

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING
Administration Building
360 Colborne Street

December 6, 2016
4:30 PM

A G E N D A

I. CALL TO ORDER

A. Introductions

II. AGENDA

A. School Start Time Presentation

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

B. Superintendent Search Update

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1. Review of Process Thus Far

2. Contract

3. Design Team Process

4. Community Engagement

C. Standing Item: SEAB Report - No Report

D. Standing Item: FMP Update - No Report

E. Standing Item: Policy Update - No Report

F. Standing Item: SSSC 2.0 Update - See A.

G. Work Session

III. ADJOURNMENT

RE-STARTING SCHOOL START TIMES 2016-17 DISCUSSION



Jackie Statum Allen – Assistant Director, Strategic Planning and Policy

Committee of the Board Meeting
December 6, 2016

Purpose

- The purpose of this presentation is to:
 - Re-iterate draft proposal for start time change
 - Review proposed next steps for the work
 - Present and refine Board motion regarding school start times



Draft Proposal for Start Times Change for SY18-19

Tier 1: 7:45-2:15	Tier 2: 8:30-3:00	Tier 3: 9:30-4:00
<ul style="list-style-type: none"> • All community elementary schools (19) • Some regional magnet elementary schools (7) 	<ul style="list-style-type: none"> • All middle and high schools* • Except Washington, which would stay at 7:30-3:00 to maintain extended day model • Other specialized programs 	<ul style="list-style-type: none"> • Remaining regional magnet elementary schools (7) • All districtwide magnet elementary schools (10) • Bridgeview / Focus Beyond

- Cost increase vs. current: **\$2 - 4.4 million**, due to shorter bus runs to accomplish no bus pick-ups before 7:00 AM for elementary students

Implications – High Level Considerations

The implications of the proposed restructure, which will need to be considered as plans are finalized and implemented, include the following:

- Childcare concerns for elementary families
- Lack of research concerning impacts to elementary students
- Impacts to school choice options for families
- Alignment with other possible future strategic actions
- Increased costs to implement change

Proposed Next Steps

- Board vote at December 13th Board meeting
- Continue analysis of options to develop plan for restructuring school start times
- Work with community partners to prepare for citywide changes and resolve issues
- Identify lessons-learned and best practices from other districts that have implemented similar changes
- Continue community engagement
- Provide regular updates to the Board

Proposed Board Motion

The SPPS Board of Education directs the Superintendent to develop a plan to change school start times, with implementation beginning in the 2018-19 school year. The objective of the change is to align school start times with the health and academic best interests of SPPS students.

The restructured system will impact the entire SPPS system; therefore, robust community engagement must be conducted to inform, support, and receive feedback from the SPPS community.

Changes to the system must consider the following areas:

- Alignment to research-based recommendations,*
- Budget implications,*
- Expanded childcare needs,*
- Student safety,*
- Strategic alignment,*
- Opportunities for expansion of Metro Transit partnership*

Superintendent Search Update

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Board of Education
December 6, 2016

Kaohly Her - Administrator Board of Education



Purpose

To provide an update on the superintendent search and overview of upcoming events.



Agenda

- Superintendent Search Firm Selection Review
- Community Engagement Overview
- Timeline of Community Engagement
- Next Steps

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Search Firm Selection Process

- Board participated in group meetings to gather information
- Reviewed data for four districts
- RFP issued on 10/18/16 and closed on 11/01/16
- The search firm selection committee brought forward 3 firms for board consideration
- Search firms interviewed on 11/14 at a special Committee of the Board meeting
- Board voted to approve the finalist at the 11/15 Board of Education meeting

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Community Engagement

Design Team

- A team comprised of students, parents, community members, district leaders, the school board, and collective bargaining groups
- Charged with creating the process for how feedback will be gathered to help inform the superintendent search process



Timeline

Timeline

Feedback Opportunities to Inform:	Search Firm	Board	Dec	Jan	Feb	Mar	Apr	May
Survey*	X	X	Open to Jan. 23					
Four Community Meetings	X	X	Completed by Jan. 23					
Targeted Community Meetings		X						
Informal events (canvassing, table booth)	X	X						
Website Input		X						
Semi-finalists selected by search firm								
Board selects three finalists								
Board visits finalists' districts								
Community candidate forum with finalists		X					Week of April 17	
Board interviews candidates							Week of April 17	
Board selects superintendent								By May 1

*Surveys will be available at all events through Jan. 23.

- 4 open community meetings
- 1 survey
- Targeted community meetings
- Informal events
- 1 website input/open ended survey

Next Steps

- Finalize the search firm contract
- Execute communication for community engagement feedback opportunities
- Execute community engagement



Questions?

12/06/16