

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
November 18, 2014

I. CALL TO ORDER

The meeting was called to order at 5:31 p.m.

II. ROLL CALL

PRESENT: Ms. Seeba, Mr. Hardy, Mr. Vue, Ms. Carroll, Ms. Doran,
Superintendent Silva, Ms. Cameron, General Counsel and
Ms. Polsfuss, Assistant Clerk

Mr. Brodrick arrived 5:33 p.m.

Absent: Ms. O'Connell

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Carroll moved approval of the Order of the Main Agenda as published.
Mr. Vue seconded the motion.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Absent
Mr. Brodrick	Absent
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

IV. PUBLIC COMMENT (Time Certain 5:30 p.m.)

- A. Fredell & H. Lee – Benefits of iPad Rollout
- B. Zick – New Orleans PEG Summit,
- H. Norton Bower – Incidents at Ramsey Middle School
- M. Namowicz - ECFE 40th Anniversary and power of the program in parent/child development
- T. Asberry – St. Paul Youth Services Behavior Intervention Program
- J. Koon - What's happening RE: student evaluation of teachers – Request for information
- K. Hansen - iPad Rollout at Open School
- M. Atlas – Ramsey – supports needed for incidents at the school
- K. Swanson – Concern about incidents at Ramsey and effect on learning
- J. Slaten - iPad Rollout and their value on learning

V. RECOGNITIONS

BF 29892 Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Dr. Delores Henderson, Principal of Hazel Park Preparatory Academy**, was named the recipient of the 2014 Charles L. Hopson Racial Equity Principal Leadership award from the Pacific Educational Group (PEG) at its annual National Summit for Courageous Conversations.
2. **Valeria Silva, Superintendent of Saint Paul Public Schools**, has been recognized among the top superintendents in the country by the Council of the Great City Schools (CGCS). She

was named a finalist among a field of five superintendents across the country for the CGCS Green-Garner Award, which annually recognizes the "urban educator of the year."

3. **Valeria Silva, Superintendent of Saint Paul Public Schools**, was among 84 Twin Cities Women Leaders honored by the George Family Foundation which recognizes women leaders making remarkable contributions to the Twin Cities.

BF 29893 Recognition of Schools, Teams, Individuals and Coaches in Our Saint Paul Public Schools That Have Won Athletic Awards and Championships

1. Hazel Park Prep Academy - Flag Football Team - City Champion
2. Highland Park Middle School - Girls' Soccer Team - City Champion
3. Murray Middle School - Volleyball Team - City Champion
4. Ramsey Middle School - Boys' Soccer Team - City Champion
5. Central High School - Boys' Cross-Country Team - City Champion
6. Central High School - Football Team - City Champion
7. Central High School - Boys' Soccer Team - City Champion
8. Central High School - Girls' Soccer Team - City Champion
9. Central High School - Girls' Swim Team - City Champion
10. Harding High School - Girls' Tennis Team - City Champion
11. Highland Park High School - Girls' Cross-Country Team - City Champion
12. Highland Park High School - Volleyball Team - City Champion

MOTION: **Mr. Hardy moved the Board of Education recognize and congratulate the SPPS employees, coaches, teams and individuals for their accomplishments. The motion was seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: **Ms. Carroll moved approval of the Order of the Consent Agenda with the exception of Item C1 - Request for Permission to Contract with Saint Paul Youth Services for Behavioral Specialist Program Support which was pulled for separate consideration. The motion was seconded by Ms. Seeba.**

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

VII. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of October 14, 2014

MOTION: **Mr. Hardy moved approval of the Minutes of the Regular Meeting of the Board of Education of October 14, 2014 as published. Ms. Seeba seconded the motion.**

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

VIII. COMMITTEE REPORTS

A. Committee of the Board Meeting of October 21, 2014

The meeting started with a **Personalized Learning Through Technology Update** describing the first iPad rollout event and changes that have been made to the process following that event. Professional development opportunities for teachers were also reviewed.

The Controller updated the Board on the **Pay 15 Levy** now all Minnesota Department of Education figures are completed and provided examples of the impact a reduction to 5% would have on the District budget

Administration provided background on **School Choice Preferences** reviewing data regarding school choice priorities and discussion on the implications of those priorities. Discussion was also begun on whether modifications should be made to assure SPPS is still aligned with SSSC goals in this area.

The meeting ended with a **work session** which included a Board check-in, discussion on preparation for the Superintendent's Review in December, a review of the Fund Balance Work Group recommendation and a beginning discussion regarding recognitions.

MOTION: Ms. Seeba moved the Board accept the report on the October 21 COB meeting and approve the minutes as published. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

IX. SUPERINTENDENT'S REPORT

A. PLTT Update

The Assistant Superintendent for Personalized Learning, the Director of the Office of Teaching and Learning and the Deputy Chief of Technology Services provided an update on personalized learning and an update on the iPad rollout.

The iPad Project Management Flow Chart was provided for the Board's review showing all areas on track. Technology infrastructure updates included adding wireless access which is on schedule, the caching server installation is on track, the server for expanding the capacity of Mobile Device Management (MDM) is in place, a new operating system (iOS8.1) is still being updated on a few iPads and network bandwidth issues are being addressed.

The student iPad safety campaign launched the week of November 10 with safety tips including: keeping an eye on their iPads, not sharing pass codes, how to keep iPads safe on public buses and at bus stops, on light rail cars and at stations. A video, posters and flyers are available that highlight these tips. Each iPad has anti-theft/remote disabling features which render the iPad useless to thieves. SPPS is working with media and the police department to provide this information to pawn shops, coffee shops, libraries, etc. Online safety is being addressed through a digital citizenship course, a list of apps not allowed on iPads and the use of home content filters.

The school iPad handout schedule is underway. Parkway, Eastern Heights, OWL and Humboldt are completed. Central, Johnson, Murray, Galtier and Como will be completed prior to winter break. This leaves 29 Year 1 schools remaining. Changes made to the rollout process following the first event were:

- It was more efficient to move student iPad handout to the daytime with in-class distribution
- Students are setting up their own iPads
- OPL/OTL staff and teachers are providing support along with Tech Services technical support
- Additional support has been provided by district-wide staff member volunteers.

The volunteer "adopt a school" campaign was initiated to provide greeters, help families set up Apple IDs and assist in student iPad setup during evening family sessions and daytime iPad handouts.

The family iPad orientation is provided in two ways. (1) Evening orientation events that include the presentation of the "Student and Family iPad Handbook", a review of behavior consequences for lost/damaged/stolen iPads, completion of parent signatures on the "Student iPad Loan Agreement" and the set up of an Apple ID and email. (2) An online option provides a review of the handbook and associated video, a review of behavior consequences, signing off on loan agreement and prompts on setting up an Apple ID.

Professional development for all principals has been provided through the "Apple Leadership 1:1 Course." This course is a 4-day course for Year 1 and 2 Cohorts presented by Apple professional development specialists. It offers insight into transforming schools into 1:1 learning environments, covers iPad features in education, key components of successful 1:1 deployment and using iPads for collaborative strategic planning with staff.

1,627 teachers have attended 80 sections of the "Establishing a 1:1 Environment" course. Additional sessions are scheduled and it is also available online. It offers OPL plus PBIS developed lessons on iPad behavior expectations and responsible use as well as choosing apps for learning, establishing IDs and passwords, iPad care and how-to's, an overview on digital citizenship and CIPA information regarding online behavior (cyber-bullying, copyright, fair use, etc.).

Going forward, PD will offer additional 1:1 course sections as demand for the program continues and staff is looking to Year 2 teacher participation in the spring. An on-site teacher drop-in center will be part of the site plan. A catalog of after school courses to address a range of needs is being developed and collaboration with departments about iPad integration will move forward.

Success will be measured through use of a VisionCard in the following areas:

<u>Indicator</u>	<u>Evidence</u>
Closing technology gap	Student handouts in progress, wireless upgrades on schedule and Year 1 teacher device handout completed
Preparing teachers	1:1 iPad environment course attended by 1,627 teachers; OPL teacher resource web site created
Personalizing learning through technology	Moodle course introducing PL district-wide - in progress and instructional departments reviewing curriculum and instruction to integrate PL

QUESTIONS/DISCUSSION:

- Thanks were extended to staff for the work being done.

- Is there an accessible list of which schools are receiving their iPads and when that is happening? Response: There is a list on the website and staff will see it is readily accessible on the website.
- Will it be available for the next round? Response: Yes, this is a challenging process and as sites are confirmed they will be added to the list.
- What is being done to communicate to teachers on the use of iPads? Response: SPPS through 1:1 goes through levels of use for technology. Resources are provided for teachers to do this. Trainings, on-site support, apps supporting the use of technology are additional resources. This has been communicated to SPFT as well. The SAMR model is being utilized in this process. Many of the content areas have specific processes for use within that area.
- When, after the 39th school has their rollout, will gains be seen? Response: Individual gains by schools will be seen depending on how technology is utilized and the comfort level within the schools. There is no definitive timeline, it depends on how students engage in the use of the iPads. At this point it is providing additional resources for the student learning.
- With the apps not allowed on iPads, between their being on the list or not on there yet, if students put one on their iPad, what happens? Response: If students download an unapproved app a communication is sent to student instructing them to remove the app and stating they will not be allowed to download more apps until the unapproved one is removed. Once the unapproved app is removed the student can access the apps again. Families will also need to monitor students' use of iPads.
- In the future does SPPS envision a library equivalent of approved apps that are attractive and relevant to students? Response: There are many ways that will happen, a one-stop shop will never truly exist as apps are pulled from so many areas. Self-service tools are apps used throughout the district and are listed on the website as preferred apps. Each department and school will probably also establish their own approved apps and processes. The district set of core apps will be the "library" and schools will be allowed to personalize their list as use grows.
- Is there a plan for teachers to post assignments allowing parents to check on what is expected of students? Response: The expectations for teachers is that they use technology to communicate with parents more and more.
- A Board member stated what she had not seen, as a parent, is a place where the actual assignments are at parent's fingertips so they know what may be missing in the students work. Response: That would require teachers to input to materials onto the site. Staff is doing a number of things in the area of workflow and Infinite Campus has been moved into the Office of Teaching and Learning. Currently staff is working with secondary schools and teaching staff how the set up Campus and the protocols and expectations of utilizing it. Workflow is a major piece addressed in the 1:1 class on how to make the most information available to students. Infinite Campus and shared apps should provide options to make documents available to students. There are multiple ways to push content out to families and students and SPPS is working to maximize its current technology to meet those needs and will add new technologies as they evolve.

B. Facilities Master Plan (FMP) for 21st Century Learning Update

The timeline for the FMP is arranged in four phases. Phase 1 (May-August 2014) has a focus on gathering and studying data that will impact the district's plan for improving all of its buildings and land. Phase 2 (May-December 2014) will establish the standards the district will use to decide which improvement projects to do first. Phase 3 (January-June 2015) will see schools and other district buildings develop their own plans on how to improve their buildings. Phase 4 (June-December 2015) District plans will be finalized for making building and land improvements. The plan will be shared with families, students, staff, partners and the community.

Master planning has both technical and adaptive challenges and SPPS will look at the technical challenges, identify experts and review known industry solutions and share information and methods gathered in forums in order to adapt solutions to be SPPS specific.

This adaptive process will convene stakeholders so they can understand systemic issues and collaboratively design solutions with community values and priorities in mind.

A Facilities Master Plan Committee has been established made up of approximately 60 members covering a wide diversity of areas and expertise. Six workshops (four of which have been held since May) offer development sessions for the group with the outcome of developing guiding documents for vision, principles and standards.

The FMP vision states "we envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging and personalized learning experiences to sustain our academic mission and deepen connections to our communities and world."

The principles are the SSSC 2.0 goals of achievement, alignment and sustainability. Specifics for each goal are:

- Achievement - foster personalized learning and collaboration, support college and career readiness, support authentic and experiential learning, provide flexible, adaptable learning environments that are adaptable to respond to future technologies.
- Alignment - support access and equity for all, provide facilities that are used by, reflect and connect to the community and neighborhoods, that foster partnerships and community connections and that support connectivity to the natural environment and the outdoors.
- Sustainability - provide excellence in design, construction of facilities and grounds utilizing sustainable principles in siting, design and operation. Minimizing the facilities' impact on the environment while providing environments that support and promote health and safety and balance emergency preparedness with all facility principles.

Each "specific" under the goals breaks down further into deeper dive areas in order to provide the broadest insight into the area in order to maximize understanding and meet the needs over the long-term.

The foundation for the FMP are the Facilities Condition Assessment (FCA), the Educational Adequacy Assessment (EAA) and the Facilities Alignment Analysis (FAA) done by the District earlier. Further areas which required deeper dives were demographics, specialized learning needs, early learning, college and career readiness, athletics, food service and community education among others. Examples would be:

- Enrollment projections will be made through partnering with a demographer, the Metropolitan Council, the City of St. Paul and Ramsey County which will provide a new enrollment model for long-range planning with a 10-year school-by-school enrollment projection by grade. This model will inform more than the FMP.
- An Athletic Council will be utilized to ensure that scholar/athletes receive a premier experience through competitive and equitable programs by leveraging the assets of a diverse stakeholder council.
- In partnering with Ramsey County and Parks and Recreation an asset map has been created outlining potentials and assets within the St. Paul area that may be leveraged to benefit the St. Paul community and students.

Phase 2 will end with two workshops. One in November for analysis of the FCA and FAA and a survey of FMP participant prioritization and in January to review demographics compared to programming and capacity, finalize planning parameters/standards, select strategic recommendations for Board review and look at growth, prioritization and review prudent assumptions.

Phase 3 will partner with the Office of Engagement to model the FMP Committee recruitment process, provide equity sessions and review the FMP Principals' Toolkit. The outcome will be site-based master plans based on district criteria/standards. Planning will be done within established pathways with groups for Areas A through F2, Montessori, Creative/Performing Arts and language immersion. School teams will be composed of 17-19 members consisting

of the principal, assistant principal, head engineer, four teachers, four parents, four students and two to four community members.

Phase 4 will finalize the FMP, establish the Facilities Improvement Approval Process and provide funding recommendations.

QUESTIONS/DISCUSSION:

- A Board member stated the problem for an older, urban school district is that its facilities are “locked in” to areas that limit their ability to expand their facilities. If the District wants equity across the metro area for the kids, there is a long way to go for all district facilities. SPPS needs to begin to leverage with the county, city and non-profits to develop possibilities for the potential of new facilities or to share facilities to maximize access to them for the benefit of students and families within the city.
- Where will SPPS go to get information on projected needs for academic spaces beyond what might be needed from a numerical standpoint but more from a teaching and learning standpoint? Response: SPPS has started building its own dynamic programming model that looks at spaces, at what works and what has not from an industry standards standpoint focused through an SPPS lens. SPPS is looking nationwide at who is leading, particularly areas with similar demographics, size, facility age, etc.
- So you are gathering perspectives and capacity on how the process works, purpose, ends and means. At the end of the master planning process how will SPPS maintain and deepen that capacity with new people and into the future? Response: That is a critical question for SPPS. The master plan is being designed as a dynamic process so it will require continuation of the conversation and capacity building over time.
- The 72 buildings, does that include community centers? Response: It does include community centers SPPS now has ownership of.
- What are the priorities, from committee members, on what needs to be addressed first vs. athletic facilities and community gathering places? And, what might the Board hear in 2015 in terms of how much can be done at the district level and how much will need city, county and community partner assistance? Response: At this stage in the process there has not been a prioritization. What has been heard is a thoughtful and comprehensive view of the overall student experience. Athletics, space, air conditioning, restrooms are some of the big issues. The student experience in the schools is the comprehensive base the committee is addressing. SPPS recognizes it is resource scarce but that it does have the advantage of having strong community partners that can be leveraged to support the student experience and opportunities. Partners will be key players on the spatial side.
- The Board requested they be notified of areas where they could assist in discussions with stakeholders, etc.

C. Pay 15 Levy

The Controller updated the Board on the Pay 15 levy. Truth in Taxation statements have been mailed to the community.

The Pay 15 Levy Ceiling is as follows:

	Certified Pay 14	Pay 15 Levy Ceiling	Difference
General Fund Levy	\$91,272,110	\$96,574,604	\$5,302,494
Community Service Levy	3,457,227	3,435,950	(21,277)
Debt Service Levy	40,327,197	36,396,560	(3,930,637)
Total All Levies	\$135,056,534	\$136,407,114	\$1,350,580
Percent Change			1.0%

Staff went on to answer several questions on the levy.

- 1) Why do school boards levy? To provide revenues that help fund cost of staff (salary and benefits), school supplies, utilities, OPEB, health and safety projects and other expenses. Schools can only levy what is authorized by law.
- 2) What factors impact school levies? Changes in state formulas for funding schools, equalization factors, state changes to pension contributions, selling bonds and enrollment.
- 3) Why is the school board proposing a 1% increase in the levy? Costs continue to rise for the district. Continuation of the second year of the phase in of Alternative Facilities "Pay As You Go" levy, OPEB costs are increasing and statutory increases for pension contributions.

Staff then went on to review the Levy Process Timetable.

QUESTIONS/DISCUSSION:

- How is funding used to help students? Response: The levy funds vary, the majority of funds support debt service (long term bonding) but overall they help fund staffing, health and safety, OPEB benefits (long-term benefits for retirees) and the General Ed levy supports class size, school supplies, community service programs and other educational areas within SPPS.

D. Human Resources Update

The Director of Human Resources provided a comparison on the current status vs. SPPS's commitment regarding counselors, media specialists, nurses and social workers under the teacher contract negotiations. Currently SPPS has 32 additions planned (7 school nurses, 10 media specialists, 10 counselors and 5 social workers). Of this number 2 nurses, 8 media specialists, 10 counselors and .5 social worker positions have been filled leaving 11.5 positions needed (5 nurses, 2 media specialists and 4.5 social workers). He provided a more in-depth comparison for each position type to portray reasons for the numbers. The SPPS recruitment timeline is generally between February and May when talent pools are the largest. Due to the timing of resignations, retirements, etc. in the above areas, SPPS has been put in a position of looking for expertise when the talent pool has already been depleted.

He then went on to state three schools in the district are without access to either of the supports for arts, music and/or physical education. 16 schools in the district are missing one of the supports in these areas. Most of these school has programmatic nuances impacting these needs and addressing them in differing manners depending on the school focus. The district meets the commitments in these areas in 44 schools or 71% of schools.

Next steps will be to continue efforts to hire more counselors, media specialists, nurses and social workers, improve retention of these positions during the 2015-16 budgeting process, establish a point in time for baseline and result measures and explore alternative school schedules that better support specialist rotations.

QUESTIONS/DISCUSSION:

- We want to retain effective people in these positions, correct? Response: Yes, however a "position" is not specific to a person; the "position" is what is considered within the budgeting process.
- SPPS continues to be creative in finding the best and brightest, correct? How is it using those sources to address these openings? Response: These are hard to fill roles, particularly licensed media specialists (due to licensing and degree requirements) and nurses. SPPS needs to build some of its own in addition to recruiting. SPPS will utilize persons already in the roles in order to assist in recruiting into the district. SPPS connections with colleges will hopefully provide candidates to fill the positions. SPPS wants candidates to understand the expectations within the district in order to make

candidates successful. It will still need to be creative and aggressive in approaching recruiting people, it will have to identify candidates early and do outreach to recruit them. It needs to make SPPS a "destination" district.

E. Human Resource Transactions

MOTION: Ms. Carroll moved the Board approve the Human Resource Transactions for the period September 29 through October 31, 2014 as published and that the Board adopt the Superintendent's recommendation and establish the following St Paul Supervisor's Organization position and associated salary: Chief Financial Officer, Grade 42 and promote Marie Schrul to the position of Chief Financial Officer effective November 18, 2014. Additionally, that the St. Paul Supervisor's Organization agreement be amended to comply with the foregoing. Ms. Doran seconded the motion.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

X. **CONSENT AGENDA.**

MOTION: Ms. Carroll moved approval of all Consent Agenda items with the exception of Item C1 - Request for Permission to Contract with Saint Paul Youth Services for Behavioral Specialist Program Support which was pulled for separate consideration. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

A. Gifts

BF 29894

Request for Permission to Accept a \$5,000 Gift from Gayle Smith for Bridge View Playground

That the Board of Education authorize the Superintendent (designee) to accept this generous donation.

BF 29895

Request for Permission to Accept a \$6,000 Gift from Make-A-Wish Foundation on Behalf of Eisha Vang, Student, for Bridge View Playground

That the Board of Education authorize the Superintendent (designee) to accept this generous donation

BF 29896

Acceptance of Monetary Gift to Humboldt Athletics

That the Board of Education approve the acceptance of the monetary gift of \$5,000.00 presented to Humboldt Athletics from alumni "H-Club".

BF 29897

Gift Acceptance from Randolph Heights PTA

That the Board of Education authorize the Superintendent (designee) to allow Randolph Heights to accept this gift from the PTA to aid in the support of student achievement.

BF 29898 Request for Permission to Accept Gift from the St. Paul Public Schools Foundation

That the Board of Education authorize the Superintendent (designee) to accept the gift from the Saint Paul Public Schools Foundation; and to use the funds for internet safety education for students.

B. Grants

BF 29899 Request for Permission to Submit Initial Applications to the Bush Foundation Community Creativity Cohort

That the Board of Education authorize the Superintendent (designee) to submit initial applications from Four Seasons and Creative Arts to the Bush Foundation Community Creativity Cohort; to accept funds if awarded; and to use the funds as specified in the award documents

BF 29900 Request for Permission to Submit Application to the Bush Foundation Teacher Effectiveness Initiative

That the Board of Education authorize the Superintendent (designee) to submit an application to the Bush Foundation's Teacher Effectiveness Initiative; to accept funds if awarded; and to use the funds as specified in the award documents.

BF 29901 Request for Permission to Submit Application to Capitol Region Watershed District (CRWD) for Central High School

That the Board of Education authorize the Superintendent (designee) to submit the application from Central High School to Capitol Region Watershed District; to accept the funding if awarded; and to use the funds as specified in the award documents

BF 29902 Request for Permission to Submit Application to Capitol Region Watershed District (CRWD) for Rondo Education Complex and at Bridge View School

That the Board of Education authorize the Superintendent (designee) to submit the application to Capitol Region Watershed District; to accept the funding if awarded; and to use the funds as specified in the award documents

BF 29903 Request for Permission to Accept a Grant from Ecolab for FIRST Robotics at Humboldt Secondary School

That the Board of Education authorize the Superintendent (designee) to accept the grant from Ecolab for FIRST Robotics at Humboldt; and to use the funds as specified in the award documents.

BF 29904 Request for Permission to Submit a Grant to Educator Innovator LRNG Innovation Challenge from Eastern Heights Elementary

That the Board of Education authorize the Superintendent (designee) to submit an application request for \$20,000 to the Educator Innovator LRNG Innovation Challenge program; to accept the grant if awarded; and to implement the project as specified in the award documents.

BF 29905 Request for Permission to Accept Grants from Knight Foundation

That the Board of Education authorize the Superintendent (designee) to accept the grants from the Knight Foundation's Green Line and Arts Challenges; and to use the funds as specified in the award documents.

BF 29906 Request for Permission to Submit Application to Lowe's from LEAP

That the Board of Education authorize the Superintendent (designee) to submit a request to the Lowe's Charitable and Education Foundation; to accept the grant if awarded; and to implement the project as specified in the award documents.

BF 29907 Request for Permission to Submit Applications to Metro Educational Cooperative Service Unit (Metro ECSU) from the Office of Specialized Services

That the Board of Education authorize the Superintendent (designee) to submit two applications requesting approximately \$2,000 each to the Metro ECSU/Region 11 program; to accept the grant(s) if awarded; and to implement the project as specified in the award documents.

BF 29908 Request for Permission to Accept a Grant from the Minnesota Historical Society

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Historical Society for funds to implement the Northern Lights Minnesota history curriculum for sixth grade students, participate in National history day, and participate in MNHS field trips at Washington Technology Middle School; to accept funds; and to implement the project as specified in the award documents.

BF 29909 Request for Permission to Accept Awards from the NEA Foundation - Neighborhood Bridges Project

That the Board of Education authorize the Superintendent (designee) to accept two awards from the NEA Foundation on behalf of Elodie Sontgerath and Rebecca Biel; to serve as fiscal agent for the awards; and to implement the projects as specified in the award documents.

BF 29910 Request for Permission to Submit Applications to NEA Foundation from Two SPPS Teachers

That the Board of Education authorize the Superintendent (designee) to submit two applications to the NEA Foundation on behalf of teachers Bart Berlin and Kay Kennedy; to accept the grant(s) if awarded; and to implement the project as specified in the award documents.

BF 29911 Request for Permission to Submit a Grant Application to the U.S. Department of Education and Department of Health and Human Services to Provide Preschool Expansion Efforts

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education and Department of Health and Human Services to support full day Pre-K in four area schools; Benjamin E. Mays, Galtier, Maxfield and Obama; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29912 Request for Permission to Submit a Grant Application to the U.S. Department of Health and Human Services to Promote Access to Health Care for Children and Employ Preventative Health Strategies

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Health and Human Services to improve learning and safety for SPPS students with chronic conditions by increasing competency and coordination in the care provided for these students; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29913 Request for Permission to Accept Grant Award from Fuel Up to Play 60/Minnesota Vikings Hometown

That the Board of Education authorize the Superintendent (designee) to accept the grant from Fuel Up to Play 60/Minnesota Vikings; and to use the funds as specified in the award documents.

C. Contracts

BF 29914 Consulting Services Contract between Wilder Foundation and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Wilder Foundation to provide Cherokee Heights Elementary and Riverview Westside School of Excellence with a Learner Support Facilitator to improve the health and well-being of students.

D. Agreements - None

E. Administrative Items

BF 29915 Approval of Employment Agreement between Independent School District No. 625 and American Federation of State, County and Municipal Employees, District Council 5, Local Union No. 844, Representing Clerical and Technical Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for American Federation of State, County and Municipal Employees, Local Union No. 844, District Council 5, representing clerical and technical employees in this school district; duration of said Agreement is for the period of July 1, 2014, through June 30, 2016.

BF 29916 Approval of Employment Agreement Extension for the Assistant Manager, Negotiations/Employee Relations

That the Board of Education approve the extension of the employment agreement with the Assistant Manager, Negotiations/ Employee Relations effective November 19, 2014.

BF 29917 Approval of Memorandum of Agreement with Minnesota Cement Masons, Plasterers, and Shophands Local No. 633 to Establish Terms and Conditions of Employment for 2014-2015

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers, and Shophands Local No. 633 is the exclusive representative; duration of said agreement is for the period of May 1, 2014 through April 30, 2015.

BF 29918 Approval of Employment Agreement between Independent School District No. 625 and 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2014, through June 30, 2016.

BF 29919 Approval of Employment Agreement between Independent School District No. 625 and Professional Employees Association Representing Non-Supervisory Professional Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Professional Employees Association in this school district; duration of said Agreement is for the period of January 1, 2014, through December 31, 2015.

BF 29920 Establishment of the Unclassified Position of Chief Financial Officer for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Chief Financial Officer job classification effective November 18, 2014; that the Board of Education declare the position of Chief Financial Officer, as unclassified; and that the pay rate be Grade 42 of the 2012-2013 Saint Paul Supervisors' Organization standard ranges.

BF 29921 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations
That the Board of Education excludes the named students from school effective December 1, 2014, should they not comply with Minnesota State Health Standards for Immunizations on or before this date

BF 29922 Monthly Operating Authority
That the Board of Education approve and ratify the following checks and wire transfers for the period September 1, 2014 – September 30, 2014.

(a) General Account	#625627-627143	\$50,307,977.24
	#0000934-0000987	
	#7000886-7000940	
	#0000303-0000326	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	\$3,312,288.31
		\$53,620,265.55

Included in the above disbursements are 2 payrolls in the amount of \$35,297,083.31 and overtime of \$123,880.92 or 0.35% of payroll.

Collateral Changes

Released	None
Additions	None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending January 30, 2015.

BF 29923 Property Transfer of 129 Chatsworth Street N, St Paul, MN 55105
That the Board of Education accepts the property located at 129 Chatsworth Street North by use of a quit claim deed from the Housing and Redevelopment Authority of the City of Saint Paul.

BF 29924 Request for Approval to Un-Commit \$3 Million of Committed Fund Balance
That the Board of Education authorize a modification to the District's Committed Fund Balance and un-commit \$3 million for purposes of making the funding available to invest into the District's Other Post Employment Benefits (OPEB) revocable trust.

BF 29925 Submission of a Minnesota Residential Care and Treatment Education Program Application for Brittany's Place
That the Board of Education authorizes the Superintendent (designee) to submit a Minnesota Residential Care and Treatment Education Program application on behalf of the District to provide educational services at the new residential care and treatment program, opening in Saint Paul, called Brittany's Place.

F. Bids

BF 29926 Bid No. A206108-A Elevator Modernization at Ramsey Middle School
That the Board of Education of Bid No. A206108-A Elevator Modernization at Ramsey Middle School to Schumacher Elevator Company for the lump sum base bid of \$135,635.00

BF 29927 Bid No. A206172-A Elevator Modernization at Humboldt Secondary Campus
That the Board of Education of Bid No. A206172-A Elevator Modernization at Humboldt Secondary Campus to Minnesota Elevator for the lump sum base bid of \$327,944.00.

BF 29928 Ferndale Market Foods Purchase - Turkey Products
That the Board of Education authorize the request to purchase turkey products from Ferndale Market Foods for an estimated value of \$175,000.00 for furnishing and delivery of ground turkey and turkey thigh meat products for the period of September 1, 2014 through July 1, 2015.

CONSENT AGENDA PULLED FOR SEPARATE CONSIDERATION:

BF 29929 Request for Permission to Contract with Saint Paul Youth Services for Behavioral Specialist Program Support

Director Hardy indicated he served on the Board of Saint Paul Youth Services and would therefore recuses himself from voting.

MOTION: Ms. Carroll moved the Board of Education authorize the Superintendent (designee) to contract with the Saint Paul Youth Services for behavioral specialist support at four sites for SY 2014/2015; and to implement the services as specified in the contract. Ms. Doran seconded the motion.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Recused
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

XI. OLD BUSINESS -- None

XII. NEW BUSINESS

A. Project Labor Agreements

BF 29930 PLA for Renovation of the Bus Garage at 261 Chester Street, St. Paul, MN 55107

This project includes renovation of an existing office/garage facility including overhead doors, concrete work, interior renovations, mechanical, electrical, civil, and paving replacement.

MOTION: Ms. Carroll moved the Board of Education accept Administration's recommendation for the use of a Project Labor Agreement for the Renovation of the Bus Garage at 261 Chester Street, St. Paul, MN 55107. Mr. Hardy seconded the motion.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

XIII. BOARD OF EDUCATION

A. Information Requests & Responses

1. Ms. Seeba requested administration explore ways to use the Parent Portal to make student assignments available for parents. Response: Administration indicated they would take the issue to the next PIC meeting.

- B. Items for Future Agendas - None
- C. Board of Education Reports/Communications
 1. Director Brodrick indicated he had provided Board members with the MSBA book for use at the MSBA Delegate Assembly on December 6.

XIV. FUTURE MEETING SCHEDULE

- A. Board of Education Meetings (at 5:30 unless otherwise noted)
 - December 2 – Public Hearing on Pay 15 Levy 6:00 p.m.
 - December 9 – Closed (Superintendent Evaluation) 5:00 p.m.
 - December 16
 - January 6, 2015 (Annual Meeting) – 5:00 p.m.
 - January 20
 - February 17
 - March 17
 - April 21
 - May 19
 - June 23
 - July 21

- B. Committee of the Board Meetings (at 4:30 p.m. unless otherwise noted)
 - December 2 - 4:00 p.m.
 - January 13, 2015
 - February 10
 - March 3
 - April 7
 - May 5
 - June 9
 - July 21

XV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Ms. Seeba.

The meeting adjourned at 9:28 p.m.

The motion passed with the following roll call vote:

Ms. Seeba	Yes
Mr. Hardy	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk, St. Paul Public Schools Board of Education