I. CALL TO ORDER
   A. Introductions

II. AGENDA
   A. Final 2012-13 Budget Revisions
      1. Introduction
      2. Presentation
      3. Discussion
   B. Review/Update on Preliminary Pay 14 Property Tax Levy
      1. Introduction
      2. Presentation
      3. Discussion
   C. Translation Services Update
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (None Required)
   D. SY 2013-14 SSSC Monitoring & Reporting Cycle: VisionCards
      1. Introduction
      2. Presentation
      3. Discussion
      4. Action (None Required)
   E. Standing Item: Policy Update
F. Work Session
   1. Scheduling of Additional PEG Sessions for 13-14
   2. Dinner with Minneapolis School Board
   3. Board Communications Check-In

III. ADJOURNMENT
Final Budget Revision
Fiscal Year 2012-2013

Jaber Alsiddiqui
Chief Budget Analyst
September 10, 2013
Purpose

• To present information regarding the final budget revision for FY13.
Agenda

• Fully Financed Fund
  – Revenue and Expenditure Changes

• Total All Funds
FY13 Final Budget Revision
Fully Financed Funds

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General Fully Financed Increase</td>
<td>$2,716,779</td>
</tr>
<tr>
<td>2. Community Service Fully Financed Decrease</td>
<td>-$78,763</td>
</tr>
</tbody>
</table>

- Revision on Fully Financed reflects the latest changes in revenue and expenditure for both General and Community Service Funds.
## Final FY13 Budget Revision
(All Funds - Revenue Changes)

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Previous Revision</th>
<th>Final Revision</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>$483,711,915</td>
<td>$0</td>
<td>$0</td>
<td>$483,711,915</td>
</tr>
<tr>
<td>General Fully Financed</td>
<td>45,784,402</td>
<td>15,400,890</td>
<td>2,716,779</td>
<td>63,902,071</td>
</tr>
<tr>
<td>Food Service</td>
<td>24,897,500</td>
<td>0</td>
<td>0</td>
<td>24,897,500</td>
</tr>
<tr>
<td>Community Service</td>
<td>20,021,404</td>
<td>0</td>
<td>0</td>
<td>20,021,404</td>
</tr>
<tr>
<td>Community Service Fully Financed</td>
<td>2,924,314</td>
<td>2,944,447</td>
<td>-78,763</td>
<td>5,789,998</td>
</tr>
<tr>
<td>Building Construction</td>
<td>26,100,000</td>
<td>0</td>
<td>0</td>
<td>26,100,000</td>
</tr>
<tr>
<td>Debt Service</td>
<td>43,431,000</td>
<td>0</td>
<td>0</td>
<td>43,431,000</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>$646,870,535</td>
<td>$18,345,337</td>
<td>$2,638,016</td>
<td>$667,853,888</td>
</tr>
</tbody>
</table>
## Final FY13 Budget Revision

(All Funds - Expenditure Changes)

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Previous Revision</th>
<th>Final Revision</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund</td>
<td>$490,611,915</td>
<td>$19,545,678</td>
<td>$0</td>
<td>$510,157,593</td>
</tr>
</tbody>
</table>
| General  
  Fully Financed  | 45,784,402     | 15,400,890       | 2,716,779     | 63,902,071     |
| Food Service         | 24,897,500     | 0                | 0             | 24,897,500     |
| Community Service    | 20,708,254     | 0                | 0             | 20,708,254     |
| Community Service  
  Fully Financed  | 2,924,314      | 2,944,447        | -78,763       | 5,789,998      |
| Building Construction| 29,000,000     | 0                | 0             | 29,000,000     |
| Debt Service         | 41,850,000     | 0                | 0             | 41,850,000     |
| **Total Expenditures** | **$655,776,385** | **$37,891,015** | **$2,638,016** | **$696,305,416** |
Final Budget Revision

Questions?
FY13 Final Budget Revision

Recommendation:

Approve the revised budget for the Fiscal Year 2012-13.
Proposed Pay14 Levy

Committee of the Board
Marie Schrul
Controller
September 10, 2013
Planning Assumptions
(staff estimate)

• All figures in this report are based on Administration’s best estimates, using the statutory authorized amounts
• MDE continues to make adjustments to the SPPS numbers
• If final numbers are not available by 17SEP13, special BOE meeting may be necessary
Levy Process

• MDE provides first calculation of district levy Monday, September 9th
• This calculation is subject to change
• Board must set maximum levy ceiling by September 30th
  – Final levy may not go up, only down.
• JPTAC meeting September 30th to adopt joint levy
• Public hearing in December
• Final Pay14 levy approval at BOE on December 17th
## Proposed Pay14 Levy Ceiling

<table>
<thead>
<tr>
<th></th>
<th>Certified Pay13</th>
<th>Proposed Ceiling Pay14 Levy</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Levy</td>
<td>$86,417,736</td>
<td>$91,282,982</td>
<td>$4,865,246</td>
<td>5.6%</td>
</tr>
<tr>
<td>Community Ed Levy</td>
<td>3,449,244</td>
<td>3,446,152</td>
<td>-3,092</td>
<td>-.1%</td>
</tr>
<tr>
<td>Debt Service Levy</td>
<td>43,852,360</td>
<td>40,327,399</td>
<td>-3,524,961</td>
<td>-8.0%</td>
</tr>
<tr>
<td><strong>Total – All Levies</strong></td>
<td><strong>$133,719,340</strong></td>
<td><strong>$135,056,533</strong></td>
<td><strong>$1,337,193</strong></td>
<td><strong>1.0%</strong></td>
</tr>
</tbody>
</table>

10SEP13
Factors in Levy

Combined changes include:

- Referendum and Location Equity Index (LEI)
- New gen ed levy (student achievement levy)
- Pension contributions (required by law)
- OPEB
- Debt Service
- New integration formula
- Career and technical
- Other adjustments
- Introduction of “Pay Go” for alternatives facilities financing
Alternative Facilities

• District may sell bonds or “pay as you go” under alternative facilities program
• Transition to “pay go” saves taxpayers by:
  – Eliminates both legal and issuance costs of selling bonds
  – Interest payments over life of bonds
  – Arbitrage charges
• Results in reducing debt service levy for alternative facilities in future years
• Reduces total district’s debt amount in future years
Other information

• Does not include transition of $300 from voter approved to board approved levy. This does not impact equalization and no impact on taxpayers.
# Property Tax Impact Assuming 1% Ceiling

<table>
<thead>
<tr>
<th>Home Estimated Market Value</th>
<th>Pay 2013 ISD 625 Property Taxes</th>
<th>Estimated Pay 2014 ISD 625 Property Taxes</th>
<th>Estimated Change in School Tax</th>
</tr>
</thead>
<tbody>
<tr>
<td>75,000</td>
<td>336.96</td>
<td>312.15</td>
<td>(24.81)</td>
</tr>
<tr>
<td>100,000</td>
<td>499.16</td>
<td>471.99</td>
<td>(27.17)</td>
</tr>
<tr>
<td>130,500</td>
<td>699.18</td>
<td>669.39</td>
<td>(29.79)</td>
</tr>
<tr>
<td>200,000</td>
<td>1,155.58</td>
<td>1,119.89</td>
<td>(35.69)</td>
</tr>
<tr>
<td>300,000</td>
<td>1,811.99</td>
<td>1,767.78</td>
<td>(44.21)</td>
</tr>
<tr>
<td>400,000</td>
<td>2,468.41</td>
<td>2,415.67</td>
<td>(52.74)</td>
</tr>
<tr>
<td>500,000</td>
<td>3,091.85</td>
<td>3,026.68</td>
<td>(65.17)</td>
</tr>
</tbody>
</table>

This information is prepared by Ramsey County, Property Records and Revenue
Requested Action

• Approve maximum levy ceiling of 1% over Pay13
• Set date for public hearing on Pay14 levy for December 3, 2013 at 6pm
• If necessary, schedule special BOE meeting to set the ceiling amount.
Questions
Translations Services Update
September 2013
Agenda

• Overview
• History
• Goals
• Scope/Projects
Translations = Multilingual Communications

- Requires plain language
- No cookie-cutter approaches
- Translations affects ALL families
History

- Department was created by ELL in 2002
  - Staffed with Hmong, Somali and Spanish translators
  - Karen translator added in 2009
- Moved to Office of Communications, Marketing & Development (CMD) in 2010
Goals

Fulfill Legal Requirements

Enhance Family Engagement

Strong Schools, Strong Communities

Achievement Increased
Goal #1: Legal Requirements Met

- **Saint Paul Public Schools Policy 611.00** Parent Guardian Conferences: Communications
  - Principals, teachers and other school personnel shall take steps to assure adequate and equitable communications with all parents/guardians..
- **ESEA No Child Left Behind.** Parent Involvement section
- **Civil Rights Act**
- **MDE Guidelines** for Serving Students with Limited English Proficiency (LEP)
- **Saint Paul Public Schools Policy 101.00** Racial Equity
  - Engaging family and community members ... in the development and implementation of culturally appropriate and effective partnerships between home and school
Goal #2: Family Engagement Enhanced

- Help families **navigate the system**
- Make SPPS **information understood**
- Community **outreach**
- Create **sense of welcome**
Goal #3: Achievement Increased

- Parents can better support homework
- Parents more comfortable with schools/teachers
- Learning day can be extended to home
- Expectations can be heightened
Translations and
Strong Schools, Strong Communities

Better academic achievement across the school system by helping non-English-speaking parents support their students’ learning.
Over 100,000 words translated were last year

Quality | Consistency | Timeliness
Districtwide Translations

- School Selection Guide
- Back to School newsletter
- Lunch menus
- *Strong Schools, Strong Communities* communication materials
- Student progress reports
- Testing letters
- Summer school information
- Student’s Rights and Responsibilities handbook
School Translations

- School handbook (per school request)
- Incident letters
  - Based on student language. 10% or higher
- Fliers, postcards, etc.
Video Support

- Transportation
- Nutrition Services
- SSSC
- School Choice PSA

Script translations and voice overs in Hmong, Somali, Spanish and Karen
Connect5 Phone Calls
Social Media
Interpretation

150 on-call interpreters (24 languages) available
• BOE public comments
• Districtwide meetings
• School Choice Fair
• Expulsion hearings
• Parent meetings with Area Superintendents
Department Support

- Title I
- Special Education
- Nutrition Services
- ECFE
- Community Education
- Research Evaluation and Assessment
- Student Wellness
- Alternative Learning Programs
- TDAS
- Center for Curriculum, Instruction and Professional Development
- Office of College and Career Readiness
- Guidance and Related Services
- Information Technology
- Transportation
- Community partners
Translations Makes
All SPPS
Communications Better
Questions?
Strong Schools, Strong Communities
Monitoring and Reporting:
SY 2013-14 VisionCards

Joe Munnich
Assistant Director
Research, Evaluation, and Assessment

September 10, 2013

Objectives

• Review Progress to Date
• Propose 2013-14 VisionCards Timeline
• Review Content of Achievement and Equity Measures and Results
Continuous Improvement (TeamWorks model)

• To improve, we need to focus on:
  – Outcomes (Achievement and Equity)
  – Processes (Rest of VisionCards)

What’s a VisionCard?

Summary of districtwide indicators of progress on SSSC strategic plan, grouped by theme
• Clear, concise – visual if possible
• Results scaled on 5 Levels:
  • Intervene
  • Concern
  • Baseline
  • Progress
  • Vision

Progress to Date

• Two full cycles of strategic reporting completed
• 8 VisionCards – prepared, presented and posted for 2 years
• Focused, deepened conversations on key SSSC processes and outcomes

SPPS VisionCards available on-line at http://accountability.spps.org/VisionCards
PROPOSAL FOR SY 2013-14 VISIONCARDS

VisionCard Connections

SPPS VisionCards available on-line at http://accountability.spps.org/VisionCards

<table>
<thead>
<tr>
<th>Level</th>
<th>Planning</th>
<th>Monitoring</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>STRATEGIC</td>
<td>Strong Schools, Strong Communities</td>
<td>VisionCard: Progress and presentation</td>
<td>September: Achievement &amp; Equity, part 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>November: Student Data + Work</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>December: Achievement &amp; Equity, part 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>February: Leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>March: Partnership</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>May: Resources &amp; Operational Excellence</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>July: Professional Development</td>
</tr>
<tr>
<td>OPERATIONAL</td>
<td>Department Plans/Program Plans (SCIP)</td>
<td>Key Performance Indicators (KPIs)</td>
<td>Quality Business Reviews</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Data Walls</td>
<td>School Business Review</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>School Profiles</td>
</tr>
<tr>
<td>TACTICAL</td>
<td>Job description and/or performance plan as appropriate</td>
<td>Formative Reviews</td>
<td>Summative Annual Performance Evaluation</td>
</tr>
</tbody>
</table>
### VisionCards

**When (SY 13-14 DRAFT)**

<table>
<thead>
<tr>
<th>Achievement &amp; Equity #1</th>
<th>Partnership</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 16: Cabinet Preview</td>
<td>February 24: Cabinet Preview</td>
</tr>
<tr>
<td>September 17: Board Update</td>
<td>March 4: COB Update*</td>
</tr>
<tr>
<td>October 21: Cabinet Preview</td>
<td>March 18: Board Update</td>
</tr>
<tr>
<td>October 22: COB Update*</td>
<td></td>
</tr>
<tr>
<td>November 12: Board Update</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Achievement &amp; Equity #2</th>
<th>Resources &amp; Operational Excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 25: Cabinet Preview</td>
<td>April 28: Cabinet Preview</td>
</tr>
<tr>
<td>December 3: COB Update*</td>
<td>May 6: COB Update*</td>
</tr>
<tr>
<td>December 17: Board Update</td>
<td>May 20: Board Update</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 3: Cabinet Preview</td>
<td>July 7: Cabinet Preview</td>
</tr>
<tr>
<td>February 11: COB Update*</td>
<td>July 15: COB Update*</td>
</tr>
<tr>
<td>February 18: ROE Update</td>
<td>July 15: Board Update</td>
</tr>
</tbody>
</table>

* Board will determine if COB Updates are necessary in SY 13-14

---

### 2013 ACHIEVEMENT AND EQUITY VISIONCARD MEASURES

---

### Achievement: Growth and Proficiency

<table>
<thead>
<tr>
<th>Measure</th>
<th>Level 5 Vision</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP Growth: % of students making at least average growth</td>
<td>&gt; 70%</td>
</tr>
<tr>
<td>MCA Growth: % of students making medium or high growth</td>
<td>&gt; 90%</td>
</tr>
<tr>
<td>Mondo Assessment Proficiency: K-2 (Milestone 1)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>MCA 3rd Grade (Milestone 2)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>MCA 5th Grade (Milestone 3)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>MCA 7th Grade Math (Milestone 4)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>MCA 8th Grade: Ready for High School (Milestone 5)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>MCA-M 2% Alt. Assessment [Baseline Spring 2011]</td>
<td>N/A</td>
</tr>
<tr>
<td>MTAS Proficiency</td>
<td>&gt; 75%</td>
</tr>
</tbody>
</table>
**Achievement: Capstone**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Level 5 Vision</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAD Math - pass on first time (Milestone 6)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>GRAD Reading - pass on first time (Milestone 6)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>GRAD Writing - pass on first time (Milestone 6)</td>
<td>&gt; 90%</td>
</tr>
<tr>
<td>ACT Participation</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>ACT Composite Score of 21 or higher (Milestone 7)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>AP Score 3 / IB Score 4 or higher (Milestone 7)</td>
<td>&gt; 75%</td>
</tr>
<tr>
<td>Four-year Cohort Completion Rate (Milestone 7)</td>
<td>&gt; 80%</td>
</tr>
<tr>
<td>NCLB Graduation Rate (Milestone 7)</td>
<td>&gt; 98%</td>
</tr>
</tbody>
</table>

**Equity: Percentage Gaps**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Level 5 Vision</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCA &amp; GRAD Math: Largest % Gap between race/ethnic groups</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>MCA &amp; GRAD Reading: Largest % Gap between race/ethnic groups</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>MCA Science: Largest % Gap between race/ethnic groups</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>GRAD Writing: Largest % Gap between race/ethnic groups</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>Advanced Courses: Largest % Gap between race/ethnic groups</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>AP Tests: Largest Gap in % of students with Score &gt; 3</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>IB Tests: Largest Gap in % of students with Score &gt; 4</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>Graduation – NCLB Rate: Largest % Gap between race/ethnic groups</td>
<td>&lt; 10%</td>
</tr>
<tr>
<td>Graduation – Four-year Cohort Completion: Largest % Gap</td>
<td>&lt; 10%</td>
</tr>
</tbody>
</table>

**Equity: Disproportionality Ratios**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Level 5 Vision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gifted/Talented Identification: Highest Disproportionality Ratio</td>
<td>&lt; 2.0</td>
</tr>
<tr>
<td>Special Education Referrals: Highest Disproportionality Ratio</td>
<td>&lt; 2.0</td>
</tr>
<tr>
<td>Absences (Students with 11+): Highest Disproportionality Ratio</td>
<td>&lt; 2.0</td>
</tr>
<tr>
<td>Suspensions: Highest Disproportionality Ratio</td>
<td>&lt; 2.0</td>
</tr>
</tbody>
</table>
Strong Schools, Strong Communities
Monitoring and Reporting:
SY 2013-14 VisionCards

Joe Munnich
Assistant Director
Research, Evaluation, and Assessment

September 10, 2013
CURRENTLY SCHEDULED PEG SESSIONS FOR BOARD MEMBERS:

- September 16, 2013
- December 16, 2013
- March 24, 2014
- June 23, 2014