

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

**August 20, 2013**

**I. CALL TO ORDER**

The meeting was called to order at 5:31 p.m.

**II. ROLL CALL**

PRESENT: Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Ms. Doran, Mr. Hardy, Ms. O'Connell, Superintendent Silva, Mr. Lalla, General Counsel, Ms. Polsfuss, Assistant Clerk

Ms. Seeba arrived at 5:33 p.m.

**III. PUBLIC COMMENT (Time Certain 5:30 p.m.)**

- Greg Copeland – Racial Equity Policy & Training and Spending Priorities
- Bob Zick – Public Comment Process, Class Size & Testing

**IV. APPROVAL OF THE ORDER OF THE AGENDA**

A. Order of the Consent Agenda

**MOTION: Ms. Street-Stewart moved approval of the Order of the Consent Agenda with the exception of Items B4 - Request for Permission to Submit a Grant Application to the Minnesota Department of Human Services, B5 - Request for Permission to Submit Application to the National Endowment for the Arts ArtWorks Program for Funding to Create Art Tech, a Program for Alternative Learning Center High Schools, E4 - Approval to Purchase Materials from Scholastic, Inc. for System 44 Next Generation Upgrade and F1 - Bid No. A-156632-K Pupil Transportation for the 2013-2014 School Year all of which were pulled for separate consideration. Ms. Carroll seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

B. Order of the Main Agenda

**MOTION: Ms. Seeba moved approval of the Order of the Main Agenda as published. Motion seconded by Ms. Carroll.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

Ms. O'Connell

Yes

**V. APPROVAL OF THE MINUTES**

A. Minutes of the Regular Meeting of the Board of Education of July 16, 2013

**MOTION: Ms. Seeba moved approval of the Minutes of the Regular Meeting of the Board of Education of July 16, 2013. Motion seconded by Ms. Doran.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

**VI. COMMITTEE REPORTS**

A. Committee of the Board Meetings of July 16, 2013

This meeting was called for further discussion and final review of Policy 101.00 -- Racial Equity. The recommended motions from this meeting were enacted at the July 16 Board of Education Meeting and the policy was adopted.

The date for the April 2014 Board meeting was established as the 15<sup>th</sup>. The Committee of the Board meeting originally scheduled for February 4, 2014 was rescheduled to February 11.

B. Committee of the Board Meetings of July 30, 2013

The meeting provided the Board with an Update and Preview for the SPPS FY 14 Levy. Various changes in legislation and their impact were reviewed.

Various questions on upcoming policy review/processes were addressed.

During the work session the new Public Comment process was again discussed and Board travel plans reviewed.

**MOTION: Ms. Doran moved the Board of Education accept the report on the Committee of the Board meetings of July 16 and 30 and approved the minutes as published. Mr. Hardy seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

**VII. RECOGNITIONS**

**BF 29453 Recognition of New School Leaders**

New leaders in the district were recognized and congratulated by the Board and Superintendent..

## VIII. SUPERINTENDENT'S REPORT

### A. Report on School Readiness

The Interim Chief Operational Officer provided a report on readiness for the first day of school in the following areas:

#### 1. **Facilities Department**

The department is responsible for the District's 7.3 million square feet of building space and 500 acres of grounds. It includes the sub-departments of: Building Maintenance, Distribution and Moves, Energy & Utilities, Environmental Health & Safety, Facility Planning, Furniture, Grounds Services, Property Management, Waste Management and Custodial Services.

- **Summer Construction (Summary)**

There were 55 active construction projects valued from \$5,000 to \$5 million at 37 different schools. Four facilities were recommissioned and renovated – Ames (now LNFI Upper Campus), Prosperity Heights (now LNFI Lower Campus), Sheridan (now Nokomis South) and Roosevelt (now Riverview). The Parkway building had a major renovation to convert from elementary to middle school and an addition was made to Johnson High School.

A chart of dates for substantial completion (when the majority of the work is complete and only minor work remains, the District takes back ownership of areas and warranty periods begin) was provided. A chart showing the status of the recommissions listing their status as to construction, academic materials, furniture, cleaning and other minor items was also provided.

Highlights of the Johnson addition of the "Fab Lab" and the flight simulator lab were provided along with photos from the other sites

- **Student Furniture**

A high volume of student furniture was ordered (5,100 new student chairs/stools/soft seating). Delivery has been occurring all summer with the last delivery expected on August 30. The District Carpenter Shop has been assembling the furniture and four temporary carpenters are on staff from August 12 through September 1 to assist in the work.

- **Moves and relocations were planned and made in coordination with CIPD. Sixth grade materials were relocated from elementary to middle schools. Community based PSD was moved from 1780 W. 7<sup>th</sup> to the Journeys Building, 16 Special Education Programs/Room locations were relocated and 345 Plato was rearranged to accommodate 20 additional staff. This summer involved moving 35,000+ items building-to-building. 20,000 boxes provided for sites to pack and 4.0 FTE distribution workers were added this summer to assist with move volume.**

In summary there are larger, more involved construction projects and a higher volume of relocation and moves occurring this summer than in the recent past. The Facilities Department has methodically planned and executed all of the work. SPPS is, however, highly dependent on mother nature and contractors for fulfilling contractual obligations. There will be a squeeze with furniture and cleaning at some buildings that will come down to the last hour on Labor Day but district facilities will be cleaned, prepped and ready to receive students on September 3.

#### 2. **Workforce Management Overview**

This hiring season (April, 2013 – August 19, 2013) SPPS hired 244 licensed staff, 18 para professionals and 10 support staff. The hiring process is on track.

Classroom positions are an immediate priority as there are a number of vacancies still to be filled. Some para-professional/support position vacancies also remain to be filled. In this case there remain EAs who are on layoff status who are being recalled to vacancies that they are qualified for.

All classrooms will be covered with a licensed staff to begin the school year. Long-term subs will be found for unfilled positions (utilizing the current sub pool (fully licensed), recruiting for additional subs with the names being forwarded to principals. HR Coordinators will continue to screen and route candidates to schools on a daily basis. Positions are posted on multiple sites, state-wide and nationally.

**3. Information Technology**

560 new computers have been set up in schools, Infinite Campus has been upgraded along with performance improving upgrades to internet bandwidth and hardware including 1,749 wireless access points and 1,257 network switches. More applications have been moved to universal sign-on.

**4. Nutrition Services**

Five new school cafeterias are being made ready and will be fully staffed. Free and Reduced applications were mailed in early August. Student Placement is assisting new families with this application. Online applications are gaining momentum. The new interactive app for Nutrition Services is available at ns.spps.org. There will be a Nutrition Services booth at all open houses.

**5. Security & Emergency Management (SEM)**

SEM will participate in Camp 67. 6<sup>th</sup> and 7<sup>th</sup> graders will receive an introduction to their middle school environment along with a "social skills" introduction to behavior and relationships. SEM will be fully staffed by start of school.

**6. Transportation**

Contractors will receive their routes on August 21. Postcards are printed for mailing to students with their route information. Drivers have begun to practice their routes. Safety materials and school patrol information is being delivered to sites. On the first day of school 1,684 a.m and p.m. bus routes will transport an estimated 31,375 students to and from school.

On Tuesday, September 3 at 7:30 a.m.:

- Facilities will have buildings cleaned and ready for students
- HR will have classrooms staffed
- IT will have network prepped
- Nutrition Services will have the food ready
- SEM will have security staff in buildings and on the street
- Transportation will have the buses rolling
- Teachers, principals and other staff will greet the students
- SPPS will be off to another great year.

**QUESTIONS/DISCUSSION:**

- The Board requested further information on Camp 67 be provided to them.
- When will parents be notified of transportation and the program agenda? Response: Camp 67 is designed as a middle school transition activity. Postcards will go out on August 21 along with information from the schools.
- It was noted Facilities had kept the old Roosevelt sign in the gym to maintain the history of the building.
- Will other buildings be keyless entry at some point? Response: Yes, eventually all buildings will be phased in. The Security Upgrade Project will provide card entry system access to all schools by year end.
- Are there any public tours scheduled for these newly renovated schools? Response: Official open houses have been scheduled and the community has been invited. The

other buildings will also have open houses and the community may attend. Ribbon cutting ceremonies are being scheduled for the newly renovated buildings and more information will be provided at a later date.

- Facilities was complimented on the great work being done in the buildings..
- It was stated there was “cooling” in the Riverview building – is that air conditioning? Response: Yes.
- The Johnson renovation, is something special being planned for that articulation of the aerospace program? Response: Administration will provide information at a later date..
- School websites, will there be a consistent way to capture information so families get to the right schools since so many building changes and renamings have occurred? And, will they be provided with information on where the entrance is at each school site? Response: All websites will be standardized and have all information parents typically want, with timely updates. Staff will add entrances and names which include “formerly called”.
- It was noted that Google has incorrect site names on their web maps. A Board member suggested administration submit a formal request for correction be made.
- The Board asked administration to make sure they recognized the work done (particularly on the East Side).

B. Highlighting Pre-Kindergarten

The Supervisor of the Office of Early Learning (OEL) stated they were now in the process of moving the Pre-K model into Kindergarten in 20 schools utilizing it to align Pre-K and K and ease the transition of the Pre-K students into Kindergarten.

She went on to state she would provide an overview of the components and focus of the work of the Office of Early Learning. SPPS as a district has been committed to early learning for decades. In 2005 McKnight awarded the first grant to SPPS for Project Early K and has continued its support over time. In 1008 Project Early K was consolidated to form the pre-Kindergarten Program and in 2011 alignment of the curriculum from Pre-K to 3 was begun.

Pre-K enrollment in 2012-13 was 1,094 students in 30 half-day classrooms. There were approximately 747 on the waiting list for the program. Priorities established for acceptance into the program are Special Education needs, eligibility for free and reduced lunch and being an English language learner. The race/ethnicity of Pre-K students stood at 35% Asian American, 30% African American, 17% Caucasian, 16% Hispanic and 2% American Indian.

Enrollment for FY 14 shows an increase of 26% to 1,380 students in 39 classrooms (7 full day and 32 half-day) with nearly 600 on the waiting list. Priority continues to be given to Special Education students, those on free/reduced lunch and ELL. Additional funding found for FY 14 is coming from grants, referendum dollars and state scholarships.

SPPS has many partners working along with it to improve early learning in St. Paul. These include, among others, the McKnight Foundation, the Human Capital Research Collaborative (HCRC), Think Small Leaders in Early Learning, Promise Neighborhood, Blast Off to Kindergarten (in conjunction with St. Paul Public Libraries and the Minnesota Children’s Museum), United Way of Twin Cities, Minnesota Reading Corps and Target. SPPS is a pilot site for Parent Aware and part of the evaluation (all SPPS sites earned four-star [highest] ratings).

The Project Early K Program has shown participants gain significant academic advantages in vocabulary, reading and writing. A comparison of the first three cohorts of Project Early K participants’ kindergarten academic test scores showed those participating in the SPPS programs had significantly better results on the average scores of each group in terms of age-based norms than those in non-SPPS Pre-K. Additionally, data shows significant gains for all groups from the first test of the year to the last test of the year. The gap was not closed but was significantly reduced.

Wilder Research outcomes show positive results with significant academic advantages in vocabulary, early reading and writing scores along with enhanced social skills. However, they also found the gains from PEK faded over time and by third grade, PEK students performed slightly better than their classmates according to MCA-II results.

As a result, the Office of Early Learning is looking at ways to sustain the gains through additional professional development, establishment of a Kindergarten Task Force, creating a “wrap-around” curriculum and integrating schedules and providing more contact with parents in providing support for their students.

The PreK-3 alignment is being approached with the assistance of two major grants. First the Midwest expansion of the Child-Parent Center Education Program (I3 Grant) which focuses on comprehensive supports for children and families providing wrap-around services. The Child-Parent Centers were initially implemented in Chicago in 1967. It is a center-based early intervention that provides comprehensive educational and family support services to economically disadvantaged children from preschool to early elementary school. The program is designed to serve families in high-poverty neighborhoods. Its goals are to promote school readiness, increase parent involvement, ensure early school success and enhance long-term achievement (graduation, career success, well-being). This effort will be focused in several SPPS schools (American Indian, Bruce Vento, Jackson, Obama and Phalen Lake) as well as the Bethel King Foundation Child Development Center.

The second project is the McKnight Education and Learning PreK-3 Literacy Project. This focuses on instructional practices and provides literacy support for teachers. It is being implemented at the St. Paul Music Academy and Wellstone.

Early Learning faces the challenge of larger demand than resources can address. Some relief was provided through State “Race to the Top” funding. The OEL has been able to increase access for nearly 500 additional children, it working to provide a seamless transition to Kindergarten for more children and families and to increase the alignment between early learning programs city-wide.

OEL has provided school readiness sessions three to four times per month for 4-year-olds and their parents (a Pre-K and ECFE collaboration). Special events are being held monthly for 4-year-olds and their parents and childcare teachers or providers of participating families are invited to attend as well. All events are focused on transition to Kindergarten.

SPPS provided its first four week summer school for children entering Kindergarten this fall. It focused on children not previously in a preschool setting and those who would benefit from additional time in school. The focus was on the rituals and routines of kindergarten.

St. Paul has a strong Early Childhood Network (ECN) base working toward the same ends. There is a networking of groups to support continuity and alignment across early childhood care and education programs. ECN participants may include: childcare center directors and teachers, family childcare home providers, family, friend and neighbor caregivers, Head Start directors and teachers, other early care and education programs serving 4-year-olds and their families along with elementary school principals and teachers. Efforts are directed at increasing access to involve more students and align learning across the city.

#### QUESTIONS/DISCUSSION:

- So Pre-K has established the priorities of special ed, ELL or Free/reduced lunch, do all sites have these? Response: There are four sites that do not have enrollment priorities. However, 85% of the students served fall within those enrollment priorities.
- How far away is SPPS from having universal Pre-K options for every child in St. Paul regardless of income? Response: SPPS is constantly looking for ways to expand Pre-K and Kindergarten programs so every student who wants or needs PreK services will have access to them. There are also other partners providing services to these students as well so SPPS needs to be aware of the other options families exercise and have access to. Many services for children under 5 are interconnected and that is consistently

monitored. SPPS does have some physical limitations that will come into play (space, resources, etc.). Staff is looking for new and different options. Staff noted that State money provides only 9% of the funding needed to meet Pre-K needs across the State.

- It was noted it is all about getting kids off to the right start with resources used in collaborative arrangements for Pre-K through 3, SPPS has been influential in leveraging assets.
- You are now providing continuing support and working to make sure learning loss does not happen. With the new technology platform will there be a way to make sure the early learning promise shown by a child is “marked” so teachers can access it at a later time when the child may not maintain those gains? Response: Administration is looking at what potentialities the Tech Platform may offer and the option to do this may exist but all of this needs to be explored further taking into consideration privacy laws, etc. But the answer is yes, we may be able to have a longitudinal view of students in the future..
- It was noted that the State has made a commitment to Pre-K – 3 and that SPPS is ahead of the curve in the tight integration of these areas and is helping move the work statewide.
- So there are 600 kids on the waiting list – do they all meet the priority criteria? Response: No, 220 met the income priority and we do not have numbers on other criteria. The new State scholarships are awarded recognizing only income.
- The request was made to keep the Board informed on how SPPS is reducing the waiting list for kids meeting its criteria.
- Summer School for Pre-K, please describe it a little more. Response: The program was based on the first six weeks of Kindergarten curriculum focusing on routines experienced in Kindergarten and on handwriting. It is directed at taking away the “mystic” of entering school.
- The Board offered its compliments to the Early Learning staff for their work. State funding is over and above what has already been done by SPPS from referendum funding. Concern was expressed about whether SPPS is doing everything it can to leverage grants to meet PreK-3 needs.

A. Human Resource Transactions

**MOTION:** Ms. Carroll moved that the Board approve the Human Resource Transactions for the period July 1, 2013 through July 31, 2013 as published. Ms. Street-Stewart seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes

**IX. CONSENT AGENDA**

**MOTION:** Ms. Carroll moved approval of all Consent Agenda Items with the exception of Items B4 - Request for Permission to Submit a Grant Application to the Minnesota Department of Human Services, B5 - Request for Permission to Submit Application to the National Endowment for the Arts ArtWorks Program for Funding to Create Art Tech, a Program for Alternative Learning Center High Schools, E4 - Approval to Purchase Materials from Scholastic, Inc. for System 44 Next Generation Upgrade and F1 - Bid No. A-156632-K Pupil Transportation for the 2013-2014 School Year all of which were pulled for separate consideration. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

A. Gifts

**BF 29454** Acceptance of Donation from the Shakopee Mdewakanton Sioux Community

That the Board of Education authorizes the Superintendent (designee) to accept this donation of \$12,000.00 from the Shakopee Mdewakanton Sioux Community and to distribute the funds according to the contract.

**BF 29455** Gift Acceptance from Twin Cities Wrestling Club to Washington Technology Magnet

That the Board of Education authorize the Superintendent (designee) to allow Washington Technology Magnet Secondary School to accept this gift from Twin Cities Wrestling Club. The T\$10,000 will be deposited in the Athletic fund: 19-252-292-000-XXXX-0000.

B. Grants

**BF 29456** Request for Permission to Submit a Grant Application to the Blue Cross and Blue Shield of Minnesota Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Blue Cross and Blue Shield of Minnesota Foundation for funds to focus on students with unmet health needs; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29457** Request for Permission to Submit Application to the Bush Foundation's Community Innovation Grant Program for Funding to Help Create a Trauma-Informed Environment at John A. Johnson Achievement Plus Elementary School

That the Board of Education authorize the Superintendent (designee) to submit a request to the Bush Foundation's Community Innovation Grant program for funds to reshape the environment of John A. Johnson Achievement Plus Elementary, using research on adverse childhood experiences and trauma-responsive approaches; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29458** Request for Permission to Submit a Grant Application to the Minnesota Department of Education, Intervention for College Attendance Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education to increase college readiness for 60 American Indian students, to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

**BF 29459** Request for Permission for Saint Paul Public Schools Adult Basic Education Program to Enter into a Contract with Goodwill/Easter Seals Minnesota

That the Board of Education authorize the Superintendent (designee) to enter into a contract with the Goodwill/Easter Seals Minnesota to provide ABE instructional and support services to adult learners participating in the Medical Office Programs.

D. Agreements

**BF 29460** Authorization for Sixth Amendment to Lease Agreement for District Bus Garage at 533 Randolph Avenue



The Board of Education authorize execution by the Superintendent of the Sixth Amendment to Lease for lease of property at 533 Randolph Avenue for the district bus garage on a one (1) year, month-to-month basis beginning July 1, 2013. Rent will be \$5,267.07 plus 2013 estimated monthly operating expenses of \$2,915.00 for a monthly total of \$8,182.07 and subject to other terms and conditions of said agreement.

**BF 29461** Request Permission to Enter into Joint Powers Agreements with Minnesota Office of Higher Education

That the Board of Education authorize the Superintendent (designee) to enter into Joint Powers Agreements with the Minnesota Office of Higher Education to provide services and funding for the Get Ready/GEAR UP program as specified in the agreements.

E. Administrative Items

**BF 29462** Approval of Employment Agreement Extensions for the Assistant Director, Employee and Labor Relations and the Assistant Manager, Negotiations/ Employee Relations

That the Board of Education approve the extension of the employment agreements with the Assistant Director, Employee and Labor Relations and Assistant Manager, Negotiations/ Employee Relations effective August 20, 2013.

**BF 29463** Approval of Memorandum of Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local 1324, to Establish Terms and Conditions of Employment for 2013-2014

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom Twin City Glaziers, Architectural Metals and Glass Workers, Local 1324, is the exclusive representative; duration of said agreement is for the period of June 1, 2013 through May 31, 2014.

**BF 29464** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period June 1, 2013 – June 30, 2013.

General Account	#600001-600638	\$45,511,017.99
	#0000001-0000177	
	#7000207-7000216	
	#0000001-0000019	
Debt Service	-0-	\$1,377,000.00
Construction	-0-	\$315,617.29
		\$47,203,635.28

Included in the above disbursements are payrolls in the amount of \$26,956,744.98 and overtime of \$144,088.73 or 0.53% of payroll.

Collateral Changes None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 26, 2013.

F. Bids

**BF 29465** RATIFICATION of Bid No. A-200262-K Bus Loading Area Improvements at Rondo Education Center

That the Board of Education to ratify an award of Bid No. A-200262-K, additional sidewalks for the bus loading area improvements at Rondo Education Center to Urban Company for the lump sum base bid plus alternate no. 1 of \$125,500.00.

**BF 29466** Bid # A200284-E - Petite Bananas

That the Board of Education authorize award of bid No. A200284-E for furnishing and delivery of Petite Bananas during the period of September 1, 2013 through June 31, 2014, to the lowest conforming bidder, Russ Davis Wholesale in the amount of \$186,450.00.

**BF 29467** Bid No. A200511-K, 1780 West 7th Street SEED Program Relocation  
That the Board of Education to authorize an award of Bid No. A200511-K for the SEED program relocation to 1780 West 7th Street to Schreiber Mullaney Construction for the lump sum base bid plus alternate no. 1 of \$173,700.00.

G. Change Orders

**BF 29468** Change Order on the HVAC Modifications at the Roosevelt Building for the Riverview Program

That the Board of Education authorize the Superintendent or designee to sign Change Order #5 for HVAC Modifications at Riverview Elementary at the Roosevelt building for the lump sum of \$273,685.00.

**CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION**

**BF 29469** Request for Permission to Submit a Grant Application to the Minnesota Department of Human Services

**BF 29470** Request for Permission to Submit Application to the National Endowment for the Arts ArtWorks Program for Funding to Create Art Tech, a Program for Alternative Learning Center High Schools

Director Hardy indicated he had pulled these two items as he was excited to see SPPS approaching partnerships to increase mental health services for students in the schools and most particularly the Alternative Learning High Schools.

QUESTIONS/DISCUSSION:

- The comment was made that culturally relevant services to ethnic groups still need to increase. Response: Administration indicated they can/are leveraging grants to grow the services to meet the needs.
- Administration was asked to report back to the Board on the work being done under these two grants..
- Administration indicated the principals are appreciative of the work being done to raise students up and address, through these services, the challenges some of them face.

**MOTION: Mr. Hardy moved, seconded by Mr. Brodrick That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Human Services – Mental Health Division for funds to increase availability of mental health services for children from ethnic and cultural minorities, to accept funds, if awarded; and to implement the project as specified in the award documents.**

**And, that the Board of Education authorize the Superintendent (designee) to submit a request to the NEA's ArtWorks program for funds to create a media arts program for Alternative Learning Center high schools, with goals of building confidence and skills and improving graduation rates; to accept funds, if awarded; and to implement the project as specified in the award documents.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

**BF 29471** Approval to Purchase Materials from Scholastic, Inc. for System 44 Next Generation Upgrade

Director Hardy asked for an update on what the benefits of this curriculum have been for special ed students? Response: The Assistant Superintendent for Special Services stated System 44 is designed for kids reading below third grade level. It is used in middle schools allowing them to work on reading deficits for selected students. The materials engage the students culturally and through technology, again targeting those reading below third grade level in a way that makes sense to a middle school student or a high school student. The materials are age appropriate and engage students in learning how to read through intensive intervention every day. This items is an upgrade incorporating writing and aligns better with the SPPS curriculum model. Students who measure proficient in this program are then moved on to the Edge program or Read 180. All students are monitored and gains are being seen.

QUESTIONS/DISCUSSION:

- How many students are involved? Response: 150.

**MOTION:** Mr. Hardy moved the Board of Education enter into a contract with Scholastic Inc. to provide reading and writing instructional materials for special education students for the 2013-2014 school year paid from the 2013-14 adopted budget for Special Education in the General Fund (01-005-408-7406305-0000) and LEAP school budget budget (01-723-211-303-6820-0000). The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

**BF 29472** Bid No. A-156632-K Pupil Transportation for the 2013-2014 School Year

Director Hardy asked, as the District moves into fall with the revised transportation schedules but no huge savings, is SPPS moving in the direction of seeing more transportation savings next year? Response: The SSSC was not put in place just to save money but to provide what is best for students -- schools closer to home and equity across the board. This year is the first year of full implementation of the SSSC Plan and the District has moved to a one-half mile transport model for all elementary students. The extra one-half mile costs additional money, however the District will not know the full picture until the routes have actually been implemented. As to next year, routes may change, more tiers may be viable. Also there are the additional hub routes for after school programming which is a service not provided before. Administration will have a better picture in six months.

The Superintendent also noted SPPS is working on developing different techniques to reduce negative bus behaviors and maximize preventive and intervention measures.

QUESTIONS/DISCUSSION:

- A Board member indicated how pleased she was to see the local Hmong American Partnership (HAP) providing routes to SPPS. Response: Staff indicated they are also excited to have HAP as a partner noting the manager was a former school principal Staff stated HAP had subcontracted routes over the summer with no issues and that they have been providing charter school transport for a number of years.
- A board member noted this is another way of applying the racial equity lens in the district.

**MOTION:** Ms. Carroll moved the Board of Education authorize the Superintendent (designee) to award basic routes to the indicated low available bidders conforming to the Specifications for Bid and accept the rates for Additional Service, Hourly Rate Service, and Field

**Trip Service as bid with the utilization to be made based upon the availability of equipment. Ms. Doran seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

**X. OLD BUSINESS - None**

**XI. NEW BUSINESS**

**BF 29473**      Temporary closing of 271 Belvidere Street Building, Former Location of Riverview West Side School of Excellence

Administration indicated they were requesting the building closure as the District will not have compulsory attendance students in the building on the first day of school. Administration will continue to explore options related to early learning and once a decision is made for programming at the site a formal hearing on use of site will need to be scheduled. It was stated the site is ideally suited for early childhood education programming.

**MOTION:**                      **Ms. Doran moved the Board of Education accept the recommendation to temporarily close 271 Belvidere Street building, former location of Riverview West Side School of Excellence, for up to three years effective August 21, 2013. The motion was seconded by Ms. Seeba.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

**XII. BOARD OF EDUCATION**

**A. Information Requests & Responses**

1. Mr. Hardy asked for an update on discipline issues on buses; what are the processes and procedures involved in bus discipline incidents?
2. Ms. Seeba asked for information on food allergies procedures and policies and whether she had all the information necessary.
3. Ms. Seeba asked for a conversation about advance placement in each zone, IB in each zone and the choice of high schools. How does administration plan to follow up to make sure SSSC works and be sure seats are there for students who are doing the programs? Is SPPS ensuring consistency in classes across the board so kids can articulate appropriately? Are they monitoring so the system is not "played."

The Chair indicated the Executive Team would discuss these and schedule them appropriately.

**B. Items for Future Agendas -- None**

**C. Board of Education Reports/Communications**

1. The Board was reminded of the Summer Graduation scheduled for August 24. 109 students are scheduled to walk.

### **XIII. FUTURE MEETING SCHEDULE**

#### **A. Board of Education Meetings (5:45 unless otherwise noted)**

- September 10 Closed Meeting at 4:00 p.m.
- September 17 Closed Meeting at 4:30 p.m.
- September 17 .
- October 1 Closed Meeting at 4:00 p.m.
- October 15 Closed Meeting at 4:30 p.m.
- October 15
- October 29 Closed Meeting at 4:00 p.m.
- November 12 Closed Meeting at 4:30 p.m.
- November 12 .
- December 3 Closed Meeting at 4:00 p.m.
- December 17 Closed Meeting at 4:30 p.m.
- December 17
- January 7 ANNUAL MEETING (Board Members take office) Time TBD
- January 21

NOTE: All Closed Meetings scheduled above are in regard to updates on labor negotiations

#### **B. Committee of the Board Meetings (4:30 unless otherwise noted)**

- September 10
- October 1
- October 22
- December 3
- January 14

### **XIV. ADJOURNMENT**

**MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Ms. Doran.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Ms Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

The meeting adjourned at 8:01 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Marilyn Polsfuss  
Assistant Clerk, St. Paul Public Schools Board of Education