.

2006 referendum dollars go directly to successful programs in the classroom. These programs are critical to the SSSC Strategic Plan and continued student progress; they have a profound impact on student achievement and align with the needs of all communities served by SPPS. Without a renewal of the current referendum funding, progress made over the past six years is in jeopardy and without the funding these programs cannot be done without elimination of other critical programs.

The Superintendent recommended the Board ask the voters to renew the current referendum funding in the amount of \$644 per pupil or approximately \$30 million per year.

The Superintendent went on to say there are other key initiatives/classroom strategies which would improve student achievement over the long-term that cannot be funded under the uncertain State funding formula. As the SSSC plan has been built and implemented the District has had the opportunity to learn from best practices used by the highest performing districts in the country. Using this knowledge, SPPS had developed the Student Learning and Engagement Plan over the past year. This plan leverages information technology to provide the kind of individual learning program that will allow all SPPS children to succeed.

She indicated this plan is important enough that she is *recommending the Board ask St. Paul voters to increase the levy by \$175/student or \$5.50/month on a median valued home to fund the Student Learning and Engagement Plan initiative.*

Funding this initiative through the referendum would dramatically accelerate SPPS efforts to integrate information technology into the classroom and into student's lives. It will give students, parents, families, teachers and the broader community access to the information and data needed to reach and exceed the State's educational standards.

With the passage of the current referendum renewal and the passage of the new Student Learning and Engagement Plan initiative, SPPS will still have the lowest per student levy among the large school districts in the metro area.

The final recommendation from the Superintendent was that the renewal and extension be funded for a term of eight years. That would be enough time for the plan to take hold and show long-term results.

QUESTIONS/DISCUSSION:

- More elaboration was requested on what the community can expect to see accelerated over the next few years in terms of student engagement in learning and achievement. Response: It will provide the students with the opportunity to learn how to access information and knowledge. Tools will be provided and students will learn how to research and obtain information and to move toward developing an inquiring mind and engaging in and owning their own learning. Students will learn because they are interested in learning. With the expansion students will interact differently with each other, with parents and the community. This will be a continuous learning process, school in a more extended timeframe. It will also see the community coming into the schools more with open learning through extended media centers, there will be more community engagement.
- It was noted SPPS needs to continue to talk about how this will benefit the community and how it will empower the kids in learning.
- A comment was made that the technology element of the recommendation needs to involve letting constituents know exactly what they will get from their investment. Concern was expressed about what specific examples can be used to show that if SPPS improves technology it will improve education for fast, medium or average track kids. IT was again noted the Board needs to have concrete examples to provide to the community. Response: SPPS first needs to train its professionals in the use of technology. Utilization of the technology will allow teachers to teach to individualized

levels. Administration indicated they will continue to find the stories needed and provide them to the Board

- Administration was cautioned about how it presents the numbers as it moves forward in conversations on the renewal/expansion of the levy. It was noted that to a large number of property owners in St. Paul the amounts under consideration are substantial amounts with very direct impact on their budgets.
- What about gifted and talented? Response: Reading content is not enough for these students, they need to be challenged with other materials which will expand their knowledge. The use of technology will provide them with these additional challenges moving them into other areas of learning, expanding beyond the reading content into much greater depth and breadth of exploration across a broad range of subject matter.
- The recommended term of eight years – how will that provide these opportunities for excellent instruction for students when they start with SPPS at about four years of age – what can be said about the referendum term and the life of child and the students' desire to learn in other, different ways? Response: This has to be a sustained effort that will evolve and expand over time. Students have expressed a strong desire to learn in different ways. Within the SSSC plan, sustainability of this effort is as important as equity and achievement. The discussion is already in progress on the tools students will need now and what they will need when they are older; also what skills they will need that the community and businesses are asking for.
- How will the opportunity be provided for the broader commercial community (higher ed and business) to have a part in the investment, how will they know there is sustainability in what they may be investing in? Sustainability is a goal of SSSC plan but it should also be the goal of the entire region. Response: A lot of the dollars will be invested in human capital development. In the next ten years there will be a whole new group of teachers coming up. Colleges and universities are now preparing these new teachers for the classroom; they will have been more exposed to technology than many current teachers. Consideration is being given to how to prepare these new teachers so they come into the classrooms with all of the skills needed. They must have certain skill sets as they come into the job or there needs to be a way to bring them up to speed quickly on the standards, plans, lessons they need to teach. Additionally, parents need to gain the skills to assist their students through comprehension, etc.
- What kinds of people might SPPS be hiring to work on this leap-frog system. How will teachers be trained and what skill sets are needed? Response: SPPS needs to look for the best, it needs to set the bar high for what is wanted as far as teachers coming into the system. The environment must also set so they can see the expectations as they come into the system. SPPS has tele-presence that will provide the ability for interactive learning. SPPS has the applications for collaboration on presentations across the district (Moodle, etc.) The tools need to expand and become the norm for use. Students need to have access to resources and tools at home as well as at school. Teachers need to be able to use the tools fully and effectively. Leadership must commit to going in this direction today providing the expectations of what is wanted, expectations need to be established. Students need to be empowered to assist in teaching/learning. There must be choices in ways to learn and there must be differentiated instruction.
- Who or what skill sets will people in the buildings need. Who will be helping teachers learn to use technology? Who will make the miracles happen in the buildings? Response: Teachers, media specialist, volunteers, partners – SPPS will need people with the specific skill sets needed to train teachers in the use of technology. The SSSC plan talks about equity – not every student has access to technology at home and they will depend on the district to provide that at the schools. SPPS now provides exposure but they do not train in the ways these technologies can expand nor do the students know how to use these technologies in future learning/work. SPPS must maximize resources and minimize costs; as an example phones could become a tool in student learning. It is not about providing a tool, it is about providing the knowledge to use the tool wherever that might be.
- Underneath all of this expansion is the original levy renewal – thanks were extended for all the original levy has given to the children of St. Paul, particularly all day Kindergarten.

The expansion recommendation is a lot of money to ask voters for, \$175/student. The citizens of St. Paul need to know SPPS has the lowest levy, far below a number of other districts. St. Paul children deserve the miracles, taxpayers should also get a return on their investment. Can this \$175/student provide the miracle? Is this enough to make a difference? Response: The children need this knowledge, they need to be able to move on toward their future with the knowledge to succeed in that future. SPPS technology needs to be used for more than test results.

- The comment was made that SPPS needs to make sure they are doing the math and have the data to ensure this \$175 increase will hire the human capital and buy the hardware/software needed. SPPS needs to make sure they can/will deliver something that makes a difference to the St. Paul community.
- Concern was expressed that the recommendation was not tied to reducing class sizes. Response: This discussion has occurred with the teachers union and among staff. Having 27 rather than 32 helps by developing relationships but research indicates you really need 15 to 17 per class to make a real difference. Classes of this size would provide a chance to all students to have individualized learning taking them to the next level; however, this has a very high price tag. Most districts now teach to the middle rather than the highest or lowest. Individualized learning can be moved through different methods. SPPS has looked at class size and the cost implications are huge. This \$9 million increase would only make a difference of two to three students per classroom from current class size. Further reductions would lead to a significant need for additional space meaning added buildings. SPPS needs to be realistic and use what money it has for the benefit of all students. When questions about class size come up the response should be SPPS is trying to achieve an environment in which students have greater differentiation and where students can build relationships with teachers, where student engagement plans achieve both of those, where students have access to targeted instruction (at grade level and above and below) and where teachers can build relationships by having the tools needed to have personalized lessons for students to keep them more engaged and involved in relevant lessons and learning.
- What salient points need to be presented when Board members and administration go to the voters? The Board needs to respond in a more direct manner with excellent examples. In developing the message input needs to come from many in order to bring the correct message to the community.
- The statement was made by a Board member that as a parent their family has benefited from the base levy through ECFE education, the 4-year old program and all day kindergarten and the benefits of the programs have been seen in person. When the status of various districts around SPPS was made available shock was expressed at seeing St. Paul so far down in the levy amounts. Administration was applauded for being fiscally responsible and doing a good job with dollars asked for from the SPPS voters.
- What will this expansion mean in the life of a child; how will SPPS be able to choose as broad as possible avenues to pursue without knowing what legislation may happen over the next several years. Response: SPPS must continue to demand the State provide more consistency in funding coming to the schools so they can identify resources available and so they do not have to go to the community for so much support.
- How can SPPS be flexible but consistent to its purpose if legislation changes? Response: One thing does not depend on the other, asking voters to stretch to provide the funding needed while continuing to bring responsibility back to the State on what education is all about, that everyone deserves a quality education. If districts are not funded to do that, it will make it impossible to deliver that. Never knowing what budget will be available makes educating the state's children difficult. The fundamental premise of the SPPS financial plan is the SSSC plan as baseline with planning assumptions around current law and what may or may not happen there. Development of scenarios is fundamental to establishing a baseline for any future planning. Financing plans follow the strategic plan and the baseline and work from there. Forward progress for SPPS is referendum restoration or carried forward from what SPPS currently has along with added funding as it occurs and scenarios work from there. The Learning and Engagement Plan is a mass customization plan for all learners. As SPPS works toward

an education solution that empowers all students SPPS has to be on that track. As opportunity presents itself financially that is the glide path for SPPS. It is a long-term vision not short-term and SPPS starts at baseline and works forward staying true to the strategic plan. The greatest mitigation available is to increase enrollment by providing the best product in the state. This takes time and evolution, the financial plan is grounded in that. The challenge is to say what if, build scenarios and stay true to the plan.

- Follow-up on class size, in the SSSC plan there is a commitment to stable, consistent ranges for class sizes so that is an on-going initiative committed to so SPPS should not use discretionary funds for that. SPPS has and continues to use current referendum funds to meet class size targets in elementary and secondary in math and science. The new initiative is something that administration is confident it can deliver on but because it is a very long-term plan about supporting student learning at an individualized level with whatever supports will be most helpful to them at a specific time. This could put the adventure of learning at everyone's fingertips.
- How will substitute teachers be included in development on this? Response: There will be a plan for all staff as the program evolves.
- Will this alter the concept of the virtual waiting list? Access to programs, equity, delivery across the district, timelines about how quickly individuals can participate/roll this out? The equitable distribution of excellence to all schools? Response: As SPPS goes through the planning process SPPS is collecting information on the kinds of technology available in all buildings so it has a picture of what is available in order to align the district equity piece. In the past there was site-based management so there are many inequities across the board that need to be addressed. This coming year money is being invested in having 100 minutes of science for all students K-6.. There will be libraries in all schools; expectations are being set for all schools, equity is being established across all schools. The "holes are being filled."
- SPPS spends only about a 1% of its expenditures on IT currently with nothing consistent from building to building.. If SPPS did not have the new referendum funding, how long would it take to get to vision? What does the money do to get the district moving forward? Response: SPPS knows it needs to do this, it has value. In 10 years SPPS could get there without the new funding. The added dollars it will strongly accelerate the development of the system to a three to four year implementation. It will allow SPPS to do it across the board, to continue and sustain it.
- Are there any unexpected outcomes in terms of kids being less encouraged to attend class, etc through this technology plan? Response: Our expectations around attendance are the same, this is simply providing students with different kinds of expanded learning opportunities. It is actually expected to do the opposite if it can improve student engagement because there will be more relevant lessons, more engagement with teachers and hopefully, a stronger desire to learn and succeed..

C. Human Resource Transactions and Motion to Adopt Personnel/Position Recommendations

MOTION: Ms. Street-Stewart moved the Board of Education approve the Human Resource Transactions, as published, for the period April 26, 2012 through May 30, 2012 and the Superintendent's recommendation to (1) appoint the following individuals to the following Superintendent positions: Interim Director of Leadership Development – Marsha Baisch, effective 7/2/12; Interim Assistant Superintendent Middle Schools – Steven Unowsky, effective 7/2/12. (2) To appoint the following individual to the Principal position under the Saint Paul Principals' Association effective 8/6/12: Principal on Special Assignment – Denise Quinlan, effective 8/6/12. The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

QUESTIONS/DISCUSSION:

- How do principals on special assignment improve learning? Response: There are currently three PSAs. The current PSA works on professional development at the secondary level. If teachers are not offered professional development, kids will not learn. PSAs help in the development of PLCs that get teachers closer to a defined RTI.

IX. **CONSENT AGENDA.**

MOTION: Ms. Street-Stewart moved approval of all Consent Agenda Items with the exception of Items B12 - Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Remove Barriers to Enrollment, Attendance and Success for Homeless Students, C1 - Request for Permission of the Board of Education to Enter into a Renewal Contract with Leadership and Learning Center (LLC), C2 - Request for Permission of Board of Education to Enter into a Renewal Contract with Pacific Educational Group, C3 - Request for Permission to Contract with Urban Planet for Services for Development of Systems to Manage School Choice and Selection, E1 - Establishment of the Classified Position of PeopleSoft Administrator for Independent School District No. 625 and Relevant Terms and Conditions of Employment and F1 - Sole Source of PCS Revenue Control Systems Student Meal Accountability Hardware and Related Software which were pulled for separate consideration. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

A. Gifts - None

B. Grants

BF 29045 Request for Permission to Submit a Grant Application to the AT&T Aspire Local High School Impact Initiative

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education to improve high school retention, promotion and graduation rates among students with severe emotional and behavioral disorders; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29046 Request for Permission to Accept Funds from the F. R. Bigelow Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the F. R. Bigelow Foundation; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29047 Request for Permission to Submit Grant Application to Dollar General Literacy Foundation for Galtier Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to Dollar General Literacy Foundation for the purpose of funding iPad purchase for reading improvement at Galtier Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29048 Request for Permission to Submit Grant Application to Dollar General Literacy Foundation for Horace Mann Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to Dollar General Literacy Foundation for the purpose of funding the New Recipe for Reading program at Horace Mann Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29049 Request for Permission to Receive Grant Funds from the General Mills Foundation - Central High School

That the Board of Education authorize the Superintendent (designee) to accept the grant from General Mills Communities of Color for the purpose of carrying out the African American Male Initiative at Central High School, in which students are encouraged to “buy in” to school learning and, in the process, close the achievement gap; and to implement the project as specified in the award documents.

BF 29050 Request for Permission to Accept Grant from Greater Twin Cities United Way for Jackson Elementary Reading by Third Grade Program:

That the Board of Education authorize the Superintendent (designee) to accept the Reading By Third Grade grant from GTCUW to Jackson Elementary, and to implement the project as specified in the award documents.

BF 29051 Request for Permission to Submit a Grant Application to Health and Human Services for Child Welfare - Education System Collaborations to Increase Educational Stability Program

That the Board of Education authorize the Superintendent (designee) to submit an application to the Department of Health and Human Services to improve educational stability and educational outcomes for an estimated 650 middle- and high-school-age youth in foster care enrolled in and receiving special education services through SPPS. SPPS will partner with Ramsey County Community Human Services for the project; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29052 Request for Permission to Submit Grant Application to McCarthy Dressman Education Foundation for EXPO Elementary

That the Board of Education authorize the Superintendent (designee) to submit the application to McCarthy Dressman for the purpose of funding the mentor program at EXPO Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29053 Request for Permission to Submit a Grant Application to The McKnight Foundation to Provide a Literacy Program to Pre K – Third Grade Students

That the Board of Education authorize the Superintendent (designee) to submit an application to The McKnight Foundation that will broaden and intensify its efforts to increase PK-3 literacy achievement at Saint Paul Music Academy and Wellstone Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29054 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Distance Learning Supports (ABE)

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education to provide distance learning training and resources for adult learners; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29055 Request for Permission to Submit a Grant Application to the Minnesota Department of Education for a Fresh Fruit and Vegetable Program

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education and Fresh Fruit and Vegetable Program to introduce fresh fruits and vegetables as healthy snack options to elementary school children during the school day. The project will use fruit and vegetable classroom kits for students to consume, while teachers provide a presentation on or read a book to students about fruits and vegetables. SPPS will partner with Saint Paul-Ramsey County Department of Health, Institute for Agriculture and Trade Policy, Bergin Fruit and Nut Company, Cre 8 It Inc., and Community Design Center of Minnesota for the project; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29056 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Academically-linked Out-of-School-Time (OST) Activities at Five District Schools

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education to provide academically-linked Out-of-School-Time (OST) activities at five high-need district schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29057 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to provide academically-linked Out-of-School-Time (OST) activities at Humboldt Senior High School

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education to provide academically-linked Out-of-School-Time (OST) activities at Humboldt Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29058 Request for Permission to Submit Application to Minnesota Pollution Control Agency for \$7,750 to Purchase Recycling Carts

That the Board of Education pass the resolution below authorizing the Superintendent (designee) to submit the request to Minnesota Pollution Control Agency for the purpose of purchasing recycling bins; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29059 Request for Permission to Submit a Grant Application to the Otto Bremer Foundation

That the Board of Education authorize the Superintendent (designee) to submit an application to the Otto Bremer Foundation to offer scholarships to SPPS students of parents whom successfully complete and graduate from Parent Academy; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29060 Request for Permission to Submit Application to Saint Paul Foundation for Referendum Support

That the Board of Education authorize the Superintendent (designee) to submit the application to Saint Paul Foundation for the purpose of planning for the fall referendum; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29061 Request for Acceptance of \$5,000 from Saint Paul Public Schools Foundation for Referendum Activities

That the Board of Education authorize the Superintendent (designee) to accept the grant from SPPSF; and to implement the project as specified in the award documents.

C. Contracts – All three items were pulled for separate consideration.

D. Agreements

BF 29062 Request for Permission of Board of Education to Enter into a Renewal Service Agreement with EDmin for the DataZone Assessment Management System

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Title II budget #29-005-204-414-6303/6304-4430.

BF 29063 Permission to Participate in Teacher Candidate Agreements with Institutions of Higher Education

That the Board of Education authorize the Superintendent (designee) to enter into Teacher Candidate Agreements with the Institutions of Higher Education.

E. Administrative Items

BF 29064 Official Designation of the Big Urban Woods as a School Forest on Behalf of the American Indian Magnet School

That the Board of Education officially resolve and designate the Big Urban Woods as a "DNR School Forest."

BF 29065 Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school District; duration of said Agreement is for the period of January 1, 2012, through December 31, 2013.

BF 29066 Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, Exclusive Representative for School and Community Service Professionals

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those School and Community Service Professional employees in this school district for whom the Saint Paul Federation of Teachers is the exclusive representative; duration of said Agreement is for the period of July 1, 2011 through June 30, 2013.

BF 29067 Approval of Memorandum of Agreement with International Union of Lakes and Plains Regional Council of Carpenters and Joiners of United Brotherhood of Carpenters and Joiners of America, to Establish Terms and Conditions of Employment for 2012-2013

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Lakes and Plains Regional Council of Carpenters and Joiners of United Brotherhood of Carpenters and Joiners of America is the exclusive representative; duration of said agreement is for the period of May 1, 2012 through April 30, 2013.

BF 29068 Approval of Memorandum of Agreement with International Union of Painters and Allied Trades, Local No. 61, to Establish Terms and Conditions of Employment for 2012-2013

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Painters and Allied Trades, Local No. 61 is the exclusive representative; duration of said agreement is for the period of May 1, 2012 through April 30, 2013.

BF 29069 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period May 1 – May 31, 2012.

(a) General Account	#505088-506761	\$51,254,006.33
	#3016632-3016736	
(b) Debt Service	-0-	\$3,956.50
(c) Construction	-0-	<u>\$840,775.10</u>
		<u>\$52,098,737.93</u>

Included in the above disbursements are payrolls in the amount of \$35,225,686.39 and overtime of \$122,812.30 or 0.35% of payroll.

(d) Collateral Changes None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 16, 2012.

BF 29070 Settlement of Uninsured Claim

That the Board of Education approve the settlement of the above referenced claim and authorize School District administration to issue payment.

F. Bids

BF 29071. Amendment of Bid A9244-M Security Guard Services

That the Board of Education authorize the amendment of the Bid A9244-M Security Guard Services by \$325,000 for a total of \$1,300,000 for furnishing additional requested security in specific schools.

BF 29072 Bid No. A9327-E Dairy and Juice Products

That the Board of Education authorize the amendment of bid No. A9327-E to increase the amount of the contract by \$300,000.00 with Agropur formerly known as Schroeder Milk Company, Inc. for furnishing and delivery of dairy and juice products for Nutrition Services to \$2,100,000.00.

BF 29073 BID No. A153442-K Conversion to Direct Digital Controls (DDC) at Four Season Elementary, 318 Moore Street

That the Board of Education authorize the award of Bid No. A153442-K for the conversion to direct digital controls (DDC) at Four Seasons Elementary, 318 Moore Street to the lowest responsible bidder, Corval Constructors Inc for the lump sum base bid of \$252,770.00.

BF 29074 BID No. A153443-K Conversion to Direct Digital Controls (DDC) at Horace Mann Elementary School, 2001 Eleanor Avenue

That the Board of Education authorize the award of Bid No. A153443-K for the conversion to direct digital controls (DDC) at Horace Mann Elementary School, 2001 Eleanor Avenue, to the lowest responsible bidder, Cool Air Mechanical Inc for the lump sum base bid of \$229,800.00.

BF 29075 BID No. A153524-K Construction of Computer Lab at Crossroads Elementary School, 543 Front Avenue

That the Board of Education authorize the award of Bid No. A153524-K for construction of a computer lab at Crossroads Elementary School to the lowest responsible bidder, Schreiber Mullaney Construction Co. Inc. for the lump sum base bid plus alternate no. 3 of \$121,790.00.

CONSENT AGENDA ITEMS UNDER SEPARATE CONSIDERATION

BF 29076

Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Remove Barriers to Enrollment, Attendance and Success for Homeless Students

Director Hardy asked what percent of students are currently homeless and what is SPPS doing to help these students? Is there an increased focus on them relative to transportation, etc.? Response: The over all the number varies from year to year, however SPPS has seen more over the past few years. It is at approximately 2,000 this year. SPPS provides service to all students at shelters regardless of where they attend school. This grant request is for \$100,000 for the year. Additional funds are provided out of Title 1 budget in the amount of \$900,000 for homeless students with services ranging from enrollment, transportation, nutrition, social work support to the families connecting them to community organizations for services, working in partnership with other organizations working to end homelessness (City and County). Emergency support is provided as need along with other miscellaneous services such as backpacks, school supplies. SPPS works in conjunction with other organizations to build awareness of homelessness.

What has SPPS explored about providing extended services to families in transitional housing? Response: SPPS does provide services in transitional shelters as well, level of support does depend on the type of shelter. SPPS works with the Ramsey County housing facility and has programs there as well.

MOTION: Ms. Carroll moved, second by Ms. Doran, the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education to provide tutoring, supplemental services including providing supplies and enriched educational services to the students residing in shelters who participate in SPPS' evening enrichment and tutorial program; to accept funds, if awarded; and to implement the project as specified in the award documents.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

BF 29077

Request for Permission of the Board of Education to Enter into a Renewal Contract with Leadership and Learning Center (LLC)

What is the impact of this program on MAP three year proficiency gains? Response: The focus of the LLC work has moved from breadth to depth. The focus on math has only been this past year, Five Easy Steps has direct results on improvement in math. The focus this year will be to work directly with LLC on secondary math working directly with secondary math teachers and with complimentary work with elementary teachers.

MOTION: Ms. Carroll moved the Board of Education authorize the Superintendent to enter into an agreement with the Leadership and Learning Center (LLC), beginning July 1, 2012 through June 30, 2013 for an estimate cost not to exceed \$180,000.00. The total cost for services will be paid from the Title II budget # 29-005-204-414-6303/6304-4430. The motion was seconded by Ms. Street-Stewart.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
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Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

BF 29078. Request for Permission of Board of Education to Enter into a Renewal Contract with Pacific Educational Group

Director Hardy asked Board members to speak to what they had seen regarding the impact of PEG training at this point? Board members made observations on their experiences with the program in the schools and community. Allow to teach better so students can learn better. Report cards are under review with this lens as well. In order to make effective have to make deep, to make deep have to take time to build knowledge and trust.

He then asked for two examples on how this is chipping away at institutional racism? Response: The Superintendent stated that every decision in Cabinet has a racial lens applied. This is school reform and involves personal behavior/belief modification which takes time and effort to implement.

Mr. Hardy stated he would vote yes with two reservations. (1) There is a need to talk about PEG work, the message needs to get out there not only to the schools but so the community knows about the work. (2) The pace of implementation needs to increase.

MOTION: Ms. Carroll moved, seconded by Ms. Seeba, the Board of Education authorize the Superintendent (designee) to enter into an agreement with Pacific Educational Group. The total cost for services will be paid from the Title I budget #29-005-216-401-6303/6304-2305.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

BF 29079 Request for Permission to Contract with Urban Planet for Services for Development of Systems to Manage School Choice and Selection

How does this tool make for better programs? Response: It allows SPPS to have a user friendly system for families to apply on, to provide more accurate timely information and to align with the SSSC plan. The DATE team recommended SPPS look at how to implement choice, provide added options for families for qualifying for free and reduced lunches. This will improve SPPS Choice and application systems.

MOTION: Ms. Street-Stewart moved the Board of Education authorize the Superintendent or her designed to approve the contract with Urban Planet for the above mentioned services for the period of July 1, 2012-June 30, 2013 at a cost of \$112,500. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

BF 29080 Establishment of the Classified Position of PeopleSoft Administrator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

MOTION: Ms. Carroll moved the Board of Education of Independent School District No. 625 approve the establishment of the PeopleSoft Administrator job classification effective June 19, 2012; that the Board of Education declare the position of PeopleSoft Administrator as classified; and that the pay rate be Grade 25 of the 2010-2011 Professional Employees Association standard ranges. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	No
Ms. O'Connell	Yes
Mr. Brodrick	Yes

BF 29081 Sole Source of PCS Revenue Control Systems Student Meal Accountability Hardware and Related Software

The questions was posed about cost savings related to this system. Response: It is an upgrade to the current system, a refinement to upgrade the system.

MOTION: That the Board of Education authorize the Superintendent (designee) to approve the sole source purchase of PCS Revenue Control Systems hardware and related software for Nutrition Services in the amount of \$153,240.00.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

X. OLD BUSINESS

A. Second Reading: Policy 816:00 Environmental Health & Safety
The Chair announced this was the second reading of this policy.

BF 29082 Third Reading: Policy 520.00 Technology Usage and Safety

MOTION: Ms Carroll moved the Board of Education adopt Policy 520.00 Technology Usage and Safety as presented with the revisions noted and that it be placed in the Policy Manual.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

XI. NEW BUSINESS

A. First Reading: Policy 501.00 Bullying Prohibition

The Chair noted the new Policy 501.00 Bullying Prohibition has been brought forward for its first reading.

QUESTIONS/DISCUSSION:

- Thanks were extended for the work done to pull together the various pieces in order to have a focused prohibition policy.
- Thanks were extended for all of the changes made to make the policy better before bringing it forward for the first reading.

BF 29083 Resolution Opposing Proposed Constitutional Amendment Concerning Marriage

WHEREAS, the November 6, 2012 general election will contain a ballot question proposing to amend the Constitution of the State of Minnesota by adding a section to read: "Only a union of one man and one woman shall be valid or recognized as a marriage in Minnesota."; and

WHEREAS, this Board of Education values and supports strong families and a welcoming environment in which all Minnesota families can thrive; and

WHEREAS, this Board of Education believes the proposed amendment, if adopted, would diminish the general well being of the community by not optimizing the opportunity to more fully support families and the consequent support of students' well being;

NOW THEREFORE, BE IT HEREBY RESOLVED, that this Board of Education opposes adoption of the proposed Constitutional amendment and urges the voters of Minnesota to vote "NO" on the proposed amendment.

MOTION: Ms. Doran moved the Board of Education adopt the resolution Opposing Proposed Constitutional Amendment Concerning Marriage. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

XII. BOARD OF EDUCATION

A. Information Requests & Responses -- None

B. Items for Future Agendas -- None

C. Board of Education Reports/Communications

The Vice Chair provided a brief overview of the recent NSBA Conference.

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:45 unless otherwise noted)

- July 17
- August 21

- September 18
- October 16
- November 13
- December 18
- January 15, 2013 – Annual Meeting 4:30 p.m.
- January 22
- February 19

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- July 10
- July 17
- July 31
- September 11
- October 2
- October 30
- December 4
- January 15 (5:00 p.m.)
- February 5

XIV. **ADJOURNMENT**

MOTION: **Ms. Carroll moved the meeting adjourn. Ms. Doran seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The meeting adjourned at 9:54 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk, St. Paul Public Schools Board of Education