The Harrison Central School District embraces and benefits from its diverse community and student body. The Board of Education proudly and consistently pursues a mission of excellence and access for every student. Harrison is located 25 miles north of New York City in Westchester County. As one of the geographically largest school districts in Westchester County, Harrison encompasses several micro-communities comprising a socioeconomically and culturally diverse student population. Harrison includes nine country clubs, large multimillion dollar estates, and two village hamlets with multi-family housing.

The Harrison community is defined by its socioeconomic diversity; 23% of our student population are economically disadvantaged. The State University of New York’s Purchase College, Manhattanville College and satellite campuses for Fordham University and Long Island University are within its borders. The community is home to world corporate headquarters including PepsiCo, Morgan Stanley, MasterCard, and the World Tennis Federation.

Harrison High School is ranked among the most competitive high schools in New York State and the nation. The following accomplishments and points of pride are attributable to Harrison’s mission of rigor, adaptability, equity and access for all students, which serves as the foundation for all decisions made on behalf of our students.

- Fully inclusive educational program with access to all course offerings for diverse populations
- Consistently ranked among America’s Most Challenging High Schools by The Washington Post, recognized by Newsweek as one of America’s top high schools and ranked in the top 2% of schools in the nation by U.S. News and World Report which recognizes college readiness, reading and math proficiency, student performance, college curriculum breadth and graduation rates
- 97% of students in the Class of 2023 enrolled in one or more AP or IB courses
- 87% of the senior class is enrolled in English Language and Literature courses at the IB level; 81% of students in 2023 earned a score of 4 or above in IB Language and Literature SL
- 96% of seniors enrolled in IB Literature HL in 2023 earned a score of 4 or above
- 29 seniors are enrolled in Syracuse University’s Dual Enrollment Program in Multivariable Calculus; 94 students are currently enrolled in AP Calculus BC
- Music students have qualified and participated annually in All-State, Area All-State (Regional) and NYSSMA Solo and Ensemble Festivals
- Award winning Musical Theater program; students perform and produce Fall play and One Act Festival
- The Fine Arts program was recognized in 2020 by New York Magazine and the New York State PTA
- Fine Arts students presented work at the OSILAS exhibit at Concordia College, NYSSBA Legislative Exhibit, Katonah Museum’s Young Artist Exhibition, and the Bruce Museum; Fine Arts students have received recognition in the National Scholastic Art & Writing Awards and earned top scholarships from the New York Art Teachers Association (NYSATA)
- 64 students are enrolled in our award-winning Science Research program, which includes 2 winners in the top science fairs in 2022: The Regeneron International Science & Engineering Fair and Science Talent Search
- The Husky Herald won second-place in the 2023 Scholastic Newspaper Award from American Scholastic Journalist
- The high school’s literary magazine earned an “Excellent” ranking from the National Council of Teachers of English
- In 2023, the Debate Team won 11 national tournaments, had 4 students compete in the Tournament of Champions, students placed 2nd and 3rd in Nationals, and Harrison debaters were 6 of the top 10 nationally ranked debaters in New York State
- For the sixth time, since launching 13 years ago, the Debate Team has the #1-ranked Lincoln-Douglas debater in the nation
- Recognized as a School of Excellence by the New York State Athletic Association for the 2022-2023 school year, exceeding the state requirement of 75% of the Varsity sports teams achieving Scholar-Athlete Team status

CEEB/ ACT Code: 332275
HARRISON HIGH SCHOOL

GRADUATION REQUIREMENTS
To earn a New York State diploma students must complete and demonstrate competency in 22-units of study.
- English – 4 units
- Social Studies – 4 units
- Mathematics – 3 units
- Science – 3 units
- Physical Education – 2 units
- Electives – 3 1/2 units
- The Arts – 1 unit
- Health – 1/2 unit

TOTAL: 22 units

DETERMINATION OF CREDIT

1 Unit or 1.0 Credit: Course meets daily for a full school year
1/2 Unit or 0.50 Credit: One-semester course meets daily or full-year course that meets every other day
1/4 Unit or 0.25 Credit: One-semester course that meets every other day

PROGRAMS OF STUDY
Advanced Placement, Dual Enrollment (Syracuse University and Westchester Community College), International Baccalaureate, English as a New Language, Special Education and Vocational (Member Board of Cooperative Education Services – BOCES)

MARKING SYSTEM
Grading is numerical and 65% is passing.
- 97-100% _______ 4.0 _________ A+
- 94-96% _______ 4.0 _________ A
- 90-93% _______ 3.7 _________ A-
- 87-89% _______ 3.3 _________ B+
- 84-86% _______ 3.0 _________ B
- 80-83% _______ 2.7 _________ B-
- 77-79% _______ 2.3 _________ C+
- 74-76% _______ 2.0 _________ C
- 70-73% _______ 1.7 _________ C-
- 67-69% _______ 1.3 _________ D+
- 65-66% _______ 1.0 _________ D
- Below 65% _______ 0 _________ F

TRANSCRIPT DESIGNATIONS
AP—Advanced Placement
IB—International Baccalaureate
SUPA—Syracuse University
WCC—Westchester Community College

CUMULATIVE AVERAGE
The cumulative average is a numerical average of actual grades received in all courses (passed, failed, or repeated). Physical education is not included in the cumulative average.

The cumulative average on the transcript is displayed both as weighted and unweighted. Additional weight is added for Advanced Placement, International Baccalaureate, SUPA, and WCC courses.

Courses taken at other high schools, are awarded credit, and the numerical or letter grade is reflected as P (pass) or F (fail) on the transcript. Courses not taken at Harrison High School are not calculated in the cumulative average.

New York State Regents Diploma
Awarded to students who complete at least 22 credits and achieve an average of at least 85% on all Regents exams.

New York State Regents Diploma with Advanced Designation
Awarded to students who complete all the requirements of a Regents Diploma plus the additional requirements: (a) World Language—at least 3 credits in the same world language plus a score of at least 65% on the Checkpoint B exam OR a 5-unit sequence in art, music, or career technical education. (b) A second and third Regents examination in mathematics. (c) A second Regents examination in Science.

New York State Regents Diploma
Awarded to students who complete at least 22 credits and achieve satisfactory scores on the required Regents examinations.

DIPLOMA DESIGNATIONS

International Baccalaureate Diploma
The International Baccalaureate (IB) Diploma Programme is a challenging two-year curriculum designed to promote multi-disciplinary content mastery, critical thinking skills, global awareness, and personal efficacy. IB Diploma candidates are required to take six subjects, write a 4,000 word Extended Essay (EE), complete a course in Theory of Knowledge (TOK), and engage in a number of Creativity, Activity and Service (CAS) projects. Students who successfully complete all of the program requirements receive an IB Diploma.

New York State Regents Diploma with Advanced Designation and Honors
Awarded to students who complete all requirements for the Regents diploma and achieve an average of at least 90% on all Regents exams.

New York State Regents Diploma
Awarded to students who complete all the requirements of a Regents Diploma plus the additional requirements: (a) World Language—at least 3 credits in the same world language plus a score of at least 65% on the Checkpoint B exam OR a 5-unit sequence in art, music, or career technical education. (b) A second and third Regents examination in mathematics. (c) A second Regents examination in Science.

CLASS OF 2023 COLLEGE ACCEPTANCES
- 97% of graduates applied to institutions of higher learning
- 92% of students applied to 4-year institutions
- 92% of students were admitted to 4-year institutions

Barron’s Profiles of American Colleges classifies colleges by their selectivity:
1- Most Competitive,
2-Highly Competitive Plus,
3- Highly Competitive
4-Very Competitive Plus

RIGOR ADAPTABILITY EQUITY ACCESS

HARRISON HIGH SCHOOL
255 Union Avenue
Harrison, NY 10528
Main Office: (914) 630-3095
Guidance: (914) 630-3101
Fax: (914) 835-5471
www.harrisoncsd.org

LEADERSHIP
Louis N. Wool, Ed.D.
Superintendent of Schools
Lisa Mulhall, Ed.D.
Assistant Superintendent for Curriculum and Instruction
Kimberly Beukema
Principal
Kelly Malczewski
Director of Guidance
Maria Pace
& Lawrence P. Mastroota
Assistant Principals
Christopher Tyler, Ph.D.
IB Coordinator

SCHOOL COUNSELORS
Lauren Ciallella, Kira DiFalco, Kristy Grammas, Shari Heyen, Renee Katzenberg, Cindy Leong, Daniel Logue

BOARD OF EDUCATION
Kelly Kozak, President
Kelly Mulvoy Mangan, Vice President
Trustees: Benjamin Blaustein, Dennis Di Lorenzo, Samantha Giberia, Placido Dino Puccio, Robert C. Sullivan, Jr.

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INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from grades 6-10. The program allows students to build on their personal strengths and to embrace challenges. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity. All students will be supported in completing the MYP Personal Project in 10th grade. The MYP provides a strong foundation for all students to succeed at high levels.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

The mission of the IB Diploma Program is to develop internationally minded students who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. These aims are accomplished by creating learning opportunities through the lens of the IB Learner Profile. The learner profile attributes of inquiry, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective learners are evident throughout the instructional program. Students are challenged with a rigorous international curriculum that requires engagement and the development of high-level critical thinking. In addition to International Baccalaureate courses in English, world language, individuals and societies, experimental science, mathematics, and the arts, all students participate in an interdisciplinary course that explores knowledge across disciplines: The Theory of Knowledge. Students also write a self-directed, inquiry-driven Extended Essay and complete a Creativity, Activity, Service Project.

WHAT IS THE MOST DEMANDING PROGRAM OF STUDY?

Harrison High School emphasizes a personalized approach to learning. We offer all students the opportunity to earn an IB Diploma, recognized as one of the most comprehensive and rigorous programs of study. For many students, the most demanding course of study is a personalized program combining select IB, AP and other externally validated, college-level courses.

RIGOROUS ACADEMIC OFFERINGS

Harrison High School offers a comprehensive, rigorous college and career preparatory curriculum. Harrison has made a commitment to providing equity and access to demanding and advanced courses of study in Advanced Placement (AP), the International Baccalaureate (IB) Program and dual credit course offerings.

RIGOR, ACCESS AND OPPORTUNITY

Harrison High School does not require a minimum GPA for enrollment in AP or IB courses and supports all students in developing personalized pathways of study anchored in academic rigor and aligned to each students’ strengths and interests.

THE CLASS OF 2023:

- 97% of students enrolled in at least one AP or IB course.
- 94% of students enrolled in two or more AP or IB courses.
- 82% of students enrolled in six or more AP or IB courses.
- 54% of students enrolled in ten or more AP or IB courses.

IB DIPLOMA CANDIDATES, RECEPIENTS & PARTICPATION

<table>
<thead>
<tr>
<th>Harrison Class of</th>
<th>Total Candidates</th>
<th>Percent of Class</th>
<th>Earned Diploma</th>
<th>Percent of Candidates</th>
<th>Percent of Class Participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>77</td>
<td>31%</td>
<td>66</td>
<td>86%</td>
<td>95%</td>
</tr>
<tr>
<td>2021</td>
<td>85</td>
<td>31%</td>
<td>71</td>
<td>85%</td>
<td>93%</td>
</tr>
<tr>
<td>2022</td>
<td>51</td>
<td>19%</td>
<td>47</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>2023</td>
<td>72</td>
<td>31%</td>
<td>49</td>
<td>75%</td>
<td>95%</td>
</tr>
<tr>
<td>2024</td>
<td>60</td>
<td>20%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IB PROGRAM HIGHLIGHTS

- Harrison registered **244 IB candidates in 2023**. Only 109 schools (3.61%) out of the 3,020 IB DP schools worldwide have more than 200 candidates per year.
- The total number of IB exams taken has increased from 720 exams in 2013 to 1080 exams in 2023.
- 72% of students in 2023 received an overall IB score of 4 or better.

www.harrisoncsd.org
UNIQUE LEARNING OPPORTUNITIES

INTERNATIONAL BACCALAUREATE COURSES (34)
Language: English Literature HL, Language and Literature SL
Mathematics: Math Analysis SL, Math Applications SL
Experimental Science: Biology HL/SL, Physics HL/SL, Design Technology HL/SL, Sports, Exercise and Health Science SL

Theory of Knowledge: Theory of Knowledge

ADVANCED PLACEMENT COURSES (2)
Calculus BC, World History

DUAL CREDIT COURSES (7)
Syracuse University (SUPA): Computer Software Engineering, Multivariable Calculus, Web Design and Management
University at Albany-SUNY: Science Research
Westchester Community College (WCC): College Entrepreneurship, College Financial Accounting, College Marketing

Algebra 1 Common Core
Students are accelerated in 8th grade and take Algebra 1, a course designed by New York State for 9th grade students.

Topics in Pre-Calculus
Students who wish to accelerate in mathematics enroll in this two year course. 9th grade students take a Pre-Calculus course in addition to Geometry. 10th grade students continue with Pre-Calculus in addition to Algebra II. 25% of underclassmen enroll in Topics in Pre-Calculus.

Multivariable Calculus (SUPA)
Harrison is one of only three schools in the United States recognized by Syracuse University to teach this college level course, equivalent of Calculus III.

Computer Science
A 4 year pathway begins with an introduction to Computer Science and includes SUPA courses in Web Design and Management and Computer Software Engineering. All students in Computer Software Engineering take the AP exam in Computer Science.

Science Research
Students in the Harrison Science Research Program, in collaboration with SUNY Albany, participate in authentic, multi-year, scientific research and scholarship. Students work with scientists and professionals, present their findings, enter competitions, and pursue publication.

IB Physics HL & SL
Physics is offered to all juniors and seniors. This 2-year course provides an in-depth study of classical and modern physics with extensive hands-on laboratory experiences. 26% of seniors have enrolled in advanced Physics.

AP World History
10th grade students can challenge themselves in the second year of a 2 year sequence in Global History and Geography, culminating in AP and Regents exams. 64% of current 10th grade students choose this ambitious pathway.

Journalism Program— The Husky Herald
Journalism is a three year sequence. Students learn the fundamentals of news writing, layout, editing, interview strategies and publish The Husky Herald newspaper.

IB English Literature HL & IB Language & Literature SL
High level English instruction is designed to teach students to read, analyze, and write critically at the college level. IB courses offer a broad, global perspective which explores multiple cultures through literature.

World Languages
The World Language Program offers five years of language study in French, Italian, and Spanish. Students take a full year of language beginning in 6th grade. Students who sustain language study are enrolled in IB French HL or SL, IB Italian HL or SL, or IB Spanish HL or SL in years 4 and 5.

Visual Arts
A 4-year sequence including Studio Art, Drawing and Painting, Photography, and Ceramics comprises Harrison's visual arts offerings. Juniors and seniors may take IB Visual Arts SL/HL, a program that promotes the development of artistic skill, critical reflection, historical knowledge, and cultural awareness.

Music
Courses in music theory and technology are offered as prerequisites to the IB Music HL/SL sequence, providing students with a historical and global perspective of music analysis. Students perform locally and nationally through rigorous study with Concert Band, Concert Choir, String Orchestra, and Percussion Ensemble.

Dance
Dance courses are offered in Dance Studio I & II, and IB Dance SL/HL. Emphasis is placed on providing students with an historical context and exposure to multiple genres of dance and choreography and opportunities to perform locally and nationally.

Theatre Arts
Students study Theater Arts I & II, and the IB Theater Arts HL/SL sequence. This program allows students to explore theater history, text analysis, playwriting, and performance.

Seal of Biliteracy
New York State Department of Education offers a Seal of Biliteracy to students who have studied and attained proficiency in two or more languages throughout their high school careers. The Class of 2022 had 25 students who earned the Seal of Biliteracy and 4 students demonstrated literacy in English and two world languages.

Seal of Civic Readiness
The Seal of Civic Readiness is a formal recognition awarded by the New York State Department of Education to a student that has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences.

RIGOR   ADAPTABILITY   EQUITY   ACCESS

INTERNERSCHOLASTIC ATHLETICS
Baseball   Lacrosse
Basketball   Soccer
Bowling   Soccer
Cheerleading   Softball
Cross Country   Swimming
Field Hockey   Tennis
Football   Track and Field
Golf   Volleyball
Ice Hockey   Wrestling

EXTRACURRICULARS
Art Club
Astronomy Club
Chemistry Club
Dance Connections
Debate Team
DECA (Business Club)
Engineering Club
Footlight Players (Musical Theater)
French Club
Friends of Rachel
Gay Straight Alliance
HHS Newspaper, The Husky Herald
HHS Playhouse (Theater)
HPAC Tech Crew
Husky Harmonics (Vocal Music)
Husky Media Club
I'M Harrison
Italian Club
Imagine: Literary Magazine
Jazz Workshop
Majorettes
Marching Band
Math Club
Model Congress
National Honor Society (NHS)
Peer Leaders
Physics Club
Relay for Life
ROTOY: Reaching Out to Our Youth
Spanish Club
Strings Club
Student Government
Symphonic Winds
Yearbook Club
Young Americans for Freedom
Youth 2 Youth
Youth Volunteers of Harrison
HARRISON HIGH SCHOOL

SCHOOL INFORMATION - CLASS OF 2024

Enrollment: 1099
12th Grade Enrollment: 302
Number of Faculty: 123
Student to Counselor Ratio: 160:1
School Year: Four 10-week quarters
School Day: Nine 41-minute periods
First Day of School: September 7, 2023
Graduation Day: June 26, 2024

GRADUATION HONORS

Harrison High School eliminated ranking students in 2008. A tiered system of graduation honors is determined by cumulative weighted grade-point-average at the end of junior year.

<table>
<thead>
<tr>
<th>Academic Distinction</th>
<th>Cumulative Weighted Average</th>
<th>Class of 2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>98.00 or higher</td>
<td>62 students</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>95.00—97.99</td>
<td>44 students</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>93.00—94.99</td>
<td>17 students</td>
</tr>
</tbody>
</table>

CLASS OF 2024 CUMULATIVE UNWEIGHTED & WEIGHTED GRADE DISTRIBUTION

THE CLASS OF 2024 & THE COVID-19 PANDEMIC

The Class of 2024 learned from home from March 2020-June 2020. The 2020-2021 District plan for reopening prioritized teachers interacting with their students in real-time, with a commitment to more synchronous learning for every student to ensure students have rich school experiences both in person and virtually. Students were assigned to a learning cohort - HUSKY, PRIDE, or HARRISON in accordance with the district’s Reopening Plan. Learning cohorts determined the schedule students followed during hybrid and fully virtual learning. Those students in the Husky or Pride groups attended school every-other-day while those students in the Harrison group attended school every day based on their unique learner profiles.

Primarily students experienced the hybrid instructional model, which included in-person and learning from home. Based on social distancing and safety guidelines, no more than 50% of students were able to attend school at one time. In the hybrid learning model, students were divided into two groups Husky & Pride. Student groups attended alternating days of on-site synchronous learning and received off-site synchronous and asynchronous experiences when learning from home. If a parent/guardian selected the fully virtual learning option, their child was assigned to a student group (Husky or Pride) and followed the hybrid learning schedule and accessed classroom instruction virtually.

Students returned to in-person instruction for the 2021-2022 school year and remain to date. As a result of the pandemic New York State exam policies shifted to accommodate the diverse changes in learning communities across the state. Please note that New York State Regents exams may be listed as a numerical score, “E” for exemption, and/or “SA” for Special Appeal. All categories meet New York State requirements for graduation.

www.harrisoncsd.org
COLLEGES AND UNIVERSITIES ACCEPTING GRADUATES OF THE CLASS OF 2023

Belmont University
Barry University
American University
Arizona State University
University of Arizona
Baylor University
Bates College
Belmont Abbey College
Belmont University
Benedictine College
Bentley University
Binghamton University
Boston College
Boston Conservatory at Berklee
Boston University
Bowdoin College
University of Bridgeport
Brown University
Bryant University
Bucknell University
University at Buffalo
University of California–Berkeley
University of California–Davis
University of California–Irvine
University of California–Los Angeles
University of California–Riverside
University of California–San Diego
University of California–Santa Barbara
Case Western Reserve University
The Catholic University of America
Central Connecticut State University
Chapman University
Christopher Newport University
Claremont McKenna College
Clark University
Clarkson University
Clemson University
Coastal Carolina University
Colgate University
College of Charleston
College of Mount Saint Vincent
University of Colorado Boulder
Colorado College
Colorado State University
Concordia University–Montreal
Connecticut College
University of Connecticut
Cooper Union for the Advancement of Science and Art
Cornell University
Creighton University
Culinary Institute of America
CUNY Bernard M Baruch College
CUNY Borough of Manhattan Community College
CUNY Brooklyn College
CUNY City College
CUNY Hunter College
CUNY John Jay College of Criminal Justice
CUNY LaGuardia Community College
CUNY Lehman College
CUNY Medgar Evers College
CUNY College of Staten Island
CUNY Queens College
Dean College
Dartmouth College
DePaul University
DeSales University
Dickinson College
DigiPen Institute of Technology
University of Delaware
Drexel University
Duke University
D’Youville University
East Carolina University
East Stroudsburg University of Pennsylvania
Elmira College
Einthoven–Netherlands
Embry-Riddle Aeronautical University
Emory University
Endicott College
Fairfield University
Fashion Institute of Technology
Flagler College
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Florida Southern University
Florida State University
University of Florida
Fordham University
Franciscan University of Steubenville
Franklin and Marshall College
Georgetown University
The George Washington University
Georgia Institute of Technology
University of Georgia
Goucher College
Hamilton College
University of Hartford
Hartwick College
Harvard University
Haverford College
University of Hawaii
High Point University
Hobart William Smith Colleges
Hofstra University
College of the Holy Cross
Howard University
Illinois Institute of Technology
University of Illinois
Indiana University
Iona University
Iowa State University
Ithaca College
Jacksonville University
James Madison University
The Juilliard School
Keene State College
Kent State University
Keuka College
King’s College
Lafayette College
Lassell University
Le Moyne College
Lehigh University
Lesley University
Liberty University
Louisiana State University
Loyola Marymount University
Loyola University Maryland
Lynn University
Manhattan College
Manhattan School of Music
Manhattanville College
Marist College
Marquette University
University of Maryland–College Park
Maryland Institute College of Art
Marymount University
Massachusetts College of Art and Design
Massachusetts College of Liberal Arts
Massachusetts College of Pharmacy and Health Sciences
Massachusetts Institute of Technology
University of Massachusetts–Amherst
University of Massachusetts–Boston
University of Massachusetts–Lowell
McGill University
Mercy University
Merrimack College
Miami University
University of Miami
Michigan State University
University of Michigan–Ann Arbor
University of Mississippi
Molloy College
Mormon University
Montclair State University
Morgan State University
Mount Saint Mary College
Muhlenberg College
Universidad Católica de Murcia–Spain
The New England Conservatory of Music
University of New Hampshire
University of New Haven
The New School
Newberry College
New Jersey City University
The College of New Jersey
New Jersey Institute of Technology
New York Institute of Technology
New York University
Nichols College
University of North Carolina Wilmington
University of Northern Colorado
Northeastern University
Nova Southeastern College
Ohio State University
Ohio University
University of Oregon
Pace University
Pennsylvania State University
University of Pennsylvania
University of Pittsburgh
Pratt Institute
Providence College
Purdue University
Quinnipiac University
Regis College
Rensselaer Polytechnic Institute
Rhode Island College
University of Rhode Island
University of Richmond
Ringling College of Art and Design
University of Rochester
Rochester Institute of Technology
Rockland Community College
Roger Williams University
Rollins College
Rowan University
Rutgers University
Sacred Heart University
University of Saint Joseph
Saint Louis University
The College of Saint Rose
Salisbury University
San Diego State University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts
University of Scranton
Scripps College
Seton Hall University
Siena College
Smith College
University of South Carolina
University of South Florida
University of Southern California
Spelman College
Springfield College
St. Bonaventure University
St. Francis College
St. John’s University–New York
St. Thomas Aquinas College
Stony Brook University
Suffolk University
SUNY at Albany
SUNY Buffalo State
SUNY College at Brockport
SUNY College of Technology at Canton
SUNY Cortland
SUNY College of Technology at Delhi
SUNY Fredonia
SUNY College at Geneseo

SUNY Maritime College
SUNY Morrisville
SUNY Oneonta
SUNY Old Westbury
SUNY College at Oswego
SUNY New Paltz
SUNY College at Plattsburgh
SUNY Polytechnic Institute
SUNY Westchester Community College
Syracuse University
The University of Tampa
Technische Universität Eindhoven–Netherlands
Temple University
The University of Tennessee
The University of Texas at Austin
Thomas Jefferson University
Texas A&M University College Station
Tomkins Cortland Community College
Towson University
Trinity College
Trinity University
Tufts University
Tulane University
University of Twente–Netherlands
Union College
Utica University
Vanderbilt University
University of Vermont
Vanguard College of Aeronautics and Technology
Villanova University
Virginia Commonwealth University
Virginia Polytechnic Institute & State University
Wake Forest University
University of Washington
Wayne State University
West Virginia University
Western Connecticut State University
Western New England University
College of William and Mary
Williams College
University of Wisconsin
Worcester Polytechnic Institute
Yale University