INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING
Administration Building
360 Colborne Street

January 5, 2016
6:15 PM

A G E N D A

I. CALL TO ORDER
   A. Introductions

II. AGENDA
   A. Audit Report
      1. Introduction
      2. Presentation
      3. Discussion
   B. Standing Item: Policy Update
   C. Standing Item: PLTT Update
   D. Standing Item: SSSC 2.0 Update
      1. Update on School Climate
      2. Proposed Board Priorities - 2016
   E. Work Session
      1. Board Check-In
      2. Outside Committee Assignments & District Council Representation

III. ADJOURNMENT
School Climate and Support
Committee of the Board - Jan. 5, 2016
School Climate and Support

GOALS

- Improve school climate and increase supports to students and staff in our schools
- Increase relational health amongst students and staff and improve learning environments
- Align support systems for students, families, and staff
Teaching and Learning

- Staff development
  - Crisis intervention
  - De-escalation
- Positive Behavior Intervention and Supports (PBIS)
  - Consistent district-wide implementation
  - Restorative practices
Relationship Building

- Student Support Programs
  - Academic
  - Social/emotional
  - Student engagement
- Community partnerships
- Advisory committees (internal and external)
Safety and Security

- Strengthening partnership with SPPD (SROs)
- Increase training
- Building security
  - Enhance and upgrade security cameras
  - Controlled access
  - Safety drills
  - School safety plans
Systems

- Clarifying and communicating policies and procedures
- District deployed supports
- Student Placement modifications
  - Student records
  - Student transfers
- Aligning resources and supports
- Staffing
- Data
Questions?
De-briefing Committee of the Board.

Reflection:

This can be done as a writing reflection and/or small groups de-brief and then share whole group.

1. How did you find yourself showing up in this presentation? Use language from CCAR protocol.

2. What is your role in supporting this effort?

3. What questions/and or concerns do you have regarding this effort (implementation, design, etc.)?

4. In what ways and to what extent is this effort aligned with our SSSC 2.0 focus area: Racial Equity, College and Career Readiness, Personalized Learning, etc.
BOARD OF EDUCATION
EXTERNAL COMMITTEE APPOINTMENTS

ASSOCIATION OF METROPOLITAN SCHOOL DISTRICTS (AMSD)
TIES Building, 1667 Snelling Ave. N., Ste. B301, St. Paul 55108

2016 Board Representative: Jackie Statum-Allen, Superintendent Designee

Board Reporting: On-going, at least annually
Meetings: 7:00 – 9:00 a.m. Generally the first Friday of each Month

MISSION
The mission of AMSD is to advocate for state education policy that enables metropolitan school districts to improve student learning.

BELIEFS
• Student success is critical to Minnesota's future.
• Public education must be the highest priority of state government.
• State education policy should support the unique needs of metropolitan districts.
• Districts are in the best position to make local education decisions.
• Speaking with one voice enhances our impact on state education policy.

ROLES
• Represents the Metropolitan Area -- identifies the needs of metropolitan school districts and seeks meaningful policy changes to help districts meet those needs.
• Provides Leadership as a strong voice for public education both at the Legislature and in the media. Its primary task is to lobby at the state level for the needs of metropolitan school districts.
• Provides Access as it maintains ongoing contact with important state policymakers, both during the legislative session and throughout the rest of the year.
• Provides its members with relevant, concise, and timely information on key issues and the progress of the legislative session, giving local school officials the tools they need to communicate with legislators and within their communities. It distributes regular legislative updates, along with legislative alerts and talking points when urgent action is required on the part of members as well as providing in-depth background material on issues, ongoing financial analysis of pending legislation, and assistance in preparing testimony for school officials.

CHILDREN’S COLLABORATIVE (SPCC)
% Advanced Consulting, 10 Russell Court, Minneapolis, MN 55419

2016 Board Representative: Jackie Turner, Superintendent Designee

Board Reporting: Routinely, at least annually
Meeting: Wednesday mornings, 8:00 – 10:00 a.m.

MISSION
• Family Services Collaboratives created in 1993 by Minnesota Legislature, with a mandate to "design an integrated local service delivery system"
• Three collaboratives serving St. Paul/Ramsey County
• Saint Paul Children’s Collaborative (SPCC) - partnership forged by Ramsey County, the City of Saint Paul, St. Paul Public Schools, Head Start, and the community
• SPCC works to avoid duplication of services and create an integrated system of service delivery to children and families
• SPCC also coordinates the distribution of LCTS funds

PRIMARY FOCUS
To fund projects that work to collaborate and to change systems, to develop, operate and expand community-based and prevention-focused programs and activities that meet the overall goals, funding priorities and target service populations identified by the Collaborative Board.

PURPOSE
Grants funds to qualified organizations to work with the SPCC to provide services to families and children in the City of St. Paul. Services must focus on working with vulnerable families to reduce racial disparities, prevent child abuse and neglect and foster collaboration between organizations to meet the goals of the project.

SPCC Role: 2007 and Beyond
• Focus on system integration/removing system barriers for families
• Reinvigorate Community of Care
• Improve organizational efficiency – possible shared administration across collaboratives
• Move beyond LCTS limitations: Pursue other funding streams & Support complimentary efforts

COUNCIL OF GREAT CITY SCHOOLS
1301 Pennsylvania Ave. NW, Ste. 702, Washington D.C. 02004

2016 Board Representative:
Alternate: Superintendent

Board Reporting: Following major conferences
Meetings:
• 2016 Legislative Policy Conference -- TBD
• Annual Fall Conference -- TBD

MISSION
Works to promote urban education through legislation, research, media relations, instruction, management, technology, and other special projects designed to improve the quality of urban education

ROLE
A coalition of 66 of the nation’s largest urban public school systems it serves as the national voice for urban educators, providing ways to share promising practices and address common concerns. School districts are eligible for membership in the Council of the Great City Schools if they are located in cities with populations over 250,000 and student enrollments over 35,000. School districts with general urban characteristics located in the largest city of any state are also eligible for membership regardless of size.
• Keeps the nation’s lawmakers, the media and the public informed about the progress and problems in big-city schools through legislation, public advocacy, and research.
• Helps to build capacity in urban education with programs to boost academic performance and narrow achievement gaps; improve professional development; enhance the opportunity to learn; and strengthen leadership, governance, and management.
• It connects urban school district personnel from coast to coast who work under similar conditions. Staff with responsibilities for curricula, research and testing, finance, operations, personnel, technology, legislation, communications and other areas confer regularly under the Council’s auspices to share concerns and solutions and discuss what works in boosting achievement and managing operations.
• Carries on joint efforts with other national organizations, corporations, and government policymakers extend the Council’s influence and effectiveness outside member school districts to the larger, interdependent world that will ultimately benefit from the contributions of today’s urban students.
• Diversity typifies the membership and propels the coalition forward to see that all citizens receive an education that will equip them with the skills and knowledge to compete successfully in the world marketplace and to enhance the quality of their lives in a society changing with phenomenal speed.

COUNCIL OF URBAN BOARDS OF EDUCATION (CUBE)
1680 Duke St., Alexandria, VA 22314

2016 Board Representative: [Name]
2016 Board Alternate: [Name]

Board Reporting: Following major conferences
Meetings:
• CUBE Issues Forum & Congressional Luncheon on Capitol Hill – Held in conjunction with NSBA’s Federal Advocacy Session, February 2015
• CUBE Programming – Held in conjunction with NSBA’s Annual Conference
• CUBE Issues Seminar -- TBD
• CUBE Annual Conference & Awards Luncheon -- TBD

MISSION
Creating opportunities for urban school board leaders to gain the knowledge and skills necessary to be effective policy makers and advocates for excellence and equity in education.

VISION
Urban school board leaders effectively governing local public education systems for high school student achievement

ROLE
CUBE is the urban component of NSBA’s National Affiliate program and provides each of its members a unique voice in the national policy arena. CUBE is currently made up of 108 districts. The CUBE program is guided through the CUBE Steering Committee, CUBE Task Forces, and governed by the membership-approved Bylaws
• In cooperation with the NSBA Board of Directors, CUBE brings the urban perspective before federal officials and members of Congress.
• It gives each of its members a unique voice in the national policy arena -- a voice that celebrates diversity and the best principles of the democratic system of government.
• Its advocacy-oriented services, meetings and conferences, research programs, and specialized publications work to improve the policy-making effectiveness of urban school board members. In addition, all of the resources of the NSBA National Affiliate program are available to CUBE members.
EAST METRO INTER-DISTRICT JOINT POWERS BOARD (EMID)
Crosswinds Middle School
600 Weir Dr., Woodbury, MN  55125

2016 Board Representative:

Board Reporting:  Annually or as issues arise
Meetings:  Third Wednesday, 6:00 p.m.

VISION
EMID’s vision is to create integrated communities in which all learners have the knowledge, skills, and attitudes necessary for success in an increasingly diverse and interdependent world.

MISSION
EMID’s mission is to provide and promote integrated opportunities for students, families, and staff that expand cultural understanding and support academic achievement.

ROLE
Brings ten districts together to address the educational issues resulting from dramatic demographic changes and inequities. Suburban districts partner with St. Paul to create world class learning opportunities so that all students are equipped to participate fully in the social, economic and democratic life of their communities. All students will be academically proficient and will learn in environments that are culturally responsive.

GOALS
  • Student Achievement: EMID will support inclusive learning environments of high expectations where all students have opportunities to achieve academic success
  • Racial Integration: EMID will design and strengthen initiatives that increase interracial contact, expand cultural understanding, and support academic achievement.
  • Leadership: EMID will promote high-level collaboration among member districts.

JOINT PROPERTY TAX ADVISORY COMMITTEE (JPTAC)
15 W. Kellogg Blvd., Ste. 390, City Hall, St. Paul 55102
Statute 2004 383A.75

2016 Board Representatives (3):
2016 Board Alternate:

Board Reporting:  Annually or as items of interest are brought to meetings
Meetings:  Generally Quarterly on 4th Monday of each month 8:30 – 10:00 a.m.

JPTAC MEMBERSHIP
Membership consists of mayor and up to 3 members of St. Paul City Council, the county manager and up to 3 members of Ramsey County Board, the Superintendent and up to 3 members of the Board of Education of I.S.D. 625.  Ex officio member:  Chair of Ramsey County League of Local Governments.

DUTIES
To make appropriate recommendations for the efficient and effective use of property tax dollars and
  • Identify trends and factors likely to drive budget outcomes over the next five years with recommendations for how these should be managed
  • Agree, by October 1 of each year, on the appropriate level of overall property tax levy for the 3 jurisdictions and publicly report such to the governing bodies of each for ratification or modification by resolution

Revised 12/10/15
• Plan for the joint truth-in-taxation hearings under Section 275.065, Subdivision 8, and
• Identify, by December 31 of each year, areas of the budget to be targeted in the coming year for joint review to improve services or achieve efficiencies.

JOINT PROPERTY TAX ADVISORY COMMITTEE (3 COUNTY PROJECT)
Consultant:

2016 Board Representative: Committee in abeyance

Board Reporting: Annually
Meetings: Quarterly, Little Canada – Mornings

PURPOSE & RESPONSIBILITIES
The Property Tax Study Project is a collaboration of eight local governments. It is not an “organization” insofar as it has no offices, no board of directors, and no bylaws. The local governments participating in the Project collectively contract with a consultant to prepare information and analysis on issues pertaining to local government finance. This contract is administered by Ramsey County.

Two elected officials from each local government participating in the Project are designated as “representatives” or “delegates” to the Project. (Currently, the two representatives for Saint Paul Public Schools are Board Members Al Oertwig and John Brodrick.) The primary responsibility of these representatives is to attend approximately four meetings a year and to review materials prepared by the consultant (the amount of material is not voluminous and should not take long to read) and to come to the meeting prepared to discuss the material and to plan legislative strategy with the elected officials and staff from the other jurisdictions in the Project.

Elected officials serving as representatives to the Project receive e-mail updates from the consultant regarding legislative developments and other issues, but these e-mails do not require any action from the elected officials. The local governments currently participating in the Property Tax Study Project are Hennepin County, Ramsey County, Saint Louis County, the city of Duluth, the city of Minneapolis, the city of Saint Paul, Minneapolis Public Schools, and Saint Paul Public Schools.

MINNESOTA EDUCATION EQUITY PROGRAM (MNEEP)
2233 University Avenue West, Suite 220, St. Paul MN 55114-1698

2016 Board Representative:
2016 Board Alternate:

Board Reporting: Annually
Meetings: Bi-Monthly, 12:30 p.m.

MISSION
Seeks to increase the success of Minnesota students of color in Minnesota schools, colleges and universities.

PRIMARY ROLES
• Provides programs and services to the community, parents, educators, and students. Through parental involvement, summer enrichment, and professional development, each program provides tools for students of color to advance successfully through the school
system. It is through the collaborative efforts of the schools, communities, businesses, policymakers, and organizations that MMEP can serve students of color.

- Multi-sector collaborative, dedicated to having educators, public officials, philanthropists, business people, nonprofits, students and parents at the table.
- Work focused on kindergarten through postsecondary education and promotes a continuum of support at all levels.
- Multicultural organization dedicated to having the diversity of Minnesota communities represented in all components of its organization.
- Funding gained 1/3 from membership fees, 1/3 from state appropriation and 1/3 from grants.
- Implementation Working Group can adjust work plan whenever necessary to assure appropriate advocacy & programming on behalf of Minnesota communities of color.
- Dedicated to the process of collaboration.

MnEEP uses its research to engage the public in exploring solutions to educational barriers facing Students of Color and American Indian Students in Minnesota. This engagement begins with the Board, from which it spreads to discussions based in communities of color involving students, parents, and local civic leaders.

This process culminates every two years with the State of Students of Color & American Indian Students Conference. This biennial convening allows for educators, policymakers, students, teachers, and parents to explore implications of report findings, and creates opportunities for collaborative work in education. The 2008 conference drew over 350 people from throughout Minnesota.

MINNESOTA SCHOOL BOARDS ASSOCIATION (MSBA)
Box 119, S. Peter, MN  56082

2016 Representation moves to St. Paul

Board Reporting: Annually

MISSION
To support, promote and enhance the work of public school boards

ROLES
The work of the Association is divided into six major divisions
- Administration/Governance
- Board Development/Training
- Public Relations/Communications
- Governmental Relations
- Management Services
- Policy Services

MINNESOTA STATE HIGH SCHOOL LEAGUE
2100 Freeway Blvd., Brooklyn Ctr., MN  55430

2016 Board Representative:
2016 Alternate:

Board Reporting: N/A
Meetings: Rare – only if an issue arises
MISSION
To provide educational opportunities for students through interscholastic athletic and fine arts programs and to provide leadership and support for member schools.

ACTIVITIES
League activities enrich the social skills education brings helping students succeed in the world around them. Theses added qualities are the governing values of the League and the basis of its athletic and fine arts activities: dignity, respect, equity, fairness, justice, sportsmanship and scholarship. In addition, the League offers such student recognition programs as: ExCEL, the Academics, Arts and Athletics Program, Sportsmanship, Scholarship and the TARGET Program.

OUTCOMES
Students participating in League activities then to have:
- Higher grade-point averages and better attendance records
- Lower drop-out rates
- Fewer discipline problems than students generally

Student interaction in League activities with young people of varying races, beliefs and cultures teaches them:
- Respect for the dignity of everyone
- The ability to communicate with understanding
- How to solve problems through fairness, justice and sportsmanship.

REPRESENTATIVE RESPONSIBILITIES
- Each member school shall designate 2 representatives who are authorized to vote for the member school(s) at all district, region and section meetings and on mail ballots where members schools are called upon to vote.
- One designated member shall be a member of the school’s governing board, the other shall be an administrator or full-time faculty member of the member school.
- In school districts with multiple schools, the designated representative from the school district’s governing body may represent more than one school and is entitled to vote for each school they represent.

RAMSEY COUNTY LEAGUE OF LOCAL GOVERNMENTS
2233 University Avenue West, Suite 150, St. Paul MN  55114

2016 Board Representative:

Board Reporting: Annually
Meeting: Third Wednesday, 7:30 – 9:00 p.m.

MISSION
To increase the efficiency and economy of public services by increasing the cooperation among the local governments. The League seeks to encourage Ramsey County and all constituent communities to become more active in the legislative process.

PRIMARY ROLES
- Improve communication among Ramsey County units of government
- Foster & enhance cooperation among units of local government
- Encourage cooperation of planning & physical development activities in Ramsey County
- Promote the common interests of members though research into local government problems
- Provide educational opportunities for members
• Work closely with Association of Metropolitan Municipalities (AMM), the League of Minnesota Cities (LMC), GTS and other organizations and associations in the interest of the members

ST. PAUL TEACHERS RETIREMENT ASSN. BOARD OF TRUSTEES
1619 Dayton Ave., Rm 309, St. Paul 55104-6206

2016 Board Representative: Jean O’Connell

Board Reporting: Annually
Board of Education
External Committee Appointments
2016

Association of Metropolitan School Districts (AMSD)
1667 Snelling Ave. N., Ste. B301, St. Paul 55108
Phone: 651-999-7325
Board Representative: ___________________________
Jackie Statum-Allen, Superintendent Designee

Children’s Collaborative
% Advance Consulting
10 Russell Court, Minneapolis, MN  55419
Phone: 651-266-4266
SPCC@advance-consulting.com
Board Representatives: Jean O’Connell
Superintendent’s Designee: Jackie Turner

Council of Great City Schools
1301 Pennsylvania Ave. NW, Ste. 702, Washington D.C. 02004
Board Representative: ___________________________
Alternate: ___________________________
Superintendent

Council of Urban Boards of Education (CUBE)
1680 Duke St., Alexandria, VA  22314
Representative: ___________________________
Alternate: ___________________________

Inter-District Joint Powers Board (EMID)
Crosswinds Middle School
600 Weir Dr., Woodbury, MN  55125
Phone: 651-379-2679 (Jean Lubke)
Representative: ___________________________
Alternate: Chue Vue

Joint Property Tax Advisory Committee (JPTAC)
15 W. Kellogg Blvd., Ste. 390, City Hall, St. Paul 55102
Representatives (3): John Brodrick, ___________________________, Chue Vue
Alternate: ___________________________, Jean O’Connell

Joint Property Tax Advisory Committee (3 County Project)
Jeff Van Wyken
140 Melbourne Ave. S.E., Mpls.  55414

Minnesota Education Equity Program (MnEEP)
2233 University Ave. W.Ste 220, St. Paul 55114
651-645-7400
info@mneep.org
Representative: ___________________________
Alternate: ___________________________

18
Minnesota School Boards Association (MSBA)
1900 West Jefferson Avenue. Peter, MN 56082-3015
Phone: 507-934-2450 or 1-800-324-4459
Representative: __________________________

Minnesota State High School League
2100 Freeway Blvd., Brooklyn Ctr., MN  55430
Phone: 763-560-2262
Representative: __________________________
Alternate: _______________________________

Ramsey County League of Local Governments
480 Cedar St., St. Paul 55101
Representative: __________________________

St. Paul Teachers Retirement Assn. Board of Trustees
1619 Dayton Ave., Rm 309, St. Paul 55104-6206
Phone: 651-642-2550
Representative: __________________________

John Brodrick
Jean O'Connell
# 2016
## BOARD REPRESENTATION ON ST. PAUL DISTRICT COUNCILS

District Council Coordinator: Diane Wanner  
310 City Hall, 15 Kellogg Blvd. West, St. Paul 55102  
Phone: 651-266-8572 [diane.wanner@ci.stpaul.mn.us](mailto:diane.wanner@ci.stpaul.mn.us)


<table>
<thead>
<tr>
<th>DIST.</th>
<th>NAME</th>
<th>BOARD REP</th>
</tr>
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</table>
| D1   | **Battle Creek-Highwood District Council**  
     Betsy Leach  
     SunRay Shopping Center  
     2105 1/2 Old Hudson Rd.  
     St. Paul, Minnesota 55119 | Chue Vue |
| D2   | **Greater East Side District Council**  
     Chuck Repke, Ex. Director  
     1365 Prosperity Avenue  
     St. Paul, MN 55106 | Chue Vue |
| D3   | **WSCO - West Side Citizens Organization**  
     Christine Shyne, Executive Director  
     1 West Water Street  
     St. Paul, MN 55107 | |
| D4   | **Dayton's Bluff District Council**  
     Deanna Foster  
     798 East 7th Street  
     Saint Paul, MN 55106 | |
| D5   | **Payne-Phalen District Council**  
     Leslie McMurray, Ex. Director  
     506 Kenny Road Ste 130  
     St. Paul MN 55130 | |
| D6   | **North End-South Como District Council**  
     Executive Director  
     171 Front Avenue  
     St. Paul MN 55117 | Jean O’Connell |
| D7   | **Frogtown Neighborhood Association**  
     Caty Royce, Director  
     685 W. Minnehaha Avenue  
     St. Paul MN 55104 | John Brodrick |
| D8   | **Summit-University Planning Council**  
     Cara Udvig, Executive Director  
     909B Selby Avenue  
     St. Paul MN 55104 | |
<table>
<thead>
<tr>
<th>District</th>
<th>Name &amp; Address</th>
<th>Contact Person</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>D9</td>
<td>West 7th - Fort Rd Federation</td>
<td>Betty Moran, Community Organizer</td>
<td>651-298-5599</td>
<td><a href="mailto:fortroadfed@fortroadfederation.org">fortroadfed@fortroadfederation.org</a></td>
</tr>
<tr>
<td></td>
<td>974 W. 7th Street</td>
<td></td>
<td>St. Paul MN 55102-3520</td>
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<tr>
<td>D10</td>
<td>Como Community Council</td>
<td>Jon Knox, Executive Committee Chair</td>
<td>651-644-3889</td>
<td><a href="mailto:district10@district10comopark.org">district10@district10comopark.org</a></td>
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<td></td>
<td>1224 Lexington Parkway N</td>
<td></td>
<td>St. Paul MN 55103-1000</td>
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<tr>
<td>D11</td>
<td>Hamline-Midway Coalition</td>
<td>Michael Jon Olson, Executive Director</td>
<td>651-494-7682</td>
<td><a href="mailto:michaeljon@hamlinemidway.org">michaeljon@hamlinemidway.org</a></td>
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<tr>
<td></td>
<td>1558 Minnehaha Avenue West</td>
<td></td>
<td>St. Paul MN 55104-1264</td>
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<tr>
<td>D12</td>
<td>St. Anthony Park Community Council</td>
<td>Ann Sparks, Exec. Director</td>
<td>651-649-5992</td>
<td><a href="mailto:sapcc@sapcc.org">sapcc@sapcc.org</a></td>
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<tr>
<td></td>
<td>890 Cromwell Avenue</td>
<td></td>
<td>St. Paul MN 55114-1599</td>
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<tr>
<td>D13</td>
<td>Union Park District Council</td>
<td>Bernadette Chlebeck, Executive Director</td>
<td>651-645-6887</td>
<td><a href="mailto:bernadette@unionparkdc.org">bernadette@unionparkdc.org</a></td>
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<tr>
<td></td>
<td>1570 Concordia Avenue Ste LL100</td>
<td></td>
<td>St. Paul MN 55104</td>
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<tr>
<td>D14</td>
<td>Macalester Groveland Community Council</td>
<td>Afton Martens, Executive Director</td>
<td>651-695-4000</td>
<td><a href="mailto:mgcc@macgrove.org">mgcc@macgrove.org</a></td>
</tr>
<tr>
<td></td>
<td>320 Griggs Street South</td>
<td></td>
<td>St. Paul MN 55105-2800</td>
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<tr>
<td>D15</td>
<td>Highland District Council</td>
<td>Kathy Carruth, Community Org.</td>
<td>651-695-4005</td>
<td><a href="mailto:hdc@visi.com">hdc@visi.com</a></td>
</tr>
<tr>
<td></td>
<td>1978 Ford Parkway</td>
<td></td>
<td>St. Paul MN 55116</td>
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<tr>
<td>D16</td>
<td>Summit Hill District Council</td>
<td>Jeff Roy, Executive Director</td>
<td>651-222-1222</td>
<td><a href="mailto:summithill@visi.com">summithill@visi.com</a></td>
</tr>
<tr>
<td></td>
<td>860 St. Clair Avenue</td>
<td></td>
<td>St. Paul MN 55105</td>
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<tr>
<td>D17</td>
<td>Capitol River-Downtown District Council</td>
<td>Community Organizer</td>
<td>651-221-0488</td>
<td><a href="mailto:paul@capitolrivercouncil.org">paul@capitolrivercouncil.org</a></td>
</tr>
<tr>
<td></td>
<td>U.S. Bank Center</td>
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<td>101 East 5th Street Ste 240</td>
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<td>St. Paul MN 55101</td>
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Revised 12/21/15
## UPCOMING CONFERENCES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Location</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>1/23/2016</td>
<td>NSBA Equity Symposium, Marriott Marquis Hotel, Washington DC</td>
<td>Washington DC</td>
<td>(Registration $189/Hotel $239+tax/night)</td>
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<tr>
<td>1/24-26</td>
<td>NSBA Advocacy Institute, Marriott Marquis Hotel, Washington, DC</td>
<td>Washington, DC</td>
<td>(Registration $695/Hotel $239+tax/night)</td>
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<td>2/25</td>
<td>MnEEP 2016 Conference &quot;Deepening Race Equity in Education&quot; Coffman Memorial Union 8:30 a.m.</td>
<td>Washington, DC</td>
<td>(Registration $250)</td>
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<td>3/19-22</td>
<td>CGCS Legislative/Policy Conference, Renaissance Mayflower Hotel, Washington, DC</td>
<td>Washington, DC</td>
<td>(No info posted yet)</td>
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<td>4/9-11</td>
<td>NSBA/CUBE Annual Conference, Boston, MA</td>
<td>Boston, MA</td>
<td>(Registration $740 til 1/15 $915 after)</td>
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<td>7/14-16</td>
<td>CUBE Summer Issues Seminar, Omni Charlotte, Charlotte, NC</td>
<td>Charlotte, NC</td>
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<td>8/11-14</td>
<td>NSBA Summer Leadership Seminar, Hyatt Regency, Chicago, IL</td>
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<tr>
<td>9/29-10/1</td>
<td>CUBE Annual Conference, Four Seasons Miami, Miami, FL</td>
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<tr>
<td>10/19-23</td>
<td>CGCS Annual Fall Conference, Intercontinental Hotel, Miami, FL</td>
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<td>1/29/2017</td>
<td>NSBA Advocacy Institute, Marriott Marquis, Washington DC</td>
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<td>3/25-27</td>
<td>NSBA Annual Conference, Denver, CO</td>
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