

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**July 20, 2021
6:05 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jeanelle Foster, Chair.

II. ROLL CALL

Board of Education: Y. Carrillo, Z. Ellis, J. Foster, J. Brodrick, J. Vue, C. Allen, J. Kopp,
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Foster moved approval of the Order of the Main Agenda one change - to move New Business to precede the Superintendent's Report. The motion was seconded by Director Ellis and Director Brodrick.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

III. RECOGNITIONS

BF 32445 Acknowledgement of Good Work by Students

On Saturday, June 19, National History Day® (NHD) presented the awards for the 2021 NHD National Contest in a live streamed ceremony. More than a half-million middle and high schoolers entered the competition in late 2020. Just over 2,600 students successfully advanced through the local and state affiliate rounds during another challenging school year disrupted by the coronavirus pandemic. Those

students earned a place in the NHD National Contest, which took place virtually for the second year in a row. Through documentaries, exhibits, papers, performances and websites, students presented research projects addressing topics related to the 2021 NHD theme, "Communication in History: The Key to Understanding." Three projects from SPPS placed in the top six for their respective categories. One of these projects was awarded the Women's History special prize sponsored by the National Women's History Museum and another was chosen to be part of the National Museum of African American History's Learning Lab. Additionally, another NHD qualifying project by an SPPS student was chosen to be part of the National Museum of American History Virtual Exhibit Showcase and was displayed on the Smithsonian website from June 15-29. **Sam Kellar-Long, Helena Squires Mosher and Mae Wrigley** from Open World Learning Community (OWL) took first place for their senior group performance "Reagan's Martin Luther King Day: Miscommunicating a Legacy."

<https://drive.google.com/file/d/1AAKDpjW3sgcSMJtTh-jJ4LLqWKQttkve/view>

Elsa Carlson and Zoe Campion from OWL won sixth place for their senior group documentary, "The First Lady of the Black Press: Ethyl Payne and Communication in Journalism." This project was also chosen to be part of the National Museum of African American History's Learning Lab.

<https://learninglab.si.edu/collections/national-history-day-at-nmaahc-student-documentary-showcase-2021/2iW7kPG0EqjOcT3Q#/r/1126843>

Sixth-grader **Ayla Bornzstein** of Murray Middle School won fifth place for Junior Individual Website and received the Women's History prize sponsored by the National Women's History Museum for her junior individual website, "We Can [ALL] Do IT! Communicating Women's Empowerment from World War II to Today." <https://00-68972487.nhdwebcentral.org/> Taylor Fairbanks from Como Park Senior High School is a NHD qualifier. Her project "White Earth Land Settlement Agreement in 1985" was chosen by the Smithsonian to be on display at the 2021 National Museum of American History Virtual Exhibit Showcase.

<https://learninglab.si.edu/collections/2021-national-history-day-exhibit-showcase-region-c/AuFcDUTwoBKGLVQC#/r/>

Samuel Skinner, a student at Como Park Senior High School, has been a decorated participant in History Day programming since he was a sixth-grader at Murray Middle School. For the past year and a half, Skinner and his mentor, **Ms. Courtney Major**, a teacher at Murray, have collaborated with 15 other student-teacher teams from across the country in the "Sacrifice for Freedom: World War II in the Pacific Student and Teacher Institute." Skinner documented and published a biography of the life and service of Signalman Third Class Arthur Barnard Engebretson Jr. (Murray High School, Class of 1941), killed in action on March 28, 1945. Last month, Skinner and Major's investigative efforts took them to Oahu, where they conducted research, consulted local historians, and paid their respects at Engebretson Jr. 's grave at the National Memorial Cemetery of the Pacific. The program was coordinated through NHD and sponsored by the Pearl Harbor Aviation Museum, the Pacific Fleet Submarine Museum, the USS Missouri Memorial Association and Pacific Historic Parks.

<https://nhdsilentheroes.org/arthur-barnard-engebretson>

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Foster moved approval of the Order of the Consent Agenda with items D3 - Request to Sign Career Pathways Academy PSEO by Contract Agreement with Saint Paul College; D4 - Request to Sign the Financial Accounting PSEO by Contract Agreement with Saint Paul College; E4 - Post Age-65 Retiree Health Insurance with United Health Care Group (UHC); and E6 - FY2023 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE) pulled for separate consideration. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of June 22, 2021

MOTION: Director Foster moved approval of the Minutes of the Regular Meeting of the Board of Education of June 22, 2021. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

VI. COMMITTEE REPORTS

There was not a Committee of the Board Meeting in July.

VII. SUPERINTENDENT'S REPORT

Superintendent Gothard began the Superintendent's Report with a few announcements. The first, is having received feedback and perspectives on COVID-19 related to reopening the school year and questions on masks. We are currently gathering information and following guidance from the CDC, State of Minnesota Department of Health, and our local partners, including Ramsey County Public Health. We also want to ensure there is adequate time for new developments and additional guidance to be taken into consideration. We have identified the Committee of the Board meeting on August 10th as the potential night to present recommendations to the Board, and for questions and discussions for ultimate approval on the plan.

Superintendent Gothard also noted it is the special Muslim holiday of Eid, and noted the importance of this holiday to our community members, and wished the community an Eid Mubarak.

A. SPPS Achieves Strategic Plan Update

Superintendent Gothard then welcomed staff to present the SPPS Achieve Strategic Plan Update. The long-term outcomes, established in December 2018 were reviewed, including:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

The impact of COVID-19 on the strategic plan was reviewed, as well as focus areas. The SPPS Achieves Framework was presented. Details on the additions of the development, and implementation of the system-wide Equity Plan were discussed. The implementation of Social Emotional Learning aligned with PBIS was reviewed. Implementation of Culturally Responsive Instruction was detailed. Addressing the impact of COVID-19 was also discussed. The implementation of the district-wide middle school model was also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The Board requested further information on the work of culturally responsive instruction, and of the 70% of schools who stated they can do the work on their own, how much of that is passive resistance? Response: We are encouraging staff to combat that and encourage them to engage staff and encourage that growth.
- Questions also focused on the materials for culturally responsive instruction, and some that may be outdated and need to be challenged.
- The plans within the School Continuous Improvement Plans were also noted, which the assistant superintendents help to monitor and assist the instructional leader and administrative staff in implementing the work.
- The middle school model and Foundations class were also noted, as opportunities for career pathways for students to start to think about the future.
- Questions also focused on the impact of COVID-19 and the delay on the plan. Response: While our long-term student outcomes have not changed, COVID did affect MCA score data. We did extend the timeframe to coincide with the changes and implementation, and added certain items to give enough time to show those changes. In our ARP conversations with families and stakeholder groups, they are looking at what our students need now and how to support them, instead of digging into the learning loss.
- Questions also focused on the revised focus areas, and the understanding for the focus areas. Response: With the six focus areas, the only addition is in systemic equity, and the others were approved by the Board initially. This is a focus area and inherent to the overall plan, and is embedded within our work. We are also trying to coincide with the ARP timeline and funds
- Director Vue also requested further information on the specific goals within each focus area. Response: Each of the initiatives does have a report posted online for details with work accomplished and projected going forward. There are also action plans, and we are working on the new framework for the logic model driving inputs, outputs, and models to monitor and report in the

future years. It was noted that the purple and green boxes within the presentation are the foundational focus areas, and will continue to make changes with COVID and ARP opportunities, and will be changed and modified for students. The focus areas have stayed the same, with the only addition of systemic equity. Also posted on the website is a 4-year summary report for each focus areas, and highlights and projects for the next year.

- Director Brodrick noted the identified long-term outcomes, but he feels he has not seen a progress report on those outcomes. He noted his recent time with the Council of the Great City Schools and they talked about that many times school board focus on the inputs and outputs, but need reports on the progress of the outcomes. He is disappointed that this progress report did not focus on the outcomes. Response: Our outcomes were interrupted by COVID, and there is not a full slate of data to use. We will adjust strategies and measure the effects and impact, and work to get back on track for relevant data on the implementation.
- Director Brodrick understands the effects of COVID and distance learning of our students, but also requested a progress update, and concrete examples of work the past 2.5 years during this terrible time to show the strategic plan is successful. Response: Some of that work will be highlighted in the Fall, and presentation around World's Best Workforce also. Director Brodrick went on to noted that as a lifelong educator, he understands that work takes time, and as Administration is asking for more time, he also asks the question "are we there yet?" Chief Baker noted the degree of information provided, to ensure it is relevant and examples of work within classrooms, to ensure the information is meeting the needs of the Board.
- Director Ellis noted she is happy to see systemic equity as a part of the strategic plan, but also that equity means different things to different folks, and to be clear in this district on our definition of equity, and how we are talking about systemic and transformational change in this district.
- The 30/70 statistic discussed within the culturally responsive instruction portion was also noted, and the passive resistance previously mentioned. It was noted that while it's great to be discussing the book and information on culturally relevant teaching, it also needs to lead to action. We need to connect the dots with systemic equity and actions to support students and teachers. Even without the MCA scores, students have been working and learning, and we need to know where we build from and what our students need right now.
- With the K-2 class small groups, is that a teacher for each building? Response: There are specific learning steps, and the learning needs to happen before the practice to follow, and the book study is an action step across the district. Some sites did the book study five years ago, and there is data to show the changes from those sites. The different quadrants of culturally responsive teaching were also reviewed, including awareness of teacher and cultural impacts on the classrooms; the learning partnership; community of learners; and information processing and to be excited about learning and school. Examples and process were also shared.
- It was noted that 100% of sites are implementing the book study, but it is how sites go about it with the resources available and with their leadership administration team.
- Within systemic equity, the intersectionality and integral areas of our work are core to working on systemic inequities, and pieces to build equity evaluation plan, and to define what equity means in SPPS, and define it as a whole. The next step in the transformational and system work is a clearly developed approach that has clear, defined metrics, systems of accountability on multiple levels, and how we define that work.
- To the question of the requests by the Equity department, many are in partnership with collaboration with other areas, including Restorative Practices, culturally relevant teaching, and they are all intersectional to equity. It is critical to unpack our own experiences first and the team helps to support a plan, while doing the work to lean into courageous conversations and unpacking for self first in

order to move forward. There were also requests for concerns about distance learning and navigating that process and system, and challenges.

- The WINN teachers were also noted, which are formula-based on sections and classrooms for K-2, and every school has at least 1, and some have 2.
- The Board also noted the correlation of the 70/30 in culturally relevant instruction support and the disparity in teacher diversity in the district. It is the responsibility of the Board to ensure our students receive the best education, and need to know the outcomes, in talking about start, stop, sustain, and what items are effective or ineffective, and being proud of the process in developing the strategic plan. In thinking about the learning that needs to happen first, and how that filters down. In talking about cross-training, and happy to hear that 40 EAs and TAs are part of the training, and that needs to happen more often. We are all accountable in this and have a role to play. We want strong outcomes for our students, and all need to be held accountable from the ground up to the top down.

B. Envision SPPS

Superintendent Gothard then welcomed Chief Turner to provide more details on Envision SPPS: Our plan for well-rounded programs. The agenda for the presentation was reviewed, including a detailed description of the plan, collaborative workgroups status update, data with factors impacting enrollment trends, solutions and options, engaging school communities, and next steps.

A review of the plan was provided, and it's alignment with SPPS Achieves' objective 5.3: Align school facilities with well-rounded programs. Collaborative workgroups were reviewed, including the leader of each. Information also focused on preparing for greater equity and access to new learning opportunities and expectations. Data around factors impacting enrollment trends were shared, including changing demographics, enrollment options for families, and learning styles for our youngest learners, as well as birth rates. Our plan for a well-rounded education was shared, including categories and definitions, as well as solutions and options.

Engagement and next steps were shared, including the IAP2 public participation spectrum, and engagement model for Envision SPPS.

Next steps and timeline were also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- The Board noted that when decisions need to be made, it will impact families and students, and will not be easy, but may be traumatic events for that school community. How will there be transparency for the formula for the decision and recommendation that is presented. Response: There will not be any secrets in this plan, and the great thing is that the entire plan is online. Regarding the working groups, each will look at the essential questions and the facilities utilization document of every building in the district and utilization assessment and rubric to determine capacity and how we are using that capacity, which will be part of the formula and information shared.
- The alignment on informational overall, and historical enrollment and to show that buildings may have space was also noted. There is also an opportunity to provide an actual capacity tool that the team is using to assess in real time whether a program will fit and makes sense in a building.
- Director Allen noted that families choose schools based on programs, and when a school is closed, we need to be mindful of how to provide the same service in another building to ensure families are

not going outside SPPS, while also ensuring that we are not overpopulating a particular building. More resources doesn't mean more room. Response: School choice practices and policies when closing or merging schools were reviewed to ensure the system is built to build bridges and serve families and support them through the process. The facilities utilization for adequate space and capacity was also reviewed and the use of that tool for decision making and alignment with the fiscal environment. The correlation between enrollment and well-rounded education were also reviewed, including specialists in schools and opportunities and experiences for all students.

- The Board also requested information on well-rounded education and changes and differences that will be seen and felt in buildings. Also, if there is a recommendation to close a site, and the changes for staff at that site.
- How will learners be different and if there is a need to repurpose a school, what opportunities does that mean going forward? Response: The articles in the presentation were noted. With the decline in birth rates, and articles looking at family structures and around early childhood care, as well as the cost of childcare, and looking at early childhood angle from facilities and building structure for our youngest learners, for infants up to K-age. If we do this right, we will attract families from across the metro because we are doing it right. The event for PreK at Rondo was noted, and the facilities structure for our youngest learners at that site - some buildings are not equipped or ready to welcome our youngest learners in the same way. Students enrolled in specialized services has been steady and when we think about adding programs for 3-4 year olds, and the continuum of specialized services for Birth to 5, and how we are supporting all students and spaces. If there is a family in need, and they intentionally choose SPPS, we are a leader in this work and have the incredible ability to move forward.
- Clarification was also requested on engagement with existing stakeholders at buildings, as well as those who may be stakeholder in the aftermath of repurposing a building - to hear from those in the building now, and those who may be using the building going forward.
- Director Kopp noted her passion for Envision SPPS, and her personal experience in contact with the district and effects of enrollment on her family's school. She doesn't want to have families "get by", but wants them to be excited about schools and the work done to increase enrollment and the effects of that for our students. She wants every student to be able to try things in elementary school and pursue their dreams based on that experience. This is exciting work and is grateful for the group groups and folks leading this work. It is emotional and important to be clear in this work, and it is aligned with SPPS Builds and SPPS Achieves, and this plan knits it all together. Difficult decisions will need to be made, and people will have feelings about them. It is important to be as transparent and clear as possible as we build this all together.
- Details and clarification on terms such as "co-locate," "merge," and "combine" for sites was requested. To co-locate, an example may be the Rondo Education site, which features the PreK program, as well as two schools, and ECSE and Community Education. To combine a site may take two elementary programs and physically combine them together at one site. To merge, would mean to combine the programs and merge the staff as well. To relocate may mean to take a successful program and high choice but does not have enough physical space and relocate to a larger facility. To repurpose may be for a different use.
- Director Kopp also noted that the timeline and visuals for steps moving forward will be helpful, and descriptions for those changes and recommendations for communication. Each recommendation will have its own set of unique steps, and when, how long, and planning, engagement, and to have that information visually will be helpful.
- Director Foster requested information on how the community will be able to access and view this plan, and points for families to be able to ask questions in this process. Response: There will be information shared with staff and families after this meeting. As we move further throughout the

process, for the schools that are impacted, those sites will be participating differently on the IAP2 spectrum. The goal is to continue to update, inform, and consult with families and community members and staff, and to also publicise the overall timeline and anticipate needs, while sharing information broadly. The website will also continue to share information and updated in real time, as well as an Envision SPPS email that is regularly monitored. We will also work with administrators as well because we know families will consult with their principals and school staff for answers.

- Board members also noted the potential of enrollment impacts due to the decline in birth rate, and the lack of influx of new families, as well as competition from private and parochial schools, adjacent public school districts, and charter schools. As we do outreach, can we find out what families are exactly looking for for their children, and why some families may be choosing other options? It is heartening to hear from families that SPPS is the best place for their child, but on the flipside, some families are choosing other options and we should be aware of those reasons. Response: Yes, and there was a reminder that families are telling us those reasons, including with the search for the superintendent in 2017. They stated what they wanted to see in a superintendent, but also to see in their schools. Another example was engagement around school start times. Families have been telling is, and in the most recent ESSER family assessment, they stated what they wanted to see with resources rom the federal government, and to ensure children have access to equitable access in arts, enrichment, family supports, and student supports. We will continue to ask, and that is also part of the work group around enrollment in Montessori programs, and the sustainability of those programs throughout all grades.
- Director Brodrick also noted that this is a team initiative, and the need to frame things differently - we want to build schools and communities that are strong and can sustain. We need to create the kind of energy and excitement and real experiences for excitement. This is a movement for us, and may be difficult and painful, but we have the opportunity to build and create stronger learning opportunities for our community.

C. Human Resource Transactions

MOTION: Director Foster moved approval of the HR Transactions for the period June 1 through June 30, 2021. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

VII. **CONSENT AGENDA**

MOTION: Director Foster moved approval of all items within the consent agenda withholding items D3 - Request to Sign Career Pathways Academy PSEO by Contract Agreement with Saint Paul College; D4 - Request to Sign the Financial Accounting PSEO by Contract Agreement with Saint Paul College; E4 - Post Age-65 Retiree Health Insurance with United Health Care Group (UHC); and E6 - FY2023 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to

Minnesota Department of Education (MDE), which were pulled for separate consideration. Director Vue seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

A. Gifts

BF 32446 South Robert Street Business Donation

That the Board of Education authorize the Superintendent (designee) to accept the \$5,000 from the South Robert Street Business and provide a letter expressing appreciation for the gift.

B. Grants

BF 32447 Request for Permission to Accept Grant from the Minnesota Department of Agriculture

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Department of Agriculture to support Farm to School programming at Harding High; and to implement the project as specified in the award documents.

BF 32448 Request for Permission to Accept a Grant from the Minnesota Department of Education - Fresh Fruit and Vegetable Program

That the Board of Education authorize the Superintendent or designee to accept a grant from the Minnesota Department of Education's Fresh Fruit and Vegetable Program for funds to provide fresh fruit and vegetables in the district; and to implement the project as specified in the award documents.

BF 32449 Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness program at Freedom Schools; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

BF 32450 Contract for Legislative Services

That the Board of Education enter into a contract with Mary Dougherty Gilbert to provide legislative services to the District for a period of twenty-four (24) months beginning July 1, 2021 and ending June 30, 2023.

BF 32451 K-10 FASTBridge Reading and Math Screener Renewal

The Board of Education authorizes the Superintendent to enter into a contract with FastBridge/Illuminate. The total cost for services will not exceed \$200,000.

BF 32452 Service Contract with Learning A-Z to purchase RazKids Plus

That the Board of Education authorize the Superintendent to enter into a contract with Learning A-Z-RazKids. The total cost for services not to exceed \$130,000.

D. Agreements

BF 32453 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Representing Bus Drivers, Nutrition Services Employees, and Teaching Assistants

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, representing bus drivers, nutrition services employees and teaching assistants in this school district; duration of said Agreement is for the period of July 1, 2021 through August 30, 2021.

BF 32454 Approval of an Employment Agreement with United Association of Plumbers, Local Union No. 34, to Establish Terms and Conditions of Employment for 2021-2022

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Plumbers, Local Union No. 34 is the exclusive representative; duration of said Agreement is for the period of May 1, 2021 through April 30, 2024.

BF 32455 Request to Sign the Memorandum of Understanding between 3M and Saint Paul Public Schools Pertaining to the 3M STEP Program

That the Board of Education authorize the Superintendent (designee) to sign the Career Pathways Academy PSEO by Contract Agreement between Saint Paul Public Schools and Saint Paul College for FY22.

BF 32456 Request to Sign the Memorandum of Understanding between the City of Saint Paul Parks and Recreation (Right Track) and SPPS Pertaining to 3M STEP Program

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with the City of Saint Paul Parks and Recreation (Right Track) for FY22.

BF 32457 Request to Sign School Counseling Internship Agreement with Adler Graduate School

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and Adler Graduate School.

BF 32458 Request to Sign Memorandum of Agreement with Saint Paul College for Fundamentals of Writing 2 Course

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Agreement between Saint Paul Public Schools and Saint Paul College for FY22.

BF 32459 Request to Sign School Counseling Internship Agreement with Minnesota State University, Mankato

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and Minnesota State University, Mankato.

BF 32460 Request to Sign the Perkins Comprehensive Local Needs Assessment (CLNA) Support Services Agreement between RealTime Talent, Saint Paul Public Schools (SPPS) and Saint Paul College (SPC)

That the Board of Education authorize the Superintendent (designee) to sign the Support Services Agreement between RealTime Talent, SPPS and SPC for FY22.

BF 32461 Request to Sign School Counseling Internship Agreement with St. Cloud State University

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and St. Cloud State University.

BF 32462 Request to Sign School Counseling Internship Agreement with University of Minnesota – Twin Cities

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.

BF 32463 Request to Sign School Counseling Internship Agreement with University of Wisconsin – River Falls

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of Wisconsin – River Falls

BF 32464 Request to Sign School Counseling Internship Agreement with University of North Dakota

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of North Dakota.

BF 32465 Lease Agreement with Community Action Partnership of Ramsey & Washington County - Head Start

That the Board of Education authorize the Superintendent or designee to execute the Lease Agreement between the District and Head Start at AGAPE, located at 1037 University Avenue West.

BF 32466 Lease Agreement with the City of Saint Paul

That the Board of Education authorize the Superintendent or designee to execute the Lease Agreement between the District and the City of Saint Paul at Highwood Hills Recreation Center, located at 2188 Londin Lane.

BF 32467 Request to Sign Agreement with the Amherst H. Wilder Foundation to Continue Achievement Plus Programming at Three (3) SPPS Schools

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with the Amherst H. Wilder Foundation for the purpose of continuing the provision of Achievement Plus education reform initiatives and activities for the period of July 1, 2021 through June 30, 2022 at a cost not to exceed \$250,000 for the year.

E. Administrative Items

BF 32468 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2021 through May 31, 2021.

(a)	General Account	#736663-737647	\$58,079,245.17
		#0004099-0004127	
		#7004073-7004098	
		#0005695-0005796	
(b)	Debt Service	-0-	\$29,925.00
(c)	Construction	-0-	<u>\$4,669,958.86</u>
			\$62,779,129.03

Included in the above disbursements are two payrolls in the amount of \$40,691,090.43 and overtime of \$144,895.96 or 0.36% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending December 31, 2021.

BF 32469 Additional Adult Basic Education Funding

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for one-time additional funding to support ABE services during the 2021-2022 year.

BF 32470 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

BF 32471 Underground Storage Tank Removal at Phalen Lake Hmong Studies Magnet

That the Board of Education authorize award of underground storage tank removal and regrading at Phalen Lake Hmong Studies Magnet to RAK Construction for the lump sum base bid plus Alternate #1 for \$201,053.

BF 32472 SPPS Title I Funded Supplemental Literacy Support

The Board of Education will approve Title I funding to support this literacy initiative.

F. Bids

BF 32473 Phase Gate Approval of FY22 Fire Safety Systems Program (Project # 0652-22-01):
Gate #4 – Contract Award; Gate #4A – Finance Plan Update

That the Board of Education authorize award of FY22 Fire Safety System to Nasseff for the lump sum base bid for \$255,550 at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32474 Request to Sign Career Pathways Academy PSEO by Contract Agreement with Saint Paul College

BF 32475 Request to Sign the Financial Accounting PSEO by Contract Agreement with Saint Paul College

Director Vue noted that he pulled these items to highlight the partnership with Saint Paul College, and to request information on these PSEO programs, their evaluation, and plans to grow these programs.

Chief Wilcox-Harris introduced Kathy Kittel, Supervisor of Career and Technical Education to provide more details on these partnerships with Saint Paul College and others. She provided details on the many different programs and opportunities available to students, including concurrent enrollment, PSEO, career pathways classes, and Gateway to College. She provided the benefits to students for these programs including cost savings on tuition dollars, experience, credit transfer, and skills gained to take into the workforce. More information was also provided about the education pathways available to students in each high school.

Director Allen noted opportunities for students who may be identified as receiving special education with high intellect, and general education students who may have behavioral issues, and skills they can receive to interrupt the school to prison pipeline, and able to gain skills to earn living wages in order to not operate in survival mode, and to gain confidence in themselves and close the achievement gap.

Director Foster noted it will be important to highlight data of students who are graduating with 2-year degrees from high school, certifications, and trades, and to highlight our partnerships in the community to emphasize the opportunities available to our students.

MOTION: Director Foster, seconded by Director Vue, moved that the Board of Education approve the following items, respectively:

- **That the Board of Education authorize the Superintendent (designee) to sign the Career Pathways Academy PSEO by Contract Agreement between Saint Paul Public Schools and Saint Paul College for FY22.**
- **That the Board of Education authorize the Superintendent (designee) to sign the Financial Accounting PSEO by Contract Agreement between Saint Paul Public Schools and Saint Paul College for FY22.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

BF 32476 Post Age-65 Retiree Health Insurance with United Health Care Group (UHC)

The Board asked to pull this item for separate consideration to be transparent with the changes. Staff provided details on the changes, and the value of our nearly 3,400 retired staff members at 65 years and older. It is the goal of the Benefits team to provide not only the best available benefits to current employees, but also to our retirees, while ensuring stability. Staff provided more details, including the changes in the Medicare market and the significant benefits that UHC is able to provide, especially now in the Minnesota market, with their extensive network across the nation. The cost savings were also reviewed. Questions centered around future decisions for this and the RFP done every 5 years. A board member requested information on how the District is looking out for its retirees and the negotiations and deal for retirees. The benefits of this plan were reviewed. Questions also involved the work of the consultant in this process, and the Labor Management Committee and their role in this decision, including

the make-up of the committee, and their role in the evaluation. Questions also included clarification on the naming of the current 2 plans - Journeys and National Choice, which were HealthPartners terms.

MOTION: Director Foster moved that the Board of Education approve a contract for retiree employee health insurance coverage with United Healthcare Group, effective January 1, 2022, at the proposed rates. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

BF 32477 FY2023 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

Board members requested further information on this item, and its connection to the New Business item, Resolution Establishing Procedures Relating To Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code And Stating The Intention Of The School Board To Issue General Obligation Bonds To Finance Projects Included In The District's Approved Ten-year Facility Plan; Covenanting And Obligating The District To Be Bound By And To Use The Provisions Of Minnesota Statutes, Section 126C.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. Chief Schrul notes this is an annual process that happens each year prior to the end of July. It sets the stage for the Pay22 levy for FY23. Included with the consent agenda item, there is also an expenditure listing, revenue spreadsheet, and noted the resolution passed for the intent to sell bonds in the future. It is a 10-year plan, and Administration will come to the Board at times to revise the current year budget and expenditures for LTFM depending on the category throughout the year.

Director Brodrick also thanked those involved in this process. He wanted to highlight this item for the public and the work by Facilities, Operations, and Finance to put this application together, and to highlight that the Board is closely monitoring the the items related to this.

MOTION: Director Foster moved that the Board of Education approve the FY2023 Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

IX. OLD BUSINESS

A. Policy Update

1. THIRD READING: Policy 812.00 School Emergency Management

BF 32478 THIRD READING: Policy 812.00 School Emergency Management

The rationale for the updates were shared, as well as the proposed updates to the current policy, and links to the current policy and proposed policy were also provided.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

MOTION: Director Foster moved to approve the third reading of Policy 812.00 School Emergency Management. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

2. SECOND READING: Policy 619.00 Student Fundraising

The rationale for this proposal of this new policy were reviewed, as well as a thorough review of the eight sections of the policy. A draft of the proposed policy was also shared.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

X. NEW BUSINESS

A. Resolution Establishing Procedures Relating To Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code And Stating The Intention Of The School Board To Issue General Obligation Bonds To Finance Projects Included In The District's Approved Ten-year Facility Plan; Covenanting And Obligating The District To Be Bound By And To Use The Provisions Of Minnesota Statutes, Section 126C.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

BF 32479 Resolution Establishing Procedures Relating To Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code And Stating The Intention Of The School Board To Issue General Obligation Bonds To Finance Projects Included In The District's

Approved Ten-year Facility Plan; Covenanting And Obligating The District To Be Bound By And To Use The Provisions Of Minnesota Statutes, Section 126C.55 To Guarantee The Payment Of The Principal And Interest On The Bonds

Superintendent Gothard introduced Chief Schrul and Arleen Schilling, Controller, to provide more information on this item. Details on this resolution were provided, including that with the LTFM application within the consent agenda, there is a funding application for bonding, in order to put forth to the Minnesota Department of Education, and the intent to sell bonds. The resolution's intent is in the future to sell bonds for LTFM and Health and Safety. It does not commit to the bonds, and Administration will come before the Board with a proposal for the actual bond sale. At this time, the intention is to sell bonds, with the dollar amount to be determined, potentially in January 2022. This is a part of the application process.

Board members requested further information on the 10-year plan and the application that is required each year. The LTFM application is required every year, and it drives the levy put forth in September, and with action in December. This is the first step in the process for the FY23 long-term facilities maintenance program which crosses two fiscal years. Every year, we must apply to MDE for the commissioner's approval. Members also requested clarification that this is a request for an intent to sell, and the commissioner requests this as part of the LTFM application, with details provided that MDE and the commissioner wants to ensure the school board is aware of the application, with secondary approval for the Board to know what is included in the application.

MOTION: Director Foster moved to approve the Resolution Establishing Procedures Relating To Compliance With Reimbursement Bond Regulations Under The Internal Revenue Code And Stating The Intention Of The School Board To Issue General Obligation Bonds To Finance Projects Included In The District's Approved Ten-year Facility Plan; Covenanting And Obligating The District To Be Bound By And To Use The Provisions Of Minnesota Statutes, Section 126C.55 To Guarantee The Payment Of The Principal And Interest On The Bonds. Director Brodrick seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

XI. BOARD OF EDUCATION

A. Information Requests & Responses

B. Items for Future Agendas

- Director Allen requested information on outcomes for Freedom Schools, which will be included in the S-Term Report at an upcoming meeting.
- Director Foster requested information on guidance on masks, and distance learning options for PreK-8 for next school year. More information to be provided at the August Committee of the Board meeting.

C. Board of Education Reports/Communications

- Director Kopp noted that she is looking forward to reading at Freedom Schools, and other events in August.
- Director Allen noted she had the privilege of attending Harambee at Freedom Schools and the amazing environment and excitement of the students and staff. She is also working on school supply and back-to-school events.
- Director Vue noted his attendance at the Leaders in Sports event at Humboldt, and he learned a lot about students in summer activities. He also thanked the volunteers and staff involved in this event, as well as the credit recovery options available to students within this event.
- Director Foster attended the recognition ceremony at the Leaders in Sports event and it was wonderful to listen to the young scholars and leaders, and thanked students and staff for their dedication, and the power in the confidence of the students speaking. She also thanked our families for their role in this event. She also looks forward to attending Freedom Schools.
- Director Ellis noted her time at Freedom Schools and provided details on the program.
- Board members thanked our partners, volunteers, staff, and organizations for their work in Freedom Schools, and encouraged the recognition of other District partners in our work.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- July 20
- August 24
- September 21
- October 19
- November 16
- December 14
- January 4, 2022 | Annual Meeting | 6:05pm
- January 18, 2022
- February 22
- March 22
- April 19
- May 24
- June 7 | Special | Non-Renewals | 4:00pm
- June 21
- July 19
- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- There is no Committee of the Board Meeting in July
- August 10
- September 7
- October 5
- November 9
- December 7
- January 4, 2022
- February 8
- March 8

- April 5
- May 10
- June 7
- August 10 (Wednesday)

XII. ADJOURNMENT

Director Foster moved to adjourn the meeting; Director Ellis and Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Ellis	Yes
Director Foster	Yes
Director Brodrick	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes

The meeting adjourned at 10:23 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education