



Saint Paul Public Schools

Regular Meeting

Tuesday, January 19, 2016 6:05 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



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Committee of the Board – Keith Hardy, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

January 19, 2016
6:05 PM

A G E N D A

- I. CALL TO ORDER**
Time: 6:05
- II. ROLL CALL**
Time: 6:06
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
Time: 6:08
- IV. RECOGNITIONS**
Time: 6:10
 - A. Acknowledgement of Accomplishments of SPPS Students 7
- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
Time: 6:20
- VI. APPROVAL OF THE MINUTES**
Time: 6:22
 - A. Minutes of the Regular Meeting of the Board of Education of December 15, 2015 8
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- VII. COMMITTEE REPORTS**
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Time: 6:40
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 - B. School Selection Season 58
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- IX. CONSENT AGENDA**
The Consent Agenda Items below fall under one or more of the following

Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

Time: 8:00

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B. Grants

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Minnesota Monarch Lab

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X. **OLD BUSINESS**

XI. **NEW BUSINESS**

Time: 8:15

A. Project Labor Agreements

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XII. **BOARD OF EDUCATION**

Time: 8:20

A. Information Requests & Responses

B. Items for Future Agendas

C. Board of Education Reports/Communications

XIII. **FUTURE MEETING SCHEDULE**

Time: 8:35

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XIV. ADJOURNMENT

Time: 8:45

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Acknowledgement of Accomplishments of SPPS Students

A. PERTINENT FACTS:

1. Two Saint Paul Public Schools students took top honors in the Donaldson Science Awards in the middle school division.
2. **Christian Agaba**, an eighth-grader at **Farnsworth Aerospace Upper** was recognized on Jan. 16 for his award during the African Americans in Science event. **Kira Vega**, an eighth-grader at **Highland Park Middle School** will receive her award on Saturday, Jan. 23 at the Amantes de la Ciencia! event.

Both events are at the Science Museum of Minnesota.

3. The Donaldson Science Award recognizes Minnesota middle- and high-school students who have demonstrated exceptional achievement in, or passion for, a STEM discipline either in the classroom or outside of school.
4. This item is submitted by Ryan Vernosh, Director Communications, Marketing, and Development and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education recognize Christian Agaba and Kira Vega for their outstanding accomplishments.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION

December 15, 2015

I. CALL TO ORDER

The meeting was called to order at 6:10 p.m.

II. ROLL CALL

PRESENT: Ms. Carroll, Ms. Doran, Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Mr. Vue, Superintendent Silva, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

The Chair announced the Board intended to recess the meeting following the end of the Superintendent's report in order to hold a short closed Board meeting which had originally been scheduled to follow the regular Board meeting.

MOTION: Ms. O'Connell moved the Board approve the Order of the Main Agenda with the above noted change. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

IV. RECOGNITIONS

BF 30274 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Polly Pampusch**, an English Language teacher at Chelsea Heights Elementary and LEAP High School Extended Day Program, is one of eight winners of the 2015 Saint Paul Sidewalk Poetry Contest. Her poem, Our Escape, is about a Hmong mother escaping Laos with her children. The poem will be stamped in a Saint Paul sidewalk this spring
2. **Anne McInerney**, was presented with a Career Achievement Award by the Minnesota School Social Worker Association (MSSWA). Anne is currently Saint Paul Public School's District Homeless Liaison, Project REACH/Fostering Connections Supervisor. She has been with the program since 2013 and has worked in Saint Paul Public Schools for 18 years. In addition to her duties as Supervisor of Project REACH/Fostering Connections, Ann provides training for the district in Youth Mental Health First Aid and Early Warning Signs of Mental Health.

MOTION: Ms. Carroll moved the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work. The motion was seconded by Ms. O'Connell.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. O'Connell moved the Board approve all items on the Consent Agenda with the exception of Items B 6 - Request for Permission to Accept a Grant from the Robins, Kaplan, Miller and Ciresi Foundation for Children and B7 - Request for Permission to Accept a Grant from the Saint Paul Foundation which were pulled for separate consideration. The motion was seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of November 17, 2015
- B. Minutes of the Special Meeting of the Board of Education of December 1, 2015

MOTION: Mr. Brodrick moved the Board approved the Minutes of the Regular Meeting of November 27 and the Special Meeting of December 1 as published. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VII. COMMITTEE REPORTS

- A. Committee of the Board Meeting of December 1, 2015

The first presentation was a brief review of the **Pay 16 Levy Proposal** prior to the Public Hearing scheduled for 6 p.m. She indicated Administration is recommending the Board approve the 3.52% levy as proposed.

RECOMMENDED MOTION was to accept the report.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

The next subject was an update on the **Facilities Master Plan for 21st Century Learning**. Major outcomes were reviewed followed by a discussion on facility maintenance and improvement needs and the proposed funding framework. Several future actions were proposed.

The meeting ended with a discussion on "Black Lives Matter" curriculum and follow-up on earlier PAC listening sessions.

MOTION: **Mr. Hardy moved the Board accept the Report on the December 1 Committee of the Board Meeting and approved the minutes of that meeting as published. Ms. Doran seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

VIII. SUPERINTENDENT'S REPORT

A. School Selection Season

The Choice Fair Outreach & Recruitment has included:

- Post card mailing (birth to PreK in SPPS and 3 & 4 year olds city wide.
- The Choice Guidebook was sent to 3 to 4 year olds, to students moving into the transition grades and to various community drop points.
- Media efforts include ads, social media, news articles, Happening Now, email/text, APP
- 122 community presentations have already been scheduled
- News articles in both Pioneer Press and Star Tribune have been useful in communication of the changed venue/format for this coming year.

The Fair is scheduled for January 19, 2016 at Washington Technology. Washington was chosen because it is a familiar location, has great parking and a welcoming design. A survey regarding the location was done with the target audience. Shuttles from various locations/housing sites will be provided and offsite parking has been provided for staff with shuttle transport to the Fair. One reason for the change was that River Center had other commitments so did not have space for the Fair except on a holiday weekend.

School Choice season support included staff training (in person and through a webinar), Extra support is being provided for Galtier/Hamline to help provide recruitment and marketing strategies. The Cherokee Montessori program has also been assigned additional support for recruitment efforts.

The Choice Fair will provide many extra aspects for families: early childhood screenings, demonstration rooms, on spot tour scheduling for various individual schools, family activity space, ROTC and WEB student engagement and assistance and book distribution to families.

Support for the Secondary choice season includes information on open house best practices, school one-pagers, student placement representatives at every open house, videos for virtual tours of secondary sites,, shadowing events and partnering with certain charter schools.

Next steps will involve a survey of participants regarding their view on the event, internal assessment of the event, input from staff and the event's impact on the application process. The "on time" application deadline is February 16, 2016.

QUESTIONS/DISCUSSION:

- How is SPPS reaching out to non-English speakers and people new to the country/community. Response: All forms, information pieces, etc. have been translated into various languages, information has been targeted to specific communities and shuttle service locations have been targeted to communities not typically represented at the school choice event.
- In the transition years, if families "do nothing" they get a postcard indicating where there is a seat reserved for them, correct? Response: Yes that is the case. Additionally, phone messaging is done, schools imbed information in conferences and other family contacts so families are aware of the process.
- Concern was expressed regarding parents with kids in charter schools who do not hear about the Choice Fair and deadlines. How does SPPS get information to those families? Response: This year is the first year SPPS can actually send to every 3-4 year old household in St. Paul. In the transition grades presentations are made at charter schools to give families the information and provide the option of having their child attend SPPS. SPPS has move to more intentional presentations to community charter schools.
- Are there other ways to contact everyone in St. Paul? Response: SPPS could purchase a list of every household with 8th grade kid(s) and could mail to those families. That, however, is a very fine legal line. SPPS has the information for data purposes but cannot use those internal lists for marketing purposes. The General Counsel reiterated SPPS cannot use the data it has for marketing purposes, that data has been collected for reporting purposes for MDE. SPPS could also do a mailing to every household in the city but that would not be a targeted mailing and would go to a large number of households with no children. Administration was instructed to explore cost of purchasing a mailing list for the transition grades.
- Shadowing opportunities, how can people be made aware of those opportunities and how can SPPS get families to take advantage of them? How can SPPS find a way to allow kids to do a shadowing event? Response: Principals and family support staff are working to make that happen at the high schools.
- What are SPPS's number goals for retention for coming year and for increasing student numbers? Response: Administration indicated they would get back to the Board with accurate numbers. SPPS targets at the Kindergarten level and has not at this point in time looked at retention with REA, that will happen at a slightly later time. Work is being done with the assistant superintendents, principals, assistant principals and school staff and REA to work toward numbers. The goal is to increase enrollment, however the recent negative news regarding SPPS is not helping enrollment goals. The best "sellers" of schools are the parents and staff at the schools.

B. Personalized Learning Through Technology (PLTT) Update

The Superintendent stated access to technology has leveled the field for all SPPS students and provided equity for teachers as well with access to technology within all buildings.

The Deputy Chief of Technology Services and the Director of the Office of Teaching and Learning provided an update on PLTT to the Board. They reviewed the mission "to transform teaching and learning at Saint Paul Public Schools to be student-centered, customizable and technology-enriched to meet the diverse needs of all students." They then provided a video highlight on the use of iPads at Chelsea Heights, Como Park Senior High and Bruce Vento Elementary. They tied the PLTT to the SSSC 2.0 goals stating SPPS has come a long way in one and one-half years and that by the end of January SPPS will be completely 1:1. They then reviewed the Learning Tasks within PLTT

- 1. Establish personalized learning as a key strategy to accelerate student achievement.**

The "how" of personalized learning has been aligned with the "why" of racial equity transformation and the "what" of college and career readiness. Tailored instruction, student voice and choice and engagement in a technology-rich environment make up the essentials of Personalized Learning.

Development of aligned resources has started utilizing curriculum resources from the Absent Narratives Resource Collection at the Minnesota Humanities Center. This provides access to ready-to-use materials created and developed by the Minnesota Humanities Center and its partners. This is expanded through access to other partners in the city and county. Digital streaming media also provides access to dynamic and responsive materials on student identities.

Collaboration across departments is expanding (i.e., school counselors using iPads with students for self assessment with the data collected informing practice).

2. **Provide technology tools to more schools, teachers and students.**

iPads were deployed to 6,539 students at eight schools by December 2014. By December, 2015 33,800 students had iPads in use at 57 programs/sites with eight sites/programs left. An 80% increase over 2014.

There has been a low loss/damage rate since the inception of the program with 95.8% of the devices present/usable, 1.7% missing and 2.5% damaged (all sites).

Schoology is a tool being implemented for communication, work flow and many other aspects. SPPS is on track for Semester 2 access at all secondary schools, Murray, Como and Highland have pilots underway. Teachers report they appreciate having everything in one place, the ease of grading quizzes and assignments and the choice it provides students. It also provides access to curriculums from across the world.

SPPS is also participating in the White House ConnectEd Library Challenge which is to create or strengthen partnerships so that every child enrolled in school can receive a library card. St. Paul Public Libraries and SPPS will expand their existing partnership to provide every SPPS student and teacher with an SPPL eCard. These cards will allow access to resources SPPS cannot afford to supply.

3. **Use more technology** to engage students in learning (substitution, augmentation, modification and redefinition [SAMR]). Staff provided a list (by grade) of what students are doing with iPads at Bruce Vento after having them for only one month. At the High School Automotive Center students use iPads to record the detailed steps required for successful re-assembly of mechanical parts. At Capitol Hill students use voice-to-text features as part of the writing process which helps develop oral language skills, gives voice to struggling writers and encourages drafting and revision. Science students are using iPads as scientific tools, recording and analyzing data, collaborating and sharing results.
4. **Support and develop teacher capacity** around personalized learning. Use of iPads has been integrated with the Standards of Effective Teaching. Teachers model personalized learning with adults through tailored instruction, voice and choice within PD sessions (breakouts, choice of means or sharing, differentiating levels). They are engaged with technology by integrating core apps in PD (Google Drive is a key tool for collaboration). iTunesU is being utilized for paperless staff meetings.

Additionally, monthly principal meetings support Personalized Learning/iPad proficiency. 2,218 teachers have completed "Establishing a 1:1 iPad Learning Environment." 580 teachers have taken advantage of in-person PD attendance. There is a growing website of self-directed learning resources and an iLearn Academy is developing site level technology leaders.

Next steps will include:

- Building on curriculum and teaching materials, supporting personalized learning in a 1:1 environment with a lens on racial equity.
- Modeling personalized learning in a 1:1 environment in departmental professional development.
- Supporting schools as they expand the use of iPads, including providing access to Schoology LMS.
- Moving to a sustainable site-based process hand in/handout and
- Updating the apps selection process to reflect iOS 9 features.

In the area of infrastructure:

- A major bandwidth upgrade is completed
- Streaming media (Youtube) opened in November
- Year 2 WiFi deployment is on schedule with only 3 schools left
- Safe Search has been implemented for Google and Bing and
- iOS 9 workaround for email has been implemented allowing more control over unauthorized apps.

QUESTIONS/DISCUSSION:

- A Board member stated she would like to see data on how iPads have affected student achievement.
- What is the replacement cost for lost, stolen or damaged iPads? Response: If damaged replacement is free. If damage was intentional, replacement is 49.99. If the device is not repairable, \$349.00.
- The Board member stated SPPS needs to know if this not insubstantial cost is helping to increase student achievement. Response: There is a cost for replacement on books too and it is a large expense to the district. Costs for iPads is offset by such things as less use of paper, etc. SPPS is also looking for ways to offset costs through lease agreements.
- A Board member commented it is good to hear about access to leading edge learning opportunities for all students. Access to 21st century educational opportunities in personalized learning is vital. It might be worth assessing the intensity and depth of engagement of students.
- Staff noted that lost, stolen damaged numbers are inclusive of staff. Digital resources are part of a collective for on-line coursework. There are 40 courses (developed by districts within Minnesota) in grades 3-12 free through Schoology.
- The E-Library work is an exciting opportunity. SPPS has many really good collaborations across the city, county and with other districts. This option leverages dollars within the community to get more books into the hands of SPPS kids.
- The infrastructure update is a really big thing, kudos were offered to the IT team on what has been accomplished in the area of infrastructure.
- As SPPS finishes getting iPads rolled out a certain amount of agility is needed for capturing information and knowledge, are there plans to present external measurement(s) on students and how they are gaining in agility? Response: That is a great question – to assess not only how quickly students find information but go on to produce a product that is a synthesis of knowledge acquired. It would be a good area to explore. The Deputy Chief of Technology Services said SPPS could go back and measure this but he felt SPPS is already there, students now have iPads and can do all the work they want to do on the iPad. Students will push the envelope all on their own.
- Administration was asked to find other ways to measure how students are progressing, participating, getting better test results within classrooms, etc.
- A Board member stated she had been in ELL classrooms and watched students work through programs, all students were focused and learning and being a true participant in the classroom.

C. Facilities Master Planning for 21st Century Learning

The Director of the Facilities Department and the Chief Financial Officer brought this presentation to the Board. The review of Phase 4 of the FMP will include the overall outcomes, alignment with academic programming, near-term capacity strategies, long-term growth strategies and cost-saving strategies.

1. Overall FMP outcomes:
 - 72 facility work scopes have been developed
 - Major additions to 11 buildings are being planned
 - Core space (gyms/cafeterias) areas are being realigned to programs and capacity at one-third of the buildings
 - PreK classrooms are being increased from 58 to 107.
2. Academic programming alignment includes (as examples):
 - Adams Spanish Immersion (K-5) shows student enrollment is at the appropriate threshold, the building is small so plans are moving forward to expand space to best meet the learning needs of students. Growth for alignment to program in place.
 - Cherokee Heights (PK-5) may transition to Montessori. Major changes to the building and grounds are needed.
 - Farnsworth Aerospace (PreK-8 dual campus - PreK-4 and 5-8). It best serves students with aerospace background. The middle grades are not viable for overall SPPS middle school growth but do support learners K-12 in aerospace pathway.
 - Jie Ming Mandarin Immersion (K-4) is co-located with Hamline, space is needed to support growth. In 2016-17 the fifth and final grade will be added. In 10 years it will house more than four sections of Kindergarten. No decision has been made at this time regarding program location.
 - Linwood Monroe Arts+ (PreK-8 dual campus) needs to align grade configurations closer to other schools. PreK and 4th grade will move from upper (currently PreK and grades 4-8) to lower campus (currently housing K-3). This will result in lower campus being PreK-4 and Upper campus grades 5-8 in alignment with other middle schools.
3. Near-Term Capacity
 - Schools over or nearing capacity include: Highland Park Elementary (K-5), Horace Mann Elementary (K-5), St. Anthony Park Elementary (K-5), Como Senior (9-12) and Humboldt Secondary (9-12).
 - The process for schools at or over capacity (Grades 6-8 Area A) will be in 2015-16 internally assessing academic outcomes for options, 2016 will see a public discussion of all viable options and by 2019 the solution will be in place.
 - Schools under capacity are:
 - Galtier (PreK-5) and Hamline (K-5) - neither can fill enrollment
 - Jie Ming (K-4) adding grades. Jie Ming and Hamline are co-located. By 2017-18 both programs will be unable to fit in the same building. A decision is expected for all three programs in 2016.
4. Long-Term Growth Strategies:
 - Arts programs maintain popularity and draw from across the city.
 - Building sites with the capacity to add students are: Mississippi Creative Arts School (PreK-5), St. Paul Music Academy (PreK-5), Four Seasons A+ Elementary (PreK-5), Linwood-Monroe Arts Lower and Upper (K-4, 5-8) and Creative Arts Secondary (6-12).
 - Pre-Kindergarten Expansion/growth. Expansion is limited due to lack of funding and inadequate facilities. There is a need for efficient Pre-K programming aligned to Kindergarten capacity. PreK and Early Learning Hubs at buildings with unique opportunities (Highwood Hills (PreK-5), Barack & Michelle Obama (PreK-5)) would have space for 50% of all four year olds in St. Paul by 2016 (assuming an all-day setting).

5. Cost-Saving Strategies

- Reduce non-school administrative space by 40,000 square feet. Reduce the lease levy by \$394,000 annually (provides payback on costs to accommodate staff in other spaces) and increase existing operational efficiency (i.e., enhance food prep capacity and operations, reduce Nutrition Center footprint by one-third).
- Dispose of 900 Albion Avenue due to location, small size, minimal strategic value for SPPS and the highest Facility Condition Index in the district.

Areas requiring Board action include:

- Approval of criteria for prioritization of facility projects (completed November 2015)
- Approval to issue Fiscal Year 2016 Capital Bonds (December 2015)
- Approval of Long-Term Facilities Maintenance and Improvement Investments Plan (December 2015)
- Approval of the Five-Year Facilities Maintenance and Capital Implementation Plan and
- Approval of the first Five-Year Facilities Implementation Plan (March 2016).

The investment resolution sets the baseline expectations for funding minimum needs (repair, replacement of existing systems (phased in FY 2018), identifying additional capital improvement funds and maintaining year-to-year flexibility of funding amounts.

There are two funding options: (1) Pay-As-You-Go using Long Term Facilities Revenue (facilities levy) and (2) issuing General Obligation Bonds and Certificates of Participation (debt service levy). SPPS was granted special legislative authority to bond in 1989. This allowed it to issue bonds without voter approval. This has been done on a conservative basis by SPPS since authority was granted.

The proposed funding strategy would include using both funding options continuing LTFM revenue (facilities levy) with General Obligation bonds and Certificates of Participation (debt levy) keeping in mind the timing of the funding and the taxpayer impact. SPPS will need to assess its ability to bond as debt levels decrease and opportunities become available.

Other factors needing consideration include:

- Increase Bonds and Certificates of Participation length from 20 to 30 years to minimize impact
- Refinance current bonds reviewed for interest cost savings and/or restructure debt service payments
- Explore options to issue other types of bonds
- A drawback is that bonds are subject to IRS arbitrage requirements for bond proceeds which adds cost to each bond issued.

QUESTIONS/DISCUSSION:

- How do you reconcile defining a balance needed for a five-year plan with the reality of the requirement to do a yearly levy. How can we approve the resolution as it is stated when we need to approve the levy every year. Response: SPPS is a unique district, LTFM revenue already requires a 10 year plan, but that is also best practice. Future boards can reset funding levels based on situations at the time. SPPS knows that to raise revenue it is through either taxation or enrollment changes for the most part. The most feasible plan to fund the 10 year facility master plan is the levy. SPPS will build scenarios over time to better inform the Board of potential impacts. The resolution sets a plan in order to establish a commitment.
- A Board member reminded the Board SPPS does bonding every year, it is managing long-term decisions on an on-going basis that span over one or more sets of changes political, economic, enrollment, etc. That is what SPPS does. The difference is SPPS is now talking about this more clearly than it has done in the past. This is the first time SPPS is talking in a formal way, putting decisions out in a more collaborative way. New decisions need to be made each year at the appropriate time.

- A Board member stated that when the Board approves bond funding it is approving it for a particular fiscal year. The resolution is giving direction to SPPS to do levy funding at a certain amount. The actual levy will have to be approved by the Board in the future at an amount designated by MDE. For planning purposes SPPS can do this, but it cannot control the actual yearly levy amount to any great degree. Wording of the resolution may be an issue so Administration was instructed to come back with a substitute resolution with more appropriate wording.

C. Human Resource Transactions

MOTION: **Ms. O'Connell moved approval of the HR Transactions for the period November 1, 2015 through December 1, 2015. Ms. Carroll seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

At this point the Superintendent read the following statement:

"I want to wrap up my Superintendent's report this evening with a few reflections about school climate... There is no denying the past few months have been challenging for SPPS. We have seen an increase of unrest and disturbing behavior at some of our schools.

This increase is not unique to SPPS, it is happening throughout the county and state. However, this is our district and these are our students, and we continue to search for the right combination of proactive and responsive measures.

As much as I wish there was, there is not a single program, single tool or single strategy that will eliminate violence. We need to resist the temptation to find a cure-all and recognize the complexity of student behavior and school climates. We need a holistic approach that improves learning environments while supporting the social and emotional development of students.

Alternative learning environments, classroom supports, appropriate student interventions, professional development, community partnerships and family involvement are all parts of a greater whole. We must recommit to these efforts already happening across the district.

This does not mean, though, that we will continue to do the same thing and expect different results. The best-laid plans require adjustments and modifications in order to achieve the desired outcomes. One adjustment we are investigating is how to better support our buildings through the enrollment and student transfer process. Our teachers are deeply committed to serving everyone who walks through their classroom doors. We can better support our amazing staff by recognizing the immensity of the work required in preparing for a new student.

We also continue to refine our alternative learning programs designed to keep students on track for graduation while they are temporarily removed from their home school. One such program is our Gordon Parks Middle School option that began this year. It is available for students in grades 7 and 8 who are referred for administrative transfer twice in one year. It is an opportunity for students to receive focused support in hope of being able to transition back into their middle school.

Even when we are proactive and promote restorative resolutions, sometimes students behave outside of our expectations. As I have said numerous times: I will not tolerate any behavior that puts our schools, students or staff at risk. Our discipline policies specify severe consequences for

students who jeopardize the safety of others and we do not shy away from enforcing these policies.

Suspensions and expulsions cannot and will not solve the root causes contributing to student violence. We remain committed to reducing the amount of time students are removed from instruction. However we have never wavered from suspending or referring students for expulsion when warranted. The data simply does not support claims to the contrary.

We have issued 1,015 suspensions in the first quarter of this year. In the past 5 years, 208 students chose to exercise their right to withdraw from SPPS to avoid an expulsion hearing. When students do this, they are not permitted to re-enroll in the district for one calendar year, the same length as a formal expulsion.

I am not proud of these numbers and we still have incredible racial disparity of students receiving our harshest of consequences -- 77% of all first quarter suspensions are African American students. But this is our current reality.

School Year	First Quarter Suspensions	Total Suspensions	Referrals for Expulsion
2011-12	1,000	4,837	55
2012-13	470	2,998	59
2013-14	569	3,445	47
2014-15	639	3,629	32
2015-16	1,015	N/A	15

I remain steadfast in my belief that suspensions and expulsions, while at times necessary, do little to foster a restorative culture in our schools. To be truly restorative we must continue listening and elevating the voices of those most impacted -- our students and staff.

I look forward to continuing our work in designing and implementing a system wide restorative practice approach with our teachers and their union,"

The Board Chair then declared the Board meeting in recess to allow the Board to convene its special closed board meeting to consider the City's offer (or not) for the Riverside Site. The meeting recessed at 8:37 p.m. and resumed at 9:02 p.m.

IX. CONSENT AGENDA

MOTION: Mr. Vue moved the Board approve all items on the Consent Agenda with the exception of Items B 6 - Request for Permission to Accept a Grant from the Robins, Kaplan, Miller and Ciresi Foundation for Children and B7 - Request for Permission to Accept a Grant from the Saint Paul Foundation both of which were pulled for separate consideration. The motion was seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Ms. Carroll	Absent
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Absent
Mr. Brodrick	Yes
Mr. Vue	Yes

A. Gifts

BF30275

Gift Acceptance from Allina Health and Free Bikes 4 Kidz

That the Board of Education authorize the Superintendent (designee) to allow Student Health and Wellness to accept a gift of refurbished bicycles and brand new bicycle helmets from Allina Health and Free Bikes 4 Kidz to be used as designated.

BF 30276

Assistance League of Minneapolis and Saint Paul Donation of Coats for Project REACH, Title I Federal Programs

That the Board of Education authorize the Superintendent (designee) to accept the donation of \$12,000 worth of coats from the Assistance League of Minneapolis and Saint Paul and request that the Superintendent (designee) send a letter of appreciation to the Assistance League of Minneapolis and Saint Paul for their generous donation

BF 30277

Acceptance of South Robert Street Business Association Scholarship Gift to Humboldt High School 2015-16 Seniors

That the Board of Education authorize Humboldt High School to accept this gift from the South Robert Street Business Association.

B. Grants

BF 30278

Request for Permission to Accept a Grant from Achieve 3000

That the Board of Education authorize the Superintendent (designee) to accept funds from Achieve 3000 to support literacy education at Murray Middle School, and to implement the project as specified in the award documents.

BF 30279

Request for Permission to Submit a Grant Application to the Ecolab Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Ecolab Foundation for funds to support AVID and Academy of Information Technology at Humboldt Secondary; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30280

Request for Permission to Submit a Grant Application to the Greater Twin Cities United Way

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Greater Twin Cities United Way for funds to establish career pathways in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30281

Request for Permission to Submit a Grant Application to McNeely Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the McNeely Foundation for funds to run a pilot project as part of Freedom Schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30282

Request for Permission to Accept a Grant from Minnesota State Colleges and Universities' (MNSCU) Minnesota Energy Center

That the Board of Education authorize the Superintendent (designee) to accept a grant from MNSCU for funds to participate in the Legacy I3 Diversity symposium; and to implement the project as specified in the award documents.

BF 30283

Request for Permission to Accept a Grant from Search Institute

That the Board of Education authorize the Superintendent (designee) to accept a grant from Search Institute to improve student perseverance and character in SPPS; and to implement the project as specified in the award documents.

BF 30284

Request for Permission to Accept a Grant from The Seattle Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Seattle Foundation to support Gateway to College priority projects in SPPS; and to implement the project as specified in the award documents.

BF 30285 Request for Permission to Submit a Grant Application to the Target Foundation Youth Programming Wellness Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Target Foundation Youth Programming Wellness Grant for funds to align district efforts on physical wellness; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30286 Request for Permission to Submit a Grant Application to the Target Foundation Youth Programming Wellness Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Target Foundation Youth Programming Wellness Grant for funds to create healthful learning and wellness spaces at Bruce Vento Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30287 Request for Permission to Submit a Grant Application, in Partnership with the University of Minnesota, to the Minnesota Department of Education

That the Board of Education authorize the Superintendent (designee) to partner with the University of Minnesota on a grant application to the Minnesota Department of Education for funds to improve STEM teacher professional development in the district; to accept sub-grant funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts - None

D. Agreements

BF 30288 Lease Agreement with Sabo Center for Democracy and Citizenship

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Sabo Center for Democracy and Citizenship to lease space at the Baker Center, 209 Page Street, St. Paul, MN for the term January 1, 2016 through December 31, 2017, with annual rent of Seven Thousand Three Hundred Fifty and 24/100 Dollars (\$7,350.24) for 2016 and Nine Thousand Ninety-eight and 76/100 Dollars (\$9,098.76) thereafter annually subject to all other terms and conditions of said agreement.

BF 30289 Lease Agreement with Teatro del Pueblo

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Teatro del Pueblo to lease space at the Baker Center, 209 Page Street, St. Paul, MN for the term January 1, 2016 through December 31, 2017, with annual rent of Five Thousand One Hundred Eighty and 6/100 Dollars (\$5,180.76) for 2016 and Six Thousand Nine Hundred Twenty-Nine and 28/100 Dollars (\$6,929.28) thereafter annually subject to all other terms and conditions of said agreement.

BF 30290 Lease Agreement with YMCA

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and YMCA to lease space at the Baker Center, 209 Page Street, St. Paul, MN for the term January 1, 2016 through December 31, 2017, with annual rent of Two Thousand Eight Hundred Seventeen and 00/100 Dollars (\$2,817.00) annually subject to all other terms and conditions of said agreement.

E. Administrative Items

BF 30291 FY16 Capital Bond Expenditures

That the Board of Education approve the following capital expenditures for FY16:

• Facilities Master Plan Implementation	\$ 5,980,000
• Long Term Facilities Maintenance (LTFM) Augmentation	\$ 1,670,000
• Building & Technology Systems Infrastructure	\$ 3,750,000
• Unforeseen Needs ("Miscellaneous CAP")	\$ 600,000
• Revolving Energy Efficiency Fund (REEF)	\$ 400,000
• Project Management / Salaries	\$ 1,100,000
• Contingency (10%)	<u>\$ 1,500,000</u>
Total	\$15,000,000

BF 30292 Cancellation of All District Rooftop Leases (Cell Towers) at Various Locations

That the Board of Education authorize administration to cancel any or all District Rooftop Leases with the intention of renegotiating under revised lease terms as necessary, effective January 1 through December 31, 2016.

BF 30293. Discharge of J.P.-E.

That the Board of Education finds, concludes and directs: 1. That J.P.-E. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of J.P.-E.; 2. That such conduct by J.P.-E. constitutes conduct unbecoming a teacher and inefficiency in teaching as set forth in the Superintendent's recommendation to the Board of Education for the discharge of J.P.-E.; 3. That the Superintendent's recommendation for the discharge of J.P.-E. is adopted by the Board of Education; 4. That J.P.-E. be discharged from School District employment as a teacher; 5. That the Clerk of the Board of Education provide J.P.-E. with a written statement of the cause of such discharge; 6. That J.P.-E.'s discharge will take effect thirty (30) days after the Clerk of the Board of Education provides J.P.-E. with a written statement of the cause of such discharge; and 7. That J.P.-E. remain on administrative leave with pay until the effective date of her discharge.

BF 30294 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective January 5, 2015, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 30295 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period October 1, 2015 – October 31, 2015.

(a) General Account	#648297-650337	\$69,854,336.78
	#0001620-0001670	
	#7001449-7001501	
	#0000768-0000822	
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$3,142,430.90</u>
		<u>\$72,996,767.68</u>

Included in the above disbursements are 3 payrolls in the amount of \$52,632,399.56 and overtime of \$221,239.17 or 0.42% of payroll.

(d) Collateral Changes

Released: None
Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending March 31, 2016.

BF 30296 Policy Revision: 510.00 Graduation

That the Board of Education approve the proposed revision to Policy 510.00 Graduation

BF 30297 Policy Revision: 601.00 Educational Programming
That the Board of Education approve the proposed revision to Policy 601.00 Educational Programming.

F. Bids

BF 30298 Request for Proposal No. A208530-A -- Travel Accommodations Services (RATIFICATION)

That the Board of Education ratify the Administration's action of the award of contract for Request for Proposal No. A208530-A for Travel Accommodations Services to the most responsive proposer, Egencia, LLC/Expedia Business Travel, Inc

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION:

BF 30299 Request for Permission to Accept la Grant from the Robins, Kaplan, Miller and Ciresi Foundation for Children

Director Brodrick indicated he had pulled this item for additional information on how the money would be used. Response: Grant is to support the leadership transition with new board leadership and development leadership capacity and build relationships among district leaders.

MOTION: Mr. Brodrick moved the Board of Education authorize the Superintendent (designee) to accept a grant from Robins, Kaplan, Miller and Ciresi Foundation for Children to build leadership capacity in SPPS; and to implement the project as specified in the award documents. The motion was seconded by Ms. Carroll.

Mr. Brodrick asked if this was true of the next items as well. Staff indicated that yes they were both for the purpose indicated. Mr. Brodrick indicated he was satisfied with the explanation provided and asked to include both Items B6 and B7 in the motion of approval. Ms. Carroll agreed to the change.

BF 30300 Request for Permission to Accept a Grant from the Saint Paul Foundation

AMENDED MOTION: Mr. Brodrick moved the Board of Education authorize the Superintendent (designee) to accept a grant from Robins, Kaplan, Miller and Ciresi Foundation for Children to build leadership capacity in SPPS; and to implement the project as specified in the award documents **AND** that the Board of Education authorize the Superintendent (designee) to accept a grant from the Saint Paul Foundation to build leadership capacity in SPPS; and to implement the project as specified in the award documents. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Absent
Mr. Brodrick	Yes
Mr. Vue	Yes

X. OLD BUSINESS

BF 30301 Final Approval of the Pay 16 Levy

School levy authority is established in law. School budgets are a combination of State, Federal and local funding, including the voter approved referendum. Unlike cities and counties, the Pay 16 school levy funds the 2016-17 school year

The purpose of the report is to provide information so the Board can officially certify the Pay 16 levy..

The proposed pay 16 levy ceiling is as follows:

Levy Category	Certified Pay 15 Levy	Estimated Maximum Pay 16 Levy Ceiling 10/7/15	Difference
Operating	\$45,652,773	\$47,242,112	\$1,589,339
Pension/OPEB/Contractual	33,156,451	36,133,492	2,977,041
Facilities	54,161,940	54,572,087	410,147
Community Service	3,435,950	3,260,938	(175,012)
TOTAL-All Levy Categories	\$136,407,114	\$141,208,630	\$4,801,515
Percent Change			3.52%

Charts showing Estimated Annual Property Tax Impact at 3.52% Levy Increase, Estimated Annual Property Tax Impact Commercial/Industrial at 3.52% Levy Increase were provided to show the impact on St. Paul citizens.

QUESTIONS/DISCUSSION:

- Thanks were extended to the Financial team for the extensive work done on the levy proposal. Director Hardy indicated he would vote no as a message as he felt there is a funding responsibility not being met by the State legislature in their funding for education.
- Director O'Connell indicated she would vote Yes as the reality is this is the funding for next year and is needed to insure SPPS provides an equitable education for students and adequate funding to meet needs in the area of pension and facilities.

MOTION: **Ms Seeba moved the Board of Education approve the recommendation to certify the Pay 16 Levy in the amount of \$141,208,630.00. Ms. Carroll seconded the motion.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	No
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

XI. NEW BUSINESS

A. Report on Superintendent's Annual Evaluation

The Board Chair read the following statement regarding the Superintendent's Annual Evaluation:

"The Board of Education revised the Superintendent Evaluation process in 2015 which included both a mid-year and end-of-year review. We evaluated progress toward the strategic plan goals identified by the Superintendent and agreed to by the Board. We used an evaluation tool to evaluate her Strategic, Managerial and Relational Leadership skills. We agreed on areas of strength and opportunities for improvement and have shared this feedback with her.

We look forward to working with her on improved communications with staff and creating a culture of respect and appreciation throughout the organization."

BF 30302 Resolution on Five-Year Facilities Maintenance and Capital Implementation Plan
WHEREAS, Independent School District No. 625 has undertaken an 18-month planning effort to create a 10-year Facilities Master Plan (FMP); and

WHEREAS, the FMP is intended to identify how to best align the physical environment with the District's strategic and academic direction; and

WHEREAS, the FMP was created through diligent public engagement; and

WHEREAS, the District values community participation, and through the FMP process intends to continue a tradition of authentic engagement with communities going forward; and

WHEREAS, successful implementation of the FMP relies on the continuation of transparent, authentic stakeholder engagement; and

WHEREAS, the Board of Education will have continued input into the planning process;

NOW, THEREFORE, BE IT RESOLVED that the Board of Independent School District No. 625 herewith:

1. Establishes a rolling Five-year Facilities Maintenance and Capital Plan to implement the approved Facilities Master Plan and otherwise meet the strategic facility needs for the District. The Five-Year Plan will be approved by the Board of Education annually.
2. Direct administration to maintain, to the greatest extent possible, the critical involvement of a broad cross-section of District stakeholders in developing the Facilities Master Plan and the continued evolution of the Five-Year Plan over time, largely through the guidance of the Facilities Master Plan Committee (FMP-C). Ensuring ongoing diversity of perspectives--racial/ethnic, geographic, and expertise--is critical to synthesizing the multitude of factors that are integral to a comprehensive Facilities Master Plan.

MOTION: **Mr. Hardy moved the Board of Education approve the Resolution on Five-Year Facilities Maintenance and Capital Implementation Plan as presented. The motion was seconded by Ms. Carroll.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

BF 30303 Resolution on Long-Term Facilities Maintenance and Improvement Investments
WHEREAS, Independent School District No. 625 has approximately 7.3 million square feet of space spread among 72 buildings with the majority of those assets being more than 60 years old; and

WHEREAS, the District's facilities represent a Current Replacement Value (CRV) of approximately \$2.1 billion in assets; and

WHEREAS, the District's Facilities Department undertook in 2008 a Facility Condition Assessment and Educational Adequacy Assessment that identified building system and programmatic deficiencies across all of the District's buildings; and

WHEREAS, the District's Facilities Department undertook in 2015 a Facilities Master Plan process intended to identify how best to align the physical environment with district strategic and academic direction; and

WHEREAS, numerous independent studies have shown a direct connection between student achievement and the quality of the learning environment, particularly in areas of indoor air quality, lighting, and acoustics; and

WHEREAS, numerous independent studies have shown a connection between the condition of a school building and teacher satisfaction, morale, and retention; and

WHEREAS, Independent School District No. 625 has access to facilities funding via Long Term Facilities Maintenance Revenue, Capital Bonds, and Installment Contract Authority through the State of Minnesota legislature;

NOW, THEREFORE, BE IT RESOLVED that the Board of Independent School District No. 625 herewith:

1. Declares that the District's buildings and grounds should be positive contributors to the educational experience of all students and the communities we serve, and that both the condition of our existing assets, as well as the continuous improvements needed to meet evolving academic needs, are critical components for the long-term stewardship of our facilities.
2. Directs administration to annually provide the Board of Education with a report on the Facility Condition Index (FCI) and the Current Replacement Value (CRV), industry-recognized measures for comparing the relative condition of buildings in a portfolio and the cost in current dollars to construct built assets as they exist today with no improvements, respectively, of the District's portfolio of buildings.
3. Directs administration to develop an annually updated facilities Major Repair / Replacement (MRR) plan that forecasts major building system replacement costs in order to keep our facilities in sound order and on pace with building components that have reached the end of their serviceable life; and
4. Directs administration to develop a Major Repair / Replacement program based on an amount not less than 2.8% of CRV annually when averaged over a 5-year period of time beginning in Fiscal Year 2018.
5. Directs administration to plan for capital improvements in addition to the Major Repair / Replacement program as identified in a Board of Education adopted multi-year capital improvement plan to better meet the strategic needs of the District beginning in Fiscal Year 2017.
6. Directs administration to establish an internal Revolving Energy Efficiency Fund (REEF) in which the annual utility cost savings from energy efficiency improvements replenish the principle amount of the program. The program shall be established with \$400,000 from Fiscal Year 2016 Capital Bonds and the principle shall be allowed to grow 5% annually.
7. Directs administration to support capital improvements as part of matching grants or partnerships to improve the quantity or quality of athletic facilities and / or joint use sites in alignment with a Board of Education adopted Facilities Master Plan to better meet the strategic needs of the District up to \$1.5 million annually, not to exceed \$3 million over a 5-year period.

QUESTIONS/DISCUSSION:

- Why the original language used? Response: There was no intent behind the language other than a firm commitment to financing facilities maintenance at level felt to be necessary.
- Concern was expressed that as SPPS goes into an ambitious and needed program to upgrade facilities and as it moves into the process, when will there be a forecast of what SPPS will actually have to levy taxpayers? What will those amounts look like? Can we begin to forecast future levies? Will this burden taxpayers too much? Response: That is an important question, there needs to be a resource to fund the cost of the plan over the next 10 years. SPPS has been working with Springsted to project debt service levels over time. The intent tonight is to set up funding levels to plan toward but the intent is to work with the Board early enough to plan and see impacts. Administration does have some preliminary numbers but needs to look at all options and plan out for the levy process next year. The Board will be provided scenarios over the next couple of months.
- Could the new board rescind this resolution? Yes
- The Superintendent stated discussions have been in process regarding the FMP for about 18 months. The Board gave administration a directive to prepare a plan for facilities out 10 years. That process has been done and is being brought forward now. She noted the timeline for RFPs is complicated and takes time but does need to move forward in a formal, organized manner. Everyone will have to wait and see what the new board does. Facilities today cost money to maintain, improve or build.

- A Board members stated politicians come and go, the SPPS Board, for past 100 years, has invested in facilities using rational models which have varied over time. It is the responsibility of the Board and the district to support and maintain its facilities and it was her belief the new Board would continue to see the necessity for this.

The Board reviewed the substitute resolution provided, made one additional change to #4 and made the following motion.

MOTION: **Ms. Carroll moved the Board of Education approve the substitute Resolution on Long-Term Facilities Maintenance and Improvement Investments as amended. The motion was seconded by Ms. Doran.**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

D. Project Labor Agreements

1. Project Labor Agreement for Site Improvements Including Main Entry Plaza Renovations, Construction of an Accessible Trail to Lexington Avenue and Parking Lot Entry Improvements at Central High School, 275 North Lexington

QUESTIONS/DISCUSSION:

- Why is there a "no PLA" recommendation on this? Response: No PLA is recommended due to relatively few trades being involved and little impact if the work goes into the school year.
- Mr. Brodrick stated he would vote against the action. He provided a reminder to the Board on the history of PLAs in SPPS. He stated several reason why he felt a PLA should be used on the project: 1) the \$450,000 cost on the project, 2) it will involve many crafts, 3) the project will be a showcase project for the city. He stated the importance, size and scope fits into the profile of a project that should have a PLA and it would be good insurance for the project.
- Director O'Connell noted the project is funded primarily through donations raised by the Transforming Central group. She extended the Board's recognition to the group of parents and community leaders in Central neighborhood for their efforts on behalf of Central High School.

MOTION: **Ms. O'Connell moved the Board accept Administration's recommendation that no PLA be utilized for this project. Ms. Carroll seconded the motion.,**

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	No
Mr. Hardy	No
Ms. O'Connell	Yes
Mr. Brodrick	No
Mr. Vue	Yes

XII. BOARD OF EDUCATION

A. Information Requests & Responses

- Directors Brodrick, O'Connell and Vue and the Superintendent extended their thanks, best wishes and recognition to Directors Carroll, Doran, Hardy and Seeba as they complete their final term as members of the SPPS Board of Education..
- The four outgoing members made comments and observations on their term(s) in office as they completed their last formal Board meeting.

B. Items for Future Agendas - None

C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 unless otherwise noted)

- January 5 - Annual Meeting - 5:45 p.m..
- January 19
- February 23
- March 22
- April 19
- May 17
- June 14 - Special - Non-Renewals - 4:00 p.m.
- June 21
- July 12 - 6:30 p.m.
- August 23

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- January 5 (Following close of Annual Meeting)
- February 9
- March 8
- April 12
- May 3
- June 14 - 4:45 p.m.
- July 12

XIV. ADJOURNMENT

MOTION: Ms. Seeba moved the meeting adjourn, seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

The meeting adjourned at 10:41 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE ANNUAL MEETING OF THE BOARD OF EDUCATION
January 5, 2016

I. CALL TO ORDER

The meeting was called to order at 5:46 p.m.

II. ROLL CALL

PRESENT: Directors Vue, Vanderwert, Schumacher, O'Connell, Marchese, Brodrick, Superintendent Silva, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk.

Director Ellis joined the meeting at 5:49 p.m.

IV. APPROVAL OF THE ORDER OF THE AGENDA

MOTION: It was moved by Ms. O'Connell, seconded by Mr. Brodrick, that the order of the agenda be approved.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Absent
Mr. Brodrick	Yes

V. ELECTION OF OFFICERS

1. Chair of the Board of Education

The serving Chair opened nominations for the office of Chair of the Board of Education.

MOTION: Director O'Connell nominated Jon Schumacher for the office of the Chair. Director Marchese seconded the nomination.

Further nominations were called for, there being none the vote was called.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

2. Vice Chair of the Board of Education

The new Board Chair, opened nominations for the office of Vice Chair of the Board of Education.

MOTION: Director Brodrick nominated Zuki Ellis for the office of Vice Chair. Director Schumacher seconded the nomination.

Further nominations were called for, there being none, nominations were closed.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

3. Clerk of the Board of Education

The Chair then opened nominations for the office of Clerk of the Board of Education.

MOTION: Director Vanderwert nominated Chue Vue for the office of Clerk of the Board of Education. Director Ellis seconded the nomination.

Further nominations were called for, there being none, nominations were closed.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

4. Treasurer of the Board of Education

The Chair opened nominations for the office of Treasurer of the Board of Education.

MOTION: Director Ellis nominated Steven Marchese for the office of Treasurer of the Board of Education. Director Vue seconded the nomination.

Further nominations were called for, there being none, nominations were closed.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

The Board of Education officer positions for 2016 are:

- Chair -- Jon Schumacher
- Vice Chair -- Zuki Ellis
- Clerk -- Chue Vue
- Treasurer -- Steven Marchese

VI. RESOLUTIONS

BF 30304 Appointment of Assistant Treasurer

MOTION: Ms. O'Connell moved that the Board of Education approve the resolution naming Marie Schrul, Chief Financial Officer, as the Assistant Treasurer of Independent School District No. 625 for the year 2015. Motion seconded by Mr. Brodrick.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF 30305 **Appointment of Assistant Clerk**

MOTION: **Mr. Brodrick moved, seconded by Ms. Vanderwert that the Board of Education approved the resolution naming Marilyn Polsfuss as Assistant Clerk of Independent School District No. 625 for the year 2015.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF30306 **Resolution Naming Depository Accounts**

MOTION: **Ms. O'Connell moved, seconded by Mr. Marchese that the Board of Education approve the resolution naming the banks that are to serve as depositories of school district funds for the year 2015.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF 30307 **Resolution Naming Banks as Custodians for Safekeeping of Collateral**

MOTION: **Ms. O'Connell moved that the Board of Education approve the resolution naming the banks that are to be used as custodians for safekeeping of pledged security for school district deposits. Motion seconded by Mr. Brodrick.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF 30308 **Resolution Authorizing Investments of School District Funds**

MOTION: **Ms. Vanderwert moved, seconded by Mr. Marchese that the Board of Education approve the resolution that herewith authorizes the Assistant Treasurer to invest**

surplus funds of the school district from time to time, as provided in Minnesota Statutes and the School Board Investment Policy.

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF 30309 **Resolution Naming Brokerage Accounts**

MOTION; **Ms. O'Connell moved, seconded by Mr. Marchese, that the Board of Education approve the resolution naming the brokerage firms that are to handle the purchase and sale of securities and other property.**

Motion was approved with the roll call vote as follows:

Mr. Vue
Ms. Vanderwert
Mr. Schumacher
Ms. O'Connell
Mr. Marchese
Ms. Ellis
Mr. Brodrick

BF 30310 **Resolution Authorizing Entry into Joint Purchasing Agreements**

MOTION: **Mr. Marchese moved the Board of Education authorize the administration to continue current joint cooperative purchase agreements and to enter into other various Joint Cooperative Purchasing Agreements as deemed necessary. Ms. Ellis seconded the motion.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF 30311 **Resolution Naming the Official Newspaper**

MOTION: **Mr. Brodrick moved that the Board of Education approve the resolution naming the Saint Paul Legal Ledger as the official newspaper of the School District. Ms. O'Connell seconded motion.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

BF 30312 **Resolution to Adopt and Confirm All Policies Contained in Board Policy Manual**

MOTION: **Ms. O'Connell moved, seconded by Mr. Brodrick that the Board of Education approve the attached resolution confirming and adopting all policies contained in the Board Policy Manual.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

VI. BOARD OF EDUCATION MEETINGS

- A. Schedule of a Closed Board of Education Meeting, January 20, 2015 - 4:00 p.m. for the purpose of negotiation of Superintendent's Contract.

MOTION: **Ms. O'Connell moved the Board of Education of Independent School District No. 625, Saint Paul Public Schools, schedule a special closed Board of Education meeting to be held on January 19, 2016, commencing at 4:00 P.M. in Conference Room 5A of at 360 Colborne Street, at which time the Board shall consider labor negotiation developments with the Saint Paul Federation of Teachers as is provided for by Minnesota Statutes Section 13D.03. The motion was seconded by Mr. Brodrick.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

VII. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn; motion seconded by Ms. O'Connell.**

Motion was approved with the roll call vote as follows:

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Ms. O'Connell	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

The meeting adjourned at 5:59 p.m.

Prepared and submitted by:
Marilyn Polsfuss, Assistant Clerk
Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
JANUARY 5, 2016**

PRESENT: Board of Education: Ms. Ellis, Mr. Schumacher, Mr. Brodrick, Ms. O'Connell, Mr. Vue, Ms. Vanderwert, Mr. Marchese

Staff: Superintendent Silva, M., Walker, J. Ronnei, J. Turner, R. Vernosh, K. Wilcox-Harris, A. Collins, T. Battle, J. Statum-Allen, N. Cameron, J. Peterson, L. Cathey, M. Bierman, E. Keenan, E. Agbamu, L. Sayles-Adams, M. Hoerth, I. Davis, M. Schrul, R. Hagen, P. Duffy, J. Engen, H. Ott. L. Czech, K. Randall, S. Carlstrom

Other: A. Nielson, J. Hagel, J. Vergas, A. Oertwig, S. Carlson, T. Lonetree, J. Verges, P. Cox

I. CALL TO ORDER

The meeting was called to order at 6:08 p.m.

II. AGENDA

A. Audit Report

Representatives from Malloy, Montague, Karnowski, Radosevich & Co., P.A. (MMKR) provided a summary of their audit work, key conclusions and other information that they considered important or that is required to be communicated to the Board, administration and those charged with governance of the District.

They indicated they had audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the District as of and for the year ended June 30, 2015, and the related notes to the financial statements. They stated professional standards require that they provide the Board with information about their responsibilities under auditing standards generally accepted in the United States of America, Government Auditing Standards, and OMB Circular A-133, as well as certain information related to the planned scope and timing of their audit.

They offered the following opinion and findings based on their audit of the District's basic financial statements for the year ended June 30, 2015:

- They have issued an unmodified opinion on the District's basic financial statements.
- They reported no deficiencies involving the District's internal control over financial reporting that they considered to be material weaknesses. It should be understood that internal controls are never perfected, and those controls which protect the District's funds from such things as fraud and accounting errors need to be continually reviewed by SPPS management and modified as necessary.
- The results of their testing disclosed no instances of noncompliance that are required to be reported under Government Auditing Standards.
- They noted that the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements.
- The results of their tests indicate that the District has complied, in all material respects, with the types of compliance requirements that could have a direct and material effect on each of its major federal programs.
- The results of their tests noted two significant deficiencies relating to internal control over compliance, with the types of compliance requirements that could have a direct and material effect on each of SPPS's major federal programs:

1. For the YouthBuild Program, the District's controls were not adequate to assure that all time and effort documentation for personnel with wages charged to this program were obtained in a timely manner
2. For the child nutrition cluster, the District's controls were not adequate to assure that it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred.
- They reported one finding based on their testing of the District's compliance with Minnesota laws and regulations:
 1. Three of forty disbursements tested were not paid within thirty-five days of the receipt of the goods or services, or receipt of the invoice for goods or services, as required by state statute, and did not pay interest on the unpaid obligation.

They went on to discuss their findings in greater detail along with a review of the District's financial statements as included within the Audit Report.

QUESTIONS/DISCUSSION:

- SPPS has had findings in the past, is it correct that these findings are not SPPS being out of compliance but more a matter of procedure? Response: Yes the first two address internal control procedures; the last is a compliance finding under Minnesota laws.
- What is being done on the procedural side to address these items? Response: Finance is making sure time and effort is submitted on a timely basis, there are internal reporting procedures and accounting staff does run reports to ensure compliance. The suspension and debarment is a carryover from procedure put in place last year.
- The Board acknowledged the financial team and staff for their hard work in pulling all of the data and materials together to complete the audit.

MOTION: Mr. Schumacher moved the Board of Education accept the MMKR Audit Report for FY 2015 as presented. The motion was seconded by Mr. Marchese.

The motion passed.

B. Standing Item: Policy Update - No report

C. Standing Item: PLTT Update - No report

D. Standing Item: SSSC 2.0 Update

1. **School Climate & Support Update**

The Superintendent stated school climate is larger than just the schools, the community must provide support as well. SPPS goals relative to school climate and support are:

- Improve school climate and increase supports to students and staff in the schools
- Increase relational health amongst students and staff and improve learning environments
- Align support systems for students, families and staff.

The goals lead to four areas that are being addressed:

- a. Teaching and learning. This includes staff development in the areas of crisis intervention and de-escalation training along with further work in the area Positive Behavior Intervention and Supports (PBIS) to lead to consistent district-wide implementation along with restorative practices.
- b. Relationship Building. Student support programs in the areas of academics, social and emotional development and student engagement are being worked on. Additionally work is going forward with SPPS community partnerships and its internal and external advisory committees.

- c. Safety and Security. This is being addressed through strengthening the SPPS partnership with SPPD SROs, increased training for security and in the buildings and additions/enhancements to building security through enhancing and upgrading security camera, controlling access, safety drill and development of school safety plans.
- d. Systems. This involves clarification and communication of policies and procedures, district deployed supports, Student Placement modifications in student records and transfers, alignment of resources and supports, staffing and greater use of data.

QUESTIONS/DISCUSSION

- PBIS is effective if done with fidelity, what is being done to improve fidelity across the district? Response: Staff is the very first element in setting climate within the schools. Historically PBIS has been housed in Teaching and Learning as there is a strong connection between PBIS and academics. SPPS is also aligning PBIS with other efforts relating to climate within one department. Staff is working to bring greater clarity to what PBIS is and what it is not. To this end SPPS has asked MDE to provide best practices in connection with PBIS and restorative practices. The challenge is taking this to scale in a consistent way. Staff needs to take ownership in PBIS or it is not going to be effective.
- If there is inconsistent implementation of PBIS in schools are schools required to have another classroom management training program in place? Response: Each school builds their own model for discipline. Whatever model is used it is effective only when staff and students own the process. Schools have to have a plan, the State requires a Safety and Security Plan to be developed for each school. All schools must have a PBIS team. The end issues is it is about fidelity and about how the framework is implemented.
- Why is it that some teams have implemented PBIS to lesser degree? Response: A good part is due to budget cuts made and staffing available. FTEs were reduced from 11 to 7 in last year's budgeting process. Also, some classrooms implement the program and some do not, people need to buy into the program and in SPPS some do not. PBIS is a data informed model and SPPS is developing additional ways to look at data. There is now a comprehensive data system for high schools to utilize so they can better implement PBIS across the district.
- The Focus on Freshman Program offers tailored supports for 9th graders including student engagement and parent/community support.
- It appears there are lots of different practices working in different schools, how will SPPS take those effective practices and move them into places where implementation is not as strong? Response: There are levels of expectation, processes and practices in place across the district. These systems evolve from inside out from building administration and staff. Building principals do present their best practices to other principals/schools. Change, however, requires buy in from all staff members. Other efforts include alternative settings being established to address issues with some students. A2E (Alternative to Expulsion Program) is a 45 day program of academics and social skills. The Bus Behavior Program addresses transportation issues and on-going behavior issues require students and parents to come to a Saturday Safety Transportation program. Anger management training will be offered in middle and high schools in the next several months. There is on-going discussion on the middle school transition into high school and ways to address transition issues. SPPS is also working with the County and City to address issues within the community.
- Will there be or is there expectation for a statement about what is being done within the district so the public can be informed about the programs and steps being implemented within the schools. Response: Staff indicated that is being developed.

2. 2016 Board Priorities

The new Board members presented their list of priorities for the next year in six areas: School Climate, Achievement, Enrollment, Special Services Strategic Plans, Site-Based Management and Board Governance. The Superintendent indicated she had seen these priorities here at the COB meeting for the first time and had not had adequate time to review them. Two members of the Board indicated they had not had input into this

document and felt additional time was needed to discuss priorities so all members of the Board would have input into the document.

The new Board members indicated these were to start the process of understanding their priorities and framing the work ahead. They stated it is an opportunity to look at particular areas and how the priorities fit within what is already being done, of understanding what is happening now, where the District has been and to plan for its future. They stated the timeframe is a suggestion and statement of intent to have conversation over time to come to some agreements. It was noted several of the priorities fit within already established goals for the Superintendent.

After extensive discussion it was decided Board members should provide input to the Executive Team on how the conversation on the priorities would be structured at the February COB meeting. Use of a facilitator was suggested. Board members were asked to be specific about questions, concerns and what should be on the priority list. The Board indicated it would utilize its retreats to establish values, vision and mission to frame the priority discussion.

E. Work Session

1. **Board Check-In**

The Director of the Office of Equity outlined what the purpose of the Board check-ins had been, the process and opportunities available to bring new Board members to speed.

2. **Outside Committee Assignments & District Council Representation**

Board members selected which external committee appointments they wanted. Discussion on liaison assignments with District Councils was set aside for further discussion.

III. ADJOURNMENT

MOTION:	Mr. Brodrick moved the meeting adjourn. Mr. Marchese seconded the motion.
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The motion passed.

The meeting adjourned at 9:38 p.m.

Respectfully submitted,
Marilyn Polsfuss
Secretary to the Board/Assistant Clerk



Safe Schools. Safe You.

Board of Education - Jan. 19, 2016

Purpose

Provide a comprehensive plan for addressing school climate, share where we currently are and share a vision of where we want to be.



School Climate Definition

School climate refers to the quality and character of school life. School climate is based on patterns of students, parents and school personnel's experience of school life and reflects:

- norms, goals and values
- interpersonal relationships
- teaching and learning practices
- organizational structures

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Source- National School Climate Center



SPPS Philosophy on School Climate

- An environment built on a foundation of positive relationships between students, teachers and adults within the school building.
- The creation of a restorative culture in our schools holds significant promise as a means to achieving safe, culturally respectful, equitable and just learning environments.
- The most influential people in the creation of positive school climate are the adults in the education system.



School Climate and Support

GOALS

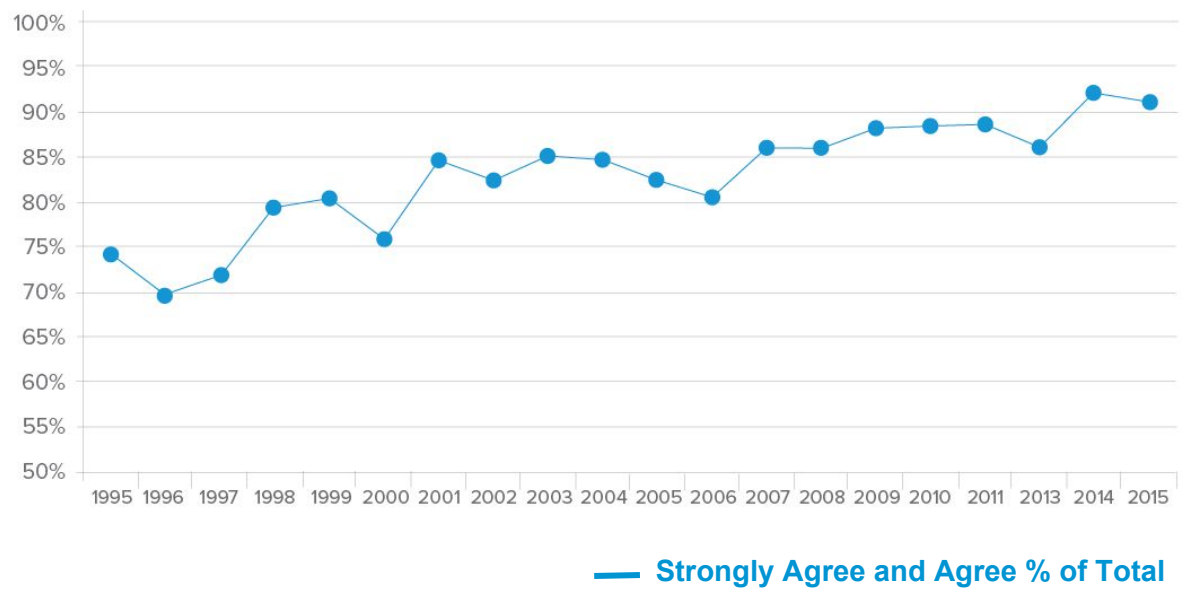
- Improve school climate and increase supports to strengthen relational health amongst students and staff
- Reinforce consistent implementation of support systems for students, families and staff
- Improve the safety and security procedures for all students and staff in our buildings



Senior Survey Trends

District - I feel safe in my school.

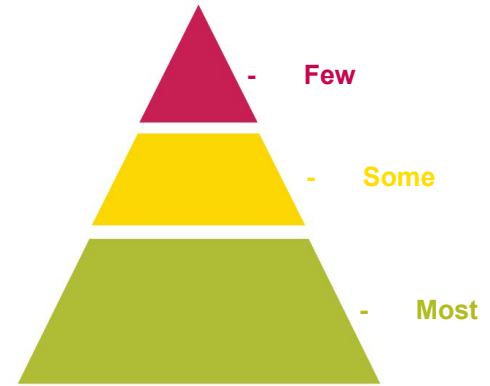
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Student Support

Promoting Good Behavior

- Increase supervision of students
- Increase the consistent implementation of PBIS throughout the district
- Increase restorative practices through PBIS to give students a chance to repair relationships harmed through inappropriate behavior
- Clarifying expectations of hallway supervision for all staff



Student Support

A continuum of support: Alternative Programs

- Increase alternative programs and provide students with access to community services that focus on:
 - social/emotional support
 - student engagement
 - academics



Student Support

Community-Based Programs

- Create evaluation tools to determine effectiveness of programs
- Increase the number of quality services for our students



Staff Support

School Support

- Deploy additional administrative staff and/or coaches to schools





Minnesota Department of
Education

Restorative Practices

Adults' tasks in creating a restorative school

- Teach the vocabulary of empathy:
 - I feel exuberant when I see the line so quiet
 - I feel disappointed because...
- Build relationships between students and students and students and adults (consistent use of circles to build community and to teach social emotional skills)
- Repair harm
 - Work with people if there is harm - student to student, student to adult, adults to student, adult to adult

Compare and Contrast

Formal System

- What was the rule and who broke it?
- What is the punishment per the student handbook?
- Administrator decision

Restorative Approach

- What was the harm and who was affected by it?
- How do we make amends, repair the harm, re-connect all to community?
- Affected parties decide: person harmed/person who did harm/community

All Parties Work Together

- Repair of harm is a voluntary process
- People choose to participate
- School-wide relationship practices are essential for repairing harm

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Student Support

Schools with some level of restorative practices systems in place:

- Johnson Sr.
- Highwood Hills
- American Indian Magnet (AIM)
- Farnsworth Upper
- Murray
- Four Seasons



Staff Support

Professional Development

- Promote and provide additional professional development
- Standardize procedures to quickly inform teachers of students who have a history of violence against others



Procedures and Systems

Clarifying Policy and Procedures

- Improve communication to families regarding procedures in Rights and Responsibilities



Procedures and Systems

Student Placement

- Work closely with other districts to quickly secure student records for appropriate placement
- For student transfers within SPPS: Transition meetings or discussions will take place to determine what did or did not work at previous school



Safety and Security

Building Safety

- The Facilities Master Plan (FMP) will now guide the enhancements to school entryways, and upgrades and expansion of safety cameras



Safety and Security

Building Relationships

- Training for School Resource Officers
- Partnering with the new Juvenile Commander Casper
- Consult with the Student Engagement and Advisement Board
- Adjust and modify training for School Resources Officers (SROs) with an emphasis on creating strong relationships with students, non-violent crisis intervention and understanding special education.

“Send a Tip” - MySPPS App



- Families, staff, students and the community can send in tips through the MySPPS app
- Messages monitored by Emergency Command Center (ECC)
- Senders can select a school, a tip category and can choose to stay anonymous

Questions





School Choice Season

2016-17
Board of Education
January 19, 2016

School Choice Season

- Application window opens (deadline is Feb. 16)
- School Choice Fair
- Open Houses, Tours and Shadow Days
- School Lottery
- Filling schools with open seats



School Choice Fair

Rationale for change

- During the 2015-16 the St Paul RiverCentre was also booked with The Minnesota Wild, The Sportsman Show and SCF
- Parking was congested and expensive
- Parents were frustrated by the crowd
- RiverCentre unable to assure that the same would not happen over the next 3 years
- Bound by holiday window (first week in Jan-MLK)



Action Steps (How did we get here?)

- Reviewed post-SCF parent survey data
- Issued an electronic survey of all current SPPS parents
- Conducted a focus group of elementary and secondary principals
- Presented to Principals Professional Committee



What's New

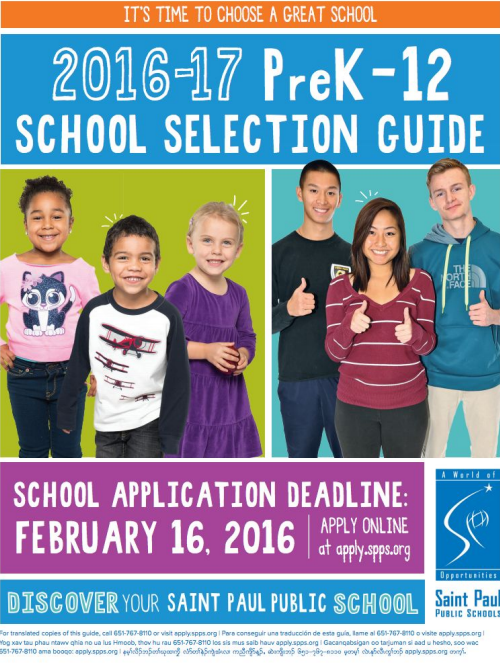
- Location
- Mock classrooms
- Early Childhood Screening
- Book giveaways
- Concession provided by NSC and JROTC Booster
- Family Activity Area
- Cost savings



School Choice Communications

School Selection Guides

- 8,971 - mailed to SPPS transition grades
- 8,450 - mailed to St. Paul families
- 16,630 - community distributions
- 16,585 - schools, ECFE, Head Start, Student Placement Center and Family Engagement



IT'S TIME TO CHOOSE A GREAT SCHOOL

2016-17 PreK-12 SCHOOL SELECTION GUIDE

SCHOOL APPLICATION DEADLINE:
FEBRUARY 16, 2016 | APPLY ONLINE
at apply.spps.org

DISCOVER YOUR SAINT PAUL PUBLIC SCHOOL

For translated copies of this guide, call 651-767-8710 or visit apply.spps.org. Para conseguir una traducción de este guía, llame al 651-767-8710 o visite apply.spps.org.
*Ying xue xiao zhi xue niang zhi ru xue lu xue huooshi, zhong yu xue 651-767-8710 liu xue mu xue huooshi apply.spps.org. (Explaination on tajumen of add a huooshi, xue xue
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**Saint Paul
Public Schools**
A World of Opportunities

School Choice Communications

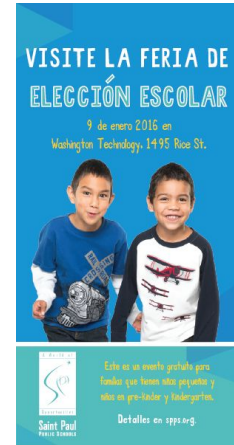
School Choice Fair

Ads

- 52,736 School Selection Guides
- 130,000 Community Education Catalogs
- Community newspapers (including multilingual)

Digital

- Google Ads, Facebook and Twitter



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Secondary Support

- Provided school leaders with open house recommendations
- Promoting all open houses through digital and print ads
- Sharing all open house dates through spps.org, Facebook and Twitter
- Created new icon on the MySPPS app
- Provided all schools with one-pagers



Applications

- More than 80% online
- Email notifications
- Real time information
- User friendly
 - Determines attendance area
 - Reflecting St. Paul
 - Transportation



Enrollment Applications

Review of first week online apps

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8		SCF Date
2016-17	376	168	117	106	83	66	65	111	1092	Jan. 9
2015-16	4	203	137	88	97	49	56	158	792	Jan. 10
2014-15	143	157	117	257	149	149	135	129	1236	Jan. 11

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Questions



HUMAN RESOURCE TRANSACTIONS
(December 1, 2015 through December 31, 2015)
January 19, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Billingsley, D. C.	Classroom Teacher	01/04/2016	\$29.75	Creative Arts Secondary
Bovis, S. M.	Classroom Teacher	01/04/2016	\$26.51	Johnson Achievement
Fell, N. C.	Classroom Teacher	12/07/2015	\$25.61	Ramsey Middle School
Griffiths, G. A.	Classroom Teacher	11/28/2015	\$28.52	Ronald M Hubbs Center
Nelson, C. E.	Classroom Teacher	11/30/2015	\$26.51	Maxfield Elementary
Rounds, T. L.	Social Worker	01/25/2016	\$31.96	Washington Tech Sec
Coolidge, N. J.	Special Education Teacher	01/04/2016	\$33.66	Mississippi Creative Arts
Crocker, L. G.	School/Community Professional	12/30/2015	\$25.89	Rondo Education Center
Jewett, S. C.	School/Community Professional	12/12/2015	\$23.11	Washington Tech Sec
Katsiotis, P. N.	School/Community Professional	01/04/2016	\$28.28	Journey's Secondary
Stafford, M. I.	Education Assistant	01/04/2016	\$17.48	Creative Arts Secondary I
Aguilar Vazquez, A. F.	Teaching Assistant	01/04/2016	\$15.25	Como Park Elementary
Becker, J. G.	Teaching Assistant	01/04/2016	\$12.39	Battle Creek Elementary
Borstelmann, J. M.	Teaching Assistant	01/04/2016	\$12.43	Eastern Heights
Cappuccio, C. M.	Teaching Assistant	12/07/2015	\$14.52	Humboldt Secondary
Evans, R. D.	Teaching Assistant	01/04/2016	\$15.25	RiverEast Elem/Secondary
Fearing, K. D.	Teaching Assistant	12/14/2015	\$15.25	Parkway Montessori & Comm Mid
Gauthier-Culnane, S. J.	Teaching Assistant	12/07/2015	\$12.86	Randolph Heights
Gyssels, J. S.	Teaching Assistant	12/08/2015	\$12.39	The Heights Community

HUMAN RESOURCE TRANSACTIONS
(December 1, 2015 through December 31, 2015)
January 19, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Higgins, A. J.	Teaching Assistant	12/02/2015	\$13.06	Cherokee Heights
Kindo, E. P.	Teaching Assistant	01/04/2016	\$13.52	271 Belvidere Bldg
Meador, B. J.	Teaching Assistant	12/15/2015	\$11.79	Mississippi Creative Arts
Melkonian, N.	Teaching Assistant	01/04/2016	\$14.25	American Indian Magnet
Patterson, R. N.	Teaching Assistant	12/07/2015	\$14.52	Como Park Senior
Poferl, S. L.	Teaching Assistant	01/04/2016	\$12.99	Four Seasons A+
Poinsett, R.	Teaching Assistant	12/03/2015	\$13.59	American Indian Magnet
Rime, D. E.	Teaching Assistant	01/04/2016	\$13.39	Bridge View
Roundtree, N. L.	Teaching Assistant	12/09/2015	\$14.25	Daytons Bluff
Shannon, C. E.	Teaching Assistant	01/04/2016	\$12.86	Benjamin Mays/Museum
Stohlmann, R. S.	Teaching Assistant	01/04/2016	\$14.25	Wellstone Elementary
Thoericht, A. M.	Teaching Assistant	01/06/2016	\$12.99	Washington Tech Sec
Toivola, T. A.	Teaching Assistant	12/15/2015	\$12.99	Linwood Monroe Arts Plus Lower
Wellner, C. E.	Teaching Assistant	12/09/2015	\$13.52	271 Belvidere Bldg
Barnes, S. D.	Clerical	11/14/2015	\$18.59	Parkway Montessori & Comm Mid
Grinstead, E. N.	Clerical	01/05/2016	\$18.24	Ronald M Hubbs Center
Weese, S. D.	Custodian	01/04/2016	\$25.30	Central Senior
Andrewin, S. N.	Nutrition Services Personnel	12/14/2015	\$11.21	Washington Tech Sec
Bergeron, B. S.	Nutrition Services Personnel	12/14/2015	\$11.21	Parkway Montessori & Comm Mid
Brown, A.	Nutrition Services Personnel	12/14/2015	\$11.21	St. Paul Music Academy
Bryant, D. A.	Nutrition Services Personnel	12/14/2015	\$11.21	The Heights Community

HUMAN RESOURCE TRANSACTIONS
(December 1, 2015 through December 31, 2015)
January 19, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Davis, J. A.	Nutrition Services Personnel	12/14/2015	\$11.21	Highland Park Senior
Kedir, S. A.	Nutrition Services Personnel	12/14/2015	\$11.21	Expo for Excellence
Neff, C. J.	Nutrition Services Personnel	12/14/2015	\$11.21	Ramsey Middle School
Paananen, F. M.	Nutrition Services Personnel	12/14/2015	\$11.21	Washington Tech Sec Magnet
Rodriguez, C. S.	Nutrition Services Personnel	12/14/2015	\$11.21	Phalen Lake Hmong Studies
Schmidt, P. A.	Nutrition Services Personnel	12/14/2015	\$11.21	Humboldt Secondary
Story, K. L.	Nutrition Services Personnel	12/14/2015	\$11.21	Como Service Center
Boehlke, L. N.	Professional Employee	01/04/2016	\$29.02	Como Service Center
Ansorge, J. A.	Supervisory	12/28/2015	\$35.66	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Paton, G.	Central Administrator From: Classroom Teacher	01/04/2016	\$39.05	271 Belvidere Bldg
Weninger, L. J.	Classroom Teacher From: Teaching Assistant	12/01/2015	\$28.52	Randolph Heights
Fields, L. D.	School/Community Professional From: Education Assistant	01/04/2016	\$19.14	Parkway Montessori & Comm Mid
Bauch, M. J.	Education Assistant From: Teaching Assistant	11/28/2015	\$19.92	Washington Tech Sec Magnet
Bixby, R. A.	Education Assistant From: Teaching Assistant	01/04/2016	\$21.86	Highwood Hills
Simon, L.	Education Assistant From: Teaching Assistant	01/04/2016	\$21.31	Highland Park Elementary
Jones, I. O.	Teaching Assistant From: Nutrition Services Personnel	12/07/2015	\$12.99	Wellstone Elementary

HUMAN RESOURCE TRANSACTIONS
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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Osman, L. F.	Teaching Assistant Career Progression	01/04/2016	\$13.39	Highwood Hills
Peterson, R. L.	Teaching Assistant Career Progression	01/04/2016	\$19.75	St Anthony Park
Latessa, L. E.	Nutrition Services Personnel Career Progression	11/28/2015	\$17.39	Como Service Center
Latour, R.	Nutrition Services Personnel Career Progression	12/12/2015	\$24.16	Como Service Center
Wegleitner, L.	Nutrition Services Personnel Career Progression	12/12/2015	\$24.16	Como Service Center
Dolan, T. A.	Professional Employee From: Technical	12/26/2015	\$27.39	Como Service Center
Murray, K. R.	Professional Employee From: Teaching Assistant	01/04/2016	\$23.39	Como Park Elementary

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Fortier, G. A.	Classroom Teacher	01/04/2016	\$25.61	Riverview School of
Smith, A. N.	Classroom Teacher	01/25/2016	\$28.52	Chelsea Heights
Hellendrung, M. C.	Special Education Teacher	01/04/2016	\$28.52	Highwood Hills
Prior, C. A.	Special Education Teacher	01/04/2016	\$28.52	Phalen Lake Hmong Studies Mgnt

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Jensen, R.	Assistant Principal	12/18/2015	Nokomis Montessori North
Brown, L.	Classroom Teacher	12/22/2015	Chelsea Heights
Carlson, E. N.	Classroom Teacher	01/06/2016	Four Seasons A+
Chrzaszcz, J. K.	Classroom Teacher	12/21/2015	Humboldt Secondary
Green, M.	Classroom Teacher	11/30/2015	Crossroads Montessori

HUMAN RESOURCE TRANSACTIONS
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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kostuch, N.	Classroom Teacher	12/14/2015	Homecroft Early Learning Ctr
Kubousek, M. S.	Classroom Teacher	12/09/2015	Parkway Montessori & Comm Mid
Schoot, J. E.	Classroom Teacher	12/11/2015	Adams Spanish Immersion
Vang, M. N.	Classroom Teacher	12/19/2015	L'Etoile du Nord Upper
Wellington, S. J.	Classroom Teacher	12/22/2015	Washington Tech Sec
Lucas, S. A.	ELL Teacher	12/12/2015	International Academy
Gonzalez, J.	Special Education Teacher	12/01/2015	Linwood Monroe Arts Plus Upper
Sanchez, M. S.	School/Community Professional	11/14/2015	Humboldt Secondary
Brown, M.	Education Assistant	12/07/2015	Focus Beyond (18-Adult)
Cortez, S.	Education Assistant	12/02/2015	Frost Lake Elementary
Lund, E. E.	Education Assistant	01/04/2016	Randolph Heights
O'Brien, K. L.	Education Assistant	02/01/2016	Riverview School
Garner, G.	Teaching Assistant	12/03/2015	Maxfield Elementary
Her, P. H.	Teaching Assistant	11/16/2015	Jackson Preparatory
Kramer, P. W.	Teaching Assistant	12/01/2015	Eastern Heights
Storms, S. E.	Teaching Assistant	12/15/2015	St Anthony Park
Rivera, D. M.	Clerical	12/15/2015	Washington Tech Sec
Asgedom, S. B.	Nutrition Services Personnel	12/15/2015	Washington Tech Sec
Hylton, M. A.	Nutrition Services Personnel	11/10/2015	Como Service Center
McHie, T. M.	Nutrition Services Personnel	12/04/2015	St. Paul Music Academy
Scarver, O.	Nutrition Services Personnel	01/04/2016	Como Park Elementary

HUMAN RESOURCE TRANSACTIONS
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ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., K. R.	Classroom Teacher	12/09/2015
S., M.	Athletic Director	12/16/2015
S., L. M.	Classroom Teacher	12/22/2015
F., B. J.	Special Education Teacher	12/28/2015
D., K. L.	Counselor	12/16/2015
L., M.	Education Assistant	12/08/2015
S., L.	Teaching Assistant	12/08/2015
C., J. L.	Clerical	12/14/2015

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Rish, C. D.	Classroom Teacher	01/04/2016	\$47.87	Creative Arts Secondary
Herrera, L.	School/Community Professional	01/04/2016	\$30.38	Como Park Senior
Reece, L. C.	Teaching Assistant	12/16/2015	\$13.52	Como Park Elementary
Eiyneck, M. B.	Nutrition Services Personnel	12/14/2015	\$11.21	Rondo Education Center
Wosika, J. M.	Nutrition Services Personnel	12/14/2015	\$11.21	Creative Arts Secondary

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Danks, D.	Classroom Teacher	12/15/2015	Homecroft Early Learning
Johnson, K.	Classroom Teacher	11/30/2015	Wellstone Elementary
Kostuch, N.	Classroom Teacher	12/18/2015	Homecroft Early Learning Ctr
Schotzko, A. P.	Classroom Teacher	11/30/2015	271 Belvidere Bldg
Spanjers, D.	Classroom Teacher	12/16/2015	Highwood Hills Elementary
Yang, N.	Classroom Teacher	12/14/2015	Jackson Preparatory Elementary

HUMAN RESOURCE TRANSACTIONS
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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Campbell, E. M.	Early Ed Teacher	12/16/2015	Expo for Excellence Elementary
Mathews, R. D.	Early Ed Teacher	11/23/2015	Phalen Lake Hmong Studies Mgnt
Gonzalez, J.	Special Ed Teacher	12/14/2015	Linwood Monroe Arts Plus Upper
Tauer, H. A.	Special Ed Teacher	12/03/2015	Humboldt Secondary
Sanchez, M. S.	School/Community Professional	12/07/2015	Humboldt Secondary School
Agwu, U. R.	Education Assistant	11/30/2015	Homecroft Early Learning Ctr
Stowers, S.	Education Assistant	11/16/2015	Battle Creek Middle School
Casebeer, S.	Teaching Assistant	11/23/2015	Riverview School of Excellence
Garner, G.	Teaching Assistant	12/07/2015	Maxfield Elementary
Weninger, L. J.	Teaching Assistant	12/01/2015	The Heights Community
Claus, L. C.	Nutrition Services Personnel	12/01/2015	Washington Tech Sec Magnet
Hylton, M. A.	Nutrition Services Personnel	11/23/2015	Como Service Center
Hylton, M. A.	Nutrition Services Personnel	12/22/2015	Como Service Center
Kenney, A. M.	Nutrition Services Personnel	12/21/2015	Johnson Senior High

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Martinez Torres, L. M.	Teaching Assistant	01/04/2016	\$17.58	Four Seasons A+

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
T., P. J.	Classroom Teacher	12/17/2015
T., P. J.	Classroom Teacher	01/07/2016
T., P. J.	Classroom Teacher	01/14/2016

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RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Erickson, M.	Classroom Teacher	01/09/2016	271 Belvidere Bldg
Adams, G. J.	Nutrition Services Personal	01/22/2016	Como Service Center

**CHANGE IN
RETIREMENT DATE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Weber, K.R.	Classroom Teacher	03/04/2016	1780 W. 7 th Street

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, E. C.	Classroom Teacher	12/23/2015	Creative Arts Secondary School
Cooley, K. J.	Classroom Teacher	12/22/2015	Wellstone Elementary
Herrera, L.	Classroom Teacher	01/03/2016	Johnson Achievement Plus Elem
Larsen, H. B.	Classroom Teacher	12/03/2015	St. Paul Music Academy
Miske, J. M.	Classroom Teacher	01/16/2016	Plato Admin Offices
Dupas, L.	Special Education Teacher	01/15/2016	Battle Creek Elementary
Hammons, E. M.	Special Education Teacher	12/12/2015	Humboldt Secondary
Matthes, R. S.	Nurse	01/16/2016	Randolph Heights
Hurd, S. L.	Occupational Therapist	12/23/2015	Linwood Monroe Arts Plus Upper
Zubulake, D. M.	Professional Employee	01/09/2016	Boys Totem Town
Smaller, G. J.	School/Community Professional	12/05/2015	Colborne Admin Offices
McAllister, H.	Education Assistant	12/31/2015	Washington Tech Sec
Carlson, A. A.	Teaching Assistant	12/10/2015	Creative Arts Secondary School
Forsberg, J. R.	Teaching Assistant	01/07/2016	RiverEast Elem/Secondary
Higgins, A. J.	Teaching Assistant	12/17/2015	Cherokee Heights
James, L. M.	Teaching Assistant	01/02/2016	Humboldt Secondary
Olsen, M. R.	Teaching Assistant	01/23/2016	St. Paul Music Academy
Onayiga, N.	Teaching Assistant	12/08/2015	Mississippi Creative Arts

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Perez, E. D.	Teaching Assistant	12/19/2015	Ramsey Middle School
Preciado Uribe, Y. B.	Teaching Assistant	12/23/2015	Wellstone Elementary
Reiter, A. M.	Teaching Assistant	01/09/2016	Bridge View
Rivera, D.	Teaching Assistant	12/05/2015	RiverEast Elem/Secondary
Sabroski, L. M.	Teaching Assistant	01/09/2016	Johnson Achievement Plus Elem
Webb, C. L.	Teaching Assistant	12/12/2015	Linwood Monroe Arts Plus Upper
Xiong, P. N.	Teaching Assistant	09/01/2015	Como Park Elementary
Ly, I. O.	Clerical	12/09/2015	Colborne Admin Offices

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
M., P.	Teaching Assistant	01/11/2016
C., J.	Clerk	01/08/2016
W., D. T.	Nutrition Services Personnel	12/08/2015

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., S. L.	Teaching Assistant	12/15/2015
F., K. D.	Teaching Assistant	12/18/2015
S., L.	Teaching Assistant	12/18/2015

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
Ebel, K. A.	Classroom Teacher	11/20/2015
Orensten, R. P.	Classroom Teacher	01/04/2016

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 23, 2016

TOPIC: Ecolab Foundation Gift to Riverview West Side School of Excellence

A. PERTINENT FACTS:

1. Ecolab Foundation has awarded Riverview West Side School of Excellence \$5000.00 to be added to budget 19-551-000-000-5096-0000.
2. This gift is designated to advance and support educational programming for students.
3. This project will meet the District strategic plan goals of achievement and sustainability.
4. This item is submitted by: Nancy Paez, Principal, Riverview West Side School of Excellence and Andrew Collins, Assistant Superintendent Elementary Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to accept the gift from Ecolab Foundation.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Helen Podruska Donation

A. PERTINENT FACTS:

1. A gift of \$10,000.00 was received at Capitol Hill Gifted and Talented Magnet School in December of 2015.
2. The gift was received from the Helen Podruska Trust. This donation is for use at Capitol Hill Gifted and Talented Magnet School.
3. Check deposited in Intra Funds for enhancing school activities. Budget Code: 19-494-291-000-5096-0000.
4. This gift will meet the target area goal of "supporting student achievement."
5. This item is submitted by Patrick Bryan, Principal, Capitol Hill Gifted and Talented Magnet School; and Lisa Sayles-Adams, Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to allow Capitol Hill Gifted and Talented Magnet School to accept this gift from the Helen Podruska Trust.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to AASA and the National Joint Powers Association Helping Kids Program Mini-Grant

A. PERTINENT FACTS:

1. AASA and the National Joint Powers Association are currently accepting grant applications for projects that provide for immediate needs that directly impact students. Grantees' requests have ranged from boots, coats and non-perishable sundries to dental care and even temporary housing stipends.
2. Saint Paul Public Schools Project REACH has prepared an application for funds to provide blankets and linens to families in need. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$2,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Anne McInerney, SPPS Homeless Liaison; Ryan Vernosh, Director, Communications, Marketing and Development; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to AASA and the National Joint Powers Association for funds to purchase blankets and linens for families in need in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to Center for Responsive Schools, Inc.

A. PERTINENT FACTS:

1. Center for Responsive Schools, Inc. is currently accepting grant applications for projects that help students develop their academic, social, and emotional skills while supporting a strong and safe school community.
2. Julie Manthe, a first grade teacher at Linwood Monroe Arts Plus, has prepared an application for funds to provide resources for curriculum materials to better support children's social emotional health and development. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$7,500. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Bryan Bass, Principal, Linwood Monroe Arts Plus; Ryan Vernosh, Director, Communications, Marketing and Development; Lisa Sayles-Adams, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Center for Responsive Schools, Inc. for funds to support social and emotional health at Linwood Monroe Arts Plus; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the CenturyLink Clarke M. Williams Foundation

A. PERTINENT FACTS:

1. The CenturyLink Clarke M. Williams Foundation Teachers and Technology Grant is currently accepting grant applications for projects that advance student success through the innovative use of technology.
2. Brian Knox, a music teacher at Central Senior High School, has prepared an application for funds to introduce and teach live sound technology skills in music production. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$4,994. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Mary Mackbee, Principal, Central Senior High School; Ryan Vernosh, Director, Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the the CenturyLink Clarke M. Williams Foundation for funds to introduce music production techniques at Central Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Acceptance of Ecolab Grant to Humboldt High School

A. PERTINENT FACTS:

1. \$10,000 of this grant is deemed for Principal discretion to support students at Humboldt High School.
2. \$7,000 of this grant is deemed for the Humboldt Robotics Team and Competition.
3. This project will meet the District strategic plan goals of Achievement and Alignment through supporting programs to enhance student learning and connecting learning to real world applications.
4. This item is submitted by Michael Sodomka.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to authorize acceptance of the Ecolab Grant to Humboldt High School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Accept a Grant from Fuel Up to Play 60

A. PERTINENT FACTS:

1. Fuel Up to Play 60 is an in-school nutrition and physical activity program launched by National Dairy Council and NFL, in collaboration with the USDA, to help encourage today's youth to lead healthier lives. It provides funding to initiate healthy eating challenges in K-12 schools.
2. Highland Park Senior High School prepared an application and received a grant for approximately \$4,000 to start up a school store offering healthy eating options.
3. This project will meet the District strategic plan goal of Achievement.
4. This item is submitted by Winston Tucker, Principal, Highland Park Senior High School; Ryan Vernosh, Director, Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Fuel Up to Play 60 to create a healthy school store in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Laura Bush Foundation for America's Libraries

A. PERTINENT FACTS:

1. The Laura Bush Foundation for America's Libraries is currently accepting grant applications for projects that extend, update, and diversify the book and print collections in public school libraries with the goal of encouraging students to develop a love of reading and learning.
2. Teachers at Mississippi Creative Arts School have prepared an application for funds to purchase age-appropriate, culturally relevant books for their library. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$7,000. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Be Vang, Principal, School; Ryan Vernosh, Director, Communications, Marketing and Development; Andrew Collins, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Laura Bush Foundation for America's Libraries for funds to purchase library books at Mississippi Creative Arts School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 7, 2015

TOPIC: Request for Permission to Partner on a Grant Application to the 2015 LISC Social Innovation Fund (SIF) Grant to Implement Bridges to Career Opportunities Program.

A. PERTINENT FACTS:

1. The Bridges to Career Opportunities Grant administered by the Social Innovation Fund a program of the Corporation for National and Community Service is providing funding to Lutheran Social Service of Minnesota's Eastside Financial Center. This grant is to assist low skilled, underprepared adults to transition into Health Care Careers, Commercial Drivers License careers or to prepare for college level work. Lutheran Social Service of Minnesota's Eastside Financial Center will be the fiscal agent for grant.
2. Saint Paul Public Schools Adult Basic Education in partnership with Lutheran Social Services will provide job training in Medical Careers, Commercial Drivers License and College Readiness education to adult students. Saint Paul Public Schools Adult Basic Education will receive approximately \$9,000/per year of a three year grant, totaling \$27,000 toward instructional and intake services.
3. The duration of this contract is from February, 2016- December, 2018.
4. A fully financed budget will be established to account for these funds.
5. This grant meets the District strategic plan goal of Achievement.
5. This item is submitted Scott Hall, Supervisor, Adult Basic Education; Lynn Gallandat, Director, Community Education Director; and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to partner on a grant application to the LISC Social Innovation Fund to provide job training in Medical Careers, Commercial Drivers License and College Readiness education to Adult learners from Adult Basic Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Agriculture In The Classroom Foundation

A. PERTINENT FACTS:

1. The Minnesota Agriculture in the Classroom Foundation Ag Literacy Grant Program is currently accepting grant applications for projects that bring agriculture and food systems education “to life” by effectively integrating related content into their classroom or school.
2. Julie Manthe and Ann Griffin, first grade teachers at Linwood Monroe Arts Plus, have prepared an application for funds to instruct teachers and students on the process of farming and how plants are successfully grown. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,000. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Bryan Bass, Principal, Linwood Monroe Arts Plus; Ryan Vernosh, Director, Communications, Marketing and Development; Lisa Sayles-Adams, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Agriculture in the Classroom Foundation for funds to instruct teachers and students on the process of farming at Linwood Monroe Arts Plus; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: December 15, 2015

TOPIC: **AMENDED** - Request for Permission to Accept a Grant from Minnesota State Colleges and Universities' (MNSCU) Minnesota Energy Center

A. PERTINENT FACTS:

1. This Board Agenda Item has been revised as the original, as approved at the December, 2015 meeting, contained the incorrect dates for the seminar. Correct dates were to be December 3-5, 2015 rather than 2016.
2. Minnesota State Colleges and Universities' Minnesota Energy Center at St. Cloud Technical and Community College offers grants to aid the development of programming to prepare technicians for the energy production industry.
2. Saint Paul Public Schools Office of College and Career Readiness has prepared an application and received a grant for approximately \$10,000 to send a delegation to participate in the Legacy I3 Diversity symposium in Phoenix, Arizona on Dec 3-5, 2015. Saint Paul Public Schools will serve as fiscal agent for the project. Staff at the program researched this grant opportunity.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Ryan Vernosh, Director, Communications, Marketing and Development; Jon Peterson, Executive Director, Office of College and Career Readiness; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from MNSCU for funds to participate in the Legacy I3 Diversity symposium; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Approval to Apply for Funds from the Minnesota State High School League's Foundation

A. PERTINENT FACTS:

1. Our district high schools are members of the Minnesota State High School League.
2. The Minnesota State High School League Foundation has monies available to award to high schools in the State of Minnesota. These monies are sales taxes collected on tickets sold at state tournament contests. These funds are being rebated to member schools based on free/reduced lunch participation on athletic teams. The League accepts requests twice during the school year.
3. This grant will meet the District target area goals by ensuring high academic achievement for all students and accelerating the path to excellence..
4. This item is submitted by Laura Ranum, Athletic Secretary and Theresa Battle, Assistant Superintendent for High Schools and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Accept a Grant from the National Center for Teacher Residencies

A. PERTINENT FACTS:

1. The National Center for Teacher Residencies develops teacher residency programs to improve teacher preparation and outcomes for high-need students. NCTR was the recipient of an \$11.8 million Supporting Effective Educator Development grant from the U.S. Department of Education, and this sub-grant is part of that program.
2. Saint Paul Public Schools supported NCTR's application as a partner and received a grant for approximately \$1,000,000 to develop a teacher residency program consistent with NCTR's Standards for Effective Residencies.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Rebekah Doyle, Grants Management Coordinator; Ryan Vernosh, Director, Communications, Marketing and Development; Patrick Duffy, Director of Leadership Development; Laurin Cathey, Executive Director, Human Resources and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the National Center for Teacher Residencies to develop a teacher residency program in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the National Football League Foundation

A. PERTINENT FACTS:

1. The National Football League Foundation High School Honor Roll Grant Program is currently accepting grant applications for projects that support the football programs of high schools whose players have gone on to be on a Super Bowl roster.
2. Central Senior High School has prepared an application for funds to purchase high-quality football helmets for its team. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Mary Mackbee, Principal, Central Senior High School; Ryan Vernosh, Director, Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the National Football League Foundation for funds to purchase new football helmets at Central Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Accept a Grant from the Saint Paul Children's Collaborative

A. PERTINENT FACTS:

1. The Saint Paul Children's Collaborative is a family services collaborative whose mission is to engage policy-makers, communities, business and other stakeholders to strengthen the social and economic fabric of Saint Paul to support the healthy development of the city's children.
2. Saint Paul Public Schools prepared an application and received a grant for approximately \$103,334 to fund personnel for Project Return, a continuing initiative with the goal of increasing graduation rates.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Tyrize Cox, Director, Office of Family Engagement & Community Partnerships; Ryan Vernosh, Director, Communications, Marketing and Development; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Saint Paul Children's Collaborative in SPPS to fund Project Return; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Accept a Grant from Scholastic Reading Club

A. PERTINENT FACTS:

1. Scholastic was founded in 1920 as a single classroom magazine. Today, Scholastic books and educational materials are in tens of thousands of schools and tens of millions of homes worldwide, helping to Open a World of Possible for children across the globe.
2. Saint Paul Public Schools has been awarded a grant for Saint Paul Music Academy to purchase books to improve its library. Saint Paul Public Schools will serve as fiscal agent for this project. The total grant is for approximately \$1,000. Staff at the school researched this opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Barbara Evangelist, Principal, Saint Paul Music Academy; Ryan Vernosh, Director, CMD; Andrew Collins, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Scholastic Reading Club; to accept funds, and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the University of Minnesota Monarch Lab

A. PERTINENT FACTS:

1. The University of Minnesota Monarch Lab offers Schoolyard Garden grants to support conservation by helping to cultivate a generation of students who will care about nature and promoting schoolyard gardens, which help in the creation of habitat for important pollinators, as well as other invertebrates, birds, and even some mammals.
2. Nancy Flynn, principal at Highland Park Elementary School, has prepared an application for funds to plant and maintain an educational garden. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$1,000. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Nancy Flynn, Principal, Highland Park Elementary School; Ryan Vernosh, Director, Communications, Marketing and Development; Sharon Freeman, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the University of Minnesota Monarch Lab for funds to plant and maintain a garden at Highland Park Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the University of Minnesota Monarch Lab

A. PERTINENT FACTS:

1. The University of Minnesota Monarch Lab offers Schoolyard Garden grants to support conservation by helping to cultivate a generation of students who will care about nature and promoting schoolyard gardens, which help in the creation of habitat for important pollinators, as well as other invertebrates, birds, and even some mammals.
2. Ann Griffin and Julie Manthe, first grade teachers at Linwood Monroe Arts Plus, have prepared an application for funds to plant and maintain an educational garden. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$484. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Bryan Bass, Principal, Linwood Monroe Arts Plus; Ryan Vernosh, Director, Communications, Marketing and Development; Lisa Sayles-Adams, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the University of Minnesota Monarch Lab for funds to plant and maintain a garden at Linwood Monroe Arts Plus; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Request for Permission to Submit a Grant Application to the University of Minnesota Monarch Lab

A. PERTINENT FACTS:

1. The University of Minnesota Monarch Lab offers Schoolyard Garden grants to support conservation by helping to cultivate a generation of students who will care about nature and promoting schoolyard gardens, which help in the creation of habitat for important pollinators, as well as other invertebrates, birds, and even some mammals.
2. Timothy Chase, a science teacher at Murray Middle School, has prepared an application for funds to plant and maintain an educational garden. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$982. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Stacy Theien-Collins, Principal, Murray Middle School; Ryan Vernosh, Director, Communications, Marketing and Development; Lisa Sayles-Adams, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the University of Minnesota Monarch Lab for funds to plant and maintain a garden at Murray Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Lease Agreement with Community Action Partnership of Ramsey and Washington County - Headstart at Highwood Hills

A. PERTINENT FACTS:

1. The Community Action Partnership of Ramsey and Washington County - Headstart desires to lease space from the District at the Highwood Hills Elementary, 2188 Londin Lane, St. Paul, MN 55119.
2. The administration is agreeable to lease space to Community Action Partnership of Ramsey and Washington County - Headstart.
3. Terms and conditions of the Lease Agreement include the following:
 - a. The lease term will be twenty-four (24) months commencing January 1, 2016 and terminating December 31, 2017, with two (2) – one (1) year extensions.
 - b. The District will lease approximately three thousand two hundred sixty nine (3,269) square feet of dedicated space at 2188 Londin Lane to Community Action Partnership of Ramsey and Washington County - Headstart for the purpose sole purpose of providing a Head Start program for the southeast side.
 - c. Rent for this term will be Four Thousand Four Hundred Ten and 43/100 Dollars (\$4,410.43) monthly. Revenue will be applied to debt service.
4. This lease agreement meets the District Strategic Plan goals by aligning resource allocation to district priorities.
5. This item is submitted by Tom Parent, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education authorize the Superintendent to execute a Lease Agreement between the District and Community Action Partnership of Ramsey and Washington County - Headstart to lease space at the Highwood Hills Elementary, 2188 Londin Lane, St. Paul, MN 55119 for the term January 1, 2016 through December 31, 2017, with monthly rent of Four Thousand Four Hundred Ten and 43/100 Dollars (\$4,410.43) subject to all other terms and conditions of said agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2015

TOPIC: Amendment to MOA with Saint Paul Federal Credit Union for Banking and Professional Services

A. PERTINENT FACTS:

1. The District has partnered with Saint Paul Federal Credit Union to create an in-school student staffed Credit Union at Como Park Senior High School.
2. The Cougar Branch of the Saint Paul Federal Credit Union has been in operation since October 2012.
3. The Cougar Branch of the Saint Paul Federal Credit Union has provided many benefits for SPPS students:
 - a. School-wide banking, saving and financial planning education in classes and for all students at Como Park Senior High School.
 - b. Real world experiences for students in the Como Park Senior High School Academy of Finance.
 - c. Internships in the Cougar Branch of the Saint Paul Federal Credit Union for three Como Park Senior High School students each school year.
4. The Cougar Branch of the Saint Paul Federal Credit Union helps meet Goal 1: Achievement, Ready for College and Career of the SPPS Strong Schools, Strong Communities 2.0 Strategic Plan
5. This item is submitted by Jon Peterson, Office of College and Career Readiness and Theresa Battle, Assistant Superintendent and Michelle Walker, Chief Executive Officer

B. RECOMMENDATIONS:

That the Board of Education authorize the District to approve the Amendment to MOA with Saint Paul Federal Credit Union for Banking and Professional Services.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Title III - Annual Measurable Achievement Objectives (AMAO) Plan Update

A. PERTINENT FACTS:

1. Annual Measurable Achievement Objectives (AMAO) is part of the Title III accountability, in which our district has to show that our EL students meet AMAO in three targets (set by the State) each year.
2. The three AMAO Objectives are:
 - AMAO 1: Progress toward English Language Proficiency
 - AMAO 2: Attainment of English Language Proficiency
 - AMAO 3: Academic Achievement and SUCCESS
3. In order for our district to make AMAO, we must meet all three targets. In 2014-15, our district met two out of the three AMAO targets. Our district met:
 - AMAO 1: Progress toward English Language Proficiency
 - AMAO 2: Attainment of English Language Proficiency
4. In 2014-15, our district did not meet:
 - AMAO 3: Academic Achievement and SUCCESS
5. As a result of not making AMAO in 2014-15, we are required to revise our Improvement Plan to meet any new identified needs and then retain a copy of the improvement plan and evidence of the implementation of the plan at the district. The AMAO plan is written as part of District's AYP Title I Continuous Improvement plan rather than a separate Title III plan to ensure the integration of EL strategies and improvements across the district and that supports and improvements for EL students are part of district wide accountability plan rather than a separate/isolated group plan.
6. This project will meet the District target area goal of achievement.
7. This item is submitted by Efe Agbamu, Assistant Superintendent; Cheryl Carlstrom, Director Title I Federal Programs and School Improvement; Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve submission of the AMAO Plan Update and Assurances to the Minnesota Department of Education.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Discharge of K.A.

A. PERTINENT FACTS:

1. K.A. is employed by the School District as a probationary teacher.
2. The Superintendent has recommended that K.A. be discharged from School District employment for the statutory cause of inefficiency in teaching.
3. This item is submitted by Sharon Freeman, Elementary Schools Assistant Superintendent, and by Valeria Silva, Superintendent.

B. RECOMMENDATION:

That the Board of Education finds, concludes and directs:

1. That K.A. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of K.A.;
2. That such conduct by K.A. constitutes inefficiency in teaching as set forth in the Superintendent's recommendation to the Board of Education for the discharge of K.A.;
3. That the Superintendent's recommendation for the discharge of K.A. is adopted by the Board of Education;
4. That K.A. be discharged from School District employment as a teacher;
5. That the Clerk of the Board of Education provide K.A. with a written statement of the cause of such discharge;
6. That K.A.'s discharge will take effect thirty (30) days after the Clerk of the Board of Education provides K.A. with a written statement of the cause of such discharge; and
7. That K.A. remain on administrative leave with pay until the effective date of her discharge.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Establishment of the Classified Position of Limited Energy Journeyman Technician for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Facilities Department has a need for a new job title to install, repair, maintain and support the District's Analog Communications Cabling, Security System Infrastructure, and Audio Visual Network Systems and their low voltage data cabling.
2. The Human Resource Department was asked to perform a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new title, Limited Energy Journeyman Technician. This title would be within the unit jurisdiction of the International Brotherhood of Electrical Workers, Local 110, unit that represents electrical workers. It has been determined that the appropriate pay rate for this position will be \$36.00 hourly. This salary rate will remain in place for this title until such time as a successor agreement is reached to the 2015-2018 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit. These positions are recommended to be classified positions.
3. The funds for this position are available in the Facilities Department budget.
4. This request supports the District's target area goal of sustainability.
5. This item is submitted by Laurin J. Cathey, Executive Director, Human Resources; Marie Schrul, Chief Financial Officer; Thomas Parent, Director, Facilities; Jean Ronnei, Chief Operations Officer and Michelle J. Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Limited Energy Journeyman Technician job classification effective January 19, 2016; that the Board of Education declare the position of Limited Energy Journeyman Technician as classified; and that the pay rate be \$36.00 hourly in the International Brotherhood of Electrical Workers, Local 110, labor agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 123.70 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
2. A list of the students is under separate cover.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. Requested by Mary Yackley, Supervisor, Student Health and Wellness, and Dr. Elizabeth Keenan, Assistant Superintendent, Office of Specialized Services.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective January 29, 2015, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Flexible Learning Year Re-Application for Crossroads Montessori and Crossroads Science Elementary.

A. PERTINENT FACTS:

1. The Minnesota Department of Education (MDE) requires completion of a re-application for a Flexible Learning Year (FLY) program to continue.
2. Crossroads Montessori and Crossroads Science Elementary schools will remain on a year-round calendar and must submit a FLY re-application to MDE, with Board approval, by February 1, 2016.
3. This project will meet the District strategic plan goals of achievement.
4. This item is submitted by Celeste Carty, Principal, Crossroads Montessori and Science Elementary; Sharon Freeman, Elementary Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to approve the completion and submission of the re-application for the Flexible Learning Year (FLY) Program.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period November 1, 2015 – November 30, 2015.

(a) General Account	#650338-651745	\$51,060,572.46
	#0001671-0001723	
	#7001502-7001544	
	#0000823-0000863	
(b) Debt Service	-0-	\$3,000.00
(c) Construction	-0-	<u>\$2,748,726.41</u>

\$53,812,298.87

Included in the above disbursements are 2 payrolls in the amount of \$35,940,808.91 and overtime of \$144,372.84 or 0.40% of payroll.

(d) Collateral Changes
Released: None
Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: January 19, 2016

TOPIC: Purchase of Servers and Equipment (RATIFICATION)

A. PERTINENT FACTS:

1. In April, 2014, SPPS and Dell agreed to the cancelation of the five year, \$5 million DELL learning platform. As part of the agreement, Dell refunded SPPS for costs already expended, and provided SPPS with a credit of \$662,151. \$411,990.94 of the credit remains, and it, along with an additional \$111,214.67 towards products, will greatly improve the district's technology infrastructure.
2. The District resources for backup & recovery as well as physical server hardware in schools have reached or are past end of life. In addition, the District currently does not have infrastructure in place for disaster recovery.
3. Dell Inc., a vendor on the state contract, has provided a solution to replace and enhance existing core infrastructure components for the next 5 years for total of \$523,205.61 including servers, disaster recovery appliances, power distribution units and extended warranty services.
4. SPPS currently has a credit with Dell Inc. in the amount of \$411,990.94 which is due to expire January 29, 2016. Technology Services will add \$111,214.67 to the Dell Credit to cover the full amount of the expense.
4. The purchase is over \$100,000 and board approval is required.
5. The purchase order has been reviewed by Bradley Miller, Purchasing Manager.
6. Funding will be provided by use of the Dell Credit and Technology Services budgets, budget codes 01-005-681-000-6530-0000 and 01-005-681-000-6820-0000
7. This purchase meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Idrissa Davis, Deputy Chief, Technology Services and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education ratify the Administration's action for the purchase to Dell Inc. for the amount totaling \$523,205.61.

REQUEST FOR SAINT PAUL PUBLIC SCHOOLS BOARD OF EDUCATION ACTION

Subject: Project Labor Agreement

Tf
11.7.2016

Project Title: Central Stadium Improvements

Project Description: North Grandstand, The brick masonry, brick back-up wall, with steel framed bleachers has suffered erosion, spalling, and cracks due to water infiltration. It also appears the erosion has been stabilized with the modification and addition of cap flashing in a 2007 remodel, thus making masonry restoration a viable option. The concrete walkways in the bleachers are deteriorating and allowing water to rust the steel angles below. It should be removed and an alternative such as pultruded grating or traction tread planking could be installed to minimize rusting. South Grandstand, repair of 8 inch brick solid wall with 1940's CUM below using reinforcing piers. Steel for the current seating was cut through the brick allowing water to permeate into the wall below. The masonry cap has also allowed the 8 inch brick wall to deteriorate. In order to stop water infiltration, a sheet metal cap and hemmed skirt could be installed at the prick portion with sheet metal pockets below the beams. The lower wall can then be cleaned, repaired and re-coated with a breathable moisture resistant coating. Cap flashings will also be needed at the side walls.

Estimated Cost: \$1,200,000.00

Estimated Start Date: June 13, 2016

Estimated Project Length: 12 weeks

Executive Summary

Per Board of Education (BOE) direction dated February 25, 2005, the BOE will evaluate all construction projects whose cost estimates exceed \$250,000 for the appropriateness of a Project Labor Agreement (PLA). Notice of this action was published in the Saint Paul Legal Ledger at least 30 days prior to any BOE action.

Assessment of Criteria for PLA Recommendation:

Criteria	Low	Medium	High	Notes
Potential impact on students/operations	X			
Number of trades on the project	X			
Potential for work stoppage		X		
Complexity of project	X			
Construction schedule constraints	X			

Notices requesting input on the use of a PLA on this project were sent to the following interested parties.

Summary of Responses:

Organization	Yes	No	No Response	Comments
Associated Builders and Contractors		X		
Associated General Contractors of Minnesota			X	
National Association of Minority Contractors Upper Midwest			X	
Saint Paul Building and Construction Trades Council	X			Safety, Dollar Amount

Staff Recommendation

- ☒ The Facilities Department **recommends** that a PLA be used for this project
- ☐ The Facilities Department **does not recommend** that a PLA be used for this project

The reasons for the recommendation are as follows:

Limited number of trades but no clear primary craft.

Potential volatility of union negotiations, generally, with particular attention on the contract expiration of one important trade for this project.

Final Action

The BOE directs that a PLA

- ☐ be used for this project
- ☐ not be used for this project

If the BOE directs that a PLA be used on this project, it hereby authorizes the Director of Facilities to execute this agreement and further directs that the agreement be included in the final construction documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL PUBLIC SCHOOLS**

ACTION TO SCHEDULE MEETING

I move the Board of Education of Independent School District No. 625, Saint Paul Public Schools, schedule a special closed Board of Education meeting to be held on February 23, 2016, commencing at 4:00 P.M. in Conference Room 5A of at 360 Colborne Street, at which time the Board shall consider labor negotiation developments with the Saint Paul Federation of Teachers as is provided for by Minnesota Statutes Section 13D.03.

Board of Education Meetings

(Regular meetings at 6:05 unless otherwise noted)

- February 23 (Closed - Negotiations [Tentative])
- February 23
- March 22
- April 19
- May 17
- June 14 - Special - Non-Renewals - 4:00 p.m.
- June 21
- July 12 - 6:30 p.m.
- August 23

Committee of the Board Meetings

(4:30 p.m. unless otherwise noted)

- February 9
- March 8
- April 12
- May 3
- June 14 - 4:45 p.m.
- July 12