



Saint Paul Public Schools

Regular Meeting

Tuesday, August 23, 2016 6:05 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Jon Schumacher
Chair



Zuki Ellis
Vice Chair



Chue Vue
Clerk



Steven Marchese
Treasurer



John Brodrick
Director

Director



Mary Vanderwert
Director



ADMINISTRATION
J. Thein
*Interim
Superintendent*

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Zuki Ellis, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

August 23, 2016
6:05 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. RECOGNITIONS**
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- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. APPROVAL OF THE MINUTES**
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- IX. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

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XIV. ADJOURNMENT

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Welcoming new leaders to the district:

John Thein, Interim Superintendent
Alecia Mobley, Interim Director, Specialized Services
Toya Stewart Downey, Interim Director, Communications, Marketing & Development
Fatima Lawson, Principal, JJ Hill Montessori
Jocelyn Sims, Principal, Parkway Montessori
Ryan Vernosh, Principal, Maxfield Elementary
LaNisha Paddock, Principal, Battle Creek Middle School
Katie Pfalz, Principal, RiverEast
Sharon Eichten, Administrator, Focus Beyond and Bridge View School
Mark Vandersteen, Assistant Principal, Boys Totem Town, Juvenile Detention Center, Hospitals
Michelle Bierman, Assistant Principal, Open World Learning Community
Abigail Felber-Smith, Assistant Principal, Adams Spanish Immersion
Michelle Humphrey, Assistant Principal, Dayton's Bluff
Melissa Kalinowski, Assistant Principal, Frost Lake Elementary
Kristen Reilly, Assistant Principal, Hamline Elementary/Jie Ming Mandarin Immersion
Jamal Abdur Salam, Assistant Principal, John A. Johnson Elementary
Jason Kuhlman, Assistant Principal, Saint Paul Music Academy
Elba Frazier Arroyo, Assistant Principal, Parkway Montessori
Craig Guidry, Assistant Principal, Humboldt Secondary
Patrick Coyne, Assistant Principal, Harding Senior High
Shauna Bock, Assistant Principal, Journeys Secondary
Oulia Yang, Assistant Principal, Como Park
Lee Thao, Administrative Intern, Farnsworth Aerospace PreK-4 Campus
Maria Graver, Administrative Intern, Murray Middle
Lee Vang, Administrative Intern, Creative Arts Secondary
Jasmine Smith, Administrative Intern, RiverEast Elementary and Secondary

2. This item is submitted by Michelle J. Walker, Chief Executive Officer

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
July 26, 2016

I. CALL TO ORDER

The meeting was called to order at 7:50 p.m.

II. ROLL CALL

Present: Mr. Marchese, Ms. Ellis, Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Interim Superintendent Their, Mr. Huffman, Assistant General Counsel and Ms. Polsfuss, Assistant Clerk.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Marchese moved approval of the Order of the Main Agenda as published. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

IV. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Mr. Marchese moved, seconded by Ms. Ellis, the Board approve the Order of the Consent Agenda with the exception that Items C1 - Contracts and Agreements for Rental of Hockey Facilities for 2016-2017, D1 - Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes, E-6 - MN Urban Debate League (MNUDL) Program 2016-17 SY, E-9 - Request for Permission of Board of Education to Purchase Materials for Indigenous and World Languages and E-10 - Sanneh Foundation Dreamline Program 2016-17SY were pulled for separate consideration.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

V. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of June 21, 2016
- B. Minutes of the Special Board of Education Meeting of July 12, 2016.

MOTION: Mr. Marchese moved the Board approve the Minutes of the Regular Meeting of the Board of Education of June 21, 2016 and the Minutes of the Special Board of Education Meeting of July 12, 2016 as published. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VI. COMMITTEE REPORTS

The Board acted on one motion coming out of the COB meeting earlier in the evening.

RECOMMENDED MOTION: That the Board of Education move Policy 211.01 - Student Voice in District Decisions to its first reading at the August 23, 2015 Board meeting.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VII. SUPERINTENDENT'S REPORT

A. Personalized Learning VisionCard

The tasks for Personalized Learning (PL) include: establishing PL as a key strategy to accelerate student achievement, to provide technology tools to more schools, teachers and students, to use more technology to engage students in learning and support and develop teacher capacity around personalized learning.

- **TOOLS** - these measures monitor how well the district distributes and uses technology resources to achieve personalized learning.
 - Access - 100% of K-12 students have 1:1 iPad access during school hours. This is at Vision level of 100%.
 - Bandwidth - the number of months where network capacity exceeds 80% of available bandwidth for one hour or more: 0 months in SY 15-16, 3 months in 14-15. This is at Vision level with improvements to infrastructure making bandwidth no longer an issue.
 - Teacher Use - % of class time teachers use iPads: 100% use is Vision level. This is at Progress 97% of teachers use iPads for some portion of class. 1 out of 4 teachers use iPads a majority of class time.
 - Student Use - Vision is 100%. This is at Progress with 95% of students finding the iPad useful among the seven categories: 91% doing research, 75% homework, 73% writing assignments, 57% creatively expressing ideas, 56% organizing school work, 56% staying engaged and 47% communicating with others.
- **CAPACITY BUILDING** – these measures monitor how well the district supports teachers in their ability to deliver personalized learning.
 - PD - % of teachers (school & district) who have completed the “Establishing PL through a 1:1 iPad environment” course. Vision is >90%. This is at Progress level of 81% with participation increasing 25 percentage points since last year.
 - Teacher Confidence - % of instructional staff who report they are confident in their skills and abilities to integrate technology into teaching and learning. Vision is >80%. This is at Vision level (>80%) with an increase of 21 percentage points since last year.
 - Professional Learning - % of teachers who report “The Essentials of Personalized Learning” are included in my professional development opportunities. Vision is

>100%. This is at Progress level (81%) 4 out of 5 teachers see evidence of the “Essentials of Personalized Learning” embedded in their PD courses.

- Professional Learning - % of teachers who report “I would like to improve my skills in the effective use of technology.” Vision is >98%. This is at Progress level 93%. Nearly all teachers are interested in developing their skills in the use of technology.
- **TEACHING AND LEARNING** – these measures monitor how PL impacts teaching and learning for students and teachers.
 - What they learn - % of teachers reporting they provide students with multiple pathways for meeting standards “most of the time” or “always.” Vision is >90%. This is Stable 74% with nearly three-quarters of students provided with multiple pathways for them to meet standards.
 - How they learn - % who report students are able to make decisions about How they learn. Vision is >90%. This is at progress level for students 82% and Stable level for teachers 80%. Measures are much more closely aligned now between the two groups.
 - Culturally Relevant - % who report students are able to pursue interests and learning opportunities that are racially and culturally relevant. Vision is > 90%. This is at progress levels for both students and teachers (82% for both) There has been a major increase from teachers compared to year 1 iPad deployment.
 - 80% of teachers report they are able to tailor instruction in new ways due to iPads.

QUESTIONS/DISCUSSION:

- How does SPPS update curriculum so they are not using outdated books? Response: There is a curriculum review cycle which looks at each content area and aligns it with pathways of what is needed to teach State and Federal guidelines. The group then works down to materials. The District writes curriculum and then buys materials to support the curriculum. Adjustments are made each year. A full formal review is done when standards change. SPPS then looks at the new standards, writes new or revises existing curriculum and reviews existing materials for compliance, revises as needed or obtains new materials to supplement existing. As resources get thinner, SPPS has a number of digital tools to update curriculum and associated materials. Opening week is used to communicate major changes in curriculum to teachers; what changes are and how to utilize the materials in the classroom. SPPS is in the process of developing a hub utilizing Schoology to manage curriculum and materials.
- Will personalized learning and Schoology make review more efficient and easier to access by teachers? Allow them to find resource quicker? Response: SPPS needs to vet resources to ensure materials meet the requirements of the curriculum and are rich and of value to learning. Digital materials also have an annual fee associated with them.
- There have been significant changes to SPPS infrastructure that are now in place. This will allow SPPS to do the things being talked about with adequate infrastructure to support the effort. SPPS is also working to leverage student technology usage with the libraries for additional access to content.
- Does SPPS have data on how iPads are used at home? Response: There is some data regarding usage for homework. Schoology has metric to show usage. Students and staff do use the equipment over weekends.
- What kind of outcomes have there been, how is SPPS tracking progress? Does this make it easier to track students progress? Response: There is an app called SeeSaw which is a shared folder (teacher, student, parent) and can be used as a digital grade book along with other capacities.
- Are students making progress? Response: Yes. SPPS can get grants for different apps. There appears to be more progress in classrooms using iPads than in those not using them as much. Looking at formative assessment data in math when students use iPads progress is higher than data from previous year.
- This VisionCard looks at process and how SPPS is moving along in process. In the referendum SPPS promised to transform how it delivers education through use of

technology. Will we get there, we will fulfill the promise made? Response: It is hard to answer that on any one effort to make a change, Personalized Learning is the how SPPS is doing the work and we are seeing examples of changes that are occurring with the use of technology. We will see advances, this is first order change, we have gotten the tools out to the schools and are providing PD to staff. This is a nine year referendum on PL in the end results will need to show the effort was worth it. There is encouraging data around usage, acceptance and interest in advancing.

- How should the Board think about the future and sustaining this effort? Response: That is a complicated piece, you will need to monitor ongoing metrics on student achievement data. You will need to look at where things are happening in schools, see what changes are happening in classrooms. Look for tailored instruction, student voice and choice and use to technology. When teachers have a growth mindset and wraparound services are provided, there will be change. It is what is done with adults and students and that relationship. Looking for change in the classroom will take sustained and continued commitment from the community, the District and teachers making this a top priority. You need to continue to support the devices. SPPS students are being responsible with the tools. This is the tool demanded and expected for the students but most important is the teaching associated with the tools. It provides any time any where learning.
- This is a culture change within the system about how to teach children and change takes time, support and investment. This will take time. Teaching is a relational enterprise, how students and teachers work together, the classroom environment and student's use of time in the classroom. It is also about how adults value the students. There is also the need to keep other components relevant as well. iPads are a tool that works when students and teachers know how to use them. Teachers must recognize that the classroom is a community learning together. Response: Personalized Learning is more than a piece of technology it is has a relational aspect as well. Ideally it offers multiple ways for students to learn about content, the iPad is the tool to assist in getting them there. It is about how students and adults interact. It is about what is being taught in the classroom.

B. Human Resource Transactions

MOTION: Mr. Schumacher moved approval of the Human Resource Transactions for the period June 1, 2016 through June 30, 2016. Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

VIII. **CONSENT AGENDA**

MOTION: Mr. Marchese moved, seconded by Mr. Brodrick, the Board approve the Items on the Consent Agenda with the exception that Items C1 - Contracts and Agreements for Rental of Hockey Facilities for 2016-2017, D1 - Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes, E-6 - MN Urban Debate League (MNUDL) Program 2016-17 SY, E-9 - Request for Permission of Board of Education to Purchase Materials for Indigenous and World Languages and E-10 - Sanneh Foundation Dreamline Program 2016-17SY were pulled for separate consideration.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes

Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

A. Gifts - None

B. Grants

BF30516 Request for Permission to Submit a Grant Application to 3M Gives

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M Gives for funds to promote STEM enrichment activities in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30517 Request for Permission to Submit a Grant Application to the Elmer L. and Eleanor J. Andersen Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Elmer L. and Eleanor J. Andersen Foundation for funds to support the tutoring program at Murray Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30518 Request for Permission to Submit Grant Applications to the F.R. Bigelow and Saint Paul Foundations

That the Board of Education authorize the Superintendent (designee) to submit a grant to the F.R. Bigelow and Saint Paul Foundations for funds to expand participation in equity professional development in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30519 Request for Permission to Submit a Grant Application to the National Football League Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to the National Football League Foundation for funds to install a football field at Como Park Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30520 Request for Permission to Accept a Grant from St. Paul Sunrise Rotary Club Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from St. Paul Sunrise Rotary Club Foundation to purchase materials in support of operations at Gordon Parks High School; and to implement the project as specified in the award documents.

BF 30521 Request for Permission to Submit a Grant Application to the U.S. Department of Education Promoting Student Resilience Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education for funds to improve capacity to respond to trauma in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30522 Request for Permission to Submit a Grant Application to the U.S. Department of Education Research Training Programs in the Education Sciences

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education for funds to develop a Hmong language pre-literacy assessment in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30523 Request for Permission to Partner on a Grant Application for YouthBuild, Employment and Training Administration (ETA), U.S. Department of Labor grant Working With 16-24 Youth on Construction Training.

That the Board of Education authorize the Superintendent (designee) to submit a grant application to YouthBuild to provide GED preparation and construction training to learners from Adult Basic Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 30524 Reauthorization of Saint Paul Public School Adult Basic Education to work in conjunction with and to act as fiscal agent for Minnesota Literacy Council(MLC) and Saint Paul Community Literacy Consortium (SPCLC) and related Management Contract for the consortium for the 2016-17 School Year.

That the Board of Education authorize the Superintendent (designee) approve the Agreement between Saint Paul Public Schools and the Minnesota Literacy Council for the Management Contract of the Saint Paul Community Literacy Consortium

BF 30525 Approval to Enter into a Contract with Middle English, Inc. to Provide American Sign Language Interpreting Services for the 2016-17 School Year

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Middle English for \$150,000 to provide American Sign Language interpreting for students and parents as needed for the 2016-17 school year to be paid by Special Education and by the schools.

BF 30526 Playworks Partnership Contract

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Playworks to provide John A Johnson Elementary with one Program Coordinator to improve the health and well-being of children

D. Agreements

BF 30527 Request for Permission of Board of Education to Enter into a Renewal Service Agreement with EDmin for the DataZone Assessment Management System

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000.

BF 30528 Approval to Enter into an Agreement with Zaretta Hammond Regarding Culturally Responsive Teaching & Literacy Instruction at Phalen Lake Hmong Studies Magnet

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with Zaretta Hammond for the purpose of improving literacy learning for Phalen Lake's linguistically diverse students and deepening staff's knowledge and capacity around culturally responsive instruction.

E. Administrative Items

BF 30529 Crossroads Elementary 2016-2017 Calendar Change Recommendation

That the Board of Education authorize the Superintendent (designee) to approve the change on the Crossroads Elementary 2016-2017 school calendar.

BF 30530 Approval of an Employment Agreement With Cement Mason, Plasterers and Shophands Local 633 to Establish Terms and Conditions of Employment for 2016-19

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Minnesota Cement Masons, Plasterers and Shophands Local 633, is

the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2019.

BF 30531 Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school District; duration of said Agreement is for the period of January 1, 2016, through December 31, 2017.

BF 30532 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Minnesota Teamsters Local 320, Exclusive Representative for Nutrition Services Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those nutrition services employees in this District for whom the Minnesota Teamsters Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2015 through June 30, 2017

BF 30533 Long-Term Facilities Maintenance (LTFM) Revenue Program Submittal to Minnesota Department of Education (MDE)

That the Board of Education approve the ten-year Long-Term Facilities Maintenance Plan documentation for submission to the Minnesota Department of Education.

BF 30534 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2016 – May 31, 2016.

(a) General Account	#659461-661205	\$53,491,688.08
	#0001974-0002014	
	#7001771-7001824	
	#0001085-0001135	

(b) Debt Service	-0-	\$0.00
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(c) Construction	-0-	\$1,133,491.60
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\$54,625,179.68

Included in the above disbursements are payrolls in the amount of \$38,375,782.26 and overtime of \$199,535.61 or 0.52% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 31, 2016.

BF 30535 Establishment of Outreach School Partnership Between Reach Together School and Saint Paul Public Schools Adult Basic Education (SPPS-ABE) Program

That the Board of Education authorize the Superintendent (designee) to approve the partnership between SPPS-ABE and Reach Together.

BF 30536 Settlement of Partially Insured Claim

That the Board of Education approve the settlement of the above referenced claim; authorize its Chief Financial Officer to sign the Settlement Agreement; and authorize School District administration to issue payment.

F. Bids

BF 30537. Bid No. A209866-A Type III Transportation For 2016-18 School Years

That the Board of Education authorizes the Superintendent (designee) establish contracts and to award service based on responses to Bid No. #A-209866-A for Type III School Transportation for Fiscal Years 2016-2018.

BF 30538 Crossroads Elementary Operable Partition Replacement Bid Approval

That the Board of Education authorize award of the Crossroads Elementary Operable Partition Replacement bid to RAK Construction, Inc. for the lump sum base bid plus alternate no. 1 for \$168,312.22.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 30539 Contracts and Agreements for Rental of Hockey Facilities for 2016-2017

Ms. Ellis asked if this covered all rentals for high schools and middle schools and where the funds come from, whether school or contract from the city and how time/space is allocated. Response: Allocations are made through the athletic budgets for both girls and boys hockey. Ramsey County has contracts for the facilities and they allocate ice time. (The Interim Superintendent indicated this may be a thing that could be levied for [lease space]).

MOTION: Mr. Marchese moved the Board of Education authorizes the Superintendent (designee) to enter into contracts and agreements with County officials for the 2016-2017 boys' and girls' hockey teams. Hockey ice time (practice and game) is paid from lease waiver monies and security fees are paid by the Athletic Department. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BD 30540 Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes

Ms. Ellis asked if the partnership was changing in some way? Response: The relationship is not changing. The Public Housing Agency is asking for Certification of Insurance so, per procedure, SPPS must have an agreement on file. SPPS is in conversation about making modifications to the agreement regarding compensation.

MOTION: Ms. Vanderwert moved the Board of Education authorize the Superintendent (or Designee) to implement the Early Childhood Family Education (ECFE) Service Provider Agreements With Saint Paul Public Housing Agency (PHA) at Mt Airy and Roosevelt Homes. Ms. Ellis seconded the motion.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30541 MN Urban Debate League (MNUDL) Program 2016-17 SY

Mr. Marchese asked what the source of funds is for this item. Response: It is funded centrally through the SSSC 2.0 under College & Career Readiness. When will data be available on this? SPPS has started to design an evaluation and does have on-going communication with the

program. There should be a report in October. Another Board member asked is the allocated money was a consistent amount. Response: It has been consistent. The program exposes students to the value of debating and the skills attached to it. It was noted there is a difference between Minneapolis and SPPS in the amount allocated. Staff indicated Minneapolis also serves K-8 Schools. SPPS has a plan for expansion but the key is funding. This would expand to Spanish language and Somali language debate. How many students participate? Response: It is estimated between 200 to 250.

MOTION: **Mr. Marchese moved the Board of Education approve the MN Urban Debate League partnership in the aforementioned high schools and middle schools for the 2016-17SY. The motion was seconded by Mr. Schumacher.**

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30542. Request for Permission of Board of Education to Purchase Materials for Indigenous and World Languages

Ms. Ellis asked who SPPS is making the purchase from and for what schools? Response: The purchase is for Levels 1 and 2 French and Spanish and is for all high schools and middle schools. EMC is a local vendor who is responsive to SPPS needs for special development and who is willing to ensure SPPS will be able to use Schoology to access materials. Their strength is having some hard text but also a 1:1 license for each Level 1 or 2 student. This provides an array of real time and changing digital resources that bring students into the language world. The Standard is that students will be prepared to use their language in the real world

MOTION: **Mr. Schumacher moved the Board of Education authorize the Superintendent (designee) to enter into a purchase agreement with EMC Publishing. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000. The motion was seconded by Ms. Ellis.**

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

BF 30543 Sanneh Foundation Dreamline Program 2016-17SY

Mr. Brodrick asked if an evaluation has been done? Response: Yes. The gain has been that 78% of students in Dreamline classes passed one core class in 2014-15 SY. These were students who had not passed any core class in 8th grade. Each high school goes through a process to identify 9th graders who would benefit from the program. Before the start of the 2014 SY principals looked at data of incoming freshmen, between 40 to 50 of students had not earned one credit as an 8th grader. In other cases, students had passed 2-3 of core classes but there was a need to accelerate these student's learning to meet graduation requirements. The program also addresses social and emotional learning and builds a feeling of connectedness so students feel they can talk to teachers and teachers will support them within the school. There is some S term programming to address this issue as well. Administration suggested it might be well to revisit the work done by Ms. Battle and Ms. Sayles Adams which would explain the whole program for tracking students on their way to graduation. Youth development is Dreamline's

specialty; they ask for the kids who need this type of support to do well in classrooms and who need to learn how to navigate the school system. Mentorship is crucial to these 9th grade students. Another Board member asked where this sits within the budget? Response: It rests between school budgets and the District set aside within SSSC 2.0.

MOTION: That the Board of Education approve the services of Sanneh Foundation Dreamline tutors in the aforementioned high schools for the 2106-17 SY.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

IX. OLD BUSINESS

A. Community Engagement Process to Provide Input on Hiring of Superintendent

The Board Chair read his proposal to move this item forward.

That SPPS authorizes the Office of Collaboration and Dispute Resolution (OCDR) and the Mitchell Hamline School of Law Dispute Resolution Institute (DRI) to explore the feasibility of convening a collaborative, community engagement process to address issues raised by stakeholders including the possibility of providing input into the hiring of a new superintendent. Following the exploration process, OCDR/DRI will submit a final project plan to the stakeholders for consideration and approval.

The OCDR/DRI representative stated this would be a feasibility study reaching out to measure interest in stakeholders in community engagement. They would develop criteria for the search or for ways to help develop a community engagement structure. They would be able to come back to SPPS in about a month with more details as to where they are and on process and guidelines.

Questions/Discussion

- How much will this cost? Response: There is no cost; a grant will fund OCDR/DRI work. There will be Board and administrative staff time and some costs involved with helping to bring parents and community members to the table (transportation, child care, food, interpreters, etc.) and some of that may be covered by the grant as well.
- Regarding the timeline, there are several prescheduled meetings within the district, would 60 days be more realistic? Response: We could perhaps work within 45 days.
- This is a month long process with district involvement – district stakeholders as well as Board, students, teachers, etc. It will mainly involve conversations.
- Does the grant have a timeline? Response: The initial grant is for a one year process to do Phase 1 and 2 of a 4 phase process.
- This could be really valuable to shape the equity question and build support for equity efforts and fine tune what we want for SSSC. I wonder if it is the best vehicle for the superintendent search. We need to be clear as to whether it would involve a vision for schools or a vision for the search. I am most interested in the larger equity issues. Response: The intent is to give us flexibility to meet with stakeholders and have a conversation about what they want to have conversations about.
- We should continue to explore other options for visioning around the superintendent search.

The consensus of the Board was to move forward with the feasibility study.

BF 30544 Third Reading: Policy 521.00 Student Surveys

MOTION: **Mr. Marchese moved the Board approve Policy 521.00 - Student Surveys.**
The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

C. Second Reading: Policy 4xx.xx Use of Social Media

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses

Director Ellis asked for information on the safety issue at Dayton's Bluff.

B. Items for Future Agendas - None

C. Board of Education Reports/Communications

The Chair provided a report on the visit by the U.S. Secretary of Education to JJ Hill which involved discussions around issues of how communities come together, equity and racial disparities.

XII. FUTURE MEETING SCHEDULE

A. Action to Schedule Two Special Board of Education Meeting (Candidate Interviews & Board Retreat)

MOTION: **Mr. Schumacher move the Board of Education schedule a Special Board of Education meeting for Tuesday, August 2, 2016 at 4:00 p.m. for the purposed of interviewing candidates to fill Board position vacancy and that the Board also schedules a Special Board of Education meeting for Tuesday, August 2, 2016 at approximately 5:00 p.m. for the purposed of conducting a Board Retreat.**

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

B. Board of Education Meetings (6:05 unless otherwise noted)

- August 2 - 4:00 p.m. Special-Candidate Interviews
- August 2 - Approximately 5:00 p.m. - Board Retreat
- August 9 - Special (Closed) - Litigation
- August 23
- September 20
- October 25
- November 22
- December 13
- January 10 - Annual Meeting - 4:30 p.m.
- January 24

- February 21
- March 21
- April 18 - Cancelled
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- September 13
- October 4
- November 1
- November 8 - Cancelled
- December 6
- January 10 - 5:15 p.m.
- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11

XIII. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn, seconded by Ms. Ellis.**

The motion was approved with the following roll call vote:

Mr. Marchese	Yes
Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

The meeting adjourned at 9:41 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION

August 2, 2016

I. CALL TO ORDER

The meeting was called to order at 4:06 p.m.

II. ROLL CALL

PRESENT: Ms. Ellis, Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Interim Superintendent Thein, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Schumacher moved approval of the order of the Main Agenda as published. The motion was seconded by Mr. Brodrick.

The motion passed with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

IV. NEW BUSINESS

A. Interview of Candidates to Fill Vacant Board Position

The Board interviewed candidates to fill the interim Board vacancy created by the resignation of Ms. O'Connell. They asked the candidates to address two questions:

- 1) Why do you want to serve on the Board for this short appointment?
- 2) What relevant experience would you bring to the Board?

Candidates interviewed were:

1. Cedrick Baker, Equity Manager, Metropolitan Council
2. Juchoj Fang, Program Director, Hmong Resilience Institute
3. Ali Bade Farah, Administrator/Math Teacher, Universal Academy Charter School
4. Tom Goldstein, Consultant/Community Involvement
5. Melanie McMahon, Community Services Attorney, Ramsey County Attorney's Office
6. Shamus O'Meara, Attorney/Managing Shareholder, O'Meara, Leer, Wagner & Kohl
7. Dr. Wendy Robinson, Vice President Student Affairs, Inver Hills Community College
8. Zachary Owen Wilson, Interim Pastor/Head of Staff, Peace Presbyterian Church

Upon completion of the interviews, the Board took a ten minutes recess to review their notes and collect their thoughts on the group of candidates.

C. Nomination & Selection of Candidate to Serve Interim Term

The Chair called for nominations from the Board Members for individuals to fill the interim term for the vacant position on the Board.

Ms. Ellis nominated Mr. Baker
Mr. Vue nominated Mr. Wilson
Mr. Marchese nominated Ms. McMahon
Mr. Brodrick nominated Mr. Goldstein
Ms. Vanderwert nominated Dr. Robinson
Mr. Schumacher passed.

The Chair called for the closure of nominations and asked each Board member to write the name of their selected candidate on a ballot slip. The first ballot results were two for Mr. Baker, one for Mr. Goldstein, one for Ms. McMahon, one for Dr. Robinson and one for Mr. Wilson.

As there was no majority decision (4), nominations were reopened.

Ms. Vanderwert nominated Dr. Robinson
Mr. Brodrick nominated Mr. Goldstein
Mr. Marchese nominated Ms. McMahon
Mr. Vue nominated Mr. Wilson
Ms. Ellis nominated Mr. Baker
Mr. Schumacher passed.

The second ballot results were three for Mr. Baker, one for Mr. Goldstein, one for Ms. McMahon and one for Dr. Robinson.

Nominations were opened again as there was no majority for a candidate.

Mr. Brodrick passed
Mr. Marchese passed
Mr. Vue passed
Ms. Ellis nominated Mr. Baker
Mr. Schumacher passed
Ms. Vanderwert nominated Dr. Robinson.

Results of the third ballot were four votes for Mr. Baker and two for Dr. Robinson. Mr. Baker was congratulated and the Chair thanked the other candidates for participating and encouraged them to run in the upcoming special election.

BF 30545 RESOLUTION FILLING SCHOOL BOARD VACANCY BY APPOINTMENT

WHEREAS, the vacancy occurred more than ninety (90) days prior to the first Tuesday after the first Monday in November in the year the vacancy occurred and prior to the fourth year of the vacant term;

NOW THEREFORE BE IT RESOLVED by the School Board of Independent School District No. 625, State of Minnesota, as follows:

Pursuant to Minnesota Statutes, Section 123B.09, subd. 5b (2016), _____ is hereby appointed to fill the vacancy and to serve until a successor is elected and qualified. The appointment shall be effective September 1, 2016, thirty (30) days after the adoption of this resolution, unless a valid petition to reject the appointee is filed with the school district clerk pursuant to Minnesota Statutes, Section 123B.09, Subd. 5b(b) (2016) within that thirty (30) day time period.

MOTION: Mr. Schumacher moved the Board approve the Resolution Filling the School Board Vacancy by the Appointment of Cedrick F. Baker to fill the interim position. The motion was seconded by Ms. Ellis.

The motion passed with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

E. Action to Schedule Special Closed Board of Education Meeting Regarding Real Estate Acquisition (RiverEast)

MOTION: Mr. Schumacher moved the Board of Education schedule a Special (Closed) Board of Education meeting for Tuesday, August 9, 2016 at 6:00 p.m. for the purpose of discussion on acquisition of real property (RiverEast). Ms. Ellis seconded the motion.

The motion passed with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

V. ADJOURNMENT

MOTION: Ms. Vanderwert moved adjournment, seconded by Ms. Ellis.

The motion passed with the following roll call vote:

Ms. Ellis	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes

The meeting adjourned at 5:23 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
August 9, 2016
4:30 p.m.

MINUTES

I. CALL TO ORDER

The meeting was called to order by Jon Schumacher, Chair, at 4:35 p.m.

II. ROLL CALL

Present: **Board of Education:** Mr. Schumacher, Ms. Ellis, Mr. Marchese, Mr. Brodrick and Ms. Vanderwert

Mr. Vue arrived at 5:15 p.m.

Staff: Nancy L. Cameron, General Counsel; John Thein, Interim Superintendent; Michelle Walker, Chief Executive Officer; Laurin Cathey, Executive Director of Human Resources; Theresa Battle, Assistant Superintendent, arrived at 4:40 p.m.; and Jeff Connell, Environmental Services Manager, arrived at 5:45 p.m.

Others: Larry Rocheford, Jardine, Logan & O'Brien; and Tom Cummings, Jardine, Logan & O'Brien

III. APPROVAL OF THE AGENDA

MOTION: It was moved by Jon Schumacher and seconded by Zuki Ellis that the agenda be approved.

The motion carried with the roll call vote as follows:

Mr. Schumacher	-	Yes
Ms. Ellis	-	Yes
Mr. Vue	-	Yes
Mr. Marchese	-	Yes
Mr. Brodrick	-	Yes
Ms. Vanderwert	-	Yes

IV. **NEW BUSINESS**

MOTION: It was moved by Steven Marchese and seconded by Zuki Ellis that since the only item on the agenda involved litigation by John Ekblad v. ISD No. 625, the meeting proceed as a closed meeting in order to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, Subdivision 3(b).

The motion carried with the following roll call vote:

Mr. Schumacher	-	Yes
Ms. Ellis	-	Yes
Mr. Vue	-	Yes
Mr. Marchese	-	Yes
Mr. Brodrick	-	Yes
Ms. Vanderwert	-	Yes

V. **ADJOURNMENT**

MOTION: It was moved by Steven Marchese and seconded by Zuki Ellis, that the meeting be adjourned.

The motion carried and the meeting was adjourned at 6:00 p.m. with the roll call vote as follows:

Mr. Schumacher	-	Yes
Ms. Ellis	-	Yes
Mr. Vue	-	Yes
Mr. Marchese	-	Yes
Mr. Brodrick	-	Yes
Ms. Vanderwert	-	Yes

Prepared and submitted by
Nancy L. Cameron, General Counsel

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
July 26, 2016**

PRESENT:

Board of Education: S. Marchese, J. Brodrick, J. Schumacher, M. Vanderwert, Z. Ellis, C. Vue arrived at 4:44 p.m.

Staff: Interim Superintendent Thein, L. Olson, J. Allen, M. McBee, K. Her, J. Turner, L. Cathey, J. Engen, M. Walker, H. Ott, T. Stewart-Downey, B. Huffman, J. Munnich, D. Abrams, E. Agbamu, I. Davis, T. Battle, M. Gilbert, T. Burr, M. Herth, T. Neal, A. Collins

Other: Deputy Chief Loven, J. Verges, B. Zick, T. Kinley, A. Ward, A. Oertwig, C. Pesklo, L. Jones,

I. CALL TO ORDER

The meeting was called to order at 4:33 p.m.

II. AGENDA

A. FMP Update: Design & Engagement

1. Design

The Director of Facilities stated the benefits of a five-year plan are:

- Clear description of work that will occur at each school
- Start/continue design conversations years in advance of construction
- Clear definition of the role of the community in annually evolving the five-year plan (FMP-C)

He went on to outline major construction projects scheduled for 2016-2017:

- Adams Spanish Immersion
- Como Park Sr. High
- Highland Park Elementary
- Horace Mann
- Humboldt Secondary
- Linwood Monroe - Upper and Lower
- RiverEast and
- St. Anthony Park

Projects for 2018 that start the design process:

- Gordon Parks
- New Middle School

Projects for 2019 that start the design process:

- American Indian Magnet
- Highland Park Middle and High Schools

Phase one of these processes was data collection and evaluation, Phase two was to establish district-wide priorities, baseline and criteria. Phase 3/Part 1 is finalizing school design (consult) wherein schools form a School Design Committee to finalize conceptual facility improvement plans that address program considerations (number of sections/grades, lunch service needs, etc.), documents existing building conditions and make application for variance (if needed). Phase 3/Part 2 is construction (inform). The construction process begins, stakeholders are informed of progress, as appropriate and an announcement is made upon project completion.

2. Engagement

During the engagement/communication process principals recruit members for their **school design team (SDT)** ensuring diverse perspectives. This process is similar to the FMP in that it needs an intentional mix of students, parents, teachers, administrators, partners and community. The SDT helps do outreach/communication to the school and the broader community.

District Councils will be asked to clearly define how facility projects impact their community and to identify a representative to be part of the SDT and to solicit perspective on related community visions. They will also be asked to be a communication conduit to link to the FMP and individual project websites, e-mail blasts and provide articles for newsletters to inform mutual stakeholders of upcoming facility projects in their area.

Community outreach will be done to identify projects with higher potential community interest and to provide more transparency on the variance/entitlement process. This will be accomplished through flyers to immediate neighbors living across from the school on all sides and through coffee chats. Tactics will include: e-news update list-serves, the FMP website with a page devoted to each school site project, interactive maps of projects and schedules and possible informational ads in community newspapers.

The Director of Facilities provided a chart mapping the spectrum of public participation and communication process involved in each phase.

3. Implementation of 5-Year Plan

The five-year plan will be updated every spring beginning with convening the FMP-C in March followed by a presentation to the Board in April/May.

In the first year of having a five-year plan, an interim update on scope and budget will be provided in the fall outlining significant design evolutions since the end of FMP Phase III, any additional investigations of existing systems and increasing the specificity of strategic decisions regarding RiverEast and the new middle school.

QUESTIONS/DISCUSSION:

- What is happening this summer? Response: It is light this summer relative to construction. Facilities is deep into design the process for buildings. Work being done is strictly deferred maintenance with the exception of Johnson High School and the Transforming Central project. Work is being done to maintain building stock.
- The Board is sometimes asked to field community questions about specific projects – how are the most recent efforts going that start next year. What's working, etc. Response: Facilities has been very specific around the role of stakeholders. As we have moved to design and construction there have been some midcourse corrections because of disconnects between school communities and neighborhoods. Time has been spent addressing/clarifying community concerns. The Horace Mann and Highland Elementary school communities have a high understanding of the process and have been helpful in mitigating concerns that arise within their communities.
- You are thinking about the community around the various sites, some have greater capacity to address issues that they feel strongly about, what approach does Facilities

use in communities not as used to interacting with other community members or bringing their ideas or concerns forward? Response: Diverse communities have been a challenge but Facilities is working at it head on, promoting participation within the school community and taking advantage of a principal's relationship with the school community to encourage participation. We have to very intentional as to why they are being asked to be at the table in order to have a productive environment.

- Since there are two projects at Linwood Monroe, the Lower and the Upper, where are you at now in resolution of concerns from the neighbors? Response: In March Facilities provided a community presentation followed by discussions. The design has evolved for the better due to the process providing mutual benefits to the community and the school. The site is in a State designated historic area so SPPS is going through a process of review/approval. In the end the Lower campus does not lose a great deal of green space as the design has developed. Additional specifics on the Linwood Monroe Lower site will be provided.
- RiverEast where are we at? Response: Facilities hopes to have news on property acquisition within the next week. I would like to see a comparison of costs of site purchase vs. leasing space.
- What about Galtier and Hamline? Response: Both buildings are valuable to SPPS over the long term. The decision to keep Galtier open has not changed anything. There needs to be an engagement between Facilities, the Board and district leadership to develop a vision for all of Area E
- Where are the Washington fields in the scheme of things? Response: They are in need of a significant investment, they are now 21 years old. Facilities is working with the Athletic Council to develop a strategy including looking at this as a district-wide resource. In the interim maintenance work is being done to keep the fields in playable order.

B. SRO Contract Review

The Director of Security and Emergency Management provided a brief historical overview of the SROs in SPPS.

- Early 1980's - two School Liaison Officers (SLO) at Central and an SLO at each high school with junior high coverage (11)
- 1989 - six officers added to teach DARE - bringing coverage to 17
- 1997 - SLOs become SROs following the national model
- 2003 - School year DARE ends and the officers rolled over into the SRO program. Budget adjustments were subsequently made and the officer numbers reduced.
- 2016 - current staffing of 9 officers.

SRO training follows the National Association of School Resource Officer model covering 12 subject areas. SPPS also provides Beyond Diversity, Special Education-Non-Violent Crisis Intervention and Youth Mental Health First Aid of the officers.

Feedback on the SROs have been obtained representing multiple perspectives: students (SEAB and Pan African Student Union), the St. Paul Principal's Association, the community and the St. Paul Police Department.

SEAB shared the following concerns:

- The majority of students do not interact with their SRO and some do not have positive interactions.
- Most students (and some staff) do not know how to interact with their SRO and do not know what they do.
- The cost of the contract and
- Students being criminalized in school.

SPPD acknowledged the concerns and have proposed the following changes:

- SROs will be involved in opening week assemblies including a get to know your SRO meet and greet.

- Each high school will have a student led advisory group that meets monthly with their SRO.

The Pan-African Student Union's concerns included:

- SRO staffing concerns - they want input into decisions like hiring and training.
- SRO office hours not to exceed 20 per week
- Less intimidating uniform or plain cloths
- District to develop a complaint process to log and follow through on student concerns about SRO
- SROs should reflect the diversity of the SPPS students.

The St. Paul Principal's Association strongly recommended renewing the contract with SPPD for the following reasons:

- SROs support positive building climates through hundreds of positive daily interactions with students and staff .
- They establish positive relationships with students that repeatedly help schools prevent problems before they occur.
- With SROs, SPPS would have to rely on emergency response from the SPPD. This would make the climate in the buildings less safe because (1) schools would have to endure longer wait times for police during emergencies, (2) SPPD officers would not be available to proactively work with school leaders to address concerns and (3) SPPD officers would not have the time to develop positive relationships with students in the buildings.

SPPS has used this feedback to guide negotiations. SPPD has changed SRO uniforms to a light blue polo shirt with white lettering. SROs will be part of opening week assemblies with introductions and information about themselves. SROs will work to be more visible and promote positive interactions with students during the day. Whenever possible, if an SRO must have a hands on engagement with a student, a school administrator should be present. This includes arrests. The SPPS staff person will walk with the SRO until the student is placed in a vehicle. Quarterly progress check-ins will be done to evaluate the new initiatives. High school SROs will work with a school specific student advisory team meeting at a minimum once per month.

The contract proposal is nine officers at \$79,273/officer for a total of \$713,457 plus 37.99% fringe benefits for a total of \$984,499. SPPD pays \$100,000 and provides a full-time sergeant and covers all vehicle expenses. SPPS pays \$884,499.

SPPD Deputy Chief Paul Lovino stated this is a critical time for police/community relationships and indicated the SPPD values this relationship greatly. Want expanded opportunities for greater community engagement. DARE was continued due to the relationship piece within the program. When school is staffed with a police officer diminishes potential for active shooter situations, knowing school layout. With patrol get officer who does not know the student's situation where an SRO will know the situation. SRO community police class taught in schools, opportunity to be in front of students to address questions students might have. Value input from students and staff.

SPPS is looking into best practice and engaging in a collaborative process with community and stakeholders. Efforts will be made to utilize school disciplinary processes whenever possible and avoid involving SROs in everyday disciplinary matters. SPPS will have a position at the table in selection of SROs and is working toward a formalized Memorandum of Understanding to define expectation and roles for all parties.

Next steps will include:

- SRO staffing model review (7 school-based and 2 mobile officers who also serve elementary schools)
- Exploration of future opportunities for student engagement
- Exploration of SPPS/SPPD authored Memorandum of Understanding to define roles and responsibilities.
- In collaboration with SPPD, develop an incident tracking system that will provide data on number and type of police contacts in the schools
- SPPS to develop a school-based concern/complaint process and
- Exploration around forming a district-wide advisory committee (community, administrators, SPPD, SEM).

QUESTIONS/DISCUSSION:

- Why do students want SROs in the building for fewer than 20 hours? What kind of supervision do SROs have in working with kids. Response: I do not have specifics behind the 20 hour piece. Current procedure is if an SRO needs to make an arrest in school, before they move the student they have to call their supervisor, explain the situation and why there is a need for arrest. There is one supervisor overseeing SPPS SROs. In the selection process, SPPD looks for someone who does not require a great deal of supervision, who has a record of being good at making decisions. SROs meet with their supervisor or report via telephone on a regular basis. There are things better handled by school administration and the SROs emphasize that to administration.
- Does the supervisor have training in juvenile mental health? Response: SPPD is open to additional training to achieve the best impact for kids in the schools. Staff added, regarding the 20 hours, reasons for this request include reduction in cost of SROs, reduction of their presence in the schools and opportunities for fewer perceived negative interactions. Additionally, other staff would have the opportunity to step up to cover the SRO roles and, possibly, to provide the opportunity for some form of community policing.
- This is an expensive program; its primary purpose needs to be to serve the interests of the school district for safety and a supportive environment for students. The MOU is important but there seems to be a need for more specificity regarding interactions between SROs, administration and staff. There needs to be a reduction in the ambiguity in these relationships. There needs to be clarity on techniques officers can use in interventions. Training for officers needs to focus on understanding adolescent mental health and de-escalation techniques. There would be value in an active student voice in the selection process. There is a definite and urgent need to track information and data in all interactions, to understand what is going on so we know whether this is working or not..
- SPPD indicated the information does exist within SPPD. Every use of force is documented in a report. Response: The community wants to know every time an SRO puts hands on a student.

C. Standing Item: Policy Update

Staff indicated the Use of Social Media policy was up for its second reading. She also indicated a draft of Guidelines for Social Media Use had been provided for the Board at their places as requested.

Questions/Discussion:

- Concern was expressed about the policy and a request was made to have a statement of rights of employees be added to either the policy or the guidelines. Response: Staff indicated that it has been SPPS's practice that anything stated in law, rules and/or regulations is not restated within SPPS policies. The comment from the Board member was he did not want any policy that would make teachers feel less secure.

D. Standing Item: SEAB Report Update

Staff indicated the purpose of this presentation was to discuss and reach agreement on the recommendations presented by SEAB during their "Future of SEAB" presentation at the May 7 COB meeting. These included:

- More communication and connection with Board members - They would like to be able to request a Board member to volunteer as a liaison for some projects. They want to complete 3-5 projects each year and they would determine which would benefit from a Board liaison. The liaison would "check-in" with the students and offer assistance or advice. Liaisons would be assigned when projects are determined, based on Board member interest.

Questions/Discussion: Does the Board accept the request to volunteer Board liaisons on some projects?

- A Board member stated she would like to see a Board liaison as a full time part of SEAB.

The meeting recessed at 6:30 p.m. in order to hear public comment. The meeting resumed at 7:05 p.m.

- SEAB requested representation at Board meetings. They proposed two students seated at each COB and regular BOE meetings. The students would emphasize they were speaking as SEAB not as individuals. This would allow the opportunity for more SEAB members to gain Board experience. With two students participating it would ensure there is a SEAB representative in attendance. Students would serve for consecutive months, with rotations from all interested SEAB members. Various logistical issues were outlined.

Questions/Discussion: Is the proposed model for rotating participation accepted? Are the logistics for implementation accepted?

- The rotating model is interesting, has it been used anywhere else? Response: This is a model created within SPPS because SEAB wants a lot of students to have this opportunity. The process provides for consistency and continuity. Comment: It could be done and evaluated on how the process is working, perhaps as a pilot.
- What would the annual Board training look like? Response: It would provide an explanation on policy vs procedure, Roberts Rule of Order, how to express an opinion yet be respectful, strategies, etc.
- The comment was made that originally the Board wanted a group that would engage students to gain information to assist Board in certain specific areas. There is a difference between individual, SEAB and student body opinions. Response: Using SEAB the students still have the job of engaging other students and providing recommendations off that feedback. By serving on the Board students will be more informed and understand the role of the Board and stakeholders. The students would speak as SEAB, they already reach out to the entire SEAB group to understand concerns presented among all SEAB members, about questions to be asked, opinions on agenda items, etc.
The intent of the Board is to try to get authentic student voices from students who may not historically add their voice to the discussion. Response: These students are speaking on behalf of SEAB but will have engaged students to hear the unheard voices. It is not a perfect model where one could get perspective from 39,000 students but it is a step in the right direction.
- The comment was made the Board has seen demonstrations of their presentations, they have been up front and specific about what their data represented. They have presented an awareness of students who feel invisible with their voices not being heard. This is one way in which the Board can hear the "unheard" voices.
- The Board wants to connect with everyday concerns of students in the schools. I have a concern we are now placing too great an emphasis on students being present at a Board meeting where they will have limited opportunity to be heard. Their work

should be in making contact with the students not being heard from and bringing that to the Board. A pilot might be a good opportunity to see how the process would work. It could be valuable to hear their voice as part of the discussion to provide another perspective. Will they still be doing their projects? Response: Yes.

- What direction to be given to SEAB? Response: The Interim Superintendent strongly recommended a pilot be implemented it is an opportunity well worth taking.

The consensus was to proceed with a pilot.

- SEAB requested they be included in the search for a new superintendent. They would like to provide the Board with a list of qualities they would like to see in a superintendent and a list of suggested interview questions. They also would like to be included in discussions with final candidates. Participation have concrete impact on process.

Questions/Discussion: Is the candidate quality list accepted Is list of interview questions accepted? What would be the method for interaction with finalists.

- Candidate qualities – Okay
 - Interview questions – Share the questions developed so far with the Board
 - Interview process – in the past the Board has involved various interest groups in interviewing final candidates for the Superintendent position. The SEAB group might be one of those groups if that model is utilized in this upcoming process.
- SEAB requested they be added to Board policy. The Board Policy Work Group proposed a new Policy 211.02 - Student Voice in District Decision. This was developed with input from stakeholders. The Work Group recommends a first reading at the August Board meeting.

Questions/Discussion: Is the policy approved for first reading?

MOTION: Mr. Marchese moved the Committee of the Board recommend the Board of Education move Policy 211.01 - Student Voice in District Decisions to its first reading at the August 23, 2015 Board meeting. The motion was seconded by Mr. Schumacher.

The motion passed.

E. Standing Item: SSSC 2.0 Update - Report moved to Board meeting.

III. ADJOURNMENT

MOTION: Mr. Marchese moved the meeting adjourn, seconded by Mr. Brodrick.

Motion passed

The meeting adjourned at 7:50 p.m.

Respectfully submitted,
Marilyn Polsfuss
Assistant Clerk



Report on School Readiness

Board of Education Meeting
Tuesday, August 23, 2016

Agenda

- Academics
- Human Resources
- Operations



Academics

Dr. Kate Wilcox-Harris
Chief Academic Officer

S-Term and Extended Day

- Successfully completed Summer Term (S-Term) during summer 2016; 13,000+ students
- 123 seniors achieved Summer Term Graduation
- Ready to launch Extended Day for Learning (EDL) for the 2016-17 School Year; 6,000+ K-8 students
- Ready to launch Evening High School credit recovery for the 2016-17 School Year; 2,000+ 9-12 students

Teaching and Learning

- Successfully launched first New Educator Week serving 135 new employees
- Opening Week Professional Development ready to launch
- Digital user names and passwords for parents and guardians launched
- New World Languages materials selected purchased and delivered
- PAR Consulting teachers caseloads completed
- Teacher Development and Evaluation training for Principals Completed

Human Resources

Laurin Cathey

Executive Director, Human Resources

Current School Openings

Setting	Number of Vacancies (FTEs)
Elementary	16.30
K – 8	8.00
Immersion Schools	4.5
Middle Schools	13.8
Senior High/6-12	3.00
Spec Ed	23.5

Position Type	Number of Vacancies (FTEs)
Educational Assts	10.00
Teaching Assistants	59.88
Other Classroom Supports	8.75

- Filling Classroom positions are an immediate priority
- All Classroom positions are posted on the District Website, and teacher specific sites (MNASA.org, Ed Post, Gold Pass, Teacher Jobs Online)
- There are EAs on layoff status that are being recalled to vacancies that they are qualified for.

BOE Resolution Update

Position Type	Number of Hires
Counselors	11 FTE
Psychologist	7 FTE
Social Workers	5 FTE
Nurses	5.5 FTE
	28.5 total FTE

Position Type	Number of Openings
Counselors	1.5 FTE (PT postions at JJ Hill, Jie Ming , Central (CTE))



Key HR Considerations for SY 16 - 17

- School Year begins with 21 of 26 Bargaining Units under current contracts (including Prins, Tchrs, Eas).
- The district is transitioning district staff to lag pay on 9/2/16 which will increase payroll efficiency and reduce district financial risk.
- The People Manager toolkit will be introduced in 12/16 to help increase managerial effectiveness.

40



Operations

Jackie Turner
Chief Operations Officer

Agenda

- Enrollment
- Facilities
- Transportation Services
- Nutrition Services
- Community Education
- Safety and Security



Enrollment



SPC Outreach

- Extended hours through first week of school
- Attended National Night Out events

Upcoming Outreach

- Back to School Events throughout city
- Faith-based mailing
- Continued outreach to Kindergarten, Grade 6 and Grade 9 students without placement



Enrollment

Students placed since June 1

PreK	362
Kg	505
1-5	1101
6-8	588
9-12	741
TOTAL	3297



Applicants awaiting school assignment

Area	KG	6 th	9 th
A	17	24	14
B	18	13	4
C	15	22	8
D	3	3	4
E	5	21	6
F1	20	52	5
F2	0	2	3
OOD	26	15	24
Totals	104 <i>(4 fewer than last fall)</i>	152 <i>(31 fewer than last fall)</i>	68 <i>(64 fewer than last fall)</i>



Facilities

School Readiness - Facilities

Over the summer, Facilities Department staff:

- Completed 2,569 maintenance work orders
 - 8,808 total work orders, year-to-date
- Completed custodial Restoration Cleaning, while still supporting S-Term, Freedom school, Permits and Discovery Club
- Picked up and redistributed all reported surplus furniture.
 - Only 3 classrooms in the District received completely new furniture
- Safe Water for Drinking
 - Over 6500 Drinking sources tested
 - Nearly 97% safe for drinking
 - All will be replaced prior to opening day



School Readiness - Facilities

Many construction projects were completed, including:

- **Johnson**
 - Phase 1 wrapping up on time, with work continuing through next summer
 - Water piping, roofing, boilers, building addition and interior renovation
- **Central**
 - Brick & structural repair at Griffin Stadium
 - Alumni-funded “Transforming Central” stormwater and beautification complete
- **Rondo**
 - Replaced ¼ of flooring throughout building (year 3 of a 4 year process) and all exterior windows, while still holding summer school



Transportation Services

Transportation

School Bus Route Information

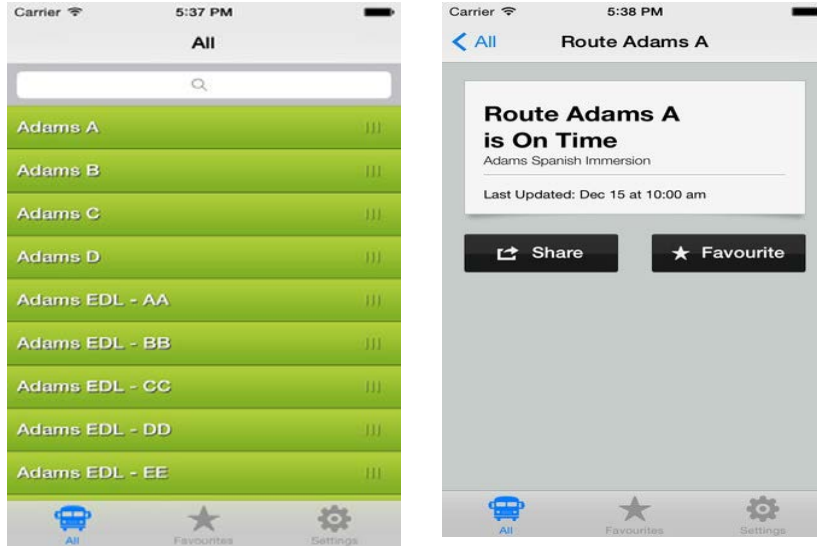
- Connect 5 phone message out 8/15, requesting families to contact their school regarding any changes.
- Routes Finalized 8/23.
- Postcards printed & mailed 8/25.
- Connect 5 phone message reminding families to be alert to the postcard mailing.
- Drivers receive routes to begin route training, 8/29.
- New this year, bus information on Parent Portal.
- Additional staff brought in to assist with phone calls.

51



Transportation

Download the My SPPS Bus App



Transportation

Pilot Program at The Heights

- Students use ID badges and check in/out.
- Parents access information via Treker app.



TREKER - A GPS Bus Tracker and
Student Ridership App

Nutrition Services

Meal Eligibility and Applications

- 16,132 Direct Certification Notifications mailed to homes on August 3
- 17,418 Free and Reduced Meal Applications mailed homes on August 11
- All homes will receive a translated newsletter.
- **New:** Karen Paper Application Now Available
- **New:** Email notifications will remind parent of mailing



Expanding Access to Meals

- Reduced-price lunches still offered at no cost
- B2G still no-cost to all students
- 18 after school meal programs converted to supper (45 total)
- Universal free meals at 40 sites
- **New:** FFVP Pilot at 13 SPPS Sites
- **New:** Hot Suppers Pilot
- **New:** Sous vide cooking



Community Education



Discovery Club

- 1130 Applications
 - 76 students on waiting list
- 20 + Teaching Assistant Positions Vacant
- Hub sites
 - Hamline
 - Four Seasons
 - L'Etoile du Nord (lower campus)
 - Nokomis Montessori (south campus)



Adult Basic Education

- 100 + Classes offered
- 350 New students
- College Yes
 - High School Graduates
 - Targets ELL students



Security and Emergency Management

Security and Emergency Management

- **Emergency Preparedness Planning**

- Annual school specific site safety plan review and update in process.
 - Completion date 9/30/16

- **New Contract Security Vendor**

- **From American Security to Securitas**

- 2016/2017 Placements underway.
- As of 8/18/16 staffing is at 95%
- Fully staffed by 8/26/16
- Guards will be out visiting schools the week of August 29th

- **School Resource Officers –*Upon Approval of Contract***

- **Staffing** - 7 High Schools, 2 Mobile
- **Uniforms** - Soft uniform. Blue pants with a light blue polo



SRO Contract

Community Engagement - Multiple Perspectives

- Students
 - Student Engagement & Advancement Board (SEAB)
 - Pan African Student Union (PASU)
- Saint Paul Principals Association
- Individual Community Stakeholders
- St. Paul Police Department
- Community Workgroups (JDAI, MMEP, John Choi)



SRO Responsibilities Clarified

- SROs will **NOT** be involved in student behavior matters
- **Training** in diversity, teen brain, de-escalation
- **SROs will provide monthly reports** that include proactive work and any “hands on” contact with students
- **SROs will be part of opening week activities** including a “meet and greet” or “get to know your SRO.”
- **SROs will meet monthly with their site specific student advisory team** and administrator
- **SROs will be in a new uniform** that will clearly distinguish them from school security guards.



Administrator's Clarification

- School administration will use the Student Rights and Responsibilities handbook to guide decisions about whether or not to involve an SRO in a student matter.
- Administration will encourage and support SROs to **be more visible and promote positive interactions** with students during the day.
- **Whenever possible, if an SRO must have a hands on engagement with a student, a school administrator should be present.** This includes arrests.
- High school Administrators along with the SRO will **meet with their school specific student advisory team monthly.**



District and SPPD Commitment

- **SPPS will provide a minimum of 16 hours of SRO training** in the areas of racial equity, non-violent crisis intervention, youth mental health first aid, and other student centered topics.
- **Data collection** – monthly activity reports will be developed to quantify daily interaction between SROs and students.
- **Questions developed by SPPS students will be integrated into the interview process** for future SRO positions.
- **Annual performance evaluation of SROs will include feedback from students and staff.** SPPD will share best practice and incorporate feedback in future training opportunities
- **SEM Director and Juvenile Commander will meet** a minimum of once per month to review report data and discuss issues and concerns.



Details of FY17 Contract Proposal

Officers (9)	\$713,457 (\$79,273 per officer*)
Fringe Benefit	37.99%
TOTAL	\$984,499
	<ul style="list-style-type: none">• SPPD pays \$100,000 (+ provides full-time Sergeant, all vehicle expenses)• SPPS pays \$884,499

** rate is based on a 10 year average*

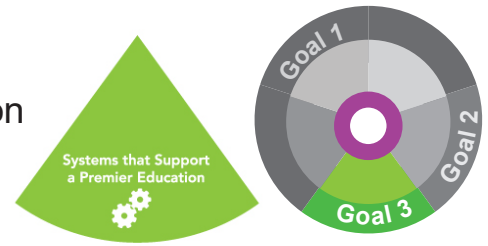


Questions?

GOAL 3: Sustainability

Systems that Support a Premier Education

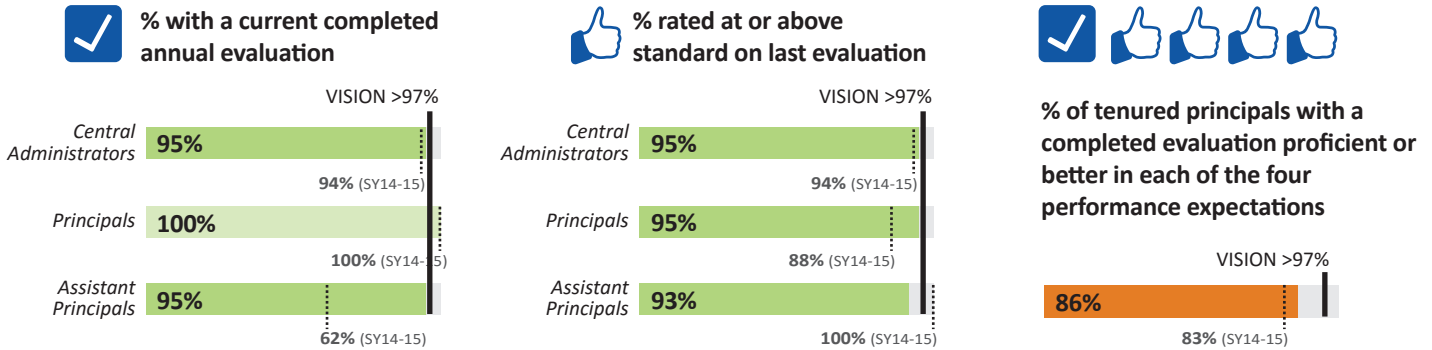
DISTRICTWIDE DATA (SY 2015-16)



Vision Card Levels

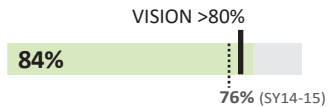
Critical Concern Stable Progress Vision Baseline — VISION SY14-15

LEADERSHIP - These measures monitor how well leaders are meeting performance expectations to best carryout school and district work.

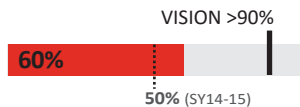


PROFESSIONAL DEVELOPMENT - These measures monitor how staff are developed in specific initiatives to best serve students.

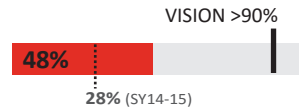
PAR: % of PAR supported teachers who rate the overall program as Good or Excellent



MTSS: % of Priority and Focus schools with highly established leadership teams



PBIS: % of schools fully implementing of PBIS framework



TD&E: % of teachers reporting their personal practice has improved as a result of TD&E



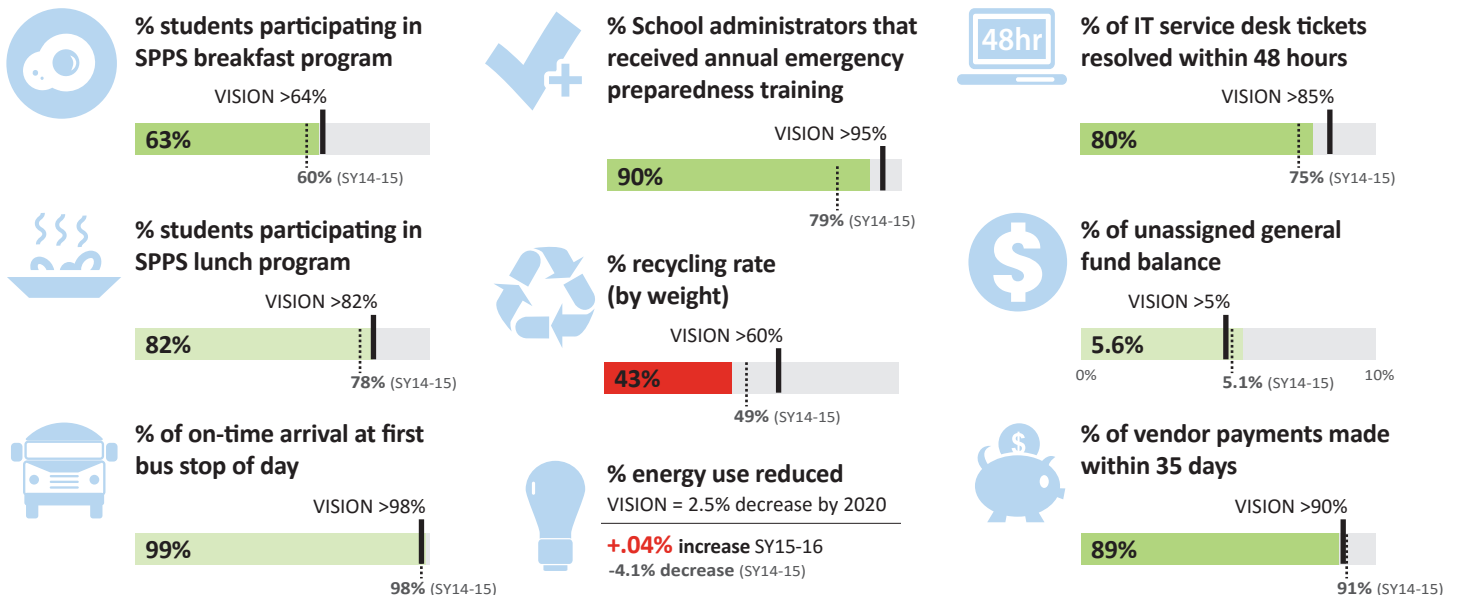
PAR - Peer Assistance Review. Program where non-tenured teachers are supported by teachers.

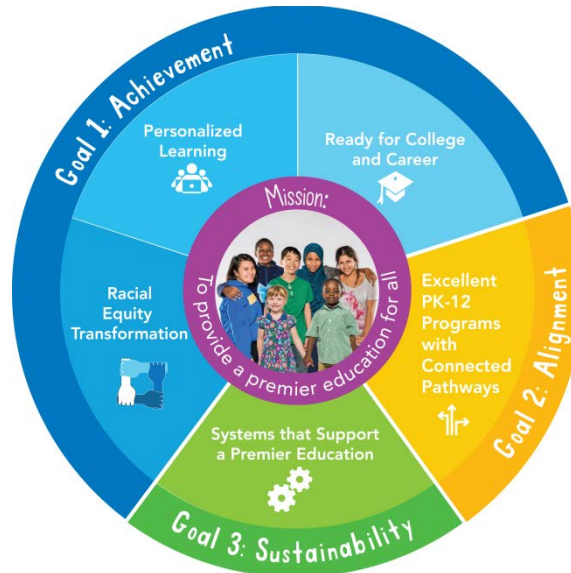
MTSS - Multi-Tiered Systems of Support. Ongoing process of using performance and data to guide instructional and intervention decisions.

PBIS - Positive Behavioral Interventions and Supports. System of evidence-based practices for student engagement

TD&E - Teacher Development & Evaluation. Creates opportunities for Teachers to reflect and set goals for impacting student learning

OPERATIONAL EXCELLENCE - These measures monitor how well the district is delivering effective and efficient operations.





Systems VisionCard 2015

Laurin Cathey – Executive Director, Human Resources

Hans Ott – Director, Office of Teaching and Learning

Jackie Turner – Chief Operations Officer

SPPS Board of Education

August 23, 2016

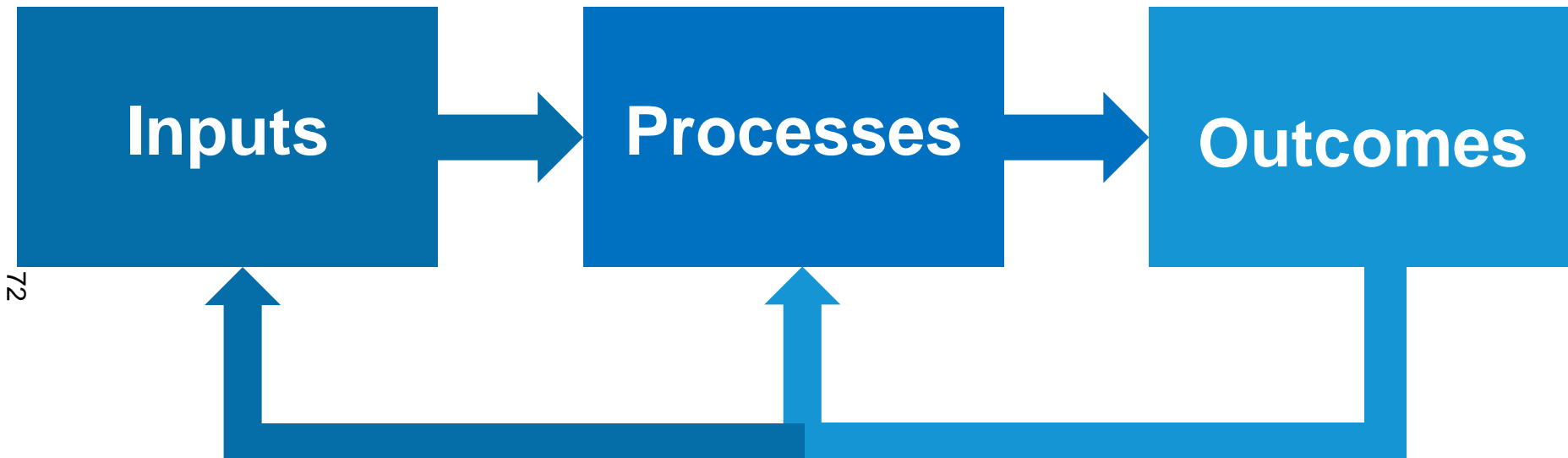
Purpose

- The purpose of this presentation is to present the 2015 VisionCard for the *SSSC 2.0* focus area: Systems that Support a Premier Education

71



Continuous Improvement (TeamWorks model)



To improve Outcomes, VisionCards focus on Outcomes and Processes

Presentation Structure

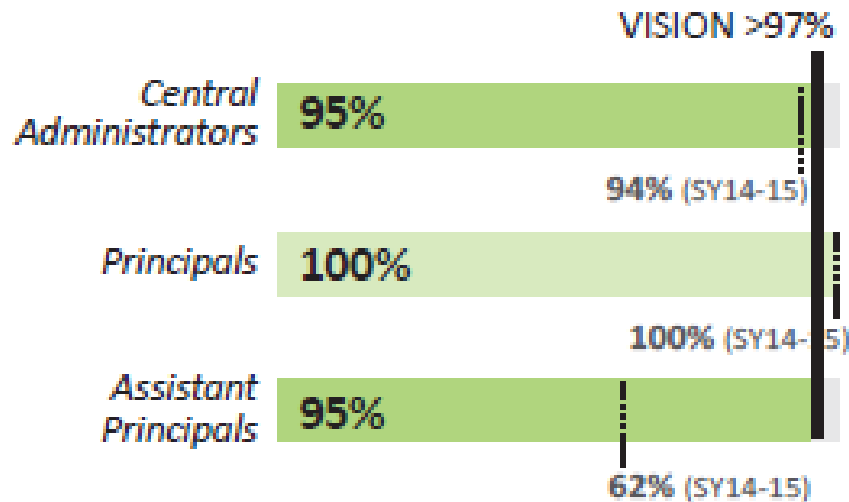
- Leadership
- Professional Development
- Operational Excellence
- Spotlight: Nutrition Services



Leadership Metrics - Completed Evaluations



% with a current completed annual evaluation



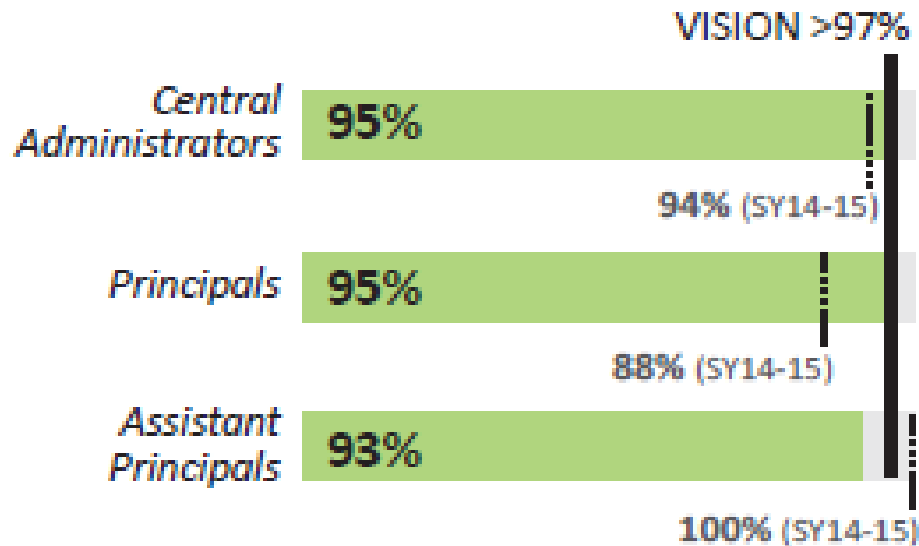
PROGRESS AND VISION LEVELS

Process for Assistant Principal evaluations was improved for SY15-16. Increased by 38 points.

Leadership Metrics - Performance Ratings



% rated at or above
standard on last evaluation



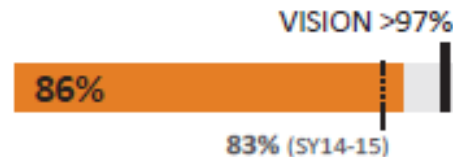
PROGRESS LEVEL

Saw significant
increase in
performance
ratings for
Principals.

Leadership Metrics - Principal Proficiency



% of tenured principals with a completed evaluation proficient or better in each of the four performance expectations



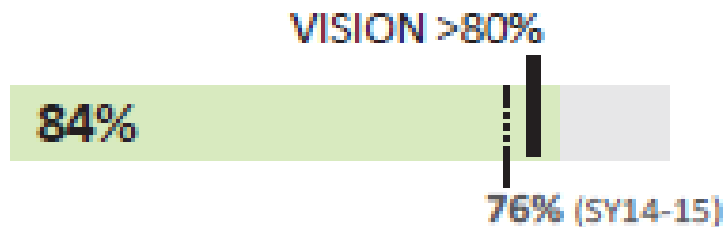
STABLE LEVEL

Results show room for improvement. During SY15-16,

- Performance improved by 3 percentage points
- Leadership raised the bar on performance results and building management during SY14-15, and leaders are still growing to meet expectations

Professional Development Metrics - PAR*

PAR: % of PAR supported teachers who rate the overall program as Good or Excellent



VISION LEVEL

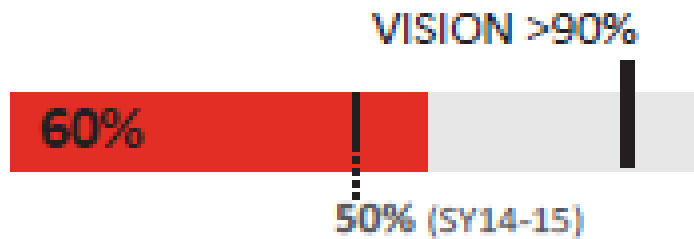
Increased by 8 percentage points compared to year ago, to reach Vision



*PAR - Peer Assistance Review. Program where non-tenured teachers are supported by teachers

Professional Development Metrics - MTSS*

MTSS: % of Priority and Focus schools with highly established leadership teams



CRITICAL LEVEL

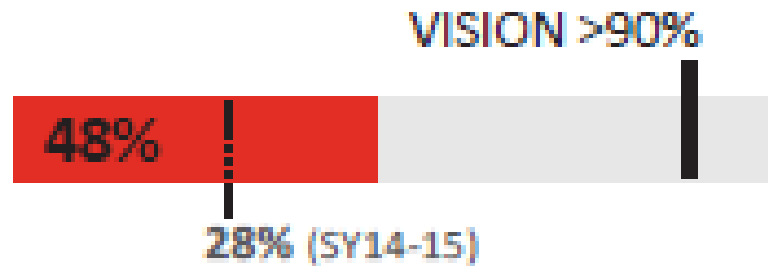
Improved percentage of highly established team by 10 percentage points compared to last year.



**MTSS - Multi-Tiered Systems of Support. Ongoing process of using performance and data to guide instructional and intervention decisions.*

Professional Development Metrics - PBIS*

PBIS: % of schools fully implementing of PBIS framework



CRITICAL LEVEL

Increased by 20 percentage points in one school year.

*PBIS - Positive Behavioral Interventions and Supports. System of evidence-based practices for student engagement

Professional Development Metrics - TD&E*

TD&E: % of teachers reporting their personal practice has improved as a result of TD&E

54%



BASELINE ONLY

In Year 2 of roll-out, a majority of teachers see value in TD&E regarding their development as professionals

**TD&E - Teacher Development & Evaluation. Creates opportunities for Teachers to reflect and set goals for impacting student learning*

Ops Excellence – Nutrition Services



% students participating in
SPPS breakfast program

VISION >64%

63%

60% (SY14-15)



% students participating in
SPPS lunch program

VISION >82%

82%

78% (SY14-15)



PROGRESS and VISION LEVELS

Both Breakfast and Lunch participation increased compared to SY2013-14.

Spotlight: Nutrition Services

Stacy Koppen

Director, Nutrition Services



real choices
Eating healthy never tasted so good.

Community Involvement

- Nutrition Services (NS) collaborates with the Office of Family Engagement to participate in Multilingual and Ethnic Parent Advisory Councils (PACs) meetings
- Engages parents in recipe development and taste testing of new foods.
- Engages students in culinary activities and taste tests.



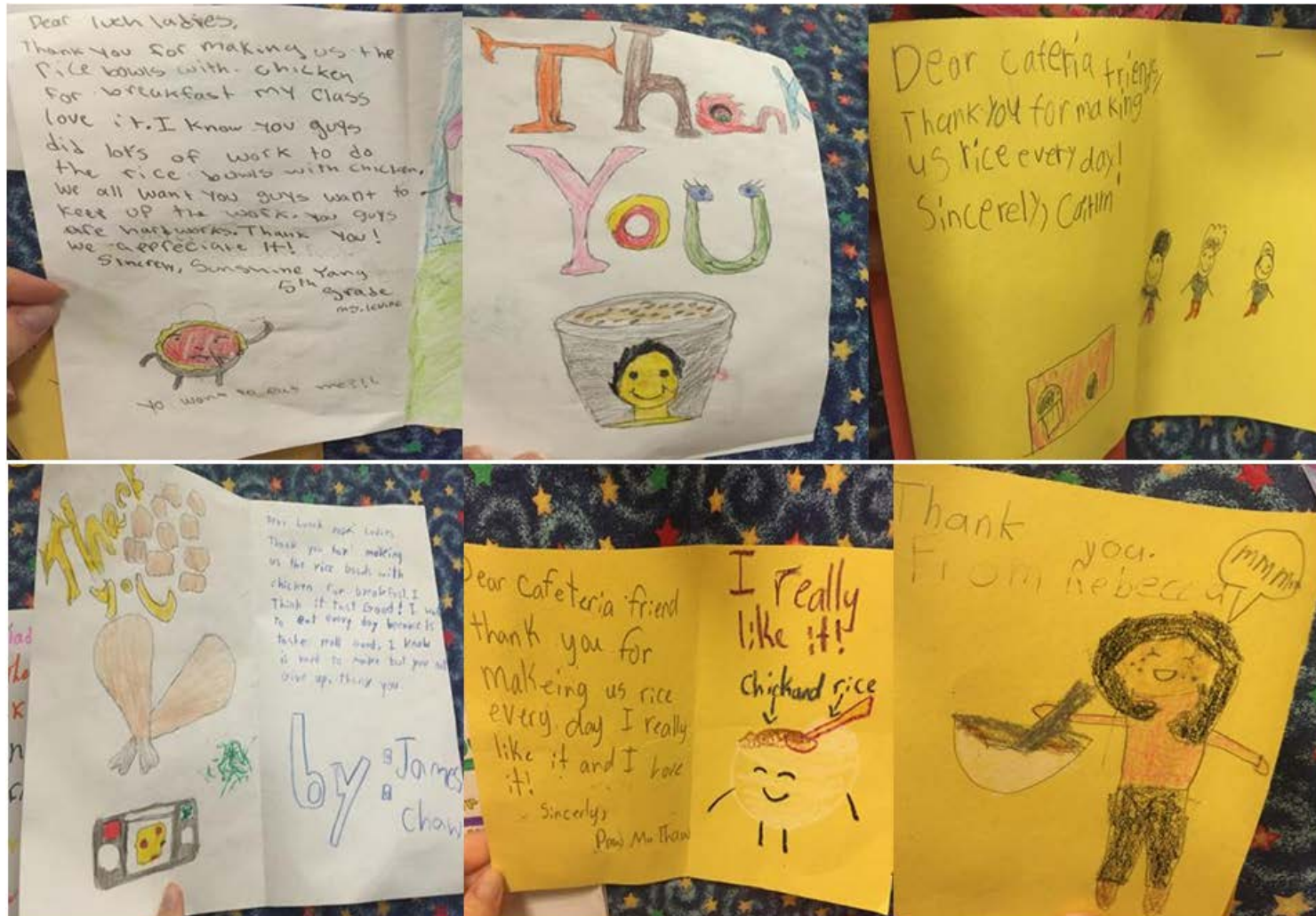
SPPS Breakfast Pilot

- Worked with Karen PAC to updated breakfast menu
- Sought Whole grain waiver
- Conducted multiple taste tests
- Achieving continued success!



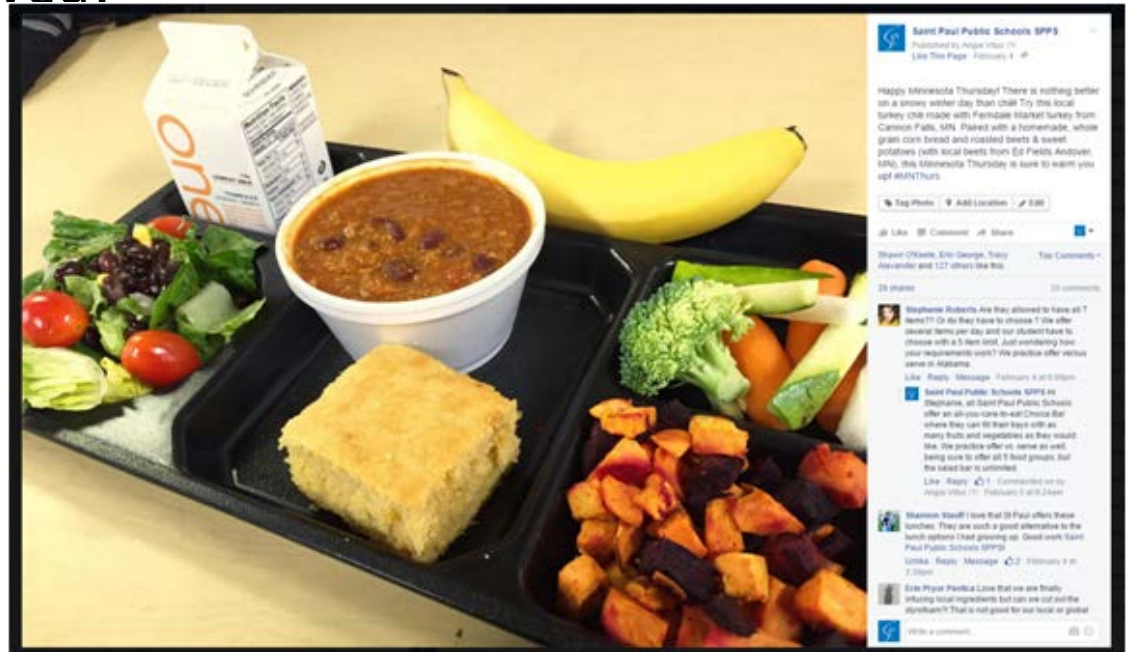
SPPS Breakfast Pilot

85



National African American Parent Involvement Day

- Worked with Parents of African American Students PAC on lunch menu for NAAPID
- Conducted multiple taste tests
- Meal very well received!



Ops Excellence – Transportation



% of on-time arrival at first
bus stop of day

VISION >98%

99%

98% (SY14-15)



VISION LEVEL

Consistent on-time arrivals at the first stop of the day

Ops Excellence Metrics – Security and Emergency Management



% School administrators that
received annual emergency
preparedness training

VISION >95%

90%

79% (SY14-15)



PROGRESS LEVEL

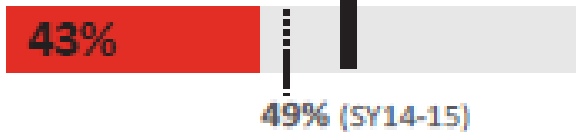
- At least one administrator at every school has received training.
 - 11 point increase compared to SY13-14

Ops Excellence Metrics – Facilities



% recycling rate
(by weight)

VISION >60%



CONCERN LEVEL

Actual amount of recycled materials is up 380 tons (up 24%) compared to SY14-15. But the district is producing more trash at a higher rate.

Ops Excellence Metrics – Facilities



% energy use reduced

VISION = 2.5% decrease by 2020

+.04% increase SY15-16

-4.1% decrease (SY14-15)



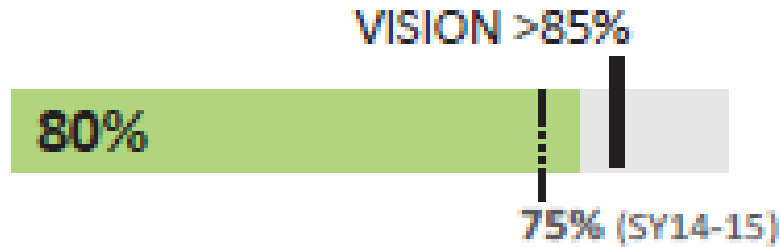
CRITICAL LEVEL

Mild winters mean less than optimal operation of heating systems. Boilers for new constructions and replacements will be smaller and more efficient.

Ops Excellence Metrics – Technology Services



% of IT service desk tickets resolved within 48 hours



PROGRESS LEVEL

25% of tickets take more than 48 hours to resolve.
Resolution is key in a digital environment.



Ops Excellence Metrics – Business Office



% of vendor payments made within 35 days

VISION >90%

89%

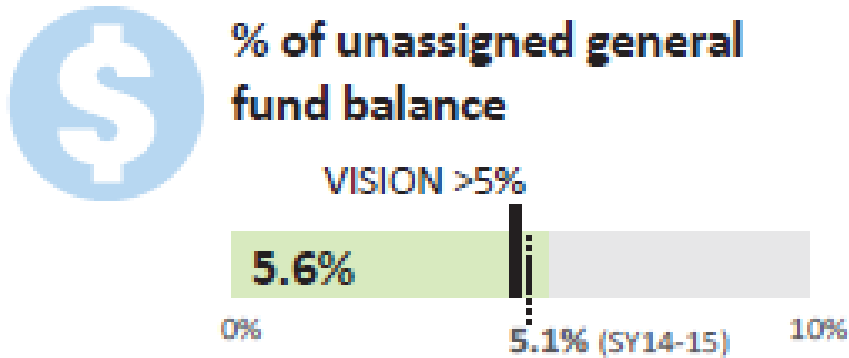
91% (SY14-15)

PROGRESS LEVEL

89% of vendor payments are made in a timely manner



Ops Excellence Metrics – Business Office



VISION LEVEL

Despite challenging budget planning process, still maintained Board mandate of 5% or higher fund balance.



Questions?



HUMAN RESOURCE TRANSACTIONS
July 1, 2016 through July 31, 2016
August 23, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Aviles, D. A.	Classroom Teacher	08/20/2016	\$29.68	Johnson Achievement
Colton, E. A.	Classroom Teacher	08/20/2016	\$30.83	Battle Creek Elementary
Jacobson, E. S.	Classroom Teacher	08/20/2016	\$32.82	Como Park Senior High
Lund, E. K.	Classroom Teacher	08/20/2016	\$31.40	Homecroft Early Learning
Mertes, K. R.	Classroom Teacher	08/20/2016	\$26.64	Riverview School
Moua, C. J.	Classroom Teacher	08/20/2016	\$39.57	Hazel Park Preparatory
Mullan, J. J.	Classroom Teacher	08/20/2016	\$33.83	Chelsea Heights Elem
Samuelson, M. A.	Classroom Teacher	08/20/2016	\$29.68	Homecroft Early Learning
Schleicher, C. E.	Classroom Teacher	08/20/2016	\$39.28	271 Belvidere Bldg
Babu, C.	Social Worker	08/20/2016	\$44.74	Ramsey Middle School
Klay, R. H.	Special Ed Teacher	08/20/2016	\$28.24	Linwood Monroe Arts Upper
Lenzmeier, M. L.	Special Ed Teacher	08/20/2016	\$29.68	Focus Beyond (18-Adult)
Thein, J. J.	Superintendency	07/18/2016	\$97.36	Colborne Admin Offices
Burnside, A. T.	School/Community Professional	08/22/2016	\$21.70	Multicultural Resource Center
Makarenko, T. A.	Clerical	08/08/2016	\$22.01	Hamline Elementary
Vang, A. L.	Clerical	08/03/2016	\$18.70	Washington Tech Sec
Woldegabrial, S. A.	Custodian	07/25/2016	\$15.74	Washington Tech Se
Hagen, J. D.	Maintenance Facilities	06/06/2016	\$14.79	Como Service Center
Larson, D. C.	Maintenance Facilities	05/23/2016	\$14.79	Como Service Center
Mahanay, C.	Supervisory	07/01/2016	\$58.87	Colborne Admin Offices
Hitchens, L.	TOSA Special Ed.	08/25/2016	\$55.54	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bidon, J.	Clerical Career Progression	08/06/2016	\$23.74	Murray Middle School
Rivera, D. M.	Clerical Career Progression	08/08/2016	\$23.74	St. Paul Music Academy

HUMAN RESOURCE TRANSACTIONS
July 1, 2016 through July 31, 2016
August 23, 2016

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Karels, M. M.	Supervisory Career Progression	07/01/2016	\$27.71	Colborne Admin Offices
Thomas, N.	Supervisory Career Progression	08/08/2016	\$52.28	Colborne Admin Offices
Contreras, F.	Supervisory Career Progression	08/08/2016	\$51.04	Colborne Admin Offices
Pfalz, K.	Principal Career Progression	08/08/2016	\$57.42	River East Secondary

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Greenwaldt, C. R.	Classroom Teacher	08/29/2016	Farnsworth Aerospace
Jax, S. M.	Classroom Teacher	08/20/2016	Plato Admin Offices
Rosales, S. E.	Classroom Teacher	09/06/2016	Highland Park Middle
Cruz, M. E.	ELL Teacher	08/20/2016	Humboldt Secondary
Langenfeld, S. P.	Special Ed Teacher	08/29/2016	Johnson Achievement
Guider, D. M.	Education Assistant	07/13/2016	Rondo Education Center
Bickford, L. E.	Teaching Assistant	09/06/2016	Washington Tech Sec
Clickenger, A. M.	Teaching Assistant	09/06/2016	Nokomis Montessori South
Evans, S. L.	Teaching Assistant	09/06/2016	Battle Creek Middle
Normil, L.	Teaching Assistant	09/06/2016	Frost Lake Elementary
Sundermeyer, H. T.	Teaching Assistant	09/06/2016	Wellstone Elementary
Vang, P.	Teaching Assistant	09/06/2016	Farnsworth Aerospace Lower
Velazquez, A. F.	Teaching Assistant	09/06/2016	Riverview School
Moua, B.	Professional Employee	07/23/2016	Colborne Admin Offices
Galvin, K. F.	School/Community Professional	06/25/2016	1780 W. 7th Street
Martinez, J.	Technical	07/14/2016	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
July 1, 2016 through July 31, 2016
August 23, 2016

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., B. M.	Custodian	07/19/2016
T., E.	Educational Assistant	06/01/2016

RECESION OF SUSPENSION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
O., T. R.	Special Ed Teacher	05/02/2016
O., T. R.	Special Ed Teacher	05/03/2016
O., T. R.	Special Ed Teacher	05/04/2016
O., T. R.	Special Ed Teacher	05/05/2016
O., T. R.	Special Ed Teacher	05/06/2016

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Beck, L. H.	Classroom Teacher	08/20/2016	\$26.64	Nokomis Montessori South
Buchanan, I. L.	Classroom Teacher	08/01/2016	\$53.31	Plato Admin Offices
Ferderer, A. P.	Classroom Teacher	08/20/2016	\$27.58	Open World Learning
Graver, M. E.	Classroom Teacher	08/20/2016	\$47.00	Murray Middle School
Hydukovich, D. M.	Classroom Teacher	08/20/2016	\$40.60	Creative Arts Secondary
O'Connor, M. R.	Classroom Teacher	08/20/2016	\$33.42	Linwood Monroe Arts Upper
Thao, L.	Classroom Teacher	08/20/2016	\$36.96	Farnsworth Aerospace
Buzzetta, C.	Classroom Teacher	08/20/2016	\$55.09	Homecroft Early Learning

RECISION OF RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Pain, L. L.	Nurse	08/19/2016	Agape High School (ALC)

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lyden, T. A.	Clerical	07/11/2016	Colborne Admin Offices
McShea, S. C.	Electrician	07/11/2016	Como Service Center
Olson, R. D.	Electrician	07/11/2016	Como Service Center

HUMAN RESOURCE TRANSACTIONS
July 1, 2016 through July 31, 2016
August 23, 2016

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Frazier, C. A.	Custodian From: Nutrition Services Personnel	07/05/2016	\$15.74	Rondo Education Center

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hetznecker, L.	Classroom Teacher	11/17/2017	Murray Middle School
Wathum-Ocama, J. C.	Classroom Teacher	10/01/2016	271 Belvidere Bldg
Olson, T. R.	Classroom Teacher	08/18/2016	Como Senior High
Stripling, C.	Classroom Teacher	08/19/2016	Battle Creek Middle
Pampusch, P. B.	ELL Teacher	06/17/2016	Chelsea Heights Elem
Bergstrom, J.	Education Assistant	06/02/2016	Expo for Excellence Elem
Mondry, L.	Education Assistant	07/28/2016	Johnson Senior High
Thrill, E.	Education Assistant	12/16/2016	Focus Beyond
O'Connor, N. E.	Teaching Assistant	09/01/2016	Johnson Achievement Elem
Priefer, R. L.	Clerical	10/01/2016	271 Belvidere Bldg
Pain, L. L.	Nurse	08/26/2016	Agape High School (ALC)
Timmers, C. C.	Nutrition Services Personnel	08/06/2016	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Casper Sanchez, M.	Classroom Teacher	07/08/2016	No Assigned Bldg - Misc
Dubuque, R. A.	Classroom Teacher	08/02/2016	Creative Arts Secondary School
Thome, C.	Classroom Teacher	07/28/2016	Riverview Elementary
Ellenbecker, B. G.	Classroom Teacher	07/01/2016	Creative Arts Secondary
Frederick, A.	Classroom Teacher	07/13/2016	No Assigned Bldg - Misc
Gibson, K.	Classroom Teacher	08/19/2016	Riverview School
Johnson, K.	Classroom Teacher	08/03/2016	Wellstone Elementary
Rimnac, C. J.	Classroom Teacher	07/30/2016	Humboldt Secondary
Shepherd, S.	Classroom Teacher	07/02/2016	Murray Middle School

HUMAN RESOURCE TRANSACTIONS
July 1, 2016 through July 31, 2016
August 23, 2016

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Sundberg, J. C.	Classroom Teacher	07/01/2016	1780 W. 7th Street
Webb, L. M.	Classroom Teacher	07/01/2016	Hazel Park Preparatory
Martinez-Carlos, P.	ELL Teacher	07/07/2016	Obama Service Learning
Thompson, T. C.	Principal	06/25/2016	Battle Creek Middle
Clayton, M. L.	Special Ed Teacher	08/16/2016	Hamline Elementary
Pollack, M. E.	Special Ed Teacher	07/07/2016	American Indian Magnet
Myles, C.	School/Community Professional	07/23/2016	Jackson Preparatory Elem
Dean, K. K.	Education Assistant	08/13/2016	Crossroads Montessori
Vang, M.	Teaching Assistant	07/13/2016	Washington Tech Sec
Wippler, M. A.	Teaching Assistant	08/03/2016	Johnson Achievement Elem
Mencel, K.	S.E.M. Manager	09/02/2016	Colborne Admin Offices

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
K., E. D.	Teaching Assistant	09/01/2016
S., E. J.	Teaching Assistant	09/01/2016

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ananou, H. J.	Classroom Teacher	08/19/2016	L'Etoile du Nord Upper
Berte, V. C.	Classroom Teacher	08/19/2016	L'Etoile du Nord Upper
Bohnert, E. A.	Classroom Teacher	08/19/2016	Como Park Senior
Daniel, J. K.	Classroom Teacher	08/19/2016	Riverview School
Fortier, G. A.	Classroom Teacher	08/19/2016	Riverview School
Her, S.	Classroom Teacher	08/19/2016	Phalen Lake Hmong
Jimenez, J. G.	Classroom Teacher	08/19/2016	Wellstone Elementary
Johnson, D. R.	Classroom Teacher	06/14/2016	Benjamin Mays/Museum
Kakou, K.	Classroom Teacher	08/19/2016	L'Etoile du Nord Lower
Kammerer, L. M.	Classroom Teacher	08/19/2016	Harding Senior High

HUMAN RESOURCE TRANSACTIONS
July 1, 2016 through July 31, 2016
August 23, 2016

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kelly, D. C.	Classroom Teacher	08/19/2016	Highland Park Middle
Kigin, J. A.	Classroom Teacher	08/19/2016	L'Etoile du Nord Lower
Lere, A. L.	Classroom Teacher	08/19/2016	Creative Arts Secondary
Messmer, S. A.	Classroom Teacher	08/19/2016	Battle Creek Middle
Pabon, C. A.	Classroom Teacher	08/19/2016	Riverview School
Richards de Campana, M. R.	Classroom Teacher	08/19/2016	Adams Spanish Immersion
Smith, A. N.	Classroom Teacher	08/19/2016	Chelsea Heights
Sweat, S. T.	Classroom Teacher	08/19/2016	Battle Creek Elementary
Tavernier, T. C.	Classroom Teacher	08/19/2016	L'Etoile du Nord Lower
Nakpil, J. B.	ELL Teacher	08/19/2016	International Academy
Gilbert, T. D.	Special Ed Teacher	08/19/2016	Johnson Achievement
Hellendrung, M. C.	Special Ed Teacher	08/19/2016	Highwood Hills
Jackson, L. K.	Special Ed Teacher	08/19/2016	Battle Creek Middle
Prior, C. A.	Special Ed Teacher	08/19/2016	Phalen Lake Hmong
Reese, M. M.	Special Ed Teacher	08/19/2016	Parkway Montessori
Runsewe, C. M.	Special Ed Teacher	08/19/2016	Creative Arts Secondary
Stout, E. L.	Speech Pathologist	08/19/2016	Riverview School

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Submit a Grant Application to the French-American Cultural Exchange (FACE) Foundation

A. PERTINENT FACTS:

1. The FACE Foundation's Fund for French Dual Language and Immersion Programs in the U.S. is currently accepting grant applications for projects that support and expand the burgeoning nationwide network of French bilingual programs in American public schools.
2. Saint Paul Public Schools' Central Senior High School has prepared an application for funds to support Central High's French immersion program. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$10,000. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Mary Mackbee, Principal, Central Senior High School; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the FACE Foundation for funds to support French immersion at Central Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Submit a Grant Application to Generation Next

A. PERTINENT FACTS:

1. Generation Next is currently accepting grant applications for projects that help ensure that each student graduates from high school ready for college and career.
2. Saint Paul Public Schools has prepared an application for funds to implement Focus on Freshmen, a series of targeted interventions that improve academic outcomes for first-year high school students and improve the probability that those students graduate on time. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$124,565. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Stacey Gray Akyea, Director, Research Evaluation & Assessment; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Generation Next for funds to implement Focus on Freshmen in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education Full Service Community Schools Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that plan, implement and improve a full-service community school.
2. Saint Paul Public Schools' Hamline Elementary School has prepared an application for funds to better engage parents and community members. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$150,000. Staff at the school researched this opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Bobbie Johnson, Principal, Hamline Elementary; Andrew Collins, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to better engage parents and community members at Hamline Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education's Grow Your Own Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that provide tuition scholarships or stipends to enable education or teaching assistants or other non-licensed employees of a first class city school to seek an education license to participate in a Board of Teaching-approved nonconventional teacher residency program.
2. Saint Paul Public Schools' Office of Leadership Development has prepared an application for funds to pay resident stipends and other expenses in support of the Saint Paul Urban Teacher Residency (SUTR) program. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$750,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Patrick Duffy, Director, Office of Leadership Development; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to pay teaching resident stipends in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Submit Multiple Grant Applications to the Minnesota Department of Education's Support Our Students (SOS) Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that hire new student support services personnel (school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor).
2. Saint Paul Public Schools has prepared applications for funds to defray the cost of new student support services personnel positions in district schools. Saint Paul Public Schools will serve as fiscal agent for the project. Each grant is for approximately \$250,000 (over six years). All schools were informed of this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to defray the cost of student support personnel in district schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Accept a Grant from Open Your Heart to the Hungry and Homeless

A. PERTINENT FACTS:

1. Open Your Heart to the Hungry and Homeless has been targeting donations to help hungry and homeless Minnesotans since 1986. They fill specific, unmet needs, helping food and shelter providers of all sizes get the things they must have to serve more people.
2. Saint Paul Public Schools' Project REACH prepared an application and received a grant for approximately \$4,000 to purchase school supplies for homeless students in SPPS.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Cheryl Carlstrom, Director, Title I Federal Programs; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Open Your Heart to the Hungry and Homeless to provide school supplies to homeless students in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Accept a Grant from the University of Minnesota

A. PERTINENT FACTS:

1. The University of Minnesota's School of Nursing is committed to providing youth educational outreach on the dangers of obesity.
2. Saint Paul Public Schools has received a grant for approximately \$8,400 to cover transportation costs for elementary students to attend programming under the School Nurse–Directed Secondary Obesity Prevention for Elementary School Children Grant.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Tom Burr, Director, Department of Transportation; Mary Yackley, Supervisor, Student Health and Wellness; Jackie Turner, Chief Operations Officer; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from University of Minnesota to cover transportation costs for an off-site obesity prevention program in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Accept a Grant from the University of Minnesota's Project TRUST

A. PERTINENT FACTS:

1. The University of Minnesota established Project TRUST to expand school connectedness, engagement and achievement as means to building an inclusive school environment.
2. The Office of Leadership Development prepared an application and received a grant for approximately \$32,000 to promote resiliency through professional development and participatory action research.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Patrick Duffy, Director, Office of Leadership Development; Stacey Gray Akyea, Director, Research, Evaluation & Assessment; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the University of Minnesota to promote resiliency and inclusive school environments in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Lillian Wright and C. Emil Berglund Foundation

A. PERTINENT FACTS:

1. The Lillian Wright and C. Emil Berglund Foundation is currently accepting grant applications for projects that improve student knowledge and awareness of science through observation and technology.
2. Saint Paul Public Schools' Crossroads Elementary Science has prepared an application for funds to purchase 10-12 new STEM education technologies compatible with school iPads. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$8,000. Staff at the school researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Celeste Carty, Principal, Crossroads Elementary; Andrew Collins, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Lillian Wright and C. Emil Berglund Foundation for funds to purchase STEM education technologies at Crossroads Elementary Science; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission for Saint Paul Public Schools Adult Basic Education to Enter into a Contract with Ramsey County Workforce Solutions

A. PERTINENT FACTS:

1. The Ramsey County Workforce Solutions submitted a Pathways to Prosperity grant to the Minnesota Department of Employment and Economic Development (DEED) for a project that develops Low Income Worker Training Programs. Collaboration organizations include the Saint Paul Public Schools Adult Basic Education (ABE) program, Guadalupe Alternative Program, and Saint Paul College.
2. The Saint Paul Public Schools ABE program, located at the Ronald M. Hubbs Center for Lifelong Learning, will enter into contract with the Ramsey County Workforce Solutions to provide navigation and instruction to adult learners enrolled in customer service, college readiness and medical service careers.
3. The duration of this contract is from May 1, 2016 through December 31, 2017.
4. This project will meet the District strategic plan goal of achievement and sustainability.
5. This item is submitted by Scott D. Hall, Adult Basic Education Supervisor, Lynn Gallandat, Community Education Director, and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Ramsey County Workforce Solutions to provide ABE instructional and support services to adult learners participating in medical service careers training programs.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Innocent Classroom Contract for 2016-2017 School Year

A. PERTINENT FACTS:

1. Innocent Classroom will have two separate contracts, one with J.A. Johnson and one with the Office of Equity which will total over \$100,000.00 combined during SY 2016-2017.
 - a. John A. Johnson Achievement Plus School Improvement Grant: \$49,999.88 (SY 2016-2017) to train the whole staff; Board approved on February 23, 2016.
 - b. SPPS Office of Equity: \$85,000 (SY 2016-2017) to provide over 100 additional staff with 14 hours of professional development.
2. The Office of Equity has previously collaborated with Innocent Technologies in the 2014-2015 and 2015-2016 school years to offer training to 292 participants who have completed the course.
 - a. 197 Teachers
 - b. 20 Administrators, including 12 Principals
 - c. 28 School level support staff (Social workers, Occupational Therapists, Nurses, Speech Pathologists, Counselors, and Cultural Specialists)
 - d. 34 Paraprofessionals (including both TAs and EAs)
 - e. 12 District level support staff (including Office of Equity, PARs, OTL, School Improvement Team)
 - f. 1 Community Education building coordinator
3. This project will meet the District strategic plan goal of Achievement – Racial Equity Transformation by providing this social and emotional learning opportunity for staff as part of our Equity in the Classroom offering. Between these contracts at least 150 SPPS staff will each be provided 14 hours of professional development in the Innocent Classroom.
4. This item is submitted by Nicole Bates, Office of Equity and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to approve continuing our contract through the Office of Equity with Innocent Technologies LLC in the amount of \$85,000 for SY 2016-2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs)

A. PERTINENT FACTS:

1. The current agreement between the District and the City of St. Paul Police Department for shared costs of police officers to provide school resource officer services in the District's facilities expires June 30, 2016.
2. The administration has been negotiating a new agreement to run the period of July 1, 2016 through June 30, 2017. Nine School Resource Officers have been negotiated and the Post Orders have been amended.
3. Responsibility for SROs is under the direction of Security and Emergency Management.
4. Funding for the District's share of costs for this agreement will be provided from the Security and Emergency Management budget (both the dedicated Safe Schools Levy and general fund revenue). Distribution of costs will be as follows:

	<u>FY 17</u>
Total Contract Cost	\$984,499
City of St. Paul Share	\$100,000
ISD 625 Share	\$884,499

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Laura Olson, Director of Security and Emergency Management and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of St. Paul Police Department to provide School Resource Officers for services to the Saint Paul Public Schools for the term July 1, 2016 through June 30, 2017 in accordance with all terms and provisions of said agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request for Permission to Enter into a Contract with Youth Frontiers for the amount of \$17,000.

A. PERTINENT FACTS:

1. Creative Arts Secondary School is requesting permission to enter into a contract with Youth Frontiers for the amount of \$17,000.00 for six one-day student and staff retreats – each focused on a core character trait that is a proven catalyst for making schools a better place. This supports the improvement initiative in their School Improvement Grant (SIG) of creating Social-Emotional and Community-Oriented Services for Students.
2. Youth Frontiers is a nonprofit organization that partners with schools to build positive communities where students thrive socially, emotionally and academically. Youth Frontiers helps students learn skills that focus on courage, respect, leadership and wisdom. These skills are essential to students being able to engage with each other so they are more inclined to take risks, learn from their mistakes, and helps create a supportive learning environment in all content areas.
3. Key Findings/Measures of Impact and Results from an independent evaluation from the University of Minnesota's Center for Applied Research and Educational Improvement (CAREI) include: 1) Students reported increased school connectedness and feeling more of a connection to classmates, 3) students reported that their peers were being more inclusive, 4) students showed greater commitment to positive decision-making, 5) staff noted positive changes in school climate.
4. The duration of the contract is from August 23, 2016 to November 1, 2016.
5. This meets the District target area goal of achievement.
6. This item is submitted by Carlondrea Hines, Principal; Cheryl Carlstrom, Director Title I Federal Programs; Assistant Superintendent Theresa Battle; Kate Wilcox-Harris, Chief Academic Officer;

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to approve Creative Arts to enter into a contract with Youth Frontiers for the amount of \$17,000.00 to provide six retreats for the students and staff at Creative Arts.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: EL Education Cooperation Agreement for 2016-17 SY

A. PERTINENT FACTS

1. The proposed cooperation agreement with EL Education provides 34 days of direct onsite support from Open World Learning Community's (OWL) Expeditionary Learning School designer.
2. Included in this cooperation agreement is membership, and various trainings/conferences.
3. This project will meet the District strategic plan/goals by increasing achievement in areas of math and literacy with a particular focus on writing and middle school math. It will also support overall greater academic engagement by providing professional development that results in highly developed standards-based learning expeditions.
4. Budget code: 01-250-218-000-6305-2200 in the amount of \$65,000.00.
5. This item is submitted by David Gundale, Principal, Open World Learning Community; Theresa Battle, Assistant Superintendent, High Schools and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Saint Paul Public Schools Board of Education authorize the Superintendent (designee) to approve the 2016-17 partnership agreement between Open World Learning Community and EL Education.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees.

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2015 through June 30, 2017.
2. Contract changes are as follows:

Wages: Effective July 1, 2015, increase salary schedule by 2%. Effective July 1, 2016, increase salary schedule by 2%. Maintain step and lane progression for both years.

Deferred Compensation: Effective January 1, 2016, the District's contribution to a deferred compensation match will increase from \$1,500 to \$1,800 per year for employees hired after January 1, 1996.

Severance: Effective January 1, 2016, ASAP members are allowed to sell to the maximum severance amount to \$30,000, with a six (6) month early notification. Members may sell to the maximum severance amount to \$29,000, with a three (3) month early notification. Members with less than three month notification may sell maximum severance to \$26,500.

Military Leave: Pursuant to and within the limits of the requirements of M.S. §192.26, ASAP members shall be granted military leave for up to fifteen (15) days in any calendar year for required military service.
3. The District has 85 employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:

• in the 2015-2016 budget year	\$9,322,156
• in the 2016-2017 budget year	\$9,647,160
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2015 through June 30, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Approval of an Employment Agreement with Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota to Establish Terms and Conditions of Employment for 2016-2019

A. PERTINENT FACTS:

1. New Agreement is for the three-year period May 1, 2016 through April 30, 2019.
2. Contract changes are as follows:

Wage and benefit changes reflect prevailing wage for the industry. Year one reflects a \$1.90 total increase. The second and third year total increase is \$1.95 each year.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
4. The District has two regular F.T.E. in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance, pension adjustments and non-taxable costs) for this agreement has been calculated as follows:
 - in the 2015-16 budget year (May 1, 2016-June 30, 2016): \$1,159
 - in the 2016-17 budget year (July 1, 2016-June 30, 2017): \$7,216
 - in the 2017-18 budget year (July 1, 2017-June 30, 2018): \$8,537
 - in the 2018-19 budget year (July 1, 2018-June 30, 2019): \$7,114
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota, is the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2019.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

(PLACEHOLDER)

DATE: August 23, 2016

TOPIC: Approval of an Employment Agreement With International Union of Painters & Allied Trades District Council 82 to Establish Terms and Conditions of Employment for 2016-2019

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

(PLACEHOLDER)

DATE: August 23, 2016

TOPIC: Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2016-2019

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Tri-Council Local No. 49, Local No. 120, and Local No. 132, Exclusive Representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2016, through June 30, 2018.
2. Contract changes are as follows:

Wages: Effective July 1, 2016, increase wage schedule 2.0%. Heavy Equipment Operator market adjustment increase by \$.35 per hour, and Labor and Grounds Crew Leader increase by \$.50 per hour. Effective July 1, 2017, increase wage schedule 2.0%.

Premium Pay A. Effective July 1, 2016, premium pay of \$.55 per hour shall be paid above the regular base rate for each hour or any part over one-fourth (1/4) hour worked in such assignments by an employee in this bargaining unit.

Premium Pay B. Effective July 1, 2016, premium pay of cents \$.90 per hour shall be paid above the regular base rate for each hour or any part over one-fourth (1/4) hour worked in such assignments by an employee in this bargaining unit.

Severance: The maximum amount of money that any employee may obtain through this 403(b) Tax-Deferred Retirement Plan for Sheltering Severance Pay and Vacation Pay increased from \$20,000 to \$21,000.

Deferred Compensation: Effective January 1, 2017, the District's contribution to a deferred compensation match will increase from \$1,050 to \$1,100 per year for employees hired after January 1, 1996.

Pension Plan: Effective August 1, 2016, the Employer will pay a flat rate of \$112.00 bi-weekly for fiscal year 2016-17, implemented as soon as administratively possible. Effectively July 1, 2017, the Employer will pay a flat rate of 123.40 bi-weekly for fiscal year 2017-2018.

Insurance: Effective January 1, 2016, the District's monthly contribution of \$625 for single coverage is increased to \$640; the District's monthly contribution of \$1,200 for family coverage is increased to \$1,248. Effective January 1, 2017, the District's monthly contribution of \$640 for single coverage is increased to \$655; the District's monthly contribution of \$1,248 for family coverage is increased to \$1,296.

3. The District has 11 regular FTE's in this bargaining unit.

DATE: August 23, 2016
TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Tri-Council Local No. 49, Local No. 120, and Local No. 132, Exclusive Representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators

Page 2

4. The new total package costs for the agreement are estimated as follows:
 - in the 2016-17 budget year: \$647,408
 - in the 2017-18 budget year \$662,854
6. This item will meet the District target area goal of alignment.
5. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Tri-Council Local No. 49, Local No. 120, and Local No. 132, exclusive representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators in this school district; duration of said Agreement is for the period of July 1, 2016, through June 30, 2018.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period June 1, 2016 – June 30, 2016.

(a) General Account	#661206-662892	\$50,775,421.55
	#0002015-0002079	
	#7001825-7001868	
	#0001136-0001182	
(b) Debt Service	-0-	\$410,000.00
(c) Construction	-0-	<u>\$1,522,994.44</u>
		<u>\$52,708,415.99</u>

Included in the above disbursements are payrolls in the amount of \$25,352,926.71 and overtime of \$169,665.60 or 0.67% of payroll.

(d) Collateral Changes	
Released:	None
Additions:	None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 30, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from 292 Design Group

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. 292 Design Group was first approved by the Board on May 19, 2009; the last approved increase was May 19, 2009 for a not-to-exceed rate of \$125.00.
3. 292 Design Group has requested an increase in the maximum hourly fee schedule from \$125.00 per hour to \$150.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from 292 Design Group as needed, based on a schedule of rates not to exceed \$150.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from The Adkins Association Inc.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. The Adkins Association Inc. was first approved by the Board on March 13, 1980; the last approved rate increase was October 15, 2013 for a not-to-exceed rate of \$150.00.
3. The Adkins Association Inc. has requested an increase in the maximum hourly fee schedule from \$150.00 per hour to \$160.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from The Adkins Association Inc. as needed, based on a schedule of rates not to exceed \$160.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from BWBR

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. BWBR was first approved by the Board on January 7, 1992; the last approved increase was January 17, 2006 for a not-to-exceed rate of \$170.00.
3. BWBR has requested an increase in the maximum hourly fee schedule from \$170.00 per hour to \$215.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from BWBR as needed, based on a schedule of rates not to exceed \$215.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Cuningham Group.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. Cuningham Group was first approved by the Board on September 16, 1997; the last approved rate increase was April 12, 2005 for a not-to-exceed rate of \$160.00.
3. Cuningham Group has requested an increase in the maximum hourly fee schedule from \$160.00 per hour to \$195.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Cuningham Group as needed, based on a schedule of rates not to exceed \$195.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Dunham Mechanical and Electrical Consulting Engineering.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: mechanical and electrical engineering services, and other professional services as required by the District.
2. Dunham Mechanical and Electrical Consulting Engineering was first approved by the Board on February 15, 2000; the last approved rate increase was October 20, 2009 for a not-to-exceed rate of \$180.00.
3. Dunham Mechanical and Electrical Consulting Engineering has requested an increase in the maximum hourly fee schedule from \$180.00 per hour to \$200.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Dunham Mechanical and Electrical Consulting Engineering as needed, based on a schedule of rates not to exceed \$200.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Engineering Design Initiative

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: mechanical and electrical engineering, and other professional services as required by the District.
2. Engineering Design Initiative was first approved by the Board on September 17, 2002; the last approved rate increase was September 17, 2002 for a not-to-exceed rate of \$120.00.
3. Engineering Design Initiative has requested an increase in the maximum hourly fee schedule from \$120.00 per hour to \$150.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Engineering Design Initiative as needed, based on a schedule of rates not to exceed \$150.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Hallberg Engineering

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: mechanical and electrical engineering services, and other professional services as required by the District.
2. Hallberg Engineering was first approved by the Board on April 20, 2004; the last approved rate increase was April 20, 2004 for a not-to-exceed rate of \$140.00.
3. Hallberg Engineering has requested an increase in the maximum hourly fee schedule from \$140.00 per hour to \$165.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Hallberg Engineering as needed, based on a schedule of rates not to exceed \$165.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Karges-Faulconbridge, Inc.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: mechanical and electrical engineering services, and other professional services as required by the District.
2. Karges-Faulconbridge, Inc was first approved by the Board on October 20, 2009; the last approved rate increase was October 20, 2009 for a not-to-exceed rate of \$170.00.
3. Karges-Faulconbridge, Inc has requested an increase in the maximum hourly fee schedule from \$170.00 per hour to \$187.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Karges-Faulconbridge, Inc as needed, based on a schedule of rates not to exceed \$187.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Kraus-Anderson Construction Company

A. PERTINENT FACTS:

1. The District requires construction manager services to implement various construction remodeling and capital improvement projects on an as-needed basis. Services provided include: assistance in studies, cost estimating, value engineering and construction management services for large scale capital improvements and deferred maintenance work.
2. Kraus-Anderson Construction Company was first approved by the Board on November 13, 2012; last approved rate increase was November 13, 2012 for a not-to-exceed rate of \$130.00.
3. Kraus-Anderson Construction Company has requested an increase in the maximum hourly fee schedule from \$130.00 per hour to \$160.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Kraus-Anderson Construction Company as needed, based on a schedule of rates not to exceed \$160.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Miller Dunwiddie Architecture

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. Miller Dunwiddie Architecture was first approved by the Board on September 23, 2014; the last approved increase was September 23, 2014 for a not-to-exceed rate of \$192.00.
3. Miller Dunwiddie Architecture has requested an increase in the maximum hourly fee schedule from \$192.00 per hour to \$200.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Miller Dunwiddie Architecture as needed, based on a schedule of rates not to exceed \$200.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from TKDA.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. TKDA was first approved by the Board on May 17, 1988; the last approved increase was October 15, 2013 for a not-to-exceed rate of \$150.00.
3. TKDA has requested an increase in the maximum hourly fee schedule from \$150.00 per hour to \$160.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from TKDA as needed, based on a schedule of rates not to exceed \$160.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from U+B Architecture & Design, Inc.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. U+B Architecture & Design, Inc. last approved increase was September 18, 2012 for a not-to-exceed rate of \$120.00.
3. U+B Architecture & Design, Inc. has requested an increase in the maximum hourly fee schedule from \$120.00 per hour to \$130.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from U+B Architecture & Design, Inc. as needed, based on a schedule of rates not to exceed \$130.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Wenck Construction

A. PERTINENT FACTS:

1. The District requires construction manager services to implement various construction remodeling and capital improvement projects on an as-needed basis. Services provided include: assistance in studies, cost estimating, value engineering and construction management services for large scale capital improvements and deferred maintenance work.
2. Wenck Construction was first approved by the Board on November 13, 2012; last approved increase was November 13, 2012 for a not-to-exceed rate of \$125.00.
3. Wenck Construction has requested an increase in the maximum hourly fee schedule from \$125.00 per hour to \$162.75 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Wenck Construction as needed, based on a schedule of rates not to exceed \$162.75 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Westlund Group Inc.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: low-voltage cabling, field inspection of contractor's work, and other professional services as required by the District.
2. Westlund Group Inc. was first approved by the Board on May 16, 2006; the last approved increase was October 15, 2013 for a not-to-exceed rate of \$135.00.
3. Westlund Group Inc. has requested an increase in the maximum hourly fee schedule from \$135.00 per hour to \$150.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Westlund Group Inc.as needed, based on a schedule of rates not to exceed \$150.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Professional Services from Wold Architects and Engineers.

A. PERTINENT FACTS:

1. The District requires professional architectural/engineering services to implement various construction remodeling, capital improvement and design projects on an as-needed basis. Services provided include: planning, architecture, landscape architecture, interior design, field inspection of contractor's work, and other professional services as required by the District.
2. Wold Architects and Engineers was first approved by the Board on July 13, 1993; the last approved increase was October 15, 2013 for a not-to-exceed rate of \$130.00.
3. Wold Architects and Engineers has requested an increase in the maximum hourly fee schedule from \$130.00 per hour to \$155.00 per hour.
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from long-term facilities maintenance and capitals bonds budgets on a project-by-project basis.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional consulting services from Wold Architects and Engineers as needed, based on a schedule of rates not to exceed \$155.00 per hour.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Purchase of 1050 N. Kent, Saint Paul, Minnesota

A. PERTINENT FACTS:

1. Pursuant to an April 26, 2016 Board of Education resolution to relocate the RiverEast Elementary and Secondary program from the Homecroft Building, the property at 1050 N. Kent has been selected as a well-suited location for this program.
2. As determined during the Facilities Master Plan, in an effort to best meet the needs of multiple programs RiverEast will be relocated to 1050 N. Kent by SY 2017-2018. The primary benefit of the site is its ability to provide a dedicated space which would meet the unique environmental, sensory and security needs of this program's students. Relocation of the RiverEast program would then allow for the relocation of Jie Ming Mandarin Immersion, creating opportunity for program growth and geographic alignment with the program pathway to middle and high school. The current home to the Jie Ming program, Hamline, will also benefit from the relocation by creating opportunity for identity and growth for the community elementary school.
3. District administration has negotiated a purchase agreement, subject to Board of Education approval, to purchase 1050 N. Kent to relocate the RiverEast program at a purchase price of \$1,950,000. The purchase will be funded by Operating Capital reserves.
4. 1050 N. Kent will provide an appropriate neighborhood setting, access from two different streets, provide the minimum acreage needs at 5.5 acres, and provide more centralized access for its learning population,
5. This item meets the Strong Schools, Strong Communities goals of achievement, alignment, and sustainability.
6. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer, and John Thein, Superintendent

B. RECOMMENDATION:

That the Board of Education approve a Purchase Agreement, to be executed by the Superintendent, for the purchase of the real property located at 1050 N. Kent and authorize the Superintendent to execute, on behalf of the District, any and all documents necessary for said purchase.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Transportation Department FY17 Purchases over \$100,000

A. PERTINENT FACTS:

1. In the normal course of work, the Transportation Department must establish purchase orders with vendors may incur costs in excess of \$100,000 throughout the fiscal year.
2. The following list indicates purchase orders anticipated to be over \$100,000 for the fiscal year with the vendor name, amount and reason.

Vendor	Description	Amount	Notes
Metro Transit	Transportation Services	\$833,000	Includes Johnson HS & Creative Arts 9-12 Programs

3. The purchase orders have been approved by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the approved Transportation Department Fiscal Year 2017 budget.
5. The purchases meet the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Burr, Director of Transportation, and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorize the purchase orders listed for the Transportation Department anticipated to be over the \$100,000 for FY2017.

**INDEPENDENT SCHOOL DISTRICT NO.
625 BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 23, 2016

TOPIC: Request Permission to Delay Implementation of Uniform Guidance
Procurement Standards

A. PERTINENT FACTS:

1. Provisions described in Appendix II to 2 Code of Federal Regulations (CFR), under the Uniform Grant Guidance (UGG) created a new set of regulations that began to take effect July 1, 2015. These Regulations changed many of the ways Federal Funds received for Grants and Programs, including Title I, etc handled funding, oversight of the grants and programs, procurement etc.
2. Realizing that the new Procurement Regulations of the CFR where a major shift in how Schools and other recipients would handle procurement, a provision allowed for the delay of implementation until July 1, 2017. This delay would allow the District to use the prior standards for procurement until District personnel can write new internal procurement procedures, test those procedures and staff can receive proper training on the new Regulations.
3. This only affects the Procurement Regulations as the UGG only allowed for delayed implementation of this portion of the new Federal Regulations and addresses the SSSC 2.0 goal of alignment.
4. This item is submitted by Brad Miller, Purchasing Manager, Cheryl Carlstrom, Director, Office of Title I Federal Programs & School Improvement, Marie Schrul, Chief Financial Officer, Kate Wilcox-Harris, Chief Academic Officer and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education grant permission to Delay Implementation of Uniform Guidance Procurement Standards to July 1, 2017 (FY18), as permitted by Federal Regulations.

Policy Readings

Jackie Statum Allen

Assistant Director, Strategic Planning and Policy

Board of Education Meeting

August 23, 2016



Use of Social Media – Third Reading

- Propose new policy (426.00) be developed
- Rationale
 - Provide SPPS staff with District expectations for appropriate use of social media
- Summary
 - Employees will be held responsible for things communicated by them on social media.
 - The district may take action when professional or personal use of social media impedes an employee's ability to do their job.
 - Only district-approved sites can claim to be representing schools or programs
- Policy has been updated since second reading
- Guidelines are under development

Student Voice in District Decisions – First Reading

- Propose new policy (211.02) be developed
- Rationale
 - Formalize a student advisory committee in policy
- Summary
 - States the role of the committee
 - Requires annual recruitment and resource allocation
 - Allows for student representation on the Board

Questions?



Adopted:
Revised:

426.00 USE OF SOCIAL MEDIA

I. PURPOSE

Saint Paul Public Schools (District) recognizes that social media can be a powerful tool for enhancing learning and communication. The purpose of this policy is to address professional and personal use of social media by District employees. The District recognizes that its employees have certain constitutional, statutory, and/or contractual rights regarding speech and neither this policy nor the accompanying guidelines are designed to violate those rights.

II. DEFINITIONS

For the purpose of this policy the following terms are defined as follows:

- A. Social media: Includes, but is not limited to, online media such as: websites, web logs (blogs) wikis, online forums, podcasts, and social networks.
- B. Employees: Any staff person of the District, as well as any agent, independent contractor, or other person engaging in work for the District
- C. Work time: Includes any time for which the employee is being compensated by the District, excluding vacations, sick days, personal leave, and paid holidays.

III. GENERAL STATEMENT OF POLICY

- A. When engaging with social media, whether for professional or personal use, District employees are advised to be respectful and maintain the highest standards of professionalism and ethical conduct.
- B. When referring to the District, its schools, students, employees, communities, programs, and activities on any social media networks, employees shall not use obscene, ~~or~~ profane, ~~or vulgar~~ language or images in communications or conduct that is threatening, harassing, libelous, or defamatory, or that discusses or encourages any illegal activity or inappropriate use of illegal drugs, sexual behavior, harassment, or bullying. Employees must adhere to District *Guidelines for Social Media Use*.
- C. An employee is responsible for any content communicated by them on social media.
- D. When employees engage in social media sites that represent students, families, or groups within the District, they do so as employees of the district. Employees are advised to maintain appropriate boundaries at all times and must follow the requirements for mandated reporting.

IV. WORK-RELATED USE OF SOCIAL MEDIA

- A. The Superintendent is authorized to establish public online social media accounts on behalf of the District, its departments, schools, official activities or programs for the purposes of informing the public generally and specifically regarding District messages.
- B. Only those public online social media accounts approved by the Superintendent or Superintendent's designee may use the District name, or name of any of its schools or departments, its mascots or team names, or otherwise present an image in words or visual images that purports to identify the social media account with Saint Paul Public Schools, its schools, departments, activities, or programs.
- C. The Superintendent, or Superintendent's designee, may authorize establishment and use of public online social media accounts by teachers for educational uses for their classes.

V. PERSONAL USE OF SOCIAL MEDIA

- A. Employees may not use social media for personal use during work time.
- B. The decision of whether or not to use social media for personal use, outside of work hours, is left to the discretion of the individual District employee.
- C. The District may take appropriate action when it becomes aware of, or reasonably suspects, conduct or communication on social media that adversely affects the workplace, impedes their ability to do their job, or violates professional codes of ethics or other laws.

VI. ACCOUNTABILITY

- A. While the District does not affirmatively monitor employee use of social media, it may view and monitor an employee's social media activity at any time and without prior consent.
- B. Employees who violate provisions of this policy are subject to consequences, including termination.

Legal References:

[47 U.S.C. §254 \(Children's Internet Protection Act of 2000 \(CIPA\)\)](#)

[47 C.F.R. § 54.520 \(FCC rules implementing CIPA\)](#)

[20 U.S.C. 1232g \(FERPA\)](#)

[Minn. Stat. Chapter 13 \(Minnesota Government Data Practices Act\)](#)

Minn. Rule 8710.2100 (Code of Ethics for Minnesota Teachers)

Garcetti v. Ceballos, 547 U.S.410(2006)

Connick v. Myers, 461 U. S. 138 (1983)

Pickering v. Board of Ed. of Township High School Dist. 205, 391 U. S. 563 (1968)

Cross References:

102.00, Equal Opportunity/Non-Discrimination

415.00, Harassment, Violence and Other Offensive Behavior

500.00, Gender Inclusion

501.00, Hazing Prohibition

505.00, Bullying Prohibition

520.00, Technology Usage and Safety

Facilities Master Planning

Purchase Agreement: 1050 N. Kent

Tom Parent, AIA, LEED AP

Director, Facilities Department
Board of Education: August 23, 2016

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Agenda

- Intent
 - Create the right spaces and opportunities for **RiverEast, Jie Ming, and Hamline**
- Plan
 - Build upon the FMP and execute BOE guidance to meet strategic needs across programs
- Action
 - Approval of the **Purchase Agreement** for the property at 1050 N. Kent



AREA
F2

Relocate Jie Ming to Homecroft

(Increase Homecroft by
12,000 sf)



IMPACT

142 Existing Jie Ming
students (*to grow to 500*)
80 RiverEast
300 ECFE families



ACADEMICS

Traditional learning
environment, close
to pathways



COST

\$4M Initial Capital
\$340k FFE
\$102k Annual Operations

Relocate **RiverEast** from
Homecroft building to leased or
newly purchased site



IMPACT

80 RiverEast



ACADEMICS

Design a space to meet the needs of
RiverEast program

\$1.1M Annual Lease
-or-
\$24M Initial Capital
\$575k Annual Ops.



COST

Transition **ECFE** out of
Homecroft over next few years



IMPACT

300 families



COST

To be determined

From March 8, 2016 COB

RiverEast - Jie Ming - Hamline

- **RiverEast**
 - Creates therapeutic school environment designed to the specific needs of learners with mental health diagnoses
- **Jie Ming**
 - Provides permanent home for growing program, tailored to the the needs of language immersion
 - Gets program close to Mandarin program pathway Highland Middle/Senior (F2)
 - Building capacity aligns with needs, was originally designed as elementary school
- **Hamline**
 - Creates opportunity for identity and growth for community



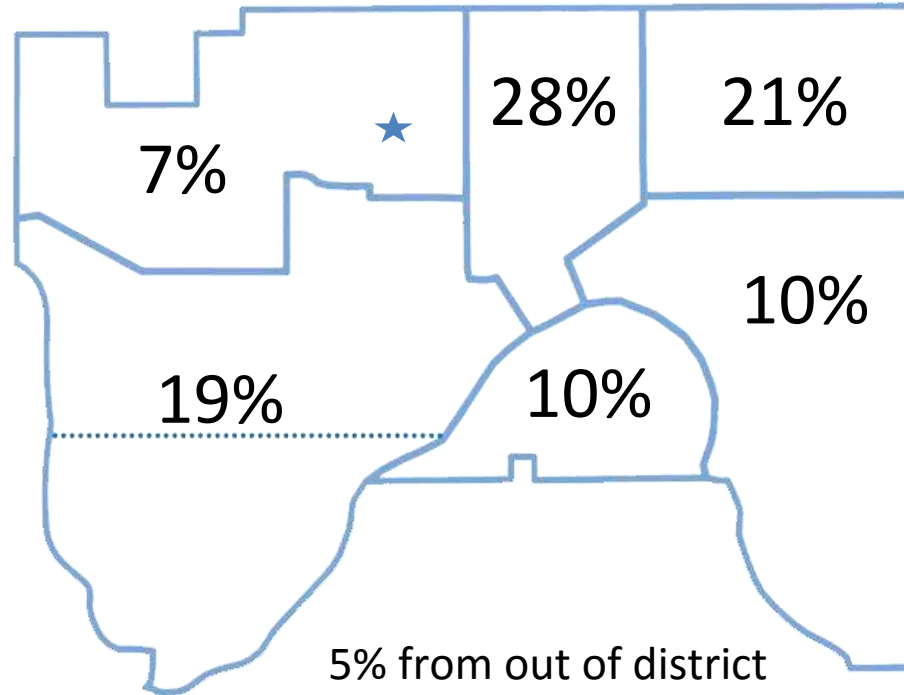
Previous BOE Action (4/26/2016)

That the Board of Education approve

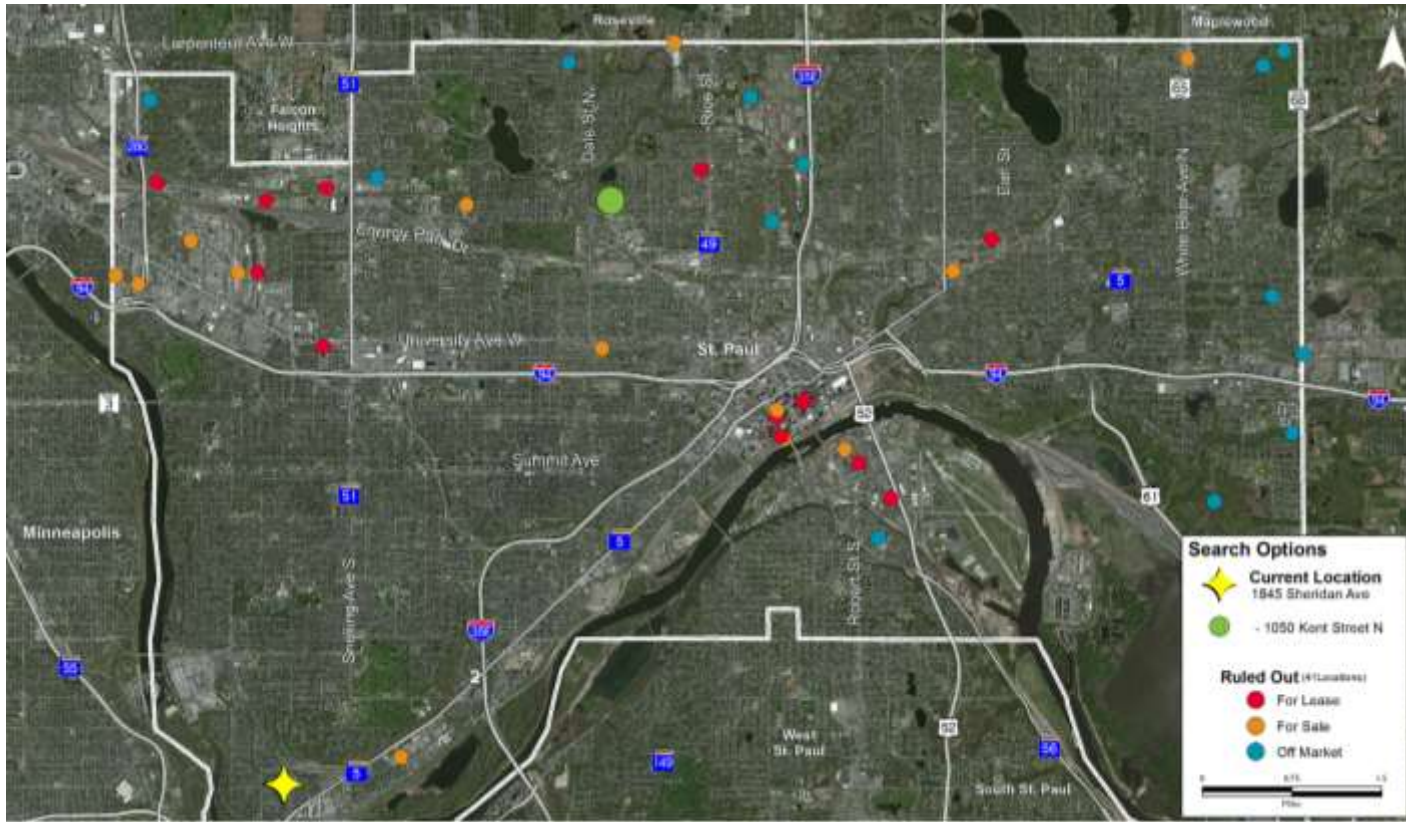
- Saint Paul Public Schools **relocating the RiverEast** Elementary and Secondary program from the Homecroft building, at 1845 Sheridan Ave, **to another suitable site** by the start of the 2017-2018 schoolyear, and
- That Saint Paul Public Schools **relocate Jie Ming Mandarin Immersion Academy** from the Hamline Elementary building, at 1599 Englewood Ave., **to the Homecroft building**, at 1845 Sheridan Ave, beginning with the 2017-2018 school year



Where RiverEast students live



Sites considered for relocation



1050 Kent St. N.





Pros:

- Appropriate neighborhood setting
- Access from two separate streets
- 5.5 acres meets minimum needs
- Central location; 2 blocks from Dale St., family transit accessibility

Cons:

- Environmental remediation
Deed Restriction
- Abatement and removal of almost entire current building for new construction

1050 Kent: Environmental

- History of Industrial Use
 - Smurf-It Stone and Container Printing Companies
 - Underground Storage Tanks and Waste Solvents have been removed
 - Entered the VIC & RCRA programs at the MPCA in 2004-9
 - Site had monitoring wells, soil borings, and building samples collected. Sampling ceased in 2009
- SPPS' Plan for addressing the environmental issues
 - Enroll in the VIC program
 - Collect additional samples under state direction
 - Obtain liability clearances from the state
 - “No Association” and “No Further Action”
- Potential impact on staff and students
 - Little to none. No monitoring wells, gas monitors, or additional sampling.



1050 Kent: Deed Restriction

- Smurfit Stone, in order to limit their long term environmental liability, created a deed restriction, limiting uses of the site to strictly industrial uses
- SPPS would have to work with Smurfit's Successor to lift the restriction, largely by demonstrating elimination of environmental issues
- **RISK:** Assurances during due diligence, elimination of restriction at completion of abatement / construction



1050 Kent: Negotiated Purchase Agreement

- Asking price: \$3M
 - **Accepted Offer:** **\$1.95M**
- Abatement & Demolition: \$0.5M
- Funding Source: Operating Capital Reserves

- Closing Date: October 15, 2016
- Zoning: R4 (Permitted Use)



Valuation Comparisons

Address	Land SF	Price	\$/psf	Zoned	Comments
1050 Kent St. N.	240,886	\$1.95 M	\$8.10	Single to medium density housing	Previous agreements at \$1.95 M and \$2.2 M
878 Russell St.	249,163	\$1.49 M	\$6.00	Industrial	Owned by Port Authority, not willing to take off tax roles
880 Old Hudson Rd.	108,464	\$520 K	\$4.79	Residential/Multi-Family	Sold 7/2015, still vacant today, right off Hwy 94
1531 Dayton Av	162,043	\$1.29 M	\$8.01	Industrial	Sold 12/2014, Ayd Mill & Dayton, part of larger Whole Foods development, metal shed building
380 Randolph	416,433	\$4.05 M	\$9.72	Apartments	Sold 9/2013 – former power plant at Randolph and Shepard Rd.



BOE Actions

- Approval of the **Purchase Agreement** for the acquisition of 1050 N. Kent.

Future COB Presentation:

- How this new home will enhance the RiverEast academic and service model
- How the district is working with educators, SEAC, NAMI MN, PACER, District 6 Planning Council, and neighbors on creating a welcoming, rigorous, and supportive program.

THANK YOU
Facilities Department



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211.02 STUDENT VOICE IN DISTRICT DECISIONS

PURPOSE

Saint Paul Public Schools recognizes the importance of student voice in District decisions. The purpose of this policy is to establish a student committee (Committee) to support authentic student engagement.

VALUING STUDENT PERSPECTIVES

- A. The Board may, by resolution, establish a committee comprised of students to advise the Board on issues concerning the district. The Board will ensure ongoing engagement and involvement with the Committee.
- B. The role of the Committee is to:
 - a. Inform students of matters important to them
 - b. Design and/or conduct engagement of the greater student body to collect feedback,
 - c. Inform the Board and District administration of student perspectives, and
 - d. Advise the Board and administration based on student outreach.
- C. Recruitment and selection for the Committee will be held annually. The process will be intentionally designed to solicit participation from students with diverse perspectives.
- D. The Committee will be allocated resources to effectively operate.
- E. The Committee may appoint student representatives to participate with the Board at Board meetings. The process for such participation is to be agreed upon by the Committee and the Board, with details outlined in the Committee manual.

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL PUBLIC SCHOOLS**

ACTION

The Board of Education moves to reschedule the November 22, 2016 Board meeting to November 15, 2016.

Board of Education Meetings

(Regular meetings at 6:05 unless otherwise noted)

- September 20
- October 25
- November 22
- December 13
- January 10 - Annual Meeting - 4:30 p.m.
- January 24
- February 21
- March 21
- April 18 - Cancelled
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

Committee of the Board Meetings

(4:30 p.m. unless otherwise noted)

- September 13
- October 4
- November 1
- November 8 - Cancelled
- December 6
- January 10 - 5:15 p.m.
- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11