

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

June 18, 2013

I. CALL TO ORDER

The meeting was called to order at 5:48 p.m.

II. ROLL CALL

PRESENT: Ms. O'Connell, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Ms. Doran, Ms. Seeba, Superintendent Silva, Jeff Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

Mr. Hardy arrived at 5:55 p.m.

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

MOTION: Ms. Carroll moved approval of the Order of the Consent Agenda with the exception that the following items were pulled for separate consideration: Item C-2: Request for Permission of the Board of Education to Enter into a Renewal Contract with Pacific Education Group, D-1: Memorandum of Agreement Between YMCA of Greater Twin Cities and John A. Johnson Achievement Plus Elementary School E-4: Request for Permission from Board of Education to Purchase Materials for 6th Grade Science, E-5: Request for Permission from Board of Education to Purchase Materials for Social Studies and F-2: Bid No. A157271-K 4th & 5th Floor Renovations at Administration Building 360 Colborne Street. The motion was seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Mr. Hardy	Absent
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

B. Order of the Main Agenda

MOTION: Ms. Street-Stewart moved approval of the Order of the Main Agenda as published. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

IV. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of May 21, 2013

B. Minutes of the Special Board of Education Meeting, June 4, 2013

MOTION: Ms. Seeba moved approval of the Minutes of the Regular Meeting of the Board of Education of May 21, 2013 and the Minutes of the Special Board of Education Meeting, June 4, 2013 as published. The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

V. **COMMITTEE REPORTS**

A. Minutes of the Committee of the Board Meeting of June 11, 2013

The first topic was an **Update on the Proposed FY 14 Budget**. The Budget Office has calculated additional FY14 General Fund revenue to be \$10.8 million dollars due mainly to legislation passed during the 2013 legislative session. Administration is recommending \$3.6 million be used for previously non-funded requests and \$7.3 million be used to restore fund balance. The presentation reviewed the final proposed FY 14 budget with these revisions in preparation for the adoption of the budget on June 18, 2013.

The next topic was discussion on the **Racial Equity Policy**. The primary piece of feedback from community input was the desire to create a clearer policy using common language that is understood by the public. In-depth discussion was held on the policy itself and what the Board expectations for the policy were. Staff was instructed to take this input and bring a revised policy to the June 26 COB meeting.

The Latino Consent Decree Parent Advisory Council presented their 2013 **Report and Recommendations from the Latino Consent Decree**. The Council provided eleven recommendations to SPPS administration and the Board. Administration will review the recommendations and come back later with its response to the report and recommendations.

Thanks were extended to the advisory council for their participation and their important work on behalf of SPPS students.

RECOMMENDED MOTION: That the Board of Education accept the report from the Latino Consent Decree Parent Advisory Council.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The SPPS Legislative Liaison presented further expansion to various areas within the report she originally submitted to the Board outlining results from the 2013 Legislative session. The Board thanked her for her efforts and complimented her on her many successes on behalf of the district during this session.

RECOMMENDED MOTION: That the Board of Education accept the Legislative Update with thanks.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The Board then moved into its work session.

Concerns were expressed about the complexity of the proposed new **Public Engagement** format. After lengthy consideration, the final consensus was to scrap the recommendation and proceed with a trail of the following process in August, September and October of this year. To accomplish this, the Board needs to rescind the action on Public Engagement taken at the May 21 Board Meeting with the following

MOTION: That the Board of Education rescind its action on the Public Engagement Process approved at the May 21, 2013 Board of Education Meeting and move to a three month trial period of the Public Comment process described below.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	No
Ms. Doran	Yes
Ms. Seeba	Yes

Announcement of the change in the process will be made during the June and July Board of Education meetings.

The new process will be:

- The Board meeting will start at 5:30 p.m. beginning with the August 2013 Board meeting with a maximum of 45 minutes of public comment time allocated. Public comment will begin at 5:30 p.m. Other Board business would begin time certain at 6:15 p.m. or earlier if there were fewer individuals making comment.
- Individuals must sign-in in advance by e-mailing or calling the Board Secretary. If they do not sign-in in advance, they will be allowed to do so at the meeting but the opportunity to sign-in will end at 5:30 p.m. when the Public Comment session begins.
- Agenda specific items (items being addressed on that meeting's formal agenda) would be taken first, non-agenda specific comments would follow.
- Individuals would be allotted 3 minutes with the Chair reserving the right to modify the process due to numbers of participants.
- A "Public Comment Input Form" will be put up on the Board's website for those who do not want to comment in person.

Board members also heard recommendations on the renewal of the Legislative Liaison Contract resulting in the following

RECOMMENDED MOTION: That the Board of Education continue the contract with their Legislative Liaison and that the contract reflect a 5% increase in salary and health care in an amount equal to the SPPS staff single premium amount.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The consensus of the Board was to put a motion on the June 18 agenda to reschedule the October 29, 2013 COB meeting date. The 2014 Board meeting dates were proposed and approved with the following motion:

RECOMMENDED MOTION: That the Board of Education approve the dates, as published, for 2014 Board meeting dates.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

This completed the report on the Committee of the Board meeting of June 11.

MOTION: Ms. Doran moved the Board of Education accept the report on the June 11, 2013 COB meeting and approve the minutes thereof. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VI. RECOGNITIONS -- None

VII. PUBLIC COMMENT

The Chair described the upcoming change in the public comment process.

- Kathy Korum – SP Parks & Recreation Dept. delivered a message from Mayor Coleman thanking the Board and SPPS leadership for taking steps to address racial inequities in the District and introducing the City and County to PEG training. They found it a transforming experience. The City is now engaged with PEG and is developing a racial equity plan to address critical disparities. This is a first in City, County and School District working together to solve a critical problem facing all of them.
- Tim Finnegan - Public comment process, value of public interaction
- Bob Zick – Public comment process and bullying of teachers

VIII. SUPERINTENDENT'S REPORT

A. FY 14 Budget Report

The Deputy Superintendent for Schools and Business Operations stated the district is currently in a very good fiscal position. He indicated the district is in the important third year of the implementation of the SSSC plan and the district will be able to fund the requirements for the SSSC Strategic Plan. Many in leadership and the principals have reviewed the FY 14 budget and found it to be a strong budget as presented.

The Chief Budget Officer stated the proposed FY 14 expenditures budget totals \$688.1 million. This is broken out in the following funds:

- General Fund - \$518.3 (all in millions)
- General Fund Fully Financed - \$42.8
- Food Service - \$25.5
- Community Service - \$21.1
- Community Service Fully Financed - \$4.8
- Building Construction - \$32.0
- Debt Service \$43.6

The Revenue and Expenditure Budget for FY 2013-14, as revised, is summarized as follows (all in millions):

<u>Fund</u>	<u>Estimated Beginning Fund Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Revenues Over/(Under) Expenditures</u>	<u>Estimated Ending Fund Balance</u>
General	\$100.9	\$505.6	\$518.3	(\$12.6)	\$88.3
General Fully Financed	.2	42.8	42.8	0	.2
Food Service	4.6	25.5	25.5	0	4.6
Community Service	2.8	20.1	21.1	(1.1)	1.7
Commun. Serv. Fully Financed	.3	4.8	4.8	0	.3
Building Construction	49.2	26.2	32.0	(5.8)	43.4
Debt Service	<u>(1.5)</u>	<u>48.7</u>	<u>43.6</u>	<u>5.1</u>	<u>3.7</u>
TOTAL	\$156.6	\$673.7	\$688.1	(14.4)	\$142.2

Expenditures exceed revenue by \$14.4 million. . .

The breakout of General Fund Expenditures compared to last year are:

<u>Area</u>	<u>FY 13</u>	<u>FY 14</u>	<u>Change</u>	<u>% Change</u>
Schools	\$237.1	\$244.8	\$7.6	3.22%
School Service Support	162.9	179.8	16.8	10.34%
District-Wide Support	86.1	89.3	3.2	3.77%
Central Administration	<u>4.5</u>	<u>4.4</u>	<u>(.1)</u>	<u>(1.06%)</u>
TOTAL	\$490.6	\$518.3	\$27.7	5.64%

School support contains the \$9 million in referendum funding for technology that is being applied directly to services for the schools.

He went on to describe the process of staff and community engagement used in obtaining input on the proposed budget. He ended with the recommended action requested of the Board.

QUESTIONS/DISCUSSION:

- What has been realized in terms of savings relative to the SSSC Plan particularly the focus on students staying closer to home? Response: FY 13-14 is the first year of full implementation of the SSSC changes. Transportation has been a factor in this. It will be provided district-wide for 11th and 12th grade and there is now one-half mile transportation for other students. Expenditures in transportation diminish due to transporting kids one-half mile (even with more students and more stops). SPPS, next year, will address behavioral issues with a system to monitor bus behavior more deeply and efficiently. This would include providing additional engagement on the buses, additional technology, training of families and additional bus monitors. Information will be provided to parents on the danger of misbehaving on the bus. SPPS is also keeping an eye on enrollment and energy costs that are variables in transportation costs for FY 13-14.

- Funding for student participation in global and national events, what can be done in these situations? What flexibility is there in providing assistance? Response: There is flexibility in this system. The first funding source is fund raising. Then, requests can be brought to the assistant superintendents through the school principal in situations where support is not available. These are evaluated and assessed on how to find funding for them. It is a function of budget and when priorities shift or the District's situation changes as the economy changes the availability of funds also changes.
- There are more dollars being provided to the schools, how is it possible to provide more to schools through intentional and deliberate efforts on the part of SPPS? Response: The SSSC Plan has been the guide in providing money to schools. It is also a District priority to provide start up funding for new programs or magnets along with professional development for staff in those schools. When SPPS offers families magnet schools they area offering what a magnet school should have. SPPS has been explicit in providing dollars and staffing to schools with equity across sites.
- Is there a reduction in tutor support? Are any funds earmarked to provide tutoring services or tutors at school level? Response: SPPS has never put dollars into tutoring programs. The SPPS Foundation has provided that support for SPPS, providing assessment of the value of various programs and arranging for the tutoring services in various situations. It is redesigning some of the program alignments for next year. Support for schools will also be provided by the VISTA Program for one additional year and that will be put into schools best fitted for it. There also needs to be advocacy for added dollars for tutoring at the state level for the VISTA Program in Minnesota.
- SPPS has under spent its expenditure each of the last several years. The budget discussion is based on how different spending is from one year to another even though there have been reductions, please explain. It is important that the community understand this. Response: SPPS looks at a variance (tolerance) and tries to achieve a 3% variance. Typically, through good fiscal compliance and good fiscal monitoring within the district and not using dollars except for their intended purpose and optimizing that, SPPS has been under spending what its allocation is. This allows SPPS to keep that money, even though it is a small amount, to carry over into funding the following year. In addition, SPPS has not had to borrow as much money due to that small cushion and the District has had a very beneficial result in bond sales and refundings. In addition, SPPS has not faced any major disasters that would hurt its financial position.
- Thanks were extended to all SPPS staff for everyone's efforts in being fiscally responsible.

MOTION: Ms. Street-Stewart moved the Board of Education adopt the FY 14 Expenditure Budget of \$688,062,906 and FY 14 Revenue Budget of \$673,700,993. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

B. Human Resource Transactions

The Superintendent reviewed several recommended personnel position/title changes. She noted SPPS has benefited greatly from its high quality internal talent. Recommended changes included:

1. Establish the following Superintendency positions and associated salary ranges, effective July 1, 2013:

New Title

2009-11 Salary Range

Assistant Superintendent, Special Education	\$100,689-\$126,275
Assistant Superintendent, Multilingual Learning	\$100,689-\$126,275
Assistant Superintendent, Teaching, Learning & Leading	\$100,689-\$126,275
K-8 Assistant Superintendent	\$100,689-\$126,275

2. Appointment of the following individuals to the following Superintendency positions effective July 1, 2013:

Chief Academic Officer	Matt Mohs
K-8 Assistant Superintendent	Christine Osorio
High School Assistant Superintendent	Theresa Battle
Assistant Superintendent, Teaching, Learning & Leading	Marsha Baisch
Assistant Superintendent, Multilingual Learning	Omoyefe Agbamu
Assistant Superintendent, Special Education	Elizabeth Keenan
Director of Funded Programs	Cheryl Carlstrom
Director of Student Placement	Jayne Williams
Interim Director of Research, Evaluation & Assessment	Stacey Gray Akyea

3. Discontinue the following Superintendency positions, effective July 1, 2013:

Executive Director, Special Education
 Executive Director, English Language Learners
 Executive Director, Curriculum, Instruction & Professional Development
 Executive Director of Leadership Development
 Director of School and Program Improvement

4. Appoint the following individual to the Association of Supervisory & Administrative Personnel effective July 1, 2013:

Assistant Director Lisa Gruenewald

5. That the 2011-13 Terms and Conditions of Professional Employment for the Members of the Superintendency and the 2011-13 Association of Supervisory and Administrative Personnel agreement be amended to comply with the foregoing.

Administration stated these changes were in personnel or titles and involved no additional budgetary costs.

QUESTIONS/DISCUSSION

- SPPS typically uses “interim” on title when there are changes, why? Response: Generally, an internal person is appointed to fill a vacancy and they are termed “interim” as they fill their new position. Positions are posted at some point and the normal HR application/interview process is gone through to fill the position at which point the “interim” is removed.

MOTION: Ms. Carroll moved that the Board approve the HR Transactions for the period May 1, 2013 through May 31, 2013 as published and that they approve the recommended personnel position/title changes as described. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

IX. CONSENT AGENDA

MOTION: Ms. Carroll moved approval of all Items on the Consent Agenda with the exception that the following item was pulled for separate consideration: Item C-2: Request for Permission of the Board of Education to Enter into a Renewal Contract with Pacific Education Group, D-1: Memorandum of Agreement Between YMCA of Greater Twin Cities and John A. Johnson Achievement Plus Elementary School E-4: Request for Permission from Board of Education to Purchase Materials for 6th Grade Science, E-5: Request for Permission from Board of Education to Purchase Materials for Social Studies and F-2: Bid No. A157271-K 4th & 5th Floor Renovations at Administration Building 360 Colborne Street. The motion was seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

A. Gifts - None

B. Grants - None

C. Contracts

BF 29423 Legislative Liaison Contract

That the Board of Education enter into a contract with Mary Dougherty Gilbert to provide legislative services to the District for a period of twenty-four (24) months beginning July 1, 2013 and ending June 30, 2015 for the stated amount.

D. Agreements - Pulled

E. Administrative Items

BF 29424 Establishment of the Unclassified Position of Assessment Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Assessment Manager job classification effective June 18, 2013; that the Board of Education declare the position of Assessment Manager as unclassified; and that the pay rate be Grade 24 of the 2012-2013 Saint Paul Supervisors' Organization standard ranges.

BF 29425 Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2013-14

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2013 through April 30, 2014.

BF 29426 Proposed Name Change for Benjamin E. May Mandarin Immersion Program for Fall 2013

That the Board of Education authorize the Superintendent (designee) to approve the Benjamin E Mays Mandarin Immersion Program name change to beginning in Jié Míng Mandarin Immersion Academy in the Fall of 2013.

F. Bids

BF 29427 RFP No. A157054-K Mass Notification System

That the Board of Education authorize the Superintendent to enter into an agreement with Blackboard Connect for up to five years for an annual amount of \$50,000.00 per year for up to 40,000 students.

BF 29428 Bid No. A157276-K Area Wells and Sub-base Preparation at Como Park Elementary School

That the Board of Education to authorize an award of Bid No. A157276-K, area wells and sub-base preparation at Como Park Elementary School to Schreiber Mullaney for the lump sum base bid of \$103,890.00

BF 29429 Bid No. A157286-K District-wide Security System Improvements

That the Board of Education to authorize an award of Bid No. A157286-K for District wide Security System Improvements to Stanley Convergent Security Solutions, Inc. for the lump sum base bid of \$2,902,686.00.

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 29430 Request for Permission of the Board of Education to Enter into a Renewal Contract with Pacific Education Group

Director Brodrick indicated he had pulled this item to state he was voting No on it. He stated he felt PEG training had provided a stimulating jump-start on racial equity work, but felt he could not justify additional dollars to continue the program when he felt SPPS has the capacity to continue this on its own with its staff and the community.

Director Street-Stewart indicated she would support the contract extension noting she had been involved in the work with PEG in various capacities. She noted SPPS is on a corrective path. In looking to the future, the more the district can do to equip and empower its professional staff and its community members in moving toward greater equity is to fulfill the promise of the vision SPPS has for its schools. The cost, when portioned out in training and staff costs, is nothing in comparison to the cost of students of color being unsuccessful and in costs to the community as a whole. This is a cost that has been there over a great number of years and is intrinsic to institutionalized racism. For every effort, the district makes toward racial equity she indicated she would like to see the counterbalance on the other side because it will take a long time to say how many years of lack of successful accomplishments there have been. That cost supersedes by millions the loss of community assets and wealth of knowledge here in SPPS. . What has the cost been for kids of color not succeeding? What cost to society and the community?

Ms. Carroll stated she would support the investment noting her belief that SPPS staff and the community believe in racial equity and justice. If anyone knew how to fix this, it would have been fixed by now; we do not know how. This is extremely complex and multi-layered. This training is paying very talented professionals to work with SPPS to build internal capacity to carry this work on as "legacy" work forever. When you look at the cost of 50% of students of color not graduating, that is a personal cost to them as well as a cost to the community. When you look at the impact on health care costs, criminal justice issues and on the talent, productivity and contributions of people to the community's success it is an extraordinarily great amount. This is stopping on this Board's watch, this work will make a difference.

Mr. Hardy stated he believed the PEG racial equity work/training has given permission to people to have conversations about long buried issues facing SPPS and the community. Conversations must be convened throughout the community, permission needs to be provided to start chipping away at institutional racism even though those conversations are tough to have. He requested information on what is happening within the district as a result of PEG training. He stated SPPS needs to get the story out there. The SPPS Board, as leaders of this change, is open to multiple perspectives and welcomes push back. He asked to find ways to address this push back, to be more open, to find out what is happening out there. The Board must remain intentional about

addressing institutional racism so people of color, disability, etc. can get the best education they are capable of in SPSS schools

Director Seeba indicated that what she had seen so far has been positive, good things are coming out of it. She indicated she is not entirely convinced it will solve the racial equity issues in the district, close the achievement gap or increase graduation rates but there is no other alternatives on offer and the District must do something. She noted she would love updates from teachers on the hoped for transformations because without the teachers this effort will go no where. She indicated she want to hear from teachers formally, addressing her in her official capacity.

Ms. Doran indicated she is in full support of training. The PEG contract was approved by the Board in November 2010. They knew, at that time, that this effort would take three to five years to fully implement the process. The Board must allow the process to finish through, to honor the process. She noted she had seen results. PEG is not the be all and end all, it is a tool. SPSS has also developed the SSSC Strategic Plan that has resulted in an improved fiscal position for the district and some improvement in test results. This work begins at the top, the Board is fully invested in the work as well as every employee within the district, everyone is at different stages but all are moving forward toward a goal. The definition of insanity is doing the same thing repeatedly, the district has moved forward to something different. Everyone needs to change and move forward, what was done 20 or 30 years ago is not sufficient to today's needs.

The Superintendent indicated the dollar amount is equivalent to about 7.5 teachers in the district. The dollar amount seems large but the impact on the system goes far, far beyond what 7.5 teachers would provide.

MOTION: Ms. Carroll moved the Board of Education authorize the Superintendent to enter into an agreement with Pacific Education Group. The total cost of the services will be paid from the Title I budget 29-005-216-401-6303/6304-2643. The motion was seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29431 Memorandum of Agreement between YMCA of Greater Twin Cities and John A. Johnson Achievement Plus Elementary School

Director Hardy stated he had pulled this item in order to recognize the work of the YMCA and YWCA young leaders and families noting in particular the work done by the John A Johnson YMCA.

MOTION: Mr. Hardy moved the Board of Education authorize the Superintendent (designee) to enter into a Memorandum of Agreement with the YMCA of the Great Twin Cities to provide summer services at John A Johnson Elementary to combat summer learning loss and improve the educational success of children. The motion was seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29432. Request for Permission from Board of Education to Purchase Materials for 6th Grade Science

Mr. Hardy stated he had pulled this BAI in order to hear more about how these materials tie in to science comprehension and learning for 6th graders. Response: As SPPS moves to a middle school model, there was an identified need for science materials for incoming 6th graders that aligned to Minnesota Science standards. SPPS has added 100 minutes of science at elementary levels and is moving to continue this development into middle schools. The adoption of these new materials will allow teaching science everyday for every student in middle school. The materials deal with the physical sciences.

The question was asked if there is a lab component included in these. Response: Yes, there is a strong lab component along with the text materials. One is a completely digital product to align with the referendum efforts and the material offers both wet and dry labs along with opportunities for personal inquiry.

The Board expressed its thanks for this advancement.

Another question was asked about how this affects the environmental focus schools. Response: With the seven period day electives are being added specific to the focus of those schools.

MOTION: Ms. Carroll moved, seconded by Ms. Doran, the Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with the above listed publishers to purchase the materials for 6th grade science instruction.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29433 Request for Permission from Board of Education to Purchase Materials for Social Studies

Director Street-Stewart indicated she had pulled this item, as she needs to know that state social studies standards have been addressed in this curriculum regarding Indian education requirements. Also, specific to SPPS, the LCD has made multiple recommendation focusing on the content and access to expert knowledge of communities based within the curriculum. She stated she is reluctant to approve this without a chance to examine the materials to be sure it is appropriate to the recommendations approved by the Board based on recommendations of the two committees. She asked for a presentation on how this set of materials was reviewed, if an equity lens was applied as well as Indian Education and Latino cultural perspectives. Response: It was noted there is a timeline issue on the purchase of these materials in order to have them for the start of school. This recommendation is the culmination of over a year of review of social studies materials. The last adoption was 10 years ago. There are some wide gaps present in existing materials now in place. As discussed in another context around the impact of the racial equity work, staff has implemented a narrative on how to get the absent narrative present in new materials. In the review process there was intentional efforts made to look for multiple narratives within the materials reviewed. The gap analysis was specifically geared toward equity issues. In the review of materials, there was driving consideration in selection of materials to ensure they had the best possible representation given materials available. The committees engaged a number of different groups in considering materials, the Curriculum Advisory Committee is made up of parents and staff, the materials were run through the Multilingual Learning area and the Indian Education office who rejected one item as a poor choice. In terms of the timing concern, staff offered to allow a review of materials prior to execution of a purchase order, though staff

asked the Board to consider approval so staff can move forward expeditiously if materials are deemed appropriate.

QUESTIONS/DISCUSSION:

- What will this look like? Has input from an African-American and Latino perspective been sought? How will this tie into the racial equity work in SPPS? Response: There has been a trend over the last decade of the continued squeezing of social studies as a taught subject. In 6th grade, SPPS will have more social studies than has been available previously. In 6th grade, the specific subject area is Minnesota History. These materials will be brand new and are currently under publication by the Minnesota Historical Society. In grades 4 and 5 attention has been paid to increasing the availability of materials and instruction time available for social studies. Implementation of Common Core brings in content more readily and is one way social studies is being re-infused into the curriculum. Beyond 6th grade expectations for social studies credit attainment are supported with a variety of materials.
- What will this look like every day? Are the missing narratives included? How will the curriculum tie into the racial equity work? Response: The review process was explicit in terms of looking for materials addressing the absent narratives of all groups. One of the areas looked at specifically in the African American story was how materials addressed the triangle trade and slavery issues. The texts were reviewed to ensure their being more reflective and allowing for multiple perspectives on the history represented. In terms of the rubric used for review, there was a specific section on multiple narratives, each individual who reviewed the texts had to identify how multiple narratives were presented. The Multi-Cultural Resource Center, in conjunction with the Social Studies Department, has been working closely to ensure the curriculum draft included multiple perspectives. Using the equity lens did change what texts were adopted. Staff indicated they were confident, considering what materials are out there, this is a significant step forward. The inquiry based model is equally important through students looking at what is missing, asking questions about what/who is missing. Asking the questions of why and how is as important as reading the text in many cases. Administration is working with Social Studies to redirect questioning and looking at the subject from different perspectives. Classes become more engaging to students with this perspective and it increases a teacher's ability to use first hand primary resources to allow students to dig deeper. PEG aligns perfectly with this effort because it is asking students how engaged they are with the curriculum and allows students and teachers together to collaborate to advance learning. Culturally responsive teaching is only effective if the student responds to it. Curriculum as a piece of the common core and with the inclusion of non-fiction texts enhance understanding and supports multiple perspectives. Social studies is where students see themselves reflected in the curriculum and how they look at historical perspectives. It allows teachers to use the equity lens to research additional resources to move themselves and their students forward. PEG allows believing there are different ways to teach social studies, leading and understanding and allowing for the different perspectives to engage students in learning. Administration recognizes previous social studies materials offered only one perspective. SPPS is now providing different tools to open the door to wider learning perspectives and options, allowing students to be critical learners.
- It was noted one deficiency noted in textbooks was in the indexing of proper names of tribes and formatting and aligning of materials within the texts to reflect multiple perspectives..
- It was noted this type of discussion is important but as a Board member, she must believe staff did their job over the last year in material selection. If you believe they have not you must stop the process for both social studies and science. The Board has insisted the issues be addressed and staff now needs to move this forward, to explore how to make it work better.
- The comment was made the district is well prepared and needs to be best in the state and she believes this process will get us there.
- The comment was made that the Board needs to move forward with scrutiny of these materials with feedback supplied to publishers on how to correct inaccuracies.
- Social studies materials must be brought into classes everyday allowing for multiple perspectives.
- Legal Counsel provided several options to resolve the issue of Board review.

The Board recessed for 10 minutes and reconvened at 8:22 p.m.

- Do social studies materials come in digital format? Response: Almost all come with digital assets.

REFERRAL: Director Carroll made a formal referral to COB stating she was requesting that administration, at the next COB meeting (6/26) or on the earliest possible date, present this year’s process for curriculum and text adoptions and how that incorporated the District’s racial equity work. How future processes and adoptions will do better. What process is used for identifying and incorporating supplemental resources and how administration is collectively ensuring that these new materials and supplemental materials are actually being used.

Clarification was made that staff will make a presentation addressing the referral but that links to the materials under discussion will be provided to Board members ASAP so they have sufficient time to review those materials prior to the meeting.

MOTION: That the Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with the above listed publishers to purchase materials for Social Studies instruction.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF29434 Bid No. A157271-K 4th & 5th Floor Renovations at Administration Building 360 Colborne Street

Mr. Hardy indicated he would be voting no on this item as he wanted everyone else cared for first before 360 was addressed. He stated he realized this had been approved earlier this year but that there were needs within the schools still. He expressed concern over the public perception of this project.

QUESTIONS/DISCUSSION:

- A Board members stated she wanted to be sure it was noted that the Administrative Budget was showing a negative for the second year in a row so this is not fiscally irresponsible.
- The Superintendent stated that 360 personnel are also staff and need to feel they are being considered and appreciated as well. The high schools and middle schools have been improved and now look professional. It is now 360’s time to be upgraded as, if nothing else, a health issue due to very, very old carpet. The changes are being made because money is currently available unlike in the past. 360 requires improvements in ergonomic furniture for the benefit of staff.

MOTION: That the Board of Education authorize award of Bid No. A157271-K, 4th & 5th Floor Renovations at Administration Building 360 Colborne Street to Derau Construction for the lump sum base bid of \$359,400.00.

The motion was approved with the following roll call vote:

Mr. Hardy	No
Ms. O’Connell	Yes
Mr. Brodrick	No
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

X. OLD BUSINESS

A. Second Reading: Policy 101.00 Racial Equity in Education

The Chair announced the second reading of the Racial Equity policy. A COB meeting on June 26 has been scheduled to finalize wording of the policy prior to the third reading..

XI. NEW BUSINESS

A. Project Labor Agreements

1. Installation of New Marquee Signs at 9 School Sites: American Indian Magnet, Bruce F. Vento Elementary, Como Park Elementary, Highland Park Secondary, Highwood Hills Elementary, Homecroft, LEAP High School, Barack & Michelle Obama Service Learning Elementary and Saint Paul Music Academy

MOTION: Mr. Brodrick moved the Board of Education accept Administration’s recommendation that no PLA be utilized for these projects. Ms. Carroll second the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

XII. BOARD OF EDUCATION

A. Information Requests & Responses

1. Director Hardy requested a presentation on translation and interpretation services.

B. Items for Future Agendas - None

C. Board of Education Reports/Communications

1. Director Brodrick provided a brief update on EMID.

XIII. FUTURE MEETING SCHEDULE

A. Action to Cancel October 29, 2013 COB Meeting and Reschedule It to October 22, 2013

MOTION: Ms. Seeba moved the Board of Education cancel the October 29, 2013 Committee of the Board meeting and reschedule it to October 22, 2013. Mr. Hardy seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

MOTION: Ms. O’Connell moved the Board of Education cancel the October 29, 2013 Closed Board of Education meeting and reschedule it to October 22, 2013. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

B. Board of Education Meetings (5:30 unless otherwise noted)

- July 16 Closed Meeting at 4:00 p.m.
- July 16 Regular Meeting 5:45 p.m.
- July 30 Closed Meeting at 4:00 p.m.
- August 20 Closed Meeting at 4:30 p.m.
- August 20 5:30 p.m. Regular meeting start time begins
- September 10 Closed Meeting at 4:00 p.m.
- September 17 Closed Meeting at 4:30 p.m.
- September 17 .
- October 1 Closed Meeting at 4:00 p.m.
- October 15 Closed Meeting at 4:30 p.m.
- October 15
- October 22 Closed Meeting at 4:00 p.m.
- October 29 Closed Meeting at 4:00 p.m. -- **CANCELLED**
- November 12 Closed Meeting at 4:30 p.m.
- November 12 .
- December 3 Closed Meeting at 4:00 p.m.
- December 17 Closed Meeting at 4:30 p.m.
- December 17
- 1/7 ANNUAL MEETING (*Board Members take office*) Time TBD
- 1/21 .
- 2/18
- 3/18
- April – Date TBD
- 5/20
- 6/24
- 7/15
- 8/19
- 9/23
- 10/14
- 11/18
- 12/16

NOTE: All Closed Meetings scheduled above are about updates on labor negotiations

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- June 26
- July 16
- July 30
- September 10
- October 1
- October 22
- October 29 - **CANCELLED**
- December 3
- January 14
- February 4
- March 4
- April 8
- May 6
- June 10
- July 15

- September 9
- October 7
- October 28
- December 2

XIV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn, seconded by Ms. Doran.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The meeting adjourned at 8:52 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education