



Saint Paul Public Schools

Regular Meeting

Tuesday, September 20, 2016 6:05 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Jon Schumacher
Chair



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Vice Chair



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Mary Vanderwert
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ADMINISTRATION
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*Interim
Superintendent*

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Zuki Ellis, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

Learners will meet the highest district and state standards through a learning journey that is academically rich and rigorous.

MEANINGFUL CONNECTIONS

Learners will understand the relationship between their lives and the lives of others, and the relevance of their educational experiences to their roles in society.

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

September 20, 2016
6:05 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. RECOGNITIONS**
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- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. APPROVAL OF THE MINUTES**
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- IX. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

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- A. Information Requests & Responses
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XIV. ADJOURNMENT

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. **Lisa Houdek**, 9th grade and Advanced Placement Environmental science teacher at Central High School, won the 2015 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST) in August. Lisa is the 4th SPPS PAEMST science winner since 2000. The award is given to one science teacher from each state and the U.S. President presents it to them. This is the nation's highest honor for teachers of science. Awardees serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of science education. The award includes a trip to Washington D.C. and they also receive \$10,000 to use at their discretion.

Past winners of this prestigious Presidential award have gone to SPPS Science teachers **Jamin McKenzie** (2011), **Greg Childs** (2004) and **Marty Davis** (2000). We have also had a number of state finalists. This year **Jim Schrankler**, Science Specialist at St. Anthony Park Elementary, is one of two state finalists for the 2016 PAEMST elementary award. Jim was honored at the Minnesota State Fair as part of their STEM day.

2. **Marty Davis**, Supervisor for PreK-12 Science, was recently appointed by the National Academies of Sciences, Engineering, and Medicine in Washington D.C., to a 16 member committee to look a educator capacity building in PreK-12 engineering education. This is an 18-month program funded by the National Science Foundation. The goal of the committee is to "understand current and anticipated future needs for engineering-literate PreK-12 educators in the United States and how these needs might be addressed." The findings will be presented to the NSF and the education sub-committee.
3. The National School Public Relations Association (NSPRA) awarded the **SPPS Office of Communications, Marketing & Development** several Golden Achievement Awards at the National conference in June. This award recognizes exemplary work in all aspects of school public relations, communication, marketing and engagement. The awards included:
 - Safe Schools. Safe You.
 - I Am SPPS
 - Happening Now In SPPS

The Communications team also received two awards from NSPRA for electronic and media. These awards recognize outstanding education publications and marketing/informational materials (print and electronic), video/TV/radio programs, social media and websites. The following awards were for two videos they produced:

Merit Award:

- Construct Tomorrow: Building Students' Future Through the Trades

Honorable Mention

- Student Success Through Personalized Learning

DATE: September 20, 2016
TOPIC: Acknowledgement of Good Work Provided by Outstanding District
Employees
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B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Acknowledgement of Good Work by Students.

A. PERTINENT FACTS:

1. **A team of 12 students** makes up the 2016-17 SPPS Student Engagement and advancement Board, which launched in 2015. The SEAB's role is not to speak for students, but to develop and implement strategies that amplify student voice.
2. The Student Engagement and Advancement Board works on multiple initiatives each year to increase student voice in decision making at the Board and Administration level. Each year, a project proposal process begins in late spring with a deadline of August 15th. The Board, Administration, staff and students may choose to submit a project proposal for SEAB to work on or to work on collaboratively. SEAB works as a group to determine what they want to work on during the year and also design their own projects with input from the student body.
3. Memembers of SEAB are:

Amina Muumin, Harding High School
Astrid Steiner-Manning, Central
Davina Newman, Highland Park
Elizabeth Rypa, Harding
Fatima Cole, Humboldt
Geetanjali Rajamai, Highland Park
Lay Lay Zan, Como Park
Rajni Shulz, Central
Ruby Sutton, Central
Serena Jing, Central
Serene Lewis, Highland Park
Skyler Kuczaboski, Harding
4. This item is submitted by Michelle J. Walker, Chief Executive Officer

B. RECOMMENDATION:

That the Board of Education recognizes the schools above for their contributions and outstanding work.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
August 23, 2016

I. CALL TO ORDER

The meeting was called to order at 6:17 p.m.

II. ROLL CALL

PRESENT: Mr. Brodrick, Mr. Vue, Mr. Schumacher, Mr. Marchese,
Ms. Ellis, Interim Superintendent Thein, Ms. Cameron,
General Counsel and Ms. Polsfuss, Assistant Clerk

Ms. Vanderwert joined the meeting immediately following
roll call.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Schumacher moved the Board approve the Order of the Main Agenda
as published. The motion was seconded by Ms. Ellis

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

IV. RECOGNITIONS

BF 30546 Acknowledgement of Good Work Provided by Outstanding District Employees
New leadership within the district (Superintendent, Directors, Principals, Assistant Principals and
Administrative Interns) were introduced and congratulated on their new positions.

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Mr. Schumacher moved the Board approve the Order of the Consent
Agenda with the exception that the following items were pulled for separate consideration: C2 -
Innocent Classroom Contract for 2016-17 SY; C3 - Agreement with City of St. Paul Police
Department for Shared Costs of School Resource Officers (SROs); E7 - Professional Services
from 292 Design Group; E8 - Professional Services from The Adkins Association Inc.; E9 -
Professional Services from BWBR; E10 - Professional Services from Cuningham Group; E11 -
Professional Services from Dunham Mechanical and Electrical Consulting Engineering; E12 -
Professional Services from Engineering Design Initiative; E13 - Professional Services from
Hallberg Engineering; E14 - Professional Services from Karges-Faulconbridge, Inc.; E15 -
Professional Services from Kraus-Anderson Construction Company; E16 - Professional Services
from Miller Dunwiddie Architecture; E17 - Professional Services from TKDA; E18 - Professional
Services from U+B Architecture & Design, Inc.; E19 - Professional Services from Wenck
Construction; E20 - Professional Services from Westlund Group Inc.; E21 - Professional Services
from Wold Architects and Engineers and E22 - Purchase of 1050 N. Kent, St. Paul, MN. The
motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of July 26, 2016
- B. Minutes of the Special Meeting of the Board of Education of August 2, 2016
- C. Minutes of the Special Closed Meeting of the Board of Education of August 9, 2016

MOTION: Mr. Schumacher moved the Board approved the Minutes of the Regular Meeting of the Board of Education of July 26, 2016, the Minutes of the Special Meeting of the Board of Education of August 2, 2016 and the Minutes of the Special Closed Meeting of the Board of Education of August 9, 2016. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

VII. COMMITTEE REPORTS

- A. Committee of the Board Meeting of July 26, 2016

The Director of Facilities provided an **update on design and engagement** relative to the Facilities Master Plan. He reviewed major construction projects scheduled for 2016-17 and the start of design process for 2018, 2019 projects. He also provided an overview on the engagement process that would be involved with each project planned.

The Director of Security and Emergency Management provided a brief historical overview of the **SROs** in SPPS along with an overview of training involved. She went on to review the feedback received from various surveys and engagement efforts. She outlined the next steps that will be taken. The Saint Paul Police Department Deputy Chief provided additional information on the contract and efforts to address concerns raised regarding SROs.

A brief **Policy Update** was provided and in-depth discussion on **SEAB** requests was held with some decisions being provided relative to the recommendations from SEAB.

A motion was made and passed at the August 2nd Board meeting moving Policy 211.01 - Student Voice in District Decisions to its first reading at the August 23, 2015 Board meeting.

MOTION: Mr. Schumacher moved acceptance of the COB report and approval of the COB Minutes of July 26, 2016. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

VIII. SUPERINTENDENT'S REPORT

A. Update on School Readiness

1. Academics

The following areas have been completed for S Term and extended day

- Over 13,000+ student completed Summer Term (S Term)
- 123 seniors achieved Summer Term graduation
- SPPS is ready to launch extended day for learning for 6000+ K-8 students
- SPPS is ready to launch Evening High School credit recovery for the 2016-17 school year; this would involve approximately 2,000+ 9-12 students

Teaching and Learning has successfully launched the first New Educator Week serving 135 new employees. Opening week PD is ready to launch. Digital user names and passwords for parents and guardians has been launched. New world language materials have been selected, purchased and delivered. PAR consulting teacher caseloads have been completed. Teacher development and evaluation training for principals has been completed.

2. Human Resources Update

Current school openings were reviewed. The immediate priority for HR is filling classroom positions. All classroom positions are posted on the district website and teacher specific sites. There are EAs on layoff status that are being recalled to vacancies that they are qualified for. There remain 53 classroom openings and 78 other classroom support openings.

Regarding the Board Resolution on specific additional staffing areas, 11 counselors, 5 psychologists, 5 social workers and 5.5 nurses have been hired for a total FTE of 28.5. 1.5 FTE openings remain to be filled for counselors.

Key HR considerations for SY 16-17 are:

- The school year begins with 21 of 26 bargaining units under current contracts
- The district is transitioning district staff to lag pay on 9/2/16 which will increase payroll efficiency and reduce district financial risk
- The People Manager Toolkit will be introduced in December 2016 to help increase managerial effectiveness.

QUESTIONS/DISCUSSION:

- What about new TAs coming in from the community, what is their training? Response: They get acclimated with the district at their school site and are partnered with an experienced TA. There is currently no robust training process for TAs.
- Are there plans for more training? Response: There are no plans at this point but we will follow up
- So TAs entering the buildings have no training? Response: There is on site training by staff and building leadership for the incoming persons. The kids are number one, then safety and being responsible caring adults. There is in-building mentorship.
- What are the qualifications of the psychologists? Response: They are trained in working with kids – trained educational psychologist They work in career counseling and managing situational issues. They are specifically school trained.
- What about EA/TA numbers – is SPPS rehiring former positions, how can the process be smoothed out? Response: Yes, HR is working to recall those qualified for available positions. SPPS has been using a formula based approach to hiring; in future it will be more aggressive with proactive hirings. 68 schools are putting TAs in, the unfilled positions represent less than one FTE per site.
- In the hiring process, what can SPPS do to do it better? It appears SPPS is at the later end compared to other districts. How can SPPS move to better time its hirings? Response: SPPS was later in the game because it waited until it was

close to a final budget before moving forward. The process was moved forward some this year but SPPS needs to increase timing and move up on the calendar in order to the increase number of hires. It will utilize "pocket contracts" with offers made early in the process to secure the best people.

3. Operations

In the **enrollment** area, the Placement Center (SPC) will continue extended hours through the first week of school. SPC attended National Night Out events to further its outreach efforts. Upcoming outreach plans include back to school events throughout the city, faith-based mailings, continued outreach to Kindergarten, Grade 6 and Grade 9 students without placement.

Students placed since June 1 are: 361 PreK, 505 Kindergarten, 1,101 grades 1-5, 588 grades 6-8, 741 grades 9-12 for a total placement of 3,297. Applicants awaiting school assignment are 104 for Kindergarten, 152 for 6th grade and 68 for 9th grade.

Over the summer, the **Facilities** Department completed 2,569 maintenance work orders (year-to-date work orders stand at 8,808). The completed custodial restoration cleaning while still supporting S Term, Freedom school, Permits and Discovery Club. They picked up and redistributed all reported surplus furniture (only 3 classrooms received completely new furniture). Over 6,500 drinking sources in the district were tested for safe drinking water. Nearly 97% are safe for drinking; the remaining will be replaced prior to opening day. Concerns have been expressed about lead in the drinking water. The State requires SPPS to test 20% of its drinking sources per year. SPPS tested 100% of them this year. 10 did not meet standards and those will be replaced prior to school opening.

QUESTIONS/DISCUSSION:

- With so much older plumbing in the buildings, will every fountain in the district be safe? Response: Yes.

Additionally, many construction projects were completed, including:

- Johnson - Phase 1 is wrapping up on time with work continuing through next summer (water piping, roofing, boilers, building addition and interior renovation).
- Central - brick and structural repair at Griffin Stadium and the alumni-funded "Transforming Central" storm water runoff and beautification project is complete.
- Rondo - replaced one-fourth of the flooring throughout the building (year three of a four year process) and all exterior windows, while still holding summer school.

4. Transportation

School bus route information has been provided to families through Connect 5 phone messages sent out 8/15 requesting families to contact their school regarding any changes. Routes were finalized on 8/23. Postcards to families with transportation information were mailed 8/25. A Connect 5 phone message reminding families to be alert to the postcard mailing has been done. Drivers have received their routes so they can begin route training on 8/29. New this year is having bus information on the Parent Portal. Additional staff have been brought in to assist with phone calls. Staff will work extended time the first week of school to address questions/concerns.

Transportation is piloting a program at the Heights in which students use ID badges to check on and off of their bus. Parents have access to the information via the new Treker app so they will know the status of their child during their bus ride to and from school. The information on the card is private to the child.

QUESTIONS/DISCUSSION:

- How long will it take to roll the new program out to all schools? Response: It will be tested in one school this year, next year it will be rolled out to additional schools and in two to three years will be in all schools.

- How can children be expected to remember to scan their card? Response: The children are doing well with this. The program is valued because most parents want to know when their child is in getting on and off their bus.
- How does it work? Response: The card reads via a tablet next to driver on the bus..
- What happens if a child is not on the bus? Where do parents call? Response: Parents should call the school first, the school will then refer to Transportation to find out where the student is.
- What information is on the card? What happens if families opt out? Response: Students will always be able to ride the bus whether they participate or not. Transportation has anticipated some opting out until the program proves itself to the parents. Information printed on the card is first name and last initial, school and return address to Transportation Department.
- What are the majority of calls from parents? Response: The child is on the wrong bus or dropped off at the wrong stop. The card will help in this by alerting the driver that this is the wrong bus or stop.

5. Nutrition Services

Meal eligibility and applications for free and reduced lunches is in process with 16,132 direct certification notices mailed to homes on 8/3. 17,418 Free and Reduced Meal Applications were mailed to homes on 8/11. All homes will receive a translated newsletter. New this year are Karen paper applications and E-mail notifications reminding parents of the mailing.

SPPS is expanding access to meals. Reduced-price lunches are still offered at no cost. B2G is still offered at no cost to the students. 18 after school meal programs have been converted to supper (now at 45 total). There are universal free meals at 40 sites. New this year is Fresh Fruit and Vegetable Program Pilot at 13 SPPS sites, a hot suppers pilot and sous vide cooking (a special machine for preparing hot meals).

6. Community Education

- Discovery Club has 1,130 applications with 76 students on the waiting list. There are 20+ TA positions still to be filled. Hub sites are Hamline, Four Seasons, LNFI (lower campus) and Nokomis Montessori (south campus)
- Adult Basic Education is offering 100 + classes. 350 new students are enrolled. College Yes is being offered for high school graduates and is targeted toward ELL students. Its aim is to move more students to prepare for college.

7. Security and Emergency Management

- Emergency preparedness planning is in process with annual school specific site safety plan reviews and updates.
- SPPS has a new contract security vendor (from American Security to Securitas). 2016-17 placements are underway with staffing at 95% as of 8/18/16. Full staffing is expected by 8/26/16. Guards will be visiting schools the week of August 29.
- SROs (upon approval of the contract) will be at nine locations (7 high schools and 2 mobile). New uniforms have been implemented this year.

Staff reviewed the process used to reach the new SRO Contract terms which included extensive community engagement to hear multiple perspectives. SRO responsibilities were clarified in the contract in that:

- They will not be involved in student behavior matters
- They will receive training in diversity, the teen brain and de-escalation practices
- They will provide monthly reports that include proactive work and any “hands on” contact with students.
- They will be part of opening week activities including a meet and greet or get to know your SRO.
- They will meet monthly with their site specific student advisory team and administrator.

- They will be in a new uniform that will clearly distinguish them from school security guards.

There was also clarification regarding Administrators

- School administration will use the Student Rights and Responsibilities Handbook to guide decisions about whether or not to involve SROs in a student matter
- Administrators will encourage and support SROs to be more visible and promote positive interactions with students during the day
- Whenever possible, if an SRO must have a hands on engagement with a student, as school administrator should be present. This includes arrests.
- High school administrators long with the SRO will meet with their school specific student advisory team monthly.

The District and the SPPD have both committed to:

- SPPS providing a minimum of 16 hours of SRO training in the area of racial equity, non-violent crisis intervention, youth mental health first aid and other student centered topics.
- Monthly activity reports (data collection) will be developed to quantify daily interaction between SROs and students.
- Questions will be developed by SPPS students that will be integrated into the interview process for future SRO positions.
- An annual performance evaluation of SROs will include feedback from students and staff. SPPD will share best practices and incorporate feedback in future training opportunities.
- SEM Director and Juvenile Commander will meet a minimum of once per month to review report data and discuss issues and concerns.

Nine officers will receive \$79,273 per officer (Total of \$713,457) Fringe benefits at 37.99% for a total contract cost of \$984,499. SPPD will pay \$100,000 plus providing a full-time Sergeant and covering all vehicle expenses). SPPS will pay \$884,499.

QUESTIONS/DISCUSSION:

- How will evaluation and other information be shared with the Board? Response: It will initially go through the district advisory group who will find a communication strategy for communicating with the Board.
- The Board wants to be kept current and be sure the partnership is going well.
- Staff stated the contract has been informed by strong participation by the community groups and the process was initiated from the start with wide input a goal. The primary goal is safety in the schools. The program will continue to evolve as time goes by.
- The Board commended staff for listening and acting on the input provided. The process allowed the District to hear from voices that do not usually participate in decisions.
- A Board member commented getting data analysis and looking at information early on is very important. Perhaps a review three to six months into current implementation.
- The District has to be clear on why it wants to have officers in the schools. The culture and climate in buildings should be defined first and then a review of staffing on how to make that happen. SPPS is looking at school climate within a larger task force framework and the results of that should be incorporated into larger conversations. Regarding staffing to accomplish the task, does SPPS have staff in the buildings? If not what should adequate staffing be and what is the cost of having appropriate staffing in buildings? This should be known early enough to address in the budget process.
- This is a very expensive contract when dealing with a budget deficit. Is this the best use of district funds in educating kids. Resources need to be freed up to use in the buildings.

- There is desire out there to continue considering other options and staffing opportunities and reduce SRO time in the buildings. A PAC has offered to develop a communication strategy to communicate to students.
- A review of the history of the City/District relationship regarding the SRO contract was provided and the question asked would it be appropriate to enter into further discussion with the City regarding shared costs. SPPS represents a large part of the St. Paul community so there may be valid reasons for discussion on costs.

B. SSSC 2.0: Systems

The purpose of the presentation was to present the 2015 VisionCard for the focus area of Systems that support a premier education.

1. Leadership Metrics - these measures monitor how well leaders are meeting performance expectations to best carry out school and district work.
 - Completed Evaluations - % with a current completed annual evaluation - Vision is >97%. Central Administrators are at 95%; Principals are at 100% and Assistant Principals are at 95%. This area is at progress and vision levels with the process for Assistant Principal improving over 14-15 by 38 points. APs cohort system, clear expectations and communications.
 - Performance Ratings - % rated at or above standard on last evaluation - Vision is >97%. Central Administrators are at 95%, Principals at 95% and Assistant Principals at 93%. This is at progress level with significant increase in performance ratings for Principals.
 - Principal Proficiency - % of tenured principals with a completed evaluation proficient or better in each of the four performance evaluations. Vision is >97%. This is at 86% (Stable). Results show room for improvement. During SY 15-16 performance improved by three percentage points. Leadership raised the bar on performance results and building management during SY 14-15 and leaders are still growing to meet expectations.
2. Professional Development - These metrics monitor how staff are developed in specific initiatives to best serve students.
 - PAR (Peer Assistance Review) - % of PAR supported teachers who rate the overall program as Good or Excellent. Vision is >80%. This is at 84% (Vision level) with an increase of eight percentage points compared to a year ago. Did more PD district-wide based on key areas of improvement found during evaluations.
 - MTSS (Multi-Tiered Systems of Support) - % of Priority and Focus schools with highly established leadership teams. Vision is >90%. This is at critical level (60%) but with improved percentage of 10 percentage points for highly established teams compared to last year.
 - PBIS (Positive Behavior Interventions and Supports) - % of schools fully implementing the PBIS. Vision is >90%. This is at critical level (48%) with a 20 percentage point increase from last year. There are only two PBIS workers now implemented district-wide. Implemented systems to support PBIS, common language across district, tool that ties into Campus to get data and implementation rubric.
 - TD&E (Teacher Development and Evaluation) - % of teachers reporting their personal practice has improved as a result of TD&E. This measure is at baseline only (54%). In Year 2 of the rollout, a majority of teachers see value in TD&E regarding their development as professionals.

QUESTIONS/DISCUSSION:

- Concern was expressed on the number of schools implementing PBIS framework. When will the Board see data that PAR improves teaching. Is behavior improving as a result of implementation of PBIS? The Board needs to know if the plan is working. Response: This is a complicated formula in implementation of the strategy, it is a

combination of multiple things within each school. The State has increased the number of schools recognized for their PBIS work. It involves combining work with instructional practices, reforming school identity/climate and engaging families. It is a set of systems across the district that supports student achievement. When all of this is aligned at a school it will see improvement.

- The Board needs to know which programs are effecting change. Are kids learning more and are they behaving in the buildings?
 - Staff suggested it might be time to have some PBIS schools present to the Board to update them on how PBIS is working within schools.
 - It is important for the Board to establish where is now, to get focused on how the plan is evolving and if the plan is accomplishing its overall goals. In order to look at strategies the Board needs data that shows the District is moving in the direction it wants to go. At what point does the Board/Administration have opportunities to make choices so it can establish/redefine strategies/goals. Information keeping the Board focused on the bigger picture would perhaps be more helpful. Response: The on-going VisionCard process is intended to provide data points to see if desired results are being achieved. It is a system of metrics to measure the strategic plan, to report on outcomes and why/what are influencing changes. Administration worked to find high leverage points that bring about results to produce desired outcomes. It is a system offering reports on a continuous improvement process. If all the pieces are looked at as a totality it should help to determine if the district is using the right tools and strategies.
 - Fidelity with the PBIS model is important. How does the Board know schools are fully implementing PBIS with fidelity? Response: That comes from the checklist as part of the evidence-based process. Staff verify the checklist throughout the year and review metrics to see how well implementation is being done. 11 SPPS schools have been recognized by the State as having systems in place to implement programs. Schools need support on PBIS to keep moving through the implementation process. PBIS goals are put into the schools' SCIP to ensure better implementation.
 - Can a comparison be made between schools implementing and those not? The Board and Administration need to look deeper into the data.
3. Operational Excellence - these measures monitor how well the district is delivering effective and efficient operations.
- Nutrition Services (NS) -- (1) % of students participating in SPPS breakfast program - Vision is >64%. This is at 63% (Progress). (2) % of students participating in SPPS lunch program - Vision is >82%. This is at Vision (82%). Both breakfast and lunch participation has increased compared to SY 2013-14. Other Nutrition Services outreach includes:
 - Collaboration with the Office of Family Engagement to participate in Multilingual and Ethnic PAC meetings. They engage parents in recipe development and taste testing of new foods and engage students in culinary activities and taste tests.
 - For the SPPS breakfast pilot They worked with the Karen PAC to update the breakfast menu, sought a whole grain waiver, conducted multiple taste tests and have achieved continued success.
 - For National African American Parent Involvement Day, NS worked with Parents of African American Students PAC on the lunch menu, conducted multiple taste tests with the meal being well received.
 - Transportation - % of on-time arrival at first bus stop of the day - Vision is >98%. This is at Vision (99%).
 - Security and Emergency Management - % of school administrators that received annual emergency preparedness training - Vision is >95%. This is at progress (90%) with an 11 point increase compared to SY 13-14. At least one administrator at every school has received training.

- Facilities - (1) % recycling rate (by weight) - Vision is >60%. This is at concern level (43%). The actual amount of recycled materials is up 380 tons (24%) compared to SY 14-15 but the district is producing more trash at a higher rate. (2) % of energy use reduction. Vision is 2.5% decrease by 2020. This is at critical level with an increase of .04% in SY 15-16 compared to a decrease of 4.2% in SY 14-15. Mild winters have meant less than optimal operation of heating systems. Boilers for new constructions and replacements will be small and more efficient.
- Technology Services - % of IT service desk tickets resolved within 48 hours. Vision is >85%. This is at progress level (80%). 25% of tickets take more than 48 hours to resolve. Resolution is key in a digital environment.
- Business Office - (1) % of vendor payments made within 35 days - Vision is >90%. This is at 89% - Progress level; 89% of vendor payments are made in a timely manner. (2) % of unassigned general fund balance - Vision is >5%. This is at Vision level with 5.6%. Despite a challenging budget planning process, the Board mandate of 5% or higher fund balance was maintained.

C. Human Resource Transactions

MOTION: **Mr. Schumacher moved approval of the Human Resource Transactions for the period July 1, 2016 through July 31, 2016. Mr. Marchese seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

IX. CONSENT AGENDA

MOTION: **Mr. Schumacher moved the Board approve all items on the Consent Agenda with the exception that the following items were pulled for separate consideration: C2 - Innocent Classroom Contract for 2016-17 SY; C3 - Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs); E7 - Professional Services from 292 Design Group; E8 - Professional Services from The Adkins Association Inc.; E9 - Professional Services from BWBR; E10 - Professional Services from Cuningham Group; E11 - Professional Services from Dunham Mechanical and Electrical Consulting Engineering; E12 - Professional Services from Engineering Design Initiative; E13 - Professional Services from Hallberg Engineering; E14 - Professional Services from Karges-Faulconbridge, Inc.; E15 - Professional Services from Kraus-Anderson Construction Company; E16 - Professional Services from Miller Dunwiddie Architecture; E17 - Professional Services from TKDA; E18 - Professional Services from U+B Architecture & Design, Inc.; E19 - Professional Services from Wenck Construction; E20 - Professional Services from Westlund Group Inc.; E21 - Professional Services from Wold Architects and Engineers and E22 - Purchase of 1050 N. Kent, St. Paul, MN. The motion was seconded by Ms. Ellis.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

A. Gifts - None

B. Grants

BF 30547 Request for Permission to Submit a Grant Application to the French-American Cultural Exchange (FACE) Foundation
That the Board of Education authorize the Superintendent (designee) to submit a grant to the FACE Foundation for funds to support French immersion at Central Senior High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30548 Request for Permission to Submit a Grant Application to Generation Next
That the Board of Education authorize the Superintendent (designee) to submit a grant to Generation Next for funds to implement Focus on Freshmen in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30549 Request for Permission to Submit a Grant Application to the Minnesota Department of Education Full Service Community Schools Program
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to better engage parents and community members at Hamline Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents

BF 30550 Request for Permission to Submit a Grant Application to the Minnesota Department of Education's Grow Your Own Program
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to pay teaching resident stipends in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30551 Request for Permission to Submit Multiple Grant Applications to the Minnesota Department of Education's Support Our Students (SOS) Program
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to defray the cost of student support personnel in district schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30552 Request for Permission to Accept a Grant from Open Your Heart to the Hungry and Homeless
That the Board of Education authorize the Superintendent (designee) to accept a grant from Open Your Heart to the Hungry and Homeless to provide school supplies to homeless students in SPPS; and to implement the project as specified in the award documents.

BF 30553 Request for Permission to Accept a Grant from the University of Minnesota
That the Board of Education authorize the Superintendent (designee) to accept a grant from University of Minnesota to cover transportation costs for an off-site obesity prevention program in SPPS; and to implement the project as specified in the award documents.

BF 30554 Request for Permission to Accept a Grant from the University of Minnesota's Project TRUST
That the Board of Education authorize the Superintendent (designee) to accept a grant from the University of Minnesota to promote resiliency and inclusive school environments in SPPS; and to implement the project as specified in the award documents.

BF 30555 Request for Permission to Submit a Grant Application to the Lillian Wright and C. Emil Berglund Foundation
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Lillian Wright and C. Emil Berglund Foundation for funds to purchase STEM education technologies at Crossroads Elementary Science; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 30556 Request for Permission for Saint Paul Public Schools Adult Basic Education to Enter into a Contract with Ramsey County Workforce Solutions

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Ramsey County Workforce Solutions to provide ABE instructional and support services to adult learners participating in medical service careers training programs.

BF 30557 Request for Permission to Enter into Contract with Youth Frontiers for the amount of \$17,000.

That the Board of Education authorizes the Superintendent (designee) to approve Creative Arts to enter into a contract with Youth Frontiers for the amount of \$17,000.00 to provide six retreats for the students and staff at Creative Arts.

D. Agreements

BF 30558 EL Education Cooperation Agreement for 2016-17 SY

That the Saint Paul Public Schools Board of Education authorize the Superintendent (designee) to approve the 2016-17 partnership agreement between Open World Learning Community and EL Education.

E. Administrative Items

BF 30559 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2015 through June 30, 2017.

BF 30560 Approval of an Employment Agreement with Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota to Establish Terms and Conditions of Employment for 2016-2019

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota, is the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2019.

BF 30561 Approval of an Employment Agreement With International Union of Painters & Allied Trades District Council 82 to Establish Terms and Conditions of Employment for 2016-2019

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom International Union of Painters & Allied Trades District Council 82, is the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2019.

BF 30562 Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2016-2019

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this

school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2016 through April 30, 2019.

BF 30563 Approval of Employment Agreement Between Independent School District No. 625 and Tri-Council Local No. 49, Local No. 120, and Local No. 132, exclusive representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Tri-Council Local No. 49, Local No. 120, and Local No. 132, exclusive representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators in this school district; duration of said Agreement is for the period of July 1, 2016, through June 30, 2018.

BF 30564 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period June 1, 2016 – June 30, 2016.

(a) General Account	#661206-662892	\$50,775,421.55
	#0002015-0002079	
	#7001825-7001868	
	#0001136-0001182	
(b) Debt Service	-0-	\$410,000.00
(c) Construction	-0-	\$1,522,994.44
		<u>\$52,708,415.99</u>

Included in the above disbursements are payrolls in the amount of \$25,352,926.71 and overtime of \$169,665.60 or 0.67% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 30, 2016.

BF 30565 Transportation Department FY17 Purchases over \$100,000

That the Board of Education authorize the purchase orders listed for the Transportation Department anticipated to be over the \$100,000 for FY2017.

BF 30566 Request Permission to Delay Implementation of Uniform Guidance Procurement Standards.

That the Board of Education grant permission to Delay Implementation of Uniform Guidance Procurement Standards to July 1, 2017 (FY18), as permitted by Federal Regulations.

F. Bids - None

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 30567 Innocent Classroom Contract for 2016-2017 School Year

Director Brodrick pulled this item in order to learn more of the nature and scope of the initiative. Response: SPPS is working with two cohorts this year. The first is The Heights school staff. Over the course of professional development work teachers learn how to apply the equity work done to the classroom. Teachers have opportunities to practice content, evaluate practice and build student learning in the classroom.

Questions/Discussion:

- Is there the possibility to expand this and can SPPS afford it? How effective has it been and is it different from PEG work? Response: SPPS is rolling the initiative out slowly; it has been well received and SPPS is working on expanding it. Innocent Classroom is the next step in equity work. It is working to have schools reach critical mass (60-70% of teachers trained). This year the second cohort is open to buildings that have had other teachers involved. SPPS is working with the Grants Office to explore other grant opportunities to expand the program.
- A Board member asked to have this added to the COB agenda list.

MOTION: Mr. Schumacher moved the Board of Education authorize the Superintendent (or Designee) to approve continuing our contract through the Office of Equity with Innocent Technologies LLC in the amount of \$85,000 for SY 2016-2017. The motion was seconded by Ms. Ellis.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 30568 Agreement with City of St. Paul Police Department for Shared Costs of School Resource Officers (SROs)

Director Brodrick stated he had pulled this item to ensure it was not passed as part of an entire agenda in order to recognize the efforts involved in getting to the current contract.

MOTION: Mr. Schumacher moved the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of St. Paul Police Department to provide School Resource Officers for services to the Saint Paul Public Schools for the term July 1, 2016 through June 30, 2017 in accordance with all terms and provisions of said agreement. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Abstained

Professional Services Agreements:

Director Brodrick stated he had pulled the following items for an explanation of the necessity of the contracts and how work is coordinated with staff and leadership. Why does SPPS not have the capacity to do this work with its own employees and save the costs involved in use of outside consultants.. Why is SPPS looking to outside experts when it has its own? Response: These consultants are used for projects as part of the on-going process to cover areas where there are time limitations or the need to additional expertise in certain areas of a project. They offer services SPPS cannot do in an efficient manner. The Board requires Facilities to have maximum hourly rates established on an on-going basis. The State has building code requirements that must be met and local authorities required drawings and designs be certified by professionals. Additionally, they provide help/expertise when the District cannot do certain areas within a project in a reasonable way within the timeline available. These groups also have people with extensive expertise and leverage in the area of space and its use in education. These are the organizations setting national conversations in education design. This is a perfunctory step to have contractual relationships in place to maintain SPPS's ability to address issues it does not have the staff to do.

QUESTIONS/DISCUSSION:

- As SPPS continues to use outside consultants to prepare plans and audit design changes, do they communicate with SPPS building staff? What is the relationship between consultant and building staff? How does this change the post FMP process? Response: There is a new organizational structure in place and Facilities is looking at what can be done better in house.
- As it moves forward with the FMP and uses the services of consultants can the Board be sure it has a running tab on costs involved? It is important that Facilities' key performance indicators are tracked within the department

BF 30569 Professional Services from 292 Design Group

That the Board of Education authorize the administration to procure professional consulting services from 292 Design Group as needed, based on a schedule of rates not to exceed \$150.00 per hour.

BF 30570 Professional Services from The Adkins Association Inc.

That the Board of Education authorize the administration to procure professional consulting services from The Adkins Association Inc. as needed, based on a schedule of rates not to exceed \$160.00 per hour.

BF 30571 Professional Services from BWBR

That the Board of Education authorize the administration to procure professional consulting services from BWBR as needed, based on a schedule of rates not to exceed \$215.00 per hour.

BF 30572 Professional Services from Cuningham Group.

That the Board of Education authorize the administration to procure professional consulting services from Cuningham Group as needed, based on a schedule of rates not to exceed \$195.00 per hour.

BF 30573 Professional Services from Dunham Mechanical and Electrical Consulting Engineering

That the Board of Education authorize the administration to procure professional consulting services from Dunham Mechanical and Electrical Consulting Engineering as needed, based on a schedule of rates not to exceed \$200.00 per hour.

BF 30574 Professional Services from Engineering Design Initiative

That the Board of Education authorize the administration to procure professional consulting services from Engineering Design Initiative as needed, based on a schedule of rates not to exceed \$150.00 per hour.

BF 30575 Professional Services from Hallberg Engineering

That the Board of Education authorize the administration to procure professional consulting services from Hallberg Engineering as needed, based on a schedule of rates not to exceed \$165.00 per hour.

BF 30576 Professional Services from Karges-Faulconbridge, Inc.

That the Board of Education authorize the administration to procure professional consulting services from Karges-Faulconbridge, Inc as needed, based on a schedule of rates not to exceed \$187.00 per hour.

BF 30577 Professional Services from Kraus-Anderson Construction Company

That the Board of Education authorize the administration to procure professional consulting services from Kraus-Anderson Construction Company as needed, based on a schedule of rates not to exceed \$160.00 per hour.

BF 30578. Professional Services from Miller Dunwiddie Architecture

That the Board of Education authorize the administration to procure professional consulting services from Miller Dunwiddie Architecture as needed, based on a schedule of rates not to exceed \$200.00 per hour.

BF 30579 Professional Services from TKDA.

That the Board of Education authorize the administration to procure professional consulting services from TKDA as needed, based on a schedule of rates not to exceed \$160.00 per hour.

BF 30580 Professional Services from U+B Architecture & Design, Inc.

That the Board of Education authorize the administration to procure professional consulting services from U+B Architecture & Design, Inc. as needed, based on a schedule of rates not to exceed \$130.00 per hour.

BF 30581 Professional Services from Wenck Construction

That the Board of Education authorize the administration to procure professional consulting services from Wenck Construction as needed, based on a schedule of rates not to exceed \$162.75 per hour.

BF 30582 Professional Services from Westlund Group Inc.

That the Board of Education authorize the administration to procure professional consulting services from Westlund Group Inc. as needed, based on a schedule of rates not to exceed \$150.00 per hour.

BF 30583 Professional Services from Wold Architects and Engineers

That the Board of Education authorize the administration to procure professional consulting services from Wold Architects and Engineers as needed, based on a schedule of rates not to exceed \$155.00 per hour.

MOTION: Mr. Schumacher moved approval of Professional Services Consent Agenda Items (Board File Numbers 30569 through 30583). Ms. Vanderwert seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

E22. Purchase of 1050 N. Kent, St. Paul, MN
Action on this item was held until Old Business was addressed.

X. OLD BUSINESS

BF 30585 Third Reading: Policy 426.00 Use of Social Media

Staff indicated the rationale for development of this policy was to provide SPPS staff with District expectations for appropriate use of social media. In summary, employees will be held responsible for things communicated by them on social media; the District may take action when professional or personal use of social media impedes an employee's ability to do their job and only district-approved sites can claim to be representing schools or programs. This policy has been updated since its second reading. Guidelines are under development.

Staff was asked to define the difference between policy and procedure. Policy is the responsibility of Board and lays out the baseline of principles defining a certain area for the District. Procedures/guidelines are the way in which the policy is developed and implemented by Administration.

MOTION: **Mr. Marchese moved the Board of Education adopt Policy 426.00 - Use of Social Media and instruct staff to place it in the Policies and Procedures Manual. The motion was seconded by Ms. Vanderwert.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

BF 30584 Purchase of 1050 N. Kent, St. Paul, MN

Plans are to relocate Jie Ming to Homecroft with the existing 142 students (which is anticipated to grow to 500). RiverEast will be relocated to leased or newly purchased space. ECFE will be transitioned out of Homecroft over the next few years.

- RiverEast creates a therapeutic school environment designed to the specific needs of learners with mental health diagnoses.
- Jie Ming will provide a permanent home for a growing program, tailored to the needs of language immersion. It get the program closer to the Mandarin program pathway Highland Middle/Senior (F2) and the building capacity aligns with needs as was originally designed as an elementary school
- Hamline creates an opportunity for identity and growth for the community.

The Board approved relocating RiverEast and the Jie Ming relocation at its April 26, 2016 meeting.

After looking at 41 different sites, 1050 N Kent was selected as it has the appropriate neighborhood setting, access from two separate streets, meets the minimum space needs of 5.5 acres and has central location two blocks from Dale Street. Negatives are there is an environmental remediation deed restriction necessitating abatement and removal of almost the entire current building for new construction. Staff reviewed the environmental history of the site and what would need to be done to lift the deed restriction on the site.

The asking price for the site is \$3 million, accepted offer is \$1.95 million with abatement and demotion costs of \$0.5 million. Funding source would be operating capital reserves. The estimated closing date would be October 15, 2016 with an R4 permitted use zoning designation.

A Board member requested RiverEast be placed on a future COB agenda for follow-up and the purchase proceeds.

QUESTIONS/DISCUSSION:

- Concerns were expressed about making this decision (1) What are the costs of environmental remediation? Response: \$.5 million for abatement and remediation. (2) The FMP and general property plan – SPPS is marketing another property with unknown income from it. Response: Facilities has already solicited an RFP for the 900 Albion site per Board approval. Due diligence was done on 900 Albion and it is not the right site for RiverEast. The Facilities Director stated he was confident around SPPS's ability to remediate the site. He has greater concern on the deed restriction.
- Deed restriction concerns – can it be lifted after construction completed? As SPPS looks at the deed restriction – what incentive is there for the owner to reduce their liability control? Response: I am confident that can be done. The deed restriction is in opposition to the zoning for site usage. Facilities has initiated conversation with owner regarding lifting the restriction and SPPS does have contingencies in place.
- Staff stated Facilities is asking for approval of the purchase agreement. It does have exit clauses if contingencies are not met. The Board would be approving purchase price and signing the purchase agreement. The contingencies around the deed restriction and other

things must happen before closing can be accomplished. SPPS can end the purchase agreement if contingencies are not met. The total purchase price is \$2.5 million including abatement/demolition. The site has R4 zoning - family/residential. If the property were clean SPPS could sell it and recoup its investment in property.

- What are the contingencies? Response: Board action, environmental component being accepted by MPCA, MDE review and comment submittal, title insurance and deed restriction.
- How will it be financed? Response; Financing will come from Operating Capital Reserve – property acquisition. This is one of SPPS's restricted funds.
- Does SPPS have a firm commitment from neighbors regarding parking? Response: There is a church south of the property and SPPS is in discussion on shared parking. It has had conversations with the church Education Subcommittee and the pastor. They would welcome a school to the community and feel it would strengthen an existing partnership.
- How would that factor into cost? Response: There would be an approximate \$300,000 benefit in sharing parking with a balance of some shared use of the facility. This does not change the economics or efficiency of the property but does allow for more green space.
- A Board member stated concern about the transaction – the cost of the property, the cost of building a new school and creating a facility that is in the best interest of the RiverEast program. The Board has a fiduciary responsibility to do what is best for the district.
- Another Board member stated it would put kids in a place that would meet their needs in order for them to succeed. It makes sense to bring them back into the SPPS system, This might be an area to take to the community so it can begin to understand what education costs in order to meet the needs of all kids.
- Earlier information regarding the cost would have been helpful in reaching a decision.

MOTION: Mr. Schumacher moved the Board of Education approve a Purchase Agreement, to be executed by the Superintendent, for the purchase of the real property located at 1050 N. Kent and authorize the Superintendent to execute, on behalf of the District, any and all documents necessary for said purchase. Ms. Ellis seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	No
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	No
Ms. Ellis	Yes

XI. NEW BUSINESS

A. First Reading: Policy 211.02 - Student Voice in District Decisions

Staff stated the rationale for this policy is to formalize the student advisory committee in policy. The proposed policy states the role of the committee, contains a requirement for annual recruitment and resource allocation and allows for student representation on the Board.

XII. BOARD OF EDUCATION

A. Information Requests & Responses - None

B. Items for Future Agendas

- Presentation on Innocent Classroom
- Challenges facing SPPS, narrow focus on where it is going over next months. Priority 1 is safety. Admin team deals with building security, leadership, staff and community. Outreach in all those areas. Public safety teams across county and city. Not only physical safety but building construction issues
- Hiring and engaging staff – hire sooner to get diverse candidates.
- Brain drain in district – lost 9 senior administrative positions – no school district can absorb that kind of loss indefinitely – SPPS needs to grow their own.

- Enrollment – working on climate within district
- Fiscal condition of district – get audit finished for foundation of where SPPS is at, where it is in program offerings and future issues this might arise..
- Cannot be all things to all people every day – do best job can in most fiscally responsible manner
- Superintendent search – need advice and counsel of community
- Equity – honor and respect everyone's voice and vision.
- Focus on safety and sub-issues.
- Take main things and work on them, be bold and move forward. Establish base of main 3 issues -- Safety, Fiscal Security and Superintendent search.

C. Board of Education Reports/Communications - None

XIII. FUTURE MEETING SCHEDULE

A. Action to Reschedule Board Meeting Date

MOTION: Mr. Schumacher moved the Board of Education reschedule the November 22, 2016 Board meeting to November 15, 2016. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Yes

B. Board of Education Meetings (6:05 unless otherwise noted)

- September 20
- October 25
- November 15
- November 22 - Rescheduled to 11/15
- December 13
- January 10 - Annual Meeting - 4:30 p.m.
- January 24
- February 21
- March 21
- April 18 - Rescheduled to 4/25
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- September 13
- October 4
- November 1
- November 8 - Rescheduled to 11/1
- December 6
- January 10 - 5:15 p.m.
- February 7
- March 7
- April 11

- May 2
- June 13 - 4:45 p.m.
- July 11

XIV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn, seconded by Mr. Schumacher.**

Motion passed by acclaim.

The meeting adjourned at 9:43 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
September 13, 2016**

PRESENT: Board of Education: J. Schumacher, Z. Ellis, J. Brodrick, M. Vanderwert, C. Vue, C. Baker, S. Marchese

Staff: Superintendent Thein, J. Turner, T. Stewart-Downey, S. Walsh, I. Davis, T. Parent, J. Allen, T. Battle, L. Cathey, L. Sayles-Adams, A. Collins, K. Wilcox-Harris, H. Kilgore, S. Koppen, A. Mobley, J. Lowe, M. Gilbert, N. Cameron, M. Schrul, M. Walker, P. Matamoros

Other: T. Lonetree, J. Verges, L. Davis, R. McClain, K. Anders, S. Freeman, P. Grafton, S. Press

I. CALL TO ORDER

The meeting was called to order at 4:30 p.m.

II. AGENDA

A. St. Paul Children's Collaborative

The St. Paul Children's Collaborative (SPCC) is a family service collaborative focused on children, youth and families living in St. Paul. Board members are: City - the Mayor and one City Council member; County - two county commissioners; SPPS - the Superintendent, the COO, one Board member and the SPPS liaison to community projects; Executive Director of the Community Action Agency and four community members.

SPCC's mission is to engage policy-makers, communities, business and other stakeholders in strengthening the social and economic fabric of St. Paul in order to support the healthy development of children. The Board sees to support St. Paul's children through distribution of Local Collaborative Time Study funds; its work to break down policy and program barriers that get in the way of families accessing needed services and bringing together of child/family serving community organizations.

The SPCC Youth Master Plan has six goals. St. Paul where all children:

- Learn - children are ready for Kindergarten and children are reading by third grade.
- Grow - children have health care coverage and are connected to one or more caring adult
- Thrive - children are safe and free from abuse and neglect and children graduate from high school.

SPCC and SPPS are partnering in GradNation through an Attendance Awareness Campaign – Attendance Matters Month (third year with this program), Project Return and student re-engagement work with national experts and the Mayor's office to reach kids totally disengaged from education. The graduation goal is 90% by 2020.

2016-17 Learn, Grow and Thrive grantees are:

- The American Indian Family Center
- Breakthrough Twin Cities
- Freedom School/St. Paul Promise Neighborhood

- Guadalupe Alternative Programs (Indigenous Youth Cultural Mentorship)
- Interfaith Action of Greater St. Paul
- Minnesota Reading Corps
- Network for Development of Children of African Descent
- Project for Pride in Living (Fort Road Flats & Selby Wilkins)
- Project Return
- YMCA Early Childhood Learning Centers (Midway and Eastside)
- YWCA (Permanent Supportive Housing Program)

Brief descriptions of the work of each program were provided.

Local Collaborative Time Study (LCTS) funding comes with a Federal Medicaid Waiver. Funds are generated by schools, public health and corrections. The funds are distributed to:

- Time study administrative cost reimbursement to schools, public health and corrections.
- Ramsey County All Children Excel
- Children's Mental Health Collaborative
- Suburban Ramsey Family Collaborative
- St. Paul Children's Collaborative

QUESTIONS/DISCUSSION:

- What about the data sharing? Response: This is complicated. SPPS and the Collaborative have a joint powers agreement for some data sharing. State laws and regulations limit the type and amount of data sharing possible between entities.
- How do you seek out students and families needing the services the Collaborative provides? How to you get them involved and how do you retain them? Response: The Collaborative uses available data to target kids with the least outcomes with a focus on American Indian and African American boys. Three primary requirements of grantees in the work are evidence-based practices, cultural connection and family engagement. The participating community agencies know the families and kids in their community so those are the ones targeted for support. The Collaborative only funds direct services.
- What type of outreach is employed for African Am boys? Response: Breakthrough is using the SPPS PACs to develop connections before students are eligible to apply for the program. They also reach out to African American churches who have helped to double their recruitment.
- Is there a way help grantees do what they do more effectively? Is work being done for the groups to work together collectively? Response: Grantees working in similar areas are brought to SPCC meetings so they hear what others are doing. SPCC provides specific trainings. SPCC requires six month reporting and works with organizations to help direct the work if it is not moving forward as required.
- Have the budget cuts at SPPS impacted SPCC? Response: SPCC leverages its resources to increase its capacity to do the work. SPPS budget cuts have impacted the Breakthrough program and Freedom School in the area of transportation. SPPS now provides technical support or assistance in finding funders.
- How does SPCC determine what support entities give? Response: They all come to the table and discuss what can or cannot be afforded. The share is equitable -- \$50K Ramsey County and SPPS, \$20K from the City and \$10K from another.
- A Board member noted he was glad to hear SPCC is looking at the Asian community for services as well and hoped they would be included in the work soon.

B. Proposed Pay 17 Levy

The Chief Financial Officer stated school levy authority is establish in law. School budgets are a combination of State, Federal and local funding, including the voter approved referendum. The Pay 17 school levy funds the 2017-18 school year. City and County reflect the calendar year budget starting January 1. Districts receive payments after the May and October tax collections from the County. The Levy can only move down after October 1.

All figures in the report provided are based on Administration's best estimates, using the statutory authorized amounts. MDE provided preliminary Pay 17 levy calculations on September 9. MDE continues to make adjustments to the SPPS numbers through September. Most districts certify their maximum levy.

The CFO went on to describe how property taxes are determined and the major factors impacting property taxes. Factors impacting the levy this year include:

- Changes in St. Paul's tax base - home values continue to improve along with commercial values.
- Apartments also have a big jump - rates are heavily weighted on income production (rent).
- Net tax capacity in St. Paul increased 7.8%.
- Fiscal disparities aid is increasing \$1.57 million
- Change to Tax Increment Financing (TIF)
- Changes to pension contributions or unemployment
- Long term facilities and bonding, pay go, etc.

Other factors are:

- Changes in pupil counts
- Legislative changes to education formulas
- Referendum inflationary increase
- Pension contribution changes required by law
- Employment changes that drive severance and unemployment levies
- Capital bonding, refunding of bonds, abatements, long-term maintenance, health & safety projects, lease costs.

She then reviewed the timeline for the Pay 17 levy process.

The proposed Pay 17 Levy Ceiling is:

Levy Category	Certified Pay 16 Levy	SPPS Estimated Pay 17 Levy Ceiling as of 9/9/16	Difference
Operating	\$47,242,112	\$47,273,634	\$31,522
Pension/OPEB/Contractual	36,133,492	37,574,225	1,440,733
Facilities	54,572,087	59,940,909	5,368,822
Community Service	3,260,938	3,441,945	181,007
Total All Levy Categories	\$141,208,630	\$148,230,714	\$7,022,084
Percent Change			4.97%

The CFO reviewed the estimated annual property tax impact (2016 to 2017 assuming 0% increase in market value), for residential and commercial/industrial.

Administration requested the following action at the September 20 Board meeting: that the Board of Education certify the maximum Pay 17 levy ceiling at the 4.97% increase and that they set the Taxation and Budget Hearing for December 6 at 6:00 p.m. at 360 Colborne.

QUESTIONS/DISCUSSION:

- Discussion occurred on TIF and whether the District had influence on that.
- The money coming from the levy, is that lump sum money not based on enrollment? Response: A lot of the levy funds are tied to specific restricted items. State aid on pupil count is less restricted.
- So SPPS usually sets the ceiling which can be reduced later? Response: Yes, the County calculates taxes based on the highest amount. Once the final figures are locked in in December, the County recalculates and final statements go out.

- So SPPS must provide Ramsey County with the ceiling number by September 30. Can SPPS disclose that number on 9/20? Response: Yes.
- What is the history of previous Boards? Response: Many years they set the ceiling at the maximum, or that the maximum could not to exceed a certain percent. The last couple of years there have been big changes in how calculations were done which impacted the timeliness of receiving the data.
- The Referendum levy is in its fourth year of an eight year levy. It will renew with the next presidential election (2020) or SPPS could bring a referendum a year earlier.
- You said we can have two levies, what does that mean? Response: SPPS can do a second referendum levy, they can go back to voters with a new question. If passed, MDE would calculate both levies together.

C. Board Community Engagement Process

The Board reviewed and discussed the revised proposal submitted by OCDR and the Mitchell Hamline School of Law relative to moving forward with their community engagement process proposal. The Chair indicated a decision on this would be made at the September 20 Board meeting.

QUESTIONS/DISCUSSION:

- We are looking at two things – the Superintendent search and dealing with engagement with a community trying to cope with things that have happened within the district. The Board will need to be flexible on the timeline with the Superintendent search to be able to get as much community input as possible. That is key to the Board's effectiveness in finding the right Superintendent. It is important the community weigh in but is authentic in that input as it will have an impact on the Superintendent search.
- Flexibility is also needed in the Board's ability to supplement or have ongoing discussion on the authenticity of the community engagement and that we hear from the larger community. The Board is open to find the best way to do this.
- The timeline is aggressive. The benefit is that the Board sits with the community and can react as the process moves along. The components being brought in will be beneficial.
- It is hoped the process will improve SPPS's relationship with the community and aid the Board in moving forward with its search for and selection of a Superintendent.
- The facilitated conversations, the Board is committed to substantial time commitments in these conversations -- that could be an issue.
- Will this set the Board up for unrealistic expectations from the community by engaging before the search? Response: We will need to manage expectations, use of a candidate review committee (yet to be designed) is included in the proposal. It will be made clear that hiring of the Superintendent is the Board's job.
- We may want to think about the number and length of sessions – ideal versus possible. I do not know if all the time is necessary. Response: If we go forward, the Board will build on where they left off from their retreats. We can do fewer session but one session will not be adequate, we will need at least two meetings of 3 hours. There is a significant time commitment needed to do this properly.
- The Board needs to learn more about the timing of Superintendent search processes and the most advantageous times to be on the market to get to the best pool of potential candidates. Response: A traditional search firm could provide that piece of information.
- The timeline could be dictated by community expectations on when they expect a new leader to arrive
- The engagement facilitators will be faced with different meetings/settings – they will need or should have had training and come from within the community and be able to function in the different environments they will be placed in. There needs to be a level of respect from the community about who is facilitating. It is critical the community respect the skills and abilities of those who commit to do this.
- The time commitment may not be feasible. Is there another recommendation/alternative to be able to have the necessary meetings? Response: Is it the length of the meeting or

number of meetings? We could potentially do two 3 hour or three 2 hour meetings, either would work. There will also need to be flexibility around the total amount of time needed (more or less).

- How will you manage people on the design team? The two students, would they be from SEAB or found some other way? Response: We need to get a better handle on the student area We are proposing 22 peoples on the design team.
- How will they be determined? Response: 2 Board members selected by the Board, 2 from SPPS leadership. the same for the Federation. Students – possibly SEAB. PAC representation would be two members representing all PACs (perhaps selected at a joint meeting of all PACs). The remaining representation from other areas so the team balance represents District population/stakeholders. The design team will structure the process, they will not be making decisions; they will be a design team only. There is a mechanism included to get to groups not typically represented.
- There needs to be a balance of numbers on the design team. It gets trickier with larger numbers. Response: We feel the 22 will work.
- The design team model is great. It provides an opportunity to connect with a community input in a process, if done right, that allows team members to also be advocates for the process. There is great opportunity for relationships to be built within the design team.

D. Standing Item: FMP Update

The Director of Facilities stated the value and economy of having a stated multi-year plan is largely being able to coordinate the requirements and impact of that work. It streamlines the process, coordinates the impact of work to yield the greatest benefit, allows closer coordination with regulatory authorities/agencies and gains economy of scale.

Systemically coordinating the impact of the FMP across public agencies elevates support and coordination, maximizes efficiencies for SPPS and delivers equitable projects across the district. SPPS has coordinated with the City of St. Paul (site, building and fire safety), the State of Minnesota (plumbing) and the Capital Region Watershed District (eight sites, with a total of 52 acres, within the watershed will see work in the next five years) it also allows a credit-banking system which allows SPPS to look at its water quality impacts holistically.

In order to support the FMP, and the increased number and complexity of projects, an organizational study is underway. The study will identify the department and people that can best steward the promise of the FMP. An update of the changes will be provided to the Board in October. The following organizations were interviewed and analyzed: Minneapolis Public Schools, U of MN, Minnesota State colleges and universities, 3M, Honeywell and Tegra Group.

1. **Project Labor Agreements (PLAs)**

In order to increase participation from solicited organizations and streamline Board and staff review, at the October Board meeting Facilities will be asking the Board to provide direction on PLAs for 14 projects, totaling over \$250 million in work. This is intended to be the only time the Board takes action on PLAs for the next year.

A PLA is a pre-hire collective bargaining agreement with one or more labor organizations that establishes the terms and conditions of employment for a specific construction project. The agreement is between SPPS and the St. Paul Buildings and Trades Council, dated 3/24/2009. Individual contractors assent to that agreement. A PLA ensures no work stoppages, strikes, sympathy actions, picketing, slowdowns or other disruptive activities. Staff provided a chart showing the flow involved in establishing a PLA. They also provides a history of PLA use by SPPS from 2009 to 2014.

Projects that will bid in the next year include:

Adams Spanish Immersion ----- Major Building Renewal &
Renovation

Como Park Senior High School -----	Major Building Renewal & Renovation
Construction of new Middle School in Area A ----	New Construction
District Service Center -----	Office Buildout, Sitework & Electrical
Highland Park Elementary -----	Major Building Renewal & Renovation
Horace Mann Elementary -----	Major Building Renewal & Renovation
Humboldt Secondary School -----	Major Building Renewal & Renovation
Johnson High School -----	Augmented Major Building System Renewal
Linwood Monroe - Upper (Monroe) -----	Augmented Major Building System Renewal
Linwood Monroe Arts Plus - Lower (Linwood) ----	Major Building Renewal & Renovation
Maxfield Elementary School -----	Fire Suppression System
New RiverEast Building -----	Adaptive Reuse and New Construction
Rondo -----	Flooring Replacement
St. Anthony Park -----	Major Building Renewal & Renovation

QUESTIONS/DISCUSSION:

- These projects listed, they have not been approved yet, correct? Response: No, before any work is done on the projects they will need to go before the Board for contract approval.

2. **1050 Kent/RiverEast**

The City of St. Paul has agreed to include 1050 Kent in their application for DEED funding. There is potential for upwards of \$190,000 to cover the cost of environmental cleanup. Applications are due October 2, 2016 and awards are made in early November.

The public engagement level for this site is to "inform." The goal is to engage the neighborhood community and other stakeholders on key issues related to the relocation of RiverEast to 1050 Kent, while meeting the strategic needs of the District. Some of the stakeholders include: District 6 Land Use Committee, the Special Education Advisory Council (SEAC), the National Alliance on Mental Illness (NAMI-MN), PACER Center, District # 916, Shiloh Baptist Church, Councilmember Brendmoen and the immediate neighbors.

QUESTIONS/DISCUSSION:

- So engagement is informing the community? It will be important to define to the community what it is being informed about and where some engagement may come in so they know what their commitment is and what their input will be.
- Minority businesses contracting out as subcontractors – is there a process to ensure what guarantees are? Response: SPPS does not have any goals on this at this time nor goals on minority businesses. We have had discussion with the City on how they are evolving their goals. Generally the City has seen no adverse impact on how PLAs impact women and minority businesses. SPPS has met with City and they are open to helping SPPS come up with targets for minority owned business targets. The State is coming out with a report that should help as well. We will need to develop a framework to track this once goals and targets are set. In the past the scale of the work has been too small to allow measurement. With the FMP the scale will be such that it will allow for measures to be made. As to payment, SPPS has a prompt payment policy of 35 days of receipt of invoice.
- The Board needs to be kept informed regarding the communications with immediate neighbors to sites, places where concerns from neighbors arise such as Highland Elementary, 1050 N Kent, etc. Where is SPPS with the neighbors on Kent? Response: The Shiloh Baptist Church has been very positive about the project other engagement efforts are just beginning for this site.

3. **Upcoming Board Actions re: the FMP include:**

- October - PLAs, new job titles, RiverEast contracts and financing
- December to March - Multiple construction contracts
- April - Updated Five Year Implementation Plan

- E. Standing Item: Policy Update - No Report
- F. Standing Item: SEAB Update - No Report
- G. Standing Item: SSSC 2.0 Update - No Report

H. Work Session

1. **Levy 101 Discussion**

The CFO provided an overview of the District's levy process, timing, funding categories and its overall future budgetary impact.

Public schools are constitutionally established (MN Constitution). Funding is established in Article 13, Section 1: it is the duty of the legislature to establish a general and uniform system of public schools. The legislature shall make such provisions by taxation or otherwise as will secure a thorough and efficient system of public schools throughout the state.

School levy authority is established in law. School budgets are a combination of state, federal and local funding, including voter approved referendums. The Pay16 school levy funds the 2016-17 school year.

School finances are highly categorical in nature. Taxes are the primary revenue source (the Pay15 Levy funded 20% of the District's FY 16 revenue). Local Education Authority (LEAs) finances are highly regulated. Finances are administered publicly. Political issues have high relevance in LEA finance management.

Property taxes are determined through three entities. The State Legislature sets property tax policy, establishes property classes and class rates, determines levels of State aid, set school formulas, provides underfunded mandates to local governments and levies a State business tax. Taxing Jurisdictions determine the levy amount. The County Assessor determines market value and assigns property class.

Major factors impacting property taxes include:

- Whether the levy goes up, down or stays the same
- Whether there is additional money available to reduce the local tax burden (state aids - local government, county aid or school equalization increases and fiscal disparity distributions).
- How a home's market value changes relative to other homes or compared to other types of property.
- Whether there are increases to the tax base that are not the result of inflationary or deflationary changes to the values of individual properties (new construction, property moving from exempt to taxable or decertified tax increment financing districts).
- Legislative changes.

Factors that impact the District's levy include such things as:

- Changes in pupil counts
- Legislative changes to formulas and equalization aid
- Pension contribution changes required by law
- Abatements
- Capital bonding, refunding of bonds, abatements and health and safety projects, lease costs
- Employment changes that drive severance and unemployment levies.

Timing of property tax inflow is based on the certified levy which funds the next fiscal year. Taxes are collected twice a year (May and October) making payment timing predictable in June and November. Payments are adjusted based on taxes collected.

The timing of levy calendar for the District is:

- August-early September, District submits levy information to MDE. September MDE provides preliminary calculations, these are discussed in a COB meeting and the Board sets the ceiling (maximum amount the District can levy for) for the PayXX Levy. JPTAC (Joint Property Tax Advisory Committee) adopts a joint levy. SPPS provides its payXX levy ceiling data to Ramsey County and MDE by or before September 30.
- October-November - Ramsey County calculates taxes and prepares tax statements and mails them to home/business owners.
- December - SPPS holds a public hearing on the levy. State statute requires all local governments (cities, counties and school districts) to hold a public hearing prior to finalizing their levy authority. The hearing must follow the release of the proposed tax notices from the County. The notice provides information on estimated taxes as well as market value and other homestead adjustments.
- The Board of Education certifies the final levy amount at its December Board meeting following the TNT hearing. The final levy must be certified and provided to Ramsey County by December 31.

SPPS levy categories are:

- General Fund (36 categories) - levies authorized by the Legislature to fund school programs - some per pupil, some equalized with aid penalties, others based on costs. This also includes referendum levy. The areas are: Referendum first and second tier. equity levy, location equity, transition levy, student achievement, operating capital, integration levy, re-employment levy, safe schools, career technical, OPEB, health & safety, alternative facilities, building/land lease levy, health benefit levy, TRA levy, severance levy. Referendum first and second tier adjustments, location equity adjustments, equity adjustments, transition adjustments, other general adjustments, operating capital adjustments, achievement and integration adjustments, re-employment adjustments, safe school adjustments, career technical levy adjustments, annual OPEB adjustments, health & safety adjustments, lease levy adjustments, TIF adjustments, other general adjustments, abatement levy adjustments and advance abatement adjustments.
- Community Service Fund (10 categories) - this is a formula set by the Legislature and includes ECFE, general community education, home visiting program, school age care and disabled adult along with adjustments to them.
- Debt Service Fund (3 categories) - debt service (principal and interest) capital bonds, certificates of participation (COPs), alternative facilities bonds and abatement adjustments.

Areas affecting a levy increase include costs continuing to rise for the District, OPEB costs are increasing, statutory increases for pension contributions, referendum commitments, changes in debt structure, including issuing additional bonds or increasing Alternative Facilities "pay as you go" levy category.

Pay 17 areas to watch are:

- Ramsey County & City increases – to be discussed at JPTAC meeting on September 26
 - SPPS costs increasing, i.e. OPEB & TRA
 - Enrollment changes
 - FMP funding – tax impact levels

- Market value changes and impacts (run scenarios with Ramsey County)

QUESTIONS/DISCUSSION:

- How is SPPS viewed as to total debt? Response: SPPS has low to moderate debt level per bonding agencies.
- Fund balance, the bond rating agencies see that as important. What should district fund balance be? Response: It is currently projected at 5.8% for June 2016. Policy is 5% (\$30 million). It could be larger, the CFO stated she would like to see it in the 8% range. Realistically bond raters like an 8 to 15% range. Most of SPPS's \$80 million fund balance is restricted.
- What are important upcoming dates for income projection? Response: 10/1 for submitting official free and reduced lunch amount to State. 9/23 is enrollment adjustment date.

2. Discussion on PAC Reports to the Board

Between April 2016 and May 2016, the Board engaged in research to understand how PACs operate and present recommendations to SPPS. The purpose of this work session is to discuss the information gathered and to explore alternative/additional steps to the current process in the effort to best honor the work of the PACs.

The Parent Advisory Councils (PACs) are:

- Districtwide Parent Advisory Council (DPAC)
- American Indian Education Advisory Committee
- Gender and Sexual Diversity PAC
- Green and Healthy PAC
- Hmong PAC
- Karen PAC
- Latino Consent Decree (LCD) PAC
- Parents of African American Students Advisory Council (PAASAC)
- Special Education Advisory Council (SEAC)
- Somali PAC

The PACs help highlight issues and concerns that impact the communities they represent and lift them up to help support SPPS to achieve its mission of providing a premier education for all students.

The current recommendation process is (1) PACs identify priorities and projects, (2) Staff helps with timeline and parameters and feasibility, (3) If SPPS has any projects/topics for study, they will present to PACs, (4) PACs complete projects and present their findings to staff and (5) Staff works with PACs to implement recommendations.

The proposed process would be (1) PACs identify priorities and projects, (2) Staff helps with timeline and parameters and feasibility, (3) If SPPS has any projects/topics for study, they will present to PACs, (4) PACs complete projects and present their findings to staff for refining and feedback, (5) PACs present to the Board at the January COB meeting and (6) Staff works with PACs to implement recommendations. In Step 4 presentation to staff for refinement and feedback, staff will be most familiar with what can be done based on human and financial resources available. Having staff review the recommendations and provide guidance will allow for a more productive discussion with the Board at the time of the presentation. Step 5 - presentation to the Board would see eight PACs presenting. Each would have 10 minutes to present and 15 minutes for questions and answers (timing allows for budgeting).

QUESTIONS/DISCUSSION:

- There were other committees beside PACs that reported to the Board. This resulted in unclear understandings as to where actions would be taken. It changed to current structure under Dr. Carstarphen.
- How did we get to this place? Response: Feedback from PACs on how recommendations were made and feedback received. The fact there was no opportunity for all Board members to hear recommendations from PACs, to hear what communities are doing. Also, timing is important for any budget implications.
- To go ahead with these recommendations must there be approval of the Board? Response: If there are issues in the areas of governance, policy or budget those items should move to the Board. Not all asks will come forward, some will be updates and information sharing, but there may be budgetary requests or policy requests.
- A lot of time has been spent with PACs on how to engage PACs. Some PACs felt their recommendations were not getting the same visibility with the Board. It would be a good opportunity for Board members to hear the information at the same time. There is a VisionCard to inform the Board about public engagement.
- Staff is excited about the potential for recognizing the work of the PACs.
- A PAC member advocated for all PACs to meet together once or twice a year.
- Does DPAC coordinate between/among PACs? Is it PAC driven? Response: DPAC was established as a direct advisory group to the Superintendent on policy issues, strategic plan, etc. They look at larger issues covering the entire district. DPAC has played a convening role in the past and could again. SPPS needs to be mindful of the number of meetings families are invited to. Perhaps at the beginning and ending of the year with everyone together. It would build community and connections and define goals/issues. SPPS tries to honor everyone's issues, it will try for one joint meeting this year.
- How does one get to be a member of a PAC? Response: Process varies among PACs, some are more formal than others. SEAC has an application process with a review process. Others are selected by a raise of a hand.. LCD has an application process and a requirement that staff cannot outnumber number of parents. Other PACs may have staff in the group as well.
- Does it make sense to formalize all PACs with same standards? Response: Administration suggested this not be done but that PACs continue to make their own bylaws and governing rules.
- These presentations to the Board could be informational as well or submitted in writing if they prefer that. Response: Based on experience, the PACs will prefer meeting with the Board to be heard. The logistics around language needs to be kept in the consideration as well, that will add time with translations, etc.
- As alternative, is there value in doing in smaller meeting group sessions with PACs? Response: There is a "prestige" perception around coming before the Board.
- I assume there will be some refining of what is brought to the Board? Response: Yes, what is presented will be as a result of conversations within PACs and review/feedback from staff.
- We need to be responsive to their requests. They are reporting to the Board but it will be administration's job to follow-up on recommendations from the PACs. There needs to be responsiveness to their requests.
- We need to lay out definite guidelines to manage expectations. Will there be a mechanism for reporting back to the Board on how recommendations have been addressed? Response: That can be done.

Staff reviewed areas needing board agreement as follows:

- PACs will present to the Board in January and February - Consensus was Yes
- It will be a voluntary process and format can vary? Yes
- Is the timing reasonable? Yes but can be adjusted.

3. **Discussion on Partnering with Student Engagement & Advancement Board (SEAB)**
Staff reviewed the history of SEAB. In 2014-15 the SPPS Board began discussing the possibility of a student member. In the summer of 2015, this was shared at a public meeting. SPPS staff members with expertise in youth voice were asked to come to the table. An alternative model was co-created to resist tokenization of youth.

A ladder (adapted from work by Roger Hart, et al. 1994) was used to outline the levels of youth engagement: Manipulation (bottom rung), decoration, tokenism, students informed, students consulted, student/adult equality, completely student driven and student/adult equity. SEAB felt this was outdated and not useful and preferred the image of a "bridge" between the Board and students.

In the fall of 2015 the SPPS Board voted to institute the Student Advisory Team. The Assistant Director of Strategic Planning and Policy and the Community Education Program Manager were asked to take the lead. Student recruitment began in October, 2015. SAT (SEAB) began in November 2015.

Inclusivity and equity were two driving forces in SEAB decision making. Strategies included: only two SEAB member prerequisites (SPPS Student and in 10-12 grade), an application process (what goes well in school or not going well, strategy for change), attempts at multi-leveled communication (seeks to reach student body through multiple media), meeting design (shared power) and project design(s)(youth participatory action model).. Adults can help support SEAB inclusivity through assistance in communication and recruitment. Helping to make the work meaningful to a broad base of students, . Trusting the process (inclusivity will take time – the way the work is done) and by being inclusive and encouraging others to be inclusive of student voice and perspective (more students who have their voices heard earlier the more likely they will apply to SEAB)..

Authenticity is a bridge with information flowing both ways.

SEAB was created as a bare-bones structure to support the development of an authentic structure. Strategies included: group re-naming process, creation of a SEAB manual and organizing principals, design of the group, requests for changes and assessment of facilitators and peers. Adults can support this authenticity by actively resisting asking SEAB to speak for all students (act as intermediary), believing everyone knows different things, sharing power and acknowledging age privilege, engage with the content of their work, say "why" when there is a disagreement and honoring the process.

QUESTIONS/DISCUSSION:

- Will SEAB be at the next Board meeting? Response: Yesn, the schedule is being finalized. There will be two at every meeting then later switches to one.
- What about lateness of meetings? Response: Students are committing to stay to 8:30 then can stay if they want to or leave.
- What about transportation? Response: Students are provided with bus tokens; so far that has not been an issue.
- This is also a leadership development opportunity. With an all girl group this year can we hope for better split next year? Response: SEAB made the decision that for recruitment they would not create a matrix of representation. The students insisted gender ID is a barrier and that they did not want a matrix. The district is so large and SEAB so visual it is felt representation will evolve.
- SEAB's first project is an informal gathering of data through six interviews -- someone of another gender, of another race/ethnicity, from elementary and from middle school.

4. **Integration Task Force Update**

The Board Chair updated Board members on a recent meeting he had with the President of the SPFT. There was discussion on the content of the meeting and the timeline proposed. It was decided the Board Chair together with input from administration would provide a response on SPPS's thoughts on the process proposed, aspects that it would make sense to discuss now and to lay ground work for a bigger conversation later..

III. ADJOURNMENT

MOTION:	Mr. Brodrick moved the meeting adjourn, seconded by Mr. Schumacher.
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Motion was passed.

The meeting adjourned at 9:19 p.m.

Respectfully submitted,
Marilyn Polsfuss
Assistant Clerk



Office of College and Career Readiness (OCCR) School Climate Task Force

Jon Peterson, Executive Director
Kathy Lombardi, Mental Health Coordinator
September 20, 2016

Agenda

- School Climate Mission, Vision, Core Values, and Guiding Principles
- School Climate Task Force
 - Summarize task force activities
 - Present task force recommendations



Mission

To build a district wide framework that **supports positive climate** with articulated and high quality behavioral, mental health, and wellness supports.



Vision

To transform the SPPS community by aligning the tools, strategies, protocols, and social emotional supports to **create an environment of safety, respect, and equity.**



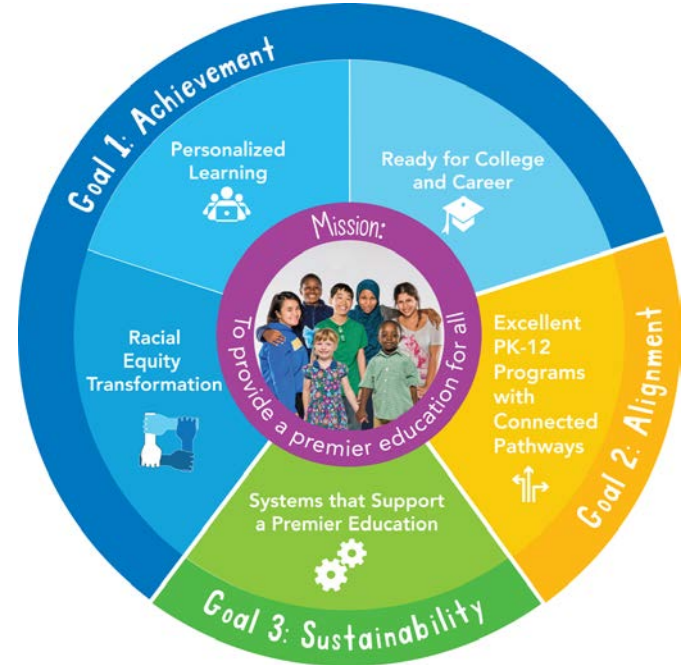
Core Values

Achievement

Alignment

Sustainability

- Data driven decision making
- Promoting wellness



Guiding Principles

1. **Create a positive climate** and focus on prevention.
2. **Develop clear, appropriate, and consistent expectations and consequences** to respond to student behavior.
3. **Ensure fairness, equity,** and continuous improvement.



Task Force Purpose

Provide feedback on SPPS long term school climate plan:

- Include Board Directors, staff, families, community members, and students;
- Use guiding principles as a foundation; and
- Develop recommendations to include policy revisions, creation, and/or other guidelines.



Task Force Activities

Convene a Task Force

- The group convened four times during the summer.
- The group represented a team of committed stakeholders.
- Authentic discussion of the strengths and challenges across SPPS occurred.



Definitions of School Climate

School climate refers to the quality and character of school life. It is based on patterns of students', parents' and school personnel's experience of school life and reflects norms, goals, values, interpersonal relationships, teacher and learning practices and organizational structures.

- *National School Climate Center*



Definitions of School Climate

A place where everyone can thrive:

- All voices are heard;
- We experience positive relationships;
- Mistakes are an opportunity for growth;
- We do not feel invisible;
- Everyone feels safe and respected; and
- We honor power with, not power over.

Student Engagement & Advancement Board (SEAB) in a May 2016 presentation to the Board.



Review of Data

- **The data review included:**

- Trend data of the number of disciplinary events recorded across SPPS;
- Numbers of students with 11 or more absences; and
- Summary of qualitative data gathered from site based relational climate assessments and interviews with parents.

- **Data trends were:**

- Rate of behavior incidents have remained relatively stable over time; and
- Increase, however, in behavior incidents relating to physical aggression toward staff last year.



Four Themes

1. Defining and measuring school climate
2. Building healthy relationships
3. Increasing engagement
4. Promoting emotional and physical safety for staff and students



Theme 1: Defining and Measuring School Climate

- **SPPS needs to develop a common definition and understanding** of what is meant when we refer to “school climate.”
- **How will school climate be measured** and how will we know if our efforts are impacting and improving climate?



Defining & Measuring School Climate

Rec. 1: SPPS use the SEAB definition of school climate.

Rec. 2: Develop a district-wide school climate team that supports the Department of School Climate and Support (DSCS). Examples of the work of the team *may* include:

- Taking an inventory of what is occurring in schools;
- Considering data and tools that measure school climate; and
- Identifying gaps in services and/or supports.



Theme 2: Building Healthy Relationships

- Healthy relationships are **central and foundational** to what **SPPS** is about.
- **Some in the SPPS community feel isolated, de-valued, and/or unwanted.**
- Students need to know that the adults know who they are and **care for them.**
- We need to cultivate the belief that “**we are all in this together.**”



Building Healthy Relationships

Rec. 1: SPPS leaders should prioritize the development of **positive relationships** and expect every building, department, and office to have a structure for developing healthy relationships:

- Adult to Student;
- Student to Student; and
- Adult to Adult.



Theme 3: Increasing Engagement

- The school climate task force narrowed the broad topic of engagement to **focus specifically on student engagement.**
- Adapting instruction and curriculum were **included in the discussion of ways to better engage students.**



Increasing Engagement

Rec. 1: Provide students with tools to critically analyze their world and empower themselves and others.

Rec. 2: Increase our capacity as educators to teach in culturally relevant ways:

- Develop structures and processes to better support culturally relevant learning; and
- Provide resources to expand and deepen culturally relevant learning.

Rec. 3: Explore the development of an Ethnic Studies course and/or pilot.



Theme 4: Promoting Emotional & Physical Safety

- **Continue recruiting high quality teaching staff** that reflect our diverse student population.
- **Provide staff with more tools and training** to skillfully prevent, proactively manage, and/or de-escalate challenging student behaviors.
- **Clearly define and communicate categories of discipline data.**
- **Analyze data trends** to improve school climate.
- **Continue using co-teaching model as a best practice:**
 - Adequately resource co-teaching so all students may succeed.



Emotional and Physical Safety

Rec. 1: Explore resources staff need to increase emotional and physical safety, that *may* include:

- Increasing De-escalation Training and Non-Violent Crisis Intervention training;
- Utilizing Collaborative Proactive Solutions Approach;
- Building capacity for implementing Restorative Practices;
- Increasing the use of Trauma Informed Schools Strategies; and
- Expanding training for staff to incorporate greater student movement and reflection.

Rec. 2: Increase building and district resources and access to community resources for our students in crisis.



Questions?





Proposed Pay17 Levy

Board of Education

Marie Schrul, Chief Financial Officer

Mary Gilbert, SPPS Legislative Liaison

September 20, 2016



Purpose



To set the Pay17 maximum levy ceiling



Agenda



- Levy Basics
- Planning Assumptions
- Factors Impacting Levies
- Levy Process/Calendar
- Estimated Pay17 Levy Ceiling
- Estimated Property Tax Impact
- Requested Actions
- Questions



The Basics



- School levy authority is established in law
- School budgets are a combination of state, federal and local funding, including the voter approved referendum
- Pay17 school levy funds the 2017-2018 school year
- Districts receive payments after the May and October collections from County
- Levy can only move down after October 1



Planning Assumptions

(staff estimate)



CS

- All figures in this report are based on Administration's best estimates, using the statutory authorized amounts
- MDE provided preliminary Pay17 levy calculations on September 9
- MDE continues to make adjustments to the SPPS numbers through September
- Most districts certify their maximum levy

Who Determines Your Property Tax?

State Legislature

- Sets Property Tax Policy
- Establishes Property Classes & Class Rates
- Determines Levels of State Aid
- Sets School Formulas
- Underfunded Mandates to Local Governments
- Levies State Business Tax



Taxing Jurisdictions

- Determines Levy Amount

County Assessor

- Determines Market Value
- Assigns Property Class

Source: Ramsey County



Major Factors Impacting Property Taxes



- Is the property tax levy going up, down, or staying the same?
- Is there additional money available to reduce the local tax burden?
 - State aids (local government aid, county aid, or school equalization aid)
 - Fiscal disparity distribution
- How is a home's market value changing relative to other homes or compared to other types of property?
- Are there increases to the tax base that are not the result of inflationary or deflationary changes to the values of individual properties?
 - New construction
 - Property going from exempt to taxable
 - Decertified tax increment financing districts
- Are there legislative changes?

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Factors Impacting Levies



- Change in St. Paul's tax base—home values continue to improve as well as commercial
- Apartments also have big jump—rates are heavily weighted on income production, i.e. rent
- Net tax capacity in St. Paul increased 7.8%
- Fiscal disparities aid increasing \$1.57 million
- Tax Increment Financing — changes
- Pension contribution or unemployment changes
- Long term facilities and bonding




Other Factors Impacting School Levies



- Changes in pupil counts
- Legislative changes to education formulas
- Referendum inflationary increase
- Pension contribution changes required by law
- Employment changes that drive severance and unemployment levies
- Capital bonding, refunding of bonds, abatements, long term maintenance, health and safety projects, lease costs

Pay 17 Levy Calendar

	Date	Action
✓	August-early September	District submits levy information to MDE
✓	September 8	MDE provides preliminary calculations
✓	September 13	COB discusses Pay17 levy
	September 20	BOE sets ceiling for Pay17 levy
	September 26	JPTAC (Joint Property Tax Advisory Committee) adopts joint advisory joint levy resolution
	September 30	SPPS provides Pay17 levy ceiling data to Ramsey County and MDE. Cities and Counties also certify by this date.
	October 1 – November 15	Ramsey County calculates taxes and prepares tax statements
	November (week of 14 th)	Ramsey County mails tax statements
	December 6	SPPS holds public hearing (note: COB meeting that evening)
	December 13	BOE certifies Pay17 levy at BOE meeting
	December 31	SPPS certifies Pay17 levy to Ramsey County

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SPPS Levy Categories



- **Operating:** general levies that support school functions, including referendum, integration, operating capital, career/tech, transition, safe schools and abatement adjustments
- **Pension/OPEB/Contractual Obligations**
- **Facilities:** includes health and safety, deferred maintenance, new construction and abatements
- **Community Service:** community education programs, learning readiness, after school, ECFE

Proposed Pay17 Levy Ceiling

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Levy Category	Certified Pay 16 Levy	SPPS Estimated Pay17 Levy Ceiling as of 9/19/16	Difference
Operating	\$47,242,112	\$47,273,634	\$31,522
Pension/OPEB/Contractual	36,133,492	37,574,225	1,440,733
Facilities	54,572,087	59,940,909	5,368,822
Community Service	<u>3,260,938</u>	<u>3,441,945</u>	<u>181,007</u>
Total – All Levy Categories	\$141,208,630	\$148,230,714	\$7,022,084
Percent Change			4.97%

Estimated Annual Property Tax Impact from 2016 to 2017

Assuming a 0% Increase in Market Value

*

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Home Estimated Market Value	Estimated change at 4.0% Ceiling	Estimated change at 5.0% Ceiling	Estimated change at 6.0% Ceiling
\$75,000	(11.35)	(8.34)	(5.32)
100,000	(17.77)	(12.96)	(8.15)
161,200	(33.74)	(24.46)	(15.18)
200,000	(43.86)	(31.75)	(19.63)
300,000	(69.96)	(50.54)	(31.13)
400,000	(96.05)	(69.33)	(42.61)
500,000	(120.39)	(86.90)	(53.40)

Source: Ramsey County

Median home market value is \$161,200

9/20/16

Estimated Annual Property Tax Impact Home from 2016 to 2017

Assuming a 6.4% Increase in Market Value

Home Estimated Market Value	Estimated change at 4.0% Ceiling	Estimated change at 5.0% Ceiling	Estimated change at 6.0% Ceiling
\$75,000	6.39	9.40	12.42
100,000	18.65	23.46	28.27
161,200	24.85	34.13	43.41
200,000	28.56	40.67	52.79
300,000	38.90	58.32	77.73
400,000	49.37	76.09	102.81
500,000	49.53	83.02	116.52

Source: Ramsey County

Median home market value is \$161,200

9/20/16



Estimated Annual Property Tax Impact Commercial/Industrial from 2016 to 2017



Assuming a 6.7% Increase in Market Value

Commercial/ Industrial Estimated Market Value	Estimated change at 4.0% Ceiling	Estimated change at 5.0% Ceiling	Estimated change at 6.0% Ceiling
200,000	(54.83)	(39.68)	(24.53)
397,100*	(125.03)	(91.51)	(58.00)
500,000	(161.31)	(118.20)	(75.09)
1,000,000	(338.55)	(248.83)	(159.10)

Source: Ramsey County

*Median commercial/industrial market value is \$397,100

Requested Action

- Approve “maximum” Pay17 levy ceiling over Pay16 as reported by the Minnesota Department of Education (MDE)
- Set the Truth in Taxation (TNT) hearing date for Tuesday, December 6, 2016 at 6:00 pm (time certain) at 360 Colborne (COB meeting that evening)

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Questions

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
September 20, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Humphrey, M. K.	Assistant Principal	08/08/2016	\$56.96	Daytons Bluff Achievement Plus
Adan, A. S.	Classroom Teacher	08/20/2016	\$33.27	Humboldt Secondary
Anderson, C. J.	Classroom Teacher	08/20/2016	\$49.06	Como Park Senior
Blenkush, A. J.	Classroom Teacher	08/20/2016	\$28.24	Creative Arts Secondary
Bolopue, L. T.	Classroom Teacher	08/20/2016	\$28.24	Highland Park Senior
Borsheim, L. M.	Classroom Teacher	08/20/2016	\$53.02	271 Belvidere Bldg
Brunelle, C. S.	Classroom Teacher	08/20/2016	\$30.66	Horace Mann School
Carroll, J. M.	Classroom Teacher	08/20/2016	\$53.02	Creative Arts Secondary
Casey, P. C.	Classroom Teacher	08/15/2016	\$31.46	271 Belvidere Bldg
Centeno, D.	Classroom Teacher	08/20/2016	\$28.44	Riverview School
Chang, S.	Classroom Teacher	08/20/2016	\$37.17	Jie Ming Mandarin Immr
Coffin, R. C.	Classroom Teacher	08/20/2016	\$28.24	Central Senior High
Collura, M. G.	Classroom Teacher	08/20/2016	\$26.64	Parkway Montessori
Cornelius, S. P.	Classroom Teacher	08/20/2016	\$35.18	American Indian Magnet
Corrigan, K. J.	Classroom Teacher	08/20/2016	\$35.76	Creative Arts Secondary
Dandridge, L. S.	Classroom Teacher	08/20/2016	\$32.14	Washington Tech Secondary
Danielson, S. M.	Classroom Teacher	08/20/2016	\$31.58	Frost Lake Elementary
DePeder, J. R.	Classroom Teacher	08/20/2016	\$28.44	Ramsey Middle School
Duellman-Joly, M. L.	Classroom Teacher	08/20/2016	\$49.06	Washington Tech Secondary
Emery, J. C.	Classroom Teacher	08/20/2016	\$26.64	American Indian Magnet
Fomafung, C.	Classroom Teacher	08/20/2016	\$30.21	Gordon Parks High ALC
Forstner, J. M.	Classroom Teacher	08/20/2016	\$32.45	Linwood Monroe Arts
French, D. M.	Classroom Teacher	08/20/2016	\$54.31	Plato Admin Offices

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
September 20, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Fridley, S. M.	Classroom Teacher	08/20/2016	\$39.57	Homecroft Early Learning Ctr
Gbolo, C. M.	Classroom Teacher	08/20/2016	\$43.31	Como Park Senior
Goebel, A. T.	Classroom Teacher	08/20/2016	\$34.25	Creative Arts Secondary
Grant, M. B.	Classroom Teacher	08/20/2016	\$33.83	Como Park Senior
Gray, S. N.	Classroom Teacher	08/20/2016	\$30.83	Humboldt Secondary
Gustafson, A. S.	Classroom Teacher	08/20/2016	\$27.25	Crossroads Montessori
Haas, L. E.	Classroom Teacher	08/20/2016	\$35.19	Murray Middle School
Hahn, J. J.	Classroom Teacher	08/20/2016	\$30.96	Washington Tech Secondary
Hanson, D. M.	Classroom Teacher	08/20/2016	\$43.13	Cherokee Heights Elem
Hass, J. M.	Classroom Teacher	08/20/2016	\$36.54	1780 W. 7th Street
Heller, M. R.	Classroom Teacher	08/20/2016	\$29.68	Cherokee Heights
Hillyard, J. D.	Classroom Teacher	08/20/2016	\$33.27	Humboldt Secondary
Jones, J. C.	Classroom Teacher	08/20/2016	\$43.09	271 Belvidere Bldg
Jung, M. K.	Classroom Teacher	08/20/2016	\$26.64	Highland Park Middle
Keller, S. H.	Classroom Teacher	08/20/2016	\$26.64	Creative Arts Secondary
Kesti, J. A.	Classroom Teacher	08/20/2016	\$26.64	Humboldt Secondary
Krajicek, S. K.	Classroom Teacher	08/20/2016	\$43.13	Ramsey Middle School
Kronwall, A. E.	Classroom Teacher	08/20/2016	\$40.09	Como Park Senior
Kurtti, K. P.	Classroom Teacher	08/20/2016	\$27.58	Ramsey Middle School
Lindeman, J. H.	Classroom Teacher	08/20/2016	\$29.68	Harding Senior High
Loesch, A. P.	Classroom Teacher	08/20/2016	\$37.17	1780 W. 7th Street
Lor, X.	Classroom Teacher	08/20/2016	\$28.28	Crossroads Montessori
Lowry, M. K.	Classroom Teacher	08/20/2016	\$28.90	Battle Creek Middle
Mackey, L. E.	Classroom Teacher	08/08/2016	\$24.76	271 Belvidere Bldg
Malone-Povolny, R. F.	Classroom Teacher	08/20/2016	\$28.44	American Indian Magnet

HUMAN RESOURCE TRANSACTIONS
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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Maurer, D. D.	Classroom Teacher	08/20/2016	\$49.06	Battle Creek Elementary
McElhinny, K. M.	Classroom Teacher	08/20/2016	\$49.06	Linwood Monroe Arts Plus Upper
Mousseaux, C. E.	Classroom Teacher	08/20/2016	\$36.56	Open World Learning Comm
Moyer, C. P.	Classroom Teacher	08/20/2016	\$50.78	Linwood Monroe Arts Upper
Nix, S. M.	Classroom Teacher	08/20/2016	\$30.96	Murray Middle School
O'Daniel, K. M.	Classroom Teacher	08/20/2016	\$35.98	Farnsworth Aerospace Upper
Ocampo, C. F.	Classroom Teacher	08/20/2016	\$46.68	Creative Arts Secondary
Oechsli, H. D.	Classroom Teacher	08/20/2016	\$32.64	Riverview School
Oseguera, A. M.	Classroom Teacher	08/20/2016	\$39.75	Adams Spanish Immersion
Pastrana, V. D.	Classroom Teacher	08/20/2016	\$49.06	Adams Spanish Immersion
Pennyman, N. G.	Classroom Teacher	08/20/2016	\$27.58	Parkway Montessori
Potts, E. E.	Classroom Teacher	08/20/2016	\$26.64	Como Park Senior
Rietz, H. J.	Classroom Teacher	08/20/2016	\$40.86	Crossroads Montessori
Rinn, M. E.	Classroom Teacher	08/20/2016	\$32.12	Agape High school (ALC)
Schoenburg, J. R.	Classroom Teacher	08/20/2016	\$32.03	Cherokee Heights Elem
Smith, K.	Classroom Teacher	08/20/2016	\$31.50	Boys Totem Town
Smith, L. A.	Classroom Teacher	08/20/2016	\$32.82	Adams Spanish Immersion
Spilseth, K. E.	Classroom Teacher	08/20/2016	\$26.64	Wellstone Elementary
Stadler, B. C.	Classroom Teacher	08/20/2016	\$45.10	Battle Creek Middle
Stewart, J. L.	Classroom Teacher	08/20/2016	\$28.90	Como Park Elementary
Stoll, T. N.	Classroom Teacher	08/20/2016	\$53.02	Washington Tech Secondary
Wade, S. J.	Classroom Teacher	08/20/2016	\$26.64	Bridge View
Williams, S. J.	Classroom Teacher	08/20/2016	\$32.14	Creative Arts Secondary

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
September 20, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Willis, C. V.	Classroom Teacher	08/20/2016	\$38.42	271 Belvidere Bldg
Xiong, N.	Classroom Teacher	08/20/2016	\$30.19	Jackson Preparatory
Youngberg, K. E.	Classroom Teacher	08/20/2016	\$30.21	Nokomis Montessori South
Zahurones, M. A.	Classroom Teacher	08/20/2016	\$27.58	RiverEast Elem/Secondary
Appleton, H. M.	ELL Teacher	08/20/2016	\$31.94	Humboldt Secondary
Dagen, N. M.	ELL Teacher	08/20/2016	\$26.64	Riverview School
Inners, R. B.	ELL Teacher	08/20/2016	\$34.62	Obama Service Learning
Peitzman, E. C.	ELL Teacher	08/20/2016	\$29.68	Battle Creek Middle
Spofford, E. R.	ELL Teacher	08/20/2016	\$29.68	Chelsea Heights
Yang, S. D.	ELL Teacher	08/20/2016	\$26.64	Mississippi Creative Arts
Temple, S. M.	Early Ed Teacher	08/20/2016	\$53.02	Jackson Preparatory Elem
Yang, P. M.	Early EdTeacher	08/20/2016	\$31.42	Cherokee Heights Elem
Barsanti, L. K.	Nurse	08/20/2016	\$33.74	Chelsea Heights Elem
Belter, L. D.	Nurse	08/20/2016	\$27.58	Jackson Preparatory Elem
Ekland, L. M.	Nurse	08/20/2016	\$38.95	RiverEast Elem/Secondary
Hart-Horan, M. A.	Nurse	08/20/2016	\$38.95	Ramsey Middle School
Mahli, K. M.	Nurse	08/20/2016	\$39.75	Benjamin Mays/Museum
McSherry, E. M.	Nurse	08/20/2016	\$37.47	Bridge View
Stricker, S. L.	Nurse	08/20/2016	\$38.95	Galtier Elementary
Frost, D. M.	Occupational Therapist	08/20/2016	\$47.00	St. Paul Music Academy
Gailfus, D. L.	Occupational Therapist	08/20/2016	\$49.06	Battle Creek Elementary
Coad, A. D.	Psychologist	08/20/2016	\$47.00	Como Park Elementary
DeVilla, E. A.	Psychologist	08/20/2016	\$37.07	Como Park Elementary
Letendre, C. T.	Psychologist	08/20/2016	\$53.02	Como Park Elementary
Newby, M. D.	Psychologist	08/20/2016	\$49.62	Como Park Elementary
Boyd, S.	Social Worker	08/20/2016	\$33.99	Galtier Elementary

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
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NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lott, J. M.	Social Worker	08/20/2016	\$31.40	Washington Tech Sec
Lovat, S.	Social Worker	08/20/2016	\$44.00	Farnsworth Aerospace Upper
Mosqueda, T. J.	Social Worker	08/20/2016	\$49.80	Wellstone Elementary
Blakely, B. S.	Special Ed Teacher	08/20/2016	\$44.74	Parkway Montessori
Burton, D.	Special Ed Teacher	08/20/2016	\$28.24	Linwood Monroe Arts Plus Upper
Dilla, R. C.	Special Ed Teacher	08/20/2016	\$37.69	Battle Creek Elementary
Downing, G. L.	Special Ed Teacher	08/20/2016	\$50.78	JJ Hill Montessori
Gilbert, L. K.	Special Ed Teacher	08/20/2016	\$36.73	Frost Lake Elementary
Jeffers, S. M.	Special Ed Teacher	08/20/2016	\$26.64	The Heights Community
Johnson, M. R.	Special Ed Teacher	08/20/2016	\$38.40	Washington Tech Secondary
Kley, C. K.	Special Ed Teacher	08/20/2016	\$44.74	Farnsworth Aerospace Upper
Luby, R. L.	Special Ed Teacher	08/20/2016	\$28.69	Ramsey Middle School
McGuire, P. R.	Special Ed Teacher	08/20/2016	\$29.68	RiverEast Elem/Secondary
Neumann-Anderson, M. E.	Special Ed Teacher	08/20/2016	\$39.75	Farnsworth Aerospace Upper
Olson, E. D.	Special Ed Teacher	08/20/2016	\$28.90	Battle Creek Elementary
Overvig, C. R.	Special Ed Teacher	08/20/2016	\$28.44	Como Park Elementary
Seeger, J. M.	Special Ed Teacher	08/20/2016	\$29.68	RiverEast Elem/Secondary
Slaton, C. E.	Special Ed Teacher	08/20/2016	\$28.24	Como Park Senior
Wiedeman, K. A.	Special Ed Teacher	08/20/2016	\$33.27	Central Senior
Blomberg, K. R.	School/Community Professional	08/29/2016	\$24.73	Johnson Senior

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
September 20, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Brunner, E. B.	School/Community Professional	08/29/2016	\$24.04	Humboldt Secondary
Feske, L. A.	School/Community Professional	08/29/2016	\$24.04	Farnsworth Aerospace Upper
Jon-Pierre, B. L.	School/Community Professional	08/29/2016	\$24.04	RiverEast Elem/Secondary
Terrell, R. D.	School/Community Professional	08/29/2016	\$23.64	Parkway Montessori & Comm Mid
Williams, T.	School/Community Professional	08/29/2016	\$25.18	Johnson Achievement Elem
Davis, C. N.	Education Assistant	08/29/2016	\$24.32	Student Placement Center
Perkins, D. D.	Education Assistant	08/29/2016	\$19.32	Battle Creek Middle
Pradas Ten, M. A.	Education Assistant	08/29/2016	\$31.60	St. Paul Music Academy
Simmons, A. L.	Education Assistant	08/29/2016	\$17.52	Eastern Heights Elem
Ahmed, A. S.	Teaching Assistant	09/06/2016	\$14.52	Linwood Monroe Arts Plus Upper
Aung, L.	Teaching Assistant	09/06/2016	\$12.43	St. Paul Music Academy
Bakken, S. T.	Teaching Assistant	09/06/2016	\$13.39	Battle Creek Elementary
Benson, S. M.	Teaching Assistant	09/06/2016	\$15.25	RiverEast Elem/Secondary
Dorschner, J. E.	Teaching Assistant	09/06/2016	\$14.52	Murray Middle School
Gates, J. E.	Teaching Assistant	09/06/2016	\$12.39	Ramsey Middle School
Howard, J. S.	Teaching Assistant	09/03/2016	\$13.39	Farnsworth Aerospace Upper
Khang, H.	Teaching Assistant	09/03/2016	\$12.99	271 Belvidere Bldg
Knop, C. M.	Teaching Assistant	09/06/2016	\$15.25	Harding Senior High
Lasky, A. C.	Teaching Assistant	09/06/2016	\$13.52	Open World Learning Comm

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
September 20, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
McWhorter, C. L.	Teaching Assistant	09/06/2016	\$15.25	Daytons Bluff Achievement Plus
Olson, J. F.	Teaching Assistant	09/06/2016	\$13.59	Johnson Achievement Elem
Pelini, S. A.	Teaching Assistant	09/03/2016	\$11.79	Capitol Hill Magnet
Poucher, J. A.	Teaching Assistant	09/06/2016	\$12.99	Randolph Heights Elem
Prather, B. M.	Teaching Assistant	09/06/2016	\$12.39	Open World Learning Comm
Ritsema, K. L.	Teaching Assistant	09/06/2016	\$13.06	Homecroft Early Learning Ctr
Sanders, K. E.	Teaching Assistant	09/06/2016	\$12.43	Hazel Park Preparatory
Smith, C. M.	Teaching Assistant	09/06/2016	\$15.25	RiverEast Elem/Secondary
Swanson, K. C.	Teaching Assistant	09/06/2016	\$13.99	RiverEast Elem/Secondary
Vang, N. S.	Teaching Assistant	09/06/2016	\$13.06	Eastern Heights Elementary
Yang, K.	Teaching Assistant	09/06/2016	\$15.25	Battle Creek Elementary
Jaworski, M. J.	School Bus Driver	08/29/2016	\$18.24	Transportation Services
Evans, S. M.	Clerical	08/06/2016	\$23.55	Plato Admin Offices
Payne, A. M.	Clerical	08/22/2016	\$21.24	Agape High school (ALC)
Xiong, C.	Clerical	08/15/2016	\$21.24	Harding Senior High
Herrera, O.	Custodian	08/22/2016	\$15.74	Rondo Education Center
Linn, D. M.	Custodian	08/01/2016	\$15.74	Harding Senior High
Love, D. L.	Custodian	08/01/2016	\$15.74	Washington Tech Secondary
Miller, B. L.	Custodian	08/01/2016	\$15.74	Washington Tech Secondary
Pinner, M. F.	Custodian	08/22/2016	\$15.74	Linwood Monroe Arts Plus Upper
Sundberg, L. M.	Custodian	07/25/2016	\$15.74	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
August 1, 2016 through August 31, 2016
September 20, 2016

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Westlund, J. M.	Nutrition Services Personnel	08/22/2016	\$27.05	Como Service Center
Xiong, C. H.	Operations	08/15/2016	\$23.40	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Abdur-Salaam, J. R.	Assistant Principal From: Central Administrator	08/06/2016	\$45.41	Johnson Achievement Elem
Bock, S. L.	Assistant Principal From: Classroom Teacher	08/06/2016	\$49.39	Journey's Secondary
Frazier, E. M.	Assistant Principal From: Classroom Teacher	08/06/2016	\$49.39	Parkway Montessori
Kalinowski, M. D.	Assistant Principal From: Classroom Teacher	08/06/2016	\$53.74	Frost Lake Elementary
Kuhlman, J. L.	Assistant Principal From: Classroom Teacher	08/06/2016	\$47.02	St. Paul Music Academy
Reilly, K. C.	Assistant Principal From: Central Administrator	08/06/2016	\$56.96	Hamline Elementary
Yang, D. O.	Assistant Principal From: Classroom Teacher	08/15/2016	\$49.90	Como Park Senior High
Broadrick, A.	Classroom Teacher From: Education Assistant	08/20/2016	\$26.64	Humboldt Secondary School
Gutierrez, M. E.	Classroom Teacher From: Teaching Assistant	08/20/2016	\$37.47	Wellstone Elementary
Heller, M. M.	Classroom Teacher From: Teaching Assistant	08/20/2016	\$27.50	Harding Senior High
Mitchell, B. A.	Classroom Teacher From: Education Assistant	08/20/2016	\$26.64	Creative Arts Secondary School
Rosenthal, B.	Classroom Teacher From: Teaching Assistant	08/20/2016	\$27.01	Linwood Monroe Arts Plus Upper
Sanford, A. N.	Classroom Teacher From: Education Assistant	08/20/2016	\$26.64	Four Seasons A+

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PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Van Wyk, J.	Classroom Teacher From: Education Assistant	08/20/2016	\$35.65	Hazel Park Preparatory Academy
Vang, C.	Classroom Teacher From: School/Community Professional	08/20/2016	\$30.21	Como Park Senior
Vogel, A. N.	Classroom Teacher From: Teaching Assistant	08/20/2016	\$30.05	Farnsworth Aerospace Upper
Paddock, L.	Principal From: Assistant Principal	08/06/2016	\$67.54	Battle Creek Middle School
Sharpe, R. S.	School/Community Professional From: Teaching Assistant	08/29/2016	\$19.91	Farnsworth Aerospace Upper
Ahmed, I. M.	Education Assistant From: Teaching Assistant	08/29/2016	\$17.52	Battle Creek Elementary
Johnson, M. R.	Custodian Career Progression	08/01/2016	\$25.30	Colborne Admin Offices
Olson, C. P.	Custodian Career Progression	08/01/2016	\$24.46	Galtier Elementary
Wolfe, J. J.	Custodian Career Progression	08/01/2016	\$24.46	Battle Creek Middle School
Fredericks, D. S.	Operations From: Custodian	08/15/2016	\$23.40	Como Service Center
Welhaven, C. J.	Supervisory From: Nutrition Services Personnel	08/06/2016	\$31.65	Como Service Center

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Chambers, S. E.	Classroom Teacher	08/20/2016	\$28.44	Wellstone Elementary
Gilbert, T. D.	Classroom Teacher	08/20/2016	\$27.58	Battle Creek Elementary
Gilbertson, K. E.	Classroom Teacher	08/20/2016	\$36.35	Benjamin Mays/Museum
Hao, M.	Classroom Teacher	08/20/2016	\$26.64	Jie Ming Mandarin Immr
Huntley, C. J.	Classroom Teacher	08/20/2016	\$33.27	Harding Senior High

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TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kakou, K.	Classroom Teacher	08/20/2016	\$29.06	L'Etoile du Nord Upper
Kropuenske, C. C.	Classroom Teacher	08/20/2016	\$37.18	Cherokee Heights
Tavernier, T. C.	Classroom Teacher	08/20/2016	\$28.44	L'Etoile du Nord Upper
Vang, E.	Classroom Teacher	08/20/2016	\$30.96	Mississippi Creative Arts Elem
Wang, Z.	Classroom Teacher	08/20/2016	\$26.64	Jie Ming Mandarin Immr

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Appel, A. C.	Classroom Teacher	09/09/2016	Farnsworth Aerospace Upper
Cruz, S. L.	Classroom Teacher	07/28/2016	Crossroads Science
Joubert, K. H.	Classroom Teacher	09/11/2016	Crossroads Science
Schaetzke, E. J.	Classroom Teacher	09/07/2016	Chelsea Heights Elem
Elliott, M.	ELL Teacher	09/08/2016	Johnson Achievement Plus Elem
Finn, K. E.	Nurse	08/31/2016	Galtier Elementary
Kamberg Griebel, E. S.	Special Ed Teacher	08/29/2016	271 Belvidere Bldg
Lopez, A.	Speech Pathologist	09/06/2016	Farnsworth Aerospace Lower
Sanvik, S. H.	Speech Pathologist	08/29/2016	271 Belvidere Bldg
Stowers, S.	Education Assistant	08/30/2016	Battle Creek Middle
Yost, K. B.	Education Assistant	08/02/2016	Expo for Excellence Elem

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LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Stewart, C. S.	Teaching Assistant	09/06/2016	Journey's Secondary
Stewart, C. S.	Teaching Assistant	10/01/2016	Journey's Secondary
Tilander, K. N.	Teaching Assistant	09/06/2016	Linwood Monroe Arts Plus Upper
Tilander, K. N.	Teaching Assistant	10/01/2016	Linwood Monroe Arts Plus Upper
Vang, P. H.	Nutrition Services Personnel	09/01/2016	Harding Senior High
Kenneally, P. P.	Professional Employee	08/11/2016	Como Service Center

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bell, N. K.	Counselor	08/20/2016	\$29.39	No Assigned Bldg - Misc
Reddinger-Adams, T. A.	School/Community Professional	08/23/2016	\$42.41	Plato Admin Offices
Zanitsch, T. A.	School/Community Professional	08/20/2016	\$30.94	1780 W. 7th Street

RESCISSION OF NON-RENEWAL PROBATIONARY TEACHER CONTRACT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Carrick, K.	Classroom Teacher	06/14/2014	Hazel Park Preparatory

RESCISSION OF DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
D., K.	Counselor	02/24/2016

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Adekinle, A. A.	Classroom Teacher	08/20/2016	\$30.96	Hazel Park Preparatory
Avirom, P. M.	Classroom Teacher	08/20/2016	\$48.38	Mississippi Creative Arts
Bovis, S. M.	Classroom Teacher	08/20/2016	\$27.58	Highland Park Senior
Butler, A. T.	Classroom Teacher	08/20/2016	\$46.68	Como Park Senior

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<u>REHIRE</u> <u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Buzzetta, C. A.	Classroom Teacher	08/20/2016	\$55.09	Homecroft Early Learning Ctr
Cacich, A. J.	Classroom Teacher	08/20/2016	\$37.07	271 Belvidere Bldg
Conyers, C. B.	Classroom Teacher	08/20/2016	\$31.50	Washington Tech Sec
Crosby, M. M.	Classroom Teacher	08/20/2016	\$29.68	Harding Senior
Doyle, J. H.	Classroom Teacher	08/20/2016	\$27.58	Cherokee Heights
Garcia, C. M.	Classroom Teacher	08/20/2016	\$35.02	Humboldt Secondary
Garofalo, J. J.	Classroom Teacher	08/20/2016	\$33.25	Humboldt Secondary
Haas, D. W.	Classroom Teacher	08/20/2016	\$30.19	Ramsey Middle School
Harvey-Carlson, S. W.	Classroom Teacher	08/20/2016	\$28.44	Riverview School
Her, S.	Classroom Teacher	08/20/2016	\$24.39	Crossroads Science
Jones, A. M.	Classroom Teacher	08/20/2016	\$26.64	Washington Tech Secondary
Kollow, A. M.	Classroom Teacher	08/20/2016	\$41.55	American Indian Magnet
Kolnik, J. K.	Classroom Teacher	08/20/2016	\$39.57	Benjamin Mays/Museum
LeCompte, J. L.	Classroom Teacher	08/20/2016	\$53.02	Central Senior High
Lere, A. L.	Classroom Teacher	08/20/2016	\$26.64	Creative Arts Secondary
Maday, J. R.	Classroom Teacher	08/20/2016	\$28.44	Battle Creek Middle
Pavlik, A. M.	Classroom Teacher	08/08/2016	\$44.74	1780 W. 7th Street
Peterson, C. M.	Classroom Teacher	08/20/2016	\$21.52	Crossroads Montessori
Reiff, E. T.	Classroom Teacher	08/20/2016	\$38.95	Washington Tech Sec
Roth, M. K.	Classroom Teacher	08/20/2016	\$39.57	Obama Service Learning Elem
Sorenson, A. J.	Classroom Teacher	08/20/2016	\$30.19	Chelsea Heights Elementary
Xiong, B.	Classroom Teacher	08/20/2016	\$33.74	Phalen Lake Hmong
Yang, G. G.	Classroom Teacher	08/20/2016	\$32.03	Benjamin Mays/Museum

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REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Yee Yick, D. L.	Classroom Teacher	08/20/2016	\$50.59	Johnson Achievement Plus Elementary
Owens, A. T.	Psychologist	08/20/2016	\$47.00	Como Park Elementary
Hildreth, T. L.	Special Ed Teacher	08/20/2016	\$53.02	Como Park Senior
Johnson, L. H.	Special Ed Teacher	08/20/2016	\$28.44	Daytons Bluff
Martinez, A. T.	Special Ed Teacher	08/20/2016	\$47.42	Humboldt Secondary
Hale, G. A.	School/Community Professional	08/29/2016	\$31.41	Groveland Park Elem
Jackson, L. K.	School/Community Professional	08/29/2016	\$21.70	RiverEast Elem/Secondary
Myles, C.	School/Community Professional	08/29/2016	\$21.70	Harding Senior High
Forde, Z. J.	Teaching Assistant	09/06/2016	\$13.59	St. Paul Music Academy
Ross, T. L.	School Bus Driver	08/29/2016	\$18.24	Transportation Services
McGaughey, P. M.	Clerical	08/08/2016	\$23.74	Highwood Hills

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Appelbaum, M.	Classroom Teacher	08/20/2016	No Assigned Bldg - Misc
Asuquo, C. I.	Classroom Teacher	08/20/2016	Adams Spanish Immersion
Chavez-Rios, C. G.	Classroom Teacher	08/20/2016	Harding Senior High
Cruz, S. L.	Classroom Teacher	08/29/2016	Crossroads Science
Gandara, R.	Classroom Teacher	08/20/2016	No Assigned Bldg - Misc
Hakseth, A.	Classroom Teacher	08/20/2016	Farnsworth Aerospace Lower
Hall, M.	Classroom Teacher	08/20/2016	Open World Learning Community

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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Larson, D. A.	Classroom Teacher	08/20/2016	Expo for Excellence
Lowther, L. M.	Classroom Teacher	08/20/2016	Como Park Senior High
Noah, A. L.	Classroom Teacher	08/20/2016	Highland Park Senior
Palmer, R. A.	Classroom Teacher	08/20/2016	Open World Learning Comm
Prohaska, J. E.	Classroom Teacher	08/20/2016	Humboldt Secondary
Richards, R. A.	Classroom Teacher	08/20/2016	No Assigned Bldg - Misc
Rogers, G.	Classroom Teacher	08/20/2016	Hazel Park Preparatory
Ryan, H. G.	Classroom Teacher	08/20/2016	Adams Spanish Immersion
Sall, J. W.	Classroom Teacher	08/20/2016	Creative Arts Secondary
Sparkman, K. R.	Classroom Teacher	08/20/2016	Obama Service Learning
Wamsley, J.	Classroom Teacher	08/20/2016	Creative Arts Secondary
Wedger, H. J.	Classroom Teacher	08/20/2016	Highland Park Senior
Williams, J. S.	Classroom Teacher	08/20/2016	Wellstone Elementary
Yakovlev, J. M.	Classroom Teacher	08/20/2016	Johnson Achievement Elem
Adams, E. K.	ELL Teacher	08/20/2016	Battle Creek Middle
Boulanger, S. G.	ELL Teacher	08/20/2016	No Assigned Bldg - Misc
Cohen, H. A.	ELL Teacher	08/20/2016	No Assigned Bldg - Misc
Everson, J.	ELL Teacher	08/20/2016	International Academy - LEAP
Harambasic, D. S.	ELL Teacher	08/20/2016	Highland Park Middle
Neilson, K.	ELL Teacher	08/20/2016	Harding Senior High
Odermann-Karr, S.	ELL Teacher	08/20/2016	St. Paul Music Academy
Reid, C. P.	Early Ed Teacher	08/20/2016	Maxfield Elementary
Scherping, M. J.	Early Ed Teacher	08/20/2016	Battle Creek Elementary
Howard, M. E.	Occupational Therapist	08/20/2016	Bruce F Vento Elementary

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REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Sims, J. C.	Principal	08/08/2016	No Assigned Bldg – Misc
Henry, J. L.	Social Worker	08/20/2016	Parkway Montessori
Bukowski, J. A.	Special Ed Teacher	08/20/2016	Bridge View
Fischer, C. J.	Special Ed Teacher	08/20/2016	No Assigned Bldg - Misc
Giefer, L. H.	Special Ed Teacher	08/20/2016	Expo for Excellence Elem
Johnson, J. M.	Special Ed Teacher	08/20/2016	Four Seasons A+
Riederer, H. E.	Special Ed Teacher	08/20/2016	Highland Park Middle
Donnelly, E. G.	Speech Pathologist	08/20/2016	Linwood Monroe Arts Plus Upper
Mikel, E. A.	Speech Pathologist	08/20/2016	Daytons Bluff Achievement
Owens, A. L.	Speech Pathologist	08/20/2016	Nokomis Montessori North
Miller, P. A.	Teacher on Special Assignment	08/15/2016	Plato Admin Offices
Her, N. S.	School/Community Professional	08/01/2016	Student Placement Center
Kemp, H. W.	School/Community Professional	08/29/2016	Battle Creek Middle
Aggen, M. L.	Education Assistant	08/29/2016	Randolph Heights Elem
Guider, D. M.	Education Assistant	08/11/2016	Rondo Education Center
Xiong, W.	Education Assistant	08/22/2016	Title I Fed Program Offices
Vang, P.	Clerical	08/08/2016	Jackson Preparatory Elem
Sadek, A. L.	Nutrition Services Personnel	08/22/2016	Highland Park Elementary
Moua, B.	Professional Employee	08/08/2016	Colborne Admin Offices
Jasiczek, X.	Classroom Teacher	08/20/2016	Linwood Monroe Arts

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VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Reddinger-Adams, T. A.	School/Community Professional	08/23/2016	\$32.59	1780 W. 7th Street

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bell, N. K.	Classroom Teacher	08/20/2016	\$30.21	Bruce F Vento Elementary
Reiter, M. A.	Custodian From: Nutrition Services Personnel	07/23/2016	\$15.74	Colborne Admin Offices

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Brooks, S.	Classroom Teacher	01/01/2017	Farnsworth Aerospace Lower
Clomon, P. W.	Classroom Teacher	08/19/2016	Creative Arts Secondary School
Long, H. E.	Classroom Teacher	08/16/2016	Horace Mann School
Van Leer, T.	Education Assistant	06/01/2016	Focus Beyond (18-Adult)
Falkowski, C.	Teaching Assistant	11/01/2016	Galtier Elementary
Kelly, P. A.	Clerical	10/15/2016	Colborne Admin Offices
Davis, E.	Nutrition Services Personnel	08/13/2016	Maxfield Elementary
Kruempel, L.	Classroom Teacher	09/13/2016	Obama Elementary Learning

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Wilson, K.	Central Administrator	08/06/2016	Plato Admin Offices
Cox, T. C.	Superintendency	08/31/2016	Colborne Admin Offices
Duffy, P. A.	Superintendency	09/01/2016	Colborne Admin Offices
Miziorko, S. A.	Teacher on Special Assignment	08/01/2016	Plato Admin Offices
Ryan, P. K.	Teacher on Special Assignment	07/30/2016	Plato Admin Offices

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Buschmann, T. M.	School/Community Professional	08/25/2016	Rondo Education Center
Askew Feeney, A. K.	Classroom Teacher	08/19/2016	American Indian Magnet
Baillet, F.	Classroom Teacher	08/01/2016	L'Etoile du Nord Upper
Bensen, S.	Classroom Teacher	08/06/2016	Benjamin Mays/Museum
Bleed, A.	Classroom Teacher	08/02/2016	Johnson Achievement
Boulay-Ali, E. R.	Classroom Teacher	08/19/2016	Como Park Senior High
Brott, M. T.	Classroom Teacher	08/17/2016	Adams Spanish Immersion
Christensen, M. J.	Classroom Teacher	08/01/2016	Crossroads Montessori
Draayer, S. L.	Classroom Teacher	08/19/2016	Mississippi Creative Arts
Gilmer, D. D.	Classroom Teacher	08/19/2016	Ramsey Middle School
Johnson, T. R.	Classroom Teacher	08/19/2016	Washington Tech Sec
Larson, H. M.	Classroom Teacher	08/17/2016	Expo for Excellence Elem
Olubajo, N. T.	Classroom Teacher	08/19/2016	Humboldt Secondary
Peterson, K. M.	Classroom Teacher	08/19/2016	Como Park Senior High
Polland, D. J.	Classroom Teacher	08/06/2016	Benjamin Mays/Museum
Saline, R.	Classroom Teacher	08/12/2016	Four Seasons A+
Surgenor, D.	Classroom Teacher	08/05/2016	Battle Creek Middle
Carrick, K.	Classroom Teacher	06/14/2014	Hazel Park Preparatory
Tenner, M. S.	Classroom Teacher	08/19/2016	Harding Senior High
Thome, C. J.	Classroom Teacher	07/28/2016	Riverview School
Dragonfly, R. M.	Early Ed Teacher	08/19/2016	American Indian Magnet
Carolan, J.	Special Ed Teacher	08/16/2016	Ramsey Middle School
Donnelly, C.	Special Ed Teacher	08/19/2016	Parkway Montessori &
Hauer, A. N.	Special Ed Teacher	08/06/2016	L'Etoile du Nord Upper

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Eide, T. M.	Nurse	08/17/2016	JJ Hill Montessori
Underwood, R. A.	Nurse	08/13/2016	Como Park Elementary
Hofmann, T. H.	Principal	08/06/2016	Harding Senior High
Durand, K.	Counselor	09/12/2016	Phalen Lake Hmong Studies
Bobolink, S.	Social Worker	08/19/2016	American Indian Magnet
Bone, T.	Education Assistant	08/27/2016	Humboldt Secondary
Conner, R.	Teaching Assistant	09/05/2016	Ben Mays Elementary
Andre, C. C.	Teaching Assistant	08/13/2016	Capitol Hill Magnet
Dennis, N. I.	Teaching Assistant	08/31/2016	Mississippi Creative Arts
Diaz, J.	Teaching Assistant	08/01/2016	Harding Senior High
Flynn Buggs, I. D.	Teaching Assistant	08/12/2016	Riverview School
Gauthier-Culnane, S. J.	Teaching Assistant	08/20/2016	Randolph Heights Elem
Gilman, W. G.	Teaching Assistant	09/03/2016	Ramsey Middle School
Harrison, S. L.	Teaching Assistant	08/23/2016	Parkway Montessori
Her, C.	Teaching Assistant	08/16/2016	Nokomis Montessori North
Heyda, K. N.	Teaching Assistant	08/03/2016	Bridge View
Ly, M.	Teaching Assistant	08/24/2016	Mississippi Creative Arts
Massie-Cottrell, J. M.	Teaching Assistant	08/14/2016	Farnsworth Aerospace Upper
Mattison, K. M.	Teaching Assistant	08/12/2016	American Indian Magnet
Swarts, A. R.	Teaching Assistant	08/25/2016	Open World Learning
Wendt, V. C.	Teaching Assistant	08/02/2016	Como Park Elementary
Zupon, M. J.	Teaching Assistant	09/01/2016	Johnson Achievement Elem

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RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Larson, D. C.	Maintenance Supervisor	08/18/2016	Como Service Center
Brown, A.	Nutrition Services Personnel	08/16/2016	St. Paul Music Academy
Casale, R.	Nutrition Services Personnel	06/12/2016	Humboldt Secondary School
House, H. J.	Nutrition Services Personnel	08/13/2016	Highland Park Senior
Ji, Y.	Nutrition Services Personnel	08/23/2016	American Indian Magnet
Phillips, A.	Nutrition Services Personnel	08/03/2016	Como Park Elementary
Price, L. M.	Nutrition Services Personnel	06/11/2016	Jackson Preparatory Elem
Riesgraf, T. J.	Nutrition Services Personnel	08/06/2016	Expo for Excellence Elem
Meyer, S.	Supervisory	09/10/2016	Colborne Admin Offices
Maronde, R. A.	Professional Employee	09/03/2016	Como Service Center
Simmons, D. A.	Professional Employee	08/13/2016	Colborne Admin Offices
McNulty, S.	Professional Employee	10/15/2016	Colborne Admin Offices
Larson, B. G.	Technical	08/12/2016	Como Service Center

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bucher, A.	Classroom Teacher	08/19/2016	Creative Arts Secondary

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Flowers, S.	School/Community Professional	08/20/2016	Plato Admin Offices
Lee, B.	Education Assistant	08/31/2016	Battle Creek Middle School

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DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	
C., B. M.	Custodian	08/06/2016	-
M., B.	Transportation	09/12/2016	

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Acceptance of Gift from Donald H. Eyinck Trust

A. PERTINENT FACTS:

1. The athletic department at Johnson Senior High to accept a gift of \$18,000 from Donald H. Eyinck Revocable Trust.
2. This gift will meet the District strategic plan goals of sustainability .
3. This item is submitted by Micheal Thompson, Principal of Johnson Senior High; Theresa Battle, Assistant Superintendent High Schools and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a gift from the Donald H. Eyinck Revocable Trust. This gift is to be deposited in the intraschool fund, 19-230-292-000-5096-0000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the 3Mgives Foundation

A. PERTINENT FACTS:

1. The 3Mgives Foundation is currently accepting grant applications for projects that ensure students and teachers have the tools, resources and knowledge they need to succeed.
2. Saint Paul Public Schools Office of Career and College Readiness has prepared an application for funds to teach 8th and 9th grade students STEM and leadership skills through extracurricular engineering activities. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$32,011. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Jon Peterson, Executive Director, Office of Career and College Readiness; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the 3Mgives Foundation for funds to launch extracurricular engineering programming in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Larry Fitzgerald First Down Fund on Behalf of Battle Creek Elementary School

A. PERTINENT FACTS:

1. The Larry Fitzgerald First Down Fund is currently accepting grant applications for projects that help kids and their families by funding positive activities for kids during the summer and throughout the year.
2. Saint Paul Public Schools Battle Creek Elementary School has prepared an application for funds to purchase subscriptions to a digital science and literature digital library for all Battle Creek teachers. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,500. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Craig Anderson, Principal, Battle Creek Elementary School; Andrew Collins, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Larry Fitzgerald First Down Fund for funds to purchase digital resources at Battle Creek Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Larry Fitzgerald First Down Fund on Behalf of Central High School

A. PERTINENT FACTS:

1. The Larry Fitzgerald First Down Fund is currently accepting grant applications for projects that help kids and their families by funding positive activities for kids during the summer and throughout the year.
2. Saint Paul Public Schools Central High School has prepared an application for funds to purchase books to promote literacy development in health class. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Mary Mackbee, Principal, Central High School; Theresa Battle, Assistant Superintendent; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Larry Fitzgerald First Down Fund for funds to purchase books for literacy in health class at Central; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Larry Fitzgerald First Down Fund on Behalf of the Office of Career and College Readiness

A. PERTINENT FACTS:

1. The Larry Fitzgerald First Down Fund is currently accepting grant applications for projects that help kids and their families by funding positive activities for kids during the summer and throughout the year.
2. Saint Paul Public Schools Office of Career and College Readiness has prepared an application for funds to improve reading and cognitive skills in elementary Extended Day Learning using music education software. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$10,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Robin Lorenzen, Music and Arts Program Manager, Extended Day Learning; Jon Peterson, Executive Director, Office of Career and College Readiness; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Larry Fitzgerald First Down Fund for funds to implement music education software in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Larry Fitzgerald First Down Fund on behalf of Project REACH

A. PERTINENT FACTS:

1. The Larry Fitzgerald First Down Fund is currently accepting grant applications for projects that help kids and their families by funding positive activities for kids during the summer and throughout the year.
2. Saint Paul Public Schools Project REACH has prepared an application for funds to purchase books, supplies and other educational supports for students living in shelter, as well as our students living in doubled up or uninhabitable places. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Cheryl Carlstrom, Director, Title I Federal Programs; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Larry Fitzgerald First Down Fund for funds to purchase books for students experiencing homelessness in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Employment and Economic Development's Pathways to Prosperity Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Employment and Economic Development is currently accepting grant applications for projects that help low-wage and low-skill adults who have multiple barriers to employment obtain credentials and skills that prepare them for jobs in growing fields such as health care and manufacturing.
2. Saint Paul Public Schools Adult Basic Education has prepared an application for funds to deliver computer skills certification courses to St. Paul residents. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$350,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Scott Hall, ABE Supervisor; Lynn Gallandat, Director, Department of Community Education; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development for funds to deliver computer skills certification courses; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Employment and Economic Development's Support Services Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Employment and Economic Development is currently accepting grant applications for projects that focus on low-income communities, young adults from low-income families and communities of color, offering job training, employment preparation, internships, job assistance to fathers, financial literacy, academic and behavioral intervention for low-performing students and youth intervention.
2. Saint Paul Public Schools Office of Indian Education has prepared an application for funds to deliver culturally relevant STEM courses to the American Indian Studies program at Harding Senior High School. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$350,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by John Bobolink, Supervisor, Office of Indian Education; Doug Revsbeck, Principal, Harding Senior High School; Theresa Battle, Assistant Superintendent; Kate Wilcox-Harris, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Employment and Economic Development for funds to deliver culturally relevant STEM courses to the American Indian Studies program at Harding; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request for Permission to Accept a Grant from the Women's Foundation of Minnesota

A. PERTINENT FACTS:

1. The Women's Foundation of Minnesota makes grants to programs that result in shifts in individual, cultural and community attitudes and behaviors, and shifts in institutions and policies that serve as barriers to gender equity.
2. Saint Paul Public Schools Office of Family Engagement prepared an application and received a grant for approximately \$50,000 to promote healthy attitudes toward gender equality among adolescent males.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Women's Foundation of Minnesota to promote healthy attitudes toward gender equality in the district; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: AMENDMENT TO RAMSEY COUNTY ELECTIONS CONTRACT

A. PERTINENT FACTS:

1. The Ramsey County Elections Manager has provided SPPS with the proposed contract for election services between Ramsey County, the City of Saint Paul and Saint Paul Public Schools (SPPS). The term of the of the original contract was four years January 1, 2013 through December 31, 2016. This is an amendment to that contract renewing it for one additional four-year period as per the written agreement of the parties. The amendment to the original contract would be January 1, 2017 through December 31, 2020.
2. Some pertinent facts related to the proposed contract are:
 - The City and the School District are the two governmental units that hold elections on odd numbered years. Therefore, the City and the School District bear the full cost of the elections held in the odd numbered years.
 - The cost of the election services for the Regular Elections for the 2017-2018 calendar years will be \$1,712,912.
 - The City share of the cost is 73% of the total amount. The School District share of the cost is 27% of the total amount.
 - Payments to cover the cost the costs incurred by the County in the performance of the provisions of the contract for regularly scheduled elections will be made by the City and School District in eight equal quarterly amounts for each two-year budget period, for a total of 16 quarterly payments.
 - The cost for the 2019-2020 calendar years to the City and School District will be provided no later than April 1, 2018.
3. The County will provide all services, equipment and supplies as required to perform on behalf of the City and the School District and all election-related duties of the City and School District under the Minnesota Election Law and other relevant state and federal laws.
4. This project will meet the District strategic plan goal of alignment and sustainability.
5. This item is submitted by Marilyn Polsfuss, Assistant Clerk.

B. RECOMMENDATION:

That the Board of Education approve the amendment to the election contract for the period January 1, 2017 through December 31, 2020 (additional term).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Request Permission to Enter into Agreement with Children's Hospitals and Clinics of MN

A. PERTINENT FACTS:

1. Children's Hospitals and Clinics of MN and the Saint Paul Independent School District #625 Licensed School Nurses (LSN) collaborate to arrange health care for students with complex health needs. Children's Hospitals and Clinics of MN is the medical home for many of our students.
2. Improving access to health care is a goal of the Affordable Care Act and LSN's in Saint Paul Independent School District #625.
3. This project supports the District goals of achievement, alignment, and sustainability.
4. Requested by Mary Yackley, Supervisor, Student Health and Wellness, Alecia Mobley, Interim Director, Office of Specialized Services, Theresa Battle, Assistant Superintendent, and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to enter into an agreement with Children's Hospitals and Clinics of MN to access health information for care coordination for students with complex health needs.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Approval of an Employment Agreement with Operative Plasterers Local Union No. 265, to Establish Terms and Conditions of Employment for 2016-19

A. PERTINENT FACTS:

1. New Agreement is for the three-year period June 1, 2016 through May 31, 2019.
2. Contract changes are as follows:

Wages: Wage and benefit changes reflect prevailing wage for the industry.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
4. The District has one regular F.T.E. in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
 - in the 2015-16 budget year (June 1, 2016-June 30, 2016): \$301
 - in the 2016-17 budget year (July 1, 2016-June 30, 2017): \$3,623
 - in the 2017-18 budget year (July 1, 2017-June 30, 2018): \$3,704
 - in the 2018-19 budget year (July 1, 2018-May 31, 2019): \$3,447
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Operative Plasterers Local Union No. 265 is the exclusive representative; duration of said Agreement is for the period of June 1, 2016 through May 31, 2019.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Proposed Adoption of a Mascot for Crossroads Montessori and Crossroads Science for Fall 2016

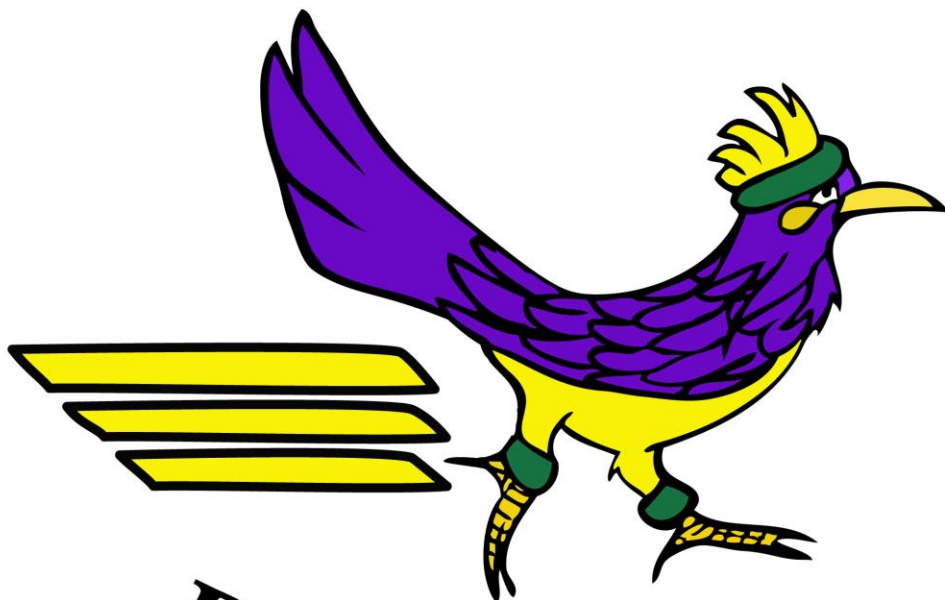
A. PERTINENT FACTS:

1. In the Fall of 2016, Crossroads Montessori Elementary and Crossroads Science Elementary would like to adopt the *Roadrunner* as the official mascot and logo for the two schools.
2. The student councils at each school were invited to suggest options for a mascot. Teachers chose the top 4 suggestions to move forward to the official ballot. Each student was given a ballot on paper.
3. The votes were collected and tallied. The name with the largest number of votes was Crossroads Roadrunners. Roadrunners more closely represent the name of the school building.
4. Once the mascot was selected, students were invited to submit a suggestion for the design of the logo. Again, teachers chose the top 4 suggestions to move forward to the official ballot. Each student voted. The logo with the largest number of votes is attached.
5. This project will meet the District goals of alignment and sustainability as the new name will allow the school to increase its identity and effectively market the program to the broader community.
6. This item is submitted by Celeste Carty, Principal, Crossroads Science and Crossroads Montessori Elementary; Andrew Collins, Assistant Superintendent-Elementary Schools; and Michelle Walker, Deputy Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the proposed mascot adoption for Crossroads Montessori and Crossroads Science for Fall 2016.

CROSSROADS



ROADRUNNERS

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period July 1, 2016 – July 31, 2016.

(a) General Account	#662893-663738 #0002080-0002106 #7001869-7001905 #0001183-0001219	\$42,022,810.91
(b) Debt Service	-0-	\$6,600,157.37
(c) Construction	-0-	<u>\$3,145,873.69</u>
		<u>\$51,768,841.97</u>

Included in the above disbursements are payrolls in the amount of \$17,294,470.66 and overtime of \$35,859.70 or 0.21% of payroll.

(d) Collateral Changes	
Released:	None
Additions:	None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending December 31, 2016.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Petition request for Private Property at 1664 Grand Avenue

A. PERTINENT FACTS:

1. In accordance with City of Saint Paul Legislative Code 409.06(n), the District has received a Petition for Consent for an Intoxicating Liquor Establishment for the French Meadow Bakery and Café located at 1664 Grand Avenue located across from Ramsey Middle School.
2. French Meadow Bakery and Café currently has a license to serve beer and wine.
3. The proposed location of the license is within three hundred (300) feet of Ramsey Middle School.
4. French Meadow Bakery and Café needs the School District's consent to French Meadow Bakery and Café's petition/application request for an intoxicating liquor license at the proposed location.
5. School District staff have determined that its consent will have no adverse effects on the Ramsey Middle School.
6. This item is presented by Tom Parent, Director of Facilities, Teresa Vibar, Ramsey Middle School Principal, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education:

1. Consent to French Meadow Bakery and Café's petition/application request for an intoxicating liquor license at 1664 Grand Avenue; and
2. Direct the Board Clerk to sign the petition/application.



CITY OF SAINT PAUL
Christopher B. Coleman, Mayor

375 Jackson Street, Suite 200
Saint Paul, Minnesota 55101-1806

Telephone: 651-266-9090
Facsimile: 651-266-9124
Web: www.stpaul.gov/dsi

PETITION Consent for an Intoxicating Liquor Establishment

LC409.06(n) *License near church or school.* No license, except an on-sale wine or intoxicating malt liquor license issued to a restaurant as defined in section 409.15, shall be issued for any premises located within three hundred (300) feet from any public or parochial school, church or synagogue, said three hundred (300) feet being calculated and computed as the distance measured from the property line of the premises or building proposed as the location for the liquor license to the property line of any school, church or synagogue in the area for which the license is sought.

Any licenses in force and effect on November 10, 1962, the location of which license is in conflict with the provisions hereof, may be renewed, transferred or otherwise dealt with in accordance with law, it being the intent of this paragraph that it be applied prospectively for proposed locations of licenses, and further it being the intent of this paragraph that the limitations set forth in this paragraph shall in no manner be applicable to any hotel or motel. Upon written petition signed on behalf of the school, church or synagogue located within three hundred (300) feet of the proposed location of the license, the council may by a five-sevenths vote disregard the provisions of this paragraph insofar as location adjacent to a church, school or synagogue of a proposed license is concerned.

We, the undersigned, have read and understand City of Saint Paul Legislative Code 409.06(n) stating that any church located within 300 feet of 1662 Grand Avenue, St. Paul, MN 55105 may consent to the waiver of the 300 feet distance requirement and granting of an Intoxicating Liquor License at the aforementioned location.

We, the undersigned, understand that the business, French Meadow Bakery & Cafe, owned by French Meadow on Grand, LLC, has filed a business license application for Intoxicating Liquor On-Sale/Liquor -Outdoor Service Area located at 1662 Grand Avenue, St. Paul, MN 55105 with the City of Saint Paul Department of Safety and Inspections

We, the undersigned, do hereby consent to the application of French Meadow Bakery & Café requesting an Intoxicating Liquor license at 1662 Grand Avenue, St. Paul, MN 55105.

The undersigned acknowledges that Chue Vue, Board Clerk (name & title) has authority to consent to the application requesting an Intoxicating Liquor license on behalf of Ramsey Middle School/St. Paul Public Schools District 625.

Chue Vue, Board Clerk

Printed Name

Signature

Address and Phone Number

Ramsey Middle School, 1700 Summit Avenue, St. Paul, MN 55105
SPPS District Office, 350 Colborne Street, St. Paul, MN 55102

Phone: 651-293-8860
Phone: 651-727-8100

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: SPPS Collaborative Public Engagement Project Proposal

A. PERTINENT FACTS:

1. Over the past year SPPS has experienced a number of challenges. These issues have been accompanied by a desire to strengthen community engagement and communication among the SPPS community.
2. The Minnesota State Office for Collaboration (OCDR) and the Dispute Resolution Institute at Mitchell Hamline School of Law (DRI) has presented a proposal to partner with the SPPS Board of Education in a multi-year project to use dialogue and collaborative community engagement to build stakeholder's capacity to address the challenges faced by the District.
3. The proposal outlines a phased in approach with the initial phase focused on the time-sensitive superintendent search to gather input on the hiring of the superintendent and to lay the foundation for Phase II which will address the challenges faced by the District.
4. Funding for the initial phase(s) of the project come from a grant made to OCDR and DRI. SPPS will be asked to fund some subsidiary expenses such as transportation, meeting space, etc.
3. This project will meet the District strategic plan goals of Alignment and Sustainability.
4. This item is submitted by Jon Schumacher, Chair of the SPPS Board of Education.

B. RECOMMENDATION:

That the Board of Education authorize the Chair to enter into an agreement with OCDR and DRI to implement the Collaborative Public Engagement Project.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Settlement of Insured Claim (K.C.)

A. PERTINENT FACTS:

1. On December 15, 2015, the School District was served a lawsuit regarding an employment matter which was insured.
2. The matter can be settled for a payment of \$5,000 by the District, on the terms set forth in a Settlement Agreement.
3. This settlement supports the District's target area goal of alignment.
4. This item is submitted by Laurin Cathey, Executive Director of Human Resources; Nancy L. Cameron, General Counsel; and Dr. John Thein, Interim Superintendent.

B. RECOMMENDATION:

That the Board of Education approve the Settlement Agreement in the above referenced suit; authorize its Superintendent to sign the Settlement Agreement; and authorize School District administration to issue payment.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: September 20, 2016

TOPIC: Bid No. #A209866-A Type III School Transportation

A. PERTINENT FACTS:

1. This Bid establishes the rates for Type III (inspected vans, cars and taxis) School Transportation primarily used for the Project Reach program.
2. The period of the contracts are from August 1, 2016 to July 31, 2018.
3. Type III service is expected to cost the District approximately \$2,000,000.00 per year for the 2016-2017 school year and the 2017-2018 school year.
4. Rates for Type III School Transportation have remained consistent with school year 2015-2016. The average rate is \$240.00 per 5 hour to/from transportation. Service need has increased.
5. Bid award will be to all vendors listed below. This contract will be used on an "as needed" basis.
6. This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
7. Submitted by Tom Burr, Director, Transportation; and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) establish contracts and to award service based on responses to Bid No. #A-209866-A for Type III School Transportation for Fiscal Years 2016-2018.

St Paul Public Schools
Type III Bid Rates (6/21/2016 bid opening)
2016-2017 School Year

to and from school	7 pass.	7 pass.	10 pass.	10 pass.	Lift	Lift	7 pass.	10 pass.	Lift	Para	
Company	to school	from school	to school	from school	to school	from school	1/4 Hours	1/4 Hours	1/4 Hours		
Taxi Services, Inc.	\$60.00	\$60.00	no bid	no bid	\$85.00	\$85.00	\$15.00	no bid	\$20.00	\$40.00	
United Transportation Services	\$78.75	\$78.75	\$100.00	\$100.00	\$85.00	\$85.00	\$10.00	\$10.00	\$10.00	\$21.00	
Global Public Services, LLC	\$55.00	\$55.00	\$80.00	\$80.00	\$80.00	\$80.00	\$17.00	\$25.00	\$25.00	\$30.00	
Universal Transit Services	\$70.00	\$75.00	\$85.00	\$90.00	\$90.00	\$95.00	\$10.00	\$12.00	\$12.00	\$21.00	2 hr min
Oromiya - OTS	\$70.00	\$80.00	\$100.00	\$110.00	\$100.00	\$110.00	\$10.00	\$10.00	\$10.00	\$20.00	
Meisa Transportation	\$75.00	\$75.00	no bid	no bid	no bid	no bid	\$18.75	no bid	no bid	no bid	
ABC Transportation	\$65.00	\$70.00	\$80.00	\$85.00	no bid	no bid	\$8.00	\$10.00	no bid	no bid	
Express Travel Services	No bid submitted										
Frontier Transportation	No bid submitted										
Rift Valley Transportation	\$79.45	\$83.50	\$95.00	\$99.50	\$95.00	\$99.50	\$11.00	\$11.00	\$11.00	\$25.00	2 hr min
Elmo Transportation	No bid submitted										
Halo Transportation	\$95.00	\$95.00	\$105.00	\$105.00	NB	NB	\$10.00	\$10.00	NB	\$25.00	
Countryside Transport	No bid submitted										
Monarch Bus Service	\$115.50	\$115.50	\$120.75	\$120.75	no bid	no bid	\$12.60	\$12.60	\$12.60	\$36.75	
American Logistics Company	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative
New Bidders											
Quality Care Transportation	\$70.00	\$70.00	\$85.00	\$85.00	no bid	no bid	\$17.50	\$21.25	no bid	\$19.50	
Five Star Transportation	\$67.00	\$67.00	no bid	no bid	no bid	no bid	\$10.25	no bid	no bid	\$18.00	
Linkdrive Express	\$64.00	\$64.00	\$70.00	\$70.00	\$68.00	\$68.00	\$10.00	\$11.00	\$11.00	\$20.00	
Gelaan Transportation	\$65.00	\$70.00	\$70.00	\$70.00	no bid	no bid	\$10.00	\$10.00	no bid	no bid	
Awey Transportation	\$180.00	\$180.00	no bid	no bid	\$180.00	\$180.00	\$30.00	no bid	\$30.00	\$75.00	
Face 2 Face Transportation	\$76.45	\$76.45	no bid	no bid	no bid	no bid	\$12.25	no bid	no bid	\$12.50	
Rising Business Group	\$71.15	\$71.15	no bid	no bid	no bid	no bid	\$17.75	no bid	no bid	\$45.55	
Valley Oasis Transportation	\$75.00	\$95.00	no bid	no bid	no bid	no bid	\$9.25	no bid	no bid	\$19.00	
GS Trans dba: Gostat Trans	\$65.00	\$65.00	no bid	no bid	\$70.00	\$70.00	\$13.00	no bid	\$13.00	\$25.00	1.5 min
Premier Handicap Services	\$80.00	\$82.00	\$90.00	\$96.00	\$100.00	\$110.00	\$0.00	\$0.00	\$20.00	\$22.00	
Metropolitan Transportation Network	\$109.00	\$109.00	no bid	no bid	no bid	no bid	\$15.00	no bid	no bid	\$26.00	
TIES - Wide Area Transportation Service	Alternative bid (Full Management of Type III Operations - see notes below)										

Midday	minimum	maximum	7 pass.	10 pass.	Lift	7 pass.	10 pass.	Lift
Company			Midday	Midday	Midday	1/4 Hours	1/4 Hours	1/4 Hours
Taxi Services, Inc.		60	\$45.00	no bid	\$50.00	\$15.00	no bid	\$20.00
United Transportation Services		no limit	\$50.00	\$60.00	\$60.00	\$10.00	\$60.00	\$60.00
Global Public Services, LLC		10	\$55.00	\$75.00	\$85.00	\$15.00	\$15.00	\$20.00
Universal Transit Services		20+	\$65.00	\$75.00	\$85.00	\$70.00	\$80.00	\$90.00
Oromiya - OTS		38	\$60.00	\$80.00	\$80.00	\$10.00	\$10.00	\$10.00
Meisa Transportation		40	\$60.00	no bid	no bid	\$15.00	no bid	no bid
ABC Transportation		10+	\$45.00	\$55.00	no bid	\$10.00	\$10.00	no bid
Express Travel Services	No bid submitted							
Frontier Transportation	No bid submitted							
Rift Valley Transportation	no limit	no limit	\$45.15	\$51.45	\$63.00	\$11.00	\$11.00	\$11.00
Elmo Transportation	No bid submitted							
Halo Transportation			\$40.00	\$40.00	NB	\$10.00	\$10.00	no bid
Countryside Transport	No bid submitted							
Monarch Bus Service		10	\$115.50	\$120.75	no bid	\$12.60	\$12.60	no bid
New Bidders								
Quality Care Transportation		10	\$60.00	\$80.00	no bid	\$15.00	\$20.00	no bid
Five Star Transportation		14	\$44.00	no bid	no bid	\$10.25	no bid	no bid
Linkdrive Express		15	\$42.00	\$46.00	\$45.00	\$10.00	\$11.00	\$11.00
Gelaan Transportation		12	\$40.00	\$50.00	no bid	\$10.00	\$10.00	no bid
Awey Transportation		10	\$180.00	no bid	\$180.00	\$30.00	no bid	\$30.00
Face 2 Face Transportation		10	\$55.50	no bid	no bid	\$15.25	no bid	no bid
Rising Business Group		10	\$45.15	no bid	no bid	\$15.15	no bid	no bid
Valley Oasis Transportation		16	\$50.00	no bid	no bid	\$7.00	no bid	no bid
GS Trans dba: Gostat Trans		14	\$45.00	no bid	\$50.00	\$13.00	no bid	\$13.00
Premier Handicap Services		non limit	\$80.00	\$98.00	\$110.00	\$20.00	\$20.00	\$20.00
Metropolitan Transportation Network		50+	\$65.00	no bid	no bid	\$15.00	no bid	no bid
TIES - Wide Area Transportation Service	Alternative bid (Full Management of Type III Operations)							

Notes:

American Logistics

\$65.00 trip fee (includes first 12 miles), \$2.50 per mile beyond 12 miles, \$25.00 wheelchair fee, \$5.00 car seat fee, wait time \$60.00 per hour billed in 15 minute increments, bus aide \$25.00 per hour 2 hour min

TIES - Wide Area Transportation Service Fee equal to 8% of total costs for contracted service

St Paul Public Schools
Type III Bid Rates (6/21/2016 bid opening)
2017-2018 School Year

to and from school	7 pass.	7 pass.	10 pass.	10 pass.	Lift	Lift	7 pass.	10 pass.	Lift	Para	
Company	to school	from school	to school	from school	to school	from school	1/4 Hours	1/4 Hours	1/4 Hours		
Taxi Services, Inc.	\$60.00	\$60.00	no bid	no bid	\$85.00	\$85.00	\$15.00	no bid	\$20.00	\$40.00	
United Transportation Services	\$78.75	\$78.75	\$100.00	\$100.00	\$85.00	\$85.00	\$10.00	\$10.00	\$10.00	\$21.00	
Global Public Services, LLC	\$55.00	\$55.00	\$80.00	\$80.00	\$80.00	\$80.00	\$17.00	\$25.00	\$25.00	\$30.00	
Universal Transit Services	\$75.00	\$80.00	\$90.00	\$95.00	\$100.00	\$105.00	\$12.00	\$12.00	\$12.00	\$21.00	2 hr min
Oromiya - OTS	\$75.00	\$80.00	\$100.00	\$110.00	\$100.00	\$110.00	\$10.00	\$10.00	\$10.00	\$20.00	
Meisa Transportation	\$75.00	\$75.00	no bid	no bid	no bid	no bid	\$18.75	no bid	no bid	no bid	
ABC Transportation	\$65.00	\$70.00	\$80.00	\$85.00	no bid	no bid	\$8.00	\$10.00	no bid	no bid	
Express Travel Services	No bid submitted										
Frontier Transportation	No bid submitted										
Rift Valley Transportation	\$85.00	\$89.34	\$99.75	\$104.50	\$99.75	\$104.50	\$12.00	\$12.00	\$12.00	\$26.25	2 hr min
Elmo Transportation	No bid submitted										
Halo Transportation	\$100.00	\$105.00	\$110.00	\$110.00	no bid	no bid	\$12.50	\$12.50	no bid	\$25.00	
Countryside Transport	No bid submitted										
Monarch Bus Service	\$121.28	\$121.28	\$126.79	\$126.79	no bid	no bid	\$13.25	\$13.25	no bid	\$36.75	
American Logistics Company	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative	Alternative
New Bidders											
Quality Care Transportation	\$70.00	\$70.00	\$85.00	\$85.00	no bid	no bid	\$17.50	\$21.25	no bid	\$19.50	
Five Star Transportation	\$69.00	\$69.00	no bid	no bid	no bid	no bid	\$10.55	no bid	no bid	\$18.00	
Linkdrive Express	\$65.00	\$65.00	\$75.00	\$75.00	\$70.00	\$70.00	\$11.00	\$12.00	\$12.00	\$20.00	
Gelaan Transportation	\$65.00	\$70.00	\$70.00	\$70.00	no bid	no bid	\$10.00	\$10.00	no bid	no bid	
Awey Transportation	\$180.00	\$180.00	no bid	no bid	\$180.00	\$180.00	\$30.00	no bid	\$30.00	\$75.00	
Face 2 Face Transportation	\$78.74	\$78.74	\$85.00	\$85.00	no bid	no bid	\$15.00	\$15.00	no bid	\$12.50	
Rising Business Group	\$73.75	\$73.75	no bid	no bid	no bid	no bid	\$17.95	no bid	no bid	\$45.55	
Valley Oasis Transportation	\$78.75	\$99.75	no bid	no bid	no bid	no bid	\$9.71	no bid	no bid	\$19.00	
GS Trans dba: Gostat Trans	\$68.00	\$70.00	\$68.00	\$70.00	\$68.00	\$70.00	\$13.00	\$13.00	\$13.00	\$25.00	
Premier Handicap Services	\$86.00	\$86.00	\$96.00	\$96.00	\$110.00	\$116.00	\$0.00	\$0.00	\$24.00	\$22.00	
Metropolitan Transportation Network	\$109.00	\$109.00	no bid	no bid	no bid	no bid	\$15.00	no bid	no bid	\$26.00	
TIES - Wide Area Transportation Service	Alternative bid (Full Management of Type III Operations)										

Midday	minimum	maximum	7 pass.	10 pass.	Lift	7 pass.	10 pass.	Lift
Company			Midday	Midday	Midday	1/4 Hours	1/4 Hours	1/4 Hours
Taxi Services, Inc.		60	\$45.00	no bid	\$50.00	\$15.00	no bid	\$20.00
United Transportation Services		no limit	\$60.00	\$60.00	\$60.00	\$10.00	\$60.00	\$60.00
Global Public Services, LLC		10	\$55.00	\$75.00	\$85.00	\$15.00	\$20.00	\$20.00
Universal Transit Services		20+	\$75.00	\$85.00	\$90.00	\$80.00	\$90.00	\$95.00
Oromiya - OTS		38	\$60.00	\$80.00	\$80.00	\$10.00	\$10.00	\$10.00
Meisa Transportation		40	\$60.00	no bid	no bid	\$15.00	no bid	no bid
ABC Transportation		10+	no bid	no bid	no bid	no bid	no bid	no bid
Express Travel Services	No bid submitted							
Frontier Transportation	No bid submitted							
Rift Valley Transportation	no limit	no limit	\$48.31	\$55.05	\$67.41	\$12.00	\$12.00	\$12.00
Elmo Transportation	No bid submitted							
Halo Transportation			\$50.00	\$50.00	no bid	\$12.50	\$12.50	no bid
Countryside Transport	No bid submitted							
Monarch Bus Service		10	\$121.28	\$126.79	no bid	\$13.25	\$13.25	no bid
New Bidders								
Quality Care Transportation		10	\$60.00	\$80.00	no bid	\$15.00	\$20.00	no bid
Five Star Transportation		14	\$45.32	no bid	no bid	\$10.55	no bid	no bid
Linkdrive Express		15	\$43.00	\$50.00	\$46.00	\$11.00	\$12.00	\$12.00
Gelaan Transportation		12	\$50.00	\$55.00	no bid	\$10.00	\$10.00	no bid
Awey Transportation		12	\$180.00	no bid	\$180.00	\$30.00	no bid	\$30.00
Face 2 Face Transportation		10	\$55.50	\$60.00	no bid	\$15.50	\$20.00	no bid
Rising Business Group		10	\$49.75	no bid	no bid	\$12.45	no bid	no bid
Valley Oasis Transportation		16	\$52.50	no bid	no bid	\$7.25	no bid	no bid
GS Trans dba: Gostat Trans		14	\$45.00	\$50.00	\$50.00	\$13.00	\$13.00	\$13.00
Premier Handicap Services		no limit	\$82.00	\$100.00	\$110.00	\$0.00	\$0.00	\$22.00
Metropolitan Transportation Network		50+	\$65.00	no bid	no bid	\$15.00	no bid	no bid
TIES - Wide Area Transportation Service	Alternative bid (Full Management of Type III Operations - see notes below)							

Notes:

American Logistics

\$65.00 trip fee (includes first 12 miles), \$2.50 per mile beyond 12 miles, \$25.00 wheelchair fee, \$5.00 car seat fee, wait time \$60.00 per hour billed in 15 minute increments, bus aide \$25.00 per hour 2 hour min

TIES - Wide Area Transportation Service Fee equal to 8% of total costs for contracted service

Policy Readings

Jackie Statum Allen

Assistant Director, Strategic Planning and Policy

Board of Education Meeting
September 20, 2016



Student Voice in District Decisions – Second Reading

- Propose new policy (211.02) be developed
- Rationale
 - Formalize a student advisory committee in policy
- Summary
 - States the role of the committee
 - Requires annual recruitment and resource allocation
 - Allows for student representation on the Board

Questions?



211.02 STUDENT VOICE IN DISTRICT DECISIONS

PURPOSE

Saint Paul Public Schools recognizes the importance of student voice in District decisions. The purpose of this policy is to establish a student committee (Committee) to support authentic student engagement.

VALUING STUDENT PERSPECTIVES

- A. The Board may, by resolution, establish a committee comprised of students to advise the Board on issues concerning the district. The Board will ensure ongoing engagement and involvement with the Committee.
- B. The role of the Committee is to:
 - a. Inform students of matters important to them,
 - b. Design and/or conduct engagement of the greater student body to collect feedback,
 - c. Inform the Board and District administration of student perspectives, and
 - d. Advise the Board and administration based on student outreach.
- C. Recruitment and selection for the Committee will be held annually. The process will be intentionally designed to solicit participation from students with diverse perspectives.
- D. The Committee will be allocated resources to effectively operate.
- E. The Committee may appoint student representatives to participate with the Board at Board meetings. The process for such participation is to be agreed upon by the Committee and the Board, with details outlined in the Committee manual.

Board of Education Meetings

(Regular meetings at 6:05 unless otherwise noted)

- October 25
- November 15
- November 22 - Rescheduled to 11/15
- December 13
- January 10 - Annual Meeting - 4:30 p.m.
- January 24
- February 21
- March 21
- April 18 - Rescheduled to 4/25
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

Committee of the Board Meetings

(4:30 p.m. unless otherwise noted)

- October 4
- November 1
- November 8 - Rescheduled to 11/1
- December 6
- January 10 - 5:15 p.m.
- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11