



School Climate Presentation

Supplemental Information

Vision

To transform the SPPS community by aligning the tools, strategies, protocols and social emotional supports to create an environment of safety, respect, and equity.

Mission

To build a district wide framework that supports positive school climate with high quality behavioral, mental health, and wellness supports.

Beliefs

- It takes a **village** to raise a child.
- Children need to know that they are our nation's greatest **resource**.
- Our **families** are as important as our schools.
- Teachers need to **feel** confident, valued, and supported.
- We **model** the behaviors we see.
- Our physical environments must **support** learning.
- The role of district leadership is to **guide** and support.

Guiding Principles

- Create positive climate and focus on prevention
- Develop clear, appropriate, and consistent expectations and consequences to address student behaviors
- Ensure fairness, equity, and continuous improvement

Long Term Planning Considerations

The development of a long term district plan addressing school climate should be responsive to a school based climate needs assessment, include a strategic stakeholder engagement effort, and incorporate the following elements:

- Establish clear district-wide expectations and accountability
- Provide site based autonomy within the PBIS framework
- Examine effective relationship building strategies
- Address Racial discipline disparities
- Support Restorative Practices
- Trauma informed practices and aligned support
- Targeted engagement to develop school based climate plans

