

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

January 24, 2017

I. CALL TO ORDER

The meeting was called to order at 6:08 p.m.

II. ROLL CALL

PRESENT: Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Ms. Foster, Superintendent Thein, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk

ABSENT: Ms. Ellis (Illness)

SEAB: Davina Newman and Amina Muumin

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Main Agenda as published. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Absent
Ms. Foster	Yes

IV. RECOGNITIONS

BF 30698 Acknowledgement of Good Work Provided by Outstanding District Programs

Saint Paul Public Schools (SPPS) is honoring 30 years of public Montessori Elementary Education in the district. Montessori education started as a magnet program using federal desegregation funds in 1986 at Highwood Hills Elementary (school within school model). SPPS proudly celebrates six Montessori education programs in our schools: Cherokee Heights Montessori; Crossroads Montessori; J.J. Hill Montessori; Nokomis North Campus and Nokomis South Campus Montessori serving a total of 1,739 Pre-K through 5th grade students.

Parkway Montessori and Community Middle School opened in 2012 and now serves 500, 6th, 7th and 8th graders.

MOTION: Mr. Brodrick moved, seconded by Mr. Schumacher, that the Board acknowledge the outstanding work and accomplishments of the SPPS Montessori programs.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
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Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Consent Agenda with the exception of Items E8-Oracle Data Base Cloud Services Agreement, E9 – Oracle Data Base – Processor Licensing and Support Services Agreement and E10 – Oracle Database – Software License & Support, Diagnostics & Tuning Packs Agreement which were pulled for separate consideration. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of December 13, 2016
- B. Minutes of the Annual Meeting of the Board of Education of January 10, 2016

MOTION: Mr. Schumacher moved approval of the Minutes of the Regular Meeting of the Board of Education of December 13, 2016 and the Annual Meeting of the Board of Education on January 10, 2016. Mr. Marchese seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

VII. COMMITTEE REPORTS

- A. Committee of the Board Meeting of January 10, 2017
Representatives from MMKR presented information on the 2016 Audit. They stated they have issued an unmodified (clear) opinion on the basic financial statements. Internal control and compliance reports show three areas needing to be addressed and staff has already moved to remedy these issues.

RECOMMENDED MOTION: That the Board of Education accept the Audit Report as presented. Moved by Mr. Schumacher, seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

Mr. Marchese	Yes
Ms. Foster	Yes

The **SEAB Group provided a report on expanding inclusivity.** They provided the Board the four recommendations and asked the Board to reply to them on the feasibility of implementation.

The Indian Education Program Title VII Parent Committee submitted their Resolution of Non-Concurrence to the Board expressing their unwillingness to continue with the current trends for their students. The report outlined their concerns and offered some suggested solutions to administration.

Staff provided a **Review of Quarter 1 Suspension Data** for the Board.

Staff provided an **Update on the School Climate Task Force.**

The Director of Facilities provided a **Status Update on the FMP Projects.**

At the work session the Board agreed to formulate a resolution on sanctuary schools to be presented at the January 24 Board meeting.

MOTION: Mr. Schumacher moved the Board accept the report on the January 10 COB meeting as presented and approved the minutes of that meeting as published. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

VIII. SUPERINTENDENT'S REPORT

A. SRO Report - First Quarter Data Review Commander Casper

The SEM Director and Commander Casper from the SPPD indicated the FY 17 contract guides the work of the SROs this year. There is a student-centered team approach reflecting what is in the best interest of the student in order to build trust and integrity by building strong relationships with students and families. The contract clarifies the roles and responsibilities of administrators and SROs. SROs are not involved in behavioral matters, those are addressed by SPPS staff. They advise on low level criminal offenses which are generally diverted back to the school for meaningful consequences on the school side.

A chart showing five year citation and arrest data was presented. Staff attributed the 2016 numbers to the fact that the SRO Commander and Sergeant were both previously SROs so had experience in the job and came on board with knowledge to apply to the new contract changes.

2011 - 342
2012 - 209
2013 - 196
2014 - 180
2015 - 129

Quarter One (September - December) arrests are at one for 2016 compared to 21 for SY 15-16 (same period). Quarter One Incident Data shows a positive interaction total of 775, Incident advise/assist - 593 and arrests - 1. Many of the advise/assist events were resolved utilizing SPPS's meaningful consequences that are intended to have long term effects on the behavior of students.

Use of force for 2016 showed no incidents involving pepper spray and 10 incidents involving handcuffs compared to nine pepper spray incidents in SY 15-16. there is no handcuff data available for 15-16.

Through November, SROs have worked with over 750 students on: bullying, online safety, positive thinking, traffic stop safety, mounted patrol demonstration, law enforcement careers, decision making, civic engagement and more. A highlight of this year is the students and SROs collected and delivered over 2,570 pounds of food to Hallie Q. Brown food shelf for Thanksgiving.

Students are talking and SROs are listening through student advisories, open office hours and "Chat and Chew" sessions.

There are nine SROs, of these four are officers of color. There is one female and eight male SROs. SPPS is working toward a more balance demographic representation among its SROs.

Next steps are training in quarter 2 and beyond in reflective consultation on the work and stresses involved in the work on a peer to peer basis. (SPPS SROs are the only ones in the nation to do this work). They meet for 1.5 hours monthly January through June on this. They are also training in CPI - non-violent crisis intervention. A district-wide advisory team will be implemented in late February. The Team will be made up of two community partners, two parents, two students, the Ombudsperson, the SPPD Commander, the SEM Director, two principals/administrators and two Superintendent designees.

In light of national events, the focus is on how officers in SPPD/SPPS need to work harder on how police work is done in the schools. This has to do with partnerships, discussing issues within schools openly and meeting with principals to get ahead of trends and problems that are developing. Increased data has helped in understand how and when policing was being done in the schools. Police are not now the first response when a student is out of control, disruptive, displaying emotional issues, etc. that is the responsibility of school staff. SROs partner with schools to consider what is in the best interest of a student. There is more parent involvement on the front end of an issue. There is no reduction in accountability but SPPS/SPPD are looking at alternatives in the initial step. SPPD pays close attention to the type of officers that are put into the schools.

QUESTIONS/DISCUSSION:

- One of the representatives from SEAB asked for clarification/status on several of the recommendations they had made in their SRO Report last fall -- youth development, anti-bias, a shared philosophy that students can solve their own problems, decreasing the cost of the SRO contract for SPPS, not criminalizing students. Where does the data come from? Response: SEAB feedback has driven what is being done differently this year. Incident data regarding student and SRO interaction is for Quarter 1. When a student is taken out of school by an SRO it does not necessarily mean the student is being taken downtown. Handcuffing is done in cases where there is a risk of the individual harming him/herself or others.
- Students at Central have dealt with rumors of an SRO removing the hijab from a student's head. Response: That was not factual information or incident. Has training

been modified? Yes. There is now a team approach in the schools with the people involved and adults making the decisions.

- Do you think SROs should be in SPPS – will there be conversations with the community about having SRO in schools and what roles should be? Response: That has not been addressed.
- How do you ensure that every interaction is being recorded? Response: There are two ways incidents are recorded – self reporting by the SROs and administration incident reporting. There is also police data as well though that is sometimes difficult to sort through. SPPS data is now being collected as well.
- A SEAB representative stated it is SEAB's position the district should be spending less money on the contract with the SROs.
- SEAB also stated they felt there should be more than two students on the engagement board.
- A Board member stated she was glad to hear SPPS is focusing more on “community engagement” in the buildings and collaborating with schools and families when incidents occur.
- Another Board member stated schools exist in the real world, incidents do occur when something happens that only a trained police officer can deal with, that is when SROs are necessary. There may be threats coming into building from outside and that is when having SROs is important as well. SPPS must allow officers to use their training and be assertive enough in the face of danger so they can protect the students.
- The Board commended staff & SPPD for their openness to new ideas and willingness to move toward new models.
- Bring in parents, what does that look like, what happens afterward, what supports, etc.? Response: On the front, end when SROs have a strong rapport with students, students tend to come to them with issues and the SRO becomes a bridge between the student and parent. When there is a situation that would otherwise be considered a crime in school, a lower level offense, the SRO, the student and administration bring in the parents and have a conversation around the incident to offer support, ask for the parent's support and for them to be part of the decision on how to move forward in terms of the best interest of the student. There is also school-based support or community-based support to address issues as well. The Police Department partners with many community-based support programs. The community often sees the more high profile side of the Department on the news, they may not always see or be aware of the behind the scenes interaction between the Police Department and community organizations.
- If parents are not available and something occurred where additional questions needed to be addressed, are there advocates within the schools for the student? Response: In the high schools there are trusted adults and advocates for students. In investigations, if parents are not available SPPD tries to do everything it can to make them available (bringing the parent to the school or taking the student to the parent). If there are no trusted adults a counselor or teacher will step in. Students can always ask to have a trusted adult available to them.
- If an incidents crosses the line to property damage, criminal incident, etc. and there is an officer in the room asking about the situation would a student be able to have legal counsel? Response: Students have the same legal rights as an adult with respect to Miranda. Police try to make every effort to include parents and do not conduct interviews without a separation of the student from the school. Formal interviews are conducted at the Police Department.
- A Board member stated he was pleased to see we now have data and the trends it shows. With the 593 advise and assist incidents, what are some of the circumstances, are there patterns in different buildings and do you look at practices that are helpful to SROs and staff in one building and translate that to other buildings? Response: Interactions involve a variety of things from student welfare concerns to assaults, low level criminal offenses (drugs, alcohol, etc). In looking at the numbers with all the interactions where arrests could be made, arrests are not being made. Even when the

initial interaction is not positive SROs are building relationships and many times the student involved will turn to the SRO for advice, etc. later. Trend data is being built this year and will be better in one year. In the training with SROs there is peer to peer conversations to observe positive efforts that work or trends that are being seen as well as efforts that have not worked so well. The reflective consultation efforts are very exciting.

- As SPPS looks at more staff responsibility in interactions do you see a training need for staff? Response: SPPS SEM worked, at the start of the school year, with principals and APs using the Student Rights & Responsibilities Handbook to start conversations around student interaction. The District allows time for meetings with APs to bring them on board. APs are also having peer to peer conversations in this area.
- The Board shares SEAB's concerns about cost. It will need to look at data and outcomes and tie that back to its academic commitment of schools.
- Thanks were extended to everyone doing the work and SPPS needs to continue the work as it is crucial and essential. The Board is happy to hear about the training that will happen as this moves forward. There will be a need to develop a shared language to keep moving forward so everyone feels safe.
- A Board members stated that if this is student centered, having police in the schools is odd. Having a future conversation about this would be valuable, what are the tradeoffs? He expressed concern about the school to prison pipeline. He stated the Board needs to take SEAB's recommendation to have community conversations re: SROs seriously.
- SEAB requested a change in uniforms, the change has not happened. When will it? Response: The uniform did change; it went from a hard uniform to a polo shirt. Any change beyond that would need to be a conversation at Chief's level at the Police Department.
- When will SPPS increase spending on restorative practices? Response: SPPS has done so with the last teacher's contract. It is now on pilot in six schools with more coming on board in the near future.

B. Human Resource Transactions

MOTION: Ms. Foster moved approval of the HR Transactions for the period December 1, 2016 through December 31, 2016. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

IX. CONSENT AGENDA

MOTION: Mr. Marchese moved the Board approve all items in the Consent Agenda with the exception of Items E8-Oracle Data Base Cloud Services Agreement, E9 – Oracle Data Base – Processor Licensing and Support Services Agreement and E10 – Oracle Database – Software License & Support, Diagnostics & Tuning Packs Agreement which were pulled for separate consideration. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

Mr. Marchese
Ms. Foster

Yes
Yes

A. Gifts

BF 30699. Acceptance of Gift from Ecolab Foundation

That the Board of Education authorize the Superintendent (or Designee) to accept a gift from the Ecolab Foundation. This gift is to be deposited in the intra-school fund for Cherokee Heights.

BF 30700 Ecolab Foundation Gift to Humboldt High School 2017

That the Board of Education authorize the Superintendent (designee) to accept the \$17,000 gift from the Ecolab Foundation and provide a letter expressing appreciation for the gift.

BF 30701 Helen Podruska Donation

That the Board of Education authorize the Superintendent (or Designee) to allow Capitol Hill Gifted and Talented Magnet School to accept this gift from the Helen Podruska Trust.

BF 30702 Acceptance of Gift from LMAP PTA

That the Board of Education authorize the Superintendent (designee) to accept the gift from Linwood Monroe Arts Plus PTA

B. Grants

BF 30703 Ecolab Foundation Grant to Riverview West Side School of Excellence

That the Board of Education authorize the Superintendent (or Designee) to accept the gift from Ecolab Foundation.

BF 30704 Request for Permission to Submit a Applications to KaBOOM

That the Board of Education authorize the Superintendent (designee) to submit five applications to KaBOOM for in-kind grants of creative play materials to Highwood Hills, Crossroads, Jackson, Saint Paul Music Academy and Obama Elementary Schools; to accept such materials, if awarded; and to implement the project as specified in the award documents.

BF 30705 Request for Permission to Submit a Applications to KaBOOM

That the Board of Education authorize the Superintendent (designee) to submit an application to the KaBOOM organization for the design and build of a new playground at Highwood Hills; to accept the award, if granted; and to implement the project as specified in the award documents.

BF 30706 Request for Permission to Accept a Grant from the Midwest Dairy Council Fuel Up to Play 60 Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Midwest Dairy Council Fuel Up to Play 60 Program to support physical fitness education curriculum and assessment in SPPS; and to implement the project as specified in the award documents.

BF 30707 Request for Permission to Submit a Grant Application to the Minnesota Department of Health on Behalf of Barack and Michelle Obama Elementary School

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Health for funds to deliver asthma management training to school nurses at Barack and Michelle Obama Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30708 Request for Permission to Submit a Grant Application to the Minnesota Department of Health on Behalf of John A. Johnson Achievement Plus Elementary School

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Health for funds to improve asthma awareness and provide asthma management supplies at John A. Johnson Achievement Plus Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30709 Request for Permission to Submit a Grant Application to the Minnesota Ornithologists' Union

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Ornithologists' Union for funds to conduct ornithological research at Murray Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30710 Request for Permission to Accept a Grant from the Ramsey County Department of Public Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Saint Paul - Ramsey County Public Health to improve chronic disease self-management and self-advocacy skills among middle school students, as well as provide immunizations to adolescents in SPPS; to accept funds; and to implement the project as specified in the award documents.

BF 30711 Request for Permission to Submit a Grant Application to Running Strong for American Indian Youth

That the Board of Education authorize the Superintendent (designee) to submit a grant to Running Strong for American Indian Youth for funds to purchase culturally relevant books at American Indian Magnet School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30712 Request for Permission to Accept a Grant from The Saint Paul Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to The Saint Paul Foundation funds to meet the emergency needs of elementary school students; to accept funds; and to implement the projects as specified in the award documents.

BF 30713 Request for Permission to Accept a Grant from The Saint Paul Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Saint Paul Foundation to perform family and community outreach in SPPS; and to implement the project as specified in the award documents.

C. Contracts

BF 30714 Request for Approval to Enter Into Contract Agreement with Imagine Learning, Inc.

That the Board of Education authorize the Superintendent (or Designee) to approve the request for approval to enter into a contract agreement with Imagine Learning, Inc.

D. Agreements - None

E. Administrative Items

BF30715 Children's Defense Fund Freedom Schools

That the Board of Education authorize the Superintendent (designee) to approve the expending of ALC funds in the amount of \$144,400 to provide professional support for overall program operations including training for CDF Freedom Schools staff, according to the CDF model, and also provide for the purchasing of curriculum and books for teachers and students to use for instructional and learning purposes during CDF Freedom Schools Summer Term.

BF 30716 Discharge of B.B.

That the Board of Education finds, concludes and directs: 1) That B.B. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.B.; 2) That such conduct by B.B. constitutes inefficiency in teaching as set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.B.; 3) That the Superintendent's recommendation for the discharge of B.B. is adopted by the Board of Education; 4) That B.B. be discharged from School District employment as a teacher; 5) That the Clerk of the Board of Education provide B.B. with a written statement of the cause of such discharge; 6) That B.B.'s discharge shall take effect thirty (30) days after the Clerk of the Board of Education provides B.B. with a written statement of the cause of such discharge; and 7) That B.B. remain on administrative leave with pay until the effective date of her discharge.

BF 30717 Discharge of T.M.

That the Board of Education finds, concludes and directs: 1) That T.M. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of T.M.; 2) That such conduct by T.M. constitutes inefficiency in teaching and insubordination as set forth in the Superintendent's recommendation to the Board of Education for the discharge of T.M.; 3) That the Superintendent's recommendation for the discharge of T.M. is adopted by the Board of Education; 4) That T.M. be discharged from School District employment as a school social worker; 5) That the Clerk of the Board of Education provide T.M. with a written statement of the cause of such discharge; 6) That T.M.'s discharge shall take effect thirty (30) days after the Clerk of the Board of Education provides T.M. with a written statement of the cause of such discharge; and 7) That T.M. remain on administrative leave with pay until the effective date of his discharge.

BF 30718 Employment Contract of Assistant General Counsel

That the employment contract of the Assistant General Counsel be amended as above recommended.

BF 30719 Approval of Employment Agreement Between Independent School District No. 625 and Minnesota School Employees Association, Representing Classified Confidential Employees Association

That the Board of Education of Independent School District No. 625 enter into an Agreement concerning the terms and conditions of employment of those classified confidential employees in this school district for whom the Minnesota School Employees Association is the exclusive representative; duration of said Agreement is for the period of July 1, 2016 through June 30, 2018.

BF 30720 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective February 2, 2017, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 30721 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period November 1, 2016 – November 30, 2016.

(a) General Account	#667638-669239 #0002254-0002308 #7002035-7002082 #0001311-0001348	\$60,854,112.36
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	\$1,101,977.35
		\$61,956,089.71

Included in the above disbursements are payrolls in the amount of \$36,708,643.48 and overtime of \$163,197.56 or 0.44% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 30, 2017.

BF 30722 Travel Authorization to Purchase Airline Ticket for Female Chaperone for Harding High School Navy JROTC Orientation Trip to San Diego, CA
That the Board of Education authorize the Superintendent (or Designee) to approve district travel agent to purchase female chaperone's airline ticket simultaneously with the other eight tickets to ensure chaperone will accompany cadets on same flight.

F. Bids - None

IX. CONSENT AGENDA PULLED FOR SEPARATE CONSIDERATION:

Staff stated these items represented two annual renewals for Oracle Human Capital Management and Finance Systems. During renewals Oracle does a usage audit of systems (server usage) The software license agreement provides network support for the system and database. The Cloud services is new with SPPS looking to house some of its nonproduction (test systems and other data base systems and environments) into the cloud environment to free up server space. Staff has looked at many different options that would provide backup service for the district system and this seemed the best.

QUESTIONS/DISCUSSION:

- Is cost negotiated? Response: It is discounted 60%. The Cloud service is a package deal.
- Mr. Brodrick indicated that over the years employees have had concerns about compatibilities of Oracle service. As you have worked with Oracle were those concerns addressed? Or have they already been addressed? Response: Oracle licenses software. The implementation of the produce People Soft (HR & Financial) spans 4-6 years and a complex process of integration. SPPS has tried to keep things as simple as possible but , with multiple bargaining agreements that has been complex. Ease of use has improved over the six years. Over time staff has learned the system and gotten used to it. We do the best we can with the resources available.

BF 30723 Oracle Database Cloud Services Agreement
That the Board of Education authorize administration to enter into a Cloud services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$308,142.

BF 30724 Oracle Database - Processor Licensing & Support Services Agreement

That the Board of Education authorize administration to enter into a processor licensing and support services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$408,330.50.

BF 30725 Oracle Database - Software License & support, Diagnostics & Tuning Packs Agreement

That the Board of Education authorize administration to enter into a license and support agreement, including diagnostics and tuning packs with Oracle America, Inc for a service period of 12 months in the amount of \$250,694.75.

MOTION: Mr. Brodrick moved the Board of Education authorize administration to enter into a Cloud services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$308,142; authorize administration to enter into a processor licensing and support services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$408,330.50 and authorize administration to enter into a license and support agreement, including diagnostics and tuning packs with Oracle America, Inc for a service period of 12 months in the amount of \$250,694.75. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

X. OLD BUSINESS

A. Superintendent Search Update

There have been four community meetings on the Superintendent search along with meetings with all PACs, information gathering at the School Choice Fair and 10 targeted meetings with community or business groups.

The on-line survey closed Monday, January 23 with 2,370 surveys completed. Surveys were taken on line and via paper. This input will be incorporated into the Superintendent profile.

Communication on the search has been via:

- E-mail and phone to families and staff
- E-mail to community partners
- E-mail direct to students
- Phone reminders on community meetings and closing of on-line survey
- Website updates and banner pop-ups to the Superintendent Search page
- Notifications in bi-weekly "Happening Now" newsletter and
- Multiple social media invitations and reminders.
- One pager explaining what a superintendent does along with district data all translated in to additional language.

Next steps include:

- Posting of Superintendent profile the first week in February
- Narrowing of semi-finalists to finalists on March 22
- The Design Team will finalize the second feedback opportunity on January 25th
- The Design Team will also continue to work on the interview process and structure.

A timeline chart was provided for the process.

QUESTIONS/DISCUSSION:

- The Board extended its thanks for reaching out to students and everyone.
- Do you have attendance numbers for the community sessions? Response: The first had 16 attendees, 43 at Central, Harding was a small number and the last one at Humboldt was 18 to 20.
- The feedback from the community sessions, will the Board be able to see that separate from what is put into the profile? There was good feedback information provided that the Board could use. Response: The Design Team plans to review the information and I assume it will be provided to the Board.
- It was noted that this is one of the most comprehensive processes used for a Superintendent search by SPPS. The information gathered will be used for future engagement with the community beyond the search process.

XI. NEW BUSINESS

BF 30726 Resolution Regarding District Practices Related to Immigration and Customs Enforcement

WHEREAS, the United States Supreme Court has declared that no public school district may deny any child access to a free public education on the basis of that child's immigration status; and

WHEREAS Saint Paul Public Schools embraces its responsibility to welcome and educate all students and uphold its mission to provide a premier education for all students; and

WHEREAS, Saint Paul Public Schools is committed to the physical safety and emotional well-being of all students within its control, and is committed to ensuring that all schools and district facilities are welcoming and safe places for students and their families; and

WHEREAS, Saint Paul Public Schools has adopted policies ensuring the provision of equal educational opportunities to all enrolled students, regardless of their immigration status, national origin, or language; and

WHEREAS the presence of Immigration and Customs Enforcement (ICE) employees on Saint Paul Public Schools property for the purposes of removing students or their family members or obtaining information about students and their families disrupts this safe and welcoming environment; and

WHEREAS, Saint Paul Public Schools believes that it is in the best interests of the students, staff, families and community of Saint Paul that it take action to assure all students and families that it will oppose, by reasonable legal means available, disruptions to the educational environment that ICE actions may create.

NOW, THEREFORE, BE IT RESOLVED, that Independent School District No. 625, Saint Paul Public Schools, shall adopt procedures and practices that assure the following:

That unless specifically required by law, board members, district employees, contractors, volunteers, and representatives will not use district resources solely for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States;

That board members, district employees, contractors, volunteers, and representatives shall refrain from inquiring about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall not -- unless compelled by a valid court order, by law, or subsequent to receiving parent's signed consent--disclose to Immigration and Customs Enforcement (ICE) officers any information about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall require any ICE personnel wishing to enter any district owned or leased property to notify the Superintendent and district General Counsel in advance of such entry and to provide proper written authority to enter such property;

That board members, district employees, contractors, volunteers, and representatives shall refrain from referring students and parents with questions about their immigration status to ICE; and

That board members, district employees, contractors, volunteers, and representatives shall continue to assure that all students have access to the learning and other educational services available at their schools, including rigorous courses, student extracurricular activities and athletics, and support services regardless of the student's or family's immigration status.

PROPOSED MOTION: That the Board adopt the Resolution Regarding District Practices Related to Immigration and Customs Enforcement as published.

MOTION TO AMEND: **Mr. Vue moved the following two amendments to the Resolution: 1) In the 8th paragraph change "will not use district resources" to "shall not use district resources." 2) In the 10th paragraph change "disclose to Immigration and Customs Enforcement (ICE)" to ICE. Mr. Brodrick seconded the motion to amend.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

MOTION: **Mr. Marchese moved the Board adopt the Resolution Regarding District Practices Related to Immigration and Customs Enforcement as amended. The motion was seconded by Ms. Foster.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

AMENDED RESOLUTION:

WHEREAS, the United States Supreme Court has declared that no public school district may deny any child access to a free public education on the basis of that child's immigration status; and

WHEREAS Saint Paul Public Schools embraces its responsibility to welcome and educate all students and uphold its mission to provide a premier education for all students; and

WHEREAS, Saint Paul Public Schools is committed to the physical safety and emotional well-being of all students within its control, and is committed to ensuring that all schools and district facilities are welcoming and safe places for students and their families; and

WHEREAS, Saint Paul Public Schools has adopted policies ensuring the provision of equal educational opportunities to all enrolled students, regardless of their immigration status, national origin, or language; and

WHEREAS the presence of Immigration and Customs Enforcement (ICE) employees on Saint Paul Public Schools property for the purposes of removing students or their family members or obtaining information about students and their families disrupts this safe and welcoming environment; and

WHEREAS, Saint Paul Public Schools believes that it is in the best interests of the students, staff, families and community of Saint Paul that it take action to assure all students and families that it will oppose, by reasonable legal means available, disruptions to the educational environment that ICE actions may create.

NOW, THEREFORE, BE IT RESOLVED, that Independent School District No. 625, Saint Paul Public Schools, shall adopt procedures and practices that assure the following:

That unless specifically required by law, board members, district employees, contractors, volunteers, and representatives shall not use district resources solely for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States;

That board members, district employees, contractors, volunteers, and representatives shall refrain from inquiring about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall not -- unless compelled by a valid court order, by law, or subsequent to receiving parent's signed consent--disclose to ICE officers any information about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall require any ICE personnel wishing to enter any district owned or leased property to notify the Superintendent and district General Counsel in advance of such entry and to provide proper written authority to enter such property;

That board members, district employees, contractors, volunteers, and representatives shall refrain from referring students and parents with questions about their immigration status to ICE; and

That board members, district employees, contractors, volunteers, and representatives shall continue to assure that all students have access to the learning and other educational services available at their schools, including rigorous courses, student extracurricular activities and athletics, and support services regardless of the student's or family's immigration status.

XII. BOARD OF EDUCATION

- A. Information Requests & Responses -- None
- B. Items for Future Agendas -- None
- C. Board of Education Reports/Communications -- Non

XIII. FUTURE MEETING SCHEDULE

- A. Action to Schedule Special Board of Education Meeting

MOTION: Mr. Schumacher moved the Board of Education moves to schedule a Special Board of Education meetings for February 21, 2017 for the purpose of receiving information on negotiations. The meeting will begin at 4:00 p.m. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

B. Board of Education Meetings (6:05 unless otherwise noted)

- February 21
- March 21
- April 18 - Rescheduled to 4/25
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11

XIV. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn, seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

The meeting adjourned at 8:19 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education