

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

**July 11, 2017**

**I. CALL TO ORDER**

The meeting was called to order at 6:05 p.m.

**II. ROLL CALL**

**Present:** Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Ms. Ellis, Ms. Foster, Mr. Brodrick, Mr. Vue Superintendent Gothard, Ms. Cameron, General Counsel, Ms. Dahlke, Assistant Clerk

**III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** Mr. Schumacher moved approval of the Order of the Main Agenda as published. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**IV. RECOGNITIONS**

**BF 30999**

Recognition of the Superintendent Search Design Team

- The SPPS Superintendent Search Design Team for their collaboration efforts making the engagement process more equitable. The district partnered with The Bureau of Mediation Services (BMS) and the Dispute Resolution Institute at Mitchell Hamline School of Law (DRI).
- The main goal of the team was to create a plan to gather as much input as possible to help define characteristics the community feels are important for a new superintendent. The Design Team was comprised of students, parents, community members, district leaders, school board members and members of two of the district's collective bargaining groups - the Saint Paul Federation of Teachers (SPFT) and American Federation of State, County, Municipal Employees (AFSCME).
- The Design team met frequently throughout the year planning community-wide meetings, conversations and outreach. The team can be credited with creating a transparent and equitable process for the entire Saint Paul community.
- Design Team committee members include:
  - **Kate Wilcox-Harris, Heather Kilgore, Cedrick Baker, Sharon Press, Dominique Diadiggo-Cash, Maria Levison, Makkah Abdur Salaam, John Brodrick, Nick Faber, Rosario Fuentes, Peter Grafstrom, Martin Hoerth, Rose Lewis, Dan Mesick, Beth Mork, Denise Rodriguez, Jon Schumacher, Lynn Shellenberger, Damon Shoholm, Jackie Statum Allen, Robin Tushaus, See Vue, Zoua Vue, Pangjua Xiong, Tonya Long,**

**Jeanelle Foster, Reverend Dr. Charles Gill, Shoua Salas, Pepe Barton and Kaohly Her.**

- Chair Schumacher noted the good work from the Design Team and their energy and passion on behalf of helping us reconnect and communicate around a very important issue. It was more than a superintendent search; it was a community building effort that will continue to benefit the district.

Chair Schumacher also recognized **Dr. Gothard** in his new role of superintendent of Saint Paul Public Schools. Dr. Gothard followed-up with a thank you to the Board, and expressed his thrill to meet with the community and work with the community. He expressed that the work of public schools is done together; education can be complex, challenging and/or complicated, but the willingness to work together will make us better as an organization, as a community, and the bottom line of serving our kids.

Chair Schumacher also welcomed **Sarah Dahlke** as the new Secretary to the Board.

**V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**

**MOTION:** Mr. Schumacher moved approval of the Order of the Consent Agenda with the exception of Items C2 -- Sannah Foundation Dreamline Program for the 2017-2018SY, C3 -- Request for Permission of Board of Education to Enter into a Service Contract with FastBridge, D1 -- MOA with Saint Paul College - Student Eligibility for Concurrent Enrollment, D2 -- Partnership with the MN Urban Debate League for 2017-2018SY, and E4 -- Request to Process a Job Upgrade: Based on Job Study which were pulled for separate consideration. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**VI. APPROVAL OF THE MINUTES**

A. Minutes of the Regular Meeting of the Board of Education of June 20, 2017

**MOTION:** Mr. Schumacher moved approval of the Minutes of the Regular Meeting of the Board of Education of June 20, 2017 as published. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**VII. COMMITTEE REPORTS**

A. Committee of the Board Meeting of July 11, 2017

Because the Committee of the Board Meeting for July 2017 is before and after the Board of Education Meeting on July 11, 2017, there are no committee reports to be read. They will be read at the August 15, 2017 meeting.

## VIII. SUPERINTENDENT'S REPORT

### A. Update on the Facilities Master Plan (FMP)

Tom Parent, Director of Facilities, provided an update on the successes of the FMP for FY2017, the process outcomes of the FMP Governance Committee, and key directions for the proposed Five-Year Plan for FY2018-2022.

Successes:

- Projects are underway to improve the learning environments of 8,750 students; SEAB feedback included the need for informal spaces for student learning and gathering
- There will be identifiable main entry points for schools where students and families will feel welcomed to SPPS

Governance Committee Process Outcomes:

- Two sessions were held to inform on the Five-Year Plan (FY18-FY22) with input on emerging factors impacting the Five-Year Plan and options for addressing middle school capacity
- There is no impetus to change criteria for prioritization. Different parts of the FMP can be shuffled backwards and forwards to impact more students within a quicker timeframe while maintaining the commitment to provide the best academic learning spaces for our district. Challenging questions were raised which will allow the FMP to evolve over time based on emerging factors.
- Concerning the construction of a middle school, new enrollment patterns remove the critical timeframe to act, but do not eliminate the need for additional capacity in grades 6-8. The prudent course of action is to delay construction of a new middle school in Area A, and instead prioritize other projects first.
- PreK needs are growing. The 2017 legislature provides additional voluntary PreK funding and we are working with the Early Learning Office to provide all-day K for SY18-19. Plans are underway for the creation of Early Learning Hub(s) as early as Fall 2018. These would be one-stop-shops for early learning needs for families from birth to kindergarten. Mixed service delivery will leverage our partnerships with other groups, such as HeadStart, Fraser, Discovery Club, etc. The focus will be on underused buildings in high-demand areas. The waitlist for PreK for SY2016-17 is 400 students with the majority for full day. From the start of the FMP, SPPS will have added 29% more PreK classrooms. Even if all of the FMP is implemented, SPPS would still only have space for 50% of four year-olds in the city (assuming all-day PreK.)

Key Directions:

- Proposed project highlights for the Five Year Plan (FY2018-22) include continuation of FY2017 projects, support for program relocation, aligning square footage with building enrollment and program needs, and make progress on modernizing buildings and learning environments.
- The overall vision will be 37% complete within 6 years, which is a respectable pace for starting on the journey of the FMP.
- The budget for proposed facilities investments is about \$587 million, including new construction, major repair/replacement, abatement, and renovation.

Building Construction Funds:

- By law, Building Construction Funds (BCF) can only be used to maintain, improve, or remodel buildings and land. They cannot be used for other funding categories, such as the General Fund. Increases to BCF do not increase the General Fund. The funds for Building Construction are from bonds sales, capital loans, or Long Term Facilities Maintenance (including levies). SPPS has used bonds every year since 1994 to pay for facilities.

Future Meetings to include finances, taxpayer impact, and the next steps in the five-year plan and how it will influence our organization and district with votes on the next five years of the rolling plan.

QUESTIONS/DISCUSSIONS:

- In terms of once the application and documentation is submitted to the Minnesota Department of Education, what kind of feedback to we receive? Answer: It is largely accounting based. The State of Minnesota's involvement in the FMP has largely evolved over time from very involved to more programmatic, high-level focused.
- As we work through FMP, we will be continually looking at projects individually, re-evaluating strategies, enrollment, and whether priorities have changed, and we will have an opportunity to do that in a way that the Board is not only responding to staff, but also inform proactively what staff is requesting as we move along? Will we be able to see along this path how on track we are with the \$587M budget? Answer: Yes.
- As a Board, we are going to have to reconcile the area of new construction, but also as long-term maintenance. How do we manage the money for new construction, money to maintain what we have and what we are going to build, and is there any way to influence how that happens? Answer: We have access to revenue that is powerful for us, but still have some strong restrictions and limitations set by state legislature. The \$587M is not primarily new construction; a lot is invested in modernizing our current spaces. The Long Term Facilities Maintenance revenue is wonderful in what it can do, but is limited – it cannot fund preventative maintenance out this fund, but can fund deferred maintenance; it can replace systems not worth maintaining, and can fund aggressive change. There is a balance of how to balance general fund with regular preventative maintenance with those other facilities needs that are funded through bonds and levies. Advocacy at the State Legislature for appropriate funding and increases for the general fund is the major source of influence that the Board of Education, staff, students and families can take to increase the General Fund and the regular maintenance of our facilities.
- It was noted that this is a "Catch 22" in that we can use these LTFM funds to build a new facility, but cannot use those same funds to maintain it until it becomes so bad that it needs to be replaced or requires aggressive maintenance. The response to that was that the Facilities department has been a strong advocate of maintaining that facility throughout the years to prolong its lifespan and lower the lifestyle costs – unfortunately that is the only General Fund operated part of the operation. That intervening time is a real hardship. They are also well aware of the ways to maximize the opportunities we have to service others better, but it is a legitimate and known shortage.

**BF 31031**

That the Board of Education approve the ten-year Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

**MOTION: Mr. Schumacher moved the Board of Education to approve the submission of the application and documentation of the Long Term Facilities Maintenance Ten-Year Plan for the Saint Paul Public Schools to the Minnesota Department of Education. Ms. Vanderwert seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**B. Medicaid Update: Proposed Changes and Impact to Saint Paul Public Schools**

Mary Yackley, Student Health and Wellness Supervisor, and Mary Gilbert, Legislative Liaison, provided an update on the impact of the changes in Medicaid to the students and families of Saint Paul Public Schools. (Background support from Laurin Cathey, Executive Director of Human Resources, and Janet Lowe, Third Part Reimbursement.)

**The Involvement of Public Schools and Medicaid**

- Historically, health and human services were provided by the school district
- Very timely concerning discussions at the federal level. Medicaid is a safety net that provides health services for the working poor of families with income eligibility guidelines, the disabled, and the elderly. In Minnesota, about 50% of recipients are children, but only represent 19% of the costs of Medicaid. At the federal level, only 1% goes to schools.
- Families are a small percentage of actual spending that occurs, but in Ramsey County, about 38% of population is served under MNCare
- MN schools receive \$53.2M (only the federal share); it is entitlement program so the federal government matches the state.

**How Does Medicaid Affect SPPS?**

- SPPS and our local partners bill Medicaid for immunizations, chronic disease management, dental care, vision screening, and assistive technology. Special education health related services paid by Medicaid include health related services such as PT, OT, nursing, and speech, personal care attendants/paras, assessments by language/audiology, school psychology, and social work, and technology for those students.
- We have built the infrastructure to streamline medical assistance billing in our district through outside grants and funds.
- With our new ability to pull health data, we provide hundreds of thousands of visits with SPPS staff, as well as with our community partners. These visits will all be impacted by the changes in Medicaid.

**Affordable Care Act (ACA)**

- The rate of uninsured dropped from 10% to 5% in five years in the 4<sup>th</sup> Congressional District
- Nearly \$1 billion in federal funding for health services was received by the 4<sup>th</sup> Congressional District, and that is the money on the table in the legislature.
- Our families had access to medical care and health care innovation and improvement.

**House and Senate Bills**

- There will be about 1.2 million residents that could be affected. The real concern is the per capita caps, where the federal government wants to keep entitlement where they will require the states to provide services but not match the state's contribution. States with higher spending will be penalized.

**Impact on State**

- State budgets will be squeezed when the federal government shifts Medicaid costs to the states. E12 will be competing with services for the elderly, disabled, and Medicaid for families/children (75% of funds are used by the elderly). States will curb Medicaid payments to providers, including schools. Wellness initiatives will be reduced. Safe Routes to School funding will also be reduced.

**Impact on SPPS**

- Fewer St. Paul families will have insurance to manage acute and chronic diseases, and drug coverage, leading to increased absences. The cap on Medicaid spending could impact revenue that SPPS uses to fund the equivalent of 35-40 FTEs. Our partners will also hurt because families may not be able to afford their child's medicine or glasses, leading to fewer screenings and services. Medicaid

changes in E-12 bill to add assessments or expanding free care provisions may not go into effect if the funding is capped at 2016 spending.

Impact on SPPS benefits

- Dependents will still be eligible until age 26. Preventative care services will continue without cost sharing. The Senate does not repeal the extensive employer reporting requirements. The “Cadillac plan tax” on high cost employer coverage is delayed until 2026 in the Senate and suspended from 2020-2025 in the House. SPPS currently offers health coverage for post-65 retirees through HealthPartners for approximately 2,585 retirees.

QUESTIONS/DISCUSSIONS:

- Is there any logical path forward that we can imagine might be happening? Answer: We receive a different report from the federal lobbyists every week in terms of what is happening in the House and the Senate. Governors who have expanded Medicaid are also all trying to figure it out for their states as well.
- Are we at a point where we are sitting down and strategizing for different ways to move forward, or is it still too vague? Answer: Our efforts so far have been talking with our congressional delegation and impact and sharing impact with colleges not in the 4<sup>th</sup> Congressional District, since our representative is not in the majority. School community groups have become very vocal on some of the decisions. Part of the problem with reimbursement for Medicaid in schools is that the Dept. of Education doesn’t know what to do with us, and the Department of Human Services doesn’t want to bother with it. We need to spend a lot of time reminding them that that this makes sense for schools.
- Do you see us collaborating with national organizations like Council of Great City Schools to advance an agenda, because given the circumstances, it is difficult at the state level and political make-up of our delegation? Answer: We have started to do that, and certain professionals have been at national conferences with these groups and collaborate on that point.
- If we have to provide services to children with IEPs, some are therapeutic services that can be billed, where then does that money come from if we are required to provide those service? Does it come from our general fund? Answer: Yes – the medical assistance we have been enhancing has helped us with special education subsidy. The state has done it because we use special education as federal match. Our concern is that the overall cap decreases the available monies, and they will be looking at a reduction in rates or restrictions on eligibility. They can do a reduction in rate and have fewer families insured for whom we can then bill. Our obligation to students with disabilities in their IEP, 504, or any student who needs to have their health condition met during the day, so regardless of where that money comes from, that care needs to be provided. We work hard to align with the same reimbursement and contracts, so if that money goes away, we will need to fund internally.
- More updates to follow on the impact in the changes of Medicaid to Saint Paul Public Schools as they become available.

C. Human Resource Transactions

**MOTION: Mr. Schumacher moved approval of the HR Transactions for the period June 1, 2017 through June 30, 2017. Ms. Ellis seconded the motion.**

**Ex Director – no formal report**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

**IX. CONSENT AGENDA**

**MOTION:** Mr. Schumacher moved approval of all items on the Consent Agenda with the exception of Items C2 -- Sannah Foundation Dreamline Program for the 2017-2018SY, C3 -- Request for Permission of Board of Education to Enter into a Service Contract with FastBridge, D1 -- MOA with Saint Paul College - Student Eligibility for Concurrent Enrollment, D2 -- Partnership with the MN Urban Debate League for 2017-2018SY, and E4 -- Request to Process a Job Upgrade: Based on Job Study which were pulled for separate consideration. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**A. Gifts**

**BF 31000** Bruce Vento Elementary School Cafeteria Tables  
That the Board of Education, authorize the Superintendent (or Designee) to allow Saint Paul Public Schools to accept the cafeteria tables to be used at Bruce Vento Elementary School.

**BF 31001** Highwood Hills Elementary School Playground Maintenance  
That the Board of Education, authorize the Superintendent (or Designee) to allow Highwood Hills Elementary School to accept a gift of \$20,000 for the on-going maintenance of the playground at Highwood Hills Elementary School.

**B. Grants**

**BF 31002** Request for Permission to Submit a Grant to Hunger Impact Partners  
That the Board of Education authorize the Superintendent (designee) to submit a grant to Hunger Impact Partners for funds to expand the number of CACFP sites that serve supper; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 31003** Request for Permission to Accept a Grant from Minnesota Department of Education – Fresh Fruits and Vegetables Program  
That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Education to provide fresh fruit and vegetables to students in SPPS; and to implement the project as specified in the award documents.

**C. Contracts**

**BF 31004** Agreement Between Saint Paul Independent School District #625 and Young Men’s Christian Association (YMCA) Of The Greater Twin Cities for Child Care Services at AGAPE And Harding  
That the Board of Education authorize the Superintendent to enter into an agreement with the YMCA of the Greater Twin Cities to reimburse the YMCA for providing direct child care services in an amount not to exceed \$486,045.00 from August 1, 2017, to July 31, 2018.

D. Agreements – pulled for separate consideration

E. Administrative Items

**BF 31005** Appointment of the Assistant Clerk  
That the Board of Education approve the attached resolution naming Sarah Dahlke as the Assistant Clerk of Independent School District No. 625 for the remainder of 2017.

**BF 31006** Dedication of Easement for Right-of-Way Purposes  
That the Board of Education authorize Saint Paul Public Schools to grant a perpetual easement for right-of-way purposes to the City of Saint Paul.

F. Bids

**BF 31007** Bid No. A212046-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212046-A Como Park Senior High Addition and Renovation to Molin Concrete for the lump sum base bid for \$232,617.00.

**BF 31008** Bid No. A212047-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212047-A Como Park Senior High Addition and Renovation to Northland Concrete & Masonry for the lump sum base bid for \$709,610.00.

**BF 31009** Bid No. A212049-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212049-A Como Park Senior High Addition and Renovation to High Five Erectors II for the lump sum base bid for \$754,698.00.

**BF 31010** Bid No. A212051-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212051-A Como Park Senior High Addition and Renovation to Exterior Building Services for the lump sum base bid for \$186,500.00.

**BF 31011** Bid No. A212052-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212052-A Como Park Senior High Addition and Renovation to Palmer West for the lump sum base bid for \$2,405,500.00.

**BF 31012** Bid No. A212053-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212053-A Como Park Senior High Addition and Renovation to Carciofini for the lump sum base bid for \$189,205.00.

**BF 31013** Bid No. A212057-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212057-A Como Park Senior High Addition and Renovation to Commercial Drywall for the lump sum base bid for \$2,225,000.00.

**BF 31014** Bid No. A212058-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212058-A Como Park Senior High Addition and Renovation to Grazzini Brothers for the lump sum base bid for \$541,500.00.

**BF 31015** Bid No. A212059-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A211699-A Humboldt Addition and Renovation project to Strategic Equipment for the lump sum base bid for \$226,995.00.

**BF 31016** Bid No. A212060-A Como Park Senior High Addition and Renovation



That the Board of Education authorize the award of Bid No. A212060-A Como Park Senior High Addition and Renovation to Floors by Becker for the lump sum base bid for \$250,000.00.

**BF 31017** Bid No. A212062-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212062-A Como Park Senior High Addition and Renovation to WTG Terrazzo & Tile for the lump sum base bid for \$250,600.00.

**BF 31018** Bid No. A212063-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212063-A Como Park Senior High Addition and Renovation to Commercial Flooring Services for the lump sum base bid for \$1,163,745.00.

**BF 31019** Bid No. A212064-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212064-A Como Park Senior High Addition and Renovation to Wasche Commercial Finishes for the lump sum base bid for \$591,270.00.

**BF 31020** Bid No. A212066-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212066-A Como Park Senior High Addition and Renovation to Olympus Lockers & Storage, Inc. for the lump sum base bid for \$174,734.00.

**BF 31021** Bid No. A212069-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212069-A Como Park Senior High Addition and Renovation to Haldeman Homme for the lump sum base bid for \$415,238.00.

**BF 31022** Bid No. A212070-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212070-A Como Park Senior High Addition and Renovation to Haldeman Homme for the lump sum base bid for \$177,545.00.

**BF 31023** Bid No. A212078-A Como Park Senior High Addition and Renovation  
That the Board of Education authorize the award of Bid No. A212078-A Como Park Senior High Addition and Renovation to Urban Companies for the lump sum base bid for \$169,000.00.

F. Change Orders

**BF 31024** Change Order #5 for Johnson Aerospace & Engineering High School Renovation  
That the Board of Education authorize the Superintendent to sign Change Order #5 for Johnson High School for the lump sum of \$291,136.00.

**CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:**

**BF 31025** Sannah Foundation Dreamline Program 2017-18SY

The Board requested more information on the Sannah Foundation, including our evaluation of the program, the financial aspect between the schools involved and the district, the number of students that benefit from this program, and the evaluation of this program and other programs like it. The COO responded to their questions. The Sannah Foundation has done an evaluation, but we have not completed a formal evaluation of the program. Anecdotally, principals and staff approve of the program and want to grow this program in our schools. There is a cost share between the schools and district, with the district providing the majority of the funding. If a school wants to participate but does not meet the required criteria, they are asked to pay for

this program. The number of schools participating has increased by one since last year.

**MOTION:** Mr. Schumacher moved the Board of Education to approve the services of Sanneh Foundation Dreamline tutors in Como Senior High (2), Harding Senior High (2), Highland Senior High (2), Humboldt Senior High (3), Washington Technology (2) for the 2017-18SY. Seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**BF 31026** Request for Permission of Board of Education to Enter into a Service Contract with FastBridge

The Board raised questions on FastBridge since it is replacing DataZone, and requested more information on this program.

The Chief Academic Officer presented more facts about this program. Since it is over \$100,000, it has been brought to the board. Teachers were surveyed, and DataZone was not good enough and was only K-5, and we needed a program for K-8. It is half the price, has more tools, and potential for social and emotional screening. Two of the reasons the committee chose FastBridge are because it is fast and it brings coherence. When the district adopts this program, we will be in compliance with the state for kindergarten entry profile assessments, and be able to compare across other districts. It will be better for families and parents. It is more readily usable. It will take less teacher time. The assessments can be used through iPads. It is endorsed by our special education and EL stakeholders. It has a built-in progress monitoring capability for all of our students. There is a lot of energy to get this program into the hands of teachers and to change outcomes for students. It is more diagnostic-driven – we will be able to see the strengths and weaknesses of our students and analyze that information to positively impact the curriculum. The process of assessment was then presented.

**MOTION:** Mr. Schumacher moved the Board of Education to authorize the Superintendent to enter into a contract with FastBridge. The total cost for services not to exceed \$160,000, will be paid from the instructional services budget for the 2017-2018 school year. Seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**BF 31027** MOA with SPC - Student Eligibility for Concurrent Enrollment (w/ 3 Appendices)

The Board requested more information on this agenda item.

The Chief Academic Officer noted that this is an agreement for our students to have greater access to dual enrollment. Historically, qualification has been based simply on the Accuplacer score. We have worked to align and to provide multiple measure approach to whether students qualify for participation. Dr. Peterson has his team have accomplished different measures for this opportunity, including GPA, and a recommendation from teacher/counselor/Accuplacer. Essentially, it is about increasing access and more equity in the available seats. This is an agreement with appendices that stipulate how the agreement will work. The monetary value per student will be about \$100/course. There is a \$4M fund of money at the state that has been appropriated by the legislature for concurrent reimbursement, which is \$45-55 per student per course. We're looking at a cost of about \$55 per student per course. The cost goes to pay for the mentorship between the college faculty and the high school faculty. It will save our families money and increase the success of students of color in successfully earning college credits in high school.

**MOTION:**                    **Mr. Schumacher moved the Board of Education to authorize the District to partner with Saint Paul College to provide concurrent enrollment opportunities for SPPS students at approved SPPS High Schools with approved SPPS teachers.**  
**Seconded by Ms. Ellis.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**BF 31028**

MN Urban Debate League (MNUDL) Program 2017-18SY

The Board expressed their great admiration of this program. Chief Turner expressed our thanks of working with our partners to help our students succeed and a special call out to Augsburg College as the official post-secondary partner with the Urban Debate League. For the first time this upcoming school year, this program will be moving into our middle schools with help from our achievement integration tools, and we expect to see the same great success that we have seen in our high schools. Anecdotal experience with this program was then presented with the successful outcomes from this program.

**MOTION:**                    **Mr. Schumacher moved the Board of Education to approve the MN Urban Debate League partnership in the high schools of Washington Technology, Humboldt, Como Park, Highland Park, Central, and Johnson, as well as the middle schools of Washington Technology, Humboldt, Murray, Highland Park, and Battle Creek for the 2017-18SY. Seconded by Mr. Brodrick.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**BF 31029**

Request to Process a Job Upgrade: Based on Job Study

The Board noted the concern and sensitivity of creating a new job title and requested more information on the main criteria to arrive at a proper salary. Laurin Cathey, executive director of

Human Resources, then explained there is a formulated process within our district depending on the current location of that job title. It is the same promotional process with each person in the district. The Board also questioned to process of deciding a job is worth in terms of salary (especially those over \$100,000.) Mr. Cathey responded that the district participates in salary surveys, as well as comparative data with other school districts in the area to validate the data. We also look at comparability of the job and affordability of the living wage. We look at the salary in anecdotal and statistical terms to determine the competitiveness within the market and recruiting ability. It was also noted by the Board that when we make decisions with some of our more highly paid employees, they will face the scrutiny of not only the public, but also of lesser paid employees within the district.

**MOTION: Mr. Schumacher moved the Board of Education to approve the upgrade of the TOSA – ALC and that the current incumbent be promoted effective August 1, 2017. Mr. Brodrick seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

**X. OLD BUSINESS - None**

**XI. NEW BUSINESS**

**BF 31030**

Approval of Purchase Agreement of Building at  
900 Albion Ave, Saint Paul

Director Broderick noted his opposition to the sale of this property from the beginning, but at this point in time, he will accept the decision of the Board.

One clarification noted was that we are selling this and will no longer have a role in any of the property, including the southern portion in question. It will all be included in the sale of this property and SPPS will no longer have a part of any of the real estate. Answer: That is correct. This is the end of SPPS as the driver in the sale of the property

The Board requested a quick refresher on the length of time this building has been empty and the maintenance costs. Answer: This building was last used in 2014, there have been no K-12 activities since the 1970s. It costs \$14,000 a year for maintenance such as mowing the lawn, etc.

The Board also requested clarification on the proceeds from the sale of this property. Answer: Sales of the proceed are dictated by state law. They will first go to debt service, and the balance to operating capital reserves (a highly restricted funding source for very specific activities).

It was also questioned if there was anything in the cornerstone of any value. Answer: Unfortunately, the cornerstone was empty. There was a time capsule at one point, but it is unknown what happened to it between 1924 and today.

**MOTION: Mr. Schumacher moved the Board of Education to approve a Purchase Agreement, to be executed by the Superintendent, for the sale of the real property located at 900 Albion and authorize the Superintendent to execute, on behalf of the District, any and all documents necessary for said sale. Mr. Vue seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Absent
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	No
Mr. Vue	Yes

## **XII. BOARD OF EDUCATION**

### **A. Information Requests & Responses**

- Executive Committee to talk about venue to discuss the employee issues brought to the Board during Public Comment. Most appropriate may be a closed meeting on negotiations.

### **B. Items for Future Agendas**

- FastBridge Report in October
- Report on programs that children attended before they started kindergarten and their screening results to gain more information on our community

### **B. Board of Education Reports/Communications**

- Update on Saint Paul Children's Collaborative:
  - It funds many of the programs that come to our schools to support children with some sort of special need
  - In the process of issuing an RFP for continuing some and starting new ones
  - One of the parts is funding the 3K taskforce, which is a group of early childhood educators who are developing a preschool program that would be available to all 3 and 4 year olds in our city. They are very close to having a blueprint, then presented to advisory committee composed of leaders in the city, who can then decide funding and implementation of the program. The blueprints are close to completion and will then go through editing and the advisory committee. Ms. Vanderwert will keep the Board, staff, and the community posted on the updates of this program.

## **XIII. FUTURE MEETING SCHEDULE**

### **A. Board of Education Meetings (6:05 unless otherwise noted)**

- |                                              |                                    |
|----------------------------------------------|------------------------------------|
| • August 15                                  | • March 20                         |
| • September 19                               | • April 24                         |
| • October 17                                 | • May 22                           |
| • November 14                                | • June 12 - Special (Non-Renewals) |
| • December 19                                | • June 19                          |
| • January 9, 2018 - Annual Meeting 4:30 p.m. | • July 17                          |
| • January 23                                 | • August 21                        |
| • February 20                                |                                    |

### **B. Committee of the Board Meetings (4:30 unless otherwise noted)**

- |                               |            |
|-------------------------------|------------|
| • September 12                | • March 6  |
| • October 3                   | • April 10 |
| • November 7                  | • May 8    |
| • December 5                  | • June 12  |
| • January 9, 2018 - 5:00 p.m. | • July 17  |
| • February 6                  |            |

#### **XIV. ADJOURNMENT**

**The Chair moved the meeting adjourn, and Mr. Marchese seconded the motion. It passed by acclaim.**

The meeting adjourned at 8:14 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Sarah Dahlke  
Assistant Clerk,  
St. Paul Public Schools Board of Education