

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
May 17, 2016

I. CALL TO ORDER

The meeting was called to order at 6:18 p.m.

II. ROLL CALL

PRESENT: Ms. Ellis, Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Ms. O'Connell, Mr. Marchese, Superintendent Silva, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. O'Connell moved the Board of Education approve the order of the Main Agenda as published. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

IV. RECOGNITIONS

BF 30440 Acknowledgement of Good Work Provided by Outstanding District Employees

1. **Vernon Simmons**, School Resource Officer at **Johnson Senior High School**, started with the Saint Paul Police department on 4/2/1990 and his first assignment was patrolling the Highland neighborhood. In January of 1993, Vern became an SRO and started working in the schools. He became an integral part of the school team. He has spent 22 of his 26-year police career as an SRO at Johnson High School where he wore many hats. He was an SRO, Basketball Coach, Role Model, Mentor and friend to many students and staff over the years. SRO Simmons exemplifies what it means to be an officer in a school. His example of how to be an SRO will set the standard for many years to come. We congratulate him on his retirement. He will be truly missed.
2. **Mike McCollor, Principal of Washington Technology Magnet** and **Micheal Thompson, Principal of Johnson Senior High Schools** for receiving the 2015-16 Star of Innovation Award from the **Minnesota Association of Secondary School Principals (MASSP)**. This award is sponsored by Horace Mann Educators Corporation and is designed to recognize MASSP member schools statewide for the development and support of an exemplary and innovative education program in their school. Johnson won a Gold Star for their student leadership program and Washington won a Silver Star for their Genius Squad.

BF 30441 Acknowledgement of Good Work Provided by Partners

1. **Mike Newman** from **Travelers** for his commitment to serving the students in Saint Paul Public Schools. SPPS AVID would like to express heartfelt appreciation for his commitment and dedication to supporting AVID students, teachers, staff and families for the past 11 years. He has been a champion for AVID students, by visiting classrooms, hosting AVID's annual

Career Day and Senior Celebration at Travelers, by coordinating supply drives, helping students get scholarships and by even helping students land internships in college. His vision and dedication has allowed AVID to grow to reaching more than 1,700 students in SPPS, and for that the SPPS AVID community will forever remain grateful.

Mr. Newman has also been a great partner to the following programs: Como Park Academy of Finance, Humboldt Academy of Information Technology, Youth Career Connect Grant and the Office of College and Career Readiness. The Board would like to extend their best wishes for his retirement.

2. **Dick Streeper**, Retired **3M** PhD Chemist, for being a close friend and ally of SPPS's Eastside schools for the last 13 years through a 3M partnership. At Johnson and Harding High Schools he has provided direct and powerful connections to their important 3M partners every week in all those years. He has been instrumental in helping Johnson create real-world curricula in their science, aerospace and engineering classrooms. He has been at the center of crafting and implementing their highly successful e-mentoring program--utilizing 3M employees-- as a part of our grade 11 Frameworks course. He has been a steadfast supporter of SPPS teachers, providing materials and resources for enhancing all of SPPS's STEM programs.

At the Middle schools he has set up mentors as well as promoted science fairs, coordinated judges and worked on the east side summer STEM camp. At elementary buildings he has helped coordinate 3M wizard program, family science nights and judges for science fairs. He has also recruited students for the weeklong high school STEM camp at Michigan Tech, and built up the SEED program that places SPPS 11-12 graders with a chemist at the University of Minnesota to do research in one of their Chemistry labs.

3. The **Transforming Central Committee** for their continued good work in improving the site at **Central High School**. The group's mission statement says "Transforming Central; students + environment + community is a community effort to reshape the urban landscape of Saint Paul Central High school in order to improve students' daily experience, address the environmental impacts of our campus, and connect with the vibrant community that embraces the school." This summer a major part of the project will happen with Phase One in time for the 150th celebration for Central this fall. The Board would like to recognize the following committee members for their time and effort: **Principal Mary Mackbee, Trinh Tranberg, Deb Ahlquist, Beth Black, Amber Buckner, Patricia Eaves, Craig Davies, Sally Gagne, Kris Hageman, Lisa Heyman, Ann Hobbie, Margaret Jones, Julie Marckel, Dana Murdoch, Maggie O'Reilly, Jeff Risberg and Nina Tuttle.**

The Board extended its congratulations and thanks to all of the individuals recognized.

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. O'Connell moved the Board approve the Order of the Consent Agenda with the exception of Items: C1 - Request for Permission to Contract with Urban Planet Software for Services, D1 - Permission to Continue an Agreement with Schoology, F1 - Amendment of Request for RFP #A153556-E/PO 307093 - Prime Vendor Groceries, F2 - Request for Proposal (RFP) No. A-209215-A Student Transportation for 2016-2018 School Years and F4 - RFP No. A209458-A - Contract for Security Services all of which were pulled for separate consideration. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of April 26, 2016
- B. Minutes of the Closed Meeting of the Board of Education of April 27, 2016

MOTION: Ms. O'Connell moved the Board of Education approve the Minutes of the Regular Meeting of the Board of Education of April 26, 2016 and the Minutes of the Closed Meeting of the Board of Education of April 27, 2016 as published. Ms. Ellis seconded the motion.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

VII. COMMITTEE REPORTS

- A. Student Engagement & Advisory Board (SEAB) Presentation - School Climate - Ask Us
SEAB stated it asserts that student experience and student voice should be the primary source of information in elevating school climate. Schools belong to the students and they value them. Positive school climate is a place where everyone can thrive, where students feel safe, comfortable and respected, where students do not feel invisible, where all voices are heard, where students experience positive relationships, where mistakes are an opportunity for growth and a place where "power with" not "power over" is honored.

The SEAB members stated SEAB has a structure of authenticity, led by student voice. They are building the stage but passing the mike. They stated SPPS needs to regain the trust of students who have been marginalized by the system, that says their experience does not matter. The solution is not police but perspective.

QUESTIONS/DISCUSSION:

- The Board expressed the hope that SEAB would continue to honor this honesty in the future between themselves, students, administration and the Board and that this would have an impact on schools.
- Different goals were spoken about and it will take the ongoing voice of students in the schools to see how these are organized. It was suggested there are groups within the schools that represent student voices, every school is different but all have a similar tone. The needs is to draw information from the student perspective to gain input from specific schools, have a representative from the school(s) convey that input to SEAB. It is also vital to be sure all students are aware of SEAB's existence and their purpose. Additionally, Principals need to know what SEAB is and support the group. SEAB wants to be sure students in every classroom know about SEAB.
- Some of the issues brought forward in the presentation appear to fall into the area of orientation. Do schools have orientations at the start of every year for incoming students that address such things as sexual harassment, bullying, health classes, etc.? Response: No, this is not in place, it is not talked about at all except possibly as a reading assignment.
- It was suggested looking at Johnson and their leadership program where students make decisions about their environment.
- Thanks were extended to the students for sharing their very personal experiences, it was a telling way to hear that the District is not listening. SEAB was encouraged to set up ways to take some of these ideas and move them forward. The Board has the responsibility to listen and share why they will or will not move on SEAB recommendations and to have further discussion to enhance understanding between the Board and SEAB.

- How can conversations about the responsibility of leadership in schools be encouraged? How can students be engaged in helping shape their environment? Response: Having a place where students can share their opinions/voice freely without adult intervention is a start.
- Is there a way SEAB can help get more students interested in expressing their views? Response: The students ARE expressing them. However, lots of kids do not see a visible pathway to express their views, they do not know how to go about expressing them or to whom.
- How can we create a sustained way that, when things are being developed/done, there is a dialogue that will get us to a place where we can share control? We need to envision where we are going and work in a spirit of partnership. As we think about how to engage with students, SEAB needs to bring ideas/concerns to Board so they can be considered and implemented/resolved. We need to commit to a sustained way to work on things that need to be done together, particularly shaping a positive student climate,
- What are ways to reach into the schools to have conversations with students in the schools, real conversations, regarding what is happening, how they view it and their ideas for correction. How can we begin to do that? Response: "Dare to be Real", a racial equity group, should be instituted in all SPPS schools. It is crucial to have talks about truths. Sustainability needs to be worked on together. Allowing students to have conversations among themselves without adult intervention is valuable. All students want to have space for themselves to express their views/ideas/concerns; this is in the students' best interest.
- Also working toward a healing process, having self check-ins. Being aware of how one's presence affects your surroundings/contacts.
- SEAB stated it had hosted an open mike in 360 where students were able to speak their truths. Adults were present but only to listen to the students' truths.
- It is vital to be sure that adults want to hear the real truth, that they are able to hear the truths. SEAB needs the Board to be honest with them, that it does not mask real truths.
- The Board stated it was pleased SEAB wants to continue the dialogue and to keep moving forward as student voice is important. Can SEAB make any recommendations on what can be improved within SPPS right now? Response: SEAB is trying to create an avenue where student voice can be heard. To make it a truly inclusive voice and an avenue to say what students want to happen and why. This is for the collective student body not just SEAB.
- A SEAB member pointed out the current version of U.S. history that is taught is not the truth to the people who held the land originally or who were slaves. We need to stop lying about history.
- It is students' responsibility to advocate for themselves, to work toward having a voice in the system to address anyone/thing that makes a student feel devalued.

The Board expressed its heartfelt thanks to SEAB for their work for students and their honesty in bringing forward issues within the schools that need to be addressed.

B. Committee of the Board Meeting of May 3, 2016

The first presentation was made by the Student Engagement and Advancement Board (SEAB) and summarized their requests to the Board on their future structure and relationship with the Board.

The SPPS Legislative Liaison presented an update on the current legislative session outlining where various bills stood at that time and the potential impact for SPPS.

The Chief Financial Officer then provided a further update on the development of the FY 17 budget outlining changes that had been made since the previous presentation along with recommendations for addressing the projected shortfall.

During its work session the Board reviewed policy development on the following policies:

1) Student Surveys

RECOMMENDED MOTION: That the Board of Education bring Policy 520.00 Student Surveys to the May 17 Board of Education meeting for its first reading.

The motion was approved with the following roll call vote:

Ms. Ellis	Absent
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

2. Use of Social Media -- the consensus was for the Work Group to continue development of the policy with a report back at the June COB meeting.
3. Policy 506.00 Student Discipline - the Board was asked for its input around their beliefs about discipline in order to provide a platform from which a stronger and clearer policy could be developed.

MOTION: Ms. O'Connell moved the Board accept the report on the May 3 COB meeting and approve the minutes of that meeting as published. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Ellis	Absent
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

VIII. SUPERINTENDENT'S REPORT

A. FY 17 Budget Update

The CFO indicated the purpose of the presentation was to provide an update to the Board on the FY 2016-17 General Fund budget. She reviewed the SSSC 2.0 goals and focus areas along with the 2016-17 budget guidelines.

The FY 2016-17 General Fund revenue is projected to decrease by \$4.6 million (Comp Ed and Enrollment). The budget meets required contractual obligations. All school do not receive the same amount of money per pupil because some school funding is categorical (it has specific criteria on its spending), funding for CompEd and Title I follow the students on a one year delay (previous year's October 1 count) and higher poverty schools have greater access to categorical dollars than lower poverty sites. School enrollment affects the dollars allocated.

Other influencing factors include third quarter projections that impact fiscal year end fund balance, enrollment fluctuations impact revenue, class size and building capacity, contractual settlements impact expenditure levels, legislative adjustments impact revenue, previous year's October 1 free and reduced lunch count impacts revenue, and bond ratings have an impact on financing and interest rates.

FY 2016-17 GENERAL FUND PRELIMINARY BIG PICTURE (IN MILLIONS)

	FY 16 Adopted Budget	FY 17 Preliminary	Difference	% Change
Revenue	\$522.8	\$518.2	(\$4.6)	(0.88%)
Use of Fund Balance	2.5	0	(2.5)	(100.0%)
Expenditures	525.3	533.3	(8.0)	(1.50%)
Balance	\$0	(\$15.1)		

FY 2016-17 GENERAL FUND FACTORS IMPACTING SHORTFALL

Item	Amount (\$M)
Projected Shortfall (as of 1/19/16)	(\$9.3)
Contractual Commitments	(3.5)
Compensatory Revenue Decrease	(1.1)
Gen Ed Revenue Decrease (2/29 Projected Enrollment)	(1.2)
Total Shortfall	(\$15.1)

FY 17 PROPOSED GENERAL FUND BIG PICTURE - EXPENDITURES

Area	FY 16 Adopted	FY 17 Proposed	Change	% Change
Schools	\$253,330,183	\$247,561,456	(\$5,768,727)	(2.3%)
School Service				
Support	175,987,186	178,085,557	2,098,371	1.2%
District-wide				
Support	91,793,916	88,841,120	(2,952,796)	(3.2%)
Central Admin	4,154,590	3,692,306	(462,284)	(11.1%)
TOTAL	\$525,265,875	\$518,180,439		

FY 17 PROPOSED GENERAL FUND BUDGET REDUCTIONS OF CENTRAL ADMIN PROGRAMS

Program Category	FY 16 Adopted	FY 17 Proposed	Reduction Amount	Reduct. %	Inflation Amt. Not Allocated	% Total Reduct.
Central Admin	\$4,154,590	\$3,692,306	(\$462,284)	(11.1%)	(\$73,742)	(12.8%)

- Board of Education
- Superintendent's Office
- CEO
- CAO
- Chief of Operations
- General Counsel
- Office of Elementary & Secondary Education
- Chief of Engagement

Departments with a 20% or more reduction:

- Chief Executive Officer (25%)
- Chief of Operations (100%)
- Office of Elementary & Secondary Education (21%)

Departments with an increase:

- Board of Education 18%

FY 17 PROPOSED GENERAL FUND BUDGET REDUCTIONS OF DISTRICT-WIDE SUPPORT PROGRAMS

Program Category	FY 16 Adopted	FY 17 Proposed	Reduction Amount	Reduct. %	Inflation Amt. Not Allocated	% Total Reduct.
District-wide						
Support	\$91,793,916	\$88,841,120	(\$2,952,796)	(3.2%)	(\$1,311,404)	(4.7%)

- Finance
- Enterprise Resource Planning

- Office of Equity
- Out for Equity
- Multicultural Resource Center
- Family & Community Engagement
- Communications
- MIS
- HR
- Research & Evaluation
- Referendum Technology
- Technology Infrastructure
- Operations & Maintenance
- Grounds
- Custodial
- Safety & Security
- Facility Planning/Leases/Health & Safety
- Employee Benefits
- Insurance
- Utilities

Departments with a 9% or more reduction:

- Family & Community Engagement
- Communications
- Research & Evaluation

No departments received an increase.

FY 17 PROPOSED GENERAL FUND BUDGET REDUCTIONS OF SCHOOL SERVICE SUPPORT PROGRAMS

<u>Program Category</u>	<u>FY 16 Adopted</u>	<u>FY 17 Proposed</u>	<u>Reduction Amount</u>	<u>Inflation Reduct. %</u>	<u>Amt. Not Allocated</u>	<u>% Total Reduct.</u>
School Service Support	\$175,987,186	\$178,085,557	\$2,098,371	(1.2%)	(\$2,678,069)	(0.01%)

- Student Placement
- Indian Ed
- Valley Branch
- Am. Indian Studies
- TDAS
- MLL
- Substitutes
- Athletics
- Pre-K Support
- Referendum Family Ed
- School to Work
- Special Ed
- 3rd Party Reimbursement
- Instructional Services
- Staff Development
- Leadership Development
- Achievement Plus
- Career in Education
- Counseling/Guidance
- OCCR
- Student Wellness
- Attendance Action Ctr
- Alt to Suspension
- Transportation
- Referendum - PLTT
- Peer Assistance/Review

Departments with an increase:

- Transportation 8%
- Indian Education/American Indian Studies 9%

All other departments were reduced between 1.3% - 18.6%.

FY 17 GENERAL FUND RECOMMENDATIONS TO ADDRESS PROJECTED SHORTFALL OF \$15.1 MILLION

<u>Description</u>	<u>Amount</u>
Eliminating the proposed 2017 contribution to OPEB Trust	1.0
No annual inflationary increases for departments	4.1
Targeted reductions for Central Administration & departments	3.9
Eliminating job-embedded PD at non-priority elementary, K-8 and 6-8 sites	4.5
Use of Fall Adjustment funding	1.8
Offering an early retirement incentive (not offering as of 4/25/16)	0
Total	\$15.3

Funding priorities for the District are:

- Maintaining the reduced class size agreement
- Every elementary student will have access to Art or Music and Physical Education
- 1,800 students are participating in full or half day 4-year old programming
- More access to technology for students and staff
- Every school has access to a field tech and all middle and high schools have technology integrationists to support personalized learning
- Significantly increased support services for students with additional social workers, counselors, school psychologists and nurses
- Investing in restorative practices pilot programming
- SSSC 2.0 Program Articulation

FY 17 PROPOSED GENERAL FUND SCHOOL ALLOCATIONS

<u>Area</u>	<u>FY 16 Adopted</u>	<u>FY 17 Proposed</u>	<u>Change</u>	<u>Percent Change</u>
Schools	\$253,330,183	\$247,561,456	(\$5,768,727)	(2.3%)

- An additional \$2.3 million in Title I funds are being allocated among 53 of SPPS's 56 Title I schools
- Of the \$5.8 million reduction, \$1.2 million is related to a projected enrollment decrease and \$1.1 of Compensatory Education revenue loss (categorical revenue directly allocated to sites based on free & reduced lunch counts)
- Since fiscal year 2011-2012, an additional \$32 million of funding has been added to the schools.

The CFO then moved on to a review of staffing of the schools (funding for SSSC 2.0).

SSSC 2.0 CLASS SIZE RANGES FOR HIGHER POVERTY SITES

<u>Grade</u>	<u>FY 17 Target Ranges</u>
PreK	20
KG	20-24
1-3	22-25
4-5	25-28
6-8	29-33
9-12	30-35

SSSC 2.0 CLASS SIZE RANGES FOR LOWER POVERTY SITES

<u>Grade</u>	<u>FY 17 Target Ranges</u>
PreK	20
KG	22-26
1-3	22-27
4-5	25-29
6-8	29-35
9-12	30-37

FY 2016-17 Site staffing criteria (a few additional categories were added to the staffing categories – psychologist, MLL teachers and SSSC site staff for program articulation).

Site Configurations

Pre-K - 5 Principal
 K - 8
 Dual Campus
 6 - 8
 6 - 12
 9 - 12

Staffing Categories

Assistant Principal
 Administrative Intern
 Teachers
 Clerks
 Counselors
 Library Media Specialists
 Nurses

Social Workers
Psychologists
MLL Teachers
Library Support (EA or TA)
SSSC 2.0 Site Staff for Program Articulation

All staffing categories are based on established criteria for each school. Schools also receive a non-salary amount for supplies and an extra-curricular allocation depending on what kind of site they are.

The CFO then reviewed the budget adoption calendar and the schedule for community engagement meetings. She noted April 29 is a hard deadline for HR as most contracts have a May 1 communication date for layoffs, etc. This is also necessary in order to align staffing for the following year.

She provided a copy of MN Statute 123B.77 Accounting, Budgeting and Reporting Requirements - Subd. 4 Budget Approval as a reminder the Board is bound by State Statute. *"Prior to July 1 of each year, the board of each district must approve and adopt its revenue and expenditure budgets for the next school year. The budget document so adopted must be considered an expenditure-authorizing or appropriations document. No funds shall be expended by any board or district for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure, or prior to an amendment to the budget document by the board to authorize the expenditure. Expenditures of funds in violation of this subdivision shall be considered unlawful expenditures."*

She provided information from an MDE District/Site level expenditure report comparing Minneapolis, Anoka-Hennepin, Osseo and St. Paul. District administrative cost as a percent of the General Fund for Minneapolis is 5.37%, Anoka-Hennepin 3.05%, Osseo 3.02% and St. Paul 3.92%. The data is from FY 2013-14 based on size of district and percent of total General Fund. SPPS administration expenditures include OPEB, SPTRF payment (per legislation, unique to St. Paul), one-time only HR/Finance system implementation costs. The FY 2016-17 allocation (same comparison) is \$19.9 million or down 10%. 2014 was also prior to the class size agreement.

QUESTIONS/DISCUSSION:

- Can changes be made to the budget after the June 30 deadline for budget approval? Response: Budget amendments can be made once the budget has been adopted but any amendments need to be in compliance with contracts currently in force.
- What remains to alleviate issues that may come up in the fall if we have used the fall adjustment funding? Response: The only dollars set aside were the \$2 million for the fall adjustments. SPPS has used fund balance in the past but that is not an option at this time. The only other option is the \$200,000 left in fall adjustment or change budgets as they currently exist with a further 1% reduction in program budgets to recover the funds used from the fall adjustment.
- What is the fall adjustment? Response: These are set aside funds used toward allocations to specific schools if their enrollment is higher than class size limits allow or has been budgeted for. It is to add staff where needed.
- Was all of the fund balance used for adjustments last year? Response: Yes , all the money went to schools last year.
- When is that decision made? Response: Generally following the October enrollment count when there is a firmer knowledge of where funds will be needed.
- If it has been given to schools an advance, if we find there is a need to make fall adjustments what will be done? Response: Administration can make a 1% cut in programming if necessary to gain the money for the reserve. The reserve was used now in order to maintain the best staff and ensure proper staffing levels at the schools. This did not include Special Ed or ELL.

- A Board member noted the dilemma schools are in is due to the legislature not having adequately funded public education in Minnesota over the past several years; neither the cost of education nor inflationary increases. The issue is, has the Board examined as thoroughly as it should where to make cuts and still be able to provide the services that families want. He stated he looked forward to working with Board members and the community so that when the final decision is made it is done in manner that reflects what citizens are asking the district to do. Between now and June 21 the Board needs to reconcile whether it has looked closely enough at where cuts can be made. Response: The Superintendent stated she has not taken the budget process lightly. Administration and staff have gone through their cut recommendation of \$15 million in depth and if they knew what more could be cut it would have been done already. SPPS is at the point where some programs will continue to exist and some may not, some are too small to justify the expense of continuing on with.
- A Board member stated, to put the conversation in perspective, over the past two to three years SPPS has added \$32 million to the school portion of the budget at the expense of support services and administration. This year, embedded PD was the one thing that could not be sustainably funded and was unrelated to contractual obligations. SPPS does not have funding for embedded PD. There are programs out there that would fund it but SPPS has not been able to agree with a partner on accessing that funding. As SPPS moved to regional transportation it saw an opportunity to increase safety by moving busing to one-half mile rather than one mile. Transportation costs are going up this year so moving back to one mile may be an option. The Board needs to look at where it has consciously added costs and whether pulling that back can help get the district through this situation. It is important to understand where we have come from. Taking 1% off across the board does not reflect our priorities. We could look at changing transportation if the money is there. Response: Staff indicated the reason SPPS went to one-half mile was safety and as a way to enroll more students in the schools, a way to be competitive. It was noted the savings in moving to one mile would be around \$200,000 for elementary.
- Please put the fall adjustment in context. Response: The District holds the dollars as a contingency. It has not in the past couple of years been taking money back from schools once adjustments have been made based on October enrollment but it has added money to schools with challenges. If the District has an enrollment increase it will have additional dollars. If there are shifts within schools, money can be moved from one site to another.
- The comment was made, it is about priorities and sustainability, consistency in the schools. It gets down to what we consider to be a quality education in St. Paul, that it is important to have schools that reflect what we believe in. Priorities have to be a joint commitment. We have to get to a point where we can look proactively so people know what our schools look like and what they can count on. We have to make a decision as a community and take this to the legislature, the Governor and the State that we want adequate funding for education and they need to take that seriously. Schools have to have consistency from the State and legislature in order to do their jobs properly and well in order to develop citizens for the future. We need to engage the community toward a serious commitment to its students.
- The Superintendent stated SPPS has worked to get QComp dollars for the district for years. It does, however, require collaboration from the teachers union to develop a plan that could put back job embedded PD and mediation at additional sites.
- A Board member stated that as a new board member he appreciated learning about the district and budget and has had opportunities to receive a great deal of information from administration. The role of board members is to set parameters on what is done. The budget is a values document and reflects how the district values people who work for it, represent it, utilize its services, etc. When we say it is okay to have some level of cuts in schools it reflects things which will make a measurable difference to the schools. It may be there are things we are doing now that cannot go on as they have been done before. We need a really thorough review of how the district is operating, it needs to be set up as a conversation prior to next year's budget at the very least. We should preserve programs as much as we can, that is why the district exists. I want to see if within the

next week we can gain a deeper understanding of what changes within our structure can be made that have not been considered to bring the maximum money to the schools.

- The Superintendent stated racial equity is part of the SPPS strategic plan, but was not an explicit part of the priority list given to her by the new Board. She stated racial equity work is essential to the strategic plan and was budgeted to strategic plan. This appears to be a concern from Board members and some community members. That is \$1.1 million. (It was noted that this is partly funded by Title I.) We need to look at what we are not/cannot continue doing. Response: The Board has a commitment to racial equity, it is an important piece.
- The budget reflects priorities, the strategic plan is our priority until it is changed. We need to ask if it reflects our values as a Board, we need to decide if we want to keep the strategic plan or begin to work on changing it.
- If the money was not taken from the schools where else would it come from? If \$4.5 million did not come from schools where else would it come from? Response: SPPS would have to relook at class size, as the additional nurses and social workers. Those two things alone plus cost of living and percentage increases is money added that SPPS did not have. The Board and Administration have agreed to a contract, this is the consequences of those agreements. SPPS is stretching as much as it can. How will the system be able to address its future if it does not get additional funding from the State.
- The work done in the schools is our most important work, it is heart wrenching that governments are defunding education. The community needs to mobilize to make the legislature understand the impacts its defunding is having on our children's education and their future.
- Staff noted we need to make cuts based on the realities of running an organization.
- Budget cuts are always difficult, there are always things needed but the money is not there. I want to be sure the budget is student centered with the least impact to students. Response: The cuts have been mostly to administration as our value has been in making the least impact to the classroom.
- Strong leaders have the most impact on districts, everything we do impacts students and achievement. Going forward education needs help from the State. We need to look at how to streamline and do things better as we move into next year's budget. There is a point where making cuts away from the classroom will no longer work.
- Between now and June 21 we will have an answer to where the \$4.6 mill will come from. There is urgency involved, what can be done this year? Can efforts be put together to get answers to questions, addressing the urgency and values so we feel we have done our best job for the kids.
- It was noted the Board has an opportunity, until the budget is adopted, to continue to consider changes. Response: Administration stated it needs to have clear direction as to what the board is advising be done and noted the next COB meeting is only one week prior to the proposed approval date. The impact of any changes at this point would fall on staffing and there are contractual commitments tied to that. The Board will need to be very clear if it is making reductions in non-school budgets what it expects to be restored. It might be wiser to make targeted investments to particular schools as the Board has done previously This budget reflects SSSC priorities and how administration can deliver on that. The embedded PD was the one item not contractually bound. Embedded PD is not a sustainable item over time needing an additional \$9-11 million if it is continued. If that is restored, what is not going to happen (what programs, services, etc. will be eliminated?) There needs to be a discussion around long-term sustainable ways to do priorities and make guarantees to the community on what they can expect of their schools.
- Administration asked if the \$1 million from the fall adjustment is restored, where does that come from and where/what is it restored to? EAs/TAs, electives?
- The Board charged the Treasurer to sit down with staff and find a way forward.
- A Board member noted she believed the Board gave direction to the staff when they agreed to avoiding cuts going to the schools as much as possible. She stated she does

not see how, in the next 3 weeks with graduations, end of school, etc., there will be enough time to make changes and to check the work to be sure it is a viable option. She expressed concern about coming up with short term solutions that will adversely impact next year.

- It was stated changes need to help schools and clarity around what will be impacted to gain any additional funds needs to be there.
- The Treasurer is to work with administration and come back with recommendations to the Board.
- A Board member stated she would be interested in having the Treasurer look at the costs around restoring EA/TAs.

B. Recommendation on the Future of Galtier

Administration stated their recommendation is to close Galtier Community School at the end of next school year (June 2017) and create one strong PreK-5 Midway Area Community School at the current Hamline site. SPPS is in a difficult economic position and cannot afford maintain a school of only 180 kids with the subsidization that would be necessary to keep the school open.

The school attendance zone (actual area around community schools) shows 20% of the students who attend Galtier live in the area: In order to be strong community school SPPS wants a large number of families in the attendance zone to actually attend the school. In comparison, attendance in the school attendance zone is 59% for Chelsea Heights, 38% for Expo, 83% for Randolph Heights and 90% for St. Anthony Park.

There were 42 applications for Kindergarten for the Galtier zone this year. Not one of the 42 chose Galtier as their first choice. 11 pre-K applications have come in for Galtier, nine of those 11 have siblings attending private or charter schools. Galtier's enrollment trend dropped significantly in 2013-14 as it became a community school. It had a small rebound in 2014-15. A chart was provided showing area resident projections by elementary grades for 2014-15, 2019-20 and 2024-25. Galtier is projected to be at 144 students in the next year. Schools need to retain students and Galtier is not doing that.

The site rationale for Hamline (1599 Englewood Avenue) shows it having the desired square footage to accommodate other programming such as a Special Education Program, a Discovery Club Hub with opportunities for expanded programming in ECFE, Rec Check and other partner services. There is also strong proximity to community partners – Hamline University and the recreation center.

The goal is to partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution. The promise to the public when using this level of engagement is that SPPS will look to the public for advice and innovation in formulating solutions and incorporate the advice and recommendations into the decisions to the maximum extent possible.

Parent-lead engagement in looking at possibilities for Galtier began in June 2015. There were 11 meetings and more than 100 hours of work. Parents, school staff, school administration, district staff have participated. The process has been inclusive.

Next steps will be to create a transition team honoring the values of each site as work progresses. It will be representative of each school community with the goal of creating one strong PreK-5 Midway area community school. The process will engage and collaborate with partners focusing on maintaining a strong community partnership while enhancing resources and enrichment for students. A Visioning Process will be conducted around the FMP to attain a new vision for the Hamline site. Community input will be key to determining priorities.

The process for school choice has the primary goal of retaining and successfully transitioning all students. Parents will be given placement options of (1) transitioning in the Fall of 2016

with alternate school placement or (2) transitioning in the Fall of 2017 with a "closed school" priority placement. School Choice Season begins in January 2017.

QUESTIONS/DISCUSSION:

- What happens to Galtier staff? Response: Having available space they would transition over to Hamline. Administration cannot guarantee all staff will want to transition over and contractually cannot require it. SPPS would try to maximize options for any overlap.
- Choice is a two way street – parents have choice and SPPS has obligation to make the schools the best available for the parents.
- Director Brodrick indicated he would have a difficult time supporting this recommendation.
- Where does this go from here? Response: Administration has scheduled an opportunity for the Board to hear official public comment on the proposed closing (May 31). A vote will need to take place prior to the end of the school year to allow for notification of families. That would required a special Board meeting.
- When you think about the big picture, what can the district do to make it as strong as possible. Response: When you subsidize a school it takes resources from other schools.
- A Board member stated SPPS needs to relook at its strategies for the areas and see how Galtier fits into that. There needs to be a larger sustainable plan for the district.
- Another noted this is an opportunity to take the best of both schools and combine, to use the best of each. Looking at past practice, mergers have happened with intentionality. Re-envisioning of the schools needs to happen. There is a year before Jie Ming moves and administrators can lay out key timelines while allowing conversations to be authentic and then create collectively the best program possible. The District can facilitate and allow the conversation to happen.
- When SPPS has done co-locations in the past it did not have this kind of planning time. It would be useful to identify who the principal of the combined building would be and allow him/her to lead the effort. This is an opportunity for leadership development. As we have time to do this, it needs to be done right.
- A Board member stated she feels SPPS has not provided adequate support to the school
- The comment was made that the Board wants to see SPPS providing sustainable options across the city. SPPS will need to think about relationships that are broken with the closure of the school and lingering trust issues. There is a potential for net loss to the district. What will families consider their next choice? SPPS does not have strong schools in all its communities or at least not perceived as strong. The time is ripe for a review of the entire system, we need to think about it in the broader context.
- A Board member stated he felt there is an opportunity here to make this work. There is a need for more information on what has been done to help with enrollment for Galtier to allow it to grow. Response: There was a communication and marketing plan developed in May 2014 for Galtier which included school brochures, a communication and engagement plan to promote and sell the program. Times were scheduled for community conversations and the school staff participated in local festivals/celebrations. There is a fairly large housing area in Area E that SPPS gets a few families from. A large effort was made there with monthly meetings at Galtier to try to get families used to going to the Galtier building. SPPS even contracted with a local Somali agency to get families to come to Galtier and SPPS allowed the agency to recruit. The result was only four or five families coming to Galtier. Families want to support their local school, at least they like having a school in the community but often make other choices for their own kids. In this case it seems the more families from outside the area who attend the school the fewer local families feel it is their local school. Any decisions made about Galtier also impact Hamline. Rather than having one strong community school if Galtier is not closed SPPS will have three community schools trying to piece together programs.

C. Human Resource Transactions

MOTION: Director Marchese moved approval of the Human Resource Transactions for the period April 1, 2016 through April 30, 2016. Director Ellis seconded the motion.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Absent
Mr. Marchese	Yes

IX. CONSENT AGENDA

MOTION: Mr. Marchese moved the Board approve all items on the Consent Agenda with the exception of Items: C1 - Request for Permission to Contract with Urban Planet Software for Services, D1 - Permission to Continue an Agreement with Schoology, F1 - Amendment of Request for RFP #A153556-E/PO 307093 - Prime Vendor Groceries, F2 - Request for Proposal (RFP) No. A-209215-A Student Transportation for 2016-2018 School Years and F4 - RFP No. A209458-A - Contract for Security Services all of which were pulled for separate consideration. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Absent
Mr. Marchese	Yes

A. Gifts - None

B. Grants

BF 30442 Request for Permission to Submit a Grant Application to the Otto Bremer Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Otto Bremer Foundation for funds to expand online learning at the Hubbs Center; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30443 Request for Permission to Submit a Grant Application to the Bush Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Bush Foundation for funds to improve teacher induction supports in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30444 Request for Permission to Submit a Grant Application to the Lois Lenski-Covey Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Lois Lenski-Covey Foundation for funds to purchase books at American Indian Magnet School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30445 Request for Permission to Submit a Grant Application to the Minnesota Department of Education's Library Services and Technology Act Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the

Minnesota Department of Education for funds to streamline digital resources in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30446 Request for Permission to Submit a Grant Application to the Minnesota Department of Education McKinney Vento Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education McKinney Vento Grant Program for funds to serve homeless students in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30447 Request for Permission to Accept a Grant from Travelers Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from Travelers Foundation to support academy programming in SPPS; and to implement the project as specified in the award documents.

BF 30448 Request for Permission to Submit a Grant Application to the U.S. Department of Education's Innovative Approaches to Literacy Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education's Innovative Approaches to Literacy for funds to strengthen early literacy activities in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30449 Request for Permission to Submit a Grant Application to the Voya Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Voya Foundation for funds to expand music production courses at Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30450 Request for Permission to Submit a Grant Application to the Wallace Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Wallace Foundation for funds to promote systems and practices of social and emotional learning in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

D. Agreements

BF30451 Lease Agreement with Youth Farm

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Youth Farm to lease space at the Baker Center located at 209 West Page Street, St. Paul, MN 55107 for the term May 11, 2016 through December 31, 2017, with monthly rent of eighty-nine and 05/100 dollars (\$89.05) subject to all other terms and conditions of said agreement.

E. Administrative Items

BF 30452 Designating Official with Authority to Authorize User Access to MDE Secure Websites

The Board of Education authorize the Superintendent or designee to continue to identify Cheryl Carlstrom, Director of Title I Federal Programs and LEA representative as the Official with Authority for authorizing user access to the Minnesota Department of Education (MDE) secure websites.

BF 30453 Approval of Employment Agreement Between Independent School District No. 625 and Professional Employees Association Representing Non-Supervisory Professional Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Professional Employees Association in this school district; duration of said Agreement is for the period of January 1, 2016, through December 31, 2017.

BF 30454 FY 17 Facilities Department Purchases over \$100,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$100,000.

BF 30455 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period March 1, 2016 – March 31, 2016.

(a) General Account	#656266-658072	\$62,113,976.08
	#0001879-0001918	
	#7001678-7001735	
	#0000998-0001038	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$1,187,640.37</u>
		\$63,301,616.45

Included in the above disbursements are payrolls in the amount of \$37,950,934.09 and overtime of \$187,959.83 or 0.50% of payroll.

(d) Collateral Changes

Released:

US Bank FHLB of Cincinnati Letter of Credit No.: 517834 05/02/2016

Additions: None

and That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 31, 2016.

BF 30456 Approval of Memorandum of Agreement with Sheet Metal Workers International Association, Local 10, to Establish Terms and Conditions of Employment for 2016-2017

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom Sheet Metal Workers International Association, Local 10, is the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2017.

BF 30457 Approval of Memorandum of Agreement with United Association of Plumbers, Local No. 34, to Establish Terms and Conditions of Employment for 2016-2017

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Plumbers, Local No. 34 is the exclusive representative; duration of said agreement is for the period of May 1, 2016 through April 30, 2017.

F. Bids

BF 30458 Bid No. A209426-A Harding High School Pavement Rehabilitation

That the Board of Education authorize award of Bid No. A209426-A Harding High School Pavement Rehabilitation to Midwest Asphalt Corp for the lump sum base bid plus alternate no. 1 for \$282,500.00.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 30459 Request for Permission to Contract with Urban Planet Software for Services

Director Brodrick pulled this item for an explanation of how it works at the Placement Center.

MOTION: Mr. Brodrick moved the Board of Education authorize the Superintendent (designee) to approve the contract with Urban Planet Software for the above mentioned services for the period of August 1, 2016 – July 31, 2018 (2 years) at an annual cost of \$66,000, not to exceed \$132,000 over the two year contract. Mr. Marchese seconded the motion.

The motion was approved with the following roll call vote:

Ms. Ellis	Absent
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Absent
Mr. Marchese	Yes

BF 30460 Permission to Continue an Agreement with Schoology

Director Brodrick asked for further information on the program. Response: It is a multi-faceted learning system that enables teachers and students to do many things. It enables work flow which was missing before on iPads. It is very user friendly, good for PD for staff with on-line courses.

This is the third year into the PLTT initiative, is this a significant part of realizing value in the initiative? Response: This is the piece that has been missing for teachers and students, it is important for personalized learning, allows for voice and choice on lessons, teachers can now keep better track of what students learn and it provides for communication to families.

MOTION: Director Brodrick moved the Board of Education authorize the Superintendent (designee) to enter into an agreement with Schoology. The cost for 2016-2017 and 2017-2018 will be paid from the Instructional Services budget #01-005-610-000-6305-0000 and the cost for 2018-2019 and 2019-2020 will be paid from the Personalized Learning budget #31-005-182-000-6305-0000. The motion was seconded by Director O'Connell.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

BF 30461 Amendment of Request for RFP #A153556-E/PO 307093 - Prime Vendor Groceries

Mr. Brodrick asked why the increase? Response: The District is buying a lot of food as meal participation has increased dramatically. This is the most effective way to purchase food at the lowest cost. Having the vendor deliver direct makes for less handling at the District. There have been breakfast items changes and participation has been increasing. Food costs remain low, the department is doing a good job managing resources. It comes down to a combination of using more vendors to deliver food stuffs and children eating more. This is more cost effective and more efficient. Additionally, delivery prices were renegotiated to a lower rate.

MOTION: Mr. Brodrick moved the Board of Education authorize the amendment of RFP #A153556-E/PO 307093 to increase the dollar amount of the contract with Indianhead

Foodservice Distributor by \$300,000 to a total of \$4,800,000 for furnishing and delivery of groceries. The motion was seconded by Ms. O'Connell.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

BF 30462 Request for Proposal (RFP) No. A-209215-A Student Transportation for 2016-2018 School Years

There is a 12% increase, is this the result of the RFP being different and are we defining the request differently. Response: Vendors are charging more. Prices are going up. SPPS worked to extend the previous contract but the contractors chose not to do that. The increase is due mainly to the labor issue and the difficulty finding good drivers and the cost of equipment. The increase is higher for the first year, lower the second year. Our contractors are doing a good job for us.

MOTION: Mr. Brodrick moved the Board of Education authorizes the Superintendent (designee) to award contracts based on responses to Request for Proposal No. #A-209215-A for Student Transportation for School Years 2016-2018, with the ability to extend the contracts, in one year increments, beyond the initial contract periods to the vendors as indicated in the attached documentation. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

BF 30463 RFP No. A209458-A - Contract for Security Services

MOTION: Director Brodrick moved the Board of Education approve the administration's action of awarding a contract for RFP A209458-A for the contracted guard services to Securitas for the proposed rates as detailed in the pricing worksheet, not to exceed \$1.5 million expenditure annually. The motion was seconded by Ms. O'Connell.

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

X. OLD BUSINESS - None

XI. NEW BUSINESS

A. First Reading - Board Policy 620.00 Student Surveys

The Board stated this was the first reading of the new policy 620.00 Student Surveys. It was developed to meet the requirements of the Pupil Protection Rights Act (PPRA), a federal statute stating districts must have policies about how parents are given notice of student surveys about specific topics. Parent will be notified prior to a student being administered a survey with specific question topics. The District will notify parents of these rights.

The General Counsel described the three reading process as defined under Board Policy.

XII. BOARD OF EDUCATION

A. Information Requests & Responses

- Information to the Board on the Dayton's Bluff facility concern and proposed mitigation.
- The Board recognized Chief Operations Officer, Jean Ronnei for her service to SPPS and offered their best wishes and congratulations on her upcoming retirement.

B. Items for Future Agendas

- Work session for June COB - how process SEAB and PAC requests
- Meeting on Galtier site closing.

MOTION: Ms. O'Connell moved, seconded by Ms. Vanderwert, the Board of Education schedule two additional meetings on Tuesday, May 31, 2016: (1) A Committee of the Board meeting to convene at 4:00 p.m. for further discussion on the FY 17 budget and (2) a Board of Education meeting to hear public comment on the proposed closing of Galtier Elementary School and potential action on the same. This to convene, time certain, at 6:00 p.m.

The motion passed with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 unless otherwise noted)

- May 31 - Special - Public Comment on proposed closing of Galtier - 6:00 p.m.
- June 14 - Special - Non-Renewals - 4:00 p.m.
- June 21
- July 12 - 6:30 p.m.
- August 23
- September 20
- October 25
- November 22
- December 13
- January 10 - Annual Meeting - 4:30 p.m.
- January 24
- February 21
- March 21
- April 18
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11

- August 15

B. Committed of the Board Meetings (4:30 unless otherwise noted)

- May 31 - 4:00 p.m.
- June 14 - 4:45 p.m.
- July 12
- September 13
- October 4
- November 8
- December 6
- January 10 - 5:15 p.m.
- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved to adjourn the meeting, seconded by Ms. Ellis

The motion was approved with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes

The meeting adjourned at 11:16 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk,
 St. Paul Public Schools Board of Education