

# HARRISON CENTRAL SCHOOL DISTRICT



## Harrison High School

*An International Baccalaureate World School*



### 2023-2024 PROFILE

The Harrison Central School District embraces and benefits from its diverse community and student body. The Board of Education proudly and consistently pursues a mission of excellence and access for every student. Harrison is located 25 miles north of New York City in Westchester County. As one of the geographically largest school districts in Westchester County, Harrison encompasses several micro-communities comprising a socioeconomically and culturally diverse student population. Harrison includes nine country clubs, large multimillion dollar estates, and two village hamlets with multi-family housing.



The Harrison community is defined by its socioeconomic diversity; 23% of our student population are economically disadvantaged. The State University of New York's Purchase College, Manhattanville College and satellite campuses for Fordham University and Long Island University are within its borders. The community is home to world corporate headquarters including PepsiCo, Morgan Stanley, MasterCard, and the World Tennis Federation.

**Harrison High School** is ranked among the most competitive high schools in New York State and the nation. The following accomplishments and points of pride are attributable to Harrison's mission of **rigor, adaptability, equity and access** for all students, which serves as the foundation for all decisions made on behalf of our students.

- Fully inclusive educational program with access to all course offerings for diverse populations
- Consistently ranked among America's Most Challenging High Schools by *The Washington Post*, recognized by *Newsweek* as one of America's top high schools and ranked in the top 2% of schools in the nation by *U.S. News and World Report* which recognizes college readiness, reading and math proficiency, student performance, college curriculum breadth and graduation rates
- 97% of students in the Class of 2023 enrolled in one or more AP or IB courses
- 87% of the senior class is enrolled in English Language and Literature courses at the IB level; 81% of students in 2023 earned a score of 4 or above in IB Language and Literature SL
- 96% of seniors enrolled in IB Literature HL in 2023 earned a score of 4 or above
- 29 seniors are enrolled in Syracuse University's Dual Enrollment Program in Multi Variable Calculus; 94 students are currently enrolled in AP Calculus BC
- Music students have qualified and participated annually in All-State, Area All-State (Regional) and NYSSMA Solo and Ensemble Festivals
- Award winning Musical Theater program; students perform and produce Fall play and One Act Festival
- The Fine Arts program was recognized in 2020 by *New York Magazine* and the New York State PTA
- Fine Arts students presented work at the OSILAS exhibit at Concordia College, NYSSBA Legislative Exhibit, Katonah Museum's Young Artist Exhibition, and the Bruce Museum; Fine Arts students have received recognition in the National Scholastic Art & Writing Awards and earned top scholarships from the New York Art Teachers Association (NYSATA)
- 64 students are enrolled in our award-winning Science Research program, which includes 2 winners in the top science fairs in 2022: The Regeneron International Science & Engineering Fair and Science Talent Search
- The *Husky Herald* won second-place in the 2023 Scholastic Newspaper Award from American Scholastic Journalist
- The high school's literary magazine earned an "Excellent" ranking from the National Council of Teachers of English
- In 2023, the Debate Team won 11 national tournaments, had 4 students compete in the Tournament of Champions, students placed 2nd and 3rd in Nationals, and Harrison debaters were 6 of the top 10 nationally ranked debaters in New York State
- For the sixth time, since launching 13 years ago, the Debate Team has the #1-ranked Lincoln-Douglas debater in the nation
- Recognized as a School of Excellence by the New York State Athletic Association for the 2022-2023 school year, exceeding the state requirement of 75% of the Varsity sports teams achieving Scholar-Athlete Team status

CEEB/ ACT Code: 332275

# HARRISON HIGH SCHOOL

## GRADUATION REQUIREMENTS

To earn a New York State diploma students must complete and demonstrate competency in 22-units of study.

- English– 4 units
- Social Studies– 4 units
- Mathematics– 3 units
- Science– 3 units
- Physical Education– 2 units
- Second Language– 1 unit
- Electives– 3 1/2 units
- The Arts– 1 unit
- Health– 1/2 unit

**TOTAL: 22 units**

## DETERMINATION OF CREDIT

**1 Unit or 1.0 Credit:** Course meets daily for a full school year

**1/2 Unit or 0.50 Credit:** One-semester course meets daily or full-year course that meets every other day

**1/4 Unit or 0.25 Credit:** One-semester course that meets every other day

## PROGRAMS OF STUDY

Advanced Placement, Dual Enrollment (Syracuse University and Westchester Community College), International Baccalaureate, English as a New Language, Special Education and Vocational (Member Board of Cooperative Education Services– BOCES)

## MARKING SYSTEM

Grading is numerical and 65% is passing.

97-100%	4.0	A+
94-96%	4.0	A
90-93%	3.7	A-
87-89%	3.3	B+
84-86%	3.0	B
80-83%	2.7	B-
77-79%	2.3	C+
74-76%	2.0	C
70-73%	1.7	C-
67-69%	1.3	D+
65-66%	1.0	D
Below 65%	0	F

## TRANSCRIPT DESIGNATIONS

- AP– Advanced Placement
- IB– International Baccalaureate
- SUPA– Syracuse University
- WCC– Westchester Community College

## CUMULATIVE AVERAGE

The cumulative average is a numerical average of actual grades received in all courses (passed, failed, or repeated). Physical education is not included in the cumulative average.

The cumulative average on the transcript is displayed both as weighted and unweighted. Additional weight is added for Advanced Placement, International Baccalaureate, SUPA, and WCC courses.

Courses taken at other high schools, are awarded credit, and the numerical or letter grade is reflected as P (pass) or F (fail) on the transcript. Courses not taken at Harrison High School are not calculated in the cumulative average.

## DIPLOMA DESIGNATIONS

### International Baccalaureate Diploma

The International Baccalaureate (IB) Diploma Programme is a challenging two-year curriculum designed to promote multi-disciplinary content mastery, critical thinking skills, global awareness, and personal efficacy. IB Diploma candidates are required to take six subjects, write a 4,000 word Extended Essay (EE), complete a course in Theory of Knowledge (TOK), and engage in a number of Creativity, Activity and Service (CAS) projects. Students who successfully complete all of the program requirements receive an IB Diploma.

### New York State Regents Diploma with Advanced Designation and Honors

Awarded to students who complete all requirements for the Regents diploma and achieve an average of at least 90% on all Regents exams.

### New York State Regents Diploma with Advanced Designation

Awarded to students who complete all the requirements of a Regents Diploma plus the additional requirements: (a) World Language– at least 3 credits in the same world language plus a score of at least 65% on the Checkpoint B exam OR a 5-unit sequence in art, music, or career technical education. (b) A second and third Regents examination in mathematics. (c) A second Regents examination in Science.

### New York State Regents Diploma

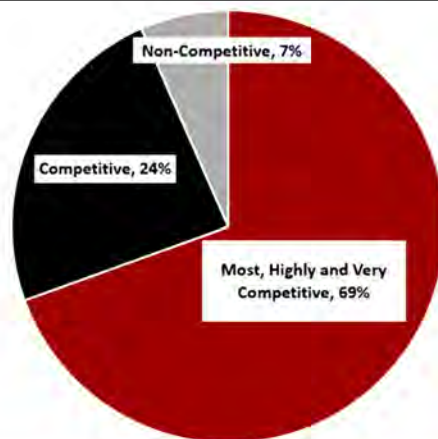
Awarded to students who complete at least 22 credits and achieve satisfactory scores on the required Regents examinations.

## CLASS OF 2023 COLLEGE ACCEPTANCES

- **97% of graduates applied to institutions of higher learning**
- **92% of students applied to 4-year institutions**
- **92% of students were admitted to 4-year institutions**

*Barron's Profiles of American Colleges* classifies colleges by their selectivity:

- 1- Most Competitive,
- 2-Highly Competitive Plus,
- 3- Highly Competitive
- 4-Very Competitive Plus



## HARRISON HIGH SCHOOL

255 Union Avenue  
Harrison, NY 10528  
Main Office: (914) 630-3095  
Guidance: (914) 630-3101  
Fax: (914) 835-5471  
[www.harrisoncsd.org](http://www.harrisoncsd.org)

## LEADERSHIP

Louis N. Wool, Ed.D.  
*Superintendent of Schools*

Lisa Mulhall, Ed.D.  
*Assistant Superintendent for Curriculum and Instruction*

Kimberly Beukema  
*Principal*

Kelly Malczewski  
*Director of Guidance*

Maria Pace & Lawrence P. Mastrota  
*Assistant Principals*

Christopher Tyler, Ph.D.  
*IB Coordinator*

## SCHOOL COUNSELORS

Lauren Ciallella, Kira DiFalco, Kristy Grammas, Shari Heyen, Renee Katzenberg, Cindy Leong, Daniel Logue

## BOARD OF EDUCATION

Kelly Kozak, *President*  
Kelly Mulvoy Mangan, *Vice President*  
*Trustees:* Benjamin Blaustein, Dennis Di Lorenzo, Samantha Giberga, Placido Dino Puccio, Robert C. Sullivan, Jr.

RIGOR

ADAPTABILITY

EQUITY

ACCESS

# HARRISON HIGH SCHOOL

## INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from grades 6-10. The program allows students to build on their personal strengths and to embrace challenges. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity. All students will be supported in completing the MYP Personal Project in 10th grade. The MYP provides a strong foundation for all students to succeed at high levels.

## INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

The mission of the IB Diploma Program is to develop internationally minded students who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. These aims are accomplished by creating learning opportunities through the lens of the IB Learner Profile. The learner profile attributes of inquiry, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective learners are evident throughout the instructional program.

Students are challenged with a rigorous international curriculum that requires engagement and the development of high-level critical thinking. In addition to International Baccalaureate courses in English, world language, individuals and societies, experimental science, mathematics, and the arts, all students participate in an interdisciplinary course that explores knowledge across disciplines: The Theory of Knowledge. Students also write a self-directed, inquiry-driven Extended Essay and complete a Creativity, Activity, Service Project.

### WHAT IS THE MOST DEMANDING PROGRAM OF STUDY?

Harrison High School emphasizes a personalized approach to learning. We offer *all* students the opportunity to earn an IB Diploma, recognized as one of the most comprehensive and rigorous programs of study. For many students, the most demanding course of study is a personalized program combining select IB, AP and other externally validated, college-level courses.

### RIGOROUS ACADEMIC OFFERINGS

Harrison High School offers a comprehensive, rigorous college and career preparatory curriculum. Harrison has made a commitment to providing equity and access to demanding and advanced courses of study in Advanced Placement (AP), the International Baccalaureate (IB) Program and dual credit course offerings.

### RIGOR, ACCESS AND OPPORTUNITY

Harrison High School does not require a minimum GPA for enrollment in AP or IB courses and supports *all* students in developing personalized pathways of study anchored in academic rigor and aligned to each students' strengths and interests.

#### THE CLASS OF 2023:

- 97% of students enrolled in at least one AP or IB course.
- 94% of students enrolled in two or more AP or IB courses.
- 82% of students enrolled in six or more AP or IB courses.
- 54% of students enrolled in ten or more AP or IB courses.

### IB DIPLOMA CANDIDATES, RECIPIENTS & PARTICIPATION

Harrison Class of	Total Candidates	Percent of Class	Earned Diploma	Percent of Candidates	Percent of Class Participating
2020	77	31%	66	86%	95%
2021	85	31%	71	85%	93%
2022	51	19%	47	92%	93%
2023	72	31%	49	75%	95%
2024	60	20%			

### IB PROGRAM HIGHLIGHTS

- **Harrison registered 244 IB candidates in 2023.** Only 109 schools (3.61%) out of the 3,020 IB DP schools world wide have more than 200 candidates per year.
- The total number of IB exams taken has increased from 720 exams in 2013 to 1080 exams in 2023.
- 72% of students in 2023 received an overall IB score of 4 or better.

# UNIQUE LEARNING OPPORTUNITIES

## INTERNATIONAL BACCALAUREATE COURSES (34)

**Language:** English Literature HL, Language and Literature SL

**Individuals and Society:** History HL/SL, Economics SL, Psychology HL/SL, Business Management HL/SL

**Mathematics:** Math Analysis SL, Math Applications SL

**The Arts:** Dance HL/SL, Visual Arts HL/SL, Music HL/SL, Theatre HL/SL

**Experimental Science:** Biology HL/SL, Physics HL/SL, Design Technology HL/SL, Sports, Exercise and Health Science SL

**Second Language:** French HL/SL, Italian HL/SL, Spanish HL/SL, Spanish AB Initio SL

**Theory of Knowledge:** Theory of Knowledge

## ADVANCED PLACEMENT COURSES (2)

Calculus BC, World History

## DUAL CREDIT COURSES (7)

**Syracuse University (SUPA):** Computer Software Engineering, Multivariable Calculus, Web Design and Management

**University at Albany-SUNY:** Science Research

**Westchester Community College (WCC):** College Entrepreneurship, College Financial Accounting, College Marketing

### **Algebra 1 Common Core**

Students are accelerated in 8th grade and take Algebra 1, a course designed by New York State for 9th grade students.

### **Topics in Pre-Calculus**

Students who wish to accelerate in mathematics enroll in this two year course. 9th grade students take a Pre-Calculus course in addition to Geometry. 10th grade students continue with Pre-Calculus in addition to Algebra II. 25% of underclassmen enroll in Topics in Pre-Calculus.

### **Multivariable Calculus (SUPA)**

Harrison is one of only three schools in the United States recognized by Syracuse University to teach this college level course, equivalent of Calculus III.

### **Computer Science**

A 4 year pathway begins with an Introduction to Computer Science and includes SUPA courses in Web Design and Management and Computer Software Engineering. All students in Computer Software Engineering take the AP exam in Computer Science.

### **Science Research**

Students in the Harrison Science Research Program, in collaboration with SUNY Albany, participate in authentic, multi-year, scientific research and scholarship. Students work with scientists and professionals, present their findings, enter competitions, and pursue publication.

### **IB Physics HL & SL**

Physics is offered to all juniors and seniors. This 2-year course provides an in-depth study of classical and modern physics with extensive hands-on laboratory experiences. 26% of seniors have enrolled in advanced Physics.

### **AP World History**

10th grade students can challenge themselves in the second year of a 2 year sequence in Global History and Geography, culminating in AP and Regents exams. 64% of current 10th grade students choose this ambitious pathway.

### **Journalism Program— The Husky Herald**

Journalism is a three year sequence. Students learn the fundamentals of news writing, layout, editing, interview strategies and publish *The Husky Herald* newspaper.

### **IB English Literature HL & IB Language & Literature SL**

High level English instruction is designed to teach students to read, analyze, and write critically at the college level. IB courses offer a broad, global perspective which explores multiple cultures through literature.

### **World Languages**

The World Language Program offers five years of language study in French, Italian, and Spanish. Students take a full year of language beginning in 6th grade. Students who sustain language study are enrolled in IB French HL or SL, IB Italian HL or SL, or IB Spanish HL or SL in years 4 and 5.

### **Visual Arts**

A 4-year sequence including Studio Art, Drawing and Painting, Photography, and Ceramics comprises Harrison's visual arts offerings. Juniors and seniors may take IB Visual Arts SL/HL, a program that promotes the development of artistic skill, critical reflection, historical knowledge, and cultural awareness.

### **Music**

Courses in music theory and technology are offered as prerequisites to the IB Music HL/SL sequence, providing students with a historical and global perspective of music analysis. Students perform locally and nationally through rigorous study with Concert Band, Concert Choir, String Orchestra, and Percussion Ensemble.

### **Dance**

Dance courses are offered in Dance Studio I & II, and IB Dance SL/HL. Emphasis is placed on providing students with an historical context and exposure to multiple genres of dance and choreography and opportunities to perform locally and nationally.

### **Theatre Arts**

Students study Theater Arts I & II, and the IB Theater Arts HL/SL sequence. This program allows students to explore theater history, text analysis, playwriting, and performance.

### **Seal of Biliteracy**

New York State Department of Education offers a Seal of Biliteracy to students who have studied and attained proficiency in two or more languages throughout their high school careers. The Class of 2022 had 25 students who earned the Seal of Biliteracy and 4 students demonstrated literacy in English and two world languages.

### **Seal of Civic Readiness**

The Seal of Civic Readiness is a formal recognition awarded by the New York State Department of Education to a student that has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences.

## **INTERSCHOLASTIC ATHLETICS**

Baseball	Lacrosse
Basketball	Soccer
Bowling	Soccer
Cheerleading	Softball
Cross Country	Swimming
Field Hockey	Tennis
Football	Track and Field
Golf	Volleyball
Ice Hockey	Wrestling

## **EXTRACURRICULARS**

Art Club  
Astronomy Club  
Chemistry Club  
Dance Connections  
Debate Team  
DECA (Business Club)  
Engineering Club  
Footlight Players (Musical Theater)  
French Club  
Friends of Rachel  
Gay Straight Alliance  
HHS Newspaper, *The Husky Herald*  
HHS Playhouse (Theater)  
HPAC Tech Crew  
Husky Harmonics (Vocal Music)  
Husky Media Club  
I'M Harrison  
Italian Club  
*Imagine*: Literary Magazine  
Jazz Workshop  
Majorettes  
Marching Band  
Math Club  
Model Congress  
National Honor Society (NHS)  
Peer Leaders  
Physics Club  
Relay for Life  
ROTOY: Reaching Out to Our Youth  
Spanish Club  
Strings Club  
Student Government  
Symphonic Winds  
Yearbook Club  
Young Americans for Freedom  
Youth 2 Youth  
Youth Volunteers of Harrison

RIGOR

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# HARRISON HIGH SCHOOL

## SCHOOL INFORMATION- CLASS OF 2024

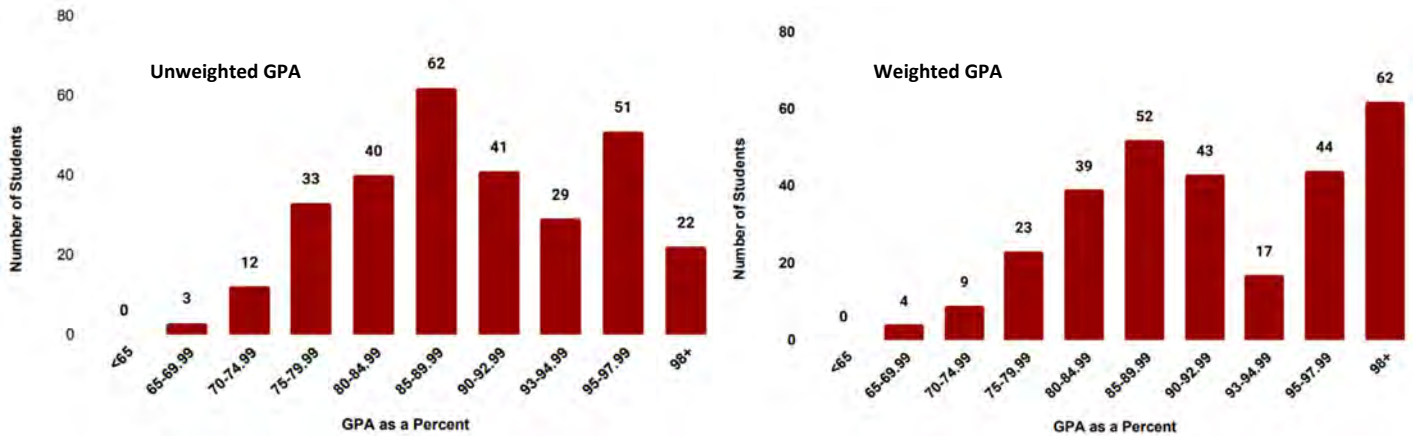
**Enrollment:** 1099  
**12th Grade Enrollment:** 302  
**Number of Faculty:** 123  
**Student to Counselor Ratio:** 160:1  
**School Year:** Four 10-week quarters  
**School Day:** Nine 41-minute periods  
**First Day of School:** September 7, 2023  
**Graduation Day:** June 26, 2024

## GRADUATION HONORS

Harrison High School eliminated ranking students in 2008. A tiered system of graduation honors is determined by cumulative weighted grade-point-average at the end of junior year.

Academic Distinction	Cumulative Weighted Average	Class of 2024
<i>Summa Cum Laude</i>	98.00 or higher	62 students
<i>Magna Cum Laude</i>	95.00—97.99	44 students
<i>Cum Laude</i>	93.00—94.99	17 students

## CLASS OF 2024 CUMULATIVE UNWEIGHTED & WEIGHTED GRADE DISTRIBUTION



## THE CLASS OF 2024 & THE COVID-19 PANDEMIC

The Class of 2024 learned from home from March 2020-June 2020. The 2020-2021 District plan for reopening prioritized teachers interacting with their students in real-time, with a commitment to more synchronous learning for every student to ensure students have rich school experiences both in person and virtually. Students were assigned to a learning cohort - HUSKY, PRIDE, or HARRISON in accordance with the district's Reopening Plan. Learning cohorts determined the schedule students followed during hybrid and fully virtual learning. Those students in the Husky or Pride groups attended school every-other-day while those students in the Harrison group attended school every day based on their unique learner profiles.

Primarily students experienced the hybrid instructional model, which included in-person and learning from home. Based on social distancing and safety guidelines, no more than 50% of students were able to attend school at one time. In the hybrid learning model, students were divided into two groups Husky & Pride. Student groups attended alternating days of on-site synchronous learning and received off-site synchronous and asynchronous experiences when learning from home. If a parent/guardian selected the fully virtual learning option, their child was assigned to a student group (Husky or Pride) and followed the hybrid learning schedule and accessed classroom instruction virtually.

Students returned to in-person instruction for the 2021-2022 school year and remain to date. As a result of the pandemic New York State exam policies shifted to accommodate the diverse changes in learning communities across the state. Please note that New York State Regents exams may be listed as a numerical score, "E" for exemption, and/or "SA" for Special Appeal. All categories meet New York State requirements for graduation.



# HARRISON HIGH SCHOOL



## COLLEGES AND UNIVERSITIES ACCEPTING GRADUATES OF THE CLASS OF 2023

Adelphi University	Elmira College	Molloy College	SUNY Maritime College
Albany College of Pharmacy and Health Sciences	Elon University	Monmouth University	SUNY Morrisville
The University of Alabama	Embry-Riddle Aeronautical University	Montclair State University	SUNY Oneonta
Albright College	Emory University	Morgan State University	SUNY Old Westbury
Alfred State College	Endicott College	Mount Saint Mary College	SUNY College at Oswego
Alfred University	Fairfield University	Muhlenberg College	SUNY New Paltz
American University	Fashion Institute of Technology	Universidad Catolica de Murcia– Spain	SUNY College at Plattsburgh
Arizona State University	Flagler College	The New England Conservatory of Music	SUNY Polytechnic Institute
University of Arizona	Florida Atlantic University	University of New Hampshire	SUNY Westchester Community College
Barry University	Florida Gulf Coast University	University of New Haven	Syracuse University
Bates College	Florida International University	The New School	The University of Tampa
Belmont Abbey College	Florida Southern University	Newberry College	Technische Universiteit Eindhoven– Netherlands
Belmont University	Florida State University	New Jersey City University	Temple University
Benedictine College	University of Florida	The College of New Jersey	The University of Tennessee
Bentley University	Fordham University	New Jersey Institute of Technology	The University of Texas at Austin
Binghamton University	Franciscan University of Steubenville	New York Institute of Technology	Thomas Jefferson University
Boston College	Franklin and Marshall College	New York University	Texas A&M University College Station
Boston Conservatory at Berklee	Georgetown University	Nichols College	Tompkins Cortland Community College
Boston University	The George Washington University	University of North Carolina Wilmington	Towson University
Bowdoin College	Georgia Institute of Technology	University of Northern Colorado	Trinity College
University of Bridgeport	University of Georgia	Northeastern University	Trinity University
Brown University	Goucher College	Nova Southeastern College	Tufts University
Bryant University	Hamilton College	Ohio State University	Tulane University
Bucknell University	University of Hartford	Ohio University	University of Twente– Netherlands
University at Buffalo	Hartwick College	University of Oregon	Union College
University of California– Berkeley	Harvard University	Pace University	Utica University
University of California– Davis	Haverford College	Pennsylvania State University	Vanderbilt University
University of California– Irvine	University of Hawaii	University of Pennsylvania	University of Vermont
University of California– Los Angeles	High Point University	University of Pittsburgh	Virginia College of Aeronautics and Technology
University of California– Riverside	Hobart William Smith Colleges	Pratt Institute	Villanova University
University of California– San Diego	Hofstra University	Providence College	Virginia Commonwealth University
University of California– Santa Barbara	College of the Holy Cross	Purdue University	Virginia Polytechnic Institute & State University
Case Western Reserve University	Howard University	Quinnipiac University	Wake Forest University
The Catholic University of America	Illinois Institute of Technology	Regis College	University of Washington
Central Connecticut State University	University of Illinois	Rensselaer Polytechnic Institute	Wayne State University
Chapman University	Indiana University	Rhode Island College	Wentworth Institute of Technology
Christopher Newport University	Iona University	University of Rhode Island	Wesleyan University
Claremont McKenna College	Iowa State University	University of Richmond	West Virginia University
Clark University	Ithaca College	Ringling College of Art and Design	Western Connecticut State University
Clarkson University	Jacksonville University	University of Rochester	Western New England University
Clemson University	James Madison University	Rochester Institute of Technology	College of William and Mary
Coastal Carolina University	The Juillard School	Rockland Community College	Williams College
Colgate University	Keene State College	Roger Williams University	University of Wisconsin
College of Charleston	Kent State University	Rollins College	Worcester Polytechnic Institute
College of Mount Saint Vincent	Keuka College	Rowan University	Yale University
University of Colorado Boulder	King’s College	Rutgers University	
Colorado College	Lafayette College	Sacred Heart University	
Colorado State University	Lasell University	University of Saint Joseph	
Concordia University–Montreal	Le Moyne College	Saint Louis University	
Connecticut College	Lehigh University	The College of Saint Rose	
University of Connecticut	Lesley University	Salisbury University	
Cooper Union for the Advancement of Science and Art	Liberty University	San Diego State University	
Cornell University	Louisiana State University	Sarah Lawrence College	
Creighton University	Loyola Marymount University	Savannah College of Art and Design	
Culinary Institute of America	Loyola University Maryland	School of the Art Institute of Chicago	
CUNY Bernard M Baruch College	Lynn University	School of Visual Arts	
CUNY Borough of Manhattan Community College	Manhattan College	University of Scranton	
CUNY Brooklyn College	Manhattan School of Music	Scripps College	
CUNY City College	Manhattanville College	Seton Hall University	
CUNY Hunter College	Marist College	Siena College	
CUNY John Jay College of Criminal Justice	Marquette University	Smith College	
CUNY LaGuardia Community College	University of Maryland– College Park	University of South Carolina Columbia	
CUNY Lehman College	Maryland Institute College of Art	University of South Florida	
CUNY Medgar Evers College	Marymount University	University of Southern California	
CUNY College of Staten Island	Massachusetts College of Art and Design	Spelman College	
CUNY Queens College	Massachusetts College of Liberal Arts	Springfield College	
Dean College	Massachusetts College of Pharmacy and Health Sciences	St. Bonaventure University	
Dartmouth College	Massachusetts Institute of Technology	St. Francis College	
DePaul University	University of Massachusetts– Amherst	St. John’s University– New York	
DeSales University	University of Massachusetts– Boston	St. Thomas Aquinas College	
Dickinson College	University of Massachusetts– Lowell	Stony Brook University	
DigiPen Institute of Technology	McGill University	Suffolk University	
University of Delaware	Mercy University	SUNY University at Albany	
Drexel University	Merrimack College	SUNY Buffalo State	
Duke University	Miami University	SUNY College at Brockport	
D’Youville University	University of Miami	SUNY College of Technology at Canton	
East Carolina University	Michigan State University	SUNY Cortland	
East Stroudsburg University of Pennsylvania	University of Michigan– Ann Arbor	SUNY College of Technology at Delhi	
	University of Mississippi	SUNY Fredonia	
		SUNY College at Geneseo	