

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
February 18, 2014

I. CALL TO ORDER

The meeting was called to order at 5:34 p.m.

II. ROLL CALL

Present: Mary Doran, Louise Seeba, Anne Carroll, Chue Vue, John Brodrick, Jean O'Connell, Keith Hardy, Superintendent Silva, Mr. Lalla, General Counsel, Marilyn Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Main Agenda

MOTION: Ms. Carroll moved, seconded by Mr. Brodrick, the Board approve the Order of the Main Agenda.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

IV. PUBLIC COMMENT

- Katy McEwen – Class size
- Jessica Knight – Contract negotiations
- Sarah Geving – Teacher negotiations
- David Palm – Support for teachers
- Jennifer Tacheny – Class size,
- Sara Schmidt – Why chose private school
- Jennifer Ewald – Have full time nurse and social workers in all schools
- Mariah Duncan – Class Size (comments from a student)
- Pastor Charles Gill – Ask to avoid strike because of cost to students
- Jeff Martin – Disappointment with process in negotiations
- Leon Sanders – Class sizes and standardized testing
- Jeff Risberg – SPPS & SPFT have same goals for students, differ on how to get there
- Tanya Refshauge – Support for teachers for children's success
- Jeanne Doyle – Value of full time social worker and cutting edge classes
- Monica Vega – Inform LCD of basis of demands should be provide in Spanish for Latino community – LCD in a neutral position but concerned for education of the children and the community in general.
- Sai Thao – Hmong Parent Advisory Council – avoid striking
- Zuki Ellis – Pre-K Options SPPS needs to find a way so all children get into Pre-K programs
- Chris Stewart – Disruption to families from a strike
- Adan Kalathum – Avoid strike

- Rachel Gillespie – Support for teachers increase in salary
- Jennifer Strack – Support staff in classrooms
- Duane Phillips – African American achievement gap
- Tom Goldstein – Avoid a strike as this seems to be adult issues at the expense of kids
- John Tempke – Pre-K and job readiness for all students as priorities
- Mark Robinson – PAASAC – Achievement gap in SPPS and education of African American children.

III. APPROVAL OF THE ORDER OF THE AGENDA (Continued)

A. Order of the Consent Agenda

MOTION: Ms. Carroll moved approval, seconded by Ms. O’Connell, of the Order of the Consent Agenda.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of January 21, 2014

MOTION: Ms. Seeba moved approval, seconded by Ms. O’Connell, of the Minutes of the Regular Meeting of the Board of Education of January 21, 2014.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes

VI. COMMITTEE REPORTS

A. Committee of the Board Meeting of February 11, 2014

The first item on the agenda was a presentation by the St. Paul Public Schools Foundation spotlighting their two major programs the Tutoring Partnership and the New Lens Urban Mentoring Program.

Next was the Legislative Update. The SPPS Legislative Liaison provided additional information on the following areas:

- The Pension Merger Study
- Standard Adult High School Diploma
- Teacher Licensure
- Special Education case load
- The Integration Rule
- The Facilities Study
- The Bullying Bill
- The Pre-K Bill

Two slight revisions were made to the SY 2014-15 Calendar: First, ending the first quarter on Friday, October 31, instead of Monday, November 3 and secondly, moving the P/K/E Conference Prep and Secondary Professional Development day from Monday, March 2 to Friday, February 27.

RECOMMENDED MOTION: That the Board approve the revised SY 2014-15 Calendar.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

The Quarterly Financial Report was published and reviewed by the Board with the following

RECOMMENDED MOTION: That the Board of Education approve the Quarterly Financial Report as published.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

The FY 2015 Budget Guidelines were also published and reviewed by the Board. The guidelines establish the foundation on which the budget for next year will be constructed.

RECOMMENDED MOTION: That the Board of Education approve the FY 2015 Budget Guidelines with the recommended modifications to language.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

A Negotiations Update was provided indicating SPPS continue to negotiate with a number of bargaining units. A resolution was presented outlining what would occur should a strike actually happen. A motion was recommended that

RECOMMENDED MOTION: The Resolution be brought forward to the February 18 Board of Education meeting for approval.

Director Seeba stated that in an effort to focus attention on the upcoming mediation talks and to ensure the most productive negotiating environment, the Board should consider delaying

consideration of the Resolution detailing the impact of a strike on district operations. To that end she moved:

MOTION: Director Seeba moved the Board lay the Resolution on the table. Director Brodrick seconded the motion.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

The Resolution was tabled.

The Board was then provided with an update on community outreach efforts related to the SSSC 2.0 Strategic Plan and

A Policy Update provided information on the revisions to Policy 414.00 Tobacco and Nicotine Free Environment. As this revision constituted a clean-up/clarification of language. The following motion was recommended:

RECOMMENDED MOTION: That the Board waive the need for three readings and adopt the editorial changes to policy 414.00 Tobacco and Nicotine Free Environment.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

The need for an "Intellectual Property Policy was discussed as well.

At this point, a motion was made to continue the COB meeting and the Board moved into a closed Board of Education Meeting on Labor Negotiations.

The February 11 Committee of the Board meeting was called back into order at 4:35 p.m. on February 18. The modified language provided for the 2014-15 Budget Guidelines was reviewed. A request was made that Administration consider greater staff and family inclusion in the budgeting process in order to make it a more inclusive process.

The Work Session was the only other item of business left to address from the February 11 COB. Various locations were suggested for **2014 Listening Sessions** and the Board Secretary was asked to explore suitability and availability of the various sites and bring the information back to the COB. The other item discussed was scheduling **additional Board meetings** that resulted in the following two motions:

RECOMMENDED MOTION: That the Board of Education schedule a Closed Board of Education meeting for 5:00 p.m., February 25, 2014 for the purpose of discussion on labor negotiations.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
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Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

RECOMMENDED MOTION: That the Board of Education schedule a Special Board of Education meeting for February 25, 2014 to begin upon the adjournment of the Closed Board meeting for the purpose of review of old and new business.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

MOTION: Ms. O'Connell moved the Board of Education accept the report on the Committee of the Board meeting of February 11, 2014 and approve the minutes as published. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

VII. RECOGNITIONS (Time Certain 6:30 p.m.)

BF 29580 Recognition of Former Board Member, Elona Street-Stewart

Governor Dayton's Council on the Rev. Dr. Martin Luther King Jr. Statewide Celebration announced former SPPS board member, Elona Street-Stewart, had been chosen as one of Governor Dayton's Council on the Rev. Dr. Martin Luther King Jr. Statewide Celebration Award Winners for 2014. This annual award is presented to those whose work embodies the spirit of the Rev. Dr. Martin Luther King Jr.'s life and message. Her work on behalf of all students and especially students of color, in Minnesota is greatly appreciated by those within our local communities, but is felt statewide.

B. Acknowledgement of Accomplishments of SPPS Students

These recognitions were rescheduled to March, as many of the students were not available due to illness.

BF 29581 Recognition of former SPPS Board Member, George Berry

Director Hardy stated he was recognizing George Berry as the first member of the African American community to serve on the SPPS Board of Education. He was appointed in 1966 and served three terms on the Board. Director Hardy stated, as it is Black History Month, it is important to recognize local advocates who have made significant contributions to and impact on the community.

VIII. SUPERINTENDENT'S REPORT

A. SSSC Monitoring: Leadership VisionCard

The Assistant Superintendent, Office of Teaching, Learning and Leading and the Executive Director of Human Resources provided an update on the third Leadership VisionCard. It was noted that the measures used for the VisionCard changed in Year 2 and the new measures were continued into the third year card.

They noted the measures being used are somewhat limiting particularly in the measure of Central Administration results as data is now available to allow a deeper look particularly in the racial equity and leadership measures.

2010 Goals as compared to expected 2014 results are:

<u>2010</u>	<u>2014 Expected</u>
Well-rounded curriculum	Guaranteed delivery of curriculum
Pockets of excellence	Better achievement across the system
Principal as building administrator	Principal as instructional leader
Site decisions made in isolation	Shared leadership and accountability
Data used at the end of the year to tell How site did	Data used throughout the year to inform and improve instruction.

The SSSC 2.0 Goal 1 of Achievement recognizes the need for strong leadership to provide an outstanding education for all students.

The timeframe for review of Central Administrators (Superintendent's direct reports [10], other district leaders [22] and other central administrators [76]) is a rolling review timeframe based on calendar year or hire date. The school review timeframe for principals (50) and assistant principals (43) is based on the school year. Evaluation tools and processes were created to support and monitor leadership progress for both central administration and school leadership (principals, assistant principals and administrative interns). This evaluation cycle is based on goal setting, informal observations, and check-ins on progress, self-evaluation and formal evaluation. Additional input is provided by the Five Essentials Survey administered annually as a tool for school improvement.

Measures for Central Administrators are:

1. The percent of central administrators with a current completed annual evaluation (Vision >97%).
2. The percent of central administrators rated at or above standard on last evaluation (Vision Level is >90%).
3. The percent of central administrators who have implemented racial equity department-wide (Vision Level is >90%).

89% (Baseline) of central administrators have completed annual evaluations on the new evaluation cycle compared to 86% last year. Both years, nearly all central administrators evaluated met or exceeded the standard in their overall performance rating (98% or Vision Level). District leaders' implementation of racial equity development department-wide increased by 10% moving into the Vision Level. 83% of central administrators have departmental equity plans with specific action steps (Progress level).

Leadership measures for Principals are:

1. The percent of principals with a current completed annual evaluation (Vision is >97%).
2. The percent of principals rated at or above standard on their last evaluation (Vision Level >90%).
3. The percent of tenured principals with a completed evaluation proficient or better in each of the four performance expectations (Vision is >90%).

The four performance expectations (all revolving around racial equity as a central core) are instructional, strategic, managerial and communication.

All principals due for evaluation had a completed annual evaluation for SY 2011-12 and 2012-13. Principals rated at or above standard increase to Vision Level (100%) this year.

Tenured principal strategic measures in the shared leadership area remained at Vision level for SY 2012-13 but dropped from 95% to 90%. Shared Vision and Leadership Ability remained at Progress Level (82%). Shared Vision increased by 1% and Leadership Ability dropped by 3%.

Tenured principal managerial measures in performance management remained at Progress Level for SY 2012-13 with a 3% drop (85%). Time Management moved into Vision Level with a 4% increase to 92%. Resource Allocation remained at Vision level with a 3% increase (96%).

Communication measures for tenured principals showed Effective Communication remained at Progress Level with a 1% increase (85%). Conflict Management remained at Vision Level with a 1% decrease (92%). Family and Community Engagement remained a Progress Level with a 2% increase (86%).

In the Instructional measurements for tenured principals, Adult Learning Support remained at Progress Level with a 3% increase. Student Achievement Goals had a 1% increase (71%-Progress) and Student Data Use had a 6% increase (76% or Progress Level). Culturally Competent Environment increased by 23% and moved from Intervene Level to Concern Level (37%).

Assistant Principals measures are:

1. percent of APs with a current completed annual evaluation (Vision = >97%)
2. percent of APs rated at or above standard on last evaluation (Vision is >90%)

95% of APs have completed annual evaluations for SY 2012-13 compared to 54% last school year. APs rated at or above standard increased to Vision Level (90%).

School staff feedback indicators (Five Essentials Survey) show that:

1. 92% of school staff agree or strongly agree that the principal has clear expectations for meeting instructional expectations.
2. 75% of school staff agree or strongly agree the principal participates in instructional planning with teams of teachers.
3. 88% of school staff agree or strongly agree that the principal is interested in the professional development of teachers.
4. 88% of school staff agree or strongly agree that the principal communicates a clear vision for the school.

At this point Principals from two schools spoke on the programs that offer support to their schools and the effect these programs have had upon them and their staff. Battle Creek Middle School utilizing the Induction Mentor Program and Phalen Lake Hmong Studies Magnet served by the Turnaround St. Paul program.

QUESTIONS/DISCUSSION:

- For Central Administration leaders, does the evaluation include evaluation input by people reporting to them? Response: Currently the report is completed by their direct supervisor. As the process evolves, it will move toward taking a more 360-degree evaluation view.
- What kind of professional development (PD) is there for leaders? Response: The Administrators' Academy provides PD focusing in on the strategic plan. Principals provide PD at monthly staff meetings, along with AP and departmental leadership for intern development. There are many strands of PD in a differentiated process, internal coaching, discussions on where individual is at and what goals have been set for self and

the building. Strong action plans grow internal and external development. Goals are set and reviewed three times a year. Principal self-evaluation provides input on results achieved. PD involves a series of differentiated goals, as no two leaders are alike.

- Engaging stakeholders as it ties to principal evaluation, is there feedback from parent engagement groups working with the schools? How is this group given a voice within the process in order to shape the school?
- Why is the culturally competent environment where it is? Response: It is a move in a positive direction. The program is new involves the introduction of the racial equity programs. As it is rolled out, staff receives feedback about additional resources needed. With few staff development days, it is difficult to balance teacher PD and being in the classroom. SPPS needs to see students achieve at high levels tied to leader competency but ensure it is doing that as part of the measure as well. It sets high expectations.
- Student achieving at high levels, what are the variables? Do they include standardized testing? Response: It is about growth, engagement, how equitably systems are being integrated in buildings, empowering staff, setting goals and in classrooms conversations about growth as well as in PLCs and other measures.
- Is MCA testing part of the variable? Response: There is no set metric about multiple artifacts. At the time assessments are completed the high stakes results have not yet come back.
- PD for central administrators? Response: This involves utilization of best practice, conversation round key topics some formal training. The academy is foundational. Central admin racial equity work is their key PD. Each group has specific development within their plans for direct reports the most consistent of which is racial equity work.
- The Board expressed their excitement at the report from the two schools and thanked the leaders, grantors and evaluators for their work in partnerships with the schools.
- What is one key learning gained from charter schools and one key learning shared? The importance of PD and one on one conversations with experts. Just getting the work done. The opportunities provided by Turnaround St. Paul and conversations with people doing groundbreaking work. Visits between schools and conversations with peers.
- Staff feedback from the Five Essentials survey, who is that from? Response: For this presentation, the data is from teachers only.

B. Negotiations Update

The Chief Executive Officer provided a brief overview of negotiation's status for Nutritional Services, School & Community Service Personnel. EAs, Principals and Teachers.

C. SSSC 2.-0 Update

Staff provided an update on current outreach efforts noting there were five sessions remaining to be conducted.

QUESTIONS/DISCUSSION:

- What was attendance like last Thursday? Response: It did not meet expectations.
- How will we draw people to the events? Response: SPPS has to go to the people rather than them to us. Several group meetings with community leaders, partnerships and parent groups have been conducted in addition to the scheduled large presentations.
- Once the SSSC 2.0 plan is adopted, the implementation work will begin through gathering feedback from parent groups, etc. This should draw more direct involvement.
- Will another webinar be scheduled? Response: All remaining meetings will be live streamed. A webinar can be added, if necessary.

C. Human Resource Transactions

MOTION: Mr. Hardy moved that the Board approve the Human Resource Transactions for the period January 1, 2014 through January 31, 2013 as published. Ms. O'Connell seconded the motion.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

IX. CONSENT AGENDA

MOTION: Ms. O'Connell moved the Board approve all Consent Agenda Items as published. Mr. Hardy seconded the motion.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

A. Gifts

BF 29582 Request for Permission to Accept Donations of Musical Instruments from Mr. Holland's Opus Foundation

That the Board of Education authorize the Superintendent (designee) to accept these donations from the Mr. Holland's Opus Foundation to support music education in Saint Paul Public Schools and specifically at Harding High School and Saint Paul Music Academy; and to implement the project as specified in the award documents.

BF 29583 Peace Maker Gift to Linwood Monroe Arts Plus 2014

That the Board of Education authorize the Superintendent (designee) to accept the \$6212.00 gift from the Peace Maker of Minnesota and provide a letter expressing appreciation for the gift.

B. Grants

BF 29584 Request for Permission to Accept a Grant from the Ecolab Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Ecolab Foundation to make improvements to the Cherokee Heights Elementary Media Center; to accept funds; and to implement the project as specified in the grant documents.

BF 28585 Request for Permission to Accept a Grant from FIRST

That the Board of Education authorize the Superintendent (designee) to accept a grant from FIRST for funds to implement Lego League robotics at Expo Elementary and Open World Learning; to accept funds; and to implement the project as specified in the award documents.

BF 29586. Request for Permission to Accept a Grant from FIRST (For Inspiration and Recognition of Science and Technology)

That the Board of Education authorize the Superintendent (designee) to accept a grant from FIRST for funds to implement Lego League robotics at Open World Secondary School; to accept funds; and to implement the project as specified in the award documents.

BF 29587 Request for Permission to Submit Grant to General Mills Communities of Color for SPPS Multicultural Resource Center

That the Board of Education authorize the Superintendent (designee) to submit this request for Communities of Color support from the General Mills Foundation; to accept funds, if awarded; and to implement the projects as specified in the award documents.

BF 29588 Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Academically-linked Out-of-School-Time (OST) Activities at Five District Schools

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education to provide academically-linked Out-of-School-Time (OST) activities at five district schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28589 Permission to Accept a Grant from Oak Grove Capital

That the Board of Education authorize the Superintendent (designee) to accept grant funds from Oak Grove Capital to fund 25 laptop computers for Gordon Parks High School.

BF 29590 Request for Permission to Accept Multiple Gifts and Grants from the Saint Paul Public Schools Foundation

That the Board of Education authorize the Superintendent (designee) to accept multiple gifts and grants from the Saint Paul Public Schools Foundation; to accept funds; and to implement the project as specified in the award documents

BF 29591 Request for Permission to Accept a Grant from the Sauer Children's Renew Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Sauer Children's Renew Foundation to make improvements to the Cherokee Heights Elementary Media Center; to accept funds; and to implement the project as specified in the grant documents.

BF 29592 Request for Permission to Submit a Grant Application to the Travelers Companies, Inc.

That the Board of Education authorize the Superintendent (designee) to submit an application to the Travelers Companies, Inc. for approximately \$69,500.00 to cover part of the costs of implementing the Academy of Finance at Como Park Senior Park High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29593 Request for Permission to Partner on a Grant Application to the U.S. Department of Justice Office on Violence Against Women

That the Board of Education authorize the Superintendent (designee) to partner on a grant application with Casa de Esperanza to the U.S. Department of Justice Office on Violence Against Women to provide in-school meetings for teen moms; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29594 Request for Permission to Submit a Grant Application to the U.S. Department of Labor to Expand the Como Park High School Academy of Finance and Develop the Humboldt High School Academy of Information Technology.

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Labor to provide smaller learning communities at Como Park Senior High and Humboldt Senior High School to help students learn skills and gain certificates and credentials needed for success in STEM-related Finance and Information Technology careers; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 29595 History Enrichment Program Partnership Between the Minnesota Historical Society and Washington Technology Magnet School
That the Board of Education authorize the Superintendent (designee) to enter into this partnership and accept \$17,000 from the Minnesota Historical Society for programming at Washington Technology Magnet School.

D. Agreements -- None

E. Administrative Items

BF 29596 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Minnesota Teamsters Local 320, Exclusive Representative for Nutrition Services Employees
That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those nutrition services employees in this District for whom the Minnesota Teamsters Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2013 through June 30, 2015.

BF 29597 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations
That the Board of Education excludes the named students from school effective February 27, 2014, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 29598 Monthly Operating Authority
That the Board of Education approve and ratify the following checks and wire transfers for the period December 1, 2013 – December 31, 2013.

(a) General Account	#608312-611086	\$57,554,713.14
	#0000438-0000470	
	#7000443-7000507	
	#0000094-0000111	
(b) Debt Service	-0-	\$1,379,750.01
(c) Construction	-0-	<u>\$3,092,479.66</u>
		\$62,026,942.81

Included in the above disbursements are 2 payrolls in the amount of \$35,531,241.22 and overtime of \$177,248.92 or 0.50% of payroll.

(d) Collateral Changes:
Released None
Additions None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending May 31, 2014.

F. Bids -- None

X. **OLD BUSINESS** -- None

XI. **NEW BUSINESS**

BF 29599 Action on Civil Service Commission Reappointment

A request to approve a reappointment to the Civil Service Commission was received from the Office of the Mayor for the City of Saint Paul on January 22, 2014. The reappointment was for Jeannette Sobania, who was originally appointed as an "alternate" Commissioner in January 2011. Ms. Sobania will be reappointed to assume the position of "permanent" Commissioner replacing Lynne Larkin-Wright who resigned effective January 31, 2014. Ms. Sobania's term would run from February 1, 2014 to February 2020.

MOTION: Mr. Brodrick moved the Board of Education approve the appointment of Ms. Sobania to the position of Commissioner on the Civil Service Commission as requested by the Office of the Mayor of the City of Saint Paul. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

B. Project Labor Agreements

- 1780 West 7th Street - Replace/repair concrete masonry units & new exterior finish (No PLA to be used)
- Hazel Park - Flooring Replacement (No PLA to be used)

BF 29600 Galtier Community School - Interior renovation to accommodate personalized learning curriculum

BF 29601 Humboldt Junior High School - Entry addition, site improvement & interior renovations

BF 29602 Humboldt Senior High School - Replacement of floor finishes on third floor & replacement of corroded pool piping, pool water supply and returns

MOTION: Ms. O'Connell moved the Board accept Administration's recommendations and approve PLAs for the following projects: Galtier interior renovation, Humboldt Junior High renovations for Open World, Humboldt Senior High partial flooring replacement & pool piping replacement. No PLAs will be utilized for the Hazel Park and 1780 West 7th Street projects. The motion was seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

XII. BOARD OF EDUCATION

A. Information Requests & Responses - None

B. Items for Future Agendas

- A request was made that the raising of the minimum wage in Minnesota be discussed at the next COB meeting relative to producing a resolution in support of raising the wage. Considering SPPS's population, this is an important issue to kids, parents and student achievement. RESPONSE: The Legislative Liaison indicated she believed the bill would

be held in conference committee, but that it could be added to the SPPS Legislative Agenda as a support item.

- A request was made that the Board consider a resolution in support of the School Safety Bill at the March 4 COB. RESPONSE: The Legislative Liaison indicated a number of representatives from various school districts have a follow-up appointment with the bill's authors relative to changes in the bill and clarification of language. She indicated that at this point, with the changes under consideration, producing a clearly stated resolution would be difficult.
- A request was made for information on how SPPS has reduced testing. Where has it been reduced, what has been done with a comprehensive overview of changes and what will change? Response: The CEO has such a report and will forward it to the Board.

C. Board of Education Reports/Communications

- Director Hardy provided a brief overview of the NSBA Advocacy Institute.
- Director Brodrick noted February 19 is the 40th anniversary of the signing of a law regarding SPPS providing school transport for secondary students living more than two miles from school.

XIII. FUTURE MEETING SCHEDULE

A. Action to Schedule Board of Education Meeting

MOTION: Mr. Hardy moved the Board schedule a Special Board of Education meeting for 4:30 p.m. on June 10, 2014 for the purpose of Non-Renewal of Teachers and change June 10 COB start time to 5:00 p.m.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

B. Board of Education Meetings (5:30 unless otherwise noted)

- February 25 – Closed 5:00 p.m.
- February 25 – Special – following closed BOE
- March 18
- April 15
- May 20
- June 10 – Special 4:30 p.m. – Non-Renewal of Teachers
- June 24
- July 15
- August 19
- September 23
- October 4
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- February 11
- March 4
- April 8
- May 6

- June 10
- July 15
- September 9
- October 7
- October 28
- December 2

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes

The meeting adjourned at 9:14 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk, St. Paul Public Schools Board of Education