

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

May 20, 2014

I. CALL TO ORDER

The meeting was called to order at 5:32 p.m.

II. ROLL CALL

PRESENT: Ms. Doran, Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Mr. Vue, Ms. Carroll, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Carroll moved the Board approve the order of the Main Agenda as published. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

IV. PUBLIC COMMENT

- Vanessa Martinez – Student - Racism and cultural learning
- Beauty Posey – Student -- Race and cultural history
- Michael Redding – Student – Racism's impact
- Andres Reyes Sanchez – Student – Impact of racism
- Roy Magnusson – Higher expectation schools (Turn Around schools)
- Chong Thao – Respect, hard work and perseverance toward success
- Aaron Benner – Holding students to similar expectations for behavior and engaging parents
- Nathan Keller-Long – Equity in education and focus on hard work, respect and responsibility without student disruption
- Ian Keith – Raise expectations and standards of student conduct through a high expectation behavior policy, empowerment of school communities
- Phil. Rose -- Youth Frontiers – network of support in schools
- Nancy Michel – Parent perspective of racial equity work and how affects students
- Jeff Martin – Why NAACP supports racial equity work
- Corina Khin – Goals for African American students
- Kimii Porter – ELL language for new learners of English and challenges faced
- Dr. Charles Gill – Black Ministerial Alliance – Support for racial equity work
- Ann Mulholland – Support for equity work and keeping kids the focus of educational efforts
- Toni Carter – Value of the equity work the district is doing, focus and work together for support and safety of students
- Jerry Burch – Support for equity work
- Stacie Martinez – Value of co-teaching in general ed classrooms and racial equity work
- Dr. Silvy Un – Support for ELL students in general ed classrooms
- Karlene Hill – Value of having Special Education students in general education classes
- Dr Sylvia Bartley – African American Leadership Forum – support SPPS racial equity work

- Cymone Fuller – Work on how to improve climate in St. Paul classrooms and replication of best practices
- David McGill – Concerns about equity policy in SPPS
- Kit Hadley – St. Paul Public Library partners with SPPS and concern about all disparities between white and colored residents and work of racial equity within library system
- Cleo Sykes – Value of inclusion in general education classrooms and success achieved
- Nicole Mann – Value of inclusion of EBD in general education classes
- Benjamin McHie – Value of equity work and equal access to education

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. O’Connell moved the Board approve the order of the Consent Agenda with items D2 -Memorandum of Agreement Between the YMCA of the Greater Twin Cities and John A. Johnson Achievement Plus Elementary School, D3 - Memorandum of Agreement Between the YMCA of the Greater Twin Cities and Maxfield Elementary School, D3 - Establishment of the Classified Position of Indoor Air Quality Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment, E6 - Request Permission to Purchase Supplemental Literacy Materials to Support Reading Intervention in 6th, 7th, and 8th Grade Courses and E9 - Purchase of “Moving With Math Learning System” pulled for separate consideration. The motion was seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

VI. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of April 15, 2014

MOTION: Ms. Carroll moved the Board approve the Minutes of the Regular Meeting of the Board of Education of April 15, 2014 as published. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

VII. COMMITTEE REPORTS

A. Committee of the Board Meeting of May 6, 2014

The first item on the agenda was an update on changes that had been made to the **FY 2015 Budget** as additional details had been obtained. There will be a presentation on details in the Superintendent’s Report.

RECOMMENDED MOTION: That the Board of Education accept the report as presented.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Budget was followed by a **Legislative Update** on progress made within the Minnesota Legislature and the status of various bills affecting education in Minnesota in general and SPPS in particular.

RECOMMENDED MOTION: That the Board of Education accept the report.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

An overview was provided of the way in which the District will gain input on **School Start Times** and how the process would evolve toward a decision of start times for the 15-16 school year.

RECOMMENDED MOTION: That the Board of Education accept the report.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

The **Technology Services Department** provided an update on the work being done to deliver core services, streamline operations and move toward making more comprehensive, data driven decisions.

Transportation provided an overview of their new program on **Positive School Bus Behavior** and the positive impact it was having in the five pilot schools along with their roll out plans for the 2014-15 school year.

Staff provided updates on the Safe and Supportive Schools Act and changes it would require in the language of **Policy 505.00: SPPS Bullying Prohibition Policy**. Information was provided on the Gender Inclusion Policy outreach process that is underway.

Staff provided an overview of **SSSC 2.0 implementation** details and how progress will be documented and tracked.

The **Work Session** resulted in a:

RECOMMENDED MOTION: The Board of education will reschedule the June 10 Special Board meeting to start at 4:00 p.m. with the COB meeting starting immediately following the close of the Board meeting. The July 15 COB will be scheduled to start at 4:00 p.m. and the Board meeting rescheduled to start at 6:00 p.m. The October 28 COB meeting is cancelled and will be rescheduled to October 21.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

- As well as revisions to the process of responding to community e-mails.

MOTION: Ms. O'Connell moved, seconded by Ms. Seeba, the Board of Education accept the report of the May 6 Committee of the Board meeting and the minutes of that meeting as published.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

VIII. RECOGNITIONS -- None

IX. SUPERINTENDENT'S REPORT

The Superintendent spoke on the District's equity work and work in providing supports to the ELL students as well as the value of moving special education students into the general education co-taught classrooms. She reinforced the need to support each student as an individual and to provide a welcoming environment for their families and the community. She stated efforts being made within SPPS are for the benefit of the students and their achievement.

A. SSSC 2.0 Participation and Input Opportunities

The Chief Engagement Officer reviewed opportunities for involving those who are affected by a decision in the decision-making process itself. The following opportunities are available for public participation with SPPS:

1. Participation and input from staff within SPPS.
 - ELL Learner Task Force
 - Special Education Task Force
 - Middle School Task Force
 - Teacher Evaluation Committee
 - Professional Issues Committee.
 - Peer Assistant and Review Board
 - Curriculum Instruction and Professional Development Task Force
2. Opportunities for input from families and schools include such groups as:
 - PTO
 - PTA
 - School committees
 - Special events
 - School budget process
 - Parent/Teacher Conferences
3. Opportunities for participation and input on Advisory Councils for staff, families and community include:
 - Parent Advisory Councils
 - District Parent Advisory Council
 - Green and Healthy Kids
 - Special Education Advisory Council
 - Hmong Parent Advisory Council
 - Latino Consent Decree

- Somali Parent Advisory Council
 - Karen Parent Advisory Council
 - American Indian Parent Advisory Council
 - Parents of African American Students Advisory Council
 - Other Advisory councils
 - ECFE Citywide Council
 - The 21st Century Learning Center
 - Talent Development Council
 - Citywide Community Education Advisory Council
 - Current and special opportunities
 - School Start Times Input Groups
 - The Facilities Master Planning Committee
4. Board of Education
- Board of Education Meetings
 - Committee of the Board meetings
 - Board Listening Sessions

QUESTIONS/DISCUSSION

- Has the list been sent home with students? Is it on the website? Response: It will be sent home with students, other various means will be found to get the information out into the community and it is on the website.
- Thanks were expressed for the District's efforts at inclusion.

B. FY 15 Budget

The Controller presented the most recent update on the budget evolution noting goals addressed in the budget are those of SSSC 2.0 – achievement, alignment and sustainability. Finance falls under the Sustainability area by providing financing support so District is able to fund a premier education for all students. Focus areas are racial equity transformation, personalized learning, college and career readiness, excellent PreK-12 programs with connected pathways and systems that support a premier education for all.

Compared to last year, the FY 15 general fund is relatively flat: there are very few changes in the educational programs and support is continued for activities related to SSSC 2.0. Continued progress is possible because of a \$21.2 million (4.2% increase) in state funding. Much of the increase is the result of state-approved construction projects that will now be paid out of the General Fund rather than with bond funding. The budget meets all required contractual obligations.

All schools do not receive the same amount of money per pupil because some school funding is categorical (it has specific criteria on how it is spent). Funding for Comp Ed and Title I follow the student on a one-year delay and high poverty schools have greater access to categorical dollars than lower poverty sites. School enrollments also affect the dollars allocated.

Class size ranges were reviewed again. Meetings were held with REA, Student Placement, Assistant Superintendents, Finance and Budget staff on how to meet class size contractual obligations. School allocations are based on those meetings. A new budget number is being implemented in FY 15 to track staff allocations. Principals and Assistant Superintendents will be held accountable for staff numbers.

A big picture of the FY 15 General Fund shows:

	FY 14 Adopted (In millions)	FY 15 Preliminary (In millions)	Difference	% Change
Revenue	\$505.6	\$526.8	\$21.2	4.2%
Fund Balance	12.7	8.1*	(4.6)	(36.2%)
Expenditure	518.3	534.9	13.6	2.6%

Balance 0 0

* Assumes use of Unassigned Fund Balance above the Board required 5% minimum (preliminary March 2014 year end projections)

Revenue shows:

	FY 14 Adopted (In millions)	FY 15 Preliminary (In millions)	Difference	% Change
Revenue Comparison	\$505.6	\$526.8	\$21.2	4.2%
General Education	403.7	407.9	4.2	1.0%
Alt Facilities Levy (Pay as you go)	0.0	9.7	9.7	100%
OPEB Levy	9.9	16.1	6.2	62.6%
Integration Revenue	17.7	16.3	(1.4)	(7.9%)
Operating Capital/Health And Safety	14.9	14.6	(.0.3)	(2.0%)
Categorical Special Ed Early Learning Scholarship Program	59.4	61.4	2.0	3.4%
Program	0.0	0.8	0.8	100%
Totals	\$505.6	\$526.8	\$21.2	4.2%

Expenditures are:

	FY 14 Adopted (In millions)	FY 15 Preliminary (In millions)	Difference	% Change
Schools	\$244.8	\$246.4	\$1.6	0.7%
School Service Support	179.8	182.7	2.9	1.6%
Total School Support	\$424.6	429.1	4.5	0.2%
District-wide Support	89.3	101.7	12.4*	13.9%
Central Admin	4.4	4.1	(.3)	(6.8%)
Total	518.3	534.9	16.6	3.2%

* Includes \$9.7 million of Alternative Facilities Levy, new for FY 15.

FY 15 General Fund revenue increase is \$21.2 million. \$9.7 million of this is alternative facilities levy (pay as you go), \$8.9 million is inflation and \$2.6 million is SSSC 2.0 initiatives.

Other factors that may influence the final budget are: third quarter projections, contract settlements, legislative adjustments and bond ratings. The newest information on legislation indicates only about \$1.3 million will be available in additional funds for SPPS. The recently held bond rating calls resulted in SPPS maintaining its very good bond ratings.

Engagement on the budget included:

- A Principal toolkit
- Presentations to the Board of Education
- Information on the Business Office website
- Community meetings scheduled through Family Engagement.

School budgets were returned by May 9. Administration is mindful of comments on the school budget while honoring contractual agreements and making final budget adjustments.

QUESTIONS/DISCUSSION:

- The bond rating results received praise from the Board who noted this rating is vital to the District. Thanks were extended to the Finance Department for the work in achieving and maintaining this.
- A Board member noted the Alternative Facilities Levy was a decision made by the Board in December. This decision to "pay as you go" results in fewer bonds being sold and less interest paid out. By "self funding" maintenance projects SPPS will eventually save the district money and taxpayers money. The Controller noted the savings is approximately \$1.8 million per year.

- The Board again expressed its appreciation for the work of the finance team and requested the finance team make itself available for recognition at the June Board meeting.
- Administration noted the FY 15 budget was shaped by and based on the new structure agreed to with the new teacher's contract.

Thanks were extended to staff for the presentation.

C. SSSC Monitoring: Resources & Operational Excellence VisionCard
Chief operations officer presented the vision cards.

1. **Resources**

Measures for Resources are:

- Maintain 3% net favorable variance from budget, Vision Level is <3%. FY 11-12 was -3.9%, 12-13 was -5.9% and FY 13-14 is at -1.2% of Vision. SPPS must have a balanced budget; expectations are expenditures will be closer to revenues in FY 14 (SY 13-14).
- Maintain fund balance of 5%, Vision Level is > 5%. SY 11-12 fund balance was 9.0%, SY 12-13 and 13-14 is at 5.9% or Vision Level.
- Time & Effort Certifications on Federal Grants: Managers
Up-to-Date Vision Level is 100%. This measure is again at 100% or Vision Level as it is expected to be by Federal grant requirements.
- % market share (enrolled in SPPS as % of all in city), Vision Level is >74.5% (Pre-K to K, 5-6, 6 to 7 and 8 to 9). Market Share remains at Concern Level with slight declines again this year. K-12 overall is at 70%, K-5 is at 71% and 6-12 is at 68%.
- Vision Level for Retention is 88%. Retention improved from 6th to 7th grades as it decreased from 5th to 6th – both are at Concern Level Retention decreased slightly from PreK to K and increased slightly from 8th to 9th grades – both at Baseline Level.

2. **Operational Excellence**

Measures in this area are:

- Teacher Retention Rate (Annual) with Vision at >90%. Retention decreased slightly from 96% in SY 12-13 to 95% (Vision Level) in SY 13-14.
- Information Technology first contact resolution within 14 hours, Vision is >70%. Tech "ticket" resolution has decreased with changes in the nature of the calls, though it is still at Progress Level, 61%. Technology Services has had a large and steady increase in devices on the SPPS network (not just SPPS devices) requiring increasing bandwidth. Servers in operation FY 12 403, in FY 14, 414. VoIP Telephones in services FY 12 5,948 in FY 14, 6,131. Devices on SPPS network in FY 12, 38,552 in FY 14, 76,560.
- Bus route arrival at school within 5 minutes of schedule, Vision is > 97%. This is at Vision Level and has not changed from last year's 98% level.
- Average students per bus (all runs) Vision of >90%. The number of students per bus increased to its highest level in three years while remaining at Vision Level
- Number of runs per bus has Vision at >5.5. The number of runs per bus decreased slightly but remains well above Vision Level (6.4).
- Breakfast participation has Vision at >58%. Breakfast participation remains at Vision Level (62%) with a slight increase this year as Breakfast-to-Go remained available to all students at no cost to families.
- Lunch participation has Vision at >78%. Lunch participation held at Progress Level (76%) though the percentage went down slightly with changes to the Federal lunch laws and standards. Some FY 14 data points include: Breakfasts served 2.77 million, student lunches served 3.41 million, after school snacks 263,800 and supper was provided for 15,400.
- 5.9% of the student population require special diets (2,320 persons). Top allergens include milk, egg, shellfish, fish, tree nuts, wheat, peanuts and soybean. A flow chart detailing the notification process for special dietary needs was provided. Safety nets are provided with POS alerts at checkout and through coded messaging. Technology has been implemented through online interactive menus and a menu smart phone app.

Potential future measures for Goal 3 include:

- Elementary bus behavior incidents reports

- On-time arrival at first bus stop
- Examination of retention rates by program articulation and area pathway to better understand enrollment, especially at transitions.
- New devices that will require work/rework within 30 days of deployment and loaded with essential programs
- Recycling rate (Recycling goals by 2020 is 60%)
- After school snacks meals converted to supper meals
- School administrations receipt of Annual Emergency Preparedness Training and
- Vendor payment and purchase requisition processing turnaround times.

QUESTIONS/DISCUSSION:

- Is “Nutrislice” available in multiple languages? Response: No, it is not. Google Translation does not offer all the major languages within the District. Cafeterias and staff have a translation guide they can make use of if questions arise.
- Are translation options being explored? Response: Communications is unaware of any current plans but will check on this.
- Are peanut butter and jelly sandwiches being sent on field trips? Response: No, they are not.
- It was noted the pictures of menu items helps with the translation issue.
- Is there any effort to get a wider variety of ethnic choices? Response: Over the years, SPPS has made strides toward adding diversity to the menu with offerings to meet ethnic needs.
- Why the breakfast requirement to take a specific number of items? Response: USDA and the state reimburse for meals served and those designate a specific number of items. Food services is probably the most regulated program within the district. In order to obtain reimbursement SPPS must ensure that students take a certain number of items.
- Is there a way discarded food is used? Response: SPPS has a number of efforts underway to help deal with food waste. Staff noted there has been no increase in food waste with the new requirements. Leftovers from plates are gathered and utilized in the “feed the pigs” effort. Left over foods not served are frozen, collected and donated to the Salvation Army. Food in the classroom that is not perishable can be taken home. Cafeterias have “sharing tables” where food items students do not want can be placed so others can benefit through the sharing.
- Emergency Preparedness and the discussion on lock downs, is that something that is tracked? Response: Yes, SPPS is at 100% and meets the five per year requirement.
- Retention rates by program or area, how can SPPS reach families who leave SPPS for any reason to find why they left the district? Response: This would be exit surveys. This is one of the areas under consideration for future metrics. All new metrics will be presented to the Board in the fall.
- Will SPPS track retention rates within areas and pathways? .Response: It is under consideration.

D. Human Resource Transactions

The Chief Executive Officer presented a request for approval of the reactivation and addition to the Superintendent positions and associated salary ranges for the reactivated title of Director of Leadership Development and the new title of Director of College, Career and Alternative Pathways effective May 21, 2014. She went on to request appointment of the following Superintendent positions effective July 1, 2014.

- Chief Academic Officer – Christine Osorio
- Assistant Superintendent of Middle Schools and K-8 – Lisa Sayles-Adams
- Director of College, Career and Alternative Pathways – Jon Peterson
- Director of Leadership Development – Patrick Duffy

She further requested the 2013-15 Terms and Conditions of Professional Employment for Members of the Superintendent agreement be amended to comply with the foregoing.

QUESTIONS/DISCUSSION:

- Will any of these involve any increase in costs? Response: No, all positions are budgeted and additional expenses are covered by vacancies.

MOTION: Ms. O’Connell moved that the Board approve the Human Resource Transactions for the period March 28, 2014 through April 30, 2014 as published and that the Board approve the reactivation and addition to the Superintendency positions and associated salary ranges for the reactivated title of Director of Leadership Development and the new title of Director of College, Career and Alternative Pathways effective May 21, 2014. That the Board also approve the appointment of the following Superintendency positions effective July 1, 2014: Chief Academic Officer – Christine Osorio. Assistant Superintendent of Middle Schools and K-8 – Lisa Sayles-Adams, Director of College, Career and Alternative Pathways – Jon Peterson and Director of Leadership Development – Patrick Duffy and that the 2013-15 Terms and Conditions of Professional Employment for Members of the Superintendency agreement be amended to comply with the foregoing. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

X. CONSENT AGENDA

MOTION: Ms. Carroll moved the Board approve all items on the Consent Agenda along with items D2 - Memorandum of Agreement Between the YMCA of the Greater Twin Cities and John A. Johnson Achievement Plus Elementary School, D3 - Memorandum of Agreement Between the YMCA of the Greater Twin Cities and Maxfield Elementary School, D3 - Establishment of the Classified Position of Indoor Air Quality Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment, E6 - Request Permission to Purchase Supplemental Literacy Materials to Support Reading Intervention in 6th, 7th, and 8th Grade Courses and E9 - Purchase of “Moving With Math Learning System” which were pulled for separate consideration. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

A. Gifts

BF 29695 3M Company Donation for Office of Specialized Services
 The Office of Specialized Services requests approval to accept this non-monetary donation to support student achievement.

B. Grants

BF 29696 Request for Permission to Submit a Grant Application to 3M for STEM Enrichment Programs
 That the Board of Education authorize the Superintendent (designee) to submit an application to 3M to fund STEM enrichment programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29697 Request for Permission to Submit a Grant Application to the Department of Health and Human Services for the Hope Street Outreach Program
That the Board of Education authorize the Superintendent (designee) to submit an application to the Department of Health and Human Services to introduce provide services to the district's homeless students and other at-risk youth; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29698 Request for Permission to Submit a Grant Application to the Minnesota Department of Education, McKinney Vento Homeless Children and Youth to Facilitate the Enrollment, Attendance and Success in School
That the Board of Education authorize the Superintendent (designee) to submit an application to The Minnesota Department of Education McKinney Vento Homeless Children and Youth to facilitate the enrollment, attendance and success in school of homeless children and youth; to accept funds, if awarded; and to implement the project as specified in the award documents

BF 29699 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Supplemental Adult Basic Education Services
That the Board of Education authorize the Superintendent (designee) to submit an application to Minnesota Department of Education Adult Basic Education Office to provide supplemental distance learning opportunities for adult learners; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29700 Request for Permission to Submit a Grant Application to the Minnesota Department of Education for a Fresh Fruit and Vegetable Program
That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education and Fresh Fruit and Vegetable Program to introduce fresh fruits and vegetables as healthy snack options to elementary school children during the school day. The project will use fruit and vegetable classroom kits for students to consume, while teachers provide a presentation on or read a book to students about fruits and vegetables; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29701 Request for Permission to Submit Request to Minnesota Department of Education/State Library Services Via the Library Services & Technology Act, on Behalf of the Office of Personalized Learning
That the Board of Education authorize the Superintendent (designee) to submit a grant application to Minnesota Department of Education/State Library Services, via the Library Services and Technology Act, for funding to support professional development of district media staff and addition of online titles to the district's libraries; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29702 Request for Permission to Submit Request to Minnesota Department of Education/State Library Services via the Library Services & Technology Act, on Behalf of Washington Secondary
That the Board of Education authorize the Superintendent (designee) to submit a grant application to Minnesota Department of Education/State Library Services, via the Library Services and Technology Act, to support eReaders and eBooks to improve the reading proficiency of Washington Secondary sixth graders; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29703 Request for Permission to Submit Request to Minnesota Philanthropy Partners on Behalf of Freedom School
That the Board of Education authorize the Superintendent (designee) to submit a letter to Minnesota Philanthropy Partners requesting support for 2015 Freedom School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29704 Request for Permission to Submit Grant Application to the Minnesota State Arts Board from Creative Arts School
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to support "smART Happens Here," a collaboration

among Creative Arts School and two additional downtown Saint Paul schools, to include six artist residencies and joint performances; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29705 Request for Permission to Submit Grant Application to the Minnesota State Arts Board from L'Etoile du Nord French Immersion (LNFI) School
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to support an artist residency by Steppingstone Theater at L'Etoile du Nord French Immersion School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29706 Request for Permission to Submit Grant Application to the Minnesota State Arts Board from Saint Paul Music Academy
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to support "A Vocabulary of Peace," a collaborative, multi-disciplinary arts project involving Saint Paul Music Academy, Bruce Vento and Jackson Elementary Schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29707 Request for Permission to Submit a Grant Application to Second Harvest Heartland
That the Board of Education authorize the Superintendent (designee) to submit an application to Second Harvest Heartland to fund the development of existing infrastructure, expand into new areas, and to increase the number of children receiving meals over the summer; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29708 Request for Permission to Submit Grant Applications to the Saint Paul and F. R. Bigelow Foundations to Support Year Two of a Mental Health Initiative at Cherokee Heights and Riverview Elementary Schools
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Saint Paul and Bigelow Foundations for funds to continue a comprehensive school success project for Cherokee Heights and Riverview; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29709 Request for Permission to Accept a Grant from the Saint Paul Public Schools Foundation
That the Board of Education authorize the Superintendent (designee) to accept a grant from the Saint Paul Public Schools Foundation for funds to implement the History Day program at Open World Learning Community; to accept funds; and to implement the project as specified in the award documents.

BF 29710 Request for Permission to Submit a Grant Application to Travelers Foundation to Continue AVID Programming
That the Board of Education authorize the Superintendent (designee) to submit an application to Travelers Foundation to fund continued AVID programming; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29711 Request for Permission to Submit a Grant Application to the U.S. Department of Education to Provide Elementary and Secondary School Counseling Funding
That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education for approximately \$1,200,000 to offer a comprehensive, evidence-based middle-grades transition approach; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29712 Request for Permission to Submit a Grant Application to the U.S. Department of Labor YouthBuild for a Construction-focused Initiative at Journeys Secondary School
That the Board of Education authorize the Superintendent (designee) to submit an application to YouthBuild; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts - None

D. Agreements

BF 29713 Agreement Between Saint Paul Independent School District #625 and Ramsey County on Behalf of the Saint Paul - Ramsey County Public Health

That the Board of Education authorize the Superintendent to accept grant funds of \$200,000.00 from Ramsey County to promote healthy eating, physical activity, and active school days by working with building Wellness Champions and the District Wellness Team.

E. Administrative Items

BF 29714 Achievement and Integration Plan July 2014-June 2017

That the Board of Education approve the Saint Paul Public Schools Achievement and Integration plan for July 2014 – June 2017.

BF 29715 Children's Defense Fund Freedom Schools Program

That the Board of Education authorize the Superintendent (designee) to approve the expending of ALC funds in the amount of \$120,535.00 to provide professional development for Freedom Schools staff, according to the CDF model, and also to provide for the purchasing of curriculum and books for teachers and students to use for instructional and learning purposes during S-Term Session 2.

BF 29716 Establishment of the Unclassified Position of Director, Technology Production Services for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Director, Technology Production Services job classification effective May 20, 2014; that the Board of Education declare the position of Direction, Technology Production Services, as unclassified; and that the pay rate be Grade 33 of the 2012-2013 Saint Paul Supervisors' Organization standard ranges.

BF 29717 Approval of Memorandum of Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2014-2015

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said agreement is for the period of May 1, 2014 through April 30, 2015.

BF 29718 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

BF 29719 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period March 1, 2014 – March 31, 2014.

a) General Account	#614833-616806	\$55,830,436.23
	#0000583-0000636	
	#7000590-7000630	
	#0000155-0000178	
b) Debt Service	-0-	\$0.00
c) Construction	-0-	<u>\$1,004,226.73</u>
		\$56,834,662.96

Included in the above disbursements are 2 payrolls in the amount of \$37,757,956.24 and overtime of \$210,583.24 or 0.56% of payroll.

(d) Collateral Changes

Released None
Additions None

And that the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 30, 2014.

BF 29720 Permission for Institution of Higher Education for Student Teaching
That the Board of Education authorize the Superintendent (designee) to enter into Affiliation Agreement with the Institution of Higher Education.

BF 29721 Resolution to Host Americorps Member from the Minnesota Greencorps for the 2014-2015 Program Year
That the Board of Education authorize the Superintendent to sign a host site agreement with the Minnesota Pollution Control Agency to carry out the Minnesota Green Corps member activities specified therein and to comply with all of the terms, conditions, and matching provisions of the host site agreement.

F. Bids

BF 29722 Bid No. A203204-K Food Service Equipment at Creative Arts High School
That the Board of Education to authorize an award of Bid No. A203204-K Food Service Equipment at Creative Arts High School to Strategic Equipment Inc for the lump sum base of \$168,950.00.

BF 29723 Bid No. A203766-K Paving and Sidewalk Repair at Administration Building
That the Board of Education to authorize an award of Bid No. A203766-K Paving and Sidewalk Repair at Administration Building to Bituminous Roadways for the lump sum base bid plus alternates no. 1-4 for \$886,000.00.

BF 29724 RATIFICATION Bid No. A203187-K Steel Supply at Creative Arts High School
That the Board of Education to ratify an award of Bid No. A203187-K Steel Supply at Creative Arts High School to D&M Iron Works Inc for the lump sum base plus alternate no. 1 for \$166,797.00.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION

Director Hardy indicated he had pulled these two items for praise for the YMCA's work in offering extended learning opportunities and that SPPS is collaborating with the YMCA among other organizations to address summer learning loss. It was noted Freedom School has over 800 students who have applied. Thanks were also extended to the Children's Collaborative and the St. Paul Foundation for their support of Freedom School.

BF 29725 Memorandum of Agreement Between the YMCA of the Greater Twin Cities and John A. Johnson Achievement Plus Elementary School

MOTION: That the Board of Education authorize the Superintendent (designee) to enter into a Memorandum of Agreement with the YMCA of the Great Twin Cities to provide summer services at John A Johnson Elementary to combat summer learning loss and improve the educational success of children.

The motion passed with the following roll call vote:
Ms. Doran Yes
Ms. Seeba Yes
Mr. Hardy Yes
Ms. O'Connell Yes
Mr. Brodrick Yes
Mr. Vue Yes

Ms. Carroll

Yes

BF 29726

Memorandum of Agreement Between the YMCA of the Greater Twin Cities and Maxfield Elementary School

MOTION: That the Board of Education authorize the Superintendent (designee) to enter into a Memorandum of Agreement with the YMCA of the Great Twin Cities to provide summer services at Maxfield Elementary to combat summer learning loss and improve the educational success of children.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Director Hardy stated he had pulled the next item in order to understand how this position fits into the services provided from that department in helping schools and students. Response: The Interim Facilities Director stated this is a new position requiring high-level engineering knowledge. It will provide SPPS the ability to evaluate and manage indoor air quality and pollutants in district facilities, a function SPPS does not currently have and will elevate services in this area. He noted SPPS is behind its peers in other districts in this area. He noted again that this is a new position financed through the Health and Safety Levy.

BF 29727

Establishment of the Classified Position of Indoor Air Quality Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

MOTION: That the Board of Education of Independent School District No. 625 approve the establishment of the Indoor Air Quality Coordinator job classification effective May 20, 2014; that the Board of Education declare the position of Indoor Air Quality Coordinator as classified; and that the pay rate be Grade 20 of the 2012-2013 Professional Employees Association standard ranges.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Director Hardy pulled the last two items to express thanks for how these materials will help increase learning in the core areas of reading and math by helping students who need extra interaction in those areas.

BF 29728

Request Permission to Purchase Supplemental Literacy Materials to Support Reading Intervention in 6th, 7th, and 8th Grade Courses.

BF 29729

Purchase of "Moving With Math Learning System"

MOTION: That the Board of Education authorize the Superintendent (designee) to purchase supplemental literacy materials and diagnostic reading assessments to support reading intervention across all middle school grades in 6th, 7th, and 8th grades And that the Board of Education authorize the Superintendent (designee) to approve the purchase of the Moving with Math Learning System and Program in the amount of \$202,298.61 to provide math curriculum and manipulative based materials for students participating in S-Term in current grades K-8 and for Emerging Bilingual students at the high school level for the purpose of prohibiting summer slide in the learning area of math.

The motion passed with the following roll call vote:

Ms. Doran	Yes
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Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

XI. OLD BUSINESS

BF 29730 Resolution Accepting Bid on Sale of \$15,000,000 General Obligation School Building Bonds, Series 2014A, Providing for their Issuance and Levying a Tax for the Payment Thereof

The representative from Springsted stated this had been an outstanding sale. There were eight bidders with the winning bid going to Robert W. Baird with an interest rate 3.03%. The competitive bidding saved SPPS \$1.2 million. The spread among the bids was close at 22 basis points. She reiterated how important the District's credit rating is and then explained the four focus areas and their weighting as covered in the rating calls: economics 30%, finances (fund balance) 30%, management 20% and overall debt/pension 20%. She commended the SPPS Finance Department for its continuing efforts to lower debt for the district.

MOTION: **Mr. Hardy moved the Board of Education approved the Resolution Accepting Bid on Sale of \$15,000,000 General Obligation School Building Bonds, Series 2014A, Providing for their Issuance and Levying a Tax for the Payment Thereof. Ms. O'Connell seconded the motion.**

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

XII. NEW BUSINESS

BF 29731 Council of Great City Schools' Males of Color Pledge

Whereas, some 32 percent of the nation's African American males and some 39 percent of the nation's Hispanic males attend school each day in one of the Great City School systems; and

Whereas, the academic achievement of Males of Color in the nation's urban school systems and nationally is well below what it needs to be for these young people to be successful in college and careers; and

Whereas, disproportionate numbers of Males of Color drop out of urban schools and often have low attendance rates; and

Whereas, Males of Color disproportionately attend under-resourced schools; and

Whereas, the nation's Great City Schools have an obligation to teach all students under their aegis to the highest academic standards and prepare them for successful participation in our nation:

Be It Therefore Resolved that, the Saint Paul Public Schools (SPPS) pledges to ensure that its pre-school efforts better serve Males of Color and their academic and social development, and

SPPS will adopt and implement elementary and middle school efforts to increase the pipeline of Males of Color who are succeeding academically and socially in our urban schools and who are on track to succeed in high school, and

SPPS will keep data and establish protocols that will allow it to monitor the progress of Males of Color and other students in our schools and appropriately intervene at the earliest warning signs; and

SPPS will adopt and implement promising and proven approaches to reducing absenteeism, especially chronic absenteeism, among Males of Color, and

SPPS will develop initiatives and regularly report on progress in retaining Males of Color in school and reducing disproportionate suspension and expulsion rates, and

SPPS will develop initiatives and regularly report on progress in increasing the numbers of our Males of Color and other students participating in advanced placement and honors courses and gifted and talented programs, and

SPPS will strongly encourage colleges of education to adopt curriculum that addresses the academic, cultural, and social needs of Males of Color, and that the district will maintain data on how these teachers do with our Males of Color, and

SPPS will develop initiatives and regularly report on progress in increasing the numbers of Males of Color who are ready for college, career, and post-secondary experiences.

SPPS will work to reduce as appropriate the disproportionate numbers of Males of Color in special education courses, and

SPPS will work to transform high schools with persistently low graduation rates among Males of Color and others and to provide literacy and engagement initiatives with parents, and

Be It Further Resolved that, the Saint Paul Public Schools will engage in a broader discussion and examination of how issues of race, language, and culture affect the work of our district.

MOTION: Ms. O'Connell moved the Board of Education approve the Males of Color Pledge. The motion was seconded by Mr. Hardy.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

XIII. BOARD OF EDUCATION

A. Board of Education Reports/Communications

- Mr. Brodrick stated he believes St. Paul community had strength, commitment, and resources to come together to make schools better and that the community is showing that potential is there. During Public Comment, he heard unity in support of inclusion, racial equity, high expectations for all students and shared values in regard to respect for one another. He stated the Board and administration need to continue to listen to all constituents.
- Ms. Carroll stated it was amazing to see the diversity of the group who made public comment. She state the Board has worked to get the community to come to the Board with their perspectives. She said the group tonight showed the richness of community united in support of racial equity and a premier education for all. She noted work gets done through working together to address all the issues.
- Mr. Hardy stated it was intriguing as this was the 60th anniversary of Brown vs Board of Education yet the education equity gap remains. He stated his appreciation that the Board continues to listen, have been listening and are willing to accept multiple perspectives. He stated he personally will continue to listen to all perspectives but will be more vocal for all students below the bar as it is a moral responsibility to make sure the work is reaching the students who need to be built higher while supporting students who are already achieving. He stated his expectation is that everyone engaged in schools will make sure an equitable education is being provided to all students.
- Ms. O'Connell thanked the Children's Collaborative for their long-time work with the Freedom School in helping to fund a program for a small number of students. She also recognized the St. Paul Foundation's funding of an addition 400 slots this year. She

recognized there is a tremendous community supporting SPPS efforts and thanked everyone for their support of the efforts for the kids.

- Mr. Vue said he was glad to hear the community is willing to work together so all kids are served.
- Ms. Doran applauded the students for coming before the Board and stated the Board would like to hear more student perspectives.

B. Items for Future Agendas

- Ms Seeba stated she would like to have some listening sessions with students next year.
- Ms. Carroll asked that some time before October the Board received information about homeless students and initiatives that serve them and what is being done to serve them.

C. Information Requests & Responses

- Mr. Brodrick reiterated his request for information on work being done on Personalized Learning Through Technology, use of referendum dollars and work with vendors. He requested, since he would not be at the July COB meeting where this would be addressed, updates be provided prior to July where possible.

XIV. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 unless otherwise noted)

- June 10 – Special (Non-Renewals) – 4:00 p.m.
- June 24
- July 15
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

B. Committee of the Board Meetings (4:00 unless otherwise noted)

- June 10 – Immediately upon close of Special Board meeting.
- July 15
- September 9
- October 7
- October 21
- October 28 - Cancelled
- December 2

XV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting be adjourned, Ms. Seeba seconded the motion.**

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

The meeting adjourned at 9:30 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education