

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

April 15, 2014

I. CALL TO ORDER

The meeting was called to order at 5:33 p.m.

II. ROLL CALL

PRESENT: Mary Doran, Jean O'Connell, John Brodrick, Chue Vue,
Louise Seeba, Ms. Carroll, Superintendent Silva, Mr.
Lalla, General Counsel, Ms. Polsfuss, Assistant Clerk
Mr. Hardy arrived at 5:40 p.m.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. O'Connell moved the Board of Education approve the Order of the Main Agenda as published. The motion was seconded by Ms. Seeba

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Absent
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

IV. PUBLIC COMMENT (Time Certain 5:30 p.m.)

- Mark Tully - Como Hockey Program and need for arena space (Oscar Johnson desired)
- Jane Sommerville – Concern re: ELL curriculum change and lack of communication on it
- George Thawmoo – Karen students not receiving premier education at SPPS, mainstreaming some ELL students who are not ready, Karen students are struggling to achieve proficiency
- Bob Zick - Was gaveled out due to use of employee name.

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. O'Connell moved the Board of Education approve the Order of the Consent Agenda. Items A3 - Request to Accept a Cash Award to Central High School from Toyota's Drive for Education Contest and B1 - Request for Permission to Submit a Grant to 3M for the FIRST Robotics Team at Central High School to Participate in the 2014 FIRST Robotics Championship were pulled for separate consideration. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VI. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 18, 2014

MOTION: Ms. Seeba moved the Board approved the Minutes of the Regular Meeting of the Board of Education of March 18, 2014. Mr. Hardy seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VII. COMMITTEE REPORTS

A. Committee of the Board Meeting of April 8, 2014

Members of the St. Paul Youth Commission Transit Access Subcommittee made a presentation to the Board on Metro Transit Passes and the benefits use of these would provide to St. Paul students.

Staff provided an overview of the Office of Alternative Education's plans for the 2014 Summer Term or "S-Term" as it is being called.

The SPPS Indian Education Parent Committee presented the American Indian Resolution of Concurrence Report to the Board outlining goals they would like to see addressed. The new Indian Education Supervisor was introduced and provided some insight into her "New Day" strategic plan for Indian Education.

RECOMMENDED MOTION: That the Board of Education accept the presentation of the SPPS Indian Education Title I Parent Committee Resolution of Concurrence.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

The Controller presented an update on the FY 15 General Fund Budget in preparation for releasing the general fund budget allocations to the schools.

The Director of the Office of Multilingual Learners provided the Board with an in-depth look at Emergent Bilinguals in SPPS (formerly referred to as English Language Learners).

The was followed by an update on Talent Development and Accelerated Services (TDAS) with an overview of test results along with a quick look at steps and considerations for the future.

The Board Work Session included a board check-in on process, assignments for the upcoming Listening Sessions and Graduation Ceremonies, a brief update on the Superintendent's mid-year review process that is being developed and a follow-up on the Board's racial equity training.

MOTION: **Mr. Hardy moved the Board of Education accept the report on the Committee of the Board meeting of April 8 as presented and approve the minutes of that meeting as published. The motion was seconded by Ms. Carroll.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VIII. RECOGNITIONS

BF 29633 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Charlotte Landreau, teacher at Highland Park Senior**, was named finalist for Minnesota Teacher of the Year. Landreau is one of 10 finalists statewide vying to become the 2014 Minnesota Teacher of the Year.
2. **Nancy Galligan, athletic director at Highland Park Senior**, was named Athletic Administrator of the Year by the Minnesota Interscholastic Athletic Administrators Association (MnIAAA). The MnIAAA honors its members and other individuals connected with Minnesota co-curricular programs celebrate those who have distinguished themselves or have otherwise made significant contributions to Minnesota high school athletics.

MOTION: **Ms. Carroll moved the Board of Education recognize the staff acknowledged above for their contributions and outstanding work. Ms. O'Connell seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

IX. SUPERINTENDENT'S REPORT

A. Preview of Summer Session

The Office of Alternative Education stated the mission of their office was to offer a premier summer learning experience that would prevent summer learning loss and support alternative pathways to high school graduation. This supports a culture that is collaborative, solution-focused and which encourages students to become life-long learners. The District is moving toward the notion of making summer term part of a 12-month learning experience for students.

The values of Alternative Education is effective communication that is professional and timely, a focus on racial equity, collaboration with stakeholder groups, commit to innovation and flexibility to do things during S-term that might not be possible during regular school terms.

The guiding parameters for summer session were air conditioning (most classes are in air conditioned sites), increased enrollment (aiming toward higher participation than previous years), high quality programming within SSSC 2.0 parameters and offering opportunities for seniors to do some credit recovery on college campuses with a possible dual credit option.

Summer term is offering two sessions and will include such things as instrumental music (5,6 and 7th grade level), Freedom School, visits to college campuses, immersion programs, on-line courses for credit recovery, streamlined transportation and breakfast and lunch for the students.

Summer term is being promoted through an 11-page enrollment guide that has been translated into the various languages, mailed to students and provided to the schools. Additional promotion has been through robo-calls, flyers, social media, school websites, employee and partner newsletters and a video presentation on S-Term. Students can earn a maximum of 12 credits during S-term.

Dates for the summer terms are:

- Session I: June 15 – July 10
- Session II: July 14 – August 7
- Freedom School July 14-August 22

Staff indicated registration for S-term is still open but will close Friday, April 18.

QUESTIONS/DISCUSSION:

- The Superintendent stated SPPS's summer term enrollments are much larger than the enrollment in many school districts within the State.
- On-line courses – will there be space for students who do not have personal access to computers at home. Response: The desire was to make the experience regional but based on an east-west divide. On-line access for courses has been located at AGAPE and at Gordon Parks and on the East Side at Harding.
- Freedom school – what is it? Response: It is a program directed to lower income learner that provides education in literacy and culturally responsive programming and has a lower staffing to student ratio. It is being piloted at Riverview and in The Promise Neighborhood in partnership with The Children's Collaborative, a vital SPPS partner.
- Summer learning – changing the name to S-term is a way to engage students. It would be good to get kids to put advertising together to encourage peers to come to S-term. Response: That would be a good service-learning project for middle grade students.
- It was stated it is important to gain feedback on how to improve S-term from students and teachers.
- So Freedom Schools originated with the African American community to address specific areas; have there been changes in format from what has happened in the past? Response: No, there has been no change in structure or content, there are more students attending however.
- Evaluation - will there be polling on what sorts of activities would gain more interest from students? Response: Yes, that can be done.
- The name change is positive thing. Freedom school worked well with the African American community, is it being developed for other ethnic communities as well? Response: The Freedom School model is open to any student of any background. Generally, it draws more African American students. SPPS wants to pilot and expand the program in a way that works with SSSC 2.0 on the western side of city (Area D) with a model at Riverview. This geographic location may draw more Latino students which would influence the curriculum. The Eastern side of the city has expressed the need for increased learning opportunities. If SPPS can find partners, it can build something on the East Side as well. There would be a need to gain community input on the structure for that side of the city and SPPS would need to find partners to facilitate this.
- How many S-term teachers are from SPPS or out side? Response: There are currently 500-600 applicants and a high percentage are from SPPS. Secondary math and science will require reaching outside of SPPS and communications have been sent to neighboring districts asking interested parties to apply.
- Are there not enough applicants from SPPS for those areas? Response: No, there are not.

- Promise Neighborhood has much stronger neighborhood turnout at Rondo for Freedom School. Could Freedom School provide information on their student mix and feedback received on the program? Response: Yes, that can be done.

B. Overview of School Choice Season (2014-15 Lottery Results)

The Choice season completed on March 27, 2014 just prior to spring break. There were 6,971 on-time participations, of those 2,920 already had reserved seats so they did not technically have to participate, 180 late applications were allowed in due to timing and the fact they were applying to non-competitive schools. 79 of these have been placed.

The Kindergarten lottery had 1,873 participants, 90% of the students placed received their first choice (5% received their second choice and 5% received neither choice). There are about 112 students with no placement and SPPS is working with these families. The new teacher contract affected enrollment at high demand schools (92 students).

For the 1st-12th grade lottery, 2,745 students participated, 86% received their first choice, and 2,778 had reserved placements but applied any way.

This year will be considered the base year for future comparisons. There were too many factors affecting last year due to movement related to SSSC for it to provide a true comparison to future data.

PreK is a hot item for SPPS enrollment. There were 1,395 applicants of which 80% were placed. There are now approximately 500 students on the waiting list; an additional 100 can be accommodated in SPPS. Other options that are available are being offered to those on the waiting list.

School with waiting lists are:

- Elementary: JJ Hill and St. Anthony Park
- K-8: Capitol Hill and Farnsworth
- Middle Schools: Parkway and Open (Grades 6-12)
- High Schools: Central and Washington.

Reflecting St. Paul had 1,190 qualifying seats; 238 available seats were filled. Reflecting St. Paul takes schools where there is a low concentration of students of color and works to make all schools more representative of the demographics of St. Paul. 20% of seats at the following schools are reserved for Reflecting St. Paul; the economics are less than 20% of the district average percentage for free and reduced lunch. The schools are: Capitol Hill, Chelsea Heights, Expo, Groveland, Highland Park, Horace Mann, Jie Ming Mandarin, JJ Hill, L'Etoile du Nord, Randolph Heights and St. Anthony Park. Admission priority applies to grades K-5 and is based on residential addresses in high-need neighborhoods, which are defined by the proportion of residents eligible for free or reduced price lunch; proportion of residents with a home language other than English; and reading/math proficiency rates of students in those neighborhoods. The teacher contract also impacted this area by reducing available seats.

222 choices were filled with 94% receiving their first choice, 19% of the 20% of seats have been filled. There are still some identified seats available.

What is next? 800 late applications are being processed. Families are being notified and worked with to process these applications. Schools are doing site-based outreach to particular families and are working to confirm that students are actually planning to take up the seat reserved for them. The Placement Center is receiving 150 new applications a week and continues to manage incoming applicants efficiently. 7,000 plus e-mail acceptances have been sent to families notifying them of their school(s). 60% of applicants applied on-line this year as compared to 50% last year.

QUESTIONS/DISCUSSION:

- Did Johnson have a healthy number of applications with an increase from last year to this? Response: Yes, 100% of requests were accommodated. This is true of Como as well.
- Open is moving to a larger space, why the waiting list? Response: Administration worked with the Open community on how they want to grow and expand and how fast that should occur. The community agreed it would be great to grow fast but they want to take time to get into their new facility and grow more slowly. Next year the Open model is smaller than typical comprehensive schools. Administration did go to the Open community to discuss one added classroom. The community chose not to add this extra classroom.
- Board members requested talking points on why Open did not take in more students.
- Out of the 48 on the waiting list, which class representation is largest. Response 6th grade – most of the 48 are 6th grade. Other grades are filled to the max.
- If there are a smaller number is there any consideration of allowing more students into a class? Response: Open is doing high-touch communication with its families to ensure students will actually be attending Open School.
- Reflecting St. Paul – clarification requested. Requirements include census track, income level, actual MCA scores (% meeting standard), correct? Response: Yes. There is a potential problem where students might fall through the crack depending on where they live or who they live with. Response: Part of the Reflecting St. Paul design included looking at data and what it said about where the schools are and where the students live. This was the way to capture the most students in those circumstances and put them in a school that they would not be able to attend otherwise. It is all about increasing diversity.
- Is SPPS able to fill all seats? Response: No, because class sizes have been reduced due to the Teacher Contract. A side effect of this is fewer seats available in the neediest schools. This affects every classroom K-5.
- Is there a reason Reflecting St. Paul is not seated first? Response: The decision was made to honor neighborhood preference first so the balance is 80% for community schools, 20% Reflecting St. Paul for certain schools.
- Are all Reflecting St. Paul seats filled? Response: 19% are filled, 1% is left to fill. There are more students who applied than could be filled (200 were not able to get into their first choice for Reflecting St. Paul). Under the old contract, SPPS could have offered about four more seats per classroom for Reflecting St. Paul.
- Was the decision to honor neighborhood preference first an admin decision? Response: No, it was not an admin recommendation. The recommendation came directly from a District Action Team recommendation. It might be time to have a reminder on the preferences from the Action Team that helped shape the way decisions are made and what the impacts would be. This is the “baseline” around how Choice works. Perhaps there is also a need to look at current preferences and consider whether they might need to be revisited in the future.
- It was noted that some communities did express concern about how the new contract would affect Reflecting St. Paul.
- The Board indicated it does need to revisit choice preferences at a time when it can have in-depth discussion on the issues.
- There are 598 on the Capitol Hill waiting list; SPPS is moving TDAS into other schools, is the message not getting out to the community? Response: Families do not want to go to larger middle schools along with the perception gifted and talented serves a very specific population of students. It is hard to get past that perception. SPPS now has more sections for 6th, 7th and 8th grades. The “special” perception starts at 1st grade and once the student is in the school it generally does not lose them. Capital Hill has a perpetual waiting list. It was noted that fewer families have been applying out of their community school so moving TDAS services out into the schools is beginning to work.
- When did SPPS first formulate the lottery system and approve priorities on how the system works? The Board needs more time to discuss preferences and how the lottery works. In addition, when rules were set for the system, are there certain priorities that are trump cards? Response: First of all, these results are the way things have come out at the end of current negotiations. If SPPS had made changes immediately when the impact of the contract became evident, it would have had to renegotiate the entire lottery

system criteria. The decision was made to run the lottery on existing values and class size criteria from the new contract in order to see what impacts actually were. It is how SPPS moves forward from here that needs to be addressed.

- Administration reiterated that SPPS and the teachers' union agreed to a contract and to work collectively to reduce class size, especially in lower grades so SPPS was not surprised to see the impact of smaller class sizes. It was agreed to use current criteria to run placement for the next year to see what the impact was so conversation could be had on those impacts, assess facility needs, enrollments, etc. Now that the data can be seen, the discussions can begin.
- Staff indicated SPPS is still committed to SSSC. When administration came up with the preferences they were working toward several priorities, keeping families in their neighborhoods and balancing class sizes, those are still commitments it is trying to meet. Revisiting the preferences will benefit future decisions.
- Are there schools needing to be filled? The focus needs to be on the SSSC plan and goals to be sure all schools offer competitive choices for kids. SPPS needs to find ways to get students to enroll in all schools. Response: SPPS needs to counteract perceptions of schools and to find ways to hold students in the district. The goal of increasing enrollment will be difficult to meet.
- A Board member wanted to know about the implications of the remaining two 6th grade sections at Open. Response: There are implications – keeping to two sections was a difficult decision but the understanding is that Open will always be a small school so “small” needs to be defined, particularly in a 6-12 configuration. This can be explored further or the Board can initiate discussion on what is to be done.
- The question was raised whether Board colleagues want to ask the Superintendent to further explore the sustainability implications of restricting numbers in the Open 6th grade in light of sustainability of the school. How many students are in 11th grade (27) and 12th grade (23); there is one section of each. Administration did raise this question but a majority of the Open community and staff wanted to remain a small school, to explore the benefits of co-location with another program (Humboldt) where they might participate in some classes. Added to the initial request was looking at the demographics of who is attending Open. Staff noted the new charter school has affected the West side community as well. Open is aware of the waiting list and is working to confirm enrollments in order to capture any spaces that might open up.
- For the 14-15 school year, the school understands the budget implications, course offerings, etc. The school wants time in its new environment to work as a cohort to acclimate to the community and perhaps in following years may take more students. Administration will have sustainability discussions with the school. Conversations have been held on short-term sustainability at OWL for this year. It has also been held with many other schools.

C. Facilities Master Plan (FMP) Update

The Facilities Master Plan views SPPS facilities through a “big picture” orientation with an eye to future 21st century learning needs and skills. It works toward improving and supporting the learning environment for students. It gathers and analyzes essential data such as demographics and enrollment trends in order to support strategic decisions and the SPPS vision.

The plan provides a roadmap for the District to implement sustainable and responsive facility projects by establishing district-wide baseline facility needs, identifying facility gaps and inequities across the district, providing criteria to fulfill projects fairly and efficiently and determining implementation priorities for construction projects.

The Plan addresses all three SSSC 2.0 goals of achievement (school design and construction that meets the educational needs of the students), alignment (funding sources, project planning and process to provide equitable access to facilities funding across the district) and sustainability (improved project efficiency and coordination leads to decreased costs).

SPPS operates off annual building construction funding of approximately \$30 million. This is applied as follows:

- Health and Safety Levy (\$4 million) – addresses health and safety projects. It is restricted funding approved by MDE. Planning is done in 1-year intervals, 18-months prior to funding.
- Alternative Facilities Levy (\$11 million) – this is used for deferred maintenance. It is also restricted funding requiring MDE approval. Projects are planned at 2-year intervals, 12-months prior. A 10-year list is required by MDE in this area.
- Capital Bonds (\$15 million) – this is for betterment of school facilities. These funds are restricted as well, requiring Board approval. MDE approval is needed if combined into projects over \$500,000. These are planned at 1-year intervals, 18-months prior.

The plan is necessary to fulfill the District's SSSC 2.0 strategic goals in the areas of PreK, personalized learning, college and career readiness and racial equity. It is fiscally responsible to have such a plan in place as facility needs always exceed funding capacity and alignment of project funding sources is cost-effective. It also addresses facility capacity, demographic shifts and enrollment trends.

SPPS has 71 facilities with 91% of the building stock being 30-115 years in age. Industry best practices show facilities should be at 85-90% capacity. District facilities are at 95% capacity on average with PreK looking to expand, elementary at 80%, K-8 at 83%, Middle at 99%, secondary (6-12) at 95% and high schools at 94%. 21 schools are currently at or above target enrollment with seven of them above 115% target enrollment.

The District's Steering Committee will be responsible for the overall FMP process. It is made up of a cross section of district leaders: Chief Operations Officer, facilities director, Assistant Superintendents, Student Placement Director, Assistant Director of Research, Evaluation and Assessment, Personalized Learning Expert and a representative from the Office of Alternative Education.

The Facilities Master Plan Committee is responsible for shaping the District's baseline standards, criteria and priorities for facilities work. They provide diverse perspectives both within and outside of the district. It is made up of 60 plus members (students, principals, teachers, families, departments/programs and SPPS partners).

The Facilities Master Plan planning process was reviewed from Phase 1 data collection/evaluation of all Facilities being the foundation of all planning. With updating, the 2008 facilities data becomes a foundational piece for the FMP through facilities condition assessment (condition of the bricks and mortar), educational adequacy assessment (baseline standards of learning environments and educational needs to adequately support education). These two items are only data, not a strategic plan through which to accomplish the work.

Phase 2 – district-wide prioritization will use the Phase I data to identify large scale baseline needs and gaps, consider large-scale questions (program expansions, air conditioning, playgrounds, renewable energy) and identify requirements of district departments (special ed, nutrition services, athletics, etc.). Criteria will be developed for prioritizing projects based on baseline needs and priorities with an emphasis on equity and efficiency. Costs will be determined and recommendations made for funding.

Phase 3 – sees the development of site-based priorities and plans – improvements or modifications. It prioritizes phasing of projects, estimates improvement costs and determines the District Facilities Governance Committee structure.

Phase 4 – will finalize plans and share the results with stakeholders, the District Facilities Governance Committee and the Board of Education.

This process, by identifying baseline needs, finding the gaps and creating the criteria on which to prioritize the work the plan, will present the next several years' of projects that need to occur in order to address the inequities and create the environment of support for student

learning. The plan will provide the criteria to implement an improved and transparent facilities improvement process and capital bond approval process. This will create two distinct parallel processes, one dealing with short-term needs and flexibility and one dealing with long-term vision and goals. Used as a roadmap, the district will be able to align all construction funding sources and large-scale projects in three-year increments, this allows for maximum construction efficiency and allows sites to know where they are in the process.

QUESTIONS/DISCUSSION:

- The comment was made this is exciting in that it carries the initial facilities study into a strategic planning process that is logical and coherent as well as transparent.
- It is nice to see that the initial facilities study work is now being carried out internally.
- There is a lot of physical plant needing work, concern was expressed that expectations might be built which can not be met so as this moves forward being realistic in how the process is approached to be aware of how people will receive this and what expectations it might raise.
- The District does have a lot of physical needs, this extensive process is to find what needs are and prioritizing them and then addressing them as funding allows.
- How might the committee look at the newer remodeled buildings and use them as templates for work on older buildings? Response: The plan is to address this on an equal playing field, to address both functional and correctional needs of school communities and addressing those needs on an individual basis. We want to provide the same level of opportunity for all students. Some across the board changes have been made already such as the science labs, etc.

The Board extended its thanks and congratulations on the work being accomplished by the department and wished the Director well in her new endeavors.

D. FY 15 Budget Proposal

The Controller indicated this was to update the Board on the FY 15 General Fund Budget in preparation of releasing the general fund budget allocations to the schools. The FY 15 budget focuses foremost on funding to support SSSC 2.0. A racial equity lens has been imbedded in the budgeting process (embedded in staffing criteria), professional development (PD) is embedded and staffing has been enhanced in defined areas.

The FY 15 general fund is relatively flat compared to last year, which means there will be very few changes in educational programs and services and continued support for activities related to SSSC 2.0.

This continued progress is possible because of a \$21.2 million (4.2% increase) in State funding. Much of that increase is the result of State-approved construction projects (such as roofs, lighting and other building/grounds maintenance) that will now be paid out of the SPPS General Fund rather than through more expensive bond funding. The budget meets all required contractual obligations.

She noted that all schools do not receive the same amount of money per pupil because some school funding is categorical (it has specific criteria on its use), funding for Comp Ed and Title I follow the student on a one year delay and higher poverty schools have greater access to categorical dollars than lower poverty sites. School enrollment affects the dollars allocated as well.

FY 15 General Fund “Big Picture”

	<u>FY 14 Adopted</u>	<u>FY 15 Preliminary</u>	<u>Difference</u>	<u>% Change</u>
Revenue	\$505.6	\$526.8	\$21.2	4.2%
Fund Balance	12.7	5.1*	(7.6)	(59.8%)
Expenditure	518.3	531.9	13.6	2.6%
Balance	0	0		

All dollar amounts are in millions.

FY 14 (June 30, 2014) unassigned fund balance is projected as of December 2013 is 5.9% (\$5.1 million above 5% board policy).

FY 15 General Fund “Big Picture” Revenue

	FY 14 Adopted	FY 15 Preliminary	Difference	% Change
Revenue Comparison	\$505.6	\$526.8	\$21.2	4.2%
GENERAL FUND				
General Education	\$403.7	\$407.9	\$4.2	1.0%
Alt Facilities Levy				
(Pay as you go)	0.0	9.7	9.7	100%
OPEB Levy	9.9	16.1	6.2	62.6%
Integration Revenue	17.7	16.3	(1.4)	(7.9%)
Operating Capital/				
Health & Safety	14.9	14.6	(0.3)	(2.0%)
Categorical Special				
Education	59.4	61.4	2.0	3.4%
Early Learning				
Scholarship Program	0.0	0.8	0.8	100%
TOTALS	\$505.6	\$526.8	\$21.2	4.2%

It was noted Early Learning Scholarship monies are tied to where students are served.

FY 15 General Fund “Big Picture” Expenditures

	FY 14 Adopted	FY 15 Preliminary	Difference	% Change
Schools	\$244.8	\$243.1	\$(1.7)	(0.7%)
School Service				
Support	179.8	183.1	3.3	1.8%
Total School				
Support	424.6	426.2	1.6	0.4%
District-wide				
Support	89.3	101.5	12.2*	13.7%
Central Admin	4.4	4.2	(.2)	(4.5%)
TOTALS	\$518.3	\$531.9	\$13.6	2.6%

* Includes \$9.7 million of Alternative Facilities Levy (Pay as you Go) – new for FY 15.

Factors influencing expenditures are:

FY 14 Adopted Budget	\$518.3
Reduced use of Fund Balance	
(FY 15 \$5.1 vs. FY 14 \$12.7)	(7.6)
Inflationary Increase to Expenditures	8.9
FY 15 Support for SSSC 2.0	2.6
Addition of Alternative Facilities Levy (Pay as you go)	9.7
Total Proposed FY 15 Budget	\$531.9

The uses the additional \$21.2 million will be put to are: Inflation (\$8.9), Alternative Facilities Levy (\$9.7) and SSSC 2.0 Initiatives (\$2.6).

Fund Balance

The General Fund revenue gain of 21.2 million (4.2%) is allocated to Alternative Facilities Levy (\$9.7 million) which is used for MDE approved building maintenance items. New levy funding stream for FY 15 replaces traditional bond sales and thus reduces the District's debt service. Inflation (\$8.9 million) covers increase for all contractual obligations such as the teacher's' contract and other operating cost increases. SSSC 2.0 Initiatives (\$2.6 million) includes Montessori Training, AP/IB fees, additional mental health resources, Racial Equity staff and PreK dollars.

Staffing the Schools

SSSC 2.0 Class Size Ranges at Higher Poverty Sites

Grade	FY 15 Target Ranges	FY 15 Projected Average Class Size
Pre-K	20	20
KG	20-25	23.29
1-3	22-25	23.74
4-5	25-28	24.57
6-8	29-33	30.72
9-12	30-35	33.20

Higher poverty threshold is 76% (top 30 schools per teachers' contract).

SSSC 2.0 Class Size Ranges at Lower Poverty Sites

Grade	FY 15 Target Ranges	FY 15 Projected Average Class Size
Pre-K	20	20
KG	22-26	24.75
1-3	22-27	25.10
4-5	25-29	26.57
6-8	29-35	31.24
9-12	30-37	33.75

FY 15 Staffing Criteria

Site Configurations will be PreK-5, K-8, Dual Campus, 6-8, 6-12 and 9-12.

Staffing Categories will include: Principal, Assistant Principal, Administrative Intern, Clerk (Minimum, Additional 10 month, Mobility & Attendance), Learning Support and Library Support.

Intervention Specialists have been removed from FY 15 criteria. Intervention Specialist is a term describing a function and not a job title, the function is to provide support to learners. Sites had the discretion to use the dollars ascribed to "intervention specialist" in way(s) they determined assisted the learners at their site – reading intervention, math support, and additional classroom support. The needs remain and will be met in a variety of ways, including use of Intervention Specialist, funded by Title I or Comp Ed but no longer funded with General Fund dollars.

Other factors which could influence the budget are: 3rd quarter projections, contract settlements, legislative adjustments and bond ratings.

Budget information is provided through Principal toolkits which include allocation worksheets with directions and supporting documentation, talking points, a Power Point draft that can be tailored to the site for use with staff and community Presentations at the COB and Board meeting are on the Board website, The business Office website contains FAQs, a way to submit questions regarding the budget and a link to the Board presentation. Community meetings are scheduled through Family engagement starting April 16 and running through May 13.

The Controller finished by reviewing the proposed budget adoption schedule.

QUESTIONS/DISCUSSION:

- The budget is flat, if a school received math and intervention specialists this year, can that service continue at that school with the flat budget? Response: All intervention specialists have been removed from General Fund funding. They can be "purchased" on an individual school basis through the use of Title I or Comp Ed funds. Because it was done one year, it is not guaranteed for future years because of funding changes. A school can still buy an intervention specialist, it will depend on the school. Compensatory dollars are one year behind, based on enrollment from the previous year. As 6th graders

are no longer in elementary schools as of last year, elementary schools lost those funds for the coming year.

- Did schools get an artificially large, one-time fund of comp dollars due to the one-year lag? Response: Yes. Why couldn't that be addressed by holding the dollars? Response: Compensatory dollars must follow the schools and students in that fiscal year. Specific criteria are applied across the board to fund specific positions with compensatory dollars. There is no way to get around the comp dollars being tied to a specific year, it is based on the free and reduced lunch count as of October 1 of that year.
- Are some schools disappointed in their budgets? Response: Some are happy as they received a gain, some had a loss, it just depends on the schools. Principals were aware of potentials as they had been in several meetings on the budget. The District has made some changes to try to moderate the impact, such as moving cost of certain testing into the General Fund.
- Appreciation was expressed for the community conversations that have been scheduled both through the District and in schools. The Board looks forward to hearing the results of those school conversations.
- The District is projecting fewer students for next year (200-250 fewer). When look at PreK SPPS is gaining there but that does not bring in dollars. Enrollment is the hardest thing to project. There is also a reduction in Title I funds, about 10% for next year. Minnesota's relative poverty to rest of country has been going down and that is what the formula is based on. St. Paul poverty level has also gone down which also leads to fewer dollars. School Service Support is a combination of Special Ed and ELL dollars that are housed centrally with the District but all are rolled out to the schools (there was a \$3.3 million increase in support to schools.)
- On the staffing categories, how does the stepping categories affect staffing? Response: The class size ranges and targets are based on the poverty threshold. Within clerical staff, for schools with highest need, mobility clerical positions are added. Admin Interns and Assistant Principals and library support are also based on specific criteria based on poverty level as one criterion.
- Part of the focus of racial equity work is to ensure every student gets encouraged and supported for his/her high academic growth, how do staffing categories in light of contractual language help every student achieve? Response: The criteria listed are the big categories that are funded, behind it is the logic of what it takes to run a school (depending on site configuration) in terms of administration, teacher staffing necessary and kinds of support needed in that environment are all behind what is listed. How specific student support needs are addressed falls under Learning Supports. This is where Assistant Superintendents look at the type of support necessary in a school depending on demographics and academics. There is more behind what is factored into learning support and this is where recommendations are made as to where schools can use their supplemental fund vs. general fund. There is a lot behind the categories listed the primary of which is learning support, library support and mobility funding.
- Attendance clerk – a Board member wanted more conversation on what can be done with staffing in order to keep students in the classroom. Response: That is under the learning supports, PBIS, cultural specialists, etc. Attendance, there are a few schools where there are severe issues so additional staff is being allocated to meet that need. Specific recommendations for supports are based on each school's need.
- Disappointment was expressed again on the loss of the Intervention Specialists – they met a very real need. Given challenges on closing the opportunity gap, what more can be done to address this area? Response: The District has only so much money, there are additional supports (Special Ed and ELL), inflation is accelerating, changes in class sizes, etc. that is where the money has gone. Looking at extra PE position placements. Admin is encouraging schools to meet those needs through their discretionary funding. Another impact is the improvement in SPPS school achievement resulting in the loss of State funding directed toward low achieving schools.
- Montessori – was that a one-time funding? Response: No, that was a two-year commitment for materials and training.

At this point Director Brodrick made a statement about his concern that the direction SPPS is taking in many areas is not doing the right thing for the students of St. Paul Public Schools.

E. Human Resource Transactions

MOTION: Ms. O'Connell moved that the Board approve the Human Resource Transactions for the period March 1, 2014 through March 27, 2014 as published. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

X. **CONSENT AGENDA**

MOTION: Ms. O'Connell moved the Board of Education approve all Consent Agenda Items with the exception of Item A3 - Request to Accept a Cash Award to Central High School from Toyota's Drive for Education Contest and Item B1 - Request for Permission to Submit a Grant to 3M for the FIRST Robotics Team at Central High School to Participate in the 2014 FIRST Robotics Championship which were pulled for separate consideration. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

A. Gifts

BF 29634 Helen Podruska Donation

That the board approval to accept this monetary gift donation to support student achievement.

BF 29635 PTO Gift Acceptance for Capitol Hill

We request Board approval to accept this monetary gift donation to support student achievement.

B. **Grants**

BF 29636 Request to Submit Applications to the School Breakfast Challenge of Children's Defense Fund-Minnesota and Hunger Free Minnesota

That the Board of Education authorize the Superintendent (designee) to submit applications for the School Breakfast Challenge co-sponsored by Children's Defense Fund-Minnesota and Hunger Free Minnesota; to accept grant funds if awarded; and to implement the project as specified in the award documents.

BF 29637 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Carl D. Perkins Funding

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for approximately \$579,000 for FY 2014-2015

from the Carl D. Perkins Vocational and Technology Education Act; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29638 Request for Permission to Submit a Grant Application to the Minnesota Department of Human Services Alcohol and Drug Abuse Division for Urban American Indian Communities

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Human Services Alcohol and Drug Abuse Division to provide funds to implement drug prevention programs to Native American students; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29639 Request to Submit a Grant Application to Open Your Heart to the Hungry and Homeless

That the Board of Education authorize the Superintendent (designee) to submit a request for funding to Open Your Heart to the Hungry and Homeless; to accept the grant if awarded; and to implement the project as specified in the award documents.

C. Contracts- None

D. Agreements

BF 29640 Entering into Food Service Agreements with Various Schools and Programs
That the Saint Paul Public Schools' Board of Education authorizes the Superintendent (designee) to enter into agreements to provide food service for non-Saint Paul district schools and programs.

BF 29641 Request to Enter Into a Joint Powers Agreement with the City of Saint Paul on Behalf of Its Police Department (SPPD)
That the Board of Education authorize the Superintendent (designee) to enter into a Joint Powers Agreement between the District, who will contribute labor in-kind, and City of Saint Paul Police Department who will be responsible for the funding of the update of the Tim Jones Memorial Fitness Center located in Harding High School.

E. Administrative Items

BF 29642 Spring 2014 ACT Testing
That the Board of Education authorize payment of \$130,830.00 to ACT for administration of the ACT Plus Writing exam on Wednesday, April 23, 2014.

BF 29643 Discharge of B.W.
That the Board of Education finds, concludes and directs: (1) That B.W. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.W.; (2) That such conduct by B.W. constitutes inefficiency in teaching as set forth in the superintendent's recommendation to the Board of Education for the discharge of B.W.; (3) That the Superintendent's recommendation for the discharge of B.W. is adopted by the Board of Education; (4) That B.W. be discharged from School District employment as a teacher; (5) That the Clerk of the Board of Education provide B.W. with a written statement of the cause of such discharge; (6) That B.W.'s discharge shall take effect thirty (30) days after the Clerk of the Board of Education provides B.W. with a written statement of the cause of such discharge; and (7) That B.W. remain on administrative leave with pay until the effective date of her discharge.

BF 29644 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals' Association
That the Board of Education of Independent School District No. 625 approve and adopt the agreement concerning the terms and conditions of employment for principals in this school district for whom the Saint Paul Principals' Association is the exclusive representative; duration of said agreement is for the period of July 1, 2013 through June 30, 2015.

BF 29645 Approval of a Salary Recommendation for Superintendency Members of Independent School District No. 625, Saint Paul Public Schools
That the Board of Education of Independent School District No. 625 approve the recommended salary increase for members of the Superintendency; duration of said recommendation is for the period of July 1, 2013 through June 30, 2015.

BF 29646 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations
That the Board of Education excludes the named students from school effective April 24, 2014, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 29647 Increase Lunch Prices to Students Paying Full Price
That the Board of Education authorize the Superintendent or designee to increase lunch prices as follows, effective September 1, 2014.

- Elementary lunch to \$2.05
- Middle school lunch to \$2.20
- Senior high school lunch to \$2.40

BF 29648 Monthly Operating Authority
That the Board of Education approve and ratify the following checks and wire transfers for the period February 1, 2014 – February 28, 2014.

(a) General Account	#613089-614832	\$51,413,038.04
	#0000539-0000582	
	#7000563-7000589	
	#0000134-0000154	
(b) Debt Service	-0-	\$3,200.00
(c) Construction	-0-	<u>\$1,636,278.03</u>
		<u>\$53,052,516.07</u>

Included in the above disbursements are 2 payrolls in the amount of \$37,061,069.60 and overtime of \$217,428.63 or 0.59% of payroll.

(d) Collateral Changes

Released	None
Additions	None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2014.

BF 29649 Rezoning Request for Private Property 601 Western Avenue, Saint Paul, MN
That the Board of Education direct the Board Clerk to inform the proposer that the Board declines to sign the consent form.

BF 29650 Request for Permission to Submit an Application to the State for Kindergarten Milk Funds
That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for Kindergarten Milk Funds for the 2014-2015 school year and, if granted, to accept such funds.

BF 29651 Request for Permission to Submit an Application to the State for School Breakfast, School Lunch and Afterschool Snack Program Funds
That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit a consolidated application for School Breakfast, School Lunch and Afterschool Snack Program Funds for the 2014-2015 school year and, if granted, to accept such funds.

BF 29652 Request for Permission to Submit an Application to the State for Summer Food Service Program Funds

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for Summer Food Service Program and, if granted, to accept such funds.

F. Bids

BF 29653 Bid No. A202823-K, Carpet and Toilet Partition Replacement at Rondo
That the Board of Education authorize an award of Bid No. A202823-K, Carpet and Toilet Partition Replacement at Rondo to Schreiber Mullaney for the lump sum base bid plus alternate No. 3 for \$583,541.00.

BF 29654 Request For Proposal (RFP) No. A-202963-K Student Transportation for 2014-2016 School Years.
That the Board of Education authorizes the Superintendent (designee) to award contracts based on responses to Request for Proposal No. #A-202963-K for Student Transportation for School Years 2014-2016, with the ability to extend the contracts, in one year increments, beyond the initial contract periods to the vendors as indicated in the attached documentation.

BF 29655 Bid No. A203064-K, Partial Roof Replacement at Nokomis South
That the Board of Education authorize an award of A203193-K Drywall/Metal Framing at Creative Arts High School to Quality Drywall for the lump sum base bid of \$357,000.00.

BF 29656 Bid No. A203164-K, Partial Roof Replacement at Washington Technology Magnet
That the Board of Education authorize an award of Bid No. A203164-K, Partial Roof Replacement at Washington Technology Magnet to Thomas Finn Company for the lump sum base bid of \$164,500.00.

BF 29657 Bid No. A203185-K Steel Erection at Creative Arts High School
That the Board of Education authorize an award of Bid No. A203185-K Steel Erection at Creative Arts High School to High Five Erectors for the lump sum base plus alternate no. 1 for \$232,862.00.

BF 29658 Bid No. A203188-K Demolition, Carpentry and General Construction at Creative Arts High School
That the Board of Education authorize an award of A203188-K Demolition, Carpentry and General Construction at Creative Arts High School to Jorgenson Construction for the lump sum base bid of \$668,000.00.

BF 29659 Bid No. A203192-K Storefront, Windows and Glazing at Creative Arts High School
That the Board of Education authorize an award of Bid No. A203192-K Storefront, Windows and Glazing at Creative Arts High School to Northern Glass & Glazing for the lump sum base bid of \$129,500.00.

BF 29660 Bid No. A203193-K Drywall/Metal Framing at Creative Arts High School
That the Board of Education authorize an award of A203193-K Drywall/Metal Framing at Creative Arts High School to Quality Drywall for the lump sum base bid of \$357,000.00.

BF 29661 Bid No. A203194-K, Tile Replacement at Creative Arts High School
That the Board of Education authorize an award of Bid No. A203194-K for tile replacement at Creative Arts High School to Twin City Tile & Marble for \$149,000.00.

BF 29662 Bid No. A203195-K Acoustical Treatments at Creative Arts High School
That the Board of Education authorize an award of A203195-K Acoustical Treatments at Creative Arts High School to Architectural Sales of MN for the lump sum base bid of \$103,000.00.

BF 29663 Bid No. A203199-K Resilient Flooring and Carpet at Creative Arts High School

That the Board of Education authorize an award of A203199-K Resilient Flooring and Carpet at Creative Arts High School to Architectural Sales of MN for the lump sum base bid of \$209,000.00.

BF 29664 Bid No. A203200-K Painting and Wall Coverings at Creative Arts High School

That the Board of Education authorize an award of A203200-K Painting and Wall Coverings at Creative Arts High School to Steinbrecher Painting for the lump sum base bid of \$115,900.00.

BF 29665 Bid No. A203205-K Theater and Stage Equipment at Creative Arts High School

That the Board of Education authorize an award of A203205-K Theater and Stage Equipment at Creative Arts High School to Meisinger Construction for the lump sum base bid of \$103,700.00.

BF 29666 Bid No. A203207-K Fire Protection at Creative Arts High School

That the Board of Education authorize an award of Bid No. A203207-K Fire Protection at Creative Arts High School to Brothers Fire Protection for the lump sum base bid less exhibit A adjustment for \$131,100.00.

BF 29667 Bid No. A203209-K Mechanical Renovations at Creative Arts High School

That the Board of Education authorize an award of A203209-K Mechanical Renovations at Creative Arts High School to General Sheet Metal for the lump sum base bid plus alternate no. 1 for \$2,310,100.00.

BF 29668 Bid No. A203243-K, Flooring Replacement at Hazel Park Preparatory Academy

That the Board of Education authorize an award of Bid No. A203243-K, Flooring Replacement at Hazel Park Preparatory Academy to Schreiber Mullaney for the lump sum base bid of \$238,890.00.

BF 29669 Bid No. A203246-K, Pool Piping Replacement at Humboldt Secondary

That the Board of Education authorize an award of Bid No. A203246-K, pool piping replacement at Humboldt Secondary to Global Specialty for the lump sum base bid plus alternate no. 1 for \$69,000.00.

BF 29670. Bid No. A203298-K Concrete/Masonry at Creative Arts High School

That the Board of Education authorize an award of Bid No. A203298-K Concrete/Masonry at Creative Arts High School to Meisinger Construction for the lump sum base of \$325,000.00.

BF 29671 Bid No. A203299-K Electrical Renovations at Creative Arts High School

That the Board of Education authorize an award of A203299-K Electrical Renovations at Creative Arts High School to Peoples Electric for the lump sum base bid plus alternate no. 1 for \$1,461,200.00.

BF 29672 Bid No. A203424-K Gym Floor Replacement at Como Park Senior High

That the Board of Education authorize an award of Bid No. A203424-K, Gym Floor Replacement at Como Park Senior High to Anderson Ladd for the lump sum base bid of \$119,315.00.

BF 29673 Bid No. A203427-K Exterior Improvements at 1780 W. 7th Street

That the Board of Education authorize an award of Bid No. A203427-K Exterior Improvements at 1780 W. 7th Street to GA Construction for the lump sum base bid of \$266,400.00.

BF 29674 Bid No. A203430-K, Fire Alarm Replacement at Various Sites

That the Board of Education authorize an award of Bid No. A203430-K, Fire Alarm Replacement at Various Sites to Egan Company for the lump sum base bid of \$922,499.00.

BF 29675 Bid No. A203522-K Pool Area Interior Renovations at Murray Middle School
That the Board of Education authorize an award of A203522-K Pool Area Interior Renovations at Murray Middle School to Sheehy Construction for the lump sum base bid plus alternates no. 1, 4 and 6 for \$2,142,500.00.

BF 29676 Bid No. A203566-K, Interior Renovation at Galtier Community School
That the Board of Education authorize an award of Bid No. A203566-K, Interior Renovation at Galtier Community School to Jorgenson Construction for the lump sum base bid plus alternate No. 2 for \$2,421,000.00.

BF 29677 Bid No. A203575-K, Lighting Retrofit at Obama Elementary
That the Board of Education authorize an award of Bid No. A203575-K, Lighting Retrofit at Obama Elementary to RAK Construction for the lump sum base bid of \$189,000.00.

BF 29678 Bid No. A203576-K, District Wide Wireless Improvements
That the Board of Education authorize an award of Bid No. A203576-K, District Wide Wireless Improvements to Peoples Electric Company for the lump sum base bid for \$465,171.00.

BF 29679 Bid No. A203613-K Roof Replacement at Wheelock Early Education
That the Board of Education authorize an award of Bid No. A203613-K Roof Replacement at Wheelock Early Education to Central Roofing for the lump sum base bid plus alternates no. 1 & 2 for \$223,800.00.

BF 29680 Bid No. A203671-K Concrete/Masonry at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203671-K Concrete/Masonry at Humboldt Jr High School to Northland Concrete & Masonry Company for the lump sum base bid of \$183,900.00.

BF 29681 Bid No. A203674-K Carpentry and General Construction at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203674-K Carpentry and General Construction at Humboldt Jr High School to Tekton Construction for the lump sum base bid of \$973,000.00.

BF 29682 Bid No. A203677-K Doors, Frames and Hardware at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203677-K Doors, Frames and Hardware at Humboldt Jr High School to Kendell Door, Inc for the lump sum base bid less the credit sales tax per exhibit A for \$135,362.00

BF 29683 Bid No. A203680-K Drywall and Metal Framing at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203680-K Drywall and Metal Framing at Humboldt Jr High School to Commercial Drywall, Inc for the lump sum base bid of \$310,000.00.

BF 29684 Bid No. A203681-K Tile and Terrazzo at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203681-K Tile and Terrazzo at Humboldt Jr High School to Grazzini Brothers & Company for the lump sum base bid of \$100,195.00.

BF 29685 Bid No. A203683-K Acoustical Ceilings and Panels at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203683-K Acoustical Ceilings and Panels at Humboldt Jr. High School to Acoustics Associates for the lump sum base bid of \$205,780.00.

BF 29686 Bid No. A203684-K Resilient Flooring and Carpet at Humboldt Jr. High School

That the Board of Education authorize an award of Bid No. A203684-K Resilient Flooring and Carpet at Humboldt Jr. High School to Architectural Sales of MN for the lump sum base bid of \$595,625.00.

BF 29687 Bid No. A203685-K Painting and Wall Coverings at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203685-K Painting and Wall Coverings at Humboldt Jr. High School to Steinbrecher Painting for the lump sum base bid of \$187,400.00.

BF 29688 Bid No. A203689-K Food Service Equipment at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203689-K Food Service Equipment at Humboldt Jr. High School to Boelter, LLC for the lump sum base bid of \$204,073.00.

BF 29689 Bid No. A203692-K Mechanical Renovations at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203692-K Mechanical Renovations at Humboldt Jr. High School to Northland Mechanical Contractors, Inc for the lump sum base bid of \$929,923.00.

BF 29690 Bid No. A203694-K Electrical Renovations at Humboldt Jr. High School
That the Board of Education authorize an award of Bid No. A203694-K Electrical Renovations at Humboldt Jr. High School to Claude M. Anderson Electric Company Inc for the lump sum base bid of \$598,000.00.

BF 29691 Bid No. A203714-K Replacement of Running Track at Como Park Senior High
That the Board of Education authorize an award of Bid No. A203714-K, replacement of running track at Como Park Senior High to Midwest Tennis and Track for the lump sum base bid of \$258,000.00.

CONSENT AGENDA FOR SEPARATE CONSIDERATION:

Director Hardy took the time to praise Toyota for providing a program to challenge student's creativity and independent thought. He also wanted to recognize the FIRST organization for their sponsorship of robotics teams in St. Paul Public Schools.

BF 29692 Request to Accept a Cash Award to Central High School from Toyota's Drive for Education Contest

BF29693 Request for Permission to Submit a Grant to 3M for the FIRST Robotics Team at Central High School to Participate in the 2014 FIRST Robotics Championship.

MOTION: Mr. Hardy moved the Board of Education authorize the Superintendent (designee) to accept an award from Toyota for the purpose of purchasing athletic equipment at Central High School, and to implement the project as specified in the award documents and That the Board of Education authorize the Superintendent (designee) to submit an application to 3M for approximately \$5,000 to pay the registration fee for the FIRST Robotics team at Central High School to participate in the 2014 FIRST Robotics Championship; to accept funds, if awarded; and to implement the project as specified in the award documents. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

XI. OLD BUSINESS - None

XII. NEW BUSINESS

BF 29694 Resolution Providing for the Competitive Negotiated Sale of \$15,000,000 General Obligation School Building Bonds, Series 2014A

The representative of Springsted provided an overview of the set sale for the general obligation bonds for projects approved by MDE. She indicated the sale would occur on May 20, 2014. Should the market change the sale can be withdrawn until conditions improve.

MOTION: **Ms. O'Connell moved the Board of Education approved the Resolution Providing for the Competitive Negotiated Sale of \$15,000,000 General Obligation School Building Bonds, Series 2014A. The motion was seconded by Mr. Brodrick.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

XIII. BOARD OF EDUCATION

A. Information Requests & Responses - None

B. Items for Future Agendas

1. Ms. Seeba requested the Board discuss the meeting length and structure.

C. Board of Education Reports/Communications

1. Director Carroll reported on the April 10 Board listening session.

XIV. FUTURE MEETING SCHEDULE

A. Change to Start Time for COB Meetings

MOTION: **Mr. Hardy moved, seconded by Ms. Carroll, the start time for all COB meetings for the remainder of 2014 be 4:00 p.m. (unless otherwise noted).**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

- Concern was expressed that the length of the meeting not increase with the new start time.
- Ways to shorten meetings were suggested: provide information to Board ahead of time so they are better prepared, suggest subject should be addressed in memo or other format rather than in person, determine best way to cover content and have appropriate discussion.

- Opportunity for Board members to send questions in ahead to time to facilitate discussion time.
- Implement sub-committees that report back at the COB
- The Assistant Clerk was instructed to add 2015 COB start times to the September COB Work Session.
- Board members were asked to consider an alternative date for the October 28 COB meeting.

B. Board of Education Meetings (5:30 unless otherwise noted)

- May 20
- June 10 – Special (Non-Renewals) – 4:30 p.m.
- June 24
- July 15
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

B. Committee of the Board Meetings (4:00 unless otherwise noted)

- May 6
- June 10 – 5:00 p.m.
- July 15
- September 9
- October 7
- October 28
- December 2

XV. ADJOURNMENT

MOTION: **Ms. O'Connell moved the meeting adjourn. Mr. Brodrick seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

The meeting adjourned at 10:13 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education