



Saint Paul Public Schools

Regular Meeting

Tuesday, February 21, 2017 6:05 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Jon Schumacher
Chair



Zuki Ellis
Vice Chair



Mary Vanderwert
Clerk



Steven Marchese
Treasurer



John Brodrick
Director



Jeanelle Foster
Director



Chue Vue
Director



ADMINISTRATION
J. Thein
*Interim
Superintendent*

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Zuki Ellis, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

Learners will meet the highest district and state standards through a learning journey that is academically rich and rigorous.

MEANINGFUL CONNECTIONS

Learners will understand the relationship between their lives and the lives of others, and the relevance of their educational experiences to their roles in society.

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

February 21, 2017
6:05 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. RECOGNITIONS**
 - A. Acknowledgement of Good Work Provided by Outstanding District Staff
- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. APPROVAL OF THE MINUTES**
 - A. Minutes of the Regular Meeting of the Board of Education of January 24, 2017 7
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- VIII. SUPERINTENDENT'S REPORT**
 - A. Human Resource Transactions 37
- IX. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

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**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

January 24, 2017

I. CALL TO ORDER

The meeting was called to order at 6:08 p.m.

II. ROLL CALL

PRESENT: Mr. Brodrick, Mr. Vue, Ms. Vanderwert, Mr. Schumacher, Mr. Marchese, Ms. Foster, Superintendent Thein, Ms. Cameron, General Counsel and Ms. Polsfuss, Assistant Clerk

ABSENT: Ms. Ellis (Illness)

SEAB: Davina Newman and Amina Muumin

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Main Agenda as published. The motion was seconded by Ms. Foster.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Ellis	Absent
Ms. Foster	Yes

IV. RECOGNITIONS

BF 30698 Acknowledgement of Good Work Provided by Outstanding District Programs

Saint Paul Public Schools (SPPS) is honoring 30 years of public Montessori Elementary Education in the district. Montessori education started as a magnet program using federal desegregation funds in 1986 at Highwood Hills Elementary (school within school model). SPPS proudly celebrates six Montessori education programs in our schools: Cherokee Heights Montessori; Crossroads Montessori; J.J. Hill Montessori; Nokomis North Campus and Nokomis South Campus Montessori serving a total of 1,739 Pre-K through 5th grade students.

Parkway Montessori and Community Middle School opened in 2012 and now serves 500, 6th, 7th and 8th graders.

MOTION: Mr. Brodrick moved, seconded by Mr. Schumacher, that the Board acknowledge the outstanding work and accomplishments of the SPPS Montessori programs.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
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Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Mr. Schumacher moved approval of the Order of the Consent Agenda with the exception of Items E8-Oracle Data Base Cloud Services Agreement, E9 – Oracle Data Base – Processor Licensing and Support Services Agreement and E10 – Oracle Database – Software License & Support, Diagnostics & Tuning Packs Agreement which were pulled for separate consideration. The motion was seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of December 13, 2016
- B. Minutes of the Annual Meeting of the Board of Education of January 10, 2016

MOTION: Mr. Schumacher moved approval of the Minutes of the Regular Meeting of the Board of Education of December 13, 2016 and the Annual Meeting of the Board of Education on January 10, 2016. Mr. Marchese seconded the motion.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

VII. COMMITTEE REPORTS

- A. Committee of the Board Meeting of January 10, 2017
Representatives from MMKR presented information on **the 2016 Audit**. They stated they have issued an unmodified (clear) opinion on the basic financial statements. Internal control and compliance reports show three areas needing to be addressed and staff has already moved to remedy these issues.

RECOMMENDED MOTION: That the Board of Education accept the Audit Report as presented. Moved by Mr. Schumacher, seconded by Ms. Vanderwert.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

Mr. Marchese
Ms. Foster

Yes
Yes

The **SEAB Group provided a report on expanding inclusivity.** They provided the Board the four recommendations and asked the Board to reply to them on the feasibility of implementation.

The Indian Education Program Title VII Parent Committee submitted their Resolution of Non-Concurrence to the Board expressing their unwillingness to continue with the current trends for their students. The report outlined their concerns and offered some suggested solutions to administration.

Staff provided a **Review of Quarter 1 Suspension Data** for the Board.

Staff provided an **Update on the School Climate Task Force.**

The Director of Facilities provided a **Status Update on the FMP Projects.**

At the work session the Board agreed to formulate a resolution on sanctuary schools to be presented at the January 24 Board meeting.

MOTION: Mr. Schumacher moved the Board accept the report on the January 10 COB meeting as presented and approved the minutes of that meeting as published. The motion was seconded by Mr. Marchese.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

VIII. SUPERINTENDENT'S REPORT

A. SRO Report - First Quarter Data Review Commander Casper

The SEM Director and Commander Casper from the SPPD indicated the FY 17 contract guides the work of the SROs this year. There is a student-centered team approach reflecting what is in the best interest of the student in order to build trust and integrity by building strong relationships with students and families. The contract clarifies the roles and responsibilities of administrators and SROs. SROs are not involved in behavioral matters, those are addressed by SPPS staff. They advise on low level criminal offenses which are generally diverted back to the school for meaningful consequences on the school side.

A chart showing five year citation and arrest data was presented. Staff attributed the 2016 numbers to the fact that the SRO Commander and Sergeant were both previously SROs so had experience in the job and came on board with knowledge to apply to the new contract changes.

2011 - 342
2012 - 209
2013 - 196
2014 - 180
2015 - 129

Quarter One (September - December) arrests are at one for 2016 compared to 21 for SY 15-16 (same period). Quarter One Incident Data shows a positive interaction total of 775, Incident advise/assist - 593 and arrests - 1. Many of the advise/assist events were resolved utilizing SPPS's meaningful consequences that are intended to have long term effects on the behavior of students.

Use of force for 2016 showed no incidents involving pepper spray and 10 incidents involving handcuffs compared to nine pepper spray incidents in SY 15-16. there is no handcuff data available for 15-16.

Through November, SROs have worked with over 750 students on: bullying, online safety, positive thinking, traffic stop safety, mounted patrol demonstration, law enforcement careers, decision making, civic engagement and more. A highlight of this year is the students and SROs collected and delivered over 2,570 pounds of food to Hallie Q. Brown food shelf for Thanksgiving.

Students are talking and SROs are listening through student advisories, open office hours and "Chat and Chew" sessions.

There are nine SROs, of these four are officers of color. There is one female and eight male SROs. SPPS is working toward a more balance demographic representation among its SROs.

Next steps are training in quarter 2 and beyond in reflective consultation on the work and stresses involved in the work on a peer to peer basis. (SPPS SROs are the only ones in the nation to do this work). They meet for 1.5 hours monthly January through June on this. They are also training in CPI - non-violent crisis intervention. A district-wide advisory team will be implemented in late February. The Team will be made up of two community partners, two parents, two students, the Ombudsperson, the SPPD Commander, the SEM Director, two principals/administrators and two Superintendent designees.

In light of national events, the focus is on how officers in SPPD/SPPS need to work harder on how police work is done in the schools. This has to do with partnerships, discussing issues within schools openly and meeting with principals to get ahead of trends and problems that are developing. Increased data has helped in understand how and when policing was being done in the schools. Police are not now the first response when a student is out of control, disruptive, displaying emotional issues, etc. that is the responsibility of school staff. SROs partner with schools to consider what is in the best interest of a student. There is more parent involvement on the front end of an issue. There is no reduction in accountability but SPPS/SPPD are looking at alternatives in the initial step. SPPD pays close attention to the type of officers that are put into the schools.

QUESTIONS/DISCUSSION:

- One of the representatives from SEAB asked for clarification/status on several of the recommendations they had made in their SRO Report last fall -- youth development, anti-bias, a shared philosophy that students can solve their own problems, decreasing the cost of the SRO contract for SPPS, not criminalizing students. Where does the data come from? Response: SEAB feedback has driven what is being done differently this year. Incident data regarding student and SRO interaction is for Quarter 1. When a student is taken out of school by an SRO it does not necessarily mean the student is being taken downtown. Handcuffing is done in cases where there is a risk of the individual harming him/herself or others.
- Students at Central have dealt with rumors of an SRO removing the hijab from a student's head. Response: That was not factual information or incident. Has training

been modified? Yes. There is now a team approach in the schools with the people involved and adults making the decisions.

- Do you think SROs should be in SPPS – will there be conversations with the community about having SRO in schools and what roles should be? Response: That has not been addressed.
- How do you ensure that every interaction is being recorded? Response: There are two ways incidents are recorded – self reporting by the SROs and administration incident reporting. There is also police data as well though that is sometimes difficult to sort through. SPPS data is now being collected as well.
- A SEAB representative stated it is SEAB's position the district should be spending less money on the contract with the SROs.
- SEAB also stated they felt there should be more than two students on the engagement board.
- A Board member stated she was glad to hear SPPS is focusing more on “community engagement” in the buildings and collaborating with schools and families when incidents occur.
- Another Board member stated schools exist in the real world, incidents do occur when something happens that only a trained police officer can deal with, that is when SROs are necessary. There may be threats coming into building from outside and that is when having SROs is important as well. SPPS must allow officers to use their training and be assertive enough in the face of danger so they can protect the students.
- The Board commended staff & SPPD for their openness to new ideas and willingness to move toward new models.
- Bring in parents, what does that look like, what happens afterward, what supports, etc.? Response: On the front, end when SROs have a strong rapport with students, students tend to come to them with issues and the SRO becomes a bridge between the student and parent. When there is a situation that would otherwise be considered a crime in school, a lower level offense, the SRO, the student and administration bring in the parents and have a conversation around the incident to offer support, ask for the parent's support and for them to be part of the decision on how to move forward in terms of the best interest of the student. There is also school-based support or community-based support to address issues as well. The Police Department partners with many community-based support programs. The community often sees the more high profile side of the Department on the news, they may not always see or be aware of the behind the scenes interaction between the Police Department and community organizations.
- If parents are not available and something occurred where additional questions needed to be addressed, are there advocates within the schools for the student? Response: In the high schools there are trusted adults and advocates for students. In investigations, if parents are not available SPPD tries to do everything it can to make them available (bringing the parent to the school or taking the student to the parent). If there are no trusted adults a counselor or teacher will step in. Students can always ask to have a trusted adult available to them.
- If an incidents crosses the line to property damage, criminal incident, etc. and there is an officer in the room asking about the situation would a student be able to have legal counsel? Response: Students have the same legal rights as an adult with respect to Miranda. Police try to make every effort to include parents and do not conduct interviews without a separation of the student from the school. Formal interviews are conducted at the Police Department.
- A Board member stated he was pleased to see we now have data and the trends it shows. With the 593 advise and assist incidents, what are some of the circumstances, are there patterns in different buildings and do you look at practices that are helpful to SROs and staff in one building and translate that to other buildings? Response: Interactions involve a variety of things from student welfare concerns to assaults, low level criminal offenses (drugs, alcohol, etc). In looking at the numbers with all the interactions where arrests could be made, arrests are not being made. Even when the

initial interaction is not positive SROs are building relationships and many times the student involved will turn to the SRO for advice, etc. later. Trend data is being built this year and will be better in one year. In the training with SROs there is peer to peer conversations to observe positive efforts that work or trends that are being seen as well as efforts that have not worked so well. The reflective consultation efforts are very exciting.

- As SPPS looks at more staff responsibility in interactions do you see a training need for staff? Response: SPPS SEM worked, at the start of the school year, with principals and APs using the Student Rights & Responsibilities Handbook to start conversations around student interaction. The District allows time for meetings with APs to bring them on board. APs are also having peer to peer conversations in this area.
- The Board shares SEAB's concerns about cost. It will need to look at data and outcomes and tie that back to its academic commitment of schools.
- Thanks were extended to everyone doing the work and SPPS needs to continue the work as it is crucial and essential. The Board is happy to hear about the training that will happen as this moves forward. There will be a need to develop a shared language to keep moving forward so everyone feels safe.
- A Board members stated that if this is student centered, having police in the schools is odd. Having a future conversation about this would be valuable, what are the tradeoffs? He expressed concern about the school to prison pipeline. He stated the Board needs to take SEAB's recommendation to have community conversations re: SROs seriously.
- SEAB requested a change in uniforms, the change has not happened. When will it? Response: The uniform did change; it went from a hard uniform to a polo shirt. Any change beyond that would need to be a conversation at Chief's level at the Police Department.
- When will SPPS increase spending on restorative practices? Response: SPPS has done so with the last teacher's contract. It is now on pilot in six schools with more coming on board in the near future.

B. Human Resource Transactions

MOTION: **Ms. Foster moved approval of the HR Transactions for the period December 1, 2016 through December 31, 2016. Ms. Vanderwert seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

IX. **CONSENT AGENDA**

MOTION: **Mr. Marchese moved the Board approve all items in the Consent Agenda with the exception of Items E8-Oracle Data Base Cloud Services Agreement, E9 – Oracle Data Base – Processor Licensing and Support Services Agreement and E10 – Oracle Database – Software License & Support, Diagnostics & Tuning Packs Agreement which were pulled for separate consideration. The motion was seconded by Ms. Foster.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes

Mr. Marchese
Ms. Foster

Yes
Yes

A. Gifts

BF 30699. Acceptance of Gift from Ecolab Foundation

That the Board of Education authorize the Superintendent (or Designee) to accept a gift from the Ecolab Foundation. This gift is to be deposited in the intra-school fund for Cherokee Heights.

BF 30700 Ecolab Foundation Gift to Humboldt High School 2017

That the Board of Education authorize the Superintendent (designee) to accept the \$17,000 gift from the Ecolab Foundation and provide a letter expressing appreciation for the gift.

BF 30701 Helen Podruska Donation

That the Board of Education authorize the Superintendent (or Designee) to allow Capitol Hill Gifted and Talented Magnet School to accept this gift from the Helen Podruska Trust.

BF 30702 Acceptance of Gift from LMAP PTA

That the Board of Education authorize the Superintendent (designee) to accept the gift from Linwood Monroe Arts Plus PTA

B. Grants

BF 30703 Ecolab Foundation Grant to Riverview West Side School of Excellence

That the Board of Education authorize the Superintendent (or Designee) to accept the gift from Ecolab Foundation.

BF 30704 Request for Permission to Submit a Applications to KaBOOM

That the Board of Education authorize the Superintendent (designee) to submit five applications to KaBOOM for in-kind grants of creative play materials to Highwood Hills, Crossroads, Jackson, Saint Paul Music Academy and Obama Elementary Schools; to accept such materials, if awarded; and to implement the project as specified in the award documents.

BF 30705 Request for Permission to Submit a Applications to KaBOOM

That the Board of Education authorize the Superintendent (designee) to submit an application to the KaBOOM organization for the design and build of a new playground at Highwood Hills; to accept the award, if granted; and to implement the project as specified in the award documents.

BF 30706 Request for Permission to Accept a Grant from the Midwest Dairy Council Fuel Up to Play 60 Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Midwest Dairy Council Fuel Up to Play 60 Program to support physical fitness education curriculum and assessment in SPPS; and to implement the project as specified in the award documents.

BF 30707 Request for Permission to Submit a Grant Application to the Minnesota Department of Health on Behalf of Barack and Michelle Obama Elementary School

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Health for funds to deliver asthma management training to school nurses at Barack and Michelle Obama Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30708 Request for Permission to Submit a Grant Application to the Minnesota Department of Health on Behalf of John A. Johnson Achievement Plus Elementary School

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Health for funds to improve asthma awareness and provide asthma management supplies at John A. Johnson Achievement Plus Elementary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30709 Request for Permission to Submit a Grant Application to the Minnesota Ornithologists' Union

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Ornithologists' Union for funds to conduct ornithological research at Murray Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30710 Request for Permission to Accept a Grant from the Ramsey County Department of Public Health

That the Board of Education authorize the Superintendent (designee) to accept a grant from Saint Paul - Ramsey County Public Health to improve chronic disease self-management and self-advocacy skills among middle school students, as well as provide immunizations to adolescents in SPPS; to accept funds; and to implement the project as specified in the award documents.

BF 30711 Request for Permission to Submit a Grant Application to Running Strong for American Indian Youth

That the Board of Education authorize the Superintendent (designee) to submit a grant to Running Strong for American Indian Youth for funds to purchase culturally relevant books at American Indian Magnet School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 30712 Request for Permission to Accept a Grant from The Saint Paul Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant to The Saint Paul Foundation funds to meet the emergency needs of elementary school students; to accept funds; and to implement the projects as specified in the award documents.

BF 30713 Request for Permission to Accept a Grant from The Saint Paul Foundation

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Saint Paul Foundation to perform family and community outreach in SPPS; and to implement the project as specified in the award documents.

C. Contracts

BF 30714 Request for Approval to Enter Into Contract Agreement with Imagine Learning, Inc.

That the Board of Education authorize the Superintendent (or Designee) to approve the request for approval to enter into a contract agreement with Imagine Learning, Inc.

D. Agreements - None

E. Administrative Items

BF30715 Children's Defense Fund Freedom Schools

That the Board of Education authorize the Superintendent (designee) to approve the expending of ALC funds in the amount of \$144,400 to provide professional support for overall program operations including training for CDF Freedom Schools staff, according to the CDF model, and also provide for the purchasing of curriculum and books for teachers and students to use for instructional and learning purposes during CDF Freedom Schools Summer Term.

BF 30716 Discharge of B.B.

That the Board of Education finds, concludes and directs: 1) That B.B. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.B.; 2) That such conduct by B.B. constitutes inefficiency in teaching as set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.B.; 3) That the Superintendent's recommendation for the discharge of B.B. is adopted by the Board of Education; 4) That B.B. be discharged from School District employment as a teacher; 5) That the Clerk of the Board of Education provide B.B. with a written statement of the cause of such discharge; 6) That B.B.'s discharge shall take effect thirty (30) days after the Clerk of the Board of Education provides B.B. with a written statement of the cause of such discharge; and 7) That B.B. remain on administrative leave with pay until the effective date of her discharge.

BF 30717 Discharge of T.M.

That the Board of Education finds, concludes and directs: 1) That T.M. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of T.M.; 2) That such conduct by T.M. constitutes inefficiency in teaching and insubordination as set forth in the Superintendent's recommendation to the Board of Education for the discharge of T.M.; 3) That the Superintendent's recommendation for the discharge of T.M. is adopted by the Board of Education; 4) That T.M. be discharged from School District employment as a school social worker; 5) That the Clerk of the Board of Education provide T.M. with a written statement of the cause of such discharge; 6) That T.M.'s discharge shall take effect thirty (30) days after the Clerk of the Board of Education provides T.M. with a written statement of the cause of such discharge; and 7) That T.M. remain on administrative leave with pay until the effective date of his discharge.

BF 30718 Employment Contract of Assistant General Counsel

That the employment contract of the Assistant General Counsel be amended as above recommended.

BF 30719 Approval of Employment Agreement Between Independent School District No. 625 and Minnesota School Employees Association, Representing Classified Confidential Employees Association

That the Board of Education of Independent School District No. 625 enter into an Agreement concerning the terms and conditions of employment of those classified confidential employees in this school district for whom the Minnesota School Employees Association is the exclusive representative; duration of said Agreement is for the period of July 1, 2016 through June 30, 2018.

BF 30720 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective February 2, 2017, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 30721 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period November 1, 2016 – November 30, 2016.

(a) General Account	#667638-669239 #0002254-0002308 #7002035-7002082 #0001311-0001348	\$60,854,112.36
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(b) Debt Service	-0-	\$0.00
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(c) Construction	-0-	\$1,101,977.35
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\$61,956,089.71

Included in the above disbursements are payrolls in the amount of \$36,708,643.48 and overtime of \$163,197.56 or 0.44% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending April 30, 2017.

BF 30722 Travel Authorization to Purchase Airline Ticket for Female Chaperone for Harding High School Navy JROTC Orientation Trip to San Diego, CA

That the Board of Education authorize the Superintendent (or Designee) to approve district travel agent to purchase female chaperone's airline ticket simultaneously with the other eight tickets to ensure chaperone will accompany cadets on same flight.

F. Bids - None

IX. CONSENT AGENDA PULLED FOR SEPARATE CONSIDERATION:

Staff stated these items represented two annual renewals for Oracle Human Capital Management and Finance Systems. During renewals Oracle does a usage audit of systems (server usage) The software license agreement provides network support for the system and database. The Cloud services is new with SPPS looking to house some of its nonproduction (test systems and other data base systems and environments) into the cloud environment to free up server space. Staff has looked at many different options that would provide backup service for the district system and this seemed the best.

QUESTIONS/DISCUSSION:

- Is cost negotiated? Response: It is discounted 60%. The Cloud service is a package deal.
- Mr. Brodrick indicated that over the years employees have had concerns about compatibilities of Oracle service. As you have worked with Oracle were those concerns addressed? Or have they already been addressed? Response: Oracle licenses software. The implementation of the produce People Soft (HR & Financial) spans 4-6 years and a complex process of integration. SPPS has tried to keep things as simple as possible but , with multiple bargaining agreements that has been complex. Ease of use has improved over the six years. Over time staff has learned the system and gotten used to it. We do the best we can with the resources available.

BF 30723 Oracle Database Cloud Services Agreement

That the Board of Education authorize administration to enter into a Cloud services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$308,142.

BF 30724 Oracle Database - Processor Licensing & Support Services Agreement

That the Board of Education authorize administration to enter into a processor licensing and support services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$408,330.50.

BF 30725 Oracle Database - Software License & support, Diagnostics & Tuning Packs Agreement

That the Board of Education authorize administration to enter into a license and support agreement, including diagnostics and tuning packs with Oracle America, Inc for a service period of 12 months in the amount of \$250,694.75.

MOTION: Mr. Brodrick moved the Board of Education authorize administration to enter into a Cloud services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$308,142; authorize administration to enter into a processor licensing and support services agreement with Oracle America, Inc for a service period of 12 months in the amount of \$408,330.50 and authorize administration to enter into a license and support agreement, including diagnostics and tuning packs with Oracle America, Inc for a service period of 12 months in the amount of \$250,694.75. The motion was seconded by Mr. Schumacher.

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

X. OLD BUSINESS

A. Superintendent Search Update

There have been four community meetings on the Superintendent search along with meetings with all PACs, information gathering at the School Choice Fair and 10 targeted meetings with community or business groups.

The on-line survey closed Monday, January 23 with 2,370 surveys completed. Surveys were taken on line and via paper. This input will be incorporated into the Superintendent profile.

Communication on the search has been via:

- E-mail and phone to families and staff
- E-mail to community partners
- E-mail direct to students
- Phone reminders on community meetings and closing of on-line survey
- Website updates and banner pop-ups to the Superintendent Search page
- Notifications in bi-weekly "Happening Now" newsletter and
- Multiple social media invitations and reminders.
- One pager explaining what a superintendent does along with district data all translated in to additional language.

Next steps include:

- Posting of Superintendent profile the first week in February
- Narrowing of semi-finalists to finalists on March 22
- The Design Team will finalize the second feedback opportunity on January 25th
- The Design Team will also continue to work on the interview process and structure.

A timeline chart was provided for the process.

QUESTIONS/DISCUSSION:

- The Board extended its thanks for reaching out to students and everyone.
- Do you have attendance numbers for the community sessions? Response: The first had 16 attendees, 43 at Central, Harding was a small number and the last one at Humboldt was 18 to 20.
- The feedback from the community sessions, will the Board be able to see that separate from what is put into the profile? There was good feedback information provided that the Board could use. Response: The Design Team plans to review the information and I assume it will be provided to the Board.
- It was noted that this is one of the most comprehensive processes used for a Superintendent search by SPPS. The information gathered will be used for future engagement with the community beyond the search process.

XI. NEW BUSINESS

BF 30726 Resolution Regarding District Practices Related to Immigration and Customs Enforcement

WHEREAS, the United States Supreme Court has declared that no public school district may deny any child access to a free public education on the basis of that child's immigration status; and

WHEREAS Saint Paul Public Schools embraces its responsibility to welcome and educate all students and uphold its mission to provide a premier education for all students; and

WHEREAS, Saint Paul Public Schools is committed to the physical safety and emotional well-being of all students within its control, and is committed to ensuring that all schools and district facilities are welcoming and safe places for students and their families; and

WHEREAS, Saint Paul Public Schools has adopted policies ensuring the provision of equal educational opportunities to all enrolled students, regardless of their immigration status, national origin, or language; and

WHEREAS the presence of Immigration and Customs Enforcement (ICE) employees on Saint Paul Public Schools property for the purposes of removing students or their family members or obtaining information about students and their families disrupts this safe and welcoming environment; and

WHEREAS, Saint Paul Public Schools believes that it is in the best interests of the students, staff, families and community of Saint Paul that it take action to assure all students and families that it will oppose, by reasonable legal means available, disruptions to the educational environment that ICE actions may create.

NOW, THEREFORE, BE IT RESOLVED, that Independent School District No. 625, Saint Paul Public Schools, shall adopt procedures and practices that assure the following:

That unless specifically required by law, board members, district employees, contractors, volunteers, and representatives will not use district resources solely for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States;

That board members, district employees, contractors, volunteers, and representatives shall refrain from inquiring about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall not -- unless compelled by a valid court order, by law, or subsequent to receiving parent's signed consent--disclose to Immigration and Customs Enforcement (ICE) officers any information about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall require any ICE personnel wishing to enter any district owned or leased property to notify the Superintendent and district General Counsel in advance of such entry and to provide proper written authority to enter such property;

That board members, district employees, contractors, volunteers, and representatives shall refrain from referring students and parents with questions about their immigration status to ICE; and

That board members, district employees, contractors, volunteers, and representatives shall continue to assure that all students have access to the learning and other educational services available at their schools, including rigorous courses, student extracurricular activities and athletics, and support services regardless of the student's or family's immigration status.

PROPOSED MOTION: That the Board adopt the Resolution Regarding District Practices Related to Immigration and Customs Enforcement as published.

MOTION TO AMEND: **Mr. Vue moved the following two amendments to the Resolution: 1) In the 8th paragraph change "will not use district resources" to "shall not use district resources." 2) In the 10th paragraph change "disclose to Immigration and Customs Enforcement (ICE)" to ICE. Mr. Brodrick seconded the motion to amend.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

MOTION: **Mr. Marchese moved the Board adopt the Resolution Regarding District Practices Related to Immigration and Customs Enforcement as amended. The motion was seconded by Ms. Foster.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

AMENDED RESOLUTION:

WHEREAS, the United States Supreme Court has declared that no public school district may deny any child access to a free public education on the basis of that child's immigration status; and

WHEREAS Saint Paul Public Schools embraces its responsibility to welcome and educate all students and uphold its mission to provide a premier education for all students; and

WHEREAS, Saint Paul Public Schools is committed to the physical safety and emotional well-being of all students within its control, and is committed to ensuring that all schools and district facilities are welcoming and safe places for students and their families; and

WHEREAS, Saint Paul Public Schools has adopted policies ensuring the provision of equal educational opportunities to all enrolled students, regardless of their immigration status, national origin, or language; and

WHEREAS the presence of Immigration and Customs Enforcement (ICE) employees on Saint Paul Public Schools property for the purposes of removing students or their family members or obtaining information about students and their families disrupts this safe and welcoming environment; and

WHEREAS, Saint Paul Public Schools believes that it is in the best interests of the students, staff, families and community of Saint Paul that it take action to assure all students and families that it will oppose, by reasonable legal means available, disruptions to the educational environment that ICE actions may create.

NOW, THEREFORE, BE IT RESOLVED, that Independent School District No. 625, Saint Paul Public Schools, shall adopt procedures and practices that assure the following:

That unless specifically required by law, board members, district employees, contractors, volunteers, and representatives shall not use district resources solely for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States;

That board members, district employees, contractors, volunteers, and representatives shall refrain from inquiring about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall not -- unless compelled by a valid court order, by law, or subsequent to receiving parent's signed consent--disclose to ICE officers any information about a student's or family's immigration status;

That board members, district employees, contractors, volunteers, and representatives shall require any ICE personnel wishing to enter any district owned or leased property to notify the Superintendent and district General Counsel in advance of such entry and to provide proper written authority to enter such property;

That board members, district employees, contractors, volunteers, and representatives shall refrain from referring students and parents with questions about their immigration status to ICE; and

That board members, district employees, contractors, volunteers, and representatives shall continue to assure that all students have access to the learning and other educational services available at their schools, including rigorous courses, student extracurricular activities and athletics, and support services regardless of the student's or family's immigration status.

XII. BOARD OF EDUCATION

- A. Information Requests & Responses -- None
- B. Items for Future Agendas -- None
- C. Board of Education Reports/Communications -- Non

XIII. FUTURE MEETING SCHEDULE

- A. Action to Schedule Special Board of Education Meeting

MOTION: **Mr. Schumacher moved the Board of Education moves to schedule a Special Board of Education meetings for February 21, 2017 for the purpose of receiving information on negotiations. The meeting will begin at 4:00 p.m. The motion was seconded by Ms. Vanderwert.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

B. Board of Education Meetings (6:05 unless otherwise noted)

- February 21
- March 21
- April 18 - Rescheduled to 4/25
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- February 7
- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11

XIV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn, seconded by Mr. Schumacher.**

The motion was approved with the following roll call vote:

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Vanderwert	Yes
Mr. Schumacher	Yes
Mr. Marchese	Yes
Ms. Foster	Yes

The meeting adjourned at 8:19 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk,
St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
February 7, 2017**

PRESENT:

Board: J. Schumacher, J. Brodrick, M. Vanderwert, S. Marchese, C. Vue (arrived 4:40 p.m.)

Absent: Z. Ellis (Ill), J. Foster (Injury)

Staff: J. Turner, E. Agbamu, I. Davis, H. Kilgore, N. Cameron, A. Collins, J. Allen, H. Ott, L. Sayles-Adams, T. Battle, T. Stewart-Downey, K. Her, A. Mobley, P. Barton, M. Holscher, T. Burr, S. Gray-Akyea, S. Walsh, L. Riggs, M. Pope

Other: C. Morris, T. Lonetree, J. Verges, L. Rays, L. Favor, P. Hemmen, R. Teshous, E. Gayle, G. Thaw Moo, J. Somerville, K. Curry, M. Johnson, M. Walker, M. Brazil-Sawyer, B. Moore, Rev. Dr. D. Hill, D. Newman, T. Dreher, N. Faber

I. CALL TO ORDER

The meeting was called to order at 4:35 p.m.

II. AGENDA

A. Update on Superintendent Search with Ray and Associates

A representative of Ray and Associates presented an update on the SPPS Superintendent Search. He outlined the status of the project to date. The commitments for engagement and community input have been honored. There were correlations between the Board survey, the Design Team meetings, on-line surveys and comments. There was significant student participation. There have been over 34 contacts or inquiries on the position as of 1/25/17. The combined data will inform the profile, recruitment, survey II, semifinalist assessments, finalist selection and future work by SPPS.

Ray and Associates stated that St. Paul is the only district they have ever worked with that asked for demographic information which they presented to the Board. A few interesting facts stood out.

- Students made up 47% of the survey respondents
- Of the students that took the survey, 55% identified themselves as students of color
- 2,370 people took the survey - the best response to any SPPS survey in recent memory

The survey had a total of 2,370 (2,351 English, 9 Spanish, 3 Hmong and 7 Karen). By group: parents 557, students 1,115, classroom teachers 243, school staff 238, non-school staff 77, community member/taxpayer 87, community member/business 10, other 43.

Survey results indicated the following top ten qualities desired in the next Superintendent:

1. Demonstrates a deep understanding of racial equity and how it impacts teaching practices and student learning.
2. Is a strong communicator; speaking, listening and writing.
3. Is willing to consider different perspectives before making decisions.
4. Is strongly committed to putting students first in all decisions.

5. Demonstrates the ability to enhance student performance and narrow achievement gaps between student groups.
6. Demonstrates a commitment to the community by working with a broad range of community groups and organizations.
7. Demonstrates ability to engage families and increase involvement in their child's education.
8. Has knowledge of emerging research and best practices in curriculum and instruction.
9. Can make challenging decisions that may not be popular with everyone.
10. Has experience in the management of district resources and knowledge of budget procedures.

Next steps will be:

- 2/8/17 - Print and post flyer – flyer is collateral information with profile imbedded in it.
- 2/8/17 - Active recruitment/acceptance of candidate application materials
- 3/7/17 - Status report
- 3/8/17 - Application close date
- 3/9/17 - Review of pool and selection of most qualified based on surveys and results
- 3/22/17 - Finalist selection

Selection of finalist will be as follows:

- 3/20/17 - semifinalist candidate (9-13) information will be shared with Board, Human Resource Director, Administrator and Attorney
- 3/22/17 - Consultants will solicit input from each board member
- 3/23-25/17 - Board will issue a public announcement disclosing the names of the three finalists and specific schedule of community review and engagement meetings with each candidate.

QUESTIONS/DISCUSSION:

- Is this just from the survey? Response: Yes, the survey offered during community meetings plus thematic information from the Design Team. All are interconnected in that the community is looking for a leader who can inspire support from staff, family, community and government.
- Should Board members provide information on potential candidates to Ray & Associates? Response: Yes, they can also be referred to the website and to Ray & Associates.
- Once applications are received, what are the next steps? Response: The consultant will take a look at candidate backgrounds, talk with previous employers, staff, associations, associates, etc. They will interview individuals around the 10 points and vet around capabilities, etc. SPPS is going into the search with a lot of data out front, that will facilitate the search
- The Board members were reminded they should not recruit individuals but promote the search.
- What is the process with semi-finalists? Response: The consultant does the initial search of all applications to them bring down to the best 8-13 people. Those materials, on the 8-13, will be provided to the Board no later than March 20th. Board members will review all materials on each candidate and will use an assessment tool provided by the consultant to provide input on the semi-finalists in order to arrive at the top three. The consultant will collect and assess the information Board members provide and let the board know the finalists. During this process the consultant will meet with Board members independently. Board members will be provided an opportunity to independently review the information on the 8-13 semi-finalists. Board members will provide their assessment information to the consultant who will coalesce the information to arrive at the top three.
- Announcement of the three finalists will be via press release.
- The selection will be based on a defined process. The Board will be informed individually who the top three are prior to the press release of names.

- So there are no Board meetings planned to discuss the semi-finalists? Response: No, the semi-finalist information will be review independently by each Board member, reviewed with the consultant independently, the Board will be informed of the final three independently and the top three will be released to the public via press release.
- The Board will need a clear narrative on this process so it is clear to the public.
- Staff noted the Design Team is still working on the public interview process following selection of the final three.
- The semi-finalist information provided for Board review, what will it consist of and what will Board members have access to? Response: Application materials – their vita, a consultant report on findings, references, supplemental materials from the candidate, consultant recommendations pro and con, any concerns or potential for adverse impact that may crop up along with a short video from each candidate in which they respond to a set of questions from the consultant.

B. Gender & Sexual Diversity PAC

The Gender and Sexual Diversity PAC works to build a strong community and improve the learning and social environment for LGBTQ+ students. They make recommendations to the Superintendent and Board to improve the success of the students, families, schools and district. They increase accessibility of opportunities for parent, guardian and caregiver engagement, advocacy and leadership.

The GSDPAC mission is to build a strong partnership between families with gender and sexual diversity and SPPS. They serve as a forum for providing input, making recommendations and advocating for key policy issues pertinent to LGBTQ+ student achievement academically and socially.

The GSDPAC vision is for all students to achieve academically, have safe and welcoming learning environments, learn about gender and sexual diversity and build the skills to succeed in life. They strive to improve LGBTQ+ student support services and provide parents, guardians and caregivers confidence in their ability to advocate for their children.

The group reviewed GSDPAC accomplishments and activities in 2015-16 and 2016-17.

In 2013 10% of SPPS 9th and 11th graders identified as LGBQ, in 2016 17% of SPPS 9th and 11th graders identified as LGBQ and 3.5% identified as transgender. The data shows similar percentages across race/ethnic identities.

SPPS LGBQ students are facing much higher levels of challenges than their heterosexual peers and lower levels of assets. 10% LG reported experiencing mental distress, 8% are bullied, 8% are bullying others and 8% report being victims of school violence. LGBTQ+ students are more likely to drop out of school and they experience higher frequency and severity of discipline. Supports need to continue to grow in size and complexity. Programs, services, training and data collection have not scaled up with the need. LGBTQ+ families are leaving SPPS in search of support, community and success.

Equity is critical. Race, gender and sexuality are all interconnected within systems of inequity. The same systems that contribute to poor outcomes by race also impact LGBTQ+ students and families. Racial equity work in SPPS is essential for LGBTQ+ students and must be LGBTQ+ inclusive, representative and supportive. GSDPAC strongly supports restorative rather than punitive practices.

GSDPAC presented their equity framework.

1. Stability

- Identify students
- Survey SPPS families
- Share resources
- Focus on finding the "right fit"

- Address school/district flight
- 2. Safety
 - Accessible facilities and better interim solutions
 - Designated LGBTQ+ contact staff in every school
 - Training for all teachers/staff: policy, strategy, concepts
 - Age-appropriate health education
- 3. Support
 - Information on OFE programs distributed to all students/families
 - Formal networks for families to connect and access resources
 - Scale resources and staffing to meet need
 - Collect demographics
- 4. Success
 - Focus on equity
 - Safe, supportive classes
 - Restorative discipline
 - Ask families (and students) what is needed
 - LGBTQ+ supportive and inclusive curricula across SPPS

The group then moved to its critical issues/asks:

1. Need a funded staff training plan for Gender Inclusion Policy on district level. Not everyone know how to support the policy. Currently there is very limited accountability or enforcement of policy and procedures. *How will district ensure that ALL staff have training to support Gender Inclusion Policy and Procedures. Who has authority to hold people accountable?*
2. Lack of intersectionality in curriculum. Need to expand multicultural and gender-fair curriculum across disciplines and grade levels (SPPS Policy 602.01). LGBTQ-inclusive curriculum has the strongest positive impact on student outcomes. Students have better academic and social outcomes when they are represented. Multicultural curriculum is limited. *How will the district be responsible for addressing the disparity in outcomes among its marginalized students through curriculum?*
3. Uncertainty around long term existence of Out for Equity (OFE) Program. Racial equity work is critical to the success of all students. LGBTQ+ equity is critical to student success. OFE encourages understanding of the intersectionality of racial equity and LGBTQ+ equity. OFE programs are critical to addressing disparities and building life skills of all, not only marginalized students. Kids need the program, it is an issue of equity for all students. *How will the district be responsible for ensuring there is continuing (and increasing) budgetary support for OFE programs and staff?*
4. There is need for a better way to communicate with parents and there should be an opt-in process and form that is distributed to all families. Most families are not aware of GSDPAC and its work (or other PACs). Recruitment and communication are not automatic. Currently there is no direct way to identify or reach out to SPPS LGBTQ+ families. Families need an easier way to identify interest in receiving communications about issues that affect the children/families. Parent need to learn about opportunities to learn, participate and advocate at a district level (in any/all PACs or other district-wide opportunities). *How will the district ensure that all families are aware of opportunities to participate in PACs and other district-wide engagement/advocacy opportunities?*

QUESTIONS/DISCUSSION:

- What happens after the name/gender change form is submitted? Response: It goes into the SPPS system administrators/teachers have access to district wide. It becomes part of a student's official record.
- Does PAC have answers/ideas to the questions posed? Response: We are having discussions but we do not know where to go with questions. We need to start a dialogue to reach solutions. The curriculum needs to be inclusive of a wide spectrum reflective of SPPS's broad variety of population/demographics.

- There is not an opt-in form that allows access for all families. The curriculum is being worked on and fed into the process. We need to assess the effect/success of the Gender Equity Policy – assess how it is working. We may need to require teachers to do some basic sensitivity training. Dialogue is critical.

C. Karen PAC

The mission of the Karen PAC is to help their children and strengthen a partnership between home and school. Its vision is for the PAC and SPPS to improve educational programs and services for all Karen students. The group meets monthly to share and discuss ongoing issues that affect Karen students and parents. Their ultimate goal is turning dialogue into action to better educational experiences for Karen students and parents in SPPS.

The PAC reviewed the history of their group, provided some background information on the Karen population and outlined their key activities over the past year.

The PAC then moved on the outline its concerns regarding:

1. Academics
 - Middle and high school students are prematurely promoted into mainstream classes
 - Despite the majority of Karen students being Students with Limited and Interrupted Formal Education (SLIFE) appropriate services/supports are not accommodated in learning content areas. Having the same programming levels in all schools is vital. ELL class sizes are too big.
 - Many Karen students graduate from SPPS with limited preparation for post-secondary education particularly in the ELL population.
2. Language and Culture
 - Karen students stop speaking Karen language at home, thus creating conflict and misunderstanding between students and parents.
 - Karen students are aggressively recruited by charter schools some of which provide Karen language classes.
3. Staffing
 - Karen student to Karen staff ratio is high
 - Karen staff are working at entry-level positions and are very limited in their roles to support schools, students and parents
 - Karen EAs are being over-utilized in various roles in the school buildings minimizing their effectiveness to help students in the classroom.

The PAC's recommendations included:

- Systematically evaluate/assess Karen students for their readiness before mainstreaming; provide essential and adequate support to newly promoted Karen students in mainstream classes.
- Create after-school Karen language and culture enrichment programs.
- Increase or balance Karen staff to Karen student ratio. Allocate adequate resources to address the needs of Karen students.
- Create opportunities for Karen staff for career advancement (i.e., a Karen bilingual position in the Office of College and Career Readiness (OCCR) to work with Karen secondary students).
- Regular meetings between KPAC, BOE and district administrators.

QUESTIONS/DISCUSSION:

- The PAC indicated a substantial number of ELL students need remedial classes as they enter college. This number is particularly high for SPPS.
- Do you have any data on charter school impacts? Response: Do not have data on charter school enrollments in St. Paul

- What concerns and issues do you have for Karen students, goals for growth? Response: Create a longer path to graduation, retain kids to allow them to get more education until they reach 21 especially for all ELL students who are SLIFE students. Provide for different levels for reading, writing, math, etc. Promote students to the next level only when competent at their current level.
- The PAC noted that all Karen students who came to the US at an older age went through camp schools where education was marginal. These students are graduating with limited skills to move forward with.
- The Board asked staff to respond to each PAC recommendation in some fashion to the Board as to what exists and where they see this going; provide an update with background and impacts, issues, opportunities.
- Concern was noted on how effective PACs are in engaging with the district and Board. The district may need to review policy on engagement with PACs and how much involvement they have in the decision making process.
- Board understands the PAC's concerns but there is a need to define what it can or cannot do.

D. Special Education Advisory Council

Minnesota law requires school districts have a Special Education Council that includes parent representatives and is part of the special education system plan. The purpose is to increase involvement by parents of children with disabilities in district policy making and decision making.

SEAC membership is made up of parents, caregivers, special education teachers and staff, special education community members and a student. Membership goals for the upcoming year are to increase the number of students, community members and parents to the St. Paul Public School SEAC. SEAC strives to include members that represent the diverse community in Saint Paul Schools.

Special Education Family Groups are monthly meetings where Special Education Families can meet other families, learn and gain knowledge on topics of importance to their children. These meetings are held once a month and presentations are offered in different languages.

SEAC members help support the Special Education Family Groups. Members have given input on topics for the groups and attended the groups to meet other Special Education families. SEAC members offer assistance when needed and work to recruit new SEAC members.

During the 2015/2016 school year Special Education Family Groups served over 362 parents/caregivers and 186 children. The presentations covered the following topics: Behavior, Advocacy, Assistive Technology, Resource Fair, High School Transition and Sensory Strategies. The SEAC recruited a new member from the Special Education Family Groups in 2015/16.

Of the 38,538 SPPS students, 5,8903 (15%) qualify for Special Education under 13 different disability categories.

• Specific learning disability	1,303
• Speech or language impairment	1,209
• Developmental disabilities	966
• Other health disabilities	658
• Emotional or behavioral disorders	578
• Autism spectrum disorders	473
• Developmental cognitive disabilities - mild/moderate	247
• Deaf or hard of hearing	210
• Developmental cognitive disabilities - severe/profound	128
• Severely multiply impaired	82

• Physically impaired	74
• Blind/visually impaired	29
• Traumatic brain injury	20
• Deaf-blind	6

The population's race/ethnicity is: American Indian 178, Asian 1,284, Black 2,138, Hispanic 850 and white 1353.

SEAC's 2015-16 recommendation to the Board were:

- Continue to aggressively respond to negative and slanderous comments about Special Education.
- Ensure there is a parent and student Special Education voice on all committees, task forces and all other forums, including the search for the new Director of Special Education.
- Refine policy to immediately stop suspending students with an IEP for disability related issues. Instead, work to address the underlying issue and help students learn to self-regulate.

SEAC then moved on to review its 2014-15 recommendations to the Board which had not been presented previously.

- Continue to support collaboration and communication between Special Education and General Education to provide the most inclusive environment for all learners.
- The District needs to take an active and vocal stand on public discussions of SPPS Special Education students.
- The District needs to take the position that the Federal government is to fully fund Special Education.
- The District should support more identification and testing for FASD (Fetal Alcohol Spectrum Disorders) as well as teacher training to best support students.
- Support Special Education parent training and advocacy.

SEAC then briefly reviewed the plan for building positive school climate and support for kids with challenging behaviors.

- Develop trauma informed classrooms – relationships first and safety second
- Develop a Social Emotional learning program tied to curriculum (perhaps English language arts)
- Utilize mindfulness and movement to assist students in managing behaviors
- Shift discipline practices to understanding what kids are trying to say through their behavior (insecurities/fears)
- Family & Community partnership – get parents on board to achieve together

QUESTIONS/DISCUSSION:

- It was noted that sometimes staff/administration does not look at driving issue until a 2nd or 3rd incident occurs. A brief discussion on manifestation determination occurred.
- A lot things discussed here are intersectional and similar to other PAC recommendations.
- It was stated that being in a Board position, the Board should take a stronger stance on protecting students from negativity.

E. Parents of African American Students Advisory Council

A brief history of PAASAC was provided along with a summary of the events PAASAC supports regularly.

The discussion then moved to the future of PAASAC and its relationship with the SPPS Board and leadership. PAASAC stated that going forward it expects to be treated with equal respect and consideration as the PACs with legal consent decrees. They expect to be

viewed as authentic consultants in the decision making process in matters that affect the education and lives of their students. This means inviting PAC members to the table at the beginning of the decision making process rather than notifying it on the district's plans and asking for feedback. Also to schedule meetings at times that are feasible for working parents.

PAASAC is committed to advocating for educational excellence. It makes annually a public acknowledgement of SPPS teachers and staff who are making significant investment in and progress with African American students. It is also to seeking grant funding for the following: 1) to support/implement supplemental educational programming such as literacy projects, STEM projects, arts projects, tours of African American museums, etc. and 2) providing scholarships to African American students.

Expectations have not been realized for African American students, families and communities. SPPS has failed to deliver quality education for African American students who are devalued in many ways. It is SPPS's responsibility to make the system function. Serious concerns were expressed concerning systemic practices such as not hiring African American staff in all program areas. Concerns were noted in the area of diversity training, not having mandatory cultural learning opportunities district-wide and in the area of improving relations with staff members. Also of concern is the fact SPPS has no policy and practice for external organization audits. And of SPPS ignoring early indicators that show issues and problems. Finally the fact that institutional racism is woven into the entire culture.

There was discussion on the cognitive needs of students with ADD/ADHD and EBD. The need for transition services to prepare secondary students for college, careers and independent living and the importance of increasing advocacy opportunities for SPED students/parents through ARC. The need for access to services that are individualized for each student and the need for students to participate in after school and summer school options available to all students with the inclusion of necessary accommodations needed by the student. There was also a brief discussion on new research findings regarding cognitive impairment.

PAASAC noted specific missed opportunities for SPPS Board and administration.

1. For SPPS School Board:

- Have an externally conducted evaluation of Systemic Racism in the SPPS District (by an organization such as MNEEP)
- Be knowledgeable about and committed to utilizing best practices and clear communication regarding expectations of students, parents and personnel.
- Mandate that NAAPID will be observed on its annual date of the 2nd Monday of February and ensure that the purpose of NAAPID will be honored and upheld. SPPS School Board Members and Leadership be present during NAAPID Events at SPPS school sites
- Implement a policy where of African American teachers match the ratio of school demographics (i.e. if 50% of the student body is African American then 50% of the Teachers must be African American).

2. For SPPS Leadership:

- Utilize Best Practices from the most successful high schools in graduating African American students from across the SPPS district and across the nation
- Implement mandatory year-round services:
 1. For Extended School Year (ESY); by March of each year school sites have identified which students require ESY services - students should be able to utilize all of the same services they receive during the school year while attending summer programming
 2. For Homeless students; students should be able to utilize all of the same services they receive during the school year while attending summer programming

- Clear communication with Parents /Guardians informing them of how to request services and access resources within the district such as extended services during the summer
- Re-introducing vocational programming within the SPPS district as a city-wide option so that busing/zoning will not be a barrier for African American students who are interested in this career path
- Implement training to develop Parent Advocates; taking it beyond Parent Academy, parents should receive training on: subtle changes and updates to mandates with transparency, the appropriate chain of command within the SPPS district, how to teach their children to handle classroom conflicts with adults
- Place African American Navigators at every school site (i.e. Culturally-matched Parents/Community Members in classrooms at every school site district-wide) *Note: This has been piloted at Ramsey Middle School
- Increase the graduation rate of African American students so they will be ready to be successful in college and careers and eliminate the gap that has existed for decades.

QUESTIONS/DISCUSSION:

- The Board noted this is a long list of recommendations. Response: These have been on-going.
- Staff noted Crossroads is in intersession on 2/10 when NAAPID was celebrated so they observe it on a different date.
- PAASAC stated SPPS needs to change, the old way of doing traditional business has not gotten the district anywhere. SPPS need to be innovative and take on new initiatives to serve families of SPPS.
- St. Paul has not been doing good job of serving all students, the PACs want to get involved and inform the process. They feel SPPS has not been intentional. Actions require timeframes and new, different actions
- SPPS needs to meet parents where they are at.
- A community member noted she is working through 4H to set up an urban garden to be developed in a cooperation between students and SROs. She requested Board/District support for the effort.

The Board extended its thanks to all PAC members noting the PACs growth over the years. As to the recommendations, as the Board and administration move forward prioritization of the recommendations into immediate, short and long term would be beneficial. The Board did hear common themes that need to be addressed based on policy, procedure and budget. The Board is interested in moving forward in a realistic way considering priorities and budgetary limitations.

It was suggested the Board, having created geographic divisions for school events, do something similar with the PACs to allow for Board member representation at their meetings.

F. Racial Equity Spotlight (Innocent Classrooms) – This item was moved to the March COB agenda.

G. First Budget Revision FY 2016-17

The SPPS CFO presented a review of the first budget revision for FY 16-17.

1. The **FY 17 General Fund Assigned Fund Balance Re-appropriation** details:

Assigned Category	Amount	Description
Encumbrances	\$1,519,615	Open purchase orders from FY 16 carried over into FY 17
Professional Growth	398,658	Contractual balances from FY 16 carried over into FY 17

Site & Program Carryover/ Fall Adjustments	1,157,169	FY 16 carryover balance of non-salary items in school & program budgets/Fall 2016 enrollment adjustments
<u>SSSC 2.0 Initiatives</u>	<u>711,200</u>	Allocations to schools and programs
Total Assigned Fund Balance		
Re-appropriation	\$3,786,642	

2. **FY 17 Budget Revision - Fully Financed Funds - Revenue & Expenditure Changes.**
The revision on Fully Financed reflects the approval of grants under \$500,000 that were not adopted in FY 17 as well as revisions to adopted grants.

Description	Amount
General Fully Financed Increase	\$13,476,500
Community Service Full Financed Increase	988,821

3. **FY 17 Budget Revision - All Funds Revenue Changes**

Description	Amount
General Fund Obama Voluntary Pre-K	\$604,000
Nutrition Services Equipment Grant	15,300

4. **FY 17 Budget Revision - All Funds Revenue Changes**

Funds	Adopted Budget	Revision	Revised Budget
General Fund	\$518,180,440	\$604,000	\$518,784,440
GF Fully Financed	42,881,752	13,476,500	56,358,252
Food Service	28,846,700	15,300	28,862,000
Community Service	23,387,295	0	23,387,295
CS Fully Financed	6,041,846	988,821	7,030,667
Building Construction	45,862,122	0	45,862,122
Debt Service	38,940,000	0	38,940,000
Total Revenue	\$704,140,155	\$15,084,621	\$719,244,776

5. **FY 17 Budget Revision - All Funds Expenditure Changes**

Funds	Adopted Budget	Revision	Revised Budget
General Fund	\$518,180,440	\$3,786,642	\$521,967,082
GF Fully Financed	42,881,752	13,476,500	56,358,252
Food Service	28,846,700	15,300	28,862,000
Community Service	23,783,689	0	23,783,689
CS Fully Financed	6,041,846	988,821	7,030,667
Building Construction	44,448,000	0	44,448,000
Debt Service	51,669,000	0	51,669,000
Total Revenue	\$715,851,427	\$18,267,263	\$734,118,690

QUESTIONS/DISCUSSION:

- Does this impact the fund balance? Response: No, not at this time.

RECOMMENDED MOTION: Ms. Vanderwert moved the Committee of the Board recommend the Board of Education approve the revised budget for FY 2016-17. Mr. Marchese seconded the motion.

Motion passed

H. December 2016 Quarterly Report

This report was an update to the Board of Education on the current fiscal year 2016-17 budget and includes a projection of Revenue, Expenditures and Fund Balance as of June 30,

2017.

A budget is a living, viable document. Once the budget is adopted in June, the Board is asked three times during the following year to look at and approve the changes that occur in the District's revenue and expenditures in each of the seven funds. The final determination, by fund, occurs each fall, following the acceptance of the audit report.

The fund balance accounts within the General Fund are prescribed by the Governmental Accounting Standards Board, known as GASB 54. The unassigned fund balance in the General Fund is the balance of 5% as referred to in Board policy. The fund balance in the Food Service fund is controlled by Federal USDA regulations.

The General Fund includes the five fund balance categories which were defined on the financial definitions sheet provided.

General Fund revenue is projected to decrease overall by \$3.0 million due to the net effect of a projected decrease in State Aid of \$3.0 million due to enrollment decline offset by increases in Special Education revenue of \$2.7 million, Miscellaneous revenue of \$1.7 million, Levy adjustments of \$1.0 million and Voluntary Pre-K funding of \$.6 million.

General Fund expenditures are projected to be under spent by \$4.8 million in the areas of Intrасchool \$1.3 million, various programs & sites due to a fall adjustment for enrollment decline \$2.6m, and operational savings of \$.9 million.

These changes result in a projected unassigned fund balance of 5.7% which is within the 5% Board of Education policy.

In the General Fund, Fully Financed: The Fully Financed fund must have revenue that equals expenditures. Revenue and Expenditures are under budget by \$5.1 million due to lower expenditures in Title II of \$.9 million, Title I \$2.2 million, Special Education \$1.3 million, and other grants of \$.7 million. No change in fund balance is anticipated at this time.

For the Food Service Fund revenue is projected to decrease by \$.5 million due to a decrease in meals served (1.4% for breakfast and 2.2% for lunch). Reimbursement rates have increased by slightly over 2% to assist in offsetting the decrease. Expenditures are projected to decrease by \$.6 million in labor, food and supply costs associated with the decrease in meals served. Fund balance is projected to increase by \$.04 million.

Revenue in the Community Service Fund is projected to decrease by \$.1 million due to a decrease in tuition from patrons. Expenditures are projected to decrease by \$.4 million due to reductions in labor and benefits from programming changes. Fund balance is projected to decrease by \$.1 million.

For the Community Service, Fully Financed revenue is projected to decrease by \$.5 million due to reductions in Federal aid of \$.3 million and local sources of \$.5 million which are partially offset by State aid of \$.3 million. Expenditures are projected to decrease by \$.5 million. Fund balance is projected to slightly increase by \$.04 million.

The Building Construction Fund revenue is projected to increase by \$.4 million related to a premium received on the 2016A GO bond issue. Expenditures are projected to decrease by \$3.0 million as the first Facilities Master Plan projects begin. Fund balance is projected to increase by \$4.8 million due to timing of the projects.

The Debt Service fund balance is projected to increase by \$24 million due to the net effect of the escrow activity for bond refunding and the net change of revenue and expenditures.

QUESTIONS/DISCUSSION:

- What are Intra school funds? Response: Funds, collected by the schools, kept separate in separate fund for specific use by schools. Each school has a separate account.
- The CFO noted the debt service fund is scheduled to be spent, it is just a matter of timing.

RECOMMENDED MOTION: Mr. Marchese moved the Committee of the Board recommend the Board of Education Accept the Quarterly Financial Report for the Period Ending December 31, 2016. Ms. Vanderwert seconded the motion

Motion passed

I. Re-Starting School Start Times 2016-17 Discussion

The Assistant Director, Strategic Planning & Policy provided an update on the work to develop a plan for a change to school start times beginning in the 2018-19 school year.

SPPS administration has had coordination meetings with several community partner agencies including: Metro Transit, staff from Mayor Coleman's office, St. Paul Recreation, Saint Paul Library and Sprockets. Purpose to discuss plans and concerns.

Expanding public transit access in the east metro was the topic of the Joint Power Tax Authority Committee (JPTAC) in January. Concerns of SPPS were discussed with: St. Paul City Council members, Ramsey County Commissioners, the St. Paul Mayor and staff, a Metropolitan Council Representative and a representative from Metro Transit. There is a shared understanding there is a need to expand access to public transportation in St. Paul, particularly on the east side. SPPS is working on legislative opportunities with Metro Transit.

A Community Start Time Steering Committee for school start times has been formed similar to the 2014 committee. The 20-person committee includes many individuals who will contribute fresh perspectives to the issue. These include: transportation experts (internal and external), students, parents, principals, teachers and other school staff and administrators from various departments. The committee is tasked with examining new ideas and developing a plan to recommend to the next superintendent.

The proposed timeline for next steps is:

Feb-March	Community Steering Committee meetings
April-June	Committee recommendation(s) fully vetted with internal and external community stakeholders
July	Committee recommendation presented to incoming superintendent
August	Superintendent presents recommendation to Board and SPPS community
August-Sept.	Board receives comments from SPPS community
September	Board votes on proposal (decision made prior to 2018 school choice season)
Oct.-Sept. 2018	Community engagement: student, school, staff and family support. Planning and preparation with internal and external stakeholders. External partners appreciative of time given to prepare for upcoming change.

QUESTIONS/DISCUSSION:

- The Board asked to be kept informed if there are legislative opportunities for them to solicit support.
- What is Metro Transit willing to ask for in order to help SPPS? How can it be made a joint effort with Metro Transit? Response: That is part of the discussion.
- Has there been discussion regarding childcare related to start time changes? Response: Most of this will be through Discovery Club. We will need to expand

locations to accommodate changes. There are issues with finding staff. There will be a need to expand yet keep costs reasonable.

J. FMP Update

The Director of Facilities stated he would review the design process and how it impacts budget, provide a financial impact update and review upcoming presentations and Board actions.

Project budget and scope becomes more accurate over time. Year 1 involves detail refinement and bidding climate. Years 2-3 is in-depth investigation of building systems and estimations on inflation. Years 4-5 involve system scoping of major buildings, alignment of instructional space and additional estimations on inflation.

SPPS's first round of projects does not have the benefit of multiple years of investigation and budget adjustments (13 months of design in one budget cycle versus 18 months of design over three cycles). The benefits of long range planning are starting to be realized, commitments to communities allow for enrollment campaigning/enthusiasm. There has been an enormous amount of stakeholder engagement and commitment of time and resources in the process to date.

Virtual reality is now part of the design process and of community involvement. Technical expertise is a great asset for SPPS with internal experts in building and trades. Incorporating insights from staff and students to develop the buildings and transform the sites is another strong asset..

The Director of Facilities then moved on to provide a financial impact update. To date, all work included in the 5 year plan has current cost estimates factored in. Facilities will shift/reprioritize work as part of the 5 year plan update looking at decreasing costs/adding efficiency. This is the first time RiverEast has been combined into the overall taxpayer impact. It was previously presented as a separate tax impact statement.

SPPS's representative from Springsted stated the expected tax impact is expected to drop. SPPS has made excellent choices during 2016 as interest rates were at a 45 year low. SPPS has refinanced \$10 million in savings through bond refinancing, shifting past bonds to pay as you go and is working at finding ways to keep the tax impact as low as possible. SPPS/Springsted are anticipating increases in interest rates and new debt coming on. Charts comparing 2016 and 2017 estimated tax impact were provided; the figures were based on very conservative numbers and are flat in the four years out of the five year plan showing a \$10/year reduction. There are options available to SPPS should interest rates increase, it can change the structure on how it bonds, lengthen time of bond, etc. SPPS and Springsted have been planning for and finding ways to keep costs down.

SPPS is proposing the following schedule of bond sales: February-March meetings with Springsted, Bond Counsel and SPPS will take place. A set sale resolution will be brought to the Board in April, the bond sale will occur in May (with Board approval) and receipt of bond sales will happen in June..

The Director of Facilities then provide an update on RiverEast. The original budget (\$24 million) was built with theoretical land acquisition and prep costs. It assumed a 68,000 sq. ft. building (the current design is 71,106 sq. ft). Facilities is now, considering construction costs, revising the budget estimate somewhat. The project will involve multiple prime contracts (31 individual contractors) and utilization of a Construction Manager as advisor. Costs have been offset with anticipated rebates through Xcel Energy's EDA (\$57,000) and a DEED grant (\$175,950).

Upcoming presentations to the Board will include:

- March - demographics (projected enrollment and capacity) update and an update on progress regarding the New Area A middle school.
- April - the first official update to the 5 Year Implementation Plan will be provided which will reflect planning and guidance from the 65+ person FMP Committee. Facilities will also road map its workforce diversity and inclusion goals.

Upcoming Board action requests will include:

- February - contract approval for Adams (partial) and RiverEast. PLAs - 2 IAQs and 1 Fire.
- March - contract approval for Adams (partial), Highland Park Elementary, Horace Mann, Humboldt, Linwood-Monroe Upper, St. Anthony Park
- April - contract approval for Linwood-Monroe Lower

QUESTIONS/DISCUSSION:

- Will labs be updated? Response: Science labs will be upgraded, Facilities has some limits as to what can be purchased with its funds as to equipment but upgrades will occur.

K. Standing Item: SEAB Report -- None

L. Standing Item: Policy Update -- None

M. Standing Item: SSSC 2.0 Update -- None

N. Work Session

1. **Addressing Public Comment** - moved to March work session.

2. **Implementation of SEAB Recommendations for Inclusivity**

SEAB's five recommendations were reviewed and discussed.

1. Create comprehensive student communication plan including district-wide mechanism for reporting and taking actions on issues important to students.
 - Communications was asked to work on ideas for a comprehensive plan in conjunction with plans being formulated currently for a Communication and Survey Plan.
 - It was suggested once a plan is in place, SEAB can pilot it and then perhaps it could be opened to adults as well.
 - It was noted SEAB would like to see the "resolution" for submitted issues
 - The Board stated it was open to some form of "listening locker" but would like to see a more comprehensive plan which is being developed by IT and Communications.
2. Require schools to eliminate dress codes that are gendered and/or objectify by updating the Board Dress Code Policy.
5. Implement a new Board policy that prohibits, and reverses, naming SPPS facilities after people who have violated human rights through: enslavement, internment or genocide.
 - These two items will be addressed in a policy update at the March 7 COB meeting.
3. Increase staff and student training on micro-aggressions and cultural humility.
 - There was in-depth discussion on this item. The Board felt SPPS should have a clear plan developed over a period of time so it is driven by student and staff expectations, perhaps tied to SCIP plans. SPPS should assess what is available, what works well (existing modules) and perhaps include it in student/staff orientation session. SPPS needs to be judicious with available resources, balance priorities and be realistic in its response.

4. Intentionally build inclusive physical spaces for students to gather and build community.
 - The FMP is creating such spaces.

The Board and staff discussed SEAB's request regarding graduation attire. The consensus was to pilot this at one or two schools this year and then assess results.

III. ADJOURNMENT

The meeting adjourned, by consensus, at 11:10 p.m.

Respectfully submitted,

Marilyn Polsfuss
Assistant Clerk

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bang, E. J.	Classroom Teacher	01/18/2017	\$27.58	Johnson Achievement Elem
Curran, E. E.	Classroom Teacher	01/03/2017	\$26.64	L'Etoile du Nord Lower
Feest, A. M.	Classroom Teacher	01/03/2017	\$28.24	Como Park Senior High
Giesler, M. R.	Classroom Teacher	01/20/2017	\$26.64	Battle Creek Middle School
Greyzdorf, G. S.	Classroom Teacher	01/06/2017	\$27.58	Johnson Senior High
Kane, L. M.	Classroom Teacher	01/17/2017	\$26.64	Farnsworth Aerospace Upper
Krohn, J. M.	Classroom Teacher	01/17/2017	\$55.09	The Heights Community
Olson, S. T.	Classroom Teacher	01/21/2017	\$26.64	Como Park Senior
Palmer, M. M.	Classroom Teacher	01/17/2017	\$31.58	1780 W. 7th Street
Wettengal, E. J.	Classroom Teacher	01/03/2017	\$28.69	The Heights Community
Anderson, C. E.	Classroom Teacher	01/21/2017	\$30.05	271 Belvidere Bldg
Gramling, L. K.	Education Assistant	01/17/2017	\$16.78	Johnson Senior
Pflugh, S. E.	Education Assistant	01/03/2017	\$27.00	Humboldt Secondary
Alvarez, C. F.	Teaching Assistant	01/03/2017	\$13.06	Johnson Achievement Elem
Anderson, C. A.	Teaching Assistant	01/07/2017	\$13.99	Frost Lake Elementary
Cardenas, A. A.	Teaching Assistant	01/17/2017	\$12.39	Ramsey Middle School
Carranza, S. R.	Teaching Assistant	01/23/2017	\$11.79	Johnson Achievement Elem
Chang, M.	Teaching Assistant	01/03/2017	\$14.25	The Heights Community
Cumes-Ortega, D. O.	Teaching Assistant	01/17/2017	\$12.39	The Heights Community
Daniels, A. A.	Teaching Assistant	01/09/2017	\$13.52	271 Belvidere Bldg
Daniels, D. A.	Teaching Assistant	01/23/2017	\$15.25	RiverEast Elem/Secondary

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
EGGE, D. M.	Teaching Assistant	01/23/2017	\$12.86	Bruce F Vento Elementary
GUENTZEL, A. R.	Teaching Assistant	01/03/2017	\$12.39	271 Belvidere Bldg
HILLMAN, S. S.	Teaching Assistant	01/17/2017	\$13.52	Murray Middle School
HURLBURT, D. J.	Teaching Assistant	01/30/2017	\$13.99	Johnson Achievement Elem
JONES, J. S.	Teaching Assistant	01/24/2017	\$13.39	RiverEast Elem/Secondary
KUSTRA, J. M.	Teaching Assistant	01/09/2017	\$14.52	Daytons Bluff Achievement
MCCONNELL, K. M.	Teaching Assistant	01/03/2017	\$14.25	271 Belvidere Bldg
NIXON, S. L.	Teaching Assistant	01/24/2017	\$14.52	Bruce F Vento Elementary
NOOR, N. M.	Teaching Assistant	01/17/2017	\$14.25	Riverview School
SOGN-FRANK, B. G.	Teaching Assistant	02/01/2017	\$13.52	L'Etoile du Nord Upper
SPARKMAN, C. O.	Teaching Assistant	01/23/2017	\$13.06	Obama Service Learning
VUE, M.	Teaching Assistant	12/19/2016	\$13.59	Mississippi Creative Arts
WATSON, L. R.	Teaching Assistant	01/03/2017	\$14.25	Daytons Bluff Achievement
YANG, T. L.	Teaching Assistant	01/30/2017	\$13.99	Johnson Achievement Elem
PETERSON, L. M.	Clerical	01/23/2017	\$22.83	Colborne Admin Offices
KUCZABOSKI, M. P.	Custodian	01/17/2017	\$16.05	Washington Tech Secondary
OVIEDO RODRIGUEZ, Y.	Custodian	01/23/2017	\$24.95	St. Paul Music Academy
WILLIAMS, M. C.	Custodian	02/06/2017	\$16.05	Wellstone Elementary
DAHIR, Y. D.	Nutrition Services Personnel	01/24/2017	\$11.66	Rondo Education Center
JACKSON, D. K.	Nutrition Services Personnel	01/24/2017	\$11.66	Highland Park Senior

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Labarre, R. R.	Nutrition Services Personnel	01/24/2017	\$11.66	Horace Mann School
McDonald, P. S.	Nutrition Services Personnel	01/24/2017	\$11.66	Johnson Achievement Elem
Mohamed, H. R.	Nutrition Services Personnel	01/24/2017	\$11.66	Humboldt Secondary
Sowoudji, A.	Nutrition Services Personnel	01/24/2017	\$11.66	Rondo Education Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Connell, J. T.	Supervisory Career Progression	12/27/2016	\$56.73	Como Service Center
Crichton, A. G.	Professional Employee Career Progression	01/17/2017	\$23.32	Colborne Admin Offices
Lyden, T. A.	Professional Employee Career Progression	12/27/2016	\$29.55	Colborne Admin Offices
Ji, Y.	Classroom Teacher From: Teaching Assistant	01/03/2017	\$26.64	Jie Ming Mandarin Academy
Vance, D. N.	Education Assistant From: Teaching Assistant	01/03/2017	\$16.12	1780 W 7th Street
Lyng, R.	Clerical Career Progression	01/09/2017	\$20.99	Ronald M Hubbs Center

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Schultz, H. A.	Classroom Teacher	01/11/2017	\$39.57	Maxfield Elementary
Thao, C. K.	Classroom Teacher	01/03/2017	\$27.58	Linwood Monroe Arts
Morris, S. K.	Classroom Teacher	01/30/2017	\$31.94	Wellstone Elementary

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Cellura, J. J.	Classroom Teacher	01/23/2017	Highland Park Elementary
Fjetland, D.	Classroom Teacher	01/20/2017	Parkway Montessori

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Harrington, J. R.	Classroom Teacher	02/24/2017	Maxfield Elementary
Hutchinson, C.	Classroom Teacher	02/07/2017	Central Senior High
Khang-Lee, C.	Classroom Teacher	01/27/2017	271 Belvidere Bldg
Leek, S. F.	Classroom Teacher	02/18/2017	St. Paul Music Academy
Manson, E. J.	Classroom Teacher	01/26/2017	271 Belvidere Bldg
Menigo, M. A.	Classroom Teacher	02/06/2017	Four Seasons A+
Montgomery, S. K.	Classroom Teacher	02/27/2017	Johnson Senior High
Ojala, M. J.	Classroom Teacher	02/10/2017	Plato Admin Offices
Schoot, J. E.	Classroom Teacher	01/31/2017	Adams Spanish Immersion
Sevelius, J. M.	Classroom Teacher	02/02/2017	Crossroads Montessori
Vang, G. T.	Classroom Teacher	02/18/2017	Jackson Preparatory Elem
Whitney, R. M.	Classroom Teacher	02/22/2017	Highland Park Middle
Johnson, J. W.	Classroom Teacher	01/27/2017	Parkway Montessori
Lee, Y.	Classroom Teacher	12/05/2016	Harding Senior High
Lentz, B. K.	Classroom Teacher	12/14/2016	JJ Hill Montessori
Tiede, E. E.	Classroom Teacher	02/28/2017	Hazel Park Preparatory
Strickland, T. C.	School/Community Professional	01/31/2017	Student Placement Center
Lindsey, C. M.	Education Assistant	01/07/2017	Focus Beyond (18-Adult)
Blesbois, E. C.	Teaching Assistant	02/03/2017	Eastern Heights Elementary
Howard, N. K.	Teaching Assistant	01/03/2017	Bruce F Vento Elementary
Khalifa, A. L.	Teaching Assistant	01/09/2017	Cherokee Heights Elem

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Knieff, C. J.	Teaching Assistant	01/03/2017	1780 W 7th Street
Herman, T. L.	Clerical	01/24/2017	1780 W. 7th Street
Jones Arko, M. A.	Clerical	01/05/2017	Colborne Admin Offices
Thomas, R. D.	Clerical	01/04/2017	Galtier Elementary
LaValle, R. A.	Transportation	01/11/2017	Transportation Services
Breault, B.	Nutrition Services Personnel	10/14/2016	Highland Park Senior
Jones, J.	Nutrition Services Personnel	01/23/2017	Mississippi Creative Arts
Wells, P. M.	Nutrition Services Personnel	12/31/2016	Como Service Center

Administrative Leave

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
B., T.	Teacher	02/15/2017
M., J.	Technical	01/08/2017

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Atchison, J. R.	Classroom Teacher	01/04/2017	\$29.43	Ramsey Middle School
Thompson, B. J.	Classroom Teacher	01/17/2017	\$26.64	Plato Admin Offices
Sims, L. D.	School/Community Professional	01/25/2017	\$21.33	Parkway Montessori
Boone, E. L.	Teaching Assistant	01/23/2017	\$13.06	Maxfield Elementary
Espinoza-Day, P.	Teaching Assistant	01/23/2017	\$15.25	RiverEast Elem/Secondary
Johnson, J.	Teaching Assistant	01/24/2017	\$14.25	Battle Creek Middle
Kangas, T.	Teaching Assistant	01/23/2017	\$13.59	Humboldt Secondary
Rivera, A. R.	Teaching Assistant	01/09/2017	\$12.39	Hazel Park Preparatory
Uriostegui, S. M.	Teaching Assistant	01/04/2017	\$11.79	Humboldt Secondary

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Baidoo, D. M.	Classroom Teacher	01/03/2017	Expo for Excellence Elem
Forstrom, K. A.	Classroom Teacher	01/03/2017	Ramsey Middle School
Hartman, A.	Classroom Teacher	01/03/2017	Battle Creek Middle
Neuman, D. M.	Classroom Teacher	01/09/2017	Como Park Senior High
Peterson, A. K.	Classroom Teacher	01/03/2017	Eastern Heights
Stinar, R. G.	Classroom Teacher	01/23/2017	Central Senior High
Thao, S.	Classroom Teacher	01/06/2017	Randolph Heights Elem
Lebron, K. J.	Classroom Teacher	01/03/2017	Wellstone Elementary
Malikin, Y.	Classroom Teacher	01/03/2017	Harding Senior High
McCully, K. J.	Classroom Teacher	01/25/2017	Groveland Park Elem
Her, P. H.	Classroom Teacher	01/03/2017	Jackson Preparatory
Mathews, R. D.	Classroom Teacher	01/03/2017	Bruce F Vento Elementary
Lentz, B. K.	Classroom Teacher	01/24/2017	JJ Hill Montessori
Schluender, C.	Classroom Teacher	01/17/2017	Highland Park Elementary
Soler, A.	Classroom Teacher	01/04/2017	271 Belvidere Bldg
Vollmar, C. T.	School/Community Professional	01/03/2017	Plato Admin Offices
Cook, D.	Education Assistant	01/17/2017	Como Park Senior High
Harlin, K. S.	Education Assistant	01/03/2017	Four Seasons A+

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Harper, S. M.	Teaching Assistant	01/03/2017	Bruce F Vento Elementary
Mangnuson, B. D.	Teaching Assistant	01/18/2017	Bridge View
Stewart, C. S.	Teaching Assistant	01/03/2017	Journey's Secondary
Vang, P.	Teaching Assistant	01/03/2017	Farnsworth Aerospace Lower
Jones Arko, M. A.	Clerical	01/17/2017	Colborne Admin Offices
Soika, T. M.	Clerical	01/13/2017	Harding Senior High
DeLaCruz, A. J.	Custodian	01/17/2017	Cherokee Heights Elem
Reeves, V. M.	Nutrition Services Personnel	01/03/2017	Como Service Center
Sattler, S. J.	Nutrition Services Personnel	01/03/2017	Como Service Center
Schmidt, I. M.	Nutrition Services Personnel	01/03/2017	Battle Creek Elementary

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Westlund, J. M.	Supervisory From: Nutrition Services Personnel	01/07/2017	\$27.61	Como Service Center

REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Berry, S. C.	Clerical	01/03/2017	\$20.99	Colborne Admin Offices

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
A., P. J.	Classroom Teacher	01/10/2017
R., E. J.	Classroom Teacher	01/16/2017
R., E. J.	Classroom Teacher	02/20/2017
M. Y.	Classroom Teacher	02/20/2017
M. Y.	Classroom Teacher	04/05/2017

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Faust, R.	Classroom Teacher	02/22/2017	Farnsworth Aerospace Upper
Gunness, D. R.	Facilities Trades	02/18/2017	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bernstrom, A. J.	Classroom Teacher	01/27/2017	The Heights Community
Bulger, T. E.	Classroom Teacher	01/28/2017	Battle Creek Elementary
Peterson, C. M.	Classroom Teacher	01/18/2017	Crossroads Montessori
Vue, K.	Classroom Teacher	01/28/2017	Jackson Preparatory
Chresand, M. K.	Classroom Teacher	01/28/2017	Colborne Admin Offices
Errickson, A.	Classroom Teacher	01/11/2017	Humboldt Secondary
Olson, D. K.	Classroom Teacher	01/19/2017	St. Paul Music Academy
Armstrong, M. L.	Teaching Assistant	01/26/2017	American Indian Magnet
Cummings, T. A.	Teaching Assistant	01/18/2017	Nokomis Montessori North
Klosowski, L. A.	Teaching Assistant	01/14/2017	Bridge View
Knop, C. M.	Teaching Assistant	01/17/2017	Harding Senior High
Moua, X.	Teaching Assistant	04/14/2017	Phalen Lake Hmong Studies
Puckett, C.	Teaching Assistant	12/17/2016	Hazel Park Preparatory
Smith, C. M.	Teaching Assistant	01/03/2017	RiverEast Elem/Secondary
Sundermeyer, H. T.	Teaching Assistant	01/25/2017	Wellstone Elementary
Tyler, E. D.	Teaching Assistant	01/24/2017	Ramsey Middle School
Vang, B.	Teaching Assistant	01/14/2017	Eastern Heights Elem
Warkentin, M. A.	Teaching Assistant	01/03/2017	Daytons Bluff Achievement

HUMAN RESOURCE TRANSACTIONS
January 1, 2017 through January 31, 2017
February 21, 2017

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Whyte, S. W.	Teaching Assistant	12/22/2016	Hazel Park Preparatory
Wolf, B. L.	Teaching Assistant	03/18/2017	St. Paul Music Academy
Veesenmeyer, M. S.	Facilities Trades	11/12/2016	Como Service Center
Walker, J.	Facilities Trades	11/12/2016	Como Service Center
Wingate, D. J.	Facilities Trades	01/13/2017	Como Service Center
Story, K. L.	Nutrition Services Personnel	10/01/2016	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., C.	Supervisory	02/04/2017
N., J. D.	Classroom Teacher	01/04/2017
G., E. A.	Teaching Assistant	01/27/2017
M., T. M.	Teaching Assistant	01/20/2017
M., M. S.	Teaching Assistant	01/06/2017
S., A. K.	Teaching Assistant	12/10/2016
S., L. K.	Teaching Assistant	01/14/2017
A., S. C.	Clerical	01/13/2017
W., P. C.	Clerical	01/25/2017
H., A. M.	Nutrition Services Personnel	01/07/2017
K., B. D.	Nutrition Services Personnel	01/12/2017
L.-M., M. K.	Nutrition Services Personnel	12/04/2016

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Holmes, M. D.	Classroom Teacher	11/24/2016	Highland Park Middle School

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Accept a Grant from Assistance League of Minneapolis and St. Paul

A. PERTINENT FACTS:

1. Assistance League of Minneapolis and St. Paul is committed to “Feeding and Clothing Children. Enriching Education. Serving our Community.
2. Saint Paul Public Schools’ Project REACH prepared an application and received a grant for approximately \$9,000 to purchase winter boots for homeless students in SPPS.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Anne McInerney, Supervisor. Project REACH, Sherry Carlstrom, Director, Title I Federal Programs and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from The Assistance League of Minneapolis and St. Paul to provide winter boots to homeless students in SPPS;

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Submit an Application to KaBOOM

A. PERTINENT FACTS:

1. The KaBOOM organization is currently accepting grant applications for “Creative Play” in-kind contributions that provide elementary schools with innovative play materials that let children build their own play environment, namely:
 - Imagination Playground, approximate value \$15,000 –uniquely shaped foam blocks and loose parts that empower children to design their own course of play.
2. Mississippi Creative Arts Elementary has prepared an application for Imagination Playground. Saint Paul Public Schools will serve as fiscal agent for the project.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Be Vang, principal of Mississippi Creative Arts Elementary School; and Andrew Collins, Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to KaBOOM for an in-kind grant of creative play materials to Mississippi Creative Arts Elementary School; to accept such materials, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that purchase new school cafeteria equipment to assist in the serving of healthier meals, with emphasis on fruits and vegetables, improved food safety, and expanded access and participation.
2. Saint Paul Public Schools Department of Nutrition Services has prepared an application for funds to improve cafeteria equipment at Ramsey Middle School and Battle Creek Middle School. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$25,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Stacy Koppen, Director, Nutrition Services; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to improve cafeteria equipment at Ramsey Middle School and Battle Creek Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that provide tuition scholarships or stipends to enable non-licensed employees who hold a bachelor's degree and who seek an education license to participate in a Board of Teaching-approved nonconventional teacher residency program.
2. Saint Paul Public Schools Department of Human Resources has prepared an application for funds to the St. Paul Urban Teacher Residency Program. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$500,000. Program staff researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Laurin Cathey, Executive Director of Human Resources.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education for funds to support cohort 2 of the St. Paul Urban Teacher Residency Program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2016

TOPIC: Request for Permission to Accept a Grant from the Minnesota Department of Health

A. PERTINENT FACTS:

1. The Minnesota Department of Health offers grants through the Minnesota Asthma Friendly Schools Mini-Grant Program, sponsored by the American Lung Association, to implement a variety of school-based projects surrounding asthma awareness and management.
2. Multiple schools prepared an application and received a grant for approximately \$1000 to deliver asthma education courses and hold a family engagement event around asthma awareness.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Rebekah Doyle, Grants Management Coordinator; and Marie Schrul, Chief Financial Officer

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept grants from the Minnesota Department of Health to deliver asthma education and improve asthma awareness at schools in the district; and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Submit a Grant Application to PrairieCare Child and Family Fund

A. PERTINENT FACTS:

1. The PrairieCare Child and Family Fund is currently accepting grant applications for projects that support mental health training for local school district staff and professionals.
2. Saint Paul Public Schools Office of Specialized Services has prepared an application for funds to provide professional development on childhood trauma at River East Elementary and Secondary School. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$30,000. Program staff researched this grant opportunity.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Alecia Mobley, Interim Director of Specialized Services; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the PrairieCare Child and Family Fund for funds to professional development on childhood trauma at River East Elementary and Secondary School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Submit a Grant Application to the School Nutrition Foundation and Winston Industries

A. PERTINENT FACTS:

1. The School Nutrition Foundation and Winston Industries are currently accepting grant applications for projects that purchase new school cafeteria equipment to assist in the serving of healthier meals, with emphasis on fruits and vegetables, improved food safety, and expanded access and participation.
2. Saint Paul Public Schools Department of Nutrition Services has prepared an application for funds to improve cafeteria equipment by purchasing new hot holding cabinets for the following schools: Battle Creek Middle School, Bridge View, Highland Park Middle and High School, Phalen Lake Hmong Studies, Farnsworth Aerospace Lower, John A. Johnson A+ Elementary, Harding High School, Crossroads Science/Montessori, Focus Beyond, and Maxfield Elementary. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$40,000. Staff at the program researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Stacy Koppen, Director, Nutrition Services; and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the School Nutrition Foundation and Winston Industries for funds to purchase ten (10) hot holding cabinets; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request for Permission to Accept Field Trip Grants from Target

A. PERTINENT FACTS:

1. The Target Foundation accepts applications every autumn for projects that take learning opportunities outside the classroom. Target uses the services of Scholarship America to distribute the funds.
2. The following Saint Paul Public Schools have received 16 grants totaling \$10,400 for field trips: Nokomis Montessori, Mississippi Creative Arts, Chelsea Heights, Frost Lake, Phalen Lake, Capitol Hill, Central High, Wellstone, Journeys, Eastern Heights and Linwood Monroe Arts Plus. The average grant amount is \$650. This grant opportunity was advertised to all schools.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Melissa McCollor, Be Vang, Jill Gebeke, Stacey Kadrmas, Catherine Rich, Patrick Bryan, Mary Mackbee, Angelica Van Iperen, Rose Santos, Howard Wilson and Bryan Bass, Principals; and Andrew Collins and Lisa Sayles-Adams, Assistant Superintendents.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept these grants from Target, via Scholarship America, for field trip costs at Nokomis Montessori, Mississippi Creative Arts, Chelsea Heights, Frost Lake, Phalen Lake, Capitol Hill, Central High, Wellstone, Journeys, Eastern Heights and Linwood Monroe Arts Plus; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Engagement of Cushman & Wakefield NorthMarq (CWN) for the Sale of 900 Albion

A. PERTINENT FACTS:

1. The District requires the expertise of commercial real estate broker Cushman & Wakefield NorthMarq (CWN) for the sale of 900 Albion.
2. The contract will be for the period of 12 months, with the condition that the contract will be extended to accommodate any purchase agreement within the contract period but is expected to close beyond the contract period.
3. The agreement is for CWN to market 900 Albion for sale at a commission rate of 3% of sale (with the expectation that commission will exceed \$100,000).
4. This proposal has been reviewed by Brad Miller, Purchasing Manager.
5. Funding will be provided from operating capital from the proceeds of the property's sale.
6. This item meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is presented by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to enter into an agreement with Cushman & Wakefield NorthMarq (CWN) for the sale of 900 Albion.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS

DATE: February 21, 2017

TOPIC: Request for Permission to Enter into an MOU with Genesys Works to Place Students into Internships for the Youth Career Connect (YCC) Grant

A. PERTINENT FACTS:

1. The Youth Career Connect grant (YCC) through the U.S. Department of Labor, provides students in the Academy of Finance (AOF) at Como Park HS and Academy of Information Technology (AOIT) at Humboldt HS, with the opportunity for students to work in jobs and/or internships
2. Genesys Works will place AOF and AOIT students into internships to prepare students for the world of work.
3. This project will meet the District strategic plan goals of increasing the number of students who are career and college ready.
4. This item is submitted by Jon Peterson, Executive Director, Office of College and Career Readiness; Toya Stewart Downey, Assistant Director, Communications, Marketing and Development; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (or Designee) to enter into a Memorandum of Understanding (MOU) with Genesys Works and to place students into internships for the Youth Career Connect (YCC) grant.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: IPAD Fair Market Lease Purchase Agreement

A. PERTINENT FACTS:

1. The lease term for 29,760 of the iPads Saint Paul Public Schools leased from CSI Leasing, ends July 31, 2017.
2. Saint Paul Public Schools seeks to buy these iPads at fair market value of \$3,462,800.
3. CSI Leasing has provided the attached fair market value statement for the iPads and requests that Saint Paul Public Schools indicate acceptance of the value by signing the letter.
4. This project will meet the District target area goals by aligning resource allocation to District priorities.
GOALS:
 - Ensure high academic achievement for all students
 - Raise expectations for accountability
 - Accelerate the path to excellence
 - Align resource allocation to District priorities
 - Strengthen relationships with community and families
5. This item is submitted by Hans Ott, Assistant Superintendent, Office of Teaching and Learning and Idrissa Davis, Deputy Chief, Technology Services.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to sign the attached iPad Fair Market Lease Purchase Agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Memorandum of Understanding, Saint Paul Public Schools and Saint Paul Public Library regarding Library Go!

A. PERTINENT FACTS:

1. In 2015 President Obama announced the ConnectED Library Challenge, calling upon library directors to work with their mayors, school leaders, and school librarians to create or strengthen relationships so that every child enrolled in school can receive a library card.
2. The mayor of the City of Saint Paul and the Saint Paul Public School superintendent reached an agreement with the intent of providing every SPPS student the opportunity to obtain a library card and seamless access to the Saint Paul Public Library's resources.
3. Saint Paul Public Schools (SPPS) and Saint Paul Public Library (SPPL) have successfully met this goal, with digital library cards now available to all SPPS students.
4. The attached Memorandum of Understanding (MOU) defines the relationship and responsibilities between the two organizations in the on-going support for library card access.
5. The MOU states the specific data being shared by SPPS and addresses state and federal student data privacy requirements.
6. There will be no cost to SPPS for any of the services provided to SPPS students pursuant to this MOU as of this date and going forward.
7. This project will meet the District target area goals by ensuring high academic achievement for all students, Aligning resource allocation to District priorities, and Strengthening relationships with community and families.
8. This item is submitted by Hans Ott, Assistant Superintendent, Office of Teaching and Learning and Idrissa Davis, Deputy Chief, Technology Services.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to sign the attached Memorandum of Agreement between Saint Paul Public Schools and the Saint Paul Public Library.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, Exclusive Representative for Machinists

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2015, through June 30, 2017.

2. Contract changes are as follows:

Wages: Effective July 1, 2015, the salary schedule is increased \$ 0.60 for each title. Effective July 1, 2016, the salary schedule is increased \$0.65 for each title and \$0.60 for the Nutrition Services Equipment Repairer title.

Benefits: Effective January 1, 2016, the District monthly contribution for single will remain at \$575; and family coverage will increase from \$1,175 to \$1,250 per month.

Deferred Compensation: Effective January 1, 2016, the District match contribution is increased from \$1,000 to \$1,100 per year. Effective January 1, 2017, the District match contribution is increased from \$1,100 to \$1,200 per year.

3. The District has three (3) regular employees in this bargaining unit.

4. The new total package costs for the agreement are estimated as follows:

- in the 2015-2016 budget year: \$5,544
- in the 2016-2017 budget year: \$6,544

5. This item will meet the District target area goal of alignment.

6. This request is submitted by John Thein, Superintendent; Laurin J. Cathey, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those machinist employees in this school district for whom District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, is the exclusive representative; duration of said Agreement is for the period of July 1, 2015, through June 30, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Local No. 320 Representing Teaching Assistants

A. PERTINENT FACTS:

1. New Agreement is for a three-year period from July 1, 2016, through June 30, 2019.
2. Contract changes are as follows:

Wages: Effective July 9, 2016, the salary schedule is increased 2% and maintain step progression. Effective July 8, 2017, the salary schedule is increased 1.5% and maintain step progression. Effective July 7, 2018, the salary schedule is increased .5%, move all cells less than \$15.00 per hour to \$15.00 per hour, freeze steps.

Benefits: Effective January 7, 2017, the district monthly contribution of \$600 for single coverage is increased to \$615; the district monthly contribution of \$1,175 for family coverage is increased to \$1,200. Effective January 6, 2018, the district monthly contribution of \$615 for single coverage is increased to \$630; the district monthly contribution of \$1,200 for family coverage is increased to \$1,225. Effective January 5, 2019, the parties will initiate and complete the health insurance reopener for employer contribution effective January 5, 2019, no later than August 31, 2018.

Longevity Pay: Effective July 9, 2016, employees at the beginning of their fifteen (15) years of service with the Employer shall receive an additional \$0.25 per hour above the normal rate of pay. Employees at the beginning of their twenty (20) years of service with the Employer shall receive an additional \$0.40 per hour above the normal hourly rate of pay. Effective July 8, 2017, employees at the beginning of their fifteen (15) years of service with the Employer shall receive an additional \$0.30 per hour above the normal rate of pay. Employees at the beginning of their twenty (20) years of service with the Employer shall receive an additional \$0.45 per hour above the normal hourly rate of pay. Effective July 7, 2018, employees at the beginning of their ten (10) years of service with the Employer shall receive an additional \$0.15 per hour above the normal rate of pay. Employees at the beginning of their fifteen (15) years of service with the Employer shall receive an additional \$0.35 per hour above the normal rate of pay. Employees at the beginning of their twenty (20) years of service with the Employer shall receive an additional \$0.50 per hour above the normal hourly rate of pay.

Severance: Effective July 8, 2017, Teaching Assistants who provide three months notice of retirement will receive \$13 per day for each day of unused sick leave up to a maximum of 1,384 hours and \$18,000.

3. The District has 800 FTE's in this bargaining unit.

DATE: February 21, 2017
TOPIC: Approval of Employment Agreement Between Independent School District No. 625 and Minnesota Teamsters Public and Law Enforcement Employees Local No. 320 Representing Teaching Assistants

Page 2

4. The new total package costs for the agreement are estimated as follows:

- in the 2015-16 budget year: \$13,929,585
- in the 2016-17 budget year \$14,416,414
- in the 2017-18 budget year \$14,584,459

5. This item will meet the District target area goal of alignment.

6. This request is submitted by John Thein, Superintendent; Laurin J. Cathey, Executive Director of Human Resources; Jim Vollmer, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teaching assistant employees in this school district for whom the Minnesota Teamsters Public and Law Enforcement Employees Local No. 320 is the exclusive representative; duration of said Agreement is for the period of July 1, 2016, through June 30, 2019.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 123.70 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
2. A list of the students is under separate cover.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. Requested by Mary Yackley, Supervisor, Student Health and Wellness, and Alecia Mobley, Interim Assistant Superintendent, Office of Specialized Services.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective March 2, 2017, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Facilities Department FY17 Purchases over \$100,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchase orders with vendors that may incur costs in excess of \$100,000 throughout the fiscal year.
2. The following list indicates purchase orders anticipated to be over \$100,000 with the vendor name, a general description, anticipated amount and procurement notes.

Vendor	Description	Amount	State Contract ID
Egan Controls	Building Automation Supplies	\$140,000	Per Bid #A210949
Bredemus Hardware	Building Hardware	\$230,000	Per Bid #A211172
RAK Construction	Fire Code Corrections	\$600,000	NJPA JOC Contract #MN03B-051111- RCI

3. The purchase orders have been approved by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the approved Facilities Department Fiscal Year 2017 budget.
5. The purchases meet the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Tom Parent, Director of Facilities, Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$100,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period December 1, 2016 – December 31, 2016.

(a) General Account	#669240-670787 #0002309-0002355 #7002083-7002138 #0001348-0001390	\$56,263,859.79
(b) Debt Service	-0-	\$410,000.00
(c) Construction	-0-	<u>\$2,925,780.06</u>
		<u>\$59,599,639.85</u>

Included in the above disbursements are payrolls in the amount of \$36,779,120.61 and overtime of \$174,972.71 or 0.48% of payroll.

(d) Collateral Changes

Released: None

Additions: None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending May 31, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Oracle Database – Utilize Iceberg Technology Group to Assist with PeopleTools 8.55 Upgrade to Support New Oracle Cloud & Production Environments

A. PERTINENT FACTS:

1. The District currently utilizes Oracle as its resource for PeopleSoft Financials and Human Capital Management (HCM) systems. These systems are utilized for Finance and Human Resource functions for the District. Strategic decisions have been made to shift the District's non-production environments to the Cloud, with the remaining production environments on-premise. The District must utilize technical expertise in this area to complete the final stage of this transition.
2. Human Resources and Finance have jointly utilized Iceberg Technology Group to assist in supporting both the PeopleSoft Financials & Human Capital Management (HCM) systems from a database management perspective.
3. Iceberg Technology Group has submitted a proposal that has been reviewed by Marie Schrul, Chief Financial Officer.
4. Funding for this service is currently planned and budgeted for in the Finance Department's Enterprise Resource Planning budget. The total cost is not to exceed \$153,600.
5. This item meets the District's Strategic Plan goals of alignment and sustainability of resources for the District's ERP systems.
6. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

That the Board of Education authorize administration to approve the proposal from Iceberg Technology Group for the PeopleTools 8.55 upgrade services in the amount not to exceed \$153,600.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Oracle Database – Purchase of Production Server Unit, Installation and Support

A. PERTINENT FACTS:

1. The District currently utilizes Oracle as its resource for PeopleSoft Financials and Human Capital Management (HCM) systems. These systems are utilized for Finance and Human Resource functions for the District. As the District's current technology infrastructure ages, the decision was made to replace existing production environment servers only. The District proceeded with utilizing Cloud services for non-production environments at the January 2017 Board meeting.
2. Collier IT has submitted a proposal that has been reviewed by Marie Schrul, Chief Financial Officer.
3. Funding for this service is currently planned and budgeted for in the Finance Department's Enterprise Resource Planning budget. The total cost is \$119,036.63.
4. This item meets the District's Strategic Plan goals of alignment and sustainability of resources for the District's ERP systems.
5. This item is submitted by Marie Schrul, Chief Financial Officer.

B. RECOMMENDATIONS:

That the Board of Education authorize administration to approve the purchase of the Oracle Database Appliance (ODA) production server unit, including installation and support from Collier IT in the amount of \$119,036.63.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A210790-A Demolition at 1050 Kent

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for the demolition at 1050 Kent.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Landwehr Construction Inc	\$283,964.00
Ramsey Excavating Co	294,797.00
Rachel Contracting	339,689.00
Frattalone Companies	349,300.00
Carl Bolander & Sons	358,600.00
Max Steininger, Inc	373,900.00
Veit & Company	391,163.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office and the following:
 - Builders Exchange of St. Paul
 - MEDA Construction Connection
 - Minneapolis Builders Exchange
 - Dodge McGraw Hill Construction Plan Room
 - Reed Construction Data Plan Room
 - iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Bid No. A210790-A Demolition at 1050 Kent to Landwehr Construction Inc for the lump sum base bid for \$283,964.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211238-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Concrete and Vapor Mitigation at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Donlar Construction	\$1,203,000.00
Norhtland Concrete & Masonry (NCM)	\$1,270,925.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211238-A New K-8 School RiverEast to Donlar for the lump sum base bid for \$1,203,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211239-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Precast Structural Concrete at New K-8 School RiverEast.

2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Molin Concrete	\$359,387.00
Wells Concrete Products	\$377,500.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211239-A New K-8 School RiverEast to Molin Concrete Products for the lump sum base bid for \$359,387.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211240-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Masonry and Architectural Precast Concrete at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

Norhtland Concrete & Masonry (NCM)	<u>Lump Sum Base Bid</u> \$2,627,000,00
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3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211240-A New K-8 School RiverEast to Northland Concrete & Masonry for the lump sum base bid for \$2,627,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211241-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Steel and Metal - Erection at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Red Cedar Steel Erectors, Inc.	\$273,000.00
Sowles Steel Erectors	\$295,250.00
High Five Erectors II, Inc.	\$417,811.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

.B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211241-A New K-8 School RiverEast to Red Cedar Steel Erectors, Inc. for the lump sum base bid for \$273,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211242-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Steel and Metal - Supply at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Construction Systems Inc.	\$312,638.00
Thurnbeck Steel Fabrication, Inc.	\$323,450.00
Ben's Structural Fabrication	\$350,851.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211242-A New K-8 School RiverEast to Construction Systems Inc. for the lump sum base bid for \$312,638.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211243-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Carpentry at New K-8 School RiverEast.

2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Reiling Construction Co, Inc.	\$282,558.00
Meisinger Construction Company, Inc.	\$322,900.00
Century Construction Co., Inc.	\$388,000.00
Kellington Construction	\$405,500.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211243-A New K-8 School RiverEast to Reiling Construction Co., Inc. for the lump sum base bid for \$282,558.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211244-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Casework & Finish Carpentry at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
TMI Systems Corporation	\$143,830.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211244-A New K-8 School RiverEast to TMI Systems Corporation for the lump sum base bid for \$143,830.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211245-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Roofing at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Palmer West Construction Company, Inc.	\$920,600.00
Berwald Roofing Company, Inc.	\$920,711.00
Central Roofing Company	\$947,730.00
John A. Dalsin & Sons, Inc.	\$1,116,635.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211245-A New K-8 School RiverEast to Palmer West Constructon Company, Inc. the lump sum base bid for \$920,600.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211246-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Metal Panels at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Berwald Roofing Company, Inc.	\$588,670.00
Progressive Building Systems	\$758,350.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211246-A New K-8 School RiverEast to Berwald Roofing Company, Inc. for the lump sum base bid for \$588,670.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211247-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Door, Frames and Hardware Supply at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Kendell Door, Inc.	\$334,289.00
Meisinger Construction Company, Inc.	\$529,590.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211247-A New K-8 School RiverEast to Kendell Door, Inc. for the lump sum base bid for \$334,289.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211248-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Specialty Doors at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211248-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211249-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services Alum Entrances and Storefronts, Curtain Walls, Alum Windows, and Glazing at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211249-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211250-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Fiberglass Reinforced Polyester Doors at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211250-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211251-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Drywall Systems at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211251-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211252-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Tile at New K-8 School RiverEast.

2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
CD Tile & Stone	\$181,000.00
Grazzini Brothers & Co.	\$218,500.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.

4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211252-A New K-8 School RiverEast to CD Tile & Stone for the lump sum base bid for \$181,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211253-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Ceiling and Acoustical Treatment at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Twin Cities Acoustics	\$339,185.00
Acoustics Associates Inc.	\$387,000.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211253-A New K-8 School RiverEast to Twin Cities Accoustics for the lump sum base bid of \$339,185.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211254-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Resilient and Carpet Flooring at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211254-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211256-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Painting and Coatings at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Fransen Decorating, Inc.	\$128,000.00
Steinbrecher Painting Company	\$146,000.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211256-A New K-8 School RiverEast to the Fransen Decorating, Inc. for the lump sum base bid of \$128,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211257-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Specialties at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:
 - Builders Exchange of St. Paul
 - MEDA Construction Connection
 - Minneapolis Builders Exchange
 - Dodge McGraw Hill Construction Plan Room
 - Reed Construction Data Plan Room
 - iSqFt/AGC of MN Plan Room
4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211257-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211258-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Lockers at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:
 - Builders Exchange of St. Paul
 - MEDA Construction Connection
 - Minneapolis Builders Exchange
 - Dodge McGraw Hill Construction Plan Room
 - Reed Construction Data Plan Room
 - iSqFt/AGC of MN Plan Room
4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211258-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211259-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Food Service Equipment at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Plexus Company dba Culinex	\$246,323.00
Strategic Equipment, LLC	\$259,000.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211259-A New K-8 School RiverEast to Plexus Company dba Culinex for the lump sum base bid for \$246,323.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211260-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Gymnasium Equipment at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211260-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211261-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Window Treatments at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
CE LLC dba CE Contract	\$37,590.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211261-A New K-8 School RiverEast to CE LLC dba CE Contract for the lump sum base bid for \$37,590.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211262-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Bleachers at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211262-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211263-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Fire Suppression at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Summit Fire Protection	\$175,800.00
Viking Automatic Sprinkler	\$209,000.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211263-A New K-8 School RiverEast to Summit Fire Protection for the lump sum base bid for \$175,800.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211264-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Plumbing and Heating at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Wenzel Plumbing & Heating	\$3,842,104.00
Klamm Mechanical Contractors, Inc.	\$3,846,800.00
Area Mechanical, Inc.	\$3,885,000.00
Northern Air Coproration dba NAC Mechanical & Electrical Services	\$3,930,000.00
RJ Mechanical Inc.	\$3,945,000.00
Corval Constructors, Inc.	\$4,140,034.00
United States Mechanical, Inc.	\$4,640,000.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211264-A New K-8 School RiverEast to Wenzel Plumbing & Heating for the lump sum base bid for \$3,842,104.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211265-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Electrical, Communications, Electronic Safety and Security at New K-8 School RiverEast.

2. The following bids were received for the lump sum base bid:

Lump Sum Base Bid

Peoples Electric Company	\$2,249,000.00
Northern Air Corporation (NAC)	\$2,270,000.00
Phasor Electric Company	\$2,345,000.00
Kirkland Electric	\$2,365,600.00

3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211265-A New K-8 School RiverEast to Peoples Electric Company for the lump sum base bid for \$2,249,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211266-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Earthwork and Site Utilities at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211266-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: CONSIDERATION - Bid No. A211267-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Asphalt Paving, Concrete Curbs and Traffic Signage at New K-8 School RiverEast.
2. Bids for this project will be received and opened on February 14, 2017. Information on bids received will be provided to the Board of Education prior to the February 21, 2017 meeting.
3. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room

4. Bids will be reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211267-A New K-8 School RiverEast to the lowest responsible bidder.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Bid No. A211268-A New K-8 School RiverEast

A. PERTINENT FACTS:

1. This project provides all labor, materials, equipment and services for Fencing and Landscaping at New K-8 School RiverEast.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Great Northern Landscapes, Inc.	\$277,300.00
Urban Companies, LLC	\$309,000.00
3. Bids will be reviewed by Bradley Miller, Purchasing Manager.
4. This is an advertised bid and accordingly, contract documents for this project were made available for examination at the Architect's office, on the District's online platform and at the following:

Builders Exchange of St. Paul
MEDA Construction Connection
Minneapolis Builders Exchange
Dodge McGraw Hill Construction Plan Room
Reed Construction Data Plan Room
iSqFt/AGC of MN Plan Room
5. Funding will be provided from Capital Levy.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Director of Facilities, and Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the award of Bid No. A211268-A New K-8 School RiverEast to Great Northern Landscapes, Inc. for the lump sum base bid for \$277,300.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 21, 2017

TOPIC: Request For Bid: IPADS

A. PERTINENT FACTS:

1. Saint Paul Public School seeks to sell the District inventory of approximately 41,000 iPads in one lot at the end of school year 2017-18.
2. District ownership of these devices is established by:
 - a. Purchasing 29,760 iPads from the fair market value of approximately \$3,462,800 schedules 1, 2, and 5 of the current iPad lease. The term for these devices ends July 31, 2017;
 - b. Rescheduling remaining payments for 14,610 iPads in lease equity schedule 6, which otherwise has a term end date of 8/1/2018. Payment of \$1,771,423 will be made during current fiscal year and final \$1,771,423 payment will be rolled into the next lease agreement with Apple.
3. In addition to accounting for the costs associated with the iPad purchase and lease adjustments, combining these schedules into one lot for sale provides:
 - a. Support for personalized learning through technology, upgrading all iPads for improved features, larger memory capacity, and a common operating system;
 - b. Savings and efficiency in the labor and cost of packing and shipping iPads at the end of the lease;
 - c. A common lease term for all iPads on the next lease.
4. This project will meet the District target area goals by aligning resource allocation to District priorities.
GOALS:
 - Ensure high academic achievement for all students;
 - Raise expectations for accountability;
 - Accelerate the path to excellence;
 - Align resource allocation to District priorities; and
 - Strengthen relationships with community and families.
5. This item is submitted by Hans Ott, Assistant Superintendent, Office of Teaching and Learning and Idrissa Davis, Deputy Chief, Technology Services.

B. RECOMMENDATION:

That the Board of Education authorize the Offices of Teaching and Learning and Technology to post a request for bid for the sale of iPad inventory.

REQUEST FOR SAINT PAUL PUBLIC SCHOOLS BOARD OF EDUCATION ACTION

Subject: Project Labor Agreement

Project Title: L'Etoile du Nord French Immersion Upper HVAC Replacement

Project Description: Remove unit ventilators serving a series of rooms and install ductwork, terminal units, air handling/rooftop unit and associated controls.

Estimated Cost: \$572,000

Estimated Start Date: June 2017

Estimated Project Length: Three (3) months

Executive Summary

Per Board of Education (BOE) direction dated February 25, 2005, the BOE will evaluate all construction projects whose cost estimates exceed \$250,000 for the appropriateness of a Project Labor Agreement (PLA). Notice of this action was published in the Saint Paul Legal Ledger at least 30 days prior to any BOE action.

Assessment of Criteria for PLA Recommendation:

Criteria	Low	Medium	High	Notes
Potential impact on students/operations		X		
Number of trades on the project	X			
Potential for work stoppage	X			
Complexity of project	X			
Construction schedule constraints	X			

Notices requesting input on the use of a PLA on this project were sent to the following interested parties.

Summary of Responses:

Organization	Yes	No	No Response	Comments
Associated Builders and Contractors		X		*
Associated General Contractors of Minnesota		X		Size of project and schedule
National Association of Minority Contractors Upper Midwest			X	
Saint Paul Building and Construction Trades Council	X			Dollar amount, length of project, multi craft

Staff Recommendation

- ☐ The Facilities Department **recommends** that a PLA be used for this project
- ☒ The Facilities Department **does not recommend** that a PLA be used for this project

The reasons for the recommendation are as follows:

- Relative simplicity of scope and schedule
- Stable labor market

Final Action

The BOE directs that a PLA

- ☐ be used for this project
- ☐ not be used for this project

If the BOE directs that a PLA be used on this project, it hereby authorizes the Director of Facilities to execute this agreement and further directs that the agreement be included in the final construction documents.

*We oppose anti-competitive government-mandated project labor agreements (PLAs) on each of the listed 2017 projects because they are special interest kickback schemes that stifle open, fair, and competitive bidding on construction projects. PLAs drive up the cost of construction projects. By unnecessarily limiting bidders and following outdated and inefficient union work rules, PLAs consistently and unnecessarily drive up costs on projects. PLAs discriminate against merit shop contractors and disadvantaged businesses. This discrimination is particularly harmful to women- and minority-owned construction businesses—whose workers traditionally have been under-represented in unions. PLAs also harm local workers. Proponents claim PLAs ensure the use of local workers, but the truth is PLAs fail at local job creation. PLA supporters fail to mention the term “local workers” excludes local nonunion workers. This rhetoric is particularly misleading because only 13.9 percent of U.S. construction workers belong to a union. In construction markets where the demand for union labor is greater than the supply, union workers from outside the local area are given preference over qualified local nonunion workers on PLA projects. PLAs also take away employees’ rights. Employees normally are permitted to choose whether to join a union through a card check process or a federally supervised private ballot election. PLAs require unions to be the exclusive bargaining representative for workers during the life of the project. The decision to elect union representation is made by the employer —when agreeing to participate in a PLA—rather than the employees. PLAs are not necessary to, and are not successful at, ensuring labor peace or keeping a project safe, on time, on budget, or in compliance with labor laws. Unions leverage the threat of labor strikes and unrest to compel construction users, like the county, to require PLAs on construction projects. This is a particularly disingenuous argument that flirts with blackmail because unions cause many project delays through illegal organizing and jurisdictional disputes. In addition, unions have struck on PLA projects, calling into question the value of the agreements. In contrast, merit shop workers do not strike. We oppose the use of a Project Labor Agreement on every project and hope that St. Paul Public Schools sides with taxpayers along with free, fair, and open competition when it makes its decision.

REQUEST FOR SAINT PAUL PUBLIC SCHOOLS BOARD OF EDUCATION ACTION

Subject: Project Labor Agreement

Project Title: Murray Jr. High School HVAC Replacement

Project Description: Remove unit ventilators serving a series of rooms and install ductwork, terminal units, air handling/rooftop unit and associated controls.

Estimated Cost: \$336,000

Estimated Start Date: June 2017

Estimated Project Length: Three (3) months

Executive Summary

Per Board of Education (BOE) direction dated February 25, 2005, the BOE will evaluate all construction projects whose cost estimates exceed \$250,000 for the appropriateness of a Project Labor Agreement (PLA). Notice of this action was published in the Saint Paul Legal Ledger at least 30 days prior to any BOE action.

Assessment of Criteria for PLA Recommendation:

Criteria	Low	Medium	High	Notes
Potential impact on students/operations		X		
Number of trades on the project	X			
Potential for work stoppage	X			
Complexity of project	X			
Construction schedule constraints	X			

Notices requesting input on the use of a PLA on this project were sent to the following interested parties.

Summary of Responses:

Organization	Yes	No	No Response	Comments
Associated Builders and Contractors		X		*
Associated General Contractors of Minnesota		X		Size of project and schedule
National Association of Minority Contractors Upper Midwest			X	
Saint Paul Building and Construction Trades Council	X			Safety concerns, length of project, multi craft

Staff Recommendation

- ☐ The Facilities Department **recommends** that a PLA be used for this project
- ☒ The Facilities Department **does not recommend** that a PLA be used for this project

The reasons for the recommendation are as follows:

- Relative simplicity of scope and schedule
- Stable labor market

Final Action

The BOE directs that a PLA

- ☐ be used for this project
- ☐ not be used for this project

If the BOE directs that a PLA be used on this project, it hereby authorizes the Director of Facilities to execute this agreement and further directs that the agreement be included in the final construction documents.

*We oppose anti-competitive government-mandated project labor agreements (PLAs) on each of the listed 2017 projects because they are special interest kickback schemes that stifle open, fair, and competitive bidding on construction projects. PLAs drive up the cost of construction projects. By unnecessarily limiting bidders and following outdated and inefficient union work rules, PLAs consistently and unnecessarily drive up costs on projects. PLAs discriminate against merit shop contractors and disadvantaged businesses. This discrimination is particularly harmful to women- and minority-owned construction businesses—whose workers traditionally have been under-represented in unions. PLAs also harm local workers. Proponents claim PLAs ensure the use of local workers, but the truth is PLAs fail at local job creation. PLA supporters fail to mention the term “local workers” excludes local nonunion workers. This rhetoric is particularly misleading because only 13.9 percent of U.S. construction workers belong to a union. In construction markets where the demand for union labor is greater than the supply, union workers from outside the local area are given preference over qualified local nonunion workers on PLA projects. PLAs also take away employees’ rights. Employees normally are permitted to choose whether to join a union through a card check process or a federally supervised private ballot election. PLAs require unions to be the exclusive bargaining representative for workers during the life of the project. The decision to elect union representation is made by the employer —when agreeing to participate in a PLA—rather than the employees. PLAs are not necessary to, and are not successful at, ensuring labor peace or keeping a project safe, on time, on budget, or in compliance with labor laws. Unions leverage the threat of labor strikes and unrest to compel construction users, like the county, to require PLAs on construction projects. This is a particularly disingenuous argument that flirts with blackmail because unions cause many project delays through illegal organizing and jurisdictional disputes. In addition, unions have struck on PLA projects, calling into question the value of the agreements. In contrast, merit shop workers do not strike. We oppose the use of a Project Labor Agreement on every project and hope that St. Paul Public Schools sides with taxpayers along with free, fair, and open competition when it makes its decision.

REQUEST FOR SAINT PAUL PUBLIC SCHOOLS BOARD OF EDUCATION ACTION

Subject: Project Labor Agreement

Project Title: Fire Suppression and Alarm System Replacements Multiple Sites

Project Description: Fire Suppression and Alarm System Replacements Multiple Sites (Bridge View, Four Seasons, Student Placement Center, Central High School).

Estimated Cost: \$2,395,000

Estimated Start Date: June 2017

Estimated Project Length: Three (3) months

Executive Summary

Per Board of Education (BOE) direction dated February 25, 2005, the BOE will evaluate all construction projects whose cost estimates exceed \$250,000 for the appropriateness of a Project Labor Agreement (PLA). Notice of this action was published in the Saint Paul Legal Ledger at least 30 days prior to any BOE action.

Assessment of Criteria for PLA Recommendation:

Criteria	Low	Medium	High	Notes
Potential impact on students/operations		X		
Number of trades on the project	X			
Potential for work stoppage	X			
Complexity of project	X			
Construction schedule constraints		X		

Notices requesting input on the use of a PLA on this project were sent to the following interested parties.

Summary of Responses:

Organization	Yes	No	No Response	Comments
Associated Builders and Contractors		X		*
Associated General Contractors of Minnesota		X		Size of project and schedule
National Association of Minority Contractors Upper Midwest			X	
Saint Paul Building and Construction Trades Council	X			Safety Concerns, length of project, multi craft

Staff Recommendation

- ☒ The Facilities Department **recommends** that a PLA be used for this project
- ☐ The Facilities Department **does not recommend** that a PLA be used for this project

The reasons for the recommendation are as follows:

- Schedule and delivery constraints

Final Action

The BOE directs that a PLA

- ☐ be used for this project
- ☐ not be used for this project

If the BOE directs that a PLA be used on this project, it hereby authorizes the Director of Facilities to execute this agreement and further directs that the agreement be included in the final construction documents.

*We oppose anti-competitive government-mandated project labor agreements (PLAs) on each of the listed 2017 projects because they are special interest kickback schemes that stifle open, fair, and competitive bidding on construction projects. PLAs drive up the cost of construction projects. By unnecessarily limiting bidders and following outdated and inefficient union work rules, PLAs consistently and unnecessarily drive up costs on projects. PLAs discriminate against merit shop contractors and disadvantaged businesses. This discrimination is particularly harmful to women- and minority-owned construction businesses—whose workers traditionally have been under-represented in unions. PLAs also harm local workers. Proponents claim PLAs ensure the use of local workers, but the truth is PLAs fail at local job creation. PLA supporters fail to mention the term “local workers” excludes local nonunion workers. This rhetoric is particularly misleading because only 13.9 percent of U.S. construction workers belong to a union. In construction markets where the demand for union labor is greater than the supply, union workers from outside the local area are given preference over qualified local nonunion workers on PLA projects. PLAs also take away employees’ rights. Employees normally are permitted to choose whether to join a union through a card check process or a federally supervised private ballot election. PLAs require unions to be the exclusive bargaining representative for workers during the life of the project. The decision to elect union representation is made by the employer —when agreeing to participate in a PLA—rather than the employees. PLAs are not necessary to, and are not successful at, ensuring labor peace or keeping a project safe, on time, on budget, or in compliance with labor laws. Unions leverage the threat of labor strikes and unrest to compel construction users, like the county, to require PLAs on construction projects. This is a particularly disingenuous argument that flirts with blackmail because unions cause many project delays through illegal organizing and jurisdictional disputes. In addition, unions have struck on PLA projects, calling into question the value of the agreements. In contrast, merit shop workers do not strike. We oppose the use of a Project Labor Agreement on every project and hope that St. Paul Public Schools sides with taxpayers along with free, fair, and open competition when it makes its decision.

**APPRTOVED MEETING DATES
REMAINDER OF SY 16-17 & THRU AUGUST**

<u>COB</u>	<u>BOE</u>	<u>EX TEAM</u>
2/7	2/21	2/28
3/7	3/21	3/28
4/11	4/18	4/25
5/2	5/16	5/23
6/13 - 4:45 p.m.	6/13 Non-Renewals - 4:00 p.m.	
	6/20	6/27
7/11	7/11	7/25
	8/15	8/29

**PROPOSED MEETING DATES
2017-18 SY**

<u>COB</u>	<u>BOE</u>	<u>EX TEAM</u>
9/12	9/19	9/26
10/3	10/17	10/24
11/7	11/14	11/28
12/5	12/19	1/4/2018
1/9	1/23	1/30
2/6	2/20	2/27
3/6	3/20	3/27
4/10	4/24	5/1
5/8	5/22	5/29
6/12	6/12 - Special Non-Renewals	
	6/19	6/26
7/17	7/17	8/7
--	8/21	

Board of Education Meetings

(Regular meetings at 6:05 unless otherwise noted)

- March 21
- April 18 - Rescheduled to 4/25
- April 25
- May 16
- June 13 - Non-Renewals - 4:00 p.m.
- June 20
- July 11
- August 15

Committee of the Board Meetings

(4:30 p.m. unless otherwise noted)

- March 7
- April 11
- May 2
- June 13 - 4:45 p.m.
- July 11