

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

November 13, 2018

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m.

II. ROLL CALL

Present: Mr. Brodrick, Ms. Xiong, Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Ms. Ellis, Ms. Foster, Superintendent Gothard, Mr. Long, General Counsel, and Ms. Dahlke, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Ellis moved approval of the Order of the Main Agenda. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

IV. RECOGNITIONS

BF 31472 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Jim Schrankler**, science teacher at St. Anthony Park Elementary School, was recently awarded the Presidential Award for Excellence in Math and Science Teaching. Only 102 people in the United States were awarded this honor - with Jim being one of two educators in Minnesota to receive the honor. St. Anthony Park Elementary School presented him with a banner and check to fund a new Schrankler Science Section in the school library at an all-school assembly in October. The award is given by the White House and/or the President, and Jim was flown to Washington to receive the award at the White House.

The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) are the highest honors bestowed by the United States government specifically for K-12 science, technology, engineering, mathematics, and/or computer science teaching. The Awards were established by Congress in 1983. The President may recognize up to 108 exemplary teachers each year.

2. **Maureen Elwell Peltier**, French Teacher at Central Senior High School, recently was named Minnesota's World Language Teacher of the Year by the Minnesota Council of the Teaching of Languages and Cultures (MCTLC) at their annual conference on October 26. Maureen is a Fulbright Scholar and has been a teacher for 25 years.

She has taught French to Saint Paul Public Schools students for 17 years at L'Etoile du Nord French Immersion, Open World Learning Community and has led the French Department of Central Senior High School for the past decade, creating a powerhouse of French learning for students.

Maureen is a tireless advocate for the French and French Immersion program at Central. She is responsible for the expansion of the program to where it is now, and works continuously to encourage students to continue in their study of the French Language.

Maureen will also be attending the Central States Conference on the Teaching of Foreign Languages in March of 2019 in Columbus, Ohio, to represent the best of Indigenous and World Language teaching in Minnesota.

BF 31473 Recognition of Schools, Teams, Individuals and Coaches in Our Saint Paul Public Schools That Have Won Athletic Awards and Championships

1. Battle Creek Middle School – The boys' soccer team was city champion
2. Highland Park Middle School – The girls' soccer team was city champion
3. Highland Park Middle School – The girls' volleyball team was city champion.
4. Humboldt Middle School – The flag football team was city champion.
5. Washington Technology – The boys' cross-country athlete, Suleyman Jafer, was a State Tournament Qualifier.
6. Central Senior High School – The boys' cross-country athlete – Mickies Kiros was a State Qualifier.
7. Central Senior High School – The girls' cross-country athlete – Emily Cerkenik was a State Qualifier.
8. Central Senior High School – The girls' soccer team was city champion.
9. Central Senior High School – The boys' soccer team was city champion.
10. Harding High School – The girls' tennis team was city champion.
11. Highland Park Senior High School – The boys' cross-country team was city champion and State Qualifiers.
12. Highland Park Senior High School – The girls' cross-country team was city champion and had three State Qualifiers.
13. Highland Park High School – The girls' swim team was city champions.
14. Highland Park High School – The girls' volleyball team was city champions.
15. Johnson High School – The football team qualified for the State Tournament.

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: **Ms. Ellis moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Mr. Marchese.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of October 23, 2018
- B. Minutes of the Special Closed Meeting of the Board of Education of November 7, 2018

MOTION: Ms. Ellis moved approval of the Minutes of the Regular Meeting of the Board of Education of October 23, 2018, and the Minutes of the Special Closed Meeting of the Board of Education of November 7, 2018 as published. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

VII. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of November 7, 2018

At the November 7, 2018 Committee of the Board meeting, Superintendent Gothard began with the celebratory announcement about the success of the referendum election results. Board members then shared their thoughts and thanked the Superintendent, staff, Saint Paul Federation of Educators, families, committees, volunteers, community members and the citizens of Saint Paul for their investment in our students.

Next, our legislative liaison, Mary Gilbert, provided an update on the upcoming legislative session, which will convene on January 8th. The proposed 2019 SPPS legislative topics will include to stabilize funding for schools, fund critical programs to close achievement and opportunity gap, increase taxpayer equity, ensure safe schools, enhance local control, and testing. Discussion from the Board involved information on the school trust lands, boost classes, students on the PreK waiting list, and opportunities for the district's special education services, as well as the role of Q-Comp and the upcoming MSBA Legislative Delegate Assembly.

The Board was then updated on next steps to the Parent Advisory Council's 2016-2017 recommendations. An overview and history of the PACs was presented, as well as membership, reporting and recommendations. In 2017, the overarching themes of recommendations included hiring and training, engagement, curriculum and materials, program and practice, equity, transportation, decision-making, and funding. The District's new strategic plan will include a robust community engagement plan, and Initiative 8a will review and update our community engagement process, including how we continue to engage with PACs. This presentation sparked discussion from the Board including the rotation of presentations to the Board, a standardized approach to orientation for students, goals and guiding principles for the Office of Family Engagement and Community Partnerships, and the role of family advocates. Board members also noted that we are practicing a two-generation approach to ensure both students and parents are successful. In thinking about the parents that are investing their time and energy into PACs, we need to continue to ensure we are honoring their time in meaningful and purposeful ways. Conversations also centered on accessibility, and opportunities to engage with groups in their neighborhood or locations across the city. Parents want their students to succeed and learn; hope is measurable, and it is through our student outcomes that we measure hope. Families are investing in SPPS to provide that hope and those outcomes for their children. The importance of communication and looping back to families was also noted. Initiative 8a will be the guide of this work moving forward, and we need to ensure we have dedicated efforts to utilize the expertise of our PACs, parents, and families. It is important that the principals of Initiative 8a permeate across all parts of the strategic plan. We need to be intentional with information that is presented and filter requests and questions to focus on for groups when we ask for help and guidance as we move forward in the next steps of family and community engagement.

The Fiscal Year 2017-2018 Budget Revision was also shown. The Board moved the recommended motion to approve the fiscal year 2017-2018 budget revision as presented.

Finally, board members and staff provided a recap on their professional development experience at the Council of the Great City Schools Annual Conference in late October. This was a valuable experience to meet with colleagues from across the country and share transformative ways in their schools, as well as in our Saint Paul Public Schools. Impactful sessions included those that focused on social/emotional health, youth voice and choice, students of the LGBTQ+ community, teacher evaluations, health activities, communications, marketing, mental health, achievement, and board governance, as well as a presentation by our MLL staff. The Board was not only able to learn more about the great work happening in large school districts across the country, but also to share best practices and amazing programs in Saint Paul.

MOTION: Mr. Marchese moved the Board accept the report on the November 7, 2018 Committee of the Board meeting and approve the minutes and recommended motions within that meeting as published. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

VIII. SUPERINTENDENT'S REPORT

Superintendent Gothard began his report with thanking the community, staff, and families for their support of the referendum. He recapped the process, with the feasibility study in the Spring and calling for the election in July. In working with the community, we were able to put forth compelling reasons to vote yes for this referendum, and he noted he is extra proud of the community, the Board, staff, students, and everyone who put forth the message that kids matter and education is a thing of which we hold precious. We have aspirational plans for this community as it relates to their education. He can't say thank you could to the community who supported the referendum. He is beyond words of what this means for our future. The next day was a day of emotion – we have a lot of work to do. Our staff will not rest. We are constructing a strategic plan, and are going on with our current business. In trips to schools, he does recognize and value how hard everyone is working. It is the hope that we can put forth a sustainable plan to move forward, putting achievement and access to opportunities at the forefront. SPPS Achieves is each student, one community, and endless opportunities. As superintendent, he will ensure we will succeed the support that our community has given to us, and thanked the Board and the community for the opportunity.

A. School Calendar Recommendations for 2019-2020, 2020-2021, and 2021-2022

In following-up from the November 2018 Committee of the Board Meeting, Superintendent Gothard noted that he is recommending the approval of the calendars for the next three years. There was a question at the Committee of the Board meeting on beginning the school year prior to Labor Day. The decision to move the start of school is something beyond the scope of the committee itself; it's a decision that would need additional consideration from multiple perspectives, and in the next couple of years, we have some of the latest Labor Days. It does delay the start of the school year due to the calendar. First and third quarter grading days were also mentioned, with the work of finalizing quarter grades. SPPS moved to a quarter grading system to support student learning. It does include a more summative experience at the semester grading periods. This is also a key consideration in our curriculum review cycles in each content area.

Proposed 10 Month Calendars

- The proposed 10 month calendars were presented.

Proposed Year Round Calendars

- The proposed year round calendars were presented.

Committee of the Board Follow-Up

- Holidays and cultural celebrations
 - Continue to excuse students on cultural and holiday events
 - Continue to add those dates to Admin Handbook and Principal's Playbook to ensure there are not events scheduled on those cultural and holiday dates
- Communication
 - The Back to School calendar will continue to be mailed out to families as a one-pager
 - The family calendar will also be online for updates, and more robust calendar.
 - Also, continue to promote My SPPS app and the calendar feature.
 - On the family calendar, it is month-by-month and there could be room to add key dates on the calendar or a call-out box.
- Future work
 - Formats that work
 - Data (breaks, PD)
 - Creating a FAQ on the website
 - Continue with curriculum review cycles and how it aligns with the breaks.

BF 31474 School Calendar Recommendations for 2019-2020, 2020-2021, and 2021-2022

QUESTIONS/DISCUSSION:

- Director Brodrick noted the appreciation to Superintendent Gothard for point out that SPPS is now on a quarter system, this means that teacher need to compile final grade four times a year. That's a stressful time for teachers and students as we wrap up; and now that quarter grade is no long mid-semester grade, it is a final grade. He encouraged us to ensure we seek out input from teachers in the buildings to alleviate as much as possible the stress on teachers for final grades. Deadlines are always stressful for students, and teachers. Any work that could be done to ensure teachers have input in terms of easing their burden. Teaching is a tough business, and the toughest time is evaluating students and giving grades that will appear on their transcript.
- Assistant Superintendent Ott also thanked the committee and the teams, and that they put in extra time for research, to engage with community, and think about changes that could happen. There was a lot of effort also in the development of the questionnaires, and research into options that could change in looking at districts across Minnesota and the United States, and to think about the concerns heard across families and staff. He also thanked Sue Snyder for her time and institutional knowledge. She is an agent of change and really values the opinions of our stakeholders, students, and families. Whatever the committee may want to change, she pushes us to seek evidence, additional perspectives, and think before we act.
- Since this is a rolling enterprise, will you be coming back to us with another three-year recommendation next year? Response: The committee will keep working on the future considerations, the next time we come before the Board will be in two to three years.
 - The input asked about for teachers, most things as we find out during budget, always in a state of flux. On the other hand, we do need to have things in place for students and families to plan ahead. Director Brodrick encouraged the committee to continue to have input from people impacted – students, teachers, and parents. Response: If there are recommendations, they will be brought annually, otherwise the committee will continue to be researching.

MOTION: **Ms. Ellis moved the Board approve the proposed calendars for the 2019-2020, 2020-2021, and 2021-2022 school year calendars as presented. The motion was seconded by Mr. Marchese.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes

Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

B. Human Resource Transactions

Superintendent Gothard noted that this month's HR transactions includes the recommendation provided separately for the appointment of a new Equal Employment Opportunity Director for the district. It is with great pleasure that he proposes Megan Sheppard for approval as appointee to this position.

MOTION: Ms. Ellis moved approval of the HR Transactions for the period October 1, 2018 through October 31, 2018. Ms. Foster seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

IX. **CONSENT AGENDA**

MOTION: Ms. Ellis moved approval of all items within the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

A. Gifts

BF 31475 Acceptance of Gift from Ecolab Foundation for Cherokee Heights

That the Board of Education authorize the Superintendent (designee) to accept a gift from the Ecolab Foundation. This gift is to be deposited in the intra-school fund, 19-428-291-000-5096-0000.

BF 31476 Acceptance of Gift from Twin Cities Dunkers Fund of the Minneapolis Foundation

Authorize the Superintendent (or Designee) to accept the gifts from the Twin Cities Dunkers Fund of the Minneapolis Foundation.

B. Grants

BF 31477 Request for Permission to Accept a Grant from the Bush Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Bush Foundation for the funds to support a school redesign planning project; to accept funds; and to implement the project as specified in the award documents.

BF 31478 Request for Permission to Accept a Grant from the Cargill Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Cargill Foundation for the funds to support Nutrition Service's Grow Our Own Project; to accept funds; and to implement the project as specified in the award documents.

BF 31479 Request for Permission to Accept a Grant from the Minnesota Historical Society

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Historical Society to support history learning at Washington Technology Magnet School; and to implement the project as specified in the award documents.

BF 31480 Request for Permission to Accept a Grant from Second Harvest Heartland

That the Board of Education authorize the Superintendent (designee) to accept a grant from Second Harvest Heartland to fund meals at Schools Saint Paul Music Academy parent events; to accept funds; and to implement the project as specified in the award documents.

BF 31481 Request for Permission to Submit a Grant 3M Gives

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to continue implementing 3M STEP; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31482 Request for Permission to Submit a Grant to the Capitol Region Watershed District

That the Board of Education authorize the Superintendent (designee) to submit a grant to The Capitol Region Watershed District for the funds make facilities improvements at LEAP High School, including: repairs to the courtyard, installation of a raingarden, and an added pretreatment structure to an existing stormwater ditch; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31483 Request for Permission to Submit a Grant to Ramsey County

That the Board of Education authorize the Superintendent (designee) to submit a grant to Ramsey County for the funds make facilities improvements at LEAP High School, including: repairs to the courtyard, installation of a raingarden, and an added pretreatment structure to an existing stormwater ditch; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31484 Request for Permission to Submit a Grant to the State of Minnesota

That the Board of Education authorize the Superintendent (designee) to submit a grant to the State of Minnesota for the funds to support new assistive technology training; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 31485 Request for Permission to Accept a Grant from the Best Buy Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Best Buy Foundation for funds to support the Genius Squad; to accept funds; and to implement the project as specified in the award documents.

BF 31486 Request for Permission to Accept a Grant from the Minnesota Super Bowl Legacy Fund

That the Board of Education authorize the Superintendent (designee) to accept funds from the Minnesota Super Bowl Legacy Fund for the Tastemasters Taste Test Program; and to implement the project as specified in the award documents.

- C. Contracts - None
- D. Agreements - None
- E. Administrative Items

BF 31487 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and wire transfers for the period September 1, 2018 – September 30, 2018.

(a) General Account	#699242-700506 #0003108-0003136 #7002963-7002990 #0002811-0002871	\$50,461,380.74
(b) Debt Service	-0-	\$0
(c) Construction	-0-	<u>\$11,872,061.12</u>
		<u>\$62,333,441.86</u>

Included in the above disbursements are two payrolls in the amount of \$34,308,682.87 and overtime of \$193,726.63 or 0.56% of payroll.

- (d) Collateral Changes

Released:				
Custodian	Cusip	Security		Maturity
None				

Additions:				
Custodian	Cusip	Security		Maturity
None				

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending February 28, 2019.

BF 31488 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective November 26, 2018, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 31489 2018 Facilities Radon Testing Results

The District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

BF 31490 Closure of Sites to Open Enrollment

That the Board of Education authorize the Superintendent (designee) to close Open Enrollment to grades KG-12 at Bridge View, River East, Journeys and Focus Beyond for the 2018-2019 school year.

BF 31491 Facilities Department FY19 Purchases over \$100,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$100,000.

BF 31492 Plat of 900 Albion

That the Board of Education approve the execution of the combined plat for West End Second Addition to create two T3 traditional neighborhood parcels, for the area bounded by Lexington Parkway, West 7th Street, and Albion Avenue as part of the disposition of the 900 Albion parcel.

BF 31493 Settlement of Partially Insured Claim (L.J.)

That the Board of Education approve the Settlement Agreement in the above referenced matter; authorize its Superintendent to sign the Settlement Agreement; and authorize School District administration to issue payment and otherwise perform the Settlement Agreement.

BF 31494 Settlement of Partially Insured Claim (L.L.K.)

That the Board of Education approve the Settlement Agreement in the above referenced matter; authorize its Superintendent to sign the Settlement Agreement; and authorize School District administration to issue payment and otherwise perform the Settlement Agreement.

F. Bids - none

G. Change Orders

BF 31495 Construction Change Directive (CCD) #232 for Commercial Flooring Services at Adams Spanish Immersion School

That the Board of Education authorize the Superintendent (or Designee) to sign Construction Change Directive #232 for Commercial Flooring Services at Adams Spanish Immersion School for an amount not to exceed \$156,835.

X. OLD BUSINESS - None

XI. NEW BUSINESS

A. Canvass of November 6, 2018 Election Results

BF 31496 Canvass of the November 6, 2018 General Election Results

**RESOLUTION CANVASSING RETURNS OF VOTES OF
INDEPENDENT SCHOOL DISTRICT NO. 625 GENERAL ELECTION**

BE IT RESOLVED by the Board of Education of Independent School District No. 625, as follows:

1. It is hereby found, determined and declared that the general election of the voters of this District held on November 6, 2018, was in all respects duly and legally called and held.

2. As specified in the attached abstract and return of votes cast, a total of 127,311 voters of the District voted at said general election on the question of revoking the school district's existing operating referendum revenue authorization of \$704.52 per pupil and to replace that authorization with a new authorization of \$1179.52 per pupil. The proposed referendum revenue authorization would increase each year by the rate of inflation and be applicable for ten years, beginning with taxes payable in 2019, unless otherwise revoked or reduced as provided by law, of which 76,072 voted in favor; 40,025 voted against the same.

3. Said proposition, having received the approval of at least a majority of such votes, is hereby declared to have carried.

4. The School District Clerk is hereby directed to certify the results of the election to the Ramsey County Auditor and notify the Commissioner of the Department of Education of the results of said general election.

QUESTIONS/DISCUSSION:

- Director Schumacher echoed Superintendent Gothard's comments earlier in the meeting in thanking folks and the citizens of Saint Paul for their dedicated commitment to public education. The percentage of yes votes aligns with the confidence of our kids. Anybody who spend any time with our kids understands that the "education they deserve" isn't a phrase that is thrown around – our students are wonderful, engaged, and citizens who are already making a difference in cities and communities and continue to do that. He thanked the folks of Saint Paul and those who worked hard in the district who were out and about to make sure that this was a success.
- Director Xiong echoed the Superintendent's and colleague's words. She thanked the neighbors and constituents of Saint Paul in this vote to support the referendum. It talks about how we as the City of Saint Paul believe in education and believe in our kids. We are investing in the future of the city, and thanked everyone for their work, and to our diverse communities – we couldn't have done this without you.
- Director Marchese noted that it is important to step back and really acknowledge this decision to move forward, and to the work that was done to get the support. We have the opportunity to be optimistic about the district and seeing the kids, we know there is optimism in the community. This is a partnership with the district, the community, and the taxpayers. This approval does not mean the work is done – the work is being launched by this vote. There is more work to be done with the legislature, and to bring funding to public education, stability, and equity. It is an important down payment to the district from the community and we are grateful to the volunteers, partners, and voters for making this possible.
- Director Brodrick noted his thanks for the trust and confidence the community gave to us on November 6th. He knows the Board and staff across the city are pledges to hold this trust dear to them as we do our work in SPPS. Once again, he is proud to be a lifelong resident of Saint Paul and to be a product of SPPS. One again, we are shown what a great city and school system we have and will continue to have. He thanked the citizens of Saint Paul for their investment in the future of Saint Paul.
- Director Vanderwert echoed the previous comments. She thanked everyone for their work, and this is a true vote of confidence and support for our kids, and a vote for a bright future. Great cities begin with great schools, and we can accomplish that will the extra support to make us greater. She thanked Saint Paul and those who listened to us and shared our hopes and dreams for the children of Saint Paul. We take them all very seriously, and the future is bright, and we are very grateful.
- Director Foster noted her thanks for every phone call, every door knock, and everyone who checked the yes box on the ballot, for our schools doping a lot of things after hours with parents and staff and door knocking to ensure people understand what this means for us and our

community. Thanks to the fellow board members for their time and the Vote Yes committee and the volunteers. We have more work to do, and we are optimistic as we say that we value education in Saint Paul, and we will continue to serve our kids in the best way possible.

- SEAB Member Mendez Portillo also thanked everyone for their support, and supporting the future, and especially the future of students in SPPS that they will have, and also the English learners that we will have and currently have. SEAB Member Vang also thanked everyone for their work and support.
 - What is the next action steps, and how will the money be used to help students for their opportunities, and for our students to achieve even better and greater? Response: The proceeds from the referendum will go into effect next year. It is more planning for the future. We will introduce the strategic plan in December and begin budget process, which needs to be balanced by June 30th. Our final audit from last year will be finalized soon, and we will then be able to understand where money is and balance. In the process we will also be looking at ways to improve guided by strategic plan, know the additional proceeds to help us to prioritize where make greater impact on long-term student outcomes, which is important to us and guide decisions. Secondly, we hope we won't have to make cuts as we have the previous five years. The proceeds and revenue will help us to continue doing great work, adding support staff and resources where they may have previously been stretched thing, and in the prioritization process in budget process, knowing there will be an additional \$18.6M to work with in SPPS.
 - Will students be able to put voice into the plan? Response: We engage with students in different ways, and think there are always opportunities for students to say what they feel and want. We hope you feel in the strategic plan process, that student voice was a part because we truly believe it was integrated.
- Chair Ellis also thanked all board members with each person out the community, and Saint Paul Federation of Educators – so many people worked hard to get this referendum passed, including unions, our staff, and the amazing people that work with our kids every day, our families hosting information sessions, door-knocking campaigns, passing out literature, and to our the community that showed they believe in the school district and our students. She recapped a conversation with one person who spoke of paying it forward and planting the seed for the next generation. None of us know who invested in our education, but we know that people did. It is a message that resonated and was carried out throughout the community. Our students only get one chance for a great education. We get to be here in this space advocating for funds that we should already be getting, and also to be here and doing right by our kids, and that we understand we can't do this by ourselves. It was important to have our partners and our mayor to be supportive. It was a community and city effort. Many people showed up in many ways to support the referendum. She really expressed gratitude for the city that has a mayor that went to SPPS and invested in him, that has three school board members that went to SPPS and people invested in us. The history in Saint Paul is long and beautiful, and we are able to watch more students grow and see what our city continues to be, and there is also work to do.
- Director Schumacher also acknowledged the Vote Yes committee. There were numerous folks who contributed money from outside the district. Teachers, elected officials, corporate partners, and families donated money so that we could make this effort possible, including the purple signs, that made a difference in this. With our mayor, that partnership and Saint Paul coming together is critical. He also noted that the money that was spent in the Vote Yes committees was half of what was spent last time, and they were mindful to ensure they only spent what we needed. It's important to note that in moving forward. He also thanked all folks that came together and supported the effort. It is very appreciated.
- Director Xiong added that many of colleagues thanked staff, and recapped a photo of senior staff and leadership team out phone banking. After a long work day, staff made efforts to make sure students are supported and the referendum efforts were supported. She thanked all staff members at all leadership levels, and those who came out to phone bank and support financially, we couldn't have done it without our staff as well.

MOTION: Ms. Ellis moved the Board of Education adopt the resolution canvassing returns of votes of the Independent School District No. 625 General Election. The motion was seconded by Ms. Xiong.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Ms. Xiong	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Ms. Foster	Yes

XII. BOARD OF EDUCATION

- A. Information Requests & Responses - None
- B. Items for Future Agendas - None
- C. Board of Education Reports/Communications
 - Director Xiong recounted her experience at the Equity Summit for Courageous Conversations that she attended with the SPPS Equity Team. It was transformational to be with students and staff at this event. It was a wonderful opportunity to meet with school districts across the nation and their work in equity to address disparities, and learn from each other. SPPS was also continuously praised for our work to address equity and racial equity and was an example in many discussions, and share out about the work from students that also attended, and shared back their experiences in school settings, and how we elevate student voices. She attended a session on racial equity in education from top down, and bottom up as well, and was fascinating to hear across the nation, that students are at the center of this work and how do we co-lead with participants of the community. There was so much learning, and questions during the experience, and to review our policies again and how we are addressing racial equity in the district, and where we are progressing, and it was transformational to share the space with students and debrief with them, grow them, and learn from them on their views to create a more equitable school district.

XIII. FUTURE MEETING SCHEDULE

Chair Ellis reminded everyone that the next Committee of the Board meeting will be on Tuesday, December 4th with the Truth in Taxation public hearing beginning at 6:00pm. The Regular Board of Education Meeting will be December 18, 2018 beginning at 5:30pm with public comment.

A. Board of Education Meetings (6:05 unless otherwise noted)

- December 18
- January 8, 2019 | Annual Meeting
- January 22
- February 19
- March 19
- April 23
- May 21
- June 11 | Non-Renewals
- June 18
- July 23
- August 20

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- December 4
- January 8, 2019
- February 5
- March 5
- April 9
- May 7
- June 11
- August 6

XIV. ADJOURNMENT

Ms. Ellis moved the meeting to adjourn, and Mr. Marchese seconded the motion. It passed by acclaim.

The meeting adjourned at 7:43 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by

Sarah Dahlke
Assistant Clerk,
St. Paul Public Schools Board of Education