I. CALL TO ORDER
   A. Introductions

II. AGENDA
   A. FY 2016-17 Budget Update
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   B. FMP Update
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (TBD)
   C. Standing Item: Policy Update
   D. Standing Item: PLTT Update - No Report
   E. Standing Item: SSSC 2.0 Update - No Report

III. ADJOURNMENT
FY17 General Fund
Budget Update
Committee of the Board
April 12, 2016

Marie Schrul
Chief Financial Officer
Purpose

To provide an update on the FY 2016-2017 General Fund budget to the Committee of the Board
Agenda

• Framing the discussion: *Strong Schools, Strong Communities 2.0*
• FY 2016-17 Budget Guidelines
• General Budget Information
• Other Influencing Factors
• FY 2016-17 General Fund Big Picture
• Staffing the Schools
• FY 2016-17 Budget Adoption Schedule
• Community Engagement Information
• Board Action – Approval of Recommendations
Strong Schools, Strong Communities 2.0

Goal 1: Achievement for all students

Goal 2: Alignment of school programs

Goal 3: Sustainability to optimize classroom resources and academics
Focus Areas

- Racial Equity Transformation
- Personalized Learning
- Ready for College and Career
- Excellent PK-12 Programs with Connected Pathways
- Systems that Support a Premier Education
FY 2016-17 Budget Guidelines

• SSSC 2.0 Plan is first consideration in funding.
• Class size ranges will determine teacher FTEs.
• Budget built on current laws.
• Blended Site-Based and Centralized funding method will be used for schools.
• A table detailing the average salary and benefits will be provided for budget preparations.

• The budget should maintain an unassigned fund balance of at least five percent (5%) of the general fund expenditures in accordance with the BOE policy.
• Non-School programs will be reported into three (3) categories: Central Administration, District-wide Support, and School Service Support.
• Fully Financed budgets with anticipated revenues and expenditures over $500,000 for the 2016-2017 school year will be included in the Adopted budget.
• The FY 2016-17 budget must be approved by the Board of Education by June 30, 2016.

The Adopted budget will be published on the Business Office website (http://businessoffice.spps.org/2016-17).
General Budget Information

- FY 2016-17 General Fund revenue is projected to decrease by 4.6m (CompEd, Enrollment)
- The budget meets required contractual obligations
- All schools do not receive the same amount of money per pupil because:
  - Some school funding is categorical (it has specific criteria on its spending)
  - Funding for Comp Ed and Title I follow the students on a one year delay (previous year’s Oct 1 count)
  - Higher poverty schools have greater access to categorical dollars than lower poverty sites
- School enrollment affects the dollars allocated
Other Influencing Factors

• 3rd quarter projections impact fiscal year end fund balance
• Enrollment fluctuations impact revenue, class size and building capacity
• Contractual settlements impact expenditure levels
• Legislative adjustments impact revenue
• Previous year’s October 1 Free & Reduced lunch count impacts revenue
• Bond ratings
## FY 2016-17 General Fund
### Preliminary Big Picture

<table>
<thead>
<tr>
<th></th>
<th>FY16 Adopted (in millions)</th>
<th>FY17 Preliminary (in millions)</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td>$522.8</td>
<td>$518.2</td>
<td>$ (4.6)</td>
<td>(0.88%)</td>
</tr>
<tr>
<td><strong>Use of Fund Balance</strong></td>
<td>2.5</td>
<td>0</td>
<td>(2.5)</td>
<td>(100.0%)</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td>525.3</td>
<td>533.3</td>
<td>(8.0)</td>
<td>(1.50%)</td>
</tr>
<tr>
<td><strong>Balance</strong></td>
<td>$0</td>
<td>($15.1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Item</td>
<td>Amount $M</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projected Shortfall (as of 1/19/16)</td>
<td>($9.3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractual commitments</td>
<td>(3.5)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compensatory Revenue decrease</td>
<td>(1.1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gen Ed Revenue decrease (2/29 Projected enrollment)</td>
<td>(1.2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Shortfall</strong></td>
<td><strong>($15.1)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## FY17 Proposed General Fund
### Big Picture – Expenditures

<table>
<thead>
<tr>
<th>Area</th>
<th>FY16 Adopted</th>
<th>FY17 Proposed</th>
<th>Change</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools</td>
<td>$253,330,183</td>
<td>$246,318,621</td>
<td>($7,011,562)</td>
<td>(2.77%)</td>
</tr>
<tr>
<td>School Service Support</td>
<td>175,987,186</td>
<td>178,608,175</td>
<td>2,620,989</td>
<td>1.49%</td>
</tr>
<tr>
<td>District-wide Support*</td>
<td>91,793,916</td>
<td>89,347,274</td>
<td>(2,446,642)</td>
<td>(2.67%)</td>
</tr>
<tr>
<td>Central Administration</td>
<td>4,154,590</td>
<td>3,906,370</td>
<td>(248,220)</td>
<td>(5.97%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$525,265,875</strong></td>
<td><strong>$ 518,180,440</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## FY17 Proposed General Fund Budget

### Reductions of Central Administration Programs

<table>
<thead>
<tr>
<th>Program Category</th>
<th>FY16 Adopted</th>
<th>FY17 Proposed</th>
<th>Reduction Amount</th>
<th>Reduction %</th>
<th>Inflation Amt Not Allocated</th>
<th>% Total Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Administration</td>
<td>$4,154,590</td>
<td>$3,906,370</td>
<td>($248,220)</td>
<td>(5.97%)</td>
<td>($73,742)</td>
<td>(7.8%)</td>
</tr>
</tbody>
</table>

- Board of Education
- Superintendent’s Office
- Chief Executive Officer
- Chief Academics Officer
- Chief of Operations
- General Counsel
- Office of Elementary and Secondary Education
- Chief of Engagement
## FY17 Proposed General Fund Budget Reductions of District-wide Support Programs

<table>
<thead>
<tr>
<th>Program Category</th>
<th>FY16 Adopted</th>
<th>FY17 Proposed</th>
<th>Difference Amount</th>
<th>% Change</th>
<th>Inflation Amt Not Allocated</th>
<th>% Total Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>District-wide Support</td>
<td>$91,806,591</td>
<td>$89,347,274</td>
<td>($2,446,642)</td>
<td>(2.67%)</td>
<td>($1,311,404)</td>
<td>(4.1%)</td>
</tr>
</tbody>
</table>

- Finance
- Enterprise Resource Planning
- Office of Equity
- Out for Equity
- Multicultural Resource Center
- Family & Community Engagement

- Communications
- MIS
- Human Resources
- Research & Evaluation
- Referendum Technology
- Technology Infrastructure
- Operations & Maintenance

- Grounds
- Custodial
- Safety & Security
- Facility Planning/Leases/Health & Safety
- Employee Benefits
- Insurance
- Utilities
## FY17 Proposed General Fund Budget

### Reductions of School Service Support Programs

<table>
<thead>
<tr>
<th>Program Category</th>
<th>FY16 Adopted</th>
<th>FY17 Proposed</th>
<th>Reduction Amount</th>
<th>Reduction %</th>
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<td>2,620,989</td>
<td>1.49%</td>
<td>($2,678,069)</td>
<td>(0.01%)</td>
</tr>
</tbody>
</table>

- Student Placement
- Indian Education
- Valley Branch
- Am Indian Studies
- TDAS
- MLL
- Substitutes
- Athletics
- Pre-K Support
- Referendum Family Ed
- School to Work
- Special Education
- Third Party Reimb.
- Instructional Services
- Staff Development
- Leadership Development
- Achievement Plus
- Career in Education
- Counseling/Guidance
- OCCR
- Student Wellness
- Attendance Action Ctr
- Alt to Suspension
- Transportation
- Referendum – PLTT
- Peer Assistance/Review
FY17 General Fund Recommendations to Address Projected Shortfall of $15.1 million

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount ($M)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eliminating the proposed 2017 contribution to the Other Post Employment Benefits (OPEB) trust</td>
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<td>2.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$17.8</strong></td>
</tr>
</tbody>
</table>
Staffing the Schools

Funding for SSSC 2.0
### SSSC 2.0 Class Size Ranges
#### Higher Poverty Sites

<table>
<thead>
<tr>
<th>Grade</th>
<th>FY17 Target Ranges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>20</td>
</tr>
<tr>
<td>KG</td>
<td>20 – 24</td>
</tr>
<tr>
<td>1 – 3</td>
<td>22 – 25</td>
</tr>
<tr>
<td>4 – 5</td>
<td>25 – 28</td>
</tr>
<tr>
<td>6 – 8</td>
<td>29 – 33</td>
</tr>
<tr>
<td>9 - 12</td>
<td>30 - 35</td>
</tr>
</tbody>
</table>

Higher Poverty threshold is the top 30 schools per the teacher’s contract
## SSSC 2.0 Class Size Ranges
### Lower Poverty Sites

<table>
<thead>
<tr>
<th>Grade</th>
<th>FY17 Target Ranges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>20</td>
</tr>
<tr>
<td>KG</td>
<td>22 - 26</td>
</tr>
<tr>
<td>1 – 3</td>
<td>22 – 27</td>
</tr>
<tr>
<td>4 – 5</td>
<td>25 – 29</td>
</tr>
<tr>
<td>6 – 8</td>
<td>29 – 35</td>
</tr>
<tr>
<td>9 - 12</td>
<td>30 - 37</td>
</tr>
</tbody>
</table>
FY2016-17
Site Staffing Criteria

Site Configurations

- Pre-K – 5
- K – 8
- Dual Campus
- 6 – 8
- 6 – 12
- 9 - 12

Staffing Categories

- Principal
- Assistant Principal
- Administrative Intern
- Teachers
- Clerks
- Counselors
- Library Media Specialists
- Nurses
- Social Workers
- Psychologists
- MLL Teachers
- Library Support (EA or TA)
- SSSC 2.0 Site Staff for Program Articulation
## FY 2016-17 Budget Adoption Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>November-December 2015</td>
<td>Community budget presentations (Introduction to School District Finance &amp; SPPS Budget)</td>
</tr>
<tr>
<td>November – February 2016</td>
<td>FY 2016-17 budget planning meetings (Supt, Asst Supts, Finance, Cabinet, Program Administrators, Principals)</td>
</tr>
<tr>
<td>December 15, 2015</td>
<td>SPPS Board of Education Certifies Pay 16 Levy for FY 2016-17</td>
</tr>
<tr>
<td>January 2016</td>
<td>FY 2016-17 Revenue &amp; Expenditure Projections</td>
</tr>
<tr>
<td>February 2016</td>
<td>SPPS Hyperion (new budget planning system) Go Live</td>
</tr>
<tr>
<td>February 5, 2016</td>
<td>REA Office provides preliminary FY17 enrollment projections</td>
</tr>
<tr>
<td>February 29, 2016</td>
<td>REA Office provides final FY17 enrollment projections to Finance</td>
</tr>
<tr>
<td>March 7, 2016</td>
<td>Presentation to District leadership at Cabinet meeting</td>
</tr>
</tbody>
</table>
# FY 2016-17 Budget Adoption Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 8, 2016</td>
<td>Presentation of the FY 2016-17 Preliminary General Fund budget to the Committee of the Board</td>
</tr>
<tr>
<td>April 13-15, 2016</td>
<td>Distribute school allocations</td>
</tr>
<tr>
<td>April 18 – April 29, 2016</td>
<td>Joint budget &amp; staffing meetings (Principals, Human Resources &amp; Finance)</td>
</tr>
<tr>
<td>April 14-June 21, 2016</td>
<td>Community engagement budget presentations</td>
</tr>
<tr>
<td>April 29, 2016</td>
<td>School budgets returned</td>
</tr>
<tr>
<td>June 21, 2016</td>
<td>FY 2016-17 Budget adopted by Board of Education</td>
</tr>
</tbody>
</table>
Engagement Information

• Principal toolkit includes:
  – Allocation worksheet with directions and supporting documentation
  – Talking Points
  – Powerpoint draft that can be tailored to site to use with staff and community
  – Budget Video

• Business office website (businessoffice.spps.org)
  – FAQ & who to contact
  – Board presentations posted in Budget section

• Community meetings scheduled through Office of Family & Community Engagement (dates on next slide)
# Community Engagement Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Group</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 14</td>
<td>Budget Breakdown Information Session</td>
<td>360</td>
</tr>
<tr>
<td>April 16</td>
<td>Budget Breakdown Information Session</td>
<td>360</td>
</tr>
<tr>
<td>April 14-</td>
<td>School Based Budget Meetings</td>
<td>School Sites</td>
</tr>
<tr>
<td>June 21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions?
## FY17 General Fund Recommendations to Address Projected Shortfall of $15.1 million

Requested Action – Approval of Recommendations

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount ($M)</th>
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<tr>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$17.8</strong></td>
</tr>
</tbody>
</table>
Facilities Master Plan:
5-Year Implementation Plan

Committee of the Board of Education

April 12, 2016
Agenda

- April 26, 2016 BOE Action Items
- Facilities Master Plan Recap
- Five-Year FMP Implementation Plan
- Review of Funding Considerations
- Next steps
Board Actions: April 26, 2016

Action 1 - Motion:

- Relocate RiverEast Elementary and Secondary program from Homecroft to another site by 2017-2018 school

- Relocate Jie Ming Mandarin Immersion Academy from Hamline building to Homecroft for 2017-2018 school year
Board Actions: April 26, 2016

- Action 2 - Resolution:
  - “Construction of a New Middle School in Area A”

- Action 3 - Resolution:
  - “2016 Five-Year Facilities Maintenance and Capital Implementation Plan, Covering Fiscal Years 2017-2021”
Facilities Master Plan:
Aligning facilities to school program needs
Saint Paul Public Schools

- 72 facilities
- 7.3 million square feet of space
- 465 acres of land
Facilities Master Plan (FMP)

• 10-year strategic plan addresses facility improvements:
  – Equitably
  – Efficiently
  – Cost-effectively

• Student-centered: Addresses 21st century learning needs
Evolution of Learning Needs

Randolph Heights, 1960s
Note: 34 students in this picture

Randolph Heights, 2015
Note: 26 students per class, on average
Remodeling facilities to meet program needs

Creative Arts - 2013
Unused swimming pool

Creative Arts - 2015
Performance/gathering space
FMP Engagement

“I felt as though I made a difference and had an opportunity to voice my opinions.”
- Student participant

- 818 Community Participants
- 200 FMP Survey responses
- 48 Presentations to school groups
- 75 Steering and FMP Committee members
- 2,753 Attendee Participation Workshop Hours
- 14 School Pathways
- 68 Building Project Plans
FMP Engagement
Five-Year FMP Implementation Plan
FMP 5-Year Implementation Plan

2016 Five-Year Facilities Maintenance and Capital Implementation Plan

● Based on BOE resolutions (Nov. and Dec. 2015):
  ○ Five-Year Facilities Maintenance and Capital Implementation Plan
  ○ Long Term Facilities Maintenance and Improvement Investments
  ○ Criteria for the Prioritization of Facility Improvements for Saint Paul Public Schools, District 625, to Create 21st Century Schools

● Covers FY:2017-2021, is updated every year with the assistance of FMP Committee

● Exhibit A: Project list; without middle school

● Sets strategic direction, but does not provide funding
FMP Committee - Ongoing Role

- Broad cross-section of SPPS stakeholders
  - Students, parents, teachers, administrators, neighborhoods, city staff, county staff, community partners, local business community, etc

- Role of the Group
  - Uphold the Vision, Principles, and Standards of the FMP
  - Review factors that may impact FMP criteria
    - Enrollment and demographic updates
    - Educational pathway / program changes
    - Technology advances
    - State or federal law changes, grant opportunities
  - Annually update the 5-Year Implementation Plan based on that review
April 26 vs. August BOE actions

- **April 26** - BOE Regular meeting
  - Vote on FMP 5-year Implementation Plan
  - List of proposed school facility work scopes

- **August**: BOE determines financial commitment to 5-year plan
  - Levy amount set for FY2018
  - Levy ceiling includes more than just facilities
  - Bonds sold in May; Levy process is Sept. - Dec.

- **April 2017**: Review approval of next 5-year rolling facility plan
Facility considerations

● Pursue projects with impact & economy
● Review delivery model (e.g. self-performing more work)
● Selectively delaying certain actions is prudent
  ○ Not everything can happen in the first five years
Summary Highlights

- Build first K-12 school in 20 years
- Comprehensive, coordinated program supports
- Focus on critical building systems, particularly those inefficient to maintain and operate
- Appropriate instructional technology in every learning space within 5 years
- Baseline level of cameras and physical security infrastructure within 2 years
- Coordinated use of Capital and LTFM funding
Proposed Existing Building System Work

- Proposed work at 61 sites total
- Data sets:
  - 2009 Facilities Condition Assessment (FCA)
  - 2015 FCA Update
  - 2015 Energy Use Intensity Data
  - 2015 Indoor Air Quality sampling (prelim)
  - Tririga SPPS Trades’ Effort Reporting
  - 2012 Pavement Maintenance Report
  - Misc. Reports / Analyses
Proposed Major Building Renovation

Right-sizing buildings and programs, with a commitment to the **quality environments** demanded by the **FMP Vision, Principles, and Standards**, indicates a need for major renovation at:

- Adams Spanish Immersion
- American Indian Magnet School
- Barack & Michelle Obama
- Cherokee Heights
- Como Park Senior High School
- Farnsworth Aerospace Lower Campus
- Frost Lake
- Highland Park Elementary
- Horace Mann
- Humboldt
- Linwood Monroe Arts Plus - Lower
- St. Anthony Park
Permanent Construction

In accordance with FMP Standards, portable classrooms will be replaced by high quality permanent learning environments at:

- Adams Spanish Immersion
- Como Park Senior High School
- Farnsworth Aerospace Lower - Demo complete
- Highland Park Elementary
- St. Anthony Park
Proposed Select Capital Improvement

- **Gordon Parks**: Additional Learning Space + Core
- **Hamline Elementary**: Entry
- **Homecroft**: Jie Ming Renovation
- **Highland Complex**: Cafeteria + Circulation
- **Mississippi Creative Arts**: Improvements to heating plant
- **Ramsey Middle School**: Entry + Learning Spaces
- **District Service Facility**: Central kitchen + office improvements
Proposed Athletic Capital Improvement

- **Washington Technology Magnet**
  - New multi-sport, competition quality, artificial turf field and amenities

- **Como Park Senior High School**
  - New artificial turf field + lights
  - New softball / baseball dugouts

- **Johnson High School**
  - New athletic field lights

- **Highland Park High School**
  - New artificial turf field
  - New softball / baseball dugouts
Other Significant Work

- **Johnson Senior**: Mechanical system upgrades + learning & office space renovation
- **Bruce Vento**: Mechanical system upgrades + learning space renovation
- **Linwood Monroe - Upper**: Mechanical system upgrades + learning space renovation
- **Wellstone**: Mechanical & other existing system upgrades
- **The Heights**: Mechanical & other existing system upgrades
- **Farnsworth Upper**: Mechanical & other existing system upgrades
- **Harding**: Electrical system upgrades and roofing replacement
Delayed Action: Post 5-year time table

High Prioritization but prudent delay:
- Battle Creek Elementary
- Eastern Heights
- Four Seasons
- JJ Hill
- Mississippi
- Randolph Heights

Major building systems revamp needed:
- Central High School
- Hazel Park
- Rondo Complex
  - Benjamin E Mayes
  - Capitol Hill
Funding Considerations
Financial Analysis: Background

- Costs incorporate 3% inflation per year
  - Review of Consumer Price Index (CPI) and Construction Cost Indices (CCI) over last 10 years, projecting conservatively
- Budgets change as project scopes refined and construction costs fluctuate: ± 5% in Year 1; ± 20% in Year 5
- 5-Year plan approval does not authorize sale of bonds/levy to fund work but is dependent on these actions which may increase taxes
2017 - 2021: Total facilities investments

±$484 million

Includes new construction, major repair / replacement, abatement, and renovation.

Value includes estimated cost inflation over the next five years.
Financial Analysis: Taxpayer Impact

● Median Home Price in St. Paul = $151,500

● Implementation of this 5-Year FMP Plan is expected to increase the median home’s taxes by approximately $30 each year.
  ○ This analysis does not factor in the proceeds from the sale of 900 Albion, grant, or rebate opportunities.

● Facilities and Business Office staff will continue to work with Springstead on minimizing taxpayer impact.
  ○ A detailed presentation of funding strategies and taxpayer impact will be part of 4/26 Board of Education meeting.
TOTAL SPPS 2015-16 BUDGET: $697,800,000

The budget is made up of the following categories:

- **General Fund** ($562.2M)
- **Debt Service** ($55.8M)
- **Building Construction Funds** ($27.4M)
- **Food Service** ($25.7M)
- **Community Service** ($26.7M)
Building Construction Funds

- Maintain, improve, remodel buildings and land
- By law, cannot be used for other funding categories:
  - Example: General Fund (pays for teacher salaries, transportation, teaching/learning needs, etc.)
- Increases to Building Construction Funds do not decrease General Fund
Building Construction Funds

- Funds from bonds sale, capital loans, or Long Term Facilities Maintenance Revenue (including levies)
- SPPS used bonds every year since 1994 to pay for facilities
- April 26 BOE vote includes 5 years of facility projects:
  - New middle school
  - Many other school projects
Next Steps
Interactive website of proposed projects and timing goes live tomorrow morning.

www.spps.org/fmp
Stakeholder Engagement

- April 12: Principals
- April 13-26:
  - BOE directors, staff brief County Commissioners
  - Principals share info with staff, families
  - Facilities share info with FMP Committee, FMP Workshop participants, District Councils
- April 26: BOE vote on 5-year plan
- April 26 and Beyond: Parent Advisory Committees, District Councils and neighborhoods, potential partners, public agencies, etc
- May 9: Mayor Coleman and City’s education committee
THANK YOU

Facilities Department

651-744-1800

facilities@spps.org

spps.org/fmp
Target Timing for 2016 Policy Agenda

Additional proposed policies for review:

<table>
<thead>
<tr>
<th>Policy Topic</th>
<th>New or Update?</th>
<th>Target Timing for 1st reading</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Property Rights</td>
<td>New</td>
<td>May</td>
<td>Approval needed by July in order to prepare and deliver PD before start of school year.</td>
</tr>
<tr>
<td>Student Discipline</td>
<td>Update</td>
<td>May</td>
<td>Reaching alignment on direction for policy will be helpful for informing revision of R&amp;R Handbook and School Climate Committee</td>
</tr>
<tr>
<td>Student Surveys (PPRA)</td>
<td>New</td>
<td>May</td>
<td>Approval needed by July in order to prepare and include Parent Notice about surveys in back to school mailings.</td>
</tr>
<tr>
<td>Use of Social Media</td>
<td>New</td>
<td>May</td>
<td>Approval needed by July in order to prepare and deliver PD before start of school year.</td>
</tr>
<tr>
<td>Students: Medications and Medical Procedures</td>
<td>Update</td>
<td>Fall 2016</td>
<td></td>
</tr>
</tbody>
</table>

Other topics?