

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

October 16, 2012

I. CALL TO ORDER

The meeting was called to order at 5:53 p.m.

II. ROLL CALL

PRESENT: Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Ms. Street-Stewart, Ms. Doran, Ms. Seeba, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

ABSENT: Ms. Carroll

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda & Order of the Main Agenda

MOTION: Ms. Street-Stewart moved approval of the Order of the Consent Agenda with the exception of Item E8: Approve Behavior Specialist Services Provided by St. Paul Youth Services (pulled for separate consideration) and approval of the Order of the Main Agenda as published. Motion seconded by Ms. Seeba.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Absent
Ms. Doran	Yes
Ms. Seeba	Yes

IV. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of September 18, 2012

MOTION: Ms. Seeba moved approval of the Minutes of the Regular Meeting of the Board of Education of September 18, 2012 as published. Motion seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

V. COMMITTEE REPORTS

A. Committee of the Board Meeting of October 2, 2012

1. **Update on the Twin Cities' Strive Initiative.**

This initiative brings together key individuals and organizations to identify common goals for improving education from early childhood through early employment, to publicly report on progress toward meeting those goals and to use a quality improvement process to remove roadblocks and improve outcomes. It is not intended to operate as a program that provides direct service to students, families or schools. It is a framework that brings educators, youth development organizations, non-profit organizations, philanthropic organizations, businesses, government agencies, political leaders and others together to pursue common goals using data-driven strategies for improvement.

Minnesota Strive's vision is for children of all socio-economic backgrounds to be well prepared for success in the 21st Century. Its mission is to accelerate educational achievement of all children from early childhood through early career through an aligned partnership of community stakeholders. Its aims are to:

- Seek to eliminate racial and economic disparities in student outcomes while accelerating achievement for all
- Bring a sense of urgency to the work
- Make decisions based on high-quality data and analysis
- To hold each other accountable for the success of efforts and to relentlessly measure outcomes
- To be willing to engage in difficult discussions of complex issues that impact children's lives and
- Engage both "grass tops" and "grass roots" to produce meaningful and sustainable change.

The Greater Twin Cities United Way will serve as host organization for Strive in the Twin Cities. Strive has received a \$5 million grant (\$1 million dollars guaranteed for two years [renewable for up to five years]) for implementation of the effort.

2. **Policy Update** – there was no update at this meeting.
3. **Referendum Update** -- it was indicated the legal notice would be mailed to all property tax payers and households with registered voters on October 9. An informational video was presented on the referendum.
4. **Work Session** -- Board Listening Sessions were discussed and will be scheduled and posted soon. Several meeting dates were discussed or scheduled and additions to various Committee of the Board agendas were made.

MOTION: Ms. Street-Stewart moved acceptance of the report on the Committee of the Board Meeting of October 2, 2012. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VI. **RECOGNITIONS**

BF 29174 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Robin Abel**, Peer Assistance and Review (PAR) Consultant, for receiving the annual Mary McGough award for outstanding service. The award is the highest honor given by the Saint Paul Federation of Teachers in recognition of an individual's outstanding contribution to the advancement of education in Saint Paul's Public Schools.
2. **Jan Williams**, a teacher at EXPO for Excellence Elementary School, for receiving the first

place 2012 3M Innovative Economic Educator Award. **Travis Whiting**, ELL teacher at Hancock-Hamline, for being awarded second place in the elementary division. EconFest is a celebration of teachers who have demonstrated innovation and leadership in improving economic and personal finance literacy among Minnesota students. The recipients of the 3M Economic Educator Awards provide examples of best practice teaching and help our students become effective decision makers in a changing world.

3. **Charlie Van Heuveln**, an educational assistant for the Focus Beyond Transition Program, for being awarded the Charlie Smith award. The award from Access Press recognizes Charlie's long-standing advocacy for persons with disabilities. His work culminated in important legislative action during the 2012 session. As a result of Charlie's efforts, individuals over age 65 with disabilities may continue to work and still receive help with medical expenses. The legislation allows Minnesota citizens who are disabled the opportunity to remain employed if they choose and continue to lead a life of independence.

MOTION: Mr. Hardy moved the Board of Education recognize the staff and departments acknowledged above for their contributions and outstanding work. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VII. PUBLIC COMMENT

- A. Greg Copeland – Living within means, opposition to referendum
- B. Tom Polachek – Cost of STEM
- C. Brent Trader – Thanks for allowing Band to march
- D. Felicia Widi with Dominick and Lexi Widi – support for referendum
- E. Karie Johnson – support for referendum, value of high quality education and ECFE
- F. Kristen Swanson – support for referendum and technology enhancements
- G. Bev Hanson – Targeting of senior teachers & bullying
- H. Rep.Carlos Mariani – support for referendum and continuation of very good work in management of public funds
- I. Tim Finnegan – EPA and OSHA citations
- J. Leslie Radloff -- Library specialists and access for students, value of having licensed librarians
- K. Bob Zick – Value of free speech, targeting teachers
- L. Rose Lewis – Grading policy and testing preparation and return of homework

VIII. SUPERINTENDENT'S REPORT

A. Human Resource Review

The purpose of this presentation was to provide the Board with a review of teacher hiring and teacher supports for school year (SY) 12-13. The overview showed 276 open positions (123 resignations, 56 retirements and 97 new positions). These 276 positions were filled with 130 new hires, 57 rehires, 19 promotions and 70 temporary to regular positions. The three-year trends in teacher hires, retirements or terminations/resignations were provided. It was noted "termination" includes everything but retirement; it is a broad category. Hiring by key subject areas (science, elementary, Kindergarten, Math and EBD) was also provided along with a breakdown of probationary staff for SY 12-13.

Peer Assistance and Review (PAR), developed collaboratively by SPFT and SPPS, has been implemented in the district. Oversight is provided by the PAR Board, which is made up of 14

members (seven union appointed and seven district appointed). The two co-chairs are each union and district appointed roles that include setting program policies, establishing standards for teacher evaluation, hiring and assigning consultant teachers and recommending future employment status for teachers who receive PAR support. The PAR team elects the Lead PAR Consultant annually. PAR will work with both probationary and tenured teachers beginning this year.

Training for PAR consultants includes weekly teaming with Professional Development (PD), an 8-day Cognitive Coaching training, experienced Consulting Teachers mentor new team members and shadow each other at school sites. The lead PAR consultant provides goal setting and meta-coaching.

Supports for probationary teachers include:

- Weekly coaching, collaborating, observation or evaluation based on differentiated needs of the teacher
- Weekly lesson plans reviewed each week by a Consulting Teacher
- Month PD sessions led by the PAR team with topics based on new teacher needs.
- A monthly newsletter, *The PAR Press*, to support new teachers.

This year PAR has begun to support tenured teachers so that teachers on Improvement Plans may access PAR support and tenured teachers who have changed grade levels, assignments or wanting additional support with an instructional or behavioral strategy can find that support..

Teachers served by this process in 2010-11 included 83 teachers in 41 schools; 2011-12 130 teachers in 35 schools and in 2012-13 131 teachers in 34 schools. Participating tenure-track teachers gave the PAR program an overall rating in 11-12 of 63% excellent or good, 18% average and 19% fair or poor.

In 2012-13, PAR's budget is \$1.2 million. There are 12 Par Consultants with an on-call PAR Consultant added for each licensure area to support teachers on a short-term basis. On-line PD offerings have been increased. The PAR Board is all providing assistance revising the Standards of Effective Teaching Evaluation Tool to align to State Guidelines. SPPS is developing a plan to sustain the PAR program.

New teachers not yet served through the PAR program are served through the Mentor/Mentee Program. Tenured teachers in similar grades or subjects meet or confer weekly to share information, address problems and observe or model six times a year in the classroom.

QUESTIONS/DISCUSSION:

- The Board has heard comments that SPPS is targeting older teachers. What is the average age of the teacher pool and the age of those placed on improvement plans? Response: Teachers are not targeted in SPPS. Principals are in classrooms on a regular basis (8000 observations were done last year) and are held accountable to hold teachers accountable for providing the best instruction possible for students. Principals work with teachers and offer supports, PAR assistance, coaching, etc. to improve their efforts in the classroom. The average age of tenured teachers is mid-40's as is the age of those on improvement plans.
- Regarding supports for teachers, the people supports in classrooms, the EAs and TAs, is there a ratio SPPS is aiming toward? Response. This year SPPS had the opportunity to hire many new TAs through Federal grant funding (I3 Grant). The grant requires recipients to have no more than 17 students in Pre-K and Kindergarten classrooms and to have additional adult support beyond the teacher. SPPS is also receiving grant funding from McKnight targeted to Wellstone and St Paul Music Academy. This grant also specifies a ratio of 17 to 1. The SSSC Plan also defines a desired average number of students per grade level per classroom. This year SPPS

received enrollments from more Kindergarten age children than expected which necessitated opening additional classrooms. Additional TAs were hired to support teachers. Immersion schools tend to hire EAs who speak the language to assist teachers with younger students. The grant commitments are for a total of eight schools and affect Pre-K – 3rd grades as they are targeted at early intervention. There are no TAs at upper grade levels primarily because of Title I restrictions. At this level, Intervention Specialists (teachers) are there to provide support.

- What is the observation process, how do teachers get feedback and are they part of the evaluation? Are they part of improvement plan? Response: PAR feedback with probationary teachers is provided through a form filled out during observations so the teacher has a copy of observation as does the principal and the PAR team member. This promotes three-way conversations about the observation. The focus is on goals based on the needs of individual teachers. Formal observations (3 per year done jointly with the principal) are followed by a post conference. Administrators also shadow PAR team members to expand their knowledge of what good practice is and how to deliver the message in helping teachers. Tenured teachers receive observations from principals, APs and interns through walk throughs with feedback provided to them. If concerns are seen in the classroom, walk throughs increase and coaching opportunities are provided when there are challenges observed. PD opportunities are offered; there are many supports on the front end. Formal evaluation occurs before any improvement plan is put in place. The formal feedback process is implemented when concerns continue over a period of time. The formal feedback is followed by a formal improvement plan with additional observations and PD. Schools are implementing Professional Learning Communities (PLC) and teachers are provided time for meetings during the week to discuss improvements or work with common issues. PD is targeted within individual schools for their teachers in an effort to maximize resources and minimize costs.
- When an observation is very good, what is done with those great teachers in buildings? Response: Administration is always looking for model classrooms. As more on-line courses are developed SPPS will look to those great teachers to model their work and to offer tips and ideas and sharing of best practices, lesson plans and ideas. Some teachers are already providing PD opportunities for other teachers. When administration does walk throughs, it is not looking at just teacher progress but is also evaluating the PD process in order to improve the PD process to offer greater help for teachers..
- For tenured teacher walk throughs, how long does it take to do a building? Response: The average is five walk throughs for every teacher per year.
- PD for principals, how do you ensure they provide objective observations and is there an equivalent to PAR for newer principals in their work with teachers? Response: Principals are provided with coaches who focus on particular areas of need for individuals. Principals are evaluated three times per year by the Assistant Superintendents. Key Performance Indicators (PKI) have been developed with the principal's union and principals along with district personnel. These will be rolling out this year to meet specified goals. Principals receive training on observations through their progress through the intern year, assistant principalships and then the principal process. Principals are expected to get involved in the instructional part of the school day to focus on what good instruction is. There is "on the ground training". Additional supports are provided for principals who come in from another district or outside the area.

B. Strong Schools Strong Communities Implementation Update

The Superintendent restated the three SPPS goals of achievement, alignment and sustainability created through the SSSC plan. She stated the District is working hard to give parents a heads up on changes occurring in SY 2013-14.

The report provided a summary of communications regarding the impact of programming and transportation changes for the 2013-14 school year. Informational area meetings are being held across the district to provide an overview of school choices for families in each area; choices are outlined and questions answered. Support staff is available for questions on EL, Special Ed, Transportation, Nutrition, etc. Parents are notified of the events in a variety of

ways: via backpack mail, e-mail, school posters, phone messages, school websites and newsletters.

Changes for 2013-14 include:

- All elementary schools become K-5 sites
- Sixth grade moves to middle school, strengthening student/teacher relationships
- New Community School Zones ensure families have the best chance of getting into their community schools
- Busing is provided to schools within the areas, as well as to regional and district-wide magnets.

Dates and locations for the remaining meetings were provided.

The District is working on getting the information right by ensuring staff with public roles understand the plan and by providing families with multiple points of information. A video of the plan is on-line for all employees, live workshops are available for questions and answers, webinars are under development and on-going needs will be met through the enrollment deadline of February 15, 2013.

QUESTIONS/DISCUSSION:

- Will staff at schools have literature at the schools for parent teacher conferences as well as with report cards? Response: Yes
- Are there provisions for families who might have problems enrolling on-line? Response: Families do not have to go on-line, paper registration is available at the Placement Center who will also be out in the community providing onsite enrollment.
- If someone is on-line and runs into problems, will there be support available to them? Response: Student Placement will be available to assist at any time.
- Clarification was made on one slide that the reference should be middle schools not junior high.

C. Referendum Update

The presentation was to provide the Board an update on the 2012 referendum with additional information on District impacts if the referendum should fail, 2013 property tax projections and an informational video.

The referendum ask is for \$39 million over eight years. 75% of this (\$30 million) would continue current programs: All-Day Kindergarten, Pre-Kindergarten, Early Childhood Family Education (ECFE), Math and Reading Specialists in elementary, reduced class sizes for math and science in secondary, funding for Special Education and English Language Learner programs (these are not fully funded by the State yet are mandated programs).. 25% (\$9 million) would go to enhancing instruction with technology by allowing for personalized learning to meet varied student needs.

If the referendum does not pass, likely impacts would include: larger class sizes, cuts to Pre-K, full-day Kindergarten and ECFE programs, cuts to secondary math and science teaching positions, cuts to in-school reading and math support in elementary schools and the elimination of 364 teaching positions.

If the referendum passes, 2013 taxes are projected to go down for many St. Paul residents. Total combined taxes (City, County and School District) are projected to go down for median value homes in 12 of the 17 planning districts in St. Paul. This is according to a report by the Joint Property Tax Advisory Committee (JPTAC). Additional information is available on the SPPS website and in the official mailer being sent to all St. Paul voters/homeowners.

The informational video was shown. The Board thanked administration for the presentation and update.

D. Human Resource Transactions

MOTION: Ms. Street-Stewart moved the Board of Education accept the Superintendent's Report and approve the Human Resource Transactions for the period August 29, 2012 through September 27, 2012. The motion was seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

IX. **CONSENT AGENDA**

MOTION: Ms. Seeba moved approval of all Consent Agenda Items with the exception of Item E8: Approve Behavior Specialist Services Provided by St. Paul Youth Services which was pulled for separate consideration Motion seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

A. Gifts

BF 29175 Acceptance of Donation from the Mille Lacs Band of Ojibwe Indian Community
That the Board of Education authorize the Superintendent (designee) to accept this donation of \$1,000 from the Mille Lacs Band of Ojibwe Indian Community and to disburse the funds according to the contract.

B. Grants

BF 29176 Request to Accept a Grant from Clean Energy Resource Teams for \$2,000 to SPPS Facilities for Labor Costs Associated with Upgrading an Existing Solar Photovoltaic (PV) Array at Battle Creek Elementary
That the Board of Education authorizes the Superintendent (designee) to accept this award; and to implement the project as specified in the award documents.

BF 29177 Request to Accept Ecolab Visions for Learning Grants, Awarded to Primary and Secondary Schools as Listed in Number 2 Below
That the Board of Education authorize the Superintendent (designee) to accept these awards to teachers from Ecolab's Visions for Learning program and to implement projects as specified in the award documents.

BF 29178 Request for Permission to Submit a \$30,000 Grant Application to the International Baccalaureate Organization for Central High School
That the Board of Education authorize the Superintendent (designee) to submit the application to the International Baccalaureate Organization for the purpose of funding IB testing fees for disadvantaged students at Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29179 Request for Approval to Apply to the Minnesota State High School League's Foundation:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29180 Request to Submit a \$1,500 Grant Application to Mr. Holland's Opus Foundation for Battle Creek Middle School to Fund Instrument Supplies and Repairs for Band Students

That the Board of Education authorize the Superintendent (designee) to submit the application to Mr. Holland's Opus for the purpose of funding instrument supplies and repairs; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29181 Request for Permission to Submit a \$11,000 Grant Application to Mr. Holland's Opus Foundation for Farnsworth Aerospace Magnet to Fund Instrument Repairs and Replacements for Bank Students

That the Board of Education authorize the Superintendent (designee) to submit the application to Mr. Holland's Opus for the purpose of funding instrument repairs and replacement; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29182 Request for Permission to Submit a \$2,500 Grant Application to the Pentair Foundation for Johnson High School

That the Board of Education authorize the Superintendent (designee) to submit the application to the Pentair Foundation for the purpose of funding the FIRST® Robotics Competition (FRC®) at Johnson High School ; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29183 Request for Permission to Submit a \$4,600 Grant Application to Ramsey County for the Harding Child Development Center

That the Board of Education authorize the Superintendent (designee) to submit the application to Ramsey County for the purpose of funding the improvement of the Harding Child Development Center in the areas of health, safety and wellness of multicultural students; to accept funds if awarded; and to implement the project as specified in the award documents.

BF 29184 Request for Permission to Submit Application to the Target Field Trip Program for Various Schools

That the Board of Education authorize the Superintendent (designee) to submit these applications to Target's Field Trip Grants program for the purpose of providing extraordinary learning experiences to students throughout the K-12 spectrum at SPPS; to accept funds, if awarded; and to implement the field trips as specified in the award documents.

C. Contracts

BF 29185 Approval to Enter into a Contract with The Amherst H. Wilder Foundation

That the Board of Education enter into a contract with the Amherst H. Wilder Foundation to provide Special Education services for the 2012-2013 school year paid from the 2012-13 adopted budget for Special Education in the General Fund (01-005-408-740-6305-0000).

D. Agreements - No Items This Month

E. Administrative Items

BF 29186 Annual Report on Curriculum, Instruction and Student Achievement

That the Board of Education approve the *Annual Report on Curriculum, Instruction and Student Achievement* and authorize its posting in accordance with state law and Minnesota Department of Education (MDE) guidelines.

BF 29187 Request That the Board of Education Authorize the Superintendent (designee) to Enter into an Agreement with AVID Center for the Continued Implementation of the AVID Program at the Secondary Level and the Elementary Level

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with AVID Center for the continued implementation of the AVID program at the secondary and elementary levels.

BF 29188 Approval of Employment Agreement Between Independent School District No. 625 and the American Federation of State, County and Municipal Employees, District Council 5, Local Union No. 844, Representing Clerical and Technical Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for American Federation of State, County and Municipal Employees, Local Union No. 844, District Council 5, representing clerical and technical employees in this school district; duration of said Agreement is for the period of July 1, 2012, through June 30, 2014.

BF 29189 Approval of an Employment Agreement with International Brotherhood of Electrical Workers, Local No. 110, to Establish Terms and Conditions of Employment for 2012-2015

That the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Brotherhood of Electrical Workers, Local No. 110, is the exclusive representative; duration of said agreement is for the period of May 1, 2012 through April 30, 2015.

BF 29190 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective October 25, 2012, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 29191 Post Age-65 Retiree Health Insurance Annual Renewal

That the Board of Education approve the contracts for retiree health insurance coverage with HealthPartners effective January 1, 2013, at the proposed premium renewal rates.

BF 29192 Permission for Institutions of Higher Education to Participate in Field/Practicum Experiences for Teachers/Nurses at SPPS

That the Board of Education authorize the Superintendent (designee) to enter into Affiliation Agreements with the Institutions of Higher Education.

BF 29193 Settlement of Uninsured Claim

That the Board of Education approve the settlement of the above referenced claim and authorize School District administration to issue payment.

F. Bids - No Items This Month

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 29194 Approve Behavior Specialist Services Provided by St. Paul Youth Services

Director Hardy provided background on Saint Paul Youth Services in their work to reach students in a "survival based focus" He praised their work which has achieved positive

improvements from the perspective of both staff and students and expressed a desire to see these resources put into as many middle schools as possible as soon as possible.

MOTION: Mr. Hardy moved the Board of Education authorize the Superintendent (designee) to approve Behavior Specialist Services at Washington Technology Magnet. Ms. Street-Stewart seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

X. OLD BUSINESS

- A. Second Reading: Policy 414.00 Tobacco-Free Environment
The second reading of Policy 414.00 was announced.

XI. NEW BUSINESS

BF 29195 Resolution for a Reappointment to the Civil Service Commission

MOTION: Ms. Seeba moved the Saint Paul Public Schools Board of Education consents to and approves the reappointment, made by the Mayor, of Nancy Dudley Kelly to serve on the Saint Paul Civil Service Commission, the term to expire May 13, 2018. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29196 Resolution Regarding Sequestration

Director Hardy indicated that on January 2, 2013, if no action taken by Congress, sequestration will occur. The Budget Control Act of 2011 is directed at all domestic programs; \$4.1 billion will be removed from education funding in 2013-14 school with some impact on the 2012-13 year as well. These cuts would include funding for Special Ed grants, ELL grants, early childhood education, students with special needs and secondary students. NSBA has asked all Boards to pass a resolution stating their opposition to the Act going into effect and asking for it to be amended or repealed. He proposed the following resolution:

WHEREAS, a world class public education is essential for the future success of our nation and today's schoolchildren; and

WHEREAS, the Budget Control Act of 2011 includes a provision to impose \$1.2 trillion in across-the-board budget cuts to almost all federal programs including education that would become effective January 2, 2013; and

WHEREAS, these across-the-board budget cuts would impact school districts during the 2013-14 school year, with the exception of the Impact Aid program, with which a reduction would become effective this school year; and

WHEREAS, these across-the-board cuts, also known as sequestration, would impact almost every public school system in the nation and the millions of students educated through

programs such as Title I grants for disadvantaged students, the Individuals With Disabilities Education Act (IDEA), English Language Acquisition, Career and Technical Education, 21st Century Community Learning Centers, and more; and
 WHEREAS, Saint Paul Public Schools, as well as other public schools, would be impacted nationwide by an estimated \$2.7 billion loss from just three programs alone – Title I grants, IDEA special education state grants and Head Start – that serve a combined 30.7 million children; and
 WHEREAS, federal funding for K-12 programs was already reduced by more than \$835 million in Fiscal Year 2011, and state and local funding for education continues to be impacted by budget cuts and;
 WHEREAS, states and local governments have very limited capacity to absorb further budget cuts from sequestration, and Saint Paul Public Schools has already maximized its resources to the full extent to reflect state and local budget conditions;
 NOW THEREFORE, BE IT RESOLVED, that Saint Paul Public Schools urges Congress and the Administration to amend the Budget Control Act to mitigate the drastic cuts to education that would affect our students and communities, and to protect education as an investment critical to economic stability and American competitiveness.

MOTION: Mr. Hardy moved the Board of Education move the resolution on sequestration as published. Motion seconded by Ms. Street-Stewart.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Copies of the resolution are to be sent the Minnesota's congressional delegation and to NSBA.

C. Recommendations on Project Labor Agreements

BF 29197 PLA for Elevator Installation and Piping Replacement at Randolph Heights Elementary School, 348 S. Hamline Avenue, St. Paul 55105

MOTION: Ms. Seeba moved the Board of Education accept administration's recommendation that a Project Labor Agreement be utilized on the Elevator Installation and Piping Replacement at Randolph Heights Elementary School, 348 S. Hamline Avenue, St. Paul 55105. Motion seconded by Mr. Brodrick.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

XII. **BOARD OF EDUCATION**

A. Information Requests & Responses

1. Mr. Hardy requested a Review on the Roles of TAs and EAs (what they do, etc.) be added to an upcoming COB meeting agenda.
2. Mr Hardy requested the Board revisit the focus and determination of student recognitions at an upcoming COB meeting.

B. Items for Future Agendas -- None

C. Board of Education Reports/Communications

1. It was announced Education MN has opened nominations for MN Teacher of the Year. Additional information and the application are on their website.
2. It was noted the MSBA Pre-delegate Assembly is scheduled for November 17 from 9:00 – 10:30 a.m. at the Hilton Mpls/Bloomington, 3900 American Blvd W, Bloomington, MN. The actual Delegate Assembly will occur on December 7-8 (Doubletree St. Louis Park).
3. It was reported it was Chair O'Connell's 60th birthday, best wishes were extended.

XIII. **FUTURE MEETING SCHEDULE**

A. Action to Schedule New Meeting Dates

MOTION: Ms. Doran moved the Board of Education add a closed meeting on December 11, 2012 for Superintendent's Evaluation and a governance retreat on January 19, 2013 to the Board meeting calendar. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

B. Board of Education Meetings (5:45 unless otherwise noted)

- November 13
- December 4 Hearing on Prop Tax Levy – 6:00 p.m.
- December 18
- January 15, 2013 – Annual Meeting 4:30 p.m.
- January 22
- February 19
- March 19
- April 16
- May 21
- June 4 Special Meeting (Non-Renewals) – 4:00 p.m.
- June 18
- July 16
- August 20
- September 17
- October 15
- November 12 Special Meeting (Canvass Votes) – 4:00 p.m.
- November 19
- December 17

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- October 30
- December 4
- January 15 (5:00 p.m.)
- February 5
- March 5
- April 2
- May 7
- June 11

- July 16
- July 30
- September 10
- October 1
- October 29
- December 3

XIV. ADJOURNMENT

MOTION: **Ms. O’Connell moved the meeting adjourn. Ms. Doran seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The meeting adjourned at 8:13 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk, St. Paul Public Schools Board of Education