**INDEPENDENT SCHOOL DISTRICT NO. 625**
**Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION**
**360 Colborne Street**
**Saint Paul, MN 55102, and**

**Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16**

**May 24, 2022**
**6:05 p.m.**

**MINUTES**

## I. CALL TO ORDER

The meeting was called to order at 6:08 p.m. by Jim Vue, Chair.

## II. ROLL CALL

Board of Education: Z. Ellis, J. Foster, U. Ward, J. Vue, C. Allen, J. Kopp
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

H. Henderson was absent (family).

## II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

**MOTION: Director Vue moved approval of the Order of the Main Agenda with one change - to move Old Business - Ramsey Middle School: Changing a School Name to precede the Superintendent's Report. The motion was seconded by Director Ward.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

## III. RECOGNITIONS

**BF 32780** Acknowledgement of Good Work Provided by Students

1. The Academy of Finance (AOF) at Como Park Senior High School is a Career Pathway program that began in 2014. Students in the program earn articulated, concurrent and PSEO by contract college credits in their business classes beginning in 10th grade. AOF students who earn 16 college credits with the required final grades earn a Business Certificate from Saint Paul College.

   This year, 11 students earned a Business Certificate from Saint Paul College:

   **Ashley Aryiku, Shana Chang, Cael Cookman, Justus DeLoach, Pa Tshia Lee, PaNra Lee, Alisson Martinez Villa, Pa Reh, Sae Reh, Htoo Square and Michelle Xiong.**

2. Three students from SPPS have been awarded college scholarships from Act Six. Act Six is a full-tuition, full-need scholarship. Act Six brings together diverse, multicultural cadres of young people who want to use their college education to make a difference on campus and in their communities. This year, Act Six has awarded 45 of Minneapolis-St. Paul's most promising urban leaders full scholarships worth up to $205,000 to six partner colleges. This year's recipients from SPPS include:

   **Romeo Sheen - Johnson Senior High School - Augsburg University**
   **Blessing (Edidiong) Etim - Washington Technology Magnet - Bethel University**
   **Moudjibou Bolarinwa - Humboldt High School - Bethany Lutheran**

   Act Six is a leadership and scholarship program that connects local faith-based community affiliates with faith- and social justice-based colleges to equip emerging urban and community leaders to engage the college campus and their communities at home.

3. **Gavriel Pappas**, a junior at Central Senior High School, achieved a perfect score of 36 on the ACT exam this year. Gavriel currently has a 4.74 GPA, is taking a very challenging schedule of IB and AP courses including IB Spanish 4. Gavriel's counselor Michael Biermier says, "He is planning on following his family's tradition by pursuing a career in the Medical field and majoring in Biology. Gavriel is very involved in the Robotics team and hopes to be a program leader next year. Gavriel is bright, talented, dedicated and a natural leader. He is very deserving of recognition as one of the finest students we have in SPPS and at Central."

4. Six seniors have been named as National Merit Scholar Semifinalists from the National Merit Scholars Corporation (NMSC). Semifinalists are the highest scoring entrants in each state. Qualifying scores vary from state to state and from year to year, but the scores of all Semifinalists are extremely high. NMSC provides scholarship application materials to Semifinalists through their high schools. To be considered for a National Merit Scholarship, Semifinalists must advance to Finalist standing in the competition by meeting high academic standards and all other requirements explained in the information provided to each Semifinalist.
   Three types of National Merit Scholarships will be offered in the spring of 2022. Every Finalist will compete for one of 2,500 National Merit® $2500 Scholarships that will be awarded on a state-representational basis. National Merit Scholarship winners of 2022 will be announced in four nationwide news releases beginning in April and concluding in July. These scholarship recipients will join more than 362,000 other distinguished young people who have earned the Merit Scholar title.

   This year's semifinalists are:
   **Leo Curtis, Central Senior High School**
   **Benjamin Pinto, Highland Park Senior High**

**Soren Sackreiter, Como Park Senior High**
**Finn Zwank, Highland Park Senior High**

**Adri Arquin, Central Senior High and Kathleen Bacigalupi, Highland Park Senior High** were recently named National Merit Scholar winners. They each earned a $2,500 scholarship.

5. Eight SPPS teams participated in the First Lego League (FLL) state tournament at Washington Technology Magnet on February 26, 2022. The teams represented Capitol Hill, Jie Ming, Highland Middle, Murray Middle, Open World Learning and Randolph Heights. Randolph Heights was recognized at an earlier Board of Education meeting.

   Rene' Gervais, Office of Digital and Alternative Education, coordinates the FLL program for SPPS. The teams and their coaches are:

   Capitol Hill Elementary, "They Who Must Not Be Named" coached by Vergene Downs
   Capitol Hill Middle, "Lego Wizards" coached by Riley McArdle
   Capitol Hill Middle, "Lego Llamas" coached by Terry Wiley
   Highland Park Middle School, "Chaotic Crewmates" coached by Lynn Shellenberger
   Jie Ming Mandarin Immersion, "ELECTRO PANDAS" coached by Bonnie Laabs
   Murray Middle School, "Packing Peanuts" coached by Nick Altringer
   Open World Learning Middle School, "Okay With Legos" coached by Clara Raineri

   Two teams received a judges recognition. The Motivate Award went to the LEGO Llamas from Capitol Hill Gifted & Talented Magnet.
   The Breakthrough Award went to the LEGO Wizards from Capitol Hill.

   In addition to the team awards, Rene' Gervais was recognized with a presentation of the "Tournament Leadership Award" by HighTech Kids. This award was presented as a surprise at the state tournament.

   The FIRST LEGO LEAGUE (FLL) competitions are organized through HighTech Kids. Thanks to a generous grant from 3M, SPPS has 55 FLL teams across the district.

**BF 32781** Acknowledgement of Good Work Provided by Outstanding District Employees

1. Open World Learning history teacher Katie Craven has been nominated for the prestigious Patricia E. Behring Teacher of the Year Award, sponsored by National History Day. As Minnesota's nominee at the high school level, Craven receives $500 and now is up for the $10,000 national award.

   This is a student-nominated award, which makes it all the more special for Craven. "It makes you feel great that your students think you're good enough to win an award like this," she said. "It's incredibly gratifying. I'm doing my job well if my students think this highly of me. There are an incredible number of educators that do their job well."

   Every nominee for the national award is "a teacher who demonstrates a commitment to engaging students in historical learning through the innovative use of primary sources, implementation of active learning strategies to foster historical thinking skills, and participation in the National History Day Contest." Nominees must submit lesson plans as part of the judging process.

   The overall winner will be announced Saturday, June 18, at the virtual National History Day

National Contests Awards Ceremony.

## IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

**MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

## V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of April 19, 2022
B. Minutes of the Special Meeting of the Board of Education of May 2, 2022
C. Minutes of the Special Meeting (Board Retreat) of the Board of Education of May 7, 2022

**MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of April 19, 2022; Minutes of the Special Meeting of the Board of Education of May 2, 2022; Minutes of the Special Meeting (Board Retreat) of the Board of Education of May 7, 2022. The motion was seconded by Director Foster.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

## VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of the Board of Education of May 10, 2022

At the Committee of the Board Meeting on May 10, 2022, Superintendent Gothard began by welcoming everyone to the meeting, including our students and staff from Ramsey Middle School, and shared his experiences in visits to schools and buildings, as well as his attendance at the press conference advocating for the use of the Minnesota state budget to be used to provide relief to the underfunding of special education services in the state. He also thanked board members for the time spent at the board retreat on Saturday, May 7th.

Next, staff and students presented on Ramsey Middle School: Changing a School Name. Students discussed the origin of the school name, as well as the process to change the school name to a more inspiring and representative name. Information on the voting process was shared, with the reveal of the proposed new name - Hidden River Middle School. Per board policy, there will be three readings of this name change - this being the first. Board members requested information on the rationale for the new name, as well as thanks to the students and staff for their great work.

Next, staff presented on SPPS Builds - 5 Year Plan: Incorporating Envision SPPS. This presentation sparked discussion from board members, including clarification on the different funding sources between capital projects and school staff funding; the board-adopted baseline from 2015; impacts of the budget shortfalls on construction; concerns about inflation and market volatility and impacts to projects; long-term and short-term projects and timelines; funding year over year; debt increases and overall debt for the district, and community engagement on small interventions and merged sites.

Next, staff presented on the Fiscal Year 2022-2023 Budget Update. Questions and discussion from this presentation included further details on upcoming in-person and livestreamed budget sessions community engagement; school-based budget sessions; the importance of a distinction between district budget information and school or program budget information to families; the format of information sessions and community input; timelines for detailed budget information; staffing impacts due to the budget; and questions around board action on the budget by June 30th.

**MOTION: Director Kopp moved that the Board accept the report on the May 10, 2022 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Foster.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

## VII. SUPERINTENDENT'S REPORT

A. Envision SPPS Update

Superintendent Gothard then welcomed Jackie Turner, Chief of Staff and Operations, to present the Envision SPPS Update. Topics included the implementation overview, planning and progress monitoring, activity examples, and next steps. Within the implementation overview, the framework was reviewed, as well as implementation phases, school transitions underway, data on family choices. Information on well-rounded education programs at schools was also presented, as well as district support for transitions and transition plan adjustments. Details on the early childhood hubs were also shared.

Within the progress monitoring portion, key areas to be monitored were reviewed, and a link to the full report was shared.

Activity examples were also shared, including social emotional support, Galtier/Hamline community connections, and Cherokee Heights/Riverview community student connections.

The coming next portion included details on year-end celebrations, moves, interviews, and Envision Evaluation Plan report, and future building usage.

**QUESTIONS/DISCUSSION:**

- Further information was requested on the enrollment data within the presentation. It is overall enrollment.
- Board members requested data broken down by those students who may be moving from one school to another, as well as a side-by-side comparison of what was offered versus what will be offered for well-rounded education.
- More information was also requested on the staffing for Cherokee and Riverview, with information provided that Cherokee and JJ Hill would merge, and 26% of families who currently attend Cherokee chose to go to JJ Hill, and that in looking at the data where families live and go to school, 80% of Cherokee families live within a mile of the school and 69% of families want to stay at Cherokee. There was a special application for those families who said they would like to remain at Cherokee, and that the location is important to them.
- Director Allen noted that she hopes there is an enrollment plan to strengthen the Wellstone Spanish immersion program. Director Kopp noted similar thoughts, in how the community supported the program and the important of a strong Spanish dual immersion program as heard as multiple Envision meetings. We will be re-engaging the conversation.
- Further details on the enrollment numbers were requested, as well as the success stories and projected enrollment, and excitement for students. It was also noted that in the projected enrollment figures, they do not include PreK, and more details were also provided that with the projected enrollment between Cherokee, Riverview and JJ Hill, we are working with the REA department to determine total enrollment. We are also working with principals to adjust numbers.
- Further clarification was provided on the projected enrollment numbers shared.
- Director Vue requested more information on the Early Learning Hubs. The purpose of them is to be a one-stop shop for families of our youngest learners, and one spot to receive services and support. In addition to ECSE, there will also be PreK in the same building. As we begin to build the hubs and programming, there is also the goal to offer early childhood screening there as well. Staffing of the classrooms will be managed and supervised by the principal with licensed staff. ECSE will also be available, and ECFE will continue to be managed and supervised by Community Education. More information was also requested in ways in which Student Placement will help to bring new families into the buildings. Our experience with Rondo was shared, that once families are able to see the programs and what they offer, then we see enrollment increase over the summer and throughout the fall, and we anticipate a similar experience with the early learning hubs. The plans and activities for administration at the receiving schools are underway and to participate in activities with children in PreK, and will begin those connections and relationships as early as in the fall. Superintendent Gothard also noted that hubs are an important concept as we move forward with SPARK.

B. Human Resources Transactions

Superintendent Gothard noted that this is the last Board of Education meeting for our Director of Communications, Kevin Burns. He thanked Mr. Burns for his work and wished him well, and also welcomed Erica Wacker, our new Director of Communications for the district.

**MOTION: Director Vue moved approval of the HR Transactions for the period April 1 through April 30, 2022. Director Ellis seconded the motion.**

The motion was approved by roll call vote:

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|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

## VII. CONSENT AGENDA

**MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Allen seconded the motion.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

A. Gifts

**BF 32782** Acceptance of Gift from FIRST Robotics

The Board of Education authorize the Superintendent to allow Harding High School to accept this gift from FIRST Robotics. This gift of $5,000 will be deposited into the Intra-School fund 19-215-298-201-5099-R100.

**BF 32783** Gift Acceptance from Nancy C. Parlin

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift

**BF 32784** Gift Acceptance from the Olga B. Hart Education Foundation

That the Board of Education authorize the Superintendent (designee) to accept the awarded gift.

**BF 32785** Scholarship Donation

That the Saint Paul Public Schools Board of Education authorize the Superintendent to allow Como Park Senior High School to accept a monetary gift from Katherine and Paul Noffke of $5,000.00. The monty will be deposited into the Scholarship Funds intra-school account 19-212-960-340-5096-S120.

**BF 32786** West St. Paul Commercial Club Donation

The Board of Education authorize the Superintendent (designee) to accept the $5,000 from the West St. Paul Commercial Club and provide a letter expressing appreciation for the gift.

B. Grants

**BF 32787** Request for Permission to Submit a Grant to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to support non-exclusionary discipline and restorative practices; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 32788** Request for Permission to Submit a Grant to the Minnesota Department of Education – Part C ARP

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to enhance B-3 services; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 32789** Request for Permission to Submit a Grant to the Travelers Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant from the Travelers Foundation for the funds to implement Academy of Finance; to accept funds; and to implement the project as specified in the award documents.

**BF 32790** Request for Permission to Submit a Grant to the US Department of Education - Teacher Quality Partnerships

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Education for the funds to create an undergraduate teacher preparation program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 32791** Request for Permission to Submit a Grant to the Minnesota Professional Educator Licensing and Standards Board

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota PELSB for funds to support the Mentor-Mentee program, to provide support to Tier 2 licensed teachers to pass required exams for Tier 3 licensure, and to pilot in-school induction support; to accept funds, if awarded; and to implement the project as specified in the award documents

**BF 32792** Request for Permission to Accept a Grant from the Walmart Community Foundation

That the Board of Education authorize the Superintendent (designee) to accept a microgrant from the Walmart Community Foundation to support hunger relief and healthy eating; to accept funds; and to implement the project as specified in the award documents.

**BF 32793** Request for Permission to Accept a Grant from the Amherst H. Wilder Foundation (Saint

Paul Promise Neighborhood - SPPN)

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Amherst H. Wilder Foundation to support families and children at Freedom Schools in SPPS; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

**BF 32794** Authorize Award for Request for Proposal (RFP) A22-2234-MC for Claims Administration Services for Self-Insured Workers' Compensation Program to Cannon Cochran Management Services, Inc. (CCMSI)

That the Board of Education authorize award of Request for Proposal A22-2234-MC to Cannon Cochran Management Services, Inc. (CCMSI) for a five-year period of July 1, 2022 through June 30, 2027 for workers' compensation third-party administration service at an estimated $147,000 annually, and up to $735,000 over five years.

**BF 32795** District Audit Services

That the Board of Education authorize award of RFP No. A22-2297-JA and designate the Superintendent to enter into a contract with CliftonLarsonAllen LLP for a 5-year period in the amount of $706,650.00

**BF 32796** Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2022-2023 school year. The cost of the management contract is approximately $178,000.

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

**BF 32797** Authorize Award of Request for proposal (RFP) A22-2055-MC Ojibwe ELearning Platform to Grassroots Indigenous Multimedia (GIM)

That the Board of Education authorize award of Request for Proposal A22-2055-MC to Grassroots Indigenous Multimedia (GIM) to provide expertise in Ojibwe language and language instruction and for the development of an e-learning Ojibwe language learning platform.

D. Agreements

**BF 32798** Memorandum of Understanding between Breakthrough Twin Cities and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Breakthrough Twin Cities.

**BF 32799** Memorandum of Understanding between Educational Talent Search Program – Century

College (ETS-CC) and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Educational Talent Search - Century College.

**BF 32800** Memorandum of Understanding between Century College TRIO Upward Bound and Saint Paul Public Schools

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding with Century College TRIO Upward Bound.

**BF 32801** Request to Sign Memorandum of Understanding with Saint Paul College pertaining to the Summer Bridge Academy (T3) [Level 1 Courses] and Summer Scholars Academy [Level 2 Courses]

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Saint Paul College for Summer 2022.

**BF 32802** Request to sign the Articulation Agreement with Saint Paul College for the Business Communications Course

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

**BF 32803** Request to sign the Articulation Agreement with Saint Paul College for the Business Information Applications I Course

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

**BF 32804** Request to sign the Articulation Agreement with Saint Paul College for the Introduction to Business Course

That the Board of Education authorize the Superintendent (designee) to sign the Articulation Agreement between Saint Paul Public Schools and Saint Paul College.

**BF 32805** Request to Sign School Counseling Internship Agreement with University of Minnesota – Twin Cities

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Internship Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.

**BF 32806** Request to Sign School Counseling Practicum Agreement with University of Minnesota – Twin Cities

That the Board of Education authorize the Superintendent (designee) to sign the School Counseling Practicum Agreement between Saint Paul Public Schools and University of Minnesota – Twin Cities.

**BF 32807** Approval of Memorandum of Agreement with Laborers Local 563, to Establish Terms and Conditions of Employment for 2022-2023

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the Laborer's Local 563 is the exclusive representative; duration of said agreement is for the period of May 1, 2022 through April 30, 2023.

**BF 32808** Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2022-2023

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2019 through April 30, 2022.

**BF 32809** Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2022-2025

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025.

**BF 32810** Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2022-25

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers and Shophands Local 633, is the exclusive representative; duration of said Agreement is for the period of May 1, 2022 through April 30, 2025

**BF 32811** Food Service Agreements with Various Schools and Programs

That the Board of Education authorize the Superintendent or designee to enter into agreements to provide food service for non-SPPS schools and programs.

**BF 32812** Request to Sign Memorandum of Understanding with Saint Paul College Pertaining to the Four Directions Program

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and Saint Paul College.

**BF 32813** Approval of Terms and Conditions of Professional Employment Between Independent School District No. 625, Saint Paul Public Schools, and Superintendency Members of Independent School District No. 625, Saint Paul Public Schools ("Agreement")

That the Board of Education of Independent School District No. 625, Saint Paul Public Schools, approve the recommended salary and benefits increases for members of the Superintendency and additional individuals whose employment contracts with the School District incorporate the terms and conditions of the Superintendency Agreement: duration of said recommendation is for the period of July 1, 2021 through June 30, 2023.

**BF 32814** Memorandum of Understanding between Saint Paul Public Schools and the City of Saint Paul – Right Track Employment Program (YJ2 Internships with the Facilities Department)

That the Board of Education authorize the Superintendent (designee) to sign the Memorandum of Understanding between Saint Paul Public Schools and City of Saint Paul - Right Track for Summer 2022.

E. Administrative Items

**BF 32815** Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2022 through March 31, 2022

| | | |
|---|---|---|
| (a) General Account | #746676-747847<br>#0004220-0004458<br>#7004368-7004399<br>#0006775-0006900 | $60,726,372.47 |
| (b) Construction Payments | - 0 - | $1,958,404.74 |
| (c) Debt Service | - 0 - | $10,721,870.64 |
| | | $73,406,647.85 |

Included in the above disbursements are two payrolls in the amount of $43,316,452.36 and overtime of $291,225.75 or 0.67% of payroll.

(d) Collateral Changes

Released: None
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending September 30, 2022.

**BF 32816** Recommendations for Exclusion of Students in NonCompliance with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective June 1, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**BF 32817** Reauthorization of St. Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Saint Paul Community Literacy Consortium (SPCLC) in providing basic skills, English literacy training, and occupational training classes through

the Saint Paul Public Schools Adult Basic Education program and eight consortium members

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for re-authorization of funding to provide Adult Basic Education and act as fiscal agent for funding through the SPPS Adult Basic Education program and the Saint Paul Community Literacy Consortium

**BF 32818** Long-Term Facilities Maintenance (LTFM) Program Expenditure Revision Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the Long-Term Facilities Maintenance revised Summary of total planned expenditures by category for each of the next 10 years.

**BF 32819** Increase Paid Lunch Prices

That the Board of Education authorize the Superintendent or designee to increase prices as follows, effective September 1, 2022.

- Grades PreK-5 lunch to $2.70
- Grades 6-8 lunch to $2.90
- Grades 9-12 lunch to $3.10
- Adult breakfast to $2.85
- Adult lunch to $4.50

**BF 32820** Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of instructional A/V equipment to Alpha Video & Audio, Inc. for a lump sum base quote of $396,054 for work on the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #s 0680-22-01) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32821** Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 05A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2286-A structural steel, joist, decking, and metal fabrication work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Construction Systems, Inc. for a lump sum base bid of $706,190.

**BF 32822** Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 03A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2285-A cast-in place concrete work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Hollenback and Nelson, Inc. for a lump sum base bid of $592,600.

**BF 32823** Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #0680-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $2,670,000 and indicating direction to proceed with construction bidding.

**BF 32824** Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of installing bleachers, fencing, net barriers, electrical, and concrete work to G Urban Companies, Inc. for a lump sum base bid of $464,000 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32825** Phase Gate Approval of the Humboldt Senior High School Athletic Improvements project (Project # 2142-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of athletic lighting to Musco Sports Lighting, LLC for a lump sum base quote of $251,179 for work on the Humboldt Senior High School Athletic Improvements project (Project #s 2142-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32826** Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225- 22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of gym flooring to JPMI Construction for a lump sum base bid plus Alternate #1 of $279,750 for work on the FY22 Flooring Replacement Program at LEAP High School and Capitol Hill Magnet School (Project #s 0225-22-01) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32827** Phase Gate Approval of FY22 Flooring Replacement Program (Project # 0225- 22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Flooring Replacement Program (Project #0225- 22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $989,000 and indicating direction to proceed with construction bidding.

**BF 32828** 2022 Facilities Radon Testing Results

If optional radon testing is undertaken, the District is required by law to report the results to the Board of Education. This agenda item fulfills that reporting requirement.

**BF 32829** Facilities Department FY22 Purchases over $175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the $175,000.

**BF 32830** Phase Gate Approval of FY22 Furniture Replacement Program (Project # 2070-23-02):

Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Furniture Replacement Program (Project #2070- 23-02) at Phase Gate Check #3 – Project Budget; Gate Check #3a –Finance Plan Update, setting the final project budget at $1,000,000 and indicating direction to proceed with bidding.

**BF 32831** Phase Gate Approval of FY23 Furniture Replacement Program (Project # 0160-23-02): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of instructional furniture to General Office Products for a lump sum base quote of $880,495 for work on the FY23 Furniture Replacement Program at Cherokee Heights Elementary School (Project # 0160-23-02) at Phase Gate Checks #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

F. Bids - None

G. Change Orders - None

**ITEMS PULLED FOR SEPARATE CONSIDERATION - None**

## IX. OLD BUSINESS

A. Ramsey Middle School: Changing a School Name

Superintendent Gothard welcomed Principal Vibar from Ramsey Middle School to present the second reading of the proposed name change.

Principal Vibar then presented the process of changing the school's name to a more inspiring and representative name. The presentation included a brief history on Alexander Ramsey, an overview of the process, and name change voting including the top 10 names, and the top 5 names.

The name with the most votes is Hidden River Middle School.

**QUESTIONS/DISCUSSION:**

- Director Vue requested further details on the IB programme at Ramsey and how that played into the process. Response: The program encourages global thinker, critical thinking, and a global perspective that makes learning real and relevant. It also pushes students to consider whose perspective is missing from topics, and to take action to make change.
- Director Allen noted Philando Castile as one of the finalists, and the importance of him to many Ramsey students and his impact on them. She thanked our young people, and that Mr. Castile was a great man and a part of the community, and encouraged all to continue to uplift his name.

B. SPPS Builds - 5 Year Plan Incorporating Envision SPPS

Superintendent Gothard then welcomed Facilities staff to present the SPPS Builds presentation, including the function of the five-year plan for the District's buildings and ground, and to become the district of the future for buildings and functional core needs, and builds on the continued good work of the team.

The presentation was a summary of SPPS Builds, the FY23-27 five-year implementation plan for improvements to SPPS facilities, for adoption by the Board of Education. The five-year influences this year were shared, as well as timeline of projects, a preliminary revenue schedule, and board actions, which included adoption of the proposed 2023-2027 five year plan resolution, and gate check 1 and 1a approving the prioritization of work as represented in the five year plan.

**QUESTIONS/DISCUSSION:** None

**BF 32832** Resolution of SPPS Builds: FY 2023 – 2027 Five-Year Facilities Maintenance and Capital Implementation Plan

**MOTION: Director Vue moved approval of the Resolution titled SPPS Builds: FY 2023 – 2027 Five-Year Facilities Maintenance and Capital Implementation Plan. Director Kopp seconded the motion.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

C. FY2022-2023 Budget Update

Superintendent Gothard then welcomed Kenyatta McCarty, Executive Director of Human Resources, to present further information on the FY22-23 Budget. The process was reviewed, including that we committed to an ongoing, priority-based budget process that included developing a multi-year financial plan. The FY23 General Fund Revenue Projection was shared, as well as a review of the instructional priorities of systemic equity, positive school and district culture, effective and culturally responsive instruction and college and career paths. The 2022-2023 expenditures from the General Fund were also reviewed, with a $42.6M shortfall. Information was also provided on addressing the FY23 General Fund shortfall as of 5/9/2022. A review of the FY23 resource allocations was also provided. FY23 staffing impacts were also reviewed, as well as the budget timeline, with action on the budget by the Board of Education at the Regular Meeting on June 21, 2022. Superintendent Gothard also provided an update on the legislative session and the impacts to funding for SPPS.

**QUESTIONS/DISCUSSION:**

- Director Foster noted information on ways to show the budget and resource allocation and how those dollars are tied to student outcomes. Superintendent Gothard mentioned that further information on this topic will be shared at the June Committee of the Board Meeting or Regular Meeting in alignment with ARP funding and SPPS Achieves.
- Director Allen noted appreciation for working with SPFE to build relationships. Further information was requested on the shift of the formula to retain teachers of color in the classroom. Information was also requested on losing staff to budget cuts, but if another role is found for that staff member within the district, and the funding.

- Director Ward requested follow-up information from public comment around the split grade classrooms, as well as further information on situations where teachers may not be placed in other classrooms and those positions.
- Director Vue requested further information on the successful strategies for FRL applications, and information was provided that included the app, incentives, and competitions between schools, as well as sponsorships for gifts as incentives for students and families. We have also been clear with building administration on the impact of those applications, as well as home visits, one-stop call centers, and working with OFECP and Nutrition Services to support those forms.
- Further questions centered on the goals involving the return of the FRL forms.
- Director Vue requested an update on the budget information session that were recently held.
- Director Allen requested information on the implementation of the citywide enrollment improvement plan., with Director Ward following-up with a request for the timeline on the implementation of this potential plan, which would take effect in September 2023.
- Further information was also requested on the cost of bussing for every student in the district.

**X. NEW BUSINESS** - None

**XI. BOARD OF EDUCATION**

A. Information Requests & Responses
- Director Foster requested information about the budget and alignment with the strategic plan.
- Director Allen requested information about the Equity Team and the training for a successful implementation of culturally relevant curriculum.
- Director Vue requested information on student outcomes and indicators.

B. Items for Future Agendas

C. Board of Education Reports/Communications
- Director Kopp shared her experiences at the American Indian Education graduation recognition for students and the history of the event, as well as the growth of the program.
- She also shared her time at the school patrol event at CHS Field, and had the privilege of throwing the first pitch at the Saints game on behalf of SPPS. At that event, she was also was able to connect with staff from Communications and Nutrition Services, Security and Emergency Management, and Office of Family Engagement and Community Partnerships. They all came together to make it a meaningful experience for our 500 school patrols. There were 18 schools represented.
- Director Ellis noted the poetry contest in honor of Marny Xiong and the renaming of the media center in her honor. She also noted that May is Mental Health Awareness Month, as well as Asian American Pacific Islander Month.
- Director Allen noted that she is able to travel in her new job, and is able to connect with schools across the country, and advocated for the legalization of cannabis.
- The Wallin Scholarship winners were also recognized.
- Director Vue also shared the recognition of AAPI community members and citizens, and the veterans of the Vietnam War and Hmong Special Unit Remembrance Day. He then shared a personal story and his connection to the proclamation and special day.

**XI. FUTURE MEETING SCHEDULE**

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- May 24
- June 14 | Special | Non-Renewals | 4:00pm
- June 21
- July 19
- August 23

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- May 10
- June 14
- August 10 (Wednesday)

**XII. ADJOURNMENT**

**Director Vue moved to adjourn the meeting; Director Allen seconded the motion.**

The motion was approved by roll call vote:

| | |
|---|---|
| Director Ellis | Yes |
| Director Foster | Yes |
| Director Henderson | Absent |
| Director Ward | Yes |
| Director Vue | Yes |
| Director Allen | Yes |
| Director Kopp | Yes |

The meeting adjourned at 9:49 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education