MINUTES

I. CALL TO ORDER

The meeting was called to order at 5:18 p.m. by Jeanelle Foster, Chair.

II. SWEARING-IN CEREMONY OF DIRECTOR YUSEF CARRILLO

III. ROLL CALL

Board of Education: Y. Carrillo, Z. Ellis, J. Foster, J. Brodrick, J. Vue, J. Kopp
C. Allen arrived at 7:07 p.m.

Staff: Superintendent Gothard; Chuck Long, General Counsel; Cedrick Baker, Chief of Staff; Dave Watkins, Chief of Schools; Jackie Turner, Chief Operations Officer; Kate Wilcox-Harris, Chief Academic Officer; Stacey Gray Akyea, Director, Office of Research, Evaluation and Assessment; Kevin Burns, Director of Communications; Kaying Thao, Administrator to the Board; Kalid Ali, SEAB Member; Sarah Dahlke, Secretary to the Board

IV. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Foster moved approval of the Order of the Main Agenda with one change - to move New Business to follow the Committee Reports, and be prior to the Superintendent's Report. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Carrillo Yes
Director Ellis Yes
Director Foster Yes
Director Brodrick Yes
Director Vue Yes
Director Allen Absent
Director Kopp Yes
V. RECOGNITIONS

BF 32373 Acknowledgement of Good Work Provided by Outstanding District Employees

Bobbie Johnson, Principal of Jie Ming Mandarin Immersion Academy, is one of three finalists for Minnesota 2021 National Association of Elementary School Principals (NAESP) National Distinguished Principal (NDP). This marks the 37th year that the Minnesota Elementary School Principal Association (MESPA) and the National Association of Elementary School Principals (NAESP) have presented the prestigious award.

Johnson considers the growth of Jie Ming to be one of her proudest accomplishments. The school started in 2011 with a single kindergarten class of 19 students. The current enrollment is over 370, making Jie Ming one of the fastest-growing elementary schools in Minnesota. The mission of Jie Ming is to teach students to be bilingual, bicultural, and bi-literate. Johnson also wants to create an innovative and creative school culture that drives students' learning.

All nominated principals were reviewed by a statewide selection committee, including representatives from each of MSPA’s 12 geographical divisions. On May 7, Johnson and the other two finalists will be interviewed and the selection committee will determine the 2021 Minnesota National Distinguished Principal.

VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Foster moved approval of the Order of the Consent Agenda with items E2 - Phase Gate Approval of American Indian Magnet Addition and Renovation; E3 - Phase Gate Approval of Johnson High School HVAC project; E4 - Phase Gate Approval of Frost Lake Elementary Addition and Renovation; E5 - Long-Term Facilities Maintenance (LTFM) Revenue Projection Revision and Program Expenditure Revision Submittal to Minnesota Department of Education (MDE). The motion was seconded by Director Ellis.

The motion was approved by roll call vote:
Director Carrillo Yes
Director Ellis Yes
Director Foster Yes
Director Brodrick Yes
Director Vue Yes
Director Allen Absent
Director Kopp Yes

VII. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of March 23, 2021

MOTION: Director Foster moved approval of the Minutes of the Regular Meeting of the Board of Education of March 23, 2021. The motion was seconded by Director Ellis.
The motion was approved by roll call vote:

Director Carrillo            Yes
Director Ellis               Yes
Director Foster              Yes
Director Brodrick            Yes
Director Vue                 Yes
Director Allen               Absent
Director Kopp                Yes

VIII. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of April 13, 2021

At the Committee of the Board Meeting on April 13th, Superintendent Gothard welcomed students, families, and staff back from Spring Break. He reminded the community of the importance of safety protocols, and that we are entering the final phase of re-opening SPPS with the return of our secondary students on April 14th. He also offered his deepest sympathy to the family of Daunte Wright on behalf of the SPPS community and noted the supports and resources available during this difficult time.

Next, there was a brief update on the work of the Nutrition Services team and changes implemented to best serve our students. Discussion focused on the pride of our District and staff to provide nutritious meals for families across the city, clarification on the insulated backpacks available to students, availability of meals for summer school, staffing information, and site-based take-home meal plans.

Representative Betty McCollum then joined to provide an update on the work of Congress to help re-open our schools, including her work within the American Rescue Plan. Board members thanked Representative McCollum for her great work; offerings of partnership and collaboration in service to our students, families, staff and community; an emphasis of the maintenance of effort, maintenance of equity and summer of healing; this once-in-a-lifetime opportunity for the state of education; and appreciation of the acknowledgement of the challenges of our student and community.

Next, students and staff led the presentation on Ramsey Middle School Name Change. Board members thanked the team for the presentation and appreciation for the idea that was generated within the community, and the effects on current, as well as future, students, staff, and community members; questions were raised on the challenges that the team may foresee and support needed; appreciation for addressing that we are not erasing history, but learning about venues for change; actions to keep the momentum going throughout the summer; appreciation of student voice in this process; questions around community engagement and timeline and importance of the community to be aware of the process; as well as timeline in regard to facilities changes.

The next presentation focused on the SPPS On-Site Update for Secondary In-Person. Discussion from board members included details on quarantining for students or classes; clarification on the credit recovery model; effects of these changes and their placement within the strategic plan; and details on feedback from parents and families on themes of concerns or challenges and ways to address them.

The next presentation included the Fiscal Year 2021-2022 Budget Update. This presentation sparked discussion from board members on topics such as clarification on the changes from the General Fund to ESSER 2 funds; allocations by enrollment; ESSER 2 funds not accounted for within the slide information;
further information on the new investments; questions on the timeline and opportunities for the Board to further review; stakeholder input; and background information on the move to priority-based budgeting. It’s important to note that the federal funds, such as ESSER 2 funding are one-time funding.

Within the Policy Update, staff presented updates to Policy 510.01 - Students: Retention and Promotion, as well as updates to Policy 812.00 - School Emergency Management. Questions from the Board in regards to the proposed changes to Policy 510.01 included further information on the program design. Questions from the Board in regards to the proposed changes to Policy 812.00 included clarification on details about lockdown versus lockout, the impact of this policy on the recent decision involving the discontinuation of school resource officers, and building-specific site plans. The Board approved the recommended motion to move these proposed updated policies to the three-reading process.

A full video of the Committee of the Board Meeting can be found at www.spps.org/boe.

**MOTION:** Director Vue moved that the Board accept the report on the April 13, 2021 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

- Director Carrillo: Yes
- Director Ellis: Yes
- Director Foster: Yes
- Director Brodrick: Yes
- Director Vue: Yes
- Director Allen: Absent
- Director Kopp: Yes

**A. Minutes of the Equity Committee of March 29, 2021**

At the Equity Committee Meeting held on Monday, March 29, 2021, Tri-Chair Myla Pope began by welcoming committee members.

She encouraged members to reflect on how they are entering the space, with the recent national events, including in Atlanta, and were encouraged to use description of their emotions, including why they are feeling that way. They were encouraged to describe their space on the Compass of Believing, Thinking, Feeling, or Acting. Members also viewed a video of experiences of discrimination and events of discrimination against members of the AAPI community across the globe. Questions were also provided for groups to discuss.

The purpose of the Equity Committee, as well as the norms of collaborative work and Courageous Conversation protocols were also reviewed, with focus areas.

Work then continued in reviewing the recommendations, and continuing to lean into the purpose of the Equity Committee. Members individually, and within their small groups, reviewed materials and recommendations to finalize their equity statements. Within the large group, members shared their noticings and learnings, including how to put these recommendations into action, accountability, and struggle with the dilemma of scope, as well as requests for additional data points. Members also reviewed the agenda for the next meeting.
In closing, members viewed a video that speaks to the personal, local, and immediate work of the committee that shared the voices of the Hmong community as presented in a Friday Forum. Students, staff, and community members shared their experiences and perspectives, with one member noting, especially to students that their pursuit of their dreams is worthy of the sacrifices of their ancestors and families.

QUESTIONS/DISCUSSION:
- Director Brodrick requested further information on the presentation of the recommendations from the Equity Committee. Chair Foster provided more details on the timeline, including that the Committee is currently working on them.

MOTION: Director Foster moved that the Board accept the report on the March 29, 2021 Equity Committee meeting and approve the recommended motions and minutes of that meeting as published. Director Brodrick seconded the motion.

The motion was approved by roll call vote:
- Director Carrillo: Yes
- Director Ellis: Yes
- Director Foster: Yes
- Director Brodrick: Yes
- Director Vue: Yes
- Director Allen: Absent
- Director Kopp: Yes

IX. SUPERINTENDENT'S REPORT

Superintendent Gothard began the meeting with an update on MCA testing for the school year. They were canceled last year, and are being implemented this year, with flexibility to extend the testing window to May 21, 2021. Families are able to opt-out of testing for their student, and he provided details on how families can choose that option, which must be in writing and accepted at the school site and documented. We are obligated to offer the testing by MDE, but families have the opportunity for options regarding MCA testing.

A. Summer Learning Update

Superintendent Gothard then introduced Chief Turner to provide details on Summer Learning in SPPS. Details of the presentation included summer learning options, locations, themed programs and partners, Community Education programs, new strategies for 2021, further expansion possibilities, and calendar.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:
- Director Carrillo requested information if we expect certain programs to run out of space, or if there will be expansions? Response: Those programs are listed on slide 4 that do have set enrollment capacity, however all programs are open to all students.
- Director Ellis requested further information on independent study and how that will work for credit recovery. Response: Students will have access to a device and licensed teachers, but will work at
their own pace with opportunities to connect with adults and office hours. Most students will enroll through Gordon Parks.

- She also requested further information on the fee-based programs, which are offered through Community Education.
- Further clarification was also provided on the hourly stipend for tutors, and they receive an hourly salary.
- Director Brodrick noted the locations, and geographic equity of programs, particularly on the West Side. Response: Bussing is available to all students, and the program at Humboldt is a well-known, popular program, but under a new name - formerly was the National Youth Sports Program.
- Director Vue requested further information about the family surveys conducted, and overall heard they are interested in in-person programming with options for students to connect with other students and adults. They also want their students to participate in a number of engaged activities, including being outside and hands-on activities, while incorporating reading and math. We heard from secondary families that they are interested in flexibility, as many students have received jobs, but may also need to make up credit.
- He also requested how we will continue to follow MDE and CDC guidelines throughout S-Term. Response: We do have staff training with new staff to learn about COVID guidelines and regulations. Facilities is also helping to set up classrooms similar to the school year to ensure desks are spaced apart, and encouraging staff to be outside when possible. Social distancing will also be easier as less students will be in the building, and working with administrators to ensure there are larger portions of the building set up for access. There is also an increase in nursing staff, and continue to follow the COVID reporting process, and offering testing opportunities for students, and looking at opportunities with the State to provide vaccines.
- Director Kopp requested more information on the postcard communications to families, and we are working with faith-based partners, YMCA/YWCA, and libraries to promote those messages.
- She also requested details if there are concerns for staffing for the summer, given the past school year. Response: Yes, there is a concern, as licensed staff may need a break, but part of the strategy is to break summer programming into segments, so teachers will only need to teach a portion of the summer. Also with summer school, our licensed teacher to student ratio is a bit different, with the goal to have 350 support staff, and 545 teachers. We encourage anyone wanting to work with students this summer to apply, and will continue to recruit. That was also the value in partnering with universities, for 40 additional staff in student teaching opportunities.
- SEAB Member Ali requested information on plans to reach out to families whose students may be falling behind and outreach to them. Response: We really find benefit in working with community partners also, with the largest being Parks and Rec. Every student in secondary with credit(s) to be made up has received multiple requests and emails, including at the parent level, texts, emails, and notices to families that a student is missing a particular credit, and asked to sign up for summer school. They are automatically enrolled in summer school.
- Superintendent Gothard shared the value of academic social-emotional growth of students by supportive staff, and the same way to carry forward the school day and extend the experience. This is a roadmap for successful partnerships, and the American Rescue Plan will help to provide those opportunities, such as saturday morning programs, and to look for successes this summer and ways to continue to build upon that.
- Chief Turner also provided details on one of our largest partners - the City of Saint Paul and their flagship program, Right Track, which 600 students will participate in this year, and offering paid internships across the city, including in SPPS.

B. Human Resource Transactions
MOTION: Director Foster moved approval of the Human Resource Transactions for the dates March 1 through March 31, 2021. Director Brodrick seconded the motion.

The motion was approved by roll call vote:
- Director Carrillo: Yes
- Director Ellis: Yes
- Director Foster: Yes
- Director Brodrick: Yes
- Director Vue: Yes
- Director Allen: Absent
- Director Kopp: Yes

X. CONSENT AGENDA

MOTION: Director Foster moved approval of all items within the consent agenda withholding items E2 - Phase Gate Approval of American Indian Magnet Addition and Renovation; E3 - Phase Gate Approval of Johnson High School HVAC project; E4 - Phase Gate Approval of Frost Lake Elementary Addition and Renovation; E5 - Long-Term Facilities Maintenance (LTFM) Revenue Projection Revision and Program Expenditure Revision Submittal to Minnesota Department of Education (MDE), which were pulled for separate consideration. Director Ellis seconded the motion.

The motion was approved by roll call vote:
- Director Carrillo: Yes
- Director Ellis: Yes
- Director Foster: Yes
- Director Brodrick: Yes
- Director Vue: Yes
- Director Allen: Absent
- Director Kopp: Yes

A. Gifts

BF 32374 Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

B. Grants

BF 32375 Acceptance of Grant from Boston Scientific First Robotics

That the Board of Education authorize the Superintendent (designee) to allow Johnson Senior High School to accept this gift from First Robotics. This gift of $6450.00 will be deposited into the intra-school fund, 19-230-298-301-5096-R100.

BF 32376 Request for Permission to Accept a Grant from the University of Minnesota Landscape Arboretum
That the Board of Education authorize the Superintendent (designee) to ACCEPT a grant from the University of Minnesota Landscape Arboretum for the Arboretum Field Trip in-a-Box Classroom Activity Sets; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 32377** Request for Permission to Accept a Grant from the University of St. Thomas

That the Board of Education authorize the Superintendent (designee) to accept a grant from University of St. Thomas for mentoring SUTR residents; to accept funds; and to implement the project as specified in the award documents.

**BF 32378** Request for Permission to submit a Grant to Edina Realty Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Edina Realty Foundation for the funds for Ramsey Pantry; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

**BF 32379** K-5 Mini Lesson Curriculum Materials Contract with Heinemann for Fountas & Pinnell Reading Minilessons

The Board of Education authorizes the Superintendent to enter into a purchase agreement with Heinemann to purchase the Fountas & Pinnell Reading Minilessons.

**BF 32380** Districtwide Playground Services Agreement Contract Extension

That the Board of Education authorize the one-year extension of RFP A216612-A Districtwide Playground Services for Willow Creek Nursery, LLC dba E3 Services for the estimated amount of $375,000.

D. Agreements

**BF 32381** Approval of Employment Agreement Between Independent School District No. 625 and International Union of Operating Engineers, Local No. 70, Exclusive Representative for Custodians

That the Board of Education of Independent School District No. 625 enter into an agreement concerning the terms and conditions of employment for International Union of Operating Engineers, Local No. 70; duration of said Agreement is for the period of July 1, 2020, through June 30, 2022.

**BF 32382** Request to Sign the Gateway to College – Saint Paul College Joint Powers Agreements for FY21 and FY22

That the Board of Education authorize the Superintendent (designee) to sign the Gateway to College – Saint Paul College Joint Powers Agreements between Saint Paul Public Schools and Saint Paul College for FY21 and FY22.

**BF 32383** Request to Sign Partnership Agreement between Hiway Credit Union and Saint Paul
Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Partnership Agreement between Saint Paul Public Schools and Hiway Credit Union.

E. Administrative Items

**BF 32384** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period February 1, 2021 – February 28, 2021.

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Included in the above disbursements are two payrolls in the amount of $40,366,289.69 and overtime of $101,104.68 or 0.25% of payroll.

Collateral Changes

Released:

None

Additions:

None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers’ Compensation Law falling within the period ending July 31, 2021.

**BF 32385** Authorization to Join CERT at the Subscriber Level

The Board of Education authorize District staff to negotiate an agreement with the City of Saint Paul to Join CERT at the subscriber level and authorize spending in the appropriate amount for the subscriber membership.

F. Bids
BF 32386  Kitchen Equipment Replacement Bid Award

That the Board of Education authorize the award of Kitchen Equipment Replacement at multiple sites RAK Construction, Inc. for a lump sum base bid of $320,832.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32387  Phase Gate Approval of American Indian Magnet Addition and Renovation (Project # 1160-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

BF 32388  Phase Gate Approval of Johnson High School HVAC project (Project # 1150-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

BF 32389  Phase Gate Approval of Frost Lake Elementary Addition and Renovation (Project # 1100-19-01) – Instructional A/V: Gate #4 – Equipment/Materials Acquisition; Gate #4A – Finance Plan Update

QUESTIONS/DISCUSSION:

- Director Brodrick noted he pulled these items to review the Gate Check process for the Board and community. Response: These are a form of accountability to ourselves and the community in following the recommendations by the External Review Team. At Gate Check 4, this is the actual contract awarded amount, and there is a hard bidding calculation, and actual cost of the projects, with construction contingencies and project contingencies built in. Within Gate Check 4, we also added 4a, as well as 3a and 2a. Gate Check 4 for Johnson and Frost Lake are the contract awards, and the previous gate check of schematic design was including in the approval of SPPS Builds. All information is also included on the SPPS Builds website, and provided a reminder to the Board and community about the website to provide additional information on specific projects.

MOTION:  Director Brodrick moved approval, respectively:

- That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at American Indian Magnet from Alpha Video at the cost of $256,163 at Phase Gate Check #4 – Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.
- That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at Johnson High School from Alpha Video at the cost of $264,743 at Phase Gate Check #4 – Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.
- That the Board of Education authorize the acquisition of instructional audiovisual equipment for installation at Frost Lake Elementary from Alpha Video at the cost of $230,974 at Phase Gate Check #4 – Equipment/Materials Acquisition and Phase Gate Check #4a – Finance Plan Update.

Director Ellis seconded the motion.

The motion was approved by roll call vote:
QUESTION/DISCUSSION:
● Director Brodrick noted he pulled this item because it is important for the public to understand the process behind him and transparency in this process, as well as to highlight the protocols to satisfy the state requirements.. Response: The LTFM application with the resolution was a board agenda item approved in July with the approved LTFM expenditures and revenue application. Within this meeting, there was a motion to set sale for ltfm bonds, and that is a change in the FY22 revenue. Whenever there is a change, there is a required revised resolution, so therefore, included in this item, are the revisions to the 10-year expenditure plan. In order to facilitate these changes, board approval is needed, and then it goes to the Department of Education and the Commissioner to approve the plan and expenditures. It’s possible that there may be one additional expenditure revision before the end of this fiscal year.

MOTION: Director Brodrick moved approval that the Board of Education approve the Long-Term Facilities Maintenance revised Projected Revenue and Summary of total planned expenditures by category for each of the next 10 years. Director Ellis seconded the motion.

The motion was approved by roll call vote:

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XI. OLD BUSINESS

A. Policy Update
   1. THIRD READING: New Policy - 536.00 Weighted Grades

Superintendent Gothard then introduced staff to present the second reading of the new policy - 536.00: Weighted Grades.

Further details were shared, including the rationale for the proposal, and general statement of policy. The proposed policy language was also presented. Further details were also shared, including the rationale for the proposal, and general statement of policy. The proposed policy language was also presented.
QUESTIONS/DISCUSSION:

- Director Carrillo noted that we are encouraging students to take advanced classes and high level coursework to do so in a way that is reflective of our diverse student population.
- Director Allen requested additional information on the advanced technical classes. Response: There are some CTE classes that are weighted, but don’t qualify for college credit.
- SEAB Member Ali noted the importance of counselors to encourage students to take these classes. Response: We are working on PD for counselors to ensure students are flourishing in these classes, and supporting them throughout the class. We have grown concurrent enrollment with college courses in the building to 100 classes this year, and there is a school-wide approach needed to keep moving with high supports for high expectations of students.
- Director Foster appreciated the language changes to ensure every student has access to these classes and the actions happening to identify goals and purpose for these classes for students.
- Superintendent Gothard thanked those who worked on this policy, and it's important to note what we expect from students, with the right staff, teach the right classes, and that all are able to experience this in SPPS. Also thanks to Mr. Darren Ginther for his work in this policy.

MOTION: Director Foster moved approval of the third reading of New Policy - 536.00 Weighted Grades. Director Ellis seconded the motion.

The motion was approved by roll call vote:

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2. FIRST READING: Update to Policy 510.01 - Students: Retention and Promotion

The rationale for the changes to Policy 510.01 Students: Promotion and Retention were reviewed, as well as proposed updates.

QUESTIONS/DISCUSSION:

- Director Carrillo requested further information on how many students will be affected by this policy, and demographics of those students.

XII. NEW BUSINESS

Superintendent Gothard then welcomed Chief Schrul and Kelly Smith from Baker Tilly to provide more information on these items. These are the set sale resolutions that will set the parameters for the bond and COP sales that will occur on May 18th, and be acted upon by the Board at the May 18th Regular Meeting. There will be electronic bids starting at 10am for the 2021A and 2021B issues, and at 10:30am for the 2021C and 2021D issues. Once Baker Tilly has that information, they will consult with Chief Schrul and Ms. Schilling on the low bidders and make recommendations to the Board, and award resolutions to be voted upon at the Regular Meeting. The long-term facilities maintenance bonds is a new issue to the district - the other 3 are done several times yearly in the past.
QUESTIONS/DISCUSSION:
● Director Carrillo noted a question on the date of the sale, and if that was selected or market driven.
Response: That date is strictly based on the date of the next regular meeting. If there has been other unusual market activity for that day, we would have looked to another, but there are no committee meetings or other things like that.

A. Resolution Providing For The Competitive Sale Of $15,000,000 General Obligation School Building Bonds, Series 2021A; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

B. Resolution Providing For The Competitive Sale Of $28,410,000 General Obligation Facilities Maintenance Bonds, Series 2021B; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

MOTION: Director Foster moved approval of the Resolution Providing For The Competitive Sale Of $15,000,000 General Obligation School Building Bonds, Series 2021A; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. Director Ellis seconded the motion.

The motion was approved by roll call vote:
Director Carrillo       Yes
Director Ellis         Yes
Director Foster        Yes
Director Brodrick      Yes
Director Vue           Yes
Director Allen         Absent
Director Kopp          Yes

MOTION: Director Foster moved approval of the Resolution Providing For The Competitive Sale Of $28,410,000 General Obligation Facilities Maintenance Bonds, Series 2021B; Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. Director Brodrick seconded the motion.
The motion was approved by roll call vote:

- Director Carrillo  Yes
- Director Ellis  Yes
- Director Foster  Yes
- Director Brodrick  Yes
- Director Vue  Yes
- Director Allen  Absent
- Director Kopp  Yes

C. Resolution Providing For The Competitive Sale Of $14,715,000 Certificates Of Participation, Series 2021C, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates

MOTION:  Director Foster moved approval of the Resolution Providing For The Competitive Sale Of $14,715,000 Certificates Of Participation, Series 2021C, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates.  Director Brodrick seconded the motion.

The motion was approved by roll call vote:

- Director Carrillo  Yes
- Director Ellis  Yes
- Director Foster  Yes
- Director Brodrick  Yes
- Director Vue  Yes
- Director Allen  Absent
- Director Kopp  Yes

D. Resolution Providing For The Competitive Sale Of $8,490,000 Taxable Certificates Of Participation, Series 2021D, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates

MOTION:  Director Foster moved approval of the Resolution Providing For The Competitive Sale Of $8,490,000 Taxable Certificates Of Participation, Series 2021D, Covenanting And Obligating The District To Be Bound By And Use The Provisions Of Minnesota Statutes, Section 126c.55 To Guarantee The Payment Of The Principal And Interest On The Certificates.
To Guarantee The Payment Of The Principal And Interest On The Certificates. Director Brodrick seconded the motion.

The motion was approved by roll call vote:
- Director Carrillo: Yes
- Director Ellis: Yes
- Director Foster: Yes
- Director Brodrick: Yes
- Director Vue: Yes
- Director Allen: Absent
- Director Kopp: Yes

XIII. BOARD OF EDUCATION

A. Information Requests & Responses
- Director Kopp noted her work with members of SEAB, and their journey in updating the SEAB Manual and great work in the community, and would like to welcome them to hear their progress at an upcoming board meeting and chance to celebrate their work. SEAB Member Ali noted SEAB would like to showcase their work and struggles through this year, and especially as all SEAB members are seniors.
- Director Foster requested the location of SEAB’s past video on microaggressions, which can be found on the SEAB website.

B. Items for Future Agendas

C. Board of Education Reports/Communications
- Director Ellis recognized the student winners of the Athena Award, and noted Communications’ work in showcasing the winners. She also noted that Teacher Recognition Week is May 3-7, and recognized the music teachers in the latest video. She also thanked Chief Wilcox-Harris, Craig Anderson, and Rebecca Biel for the meeting regarding American History in SPPS and curriculum, and working towards better in this area. She noted her attendance at the MSBA Legislative Update, and MSBA Coffee and Conversation, as well as the MSBA board meeting and Saint Paul Teachers Retirement Fund. She also noted her attendance at the weekly CGCS meeting on ESSER funds.
- Director Vue encouraged his colleagues and the community to view the recent videos put forth by SPPS regarding the Anti-Asian hate incidents across the country, and that they are available to members of the AAPI community, and continued to encourage dialogue around this topic.
  - Superintendent Gothard thanked Jerry Skelly for compiling these videos, and the Communications team.
- Director Allen noted the recent events involving the trial of Derek Chauvin, and thanked board members, viewers in Minneapolis, parents, and most importantly, the young people for pressing for justice in this situation.
- Director Kopp noted Administrative Professionals Week, and the importance of lead clerks in buildings, as well as the board administrative staff. She also noted her time with RCLLG, and the Safe Routes to Schools Steering Committee, as well as continues conversation with SEAB.

XIV. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)
- January 5, 2021 (Annual)
- January 19
• February 23
• March 23
• April 20
• May 18
• June 22
• July 20

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)
• January 5, 2021
• February 9
• March 9
• April 13 (rescheduled from April 6 due to Spring Break)
• May 4
• June 8
• August 10

XV. ADJOURNMENT

Director Foster moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Carrillo Yes
Director Ellis Yes
Director Foster Yes
Director Brodrick Yes
Director Vue Yes
Director Allen Yes
Director Kopp Yes

The meeting adjourned at 7:57 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education