MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: U. Ward, J. Vue, C. Allen, J. Kopp, J. Foster, H. Henderson
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

Z. Ellis was absent.

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda with one change - to move Old Business - Policy Update to precede the Superintendent's Report. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Ward: Yes
Director Vue: Yes
Director Allen: Yes
Director Kopp: Yes
Director Ellis: Absent
Director Foster: Yes
Director Henderson: Yes

III. RECOGNITIONS

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with these items pulled for separate consideration - B2 - Request for Permission to Accept a Grant from The Book...
Love Foundation; B8 - Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention; and C5 - Request For Proposal (RFP) extension No.A20-0547-A Student Transportation for 2022-2023 School Year. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

 Director Ward Yes
 Director Vue Yes
 Director Allen Yes
 Director Kopp Yes
 Director Ellis Absent
 Director Foster Yes
 Director Henderson Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of June 21, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of June 21, 2022. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

 Director Ward Yes
 Director Vue Yes
 Director Allen Yes
 Director Kopp Yes
 Director Ellis Absent
 Director Foster Yes
 Director Henderson Yes

VI. COMMITTEE REPORTS

VII. SUPERINTENDENT’S REPORT

A. Envision SPPS Update

Superintendent Gothard then noted that, as committed, staff have prepared an Envision SPPS Update. There are milestones we have worked towards, impacts at schools, and we have learned a lot through the process. In looking how how we’ve welcomed and embraced the forming communities in schools, we are pleased with the updates and progress. Superintendent Gothard thanked staff and families, and welcomed them to occupy these new spaces and relationships. Our students, staff, and families are key to our success. He noted that Chief Turner and Chief Grey Akyea will present, and also solicit feedback from the Board on guidance in this process. We took this commitment seriously and we are ready to fully open the new merged schools and programs, and are proud of this work.

Details within the presentation focused on the Envision SPPS implementation overview, planning and progress monitoring, activity examples, and next steps.
Within the General Implementation portion, the framework was reviewed, as well as implementation phases, school transition teams, early childhood hub information, Hmong Language and Culture program at Parkway, and proposed new program at Highwood Hills.

Within the Evaluation portion, the evaluation areas and questions were presented, as well as method overview, evaluation area, question, indicators, data source, and data analysis method, and evaluation timeline.

Within Activity Examples, the move schedule was shared, as well as end-of-year activities such as the Jackson Jubilee, and John A. Johnson ROAR! Video.

Within the Coming Next portion, the SPPS Builds gate point checks were reviewed, as well as updated on SPPS Builds and Envision SPPS projects such and Bruce Vento and Obama, and updates on the repurposing sites of Galtier, John A. Johnson, Jackson, LNFI Lower, Parkway, and Wilson (LEAP). Further details on the repurposed site of J.A. Johnson were also shared, including the new location of LEAP, as well as details on the repurposing of the Wilson site.

Finally, information on the Enrollment and Retention Committee were shared, including the draft purpose statement, timeline and meetings, members, structure, and process. Those interested in joining this committee can contact SPPS at 651-632-3738 or placement@spps.org.

**QUESTIONS/DISCUSSION:**

**GENERAL IMPLEMENTATION**
- A question was noted about the time of the open house at the West Hub, with it being on National Night Out. That was intentional and they are incorporating both together.
- Board members thanked the team for their work around Highwood Hills programmed, and it is amazing to go to the community to find what families are looking for for their child's education. More details were shared on the implementation and support for Highwood Hills. The first year will be about working in the current specialist structure and using Extended Day Learning for engineering, field trips, and tailor to the experiences of students. There will be more informal opportunities, including family nights and activities with students and families. The second year will be more intentional with more recruitment with staff and partners to hone in on opportunities with partners to work on the three areas of technology, engineering, and agriculture. The third year will be the full implementation to give the school a different status of magnet school.
- Director Foster noted that in talking about early learning hubs and long-term sustainability and enrollment, that the numbers are showing that growth, and she is excited to where we grow and lead with it.
- Director Vue noted that the projected enrollment at the Hmong Language Program at Parkway is 65, and requested information on the rationale for that projection and the growth. Response: The rationale for that is that the school is designed for the first year to support the 5th grade class from Jackson and Phalen, and we want to accommodate 100% of those families, with some room leftover for those in the community to apply. We are intentionally starting small, and modeling the incremental growth as with E-STEM, and rolling out one grade each year. The 6th grade will join the school in Fall 2022, then 6th and 7th grade in Fall 23, and 6th, 7th and 8th grade in Fall 2024.

**EVALUATION**
- Director Kopp noted the emotions, practical decisions and feelings around Envision SPPS. One item that was important was that we are not losing track of this work, and is grateful that we are
continuing to revisit it, and see the impact. That speaks to the gravity of the decision and the respect for the experiences of those involved. She acknowledged and thanked the team for continuing to bring updates, including the level of detail to understand the experiences of our families.

- Director Vue requested information on the evaluation of well-rounded education in this process. Response: The goal of this process is to learn about the extent to which we have provided a satisfactory experiences for families, and the overall goal is to stabilize schools based on enrollment, as well as the extent in design in which we are able to provide sustainable schools by merging or changing, and interrupting patterns through stabilizing enrollment and to what extreme we provide well-rounded education is a value as we link that work to Envision SPPS.

- Director Vue also requested information on ways this report/evaluation tool will look and be accessible to our community members. Response: The evaluations will be interim reports, and short, and may be 1-pagers or posted on the website. They will be translated, and will be reports as we know information - as opposed to one final, large summary report. The idea is for continual reports, and to provide information when and where it is relevant and to share that with the community.

- Director Henderson asked questions about the bus lines to the current LEAP site, and if the new location would be easier to access via Metro Transit. Response: Yes, it is. We did surveys and Transportation staff found that ¾ of students at LEAP live closer to the J.A. Johnson building with the majority of students living within 2 miles of the school versus more than 5 miles from the Wilson site.

- In thinking about the districtwide programs joining LEAP at the J.A. Johnson site, what is the the program that is best served at LEAP - is it college readiness and what does that look like? Response: We haven’t gone far enough yet to know exactly yet, however if a program was to move there, the college and career readiness program would work nicely with LEAP.

- Director Foster noted the student and family engagement around Envision SPPS, and wondering if families had been surveyed about the LEAP site change or if this is the first time families are hearing about this, and the communications around this topic. Response: Principal Santos has been keeping the school community informed, and notification has been sent to staff about the progression and timeline. We know this program has an opportunity to grow, and this move responds and addresses those concerns. Overall in survey and discussion with the LEAP community, they are excited about the opportunities that this new site would bring. Staff are what makes the LEAP program special, and the building is only bricks and mortar, and the goal is to maintain the current staff and supports for students. The information about the site being closer for families was also exciting, as well as conversations with the Y being interested in the site as well.

- Director Allen noted the space for community partners could be used for wraparound services for students at LEAP as well. Some partners, including those in Achievement Plus, have also been interested, and there is a desire to make that work.

- Director Vue requested more information on the repurposing of Jackson. Response: It is about prioritization, and the team felt that the J.A. Johnson site and Obama were higher priority, as well as Bruce Vento, and felt we have more time with Jackson. It will be a similar process as with J.A. Johnson to evaluate the needs internally and then branch out to the broader community to see what their needs are. Chief Turner and Mr. Parent do receive emails weekly from folks with ideas on the plans for Jackson. The building will be empty for the 22-23 school year, and the plan is to have a recommendation for or a program in place for the Fall of 2023 and beyond.

- Superintendent Gothard noted that one of the directives of the SPPS Builds review is the information shared with the Board and community. Monthly reports are shared, as well as on the
dashboard, as well as a review of the gate check language. This is our process and our way to be accountable and transparent with the Board and community.

ENROLLMENT COMMITTEE

- Director Ward provided a statement, following up from his previous request at the June Regular Meeting on a draft resolution regarding enrollment. Following that meeting, he spoke with Chief Turner and learned this work had already been started and he felt confident in the process. He also had a chance to meet and discuss with various stakeholder groups, and is excited about this committee and feels it has been put together in a thoughtful way, and is an opportunity to do a lot of good, and is designed to be a collaborative process. He encouraged parents and caregivers who want to be involved to contact the District and be involved in this work.

B. Human Resources Transactions

MOTION: Director Vue moved approval of the HR Transactions for the period June 1 through June 30, 2022. Director Foster seconded the motion.

The motion was approved by roll call vote:
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes
- Director Ellis: Absent
- Director Foster: Yes
- Director Henderson: Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding items B2 - Request for Permission to Accept a Grant from The Book Love Foundation; B8 - Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention; and C5 - Request For Proposal (RFP) extension No.A20-0547-A Student Transportation for 2022-2023 School Year for separate consideration. Director Foster seconded the motion.

The motion was approved by roll call vote:
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes
- Director Ellis: Absent
- Director Foster: Yes
- Director Henderson: Yes

A. Gifts

**BF 32873** Gift Acceptance from Helen Podruska Trust
The Board of Education authorize the Superintendent to allow J.J. Hill Montessori Magnet School to accept a monetary gift of $10,000 from Helen Podruska Trust. The total amount will be deposited in Intraschool Fund 19-493-291-0000-5096-U001.

BF 32874 Acceptance of Donation from Farnsworth School Organization

That the Board of Education authorize the Superintendent (designee) to accept a gift of $5,000 from Farnsworth School Organization, and this will be deposited to the 19-315-291-000-5096-U001 budget code.

BF 32875 Acceptance of Gift from Amazon to Battle Creek Elementary

That the Board of Education authorize the Superintendent (designee) to accept the donation of school supplies to Battle Creek Elementary for the 2022-23 school year.

B. Grants

BF 32876 Request for Permission to Accept a Grant from Allina Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Allina Health for funds to support the district Wellness Initiatives; to accept funds; and to implement the project as specified in the award documents.

BF 32877 Request for Permission to Submit a Grant to 3M Gives – Open SciEd

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to design and implement a training series for the implementation of Open SciEd; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32878 Request for Permission to Submit a Grant to 3M Gives – Innocent Classroom for STEM Teachers Pilot

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for the funds to design and pilot an Innocent Classroom training series for STEM teachers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32879 Request for Permission to Submit a Grant to 3M Gives – SY22-23 STEM Programs

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for funds to support school year and summer programs in FY23 funded by 3M Gives; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32880 Request for Permission to Submit a Grant to the Minnesota Department of Education – State Personnel Development Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for the funds to enhance Check & Connect; to accept funds, if awarded; and to implement the project as specified in the award documents.
BF 32881  Request for Permission to Submit a Grant to the U.S. Department of Justice, Bureau of Justice Assistance

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Justice for the funds to create school safety tools and train staff and students; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32882  Request for Permission to Accept a Grant from Collins Aerospace

That the Board of Education authorize the Superintendent (designee) to accept a grant from Collins Aerospace for Makerspace supplies at Dayton’s Bluff Elementary; to accept funds, and to implement the project as specified in the award documents.

C. Contracts

BF 32883  Contract between SPPS and Achieve Twin Cities

That the Board of Education authorize the Superintendent (designee) to approve the contract between SPPS And Achieve Twin Cities for the 2022-23 school year.

BF 32884  Service Contract with Learning A-Z to purchase RazKids Plus

That the Board of Education authorize the Superintendent to enter into a contract with Learning A-Z-RazKids. The total cost for services not to exceed $300,000.

BF 32885  K-10 FASTBridge Reading and Math Screener Renewal

The Board of Education authorizes the Superintendent to enter into a contract with FastBridge/Illuminate. The total cost for services will not exceed $200,000.

D. Agreements

BF 32886  Approval of an Employment Agreement with Operative Plasterers Local Union No. 265, to Establish Terms and Conditions of Employment for 2022-25

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Operative Plasterers Local Union No. 265 is the exclusive representative; duration of said Agreement is for the period of June 1, 2022 through May 31, 2025.

BF 32887  Request to Sign Agreement with Communities in School Twin Cities (CISTC) to Continue Full-Service Community School programming at Three (3) SPPS Schools

That the Board of Education authorize the Superintendent (designee) to accept this agreement/contract between CIS and SPPS School for the 2022-23 and 2023-24 school years.
E. Administrative Items

**BF 32888** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period May 1 through May 31, 2022

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(b) Construction Payments

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(c) Debt Service

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<tbody>
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Included in the above disbursements are two payrolls in the amount of $49,563,688.02 and overtime of $156,328.19 or 0.32% of payroll.

(d) Collateral Changes

Released: FHLB of Cincinnati Letter of Credit 05/02/2022

Additions: FHLB of Cincinnati Letter of Credit No. 567402 05/01/2023

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers’ Compensation Law falling within the period ending November 30, 2022

**BF 32889** FY24 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the FY24 Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

**BF 32890** Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #3 – Project Budget; Gate #3A – Finance Plan Update

That the Board of Education approve the FY22 Mechanical Replacement Program (Project #0579-22-01) at Phase Gate Check #3 – Project Budget; Gate Check #3A – Finance Plan Update, setting the final project budget at $1,639,185 and indicating direction to proceed with construction bidding.

**BF 32891** Settlement of Construction Dispute

That the Board of Education approve the Global Settlement Agreement and Mutual Release in the above referenced matter and authorize its Superintendent, or his designee, to execute the Global Settlement Agreement and Mutual Release.
F. Bids

**BF 32892**  Phase Gate Approval of FY22 Instructional A/V Replacement Program (Project # 0680-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of audio-visual upgrades to Muska Electric for a lump sum base bid of $404,660 for work on the FY22 Instructional A/V Replacement Program at Harding Senior High School and Murray Middle School (Project #s 0680-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32893**  Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of RTU replacements to Daikin Applied Americas (serviced by SVL) for a lump sum base bid of $539,873 for work on the FY22 Mechanical Replacement Program at Open World Learning (Project #s 0579-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32894**  Phase Gate Approval of FY22 Mechanical Replacement Program (Project # 0579-22-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of boiler replacements to Daikin Applied Americas (serviced by SVL) for a lump sum base bid plus Alternate #1 of $825,072 for work on the FY22 Mechanical Replacement Program at Saint Paul Music Academy (Project #s 0579-22-01) at Phase Gate Check #4 – Contract Award and Phase Gate Check #4a – Finance Plan Update.

**BF 32895**  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 09C: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2448-A acoustical ceiling tile and wall panels for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Twin City Acoustics for a lump sum base bid of $619,260.

**BF 32896**  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 26A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2458-A electrical and low voltage for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to NAC Mechanical & Electrical Service for a lump sum base bid of $965,000.

**BF 32897**  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 01A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2434-A general trades and carpentry work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Meisinger Construction for a lump sum base bid of $787,000.

**BF 32898**  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
That the Board of Education approve the award of Bid No. A22-2444-A entrances and storefronts, windows, curtain walls, and glazing for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Envision Glass for a lump sum base bid of $275,885.

BF 32899  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 09A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2446-A gypsum board assemblies for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Commercial Drywall for a lump sum base bid of $547,395.

BF 32900  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 11A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2455-A food service equipment for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Culinex for a lump sum base bid of $654,676.

BF 32901  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 04A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2436-A masonry work for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Axel Ohman for a lump sum base bid of $615,000.

BF 32902  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 23A: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2457-A HVAC and plumbing combined for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Master Mechanical for a lump sum base bid plus Alternate #2 of $2,874,239.

BF 32903  Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01)
– WS 07B: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2440-A metal wall panels for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Berwald Roofing for a lump sum base bid of $356,870.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32904  Request for Permission to Accept a Grant from The Book Love Foundation
Director Allen pulled this item to highlight the literacy crisis across the nation and in SPPS. She also noted her recent research and noted the time during Reconstruction, and the powerful phrase meaning “all hands on deck.” She pulled this item to thank the Book Love Foundation for their donation for culturally relevant books, and encouraged others to look at how we can have “all hands on deck” to relive the literacy issue. Illiteracy is the first stage of moving young people from the school-to-prison pipeline.

MOTION: Director Vue moved that the Board of Education authorize the Superintendent (designee) to accept a grant from the Book Love Foundation for culturally relevant in-classroom library books; to accept funds; and to implement the project as specified in the award documents. Director Allen seconded the motion.

The motion was approved by roll call vote:
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes
- Director Ellis: Absent
- Director Foster: Yes
- Director Henderson: Yes

BF 32905 Request for Permission to Submit a Grant to the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention

Director Allen noted she pulled this item as a follow-up from her previous item, and that this is the other end of ending the school-to-prison pipeline. This item is for a grant for a more restorative approach around truancy, and that low level crimes can be resolved through community restorative practices, responsive, and justice. She thanked the team for actions to show we are thinking about our Black and Brown students, and being intentional about ending the school-to-prison pipeline.

MOTION: Director Vue moved That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Justice for the funds to utilize schoolwide Restorative Practices and additional supports to Battle Creek Middle School and Harding High School; to accept funds, if awarded; and to implement the project as specified in the award documents. Director Allen seconded the motion.

The motion was approved by roll call vote:
- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes
- Director Ellis: Absent
- Director Foster: Yes
- Director Henderson: Yes

BF 32906 Contract Extension No. #A-214622-A Type 3 (van) Services for 2022-2023 School Year.
Chief Turner provided more background on this item, since it was a recent addition to the agenda. She noted the challenges with transportation and assured the Board and community that there will be transportation services at the beginning of the school year.

She noted there is a rate increase for these extensions, and the process for the contracts and increases. The increase is due to the increased price of fuel, as well as increased cost for the workforce in other to attract and retain quality drivers.

**MOTION:** Director Vue moved that the Board of Education authorizes the Superintendent (designee) to extend contracts based on attached rates established for school year 2022-2023. Director Foster seconded the motion.

The motion was approved by roll call vote:

- Director Ward: Yes
- Director Vue: Yes
- Director Allen: Yes
- Director Kopp: Yes
- Director Ellis: Absent
- Director Foster: Yes
- Director Henderson: Yes

IX. OLD BUSINESS

A. Policy Update

1. SECOND READING: Policy ---.-- Smudging

Superintendent Gothard then welcomed John Bobolink, Supervisor of the Office of Indian Education, and staff, students, and families to present the Second Reading of this policy. The presentation included details on the rationale for the policy, information on smudging, procedures for smudging, and next steps include the second and third readings of the policy.

Principal Tim Brown shared his experience as principal at American Indian Magnet School and the social-emotional impact of smudging for students. Janice LaFloe, chair of the American Indian Parent Committee, shared about the spiritual health of Native learners, and is pleased to see the efforts to make schools environments for healing.

Parents and students also shared their perspectives about the importance of smudging and this policy.

Elona Street-Stewart, former school board member for SPPS, also shared her perspective on this proposed policy, as well as the history of smudging and the origin of this policy in SPPS.

The full presentation can be found in the BoardBook.

**QUESTIONS/DISCUSSION:** None
X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses
B. Items for Future Agendas
C. Board of Education Reports/Communications

- Director Ward noted that there is a lot of community interest of working toward a future that is health and responsive to the needs of sustainability and around climate change. He noted hearing from a community member tonight, and others as well, about a grant from the EPA that would allow districts to apply for up to 25 electric buses to replace existing diesel fueled buses. He is excited that we are moving forward with the application. He thanked Director of Transportation, Ben Harri, and to activists at MN350.

- Director Allen congratulated all SPPS graduates. She also noted her time at CDF Freedom Schools at both Rondo and Hazel Park.

- Director Vue shared an update on the work of the Marny Xiong Memorial Committee and their progress, as well as the origin of the committee.

- Director Kopp shared the Board statement regarding SEAB, which has also been posted on the BOE homepage. She also encouraged folks to view and apply for the SEAB facilitator position.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- August 23
- September 20
- October 18
- November 15
- December 13
- January 4, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- August 10 (Wednesday)
- September 6
- October 4
- November 1
- December 6
- January 3, 2023
- February 7
- March 7
XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Henderson seconded the motion.

The motion was approved by roll call vote:

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<th>Director</th>
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<tr>
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<td>Director Henderson</td>
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The meeting adjourned at 8:12 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education