

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

December 19, 2017

I. CALL TO ORDER

The meeting was called to order at 6:10 p.m.

II. ROLL CALL

Present: Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Ms. Ellis, Ms. Foster, Mr. Brodrick, Superintendent Gothard, Ms. Cameron, General Counsel, and Ms. Dahlke, Assistant Clerk

Absent: Mr. Vue (pre-planned family vacation)

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Main Agenda as published with one change – to move the Policy Update to immediately follow the Superintendent’s Report. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

IV. RECOGNITIONS

BF 31136 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

Bobbie Johnson, principal at Hamline Elementary and Jie Ming Mandarin Immersion Academy, for her work in the success of Jie Ming.

Principal Johnson started at Jie Ming in 2011 as a program coordinator with 20 kindergarten students and today has grown the school to about 234 students. She designed the curriculum and recruited the teachers and students. It is the most diverse Mandarin immersion school out of seven Mandarin Immersion schools in the Twin Cities. However, Jie Ming has had 100% proficiency on the MCA Math for two consecutive years making it the number one elementary school in SPPS, number three among 842 elementary schools in the state of Minnesota in 2016 and number six in 2017 as measured by both the MCA Math and Reading scores. Jie Ming has also met the State of Minnesota’s goal of reducing the achievement gap by 50 percent in both math and reading in 2017.

BF 31137 Acknowledgement of Good Work Provided by Outstanding District Schools

Open World Learning Community was recognized at the EL (formerly Expeditionary Learning) Education National Conference in Chicago, Illinois. Five other EL Schools were also recognized as "Credentialed" EL Education Schools. Of the 165 schools in the EL Education Network, Open World Learning Community is one of 33 schools recognized as a top performing EL Education School. EL Education Schools originated in 1991 as a result of a national request for proposals from the New American Schools Development Corporation, which sought "break the mold" school designs.

BF 31138

Acknowledgement of Good Work Provided by SPPS Students

Keleenah Yang, a 12th grader at Como Park Senior High School and **Chia Thao**, a 12th grader at Highland Park Senior High School, for placing in the top 20 in the "Why Character Matters" essay competition with BestPrep.

Thomson Reuters sponsors the essay contest, in conjunction with the BestPrep Educational Forum. The Forum is a biennial event launched in 2008 to explore topics of current relevance for business and education. This year's essay prompt challenges students to take a deeper look into the role of character development in their education. The top 20 student winners and their respective teachers attended a celebration reception with the Educational Forum keynote speaker Alan Page at the event on October 24, 2017.

BestPrep is a statewide nonprofit organization with a mission to prepare students with business, career and financial literacy skills through hands-on experiences that inspire success in work and life.

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: **Mr. Schumacher moved approval of the Order of the Consent Agenda with the exception of Items C1 -- DNS and DHCP Replacement and D1 -- MacBook Fair Market Lease Purchase Agreement, which were pulled for separate consideration. The motion was seconded by Ms. Foster.**

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of November 14, 2017
- A. Minutes of the Special Meeting of the Board of Education of December 5, 2017

MOTION: **Mr. Schumacher moved approval of the Minutes of the Regular Meeting of the Board of Education of November 14, 2017 as published and the Minutes of the Special Meeting of the Board of Education of December 5, 2017 as published. The motion was seconded by Mr. Marchese.**

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

VII. COMMITTEE REPORTS

A. Committee of the Board Meeting of December 5, 2017

At the Committee of the Board Meeting on December 5th, Superintendent Gothard started the meeting with a brief update on his visits to schools, and common themes that are shared throughout the District. An expansive review will occur at the January Board of Education meeting.

SEAB provided an update on their largest current project – organizing student engagement organizations within schools. They are drawing inspiration from pre-existing structures, such as the student mentoring project at Johnson. This program has brought positive change to the school, and they aim to share the same positive experiences at other secondary and middle schools, while also expanding to elementary schools.

Board Members and the Superintendent then provided brief recaps on the Council of the Great City Schools Conference held in October in Cleveland, Ohio. Overall, it was a great experience to provide a national context for the work we do here in SPPS, and an opportunity for cross-pollination with other districts in the country. A SEAB alum, Misha Prasalov and coordinator, Shaun Walsh, provided an inspirational and memorable presentation on the importance of student voice at the conference as well.

An overview on human resources transactions was also presented, which was an opportunity for Board Members to do a deeper dive into the monthly report. This presentation sparked questions from the Board, including further explanation on administrative leave, accusations against employees, conversations before terminations, process for a lapsed teacher license, the role of seniority within the District, as well as the quantitative data behind job titles and responsibilities.

A report on literacy and the results of the FAST assessment were introduced. FAST is a screener that allows teachers to plan and to monitor the results of the literacy framework within their classrooms. Results, learnings and next steps for FAST and the data were also presented. The Board then requested more information on the capabilities of FAST, and it was explained that it is primarily focused on literacy, but will be expanded to a math-focus as well. The social-emotional capabilities of the program need to be updated before that functionality will be implemented. The Board also discussed the assessment of fundamental skills for school readiness, with the SPPS Discovering Our World curriculum that is rooted in social-emotional developments, as well as student voice on choice, PBIS frameworks, and other materials.

An update on the Personalized Learning through Technology was provided. The goal of personalized learning is to transform teaching and learning at SPPS to be student-centered, customizable, and technology-enriched to meet the diverse needs of all students. Positive impacts of personalized learning within the District, as well as with our community partners, were shared and demonstrated. Discussion on this topic involved the development of resources by dual immersion staff, as well as the capabilities of videos within the classroom. It also created a conversation on using PLTT resources to support parent involvement in the home for supporting basic school readiness skills for students. Personalized learning allows us to gain a comprehensive view of our students. Our kids are 21st century learners and looking through the lens of learning, all skills are wrapped around a child, including social-emotional and academics.

Finally, the Board examined the MSBA resolutions brought forth by the MSBA delegate assembly regarding the special education cross-subsidy that was discussed at the November Committee of the Board meeting. Proposed revisions included adding dollars per student to the resolutions, as well as the direct impact for SPPS specifically. Points on litigation, advocacy on this issue, and the need for this information to be shared with the community were also brought forth. The resolutions will be included as part of the agenda at both the December 2017 and January 2018 Board of Education meetings before being presented at the state and federal legislature in February.

MOTION: Ms. Ellis moved the Board accept the report on the December 5, 2017 Committee of the Board meeting and approve the minutes of that meeting as published. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

VIII. SUPERINTENDENT'S REPORT

A. Superintendent's Update

Dr. Gothard provided a brief recap and overview on observational activity so far. This presentation will include a high-level overview, with a more expansive report at a future meeting in the first quarter of 2018.

The goal within the past six months has been to become familiar with our stakeholders. It has been a great way to learn more about SPPS, as well as the community. It has helped to strengthen relationships, as well as to hear ways we are succeeding as a district, as well as the areas upon which we can strengthen. Every single parents wants their child to succeed, and it is exciting to work together to support that mission and dream.

Listen

- Visited 55 schools
- Held 12 Listen and Learn Sessions
- Community groups and task forces
- Onboarding with staff, departments, teams, and individuals

Learn

- Facilities Master Plan - more than bricks and mortar
- Partnerships – people want to help
- Audits – reviews of reports that look at how we can do things differently

Lead – finding new ways to do things

- Professional development
- Labor negotiations
- Early learning
- Examination of organizational structures that support student success
- Focus on building a strong senior leadership team

Lead: Strategy Development Process

The strategic plan is underway and there will be periodic updates. The below is a very small section of a high-level look at the plan. The Greenway Strategy Group will be assisting with this work.

- Analysis | December - January
 - Tasks include:
 - Environmental scan
 - Engagement with additional key informants
 - Community input survey
 - Present findings to district leaders, Cabinet, and Board
- Strategic Development | February - June
 - Tasks include:
 - Development and presentation of draft strategy components
 - Community input sessions
 - Present final long term outcomes and strategic themes

- Present initiatives to Board
- Action Planning | June - December
 - Tasks include:
 - Initiative Action Teams plan Phase 1 initiatives
 - Launch full strategic plan to Board and Community
 - Develop outcomes scorecard and implementation monitoring system

Lead: New Processes in Place

- Budgeting – making decisions sooner to provide schools and earlier start to 2018-19 hiring
- Reorganized Board and Superintendent collaboration

Amazing things happen every day in each school. Our students are happy, our teachers are happy, and people in our buildings are happy. We have many volunteers in our building. Many of retired staff come back to work in our schools and buildings.

SPPS is positioned well to move into the next phase. The strategic planning process is important to provide a focus before making big changes, and an in-depth report will be presented in the first quarter of 2018. Superintendent Gothard thanked everyone for their hard work during his transition and work in making SPPS function to the best of our abilities.

QUESTIONS/DISCUSSION: None

B. Enrollment Report

Stacey Gray Akyea, Director of Research, Evaluation, & Assessment provided an overview on the Enrollment Report for 2017-2018.

Enrollment for the 2017-2018SY is 37,128, which is an increase of 88 students from the 2016-2017SY. SPPS enrollment is 549 above projections.

The concepts of enrollment for the purpose of reporting were then reviewed.

- **State-Funded Enrollment:** the number of students for which SPPS received general education revenue; most commonly discussed; impacts budget and planning
 - **2017-2018SY state-funded enrollment is 37,128 students**
 - The state-funded enrollment trends were then presented, with the trends of enrollment starting in the 2008-2009SY.
 - The SPPS enrollment by grade was also presented for the 2017-2018SY for grades ECSE to 12.
- **Projected Enrollment:** the calculated estimate of how many students we will have in the district and at each school; methods-based; procedural; used as a basis for budget; very sensitive to system changes
 - **2017-2018SY projected enrollment was 36,309 K-12 students**
 - The SPPS projections have been consistent across time with a range of -2.1% to 1.5%.
 - The trend of projected enrollment was then presented for 2008-2009SY to 2017-2018SY.
 - The projected to state-funded trend comparison with grades K, 6, and 9 was also presented, as well as overall.
 - SPPS state funded enrollment (no PK) is 36,858 (549 students above the projected enrollment of 36,309)
- **Total Enrollment:** the number of students served without regard to general education revenue.
 - **2017-2018SY total enrollment is 38,396 students in PK-12.**

The overall trends of enrollment were then presented. There were declines from 2008-1009SY to 2011-2012SY, with fluctuation between 2012-2013SY and 2014-2015SY. There was a decrease from 2015-2016. With the 2017-2018SY enrollment increase, this could be an anomaly or the beginning of a different pattern. Overall enrollment factors include the number

of births, natural increase/decrease, and enrollment out of the district. The Birth to Kindergarten based on Saint Paul Resident Live Birth rate for September 1 to December 31, and January 1 to August 31 was presented, with the highest rates 2005-2008. The natural increase/decrease trend report was also discussed, with the number of students entering kindergarten versus the number of students graduating the 12th grade. There were three years of increases over 300, followed by three years of increases less than 300. The trends for Enrollment Out of District were also presented showing that SPPS out of district enrollment has an increasing pattern that is not mitigated by the number of students enrolling in SPPS from out of the district, with the largest loss in charter schools.

The trend in grade levels was also shown. They manifest over time creating waves with students continuing in the district. In Kindergarten, the highest wave was in 2013-2014 and 2012-2013, however births are returning to their pre-2013 patterns, which will decrease the “kindergarten pool.” The trends for Grade 6 and Grade 9, where there are common transitions, were also displayed.

Trends in programming were also indicated, with S-Term increasing from 9,637 in SY2017 to 9,731 in SY2018. Trend in race for SPPS students were also shown with 79% students of color; all schools have racial diversity. Percentages of students receiving special education services has declines for the past three years, with all schools having students receiving special education services. English language learners compose a large part of SPPS enrollment. If the SPPS EL population was a district, it would be the 8th largest district in the state.

Overall, trends to watch are declining overall enrollment, uneven cohorts in grade levels, pathways continuation from grades 8 to 9 increasing, and continual racial/ethnic, linguistic, and service-type diversity of student population across the district. The potential impacts of each of these trends were also shown and discussed.

QUESTIONS/DISCUSSION:

- In developing the projections used for budgeting, was there a decision to be more conservative or to emphasize the trends? Answer: The projections process is methods based and procedural. The important note is that projections are historical, and our methodology is based on the “cohort survival rate”, which is based on the way enrollment has behaved in the past. Projections from last year were fed into the projections for the 17-18SY.
- With Truth and Crosswinds closing, were those figured into the projections? Answer: Our projections are based on the pool of students, and we cannot deviate from that final number. We cannot project societal context, which is why our projections are sensitive to policy decisions. We cannot project if another school or charter school closed, however we are happy to see if there was an impact to our enrollment. There are other intentional efforts with partnerships for students enrolled in the district. The closing of Truth Academy cannot be included in our projections; if our partnerships around enrollment did help at K or 9th grade enrollment numbers, it is figured into the next year's projections.
- Do we disaggregate our SLIFE students, and can we tell if there has been an impact yet from the national actions on our new immigrants? The ELL population is growing. Do we have that broken out to understand if that has had an impact on us yet? Answer: We do disaggregate and report to the Department of Education our number of SLIFE students. We cannot project our SLIFE students. We do see changes and trends and relate them to our student groups in regard to state or national policies, in particular to MLL or immigrant groups moving to the area.
- When will you know about the impact from the most recent immigration policy? Answer: We will not know until those policies are implemented; right now many of them have guidance, but the policy itself is not implemented. If the policy is passed, and we start to see changes in the state, region, and city, then we will see those changes in the District. Waves in the society in regard to immigration patterns do change the behaviors

of families. Sometimes we may not have the most accurate data from our families due to the tone of the policies at the time.

- In thinking about the decline of 5th and 6th graders, is the trend for that being the age group or capacity related? Answer: From the data, it is not related to capacity. The trends show the increasing decline. They don't necessarily show the association with the decline.
- When looking at students in special education and the decline, does that correlate to the change in policies in how we identify our students in special education and what does that look like? Answer: Yes, programmatic decisions directly impact the percentage of students. We have considered the decrease in students that receive special education as a good thing; we have thought our percentages were high in the past. Even though the percentages are decreasing, and we are happy with that decrease, the scale of how we support students with special needs is across the District instead of isolated in areas.
- When we look at those students in open enrolling or leaving the District, do we categorize those students into groups such as special education, or ELL? Answer: REA has not done a full analysis in the past, but do respond to particular questions, so we do know somewhat of the reasons for students not enrolling in SPPS. We can get some student characteristic who are leaving, so we do know race, grade level, and school.
- We are funding services for students with special education services in other schools. How do we track them, and where do they fall in the enrollment numbers? Answer: They are enrolled in the district, they are in the student information system, our MARRS file, and they would have a school code. In terms of the enrollment, they may be included in different areas based on the school code. They would fall into total enrollment or state funded enrollment.
- REA and Special Education can look into the number of students who are enrolled in other schools, but receiving services from Saint Paul Public Schools, such as special education service.
- In the changes in the size from the 6th grade or the 9th grade, is there a way to see the grade level of the proportion of students changing over time to get a sense if we are seeing a consistent drop at transition points? That would be interesting information for the future.

C. Human Resource Transactions

MOTION: Mr. Schumacher moved approval of the HR Transactions for the period November 1, 2017 through November 30, 2017. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

IX. CONSENT AGENDA

MOTION: Mr. Schumacher moved approval of all items within the Consent Agenda with the exception of Items C1 -- DNS and DHCP Replacement and D1 -- MacBook Fair Market Lease Purchase Agreement, which were pulled for separate consideration. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

A. Gifts

BF 31139 Gift Acceptance from Friends of Groveland PTO

That the Board of Education authorize the Superintendent (designee) to allow Groveland Park Elementary School to accept this gift from the Friends of Groveland PTO.

BF 31140 Highland Park Senior High School Gift Acceptance of \$43,477.64

That the Board of Education authorize the Superintendent (designee) to accept the donation of \$43,477.64 for the construction of the new HIWAY Federal Credit Union at Highland Park Senior High School and the Superintendent (designee) send a letter of appreciation to HIWAY Federal Credit Union.

B. Grants

BF 31141 Request for Permission to Submit a Grant to 3M Gives

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for funds plan a series of volunteer training videos; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31142 Request for Permission to Accept a Grant from Altrusa International Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from Altrusa International Foundation to purchase new books in SPPS; and to implement the project as specified in the award documents.

BF 31143 Request for Permission to Accept a Subgrant from the City of Saint Paul

That the Board of Education authorize the Superintendent (designee) to accept funds from the City of Saint Paul for a contamination cleanup project at 1050 Kent Street North in SPPS; and to implement the project as specified in the award documents.

BF 31144 Request for Permission to Submit a Grant to the Construction Careers Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Construction Careers Foundation for funds to support the continued implementation of the Construction Careers Pathway at Central High School and the Welding Careers Pathway at Humboldt Secondary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31145 Request for Permission to Accept Three Grants from the H.B. Fuller Company Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from the H.B. Fuller Company Foundation to support STEM education at Washington Technology

Magnet School and Linwood Monroe Arts Plus; and to implement the projects as specified in the award documents.

BF 31146 Request for Permission to Submit a Grant to the McNeely Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the McNeely Foundation for funds to pilot a Braided Journeys summer transition program for American Indian 8th graders; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31147 Request for Permission to Submit a Grant Application to Minnesota Department of Agriculture

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Agriculture for funds to purchase salad bar equipment and fruit display stands; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31148 Request for Permission to Accept Two Grants from the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to accept funds from Minnesota Department of Education to pay for licensed agricultural education teachers in SPPS, and to implement the project as specified in the award documents.

BF 31149 Request for Permission to Accept a Grant from the Minnesota Historical Society

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Historical Society to support history learning at Washington Technology Magnet School, and to implement the project as specified in the award documents.

BF 31150 Request for Permission to Accept a Grant from Rockport and Schuler Shoes

That the Board of Education authorize the Superintendent (designee) to accept funds from Rockport and Schuler Shoes to purchase equipment for their Chemistry Lab; and to implement the project as specified in the award documents.

BF 31151 Request for Permission to Accept a Grant from the Saint Paul Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from The Saint Paul Foundation to meet the emergency needs of school students, and to implement the projects as specified in the award documents.

BF 31152 Request for Permission to Submit a Grant to the US Dept. of Agriculture – Farm to Schools Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Agriculture for funds to pilot a school garden curriculum and community partnership model; to accept funds, if awarded; and to implement the project as specified in the award documents.

- C. Contracts – pulled for separate consideration
- D. Agreements – pulled for separate consideration
- E. Administrative Items

BF 31153 Settlement of Uninsured Claim

That the Board of Education approve the settlement of the above referenced claim and authorize School District administration to issue payment.

BF 31154 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective January 3, 2018, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 31155 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period October 1, 2017 – October 31, 2017.

(a) General Account	#683363-685080	\$55,330,218.98
	#0002726-0002766	
	#7002507-7002558	
	#0001819-0001908	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$12,821,487.89</u>
		<u>\$68,151,706.87</u>

Included in the above disbursements are 2 payrolls in the amount of \$37,487,546.86 and overtime of \$204,627.68 or 0.55% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending March 31, 2018.

F. Bids - None

G. Change Orders - None

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 31156 DNS and DHCP Replacement

A Board Member reiterated that this system is a necessary purchase to do our work, which is in the world of technology. To clarify, the system that we had is outdated and we need to buy something better? Answer: Correct, the current system is about 9-10 years old. It also managed our internal communications

for our network. It should have been replaced a while ago. We have moved to find a more suitable solution for it.

The Deputy Director of Technology Services, Idrissa Davis, then went on to note that with the budget cuts, we have a smaller staff. One of the solutions to support our staff is to ensure we have push-button, turn-key solutions. This solution will allow us greater management of the current systems, and makes our jobs easier, while providing stability. A lot of it is to ensure the ability to provide core services and 99.99% uptime goal for all systems.

MOTION: Mr. Brodrick moved the Board of authorize administration to approve the proposal from Insight, for the purchase of replacing DNS and DHCP system in the amount not to exceed \$200,000. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

BF 31157

MacBook Fair Market Lease Purchase Agreement

It was noted that this issue was discussed at a previous Committee of the Board meeting with questions, and it is now coming before the Board for final approval.

The Deputy Director of Technology Services explained that the lease on the MacBook laptops is coming to an end, and like the previous action on the iPads, and one of the recommendations is to buy-out those devices, and then go to a bid process, sell those devices, and use the proceeds to pay off additional lease expenses. Hopefully we will have additional funds to put towards the PLTT.

These computers are being used for teachers and District instructional staff. We are trying to remove some of the inequities found through the last lease, and to get these devices into the hands of more staff members.

He went on to note that he asked the question, "Can our instructional staff get through with just iPads?" Input from the staff at schools was then compiled. The MacBook is part of the workflow in their day-to-day practice. They also do a lot of work on the MacBook in preparation for instructional work through the iPads. At this point, it would hurt productively and interrupt their workflow if the MacBooks were removed.

- Is every teacher in SPPS going to get a new laptop? Answer: Pretty close.

This money will come out of PLTT referendum to "revolutionize the way we deliver education to students in the 21st century."

MOTION: Mr. Brodrick moved the Board of Education to authorize the Superintendent to sign the attached MacBook Fair Market Lease Purchase Agreement. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

X. OLD BUSINESS

A. Pay18 Levy Presentation and Certification

BF 31158

Action on the Pay18 Levy

The purpose of the presentation was to present the Pay18 levy proposal to the Board of Education for final certification.

The Chief Financial Officer stated school levy authority is established in law. School budgets are a combination of State, Federal and local funding, including the voter approved referendum. The Pay18 school levy funds the 2018-19 school year. Levies are approximately 20% of the SPPS budget. Districts receive payments after the May and October tax collections from the County. The Levy can only move down after October 1.

The Pay18 Levy Calendar was then reviewed. The Board of Education will vote to certify the Pay18 Levy at the December 19th Board of Education Meeting, and SPPS will certify the Pay18 Levy to Ramsey County on December 31st.

Proposed Pay 18 Levy

<u>Levy Category</u>	<u>Certified Pay17 Levy</u>	<u>Proposed Pay18 Levy</u>	<u>Difference</u>
Operating	\$47,134,881	\$50,250,404	\$3,115,523
Pension/OPEB/Contractual	37,545,435	38,930,211	1,384,775
Facilities	59,983,176	62,657,568	2,674,392
<u>Community Service</u>	<u>3,406,163</u>	<u>3,626,763</u>	<u>220,600</u>
<u>Total All Levy Categories</u>	<u>\$148,069,656</u>	<u>\$155,464,946</u>	<u>\$7,395,290</u>
Percent Change			4.99%

The CFO then reviewed the estimated annual property tax impact from 2017 to 2018 assuming a 7.7% (home) and 17.5% (commercial/industrial) increase in market value, for residential and commercial/industrial.

MOTION: Mr. Schumacher moved the Board of Education to approve the recommendation to certify the Pay18 levy in the amount of \$155,464,946.24. The motion was seconded by Mr. Brodrick.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

B. Board Policy Updates

BF 31159

THIRD READING: Board Policy 508.00 - Students with Individualized Education Plans (IEPs)

QUESTIONS/DISCUSSION:

- The Board commended the work of Assistant Director Jackie Allen and the work of the committee, as well as the involvement of the parents. This is a vastly approved document, and a really important opportunity for us to speak to the value we place on education for our students in the program.

MOTION: Mr. Schumacher moved the Board approve the updates to Policy 508.00 - Students with Individualized Education Plans (IEPs). The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

BF 31160 THIRD READING: Board Policy 533.00 - Wellness

QUESTIONS/DISCUSSION: None

MOTION: Mr. Schumacher moved the Board approve the updates to Policy 533.00 - Wellness. The motion was seconded by Mr. Brodrick.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

BF 31161 THIRD READING: Board Policy 510.00 – Graduation

In the discussions around this policy in the past, there was concern if too much responsibility was being placed on the graduation coordinators in the reviewing of adornments. To that, we have received the feedback from graduation coordinators and principals. Feedback and responses were reviewed. To address this concern about principals and coordinators being places in difficult situations, the procedure is being updated to include additional support for the schools. It is suggested that graduation coordinators work with students to approve the identity adornments; if there is an appeal by a student, that is then escalated to a principal. If the graduation coordinator and principal do not feel comfortable making it decision, it can then go before the District-Wide Graduation Committee for further support. If it needs to be taken to another level, the Assistant Superintendent is willing to make a final decision. The supports are in place in order to ensure school personnel feels supported.

QUESTIONS/DISCUSSION:

- SEAB members noted that this is important to SEAB, and they have personal experience and knowledge with this policy. They feel this is something that will really help students understand each others cultures and feel comfortable in expressing their identities at this important step in their life. They feel strongly that this is a positive change and are excited for it.
- A Board Member noted that he appreciates the changes that addressed his concerns. He then read a short statement, and noted that while the spirit of his concerns were addressed, he did want to note that he is not particularly in favor of this policy change.

MOTION: Mr. Schumacher moved the Board approve the updates to Policy 510.00 – Graduation. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Abstain

C. MSBA Resolutions

BF 31162 MSBA Resolutions Regarding the Special Education Cross-Subsidy at the Upcoming Legislative Session

The Legislative Liaison spoke on the state and federal resolutions from MSBA, which were previously discussed at a previous Committee of the Board meeting. Director Ellis' involvement in these resolutions at the MSBA Delegate Assembly was acknowledged and commended. The special education cross subsidy formula for students across the state has become one of the most pressing issues for districts across Minnesota. The costs are becoming prohibitive because the formula is not keeping up with it. The federal government and state formula are not cutting it. The special education unfunded formula by 2021 is estimated at \$806 million, which is the amount that districts are spending from their general fund to provide the mandated services and due process. The two resolutions are to call on Congress to meet its obligation for funding, and the second calls on the state legislature and the Department of Education to come up with a task force to take a serious look at the special education formula, and look at all aspects to make a recommendation to eliminate the cross-subsidy over a 3-4 year period.

QUESTIONS/DISCUSSION:

- The fiscal solvency and services provided to students should not be pitted against one another. The state has an obligation under the law to fully fund special education; that is an obligation that is clear and it is impacting our kids, both those who need the services and served by our district as a whole. Bargaining units may also advocate for these resolutions.

MOTION: Mr. Brodrick moved the Board of Education to approve the resolutions of the Minnesota School Board Association regarding the special education cross-subsidy at the upcoming state and federal legislative sessions. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

XI. NEW BUSINESS - None

XII. BOARD OF EDUCATION

A. Information Requests & Responses

- Director Brodrick requested General Counsel to provide the Board background information and clarity on the District's policy for celebrations and holidays.

B. Items for Future Agendas

C. Board of Education Reports/Communications

XIII. FUTURE MEETING SCHEDULE

MOTION: Mr. Schumacher moved the Board to approve the cancellation of the July 17, 2018 Committee of the Board meeting and reschedule it to August 14, 2018, as well as to approve the 2018-2019SY regular Board of Education and Committee of the Board meeting dates and times. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

MOTION: Mr. Schumacher moved the Board to approve the 4:30 start time of the Committee of the Board Meetings for the 2018-2019SY. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Vue	Absent
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

A. Board of Education Meetings (6:05 unless otherwise noted)

- January 9, 2018 | Annual Meeting
- January 23
- February 20
- March 20
- April 24
- May 22
- June 12 | Special Meeting | Non-Renewals
- June 19
- July 17
- August 21

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- December 5
- January 9, 2018
- February 6
- March 6
- April 10
- May 8
- June 12
- July 17

XIV. ADJOURNMENT

The Chair moved the meeting adjourn, and Director Ellis seconded the motion. It passed by acclaim.

The meeting adjourned at 8:27 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by

Sarah Dahlke
Assistant Clerk,
St. Paul Public Schools Board of Education