



Saint Paul Public Schools

Regular Meeting

Tuesday, November 17, 2009 5:45 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Kazoua Kong-Thao
Chair



Elona Street-Stewart
Vice Chair



John Brodrick
Clerk



Anne Carroll
Director



Keith Hardy
Director



Jean O'Connell
Director



Vallay Varro
Director



ADMINISTRATION
Suzanne Kelly
Interim Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Elona Street-Stewart, *Chair*

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

Saint Paul Public Schools

School Board Meeting Agenda

Tuesday, November 17, 2009 at 5:45 PM

Regular Meeting

Administration Building

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- I. CALL TO ORDER
 - II. ROLL CALL
 - III. APPROVAL OF THE ORDER OF THE AGENDA
 - A. Order of the Consent Agenda
 - B. Order of the Main Agenda
 - IV. APPROVAL OF THE MINUTES
 - A. Minutes of the Regular Meeting of the Board of Education of October 20, 2009 7
 - B. Minutes of the Special Board of Education Meeting November 4, 2009 26
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 - V. COMMITTEE REPORTS
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 - B. Acceptance of the Report of the Committee Meetings Reports
 - VI. RECOGNITIONS (Time Certain 6:30 p.m.)
 - A. Recognition of Schools, Teams, Individuals and Coaches in OUr Saint Paul Public Schools That Have Won Athletic Awards and Championships 64
 - 1. Murray Junior High School - Girls' Soccer Team, City Champion

2.	Murray Junior High School - Volleyball Team, City Champion	
3.	Washington Technology Middle School - Flag Football Team, City Champion	
4.	Washington Technology Middle School - Boys' Soccer Team, City Champion	
5.	Central Senior High School - Boys' Cross Country Team, City Champion	
6.	Central Senior High School - Girls' Cross Country Team, City Champion	
7.	Central Senior High School - Football Team, City Co-Champion	
8.	Central Senior High School - Girls' Swim Team, City Champion	
9.	Central Senior High School - Girls' Tennis Team, City Co-Champion	
10.	Central Senior High School - Volleyball Team, City Champion	
11.	Como Park Senior High School - Football Team, City Co-Champion	
12.	Como Park Senior High School - Boys' Soccer Team, City Champion	
13.	Como Park Senior High School - Girls' Tennis Team, City Co-Champion	
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A.	Council of Great City Schools Update	
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IX. CONSENT AGENDA

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals, specific areas are listed in each item.

1) Ensure high academic achievement for all students; 2) Raise expectations for accountability; 3) Accelerate the path to excellence; 4) Align resource allocation to District priorities and 5) Strengthen relationships with community and families.

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* If any one board member wishes to remove an item from the consent agenda for discussion, that item should be added to the board meeting agenda prior to its approval.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
October 20, 2009

I. CALL TO ORDER

The meeting was called to order at 5:48 p.m.

II. ROLL CALL

PRESENT: Mr. Hardy, Ms. Kong-Thao, Mr. Goldstein, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Interim Superintendent Kelly, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk.

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

Mr. Hardy requested the following items be pulled for separate consideration:

- Page 59: Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP)
- Page 69: Supplemental Educational Services Contracts
- Page 72: Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012

Mr. Goldstein requested Page 69 (above) and Page 77: Post Age-65 Retiree Health Insurance Annual Renewal be pulled.

MOTION: Ms. Carroll moved the Board of Education approve the order of the Consent Agenda with the exception that Page 59: Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP); Page 69: Supplemental Educational Services Contracts; Page 72: Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012 and Page 77: Post Age-65 Retiree Health Insurance Annual Renewal were pulled for separate consideration. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

B. Order of the Main Agenda

MOTION: Ms. Street-Stewart moved, seconded by Mr. Hardy, the Board of Education approve the order of the Main Agenda as revised.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

IV. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of September 22, 2009

MOTION: Ms. Carroll moved approval of the Minutes of the Regular Meeting of the Board of Education of September 22, 2009 as revised. Motion seconded by Mr. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

V. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting October 6, 2009

The agenda covered a broad range of subjects:

- **Report from Community Education Citywide Advisory Council**
- **Latino Consent Decree Report**
- **Department of Information Technology (IT) Audit Report**
- **Financial Update 2008-09 Final Budget Revision**
- **AYP Implications for 2009-10 and 2010-11 School Improvement Plan – Open School & Roosevelt/Longfellow Update**
- **Standing Item: Superintendent Transition**

1. Report from Community Education Citywide Advisory Council

The purpose of the Community Education Citywide Advisory Council is to foster and support the concept of community education throughout the district and community and to advise the Board of Education and administration of the district on policy, progress, programs, budget, legislation and other related matters.

Community Education programs in SPPS include:

- Early learning and parent support programming – Early Childhood and Family Education (ECFE)
- Youth development programs: School age childcare (Discovery Club); Service Learning; 21st Century Community Learning Centers and Youth Enrichment.
- Adult learning programs: Adult Basic Education (ABE); Adults with Disabilities (SEED, CLEAR and Culture Club); adult enrichment and senior programs.

Community education is funded separately from K-12 through a combination of aid, levies and fees.

Community Education is in the process of performing a series of internal and external needs assessments to identify service gaps, find best practices and collaborations to meet community needs more effectively.

The first internal survey was conducted to find out what Community Education staff knew and understood about the full scope of the program's services and what opportunities there might be for collaboration within the community. The survey results will help the program understand how community education operates and assist in the

utilization of the community's physical, financial and human resources to meet community needs and to help in the next phase of mapping.

The focus will be on supporting Pre-K-12 initiatives and seeking out partnerships to prevent duplication of effort as well as maximize use of resources. Community Education is also working to revitalize its marketing, outreach strategies and products to stress its relevance to the community.

A final aspect of the Council is advocacy through hearing and supporting the Saint Paul Public Schools (SPPS) legislative agenda in their various interactions with legislators.

The Council will continue with its needs assessment in Phase 2 (which will be at a partner level -- key stakeholders and servicing agencies in the schools and the county who may have overlapping missions/programs) to explore opportunities to share and collaborate and to find:

- Where the gaps are
- Where there is duplication
- If there are activities or practices that need to be revisited or eliminated
- Where there are opportunities for collaboration.

Further areas for consideration for SPPS mentioned by the Council were:

- That, for many, particularly those who do not have children, community education is the primary way they stay connected to SPPS.
- That the District, as it makes hard decisions about facilities and space, ensure access and appropriate space for unique learning needs in all parts of the district.
- That the District keeps in mind that learning happens beyond a certain age in life or time of day and that it all contributes to student success and community livability.
- That the adults, the children and the "village" are all connected and anything that happens for the adults will also benefit the children.

RECOMMENDED MOTION: That the Board of Education accept the report of the Community Education Citywide Advisory Council with gratitude and appreciation for the excellent work being done.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

2. Latino Consent Decree Report

- The general purpose of the Latino Consent Decree (LCD) Parent Advisory Committee (PAC) is to serve as a forum for the expression of concerns and recommendations of Latino parents, representatives of community-based organizations and public school personnel, pertaining to the education of Spanish-speaking students in SPPS. The LCD PAC has seen a positive change in the involvement of Latino parents who attend the monthly meetings over the past three years.

Recommendations made by the Latino Consent Decree to the Board of Education included:

- **Implementation of a literacy block in Spanish Language to support first language instruction.** That academic services for reading and writing in the Spanish language be offered to LCD eligible students and to those whose family request the service at all of the elementary schools in SPPS. Several suggestions for implementing this were offered.

- **Continuation of support for the development of concepts and knowledge in math in Spanish in elementary, middle and secondary schools.** That all elementary schools have access to the Spanish language version of Everyday Mathematics from Kindergarten through 6th grade to allow the parents to help the children better understand mathematics and support what the teachers are providing in school.. This is a standards-based mathematics curriculum developed by the University of Chicago School Mathematics Project. In addition, that Spanish mathematics textbooks which align with district standards be researched by SPPS to support students in grades 7-12. Recommendations on how to accomplish this were provided.
- **The LCD recommended SPPS continue to work and collaborate with Latino community organizations and programs.** These organizations include CLUES, Learning Together Program (Programa Aprendiendo Juntos), Family Project and the Mental Health Project being run by the University of Minnesota and Medica Foundation. The LCD indicated they would like to see these programs implemented at all of the elementary schools and have support provided by the District for the schools without Spanish speaking staff so they can promote the programs among the Latino families at their school sites. This would ensure equal access to these programs for Latino families.

The LCD stated it believes that together, parents and district staff can implement the recommendations, make a positive impact on the Latino students and community within SPPS and improve the achievement of the Latino students as well.

RECOMMENDED MOTION:
Decree Report.

That the Board of the Education accept the Latino Consent

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

3. Department of Information Technology (IT) Audit Report

The purpose of auditing Information Technology was to understand the current state of key aspects of IT at SPPS, to discover strengths and weaknesses as they relate to staffing, applications, infrastructure and service delivery and to recommend high value actions.

The review of SPPS IT functions uncovered opportunities for improvement in several areas including two high priorities: IT strategy and governance. To develop and articulate an IT strategy and adjust its resources to deliver the expected value to the organization and to formalize an IT governance model IT will need to shift its approach from reactive and transactional to a more proactive and strategic approach. Outcomes from this shift would include:

- Restructuring IT to provide schools with deeper subject matter expertise to improve IT system selection and maintenance
- Better leverage with existing and future technological solutions
- Decrease the number of stand-alone, work-around solutions that have been implemented to support particular school/business needs, including increasing the use of limited self-service applications and defining related workflows.

Improvements in governance, security, service delivery and an overall IT strategy will address the most important findings of the audit. Development of governance for IT must answer: how to ensure effective management and use of IT (budget, standards, key

vendors, capital allocation), who makes these decisions and how the decisions will be made and monitored.

Areas needing to be addressed include:

- Clear ownership of system functionality and systems changes
- A comprehensive security policy to maintain information security.
- IT Service Management which will provide a framework to structure IT-related activities and the interactions of IT technical personnel with business customers and users.

The conclusion of the report stated technology should serve as an enabler, not an order-taker; it should effectively break down silos. Under a best practices approach business needs are the driver, technology is the enabler within a strategy that is aligned with and optimizes the service delivery model.

RECOMMENDED MOTION: **That the Board of Education accept the report on the IT audit.**

The motion passed with the following roll call vote:

Mr. Hardy	Abstained
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

QUESTIONS:

- A request was made for an updated version of the audit report tying it to the strategic plan. Administration indicated it would be included in the next weekly update.

4. Financial Update 2008-09 Final Budget Revision

This report was a recap of the fiscal year 2008-09 budget. Expenditures exceeded revenues by \$2.9 million. The General Fund Unreserved, Undesignated fund balance is \$27.3 million which represents 5.2% of the general fund expenditures. The final figures will be presented in December when the audit is presented.

The final budget revisions for the 2008-09 budget were also presented. This is a formality required by the audit to make certain that all revisions have formal Board approval, especially those in the fully financed area for grants received late in the year.

RECOMMENDED MOTION: **That the Board of Education approve the revisions to the budget for FY 2008-09 as detailed.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

5. Standing Item: School & Program Changes

Administration stated, as noted at the September 4, 2009 Committee of the Board meeting, school program changes will focus on schools identified as being in NCLB Stage 4, Pre-Restructuring or Stage 5, Restructuring. Two schools, Washington Middle School and Open School, are currently in Stage 4. Humboldt Secondary School and the

BioSMART program at Arlington are entering year one of their two year restructuring plans.

a. **Plans for Washington Middle School**

Administration indicated Washington Middle is in the final year of the three-year federally funded BioSMART grant. As part of this grant, Washington Middle is an experimental design program. Students are identified as being part of the interdisciplinary BioSMART program or part of the control group. This provides for an evaluation plan for looking at next steps for the school.

The school is at capacity and this year had a waiting list. Washington already has many of the things the Federal guidelines talk about in place. The extended day program is already built into the school programming. They have changed their professional learning community structure to better address the need for interventions around literacy and math. They have increased their level of content coaches at the building level and added additional teachers to provide support in literacy and math. They are conducting common formative assessments in every content area; one per month and those assessments are used to provide additional academic interventions for students. In addition, a great deal of emphasis is put on social and emotional supports as well as the academic.

In terms of Washington, the District would plan to move forward to school-wide implementation of the interdisciplinary model, which is a research proven best practice model.

b. **AYP Implications for 2009-10 and 2010-11 School Improvement Plan – Open School**

Open School made AYP in all but one sub-group area and missed that AYP by 3 points. The philosophy when Open School started is very different from today's standard-driven age of accountability so the school has been exploring the next natural step as it defines itself. Finding the right blend is the challenge the school has been facing.

To this end, Open School began exploration of the Expeditionary Learning model last year. There have been very aggressive efforts to engage the school's staff, students and families in the discussions on this model.

Expeditionary Learning schools are built on ten principles that reflect the educational values and beliefs of Outward Bound. These principles also reflect the design's connection to other related thinking about teaching, learning and the culture of schools. The principles are:

- The primacy of self-discovery
- The having of wonderful ideas
- The responsibility for learning
- Empathy and caring
- Success and failure
- Collaboration and competition
- Diversity and inclusion
- The natural world
- Solitude and reflection
- Service and compassion

c. **Roosevelt/Longfellow Update**

Due to time constraints administration indicated this update would be provided at a later meeting or in the weekly update.

6. Standing Item: Policy Update -- No Report
7. Scheduling for a Closed Board Meeting for Expulsion

RECOMMENDED MOTION: That the Board of Education schedule a Closed Board of Education Meeting concerning one expulsion for October 19, 2009 at 4:30 p.m.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

The quorum for the meeting will be Directors Hardy, Carroll, Brodrick and Street-Stewart.

8. Standing Item: Superintendent Transition

Hazard, Young, Attea and Associates is moving ahead with recruitment and a number of applications have already been received.

There was a motion the meeting recess for the Closed Board Meeting on Negotiations with the COB meeting to resume following the adjournment of the closed meeting.

The Committee of the Board Meeting reconvened with additional discussion on the criteria piece to be used in the search process and the timeline for the interview process.

- B. Acceptance of the Report of the Committee Meetings Reports

MOTION: Ms. Street-Stewart moved, seconded by Ms. Carroll, the Board of Education accept the report on the Committee of the Board meeting of October 6, 2009.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

VI. RECOGNITIONS

- A. **BF 28081** Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Gary Ales**, retired SPPS counselor and current volunteer, and his wife **Jean Allen**, are celebrating 45th years of Friendship Club, currently located at **Humboldt Secondary School**. Founded in 1964 by Mr. Ales, Friendship Club has served more than 50,000 community members and completed countless environmental projects with a focus on helping the elderly and handicapped. It has also been located at Johnson and Highland Senior High Schools in past years.
2. **Patrick Bryan**, principal at **Jackson Preparatory Magnet**, received the 2009-10 Saint Paul Division Leadership Achievement Award from the Minnesota Elementary School Principals' Association (MESPA). He will be recognized at the annual MESPA Institute in February.
3. **Michelle Leba**, social studies teacher and the curriculum coordinator at **Washington Middle School**, was recognized as the Junior Achievement of the Upper Midwest Middle Level Teacher of the Year at the Annual Junior Achievement Banquet on Friday,

Sept. 25, 2009. She received the award for her work in coordinating the “JA for a Day” Program at Washington Middle School.

4. **Valeria Silva**, Chief Academic Officer, **Saint Paul Public Schools**, was the recipient of the Cars for Courage “Women with Drive” award in April 2009 from the Courage Center, WCCO and WLTE Radio. The Courage Center is an organization that serves to advance the lives of children and adults experiencing barriers to health and independence.

Ms. Silva received the award based on her innovations, dedication and more than 20 years of commitment to the students of Saint Paul, starting in her role as an educational assistant and moving up the ranks as a teacher, assistant principal, principal, director of English language learners, to her current position.

5. **Kevin Umidon**, general manager of facility planning was recently installed as governor of Area Five for the Midwest Great Lakes region of the Council of Educational Facility Planners International (CEFPI). The governors serve for a three-year term and are responsible for coordinating all membership and chapter development for their areas.
6. **Saint Paul Public Schools (SPPS) Office of the Superintendent** received the 2009 Leadership Award from the Children’s Dental Services (CDS). The award was presented for the Districts’ partnership to provide dental services to Saint Paul students. CDS expressed gratitude for the extraordinary vision and leadership of the SPPS Office of the Superintendent, which over the past year collaborated with CDS to make dental care available to children in every SPPS.

B. BF 28082

1. **Bruce F. Vento Elementary** is the first school in the state of Minnesota to be accepted into the No Excuses University (NEU) program. NEU is a network of elementary, middle, and junior high schools across the United States. These schools actively promote a comprehensive model of college readiness to all students the moment they begin elementary school with a belief that all children can go to college. Every NEU school has a well-defined process for identifying and creating the following exceptional systems: Culture of Universal Achievement; Collaboration; Standards Alignment; Assessment; Data Analysis and Interventions.
2. **Dayton’s Bluff Achievement Plus** received the 2009 Minnesota’s Future Award from the MN Business Partnership. The award recognizes two public elementary schools for their success in closing the achievement gap and raising overall student achievement. As part of the Minnesota’s Future Award, each recognized school receives \$10,000 and two laptop computers.

C. Recognition of Board Member

Board of Education Chair announced that Board Vice-Chair Elona Street-Stewart has been named a finalist for the 2009 Richard R. Green Award. The award is a tribute to the memory of outstanding urban public school educator Richard R. Green. The Council of the Great City Schools and ARAMARK annually present the award in Dr. Green’s name to a past or present Superintendents or Board of Education Members, with the award rotating annually between superintendents and school board members. This year’s award will be given to a current or past Council Board member. Winners are awarded for representing one or more of the ideals and commitments expressed by Dr. Green:

- Outstanding support of and service to urban schoolchildren.
- Development of a special service or program in support of urban school needs.
- Ongoing significant contributions to urban education through advocacy or programs.
- Inspiration and motivation of others to contribute to success of urban school.

MOTION: Ms. Carroll moved recognition of the staff and departments acknowledged for their contributions and outstanding work; recognition of the schools noted for their contribution and outstanding work and congratulations to Ms. Street-Stewart on being a finalist for the 2009 Richard R. Green Award. Motion seconded by Mr. Hardy.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

VII. PUBLIC COMMENT

- A. Kevin Motz – Interim Superintendent

VIII. SUPERINTENDENT'S REPORT

- A. School Nurses: 100 Years of Service

The Interim Superintendent stated the district is celebrating the 100th Anniversary of school nursing in SPPS. The nurses' mission and dedication to service to students has remained constant over the years. She noted the Assistant Director, Student Health and Wellness has provided steady leadership and has positioned the district to deal with health issues as they arise. She went on to say SPPS is recognized for being the first district to have a school nurse (1909) and for its leadership in this area. She stated the school nurses are the frontline for the provision of health care and form a safety net for students in the district.

A Board member acknowledged the value the nurses bring to the district.

- B. Overview of State of the District and 2009 Annual Report

The Interim Superintendent provided highlights from the third annual State of the District Address hosted by the Saint Paul Area Chamber of Commerce and sponsored by the SPPS Foundation and Wells Fargo. The State of the District event coincided with the release of the District's Annual Report. The report along with Interim Superintendent's State of the District speech are available on the District website.

In addition, she reiterated the importance of reaching the District goal of improving student proficiency by at least 10 percentage points in reading and math for all student groups. The Interim Superintendent also reviewed the tools the District is providing to help teachers and schools reach district goals. These tools include:

- Using coaches to deliver professional development in schools and classrooms.
- Creating more opportunities for professional collaboration and conversation among teachers toward improving student work.
- Providing Mondo literacy materials to every elementary school to support readers and writers workshop.
- Conducting common assessments - the Measure of Academic Progress (MAP) by the Northwest Evaluation Association.
- Adding support in Mathematics through Holt math at the secondary level.
- Implementing the Positive Behavior Intervention Model to improve classroom behavior.
- Requiring cultural proficiency professional development for all staff.

A Board member complimented the Interim Superintendent on her address and extended thanks to the District's key partners for their support.

- C. Assessment

Administration provided an in-depth review of the Northwest Evaluation Association. (NWEA) MAP (Measures of Academic Progress) assessment tool. The presentation explained why MAP was selected, its capabilities as a real time tool for measuring student

progress throughout the year and the rollout plans for the various levels over the next few years.

QUESTIONS/DISCUSSION:

- Administration was asked when it anticipated people would find time to work this into their routine and engage students and parents in recognizing and using the results. Response: Since this has just been implemented, its potentials are still being explored. However, the Office of Academics is encouraging everyone to use the data through the TLCs. The whole purpose of TLCs is to talk about instruction and to plan jointly how to address the needs of a variety of students. The coaches at the Professional Development Center are also being trained to provide support/interpretation of the data provided by this instrument.
- Clarification was sought on the Mondo curriculum. Response: Mondo is not a curriculum it is a set of materials (grade level specific) provided to support teachers and align with reading and writing workshops. The materials are consistent and will be used across the district. It also provides assessment tools to be utilized in conjunction with the study of the materials. Mondo provides a framework and philosophy on how to teach reading and writing and supplies materials for use in reading and writing workshops. Prior to Mondo teachers were allowed to use materials purchased by individual schools; these materials were not consistent across the district. Mondo provides for alignment to state standards, provides more resources to teachers and is a standardized set of materials providing for consistency across all schools.
- How will NWEA MAP help address (1) students who don't do well on standardized tests and (2) how will the information from the tool help staff to address the disparity in learning abilities? Response: The MAP allows teachers to see where a student is relative to grade level and helps define what abilities that particular student is missing in order to achieve grade level so those deficiencies can be addressed. The data can also be used to define specific program needs of a student for extended learning time and relate that to what happens during the school day. The aim is to have after school programming relate directly to what is being done in the classroom. Relative to test taking, the MAP testing tool is adaptive and is designed so every child is able to answer about 50% of the questions on an assessment. This "success" adds to confidence building in test taking and better prepares the student for test taking conditions.
- The question was raised about the mobility of the student population, how can MAP be connected to students wherever they are located in the system? Response: NWEA performs periodic realignments of student data within and between buildings so the data follows the students wherever they might be.
- Will there be a parent orientation relative to MAP so they can assist in their child's development and which will assist them in understanding where the student is and what competencies are there or lacking? Response: This is being considered with no definitive plans at this time.
- Is this the beginning of true individualized education with differentiated instruction? Response: This is the beginning providing a set of tools, which can allow teachers to provide education in a meaningful way; it is incumbent on the District to provide proper professional development so maximum benefit can be gained from the use of the tools.
- Are high schools participating? It is currently in all junior highs and in three high schools and all ALCs. Next year it will be in all of them.
- Will MAP test results become part of the permanent record? Response: There has been no discussion about this currently. This is a tool to move instruction to help every student achieve. That is the intention and main purpose of MAP. The intent is to move forward to give teachers another tool to help focus on where students needs specific instructional strategies; it is intended as a tool which will positively impact student development.
- As yet another testing instrument, will this detract from instructional time? Response: The test does take time but the results provide valuable information on the individual students and their development. The use of data provided by these assessments is vital to direct or redirect instruction in order to help students achieve.

- Can adults take the assessment? That might be arranged.

Administration closed by stating this in-depth presentation was provided to give the Board a sense of how ARRA funds are being used.

D. Human Resource Transactions

MOTION: **Ms. Carroll moved, seconded by Mr. Hardy, the Board of Education approve the Human Resource Transactions entered into the system between September 1 and September 29, 2009.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

IX. **CONSENT AGENDA**

MOTION: **Ms. Carroll moved the Board of Education approve all Consent Agenda Items with the exception of: Page 59: Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP); Page 69: Supplemental Educational Services Contracts; Page 72: Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012 and Page 77: Post Age-65 Retiree Health Insurance Annual Renewal which were all pulled for separate consideration. Motion seconded by Ms. Street-Stewart.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

A. Gifts

BF 28083 Gift Acceptance from Ceridian Corporation

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept a monetary gift from the Ceridian Corporation to be used as designated. The total gift of \$13,000.00 will be deposited into the Central High School Intra-school account 19-210-000-000-5096-0000.

BF 28084 Gift Acceptance from The David Winton Bell Foundation

That the Board of Education authorize the Superintendent (designee) to allow Crossroads Elementary School to accept this gift from The David Winton Bell Foundation. The Superintendent (designee) will send a letter of appreciation to The David Winton Bell Foundation.

BF 28085 Gift Acceptance from Lucy B. Hartwell and The Smikis Foundation

That the Board of Education authorize the Superintendent (designee) to allow Crossroads Elementary School to accept this gift from Lucy B. Hartwell and the Smikis Foundation. The Superintendent (designee) will send a letter of appreciation to Lucy B. Hartwell and the Smikis Foundation.

B. Grants

BF 28086 Request for Permission to Submit A Grant Application to the AT&T Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to AT&T for funds to support multicultural education, including students from across Saint Paul's diverse student population in student/parent/teacher classroom engagement at Wheelock Early Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28087 Request for Permission to Submit a Grant Application to Capitol Region Watershed District

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Capitol Region Watershed to support community education inclusion by reducing enrollment fees; to accept funds, if awarded, and to implement the project as specified in the award documents.

BF 28088 Request for Permission to Partner in Submitting Grant Applications to the U.S. Department of Education Institute of Education Sciences Educational Research and Development Center Program Grants (IES)

That the Board of Education authorize the Superintendent (designee) to partner in submitting grant applications for the U. S. Department of Education Institute of Education Sciences Educational Research and Development Center Program Grants; to accept funds, if awarded, and to implement the projects as specified in the award documents.

BF 28089. Request for Permission to Submit a Grant Application to the McNeely Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant from the McNeely Foundation for funds to implement the credit completion programming at Washington Technology Middle School and Battle Creek Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28090 Request for Permission to Partner in Submitting a Grant Application with the University of Minnesota's Division of Epidemiology & Community Health to the National Institute of Health for a Childhood Obesity Prevention Project

That the Board of Education authorize the Superintendent (designee) to partner in submitting a grant application with the University of Minnesota's Division of Epidemiology & Community Health to the National Institute of Health for a Childhood Obesity Prevention Project in Early Childhood Family Education; to accept funds, if awarded, and to implement the project as specified in the award documents.

BF 28091 Request for Permission to Submit a Grant Application to the St. Jude Medical Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the St. Jude Medical Foundation for funds to allow students to participate in a Certified Nursing Assistant Program offered onsite through the American Red Cross at Arlington High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28092 Request for Permission to Submit a Grant Application to the Travelers Foundation

That the Board of Education authorize the Superintendent (designee) to submit two grant applications to the Arts and Diversity Committee at the Travelers Foundation for funds to support the Art for All Conference and Arts Literacy program; to accept funds, if awarded; and to implement the projects as specified in the award documents.

C. Agreements

BF 28093 Agreement Between Saint Paul Independent School District #625 and Ramsey County on Behalf of the Saint Paul-Ramsey County Department of Public Health

That the Board of Education authorize the Superintendent to accept grant funds of \$449,370.00 from Ramsey County to promote physical activity and healthy nutrition, reduce tobacco use and establish practices that support chronic disease prevention.

BF 28094 Approval to Enter into a Collaborative Grant Agreement with the Amherst H. Wilder Foundation

That the Board of Education enter into a collaborative grant agreement with the Amherst H. Wilder Foundation to provide Special Education services for the 2009-2010 school year and that a fully financed budget be established in the amount of \$504,231 for purposes of this agreement. The funding is made up of an Amherst H. Wilder Foundation grant of \$276,272 and \$227,959 earned in Special Education reimbursement, subject to state funding pattern pursuant to this agreement.

D. Contracts

BF 28095 Authorization to Lease Space at Galtier Towers Apartments for the Home Living Lab for Focus Beyond Programs

That the Board of Education authorize continued lease of an apartment in Galtier Towers Apartments for Focus Beyond programs for the term of December 1, 2009 through November 30, 2010, and execution by the Chair and Clerk of a lease agreement for said rental, in accordance with all terms and conditions of said agreement.

BF 28096 Request to Approve the 2009-10 Project Early Kindergarten Contract with Resources for Child Caring

That the Board of Education authorize the Superintendent or her, designee to approve the Project Early Kindergarten contract with Resources for Child Caring to provide the above mentioned services for the period of July 1, 2009 - June 30, 2010 at the cost of \$254,334.00.

E. Administrative Items

BF 28097 Annual Report on Curriculum, Instruction and Student Achievement

That the Board of Education approve the 2008-09 Annual Report on Curriculum, Instruction and Student Achievement and the Office of Community Relations submit notice to the Minnesota Department of Education of the Board's action.

BF 28098 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective October 29, 2009, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 28099 Proposed Amendments to Joint Powers Agreement for the Metropolitan Learning Alliance

That the Board of Education accepts the proposed amendments to the Joint Powers Agreement for the Metropolitan Learning Alliance and that it authorize the Board Chair and Clerk to sign the Joint Exercise of Powers Agreement for the Metropolitan Learning Alliance.

BF 28100 Request for Approval to Apply to the Minnesota State High School League's Foundation

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being

awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28101 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period September 1 – September 30, 2009.

(a) General Account	#460042-461296	\$41,411,741.66
	#3013455-3013860	
(b) Debt Service	-0-	4,257.50
(c) Construction	-0-	<u>4,134,774.09</u>
		<u>\$45,550,773.25</u>

Included in the above disbursements are payrolls in the amount of \$16,402,618.85 and overtime of \$64,252.65.

(d) Collateral Changes none

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending January 19, 2010.

BF 28102 Professional Services from Dunham Engineering

That the Board of Education authorize the administration to procure professional architectural/engineering services from Dunham Engineering as needed, based on a schedule of rates not to exceed \$180.00 per hour, depending on the level of expertise provided, for the period October 6, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

BF 28103 Professional Services from Karges-Falconbridge, Inc.

That the Board of Education authorize the administration to procure mechanical and electrical engineering services from Karges-Falconbridge, Inc. as needed, based on a schedule of rates not to exceed \$170.00 per hour, depending on the level of expertise provided, for the period October 1, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

BF 28104 Professional Services from LHB Corp. – Educational Design Group

That the Board of Education authorize the administration to procure professional architectural/engineering services from LHB Corp. - Educational Design Group as needed, based on a schedule of rates not to exceed \$195.00 per hour, depending on the level of expertise provided, for the period October 1, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

BF 28105 Professional Services from Miller Hanson Partners

That the Board of Education authorize the administration to procure professional architectural services from Miller Hanson Partners as needed, based on a schedule of rates not to exceed \$145.00 per hour, depending on the level of expertise provided, for the period October 1, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 28106 Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP)

Director Hardy indicate he had pulled this item in order to recognize the importance of these types of partnerships and the benefits they provide to students.

MOTION: Mr. Hardy moved that the Board of Education authorize the Superintendent (designee) to partner with the University of Minnesota for funds that help adequately prepare American Indian students for college-level work and to support their access to post-secondary institutions; to accept funds, if awarded; and to implement the project as specified in the award documents. Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

BF 28107

Supplemental Educational Services (SES) Contracts

Director Goldstein indicated he had pulled this item because of some confusion about what the funds are used for and the mandates behind them as well as where the funding comes from: the general fund, the State or from Federal funds?

Response: Funding is provided through Title I funding and Federal mandates stipulating the offering of additional services. Supplemental educational services are externally driven through the authority of the Minnesota State Department of Education who solicits and approves providers and contracts. The District provides information to parents on the various program so they can select the programs that will be of benefit for their child. If there is a problem, the district brings its concerns to the State. The districts advise, inform and suggest.

Title I funds provided for SES cannot be used for other functions. What if allocations potentially rise and use expands within a district?

Response: There is a specific set aside provided for SES. The SES funding requirement is capped at 20% set aside of the annual allocation the District receives for Title I. So if the allocation goes up the 20% goes up, if the allocation goes down the 20% goes down as well. The amount that is required to be set aside for individual services for a student is calculated based on the allocation formula the State has and the number of students counted to determine that allocation. The amount for individual services this year is approximately \$1700/student. As the number signed up for services reaches the cap additional applicants are moved onto a waiting list. As students drop services and/or more money becomes available the waiting list is accessed. The District is obligated to spend up to the 20%.

Director Hardy indicated he had pulled this item to ask (1) How, this year, tutors and services provided under SES will move student by the 10% or higher; (2) how the vendors are selected and how successful have they been in the past in moving students to success and (3) how will help be provided for the students on the waiting list?

Response: Broadly speaking about the direct connection to the 10%, increases in reading and math and in terms of all the resources out there, the provision of additional instruction will contribute in some way. SES historically has not had a solid record of improving achievement, but it is still a requirement of NCLB. It is not clear where SES will go in the future under the current administration.

Regarding monitoring of individual providers, the District does respond to complaints from families. The State assesses the providers; they have the responsibility for identifying and evaluating providers. The District has partnered with the University of Minnesota in a national study to evaluate services. Given the research on SES success, the services are offered because they are mandated. The District provides extended time through its ALC programs and

through other services such as Discovery Club. Administration is studying additional support options from the district and through partnerships; it does not rely solely on SES services.

It was noted that under NCLB Districts described as "in need of improvement" are denied the ability to be classified as a provider of SES services.

MOTION: **Ms Carroll moved, seconded by Mr. Hardy, that the Board of Education authorizes the Superintendent (designee) to enter into an agreement with the above-authorized SES providers for the school year 2009-2010.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

BF 28108 Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012

Director Hardy indicated his concerns about this item had been addressed by administration.

MOTION **Mr. Hardy moved that the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, is the exclusive representative; duration of said agreement is for the period of June 1, 2009 through May 31, 2012. Motion seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

BF 28109 Post Age-65 Retiree Health Insurance Annual Renewal

Director Goldstein indicated he had pulled this item due to desire to have a better sense of the share of premiums borne by retirees, the sum the District pays and individual premium costs and information on the expense of the Distinctions Plan. He indicated it would be acceptable to receive the information from HR in a separate communication. Administration indicated HR would follow up.

MOTION: **Mr. Goldstein moved, seconded by Ms. Carroll, that the Board of Education approve the contracts for retiree health insurance coverage with HealthPartners effective January 1, 2010, at the proposed premium renewal rates.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart	Yes
Ms. Carroll	Yes

X. OLD BUSINESS

A. Action on Citizens' Budget and Finance Advisory Committee Application

MOTION: Ms. Carroll moved the Board of Education approve the appointment of Cricket James to the Citizens' Budget and Finance Advisory Committee. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

B. Third Reading/Approval of: Policy 510.00 – Graduation

MOTION: Ms. Street-Stewart moved approval of Policy 510.00 – Graduation. Motion seconded by Mr. Brodrick.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

XI. NEW BUSINESS

A. Authorization for Competitive, Negotiated Bond Sale

Administration recommended the Board adopt the three resolutions providing for the competitive and negotiated sale of bonds as follows:

<u>BF 28078</u>	\$9,885,000 in general obligation school building bonds, series 2009B, under authority granted in Minnesota Statute § 123B.59.
<u>BF 28079</u>	\$9,090,000 in general obligation refunding bonds, series 2009C, under authority granted in Minnesota Statute § 126C.55,
<u>BF 28080</u>	\$16,115,000 taxable general obligation school building bonds, series 2009D (Qualified School Construction Bonds – Tax Credit), under the provision in Minnesota Statute § 126C.55 to take advantage of the State guarantee program.

The first item is the issuance of new debt for deferred maintenance and capital projects. The Minnesota Commissioner of Education has approved the use of these funds. The second item is a refunding of existing debt to secure a lower interest rate and reduce future debt payments. The third item is the issuance of new debt to finance improvements set forth in the District's approved alternative facilities plan.

MOTION: Mr. Goldstein moved approval of the resolutions providing for the competitive and negotiated sale of \$9,885,000 of general obligation school building bonds, series 2009B; \$9,090,000 refunding bonds, series 2009C and \$16,115,000 Qualified School Construction Bonds, series 2009D. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

XII. BOARD OF EDUCATION

- A. Information Requests & Responses - None
- B. Items for Future Agendas -- None
- C. Board of Education Reports/Communications
 - 1. Director Carroll outlined the upcoming Council of Great City Schools Annual Conference.
 - 2. Director Street-Stewart announced the National Indian Education Association Conference will be held in Milwaukee. She indicate the Twin Cities have proposed hosting the 2013 annual conference.

D. Superintendent Transition/Search

The Board Chair reported the District's superintendent search consultants, Hazard, Young, Attea and Associates, have been busy recruiting and screening candidates. The first round of interviews of the six superintendent semi-finalists have been set for November 13 and 14. The semi-finalists interviews will be public and will be conducted by the entire Board. Exact details surrounding the time and location are still being finalized.

The finalist(s) will be interviewed on November 16, 18 and 19, with opportunities for them to meet a variety of members from the SPPS community, including staff and families. The community (staff, families and community-at-large) will have opportunities to provide feedback about the finalist(s). The superintendent finalists' public interviews with the Board of Education will be broadcast live on cable television and streamed on the district's website.

Additional details will be posted on the district's superintendent search website when the details are finalized. The Board plans to identify a single preferred candidate before the Thanksgiving holiday.

XIII. FUTURE MEETING SCHEDULE

A. Action to Schedule Special Board of Education Meeting

MOTION: Ms. Street-Stewart moved, seconded by Mr. Hardy, the Board of Education scheduled a Special Board of Education meeting for November 4, 2009 at 5:00 p.m.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

B. Board of Education Meetings (5:45 unless otherwise noted)

- November 10 4:30 p.m. (Canvass Election Results)
- November 17
- December 15

- January 5, 2010 Annual Meeting
- January 19
- February 16
- March 16
- April 20
- May 18
- June 15
- July 20

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- November 10 – 5:00 p.m.
- December 1
- January 12
- January 26
- February 23
- March 23
- April 6
- May 4
- June 1
- July 13

XIV. **ADJOURNMENT**

MOTION: **Ms. Carroll moved the meeting adjourn, seconded by Ms. Street-Stewart.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

The meeting adjourned at 8:35 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION
November 4, 2009**

I. CALL TO ORDER

The meeting was called to order by Kazoua Kong-Thao, Chair at 5:06 p.m.

II. ROLL CALL

PRESENT: Ms. Kong-Thao, Ms. Street-Stewart, Mr. Brodrick, Ms. Carroll, Mr. Hardy,
Interim Superintendent Kelly, Mr. Lalla, General Counsel.

Mr. Hardy left the meeting at 6:50 p.m.

III. NEW BUSINESS

Mr. Lalla stated that when this special meeting was scheduled it was anticipated that by the time this special meeting convened a Memorandum of Agreement on Other Post Employment Benefits would have been previously approved by the Federation of Teachers but that such a Memorandum of Agreement had not been so approved such that it would be appropriate to continue this special meeting, immediately hold a closed meeting in order to discuss labor negotiation developments as authorized by Minnesota Statutes Section 13D.03, and to reconvene the special meeting following conclusion of the closed labor negotiations meeting.

MOTION: It was moved by Ms. Street-Stewart, seconded by Ms. Carroll, that this special meeting be continued, that the Board immediately hold a closed meeting in order to discuss labor negotiation developments as authorized by Minnesota Statutes Section 13D.03, and to reconvene the special meeting immediately following conclusion of the closed labor negotiation meeting.

The motion carried with the roll call vote as follows:

Ms. Kong-Thao	Yes
Ms. Street-Stewart	Yes
Mr. Brodrick	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

The Chair declared the special meeting to be in recess.

The special meeting reconvened at 7:34 p.m.

MOTION: It was moved by Ms. Carroll, seconded by Ms. Street-Stewart, that the Memorandum of Agreement on Other Post Employment Benefits presented to the Board by Administration be approved.

The motion carried with the roll call vote as follows:

Ms. Kong-Thao	Yes
Ms. Street-Stewart	Yes
Mr. Brodrick	Yes
Ms. Carroll	Yes

IV. ADJOURNMENT

MOTION: **It was moved by Ms. Carroll, seconded by Ms. Street-Stewart, that the meeting be adjourned:**

The motion carried with the roll call vote as follows:

Ms. Kong-Thao	Yes
Ms. Street-Stewart	Yes
Mr. Brodrick	Yes
Ms. Carroll	Yes

The meeting adjourned at 7:35 p.m.

Prepared and submitted by
Jeffrey G. Lalla, General Counsel

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION
November 10, 2009**

I. CALL TO ORDER

The meeting was called to order by Kazoua Kong-Thao, Chair, at 4:50 p.m.

II. ROLL CALL

Present: Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Mr. Hardy, Ms. Kong-Thao, Mr. Lalla, General Counsel; Marilyn Polsfuss, Assistant Clerk

Absent: Mr. Goldstein

III. NEW BUSINESS

MOTION: It was moved by Ms. Street-Stewart, seconded by Ms Carroll, that the following resolution be adopted:

The motion carried with the roll call vote as follows:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes

**RESOLUTION CANVASSING RETURNS OF VOTES OF
INDEPENDENT SCHOOL DISTRICT NO. 625 GENERAL ELECTION**

BE IT RESOLVED by the Board of Education of Independent School District No. 625, as follows:

1. It is hereby found, determined and declared that the general election of the voters of the District held on November 3, 2009, was in all respects duly and legally called and held.
2. As specified in the attached abstract and return of votes cast, voters of the District voted at said general election on the election of nominees for election as Board of Education members for four year term vacancies on the Board of Education caused by expiration of term on January 1 next following the general election; as follows:

Elona Street-Stewart	16,279
Jean O'Connell	13,988
John Brodrick	13,906
Tom Goldstein	13,512
Chris Conner	8,865
John Krenik	7,300
Write-In Votes	455

3. Elona Street-Stewart, Jean O'Connell and John Brodrick, having received the highest number of votes, are elected to four-year terms beginning January 4, 2010.

4. As specified in the attached abstract and return of votes cast, voters of the District voted at said general election on the election of nominees for election as Board of Education member for a two year term vacancy on the Board of Education caused by resignation, with the expiration of term on January 2 following the 2011 general election; as follows:

Vallay Moua Varro	16,782
Pat Igo	11,604
Write-In Votes	146

5. Vallay Moua Varro, having received the highest number of votes, is elected to a two-year term beginning November 17, 2009.
6. The School District Clerk is hereby authorized to certify the results of the election to the Ramsey County Auditor.

IV. ADJOURNMENT

MOTION: It was moved by Mr. Hardy, seconded by Mr. Brodrick, that the meeting be adjourned.

The motion carried and the meeting adjourned at 4:53 p.m. with the roll call vote as follows:

The motion carried with the roll call vote as follows:

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk

**MEETING MINUTES
COMMITTEE OF THE BOARD (COB) MEETING
November 10, 2009**

PRESENT: Board of Education: Elona Street-Stewart, Kazoua Kong-Thao, John Brodrick, Anne Carroll, Keith Hardy, Tom Goldstein (joined the meeting at 5:15 p.m.)

Staff: Interim Superintendent Kelly, Christine Wroblewski, Mary Gilbert, Luz Maria Serrano, Jaber Alsiddiqui, Michelle Walker, Michael Baumann, Jeremiah Ellis, Hitesh Haria, Kathy Brown

Other: Mary Turck, Doug Belden, Jean O'Connell, Vallay Varro, Xong Yang, Chong Lee, Beth Bassett

I. CALL TO ORDER

The Chair of the COB called the meeting to order at 5:01 p.m.

II. AGENDA

- **2010 Legislative Recommendations/Update**
- **Initial 2009-10 Budget Revisions**
- **Preliminary Discussion of Board Budget**
- **Standing Item: School and Program Changes**
- **Superintendent Transition**
- **Work Session: CBFAC and Other Committee Names and Board Listening Sessions 2009-10**

A. 2010 Legislative Recommendations/Update

The Legislative Liaison presented recommendations so can be voted upon in December.

1. Budget Forecast

Indications continue to point toward another session where revenue is lagging behind expenditures. The February forecast projected a \$4.6 billion deficit after factoring in \$1.4 billion in federal money to offset state expenditures and \$5.133 billion before adjusting for inflation. The April, July and October economic updates reported that revenue is behind projections and while the recession is ending, the state's economic indicators are not on target with the forecast. The November forecast is estimated to range between \$4.6 and \$7 billion. It is possible that the Governor will make another round of unallotments following the November forecast, as the session does not reconvene until February 4, 2010.

2010 is not a budget year, however, given the economic forecast and the upcoming elections—the finance committees will be busy working on both short and long term solutions to structurally balance the State's budget.

A further complication is that all Senate, House, and Executive Branch officials will be up for election this year and there are over a dozen elected officials who have currently announced that they are running for Governor.

2. Legislative Recommendations

The district must remain steadfast in its support of the pursuit of adequate and stable funding for K-12, as districts are still under the Federal NCLB mandate to reach 100% proficiency by 2014. K-12's piece of the state budget continues to shrink from approximately 45% of the State budget (general fund spending) to 40% in the current biennium, and less than 38% in the next biennium.

- a. The State should modernize and stabilize education funding to give all students the opportunity to meet or exceed state and federal expectations. A comprehensive education funding system:
 - Provides high-quality education experiences to eliminate the readiness gap for all children entering first grade.
 - Provides a base formula amount required to give students a reasonable chance to achieve state and federal performance expectations.
 - Recognizes the actual costs of providing special education, English Language Learner Programs and gifted and talented programs.
 - Recognizes the challenges associated with concentrations of at-risk students.
 - Recognizes geographic, market-based labor cost differences.
 - Provides additional components of a comprehensive funding formula, such as student transportation, technology, facilities, food service and other mandated programs.
- b. Continue to Support the New Minnesota Miracle--allows schools to target dollars for use in researched based programs that will provide proven, measurable results. It includes:
 - Basic per pupil formula high enough to cover a student's basic instructional needs. Increases from \$5175 to \$7500 and links formula to inflation.
 - All-Day Kindergarten (kindergarten weight is changed and allows districts to spend the revenue on early childhood programs.
 - Extended time revenue
 - Fully funds special education
 - Raises reimbursement caps for ELL
 - Compensatory funding is increased and linked to the formula, with an additional \$500 for districts with large concentrations of children on free and reduced lunch.
 - Includes a mechanism to address declining enrollment by using a three-year averaging provision.
 - Provides for regional cost differences.
 - Allows every school board to levy for the costs of deferred maintenance.
 - Permits districts to determine hazardous transportation conditions and provides state aid if not more than 20% of transportation costs.
 - Replaces first \$500 of referendum and increases referendum equalization (indexed to a statewide growth in tax base).
 - Increased debt service equalization and indexed to statewide building growth in tax base.
 - Targets formula dollars as follows: 1% gifted and talented; 1.5% innovative programs with accountability and 0.5% career and technical
 - Invests in high quality pre-kindergarten programs, including ECFE, learning readiness, and pre-kindergarten programs.
- c. Allow local boards to "opt out" of any new state mandate that is not adequately funded or not tied to student achievement or student safety. The legislature should reexamine the existing state mandates and provide adequate revenue prior to imposing any new mandates for districts or students.
- d. The goal of any changes in the integration rule and funding must:

- Maintain and fund existing inter-district plans that have been developed over time with the community that provide choice and reduce segregation.
 - Maintain flexibility for local districts to develop a plan best suited for their community, which also recognizes a broader definition of diversity that includes all demographic groups.
 - Intra-district plans with voluntary and non-contiguous districts should be jointly developed and mutually beneficial with racially isolated districts.
 - Promote collaboration with MDE for approval and implementation of plans that promote integration activities that also acknowledge the changing context of schools within communities.
- e. Allow immigrant students that are enrolled by tenth grade to continue school until age 23 in an Area Learning Center or Alternative Learning Program.
- f. Care and Treatment
- Clarify that a district that provides a student with an IEP that is placed in care and treatment in the summer is eligible for special education reimbursement and also is eligible for reimbursement under tuition billing.
 - Clarify that a district that provides services for general education students in a care and treatment facility in the summer may bill under the tuition billing statute.
 - Clarify that students who are placed in Care and Treatment are eligible for ALC revenue.
 - Separate the Care and Treatment provisions from the Highly Mobile and Homeless sections of rule.
- g. Support moving to high school end of course exams for math, language arts and science if the assessments are:
- Developed using research based assessment principles and designed to be of direct assistance in making instructional change.
 - Aligned to a specific set of nationally aligned “power standards,” so that the expectations are clear for both educational institutions as well as students.
 - Administered after students have had the opportunity and resources to master the material.
 - Tied to “shared stakes” in which the system (state and districts) is accountable for results before attaching high stakes for students. May not be implemented as a “high stakes” test without the necessary educational supports for all students based on the individual students’ needs.

In addition: Districts must be appropriately resourced in technology to support the next generation of assessments across all grade levels. Currently at maximum with resources.

Adopt the TESOL ELP standards and join the World-Class Instructional Design and Assessment (WIDA) consortium to be able to use the ELL assessments that the consortium has created based on the TESOL standards. This ELL alignment should also be included in the State’s Race to the Top (RTTT) proposal.

- h. The district supports the State’s effort to secure Race to the Top (RTTT) funding focused on the four assurances: (1) great teachers and leaders; (2) turning around struggling schools; (3) standards and assessments and (4) data systems to support instruction, which are designed to improve education and close the achievement gap. This includes proven strategies to improve teacher effectiveness, such as job-embedded professional development, professional learning communities; teacher

mentors, assessment, and use of data in guiding instruction. Expand PK-20 partnership with higher education to improved teacher and principal preparation and existing initiatives such as the NISL Principal Training, and Math Science Academies.

A robust set of alternatives for districts to employ in turning around struggling schools should be included in the plan. Turn around strategies and goals must be developed in a true partnership with the state, district, teacher and principal leaders to improve achievement at the identified schools. The State must also allow for exemptions from current law for turn around schools.

“Power” standards that are nationally aligned along with the resources to ensure that students have the necessary supports are also critical to this effort. Additionally, the plan should include high quality pre-kindergarten programs for all students identified as at risk at the 3 year-old screening.

- h. Support the Governor's initiatives to have the State develop a uniform online learning curriculum that would be free to school districts for students who opted for on-line learning.
- i. In the area of meaningful connections:
 - Amend the compulsory attendance law to require students to attend school until they obtain a diploma or reach the age of 18.
 - Establish collaboratives between ABE and local work force programs to provide training for people who are under or unemployed who don't have basic ELL and/or work skills.
 - Increase the funding for adults with disabilities which has been frozen at \$60,000 for ten years.
- j. In the area of respectful environment:
 - Support option for local governments to provide health insurance for domestic partners.
 - Allow a district to charge the costs of a disabled student's special transportation for a field trip to the special education account.
 - Provide a significant increase in the school safety levy.
 - Modify the health and safety application and program to allow a district to respond appropriately to any OSHA, fire code, asbestos, mold, Department of Health regulation or requirement.

QUESTIONS/DISCUSSION:

- Is there a risk if integration money goes away? Response: There is always a risk it will be bumped back. There is an effort, If there is a new formula established, to have existing programs grandfathered in because they have been developed over time, approved by the Department, there has been a lot of community input and they are still in operation. If may be they only deal with those districts where anomalies exist and there is always the political element which may come into play.
- With regard to making sure there is a line both at the district level and for higher ed so teachers are prepared. How does that not convey the idea of a decade's worth of delay? Response: Based on how well Minnesota did on NAPE tests last year, when the results were examined the good math scores were attributed to a good set of core math standards being used consistently across the board. The goal is to ensure all the work being done around the standards is done in a way that is proven to be effective. In the RTTT, the other piece would be that Minnesota standards align to power standards at the national level to ensure fair comparison among states and schools.

- Regarding turn-around schools – is this issue coming up around the country? Is there a desire to have more ways, alternatives, methods to address turn-around schools? Or, is SPPS unique within the State/country? Response: At the national level there is push back in the states that are trying to be most competitive for RTTT dollars. Some states (Southern and East Coast) have more experience in turn-around models (i.e., Kipp) so there are fewer restrictions around that. As they try to become more competitive for the RTTT dollars, they have to create more flexibility as well. Changes in governance, charter schools, etc., there are many ways to deal with a struggling school. It is desired that there be a number of options available for turning around schools. There are vast differences in how charter schools are handled among the states. Self-governance model is another consideration for MN. More than one solution.
- So the common push from many places for alternatives creates an environment, which causes the Federal Department of Education to change how they think about this, and subsequently state Departments of Education how they view it that would let districts do what they want to do even if it is different from what others might be doing. Everyone is pushing for different solutions but all pushing for more flexibility. Response: On a national level from the Federal perspective the broad parameters they are putting out is the notion of turning schools around or transforming schools. There is flexibility at the state level to further prescribe what that turn around should look like. Then, depending on the state, flexibility between the state and districts to allow that turn around. With Minnesota there is a broad category of turn-around but they are still working on how it will be done and what flexibility is needed to accomplish it. There is room in SPPS's conversation with the State to assist in defining turn-around for its schools. From a Federal perspective, there probably won't be a backing away from bottom percent in a state needing to turn around in some way or from the range of options including change in leadership and staff, those kinds of things. The flexibility will be most open for negotiations between states and districts depending on how they approach it.
- Regarding the extended day – can it be done without allocation of additional resources? Response: Washington pulls together a number of different funding sources in order to do their extended day program and they do make two bus runs. The extended day at Washington is not required it is encouraged. Under current law, if extended day is offered in one school it must be offered for all schools so it has contract implications. SPPS has asked MDE on a site governance school if they would be covered under charter school rules. Can extended day schools be accomplished without additional resources or would there be a need for added funds? The extended day revenue, which provides some additional weighting if there is a student who meets the criteria for extended day, generates some revenue. However, this is not enough to run a whole school with so there would be a need to look at other sources of revenue.
- Accountability around charter schools, governance and accountability for schools, is there anything about this? The charter schools will fall under the same NCLB regulations SPPS has. The charter school law was changed last year to deal with some of the finance, governance and other issues. Under the new charter, statute sponsors are held more accountable for everything from finance to academic performance.
- Is there a possibility for pilots? Response: The RTTT mission and goals around the state's application includes consideration of various types of things which could be done or which will happen if funding is obtained. It is necessary to have flexibility within statute to deal with struggling schools rather than across the board.
- Are magnet schools another option? Response: A successful magnet with a good track record could be considered. The final bar is does it close the achievement gap? Those are the programs which will be looked at.
- What states are being considered for RTTT? Florida and Louisiana are considered highly competitive. Minnesota is in a group of 10-12 states considered competitive. Some states are considered ineligible (CA, WI among them) and some of these have changed legislation so they can become competitive. Minnesota has some advantage as a leader in terms charters and national standards.

- It was noted there is discussion among national Indian educators who have recognized the failure to provide education for Indian students based on both treaty rights (Federal legislation) and state-specific legislation. Rather than focusing on the states what about looking at the specific cultural background of students; i.e., nationally, let's look at all Indian students recognizing those places where they do better or not. Why is it that as Minnesota is preparing itself to proceed with RTTT, why is the issue not being addressed as in Montana (Indian education for all) or in the Southwest (Navaho/Hopi population)? There has been some movement on this among the national Indian legislative caucus; it is an issue that is just beginning to be raised. Also, there have been comments coming from Nebraska around how East African community populations are shifting as whole communities. It raises the questions in looking at the competition for Federal dollars; one of things not yet done is to follow the students from state to state by specific ethnicity. These are the students who need the highest number of supplemental services, etc. This is something to be kept in mind.
- How much follow-up does SPPS do relative to its various populations? Response: SPPS tracks the exodus of students and there is demographic information which was presented at part of LSSC. Additional information can be supplied to the Board.
- Regarding the Minnesota Miracle – what kind of push back is being heard from the legislators who are not in favor of this? Response: The push back is primarily the price tag even though it was a combination of investment in education and tax relief. It was coupled with a consolidated levy approach proposed by the Senate. There is a whole faction who feel there is adequate funding for education; that it is stable and adequate and that more accountability needs to be put in place. NCLB provides the accountability system in place. It is a disagreement about how much people want to invest.
- Is there documentation of the arguments from those opposed to the Minnesota Miracle? The Legislative Liaison stated she could provide some information. There are comparisons based on other countries but these are not consistent relative to core costs.
- Has there been conversation from CGCS about allowing districts in recalcitrant states to go for RTTT funds on their own? The Superintendent stated she would need to research this.

MOTION: Ms Carroll moved, seconded by Mr. Brodrick, the Committee of the Board recommend the Board of Education accept the report with thanks.

Motion passed.

B. Initial 2009-10 Budget Revisions

The Superintendent stated the Board adopted 2009-10 budget but it is a “living” document which periodically comes back with revisions. The Fall revisions are being brought before the Board. She indicated the good news is enrollment numbers are higher than projected; there has been less of a decline than anticipated.

The Chief Budget Analyst presented the budget revisions. Exhibit A showed the adopted revenue and expenditure budget for 09-10 by fund, the proposed fall revisions to the budget in each fund and the resulting revised budget for the fiscal year.

Exhibit B provided detail of the proposed changes to revenue by fund and the event that caused the change to occur with detail of the activity in grant programs that generated the \$9.8 million in growth.

The Fall enrollment counts have been completed and student numbers at schools are up by 355 students. School allocations have been revised accordingly.

Exhibit C provided detail of the accumulated changes in expenditures by fund and the event that caused the change to occur. This revision is the standard fall revision which re-

appropriates the reserved fund balance for encumbrances as well as those designations such as contractual obligations; site-based carryover or balances for one-time only expenditures. It also recognized the expenditures for the grants for which revenue has been received.

QUESTIONS/DISCUSSION:

- Was the increase in enrollment in elementary or secondary? Response: the majority was in secondary.
- The school readiness increase, what was it for? Response: Mainly staffing but administration will be supplied by administration at a later time.
- How did the District recapture the pupil numbers? Response: Through efforts of the Office of Community Relations in engaging families and by tightening up the process at the Student Placement Center. How does who is recaptured compare to who the District thought it might lose? Administration indicated they would research this and provide information.

MOTION: Ms. Carroll moved the Committee of the Board recommend the Board of Education approve the initial 2009-10 budget revisions. Mr. Brodrick seconded the motion.

Motion passed.

C. Preliminary Discussion of Board of Education Budget

The Chief Financial Officer indicated the report provided the Board budget broken out into what was spent last year and a summary of what has been spent to date for 2009-10 current as of November 7. He stated the budget has been put under the direct control of the Account V position in order to provide more control and to tighten up codes and spending within them. He indicated further that spending was a bit ahead of where it should be. He also explained encumbrances being held for the Board.

QUESTIONS/DISCUSSION:

- Dues and memberships, please explain the over expenditure. The fees from organizations are set by those external organizations the error occurred in not anticipating actual costs. The Interim Superintendent stated these memberships are not exclusively Board membership dues; but also reflect district memberships such as CGCS, MSBA. A list of current memberships was supplied.
- Michael Patton what is this encumbrance? It is an amount held for potential usage of his services in the future.
- A request was made that the Board have more substantive conversation on the detail of the budget when the new members are on board. As part of the conversation it was desired that administration provide information on the dues and memberships issue with realistic alternatives which don't cause more problems by moving it. Other items would be travel for professional development and Board policy on board professional development and as part of discussion on professional development, the implications of changing how work around individual consultants is phrased so it is not tied to individuals without losing the ability to make use of the funds.
- The Board budget is ahead on spending, why? Response: It is an accounting control measures which need to be tightened up.

MOTION; Ms. Carroll moved the Committee of the Board recommend the Board of Education recognize the preliminary presentation of the Board budget and accept the report with anticipation of further, more detailed discussion as soon as it can be scheduled. Motion seconded by Ms. Kong-Thao..

Motion passed.

The Superintendent stated there was one additional budget item. Administration is moving toward having a much earlier dialogue around budget projections for the 10-11 school year. The steps is being taken because LSSC anticipates budget shortfalls of between \$23-28 million for the 10-11 budget.

Administration is beginning the public engagement process around what success looks like for the district. To some degree this is looking at zero-based budgeting as a concept. There are mandates and restricted categories of money which need to be considered in this but to the extent some of the concepts can be employed what will it take to close the achievement gap, raise bar for learning for all students, for employees to feel valued and honored, how are such things as larger class size vs. staffing numbers weighed? What does success look like, what does it cost. The focus will start with the classroom (teachers and principals) where the discussion will begin. The desire is to be more inclusive and open in solicitation of ideas.

- A Board member stated custodial, nutrition services and trades people need to be included as the process unfolds. Response: That group will be at the table as the process unfolds however the discussion will begin first with teachers and principals on what they are hoping to achieve academically, what is the best model to close the achievement gap, what does that realistically costs for the district, where there are commonalities and differences.
- Administration was reminded to find ways to cut expenses and keep them as far from classroom as possible.
- An overview of the entire budget discussion plan was requested as it is firmed up.

D. Standing Item: School & Program Changes

1. **Update on School Program Changes**

The Superintendent indicated City Council member Melvin Carter III had brought a Resolution on Maxfield and Jackson Elementary Schools to the Board and was in attendance to discuss the resolution.

She stated in terms of general school and program changes in the Board Weekly Update of the past week information was provided on Roosevelt and Longfellow. The Board heard the presentation on Open School at the last COB, the school community continues its engagement around the change process. They are in the process of going through the procedure defined by the Board for a name change and will be voting on the proposed names in the very near future.

She then went on to introduce Council Member Carter who began his presentation on the Frogtown/Summit-U Family Support Partnership. He indicated the problems for this area (and others in the city) were defined as the students, families and neighborhoods are struggling. Students and schools with low test scores/proficiency rates, poor school and student perceptions, not making AYP, declining enrollment, etc. Families are faced with domestic violence, referrals to Child Protective Services, re-entry issues, unemployment, health coverage issues, foreclosures, etc. Neighborhoods have public safety issues, vacant/boarded houses, gang/drug activity, trash/illegal dumping. Etc.

He stated the resolution is asking the District to participate in the partnership in order to transform student and families lives. This will begin the conversation on how to go about this in a structured way. The vision is to transform the community through concentrated, coordinated investment in students, families and neighborhoods with focus on the areas around Jackson and Maxfield Elementary Schools. The effort would focus on these two areas and work toward making a pronounced difference in the areas. The uniqueness of this effort is that everyone is doing it at the same time, at the same place with an eye on the same outcomes.

This partnership would be between the city, county and the schools with each having specific areas of accountability. Through the use of specific tactics and community-based partners the project would move forward toward its transformational goals. These goals would be incremental and would need to be benchmarked against the goals. The project would employ a resources to needs approach.

He provided a chart showing the areas each entity would work within and how the collaboration could lead to partnerships in many areas. Existing initiatives/opportunities in this area include: Achievement Plus, the Children's Collaborative, Invest St. Paul/Dental Initiative, Juvenile Detention Alternatives Initiative, the Twin Cities Community Land Bank, Parent Aware, Project Voice, the Ramsey County Children at Risk Study, Second Shift/Community Circulator and the Transitions Initiative. Anticipated resources include Invest St. Paul, the Neighborhood Stabilization Program, other ARRA funding sources and the statewide Health Improvement Program.

Challenges include the current economic environment, scarce resources for human capital investment, the immediacy of funding timelines, measurability/accountability, partnership sustainability and maintaining the focus on the project.

It is known there is an interdependence between schools and neighborhoods; stronger partnerships benefits everyone and the focus on a finite area makes it achievable and, if it is achieved, it can be replicated in other areas.

He then presented the resolution:

WHEREAS the Saint Paul Public School District is committed to ensuring that all of our youth are prepared for future success; and

WHEREAS the School District is continuing to implement large-scale system changes due to the unstable funding structures, and academic achievement accountability requirements that are expected to increase through 2014 with significant district-wide budget reductions expected through 2015; and

WHEREAS the City of Saint Paul and Saint Paul region continue to pursue federal, state and local and private funds to develop the Central Corridor and adjacent neighborhoods; and

WHEREAS Maxfield and Jackson Elementary programs, located within the aforementioned neighborhoods along the Central Corridor, strive to increase student achievement, close the academic gap and move all students to advanced levels of proficiency; and

WHEREAS the City of Saint Paul recognizes the interdependent nature of school success and thriving neighborhoods and as such, designates Maxfield and Jackson Elementary as anchors of its community development efforts; and

WHEREAS a stronger partnership between schools and community, including City and County services for families within the school and surrounding areas, could beneficially address the growing disparity in educational attainment and make a positive impact on the region's economic vitality and competitiveness; and

WHEREAS the Saint Paul Children's Collaborative is an existing structure focused on addressing issues facing youth that include policy level representatives from the Saint Paul Public School District, Ramsey County, City of Saint Paul, Community Action Partnership of Ramsey & Washington Counties, and community stakeholders; and

WHEREAS a holistic, concentrated approach to community development maximizes public resources and establishes a strong case to target resources to these two school neighborhoods;

NOW, THEREFORE, BE IT RESOLVED that the School Board of Independent School District 625 (Saint Paul) welcomes and supports the opportunity to partner with the City of Saint Paul, Ramsey County and community organizations focused on enhancing the neighborhoods around Maxfield and Jackson Elementary schools; and

BE IT FURTHER RESOLVED that the Board of Directors hereby requests that District staff develop recommendations for strengthening and supporting this partnership effort, specifically focused around academic programming & achievement; teacher recruitment & training; and parent & community engagement.

QUESTIONS/DISCUSSION

- The Board commended Councilor Carter on bringing this vision forward to the Board.
- Concern was expressed about providing such concentrated help specific to two schools when so many others need help. The Board is focused on success of all schools. Response: This is not a focus to the exclusion of other schools; the intention is to initiate a process which can be replicated in other areas. It should perhaps be considered as a pilot.
- A caution was issued about the need to watch for exclusionary thinking. There are initiatives across the district which focus on one or two schools. Additionally this area is a unique area for all the wrong reasons.
- Is it anticipated this kind of partnership will distract from the District focus on the areas in the strategic plan? Response: Maxfield is one or two years away from being in restructuring; action will need to be taken at Maxfield. Jackson has been talked about by partners as a perfect location to look at expansion of the Achievement Plus Model in an area that might be akin to the Harlem Children's Zone. External funders have discussed this and Jackson is mentioned when the next round of RTTT funding. Some of the things mentioned within RTTT funding is having city and private partnerships, having more students (Minneapolis has been brought into this discussion as well). This should not be more work because the District is being focused and intentional around these areas already.
- The project has a very neighborhood focus, however when the school draws citywide is there an inherent conflict in how the partnership would work that would create problems which might need to be clarified in the language. Response. No, no conflicts are seen at this point but will be kept under observation.
- It is understood that not every student in either of the schools walks to school and that is why the focus has been a dual focus particularly in the resources to needs area focusing on both families in the neighborhood and the families in the school. It is intended that the schools will gain a specific direct benefit by being part of this. Such things are librarians in the libraries, volunteers, capital improvements to playgrounds, etc.
- It was noted that sometimes there is confusion between equity and allocation of resources which ends up with nothing being accomplished. This resolution is not going to make the difference; the work being done on the ground will make the difference. The resolution should be worded to encourage the most effort to achieve the results; encourage the kind of innovation that gets things done.
- The District should always look for opportunities, partnerships and collaborations as it means more people invested in the schools.
- As the District commits to the work there needs to continue to be an open dialogue on how to engage in the process and support the effort in moving forward.

- Where is the Mayor's office on this? It is supportive of the initiative; the City's portion is tied up in Invest St. Paul.
- To what extent does this piggyback on the three visioning efforts that have happened in this area: Concordia, the Humphrey Institute and Response: The work has not actually been done to synthesize and bring the visions together but there is awareness of them and there is anticipation of taking advantage of the opportunities that the Central Corridor will bring particularly.
- What are the results of the Harlem Children's Zone and Magic City, what effect have these had on attendance and achievement? Response: These have eliminated the black white achievement gap.
- What is expected with this resolution? Response: The District is concurring with moving forward in development of recommendations. A general timeline would be beneficial. Also initiatives around the 2010 census should be reflected in the community engagement piece and community surveying. There is also the District budget process which is a priority commitment in January. Information should be brought back about when the various entities meet and around the partnership out thru March. The three things for the schools to be focused on are: (1) academic programming and achievement; (2) recruiting and training high quality teachers for the schools and (3) parent/community engagement and volunteers. There should be continued conversation to set out specific activities and timelines that make sense to the District. The Superintendent indicated there would be a new superintendent who should be engaged in this work soon. The Executive Director of Elementary Education for these schools has been working with the two schools on improvement plans for the coming year. Either one or both will be brought to the Board in December for preliminary conversation.
- What is the timeline for starting? The City is already moving and the County is moving at their level.

MOTION: Mr. Brodrick moved the Committee of the Board recommend the Board of Education approve the resolution designating Maxfield and Jackson Elementary Schools as anchors of community development efforts. Motion seconded by Mr. Goldstein.

Motion passed.

E. Standing Item: Policy Update

No report will be made at this meeting.

F. Resignation of Board of Education Director

The Board Chair reported Director Goldstein has resigned his office effective November 11, 2009. The Board is in receipt of his letter of resignation. Official action to accept the resignation and additional actions to appoint the two newly elected Board members will occur at the Special Board of Education meeting on November 11, 2009 at 6:00 p.m. in order that there be a full compliment of Board members active during the final stages of the Superintendent search process. Director Goldstein was thanked for his services on the Board and for the gracious gesture made to facilitate the process of selection of a new superintendent.

G. Standing Item: Superintendent Transition

Regarding the Superintendent Search, the process is on task. Semi-finalists will be announced at the November 11 Board meeting which will also provide the opportunity to work with the consultant in preparation for the semi-finalist interviews.

Semi-finalist interviews will occur on Friday, November 13 at 6:00 p.m. with three candidates. The remaining three candidates will be interviewed on Saturday, November 14

starting at 9:00 a.m. The Board will recess this meeting at 1:00 p.m. and reconvene at 3:00 p.m. in order to select the three finalist candidates.

Finalist candidates will be involved in visits to the district and an intense schedule of meetings on November 16, 18 and 19. Formal interviews will be conducted at 6:00 p.m. each day for a candidate.

Announcement of the sole candidate for the superintendent position will occur on Monday, November 23 at a time yet to be determines.

G. Work Session

1. **CBFAC and Other Committee Names**

Director Carroll indicated she wished to eliminate Citizen from all committee names for committees which report directly to the Board in order to reflect inclusivity and welcoming participation on the committees regardless of citizenship status.

MOTION: Ms. Carroll moved, seconded by Ms. Kong-Thao, the Committee of the Board recommend the Board of Education review the eliminate the word citizen from the committees over which the Board has discretion and to move forward with final decision on new names pending receipt of further information and input from the committees.

Motion passed; five in favor, one opposed (Hardy)

Administration was asked to assist in an Inventory of any other committees which might be impacted and when the final change is made to ensure that changes are consistent throughout. The Superintendent indicated staff is already in the process of pulling together a list of committees and the Chief Financial Officer has a proposal for the change to the CBFAC name.

DISCUSSION/QUESTIONS:

- It was suggested that community be substituted for citizen.
- It was felt to be necessary to look at a list of the committees and then take action. It was suggested that if the list were available it come to the November 17 Board meeting action be taken at that time.

2 **Board Listening Sessions 2009-10**

- The Board was encouraged to have a session as soon as practical for first one following the selection of the Superintendent.
- Important pieces to consider include feedback on the budget and the Choice discussion.
- It was asked if the suggestion was to change the context of the listening sessions from content neutral to topic specific discussions. Response: There needs to be a focus or at least an opportunity to get feedback on specific issues. It was recommended they be timed in such a way that the content would coincide naturally with other engagement sessions as appropriate without making them topic specific.
- A format was suggested as "today's listening session Featuring discussion on (subject) and open to other topics." It helps people to have one topic to talk about.
- The Chief Community Relations Officer indicated there are now 12 staff that are fully certified on the IAP2 model. Staff is looking at the Board's engagement efforts and will bring recommendations to the Board. The other piece being worked on is how to introduce the new superintendent to the community. She suggested the Board consider having the Superintendent sit in with them during the first engagement sessions.
- It was stated care needs to be taken on how the suggested new model is communicated given the previous parameters established for the listening sessions.

It must be made clear they are not talking to the Board. If topics are picked it should be clear their will be materials but there will be not presentation on the subject.

- It was stated the staff should provide guidance about the dates so the process can move forward. Locations should be different from those used last year. Recommendations to be available at the next regular (January) COB.
- It was suggested scheduling similar to the 09 dates should be explored.

III. ADJOURNMENT

MOTION:	Mr. Hardy moved the meeting adjourn; seconded by Ms. Carroll.
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Motion passed.

The meeting adjourned at 8:30 p.m.

Respectfully submitted,

Marilyn Polsfuss
Assistant Clerk

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625
MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING**

NOVEMBER 13, 2009

I. CALL TO ORDER

The meeting was called to order at 6:08 p.m.

II. ROLL CALL

PRESENT: Ms. Street-Stewart, Ms. Carroll, Mr. Hardy, Ms. Kong-Thao, Ms. O'Connell, Ms. Varro and Mr. Brodrick

III. AGENDA

The purpose of the meeting was the initial interview of three semi-finalists for the position of Superintendent for Saint Paul Public Schools. The candidates to be interviewed during this session were:

- Nancy Stachel
- Dr. Mark Bezek
- Dr. Stan Mack

Each candidate was introduced and the Board members proceeded to ask the following questions of each individual:

1. Briefly (in 2 or 3 minutes) tell us about your professional journey and why you are seeking the St. Paul Public Schools superintendency.
2. As a successful school leader, please identify the qualities those most familiar with your work would use to describe your strengths and areas where you need to grow.
3. What experience have you had with a governing, policy-centered Board? What do you believe defines the lines between the Board and administration?
4. As a leader how have you improved the cultural proficiency of your staff and/or organization?
5. The role of the superintendent requires not only management of people and resources but also providing leadership for the Board, employees and community. How would you differentiate between management and leadership? Please give us a personal example of each.
6. Please give us one or two examples of successful or unsuccessful experiences working with all stakeholders on complex and challenging issues such as passing a levy referendum, closing schools or handling budget cuts. What did you learn?
7. Superintendents are increasingly expected to secure the necessary resources or legislative support to accomplish the school district's mission and goals. What evidence can you cite to indicate your success in gaining Board, community or legislative support for a district initiative?
8. As you walk into an SPPS school how would you know it is a safe, welcoming and respectful environment? If it isn't, what would you do?
9. Give us one or two examples of how your would support a variety of successful family engagement strategies appropriate to SPPS.
10. Do you have a question for us, something that we forgot to ask or a closing statement you would like to add?

At the completion of the interviews, the following motion was made:

MOTION: **Ms. Street-Stewart moved the meeting recess until 9:00 a.m. on November 14, 2009 at which time the remaining three semi-finalists would be interviewed. Motion seconded by Ms. Carroll.**

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes

The meeting recessed at 9:00 p.m.

The meeting reconvened at 9:13 a.m. on November 14.

PRESENT: Ms. Street-Stewart, Ms. Carroll, Mr. Hardy, Ms. Kong-Thao, Ms. O'Connell, Ms. Varro and Mr. Brodrick

The purpose of the meeting was the continuation of initial interviews of three semi-finalists for the position of Superintendent for Saint Paul Public Schools. The candidates to be interviewed during this session were:

- Valeria Silva
- Dr. Charles Hopson
- Dr. Deb Henton

The same questions used on November 13 were used with this group of semi-finalists as well.

Interviews finished at 12:13.

MOTION: **Ms. Carroll moved the meeting recess until 1:15 p.m.; seconded by Ms. O'Connell.**

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes

The Board reconvened at 1:15 and the following motion was made:

MOTION: **Ms. Street-Stewart moved the meeting reconvene and immediately recess until 3:00 p.m. to allow additional time for considerations.**

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes

Mr. Hardy	Absent
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Absent

The meeting reconvened at 3:02 p.m. with all Board members present.

The consultant from Hazard, Young, Attea and Associates was asked to move the Board through the process of narrowing the field to the three finalists. He suggested that time be spent discussing each candidate noting something of interest and what additional things the Board would like to learn about each candidate. Upon completion of this exercise, he asked each Board member to consider everything they had heard from and read about each candidate as they moved to decide which three candidates to bring back for further interviews. He stated the Board would live by the decision of the majority of board members. He then asked the Board to note on a slip of paper the three individuals they would like to see removed from further consideration. After reviewing the Board input, he indicated there was near unanimous agreement in thinking on the three individuals to be eliminated from consideration. He then stated it appeared Dr. Charles Hopson, Dr. Deb Henton and Valeria Silva were the three candidates to move on to final interviews.

MOTION: Mr. Hardy moved the Board of Education name as finalists for the position of Saint Paul Public Schools Superintendent: Dr Charles Hopson, Dr. Deb Henson and Valeria Silva. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes

MOTION: Ms. Carroll moved a Board of Education Resolution of Thanks to all candidates for their exceptionally deep and thorough preparation, their abilities and superb interview skills, and for their courage in participating in this very public forum as a candidate for the position of Saint Paul Public Schools Superintendent. Motion seconded by Mr. Hardy.

The motion passed with the following roll call results:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes

Thanks were extended to all of the 41 applicants who expressed an interest in applying for the position as well. The community was thanked for their interest, input and engagement in the process. In addition, thanks were extended to all staff who worked on the search enabling the selection process to move forward smoothly

The Board Chair reiterated information on the community receptions with the various candidates on November 16, 18 and 19 to be held at 360 Colborne.

The HYA Consultant returned from speaking with each of the six candidates indicating the Board did have three finalists as follows:

- Dr. Charles Hopson – Monday, November 16, 2009
- Valeria Silva – Wednesday, November 18, 2009
- Dr. Deb Henson – Thursday, November 19, 2009

There was further discussion on logistics for the remaining three interviews.

IV. **ADJOURNMENT**

MOTION: Ms. Carroll moved the meeting adjourn; seconded by Ms. Varro.

The motion passed with the following roll call vote:

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes

The meeting adjourned at 4:23 p.m.

For clarity and to facilitate research, these minutes reflect the order of the Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MN
MINUTES OF THE SPECIAL BOARD OF EDUCATION MEETING**

November 16, 2009

I. CALL TO ORDER

The meeting was called to order at 6:32 p.m.

II. ROLL CALL

PRESENT: Mr. Hardy, Ms. Kong-Thao, Ms. O'Connell, Ms. Varro, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll

III ORDER OF THE AGENDA

The Chair stated the purposed of meeting was the interview of Dr. Charles Hopson for the position of Superintendent for Saint Paul Public Schools.

Dr. Hopson was welcomed and the interview was conducted with the following questions being asked of Dr. Hopson.

1. You indicated that Saint Paul Public Schools is not a career stepping stone, and you wish to come to Saint Paul because of our strong commitment to meet high achievement goals. If offered the Superintendent position, beyond your everyday work here and in our buildings, how would you demonstrate your "leadership of presence," throughout the community?
2. You have a track record of successfully turning around failing schools, and in particular, schools with a high population of African American students. In contrast to many other districts, St. Paul Public Schools has an exceptionally diverse student body, with no "majority" group. How would your efforts to increase the academic proficiency of African-American students in Portland also help students in other demographic groups increase their achievement, and how might your learnings apply to St. Paul?
3. Let's transition, now, to the superintendency. What role will you take as superintendent to ensure the successful elimination of the achievement gap and raising standards for our very diverse student population in SPPS?
4. Please share your vision for and some examples of how families and districts can interact successfully in support of student success. In particular, what different roles and relationships can families have, and how would you as superintendent provide the necessary leadership to ensure this?
 - FOLLOW-UP: You mentioned looking at opportunities to support families who were inexperienced with or uncomfortable with participating, how would you support your staff to reach out successfully and respectfully to such families.
5. We know that collaborative relationships and partnerships are critical to student's success. What have you done to build external relationships that have measurably improved student outcomes, and how would your particular leadership skills shape how that would be done under your tenure?

- FOLLOW-UP: Once those relationships are built, what have you learned about maintaining relationships like this that you would bring with you as Superintendent in St. Paul?
6. We anticipate budget cuts for several more years, and are considering using a Zero Based Budgeting approach for our 2010-11 fiscal year. Of course, some funds are legally or otherwise restricted or targeted, and you should also know we have a long-history of site-based budgeting. So thinking much more broadly, as our superintendent, what kind of process might you follow to prepare a draft budget?
 7. Give us your best 3-minute speech convincing families to send their children to St. Paul Public Schools.
 8. There is concern that our District needs healing in key relationships. Tell us about a time when you moved into a group with trust issues. What did you do to improve the situation? What skills are critical in situations like this, and what behaviors would you expect your direct reports to model?
 9. What has been your experience with a unionized workforce? What successes or failures have you had moving achievement forward in collaboration with unionized staff? What have you learned from those situations?
 10. How have you blended your deep respect and humility with the courage and sometimes very lonely leadership required to make long-term, successful change happen on behalf of all students?
Difficulty of supt. Bring together so many different factions don't have to consider in other positions.
 11. To what extent in the recent past have you demonstrated your willingness and ability to carry on work that began before you arrived, while still providing vision and leadership to take a district, program, or school to the next level?
 12. What leadership roles have you played on critical education issues at the state, regional, or national level? What difference did you make? How might you use those learnings to elevate critical issues as superintendent of St. Paul Public Schools?
 13. What experience or knowledge do you have with any system that relates pay to performance? If any, please provide a complete description of the process, partners, pitfalls, and outcomes. If not, provide us your thoughts on such an approach.
 14. Let's talk for a moment about the students for whom traditional schools do not work. Please share your experience, philosophy, and organizational approach to alternative education.
 15. Please give us an example of a high performing, multi-cultural team where you had a leadership role. How did the group do their work and what was the result?
 16. You mentioned your strengths as a leader in our earlier interview, but did not share with us those areas where people who know you would say you need to grow. What are those areas?
 17. The guidelines for the second round of ARRA funding, Race to the Top, just came out last week. We don't expect instant expertise with those, but as our superintendent, how would you work with the MN Department of Education to ensure that St. Paul would be well positioned to access those funds?

18. What are your beliefs about using interim assessments during the year and from year to year to drive instructional practices, and, as superintendent, what leadership would you provide on using evaluation to inform decision making.
19. When you leave St. Paul after 10 great years as Superintendent of St. Paul Schools, what stories will be told by people in different St. Paul communities about your time here?
20. This is a question about information technology related specifically to students but also wanting to know what strategies you think might be necessary for parents to increase their digital literacy to help their students. Tell us first the type of technology necessary for all St. Paul students to be equipped to make use of the web and also what is necessary for their parents.
21. This refers back to question 4 specifically; we have talked in St. Paul about the concept of concept of shared accountability. How would you specifically communicate to our families and students what their responsibilities and behaviors must be to ensure the kind of success wanted for the children?
22. In this new situation you may find yourself in being Superintendent where you don't get to do the fun stuff any more, where you don't have the day-to-day relationship with the teachers and students, what would you have to learn to give up and what would you take on that would be different that that would make it a fulfilling position?
23. The questions have been positioned in terms of your ideals and your plans for student achievement; however, you will be coming to a capitol city of a state that ranks 50th in percentage of graduating African American students. Expanding on your response to question 12, how would you parley your particular experience of helping students of African descent to excel academically how would you parlay that into the conversation you would have as the SPPS Superintendent with the governor, the Department of Education Commissioner and other elected leaders and how they can look at the state of school districts, particularly St. Paul, in improving that graduation rate for students of African descent?
24. One of the pieces I am interested in, as you know we have a very diverse student population and over 70% are students of color, I am interested in hearing what your thoughts are in regard to recruiting, retaining a diverse group of staff that would reflect at all levels the district student population and how would you go about working with the organization, the unions, partners to make sure this happens?
25. What would you do about succession planning and the leadership role, how can that be sustained over time?

Dr. Hopson was then offered the opportunity to make a closing statement or ask a question of the Board. He asked the Board, as a Board, what do you collectively see as some of your greatest successes and what do you envision to be some of the challenges?

The interview concluded at 8:27 p.m.

IV RECESS

MOTION: Ms. Carroll moved the meeting recess until 6:30 p.m. Wednesday, November 18, 2009. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:
 Mr. Hardy Yes

Ms. Kong-Thao	Yes
Mr. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

The meeting recessed at 8:28 p.m.

For clarity and to facilitate research, these minutes reflect the order of the Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD (COB) MEETING
November 10, 2009**

PRESENT: Board of Education: Elona Street-Stewart, Kazoua Kong-Thao, John Brodrick, Anne Carroll, Keith Hardy, Tom Goldstein (joined the meeting at 5:15 p.m.)

Staff: Interim Superintendent Kelly, Christine Wroblewski, Mary Gilbert, Luz Maria Serrano, Jaber Alsiddiqui, Michelle Walker, Michael Baumann, Jeremiah Ellis, Hitesh Haria, Kathy Brown

Other: Mary Turck, Doug Belden, Jean O'Connell, Vallay Varro, Xong Yang, Chong Lee, Beth Bassett

I. CALL TO ORDER

The Chair of the COB called the meeting to order at 5:01 p.m.

II. AGENDA

- **2010 Legislative Recommendations/Update**
- **Initial 2009-10 Budget Revisions**
- **Preliminary Discussion of Board Budget**
- **Standing Item: School and Program Changes**
- **Superintendent Transition**
- **Work Session: CBFAC and Other Committee Names and Board Listening Sessions 2009-10**

A. 2010 Legislative Recommendations/Update

The Legislative Liaison presented recommendations so can be voted upon in December.

1. Budget Forecast

Indications continue to point toward another session where revenue is lagging behind expenditures. The February forecast projected a \$4.6 billion deficit after factoring in \$1.4 billion in federal money to offset state expenditures and \$5.133 billion before adjusting for inflation. The April, July and October economic updates reported that revenue is behind projections and while the recession is ending, the state's economic indicators are not on target with the forecast. The November forecast is estimated to range between \$4.6 and \$7 billion. It is possible that the Governor will make another round of unallotments following the November forecast, as the session does not reconvene until February 4, 2010.

2010 is not a budget year, however, given the economic forecast and the upcoming elections—the finance committees will be busy working on both short and long term solutions to structurally balance the State's budget.

A further complication is that all Senate, House, and Executive Branch officials will be up for election this year and there are over a dozen elected officials who have currently announced that they are running for Governor.

2. Legislative Recommendations

The district must remain steadfast in its support of the pursuit of adequate and stable funding for K-12, as districts are still under the Federal NCLB mandate to reach 100% proficiency by 2014. K-12's piece of the state budget continues to shrink from approximately 45% of the State budget (general fund spending) to 40% in the current biennium, and less than 38% in the next biennium.

- a. The State should modernize and stabilize education funding to give all students the opportunity to meet or exceed state and federal expectations. A comprehensive education funding system:
 - Provides high-quality education experiences to eliminate the readiness gap for all children entering first grade.
 - Provides a base formula amount required to give students a reasonable chance to achieve state and federal performance expectations.
 - Recognizes the actual costs of providing special education, English Language Learner Programs and gifted and talented programs.
 - Recognizes the challenges associated with concentrations of at-risk students.
 - Recognizes geographic, market-based labor cost differences.
 - Provides additional components of a comprehensive funding formula, such as student transportation, technology, facilities, food service and other mandated programs.
- b. Continue to Support the New Minnesota Miracle--allows schools to target dollars for use in researched based programs that will provide proven, measurable results. It includes:
 - Basic per pupil formula high enough to cover a student's basic instructional needs. Increases from \$5175 to \$7500 and links formula to inflation.
 - All-Day Kindergarten (kindergarten weight is changed and allows districts to spend the revenue on early childhood programs.
 - Extended time revenue
 - Fully funds special education
 - Raises reimbursement caps for ELL
 - Compensatory funding is increased and linked to the formula, with an additional \$500 for districts with large concentrations of children on free and reduced lunch.
 - Includes a mechanism to address declining enrollment by using a three-year averaging provision.
 - Provides for regional cost differences.
 - Allows every school board to levy for the costs of deferred maintenance.
 - Permits districts to determine hazardous transportation conditions and provides state aid if not more than 20% of transportation costs.
 - Replaces first \$500 of referendum and increases referendum equalization (indexed to a statewide growth in tax base).
 - Increased debt service equalization and indexed to statewide building growth in tax base.
 - Targets formula dollars as follows: 1% gifted and talented; 1.5% innovative programs with accountability and 0.5% career and technical
 - Invests in high quality pre-kindergarten programs, including ECFE, learning readiness, and pre-kindergarten programs.
- c. Allow local boards to "opt out" of any new state mandate that is not adequately funded or not tied to student achievement or student safety. The legislature should reexamine the existing state mandates and provide adequate revenue prior to imposing any new mandates for districts or students.
- d. The goal of any changes in the integration rule and funding must:

- Maintain and fund existing inter-district plans that have been developed over time with the community that provide choice and reduce segregation.
 - Maintain flexibility for local districts to develop a plan best suited for their community, which also recognizes a broader definition of diversity that includes all demographic groups.
 - Intra-district plans with voluntary and non-contiguous districts should be jointly developed and mutually beneficial with racially isolated districts.
 - Promote collaboration with MDE for approval and implementation of plans that promote integration activities that also acknowledge the changing context of schools within communities.
- e. Allow immigrant students that are enrolled by tenth grade to continue school until age 23 in an Area Learning Center or Alternative Learning Program.
- f. Care and Treatment
- Clarify that a district that provides a student with an IEP that is placed in care and treatment in the summer is eligible for special education reimbursement and also is eligible for reimbursement under tuition billing.
 - Clarify that a district that provides services for general education students in a care and treatment facility in the summer may bill under the tuition billing statute.
 - Clarify that students who are placed in Care and Treatment are eligible for ALC revenue.
 - Separate the Care and Treatment provisions from the Highly Mobile and Homeless sections of rule.
- g. Support moving to high school end of course exams for math, language arts and science if the assessments are:
- Developed using research based assessment principles and designed to be of direct assistance in making instructional change.
 - Aligned to a specific set of nationally aligned “power standards,” so that the expectations are clear for both educational institutions as well as students.
 - Administered after students have had the opportunity and resources to master the material.
 - Tied to “shared stakes” in which the system (state and districts) is accountable for results before attaching high stakes for students. May not be implemented as a “high stakes” test without the necessary educational supports for all students based on the individual students’ needs.

In addition: Districts must be appropriately resourced in technology to support the next generation of assessments across all grade levels. Currently at maximum with resources.

Adopt the TESOL ELP standards and join the World-Class Instructional Design and Assessment (WIDA) consortium to be able to use the ELL assessments that the consortium has created based on the TESOL standards. This ELL alignment should also be included in the State’s Race to the Top (RTTT) proposal.

- h. The district supports the State’s effort to secure Race to the Top (RTTT) funding focused on the four assurances: (1) great teachers and leaders; (2) turning around struggling schools; (3) standards and assessments and (4) data systems to support instruction, which are designed to improve education and close the achievement gap. This includes proven strategies to improve teacher effectiveness, such as job-embedded professional development, professional learning communities; teacher

mentors, assessment, and use of data in guiding instruction. Expand PK-20 partnership with higher education to improved teacher and principal preparation and existing initiatives such as the NISL Principal Training, and Math Science Academies.

A robust set of alternatives for districts to employ in turning around struggling schools should be included in the plan. Turn around strategies and goals must be developed in a true partnership with the state, district, teacher and principal leaders to improve achievement at the identified schools. The State must also allow for exemptions from current law for turn around schools.

“Power” standards that are nationally aligned along with the resources to ensure that students have the necessary supports are also critical to this effort. Additionally, the plan should include high quality pre-kindergarten programs for all students identified as at risk at the 3 year-old screening.

- i. Support the Governor's initiatives to have the State develop a uniform online learning curriculum that would be free to school districts for students who opted for on-line learning.
- j. In the area of meaningful connections:
 - Amend the compulsory attendance law to require students to attend school until they obtain a diploma or reach the age of 18.
 - Establish collaboratives between ABE and local work force programs to provide training for people who are under or unemployed who don't have basic ELL and/or work skills.
 - Increase the funding for adults with disabilities which has been frozen at \$60,000 for ten years.
- k. In the area of respectful environment:
 - Support option for local governments to provide health insurance for domestic partners.
 - Allow a district to charge the costs of a disabled student's special transportation for a field trip to the special education account.
 - Provide a significant increase in the school safety levy.
 - Modify the health and safety application and program to allow a district to respond appropriately to any OSHA, fire code, asbestos, mold, Department of Health regulation or requirement.

QUESTIONS/DISCUSSION:

- Is there a risk if integration money goes away? Response: There is always a risk it will be bumped back. There is an effort, If there is a new formula established, to have existing programs grandfathered in because they have been developed over time, approved by the Department, there has been a lot of community input and they are still in operation. If may be they only deal with those districts where anomalies exist and there is always the political element which may come into play.
- With regard to making sure there is a line both at the district level and for higher ed so teachers are prepared. How does that not convey the idea of a decade's worth of delay? Response: Based on how well Minnesota did on NAPE tests last year, when the results were examined the good math scores were attributed to a good set of core math standards being used consistently across the board. The goal is to ensure all the work being done around the standards is done in a way that is proven to be effective. In the RTTT, the other piece would be that Minnesota standards align to power standards at the national level to ensure fair comparison among states and schools.

- Regarding turn-around schools – is this issue coming up around the country? Is there a desire to have more ways, alternatives, methods to address turn-around schools? Or, is SPPS unique within the State/country? Response: At the national level there is push back in the states that are trying to be most competitive for RTTT dollars. Some states (Southern and East Coast) have more experience in turn-around models (i.e., Kipp) so there are fewer restrictions around that. As they try to become more competitive for the RTTT dollars, they have to create more flexibility as well. Changes in governance, charter schools, etc., there are many ways to deal with a struggling school. It is desired that there be a number of options available for turning around schools. There are vast differences in how charter schools are handled among the states. Self-governance model is another consideration for MN. More than one solution.
- So the common push from many places for alternatives creates an environment, which causes the Federal Department of Education to change how they think about this, and subsequently state Departments of Education how they view it that would let districts do what they want to do even if it is different from what others might be doing. Everyone is pushing for different solutions but all pushing for more flexibility. Response: On a national level from the Federal perspective the broad parameters they are putting out is the notion of turning schools around or transforming schools. There is flexibility at the state level to further prescribe what that turn around should look like. Then, depending on the state, flexibility between the state and districts to allow that turn around. With Minnesota there is a broad category of turn-around but they are still working on how it will be done and what flexibility is needed to accomplish it. There is room in SPPS's conversation with the State to assist in defining turn-around for its schools. From a Federal perspective, there probably won't be a backing away from bottom percent in a state needing to turn around in some way or from the range of options including change in leadership and staff, those kinds of things. The flexibility will be most open for negotiations between states and districts depending on how they approach it.
- Regarding the extended day – can it be done without allocation of additional resources? Response: Washington pulls together a number of different funding sources in order to do their extended day program and they do make two bus runs. The extended day at Washington is not required it is encouraged. Under current law, if extended day is offered in one school it must be offered for all schools so it has contract implications. SPPS has asked MDE on a site governance school if they would be covered under charter school rules. Can extended day schools be accomplished without additional resources or would there be a need for added funds? The extended day revenue, which provides some additional weighting if there is a student who meets the criteria for extended day, generates some revenue. However, this is not enough to run a whole school with so there would be a need to look at other sources of revenue.
- Accountability around charter schools, governance and accountability for schools, is there anything about this? The charter schools will fall under the same NCLB regulations SPPS has. The charter school law was changed last year to deal with some of the finance, governance and other issues. Under the new charter, statute sponsors are held more accountable for everything from finance to academic performance.
- Is there a possibility for pilots? Response: The RTTT mission and goals around the state's application includes consideration of various types of things which could be done or which will happen if funding is obtained. It is necessary to have flexibility within statute to deal with struggling schools rather than across the board.
- Are magnet schools another option? Response: A successful magnet with a good track record could be considered. The final bar is does it close the achievement gap? Those are the programs which will be looked at.
- What states are being considered for RTTT? Florida and Louisiana are considered highly competitive. Minnesota is in a group of 10-12 states considered competitive. Some states are considered ineligible (CA, WI among them) and some of these have changed legislation so they can become competitive. Minnesota has some advantage as a leader in terms charters and national standards.

- It was noted there is discussion among national Indian educators who have recognized the failure to provide education for Indian students based on both treaty rights (Federal legislation) and state-specific legislation. Rather than focusing on the states what about looking at the specific cultural background of students; i.e., nationally, let's look at all Indian students recognizing those places where they do better or not. Why is it that as Minnesota is preparing itself to proceed with RTTT, why is the issue not being addressed as in Montana (Indian education for all) or in the Southwest (Navaho/Hopi population)? There has been some movement on this among the national Indian legislative caucus; it is an issue that is just beginning to be raised. Also, there have been comments coming from Nebraska around how East African community populations are shifting as whole communities. It raises the questions in looking at the competition for Federal dollars; one of things not yet done is to follow the students from state to state by specific ethnicity. These are the students who need the highest number of supplemental services, etc. This is something to be kept in mind.
- How much follow-up does SPPS do relative to its various populations? Response: SPPS tracks the exodus of students and there is demographic information which was presented at part of LSSC. Additional information can be supplied to the Board.
- Regarding the Minnesota Miracle – what kind of push back is being heard from the legislators who are not in favor of this? Response: The push back is primarily the price tag even though it was a combination of investment in education and tax relief. It was coupled with a consolidated levy approach proposed by the Senate. There is a whole faction who feel there is adequate funding for education; that it is stable and adequate and that more accountability needs to be put in place. NCLB provides the accountability system in place. It is a disagreement about how much people want to invest.
- Is there documentation of the arguments from those opposed to the Minnesota Miracle? The Legislative Liaison stated she could provide some information. There are comparisons based on other countries but these are not consistent relative to core costs.
- Has there been conversation from CGCS about allowing districts in recalcitrant states to go for RTTT funds on their own? The Superintendent stated she would need to research this.

MOTION: Ms Carroll moved, seconded by Mr. Brodrick, the Committee of the Board recommend the Board of Education accept the report with thanks.

Motion passed.

B. Initial 2009-10 Budget Revisions

The Superintendent stated the Board adopted 2009-10 budget but it is a “living” document which periodically comes back with revisions. The Fall revisions are being brought before the Board. She indicated the good news is enrollment numbers are higher than projected; there has been less of a decline than anticipated.

The Chief Budget Analyst presented the budget revisions. Exhibit A showed the adopted revenue and expenditure budget for 09-10 by fund, the proposed fall revisions to the budget in each fund and the resulting revised budget for the fiscal year.

Exhibit B provided detail of the proposed changes to revenue by fund and the event that caused the change to occur with detail of the activity in grant programs that generated the \$9.8 million in growth.

The Fall enrollment counts have been completed and student numbers at schools are up by 355 students. School allocations have been revised accordingly.

Exhibit C provided detail of the accumulated changes in expenditures by fund and the event that caused the change to occur. This revision is the standard fall revision which re-

appropriates the reserved fund balance for encumbrances as well as those designations such as contractual obligations; site-based carryover or balances for one-time only expenditures. It also recognized the expenditures for the grants for which revenue has been received.

QUESTIONS/DISCUSSION:

- Was the increase in enrollment in elementary or secondary? Response: the majority was in secondary.
- The school readiness increase, what was it for? Response: Mainly staffing but administration will be supplied by administration at a later time.
- How did the District recapture the pupil numbers? Response: Through efforts of the Office of Community Relations in engaging families and by tightening up the process at the Student Placement Center. How does who is recaptured compare to who the District thought it might lose? Administration indicated they would research this and provide information.

MOTION: Ms. Carroll moved the Committee of the Board recommend the Board of Education approve the initial 2009-10 budget revisions. Mr. Brodrick seconded the motion.

Motion passed.

C. Preliminary Discussion of Board of Education Budget

The Chief Financial Officer indicated the report provided the Board budget broken out into what was spent last year and a summary of what has been spent to date for 2009-10 current as of November 7. He stated the budget has been put under the direct control of the Account V position in order to provide more control and to tighten up codes and spending within them. He indicated further that spending was a bit ahead of where it should be. He also explained encumbrances being held for the Board.

QUESTIONS/DISCUSSION:

- Dues and memberships, please explain the over expenditure. The fees from organizations are set by those external organizations the error occurred in not anticipating actual costs. The Interim Superintendent stated these memberships are not exclusively Board membership dues; but also reflect district memberships such as CGCS, MSBA. A list of current memberships was supplied.
- Michael Patton what is this encumbrance? It is an amount held for potential usage of his services in the future.
- A request was made that the Board have more substantive conversation on the detail of the budget when the new members are on board. As part of the conversation it was desired that administration provide information on the dues and memberships issue with realistic alternatives which don't cause more problems by moving it. Other items would be travel for professional development and Board policy on board professional development and as part of discussion on professional development, the implications of changing how work around individual consultants is phrased so it is not tied to individuals without losing the ability to make use of the funds.
- The Board budget is ahead on spending, why? Response: It is an accounting control measures which need to be tightened up.

MOTION; Ms. Carroll moved the Committee of the Board recommend the Board of Education recognize the preliminary presentation of the Board budget and accept the report with anticipation of further, more detailed discussion as soon as it can be scheduled. Motion seconded by Ms. Kong-Thao..

Motion passed.

The Superintendent stated there was one additional budget item. Administration is moving toward having a much earlier dialogue around budget projections for the 10-11 school year. The steps is being taken because LSSC anticipates budget shortfalls of between \$23-28 million for the 10-11 budget.

Administration is beginning the public engagement process around what success looks like for the district. To some degree this is looking at zero-based budgeting as a concept. There are mandates and restricted categories of money which need to be considered in this but to the extent some of the concepts can be employed what will it take to close the achievement gap, raise bar for learning for all students, for employees to feel valued and honored, how are such things as larger class size vs. staffing numbers weighed? What does success look like, what does it cost. The focus will start with the classroom (teachers and principals) where the discussion will begin. The desire is to be more inclusive and open in solicitation of ideas.

- A Board member stated custodial, nutrition services and trades people need to be included as the process unfolds. Response: That group will be at the table as the process unfolds however the discussion will begin first with teachers and principals on what they are hoping to achieve academically, what is the best model to close the achievement gap, what does that realistically costs for the district, where there are commonalities and differences.
- Administration was reminded to find ways to cut expenses and keep them as far from classroom as possible.
- An overview of the entire budget discussion plan was requested as it is firmed up.

D. Standing Item: School & Program Changes

1. **Update on School Program Changes**

The Superintendent indicated City Council member Melvin Carter III had brought a Resolution on Maxfield and Jackson Elementary Schools to the Board and was in attendance to discuss the resolution.

She stated in terms of general school and program changes in the Board Weekly Update of the past week information was provided on Roosevelt and Longfellow. The Board heard the presentation on Open School at the last COB, the school community continues its engagement around the change process. They are in the process of going through the procedure defined by the Board for a name change and will be voting on the proposed names in the very near future.

She then went on to introduce Council Member Carter who began his presentation on the Frogtown/Summit-U Family Support Partnership. He indicated the problems for this area (and others in the city) were defined as the students, families and neighborhoods are struggling. Students and schools with low test scores/proficiency rates, poor school and student perceptions, not making AYP, declining enrollment, etc. Families are faced with domestic violence, referrals to Child Protective Services, re-entry issues, unemployment, health coverage issues, foreclosures, etc. Neighborhoods have public safety issues, vacant/boarded houses, gang/drug activity, trash/illegal dumping. Etc.

He stated the resolution is asking the District to participate in the partnership in order to transform student and families lives. This will begin the conversation on how to go about this in a structured way. The vision is to transform the community through concentrated, coordinated investment in students, families and neighborhoods with focus on the areas around Jackson and Maxfield Elementary Schools. The effort would focus on these two areas and work toward making a pronounced difference in the areas. The uniqueness of this effort is that everyone is doing it at the same time, at the same place with an eye on the same outcomes.

This partnership would be between the city, county and the schools with each having specific areas of accountability. Through the use of specific tactics and community-based partners the project would move forward toward its transformational goals. These goals would be incremental and would need to be benchmarked against the goals. The project would employ a resources to needs approach.

He provided a chart showing the areas each entity would work within and how the collaboration could lead to partnerships in many areas. Existing initiatives/opportunities in this area include: Achievement Plus, the Children's Collaborative, Invest St. Paul/Dental Initiative, Juvenile Detention Alternatives Initiative, the Twin Cities Community Land Bank, Parent Aware, Project Voice, the Ramsey County Children at Risk Study, Second Shift/Community Circulator and the Transitions Initiative. Anticipated resources include Invest St. Paul, the Neighborhood Stabilization Program, other ARRA funding sources and the statewide Health Improvement Program.

Challenges include the current economic environment, scarce resources for human capital investment, the immediacy of funding timelines, measurability/accountability, partnership sustainability and maintaining the focus on the project.

It is known there is an interdependence between schools and neighborhoods; stronger partnerships benefits everyone and the focus on a finite area makes it achievable and, if it is achieved, it can be replicated in other areas.

He then presented the resolution:

WHEREAS the Saint Paul Public School District is committed to ensuring that all of our youth are prepared for future success; and

WHEREAS the School District is continuing to implement large-scale system changes due to the unstable funding structures, and academic achievement accountability requirements that are expected to increase through 2014 with significant district-wide budget reductions expected through 2015; and

WHEREAS the City of Saint Paul and Saint Paul region continue to pursue federal, state and local and private funds to develop the Central Corridor and adjacent neighborhoods; and

WHEREAS Maxfield and Jackson Elementary programs, located within the aforementioned neighborhoods along the Central Corridor, strive to increase student achievement, close the academic gap and move all students to advanced levels of proficiency; and

WHEREAS the City of Saint Paul recognizes the interdependent nature of school success and thriving neighborhoods and as such, designates Maxfield and Jackson Elementary as anchors of its community development efforts; and

WHEREAS a stronger partnership between schools and community, including City and County services for families within the school and surrounding areas, could beneficially address the growing disparity in educational attainment and make a positive impact on the region's economic vitality and competitiveness; and

WHEREAS the Saint Paul Children's Collaborative is an existing structure focused on addressing issues facing youth that include policy level representatives from the Saint Paul Public School District, Ramsey County, City of Saint Paul, Community Action Partnership of Ramsey & Washington Counties, and community stakeholders; and

WHEREAS a holistic, concentrated approach to community development maximizes public resources and establishes a strong case to target resources to these two school neighborhoods;

NOW, THEREFORE, BE IT RESOLVED that the School Board of Independent School District 625 (Saint Paul) welcomes and supports the opportunity to partner with the City of Saint Paul, Ramsey County and community organizations focused on enhancing the neighborhoods around Maxfield and Jackson Elementary schools; and

BE IT FURTHER RESOLVED that the Board of Directors hereby requests that District staff develop recommendations for strengthening and supporting this partnership effort, specifically focused around academic programming & achievement; teacher recruitment & training; and parent & community engagement.

QUESTIONS/DISCUSSION

- The Board commended Councilor Carter on bringing this vision forward to the Board.
- Concern was expressed about providing such concentrated help specific to two schools when so many others need help. The Board is focused on success of all schools. Response: This is not a focus to the exclusion of other schools; the intention is to initiate a process which can be replicated in other areas. It should perhaps be considered as a pilot.
- A caution was issued about the need to watch for exclusionary thinking. There are initiatives across the district which focus on one or two schools. Additionally this area is a unique area for all the wrong reasons.
- Is it anticipated this kind of partnership will distract from the District focus on the areas in the strategic plan? Response: Maxfield is one or two years away from being in restructuring; action will need to be taken at Maxfield. Jackson has been talked about by partners as a perfect location to look at expansion of the Achievement Plus Model in an area that might be akin to the Harlem Children's Zone. External funders have discussed this and Jackson is mentioned when the next round of RTTT funding. Some of the things mentioned within RTTT funding is having city and private partnerships, having more students (Minneapolis has been brought into this discussion as well). This should not be more work because the District is being focused and intentional around these areas already.
- The project has a very neighborhood focus, however when the school draws citywide is there an inherent conflict in how the partnership would work that would create problems which might need to be clarified in the language. Response. No, no conflicts are seen at this point but will be kept under observation.
- It is understood that not every student in either of the schools walks to school and that is why the focus has been a dual focus particularly in the resources to needs area focusing on both families in the neighborhood and the families in the school. It is intended that the schools will gain a specific direct benefit by being part of this. Such things are librarians in the libraries, volunteers, capital improvements to playgrounds, etc.
- It was noted that sometimes there is confusion between equity and allocation of resources which ends up with nothing being accomplished. This resolution is not going to make the difference; the work being done on the ground will make the difference. The resolution should be worded to encourage the most effort to achieve the results; encourage the kind of innovation that gets things done.
- The District should always look for opportunities, partnerships and collaborations as it means more people invested in the schools.
- As the District commits to the work there needs to continue to be an open dialogue on how to engage in the process and support the effort in moving forward.

- Where is the Mayor's office on this? It is supportive of the initiative; the City's portion is tied up in Invest St. Paul.
- To what extent does this piggyback on the three visioning efforts that have happened in this area: Concordia, the Humphrey Institute and Response: The work has not actually been done to synthesize and bring the visions together but there is awareness of them and there is anticipation of taking advantage of the opportunities that the Central Corridor will bring particularly.
- What are the results of the Harlem Children's Zone and Magic City, what effect have these had on attendance and achievement? Response: These have eliminated the black white achievement gap.
- What is expected with this resolution? Response: The District is concurring with moving forward in development of recommendations. A general timeline would be beneficial. Also initiatives around the 2010 census should be reflected in the community engagement piece and community surveying. There is also the District budget process which is a priority commitment in January. Information should be brought back about when the various entities meet and around the partnership out thru March. The three things for the schools to be focused on are: (1) academic programming and achievement; (2) recruiting and training high quality teachers for the schools and (3) parent/community engagement and volunteers. There should be continued conversation to set out specific activities and timelines that make sense to the District. The Superintendent indicated there would be a new superintendent who should be engaged in this work soon. The Executive Director of Elementary Education for these schools has been working with the two schools on improvement plans for the coming year. Either one or both will be brought to the Board in December for preliminary conversation.
- What is the timeline for starting? The City is already moving and the County is moving at their level.

MOTION: Mr. Brodrick moved the Committee of the Board recommend the Board of Education approve the resolution designating Maxfield and Jackson Elementary Schools as anchors of community development efforts. Motion seconded by Mr. Goldstein.

Motion passed.

E. Standing Item: Policy Update

No report will be made at this meeting.

F. Resignation of Board of Education Director

The Board Chair reported Director Goldstein has resigned his office effective November 11, 2009. The Board is in receipt of his letter of resignation. Official action to accept the resignation and additional actions to appoint the two newly elected Board members will occur at the Special Board of Education meeting on November 11, 2009 at 6:00 p.m. in order that there be a full compliment of Board members active during the final stages of the Superintendent search process. Director Goldstein was thanked for his services on the Board and for the gracious gesture made to facilitate the process of selection of a new superintendent.

G. Standing Item: Superintendent Transition

Regarding the Superintendent Search, the process is on task. Semi-finalists will be announced at the November 11 Board meeting which will also provide the opportunity to work with the consultant in preparation for the semi-finalist interviews.

Semi-finalist interviews will occur on Friday, November 13 at 6:00 p.m. with three candidates. The remaining three candidates will be interviewed on Saturday, November 14

starting at 9:00 a.m. The Board will recess this meeting at 1:00 p.m. and reconvene at 3:00 p.m. in order to select the three finalist candidates.

Finalist candidates will be involved in visits to the district and an intense schedule of meetings on November 16, 18 and 19. Formal interviews will be conducted at 6:00 p.m. each day for a candidate.

Announcement of the sole candidate for the superintendent position will occur on Monday, November 23 at a time yet to be determines.

G. Work Session

1. **CBFAC and Other Committee Names**

Director Carroll indicated she wished to eliminate Citizen from all committee names for committees which report directly to the Board in order to reflect inclusivity and welcoming participation on the committees regardless of citizenship status.

MOTION: Ms. Carroll moved, seconded by Ms. Kong-Thao, the Committee of the Board recommend the Board of Education review the eliminate the word citizen from the committees over which the Board has discretion and to move forward with final decision on new names pending receipt of further information and input from the committees.

Motion passed; five in favor, one opposed (Hardy)

Administration was asked to assist in an Inventory of any other committees which might be impacted and when the final change is made to ensure that changes are consistent throughout. The Superintendent indicated staff is already in the process of pulling together a list of committees and the Chief Financial Officer has a proposal for the change to the CBFAC name.

DISCUSSION/QUESTIONS:

- It was suggested that community be substituted for citizen.
- It was felt to be necessary to look at a list of the committees and then take action. It was suggested that if the list were available it come to the November 17 Board meeting action be taken at that time.

2 **Board Listening Sessions 2009-10**

- The Board was encouraged to have a session as soon as practical for first one following the selection of the Superintendent.
- Important pieces to consider include feedback on the budget and the Choice discussion.
- It was asked if the suggestion was to change the context of the listening sessions from content neutral to topic specific discussions. Response: There needs to be a focus or at least an opportunity to get feedback on specific issues. It was recommended they be timed in such a way that the content would coincide naturally with other engagement sessions as appropriate without making them topic specific.
- A format was suggested as "today's listening session Featuring discussion on (subject) and open to other topics." It helps people to have one topic to talk about.
- The Chief Community Relations Officer indicated there are now 12 staff that are fully certified on the IAP2 model. Staff is looking at the Board's engagement efforts and will bring recommendations to the Board. The other piece being worked on is how to introduce the new superintendent to the community. She suggested the Board consider having the Superintendent sit in with them during the first engagement sessions.
- It was stated care needs to be taken on how the suggested new model is communicated given the previous parameters established for the listening sessions.

It must be made clear they are not talking to the Board. If topics are picked it should be clear their will be materials but there will be not presentation on the subject.

- It was stated the staff should provide guidance about the dates so the process can move forward. Locations should be different from those used last year. Recommendations to be available at the next regular (January) COB.
- It was suggested scheduling similar to the 09 dates should be explored.

III. ADJOURNMENT

MOTION:	Mr. Hardy moved the meeting adjourn; seconded by Ms. Carroll.
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Motion passed.

The meeting adjourned at 8:30 p.m.

Respectfully submitted,

Marilyn Polsfuss
Assistant Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Recognition of Schools, Teams, Individuals and Coaches in Our
Saint Paul Public Schools that have won Athletic Awards and Championships

A. PERTINENT FACTS:

1. **Murray Junior High School** – The girls' soccer team was city champion. Michael Cornelious is the coach. The team roster consists of:

Ruth Axtell-Adams	Della Kurzer-Zlotnick	Mikayla Smith
Sara Bordsen Bailey	Alana Lemieux	Margaret Stover
Kelly Chase	Grace Maruska	Claudia Taylor
Celia Commers	Alice Michell	Lexi Tead
Ariana Conroy	Lucy Moroukian	Rachel Tettie
Emily Devaney	Bailey Perry	Sophia Tilsen
Extacy Figueroa	Ellen Purdy	Kathryn VanHeirselee
Zinash Gjerdrum	Jenny Redden	Marcela Vega
Denise Jacobo Perez	Meghan Reilly	Bianca Ventura
Frances Kane	Denise Rivera	Amber Walker
Claire Krelitz	Brooke Rogers	Alison Wortz
Jenna Krivit	Maresa Schauls	Bria Yarbrough

2. This item will meet the District target area goals of accelerating the path to excellence.
3. This item is submitted by John Vosejpka, Athletic Secretary; Denise Quinlan, Executive Director, Secondary Schools; and Nancy Stachel, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education recognize and congratulate the coaches, teams and individuals for their accomplishments.

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A. PERTINENT FACTS:

1. **Murray Junior High School** – The volleyball team was city champion. Lynda Taylor is the coach. The team roster consists of:

Haley Carver	Emma Marshall
Anne Dombrock	Rachael Meisel
Maria Engstrom	Haley Preiner
Emma Eubanks	Britta Scott
Rachel Hausman	Lauren Shannon
Viola Holman	Kiereon Skie
Elham Ibrahim	Kate Slifer
Grace Jensen	Lilly Thomey
Whitney Manning	Ella Vasquez

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A. PERTINENT FACTS:

1. **Washington Technology Middle School** – The flag football team was city champion. Tom Koreltz is the coach. The team roster consists of:

Beandre Baker	Michael Patton
Malik Baker	David Provenzano
Eugene Billups	Evan Rubio
Tonny Cheng	Carlos Rucker
Promise Ehimen	Maurice Tatum
David Fuentes-Elizondo	Vang Thao
Kou Kevin Hang	Laus Tuttle
Earl Harvey	Fuchi Vang
Terel Haughton-Lyons	Corey Williams
Ben Jass	Nyia Xiong
Fong Lee	Timothy Xiong
Rocky Lee	Bobby Yang
Thomas Lee	Xiang S. Yang
Tramayne Martin	

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A. PERTINENT FACTS:

1. **Washington Technology Middle School** – The boys' soccer team was city champion. Randy Holleschau is the coach. The team roster consists of:

Ahmed Abdi	Yusuf Mohamoud
Mohamed Ali	Hsa D. Moo
Mustafa Ali	Ricardo Reyes Palma
May Aung	Doo D. Tha
Ismael A. Delgadillo	Francisco Valencia
Ka Paw Htoo	Yee Leng Xiong
Kang Her	Yeng Yang
Mendoabor Kruah	Ying Yang
Nou Cheng Lee	

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DATE: November 17, 2009

TOPIC: Recognition of Schools, Teams, Individuals and Coaches in Our
Saint Paul Public Schools that have won Athletic Awards and Championships

A. PERTINENT FACTS:

1. **Central Senior High School** – The boys' cross-country team was city champion. Michael Stoick is the coach. The team roster consists of:

Charlie Birge
Kemal Jarso
Thomas Kendrick
Solomon Poulouse
John Seng
Ben Swanson-Hysell
Michael Van Voorhis-Horn
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A. PERTINENT FACTS:

1. **Central Senior High School** – The girls' cross-country team was city champion. Michael Stoick is the coach. The team roster consists of:

Ella Coben
Zoe Jameson
Mekea Larson
Claire McGlave
Teaghan Persons
Anna Schmitz
Nicole Tempas
Robin Welling
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DATE: November 17, 2009

TOPIC: Recognition of Schools, Teams, Individuals and Coaches in Our
Saint Paul Public Schools that have won Athletic Awards and Championships

A. PERTINENT FACTS:

1. **Central Senior High School** – The football team was city co-champion. Scott Howell is the coach. The team roster consists of:

Akmal Abdulmuminov
Aaron Allen
Ramon Anderson
Joshua Anosike
Tre'Von Bennett
Glen Lowe-Brown
Ryder Byrne
Calvin Carlson
Luc Desroches
Phil Desroches
Charlie Diamond
Chris English
Clauzele English
Denzel English
Nico Flemino
Jerad Gardner
Malik Glass
Colin Goligoski
Erick Goodlow

Jones Green
Ryan Hamilton
Devonte Hawkins
Ledarian Horton
Matt Hunter
Andre Johnson
Gary Knick
Andrew Lewis
Bobby Lewis
Leon Lockhart
DaVontrelle McAdory
Seth Michael
Keenan Montgomery
Justin Moody
Alec Nicol
Anthony Olson
Miguel Olvera
Anthony Oyewo
Curtis Pederson

Tony Robinson
Shaun Ross
Will Ryan
Tremaine Scott
Acie Smith
Cameron Smith
Martin Smith
Nate Stevenson
Quinn Sullivan
Israel Thomas
Cameron Vanderwall
Danny Vue
Seamus Walsh
Jody Washington
Emanuel Williams
Montrell Williams
Adrian Wood
Bee Yang

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A. PERTINENT FACTS:

1. **Central Senior High School** – The girls' swim team was city champion. Todd Marder is the coach. The team roster consists of:

Caroline Brown
Marguerite Devens
Sarah Gemlo
Paige Hagen
Emma Holmes
Erin Holmes
Nora Holte
Maia MacNeal
Kate Nelson

Caitlyn Norman
Paige Norman
Megan Pera
Emma Petersen
Zoe Peterson
Betsy Robertson
Maddie Robertson
Rebecca Rucks
Maggie Scimeca

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A. PERTINENT FACTS:

1. **Central Senior High School** – The girls' tennis team was city co-champion. Roberto DeFreitas is the coach. The team roster consists of:

Claire Dunivan
Erin Ewing
Linda Groll
Brooks Hier
Anatasia Klingenberg
Amalia Mongait
Josie ONeill
Ruthie Ritchart
Madeline Speer
Margaret Speer
Jiao Jiao Srigley
Kia Vang
Mai Tong Yang

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A. PERTINENT FACTS:

1. **Central Senior High School** – The volleyball team was city champion. Connie Kiedrowski is the coach. The team roster consists of:

Beth Ames
Michaela Bolden
Ellen Breen
Alexandra Davis
Hilary Duff
Caroline Huynh
Monica Lee
Lacey Loomer
Breanna Lyell
Rachael O'Brien
Laura Pearce
Meghan Roegge
Ellen Senf
Daveen Trentman

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A. PERTINENT FACTS:

1. **Como Park Senior High School** – The football team was city co-champion. Kirby Scull is the coach. The team roster consists of:

Willie Arnold	Ricky Grier	Tyler Redden
O'Shen Barefield	Shawn Halvorson	Lenard Redwood
Mike Barton	Anthony Jones	Tyler Rose
Mike Brant	Kenny Kelly	Dan Swenson
Carter Brown	Salman Khan	Mike Swenson
Chasz Bryant	Joe Kray	Daric Thomas
Jon Carr	Brandon Langer	Mike Todd
Jeremiah Carroll	Derrick Mallett	Serge Uwayo
Caleb Coleman	Wilson Musabyimana	Joshua Vang
Gabriel Coleman	Brian Newman	Ryan Wagner
Joe Conley	Peter Ojambo	Fred Welch
Rick Denn	Sean Payton	Angelo Williams
Aklilu Dimore	Mike Peterson	Pierre Williams
Ching Fang	Dylan Plasch	Terrance Williams
Tony Finken	Paul Quach	Zach Wright
J Frasl	Drew Redden	

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A. PERTINENT FACTS:

1. **Como Park Senior High School** – The boys' soccer team was city champion. Eric Erickson is the coach. The team roster consists of:

Hussein Adam	Abdirizak Ismail
Kumbi Bikila	Hsu Klay
Stefan Brancel	Steve Mantell
Matt Buechler	Jeff Nordin
Chue Chang	Ted Olsen
Andrew Fate	Mohamed Sankoh
Isak Gutu	Justin Scherkenbach
Matthew Gweh	Jon Tetlie
Royal Htoo	Jenny Wah
Shedy Htoo	

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A. PERTINENT FACTS:

1. **Como Park Senior High School** – The girls' tennis team was city co-champion. Song Yer Thao is the coach. The team roster consists of:

Miriam Dennis
Phung Diep
Virginia Godfrey
Kathy Hoang
Ania Olesak
Greta Schrader
Asha Thao
Pa Sia Thao
Kabao Vang
Vang Yang

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A. PERTINENT FACTS:

1. **Highland Park Senior High School** – The football team was city co-champion. Dave Zeitchick is the coach. The team roster consists of:

Jordan Atlas	Christian Kline	Demonte Richardson
John Boyd	Paul Kufus	Samonta Ross-Anderson
Marcos Centeno	Joseph Leahy	Jeremiah Schmulewitz
Charlie Cochrane	Ryan Marotz	Jack Schuessler
Sam Cochrane	Myint Maung	Alfonso Seals
Max Elliott	Tarrell McDuffie	Joey Silversmith
Alex Faudskar	Jason McKinnie	Tevin Simmons
Darius Flowers	Frank Mersch	Jordan Steward
Marcel Galloway	Jacques Mitchell	Matt Stewart
Marcellos Galloway	James Mite	Mitchel Stoltz
Abdssa Gojamo	Jeremy Morin	Mitch Sutton
Maurice Green	Tyler Morrow	Jalani Traxler
Terrance Harris	Stevon Moss	Chris Vang
Martin Henderson	Josh Munoz	Luis Vargas Ceballos
Regis Hillegas	Tycel Page	Cordaro Washington
Dan Jamison	Ty Pharaoh	Jesse Washington
Edwin Kamau	Eric Pressley	Duane Whitson

2. This item will meet the District target area goals of accelerating the path to excellence.
3. This item is submitted by John Vosejпка, Athletic Secretary; Denise Quinlan, Executive Director, Secondary Schools; and Nancy Stachel, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education recognize and congratulate the coaches, teams and individuals for their accomplishments.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Recognition of Schools, Teams, Individuals and Coaches in Our
Saint Paul Public Schools that have won Athletic Awards and Championships

A. PERTINENT FACTS:

1. **Highland Park Senior High School** – The girls' soccer team was city champion. Michael Sampson is the coach. The team roster consists of:

Kimmy Andrews	Kathleen Nystrom
Halie Bauer	Izzie Pfeiffer
Ivana Cena	Nhu Richards
McKenzie Chase	Alice Richardson
Erica Dombro	Madeline Sadowski-Lovell
Megan Hayek	Megan Stokes
Leighton King	Anna Street
Margo Lee	Emma Weber
Elyse Lennington-Chaffee	Anna Wojcicki
Ali Miller	

2. This item will meet the District target area goals of accelerating the path to excellence.
3. This item is submitted by John Vosejpka, Athletic Secretary; Denise Quinlan, Executive Director, Secondary Schools; and Nancy Stachel, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education recognize and congratulate the coaches, teams and individuals for their accomplishments.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees and Departments.

A. PERTINENT FACTS:

1. **Patrick Bryan**, principal at **Jackson Preparatory Magnet**, received the 2009-10 Saint Paul Division Leadership Achievement Award from the Minnesota Elementary School Principals' Association (MESPA). He will be recognized at the annual MESPA Institute in February.
2. **Sharon Looney**, kindergarten teacher at **Frost Lake Elementary**, was the second place recipient of the 2009 3M Innovative Economic Education Teaching Award. The award recognizes the innovative efforts of elementary teachers. Ms. Looney was honored on October 26 at *EconFest*, a program sponsored by the Minnesota Council on Economic Education that celebrates the success of teachers who provide innovation and leadership in improving economic and personal finance literacy. Ms. Looney received an award and a check for \$500.
3. This item is submitted by Luz Maria Serrano, Interim Chief of Staff.

B. RECOMMENDATION:

That the Board of Education recognizes the staff and departments acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Acknowledgement of Good Work by Schools.

A. PERTINENT FACTS:

1. **Barack and Michelle Obama Service Learning Elementary** received the 2009 Minnesota Service Learning Leader School Award from the Minnesota Department of Education. One school in the state of Minnesota is chosen for this award each year. Candidate schools need to demonstrate their commitment to service learning, and also demonstrate that their projects meet the benchmarks as identified by the National K-12 Service-Learning Standards for Quality Practice. The award was presented May 14, 2009, at the State Capitol.
2. **Creative Arts High School** received the highest rating possible when they went through the accreditation process last spring. Schools that enter this process are scrutinized and evaluated by a team of professionals from AdvancEd using research-based accreditation standards that cross state, regional, and national boundaries and are based upon best practice. Creative Arts High School spent two years preparing for this accreditation. The accreditation is a distinctive mark of quality, recognized internationally, representing external recognition of this school's commitment to quality.
3. SPPS schools and programs were acknowledged in the National Network of Partnership Schools (NNPS) *2009 Promising Partnership Practices* publication, which has been distributed nationally and is available on the NNPS Web site, www.partnershipschools.org, for the following family engagement strategies:
 - **Highland Park Elementary**, for *Family Science Night*
<http://www.csos.jhu.edu/p2000/PPP/2009/pdf/23.pdf>
 - **Phalen Lake Hmong Studies Magnet School**, for *Hmong New Year and Hmong Studies Showcase* www.csos.jhu.edu/p2000/PPP/2009/pdf/60.pdf
 - **L'Etoile du Nord - French Immersion School**, for *The Trumpeter Swan Society*
www.csos.jhu.edu/p2000/PPP/2009/pdf/25.pdf
 - **Roosevelt West Side School of Excellence**, for *Harambee*
www.csos.jhu.edu/p2000/PPP/2009/pdf/59.pdf
 - **Saint Paul Public Schools**, for *Learning Standards for Families (District-wide initiative)*
www.csos.jhu.edu/p2000/PPP/2009/pdf/104.pdf
4. This item is submitted by Nancy Stachel, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education recognizes the schools above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Acknowledgement of the Good Work of Former Board Member

A. PERTINENT FACTS:

1. The Board of Education would like to take a formal opportunity to thank Board of Education Director Tom Goldstein for his four years of service to Saint Paul Public Schools.
2. Mr. Goldstein has been a consistently strong advocate for district stakeholders, offering alternative perspectives and, as needed, challenging assumptions and practices in his time on the Board of Education.
3. He has brought forward thoughtful questions and ideas for board consideration and fought vigorously for additional resources for Saint Paul Public Schools and public education.
4. On behalf of the Board of Education, Mr. Goldstein has served as a liaison to the following: Joint Property Tax Advisory Committee (JPTAC), Metropolitan Learning Alliance, the West Side District Council (District 3), the Hamline-Midway District Council (District 11) and the Merriam Park/Snelling-Hamline/Lexington-Hamline District Council (District 13).
5. This item is submitted by the Saint Paul Public Schools Board of Education.

B. RECOMMENDATION:

That the Board of Education recognizes Director Tom Goldstein acknowledged above for his contributions and outstanding work.

HUMAN RESOURCE TRANSACTIONS
November 17, 2009

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Berger, A. T.	Classroom Teacher	09/30/2009	\$22.64	Humboldt Sr High
Colestock, E.	Classroom Teacher	10/12/2009	\$27.92	Longfellow
Dirks, A.	Classroom Teacher	10/12/2009	\$23.76	Highland Park Sr High
Gunderson, E. I.	Classroom Teacher	10/05/2009	\$25.50	Ramsey Jr High
Paddock, L.	Classroom Teacher	10/12/2009	\$37.94	Capitol Hill
Shearer, R. A.	Classroom Teacher	10/05/2009	\$27.23	Humboldt Sr High
Willcox, B. L.	Classroom Teacher	10/19/2009	\$26.69	Humboldt Sr High
Beshah, E. R.	Education Assistant	10/05/2009	\$13.04	Highland Park Elementary
Dowdy, M.	Education Assistant	09/29/2009	\$13.58	French Immersion
Moo, S. K.	Education Assistant	09/29/2009	\$11.46	Bruce F. Vento
Atchison, K. A.	Teaching Assistant	10/12/2009	\$11.96	Wheelock
Htoo, P. K.	Teaching Assistant	09/28/2009	\$10.96	Como Park Elementary
Koran, A. M.	Teaching Assistant	09/30/2009	\$13.57	Webster
Moore, R. M.	Teaching Assistant	10/07/2009	\$13.25	Harding Sr High
Ouchakof, P. V.	Teaching Assistant	09/30/2009	\$12.57	Humboldt Sr High
Reynolds, T.	Teaching Assistant	10/01/2009	\$12.57	Eastern Heights
Thomas, L. M.	Teaching Assistant	09/29/2009	\$12.57	Randolph Heights
Yang, P.	Teaching Assistant	09/24/2009	\$12.57	Monroe Community School
Ziegler, T. A.	Teaching Assistant	09/28/2009	\$12.57	Expo Elementary
Anderson, P. M.	Clerical	10/30/2009	\$18.15	Special Education*
Gifford, A. J.	Clerical	10/16/2009	\$14.84	Special Education*
Gruber, H. K.	Clerical	10/30/2009	\$16.17	Special Education*
Hybicki, T. L.	Clerical	10/16/2009	\$18.15	Special Education*
Underwood, S. R.	Clerical	10/16/2009	\$18.15	Special Education*
Pieper, C.	Supervisory	10/12/2009	\$44.66	1930 Como/Cent Srv/Dst Srv Ctr

*ARRA funded

HUMAN RESOURCE TRANSACTIONS
November 17, 2009

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Morgan, L. Y.	Teaching Assistant Career Progression	10/07/2009	\$13.25	Groveland Park
Thomas Jr, F.	Teaching Assistant Career Progression	09/28/2009	\$14.25	Webster
Miner, J. L.	Custodian Career Progression	10/13/2009	\$22.55	Highland Park Sr High
Haider, G. J.	Sheet Metal Worker Career Progression	10/01/2009	\$42.11	1930 Como/Mech & Laborers
Schlukebier, J. A.	Supervisory Career Progression	06/24/2009	\$31.25	Ronald M. Hubbs Ctr

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Joy, J. M.	Classroom Teacher	09/30/2009	\$25.94	Benjamin Mays
Yakovlev, J. M.	Classroom Teacher	08/31/2009	\$26.69	Longfellow

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ali, S.	Classroom Teacher	10/20/2009	Riverview
Anderson, A. L.	Classroom Teacher	10/29/2009	Webster
Andrews, A.	Classroom Teacher	10/14/2009	Battle Creek Middle
Boyer, E.	Classroom Teacher	02/01/2010	Murray Jr High
Loesch, T. R.	Classroom Teacher	10/29/2009	Webster
Mahrt, A. H.	Classroom Teacher	10/21/2009	Ramsey Jr High
Pettipiece, S. M.	Classroom Teacher	10/09/2009	Harding Sr High
Rekonen, L. E.	Classroom Teacher	10/27/2009	Humboldt Sr High
Torres-Skendi, G.	Classroom Teacher	09/29/2009	Highland Park Jr High
Hernandez, S. M.	ELL Teacher	11/05/2009	Monroe Community School
Peng, M. K.	ELL Teacher	10/02/2009	Adams Spanish Immersion
Barton, M.	Occupational Therapist	01/04/2010	Longfellow
Abrahamson, K. S.	Special Education Teacher	10/07/2009	Daytons Bluff

HUMAN RESOURCE TRANSACTIONS
November 17, 2009

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ostertag, J.	Special Education Teacher	09/23/2009	Central Sr High
Bernal, J. R.	Education Assistant	10/15/2009	World Cultures
Mondry, L.	Education Assistant	10/24/2009	Johnson Sr High
Meister, A. E.	Teaching Assistant	01/22/2010	Hancock Hamline U
Tapio, A.	Teaching Assistant	01/04/2010	Hancock Hamline U
Vang, N.	Teaching Assistant	10/02/2009	Phalen Lake
Leon, C. P.	Clerical	09/28/2009	1930 Como/Cent Srv/Dst Srv Ctr
Ly, I. O.	Clerical	10/05/2009	360 Colborne - Admin
Rowe, M. K.	Clerical	10/01/2009	Battle Creek Elementary

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
L., J.	Education Assistant	10/16/2009

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Reitter, D. M.	Classroom Teacher	10/05/2009	\$42.91	Homecroft
Lemay, S.	Education Assistant	09/22/2009	\$19.51	Museum Magnet/Rondo
Thao, A. N.	Education Assistant	10/26/2009	\$26.15	World Cultures*
Bergthold, K.	Teaching Assistant	10/01/2009	\$12.62	Johnson Achievement Plus
Hogan, N. M.	Teaching Assistant	10/08/2009	\$12.62	Highland Park Elementary
Thomas Jr, F.	Teaching Assistant	09/28/2009	\$12.62	Maxfield

REHIRE AFTER RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Vang, S. X.	Classroom Teacher	10/05/2009	\$23.76	Ramsey Jr High
Lane, R. L.	School/Community Professional	10/12/2009	\$34.57	360 Colborne - Admin *
Bjostad, M.	Teaching Assistant	09/30/2009	\$19.37	Highwood Hills

*ARRA funded

HUMAN RESOURCE TRANSACTIONS
November 17, 2009

REHIRE AFTER RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Brandt, S. D.	Teaching Assistant	09/10/2009	\$13.25	Como/Hartzell
Mancilla Lima, H.	Teaching Assistant	10/14/2009	\$11.96	Franklin
Phelps, N. G.	Teaching Assistant	10/08/2009	\$13.25	Crossroads Montessori
Shomion, S. P.	Teaching Assistant	09/28/2009	\$13.25	Open School
Vocovich, D. P.	Teaching Assistant	09/30/2009	\$19.19	Battle Creek Elementary
Paulson, D. K.	Clerical	10/30/2009	\$16.17	Special Education*
Weyandt, K. M.	Clerical	10/16/2009	\$18.15	360 Colborne - Admin *

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Chiang, J.	Classroom Teacher	09/23/2009	Highland Park Elementary
Detzler, K. L.	Classroom Teacher	10/05/2009	Hazel Park Middle
King, S.	Classroom Teacher	10/12/2009	Wellstone
Soden, H. R.	Classroom Teacher	10/12/2009	Cherokee Heights
Vue, N.	Classroom Teacher	10/12/2009	Como Park Elementary
Pedersen, G. J.	Social Worker	10/12/2009	Highland Park Sr High
Fischer, J.	Teaching Assistant	10/12/2009	Wheelock
Nunez, A. M.	Clerical	10/19/2009	Student Placement Center
Murray, T.	Custodian	10/12/2009	Crossroads Montessori
Gillis, K.	Nutrition Services Personnel	10/05/2009	Groveland Park

RETIREMENT AND RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Boyum, D. A.	Classroom Teacher	06/15/2010	Highland Park Sr High
Henry, M. J.	Classroom Teacher	10/16/2009	Farnsworth
O'Brien, T.	Classroom Teacher	10/01/2009	Ronald M. Hubbs Ctr
McCabe, P. R.	Social Worker	10/20/2009	Longfellow

*ARRA funded

HUMAN RESOURCE TRANSACTIONS
November 17, 2009

RETIREMENT AND RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lindley, N. M.	School/Community Professional	10/21/2009	Four Seasons A+
Bachmeier, Y. T.	Education Assistant	10/03/2009	Eastern Heights
Orr, D.	Education Assistant	06/11/2009	Focus Beyond
Nahl, D. F.	Teaching Assistant	09/24/2009	Mississippi Creative Arts
Pierce-Young, E.	Teaching Assistant	10/08/2009	Prosperity Heights
Reynolds, T.	Teaching Assistant	10/10/2009	Eastern Heights
Stradling, J. A.	Teaching Assistant	10/15/2009	Frost Lake
Utke, D.	Teaching Assistant	01/01/2010	Hancock Hamline U
Farinella, J. A.	Technical	01/01/2010	1930 Como/Cent Srv/Dst Srv Ctr

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
McCoy, M.	Teaching Assistant	06/10/2009	Rondo Education Center
Sjogren, B. J.	Nutrition Services Personnel	10/15/2009	Cleveland Jr High

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Joy, J. M.	Classroom Teacher	06/15/2010	Benjamin Mays
Yakovlev, J. M.	Classroom Teacher	06/15/2010	Longfellow

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Denisson, K. B.	Bricklayer	11/29/2009	1930 Como/Mech & Laborers
Wilson, J. J.	Tri-Council	10/31/2009	1930 Como/Mech & Laborers

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Gift Acceptance from Cisco Systems

A. PERTINENT FACTS:

1. The Information Technology Department requests permission to accept the gift of Voice over IP (VoIP) equipment from Cisco Systems.
2. The Information Technology Department will use this equipment to augment the District technology VoIP initiative.
3. This project will meet the District target area goals by aligning resource allocation to District priorities.
4. This item submitted by Bryan DeGidio, Network/Information Systems Administrator; Richard Valerga, Information Technology director; Hitesh Haria, Chief Operations Officer; and Michael A. Baumann, Interim Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this donation to support the technology initiatives of the District.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Gift Acceptance from Ecolab Foundation

A: PERTINENT FACTS:

1. Crossroads Elementary School has accepted a gift of \$10,000 from Ecolab Foundation.
2. Crossroads Elementary will use the gift to rebuild our playground.
3. This project will meet the District target area goals by strengthening relationships with community and families.
4. This item is submitted by Celeste Carty, Principal, Crossroads Elementary; and Barbara DeMaster, Area Superintendent, Nancy Stachel, Chief of Schools.

B: RECOMMENDATIONS:

1. That the Board of Education authorize the Superintendent (designee) to allow Crossroads Elementary School to accept this gift from Ecolab Foundation.
2. The Superintendent (designee) will send a letter of appreciation to Ecolab Foundation.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Gift Acceptance from J. A. Wedum Foundation

A: PERTINENT FACTS:

1. Crossroads Elementary School has accepted a gift of \$5,000 from J. A. Wedum Foundation.
2. Crossroads Elementary will use the gift to build a reptile habitat for bearded dragons. Any extra monies will be used to rebuild the playground.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Celeste Carty, Principal, Crossroads Elementary; and Barbara DeMaster, Area Superintendent, Nancy Stachel, Chief of Schools.

B: RECOMMENDATIONS:

1. That the Board of Education authorize the Superintendent (designee) to allow Crossroads Elementary School to accept this gift from J. A. Wedum Foundation.
2. The Superintendent (designee) will send a letter of appreciation to J. A. Wedum Foundation.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Gift Acceptance from J.J. Hill Montessori Magnet School Parent Teacher Organization

A. PERTINENT FACTS:

1. J.J. Hill Montessori Magnet School would like to accept a monetary gift of \$6,000.00 from the J.J. Hill Montessori Magnet School Parent Teacher Organization.
2. This gift is to be used for the purchase of field trip admissions and transportation.
3. This project will meet the District target area goals by ensuring fieldtrip participation for all students and by strengthening relationships with community and families.
4. This item is submitted by Yeu Vang, Principal, J.J. Hill Montessori Magnet School; Barbara DeMaster, Executive Director, Elementary Education; and Nancy Stachel, Chief of Schools, Office of Academics.

B. RECOMMENDATION:

That the Saint Paul Public Schools Board of Education authorize the Superintendent (designee) to allow J.J. Hill Magnet School to accept a monetary gift of \$6000.00 from the J.J. Hill Montessori Magnet School Parent Teacher Organization. The total amount will be deposited in Intraschool Fund 19-493-000-0000-5096-0000.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Request for Permission to Submit a Grant to 3M

A. PERTINENT FACTS:

- I. In 2008, Saint Paul Public Schools developed a new Partnership Model, where numerous corporate and philanthropic partners committed to the strategic support of district key power action items. The new Partnership Model is defined by significant involvement, engagement, commitment and accountability between partners and Saint Paul Public Schools.

These corporate and philanthropic partners have committed to:

- Designating Saint Paul Public Schools as a Strategic Partnership
 - Priority.
 - Providing direct support to the school district.
 - Supporting one or more of our key power action items.
 - Investing, with a long-term view, to help accelerate our pace to
 - excellence as we move toward the end of No Child Left Behind and our
 - current referendum.
 - Providing volunteers to the Saint Paul Public Schools Foundation
 - Tutoring Partnership, its annual campaign drive, and its programs that support our schools.
2. 3M has answered our call to action and has committed to be one of the partners in Saint Paul Public Schools Strategic Partnership Priority. As a continuation of their 35-year partnership with Saint Paul Public Schools, 3M has committed to continue to partner with Saint Paul Public Schools to increase student interest and achievement in science, technology, engineering and math by supporting innovative programming to improve college and workforce readiness.
 3. As a part of this partnership, Saint Paul Public Schools has submitted a proposal for funding for year two (2010-2011) of a multi-year initiative to implement a Strategic Science and Engineering Initiative (SSEI) in the district. The Office of Academics has developed SSEI: 2010-2011 Engineering Is Elementary Expansion, a multi-pronged approach that addresses science and engineering in the elementary schools. The goals and impact of SSEI will be accomplished by pursuing three key strategic objectives: 1) Offer students an articulated science and engineering curriculum aligned with state and national standards; 2) Provide teacher and administrator professional development in the areas of content, pedagogy, and curriculum in order to improve student success; 3) Continue to implement district-wide coordination and support for science and engineering.
 4. In order to accomplish these goals, SSEI will support continued implementation of the *Engineering is Elementary* program and enhanced STEM program coordination. Total direct support to SPPS for development and implementation of SSEI is approximately \$260,000.
 5. SSEI builds on initiatives that 3M currently funds, including: Science For Youth (SciFY), FIRST Robotics, FIRST Lego League, MATHCOUNTS, Gateway To Technology, the Eastside Partnership, 3M STEP, and the 3M Ingenuity grants.

DATE: November 17, 2009

TOPIC: Request for Permission to Submit a Grant to 3M (Page 2)

6. Saint Paul Public Schools will serve as fiscal agent for the project.
7. This project will meet the District target area goals by accelerating the path to excellence.
8. This item is submitted by Micheal Thompson, Director, Secondary Curriculum; Shirley Heitzman, Director, Office of Innovation and Development; Kate Wilcox-Harris, Executive Director, Professional Development; Valeria Silva, Chief Academic Officer; and Luz Maria Serrano, Interim Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M to support the *Strategic Science and Engineering Initiative: 2010- 2011 Engineering Is Elementary Expansion*; to accept funds, as necessary; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Request for Permission to Apply for a Grant from 3M NASA STEM

A. PERTINENT FACTS:

1. 3M, in partnership with the National Aeronautics and Space Administration (NASA), is currently accepting grant applications for programs that support STEM educational initiatives.
2. Saint Paul Public Schools has prepared a grant application for funds to support science and technology education through the FIRST Robotics program. Saint Paul Public Schools will serve as the fiscal agent for this grant. The grant is for approximately \$10,000 for Como Park High School and \$10,000 for Johnson High School.,
3. This project meets the District's goal of ensuring high academic achievement for all students.
4. This item is requested by Kathy Kittel, Program Manager, Career and Technical Education; Shirley Heitzman, Director, Office of Innovation and Development; Micheal Thompson, Director, Secondary Curriculum; Kate Wilcox-Harris, Executive Director of Professional Development and Valeria Silva, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to NASA to support science and technology education; to accept funds, if awarded, and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 26, 2009

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education - Adult Basic Education (MDE-ABE) for a Supplementary English as a Second Language Services to Refugees Grant

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting grant applications for projects that provide intensive English as a Second Language (ESL) services to refugees.
2. Saint Paul Public Schools has prepared an application for funds to provide intensive ESL services to students and families in the district. Saint Paul Public Schools will serve as fiscal agent for the project. Staff in the program researched this grant opportunity.
3. If awarded, a fully financed budget will be established to account for grant funds.
4. Consortium members eligible to receive funding will be decided by the consortium based on organizational capacity and agency waiting lists.
5. This project will meet the District target area goals by ensuring high academic achievement for all students and strengthening relationships with community and families.
6. This Item is submitted by Judy Mortrude, Supervisor, Adult Learning; Lynn Gallandat, Director, Community Education; Valeria Silva, Chief Academic Officer, Office of Academics.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for funds to provide intensive ESL services to refugee students and families in the district; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Request for Permission to Submit Grant Applications to the Target Foundation

A. PERTINENT FACTS:

1. The Target Foundation is currently accepting grant applications for projects that focus on increasing student interest in education through field trips. Each grant is for approximately \$1,000.
2. Multiple schools in the district have prepared grant applications for field trips to enhance student learning. Saint Paul Public Schools will serve as fiscal agent for the projects. All staff were informed of this grant opportunity.
3. These projects will meet the District target area goals by accelerating the path to excellence and ensuring high academic achievement for all students.
4. This item is submitted by Shirley Heitzman, Director, Office of Innovation and Development; Sharon Freeman, Executive Director, Elementary Education; Denise Quinlan, Executive Director, Middle Grades Education; Barbara DeMaster, Executive Director, Elementary Education; Nancy Stachel, Chief of Schools; and Luz Maria Serrano, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Target Foundation for funds in the district to conduct field trips to enhance student learning; to accept funds, if awarded; and to implement the projects as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Request for Permission to Participate in Student Nurse Agreement

A. PERTINENT FACTS:

1. Saint Paul Public Schools has had a long relationship of training student nurses in our schools. The participating universities and colleges enter into an agreement to send student nurses to our district and provide appropriate oversight of the program. The school district agrees to provide a suitable setting for the students to learn and grow as a nurse.
2. This request is for participation in a student nurse program with Saint Paul Public Schools and The University of Iowa. This Agreement shall become effective August 1, 2009 and continue annually unless sixty days written notice to terminate this Agreement is given to the other party. Advance notice of termination is required to safeguard the students currently enrolled in the nursing program.
3. The arrangement with the nurse preparation program provides an excellent way to recruit candidates for the District.
4. There is no additional cost to the District for the nurse preparation program.
5. Collaboration with area colleges to train high quality urban nurses supports the strategic plan goal of aligning resource allocation to District priorities and strengthening relationships with community and families.
6. This item is submitted by Ann Hoxie, Assistant Director, Student Health and Wellness; and Teresa C. Rogers, Executive Director, Human Resources and Employee Relations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to participate in a Student Nurse Agreement with The University of Iowa. This Agreement shall become effective August 1, 2009 and continue annually unless sixty days written notice to terminate this Agreement is given to the other party. Advance notice of termination is required to safeguard the students currently enrolled in the nursing program

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Supplemental Educational Services Contracts – Revision of Company Names to Reflect Actual Names of Incorporation and Correction of Budget Code.

A. PERTINENT FACTS:

1. As mandated by the No Child Left Behind (NCLB) Act of 2001, Saint Paul Public Schools Title I buildings not making Adequate Yearly Progress for three (3) or more years must offer Supplemental Educational Services (SES) to their students. The school district enters into agreements with providers authorized by the Minnesota Department of Education to provide the instructional services to eligible students who attend one of the schools offering Supplemental Educational Services.
2. The following schools offering SES for the school year 2009-2010 are: American Indian Magnet, Arlington Senior High School, Bruce F. Vento Elementary, Cherokee Heights West Side School of Excellence, Como Park Elementary, Four Seasons A+ Elementary, Franklin Music Magnet, Guadalupe Alternative Programs, Hancock-Hamline University Collaborative Magnet, Harding Senior High School, Hazel Park Middle School Academy, Highwood Hills Elementary, Humboldt Secondary School, International Academy LEAP, Longfellow Humanities Magnet, Maxfield Magnet School, Mississippi Creative Arts Magnet, North End Elementary, Open School, Phalen Lake Elementary, Roosevelt Elementary West Side School of Excellence, Barack and Michelle Obama Service Learning Elementary, Washington Technology Middle, Paul & Sheila Wellstone, World Cultures Magnet School.
3. This request is for participation in the SES program between the following providers and Saint Paul Public Schools for the school year of 2009-2010. Registration for SES services will end December 18, 2009. The amounts presented here are based on enrollment figures as of September 29, 2009 and projected numbers for enrollment for the remainder of the enrollment cycle. Enrollment in the SES is capped at approximately 3.4 million dollars, an amount equal to the 20% set-aside for school choice and SES options.

Vendor & Budget Codes (29-005-216-401-6303-2639 & 29-005-216-401-6304-2639)	Contract Amounts Based on Projected Enrollments
A+ Tutoring Service, LTD	\$ 427,302.50
ATS Project Success	\$ 299,111.75
Club Z! In-Home Tutoring Services, Inc.	\$ 512,763.00
College Nannies & Tutors	\$ 512,763.00
Friendship Community Services, Inc. – Eager to Learn Tutoring	\$ 170,921.00
East Side Learning Center	\$ 51,276.30
Educate Online	\$ 256,381.50
Learning Disabilities Association of Minnesota, Inc	\$ 68,368.40
Network for the Development of Children of African Descent	\$ 42,730.25
Saint Paul Area Council of Churches – Project Spirit	\$ 85,460.50
The Salvation Army	\$ 51,276.30
Sylvan Learning	\$ 427,302.50
TutorCo, LLC	\$ 170,921.00
Tutorial Services	\$ 170,921.00
YWCA St. Paul	\$ 170,921.00
Total	\$ 3,418,420.00

Supplemental Educational Services Contracts – Revision of Company Names to Reflect Actual Names of Incorporation and Correction of Budget Code.

4. This agreement supports the strategic plan target area of ensuring all students and all student groups meet or exceed district targets in reading, writing, math and science.
5. This item is submitted by Matthew Mohs, Director, Title I/Funded Programs; Michelle Walker, Chief Accountability Officer; and Luz Marie Serrano; Chief of Staff

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to enter into an agreement with the above authorized SES providers for the school year 2009-2010.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goal of aligning resource allocation to District priorities.
4. This item is submitted by Michael A. Baumann, Chief Financial Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period .

(a) General Account	#461297-462850 #3013861-3013946	\$47,498,598.19
(b) Debt Service		-0-
(c) Construction	-0-	<u>3,697,038.77</u>
		<u>\$51,195,636.96</u>

Included in the above disbursements are payrolls in the amount of \$18,267,518.55 and overtime of \$121,352.50.

(d) Collateral Changes

US Bank Released	Original Face	Maturity Date
FHLMW FHARM 1L1273	18,322,000.00	12/01/2035
FHLMC GOLD E01418	42,000,000.00	07/01/2018
FNMA FNCL 555608	10,645,000.00	07/01/2033
FNMA FNCL 720312	13,855,000.00	06/01/2018
FNMA FNCL 742161	6,820,000.00	09/01/2018

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending February 16, 2010.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: November 17, 2009

TOPIC: Professional Services from Springsted, Inc

A. PERTINENT FACTS:

1. The District requires professional advisor services for services related to debt issuance, bond administration, debt management strategies and other financial services, as needed.
2. Springsted, Inc has submitted a proposal to provide the necessary professional for these services. The rates are guaranteed through June 30, 2012 and may be extended for additional periods.
3. The proposal has been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the proceeds of capital and alternative bonds as well as the Business Office budget.
5. This item meets the District's Strategic Plan goals by aligning district resource allocation to District priorities.
6. This item is submitted by Michael A. Baumann, Interim Chief Financial Officer.

B. RECOMMENDATION:

That the Board of Education authorize the administration to procure professional financial services from Springsted, Inc as needed, based on the schedule of rates provided, for the period of time through June 30, 2012 or for additional extended periods at the same terms and conditions.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM

Board File No. 28112

Date 11/17/09

RESOLUTION ACCEPTING BID ON SALE OF
\$9,790,000 GENERAL OBLIGATION SCHOOL
BUILDING BONDS, SERIES 2009B,
PROVIDING FOR THEIR ISSUANCE, AND LEVYING
A TAX FOR THE PAYMENT THEREOF

A. WHEREAS, Minnesota Statutes, Section 123B.59 (the "Act") authorizes certain school districts, upon approval of the Commissioner of Education, to issue general obligation bonds to finance capital projects under alternative facilities plans; and

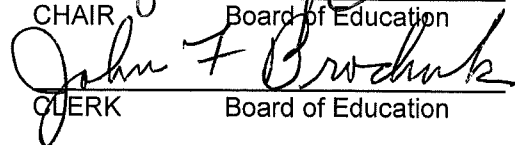
B. WHEREAS, Independent School District Number 625 (Saint Paul), Minnesota (the "District") qualifies under Minnesota Statutes, Section 123B.59, subdivision 1, to participate in the alternate facility bonding program and the Commissioner of Education has approved the District's ten year alternative facility plan and the issuance of bonds in this fiscal year in the aggregate principal amount of \$11,000,000 to finance projects set forth in the plan (collectively, the "Project"); and

C. WHEREAS, the District has heretofore published a notice of the intended Alternative Facility Projects, and the amount of the bonds to be issued therefor and the total amount of indebtedness of the District; and

D. WHEREAS, it is in the best interests of the District that it issue its general obligation bonds pursuant to this resolution in the aggregate principal amount of \$9,790,000 (the "Bonds") to finance the Project and that the Bonds be issued in book-entry form as hereinafter provided; and

Adopted

 11/17/09
CHAIR Board of Education


CLERK Board of Education

E. WHEREAS, the District has retained Springsted Incorporated, as its independent financial consultant, in connection with the sale of the Bonds, and therefore the District is authorized to negotiate the sale of the Bonds without compliance with the public sale requirements of Minnesota Statutes, Section 475.60; Subdivision 2(9); and

F. WHEREAS, it is in the best interests of the District that it issue its general obligation bonds in the aggregate principal amount of \$9,790,000 (the "Bonds") to finance a portion of the costs of the Project and that the Bonds be issued in book-entry form as hereinafter provided; and

G. WHEREAS, the following offers were received, opened and recorded at the offices of Springsted Incorporated at 10:00 A.M. this same day:

Bidder

Interest Rate

Net Interest Cost



Springsted Incorporated
380 Jackson Street, Suite 300
Saint Paul, MN 55101-2887
Tel: 651-223-3000
Fax: 651-223-3002
Email: advisors@springsted.com
www.springsted.com

\$9,885,000*

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA**

GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2009B

(Minnesota School District Credit Enhancement Program)

(BOOK ENTRY ONLY)

AWARD: UBS FINANCIAL SERVICES INC.

SALE: November 17, 2009

Moody's MNSDCEP Rating: Aa2
Moody's Underlying Rating: Aa3
Standard & Poor's MSDCEP Rating: AAA
Standard & Poor's Underlying Rating: AA

Bidder	Interest Rates	Price	Net Interest Cost	True Interest Rate
UBS FINANCIAL SERVICES INC.	2.00% 2011-2013	\$9,983,368.70	\$4,238,516.09	3.6125%
	2.25% 2014			
	2.50% 2015			
	2.75% 2016			
	3.00% 2017-2018			
	4.00% 2019-2020			
	3.50% 2021-2022			
	3.75% 2023			
	4.00% 2024-2030			
WACHOVIA BANK, N.A. CRONIN & COMPANY, INC.	2.25% 2011-2013	\$9,931,808.35	\$4,306,345.91	3.6834%
	2.50% 2014			
	3.00% 2015-2017			
	3.25% 2018-2019			
	3.50% 2020-2021			
	3.75% 2022-2023			
	4.00% 2024-2028			
	4.05% 2029			
	4.10% 2030			

(Continued)

Bidder	Interest Rates		Price	Net Interest Cost	True Interest Rate
FTN FINANCIAL CAPITAL MARKETS	2.75%	2011-2012	\$9,885,000.00	\$4,471,172.74	3.8386%
	3.00%	2013-2018			
	4.25%	2019			
	3.25%	2020			
	3.50%	2021			
	3.75%	2022			
	3.85%	2023			
	3.95%	2024			
	4.00%	2025			
	4.05%	2026			
	4.10%	2027			
	4.15%	2028			
	4.20%	2029			
	4.25%	2030			
STERNE, AGEE & LEACH, INC. M&I MARSHALL & ILSLEY BANK	3.25%	2011-2015	\$9,887,190.00	\$4,488,173.40	3.8587%
	3.50%	2016-2022			
	3.75%	2023			
	3.875%	2024			
	4.00%	2025-2026			
	4.125%	2027-2028			
ROBERT W. BAIRD & COMPANY, INCORPORATED DAVENPORT & COMPANY LLC C.L. KING & ASSOCIATES LOOP CAPITAL MARKETS, LLC KILDARE CAPITAL CREWS & ASSOCIATES EDWARD D. JONES & COMPANY WEDBUSH MORGAN SECURITIES	2.00%	2011-2014	\$9,897,200.45	\$4,561,602.12	3.9051%
	2.50%	2015			
	3.00%	2016-2017			
	3.50%	2018-2019			
	4.00%	2020-2024			
	4.25%	2025-2030			

(Continued)

REOFFERING SCHEDULE OF THE PURCHASER

<u>Rate</u>	<u>Year</u>	<u>Yield</u>
2.00%	2011	0.75%
2.00%	2012	1.06%
2.00%	2013	1.45%
2.25%	2014	1.88%
2.50%	2015	2.25%
2.75%	2016	2.50%
3.00%	2017	2.73%
3.00%	2018	2.93%
4.00%	2019	3.08%
4.00%	2020	3.23%
3.50%	2021	3.34%
3.50%	2022	3.41%
3.75%	2023	3.48%
4.00%	2024	3.55%
4.00%	2025	3.62%
4.00%	2026	3.70%
4.00%	2027	3.78%
4.00%	2028	3.86%
4.00%	2029	3.95%
4.00%	2030	4.06%

BBI: 4.40%

Average Maturity: 11.685 Years

Subsequent to bid opening, the issue size decreased from \$9,885,000 to \$9,790,000.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625 (Saint Paul), Minnesota, as follows:

1. Acceptance of Offer. The offer of UBS Financial Services Inc., New York, New York (the "Purchaser"), to purchase \$9,790,000 General Obligation School Building Bonds, Series 2009B of the District (the "Bonds" or individually a "Bond"), at the rates of interest hereinafter set forth, and to pay therefor the sum of \$9,887,440.50, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby awarded to the Purchaser. The Clerk is directed to retain the deposit of the Purchaser to forthwith return to the others making offers their good faith checks or drafts.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities. The Bonds shall be titled "General Obligation School Building Bonds, Series 2009B", shall be dated December 15, 2009, as the date of original issue and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denominations of \$5,000 each or in any integral multiple thereof. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2011	\$330,000	2018	\$445,000	2025	\$555,000
2012	370,000	2019	450,000	2026	580,000
2013	385,000	2020	470,000	2027	600,000
2014	395,000	2021	485,000	2028	620,000
2015	400,000	2022	500,000	2029	645,000
2016	410,000	2023	520,000	2030	675,000
2017	415,000	2024	540,000		

(b) Book Entry Only System. Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Certificate for each maturity of the Bonds; and for purposes of complying with this requirement under paragraphs 5 (with respect to Optional Redemption) and 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, in St. Paul, Minnesota (the "Registrar") in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Register Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer, exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations, together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose. The Bonds shall provide funds to finance a portion of the costs of the Project. The total cost of the Project, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is estimated to be at least equal to the amount of the Bonds. Work on the Project shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Project proceeds with due diligence to completion and that any and all permits and studies required under law for the Project are obtained.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2010 calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity</u> <u>Year</u>	<u>Interest</u> <u>Rate</u>	<u>Maturity</u> <u>Year</u>	<u>Interest</u> <u>Rate</u>
2011	2.00%	2021	3.50%
2012	2.00	2022	3.50
2013	2.00	2023	3.75
2014	2.25	2024	4.00
2015	2.50	2025	4.00
2016	2.75	2026	4.00
2017	3.00	2027	4.00
2018	3.00	2028	4.00
2019	4.00	2029	4.00
2020	4.00	2030	4.00

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal payment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

5. Redemption. All Bonds maturing in the years 2020 through 2030, both inclusive, shall be subject to redemption and prepayment at the option of the District on February 1, 2019, and on any date thereafter at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the District shall determine the maturities and the principal amounts within each maturity to be prepaid; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest

thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds.

To effect a partial redemption of Bonds having a common maturity date, the Bond Registrar prior to giving notice of redemption shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or the Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and the Bond Registrar duly executed by the holder thereof or his attorney duly authorized in writing) and the District shall execute and the Bond Registrar shall authenticate and deliver to the holder of such Bond, without service charge, a new Bond or Bonds of the same series having the same stated maturity and interest rate and of any authorized denomination or denominations, as requested by such holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

6. Bond Registrar. U.S. Bank National Association in St. Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the Holders (or record holders) of the Bonds in the manner set forth in the forms of Bond and paragraph 12 of this resolution (with respect to interest payment and record date).

7. Form of Bond. The Bonds, together with the Certificate of Registration, the form of Assignment and the registration information thereon, shall be in substantially the following form and may be typewritten rather than printed:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL)

R-_____

\$_____

GENERAL OBLIGATION SCHOOL BUILDING
BOND, SERIES 2009B

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
%	February 1, ____	December 15, 2009	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota (the "Issuer" or "District"), certifies that it is indebted and for value received promises to pay to the registered owner specified above or registered assigns, in the manner hereinafter set forth, the principal amount specified above, on the maturity date specified above, unless called for earlier redemption, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2010, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in St. Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the close of business on the fifteenth day of the month preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of

America. So long as this Bond is registered in the name of the Depository or its Nominee as provided in the Resolution hereinafter described, and as those terms are defined therein, payment of principal of, premium, if any, and interest on this Bond and notice with respect thereto shall be made as provided in the Letter of Representations, as defined in the Resolution, and surrender of this Bond shall not be required for payment of the redemption price upon a partial redemption of this Bond. Until termination of the book-entry only system pursuant to the Resolution, Bonds may only be registered in the name of the Depository or its Nominee.

Date of Payment Not Business Day. If the date for payment of the principal of, premium, if any, or interest on this Bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the City of New York, New York, or the city where the principal office of the Bond Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

Redemption. All Bonds of this issue (the "Bonds") maturing in the years 2020 through 2030, both inclusive, are subject to redemption and prepayment at the option of the Issuer on February 1, 2019, and on any date thereafter at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the Issuer shall determine the maturities and the principal amounts within each maturity to be prepaid; and if only part of the Bonds having a common maturity date are called for prepayment, this Bond may be prepaid in \$5,000 increments of principal. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date.

Selection of Bonds for Redemption; Partial Redemption. To effect a partial redemption of Bonds having a common maturity date, the Bond Registrar shall assign to each Bond having a common maturity date, a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or the Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and the Bond Registrar duly executed by the Holder thereof or his attorney duly authorized in writing) and the Issuer shall execute and the Bond Registrar shall authenticate and deliver to the Holder of such Bond, without service charge, a new Bond or Bonds of the same series having the same stated maturity and interest rate and of any authorized denomination or denominations, as requested by such Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$9,790,000, all of like date of original issue and tenor, except as to number,

maturity, interest rate, denomination and redemption privilege, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota and pursuant to a resolution adopted by the School Board of the Issuer on November 17, 2009 (the "Resolution") to finance a portion of the costs of capital projects set forth in the District's alternative facilities plan authorized by Minnesota Statutes, Section 123B.59. This Bond is payable out of the General Obligation School Building Bonds, Series 2009B Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the District has covenanted and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owner. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

Qualified Tax-Exempt Obligations. This Bond has been designated by the Issuer as a "qualified tax-exempt obligation" for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and on the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signature of its Chair and attested by the facsimile signature of its Clerk.

Date of Registration:

Registrable by: U.S. Bank National
Association
Saint Paul, Minnesota

_____, 2009

Payable at: U.S. Bank National
Association
Saint Paul, Minnesota

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL), MINNESOTA

/s/ Facsimile
Chair

U.S. Bank National Association
Saint Paul, Minnesota
Bond Registrar

Attest:

/s/ Facsimile
Clerk

By _____
Authorized Signature

Independent School District Number 625 (Saint Paul), Minnesota - General Obligation School
Building Bonds, Series 2009B, dated December 15, 2009.

ABBREVIATIONS

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship and not as tenants in common

UTMA - _____ as custodian for _____
(Cust) (Minor)

under the _____ Uniform Transfers to Minors Act
(State)

Additional abbreviations may also be used though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners if the Bond is held by joint account.)

8. Execution; Temporary Bonds. The Bonds shall be printed (or, at the request of the Purchaser, typewritten) shall be executed on behalf of the District by the signatures of its Chair and Clerk and be sealed with the seal of the District; provided, however, that the seal of the District may be a printed (or, at the request of the Purchaser, photocopied) facsimile; and provided further that both of such signatures may be printed (or, at the request of the Purchaser, photocopied) facsimiles and the corporate seal may be omitted on the Bonds as permitted by law. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery. The District may elect to deliver, in lieu of printed definitive bonds, one or more typewritten temporary bonds in substantially the form set forth above, with such changes as may be necessary to reflect more than one maturity in a single temporary bond. The temporary bonds may be executed with photocopied facsimile signatures of the Chair and Clerk. Such temporary bonds shall, upon the printing of the definitive bonds and the execution thereof, be exchanged therefor and canceled.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is December 15, 2009. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this Resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any Authorized Denomination or Denominations of a like aggregate principal amount and stated

maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with, or notice to, the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar, and in each case at the address appearing thereon at the close of business on the fifteenth (15th) day of the month preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner.

(A) The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such Bond and for all other purposes whatsoever

whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

(1) Subject to the provisions of subparagraph (A) above, the fact of the ownership by any person of Bonds and the amounts and numbers of such Bonds, and the date of the holding of the same, may be proved by reference to the Bond Register.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. There is hereby created a special fund to be designated the "General Obligation School Building Bonds, Series 2009B Fund" (the "Fund") to be administered and maintained by the Treasurer as a bookkeeping account separate and apart from all other funds maintained in the official financial records of the District. The Fund shall be maintained in the manner herein specified until all of the Bonds and the interest thereon have been fully paid. There shall be maintained in the Fund two (2) separate accounts, to be designated the "Capital Account" and "Debt Service Account", respectively.

(i) Capital Account. There shall be created a Capital Account. To the Capital Account there shall be credited the proceeds of the sale of the Bonds, including any premium received on the sale of the Bonds, and less any accrued interest. From the Capital Account there shall be paid all costs of issuing the Bonds and costs and expenses of the Project, including all costs incurred and to be incurred of the kind authorized in Minnesota Statutes, Section 475.65; and the moneys in said account shall be used for no other purpose except as otherwise provided by law; provided that the proceeds of the Bonds may also be used to the extent necessary to pay interest on the Bonds due prior to the anticipated date of commencement of the collection of taxes herein levied.

(ii) Debt Service Account. There is hereby created a Debt Service Account and there is hereby irrevocably appropriated thereto: (a) any accrued interest paid for the Bonds; (b) the collections of all taxes herein or hereafter levied for the payment of the Bonds and interest thereon; (c) all funds remaining in the Capital Account after the payment of all costs of the Project to be financed by the Bonds; (d) all investment earnings on funds held in the Debt Service Account; and (e) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The Debt Service Account shall be used solely to pay the principal and interest of the Bonds and any other general obligation certificates of the District hereafter issued by the District and made payable from said subaccount as provided by law.

No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (1) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (2) in addition to the above in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in

the Capital Account, or Debt Service Account (or any other District account which will be used to pay principal or interest to become due on the bonds payable therefrom) in excess of amounts which under then-applicable federal arbitrage regulations may be invested without regard to yield shall not be invested at a yield in excess of the applicable yield restrictions imposed by said arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. Money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Tax Levy; Coverage Test. To provide moneys for payment of the principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of other general property taxes in the District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2009	2010	\$745,609
2010	2011	735,460
2011	2012	743,440
2012	2013	745,855
2013	2014	741,773
2014	2015	741,773
2015	2016	735,184
2016	2017	753,612
2017	2018	744,844
2018	2019	746,944
2019	2020	742,954
2020	2021	740,880
2021	2022	743,505
2022	2023	744,030
2023	2024	737,100
2024	2025	740,040
2025	2026	736,680
2026	2027	732,480
2027	2028	732,690
2028	2029	737,100

The tax levies are such that if collected in full they, together with estimated collections of other revenues herein pledged for the payment of the Bonds, will produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies shall be irrevocable so long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the

levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3.

17. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in the Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Debt Service Account when a sufficient balance is available therein.

18. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted October 20, 2009, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

19. Certificate of Registration and Tax Levy. The Clerk is hereby directed to file a certified copy of this resolution with the Director of Property Records and Revenue of Ramsey County, Minnesota, together with such other information as he or she shall require, and to obtain the Director of Property Records and Revenue's Certificate that the Bonds have been entered in the Director of Property Records and Revenue's Bond Register, and that the tax levy required by law has been made.

20. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds or the Project, or to cause or permit them to be used, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

21. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (1) requirements relating to temporary periods for investments, (2) limitations on amounts invested at a yield greater than the yield on the Bonds, and (3) the rebate of excess investment earnings to the United States. The District expects to satisfy the two year expenditure exemption for gross proceeds of the Bonds as provided in Section 1.148-7(d)(1) of the Regulations.

22. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies,

certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

23. Compliance with Reimbursement Bond Regulations. The provisions of this paragraph are intended to establish and provide for the District's compliance with United States Treasury Regulations Section 1.150-2 (the "Reimbursement Regulations") applicable to the "reimbursement proceeds" of the Bonds, being those portions thereof which will be used by the District to reimburse itself for any expenditure which the District paid or will have paid prior to the Closing Date (a "Reimbursement Expenditure").

The District hereby certifies and/or covenants as follows:

(a) Not later than 60 days after the date of payment of a Reimbursement Expenditure, the District (or person designated to do so on behalf of the District) has made or will have made a written declaration of the District's official intent (a "Declaration") which effectively (i) states the District's reasonable expectation to reimburse itself for the payment of the Reimbursement Expenditure out of the proceeds of a subsequent borrowing; (ii) gives a general and functional description of the property, project or program to which the Declaration relates and for which the Reimbursement Expenditure is paid, or identifies a specific fund or account of the District and the general functional purpose thereof from which the Reimbursement Expenditure was to be paid (collectively the "Project"; and (iii) states the maximum principal amount of debt expected to be issued by the District for the purpose of financing the Project; provided, however, that no such Declaration shall necessarily have been made with respect to: (i) "preliminary expenditures" for the Project, defined in the Reimbursement Regulations to include engineering or architectural, surveying and soil testing expenses and similar prefatory costs, which in the aggregate do not exceed 20% of the "issue price" of the Bonds, and (ii) a de minimis amount of Reimbursement Expenditures not in excess of the lesser of \$100,000 or 5% of the proceeds of the Bonds.

(b) Each Reimbursement Expenditure is a capital expenditure or a cost of issuance of the Bonds or any of the other types of expenditures described in Section 1.150-2(d)(3) of the Reimbursement Regulations.

(c) The "reimbursement allocation" described in the Reimbursement Regulations for each Reimbursement Expenditure shall and will be made forthwith following (but not prior to) the issuance of the Bonds and in all events within the period ending on the date which is the later of three years after payment of the Reimbursement Expenditure or one year after the date on which the Project to which the Reimbursement Expenditure relates is first placed in service.

(d) Each such reimbursement allocation will be made in a writing that evidences the District's use of Bond proceeds to reimburse the Reimbursement

Expenditure and, if made within 30 days after the Bonds are issued, shall be treated as made on the day the Bonds are issued.

Provided, however, that the District may take action contrary to any of the foregoing covenants in this paragraph upon receipt of an opinion of its Bond Counsel for the Bonds stating in effect that such action will not impair the tax-exempt status of the Bonds.

24. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also discharge its obligations with respect to any prepayable Bonds called for redemption on any date when they are prepayable according to their terms, by depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full, provided that notice of redemption thereof has been duly given. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, without regard to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

25. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rule Making Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided, in a timely manner to the MSRB notice of the occurrence of certain material events with respect to the Bonds in accordance with the Undertaking.

(c) Provide or cause to be provided, in a timely manner to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the District Council subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

26. Designation of Qualified Tax-Exempt Obligations; Issuance Limit. In order to qualify the Bonds as "qualified tax exempt obligations" within the meaning of Section 265(b)(3) of the Code, the District hereby makes the following factual statements and representations:

- (a) the Bonds are issued after December 31, 2008;
- (b) the Bonds are not "private activity bonds" as defined in Section 141 of the Code;
- (c) the District hereby designates the Bonds as "qualified tax exempt obligations" for purposes of Section 265(b)(3) of the Code;
- (d) the reasonably anticipated amount of tax exempt obligations (other than private activity bonds, treating qualified 501(c)(3) bonds as not being private activity bonds) which will be issued by the District (and all entities treated as one issuer with the District, and all subordinate entities whose obligations are treated as issued by the District) during this calendar year 2009 will not exceed \$30,000,000; and
- (e) not more than \$30,000,000 of obligations issued by the District during this calendar year 2009 have been designated for purposes of Section 265(b)(3) of the Code; and
- (f) the aggregate face amount of the Bonds does not exceed \$30,000,000.

The District shall use its best efforts to comply with any federal procedural requirements which may apply in order to effectuate the designation made by this paragraph.

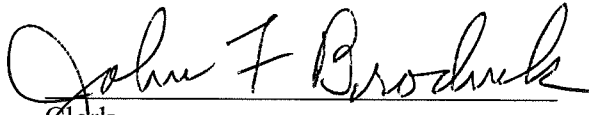
27. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

28. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District Number 625 (Saint Paul), DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$9,790,000 General Obligation School Building Bonds, Series 2009B of said District.

WITNESS my hand of said District this 17th day of November, 2009.


Clerk

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM

Board File No. 28113

Date 11/17/09

RESOLUTION ACCEPTING BID ON SALE OF
\$8,300,000 GENERAL OBLIGATION
REFUNDING BONDS, SERIES 2009C,
PROVIDING FOR THEIR ISSUANCE AND LEVYING
A TAX FOR THE PAYMENT THEREOF

A. WHEREAS, Independent School District Number 625 (Saint Paul) has heretofore issued its General Obligation Refunding Bonds, Series 2002C, dated September 1, 2002 (the "Series 2002C Bonds"), and its General Obligation Refunding Bonds, Series 2002D, dated September 1, 2002 (the "Series 2002D Bonds" and together with the Series 2002C Bonds, the "Prior Bonds"); and

B. WHEREAS, the School Board of the District has heretofore determined and declared that it is necessary and expedient to provide moneys for a current refunding of the Prior Bonds which mature in 2011, and thereafter; and

C. WHEREAS, \$2,665,000 in principal amount of the Series 2002C Bonds which mature on or after February 1, 2011 and \$6,315,000 in principal amount of the Series 2002D Bonds which mature on or after February 1, 2011 are callable on February 1, 2010, at a price of par plus accrued interest; and

D. WHEREAS, the refunding of the Prior Bonds maturing in 2011 and thereafter (the "Refunded Bonds"), is consistent with covenants made with the holders thereof, and is necessary and desirable for the reduction of debt service cost to the District; and

Adopted

CHAIR

CLERK

Board of Education

Board of Education

E. WHEREAS, the School Board has heretofore determined and declared that it is necessary and expedient to issue \$8,300,000 General Obligation Refunding Bonds, Series 2009C of the District, pursuant to Minnesota Statutes, Chapter 475, to provide moneys for a current refunding of the Refunded Bonds.

F. WHEREAS, the District has retained Springsted Incorporated, as its independent financial consultant, in connection with the sale of the Bonds, and therefore the District is authorized to negotiate the sale of the Bonds without compliance with the public sale requirements of Minnesota Statutes, Section 475.60; Subdivision 2(9); and

G. WHEREAS, offers to purchase the Bonds were solicited on behalf of the District by Springsted Incorporated; and

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Independent School District Number 625 (Saint Paul), Minnesota, as follows:

1. Acceptance of Offer. The offer of Morgan Keegan & Company, Inc., Memphis, Tennessee, (the "Purchaser"), to purchase \$8,300,000 General Obligation Refunding Bonds, Series 2009C of the District (the "Bonds" or the "Refunding Bonds", or individually a "Bond"), in accordance with the terms of proposal at the rates of interest hereinafter set forth, and to pay therefor the sum of \$9,027,389.00, plus interest accrued to settlement, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby sold to the Purchaser. The District Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith deposits.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities; Term Bond Option. The Bonds shall be titled "General Obligation Refunding Bonds, Series 2009C", shall be dated December 15, 2009, as the date of original issue and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denomination of \$5,000 each or in any integral multiple thereof of a single maturity. The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>
2011	\$1,875,000
2012	1,930,000
2013	1,965,000
2014	2,050,000
2015	480,000

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or its successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Bond for each maturity of the Bonds; and for purposes of complying with this requirement under paragraph 10 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, Saint Paul, Minnesota (the "Bond Registrar") in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Bond Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Bond Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Registered Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Bond Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purpose whatsoever. The Bond Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder of the Bonds of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Bond Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 10 hereof (with respect to registration, transfer and exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Bond Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

3. Purpose; Refunding Findings. The Bonds shall provide funds for a current refunding of the Refunded Bonds (the "Refunding"). It is hereby found, determined and declared that the Refunding is pursuant to Minnesota Statutes, Section 475.67, and shall result in a reduction of debt service cost to the District.

4. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2010, calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity Year</u>	<u>Interest Rate</u>
2011	3.00%
2012	4.00
2013	5.00
2014	5.00
2015	5.00

5. No Redemption. The Bonds shall not be subject to redemption and prepayment prior to their maturity.

6. Bond Registrar. U.S. Bank National Association, in Saint Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed, all pursuant to any contract the District and Bond Registrar shall execute which is consistent herewith. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the registered holders (or record holders) of the Bonds in the manner set forth in the form of Bond and paragraph 12 of this resolution, with respect to interest payment and record date.

7. Form of Bond. The Bonds, together with the Bond Registrar's Certificate of Authentication, the form of Assignment and the registration information thereon, shall be in substantially the following form:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT NUMBER 625 (SAINT PAUL)

R-____

\$_____

GENERAL OBLIGATION
REFUNDING BOND, SERIES 2009C

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

INTEREST
RATE

MATURITY
DATE

DATE OF
ORIGINAL ISSUE

CUSIP

December 15, 2009

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that the Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota (the "Issuer"), certifies that it is indebted and for value received promises to pay to the registered owner specified above, or registered assigns, in the manner hereinafter set forth, the principal amount specified above, unless called for earlier redemption, on the maturity date specified above, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2010, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in Saint Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date by check or draft mailed to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America.

No Redemption. The Bonds are not subject to redemption and prepayment prior to their maturity.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$8,300,000, all of like date of original issue and tenor, except as to number, maturity, interest rate and denomination, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota and pursuant to a resolution adopted by the School Board of the Issuer on November 17, 2009 (the "Resolution"), for the purpose of providing funds for a current refunding of the General Obligation Refunding Bonds, Series 2002C, dated September 1, 2002 and General Obligation School Refunding Bonds, Series 2002D dated September 1, 2002. This Bond is payable out of the Debt Service Account of the Issuer's General Obligation Refunding Bonds, Series 2009C Fund. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the Issuer has covenanted and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person or by his, her or its attorney duly authorized in writing at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owners. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

Qualified Tax-Exempt Obligation. This Bond has been designated by the Issuer as a "qualified tax-exempt obligation" for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and that this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, the Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signatures of its Chair and its Clerk.

Date of Registration:

Registrable by: U.S. Bank National Association
Saint Paul, Minnesota

_____, 2009

Payable at: U.S. Bank National Association
Saint Paul, Minnesota

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

INDEPENDENT SCHOOL DISTRICT NUMBER 625
(SAINT PAUL), RAMSEY COUNTY, MINNESOTA

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

/s/ Facsimile
Chair

Minnesota
Bond Registrar

/s/ Facsimile
Clerk

By _____
Authorized Signature

ABBREVIATIONS

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM - as tenants in common

TEN ENT - as tenants by the entireties

JT TEN - as joint tenants with right of survivorship
and not as tenants in common

UTMA - _____ as custodian for _____
(Cust) (Minor)
under the _____ Uniform
(State)

Transfers to Minors Act

Additional abbreviations may also be used
though not in the above list.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the Bond on the books kept for the registration thereof, with full power of substitution in the premises.

Dated: _____

Notice:

The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by a national bank or trust company or by a brokerage firm having a membership in one of the major stock exchanges or any other "Eligible Guarantor Institution" as defined in 17 CFR 240.17 Ad-15(a)(2).

The Bond Registrar will not effect transfer of this Bond unless the information concerning the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners
if the Bond is held by joint account.)

8. Execution; Temporary Bonds. The Bonds shall be printed (or, at the request of the Purchaser, typewritten) shall be executed on behalf of the District by the signatures of its Chair and Clerk and be sealed with the seal of the District; provided, however, that the seal of the District may be a printed (or, at the request of the Purchaser, photocopied) facsimile; and provided further that both of such signatures may be printed (or, at the request of the Purchaser, photocopied) facsimiles and the corporate seal may be omitted on the Bonds as permitted by law. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery. The District may elect to deliver, in lieu of printed definitive bonds, one or more typewritten temporary bonds in substantially the form set forth above, with such changes as may be necessary to reflect more than one maturity in a single temporary bond. The temporary bonds may be executed with photocopied facsimile signatures of the Chair and Clerk. Such temporary bonds shall, upon the printing of the definitive bonds and the execution thereof, be exchanged therefor and canceled.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue, which date is December 15, 2009. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 9 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity and interest rate, as requested by the transferor; provided, however, that no Bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any authorized denomination or denominations of a like aggregate principal amount and stated

maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates. The Treasurer is hereby authorized to negotiate and execute the terms of said agreement.

11. Rights Upon Transfer or Exchange. Each Bond delivered upon transfer of or in exchange for or in lieu of any other Bond shall carry all the rights to interest accrued and unpaid, and to accrue, which were carried by such other Bond.

12. Interest Payment; Record Date. Interest on any Bond shall be paid on each Interest Payment Date by check or draft mailed to the person in whose name the Bond is registered (the "Holder") on the registration books of the District maintained by the Bond Registrar and at the address appearing thereon at the close of business on the fifteenth (15th) day of the calendar month next preceding such Interest Payment Date (the "Regular Record Date"). Any such interest not so timely paid shall cease to be payable to the person who is the Holder thereof as of the Regular Record Date, and shall be payable to the person who is the Holder thereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given by the Bond Registrar to the Holders not less than ten (10) days prior to the Special Record Date.

13. Treatment of Registered Owner. The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal of and premium, if any, and interest (subject to the payment provisions in paragraph 12 above with respect to interest payment and record date) on, such

Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

14. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

15. Fund and Accounts. For the convenience and proper administration of the moneys to be borrowed and repaid on the Bonds, and to make adequate and specific security to the Purchaser and holders from time to time of the Bonds, there is hereby created a special fund to be designated the "General Obligation Refunding Bonds, Series 2009C Fund" (the "Fund") to be administered and maintained by the District as a bookkeeping account separate and apart from all other funds maintained in the official financial records of the District. The Fund shall be maintained in the manner herein specified until all of the Bonds herein authorized and the interest thereon shall have been fully paid. There shall be maintained and created in the fund the "Payment Account" and a "Debt Service Account".

(i) Payment Account. The proceeds of the Bonds, less any amount received for the Bonds in excess of \$8,300,000, shall be deposited in the Payment Account. On or prior to February 1, 2010, the Treasurer shall transfer from the Payment Account to the paying agent for the Refunded Bonds, a sum sufficient, together with other funds on deposit in the debt service fund for the Refunded Bonds, to pay the principal and interest due on all of the outstanding Refunded Bonds on February 1, 2010, including the principal of the Refunded Bonds called for redemption on that date. The remainder of the monies in the Payment Account shall be used to pay the costs of issuance of the Bonds. Any monies remaining in the Payment Account after payment of all costs of issuance and payment of the Refunded Bonds shall be transferred to the Debt Service Account.

(ii) Debt Service Account. To the Debt Service Account there is hereby pledged and irrevocably appropriated and there shall be credited: (1) any accrued interest and premium received on the sale of the Bonds; (2) all investment earnings on funds in the Debt Service Account; (3) all taxes herein levied for the payment of the Bonds and any taxes hereafter levied for the payment of the Bonds in the event the monies herein pledged are insufficient for the payment thereof; (4) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The amount of any surplus remaining in the Debt Service Account when the Bonds and interest thereon are paid shall be used consistent with Minnesota Statutes, Section 475.61, Subdivision 4.

The moneys in the Debt Service Account shall be used solely to pay the principal of and interest on the Bonds or any other bonds hereafter issued and made payable from the Fund. No portion of the proceeds of the Bonds shall be used directly or indirectly to acquire higher yielding investments or to replace funds which were used directly or indirectly to acquire higher yielding investments, except (1) for a reasonable temporary period until such proceeds are needed for the purpose for which the Bonds were issued, and (2) in addition to the above, in an amount not greater than the lesser of five percent (5%) of the proceeds of the Bonds or \$100,000. To this effect, any proceeds of the Bonds and any sums from time to time held in the Fund (or any other District account which will be used to pay principal and interest to become due on the Bonds) in

excess of amounts which under the applicable federal arbitrage regulations may be invested without regard as to yield shall not be invested in excess of the applicable yield restrictions imposed by the arbitrage regulations on such investments after taking into account any applicable "temporary periods" or "minor portion" made available under the federal arbitrage regulations. In addition, the proceeds of the Bonds and money in the Fund shall not be invested in obligations or deposits issued by, guaranteed by or insured by the United States or any agency or instrumentality thereof if and to the extent that such investment would cause the Bonds to be "federally guaranteed" within the meaning of Section 149(b) of the Internal Revenue Code of 1986, as amended (the "Code").

16. Prior Bonds; Security. Until retirement of the Prior Bonds, all provisions theretofore made for the security thereof shall be observed by the District and all of its officers and agents.

17. Tax Levy; Cancellation of Certain Levies Relating to the Refunded Bonds; Coverage Test. To provide monies for the payment of principal and interest on the Bonds there is hereby levied upon all of the taxable property in the District a direct annual ad valorem tax which shall be spread upon the tax rolls and collected with and as part of, other general property taxes in said District for the years and in the amounts as follows:

<u>Year of Tax Levy</u>	<u>Year of Tax Collection</u>	<u>Amount</u>
2009	2010	\$2,392,919
2010	2011	2,343,548
2011	2012	2,299,238
2012	2013	2,285,325
2013	2014	529,200

Said tax levies are such that if collected in full they, together with estimated collections of investment earnings and other revenues herein pledged for the payment of the Bonds will, if collected when due, produce at least five percent in excess of the amount needed to meet when due the principal and interest payments on the Bonds.

The tax levies shall be irrevocable so long as any of said Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61(3).

Upon issuance of the Bonds, the taxes levied in the resolution adopted by the School Board of Independent School District Number 625 (Saint Paul) on August 27, 2002 in the years 2010 through 2012 for collection in 2011 through 2013, and in the resolution adopted on August 27, 2002, in the years 2010 through 2013 for collection in 2011 through 2014 shall be canceled.

18. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. If the balance in

the Payment Account or Debt Service Account is ever insufficient to pay all principal and interest then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Payment Account or Debt Service Account when a sufficient balance is available therein.

19. Redemption of Prior Bonds. The Prior Bonds which mature in 2011 and thereafter shall be redeemed and prepaid on February 1, 2010, in accordance with the terms and conditions set forth in the Notices of Call for Redemption attached hereto as Exhibit A and B, which terms and conditions are hereby approved and incorporated herein by reference.

20. Certificate of Registration and Tax Levy. The Clerk is hereby directed to file a certified copy of this resolution with the Director of Property Records and Revenue of Ramsey County, Minnesota, together with such other information as they shall require, and to obtain the Director of Property Records and Revenue's Certificate that the Bonds have been entered in the Director of Property Records and Revenue's Bond Register, that the tax levies for the Prior Bonds have been cancelled to the extent provided in this Resolution, and that the tax levy required by law for the Bonds have been made.

21. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution adopted November 17, 2009, obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal and interest on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

22. Records and Certificates. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

23. Negative Covenant as to Use of Proceeds and Project. The District hereby covenants not to use the proceeds of the Bonds or to use the facilities refinanced by the Bonds (the "Project"), or to cause or permit them to be used, or to enter into any deferred payment arrangements for the cost of the Project, in such a manner as to cause the Bonds to be "private activity bonds" within the meaning of Sections 103 and 141 through 150 of the Code.

24. Investment Limitations; Rebate. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income under Section 103 of the Code of the interest on the Bonds, including without limitation (1) requirements relating to temporary periods for investments, (2) limitations on amounts

invested at a yield greater than the yield on the Bonds, and (3) the rebate of excess investment earnings to the United States.

25. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

26. Designation of Qualified Tax-Exempt Obligations; Issuance Limit. In order to qualify the Bonds as "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Code, the District hereby makes the following factual statements and representations:

- (a) the Bonds are issued after December 31, 2008;
- (b) the Bonds are not "private activity bonds" as defined in Section 141 of the Code;
- (c) the District hereby designates the Bonds as "qualified tax-exempt obligations" for purposes of Section 265(b)(3) of the Code;
- (d) the reasonably anticipated amount of tax-exempt obligations (other than private activity bonds, treating qualified 501(c)(3) bonds as not being private activity bonds) which will be issued by the City (and all entities treated as one issuer with the City, and all subordinate entities whose obligations are treated as issued by the City) during this calendar year 2009 will not exceed \$30,000,000;
- (e) not more than \$30,000,000 of obligations issued by the District during this calendar year 2009 have been designated for purposes of Section 265(b)(3) of the Code; and
- (f) the aggregate face amount of the Bonds does not exceed \$30,000,000.

The District shall use its best efforts to comply with any federal procedural requirements which may apply in order to effectuate the designation made by this paragraph.

27. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rule Making Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided, in a timely manner to the MSRB notice of the occurrence of certain material events with respect to the Bonds in accordance with the Undertaking.

(c) Provide or cause to be provided, in a timely manner to the MSRB notice of a failure by the City to provide the annual financial information with respect to the District described in the Undertaking.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of the District the Undertaking in substantially the form presented to the School Board subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

28. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

29. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT NUMBER 625 (SAINT PAUL)

I, the undersigned, being the duly qualified and acting Clerk of the Independent School District Number 625 (Saint Paul), DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$8,300,000 General Obligation Refunding Bonds, Series 2009C of said District.

WITNESS my hand this 17th day of November, 2009.



Clerk

EXHIBIT A

NOTICE OF CALL FOR REDEMPTION

GENERAL OBLIGATION REFUNDING BONDS, SERIES 2002C

INDEPENDENT SCHOOL DISTRICT NUMBER 625
(SAINT PAUL), MINNESOTA

NOTICE IS HEREBY GIVEN that there have been called for redemption and prepayment on

February 1, 2010

those outstanding bonds designated as General Obligation Refunding Bonds, Series 2002C, dated September 1, 2002, having stated maturity dates in the years 2011 through 2014, and totaling \$2,665,000 in principal amount. The bonds are being called at a price of par plus accrued interest to February 1, 2010, on which date all interest on said bonds will cease to accrue. Holders of the bonds hereby called for redemption are requested to present their bonds for payment, at U.S. Bank National Association, in Saint Paul, Minnesota, on or before February 1, 2010.

Dated: November 17, 2009

BY ORDER OF THE SCHOOL BOARD

EXHIBIT B

NOTICE OF CALL FOR REDEMPTION

GENERAL OBLIGATION REFUNDING BONDS, SERIES 2002D

INDEPENDENT SCHOOL DISTRICT NUMBER 625
(SAINT PAUL), MINNESOTA

NOTICE IS HEREBY GIVEN that there have been called for redemption and prepayment on

February 1, 2010

those outstanding bonds designated as General Obligation Refunding Bonds, Series 2002D, dated September 1, 2002, having stated maturity dates in the years 2011 through 2015, and totaling \$6,315,000 in principal amount. The bonds are being called at a price of par plus accrued interest to February 1, 2010, on which date all interest on said bonds will cease to accrue. Holders of the bonds hereby called for redemption are requested to present their bonds for payment, at U.S. Bank National Association, in Saint Paul, Minnesota, on or before February 1, 2010.

Dated: November 17, 2009

BY ORDER OF THE SCHOOL BOARD



Springsted Incorporated
380 Jackson Street, Suite 300
Saint Paul, MN 55101-2887
Tel: 651-223-3000
Fax: 651-223-3002
Email: advisors@springsted.com
www.springsted.com

\$9,090,000*

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA
GENERAL OBLIGATION REFUNDING BONDS, SERIES 2009C
(Minnesota School District Credit Enhancement Program)
(BOOK ENTRY ONLY)**

AWARD: MORGAN KEEGAN & COMPANY, INC.

SALE: November 17, 2009
Moody's MNSDCEP Rating: Aa2
Moody's Underlying Rating: Aa3
Standard & Poor's MSDCEP Rating: AAA
Standard & Poor's Underlying Rating: AA

Bidder	Interest Rates		Price	Net Interest Cost	True Interest Rate
MORGAN KEEGAN & COMPANY, INC.	3.00%	2011	\$9,886,627.95	\$389,730.11	1.4330%
	4.00%	2012			
	5.00%	2013-2015			
PIPER JAFFRAY & CO.	3.00%	2011-2015	\$9,479,312.25	\$377,382.75	1.4336%
HUTCHINSON, SHOCKEY, ERLEY & CO.	2.00%	2011-2015	\$9,217,391.35	\$383,738.65	1.4867%
ROBERT W. BAIRD & COMPANY, INCORPORATED	3.00%	2011	\$9,231,539.50	\$407,949.67	1.5795%
DAVENPORT & COMPANY LLC	2.00%	2012-2014			
C.L. KING & ASSOCIATES	2.50%	2015			
LOOP CAPITAL MARKETS, LLC					
KILDARE CAPITAL					
CREWS & ASSOCIATES					
EDWARD D. JONES & COMPANY					
WEDBUSH MORGAN SECURITIES					
STIFEL, NICOLAUS & COMPANY, INCORPORATED	3.00%	2011	\$9,303,654.40	\$427,664.98	1.6463%
	2.50%	2012			
	2.25%	2013			
	2.50%	2014			
	2.75%	2015			
UBS FINANCIAL SERVICES INC.	2.00%	2011-2012	\$9,232,469.60	\$441,763.21	1.7098%
	3.00%	2013			
	2.05%	2014-2015			
M&I MARSHALL & ILSLEY BANK	2.25%	2011-2013	\$9,247,049.15	\$448,031.96	1.7308%
	2.50%	2014-2015			

(Continued)

Bidder	Interest Rates	Price	Net Interest Cost	True Interest Rate
WACHOVIA BANK, N.A.	2.25% 2011-2013	\$9,256,479.85	\$453,728.21	1.7507%
CRONIN & COMPANY, INC.	2.50% 2014			
	3.00% 2015			

REOFFERING SCHEDULE OF THE PURCHASER

<u>Rate</u>	<u>Year</u>	<u>Yield</u>
3.00%	2011	0.55%
4.00%	2012	0.95%
5.00%	2013	1.27%
5.00%	2014	1.66%
5.00%	2015	2.05%

BBI: 4.40%
Average Maturity: 2.811 Years

* Subsequent to bid opening, the issue size decreased from \$9,090,000 to \$8,300,000.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM



Board File No. _____

Date _____

RESOLUTION PROVIDING FOR THE ISSUANCE AND
SALE OF \$16,115,000 GENERAL OBLIGATION SCHOOL
BUILDING BONDS, SERIES 2009D
(QUALIFIED SCHOOL CONSTRUCTION BONDS),

A. WHEREAS, Minnesota Statutes, Section 123B.59 (the "Act") authorizes certain school districts, upon approval of the Commissioner of Education, to issue general obligation bonds to finance capital projects under alternative facilities plans; and

B. WHEREAS, Independent School District Number 625 (Saint Paul), Minnesota (the "District") qualifies under Minnesota Statutes, Section 123B.59, subdivision 1, to participate in an alternate facilities bonding program and the Commissioner of Education has approved the District's ten year alternative facilities plan (the "Plan") and the issuance of bonds in this fiscal year in the principal amount of \$11,000,000 to finance projects set forth in the alternative facility Plan (the "Alternative Facility Projects"); and

C. WHEREAS, the District has heretofore published a notice of the intended Alternative Facility Projects, and the amount of the bonds to be issued therefor and the total amount of indebtedness of the District; and

D. WHEREAS, Laws of Minnesota, 2007, First Special Session, Chapter 146, Article 4, Sections 12 and 13 (the "Act") authorizes the District to issue its general obligation bonds in the amount of \$15,000,000 in years 2008 through 2016 to finance the acquisition and betterment of school facilities (the "Building Projects"); and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

E. WHEREAS, Section 54(A) of the Internal Revenue Code of 1986, as amended (the "Code") provides a tax credit to an eligible taxpayer who holds a "Qualified School Construction Bond"; and

F. WHEREAS, Section 54(F) of the Code defines a "Qualified School Construction Bond" as any bond issued as part of an issue if, among other things, 100 percent of the available project proceeds are to be used for the construction, rehabilitation or repair of a public school facility or the acquisition of land on which such facility is to be constructed with part of the proceeds of such issue, and the issuer designates such bond for purposes of Section 54(F); and

G. WHEREAS, the District has received an allocation of issuance authority from the Department of Treasury in the amount of \$16,115,000 for the Qualified School Construction Bonds; and

H. WHEREAS, the District has retained Springsted Incorporated, in Saint Paul, Minnesota ("Springsted"), as its independent financial advisor in connection with the sale of the Bonds and is therefore authorized to sell the Bonds by a negotiated sale in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9), and proposals for the purchase and sale of the Bonds have been solicited by Springsted.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625 (Saint Paul), Minnesota, as follows:

1. Acceptance of Offer. The proposal of RBC Capital Markets Corporation in Minneapolis, Minnesota (the "Purchaser"), to purchase \$16,115,000 General Obligation School Building Bonds, Series 2009D (Qualified School Construction Bonds) of the District (the "Bonds" or individually a "Bond"), is hereby found, determined and declared to be the most favorable proposal received and is hereby accepted. The Purchaser is authorized to sell the Bonds in accordance with the terms set forth in the Exploratory Term Sheet, a copy of which is on file with the District, and which is hereby approved. The Bonds shall be sold to the Purchaser pursuant to the terms of a Bond Purchase Agreement. The School Board has determined that it would be in the best interest of the District to delegate to the Superintendent and Chief Business Officer (the "Pricing Committee"), the authority to agree with the Purchaser as to the purchase price, interest rate, if any, maturity date, terms of redemption and redemption rights of the Bonds. The Pricing Committee is hereby authorized to approve the purchase price, interest rate, maturity date, terms of redemption and redemption rights for the Bonds in the manner provided hereafter so long as the supplemental interest, if any, on the Bonds does not exceed 3% and, in the event the Bonds are converted to interest bearing bonds because of a loss of their Qualified School Construction Bond status, the interest rate shall not exceed 10%. Subject to the terms and conditions set forth in this Section 1, the Pricing Committee is hereby authorized to execute the Bond Purchase Agreement, upon the Pricing Committee's approval of the purchase price interest rate, maturity date, terms of redemption and redemption rights, set forth therein. Following the execution of a Bond Purchase Agreement, the Pricing Committee shall provide a report to the School Board in a Pricing Committee Certificate, describing the final terms of the Bonds approved pursuant to the authority delegated in this section.

2. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities. The Bonds shall be titled "General Obligation School Building Bonds, Series 2009D (Qualified School Construction Bonds)", shall be dated as of their date of original issuance and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denominations of \$5,000, or in any integral multiple of \$5,000 in excess thereof. The Bonds shall mature on the date established by the Pricing Committee. For purposes of complying with Minnesota Statutes, Section 475.54, the maturity schedule of the Bonds is combined with the maturity schedule for the District's outstanding general obligation bonds.

(b) Purpose. \$15,000,000 in the principal amount of the Bonds are allocated to the Building Projects (the "Building Project Bonds") and \$1,115,000 in principal amount of the Bonds are allocated to the Alternative Facility Projects (the "Alternative Facility Bonds").

3. Paying Agency Agreement. Upon execution of the Bond Purchase Agreement, the Chair and Clerk of the School Board are authorized to enter into a Paying Agency Agreement between the District and U.S. Bank National Association providing for the terms of the registration, authentication, paying agent services and transfer services with respect to the Bonds, including the forms of the certificates evidencing Bonds, including certificates relating to the stripping of tax credits as applicable. In the event of a conflict between the terms and conditions hereof and the Paying Agency Agreement, the terms and conditions of the Paying Agency Agreement shall prevail.

4. Purpose. The Bonds shall provide funds to finance (a) projects set forth in the Alternative Facility Plan and (b) the acquisition and betterment of school facilities (collectively, the "Project"). The total cost of the Project, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is at least equal to the principal amount of the Bonds.

5. Form of Bonds; Interest; Designation. The form of the Bonds and strip certificates related thereto shall be as set forth in the Paying Agency Agreement. The Bonds may bear supplemental interest at the rate agreed to by the Pricing Committee and as set forth in the Bond Purchase Agreement and Paying Agency Agreement. The District hereby designates the Bonds as Qualified School Construction Bonds under Section 54(F) of the Code.

6. Redemption. The Bonds may be subject to redemption and prepayment prior to their maturity as set forth in the Bond Purchase Agreement and Paying Agency Agreement. If only part of the Bonds are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds.

To effect a partial redemption of Bonds , the Bond Registrar prior to giving notice of redemption shall assign to each Bond a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or the Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and the Bond Registrar duly executed by the holder thereof or his attorney duly authorized in writing) and the District shall execute and the Bond Registrar shall authenticate and deliver to the holder of such Bond, without service charge, a new Bond or Bonds of the same series having the same stated maturity and interest rate and of any authorized denomination or denominations, as requested by such holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

7. Bond Registrar. U.S. Bank National Association, in St. Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor Bond Registrar is duly appointed. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal on the Bonds shall be paid to the Holders of the Bonds in the manner set forth in the form of Bond and the Paying Agency Agreement.

8. Execution; Temporary Bonds. The Bonds shall be printed (or, at the request of the Purchaser, typewritten) shall be executed on behalf of the District by the signatures of its Chair and Clerk and be sealed with the seal of the District; provided, however, that the seal of the District may be a printed (or, at the request of the Purchaser, photocopied) facsimile; and provided further that both of such signatures may be printed (or, at the request of the Purchaser, photocopied) facsimiles and the corporate seal may be omitted on the Bonds as permitted by law. In the event of disability or resignation or other absence of either such officer, the Bonds may be signed by the manual or facsimile signature of that officer who may act on behalf of such absent or disabled officer. In case either such officer whose signature or facsimile of whose signature shall appear on the Bonds shall cease to be such officer before the delivery of the Bonds, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if he or she had remained in office until delivery. The District may elect to deliver, in lieu of printed definitive bonds, one or more typewritten temporary bonds in substantially the form set forth above, with such changes as may be necessary to reflect more than one maturity in a single temporary bond. The temporary bonds may be executed with photocopied facsimile signatures of the Chair and Clerk. Such temporary bonds shall, upon the printing of the definitive bonds and the execution thereof, be exchanged therefor and canceled.

9. Authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this resolution unless a Certificate of Authentication on such Bond, substantially in the form hereinabove set forth, shall have been duly executed by an authorized representative of the Bond Registrar. Certificates of Authentication on different

Bonds need not be signed by the same person. The Bond Registrar shall authenticate the signatures of officers of the District on each Bond by execution of the Certificate of Authentication on the Bond and by inserting as the date of registration in the space provided the date on which the Bond is authenticated, except that for purposes of delivering the original Bonds to the Purchaser, the Bond Registrar shall insert as a date of registration the date of original issue. The Certificate of Authentication so executed on each Bond shall be conclusive evidence that it has been authenticated and delivered under this Resolution.

10. Registration; Transfer; Exchange. The District will cause to be kept at the principal office of the Bond Registrar a bond register in which, subject to such reasonable regulations as the Bond Registrar may prescribe, the Bond Registrar shall provide for the registration of Bonds and the registration of transfers of Bonds entitled to be registered or transferred as herein provided.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration (as provided in paragraph 10 with respect to authentication) of, and deliver, in the name of the designated transferee or transferees, one or more new Bonds of any authorized denomination or denominations of a like aggregate principal amount, having the same stated maturity, as requested by the transferor; provided, however, that no bond may be registered in blank or in the name of "bearer" or similar designation.

At the option of the Holder, Bonds may be exchanged for Bonds of any Authorized Denomination or Denominations of a like aggregate principal amount and stated maturity, upon surrender of the Bonds to be exchanged at the principal office of the Bond Registrar. Whenever any Bonds are so surrendered for exchange, the District shall execute (if necessary), and the Bond Registrar shall authenticate, insert the date of registration of, and deliver the Bonds which the Holder making the exchange is entitled to receive.

All Bonds surrendered upon any exchange or transfer provided for in this resolution shall be promptly cancelled by the Bond Registrar and thereafter disposed of as directed by the District.

All Bonds delivered in exchange for or upon transfer of Bonds shall be valid general obligations of the District evidencing the same debt, and entitled to the same benefits under this resolution, as the Bonds surrendered for such exchange or transfer.

Every Bond presented or surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, in form satisfactory to the Bond Registrar, duly executed by the Holder thereof or his, her or its attorney duly authorized in writing.

The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of any Bond and any legal or unusual costs regarding transfers and lost Bonds.

Transfers shall also be subject to reasonable regulations of the District contained in any agreement with, or notice to, the Bond Registrar, including regulations which permit the Bond Registrar to close its transfer books between record dates and payment dates.

11. Treatment of Registered Owner.

(a) The District and Bond Registrar may treat the person in whose name any Bond is registered as the owner of such Bond for the purpose of receiving payment of principal on such Bond and for all other purposes whatsoever whether or not such Bond shall be overdue, and neither the District nor the Bond Registrar shall be affected by notice to the contrary.

(b) Subject to the provisions of subparagraph (A) above, the fact of the ownership by any person of Bonds and the amounts and numbers of such Bonds, and the date of the holding of the same, may be proved by reference to the Bond Register.

12. Delivery; Application of Proceeds. The Bonds when so prepared and executed shall be delivered by the Treasurer to the Purchaser upon receipt of the purchase price, and the Purchaser shall not be obliged to see to the proper application thereof.

13. Fund and Accounts; Escrow Agreement. There is hereby created a special fund to be designated the "General Obligation School Building Bonds, Series 2009D (Qualified School Construction Bonds) Fund" (the "Fund") to be administered and maintained by the Treasurer as a bookkeeping account separate and apart from all other funds maintained in the official financial records of the District. The Fund shall be maintained in the manner herein specified until all of the Bonds have been fully paid. There shall be maintained in the Fund two (2) separate accounts, to be designated the "Capital Account" and "Debt Service Account", respectively.

(i) Capital Account. To the Capital Account there shall be credited the proceeds of the sale of the Bonds. From the Capital Account there shall be paid all costs of issuing the Bonds and all costs and expenses of the Project, including all costs incurred and to be incurred of the kind authorized in Minnesota Statutes, Section 475.65; and the moneys in said account shall be used for no other purpose except as otherwise provided by law.

(ii) Debt Service Account. There is hereby created a Debt Service Account and there is hereby irrevocably appropriated thereto: (a) the collections of all taxes herein or hereafter levied for the payment of the Bonds; (b) all investment earnings on funds held in the Debt Service Account; and (c) any and all other moneys which are properly available and are appropriated by the governing body of the District to the Debt Service Account. The Debt Service Account shall be used solely to pay the principal and interest of the Bonds. The Debt Service Account may be held by U.S. Bank National Association as escrow agent pursuant to the terms and conditions of an Escrow Agreement and the Chair and Clerk of the District are authorized to execute the same on behalf of the District in a form approved by the Pricing Committee.

14. General Obligation Pledge. For the prompt and full payment of the principal of the Bonds as the same respectively become due, the full faith, credit and taxing powers of the District shall be and are hereby irrevocably pledged. The amount of taxes to be levied in each of the years 2009 through and including the year prior to the maturity year of the Bonds shall be such that it will provide at least 5% in excess of the amount needed to pay when due the principal and interest on the Bonds, including any similar fund deposits to be made into the Debt Service Account. The tax levies shall be irrevocable so long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61, Subdivision 3. If the balance in the Debt Service Account is ever insufficient to pay all principal then due on the Bonds and any other bonds payable therefrom, the deficiency shall be promptly paid out of any other funds of the District which are available for such purpose, and such other funds may be reimbursed with or without interest from the Debt Service Account when a sufficient balance is available therein.

15. State Credit Enhancement Program. The District hereby ratifies and confirms its covenant in the resolution hereto fore adopted , obligating itself to notify the Commissioner of Education of a potential default in payment of the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of principal on the Bonds. The Chair and Clerk are hereby authorized and directed to enter into an agreement with the paying agent for the Bonds or any department of the State of Minnesota required by the provisions of Minnesota Statutes Section 126C.55.

16. Certificate of Registration. The Clerk is hereby directed to file a certified copy of this resolution and the Pricing Committee Certificate, with the County Director of Property Records and Revenue of Ramsey County, Minnesota, together with such other information as he or she shall require, and to obtain the County Director of Property Records and Revenue's Certificate that the Bonds have been entered in the County Director of Property Records and Revenue's Bond Register, and that the tax levy required by law has been made.

17. Records. The officers of the District are hereby authorized and directed to prepare and furnish to the Purchaser, and to the attorneys approving the legality of the issuance of the Bonds, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as are required to show the facts relating to the legality and marketability of the Bonds as the same appear from the books and records under their custody and control or as otherwise known to them, and all such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District as to the facts recited therein.

18. Compliance with Reimbursement Bond Regulations. The provisions of this paragraph are intended to establish and provide for the District's compliance with United States Treasury Regulations Section 1.150-2 (the "Reimbursement Regulations") applicable to the "reimbursement proceeds" of the Bonds, being those portions thereof which will be used by the District to reimburse itself for any expenditure which the District paid or will have paid prior to the Closing Date (a "Reimbursement Expenditure").

The District hereby certifies and/or covenants as follows:

(a) Not later than 60 days after the date of payment of a Reimbursement Expenditure, the District (or person designated to do so on behalf of the District) has made or will have made a written declaration of the District's official intent (a "Declaration") which effectively (i) states the District's reasonable expectation to reimburse itself for the payment of the Reimbursement Expenditure out of the proceeds of a subsequent borrowing; (ii) gives a general and functional description of the property, project or program to which the Declaration relates and for which the Reimbursement Expenditure is paid, or identifies a specific fund or account of the District and the general functional purpose thereof from which the Reimbursement Expenditure was to be paid (collectively the "Project"); and (iii) states the maximum principal amount of debt expected to be issued by the District for the purpose of financing the Project; provided, however, that no such Declaration shall necessarily have been made with respect to: (i) "preliminary expenditures" for the Project, defined in the Reimbursement Regulations to include engineering or architectural, surveying and soil testing expenses and similar prefatory costs, which in the aggregate do not exceed 20% of the "issue price" of the Bonds, and (ii) a de minimis amount of Reimbursement Expenditures not in excess of the lesser of \$100,000 or 5% of the proceeds of the Bonds.

(b) Each Reimbursement Expenditure is a capital expenditure or a cost of issuance of the Bonds or any of the other types of expenditures described in Section 1.150-2(d)(3) of the Reimbursement Regulations.

(c) The "reimbursement allocation" described in the Reimbursement Regulations for each Reimbursement Expenditure shall and will be made forthwith following (but not prior to) the issuance of the Bonds and in all events within the period ending on the date which is the later of three years after payment of the Reimbursement Expenditure or one year after the date on which the Project to which the Reimbursement Expenditure relates is first placed in service.

(d) Each such reimbursement allocation will be made in a writing that evidences the District's use of Bond proceeds to reimburse the Reimbursement Expenditure and, if made within 30 days after the Bonds are issued, shall be treated as made on the day the Bonds are issued.

Provided, however, that the District may take action contrary to any of the foregoing covenants in this paragraph 18 upon receipt of an opinion of its Bond Counsel for the Bonds stating in effect that such action will not impair the tax-exempt status of the Bonds.

19. No Designation of Qualified Tax-Exempt Obligations. The Bonds have not been designated as "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Code.

20. Defeasance. When all Bonds have been discharged as provided in this paragraph, all pledges, covenants and other rights granted by this resolution to the registered holders of the Bonds shall, to the extent permitted by law, cease. The District may discharge its

obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full; or if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Bond Registrar a sum sufficient for the payment thereof in full. The District may also discharge its obligations with respect to any prepayable Bonds called for redemption on any date when they are prepayable according to their terms, by depositing with the Bond Registrar on or before that date a sum sufficient for the payment thereof in full, provided that notice of redemption thereof has been duly given. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a suitable banking institution qualified by law as an escrow agent for this purpose, cash or securities described in Minnesota Statutes, Section 475.67, Subdivision 8, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, subject to sale and/or reinvestment, to pay all amounts to become due thereon to maturity or, if notice of redemption as herein required has been duly provided for, to such earlier redemption date.

21. Continuing Disclosure. The District is the sole obligated person with respect to the Bonds. The District hereby agrees, in accordance with the provisions of Rule 15c2-12 (the "Rule"), promulgated by the Securities and Exchange Commission (the "Commission") pursuant to the Securities Exchange Act of 1934, as amended, and a Continuing Disclosure Undertaking (the "Undertaking") hereinafter described to:

(a) Provide or cause to be provided to the Municipal Securities Rule Making Board (the "MSRB") by filing at www.emma.msrb.org in accordance with the Rule, certain annual financial information and operating data in accordance with the Undertaking. The District reserves the right to modify from time to time the terms of the Undertaking as provided therein.

(b) Provide or cause to be provided, in a timely manner to the MSRB notice of the occurrence of certain material events with respect to the Bonds in accordance with the Undertaking.

(c) Provide or cause to be provided, in a timely manner to the MSRB notice of a failure by the District to provide the annual financial information with respect to the District described in the Undertaking.

(d) The District agrees that its covenants pursuant to the Rule set forth in this paragraph and in the Undertaking is intended to be for the benefit of the Holders of the Bonds and shall be enforceable on behalf of such Holders; provided that the right to enforce the provisions of these covenants shall be limited to a right to obtain specific enforcement of the District's obligations under the covenants.

(e) The District agrees to provide or cause to be provided, in a timely manner to the MSRB, notice of the final expenditure of Bond proceeds.

The Chair and Clerk of the District, or any other officer of the District authorized to act in their place (the "Officers") are hereby authorized and directed to execute on behalf of

the District the Undertaking in substantially the form presented to the District Council subject to such modifications thereof or additions thereto as are (i) consistent with the requirements under the Rule, (ii) required by the Purchaser of the Bonds, and (iii) acceptable to the Officers.

22. Ratifying Resolution. This Board shall meet at a time and place specified by the Chief Business Officer to adopt a resolution ratifying the sale of the Bonds and levying taxes for the payment thereof.

23. Severability. If any section, paragraph or provision of this resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this resolution.

24. Headings. Headings in this resolution are included for convenience of reference only and are not a part hereof, and shall not limit or define the meaning of any provision hereof.

STATE OF MINNESOTA
COUNTY OF RAMSEY
INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District Number 625 (Saint Paul), DO HEREBY CERTIFY that I have compared the attached and foregoing extract of minutes with the original thereof on file in my office, and that the same is a full, true and complete transcript of the minutes of a meeting of the School Board of said District, duly called and held on the date therein indicated, insofar as such minutes relate to considering offers for, and awarding the sale of, \$16,115,000 General Obligation School Building Bonds, Series 2009D (Qualified School Construction Bonds) of said District.

WITNESS my hand of said District this ____ day of _____, 2009.

Clerk

MEMORANDUM

DATE: October 30, 2009

TO: Suzanne Kelly
Interim Superintendent

FROM: Hitesh Haria 
Chief Operations Officer

SUBJECT: Project Labor Agreement

Attached please find information related to responses received from the Solicitation of Comments on the potential use of a Project Labor Agreement for the following project:

- Window Replacement at Highland Park Senior High School

The Saint Paul Building and Construction Trades Council, the Associated Builders and Contractors Inc., and the District all recommend **no** to a PLA for the project.

This item is for the November 17, 2009 Board meeting. Please provide the attached materials to the Board of Education, under separate cover, for that meeting. Thank you.

Encs.

Cc: Jeff Lalla, Kevin Umidon

Board of Education Meetings

(5:45 unless otherwise noted)

- December 15
- January 5, 2010 Annual Meeting
- January 19
- February 16
- March 16
- April 20
- May 18
- June 15
- July 20

Committee of the Board Meetings

(4:30 unless otherwise noted)

- December 1
- January 12
- January 26
- February 23
- March 23
- April 6
- May 4
- June 1
- July 13