

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

July 17, 2018

I. CALL TO ORDER

The meeting was called to order at 6:10 p.m.

II. ROLL CALL

Present: Mr. Schumacher, Mr. Marchese, Ms. Ellis, Ms. Foster, Mr. Brodrick, Ms. Xiong, Superintendent Gothard, Mr. Long, General Counsel, and Ms. Dahlke, Assistant Clerk

Ms. Vanderwert joined the meeting following the Approval of the Minutes.

SEAB Member(s): E. Rypa

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Ellis moved approval of the Order of the Main Agenda. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Absent
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

IV. RECOGNITIONS - none

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. Ellis moved approval of the Order of the Consent Agenda with the exception of items B7 – Request for Permission to Submit a Grant Application to Ramsey County Children’s Mental Health Collaborative (RCCMHC), C5 – Request for Permission of Board of Education to Enter into a Service Contract with RazKids, C6 – Request for Permission of Board of Education to Enter into a Renewal for the Service Contract with FastBridge, D2 – MN Urban Debate League (MNUDL) Program 2018-19SY, and E6 – Renewal of Employment Agreements with JROTC Instructors for the 2018- 2019 School Year, which were pulled for separate consideration. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Absent
Mr. Schumacher	Yes

Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

VI. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of June 19, 2018

MOTION: Ms. Ellis moved approval of the Minutes of the Regular Meeting of the Board of Education of June 19, 2018 as published. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Absent
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

VII. COMMITTEE REPORTS - none

VIII. SUPERINTENDENT'S REPORT

Superintendent Gothard began his report with the introduction and welcome to Chuck Long, General Counsel. We look forward to his guidance and leadership. He then moved to the recommendation for a referendum on the November 6, 2018 election ballot.

A. Referendum Recommendation

Our Commitment

- Provide our 37,000+ students and our community with world-class learning opportunities
- Create safe and welcoming learning environments for our students and staff
- Hire and retain high-quality staff to deliver on our commitment to students, families and community

Our Community

- Residents overwhelmingly agree that strong public schools are linked to the well-being of our community and strong property values
- Nearly 60 percent grade the district with an A or B
- Our community supports the vision being outlined in our Strategic Plan

Our Challenge

- Funding these commitments requires resources
- Federal, state and local funding are not keeping pace with increased educational needs and costs
- We have cut more than \$50 million in the past three years - and approved cuts of more than \$17 million for next year

State Basic General Education Funding per Student

- A graph showing state funding adjusted to inflation in relation to actual SPPS state funding was shown. State funding adjusted to inflation should be \$6,854, whereas actual SPPS state funding

is at \$6,312. If state funding had kept up with inflation, SPPS would receive nearly \$55 more per student or a total of \$19 million more this year.

Voter Approved Operating Levies

- A graph showing the voter approved operation levies for 2018-2019 for other metro districts was shown, with the highest, Wayzata at \$1,967, Minneapolis at \$1,637, Anoka-Hennepin at \$1,022. The metro average is \$1,022. Saint Paul's is currently at \$705.
- Saint Paul Public Schools is the second largest school district in Minnesota, but has one of the lowest voter-approved operating levies when compared to the state's ten largest districts and SPPS neighbors.

Board Action Requested

- Administration recommends the Saint Paul Board of Education approve placing a school funding request on the Nov. 6, 2018 ballot to:
 - Increase our operating levy by \$475 per student
 - If approved by voters, this would generate approximately \$18.6 million per year
 - This levy would extend for ten years with annual inflation increases
 - The estimated tax impact on our average homeowner (\$175,000 value home) would be approximately \$11 per month or \$136 per year

If voters approve the request

- Invest more in schools and student needs at all grade levels
- Implement the district's Strategic Plan to increase achievement for all students
- Increase mental health and social-emotional supports for students
- Create middle schools designed to meet the academic and developmental needs of this age group and set them on a solid path for high school and beyond
- Provide some flexibility for emerging needs and new educational best practices
- Limit additional budget cuts

If voters do not approve the request

- Continued multi-million dollar budget cuts
- Cuts to programs that help students struggling with basic academic skills
- Cuts to staff and academic programs in all schools
- Cuts to the number of administrators, classroom aides, clerical, custodial and other support staff throughout the district
- Severely limit the district's ability to implement its new community-supported Strategic Plan

Strategic Plan - Student Outcomes

- **Decrease differences in achievement** based on race, ethnicity, culture and identity
- Increase achievement of students **learning English** as a second language
- Increase achievement of students **receiving special education** services
- Improve the **readiness of students** before they enter kindergarten
- Increase **academic growth in reading and math** for all students
- Prepare all graduates for **college, career and life**

We Listened

- Our Strategic Plan and our levy request are based not just on our needs, but also on community input:
 - More than 700 people have provided input thus far on the Strategic Plan and more will do so
 - Our levy request is based on the values and hopes our community shared through a scientific survey of registered voters, in addition to our financial realities

Summary

- Administration recommends that the Board approves asking voters to consider an increase in the district's operating levy, to support our ability to:
 - Invest more in schools and student needs at **all** grade levels
 - Implement the district's Strategic Plan to increase achievement for **all** students
 - Plan to Start, Stop, and Sustain; committed to ensuring this new money will be used for new opportunities, support work underway, and most importantly look within organization for more efficiencies.

BF 31369 Resolution Relating To Revoking And Replacing Operating Referendum Revenue Authorization, Increasing The General Education Revenue Of The School District, And Calling An Election Thereon

RESOLUTION RELATING TO REVOKING AND REPLACING OPERATING REFERENDUM REVENUE AUTHORIZATION, INCREASING THE GENERAL EDUCATION REVENUE OF THE SCHOOL DISTRICT, AND CALLING AN ELECTION THEREON

BE IT RESOLVED by the Board of Education of Independent School District No. 625, State of Minnesota, as follows:

1. The Board hereby determines and declares that it is necessary and expedient for the School District to revoke its existing operating referendum revenue authorization for general education revenue of \$704.52 per pupil and to replace it with an increased amount of \$ 1179.52 per pupil, beginning with taxes payable in 2019. The proposed new revenue would first become available to the district budget for the 2019-2020 school year. This amount would increase annually by the rate of inflation. The proposed operating referendum revenue authorization would be applicable for ten (10) years unless otherwise revoked or adjusted as provided by law.
2. The question of revoking and replacing the existing operating referendum revenue authorization for general education revenue of the School District shall be submitted to the qualified electors of the School District at a special election, which is hereby called and directed to be held in conjunction with the State general election on Tuesday, the 6th day of November, 2018.
3. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for this special election are those precincts located within the boundaries of the School District, which have been established by the City of Saint Paul. The voting hours at those polling places shall be the same as those for the State general election.
4. The Clerk is hereby authorized and directed to cause written notice of said special election to be provided to the Ramsey County Auditor and to the Commissioner of Education at least seventy-four (74) days before the date of said special election. The notice shall specify the date of said special election and the title and language of the ballot questions to be voted on at said special election.

The Clerk is hereby authorized and directed to cause notice of said special election to be posted at the administrative offices of the School District at least ten (10) days before the date of said special election.

The Clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the School District at least four (4) days before the date of said special election and to cause two (2) sample ballots to be posted in each polling place on election day. The Clerk is hereby authorized and directed to cause notice of said special election to be published for two (2) consecutive weeks with the last publication being at least one (1) week before the date of the special election.

The notice of election so posted and published shall state the questions to be submitted to the voters as set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

The Clerk is hereby authorized and directed to cause a notice of the special election to be mailed by first class mail to each taxpayer in the School District at least fifteen (15) but no more than thirty (30) days prior to the date of the special election. The notice shall contain the required projections and the required statement specified in Minnesota Statutes, Section 126C.17, subdivision 9, paragraph (b).

The Clerk is also directed to cause a copy of this notice to be submitted to the Commissioner of Education and to the Ramsey County Auditor at least fifteen (15) days prior to the day of the special election.

The Clerk is authorized and directed to take such other actions as may be necessary for the proper conduct of this special election and generally to cooperate with election authorities conducting the State general and other elections on that date.

The Clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this special election with those other elections, including entering into agreements with appropriate county officials regarding preparation and distribution of ballots, election administration, and cost sharing.

5. The Clerk is further authorized and directed to cooperate with the proper election officials to cause ballots to be prepared for use at said special election in substantially the following form, with such changes in form and instructions as may be necessary to accommodate a system other than a paper ballot system:

Revoking Existing Operating Referendum Revenue Authorization; Approving New Authorization

The school board of Independent School District No. 625, Saint Paul Public Schools, has proposed to revoke the school district's existing operating referendum revenue authorization of \$704.52 per pupil and to replace that authorization with a new authorization of \$1179.52 per pupil. The proposed referendum revenue authorization would increase each year by the rate of inflation and be applicable for ten years, beginning with taxes payable in 2019, unless otherwise revoked or reduced as provided by law.

Shall the school district's existing operating referendum revenue authorization be revoked and the increase in revenue proposed by the school board of Independent School District No. 625, Saint Paul Public Schools, be approved?

YES
 NO

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.

* * *

6. The individuals designated as judges for the State general election shall act as election judges for this special election at the various polling places and shall conduct said special election in the manner described by law. The election judges shall act as clerks of election, count the ballots cast and submit them to the Board of Education for canvass in the manner provided for other School District elections. The election must be canvassed between the third and tenth day following the official election.

QUESTIONS/DISCUSSION:

- Director Vanderwert noted that we have a mission in Saint Paul to educate 37,000 kids. It requires resources. We need to be able to hire great staff and support them, and support the community in ways that build up the city. She is very much in support of this referendum. She also noted that we approved a budget that cost \$17M, and this referendum will give us \$18M. These past cuts were painful as a District. It is unrealistic to ask the voters for more, but wishes that we could ask for more to be able to provide all those things that we dream about for our kids. She is very much in support of this referendum, and hopes the community feels the same.
- Director Schumacher also noted that he is strongly in support of it. It has been a process to come to this kind of understanding of need. This action is not taken lightly. We know there will be impacts. This is a commitment the City of Saint Paul and its residents will make to the education of all our kids. We will all work very hard to accomplish that. He does feel that questions on discourse, he feels confident that we have, as a staff and Superintendent, provided a foundation for a strategic plan that will address the needs, hopes, and concerns that we have around our children of Saint Paul. We have had an in-depth process, including community engagement which is on-going. There is a bit of a challenge because our strategic plan is still in process, and the need for money now to benefit the goals of the strategic plan which is still being formed. The commitment of the Superintendent, staff, and board members to make sure we have actions embraced by the communities and have the support of communities is critical. By taking this step and asking for the money we need to have a base to build on, and hopefully the state legislature understands the needs as well for all schools in the state to grow and be properly and fully supported. This continues to bring up questions we need to answer – what is the Saint Paul Public Schools education, and why do we need to have the money to deliver that? It is the Board's responsibility to ensure we are putting into place a system that can deliver and give our kids the education they deserve. He thanked everyone for their work in this, and noted there is more work to do. We continue to be answerable to the community and will continue to engage and work towards this. The strategic plan goals we have are common sense, and also shared goals. To make sure that we get those kids in early, and make sure when they leave, they are ready for career and community. He strongly supports this referendum, with knowledge we have a lot of work to do.
- Vice Chair Marchese noted that he joined this Board because he believed there is an opportunity to advance this City and the work of this District, and we need to be strategic in how we do that. He has been a consistent voice on budget, policy, and planning. The District has taken steps to move in that direction, with more work to do. One of the consistent issues is the lack of revenue for the work we need to do. Over the last 3 years of budget shortfalls, we need to look back at what we are providing for our kids. The vast majority of children in Saint Paul are educated in the buildings of this school district. If you care about the children of our city, you care about the health of our schools district. In order to have a healthy school district, we need a consistent source of funds. Unfortunately, our legislative partners have not proven up to the task. This spring, the governor made a concerted effort to allocate a proportion of the state's surplus for the benefit of the state's children, and the legislature said no. As a board member, it is his responsibility to look at the tools at our disposal and decide what we can do to provide the resources for this district to survive and thrive. We owe that to our community and to our children. The budget shortfalls we faced over the year were not just forces of nature – they were also results of decisions of policy makers in the legislature around how the state funding has not kept up with inflation and also show that we have gone back to the our taxpayers to ask to be part of the process. This district still lies at the low end of range of districts of similar size in terms of the rate in asking our community to participate in this process. We have a generous city, and a generous community that's participates in numerous ways, and this is a way we need our community to step up to support our kids. If we look at that fact and proposal by the superintendent, this is an opportunity for us to get right our children, get right with community, and support our kids. We need the funding and use it wisely, strategically, and effectively. He has faith in the superintendent and the plans to do that, faith in commitment to brought forward to us, and to do it effectively and well. We need to do this work, and do it together. It's an important ask for the future of our community. This district has building

blocks to be terrific, there is pride in our schools, and we need to build off that. We pay it forward to all the children who go to our schools by providing the funding and support. He thanked the staff, superintendent, and Springstedt for their work to lay the groundwork for this.

- Chair Ellis noted that this the first time six of the board members are participating in a referendum. She believes the community will invest in our schools and students. We need to work hard to get this done. She is committed to this. After her time at the capital this year, and realizing that they are not doing their job to fund the education of our students. The fact that we need to come to voters because we don't have another option. This is what we need to do for our kids. This District, this community, and this Board will rise up for our kids, and we cannot let them down. It's about investing in our schools and students at all grade levels, implementing the strategic plan to increase achievement for all students, increasing mental health and social-emotional supports, and creating a middle schools to meet the academic and developmental needs, and set to them on a solid path for high school and beyond; also, to provide flexibility for emerging needs for educational best practices. This district is and can be creative and innovative, but will need the resources to accomplish that. She absolutely supports the referendum.
- Director Xiong noted that all of kids in SPPS deserve a high quality education. It is challenging because school funding is systemic and dependent on state funding. It's frustrating to hear about the lack of investment in education from the legislature. The fact the state funding has not kept up with inflation and increasing costs is frustrating. To experience a Saint Paul Public Schools education as a student, the struggles of school funding were evident, and we are still in that position to push our state legislature to do what's right for our students. It is a continuous conversation; we are now looking at local government, our neighbors and voters to supplement funding for education through this referendum. She hopes this is not a conversation we will continue to keep having. It's time for us to invest in kids and education, the future of community, state, and city is ties d to how kids do in education, it takes funding, support and programming. Our state legislature is not willing to fund an equitable education for all students year after year. She supports this referendum, as frustrating as it is, we come back to our Saint Paul community who support our educators and our school system. We believe in Saint Paul, and the dedication to our kids, who are the future of this city. We are investing in the education of our future leaders. It is a hard discussion and we will continue to have conversations. We must do this for our kids.
- Director Foster noted that in thinking of a public education. It's a necessity to have access to a public school education that recognizes each and every student in the community. It is frustrating that we continually need to go back to the community to do this and ask repeatedly so that we can provide the expectation that going-forward each and every year we will educate all students. It is frustrating and to come before and ask, we are asking because our kids, our community, and our survival of the future depends on this. It's necessary to make this ask. She supports this because she believes in our students and the community to be successful.

MOTION: Ms. Ellis moved that the Board of Education adopt the Resolution Relating To Revoking And Replacing Operating Referendum Revenue Authorization, Increasing The General Education Revenue Of The School District, And Calling An Election Thereon, and approve the language to be added to the November 6, 2018 election ballot as recommended in order to support our ability to invest more in schools and student needs at all grade levels and to implement the district's strategic plan to increase achievement for all students. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

B. Human Resource Transactions

MOTION: Mr. Schumacher moved approval of the HR Transactions for the period June 1, 2018 through June 30, 2018. Ms. Xiong seconded the motion.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

IX. CONSENT AGENDA

MOTION: Ms. Ellis approval of all items within the Consent Agenda with the exception of items B7 – Request for Permission to Submit a Grant Application to Ramsey County Children’s Mental Health Collaborative (RCCMHC), C5 – Request for Permission of Board of Education to Enter into a Service Contract with RazKids, C6 – Request for Permission of Board of Education to Enter into a Renewal for the Service Contract with FastBridge, D2 – MN Urban Debate League (MNUDL) Program 2018-19SY, and E6 – Renewal of Employment Agreements with JROTC Instructors for the 2018- 2019 School Year,, which were pulled for separate consideration. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

A. Gifts

BF 31370 Acceptance of Donation of Montessori Materials

That the Board of Education authorize the Superintendent (designee) to accept this gift and send a letter of appreciation to the giver Ione Bullard.

BF 31371 Acceptance of Gift from Twin Cities Dunkers Fund of the Minneapolis Foundation

That the Board of Education authorize the Superintendent (designee) to accept a gift from Twin Cities Dunkers Fund of The Minneapolis Foundation. This gift is to be deposited in the intraschool fund, 19-230-292-000-6430-A001.

B. Grants

BF 31372 Request for Permission to Accept a Grant from Allina Health

That the Board of Education authorize the Superintendent (designee) to accept funds from Allina Health for student health and wellness activities across the district; and to implement the projects as specified in the award documents.

BF 31373 Request for Permission to Accept a Grant from Open Your Heart to the Hungry and Homeless

That the Board of Education authorize the Superintendent (designee) to accept funds from Open Your Heart to the Hungry and Homeless to purchase supplies for use with SPPS families experiencing homelessness; and to implement the project as specified in the award documents.

BF 31374 Request for Permission to Accept a Grant from Society for Science and the Public

That the Board of Education authorize the Superintendent (designee) to accept funds from Society for Science & the Public to support STEM in SPPS; and to implement the project as specified in the award documents.

BF 31375 Request for Permission to Accept a Grant from TKDA

That the Board of Education authorize the Superintendent (designee) to accept funds from TKDA to support STEM activities at Farnsworth Lower School; and to implement the project as specified in the award documents.

BF 31376 Request for Permission to Submit a Grant Application to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to support cohort 3 of the St. Paul Urban Teacher Residency Program; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31377 Request for Permission to Submit a Grant to the Minnesota Department of Education, State Library Services

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to increase library engagement among middle school students; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31378 Request for Permission to Accept a Grant from the Jeffers Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from the Jeffers Foundation to support a school garden; and to implement the project as specified in the award documents.

C. Contracts

BF 31379 Library Collection Materials for Jie Ming

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Mackin Library Media Services. The total cost for the materials is \$112,954, and will be paid from the instructional services budget for the 2018-2019 school year.

BF 31380 Oracle Database – Processor Licensing & Support Services Agreement

That the Board of Education authorize administration to enter into a processor licensing and support services agreement with Oracle America, Inc./Collier IT for a service period of five years in the amount of \$2,519,749.49.

BF 31381 Approval to Enter into a Contract with Solution Tree, LLC, to Provide Math Professional Development for the 2018-2019 School Year

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Solution Tree, LLC, for \$109,000 to provide math professional development for teachers during the 2018-2019 school year.

BF 31382 Request Permission to Contract with TRIA Orthopaedic Center, LLC (“TRIA”)

That the Board of Education authorize the Superintendent (designee) to contract with TRIA for Certified Athletic Trainer (“AT”) support at seven sites for SY18-19, and implement the services as specified in the contract.

D. Agreements

BF 31383 Agreement between the Minnesota Opportunity Corps and Saint Paul Public Schools Regarding Placement of an Opportunity Corps VISTA Member for the 2018-2019 School Year

That the Board of Education Chair sign the Board of Education Letter of Commitment for the Opportunity Corps VISTA Program 2018-2019 program year.

E. Administrative Items

BF 31384 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2018 – May 31, 2018.

(a) General Account	#693808-695530	\$56,261,535.55
	#0002956-0002991	
	#7002810-7002868	
	#00002425-0002521	
(b) Debt Service	-0-	\$800.00
(c) Construction	-0-	\$14,114,306.55
		<u>\$70,376,642.10</u>

Included in the above disbursements are two payrolls in the amount of \$39,806,292.30 and overtime of \$246,033.94 or 0.62% of payroll.

(d) Collateral Changes

Released:			
Custodian	Cusip	Security	Maturity
US Bank		FHLB of Cincinnati Letter of Credit No. 522968	5/1/2018
US Bank		FHLB of Cincinnati Letter of Credit No. 523509	5/1/2018
Additions:			
Custodian	Cusip	Security	Maturity
US Bank		FHLB of Cincinnati Letter of Credit No. 525640	5/1/2019

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 31, 2018.

BF 31385 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2017 through June 30, 2019.

BF 31386 Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers in this school district; duration of said Agreement is for the period of July 1, 2018 through June 30, 2020.

BF 31387 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, Exclusive Representative for Machinists

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those machinist employees in this school district for whom District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, is the exclusive representative; duration of said Agreement is for the period of July 1, 2017 through June 30, 2019.

BF 31388 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

BF 31389 Facilities Department FY19 Purchases over \$100,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$100,000.

BF 31390 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the ten-year Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

BF 31391 Settlement of Insured Claim (T.M.)

That the Board of Education approve the Settlement Agreement in the above referenced suit; authorize its Superintendent to sign the Settlement Agreement; and authorize School District administration to issue payment.

F. Bids

BF 31392 Bid No. #A214622-A Type III School Transportation

That the Board of Education authorizes the Superintendent (designee) establish contracts and to award service based on responses to Bid No. #A-214622-A for Type III School Transportation for Fiscal Years 2018-2020.

G. Change Orders – none

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 31393 Request for Permission to Submit a Grant Application to Ramsey County Children’s Mental Health Collaborative (RCCMHC)

The Board requested more information on this item. This is a onetime grant funding source for \$15,000 to purchase social-emotion, mental health and wellness curriculum and materials for social workers, school counselors, and teachers. These were funds that RCCMHC had available that they had leftover, and needed to be spent by September 30, 2018. There was a quick request for proposals. Included in the proposal are fund to purchase African drumming equipment for a school social worker and counselor at Central High School who are planning to collaborate with drumming lessons in a variety of ways.

MOTION: Ms. Foster moved that the Board of Education authorize the Superintendent (designee) to accept a grant from RCCMHC to fund wellness and trauma informed materials; and to implement the project as specified in the award documents. The motion was seconded by Ms. Xiong.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

BF 31394 Request for Permission of Board of Education to Enter into a Service Contract with RazKids

The Board requested more information on these items. RazKids is a digital platform with over 50,000 resources for students to read in multiple languages. It is a digital library that supports the achievement goal of independent reading and access to multiple texts, as well as options for teachers to provide readings that are of specific interest to students. Half of the elementary teachers who use this program purchase it from their own funds; it is a reasonable platform that most schools fund themselves. It is the number one most requested app for digital text, and aligns with the District’s belief in the importance of reading and a cost effective way to get 50,000 resources into the hands of our students. The \$145,000 is a per year cost for this program. In regards to the languages that RazKids offers, it also includes Spanish and French. Newsela is an app that provides materials in a variety of languages in the free version, such as newspaper articles. RazKids will provide access to other materials that cannot be accessed through the free version of Newsela.

- What is the data and how does it align to the results? Answer: We measure the amount of usage. We will be able to see the amount of materials that students are reading, as well as what they are reading, so their interests. It is voice and choice, and volume of reading. Because it was optional,

we didn't have access to the data behind the scenes. Our intention is to measure that more deeply with district information, as opposed to the classroom-only data that was more anecdotal.

- How would the schools who have not used this program be supported? Answer: Part of this contract includes professional development, including online webinars. There is face-to-face professional development, as well as online webinars, where teachers receive clock hours.
- Right now it is K-2. Have other grade teacher expressed interest in this app? Why just K-2? Answer: In looking at early reading scores and support to be proficient readers, the access to digital text is extremely important. Students in K-2 need to be reading 10-12 texts a day. The idea is to support volume of reading to start with in K-2. Reading in grades 3-5 is also important, however there are free versions of digital resources with age-appropriate content to support those learners in their reading skills.

We have also worked with RazKids to translate those books to Hmong, and in working with our teaching staff. Internally, we are expanding as we can to support those programs. The books can be accessed at home, and are also printable. They can be accessed 24/7. Access to text is also helpful.

K-2 teacher will have access to materials. The professional development will be part of monthly leads meeting, and onsite professional development for teachers. It is intuitive, and we are using the "train the trainer" model to start.

BF 31395 Request for Permission of Board of Education to Enter into a Renewal Service Contract with FastBridge

The FastBridge contract is a renewal of the current program. We are pleased with the progress of this program with students and staff, and provides data to guide our instruction and to inform us of student performance in literacy. Fast is used for all K-8 students; if their instruction is in English, their assessment will be given in English. At Adams and Riverview, and Wellstone, we use parts of the Spanish assessment. The implementation has been amazing. The data that we are receiving and information to teachers is great. Teachers and administrators are asking for this assessment in 9th grade. It began with K-8. The overall consensus is, while it is a screener, there are lots of ways to look at student success. For kindergarten, we are using in literacy. We use the work sampling in PreK. We are going to use the data to present the mid-year results, and talk about the success of the data. Principals have participated in Fast data digs, as well as coaches and leads. We have also reported the Fast data to the State. 68% of students in SPPS had growth, while not proficient, they did make growth. We have work to do, and continue to do, with celebrations also and data to look at that.

The Board noted the importance of the kindergarten data, and that if we know how our kids are coming into school, we can better prepare for them.

The renewal will expand only to ninth grade for next year. One of the reasons is that we don't want to over test. In ninth grade there isn't a statewide test. Tenth graders take the MCA tests, and eleventh graders take the SAT or ACT. It was from feedback from teachers to take it to 9th grade. If there is an overwhelming consensus that we feel after ninth grade this data would be useful, we can look into that. How can data be used to inform instruction, which is key.

The assessment is currently required for literacy, and math is optional for teachers to use. Part of the motivation was progress monitoring, and we wanted to ensure staff are solid in the platform and how to use data and inform that data.

- Since the math assessment is optional, what is the timeline for the math assessment to become non-optional? Answer: We're going to give one more year in the implementation of literacy to be very solid in the program, and expand it to math after that extra year.
- Are there general rules of thumb in curricula in terms of time to assess? Answer: The prime concern is not to overwhelm teachers with too much at once. This year, 98% of teachers were using it, and we don't want to overwhelm them with another model. In terms of the math assessment, we have never had a district-wide math assessment, or a secondary literacy assessment. That is one of the reasons that schools and principals are asking for these. It is an enhancement and data that they receive during the school year. Also striking about Fast is that it is so quick; the previous assessment requires 2-3 weeks of teacher time to analyze the data and three times a year. This is more efficient, gets the results, and is clean.

MOTION: Ms. Ellis moved that the Board of Education authorize the Superintendent to enter into a contract with RazKids; the total cost for services not to exceed \$145,000, will be paid from the instructional services budget for the 2018-2019 school year, as well to authorize the Superintendent to enter into a contract with FastBridge; the total cost for services not to exceed \$160,000, will be paid from the instructional services budget for the 2018-2019 school year. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

BF 31396 MN Urban Debate League (MNUDL) Program 2018-19SY

The Board noted that they have attended events for Urban Debate League in Minneapolis, and are wondering about an overview of schools and how many students in the district participate, and if it is growing from year to year. In addition to continuing at high schools and middle schools, MNUDL applied for a Saint Paul Foundation grant, it was received, and we are one of the beneficiaries. Over the next two years, We will be expanding to four additional middle schools, as well as expanding the Spanish language debate program, and work collaboratively to add a Somali debate language program. The number of students can be sent to the Board.

- What are we doing to ensure there is access to all students, and that all students are encouraged to try this? These skills will be needed in their lives, and that's our mission. We want to ensure those opportunities are out to each kid with potential for it. Answer: The recruitment that teacher coaches and assistants from MNUDL staff seek to find those students that are eager and seek out debate, and also those that could benefit from debate. Teacher coaches look at student population to ensure there is diversity. One of the ways is Spanish language debate, not only for native speakers, but also multilingual learners, and the expansion of the Somali language debate. They do a great job to ensure those opportunities are available to all students. Also one of the reasons we are expanding is because more students are demanding it and teachers want more students involved.
- There are some district using debate in curriculum and the instructional strategy. Are there thoughts on that? Answer: It is connected and embedded in a Minnesota state standards. We encourage productive discourse through AVID strategies where students are grouped with certain perspectives, and engage in lively discourse around topics. It is most valuable when staff and teachers are working with students around how to have a productive debate, including how to defend and respond properly, and also not take offense, and sometimes to debate on the side they may not agree. Our social studies lead is also working with teachers on productive discourse and debate within the classrooms.
- The type of debate that is done these days is so fast, and how fast the students think and debate is amazing, and are spot-on with thinking processes and defend. In watching the debate at a national level, those skills seem to be needed, and can't wait for our young people to grow into those leadership positions to return to rationality in national debates.

MOTION: Ms. Ellis moved that the Board of Education approves the MN Urban Debate League partnership in the aforementioned high schools and middle schools for the 2018-19SY. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
----------------	-----

Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

BF 31397 Renewal of Employment Agreements with JROTC Instructors for the 2018- 2019 School Year

MOTION: Ms. Ellis moved that the Board of Education authorize the Superintendent (designee) to renew the Employment Agreements with JROTC Instructors for Independent School District 625 for the period of July 1, 2018 through June 30, 2019. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

X. OLD BUSINESS

1. Policy Update

Superintendent Gothard then introduced Jackie Allen, Assistant Director of Policy and Strategic Planning to present the Policy Update. He noted that she has accepted a position with the Bush Foundation, and is likely her last meeting. He thanked her for her work and years of service. He noted that she will be missed, and looks forward to working with her in the future as we continue to work with the Bush Foundation and our community partners.

Sweatshop Free Purchasing – Policy 713.00

- Third reading
- Minor amendment of the policy
- Adjust purchase value from \$1,000 to \$5,000 or greater
- Rationale:
 - Current \$1,000 limit is too cumbersome for schools making small purchases
 - At \$5,000 the district Purchasing department manages the process
- Recommendation: Vote to adopt the amended policy

BF 31398 THIRD READING: Policy 713.00 – Sweatshop Free Purchasing

MOTION: Ms. Ellis moved the Board approve the amended Policy 713.00 – Sweatshop Free Purchasing. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes

Ms. Xiong Yes

Unpaid Meals Charges – Policy 534.00

- Third reading
- New policy that is required to meet updated USDA requirements
- Policy covers:
 - Payment of meals
 - Free/Reduced price lunch applications
 - Notification of negative balances and responses
 - Communication of policy
- Recommendation: Vote to adopt policy

BF 31399 THIRD READING: Policy 534.00 – Unpaid Meals Charges

MOTION: Ms. Ellis moved the Board adopt the new Policy 534.00 – Unpaid Meals Charges. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

Holiday Observances – 603.02

- Third reading
- Rescind Holiday Observances policy
 - Our district values the diverse cultures of the students in our district
 - Holidays and celebrations are learning opportunities
- Other policies support our commitment to multicultural and non-discriminatory programming
 - Racial Equity policy – 101.00
 - Religion policy – 609.00
 - Multicultural, Intercultural, Non-racist, Non-sex biased, Gender and Disability Fair Education policy – 602.01
- Recommendation: Vote to rescind policy

BF 31400 THIRD READING: Policy 603.02 – Holiday Observances

MOTION: Ms. Ellis moved the Board to rescind Policy 603.02 – Holiday Observances. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

Access for PSEO Students – Policy 535.00

- Second reading
- New policy required by state statute

- Ensures PSEO students have access to their school and technology resources

Intellectual Property Rights – Policy 402.00

- Second reading
- New policy that was developed through collaboration of District and Saint Paul Federation of Teachers
- Policy covers:
 - Definitions related to intellectual property (IP)
 - Explanation of U.S. Copyright Act
 - Summary of the conditions for IP rights ownership by district and employee
 - Statement of exceptions

QUESTIONS/DISCUSSION: None

Jackie Allen then provided a brief statement that it has been an honor to work for Saint Paul Public Schools as she departs this great district with emotion, and her heart is filled with gratitude.

2. Resolution Providing for Representation on the Joint Powers Board for Data Sharing

BF 31401 Resolution Providing for Representation on the Joint Powers Board for Data Sharing

**RESOLUTION PROVIDING FOR REPRESENTATION ON THE
JOINT POWERS BOARD FOR DATA SHARING**

WHEREAS, The Joint Powers Agreement implementing Independent School District No. 625 – Saint Paul Public Schools, Northeast Metro 916 Intermediate School District, Ramsey County, and City of Saint Paul Joint Powers Entity for data sharing was approved by the Saint Paul Public Schools Board of Education on April 24, 2018 by Resolution BF 31279; and

WHEREAS, The Joint Powers Board will oversee the privacy, security, and use of protected data shared between the parties to the Joint Powers Entity; and

WHEREAS, The Joint Powers Board requires three representatives of Independent School District No. 625 – Saint Paul Public Schools, including two Board of Education members and the Superintendent; and

WHEREAS, Appointments to the Boards of Joint Powers Entities to which Independent School District No. 625 – Saint Paul Public Schools is a party are made by the Saint Paul Public Schools Board of Education; now therefore

BE IT RESOLVED, The Saint Paul Public Schools Board of Education appoints the following Saint Paul Public Schools representatives to serve on the Joint Powers Entity Board of Independent School District No. 625 – Saint Paul Public Schools, Northeast Metro 916 Intermediate School District, Ramsey County, and City of Saint Paul for data sharing with an initial term beginning June 26, 2018, and ending on January 5, 2021, unless otherwise terminated per the terms of the Joint Powers Agreement:

Director Jeanelle Foster
 Director Mary Vanderwert
 Superintendent Joe Gothard

QUESTIONS/DISCUSSION: None

MOTION: Ms. Ellis moved that the Board of Education approve the Resolution Providing for Representation on the Joint Powers Board for Data Sharing. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

XI. NEW BUSINESS - none

XII. BOARD OF EDUCATION

- A. Information Requests & Responses - None
- B. Items for Future Agendas - None
- C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

1. Action to Schedule a Special Closed Meeting on Contract Negotiation Updates

MOTION: Ms. Ellis moved that the Board of Education schedule a Special Closed Meeting of the Board of Education regarding labor contract negotiation updates on Tuesday, September 18, 2018 beginning at 4:00pm in Conference Room 5A of 360 Colborne. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes
Mr. Brodrick	Yes
Ms. Xiong	Yes

A. Board of Education Meetings (6:05 unless otherwise noted)

- August 21
- September 18
- October 23
- November 13
- December 18

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- August 7
- September 11
- October 9
- November 7
- December 4

XIV. ADJOURNMENT

Ms. Ellis moved the meeting to adjourn, and Mr. Schumacher seconded the motion. It passed by acclaim.

The meeting adjourned at 7:37 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by

Sarah Dahlke
Assistant Clerk,
St. Paul Public Schools Board of Education