

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE
BOARD OF EDUCATION

March 22, 2016

I. CALL TO ORDER

The meeting was called to order at 6:22 p.m.

II. ROLL CALL

PRESENT: Ms. O'Connell, Mr. Marchese, Ms. Ellis, Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Superintendent Silva, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. O'Connell moved the Board of Education approve the Order of the Main Agenda as published. Mr. Marchese seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

IV. RECOGNITIONS

A. Acknowledgement of Good Work Provided by Outstanding District Employees

The recognition of Ms. Rich was postponed to the next meeting.

BF 30379 Acknowledgement of Good Work by Students

A team of "mathletes" at Capitol Hill Magnet School took first place in the 2016 Minnesota MATHCOUNTS tournament held on March 12 at the Crowne Plaza Hotel and Conference Center in Plymouth. The Capitol Hill math team is made up of seventh-graders Sasha Hydrie and Simon Mulrooney, and eighth-graders Riaz Kelly and Cali Rivera. Alex Ford, middle school math teacher, is the team's coach. More than 123 "mathletes" from 26 schools across the state qualified for this year's Minnesota MATHCOUNTS tournament.

BF 30380 Recognition of Schools, Teams, Individuals and Coaches in Our St. Paul Public Schools That Have Won Athletic Award or Championships

- **Highland Middle School** – The girls' basketball team was middle school city co-champion. David Michaelson is the coach.
- **Murray Middle School** – The girls' basketball team was middle school city co-champion. Brian Pearson is the coach.
- **Washington Technology Magnet** – The wrestling team was middle school city champion. Dave Anderson is the coach.
- **Washington Technology Magnet** – The wrestling team was city champion and had one state tournament qualifier. Richard Taylor is the coach.
- **Highland Park Senior High School** – The boys' Nordic ski team had two state tournament qualifiers. Brad Moening is the coach.

- **Highland Park Senior High School** – The girls’ Nordic ski team was city champion and qualified for the state tournament. Brad Moening is the coach.
- **Highland Park Senior High School/SPA** – The boys’ co-op swim team was city champion. They also had four state tournament qualifiers. Kathryn Vandam is the coach.
- **Johnson Senior High School** – The boys’ basketball team were city co-champions. Vern Simmons is the coach.
- **Johnson Senior High School** – The wrestling team had two state tournament qualifiers. Mason Fong is the coach.
- **Harding Senior High School** – The wrestling team had a state tournament qualifier. Otto Kraus is the coach.
- **Como Park Senior High School** – The girls’ basketball team were city champions and qualified for state. Alexis Gray is the coach.
- **Como Park Senior High School** – The wrestling team had a state tournament qualifier. Tijl Vanderwege is the coach.
- **Central Senior High School** – The boys’ basketball team were city co-champions. Scott Howell is the coach.
- **Central Senior High School** – The girls’ gymnastics team were city champions. Tammy Little is the coach.
- **Central Senior High School** – The boys’ Nordic ski team was city champion and qualified for the state tournament. Robb Lageson is the coach.
- **Central Senior High School** – The boys’ swim team had four state tournament qualifiers. Emily Blasko is the coach.

MOTION: Ms. O’Connell moved the Board recognize of the above students for their outstanding achievements.

The motion was approved with the following roll call vote:

Ms. O’Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Absent
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

V. APPROVAL OF THE ORDER OF THE CONSENT

MOTION: Ms. O’Connell moved the Board approve all Consent Agenda Items as listed with the exception of Items D1 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/American Indian Magnet School and Family Innovations, Inc., a Community Mental Health Service Provider, D2 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Como Park Elementary School and Family Innovations, Inc., a Community Mental Health Service Provider, D3 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Paul and Sheila Wellstone Elementary School and Family Innovations, Inc., a Community Mental Health Service Provider, D5 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Highwood Hills Elementary School and Metro Social Services, a Community Mental Health Service Provider, D6 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Creative Arts High School and MinnesotaCare Partner, a Community Mental Health Service Provider; D7 -- Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Frost Lake Elementary School and MinnesotaCare Partner, a Community Mental Health Service Provider, E5 -- Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals’ Association; E6 -- Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers, Local 28,

Exclusive Representative for Teachers, for 2015-2017 and F1 - RFP #A-2088827-A -- Prime Vendor Grocery Items and Supplies all of which were pulled for separate consideration. The motion was seconded by Mr. Brodrick.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VI. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of February 23, 2016

MOTION: Mr. Brodrick moved the Board of Education move approval of the Minutes of the Regular Meeting of the Board of February 23, 2016 as published. Mr. Marchese seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VII. COMMITTEE REPORTS

A. Committee of the Board Meeting of March 8, 2016

The Chief Financial Officer provided an overview of the preliminary FY 2016-17 General Fund budget and timeline to the Board. She reviewed the preliminary big picture of the **FY 2016-17 General Fund** noting revenue is down \$4.6 million. On the expenditure side the increase is due to inflationary increases overall and contractual agreements. Overall SPPS is facing a \$15.1 million shortfall. She reviewed unknown factors that might further impact the budget and areas under consideration for FY 201617 budget reductions. She then moved on to an overview of staffing for the schools.

RECOMMENDED MOTION: That the Board of the Education accept the FY 2016-17 Preliminary General Fund Budget Report

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

The Director of Facilities provided a report on **Grade 6-8 Space Shortage - Next Steps**. The purpose of the presentation was to receive guidance from the Board on preparation for making relocation decisions. Briefly the proposed changes were:

- Relocating Jie Ming Mandarin Immersion to the Homecroft building by 2017-18

- Relocating River East from the Homecroft building to leased or newly purchased space
- Transition ECFE out of Homecroft over the next few years.

He then moved on to discuss Middle School Growth indicating it is projected that SPPS middle schools will be 500 student seats short in 2019-20 and 700 student seats short by 2024-25. Area A is primarily affected, areas B and C are compensating for shortages. He indicated the best option would be to build a new comprehensive middle school in Area A. Other options considered were (1) converting Hazel Park IB (PreK-8) into a middle school. (2) Repurposing Wellstone (PreK-5) as a middle school and building a new elementary. (3) Converting three regional PK-5s to PreK-8 (Frost Lake, Dayton's Bluff, Eastern Heights) or (4) building two 500 seat middle schools. Pros and cons for each were discussed along with the proposed timeline for Board decisions and public engagement.

RECOMMENDED MOTION: That the Board of the Education accept the report on the FMP Program Relocations.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	No
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VIII. SUPERINTENDENT'S REPORT

The Superintendent made a statement on school climate and on Como and work that will move forward within the school and its community.

Questions/Discussion:

- A statement was made that there are multiple needs involved in building school climate and race seems to be critical issue in how schools run, in who succeeds and who does not. We need to recognize these multiple needs so schools work for the children.
- Another Board member noted that this is work the superintendent, staff, teachers and principals have been doing for a long time and there is a lot of good work being done. The recent focus has been on particular incidents but SPPS can move forward as it has experience in its staff and the community to meet these issues as it moves forward.

A. SSSC 2.0 Monitoring: College & Career Readiness

The CEO stated this conversation will inform efforts around and on-going use of VisionCards as a monitoring tool for the Strategic Plan. VisionCards are a form of balanced score card used to measure progress. They were designed to measure progress toward implementation of the strategic plan. The metrics aligned to the three goals of plan and its five focus areas. They measure continuous improvement and the processes that influence the outcomes. They serve to inform changes toward the outcomes and the processes that get the district there.

The Assistant Superintendent High Schools and the Executive Director of OCCR stated to improve outcomes, the VisionCards focus on Outcomes and Processes. The area for the focus of this VisionCard is Ready for College and Career aimed at creating a K-12 culture focused on college and career throughout all SPPS schools by providing all students with the academics, resources and experiences to prepare them to be successful in college and their careers. This involves ensuring middle school students start planning for high school and beyond, increasing opportunities for students to earn post-secondary credits and expanding existing and developing new CTE programs. The goal is for all students to meet the "ramp up" standards (as defined by the College Readiness Consortium at the U of MN) - academic, admissions, career, financial and personal/social so the student has the

knowledge and skills to succeed in first-year, credit-bearing courses at a technical college, a community college or a four-year college or university.

Measures for the academic pillar include:

- Passing 8th grade algebra
 - Percent of students that passed algebra by the end of 8th grade (Vision 80%); 73% (Progress) the same as for SY 13-14.
 - Largest percentage gap in passing rates by race/ethnic groups (Vision <10%) - Asian students were highest at 85%, Black students lowest at 58% for a 27% gap (31% in SY 13-14). The gap is closing in 8th grade algebra passing rates. More support is needed to keep students from failing classes.
- Percent of students with two or more failed core classes (Vision <15%)
 - Middle School is at 24% (25% for SY 13-14)
 - Focus on Freshmen is at 39% - Critical (36% for SY 13-14) Generation Next is tracking this data as well.

The Admissions Pillar measures if students to have the ability to meeting admissions requirements at a range of postsecondary institutions that are a match for their goals and interests.

- Naviance - Percent of students completing recommended components for grade level (Grades 9-12). Vision is >90%. This is at 43% (baseline year). SPPS has added more training for counselors and greater accountability regarding progress monitoring and reporting.
- ACT - Percent of students with a composite score of 21 or higher (2,146 students tested). Vision is >65%. This is at 25% - critical (37% - 1,297 students tested in SY 13-14). SY 14-15 was the first year for universal testing for SPPS. Dips in scores are typical nationally and statewide. Recovery is expected in three years.

Staff highlighted the ACT Prep Class introduced in 2015. It is a curriculum created and published by *The Princeton Review (TPR)*. Teachers are certified in teaching the ACT Prep courses and were recruited through the high schools and also the College Access Programs. The course offers three course options: 3 hours, 9 hours and 18 hours. It operates on Saturdays in the morning and early afternoon at Central and Washington. In evaluating the 2015 ACT Prep Course a matched comparison was used. It matched students according to GPA, race, gender and income status and compared TPR prep course participants and non-participants. The 2015 TPR Prep Course produced significant test score increases for TPR participants (698 students). A chart was provide showing the point difference between participants and non-participants (matched comparisons).

Measures for the Career Pillar are to ensure the student has the ability to identify careers that match personal, financial and other goals and an understanding of the skills, credentials and experiences required to succeed in those careers.

- Career and Technical Education (CTE) - students participating in:
 - Career Programs (Vision is 850). This is at Vision with 1,197 students participating (656 in SY 13-14). SPPS has 11 courses within the program.
 - Internships (Vision is 1,500). This is at progress with 1,279 students participating (970 in SY 13-14 - this was recalculated based on 2014-15 definition).

Numbers are increasing due to strong partnerships and solid programming.

Measures for the Personal and Social Pillar allow students to know how to set educational goals and monitor progress toward them and create relationships with peers and adults that support academic success.

- Senior Survey - Percent feeling supported and encouraged by teachers (Vision is >95%). This is at progress 90% (89% in SY 13-14). This metric is a composite of three survey questions: (1) The teachers at this school believe that all students can do well, (2) there is at least one adult in this school that I can talk to, that knows me well and (3) the adults

in this school care about students.

The Financial Pillar is to ensure the student is able to cover the cost of the first term of study at a postsecondary institution through savings, loans, work-study and/or financial aid.

- Financial Readiness - Percent of graduating class who completed a FAFSA (Vision is >65%). This is at progress 63% (59% SY 13-14). Good progress is being made in this area.

The report went on to discuss Proportionality Ratios - this measures how a student group's participation in a given program compares to their share of the total student population. A Proportionality Ratio of 1.0 means that a student group is represented exactly the same proportion as in the overall student population. Less than 1.0 means the group is under-represented.

- Advanced Courses Proportionality Ratios by Race (student group percent of those enrolled [or passing] classed/% of student group in district). Vision is >.75 representation by all groups.
 - Advanced CTE Courses (Grades 9-12) % enrolled -- Asian .92, White 1.0, Black 1.1, Hispanic 1.1, American Indian 1.1. (At Vision level)
 - Advanced Courses (Grades 6-12) % passing -- Asian 1.1, White 1.4, Black .74, Hispanic .88, American Indian .61. (This is at Stable level.)

Last year SPPS students earned \$2.6 million worth of post-secondary credits while still in High School.

Drop Out Prevention - Students entering the Gateway to College Program each year (Vision is >45 students). This is at Vision with 51 students this year and last.

Four Year Graduation Rates:

- Percent of students graduating in four years. This is at Progress 75% (76% last year).
- Largest percentage gap in four-year cohort rate between race/ethnic groups (Vision is <10%) Whites are at 83%, American Indian at 52% for a 31% gap (32% SY 13-14). Counselors have been assigned to work with American Indian students to increase their participation.

Graduation rates at seven SPPS schools surpass the State average at all schools. For the second year in a row, SPPS graduation rates for Black and ELL students are higher than the State average at all schools

AVID participation - 100% of students who took AVID all four years graduated on time. (Vision is >80%)

- All four years - at Vision 99% (100% SY 13-14)
- Some is at Vision with 91% (Vision 90%)
- None (Vision is 74%) at 73%

QUESTIONS/DISCUSSION:

- What is being done for 9th graders and is it consistent across the district? Response: At Washington, Focus on Freshmen has two interdisciplinary teams that work only with 9th grade students. The teams meet on a regular basis. Washington offers support for students from 6 through 12. Data is reviewed constantly to see where students are and if they are passing their classes. Last year was the first year for the Focus on Freshmen initiative – each high school tailors support for incoming freshmen. At some schools, juniors and seniors act as mentors for younger students. Dream On coaches work with freshmen. Parent Academy has been offered to 9th grade families and Washington tries to get as many students into the AVID program as possible.
- Overall numbers for graduation are around 75%. How is overall average 75% when the high schools are graduating at not less than 80%? Response: There are programs outside the high school programs where students are included in the four year district

tally, as these programs are small they are not reported out separately. SPPS is experiencing great progress in its five and six year graduation rates. Humboldt HS if calculated on five year graduations would have a 90% graduation rate. Any schools and programs serving 9th-12th grades fall into the four year graduation rate calculations. Overall five year graduation rate is around 78%.

- On vision levels, how are those set, when are/were they set and when is the process revisited? Response: Vision levels for all cards were approved by the Board, staff developed them and made recommendations providing reasons they were set at that level. Vision levels started as milestones as SPPS developed its strategic plan. Vision cards were aligned to outcomes that were being developed. There is examination of where they should be, what is considered an ambitious goal, where levels are now in the scale from concern to vision. If data suggests the vision is off target then there is discussion on whether to move the target higher or change the vision level. This is the second reporting year for current vision cards. The vision levels, goals, etc. could be revisited or expanded.
- Graduation rates – how does SPPS track what happens to students after they graduate. There seems to be a large number of students who need remedial courses as they enter college. How is that tracked and how does it feed back into the teaching being done in buildings? Response: There is a statewide longitudinal data base at MDE and a National Clearing House that gathers this type of data so SPPS does have information on graduates and for the past three years SPPS has reviewed this data at a final evaluation meeting. Some schools have set goals in this area. It is critically important to be sure what college and career ready is so students are ready and do not need to take remedial courses. The Board stated that this would be helpful information to track.
- A Board member stated she appreciated the intentionality of keeping kids on target to graduate and move on to post secondary opportunities.
- Staff noted academics is square one – college access is the icing on the cake – academics is the core mission. SPPS has to have staff to work with students to meet their needs, know what their academic needs are and push them to work to meet those. Students need to take remedial classes in high school so that by the time they go the college they do not need remedial classes.
- There are many critical elements coming together at Washington - partnerships, staff, sustainability and relationship, being there for all kids. SPPS needs to define these foundational elements and move them out to other schools while still giving latitude to address unique needs, etc.

B. FY 2016-17 Preliminary General Fund Budget

The CEO indicated the purpose of the presentation was to provide an overview of the preliminary FY 2016-17 General Fund budget and timeline to the Board. She reviewed the key planning assumptions approved by the Board at the previous COB meeting.

She moved on to factors which may influence the budget as it is developed:

- Third quarter projections impact fiscal year end fund balance
- Enrollment fluctuations impact revenue, class size and building capacity
- Contractual commitments in labor agreements
- Legislative adjustments or state adjustments
- Previous year's October 1 free and reduced lunch count impact revenue (Comp Ed)
- Bond ratings

FY 2016-17 General Fund Preliminary Big Picture

	(In millions)	FY 16 Adopted (In millions)	FY 17 Preliminary Difference
Revenue	\$522.8	\$518.2	(\$4.6)
Used of Fund Balance	2.5	0	(2.5)
Expenditures	525.3	533.3	(8.0)
Balance	\$0	(\$15.1)	

She noted revenue is down \$4.6 million due to compensatory education dollars, free reduced lunch count down slightly (all of which is allocated directly to schools), enrollment projections indicate a slight decline in enrollment for the fall. School aid and referendum both are impacted. Currently, administration does not plan to use any fund balance. On the expenditure side the increase is due to inflationary increases overall and contractual agreements.

FY 206-17 General Fund Factors Impacting Shortfall

	Amount (In millions)
Projected Shortfall (as of 1/19/16)	(\$9.3)
Contractual Commitments	(3.5)
Compensatory Revenue Decrease	(1.1)
<u>Gen Ed Revenue Decrease (2/29 projected enrollment)</u>	<u>(1.2)</u>
Total Shortfall	(\$15.1)

Unknown factors for the FY 2016-17 budget are:

- Additional secondary electives/study hall reductions
- Elementary class size alignment
- Safety & security
- Transportation - bus route contracts
- Substitutes

Areas under consideration for FY 201617 budget reductions include:

- 0% inflation increase in most program budgets
- Targeted program reductions/eliminations
- Hiring freeze (March–June 2016)
- Postpone FY 17 OPEB contribution to trust
- Professional Learning Communities (PLC)
- Transportation bus routes
- Early Retirement Incentive (ERI)

The CEO then moved on to staffing of the schools (funding for SSSC 2.0).

SSSC 2.0 Class Size Ranges for Higher Poverty Sites

<u>Grade</u>	<u>FY 17 Target Ranges</u>
PreK	20
KG	20-24
1-3	22-25
4-5	25-28
6-8	29-33
9-12	30-35

SSSC 2.0 Class Size Ranges for Lower Poverty Sites

<u>Grade</u>	<u>FY 17 Target Ranges</u>
PreK	20
KG	22-26
1-3	22-27
4-5	25-29
6-8	29-35
9-12	30-37

FY 2016-17 Site staffing criteria - a few additional categories were added to the staffing categories – psychologist, MLL teachers and SSSC site staff for program articulation.

Site Configurations

Pre-K - 5
K - 8

Staffing Categories

Principal
Assistant Principal

Dual Campus
6 - 8
6 - 12
9 - 12

Administrative Intern
Teachers
Clerks
Counselors
Library Media Specialists
Nurses
Social Workers
Psychologists
MLL Teachers
Library Support (EA or TA)
SSSC 2.0 Site Staff for Program Articulation

The budget adoption calendar was reviewed. The CFO indicated a great deal of background work has already occurred starting in November-December 2015. March 31 will see school allocations distributed as well as general fund program allocations. Joint budget and staffing meetings (Principals, HR and Finance) will occur between April 4 and 29. Community engagement presentations will be scheduled April 1 through June 21. On April 29 school and program budgets must be returned and HR staffing worksheets are due. June 21 is the proposed date for the Board to adopt the final budget.

The Superintendent noted two community meetings have been scheduled to address the budget - April 14 at 5:30 p.m. and April 16 at 10:00 a.m.

QUESTIONS/DISCUSSION:

- So there are two community sessions coming up, what about sessions in the buildings?
Response: Budget meetings will be scheduled with the Parent Advisory Groups and other groups who make the request. Staff will meet with principals and their teams to review staffing, etc. A Principal's Tool Kit on building the budget has been designed to help address school site information dissemination.
- For the community conversations, the Board should know when and where these will be held so they can hear what the community has to say. It would also be advantageous to have a Board member present at the various PAC budget meetings as well.

C. Human Resource Transactions

MOTION: Ms. O'Connell moved approval of the HR Transactions for the period February 1, 2016 through February 29, 2016. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

IX. CONSENT AGENDA

MOTION: Ms. O'Connell moved the Board approve all Consent Agenda Items as listed with the exception of Items D1 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/American Indian Magnet School and Family Innovations, Inc., a Community Mental Health Service Provider, D2 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Como Park Elementary School and Family Innovations, Inc., a Community Mental Health Service Provider, D3 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Paul and Sheila Wellstone Elementary School and Family Innovations, Inc., a Community Mental Health Service Provider, D5 - Approval to Enter into an Agreement Between

Independent School District #625, Saint Paul Public Schools/Highwood Hills Elementary School and Metro Social Services, a Community Mental Health Service Provider, D6 - Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Creative Arts High School and MinnesotaCare Partner, a Community Mental Health Service Provider; D7 -- Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Frost Lake Elementary School and MinnesotaCare Partner, a Community Mental Health Service Provider, E5 -- Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals' Association; E6 -- Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers, Local 28, Exclusive Representative for Teachers, for 2015-2017 and F1 - RFP #A-2088827-A -- Prime Vendor Grocery Items and Supplies all of which were pulled for separate consideration. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Absent
Ms. Ellis	Absent
Mr. Brodrick	Absent
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

A. Gifts

BF 30381 Gift Acceptance Hiway Federal Credit Union at Highland Park High School
That the Board of Education, authorize the Superintendent (or Designee) to allow Highland Park High School to accept a gift of \$43,477.64 for the construction of the Hiway Federal Credit Union branch office at Highland Park Senior High School.

B. Grants

BF 30382 Request for Permission to Submit a Grant Application to Dollar General Literacy Foundation - Hubbs

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Dollar General Literacy Foundation for funds to provide literacy classes at seven sites in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30383 Request for Permission to Submit a Grant Application to the Kids in Need Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Kids in Need Foundation for school supplies for students experiencing homelessness in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30384 Request for Permission to Accept a Grant from the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Education to improve special education-related professional development in SPPS; and to implement the project as specified in the award documents.

BF 30385 Request for Permission to Submit a Grant Application to the Minnesota State Arts Board

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to provide contact hours with an artist in residence at Como Park Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30386 Request for Permission to Accept a Grant from the New Lens Urban Mentoring Society

That the Board of Education authorize the Superintendent (designee) to accept a grant from the New Lens Urban Mentoring Society to install new basketball hoops in the Murray gymnasium; and to implement the project as specified in the award documents.

BF 30387 Request for Permission to Submit Two Grant Applications to the U.S. Department of Agriculture

That the Board of Education authorize the Superintendent (designee) to submit two grants to the U.S. Department of Agriculture for funds to execute strategic planning and professional development for an agriculture career pathway in the district; to accept funds, if awarded; and to implement the project as specified in the award documents

BF 30388 Request for Permission to Accept a Grant from the University of Minnesota Monarch Lab - Belwin

That the Board of Education authorize the Superintendent (designee) to accept a grant from University of Minnesota Monarch Lab to create a schoolyard garden at Belwin Outdoor Science; and to implement the project as specified in the award documents.

BF 30389 Request for Permission to Submit a Grant Application to the Lillian Wright & C. Emil Berglund Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Lillian Wright & C. Emil Berglund Foundation for funds to install an Aqualab at Crossroads Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 30390 Authorization for the Amendment to Metropolitan Health Plan (MHP) Contract

That the Board of Education authorize the Superintendent (designee) to approve amendments to the Metropolitan Health Plan (MHP) contract for as long as the services support the District's infrastructure to provide the services.

BF 30391 Approval to Enter into a Contract Addendum with Middle English, Inc. to Provide American Sign Language Interpreting Services for the Remainder 2015-2016 School Year

That the Board of Education authorizes the Superintendent (designee) to enter into a contract addendum with Middle English for \$30,000 to provide American Sign Language interpreting for students and parents as needed for the remainder of 2015-16 to be paid by Special Education and by the schools.

D. Agreements

BF 30392 Food Service Agreements with Various Schools and Programs

That the Saint Paul Public Schools' Board of Education authorizes the Superintendent (designee) to enter into agreements to provide food service for legally separate from SPPS schools and programs.

E. Administrative Items

BF 30393 SPPS Achievement and Integration Budget for FY17

That the Board of Education approve the Achievement and Integration budget for Saint Paul Public Schools for fiscal year 2016-17.

BF 30394 Application for Child and Adult Care Food Program Funds

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for CACFP funds for the 2016-2017 school year and, if

granted, to accept such funds.

BF 30395 Discharge of Probationary Teacher 1

That the Board of Education finds, concludes and directs: (1) That RS did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of RS; (2) That such conduct by RS constitutes conduct unbecoming a teacher as set forth in the Superintendent's recommendation to the Board of Education for the discharge of RS; (3) That the Superintendent's recommendation for the discharge of RS is adopted by the Board of Education; (4).That RS be discharged from School District employment as a teacher; (5) That the Clerk of the Board of Education provide RS with a written statement of the cause of such discharge;)6) That RS's discharge will take effect thirty (30) days after the Clerk of the Board of Education provides RS with a written statement of the cause of such discharge; and (7) That RS remain on administrative leave with pay until the effective date of his discharge.

BF 30396 Proposed Discharge of Tenured Teacher

That the Board of Education: (1) Accept the filing of the Charges proposing to discharge Tenured Teacher for the grounds alleged in the Charges; (2) Ratify the Superintendent's suspension of Tenured Teacher without pay, effective at the end of the day on February 26, 2016, and pending the conclusion of teacher termination proceedings; (3) Direct the Assistant Clerk of the Board of Education to serve Tenured Teacher with a copy of the Charges filed with the Clerk on February 29, 2016, and give notice to Tenured Teacher of the teacher's rights to a hearing or arbitration under the Teacher Tenure Act and (4) Authorize the District's legal counsel to select a hearing officer or an arbitrator, as applicable, if Tenured Teacher requests a hearing.

BF 30397 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective March 26, 2015, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 30398 Humboldt Trap/Skeet Club

That the Board of Education authorize the Superintendent (designee) to approve a Trap/Skeet Club at Humboldt High School to compete in the Minnesota Sate High School Clay Target League

BF 30399 Increase Lunch Prices 2016-17

That the Board of Education authorize the Superintendent or designee to increase lunch prices as follows, effective September 1, 2016.

- Grades PreK-5 lunch to \$2.25
- Grades 6-8 lunch to \$2.40
- Grades 9-12 lunch to \$2.60
- Adult breakfast to \$2.25
- Adult lunch to \$4.00

BF 30400 Application for Minnesota Kindergarten Milk Program Funds

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for MKMP funds for the 2016-2017 school year and, if granted, to accept such funds.

BF 30401 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period January 1, 2016 – January 31, 2016.

(a) General Account	#653393-654687	\$48,022,694.20
	#0001768-0001827	
	#7001596-7001625	

#0000915-0000950

(a) Debt Service	-0-	\$31,570,012.79
(b) Construction	-0-	<u>\$921,040.73</u>
		\$80,513,747.72

Included in the above disbursements are payrolls in the amount of \$35,988,421.30 and overtime of \$119,122.42 or 0.33% of payroll.

- (d) Collateral Changes
 - Released: None
 - Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending June 30, 2016.

BF 30402 Application for School Nutrition Program Funds

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit a consolidated application for SNP funds for the 2016-2017 school year and, if granted, to accept such funds.

BF 30403 Application for Summer Food Service Program Funds

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for 2016 SFSP funds and, if granted, to accept such funds.

F. Bids

BF 30404 Request For Proposal (RFP) No. A209144-A and (RFP) No. A209146-A Approval of School Improvement Grant (SIG) Funded Contracts for Cherokee Heights Elementary School

That the Board of Education authorizes the Superintendent (or Designee) to award contracts based on responses to the Request for Proposal (RFP) No. A209144-A and (RFP) No. A209146-A, approval of School Improvement Grant (SIG) funded contracts for Cherokee Heights Elementary.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 30405 Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/American Indian Magnet School and Family Innovations, Inc., a Community Mental Health Service Provider

BF 30406 Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Como Park Elementary School and Family Innovations, Inc., a Community Mental Health Service Provider

BF 30407 Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Paul and Sheila Wellstone Elementary School and Family Innovations, Inc., a Community Mental Health Service Provider

BF 30408 Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Highwood Hills Elementary School and Metro Social Services, a Community Mental Health Service Provider

BF30409 Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Creative Arts High School and MinnesotaCare Partner, a Community Mental Health Service Provider

BF 30410 Approval to Enter into an Agreement Between Independent School District #625, Saint Paul Public Schools/Frost Lake Elementary School and MinnesotaCare Partner, a Community Mental Health Service Provider

Ms. Vanderwert indicated she had pulled these items regarding contracts with mental health providers in elementary schools to understand the expectations of the program, how they were chosen and how they will work with SPPS. What are the costs and what are the plans for expansions and evaluation.

Response: The goal is to expand mental health supports and access to licensed social workers within the school day. Initially SPPS reached out to a couple of community therapeutic services with licensed social workers that were working with family components. An RFP was issued and the above groups met the criteria contained within the RFP. The groups will come into schools to do in kind services within the school space, they have agreed to sharing of information and referrals to support groups. No money will be exchanged. They will work with families, provide support to families and students. This should lead to better communication with SPPS families. Last year Family Innovations piloted the program; they currently have 60 students receiving third tier supports within the school and over the summer.

The RFP criteria was to have support services, sharing of information and having coordinators to coordinate services within the schools. These groups also meet the cultural piece in that they do hire therapists that reflective ethnicity and culture of the groups they serve. Now that the agencies are within the schools they are seeing a reduction in visits and fewer missed family visits. They also provide for a smaller drop in visits as they do work over the summertime.

With regard to scaling up, it is quite difficult to find licensed staff to provide support in the school and home environment. SPPS will work to continue to expand services in elementary schools first then move to middle and high school. School social workers do the first two tiers and the outside groups third tiers. The groups are paid through insurance claims. All agencies are donating time for IEP discussions, etc. SPPS is looking at expanding to additional schools next year. A case worker can serve 18 students as their case load. SPPS has DHS grants for 24 schools. Health Partners provides services for the high schools.

Is data being gathered to see if this is helping kids? Response: SPPS is looking at behavior, truancy, activities, etc. and are finding the services beneficial. Families are more connected to the schools, it improves communication between families and schools.

How is alignment being handled? With multiple service providers, how are they aligned? All together? Response: When the RFP was put out, the criteria was set by SPPS and the alignment piece happens during initial discussions. There are definite benefits to having wrap around services, the family component is involved, seeing the family/student in the schools is beneficial, shared data pieces help in assessing outcomes, etc.

MOTION: Ms. Vanderwert moved the Board of Education (1) authorize the Superintendent to enter into an agreement with Family Innovations, Inc., a community mental health service provider, for school-based mental health services at American Indian Magnet School from February 25, 2016 through February 24, 2017 and renew annually with a letter of agreement or until either SPPS or Family Innovations, Inc. terminate this Agreement; (2) authorize the Superintendent to enter into an agreement with Family Innovations, Inc., a community mental health service provider, for school-based mental health services at Como Park Elementary School from September 1, 2015 through August 31, 2016 and renew annually with a letter of agreement or until either SPPS or Family Innovations, Inc. terminate this Agreement; (3) authorize the Superintendent to enter into an agreement with Family Innovations, Inc., a community mental health service provider, for school-based mental health services at Paul and Sheila Wellstone Elementary School from February 15, 2016 through February 14, 2017 and renew annually with a letter of agreement or until either SPPS or Family Innovations, Inc. terminate this Agreement; (4) authorize the Superintendent to enter into an agreement with Metro Social Services, a community mental health service provider, for school-based mental health services at Highwood Hills Elementary School from March 14, 2016 through March 13, 2017 and renew annually with a letter of agreement or until either SPPS or Metro Social Services terminate this Agreement; (5) authorize the Superintendent to enter into an agreement with MinnesotaCare Partner, a community mental health service provider, for school-based mental health services at Creative Arts High School from November 1, 2015 through October 31, 2016 and renew annually with a letter of agreement or until either SPPS or MinnesotaCare Partner terminate this Agreement; and (6) authorize the Superintendent to enter into an agreement with MinnesotaCare Partner, a community mental health service provider, for school-based mental health services at Frost Lake Elementary School

from March 14, 2016 through March 13, 2017 and renew annually with a letter of agreement or until either SPPS or MinnesotaCare Partner terminate this Agreement. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Absent
Ms. Ellis	Absent
Mr. Brodrick	Absent
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30411 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals' Association

Ms. O'Connell stated she had pulled this item in order to extend the Board's thanks to the negotiations team for their long hours and difficult work.

MOTION: Ms. O'Connell moved the Board of Education of Independent School District No. 625 approve and adopt the agreement concerning the terms and conditions of employment for principals in this school district for whom the Saint Paul Principals' Association is the exclusive representative; duration of said agreement is for the period of July 1, 2015 through June 30, 2017. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30412 Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers, Local 28, Exclusive Representative for Teachers, for 2015-2017

Ms. O'Connell stated she had also pulled this item in order to extend the Board's thanks to the negotiations team for their long hours and difficult work. She stated everyone was working to do better by all students and it is recognized this will take everyone working together. It is also recognized how important it is to establish concrete opportunities for staff, administration and families to work on important things in the district and to embed cultural work in the buildings. The staffing commitments are significant for support staff in the buildings. SPPS has made a commitment to work with the union to make this possible.

MOTION: That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teachers in this school district for whom Saint Paul Federation of Teachers, Local 28 is the exclusive representative; duration of said Agreement is for the period of July 1, 2015 through June 30, 2017; and approve and adopt the related Memoranda of Agreement. Mr. Marchese seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Abstain

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

MOTION: Mr. Schumacher moved the Board now address New Business and The Resolution on Staffing Supports to Promote Strong Schools, Strong Communities. Ms. O'Connell seconded the motion. (See New Business)

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30414 RFP #A-2088827-A -- Prime Vendor Grocery Items and Supplies

Mr. Brodrick stated that since SPPS has own distribution network what is the cost benefit of having Indianhead deliver food to schools? Currently there are different trucks covering the same routes, isn't that redundant? Response: SPPS has had many prime vendors so this has been practice over time. SPPS would be hard pressed to have all food come into the central kitchen and be distributed from there to the schools. By passing delivery work on to a prime vendor the need for central storage is reduced both centrally and for all schools. This is a cost effective approach given the cost of space and storage. Also, SPPS trucks are filled to maximum capacity when hauling items produced in the Nutrition Center. They leave the center with carts full of entrees, frozen items and baked goods. Eliminating service of the prime vendor would require SPPS to purchase/lease more trucks and find more drivers. The current structure has made SPPS' food costs a matter of envy nationally.

I am hoping that this contract with private vendors is not a threat to the current system and employees in the system? Response: Administration does not envision a time when SPPS will not be delivering food from its Nutrition Center. This year SPPS combined the Nutrition Services delivery team with the Service teams to make use of them in a broader and more efficient manner.

So SPPS will have a combination of prime vendors and SPPS employees delivering goods to schools. Will staff be looking at this contract for one year or does it allow for extensions. Response, Yes, in both cases.

It might behoove the Board to be sure to look at this particular contract and how well it performed over this year and evaluate the SPPS system as well. Response: Staff is always in the process of reviewing service levels.

MOTION: Mr. Brodrick moved the Board of Education authorize the award of RFP# A-2088827-A to Indianhead Foodservice Distributor for the furnishing and delivery of groceries for the period of August 1, 2016 through July 31, 2017, for an estimated value of \$4,500,000. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes

X. OLD BUSINESS - None**XI. NEW BUSINESS****BF 30413 Resolution on Staffing Supports to Promote Strong Schools, Strong Communities**
Preamble

The Board of Education is pleased to publicly affirm its ongoing partnership with the Saint Paul Federation of Teachers and our shared commitment to providing all Saint Paul Public Schools students with a premier education.

We have agreed in negotiations on several ways to formally combine our collective philosophies and resources to provide the instruction, tools, supports, and learning environments required for increased student achievement and reduced racial disparities in Saint Paul Public Schools.

We also agree that many important issues require attention in terms of both policy and practice, and that action can and should take place outside a labor contract.

To that end, we look forward to working together on increasing staffing supports in key areas.

Resolution

For the 2016-17 school year, the Board of Education resolves to:

1. Continue honoring the additional staff supports agreed to by the Board of Education pursuant to its March 18, 2014 Board Resolution. Specifically:
 - Personalized Learning – As the district expands its Personalized Learning capacity, priority budget decisions will be made to fund 10.0 FTEs of additional licensed media specialists to specifically identified school sites to provide additional student support at those sites. Existing FTEs of Educational Assistant staffing in school libraries will be maintained but not necessarily in the schools where they exist today.
 - Student Health and Wellness – We agree that additional health personnel would benefit student learning. The district will add 7.0 FTEs of Licensed School Nurses, as well as 10.0 additional Elementary School Counselors, and 5.0 FTEs of School Social Workers.
 - Each elementary student will have access to instruction from a licensed performance or visual art and a physical education teacher. Each secondary student will have access to instruction by licensed art, music and physical education teachers during the school day.
2. Provide funding for 30 additional supports, specifically:
 - a. Ten (10) FTEs that were deferred from the 2015-2016 school year by the Board of Education pursuant to its "Implementation of March 18, 2014 Staffing Support Resolution" on June 23, 2015.
 - b. Twenty (20) additional FTEs that will be comprised of a combination of licensed Social Workers, School Nurses, School Counselors, ELL teachers and no less than seven (7) School Psychologists.
3. Consider voices of staff and parents in decision making about placements of the additional staff through the following process:
 - a. Assistant Superintendents will recommend schools to receive additional FTEs. Assignments will be based on school and student demographics, site level data, as well as license availability in the current marketplace.
 - b. When deciding how to apply the allocated FTE(s), school leadership teams will seek input from school staff and parents to consider what license area(s) are recommended to be hired (i.e., social worker, nurses, counselors, ELL, licensed media specialist).
 - c. Assistant Superintendent and school leadership team decisions will be presented to the May 2016 Professional Issues Committee (PIC) for discussion.
 - d. After discussion at the PIC, the final staffing plan will be brought to the Board of Education for inclusion in the FY 17 budget. The Board of Education's decision will be

final.

4. In an effort to monitor progress and ensure that the FTEs are staffed as described, the following process steps will be implemented:
 - a. April 30, 2016: SPPS will establish the baseline for each of the relevant positions by communicating current FTE counts in these positions to the designated SPFT staff members.
 - b. September 30, 2016: SPPS will provide SPFT with the name, title and location of every person hired into one of the FTEs as proof of efforts to honor this resolution.
 - c. January 31, 2017: SPPS will provide a final summary document to SPFT outlining the names of the individuals filling the 30 FTEs, the new totals by position versus the baseline totals, a requisition number for any position that remains unfilled, and an explanation for why any unfilled positions remain open.

MOTION: Mr. Schumacher moved the Board of Education adopt the Resolution on Staffing Supports to Promote Strong Schools, Strong Communities as published. The motion was seconded by Ms. O'Connell.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

XII. BOARD OF EDUCATION

- A. Information Requests & Responses
 - Further review/discussion on how the Board will respond to recommendations from the Student Advisory Board.
- B. Items for Future Agendas
 - Look into community partnerships, teacher led schools, etc.
- C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

- A. Board of Education Meetings (5:30 unless otherwise noted)
 - April 26 (Tentative Closed - Negotiations) - 4:00 p.m.
 - April 26
 - May 17
 - June 14 - Special - Non-Renewals - 4:00 p.m.
 - June 21
 - July 12 - 6:30 p.m.
 - August 23
 - September 20
 - October 25
 - November 22
 - December 13
 - January 10, 2017 - Annual Meeting - 4:30 p.m.
 - January 24
 - February 21
 - March 21
 - April 18
 - May 16

- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- April 12
- May 3
- June 14 - 4:45 p.m.
- July 12
- September 13
- October 4
- November 8
- December 6
- January 10, 2017 - 5:15 p.m.
- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

The meeting adjourned at 9:59 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk,
 St. Paul Public Schools Board of Education