



Saint Paul Public Schools

Regular Meeting

Tuesday, May 31, 2016 6:00 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Jon Schumacher
Chair



Zuki Ellis
Vice Chair



Chue Vue
Clerk



Steven Marchese
Treasurer



John Brodrick
Director



Jean O'Connell
Director



Mary Vanderwert
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Zuki Ellis, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street**

**May 31, 2016
6:00 PM**

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. SUPERINTENDENT'S REPORT** 4
- V. PUBLIC COMMENT ON PROPOSED TEMPORARY CLOSURE OF GALTIER
COMMUNITY SCHOOL**
- VI. NEW BUSINESS**
 - A. (Tentative) Action on Proposed Temporary Closing of Galtier Community School
- VII. ADJOURNMENT**

Galtier Recommendation

Committee of the Board
May 31, 2016

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Recommendation

Close Galtier Community School at the end of next school year (June 2017) and create one strong PreK-5 Midway Area Community School at the current Hamline site



Data

- School Attendance Zone
- 2016/17 School Choice
- School Comparisons
- Site Rationale
- Engagement



School Attendance Zone

- 20% of the students who attend Galtier live in area
 - 59% for Chelsea Heights
 - 58% for Expo
 - 83% for Randolph Heights
 - 90% for St. Anthony Park

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Data

2016-17 Draft Projections

Grade	
K	33
1	25
2	32
3	21
4	17
5	16
TOTAL	144

2016-17 Applications

Grade	
K	6
1	0
2	2
3	2
4	1
5	0
TOTAL	11

2016-17 Applied to Different SPPS Site

Grade	
PreK-K	24
K-1	6
1-2	2
2-3	2
3-4	1
4-5	1
TOTAL	36

2016-17 Current Enrollment and Retention Rate

Grade	Enrollment	3 year Retention
K	34	64%
1	44	71%
2	25	69%
3	21	65%
4	21	17%
5	11	
TOTAL	156	

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Galtier as a Viable School

**2016-17 Total School
Budget: \$1,259,119**

Investment needs:

Eliminating grade level splits = \$116,000
Engagement, Marketing & Recruitment = \$126,000
Technology & Personalized Learning = \$48,000
Teacher(s) = \$96,000+
Transportation = \$315,000

Total: \$1,960,119+



School Comparison

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Hamline Elementary	
Enrollment Total:	309
Pre-K	40
K-5	269
Poverty Level:	85%
Total Budget:	\$1,999,257
General Fund	\$945,136
Comp Ed	\$505,178
Title One	\$160,770
Other (Reg & Integ)	\$386,173
Total FTEs	22.29

Galtier Elementary	
Enrollment Total:	204
Pre-K	60
K-5	144
Poverty Level:	88%
Total Budget:	\$1,259,119
General Fund	\$725,704
Comp Ed	\$291,750
Title One	\$96,462
Other (Reg & Integ)	\$145,203
Total FTEs	13.67

Four Seasons Elementary	
Enrollment Total:	500
Pre-K	40
K-5	160
Poverty Level:	83%
Total Budget:	\$3,131,054
General Fund	\$1,550,176
Comp Ed	\$896,746
Title One	\$249,543
Other (Reg & Integ)	\$434,589
Total FTEs	36.78



School Comparison

Hamline Elementary	
Staffing	FTEs
Principal	0.50
Clerks	0.50
Classroom Sections	12.00

Galtier Elementary	
Staffing	FTEs
Principal	1.00
Clerks	1.00
Classroom Sections	7.00

Four Seasons Elementary	
Staffing	FTEs
Principal	1.00
Clerks	1.63
Classroom Sections	18.00

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School Comparison

Hamline Elementary	
Specialists	
Art Teacher	1.00
Phy Ed Teacher	1.00
Science Teacher	1.00

Galtier Elementary	
Specialists	
Music Teacher	0.50
Phy Ed Teacher	0.50
Science Teacher	1.00

Four Seasons Elementary	
Specialists	
Art Teacher	0.90
Dance Teacher	1.00
Music Teacher	1.00
Science Teacher	0.75
Science Teacher	0.75
Theater Teacher	1.00

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School Comparison

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Hamline Elementary	
Other	
Assistant Principal	1.00
Counselor	1.00
EA - PBIS	0.94
Nurse	0.80
Social Worker	0.80
TA - Classroom	0.75
Tech Integration Teacher	1.00

Galtier Elementary	
Other	
EA - PBIS	0.94
ELL Teacher (supplemental)	0.50
Nurse	0.20
EA – Wellness Liaison	0.56
Social Worker	0.10
TA - Classroom	0.75
TA - Library	0.38

Four Seasons Elementary	
Other	
Academic Intervention	1.00
Counselor	1.00
EA – Cultural Specialist	0.50
EA – Library	0.75
EA – Parent Involvement	0.50
EA - PBIS	1.00
Nurse	1.00
Reading Specialist	1.00
Social Worker	1.00
TA - Classroom	3.00



Site Rationale (1599 Englewood Ave)

- **Desired square footage**
 - Special education program
 - Discovery Club Hub
 - Opportunities for Expanded Programming
 - ECFE
 - Rec Check
 - Partner Services
- **Proximity to community partners**
 - Hamline University
 - Recreation Center



Engagement

- Parent lead
- Began in June 2015
- 11 meetings, more than 100+ hours of work
- Parents, school staff, school administrators, district staff
- Data-based decisions
- Inclusive recommendation
- “Save Galtier”



Next Steps:

Create a Transition Team

- Honoring the values of each site as we work together
- Representative of each school community
- Goal to create one strong PreK-5 Midway area community school

Engage Partners & Collaborate

- Focus on maintaining strong community partnerships
- Enhance resources and enrichment for students

Conduct a Visioning Process Around the Facility Master Plan

- New visioning process for Hamline site
- Community input will be key to determining priorities



Next Steps

Process for School Choice

- Primary goal to retain and successfully transition all students
- Parents will be given placement options
 - Transition fall 2016 - alternate school placement
 - Transition fall 2017 - 'Closed School' priority placement
- School Choice Season begins in January 2017



Public Comments



Galtier as a Viable School

Grade	School Year 2015-16			School Year 2016-17		School Year 2017-18	
	Enrollment Projections	Current Enrollment	Sections	Enrollment Projections	Sections	Enrollment Projections	Sections
KG	44	34	18, 16	33	18, 16	?	
1	41	44	22, 22	25	22	?	
2	24	25	25	32	25	?	
3	24	23	23	21	21 (2/3 split) 11 2nd/10 3rd	?	
4	29	21	21	17	21 (3/4 split) 11 3rd/10 4th	?	
5	12	11	11	16	23 (4/5 split) 7 4th/16 5th	?	
Total	174	158		144		?	
	Total sections: 8 classrooms			Total sections: 7 classrooms (3 split classrooms)		Total sections: ?	

The projected enrollment from current school year (SY 2015-16) into next year (SY 2016-17) shows a decrease of (-30 students)

It is too difficult to predict future enrollment based on historical retention rates, other competitive options and uncertain levels of staffing/support.

INVESTMENTS NEEDED:

ELIMINATING GRADE LEVEL SPLITS

Given the reduction of enrollment and focus on recruiting new families to Galtier, is having classroom splits in 40% of classrooms a design that will increase enrollment?

Mitigation: Subsidize the school and provide another classroom teacher and needed prep (Approx 1.2 FTE).

Estimated Cost: \$116,000

RECRUITING FAMILIES, MARKETING AND ENGAGEMENT

Given the work ahead to educate and engage parents and community, a parent educator could be provided to support the work at Galtier.

Mitigation: A full-time Parent Educator/Family Liaison and money for marketing and recruitment materials

Estimated Cost: \$106,000 + \$20,000 for supplies

TECHNOLOGY & PERSONALIZED LEARNING

Given the stated priority around technology and personalized learning, a Technology Specialist could be provided to support the work at Galtier.

Mitigation: Providing the site with either a half-time or full-time Technology Integration Specialist.

Estimated Cost: Full time - \$96,000; Half Time - \$48,000

ITEMS TO CONSIDER:

CLASS SIZE

Galtier has historically experienced small class sizes due to low enrollment. An expectation of continued small class sizes may exist, and if so, those classrooms would need to be subsidized.

Mitigation: This could be resolved by providing the site with another classroom teacher and associated prep time to keep the class sizes small.

Estimated Cost: \$96,000 per licensed teacher

TRANSPORTATION & CITY WIDE ACCESS

To increase the enrollment at Galtier and make it a city-wide option for families, what transportation would need to be added to accommodate this?

Mitigation: To change Galtier to a districtwide program, we would need approximately 9 routes. Of these 9 routes, 4 could be incorporated into our current route structure and SPPS would need to add 5 more complete routes.

Estimated Cost: \$315,000

2016-17 Total School Budget: \$1,259,119*

Investment needs:

Eliminating grade level splits = \$116,000
 Engagement, Marketing & Recruitment = \$126,000
 Technology & Personalized Learning = \$48,000
 Teacher(s) = \$96,000+
 Transportation = \$315,000

Total: \$1,960,119+

School Comparison

Hamline Elementary

Enrollment Total:	309
Pre-K	40
K-5	269

Poverty Level	85%
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Total Budget:	\$1,999,257
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General Fund	\$945,136
Comp Ed	\$507,178
Title One	\$160,770
Other (Ref & Integ)	\$386,173

Staffing:	FTEs
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Principal	0.50
Clerks	0.50
Classroom Sections	12.00

Specialists:	
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Art Teacher	1.00
Phy Ed Teacher	1.00
Science Teacher	1.00

Other:	
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Assistant Principal	1.00
Counselor	1.00
EA - PBIS	0.94
Nurse	0.80
Social Worker	0.80
TA - Classroom	0.75
Tech Integration Teacher	1.00

Total FTEs	22.29
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Notes:

1. Hamline is co-located with Jie Ming Mandarin Immersion Academy and therefore are able to capitalize on some shared staffing opportunities (e.g. Principal, clerk, etc.) and receive more district support (e.g. nursing services). Jie Ming will move to its new location for the 2017-18 school year.
2. Additional staffing from SPED and MLL are not included.

Galtier Elementary

Enrollment Total:	204
Pre-K	60
K-5	144

Poverty Level	88%
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Total Budget:	\$1,259,119
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General Fund	\$725,704
Comp Ed	\$291,750
Title One	\$96,462
Other (Ref & Integ)	\$145,203

Staffing:	FTEs
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Principal	1.00
Clerks	1.00
Classroom Sections	7.00

Specialists:	
---------------------	--

Music Teacher	0.50
Phy Ed Teacher	0.50
Science Teacher	1.00

Other:	
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EA - PBIS	0.94
ELL Teacher (supplemental)	0.50
Nurse	0.20
EA - Wellness Liaison	0.56
Social Worker	0.10
TA - Classroom	0.75
TA - Library	0.38

Total FTEs	13.67
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Notes:

1. Galtier is a Priority School and receives an additional 1.0 FTE to support job embedded professional development.
2. Additional staffing from SPED and MLL are not included.

Four Seasons Elementary

Enrollment Total:	500
Pre-K	40
K-5	460

Poverty Level	83%
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Total Budget:	\$3,131,054
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General Fund	\$1,550,176
Comp Ed	\$896,746
Title One	\$249,543
Other (Ref & Integ)	\$434,589

Staffing:	FTEs
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Principal	1.00
Clerks	1.63
Classroom Sections	18.00

Specialists:	
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Art Teacher	0.90
Dance Teacher	1.00
Music Teacher	1.00
Science Teacher	0.75
Science Teacher	0.75
Theater Teacher	1.00

Other:	
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Academic Intervention	1.00
Counselor	1.00
EA - Cultural Specialist	0.50
EA - Library	0.75
EA - Parent Involvement	0.50
EA - PBIS	1.00
Nurse	1.00
Reading Specialist	1.00
Social Worker	1.00
TA - Classroom	3.00

Total FTEs	36.78
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Notes:

1. Additional staffing from SPED and MLL are not included.
2. Districtwide magnet school

