INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

October 11, 2022
6:05 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order at 6:06 p.m. by Jim Vue, Chair.

II. ROLL CALL

Board of Education: J. Foster, H. Henderson, U. Ward, J. Vue, C. Allen, J. Kopp, Z. Ellis
Superintendent Gothard

C. Long, General Counsel; S. Dahlke, Assistant Clerk

II. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Vue moved approval of the order of the main agenda. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

III. RECOGNITIONS

BF 32975 Acknowledgement of Good Work Provided by Students

Allison Paker, Amelia Larsen and Lucy Peltier represented SPPS and Murray Middle School at the National History Day competition in June, winning Outstanding Entry in the Junior Division & Fourth Place for their performance on Kate Warne, America's first woman private detective in the mid-1800s.

This year's History Day theme was "Debate and Diplomacy in History: Successes, Failures, Consequences." Throughout the school year, students in American Studies 7 and high school U.S. History (and some World History and Minnesota Studies 6) conducted historical research on a topic they chose using the theme as a guide.

The 2022 National History Day Contest was held virtually June 12-16, 2022. Six projects from SPPS placed first or second in the Minnesota's State History Contest. These projects move onto the National History Day competition virtually at College Park, Maryland.

BF 32976 Acknowledgement of Good Work Provided by Outstanding District Employees

Jackelyn Doyle-Eustice, fifth-grade teacher at the SPPS Online School, is this year's Economic Educator of the Year Grade K- 5, an honor she received from the Minnesota Council on Economic Education through the University of Minnesota.

Jackelyn extends the learning for her students by giving them the opportunity to create their own products and sell them at an in-class pop-up market to other students throughout the school. By doing so, Jackelyn inspires students to think about how to monetize their hobbies and contribute to the small business community. She also has invited members of the local business community into her classroom to share with students how they turned their passions and hobbies into small businesses. In a recommendation letter for the award, Jackelyn's colleague wrote "She is a teacher that is incredibly passionate about creating culturally relevant experiences with a real-world application in her classroom. The economics unit Ms. E has developed to teach students about economics is one of those units students will remember for the rest of their lives."

Each year the Minnesota Council on Economic Education honors Minnesota educators who effectively teach economic and personal finance concepts using innovative, culturally responsive, and creative teaching practices. The award honors teachers who incorporate exemplary teaching techniques that improve the economic understanding of their students, both in and out of the classroom. Teaching award honorees receive $500, a certificate, and a plaque certifying the award.

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Vue moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Foster.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

V. APPROVAL OF THE MINUTES

A. Minutes of the Special Meeting of the Board of Education of September 20, 2022

B. Minutes of the Regular Meeting of the Board of Education of September 20, 2022
C. Minutes of the Special Meeting of the Board of Education of September 28, 2022

MOTION: Director Vue moved approval of the Minutes of the Special Meeting of the Board of Education of September 20, 2022; Minutes of the Regular Meeting of the Board of Education of September 20, 2022; and the Minutes of the Special Meeting of the Board of Education of September 28, 2022. The motion was seconded by Director Ellis.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

VI. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of October 4, 2022

At the Committee of the Board Meeting on October 4, 2022, Superintendent Gothard began by welcoming everyone to the meeting, and provided a brief update on staffing, as well as the recent figures from the preliminary enrollment count, and his experience at a state conference on communications. He also shared an update on the transition plan and start dates for new executive leaders. Questions from board members focused on data of paraprofessionals and licensed teachers, recruitment, flexibility in schedules, and excitement for teachers and staff to begin teaching in schools.

The first presentation was the Communications Overview. Discussion from board members focused on targeted marketing, information on reels and videos, timelines for translated materials, and further information on strategic communications plan. The rationale for district communications to parents and families instead of directly to students was shared, with further discussion on this topic. As a follow-up from the questions involving timelines for translated materials, further discussion included the alignment of timing of messages in translated languages, and the potential of sending translated materials out first. Further details were also requested on the support for schools and sites with translations, as well as websites. Discussion also included the process for families to opt-in for their preferred language, information on the engagement of social media, the importance of District engagement at community events, and information on the recording and live streaming of sporting events. More information was also shared on the upcoming WeAreSPPS launch, as well as crisis communication process and timing.

Director Ward then introduced the Resolution to Divest from Fossil Fuels and Private Prisons. This discussion sparked points from the Board including information on ways to invest in items that are sustainable and in line with the values of the District, impacts of the resolution on staff time, a note that if a company is making strides in sustainability that the District will continue to work with them, clarifications within the resolution including that the District does not currently

invest in private prisons, the inclusion of the most up-to-date information referenced in the resolution, and additional citations that include the United States Constitution.

MOTION: Director Kopp moved that the Board accept the report of the Committee of the Board Meeting of October 4, 2022, and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Henderson.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

VII. SUPERINTENDENT'S REPORT

Superintendent Gothard began the report by welcoming Patricia Pratt-Cook, our new Executive Chief of Human Resources and Talent Development, as this is her first board meeting. He also thanked Jim Vollmer for his work in the interim and his leadership.

A. Bilingual Seals

Superintendent Gothard then welcomed Maijue Lochungvu, Megan Budke, and Christi Schmitt to present information on the Bilingual Seals Program in SPPS. Information included a grounding quote in language and equity, the team, and the vision to honor, sustain, and expand the language and intercultural skills of all SPPS students in dual language immersion, Indigenous and world languages, and bilingual seals. The mission of the Bilingual Seals Program was also reviewed, including to honor the language assets of all SPPS students through world language certificates, bilingual gold seal, and bilingual platinum seal. The different levels of the ACTFL were reviewed and the correlation to the certificate and seals. Information was also presented on the world language certificate, and bilingual/multilingual seals, as well as ways in which students earn a seal or certificate and college credits, and quotes from students in the program. The achievements of the program were also shared, including 2,535 total achievements, and over $11M in value of seal awards based on college credits earned. Further data on the achievements was also presented. Next steps were also discussed, as well as both internal and external partnerships.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward thanked the team for this amazing work, and noted that opportunities for students to pay less in college tuition is great.
- It was mentioned that Minnesota is one of two states that accepts this program for college credit. What schools accept the credits? Response: It is written into state law that all Minnesota State Colleges and Universities accept it. The University of Minnesota is not included in this, but we have heard success stories from students with language credits who have spoken with their teachers. The transcripts also note the proficiency level, which is common language across state guidelines. We are experiencing success outside the system.

- Director Ward encouraged the University of Minnesota to opt-in to this program.
- It was noted that Illinois also accepts these credits. Further discussion included if students take the test in Minnesota, if that can transfer to Illinois.
- Further discussion also included the dollar value of the seals program to students, and the basis for that figure, which included the cost per credit at Century College and Saint Paul College.
- Director Henderson requested information on ways in which students learn about the program, which includes meetings with all 14 high school principals and counselors, as well as a communications plan at each high school, including posters, digital announcements, and word-of-mouth through counselors, language teachers, and EL teachers. Our counselors at Gateway to College contacted each student with a home language and encouraged them to sign up for the program. Director Henderson noted her own experience as a student with a home language, and how this program can empower students and encourage them that their skills are valued.
- Director Kopp thanked the team for the presentation, and it is great to see that the good work from students is valued.
- Is there a correlation between participation in the seals program and other academic achievement? Response: We have not specifically pulled that data, but because parts are funded through ARP, there is data available on the dashboard. Research shows that students who enroll in immersion experiences typically experiences high academic success, and it is something that we can report back.
- Director Kopp also requested information on the plan for the seals program with ARP funding to sustain and maintain it. We are thrilled with the gift of ARP funds, and they have opened a world of possibilities to get the program running smoothly. There are also grant funds available. We are also watching at the federal level with a law passed in the House as part of biliteracy seal funding, which we also hope will pass in the Senate. Director Kopp noted if there are ways for board members to support those efforts, they would be able to support and lend their voice.
- Director Foster noted her interest in the ARP funds, as well as the data provided that shows the success of the program. She appreciated the cross-departmental work to find solutions for students. She also encouraged the legislature to fully fund education, and when we put resources where the data is, we can see strong outcomes for student success. This program encourages students to be their authentic selves and speak their home language, and retain who they are in public spaces and places.
- Director Vue noted this is a microcosm of the great work in SPPS.
- Superintendent Gothard thanked the team and it is wonderful to share about the success and process, and that we will continue to recognize students, as we have in the past, for their achievement in the seals program, and we look forward to the future celebration.

B. <u>Human Resources Transactions</u>

MOTION: Director Vue moved approval of the HR Transactions for the period September 1 through September 30, 2022. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

Director Kopp	Yes
Director Ellis	Yes

VII. CONSENT AGENDA

MOTION: Director Vue moved approval of all items within the consent agenda withholding no items for separate consideration. Director Ellis seconded the motion.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

A. Gifts

BF 32977 Acceptance of Non-Monetary Gifts to Eastern Heights Elementary

That the Board of Education authorize the Superintendent (designee) to accept this generous donation of books and related reading supplies to Eastern Heights Elementary for the 2022-2023 school year.

B. Grants

C. Contracts

BF 32978 Request Approval of Contract with Vail Ski Resorts / Afton Alps for SPPS Co-operative Ski Team Training and Competition

That the Board of Education authorizes the Superintendent (designee) to execute the rental agreement with Vail Resorts / Afton Alps for SPPS Co-operative alpine ski team(s).

BF 32979 Correction Design Services for Barack and Michelle Obama School Addition and Renovation Project (Project #3210-23-01) - Contract Amendment

That the Board of Education authorize award of design services to Snow Kreilich Architects for the total not-to-exceed fee increase of ~~$3,467,351~~ $3,471,044.

D. Agreements

BF 32980 Approval of Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Minnesota Teamsters Public and Law Enforcement Employees Union Local No. 320, Nutrition Services

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Minnesota Teamsters Public and Law

Enforcement Employees Union Local No. 320, representing nutrition services employees in this school district; duration of said Agreement is for the period of September 6, 2022 through June 14, 2023.

E. Administrative Items

BF 32981 Monthly Operating Authority

1 That the Board of Education approve and ratify the following checks and electronic transfers for the period August 1 through August 31, 2022

(a) General Account	#751548-752448 #0004612-0004638 #7004494-7004534 #0007348-0007465	$42,519,935.95
(b) Construction Payments	- 0 -	
(c) Debt Service	- 0 -	$7,886,159.10
		16,705.00
		$7,902,864.10

Included in the above disbursements are two payrolls in the amount of $17,598,178.55 and overtime of $48,970.71 or 0.28% of payroll

(d) Collateral Changes
Released: None
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending February 28, 2023

BF 32982 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant students from school effective October 26, 2022, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 32983 Active Employee and Early Retiree Health Insurance with PEIP

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with PEIP, effective January 1, 2023, at the proposed premium renewal rates.

BF 32984 Active Employee and Early Retiree Health Insurance with Medica

That the Board of Education approve a contract for active employee and retiree health insurance coverage with Medica, effective January 1, 2023, at the proposed premium rates.

BF 32985 Active Employee Dental Insurance with HealthPartners

That the Board of Education approve a contract for active employee dental insurance coverage with HealthPartners, effective January 1, 2023, at the proposed premium renewal rates.

BF 32986 Changes to Board Policies that Do Not Need to go Through a Three-Reading Process

That the Board of Education authorize the Superintendent (designee) to approve the minor changes made to policies 150.00 and 202.02.

BF 32987 Establishment of the Unclassified Position of Construction Contract Analyst for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Construction Contract Analyst job classification effective October 1, 2022; that the Board of Education declare the position of Construction Contract Analyst as unclassified; and that the pay rate be Grade 16 of the Professional Employees Association standard ranges.

BF 32988 Recommendation to Name the Districtwide Career Pathways Center the 3M Advanced Training Center

That the Board of Education authorize the Superintendent (designee) to approve the naming of the Districtwide Career Pathways Center as the 3M Advanced Training Center.

BF 32989 Appointment of the Assistant Treasurer

That the Board of Education approve the attached resolution naming Tom Sager, Executive Chief of Financial Services, as the Assistant Treasurer of Independent School District No. 625 for the remainder of 2022.

BF 32990 Facilities Department FY23 Purchases over $175,000

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the $175,000.

BF 32991 Addendum to Lease Agreement with West Side Community Organization

That the Board of Education authorize the Addendum to the Lease Agreement between the District and West Side Community Organization to increase the rented office space to 706 square feet at the Baker Center, located at 209 Page Street West.

F. Bids

BF 32992 Phase Gate Approval of American Indian Magnet Addition & Renovation (Project # 1160-19-01): Gate #4 - Contract Award; Gate #4A – Finance Plan Update

That the Board of Education approve the award of Bid No. A23-2810-A lockers for the American Indian Magnet Addition & Renovation project (Project #s 1160-19-01) to Olympus Lockers & Storage Products, Inc. for a lump sum base bid of $199,600.

G. Change Orders - None

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

IX. OLD BUSINESS - None

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses

B. Items for Future Agendas

- Director Ellis requested an update from on the work of the Equity Committee.
- She also requested an update on SEAB
- Director Foster requested an update on the state of our schools, including staffing and class sizes.
- Director Kopp noted she is interested in a Board conversation about an audit of board committees, subcommittees, and work groups, as well as time on an upcoming agenda to discuss student outcomes focused governance.

C. Board of Education Reports/Communications

- Director Ellis shared her experiences at events such as the Urban Debate League, the dedication of the Marny Xiong Memorial Library, several football games, and the Washington Tech and Harding soccer game at Allianz Field. She thanked the students and coaches.
- Director Ward shared about his time at the unveiling of the mural of former board chair, Marny Xiong. He thanked Chair Vue, Kaying Thao, and the team for this meaningful and powerful event. He also shared his experience at the Hamline Discovery Expo, which was a great event at Hamline University where he and students were able to tour the campus, meet professors, and engage in hands-on activities.
- Director Vue also reported on the Marny Xiong Memorial, and thanks to the committee, leaders from Administration, leaders from Washington Tech, and working with members of the Xiong Family. He also thanked the Board for their support during this time, as well as Superintendent Gothard for his support.

XI. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (6:05 p.m. unless otherwise noted)

- November 15
- December 13
- January 3, 2023 | Annual Meeting: 4:30 p.m.
- January 17
- February 21
- March 21
- April 18
- May 23
- June 13 | Special - Non-Renewals: 4:00 p.m.
- July 18

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- November 1
- December 6
- January 3, 2023
- February 7
- March 7
- April 11
- May 9
- June 13

XII. ADJOURNMENT

Director Vue moved to adjourn the meeting; Director Ellis and Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Foster	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Kopp	Yes
Director Ellis	Yes

The meeting adjourned at 7:12 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education