

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

September 20, 2022
6:05 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:05 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: C. Allen, J. Kopp, Z. Ellis, H. Henderson, U. Ward, J. Vue
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

Director Foster was absent.

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda with one change - to move Consent Agenda to precede the Superintendent's Report. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

III. RECOGNITIONS

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with these items pulled for separate consideration: A1 - Gift Acceptance in Memory of Darren Ginther; and D2 -

Approval of the Employment Agreement for the Executive Chief of Financial Services. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of August 23, 2022

MOTION: Director Vue moved approval of the Minutes of the Regular Meeting of the Board of Education of August 23, 2022 . The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of August 10, 2022

At the Special Committee of the Board Meeting on September 13, 2022, Superintendent Gothard began by welcoming everyone to the meeting, and provided a brief overview on the great start to the school year 2022-2023 in Saint Paul Public Schools, with the prevailing theme of “reclaiming happiness” across the District. He shared initial reports on enrollment and waiting lists, with more details and figures to follow after October 1. He thanked the team for their work, as well as thanks to the Board of Education for their support. Discussion from the Board focused on the process and timeline for the enrollment figures, differences in schools with waiting lists, and upcoming meeting presentations with more information.

Director Ward then re-introduced a presentation on updates to the procedure for public comment, which was a continuation from the August 10 Committee of the Board meeting, including extension of public comment time and incorporating public comment into the regular meeting agenda. Discussion included a historical perspective and past practices of Public Comment, efficiency in the timing of Public Comment, placement of recognitions within the agenda, feedback on this proposed change and the effects on student recognition timing, methods of engagement with the Board, and future steps. Overall, the proposed procedure would be to begin the meeting at 5:30pm, Recognitions, and then allow up to 45 minutes for Public Comment, and to then continue with the

agenda of the Regular meeting, with official action on this proposed change to be taken at a future Regular Meeting. The implementation steps were also discussed including the timing, transition, and communication.

MOTION: Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of September 13, 2022, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Ellis

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VII. SUPERINTENDENT'S REPORT

A. Summer 2022

Superintendent Gothard then welcomed Tony Walker, Director of Community Education, and Adam Kunz, Assistant Superintendent to present on Summer 2022.

The presentation included details about summer enrollment, student supports for the summer program, an overview of the PreK-4 summer program, themed summer programs, middle school programs, middle school field trips and special events, high school credit recovery and EL language development, new credit recovery programs including student data, and summer learning media highlights. Details were also provided on the special education extended school year program and special education recovery services. Within the Community Education portion of the presentation, information shared included the summer enrollment summary, details about the youth and adult summer programs, CDF Freedom Schools overview and enrollment figures, Adult Basic Education Summer program information, Discovery Club Summer information, ECFE pop-up events and outreach and ECFE summer programming.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen appreciated the experiential learning opportunities in summer programming, and believes that is the direction in which we need to be heading in education.
- She also requested more information on the trainings for cultural comfort in programs such as Discovery Club, as we are also shifting to more culturally relevant curriculum in classrooms.
- Director Henderson noted the additional funding in this summer's programming, and details on thinking about future years and how those dollars may shift. Response: It is about sustainability and sustainable growth, including scholarships for students who receive FRL. There are also pay-what-you-can models, and we want students to be engaged, and ensure that we are utilizing our dollars effectively for programs for the city, and for our students to have the best experiences in our summer programs.

- Director Kopp requested information on the measurements for effectiveness and impact, and how to use that information to build upon for future programs. In terms of effectiveness, we look at attendance and the rates at which students pass the course.
- Director Vue shared questions on how we can carry over certain aspects of summer programming into the regular school year. Administration shared information on credit recovery and encouraging students within the school year instead of needing to wait until the summer, as well as completing what was missed as opposed to the entire coursework. Superintendent Gothard also provided further details on the Districtwide Career Pathways Center and that as an example of how we are supporting students to apply their education to real world learning. He also noted the block schedule which allows for distance learning opportunities, and upcoming partnership opportunities.
- Director Vue also noted that testimonials from those who experienced summer learning, and those who helped, would be beneficial.

B. Envision SPPS Update

Superintendent Gothard then welcomed Chief Turner, Executive Director Jim Vollmer, and Principal May Lee Xiong to present the Envision SPPS Update.

The presentation included information in four areas: Envision SPPS Implementation Overview, Planning and Progress Monitoring, Activity Examples, and Coming Next.

Within General Implementation, information included the framework, implementation phases, Envision schools, Envision enrollment, and Envision school staffing.

Within the Evaluation portion, information focused on the final Envision SPPS Evaluation to be reported to the Board of Education in January 2023.

Activity examples included information on the ice cream social at the Early Childhood Hubs, the first day of school at Hmong Language and Culture Middle School, activities at Bruce Vento Elementary and Achievement Plus supports, the staff retreat for Phalen Lake Hmong Studies, and Maxfield uniform support information.

Coming Next information included Phase 4: Continue Building Community details, supporting transitions at Obama Elementary, and next steps with the Wilson building.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ellis shared her experience related to the Phalen Lake staff retreat, and cards with key phrases on them in a dialect of the Hmong language.
- Director Allen also shared her appreciative thoughts on the retreat. She also noted the importance of students being able to feel comfortable and at home at school, and the mental issues that can occur if students feel and act one way at home, and another at school and double consciousness. It is so important to incorporate culture into spaces and schools.
- There was a question on class size caps, and how to address issues related to that. Response: We are currently verifying enrollment information, as well as looking at waiting lists and moving students into those spaces. Additional information was also provided, including allowing figures over the size caps for schools to be able to grow, as students leave the school, the mobility rate, etc. Each school works differently on their classroom size caps, and we are also respectful of the

SPFE contract. More details were also provided on the teacher allocations when there are additional students and sections, as well as grade size splits. Chief Collins provided further examples, and noted that we have been monitoring and working with sites since the first day of school to allocate staff. Information was also provided on the process.

- Director Ellis requested the figures for class size caps at middle and high school, and working around schedules at those schools. Chief Collins provided those figures, and also noted the differences in caps for schools with a higher rate of students who qualify for FRL.
- Director Ellis requested more information on the Envision SPPS report planned for 2023, and the framework and feedback/information collection for that report. Response: We do have a framework, and will re-share. REA is doing a full evaluation report to be completed around January 2023. We will be conducting surveys, assessments, interviews, and will review the report at an upcoming meeting. More details on the surveys were also provided, with the January report to be the first part of the evaluation, and future surveys to follow. Director Ellis also encouraged the team to think creatively about gathering information, and the team will find opportunities to capture more information outside of email surveys. She also requested information on the timeline for data collection.
- Director Kopp thanks staff for their information and sharing of efforts. She also acknowledged seeing the positive items at schools with a difficult and disruptive decision that affected families. As we continue to do this work, we celebrate, but also remember it was difficult for communities.
- Will Obama students have priority in their schools? Response: Yes, they will have school priority and also priority in the JJ Hill area.
- How long is Phase 4, and what is the timeline? Response: It began when school started on September 6th, and will go through January with the report, but could be pushed further into February as well.
- What kind of support or engagement is following Phase 4? Response: We plan to ask schools about their needs and additional supports, and will come back with that information. They may also work with the cross functional district team. Most support may be with helping merging families, and to ensure we are honoring those new merged communities.
- Director Kopp also noted the need for ways to continue to invest in our schools for a longer support period, especially for middle school as it is a new program. She encouraged the team to provide supports as long as schools need it, because our communities do invest in their schools, and we want them to feel supported through these changes.
- Director Vue noted his personal experience in the alignment of culture and school.
- He also raised questions if the middle school principal of the Hmong program was invited to the Phalen Lake staff retreat. Principal Thor was invited, but was not able to attend, but did connect with Principal Xiong at Phalen Lake. They have discussed partnerships moving forward and coordinating future school events for families.
- Chief Turner also noted the ways new leaders and principals are collaborating and supported. Staff shifts were also discussed.
- Superintendent Gothard thanked the team and Principal Xiong for sharing her experiences.

C. School Year 2021-22: District Outcomes

Superintendent Gothard then welcomed Dr. Stacey Gray Akyea to present this presentation. It is the first in a series of progress presentations, and to share our efforts in these areas.

The presentation consisted of three areas: Alignment, School Year 2021-22 Outcomes, and Looking Forward. Within Alignment, information was presented on the alignment of the three initiatives including

SPPS Achieves Strategic Plan, World's Best Workforce, and Achievement and Integration. The timeline for these three initiatives was shared, as well as the goals and outcomes for each.

Within the School Year 2021-22 Outcome portion, information was shared including data on Kindergarten readiness, academic achievement in math and reading, decreasing disparities, outcomes for students receiving special education services and outcomes for students learning English as a second language. Outcome data was also presented for college, career, and life. A summary of outcome data was also shown.

Within the Looking Forward portion, information was shared regarding the ARP dashboards, promising academic practices, outcome consultation groups, and systemic equity focus area plan.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Kopp noted she is interested in seeing scores for math and reading and the tools used to measure and provide transparency to the community.
- She also requested information on the decrease in disparities, and a specific target by which to measure or time. Response: That information will be on the website, and they are five year targets.
- Director Vue appreciated the monitoring system, and it is a great foundation to track progress moving forward.
- He also requested information if proficiency fulfills our mission as a school district and when we meet targeted goals, will we know we have arrived? Response: Proficiency is a floor - not a ceiling. Our strategic plan is designed to measure academics. Our mission and vision is the ceiling. The basic floor is measured by metrics, and with items like stories and following-up with students, we will know more about our students. The Career Pathways Center and other programming will be instrumental in this initiative, as well as through culturally relevant instruction and systemic equity. This is to plant the seeds for greater things moving forward, and we are measuring to get the floor data, and to get from the floor to the ceiling will take additional work.

D. Human Resources Transactions

MOTION: Director Vue moved approval of the HR Transactions for the period July 1 through July 31, 2022. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding these items for separate consideration: A1 - Gift Acceptance in Memory of Darren Ginther; and D2

- Approval of the Employment Agreement for the Executive Chief of Financial Services. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

A. Gifts - pulled for separate consideration

B. Grants

BF 32949 Request for Permission to Submit a Grant Application to the Assistance League of Minneapolis/Saint Paul

That the Board of Education authorize the Superintendent (designee) to allow the opportunity to submit grant applications to Assistance League's philanthropic program Operation School Bell; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32950 Request for Permission to Submit a Grant to 3M – Districtwide Career Pathway Center

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M for the funds to sustain programming at the districtwide career pathway center; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32951 Request for Permission to Submit a Grant to 3M– XR Terra Summer Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M for the funds to sustain a summer program for high school students to explore augmented reality technology careers; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32952 Request for Permission to Submit a Grant to the Environmental Protection Agency

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Environmental Protection Agency for the funds to replace diesel engine school buses with zero emission school buses; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32953 Request for Permission to Submit a Grant to Project Lead the Way

That the Board of Education authorize the Superintendent (designee) to submit grants to Project Lead the Way for the funds to implement PLTW programming at Highland Park Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32954 Request for Permission to Submit a Grant to the Minnesota Department of Human Services

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Human Services for the funds to implement Connecting Families and Charting the LifeCourse programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32955 Request for Permission to Submit a Grant to the US Department of Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the US Department of Education for the funds to implement full-service community school models at two schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 32956 Request for Permission to Submit a Grant to the Yass Foundation for Education

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Yass Foundation for Education for the funds to expand instruction and opportunities to learn about computer science and computational thinking; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 32957 Change Inc. Navigators in SPPS for School Year 2022-23 and 2023-24

That the Board of Education authorize the Superintendent (designee) to approve the expenditure of ARP funds in an amount not to exceed \$500,000 for Navigators provided by Change Inc. for each fiscal year 2022-23 and 2023-24. This amount supports the work of Navigators at all SPPS high schools.

BF 32958 Change Inc. Services in SPPS

That the Board of Education authorize the Superintendent (designee) to approve the expenditure General Education funds, Special Education funds, and Gateway to College funds in an amount not to exceed \$200,000 for site-based mental health services provided by Change Inc.. This amount supports site-based mental health services at multiple SPPS sites, and is equivalent to the amount expended during school year 2021-22.

BF 32959 Lutheran Social Services Attendance Support and Family Engagement for School Years 2022-23 and 2023-24

That the Board of Education authorize the Superintendent (designee) to approve the expenditure CARES Act funds in an amount not to exceed \$300,000 per fiscal year for Lutheran Social Services work in SPPS schools to increase attendance and family engagement.

D. Agreements

BF 32960 Approval of the Employment Agreement for the Executive Chief of Human Resources and Talent Development

That the Board of Education approve the employment agreement with the Executive Chief of Human Resources and Talent Development, effective October 10, 2022.

BF 32961 Request to Sign Concurrent Enrollment Joint Powers Agreement with Minnesota State University, Mankato

That the Board of Education authorize the Superintendent (designee) to sign the Concurrent Enrollment Joint Powers Agreement between Saint Paul Public Schools and Minnesota State University, Mankato for FY23

E. Administrative Items

BF 32962 Monthly Operating Authority

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period July 1, 2022 through July 31, 2022

(a) General Account	#750901-751547 #0004560-0004611 #7004481-7004493 #0007256-0007347	\$68,594,520.29
(b) Construction Payments	- 0 -	\$1,363,425.77
(c) Debt Service	- 0 -	<u>11,148,306.21</u>
		\$81,106,252.27

Included in the above disbursements are three payrolls in the amount of \$32,136,477.35 and overtime of \$174,941.57 or 0.54% of payroll.

(d) Collateral Changes

Released: None
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending January 31, 2023

BF 32963 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective September 28, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 32964 Request for Approval to have Bell Bank Advertise at the Saint Paul Cup Soccer Match (Washington vs. Harding) at Allianz Field

The Board of Education authorizes the Superintendent (designee) to allow advertising by Bell Bank at the Saint Paul Cup Soccer match at Allianz Field on October 7th, 2022.

BF 32965 Purchase Equipment from School Health totaling \$270,405.80 via Federal American Rescue Plan (ARP) Funding

That the Board of Education authorize the Superintendent to purchase equipment from School Health to address student health needs totaling \$270,405.80 via Federal American Rescue Plan (ARP) Funding.

BF 32966 Phase Gate Approval of the Farnsworth Upper HVAC Replacement Project (Project #1030-23-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

That the Board of Education approve the Farnsworth Upper HVAC Replacement project (Project # 1020-23-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a – Finance Plan Update.

BF 32967 Phase Gate Approval of the Highland Park Middle School Addition and Renovation Project (Project #3081-23-01): Gate #2 – Project Charter; Gate #2A – Finance Plan Update

That the Board of Education approve the Highland Park Middle School Addition and Renovation project (Project # 3081-23-01) at Phase Gate Check #2 – Project Charter; Gate Check #2a – Finance Plan Update.

F. Bids

BF 32968 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 08D: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2454-A coiling doors and grilles for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to W. L. Hall Company for a lump sum base bid of \$246,738.

BF 32969 Phase Gate Approval of Jie Ming Phase II Addition & Renovation (Project # 3090-21-01) – WS 09D: Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A22-2445-A carpet and resilient flooring for the Jie Ming Phase II Addition and Renovation project (Project #s 3090-21-01) to Commercial Flooring Services for a lump sum base bid of \$391,415.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 32970 Gift Acceptance in Memory of Darren Ginther

Director Vue noted that this item was pulled from the consent agenda to recognize Darren, as a friend and colleague.

Superintendent Gothard noted this is another opportunity to talk about our friend and colleague, and talented educator, and father. Darren's wife, Michelle, was also at the meeting to speak about Darren. Superintendent Gothard spoke about his recent conversation with another school district and the work of SPPS and the Districtwide Career Pathways Center, which was Darren's idea and goal. Darren's team then shared more information with the other District on the life and work of Darren. He brought so much energy and enthusiasm to this District and OCCR program. He was responsible for great work and his presence can be felt, as his work to benefit students continues.

Darren's wife, Michelle, then spoke about the work of her husband and this donation in his memory.

Director Allen shared appreciation for the work of Darren, especially in career pathways. She was excited to see him present information and his passion for this work, and to get this work done in providing opportunities for students.

Director Kopp reminisced about a conversation with Darren at a graduation ceremony, and the joy in his face when talking about a new initiative and partnership, and opportunities for students in their future careers. His enthusiasm is the very best of what SPPS is - and this gift is a tribute to his memory and legacy, and his work will be meaningful and relevant for a long time and we are grateful.

Director Ellis also reminisced about a conversation with Darren regarding the transition to high school, and her personal experiences and his deep knowledge of pathways for students.

MOTION: **Director Vue moved that the Board of Education authorize the Superintendent (designee) to accept monetary gifts in memory of Darren Ginther. Director Ellis seconded the motion.**

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

BF 32971 Approval of the Employment Agreement for the Executive Chief of Financial Services

Director Ward noted that he pulled this item as it has generated some community interest and involved a long-time trusted leader. He asked the Superintendent to speak to the rationale towards eliminating the position and the differences in roles. Superintendent Gothard noted that this move was part of a reorganization, the previous position was eliminated, and a new position was created as part of the superintendency. This new position involves an individual contract. Superintendent Gothard also noted that he would like all chief positions to be executive chiefs to bring consistency to recruit and retain the best staff for SPPS. He went on to note that leadership includes many folks, and divisions and departments to achieve our vision, with high strategic aspirations for the district.

Director Ward also posed questions on the search process for this role, including the timing and number of candidates. Superintendent Gothard noted 5 days for an open position is acceptable within the industry, and there are many different increments of time that positions are posted. Two candidates did apply and were interviewed by Superintendent Gothard.

Director Ward also requested information on the pay of the new role, which will be the same pay as the previous position, but will have an individual contract and working within the superintendency.

Superintendent Gothard also noted there have been about 20 different iterations of the superintendency, and there has been a lot of change. He noted the recent changes to the previous Chief of Staff and Chief Academic Officer positions, and he chose not to fill those, but to re-organize his current leadership team.

Another question was noted on the start date for Mr. Sager, the chosen Executive Chief of Financial Services, and it will be on or around October 17th, with time for transition. Patricia Pratt-Cook, the chosen candidate for Executive Chief of Human Resources and Talent Development will begin on October 10th.

MOTION: **Director Vue moved that the Board of Education approve the employment agreement with the Executive Chief of Financial Services, effective October 17, 2022. Director Kopp seconded the motion.**

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	No
Director Vue	Yes

IX. OLD BUSINESS - None

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses

- Director Ellis noted the public comment statements about cell phone safety and requested information on the safety software for student iPads, including cost and changes since iPads were first introduced.
- Director Allen requested a report on overall enrollment, specifically on those schools with low enrollment.
- Director Ellis requested information on schools impacted by Envision SPPS, specifically LEAP, Highwood Hills, and Wellstone.

B. Items for Future Agendas

C. Board of Education Reports/Communications

- Director Ward provided an update on the Enrollment Committee, including the committee structure and work.
- Director Ellis shared her experience at Summer Graduation, and thanked Kathy Weyandt for her work in the organization of graduation ceremonies.
- She went on to share the alerts she received about COVID vaccine opportunities from SPPS. She also noted the 25-Year Recognition event; and a thanks to the Office of Family Engagement and Community Partnerships for their work at Selby Jazz Festival. She also noted the Urban Debate League Event on Thursday, 9/22.
- She also raised the importance of the Board's work in community engagement, and charged the Executive Committee to discuss this topic with further discussion at an upcoming Committee of the Board meeting.
- Director Kopp shared her experience at the recent Ramsey County League of Local Government meeting regarding mental health of students in our schools and supports available.
- Director Allen shared about her time at the Hidden River Middle School Open House event, and also encouraged the push for community engagement.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- October 11
- November 15
- December 13
- January 4, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- October 4
- November 1
- December 6
- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 13

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes
Director Foster	Absent
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes

The meeting adjourned at 9:08 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education