

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
July 26, 2016

I. CALL TO ORDER

The meeting was called to order at 7:50 p.m.

II. ROLL CALL

Present: Mr. Marchese, Ms. Ellis, Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Interim Superintendent Their, Mr. Huffman, Assistant General Counsel and Ms. Polsfuss, Assistant Clerk.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Marchese moved approval of the Order of the Main Agenda as published. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Mr. Marchese moved, seconded by Ms. Ellis, the Board approve the Order of the Consent Agenda with the exception that Items C1 - Contracts and Agreements for Rental of Hockey Facilities for 2016-2017, D1 - Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes, E-6 - MN Urban Debate League (MNUDL) Program 2016-17 SY, E-9 - Request for Permission of Board of Education to Purchase Materials for Indigenous and World Languages and E-10 - Sanneh Foundation Dreamline Program 2016-17SY were pulled for separate consideration.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

V. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of June 21, 2016
- B. Minutes of the Special Board of Education Meeting of July 12, 2016.

MOTION: Mr. Marchese moved the Board approve the Minutes of the Regular Meeting of the Board of Education of June 21, 2016 and the Minutes of the Special Board of Education Meeting of July 12, 2016 as published. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VI. COMMITTEE REPORTS

The Board acted on one motion coming out of the COB meeting earlier in the evening.

RECOMMENDED MOTION: That the Board of Education move Policy 211.01 - Student Voice in District Decisions to its first reading at the August 23, 2015 Board meeting.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VII. SUPERINTENDENT'S REPORT

A. Personalized Learning VisionCard

The tasks for Personalized Learning (PL) include: establishing PL as a key strategy to accelerate student achievement, to provide technology tools to more schools, teachers and students, to use more technology to engage students in learning and support and develop teacher capacity around personalized learning.

- **TOOLS** - these measures monitor how well the district distributes and uses technology resources to achieve personalized learning.
 - Access - 100% of K-12 students have 1:1 iPad access during school hours. This is at Vision level of 100%.
 - Bandwidth - the number of months where network capacity exceeds 80% of available bandwidth for one hour or more: 0 months in SY 15-16, 3 months in 14-15. This is at Vision level with improvements to infrastructure making bandwidth no longer an issue.
 - Teacher Use - % of class time teachers use iPads: 100% use is Vision level. This is at Progress 97% of teachers use iPads for some portion of class. 1 out of 4 teachers use iPads a majority of class time.
 - Student Use - Vision is 100%. This is at Progress with 95% of students finding the iPad useful among the seven categories: 91% doing research, 75% homework, 73% writing assignments, 57% creatively expressing ideas, 56% organizing school work, 56% staying engaged and 47% communicating with others.
- **CAPACITY BUILDING** – these measures monitor how well the district supports teachers in their ability to deliver personalized learning.
 - PD - % of teachers (school & district) who have completed the “Establishing PL through a 1:1 iPad environment” course. Vision is >90%. This is at Progress level of 81% with participation increasing 25 percentage points since last year.
 - Teacher Confidence - % of instructional staff who report they are confident in their skills and abilities to integrate technology into teaching and learning. Vision is >80%. This is at Vision level (>80%) with an increase of 21 percentage points since last year.
 - Professional Learning - % of teachers who report “The Essentials of Personalized Learning” are included in my professional development opportunities. Vision is

- >100%. This is at Progress level (81%) 4 out of 5 teachers see evidence of the “Essentials of Personalized Learning” embedded in their PD courses.
- Professional Learning - % of teachers who report “I would like to improve my skills in the effective use of technology.” Vision is >98%. This is at Progress level 93%. Nearly all teachers are interested in developing their skills in the use of technology.
- **TEACHING AND LEARNING** – these measures monitor how PL impacts teaching and learning for students and teachers.
 - What they learn - % of teachers reporting they provide students with multiple pathways for meeting standards “most of the time” or “always.” Vision is >90%. This is Stable 74% with nearly three-quarters of students provided with multiple pathways for them to meet standards.
 - How they learn - % who report students are able to make decisions about How they learn. Vision is >90%. This is at progress level for students 82% and Stable level for teachers 80%. Measures are much more closely aligned now between the two groups.
 - Culturally Relevant - % who report students are able to pursue interests and learning opportunities that are racially and culturally relevant. Vision is > 90%. This is at progress levels for both students and teachers (82% for both) There has been a major increase from teachers compared to year 1 iPad deployment.
 - 80% of teachers report they are able to tailor instruction in new ways due to iPads.

QUESTIONS/DISCUSSION:

- How does SPPS update curriculum so they are not using outdated books? Response: There is a curriculum review cycle which looks at each content area and aligns it with pathways of what is needed to teach State and Federal guidelines. The group then works down to materials. The District writes curriculum and then buys materials to support the curriculum. Adjustments are made each year. A full formal review is done when standards change. SPPS then looks at the new standards, writes new or revises existing curriculum and reviews existing materials for compliance, revises as needed or obtains new materials to supplement existing. As resources get thinner, SPPS has a number of digital tools to update curriculum and associated materials. Opening week is used to communicate major changes in curriculum to teachers; what changes are and how to utilize the materials in the classroom. SPPS is in the process of developing a hub utilizing Schoology to manage curriculum and materials.
- Will personalized learning and Schoology make review more efficient and easier to access by teachers? Allow them to find resource quicker? Response: SPPS needs to vet resources to ensure materials meet the requirements of the curriculum and are rich and of value to learning. Digital materials also have an annual fee associated with them.
- There have been significant changes to SPPS infrastructure that are now in place. This will allow SPPS to do the things being talked about with adequate infrastructure to support the effort. SPPS is also working to leverage student technology usage with the libraries for additional access to content.
- Does SPPS have data on how iPads are used at home? Response: There is some data regarding usage for homework. Schoology has metric to show usage. Students and staff do use the equipment over weekends.
- What kind of outcomes have there been, how is SPPS tracking progress? Does this make it easier to track students progress? Response: There is an app called SeeSaw which is a shared folder (teacher, student, parent) and can be used as a digital grade book along with other capacities.
- Are students making progress? Response: Yes. SPPS can get grants for different apps. There appears to be more progress in classrooms using iPads than in those not using them as much. Looking at formative assessment data in math when students use iPads progress is higher than data from previous year.
- This VisionCard looks at process and how SPPS is moving along in process. In the referendum SPPS promised to transform how it delivers education through use of

technology. Will we get there, we will fulfill the promise made? Response: It is hard to answer that on any one effort to make a change, Personalized Learning is the how SPPS is doing the work and we are seeing examples of changes that are occurring with the use of technology. We will see advances, this is first order change, we have gotten the tools out to the schools and are providing PD to staff. This is a nine year referendum on PL in the end results will need to show the effort was worth it. There is encouraging data around usage, acceptance and interest in advancing.

- How should the Board think about the future and sustaining this effort? Response: That is a complicated piece, you will need to monitor ongoing metrics on student achievement data. You will need to look at where things are happening in schools, see what changes are happening in classrooms. Look for tailored instruction, student voice and choice and use to technology. When teachers have a growth mindset and wraparound services are provided, there will be change. It is what is done with adults and students and that relationship. Looking for change in the classroom will take sustained and continued commitment from the community, the District and teachers making this a top priority. You need to continue to support the devices. SPPS students are being responsible with the tools. This is the tool demanded and expected for the students but most important is the teaching associated with the tools. It provides any time any where learning.
- This is a culture change within the system about how to teach children and change takes time, support and investment. This will take time. Teaching is a relational enterprise, how students and teachers work together, the classroom environment and student's use of time in the classroom. It is also about how adults value the students. There is also the need to keep other components relevant as well. iPads are a tool that works when students and teachers know how to use them. Teachers must recognize that the classroom is a community learning together. Response: Personalized Learning is more than a piece of technology it is has a relational aspect as well. Ideally it offers multiple ways for students to learn about content, the iPad is the tool to assist in getting them there. It is about how students and adults interact. It is about what is being taught in the classroom.

B. Human Resource Transactions

MOTION: Mr. Schumacher moved approval of the Human Resource Transactions for the period June 1, 2016 through June 30, 2016. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VIII. CONSENT AGENDA

MOTION: Mr. Marchese moved, seconded by Mr. Brodrick, the Board approve the Items on the Consent Agenda with the exception that Items C1 - Contracts and Agreements for Rental of Hockey Facilities for 2016-2017, D1 - Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes, E-6 - MN Urban Debate League (MNUDL) Program 2016-17 SY, E-9 - Request for Permission of Board of Education to Purchase Materials for Indigenous and World Languages and E-10 - Sanneh Foundation Dreamline Program 2016-17SY were pulled for separate consideration.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

A. Gifts - None

B. Grants

BF30516 Request for Permission to Submit a Grant Application to 3M Gives

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for funds to promote STEM enrichment activities in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30517 Request for Permission to Submit a Grant Application to the Elmer L. and Eleanor J. Andersen Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Elmer L. and Eleanor J. Andersen Foundation for funds to support the tutoring program at Murray Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30518 Request for Permission to Submit Grant Applications to the F.R. Bigelow and Saint Paul Foundations

That the Board of Education authorize the Superintendent (designee) to submit a grant to the F.R. Bigelow and Saint Paul Foundations for funds to expand participation in equity professional development in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30519 Request for Permission to Submit a Grant Application to the National Football League Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the National Football League Foundation for funds to install a football field at Como Park Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30520 Request for Permission to Accept a Grant from St. Paul Sunrise Rotary Club Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from St. Paul Sunrise Rotary Club Foundation to purchase materials in support of operations at Gordon Parks High School; and to implement the project as specified in the award documents.

BF 30521 Request for Permission to Submit a Grant Application to the U.S. Department of Education Promoting Student Resilience Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education for funds to improve capacity to respond to trauma in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30522 Request for Permission to Submit a Grant Application to the U.S. Department of Education Research Training Programs in the Education Sciences

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education for funds to develop a Hmong language pre-literacy assessment in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30523 Request for Permission to Partner on a Grant Application for YouthBuild, Employment and Training Administration (ETA), U.S. Department of Labor grant Working With 16-24 Youth on Construction Training.

That the Board of Education authorize the Superintendent (designee) to submit a grant application to YouthBuild to provide GED preparation and construction training to learners from Adult Basic Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 30524 Reauthorization of Saint Paul Public School Adult Basic Education to work in conjunction with and to act as fiscal agent for Minnesota Literacy Council(MLC) and Saint Paul Community Literacy Consortium (SPCLC) and related Management Contract for the consortium for the 2016-17 School Year.

That the Board of Education authorize the Superintendent (designee) approve the Agreement between Saint Paul Public Schools and the Minnesota Literacy Council for the Management Contract of the Saint Paul Community Literacy Consortium

BF 30525 Approval to Enter into a Contract with Middle English, Inc. to Provide American Sign Language Interpreting Services for the 2016-17 School Year

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Middle English for \$150,000 to provide American Sign Language interpreting for students and parents as needed for the 2016-17 school year to be paid by Special Education and by the schools.

BF 30526 Playworks Partnership Contract

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Playworks to provide John A Johnson Elementary with one Program Coordinator to improve the health and well-being of children

D. Agreements

BF 30527 Request for Permission of Board of Education to Enter into a Renewal Service Agreement with EDmin for the DataZone Assessment Management System

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000.

BF 30528 Approval to Enter into an Agreement with Zaretta Hammond Regarding Culturally Responsive Teaching & Literacy Instruction at Phalen Lake Hmong Studies Magnet

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with Zaretta Hammond for the purpose of improving literacy learning for Phalen Lake's linguistically diverse students and deepening staff's knowledge and capacity around culturally responsive instruction.

E. Administrative Items

BF 30529 Crossroads Elementary 2016-2017 Calendar Change Recommendation

That the Board of Education authorize the Superintendent (designee) to approve the change on the Crossroads Elementary 2016-2017 school calendar.

BF 30530 Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2016-19

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers and Shophands Local 633, is

the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2019.

BF 30531 Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school District; duration of said Agreement is for the period of January 1, 2016, through December 31, 2017.

BF 30532 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Minnesota Teamsters Local 320, Exclusive Representative for Nutrition Services Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those nutrition services employees in this District for whom the Minnesota Teamsters Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2015 through June 30, 2017

BF 30533 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the ten-year Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

BF 30534 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2016 – May 31, 2016.

(a) General Account	#659461-661205	\$53,491,688.08
	#0001974-0002014	
	#7001771-7001824	
	#0001085-0001135	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	\$1,133,491.60
		<u>\$54,625,179.68</u>

Included in the above disbursements are payrolls in the amount of \$38,375,782.26 and overtime of \$199,535.61 or 0.52% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 31, 2016.

BF 30535 Establishment of Outreach School Partnership Between Reach Together School and Saint Paul Public Schools Adult Basic Education (SPPS-ABE) Program

That the Board of Education authorize the Superintendent (designee) to approve the partnership between SPPS-ABE and Reach Together.

BF 30536 Settlement of Partially Insured Claim

That the Board of Education approve the settlement of the above referenced claim; authorize its Chief Financial Officer to sign the Settlement Agreement; and authorize School District administration to issue payment.

F. Bids

BF 30537. Bid No. A209866-A Type III Transportation For 2016-18 School Years

That the Board of Education authorizes the Superintendent (designee) establish contracts and to award service based on responses to Bid No. #A-209866-A for Type III School Transportation for Fiscal Years 2016-2018.

BF 30538 Crossroads Elementary Operable Partition Replacement Bid Approval
That the Board of Education authorize award of the Crossroads Elementary Operable Partition Replacement bid to RAK Construction, Inc. for the lump sum base bid plus alternate no. 1 for \$168,312.22.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 30539 Contracts and Agreements for Rental of Hockey Facilities for 2016-2017

Ms. Ellis asked if this covered all rentals for high schools and middle schools and where the funds come from, whether school or contract from the city and how time/space is allocated. Response: Allocations are made through the athletic budgets for both girls and boys hockey. Ramsey County has contracts for the facilities and they allocate ice time. (The Interim Superintendent indicated this may be a thing that could be levied for [lease space]).

MOTION: Mr. Marchese moved the Board of Education authorizes the Superintendent (designee) to enter into contracts and agreements with County officials for the 2016-2017 boys' and girls' hockey teams. Hockey ice time (practice and game) is paid from lease waiver monies and security fees are paid by the Athletic Department. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BD 30540 Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes

Ms. Ellis asked if the partnership was changing in some way? Response: The relationship is not changing. The Public Housing Agency is asking for Certification of Insurance so, per procedure, SPPS must have an agreement on file. SPPS is in conversation about making modifications to the agreement regarding compensation.

MOTION: Ms. Vanderwert moved the Board of Education authorize the Superintendent (or Designee) to implement the Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes. Ms. Ellis seconded the motion.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30541 MN Urban Debate League (MNUDL) Program 2016-17 SY

Mr. Marchese asked what the source of funds is for this item. Response: It is funded centrally through the SSSC 2.0 under College & Career Readiness. When will data be available on this? SPPS has started to design an evaluation and does have on-going communication with the

program. There should be a report in October. Another Board member asked is the allocated money was a consistent amount. Response: It has been consistent. The program exposes students to the value of debating and the skills attached to it. It was noted there is a difference between Minneapolis and SPPS in the amount allocated. Staff indicated Minneapolis also serves K-8 Schools. SPPS has a plan for expansion but the key is funding. This would expand to Spanish language and Somali language debate. How many students participate? Response: It is estimated between 200 to 250.

MOTION: Mr. Marchese moved the Board of Education approve the MN Urban Debate League partnership in the aforementioned high schools and middle schools for the 2016-17SY. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30542. Request for Permission of Board of Education to Purchase Materials for Indigenous and World Languages

Ms. Ellis asked who SPPS is making the purchase from and for what schools? Response: The purchase is for Levels 1 and 2 French and Spanish and is for all high schools and middle schools. EMC is a local vendor who is responsive to SPPS needs for special development and who is willing to ensure SPPS will be able to use Schoology to access materials. Their strength is having some hard text but also a 1:1 license for each Level 1 or 2 student. This provides an array of real time and changing digital resources that bring students into the language world. The Standard is that students will be prepared to use their language in the real world

MOTION: Mr. Schumacher moved the Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with EMC Publishing. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30543 Sanneh Foundation Dreamline Program 2016-17SY

Mr. Brodrick asked if an evaluation has been done? Response: Yes. The gain has been that 78% of students in Dreamline classes passed one core class in 2014-15 SY. These were students who had not passed any core class in 8th grade. Each high school goes through a process to identify 9th graders who would benefit from the program. Before the start of the 2014 SY principals looked at data of incoming freshmen, between 40 to 50 of students had not earned one credit as an 8th grader. In other cases, students had passed 2-3 of core classes but there was a need to accelerate these student's learning to meet graduation requirements. The program also addresses social and emotional learning and builds a feeling of connectedness so students feel they can talk to teachers and teachers will support them within the school. There is some S term programming to address this issue as well. Administration suggested it might be well to revisit the work done by Ms. Battle and Ms. Sayles Adams which would explain the whole program for tracking students on their way to graduation. Youth development is Dreamline's

specialty; they ask for the kids who need this type of support to do well in classrooms and who need to learn how to navigate the school system. Mentorship is crucial to these 9th grade students. Another Board member asked where this sits within the budget? Response: It rests between school budgets and the District set aside within SSSC 2.0.

MOTION: That the Board of Education approve the services of Sanneh Foundation Dreamline tutors in the aforementioned high schools for the 2106-17 SY.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

IX. OLD BUSINESS

A. Community Engagement Process to Provide Input on Hiring of Superintendent

The Board Chair read his proposal to move this item forward.

That SPPS authorizes the Office of Collaboration and Dispute Resolution (OCDR) and the Mitchell Hamline School of Law Dispute Resolution Institute (DRI) to explore the feasibility of convening a collaborative, community engagement process to address issues raised by stakeholders including the possibility of providing input into the hiring of a new superintendent. Following the exploration process, OCDR/DRI will submit a final project plan to the stakeholders for consideration and approval.

The OCDR/DRI representative stated this would be a feasibility study reaching out to measure interest in stakeholders in community engagement. They would develop criteria for the search or for ways to help develop a community engagement structure. They would be able to come back to SPPS in about a month with more details as to where they are and on process and guidelines.

Questions/Discussion

- How much will this cost? Response: There is no cost; a grant will fund OCDR/DRI work. There will be Board and administrative staff time and some costs involved with helping to bring parents and community members to the table (transportation, child care, food, interpreters, etc.) and some of that may be covered by the grant as well.
- Regarding the timeline, there are several prescheduled meetings within the district, would 60 days be more realistic? Response: We could perhaps work within 45 days.
- This is a month long process with district involvement – district stakeholders as well as Board, students, teachers, etc. It will mainly involve conversations.
- Does the grant have a timeline? Response: The initial grant is for a one year process to do Phase 1 and 2 of a 4 phase process.
- This could be really valuable to shape the equity question and build support for equity efforts and fine tune what we want for SSSC. I wonder if it is the best vehicle for the superintendent search. We need to be clear as to whether it would involve a vision for schools or a vision for the search. I am most interested in the larger equity issues. Response: The intent is to give us flexibility to meet with stakeholders and have a conversation about what they want to have conversations about.
- We should continue to explore other options for visioning around the superintendent search.

The consensus of the Board was to move forward with the feasibility study.

BF 30544 Third Reading: Policy 521.00 Student Surveys

MOTION: Mr. Marchese moved the Board approve Policy 521.00 - Student Surveys. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

C. Second Reading: Policy 4xx.xx Use of Social Media

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses

Director Ellis asked for information on the safety issue at Dayton's Bluff.

B. Items for Future Agendas - None

C. Board of Education Reports/Communications

The Chair provided a report on the visit by the U.S. Secretary of Education to JJ Hill which involved discussions around issues of how communities come together, equity and racial disparities.

XII. FUTURE MEETING SCHEDULE

A. Action to Schedule Two Special Board of Education Meeting (Candidate Interviews & Board Retreat)

MOTION: Mr. Schumacher move the Board of Education schedule a Special Board of Education meeting for Tuesday, August 2, 2016 at 4:00 p.m. for the purposed of interviewing candidates to fill Board position vacancy and that the Board also schedules a Special Board of Education meeting for Tuesday, August 2, 2016 at approximately 5:00 p.m. for the purposed of conducting a Board Retreat.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

B. Board of Education Meetings (6:05 unless otherwise noted)

- August 2 - 4:00 p.m. Special-Candidate Interviews
- August 2 - Approximately 5:00 p.m. - Board Retreat
- August 9 - Special (Closed) - Litigation
- August 23
- September 20
- October 25
- November 22
- December 13
- January 10 - Annual Meeting - 4:30 p.m.
- January 24

- February 21
- March 21
- April 18 - Cancelled
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- September 13
- October 4
- November 1
- November 8 - Cancelled
- December 6
- January 10 - 5:15 p.m.
- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11

XIII. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

The meeting adjourned at 9:41 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk,
 St. Paul Public Schools Board of Education