



Safe Schools. Safe You.

Board of Education - Jan. 19, 2016

Purpose

Provide a comprehensive plan for addressing school climate, share where we currently are and share a vision of where we want to be.



School Climate Definition

School climate refers to the quality and character of school life. School climate is based on patterns of students, parents and school personnel's experience of school life and reflects:

- norms, goals and values
- interpersonal relationships
- teaching and learning practices
- organizational structures

Source- National School Climate Center

SPPS Philosophy on School Climate

- An environment built on a foundation of positive relationships between students, teachers and adults within the school building.
- The creation of a restorative culture in our schools holds significant promise as a means to achieving safe, culturally respectful, equitable and just learning environments.
- The most influential people in the creation of positive school climate are the adults in the education system.



School Climate and Support

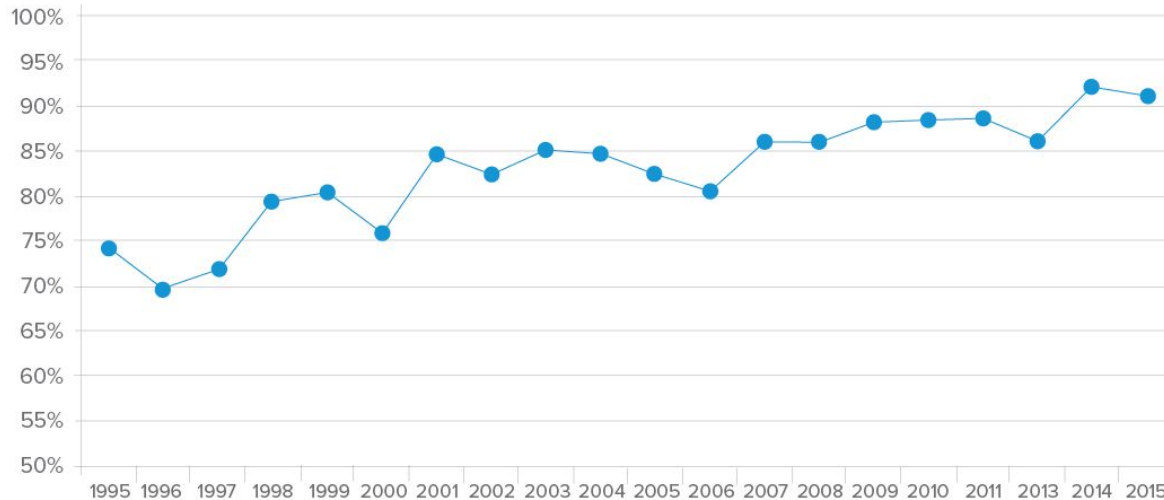
GOALS

- Improve school climate and increase supports to strengthen relational health amongst students and staff
- Reinforce consistent implementation of support systems for students, families and staff
- Improve the safety and security procedures for all students and staff in our buildings



Senior Survey Trends

District - I feel safe in my school.



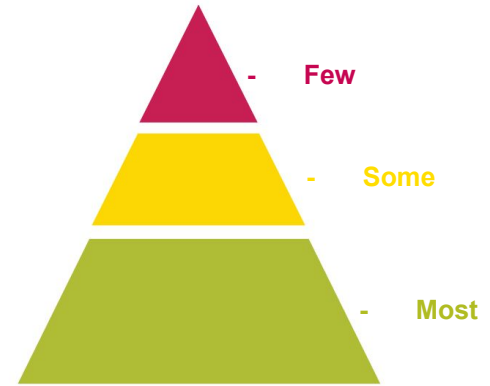
— Strongly Agree and Agree % of Total



Student Support

Promoting Good Behavior

- Increase supervision of students
- Increase the consistent implementation of PBIS throughout the district
- Increase restorative practices through PBIS to give students a chance to repair relationships harmed through inappropriate behavior
- Clarifying expectations of hallway supervision for all staff



Student Support

A continuum of support: Alternative Programs

- Increase alternative programs and provide students with access to community services that focus on:
 - social/emotional support
 - student engagement
 - academics



Student Support

Community-Based Programs

- Create evaluation tools to determine effectiveness of programs
- Increase the number of quality services for our students



Staff Support

School Support

- Deploy additional administrative staff and/or coaches to schools





Restorative Practices

Adults' tasks in creating a restorative school

- Teach the vocabulary of empathy:
 - I feel exuberant when I see the line so quiet
 - I feel disappointed because...
- Build relationships between students and students and students and adults (consistent use of circles to build community and to teach social emotional skills)
- Repair harm
 - Work with people if there is harm - student to student, student to adult, adults to student, adult to adult

Compare and Contrast

Formal System

- What was the rule and who broke it?
- What is the punishment per the student handbook?
- Administrator decision

Restorative Approach

- What was the harm and who was affected by it?
- How do we make amends, repair the harm, re-connect all to community?
- Affected parties decide: person harmed/person who did harm/community

All Parties Work Together

- Repair of harm is a voluntary process
- People choose to participate
- School-wide relationship practices are essential for repairing harm

Student Support

Schools with some level of restorative practices systems in place:

- Johnson Sr.
- Highwood Hills
- American Indian Magnet (AIM)
- Farnsworth Upper
- Murray
- Four Seasons



Staff Support

Professional Development

- Promote and provide additional professional development
- Standardize procedures to quickly inform teachers of students who have a history of violence against others



Procedures and Systems

Clarifying Policy and Procedures

- Improve communication to families regarding procedures in Rights and Responsibilities



Procedures and Systems

Student Placement

- Work closely with other districts to quickly secure student records for appropriate placement
- For student transfers within SPPS: Transition meetings or discussions will take place to determine what did or did not work at previous school



Safety and Security

Building Safety

- The Facilities Master Plan (FMP) will now guide the enhancements to school entryways, and upgrades and expansion of safety cameras



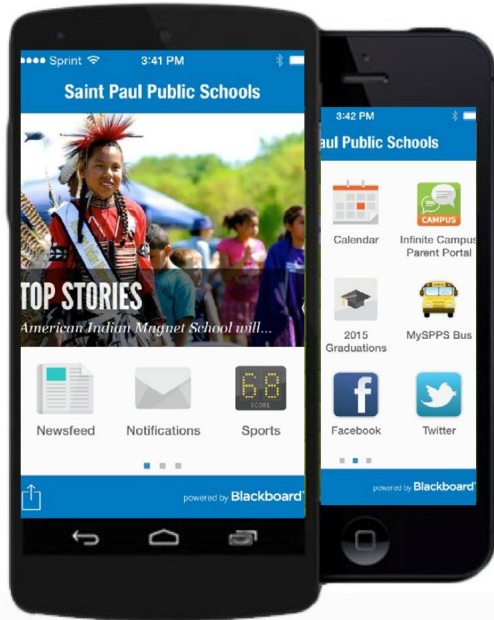
Safety and Security

Building Relationships

- Training for School Resource Officers
- Partnering with the new Juvenile Commander Casper
- Consult with the Student Engagement and Advancement Board
- Adjust and modify training for School Resources Officers (SROs) with an emphasis on creating strong relationships with students, non-violent crisis intervention and understanding special education.



“Send a Tip” - MySPPS App



- Families, staff, students and the community can send in tips through the MySPPS app
- Messages monitored by Emergency Command Center (ECC)
- Senders can select a school, a tip category and can choose to stay anonymous

Questions

