



Saint Paul Public Schools

Regular Meeting

Tuesday, October 19, 2010 5:45 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Elona Street-Stewart
Chair



John Brodrick
Vice Chair



Keith Hardy
Clerk



Jean O'Connell
Treasurer



Anne Carroll
Director



Kazoua Kong-Thao
Director



Vallay Varro
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – John Brodrick, Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

October 19, 2010
5:45 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE AGENDA**
 - A. Order of the Consent Agenda
 - B. Order of the Main Agenda
- IV. APPROVAL OF THE MINUTES**
 - A. Minutes of the Regular Meeting of the Board of Education of September 21, 2010 7
- V. COMMITTEE REPORTS**
 - A. Committee of the Board Meeting of October 5, 2010 25
- VI. RECOGNITIONS** (Time Certain 6:30 p.m.)
 - A. ING Unsung Heroes Award 34
 - B. U.S. Census Bureau Recognition of SPPS 35
 - C. Acknowledgement of Good Work Provided by Outstanding District Employees and Departments 36
 - D. Acknowledgement of Accomplishments of SPPS Students 37
- VII. PUBLIC COMMENT** (Time Certain 7:00 p.m.)
 - A. Nancy Gammel - Parent Involvement
- VIII. SUPERINTENDENT'S REPORT**
 - A. First Quarter Update
 - B. Human Resource Transactions 38
- IX. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals, specific areas are listed in each item. 1) Ensure high academic achievement for all students; 2) Raise expectations for accountability;

3) Accelerate the path to excellence; 4) Align resource allocation to District priorities and 5) Strengthen relationships with community and families.

A. Gifts

- | | |
|--|----|
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| 2. Four Seasons A+ Elementary School PTO Donation for Four Seasons A+ Elementary School | 53 |
| 3. Donation of Classroom Supplies and Teacher Materials to Highwood Hills Elementary from Data Recognition Corporation | 54 |
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B. Grants

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XII. BOARD OF EDUCATION	
A. Information Requests & Responses	
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C. Board of Education Reports/Communications	
1. Council of Urban Boards of Education Annual Conference - 9/30-10/2/2010	
2. 9th Annual Hmong Resource Fair	

3. Board Listening Session - November 11, 2010

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:45 unless otherwise noted) 103

B. Committee of the Board Meetings (4:30 unless otherwise noted) 104

XIV. ADJOURNMENT

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
September 21, 2010

I. CALL TO ORDER

The meeting was called to order at 5:54 p.m.

II. ROLL CALL

PRESENT: Ms. Varro, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll,
Mr. Hardy, Ms. Kong-Thao, Ms. O'Connell,
Superintendent Silva, Mr. Lalla, General Counsel, Ms.
Polsfuss, Assistant Clerk

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

MOTION: Ms. Carroll moved approval of the Order of the Consent Agenda with the exception of Item C3, Request to Approve the 2010-11 Project Early Kindergarten Contract with Resources of Child Caring which was pulled for separate consideration. Motion seconded by Ms. Varro.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

B. Order of the Main Agenda

MOTION: Ms. Kong-Thao moved approval of the Order of the Main Agenda as published. Motion seconded by Ms Carroll.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

IV. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of August 17, 2010

MOTION: Ms. Kong-Thao moved approval of the Minutes of the Regular Meeting of the Board of Education of August 17, 2010 as published. Motion seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

V. COMMITTEE REPORTS

A. Committee of the Board Meeting of August 24, 2010

The meeting covered three main topics the first of which was:

1. **Joint Academics and Operations Committee (AOC) and Capital Expenditure Advisory Committee (CEAC) Report and Recommendations for Capital Bonding Projects**

Their recommendation was for the Board to approve the follow capital expenditures:

Capital Bonds Available	\$15,000,000
• District-wide Project (Direct Digital Control [DDC])	1,000,000
• A 10% Contingency Fund	1,500,000
• Project Management (Salaries)	700,000
• Large Scale System Changes (LSSC)/ Programmatic Changes	1,000,000
• Undesignated Projects	500,000
• "Top 3" Priorities by Site	6,482,808
• AOC/CEAC Recommended "single" proposals	<u>4,358,025</u>
Total	\$15,540,833

The overage of \$540,833 will be covered from rollover funds from the previous year.

The proposals were assessed based on a set of criteria. Proposals that were given less priority were those that

- Resulted in added square footage
- Focused solely on "non-academic" needs
- Resulted in sustained unfunded operating costs.

Proposals which were viewed favorably include those

- Resulting in long-term efficiencies or reductions in operating costs
- Eliminated deficiencies aligned with site priorities
- That had an impact in terms of "daily" use
- That positively impacted the greatest number of students
- That supported "district-wide" infrastructure/initiatives
- That eliminated gross inequities
- Those whose total cost of ownership could be discerned
- Those whose return on investment was superior, and
- Those which focused on safety in the schools

RECOMMENDED MOTION: That the Board of Education approve the following capital expenditures:

Capital Bonds Available	\$15,000,000
• District-wide Project (Direct Digital Control [DDC])	1,000,000
• A 10% Contingency Fund	1,500,000
• Project Management (Salaries)	700,000
• Large Scale System Changes (LSSC)/Programmatic Changes	1,000,000
• Undesignated Projects	500,000

• “Top 3” Priorities by Site	6,482,808
• AOC/CEAC Recommended “single” proposals	<u>4,358,025</u>
For a total of	\$15,540,833

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes

Thanks were extended to all of the committee members and staff for the effort involved in bringing the recommendations forward.

2. **American Indian Education Parent Committee Resolution of Concurrence Report**

The parent committee expressed its continued support of the Indian Education Program which supports a citywide system of working with American Indian students even though they represent small numbers within the overall student numbers for SPPS. They also continue to support the American Indian Studies Program which exists to create a greater understanding and knowledge of the history of the indigenous peoples within America. The committee members then moved to specific recommendations in five major areas.

- a. American Indian Studies (AIS) Program
- b. Follow-Up on Previous Administrative Agreements in the areas of:
 - Increasing Attendance
 - Increasing Academic Support
 - Decreasing American Indian Suspension Rates
 - Inclusion of American Indian History, Language, Peoples and Cultures in the District’s Curriculum
- c. Special Education Over-Identification
- d. Inclusion in the Discussion as to District Reorganization and Upcoming System-wide Changes

RECOMMENDED MOTION: That the Board of Education accept the American Indian Education Parent Committee Resolution of Concurrence with thanks.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes

Thanks were extended to the committee for their work in bringing forward their resolution and the issues contained within it.

3. There was no report on **School & Program Changes**.

4. In the area of **Policy**, the Policy Subcommittee will meet to look at suggestions for policy changes which are being brought forward in five areas along with development of procedures that reflect current policy.

5. During the **Work Session** the Board Scheduled the Remaining SY 2010-11 Board Meeting Dates. Proposed dates are:
- | | |
|------------------|--|
| February 15 | Board of Education Meeting |
| March 1 | Committee of the Board |
| March 15 | Board of Education Meeting |
| April 5 | Committee of the Board |
| April 19 | Board of Education Meeting |
| May 3 | Committee of the Board |
| May 17 | Board of Education Meeting |
| June 7 – Special | Board of Education Meeting (Non-Renewals) – this depends upon the schedule for graduations |
| June 21 | Board of Education Meeting |
| June 28 | Committee of the Board |
| July 19 | Committee of the Board |
| July 19 | Board of Education Meeting |

RECOMMENDED MOTION: That the Board of Education approve the listed dates for meetings from February through July 2011.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

B. Committee of the Board Meeting of September 14, 2010

The September 14 meeting started with a report from the

1. Special Education Advisory Committee (SEAC)

The SEAC representatives stated the purpose of the SEAC is to provide information, advice and assistance to the Saint Paul Public Schools Board of Education and Director of Special Education on issues related to special education.

They went on to report that during the 2009-10 school year, the council focused on the theme of collaboration, including ways to provide information on policy and procedures to parents with children receiving special education services.

They indicated that to strengthen its role as an advisory council to the Department and the Board of Education they will incorporate the school district's Special Education Continuous Improvement Monitoring Process (CIMP) Committee to assist in making their work data and goal-driven.

The committee provided the following recommendations to the Board:

- Continue to support collaboration and communication between Special Education and General Education to provide the best possible outcomes for students with disabilities in inclusive settings.
- Participation in the Continuous Improvement Monitoring Process (CIMP) Committee to have an ongoing voice in the goals set by the Special Education Department.

Appreciation was extended to the SEAC for their work.

RECOMMENDED MOTION: That the Board of Education accept the report of the Special Education Advisory Committee with its thanks.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Abstain
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

2. Discussion on the District & Charter Schools

The Superintendent stated that at the June 1 Committee of the Board meeting she had recommended SPPS no longer serve as a charter school authorizer and that she continued to support that recommendation. The situation was reviewed and the charter school representatives provided their input and recommendations. All of them indicated they had pursued finding another authorizer but encouraged SPPS to reconsider their position and continue as authorizers for the schools. They stated a major issue facing them is the very small number of viable alternative authorizers.

RECOMMENDED MOTION: That the Board of Education approve the Superintendent's recommendation that the Saint Paul Public Schools no longer serve as a charter school authorizer effective July 1, 2011.

QUESTIONS/DISCUSSION:

- One director recommended the Board hold off on approving this recommendation; that it apply as authorizer and continue with the charter schools for one year to see how the new requirements play out, particularly since the charters have expressed willingness to assist financially and with personnel to assist in the review process. Concern was expressed about the public relations impact on families in the schools and the reciprocal relationships if the recommendation is approved and the relationships with the charter schools ended. He stated he did not support the discontinuance of this service.
- A question was raised regarding whether the charters partnership with SPPS Nutrition Services was a contractual arrangement. Concern was expressed about the potential loss of this service to them, a service that helps students, provides employment and assists the charter schools. Response: This is a contractual arrangement.
- A director spoke, reluctantly, in support of the action stating the necessity was imposed by changes in State law that dramatically increases responsibility for the authorizer and, at this time; distract SPPS from its legal and ethical responsibility to the kids SPPS serves. The changes put existing authorizers in an impossible position. The change in requirements is very significant and leaves authorizers with a great deal of responsibility but no authority to make changes if something is not working. She expressed disappointment about being placed in this position but supported the action as SPPS has a great deal of work facing it with its own schools.
- An additional comment was made on the partnerships. In no way should this action reflect that SPPS does not want to continue a deep and meaningful relationship with charter schools. SPPS should seek out highly impactful charters to look at how SPPS might improve its own system through their models.

RESTATEMENT OF MOTION: That the Board of Education approve the Superintendent's recommendation that the Saint Paul Public Schools no longer serve as a charter school authorizer effective July 1, 2011.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	No
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

3. Health Care Update

Hewitt Associates, LLC provided a review of the impact of the new health care legislation on the District's plan and an overview of the 2010-11 plans. He indicated the open enrollment period would begin October 18 and run through October 29.

RECOMMENDED MOTION: **That the Board of Education accept the Health Care Update report.**

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

4. Initial Discussion on 2010 Payable 2011 Property Tax Levy

SPPS has been working closely with the City, County and Minnesota Department of Education on the levy numbers. The State sets all levy authority for schools. Districts can levy only for what is authorized in law. The levy for the 2010-11 school year is for an amount of \$122,451,366, an increase of 10,759,129 over Pay 10. This levy will be paid by taxpayers in May and October of 2011. Several of the levies have an aid penalty which means if SPPS does not levy for the required amount, it will lose State aid which results in a double hit for the District.

The percent of increase at maximum level would be 9.6%. For the median value home in St. Paul this represents an increase of approximately \$55/year.

Reasons for the increase include (1) the State increased authorization for OPEB for districts that sunset or limit retiree health insurance programs and (2) adjustments for new and existing debt, debt excess adjustments and refinancing. It is expected that the OPEB amount will remain flat in subsequent years. The debt service needs to be met on an annual basis. It is expected that this will go down next year. These two key areas which caused an increase this year should not be a problem for SPPS next year.

RECOMMENDED MOTION: **That the Board of Education accept the report on the 2010 Payable 2011 Property Tax Levy.**

The Board consensus was to defer action on this motion to a later time with the further report/action on the levy during Old Business.

RECOMMENDED MOTION: **That the Board of Education approve scheduling a Truth In Taxation hearing for November 30, 2010 with a time certain of 6:30 p.m. in Conference Room A, 360 Colborne, following the already scheduled Committee of the Board meeting. In addition, that the Board accept the entire levy schedule as presented.**

A request was made to include a time certain of 6:30 p.m. in the motion.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

5. **Standing Item: School & Program Changes** – No Report

6. **Standing Item: Policy Update**

a. Discussion on Policies/Timeline for Development of Procedures

Administration presented a plan for bringing forward new policy, revised policy and revisions to SPPS procedures.

7. **Work Session**

Items discussed in the work session included: Winter Carnival Participation and Board Travel to Conferences.

MOTION: **Ms. Carroll moved acceptance of the report on the Committee of the Board meetings of August 24 and September 14. Motion seconded by Ms. O'Connell.**

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

VI. **RECOGNITIONS** (Will Resume in October)

VII. **PUBLIC COMMENT**

- A. S. Lonetti - Admission to Pre-K Program
- B. J. Lonstein – Admission to Pre-K Program
- C. C. Johnson – Admission to Pre-K Program
- D. N. Glaser – Cancellation of transportation to after school program
- E. S. Friberg – Cancellation of transportation to after school program)
- F. M. C. Ricker – (1) Thanks for approval of SCSP contract (2) Update on site-governed schools statute language under review by SPFT (3) Congratulations to SPPS and Wilder on winning Federal Promise Neighborhood Planning grant.
- G. P. Barragan – Asked for assistance in gaining licensure for Chili Pepper Kids

VIII. **SUPERINTENDENT'S REPORT**

A. Promise Neighborhood Grant

The Superintendent announced the award of the Promises Neighborhood Grant to SPPS. SPPS was one of 21 groups nationwide that were awarded these grants. The grant is for \$500,000 for a year's planning for implementation of a Promise Neighborhood covering 250 city blocks in the Frogtown and Summit University neighborhoods. It is hoped this will result in a national model program to transform the neighborhoods by developing "cradle to career" services and make the schools the heart of the community.

Key partners in the project are The Wilder Foundation, Saint Paul Public Schools (SPPS), the City of St. Paul, Ramsey County, the Summit University Planning Council, the Frogtown Neighborhood Association, the SPPS Foundation and the YWCA of St. Paul.

B. Opening School Report

The opening of school was very successful. SPPS ran a campaign to encourage early enrollment for families; this made opening week less chaotic and resulted in more children in the classrooms the first week. Most of central administration staff were in the schools during the first week to provide assistance to the kids and teachers.

Breakfast 2 Go (B2G) is now in all schools for all students. The Mayor assisted in distribution of B2G to the students. The program helps to ensure proper nutrition to students at the beginning of the school day.

Board members participated with 3M in the distribution of bags of supplies to students. Thanks were expressed to 3M for their on-going support.

Transportation was provided for 38,500 students and this will be on going on a daily basis. SPPS has continued to get better in serving families and supplying information on bus routes to the families.

One of the biggest concerns was to ensure all buildings were ready to open and clean. Kudos were given to staff for the exceptional work done in achieving this goal and the excellent condition of the buildings at opening.

A video on opening day was run for the Board and audience with a second one specific to the co-located schools provided as well.

C. 2010 Summer School Report

The ALC summer session 2010 provided programs and classes to increase proficiency and credit recovery for graduation. Sites for the summer session were reviewed. There were 32 sites this year compared to 46 in 2009. The summer session was three weeks (96 hours) running from June 28 to July 20. Classes ran for six hours a day. An additional three-week high school credit recovery session was held at Gordon Parks for another six-quarter credits from July 26 to August 13. This allowed high school students attending both sessions to earn up to 12-quarter credits. There was a slight reduction (6%) in participation in 2010 from 2009 at the elementary level but a 3.5% increase at the secondary level. The reasons for the decrease will be assessed and addressed.

The On Track Program was located at St. Paul College this year allowing participating students the opportunity to experience life on campus. 201 students participated with only 33 failing to complete their requirements for credits. Thanks were extended to St. Paul College for providing this opportunity to the students.

GRAD re-testing was provided at every high school. LEAP enrollment was 301 (almost every student attended summer school). Gordon Parks had 218 students in its first session that was Gordon Parks, Creative Arts and AGAPE students. Online programming served 301 students who took at least one online class (the majority in the second session).

QUESTIONS/DISCUSSION:

- In a comment on the On track program it was noted that Dr. Schwichtenberg, President of St. Paul College commented on the success of the program and the student's efforts and comportment.
- A Board member commented he was looking at opportunities for extended year replacing the need for summer school. Response: No, there are two different funding sources for extended and summer school. The funding for summer school (ALC) is only for students falling behind academically (50% of kids in SPPS); there is also a different pay scale for teachers during summer school. Year around school has the same number of days spread out over the year only on a different schedule from other schools. The legislature would need to approve extended year time beyond the 175 days to meet the needs of different kids and to allow schools to go to extended year

programming. The extended time SPPS is offering this year is through ALC and is time to help students with enrichment, electives and additional instruction; it is extended time which is crucial to the students participating to focus on areas in which they need to improve. ALC extended time offerings will be available in most schools starting on October 11.

- When will the State provide district with results of summer Grad tests? Response: They have already been received. Summer graduation recognized those students who were successful on the GRAD tests during summer school.
- A board member expressed interest in seeing information on how summer school worked this year for the various categories of kids (credit recovery, etc); what worked well and what needs to be improved next year.
- The question was raised whether SPPS has captured all the students who need to be enrolled, if not how can they be gotten and what strategies will be employed to bring them into the program? Response: The last couple of years SPPS has focused on being more intentional in communication with parents encouraging them to get kids into extended time/summer school opportunities. Not every student/family understands the importance of the extra instruction from summer school/extended day. Attendance in the program has improved due to these more proactive efforts. Summer school has a negative image to many students. SPPS needs to create a culture in which it is okay to do extended time and summer school. This will require a change in the culture, it needs to be viewed as an opportunity. There still needs to be greater personal communication with families on the value of extended time opportunities to their children's learning.
- The 33 students who did not make it in the On-track program, where are they? What additional support is being provided to them and their families? Response: They are enrolled at middle schools and they were offered a change of schools. The counselors know who they are and will meet with the students and parents the first week of school. Follow-up will be done for each on where they are enrolled and their status.
- Does the District keep track of them? Response: There is data on the on-track students for six years. The data has allowed for improvement of the program from one year to the next. The schools have data on most students coming into the middle school and high schools. Early interventions will be provided to these students.
- What happens to students who did not pass their GRAD tests and didn't graduate? Response: The students who did not pass the GRAD tests and were not credit deficient can attend after school classes for enrichment on how to pass the GRAD or they can test at Gordon Parks. Some students take a break and then try again, some go on taking a GED.
- So in regard to the calculation on the percent of students who do not graduate on time, do those students count into the data on those who do not graduate? Response: Yes they are calculated into that graduation rate number. The district has two graduation rates. They count for NCLB and also as part of the four-year cohort completion rate (this more accurately represents the SPPS student demographic). Students are calculated in whenever they do graduate.
- Is there a clear sense of how many fall into that category of having met credits but not passing the GRAD? What is the trend? Response: The ELL and special ed students require a longer time to graduate (some four, some five years). SPPS has been comparing the BST results with the GRAD graduation rates. Students are becoming much more aware of the importance of the GRAD test and being more serious about addressing it.
- SPPS made a serious effort this year to align along the way who was missing credits and who was taking the test. A GRAD Steering Committee has been established and meets monthly to review where students are in meeting needs for credits and tests. The need now is to automate the process for efficiency in accessing the information.
- The students eligible to participate in summer school, is there anything prohibiting SPPS from legally requiring parents to have their students participate? We need to engage them. What do we need to do and how far can the District go to make it happen. There is a need to understand why they choose not to attend. Response:

The General Counsel indicated he would take the question under advisement and provide the Board with a written opinion. .

- The Board requested a copy of the stats on graduation rates when they are finalized.
- The summer school graduation was reviewed. It was noted this graduation was a testimony to perseverance and accomplishment for the students and families.

D. Certification of the 2010 Payable 2011 Property Tax Levy

The Chief Business Officer stated the SPPS Board must certify its proposed ceiling 2010 payable 2011 property tax levy to Ramsey County and the Minnesota Department of Education by September 30, 2010. He noted the levy figures originally reported at the September 14 COB meeting have been revised by MDE and that administration has verified all data elements for accuracy.

The Pay 11 maximum levy presented to the Committee of the Board on September 14, 2010 was \$122,451,366 compared with a levy of \$111,692,237 certified for Pay 2010. That represented an overall increase of 9.6%. The Pay 11 Debt Service Levy has since been reduced by \$220,505 by MDE. This change in the Debt Service Levy is reflected in the Pay 11 maximum of \$122,230,862, an overall increase of \$9.4%.

▪ General Fund	\$ 76,688,599
▪ Community Service Fund	3,571,836
▪ Debt Service Fund	<u>41,970,427</u>
▪ Total All Funds	\$122,230,862

Reasons for the increase are twofold: (1) the State increased the authorization for OPEB for districts that sunset or limit retiree health insurance programs and (2) adjustments to new and existing debt, debt excess adjustments and refinancing. The impact on a median value home remains as a \$55/year increase.

The final levy, which will be adopted by the Board in December, cannot exceed the proposed maximum levy adopted by the Board, unless adjusted by MDE. For that reason, administration recommended the Board adopt the maximum levy as calculated by the State of Minnesota.

QUESTIONS/DISCUSSION:

- When does the actual amount levied actually come about? Response: There will be budget presentations in October and November and updates on the levy can be provided at that time. The final number is the will of the Board and the direction of the Superintendent. The Board was reminded to keep in mind that reductions to the levy amount will result in an equal reduction in state aid.
- Administration was asked to provide talking points on the major funding sources for funding for SPPS and approximate percentages of the entire budget these constitute. Additionally how the property tax levy differs from the excess levy. What the property tax levy money pays for and how this levy fits into the bigger picture. Response: The total SPPS budget this year is \$623 million. If the budget next year is similar, this levy of \$122 million would be 19.7% of that budget. Funding comes from Federal tax dollars, State aid (State taxes provide the largest portion), the property tax. Within the general fund there are 14 sub-funds (one of which is the operating/excess levy); in the community services fund there are five sub-funds and then there is the debt service levy. The operating levy is a voter informed levy. State aid is based on enrollment and a formula MDE uses. The State authorizes districts to levy, through property taxes, in the various funds and sub-funds. Other funding includes grant funding (of various types – federal, benefactors, etc.); much of this funding is categorical funding.
- What is the timeline? Response: There will be opportunities for Board deliberation on the levy before the scheduled certification on December 14. Having the Truth in Taxation Hearing on the 30th allows for two weeks following public comment before the Board needs to do the final certification of the levy.

- Is it true the City is not seeking to increase the levy at all? A zero percent increase. Why is SPPS increasing theirs?. Response: The City is anticipating a zero percent increase on their part of the levy. The SPPS increase is connected to the two reasons already mentioned (OPEB and debt service).
- It was noted the public can attend JPTAC meetings.
- The Board requested talking points be provided to clarify these reasons for the increase and how the SPPS levy differs from the City and County.
- The Board was again reminded to keep in mind that adjustments to the levy will result in penalties to SPPS in state aid. Additionally, SPPS has a fiduciary obligation to cover its debt service 100% and debt service is a variable figure that is constantly under review.
- The SPPS Legislative Liaison stated the City, when it built its budget, counted on the local government aid increase currently in law. The City and the County are levying for current budgets. SPPS's levy portion has no relation to its budget for this year but is for SY 2011-12. The total SPPS levy figure is based on pupil count, tax equalization and many other things that make a difference to the formula. The TinT Notices go out from the middle to the end of November. At that point homeowners will have the information they need to know what the impact of the levies will be.
- Regarding the OPEB, SPPS opted for the pay-go levy option that has no interest payment and is more directly related to actual costs. This levy was capped last year at \$14 million. This year it was increased and this increase is why there is an increase in the OPEB levy this year. It is scheduled to go up again next year but the impact should be negligible.
- It was noted each Board member had received a copy of the *Financing Public Education* publication which is available to the public on the internet. MSBA also has information on education financing.

MOTION: Ms. Carroll moved the Board of Education accept the report on the Pay 11 levy and that the Board approve the maximum Pay 11 levy ceiling of \$122,230,862. Motion seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

E. Human Resource Transactions

MOTION: Ms. Carroll moved the Board of Education appoint Andrew Collins to the position of Assistant Superintendent, Leadership Development and Turnaround Schools effective September 22, 2010 and that it approve the Human Resource Transactions as published in the September 21 Board Book. Motion seconded by Ms. Varro.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

BF 28412 Establishment of the Unclassified Position of Human Resource Information System/Compliance Manager for Independent School District No. 625 and Relevant Terms and Conditions of Employment

MOTION: Ms. Carroll moved, seconded by Ms. Kong-Thao that the Board of Education of Independent School District No. 625 approve the establishment of the job classification effective September 21, 2010, that the Board of Education declare the position of Human Resource Information System/Compliance Manager unclassified; and that the pay rate be Grade 25 of the 2010-2011 Saint Paul Supervisors Organization standard ranges.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

IX. CONSENT AGENDA

MOTION: Ms. Carroll moved approval of the Consent Agenda Items as published with the exception of Item C3, Request to Approve the 2010-11 Project Early Kindergarten Contract with Resources of Child Caring which was pulled for separate consideration. Motion seconded by Ms. Kong-Thao.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

A. Gifts

BF 28413 SMART Technologies Product Donation for "2011 Teacher of the Year" Recipient, Ryan Vernosh at Maxfield Elementary

That the Board of Education authorize the Superintendent (designee) to accept the donation of product with a total value of \$17,123.00 offered by SMART Technologies ULC for use at Maxfield Elementary.

B. Grants

BF 28414 Request for Permission to Accept a Community POWER Grant from Solid Waste

That the Board of Education authorize the Superintendent (designee) to accept a Community POWER grant from Solid Waste for staff education and program assistance for Homcroft Early Learning Center; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28415 Request for Permission to Accept Grants from ING Unsung Heroes Awards Program

That the Board of Education authorize the Superintendent (designee) to accept grants from ING's Unsung Heroes Awards Program for Horace Mann School and Linwood Monroe Arts Plus; to accept funds; and to implement the project as specified in the award documents.

BF 28416 **Request for Permission to Submit a Grant Application to the Minnesota Department of Education for Magnet School and Program Grants**

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Minnesota Department of Education for Magnet School and Program Grants for Barack and Michelle Obama Service Learning Magnet School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28417. **Request for Permission to Accept a Grant from the Minnesota State Arts Board**

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota State Arts Board for the Rondo complex to implement arts programming; to accept funds and to implement the project as specified in the award documents.

BF 28418. **Request for Permission to Submit a Grant Application to the Travelers Foundation**

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Travelers Foundation for Hayden Heights Elementary Reading Connections program; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 28419. **Permission to enter into a Contract with the Minnesota Literacy Council on Behalf of the Saint Paul Literacy Consortium for 2010-2011**

That the Board of Education authorize the Superintendent (designee) to enter into a contract with the Minnesota Literacy Council on behalf of the Saint Paul Community Literacy Consortium to provide coordinated delivery of training for volunteer programs and assist with management of member services for the 2010-11 fiscal year at the cost of \$207,487 to be accounted for in budget 04-005-520-322-6305-8522.

BF 28420 **Museum Magnet Contract for Consultant Services with Jan Elftmann**

That the Board of Education authorize the Superintendent (designee) to approve the hiring of Jan Elftmann as consultant to Museum Magnet to work with classroom teachers in developing their knowledge, practice and understanding of engineering.

BF 28421 **Project Early Kindergarten Evaluation Services with Wilder Research**

That the Board of Education authorize the Superintendent or designee to enter into a contract for consultant services from October 1, 2010 through October 31, 2012 at \$225,700.00 with Wilder Research to provide evaluation services for Project Early Kindergarten.

BF 28422 **Request for Permission of the Board of Education to Amend the Current Contract with Leadership and Learning Center (LLC)**

That the Board of Education authorizes the Superintendent to enter into an Addendum to the Agreement with the Leadership and Learning Center (LLC), beginning October 1, 2010 through June 30, 2011 for a cost not to exceed \$1,250,000.00.

BF28423 **Supplemental Educational Services Contracts**

That the Board of Education authorizes Superintendent Valeria Silva to enter into an agreement with the above authorized SES providers for the school year 2010-2011.

D. Agreements

BF 28424 **Approval of Extension of the Assistant Manager, Negotiations/Employee Relations Employment Agreement**

That the Board of Education approves the extension of the employment agreement with the Assistant Manager, Negotiations/Employee Relations effective September 21, 2010.

BF 28425 **Approval of an Employment Agreement With Lakes and Plains Regional Council of Carpenters and Joiners to Establish Terms and Conditions of Employment for 2010-2013**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the Lakes and Plains Regional Council of Carpenters and Joiners, is the exclusive representative; duration of said Agreement is for the period of May 1, 2010 through April 30, 2013.

BF 28426 **Request Permission to Amend the Grant Agreement Between Saint Paul Independent School District # 625 and Ramsey County on Behalf of the Saint Paul-Ramsey County Department of Public Health**

That the Board of Education authorize the Superintendent (designee) to accept these amended grant funds of \$549,370.00 from Ramsey County to promote physical activity and healthy nutrition, reduce tobacco use and establish practices that support chronic disease prevention.

BF 28427 **Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, Exclusive Representative for School and Community Service Professionals**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those school and community service professional employees in this school district for whom the Saint Paul Federation of Teachers is the exclusive representative; duration of said Agreement is for the period of July 1, 2009 through June 30, 2011.

BF 28428 **Request for Permission to Participate in Student Teacher and Student Nurse Agreements**

That the Board of Education authorize the Superintendent (designee) to participate in a Student Teaching or a Student Nurses Agreement with Augsburg College, Bemidji State University, College of St. Catherine, Hamline University, Luther College Department of Education, Minnesota State University – Mankato, Minnesota State University – Moorhead, Northwestern College, St. Cloud State University, St. Olaf College, St. Paul College, University of Minnesota Center of Allied Health Programs, University of Minnesota College of Education and Human Development, University of Minnesota Duluth, Department of Education, University of Northern Iowa, University of St. Thomas, University of Wisconsin - Eau Claire, University of Wisconsin – Madison, University of Wisconsin - River Falls, Walden University, Western Governors University, Winona State University, Bethel College Nursing Department, College of St. Scholastica Nursing Program, Metropolitan State University Nursing Program, and University of Minnesota School of Nursing.

BF 28429 **Approval of Employment Agreement Between Independent School District No. 625 and Tri-Council Local No. 49, Local No. 120, and Local No. 132, exclusive representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Tri-Council Local No. 49, Local No. 120, and Local No. 132, exclusive representative for Drivers, Grounds and Labor Employees, and Heavy Equipment Operators in this school district; duration of said Agreement is for the period of July 1, 2010, through June 30, 2012.

E. Administrative Items

BF 28430 Employee Dental Insurance Annual Renewal

That the Board of Education approve the contract for employee dental insurance coverage with Delta Dental Plan of Minnesota effective January 1, 2011, at the proposed renewal rates.

BF 28431 Active Employee and Early Retiree Health Insurance

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with HealthPartners for plan year 2011, effective January 1, 2011, at the proposed premium renewal rates.

BF 28432 Employee Life Insurance Renewal

That the Board of Education approve the contract for employee life insurance with Minnesota Life with no change in premium renewal rates.

BF 28433 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period August 1 – August 31, 2010.

(a) General Account	#476280-477054	\$27,473,912.78
	#3014886-30414932	
(b) Debt Service	-0-	
(c) Construction	-0-	2,546,748.42
		<u>\$30,020,661.20</u>

Included in the above disbursements are payrolls in the amount of \$14,413,966.33 and overtime of \$34,649.77.

(d)	Collateral Changes	None
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That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims and claims under the Workers' Compensation Law falling within the period ending December 14, 2010.

BF28434 Employee Short-Term Disability Insurance Annual Renewal

That the Board of Education approve the contract for employee short-term disability coverage with Assurant with no change in premium renewal rates.

F. Bids

BF 28435 Bid No. 1970-K Site Marquee Signs at Frost Lake Elementary, Johnson Senior High School and Hubbs Center for Lifelong Learning

That the Board of Education authorize award of Bid No. 1970-K for installation of site marquee signs at Frost Lake Elementary, Johnson Senior High School and Hubbs Center for Lifelong Learning, to Schreiber Mullaney Construction for \$107,250.00 for the lump sum base bid plus alternates no. 1A, 1B and 2.

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 28436 Request to Approve the 2010-11 Project Early Kindergarten Contract with Resources for Child Caring

Director Varro indicated she had pulled this item in order to recues herself from the vote as she serves on the Board of Resources for Child Caring

MOTION: Ms. Kong-Thao moved, seconded by Ms. Carroll, that the Board of Education authorize the Superintendent or her designee to approve the Project Early Kindergarten contract with Resources for Child Caring to provide the above mentioned services for the period of July 1, 2010 - June 30, 2011 at the cost of \$270,175.00.

The motion was approved with the following roll call vote:

Ms. Varro	Abstain
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

X. **OLD BUSINESS**

BF 28437 Resolution for Accepting the Bid on the sale of \$10,355,000 General Obligation School Building Refunding Bonds, Series 2010A, Providing for Their Issuance

At the August 17 Board of Education meeting a Resolution for Issuance of \$11,305,000 General Obligation School Building Refunding Bonds, Series 2010A was approved. The authorized sale was conducted on this day. Five bids were received by Springsted and the low bidder was Piper with a bid of 2.0628% TIC (true interest cost). Subsequent to bid opening the issue size was decreased from \$11,305,000 to \$10,355,000 due to premium bid and unused discount allowance, which is a benefit to the district and the taxpayers.

MOTION: **Ms. Carroll moved approval of the resolution accepting the bid on sale of \$10,355,000 General Obligation School Building Refunding Bonds, Series 2010A, providing for their issuance and levying a tax for the payment thereof. Motion seconded by Ms. O'Connell.**

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

BF 28438 Resolution for Issuance of \$7,750,000 General Obligation School Building Bonds
BF 28439 (Build America Bonds-Direct Pay) Series 2010B and \$18,250,000 Taxable
General Obligation School Building Bonds (Qualified School Construction Bonds-
Direct Pay), Series 2010C

The Committee of the Board reviewed the recommended 2010-2011 capital bonding projects. Funds for these projects and for alternative capital bonding projects are provided through the issuance of bonds as provided by Minnesota statute. Approval for the issuance of a total of \$26 million in capital bonding is necessary to begin the process with the award of the sale to be presented at the Board meeting of October 19, 2010.

The representative from Springsted stated the issue was for \$26 million in capital and alternative facility bonds. \$18 million in qualified school construction bonds with a zero coupon rate (zero interest to the district) and \$7 million in either Build America Bonds which are ARRA funded bonds or general obligation school building bonds. Springsted will find the lowest net interest cost to the district at the time these bonds are issued.

MOTION: **Ms. Carroll moved, seconded by Ms. O'Connell, approval of the Resolution for Issuance of \$7,750,000 General Obligation School Building Bonds (Build America Bonds-Direct Pay) Series 2010B and \$18,250,000 Taxable General Obligation School Building Bonds (Qualified School Construction Bonds-Direct Pay), Series 2010C.**

The motion was approved with the following roll call vote:

Ms. Varro	Yes
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Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

XI. NEW BUSINESS

XII. BOARD OF EDUCATION

A. Information Requests & Responses

1. Director O'Connell – Requested a conversation about what the Placement Center would recommend to simplify the enrollment process for families. The Superintendent stated this would be part of the work on big-picture revisions to the system with an analysis of whether past practices are valid for the current situation. It was suggested a visit to the Placement Center might be appropriate as a venue for this issue.

B. Items for Future Agendas

1. Director Hardy asked for a discussion about focus groups relative to special education.

C. Board of Education Reports/Communications

1. Director Kong-Thao announced the 9th Annual Hmong Resource Fair would be on October 2 at the Aldrich Arena.
2. Director Hardy stated he would report out on the CUBE Conference at the October Board meeting..

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:45 unless otherwise noted)

- October 19
- November 16
- November 30 – Special BOE to hold a Truth in Taxation Hearing 6:30 p.m.
- December 14
- January 4 – Annual Meeting
- January 18
- February 15
- March 15
- April 19
- May 17
- June 7 – Special BOE 4:30 p.m.
- June 21
- July 19

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- October 5
- November 9
- November 30
- January 11
- February 1
- March 1
- April 5
- May 3
- June 28
- July 19

MOTION:

XIV. **ADJOURNMENT**

MOTION: Ms. Carroll moved the meeting adjourn. Motion seconded by Ms. Varro.

The motion was approved with the following roll call vote:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

The meeting adjourned at 9:38 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
October 5, 2010**

PRESENT: Board of Education: John Brodrick, Elona Street-Stewart, Anne Carroll, Kazoua Kong-Thao, Vallay Varro, Jean O'Connell

Director Hardy joined the meeting at 5:10 p.m.

Staff: Superintendent Silva, Suzanne Kelly, Denise Quinlan, Michelle Walker, Howie Padilla, Barbara DeMaster, Joe Munnich, Sara Guyette, Marie Schrul, Michael Baumann, Jaber Alsiddiqui, Kate Wilcox-Harris, Matt Mohs, Sharon Freeman, Mary Kelly, Jeff Lalla, Brad Miller, Jackie Turner, Kathy Brown

Other: Doug Belden, Bob Heise, Phil Rianes, Harry Mullander, Jerry Steele

I. CALL TO ORDER

The COB Chair, Mr. Brodrick, called the meeting to order at 4:34 p.m. Introductions were made around the room.

II. AGENDA

A. Fiscal Update on Final Budget Revision (FY 2009-2010)

The Chief Budget Analyst indicated this was a report on the last quarterly budget adjustments for FY 2009-10. The changes are routine budget adjustments to the fully financed funds to reflect changes in grant amounts. There were no changes to any other funds. The changes in the fully financed funds were a reduction of \$4,647,499 to the general fully financed fund and a reduction of \$1,756,632 to the community service fully financed fund. These reductions resulted in a year-end final budget total of \$645,782,510.

Similar reductions occurred on the expenditure side (a reduction of \$4,647,499 to the general fully financed fund and a reduction of \$1,756,632 to the community service fully financed fund) resulting in a year-end final expenditure budget of \$657,128,257.

The general fund fully-financed changes resulted from corrections to the estimated amounts of ARRA Title I funds and the change to the community service fully-financed fund resulted from correction on estimated budget for the 21st Century and Early Reading First grants.

MOTION: Ms. Carroll moved the Committee of the Board recommend the Board of Education approve the final revisions to the 2009-10 Budget as presented. Motion seconded by Ms. Kong-Thao.

Motion passed unanimously (Mr. Hardy was absent)

B. Other Post Employment Benefits (OPEB) Assessment/Update

The Controller provided an update on OPEB for the Board members. She stated OPEB are benefits provided to employees and consist mainly of health care-related benefits promised to retirees in labor negotiations. Accounting for OPEB is now required under Governmental

Accounting Standards Board Statement 45 (GASB 45). The liability must be recognized on the financial statements.

On August 18, 2009, the Board of Education approved the recommendation to establish an OPEB Trust Fund during FY 2010. An actuarial valuation as of January 1, 2009 was prepared to estimate an annual OPEB cost and a net OPEB obligation. This valuation used 1/1/09 data from plans, premiums, claims and census information. Due to changes in long-term investment returns, a revised actuarial valuation was prepared on September 22, 2010. The discount rate reduced from 4.2% to 2.5% (a reduction of 1.70%). (The lower the discount rate, the higher the liability.) This change resulted in a \$1,748,241 increase in annual OPEB cost and an increase of \$96,646,164 in the actuarial accrued liability (this increase was due to more factors than just the reduction in discount rate).

Steps to mitigate or offset the liability include:

- Changes made in the SPPS labor agreements to post employment benefit eligibility
- Investment in an OPEB Trust

Requests for Information (RFIs) were sent out for financial institutions to respond to and meet SPPS requirements for an OPEB Trust. Three responses were received and reviewed. Administration recommended selection of Wells Fargo (most competitive and most experienced in this area) with an initial investment to the OPEB Trust of an estimated \$1 million. It was noted no changes to the current Board Investment Policy are required.

Unknown factors, which may impact OPEB in future, include:

- Changes as a result of the National Health Insurance Initiative
- Changes in Minnesota legislation
- Return on Investment (ROI) from the OPEB Trust Fund
- The economic recovery

QUESTIONS/DISCUSSION:

- What impacts would come from National Health Insurance (NHI)? Response: The liability could be reduced if NHI picks up some items.
- The actuarial accrued liability, does it change? Response: The actuarial liability changes each time a valuation is done.
- The ROI will also change depending on how the economy behaves? Response: What is hurting the country and SPPS investments are the ROI, which are very bad. The view, which must be taken, is long-term. SPPS is making its annual requirement and it is not at risk there. As the District does its budget planning it needs to make sure it accounts for the requirements and plans for OPEB over the long-term. If the economy turns around the ROI will go up as well. The long view is very important.
- The impact of the annual OPEB costs – SPPS makes a commitment on an annual basis, how does that affect the annual investment? Response: SPPS is required to fund for \$30 million; it is already paying a part of that (\$13 million) to the retirees. The difference is what needs to be funded. As SPPS establishes a trust fund and pays money in to it, that will generate funds. Having the Trust Fund will reduce the liability. As things turn around, the gap will close as well. Once a Trust is established and the return can be evaluated, that will provide options/strategies and give the District flexibility it does not have today.
- The annual OPEB cost is the perceived liability, how does \$13 million become \$30 million? Response: When the actuarial studies are done, it looks at current retirees and projecting future retirees for 30 years. If that is brought to current value that is the \$400 million, however the District does not pay that. Each year there is the actual money paid and a portion of employees are provided a service and GASB 45 requires money be set aside to address that service/liability. The other piece is every two years SPPS must do an actuarial valuation because conditions change. Therefore, to account for that the

standard has been a two-year update. Everything is a staff accounting estimate using various factors, which will have variations over time.

- When we look at the budget, the District is budgeting the \$13-14 million in the budget it is not budgeting \$30. The \$30 million reflects the worst-case scenario or an annual cost out? Response: What SPPS budgets is money for this year with a reserve fund balance for the following year or, two years. SPPS is always ahead in terms of meeting its cash obligations. In an accrual basis of accounting, the District must put all liability on the books. This is simply an accounting treatment of a liability using the accrual basis of accounting.
- Is there any impact on the SPPS annual budget as a result of these periodic valuations that may go one way or the other? Response: Looking at the whole actuarial valuation each iteration and strategizing there may be some direct budget impact (i.e., application of the OPEB levy). Generally speaking, however, the valuation has no direct impact on the budget.
- If the Trust were awarded to either of the other two respondents, would there need to be any changes to the investment policy? Response: No
- There were three respondents to the RFI and Wells Fargo was recommended because they had the most experience with this kind of trust fund and worked with a number of school districts, correct? Response: Yes

MOTION: Ms. Street-Stewart moved the Committee of the Board recommend the Board of Education accept the OPEB actuarial valuation report and approve the establishment of the OPEB Trust with Wells Fargo. The motion was seconded by Ms. Carroll.

Motion passed (Mr. Hardy was absent)

Thanks were extended to staff for providing the information on a very complex issue and providing a level of comfort for the Board.

- C. Standing Item: Operation Planning Update
No report.

- D. Standing Item: Policy Update
The Chief of Accountability, Planning and Policy and the Administrator of Policy, Planning and Inter-Governmental Relations provided a brief update on the status of the policy and procedure development process. This is an important time as the District is moving toward making changes to the district and policy is important in providing direction. Procedures are vital to carrying out policy and are needed to define process and functions. Some of the current practices are adult focused not student focused so need to be brought into alignment with the vision. This will assist in the change to the culture.

They reviewed what had been stated at the last meeting and indicated they would be revising some policies and introducing other new ones, particularly in light of the work currently under way. They indicated they would bring forward policies around curriculum and instruction and accountability at the November 9 COB meeting. Procedures to support these policies will be brought forward as well by the January meeting along with a schedule of procedure development.

As appropriate, if changes are necessary to either policy or procedures relative to the work with Teamworks, they will be brought forward as they are identified.

QUESTIONS/DISCUSSION:

- The two areas curriculum/instruction and accountability – what about diversity? Response: When the policies were reviewed, the diversity policy already exists in an appropriate format. The procedures around diversity are lacking.

- The next subcommittee meeting will be 10/25 where the drafts will be reviewed; Board members were invited to participate. These drafts will be provided in the 10/29 Board packet and will be placed on the agenda for the November 9 COB meeting with a first reading anticipated at the November Board meeting.
- The Board Chair commented that in looking ahead relative to the Board governance responsibilities of Board review of policy. She suggested a cycle be identified and attached to particular Board members. Staff was instructed to think about having their work match the cycles of policy review and terms of service. Staff was asked to assist in creating a standardize process of policy review for the Board.
- A request was made that in conjunction with the adoption of policies at the annual meeting the Board do a brief report on policies updated in 2010 and what it is looking at in terms of cycle for 2011. This is to show policy is a living document that is attended to regularly in order to appropriately reflect and provide guidance on directions in which the Board is moving.
- For the future as there are new Board members the annual meeting a good way to recap policy changes.

E. Standing Item: School & Program Changes

No report.

F. Work Session

1. **Project Labor Agreements (PLAs) & Procurement/Minority-Owned Businesses**

The Interim Director of Facilities provided an overview of the history behind SPPS use of PLAs and the current process in response to a Request for Information from a Board member.

A PLA is a hiring agreement that establishes wages, uniform work schedules and rules for dispute resolution to manage construction projects that generally require, among other things, payment of union dues or fees to a labor organization or membership in or affiliation to a labor organization.

All SPPS projects use industry standard AIA contract documents establishing owner and contractor responsibilities and rights. All SPPS construction projects utilize the Minnesota Department Labor & Industry Prevailing Wage Law requirements unless it is determined that a PLA is to be used. The Prevailing Wage Law establishes each wage rate on the actual wage rates paid to the largest number of workers within each labor classification.

A PLA utilizes union only labor-protecting construction projects against contractor lockout, strike, slow-down, interruption, disruption or interference. A PLA is a written agreement between SPPS and the St. Paul Building and Construction Trades Council, acknowledged by the lowest responsible bidder.

Prior to February 2005, the use of a PLA involved evaluation by administration and PLAs were typically used on large construction projects (over \$6 million); projects with critical time periods for the work or projects that had the potential for work stoppage. If recommending a PLA, Administration would send it to the St. Paul Buildings and Trades Council for a PLA recommendation. If a recommendation was made the PLA would then be brought to the Board for consideration/authorization.

The current process was established in February 2005 when the Board directed administration to evaluate all future construction projects whose cost estimate exceeded \$250,000 for the appropriateness of a PLA. Projects of lesser value could also be considered at the discretion of administration. Projects performed on an emergency basis are exempt from the PLA process.

Evaluation of a project is conducted in accordance with procedures and criteria that were developed by administration and reviewed by the PLA Task Force in 2005. A *Notice & Request for Recommendation on the Use of a PLA* is sent to interested parties including, but not limited to the Associated Builders and Contractors, Associated General Contractors, National Association of Minority Contractors Upper Midwest and the St. Paul Building and Construction Trades Council. Law requires that a 30-day notice of potential PLA authorization by the Board of Education be published in the St. Paul Legal Ledger. Administration reports the results of the evaluation to the Board who authorizes the use of a PLA and directs administration to draft and execute such an agreement, if appropriate.

A report on the performance and effects of the implementation of this process was to be made to the Board on 2006; however, this was not done.

Many public entities, including Minnesota State Colleges and Universities (MnSCU) use Prevailing Wage requirements as a way to be supportive of union and non-union workers. Many school districts (Robbinsdale, Elk River, Minnetonka) do not use a PLA as a routine practice, but use them when the situation calls for them (imminent threat of strike from one of the trades or on larger projects). Minneapolis Public Schools uses PLAs on 98% of their projects, regardless of size. Duluth Public Schools uses them on all construction projects, regardless of size. PLAs are typically used by large organizations on large projects that have strong internal unions. Large cities also will use PLAs for large public projects.

QUESTIONS/DISCUSSION

- A PLA requires a non-union contractor to pay union fees for all employees on the job? Response: The General Council stated the Owner enters into contract with umbrella organizations and crafts and that agreement becomes part of contract specifications and requires the contractors and sub-contractors to be governed by the collective bargaining unit's union agreement governing those crafts while on a project. Employees need to become members of the appropriate union and pay dues to those unions while on the PLA job. This applied only to jobs covered by PLA.
- Clarification was requested on what constitutes an emergency project. Response: This is usually an event involving making adjustments within building – one that is not planned for, repair, they are time sensitive and need to be addressed immediately.
- Was there a history found in other districts/municipalities where having PLAs caused negative financial impact to organizations? Has SPPS had that problem? Response: That questions was not asked in the survey. For SPPS there has been no such impact. It was noted the PLA Task Force used what Ramsey County did as a model.
- A Request for Information was made that information be provided about PLAs going out to minority owned businesses – has that increased minority participation? Response: PLAs are not intended to be a minority-purchasing program -- a PLA allows owners to require union labor for reasons of protecting the interests of the public owner (i.e., delays). The primary reason for use of PLAs is to avoid delays or work stoppage or lockouts.
- The review in 2006 was not completed – is there any indication in project completion rate that introducing the 30 day delay in doing the RFP process has lead to time/completion time delay on projects – has there been more of a delay using PLAs vs. not? Response: No analysis has been done but anything over \$250,000 is automatically pushed into fast mode to move the project through the process. Frequently when the PLA is submitted to the Board the specs are already out for response and if the Board opts to use a PLA an addendum might have to be issued and this process may cause some slight delay.

- The timeline is integral to the policy on PLAs the Board adopted. The Board has asked for and received significant information on the PLAs submitted for their consideration.
- Procurement – has the District taken a look at how its policies around PLAs and procurement hold up compared to other government entities? Response: The Board was clear about doing PLAs in specific situations, whether other agencies use them is irrelevant. SPPS has not done a direct study on procurement – procedures vary but no study has been done.
- It was noted that care must be taken in making comparisons, as the work SPPS does is not comparable to other governmental entities except other school districts. It is necessary, if an analysis is done, that it is done apples to apples.
- The process is soft when it gets to the Board there does not seem to be a great deal of rigor behind the process – if there is a risk of work stoppage and other criteria to be considered in with PLAs. There is no clear evidence that using or not using PLAs is better or worse. What was hoped for over time was a move to a thoughtful but not time-consuming process that looked objectively at where the process makes sense and where it does not. What makes sense that would best protect assets, financial assets and student learning process. Response: At least 75% of time there will be a difference of opinion from the parties providing input.
- There should be more information on the basis of risk of work stoppage and would it affect student learning. This is not being provided except in a very generalized sense. Response: Avoidance of work stoppage is one reason for PLAs another reason is coordination of work among multiple crafts.
- A series of criteria for assessment applied to each project would be beneficial for the Board. Always yes or no does not provide adequate nuance.
- How does SPPS hold up compared to other like school districts and if we don't know, we don't know whether we are being prudent with resources, is there objective criteria to measure projects against? Response: How would you measure it? Was the completion date met or not was the project within budget? It will cost more money if a bid is done both ways (with and without a PLA). There must be a requirement re: prevailing wage which is generally union scale.
- Cannot make well-informed decision if there is no basis established to base it on.
- Are there times when administration whether does not want to have a PLA and labor groups want one? What is the rationale for making a good, well-informed decision? Response: There is a form which is an integral part of the process – the form provides opportunity for the parties who respond to provide information on appropriateness of the use of a PLA.
- There is also an issue on how information gets to the Board – there needs to be a methodology so when information comes to the Board a more uniform and concrete basis for using or not using a PLA is provided. A sense of scale, the risks involved, etc. need to be communicated.
- Confusion comes when there are conflicting recommendations from the trades groups. Staff is then put on the spot to make a recommendation. Divergent opinions between trades and staff making recommendations should come with the reasons for the differences and possible recommended resolution.
- Is there a major cost to contractors to bid any job if the process is changed by bidding the process with a PLA and without a PLA. What would be the downside of changing the process? Bidding with and without a PLA and making the decision after the bids are received. How much additional work would that be for the contractors/staff. Response: This would be bidding with an alternate.
- Would it be beneficial to do an examination of the actual process of other school districts? Does anyone do the alternative bid process?
- A request was made to hear from the trades groups who were in attendance regarding the notion of an alternate bidding process. Has it been experienced/done.

What experience, thoughts from contractor and/or owner standpoint. A preference would be “apples to apples” or school district information.

- AGC – this would be a great idea, the alternate bid process has been done with public entities then can compare apples to apples. It would open the process and provide open shops a platform to bid against the union shops. With PLAs, many open shops do not bid on the projects so they limit competition. It was suggested that if this is done do it over at least 10 varied projects in order to obtain a more comprehensive assessment/comparison.
- St. Paul Building Trades commented it is reasonable but be cautious as result could be skewed. Site stabilization could be an issue. This would be PLA vs. prevailing wages you must be very, very specific for both parties and for those who are working on the job in order to get an accurate result.
- National Assn. of Minority Contractors – most projects bid are small projects, the PLA requirement eliminates chance for small contractors to even be part of process. It is difficult for new business to meet the costs of a union contract and maintain the costs involved in maintaining that. It is an issue of membership vs. not. Complexity is not an issue. The idea of alternate bids is good, but the same contractor may not bid both ways.
- PLA and prevailing wage requirements have no expectations that all contractors be union members – they may have to live under those requirements during the project, but that project only. Public sector PLAs may offer opportunities to smaller contractors to establish a relationship with unions. In using alternate bid process need to assess risk and cost in looking at both.
- Clarification was provided that the question was raised as a consideration not as a proposal to change the process, it was a discussion point. Concern was expressed that there are organizations that are not bidding jobs.
- Input, analysis and recommendations from staff were requested. It was asked that staff does analysis of project and Board get input on what issues are out there, concerns, information to assist the Board in making decision. Want to see input on environment, time, place, labor environment, time sensitivity for students. What is staffs' conclusion under the circumstances with basis for recommendation to use PLA or not. Board wants more from everyone than yes or no.
- Do PLAs help bring in more minority-owned business or not – seen from perspective of opening diversity of groups; does this keep out minority-owned businesses? Does SPPS have a set aside target?
 - AGC – Yes, most national minority groups are opposed to PLAs and they represent many contractors in Minnesota; the end result is minority-owned businesses end up being excluded.
 - St. Paul Building Trades – it may create a paradigm but that is not the intent, public sector PLAs creates opportunities for minority-owned business.
 - NAMC – there is a process which makes it difficult for minorities to break into these projects.
- There seem to be several issues: (1) The size of the contract is an issue to be addressed along with a need for more rigor in the process and the fact the bar is set so low it precludes certain groups for bidding. (2) SPPS has no target (10-15% minority or woman set aside). At some future date continue this conversation and include discussion of target in contracts and dollar issues addressed for more than work stoppage, criticality, etc.
- The General Counsel provided a history on set aside along with various studies made regarding discrimination and set-asides.
- The Board needs to ask what it needs to know: (1) The opportunity to have a more formal response on several topics raised tonight. (2) Need for the Board to have basic background information on set aside information provided; this would be as a governance issue. The Board needs to develop more formal requests for information for staff to address these issues.

- A comment was made that separating PLAs and set asides leads to unresolved further issues – minimum contract size, minority-owned vs. small business, etc.
- It was noted the AIA Contracts address some of the concerns about the process without using PLA.
- The Superintendent stated these are difficult topics requiring the District be committed to do what it takes to do the right thing for the community. The topic may need the creation of a subcommittee to look at the questions about where the Board wants to go. She recommended Board members sit down with Legal and Facility Planning to address questions and establish a goal for the conversation.

The Board Chair instructed Board members to contact her if they were interested in working on these items. It was suggested they meet prior to a Board meeting as an option for those interested in providing input but who won't be involved with the other work.

A request was made that an update on the 2005 PLA information be provided.

Thanks were extended to the building trade's representatives for their participation.

2. **Board Listening Sessions** – Discussion points:

- Hold them prior to months where budget meetings would impact sessions. Do earlier in school year: Fall, Winter, Spring.
- Superintendent's concerns: They are totally open about anything someone brings up; don't want to overwhelm community with too much at a time; align listening sessions in relation to different goals of mission and vision; align sessions to connect with district work; don't tire the community with lack of connection – need alignment.
- Clarification was provided on what Listening Sessions are and are not – they are explicitly not a substitute for what the Board expects of staff in regard to public engagement opportunities. Listening Sessions are very open ended – people appreciate having access to the Board members, it is a “drop by.” The Board does not report out on the sessions and if there is specific need for information filling out a specific form is requested.
- Have Listening Sessions quarterly -- do not have in same week there is public engagement scheduled.
- The population attending is not representative of families in the district – what are the purposes – an authentic reflection of the voices in the community or creating a table for people to come to talk. Would not there be a better use of time directing it toward feedback on what needs to be done – engage in conversation in order to get a sampling of parents voices. How is notification provided to encourage participation.
- The purpose needs to be meaningful and authentic and parents need to know about the venues. When the District is in the midst of a public debate about budget they are not beneficial.
- Listening Sessions have been done for two cycles; they are about accessibility and are held at various locations for that accessibility. The Board does need to commit to community engagement but it also needs to have some focus on individuals and the broader community. These are seen as a “fireside chat.”
- In Year 3 it might be appropriate to establish expectations and deliver a package about when it will be done and why. It is not for gathering input but is a conversation. It is about the importance of board members being accessible and providing an opportunity to have a dialogue with board members. It is the “PR” side of board members' job.
- How will the Board measure the success of the listening sessions above and beyond accessibility?
- Locations were suggested: Como, Neighborhood House, **Hancock/Hamline****, Hubbs Center, John A. Johnson, **Sheridan/Ames (old Hazel Park)****, **Gordon**

Parks, Johnson High School, Rondo Library, Linwood/Monroe (upper campus on Randolph [Monroe]), Wellstone (old Washington).

- The locations need to be: central, easily accessible, in elementary schools (more intimate space, feel more “neighborhood”, less intimidating and easier to access/enter) for the most part.
- Time: October/early November, late January/February, April/May.
- Publicizing event: Get previous materials from Communications. Provide copies of promo materials to Board for review/comment. Send to District Councils, Principals, get purpose and expectations out to families. Provide potential dates to Board to verify availability.

3. **Standing Item: Upcoming Conferences**

A list of upcoming conferences was provided to Board members. It was reviewed and updated and will be provided on an on-going basis at COB meetings.

III. **ADJOURNMENT**

MOTION:	Ms. Street-Steward moved the meeting adjourn; seconded by Ms. Carroll.
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Motion passed.

The meeting adjourned at 8:12 p.m.

Respectfully submitted,

Marilyn Polsfuss
Assistant Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 12, 2010

TOPIC: Acknowledgement of Two Saint Paul School Teachers as Recipients of the ING Unsung Heroes Award.

A. PERTINENT FACTS:

1. Rick Olson, a science prep teacher at Horace Mann School, and David Hodgson, a Spanish teacher at Linwood/Monroe Arts Plus, received the ING Unsung Heroes Award for 2010.

A \$2,000 grant is awarded to the teacher and the school to fund further projects. The checks were issued on July 30, 2010 and expire October 30.

ING Unsung Heroes began in 1995. Grants are given to K-12 educators utilizing new teaching methods and techniques that improve learning.

Olson designed "The Mighty Dirty Mississippi" program to give students at Horace Mann School hands-on experience with water quality issues.

Hodgson's "Inquiry Workshop" gave students the opportunity to work collaboratively to in small groups to research their own questions, present their research findings to their peers and take action on issues of concern.

2. This item is submitted by Sharon Freeman, Elementary Assistant Superintendent.

B. RECOMMENDATION:

That the Board of Education recognizes the staff acknowledged above for their outstanding work and accolades received from ING.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 12, 2010

TOPIC: Acknowledgement of Saint Paul Schools' Contributions, 2010 Census

A. PERTINENT FACTS

1. Saint Paul Schools (SPPS) received a letter from Dennis R. Johnson, the Regional Director for the U.S. Census, thanking the district for its efforts to promote an accurate Census count in 2010.

These efforts helped ensure that SPPS will be accurately represented and eligible for funding for important community programs, services and facilities.

2. This item is submitted by Kate Wilcox-Harris, Chief of Academic Services.

B. RECOMMENDATION:

That the Board of Education recognizes the district and the staff involved in promoting the importance of the 2010 Census.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees and Departments.

A. PERTINENT FACTS:

1. Darrell Baggenstoss, Sidney Pudwill, Patrice Cassil and Ahna Logan, teachers at Four Seasons A+ Elementary received the Spirit of Peace Award from Partners for Violence Prevention for their work in engaging students. Specifically, the organization cited them for creating opportunities for students to cooperate, problem solve and persevere while demonstrating responsibility in daily arts lessons and in the school's annual all school summer musical.

The teachers were honored at a celebration event Thursday, Oct. 7, 2010. The mission of Partners for Violence Prevention is to promote peace, reduce the incidence and impact of violence and build the capacity for violence prevention in the community.

2. Marty Davis, program manager science K-12, has been elected to the Board of Directors of SciMathmn as a representative for K-12 Education. SciMathmn is a non-profit, statewide education and business coalition advocating for quality K-12 science, technology, engineering and math education based on research, national standards and effective practices.
3. This item is submitted by Suzanne P. Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Acknowledgement of Good Work by Students.

A. PERTINENT FACTS:

1. Grace Thelemann-Bianchi, fifth grader at L'Etoile du Nord French Immersion School, for her award-winning essay in the Dream Out Loud Challenge presented by the Minnesota Office of Higher Education, the Minnesota Department of Education and the Minnesota College Saving Plan. She was awarded \$2,500 and the school received \$1,000.
2. Mia Xee Vang, fifth grader at Nokomis Montessori Magnet, for taking first place in the Great River Art Contest at Fort Snelling State Park. The event was sponsored by Minnesota Department of Natural Resources
3. This item is submitted by Elementary Assistant Superintendent: Barbara DeMaster

B. RECOMMENDATION:

That the Board of Education recognizes the students acknowledged above for their outstanding work.

HUMAN RESOURCE TRANSACTIONS
 (August 27, 2010 through September 28, 2010)
October 19, 2010

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Batres, J. E.	Classroom Teacher	09/07/2010	\$42.83	Central Senior High
Bedoway, J. C.	Classroom Teacher	09/14/2010	\$36.72	Washington Tech Sec Magnet
Bernard, D. N.	Classroom Teacher	08/30/2010	\$25.20	Randolph Heights
Bjerkness, L. M.	Classroom Teacher	09/10/2010	\$24.37	Galtier Magnet
Dorle, D.	Classroom Teacher	08/30/2010	\$19.50	Crossroads Montessori
Garofalo, G. M.	Classroom Teacher	08/30/2010	\$26.11	Expo for Excellence
Inkala, R.	Classroom Teacher	08/30/2010	\$33.38	Ronald M Hubbs Center
Johnson, C. R.	Classroom Teacher	09/08/2010	\$44.85	Humboldt Secondary
Johnson, K. D.	Classroom Teacher	08/30/2010	\$33.38	Capitol Hill Magnet
Jones, D. H.	Classroom Teacher	08/30/2010	\$25.20	Murray Junior High
Kohn, J. D.	Classroom Teacher	08/30/2010	\$25.20	Farnsworth Aerospace Mgnt 5-8
Marder, T.	Classroom Teacher	08/30/2010	\$27.65	Franklin Music Magnet
Miller-Gore, C.	Classroom Teacher	08/30/2010	\$25.82	Ronald M Hubbs Center
Monroe, G. R.	Classroom Teacher	08/30/2010	\$28.01	Harding Senior High
Muro LaMere, D.	Classroom Teacher	09/07/2010	\$26.70	Central Senior High
Neustadter, G. A.	Classroom Teacher	08/30/2010	\$28.46	Crossroads Arts & Science
O'Reilly, S. P.	Classroom Teacher	08/30/2010	\$31.22	Creative Arts High Sch - ALC
Parker, A. H.	Classroom Teacher	09/02/2010	\$26.55	Humboldt Secondary
Rasheed, F. E.	Classroom Teacher	08/30/2010	\$24.37	Linwood Monroe Arts Plus (4-8)
Remackel, A. M.	Classroom Teacher	09/15/2010	\$41.13	Museum Magnet Elementary
Schilling, N. E.	Classroom Teacher	08/30/2010	\$26.11	Museum Magnet Elementary
Sellers, K.	Classroom Teacher	08/30/2010	\$28.43	Cherokee Hts School
Yakovlev, J. M.	Classroom Teacher	08/30/2010	\$29.80	Johnson Achievement Plus

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Fischer, M. D.	Special Education Teacher	09/20/2010	\$29.68	St Andrews
Griffin, K. H.	Special Education Teacher	08/30/2010	\$24.37	Como Park Special / Hartzell
Satre, K. M.	Special Education Teacher	08/30/2010	\$27.30	1919 University Av Offices
Schmelzer, M. F.	Special Education Teacher	08/30/2010	\$25.92	World Cultures Magnet
Williams, M. A.	Special Education Teacher	09/01/2010	\$44.85	Bridge View
Carey, L. R.	School/Community Professional	09/27/2010	\$20.93	Colborne Admin Offices
DeLong, D. M.	School/Community Professional	08/30/2010	\$22.15	St Andrews
Gilchrist, D. K.	School/Community Professional	09/17/2010	\$28.45	Maxfield Magnet
Mills, K. A.	Education Assistant	08/24/2010	\$13.86	Horace Mann School
Pflugh, S. E.	Education Assistant	08/30/2010	\$18.73	Focus Beyond (Gr 7-Adult)
Armijo, C. M.	Teaching Assistant	09/07/2010	\$13.74	Rondo Education Center
Baltus, M. G.	Teaching Assistant	09/07/2010	\$11.96	Expo for Excellence
Bell, N. K.	Teaching Assistant	09/07/2010	\$13.57	Rondo Education Center
Bey, W. M.	Teaching Assistant	09/07/2010	\$13.57	Maxfield Magnet
Bosire, G. M.	Teaching Assistant	09/21/2010	\$13.74	Rondo Education Center
Bouissieres, B. A.	Teaching Assistant	09/27/2010	\$10.96	L'Etoile du Nord French Immrsn
Brewer-Jones, L.	Teaching Assistant	09/07/2010	\$12.08	Eastern Heights
Brubaker, A. M.	Teaching Assistant	09/08/2010	\$12.57	Como Park Special/Hartzell
Bruns, W. W.	Teaching Assistant	09/07/2010	\$13.57	Obama Service Learning
Clark, A. M.	Teaching Assistant	09/07/2010	\$14.25	Homecroft Building

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Denkinger, S. B.	Teaching Assistant	09/07/2010	\$13.74	Como Park Special/Hartzell
Franklin, L. K.	Teaching Assistant	09/09/2010	\$13.25	Obama Service Learning
Glatzmaier, P. J.	Teaching Assistant	09/07/2010	\$19.37	Obama Service Learning
Hanzal, K. E.	Teaching Assistant	09/07/2010	\$13.74	Bridge View
Hochstein, J. S.	Teaching Assistant	09/07/2010	\$14.25	Bridge View
Hyer, J. S.	Teaching Assistant	09/15/2010	\$14.25	St Andrews
Johnson, M. L.	Teaching Assistant	09/07/2010	\$13.57	Obama Service Learning
Kramer, P. W.	Teaching Assistant	09/13/2010	\$11.54	JJ Hill Montessori
Kreitzer, K. E.	Teaching Assistant	09/07/2010	\$13.57	Maxfield Magnet
Locke, B.	Teaching Assistant	09/13/2010	\$11.96	L'Etoile du Nord French Immrsn
Magembe, R.	Teaching Assistant	09/07/2010	\$13.57	Hancock Hamline Univ
Manay-Delmontie, L.	Teaching Assistant	09/23/2010	\$11.96	Adams Spanish Immersion
Mumaugh, J. R.	Teaching Assistant	09/07/2010	\$13.57	Bridge View
Olsen, S. E.	Teaching Assistant	09/13/2010	\$14.25	Highwood Hills
Olson, A.	Teaching Assistant	09/07/2010	\$13.25	Adams Spanish Immersion
Olson, C. L.	Teaching Assistant	09/07/2010	\$13.74	Bridge View
Paw, W. L.	Teaching Assistant	09/07/2010	\$10.96	International Academy - LEAP
Rangel, J. A.	Teaching Assistant	09/07/2010	\$13.57	Benjamin Mays Int'l
Reiter, A. M.	Teaching Assistant	09/07/2010	\$14.25	Bridge View
Riesselman, L. G.	Teaching Assistant	09/07/2010	\$14.25	Bridge View
Rotegard, D. G.	Teaching Assistant	09/27/2010	\$13.57	Rondo Education Center
Sabo, J. S.	Teaching Assistant	09/07/2010	\$12.57	Eastern Heights
Simonson, G. R.	Teaching Assistant	09/07/2010	\$13.74	Benjamin Mays Int'l
Vernier, B. A.	Teaching Assistant	09/08/2010	\$13.57	Homecroft Building

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Westerbeck, S. L.	Teaching Assistant	09/07/2010	\$13.25	Maxfield Magnet
Chann, V.	School Bus Driver	09/01/2010	\$22.19	1780 W 7th St
Lee, T.	School Bus Driver	09/01/2010	\$19.53	1780 W 7th St
Reeverts, R. J.	School Bus Driver	09/01/2010	\$22.19	1780 W 7th St
Yang, Y.	School Bus Driver	09/01/2010	\$19.53	1780 W 7th St
Binns, E. L.	Clerical	08/30/2010	\$16.26	Student Placement Center
Kelly, P. A.	Clerical	09/27/2010	\$19.59	Colborne Admin Offices
Christnach, G. M.	Custodian	09/13/2010	\$20.90	Como Service Center
Clausen, J. M.	Custodian	09/07/2010	\$13.36	Linwood Monroe Arts Plus (4-8)
Olson, N. D.	Custodian	09/13/2010	\$13.36	Como Service Center
Sanchez, M. E.	Custodian	09/13/2010	\$20.90	Como Service Center
Rodriguez, J. A.	Professional Employee	09/20/2010	\$29.91	Colborne Admin Offices
Bixby, E. H.	Technical	09/07/2010	\$22.93	Como Service Center
Couillard, J. D.	Technical	09/07/2010	\$18.24	Como Service Center
Heard IV, I.	Technical	09/01/2010	\$17.31	Como Service Center
Rogers, C. S.	Technical	09/02/2010	\$22.93	Como Service Center
Schilla Jr, J.	Technical	09/08/2010	\$18.24	Como Service Center
Stasel, L. S.	Technical	09/03/2010	\$23.97	Como Service Center
Yang, V. K.	Technical	08/31/2010	\$18.24	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Kyne, S. L.	Classroom Teacher From: Teaching Assistant	08/30/2010	\$19.21	Crossroads Montessori
Leadbetter, L. K.	Classroom Teacher From: Teaching Assistant	08/30/2010	\$24.37	Obama Service Learning

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Rolig, K. M.	Classroom Teacher From: Teaching Assistant	08/30/2010	\$19.87	Four Seasons A+
Collins, A. J.	Superintendency Career Progression	09/22/2010	\$60.71	Colborne Admin Offices
Bulale, A. H.	School/Community Professional From: Education Assistant	08/30/2010	\$17.94	St Andrews
Myers-Kelley, R.	School/Community Professional From: Education Assistant	08/30/2010	\$25.43	Linwood Monroe Arts Plus (4-8)
Yang, D. L.	School/Community Professional From: Education Assistant	08/30/2010	\$25.53	Harding Senior High
Lor, S.	Clerical Career Progression	09/07/2010	\$16.26	Como Park Elementary
Osol, A. A.	Professional Employee Career Progression	09/13/2010	\$29.91	Colborne Admin Offices
Mars, M. L.	Technical From: Clerical	09/20/2010	\$22.51	Colborne Admin Offices
Martinez, J.	Technical Career Progression	08/23/2010	\$27.83	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bentley, J.	Classroom Teacher	10/01/2010	\$48.58	Como Service Center
Maldonado Perez, G.	Classroom Teacher	08/30/2010	\$25.27	Adams Spanish Immersion

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Albertson, J. R.	Classroom Teacher	09/11/2010	Agape - ALC
Bonk, M.	Classroom Teacher	09/16/2010	Highland Park Senior
Denning-Krieger, H.	Classroom Teacher	08/31/2010	St Anthony Park
Fotsch, E.	Classroom Teacher	09/24/2010	Obama Service Learning

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lyons, M.	Classroom Teacher	09/24/2010	World Cultures Magnet
Moua, K.	Classroom Teacher	09/08/2010	JJ Hill Montessori
Needleman, C. R.	Classroom Teacher	08/30/2010	Ramsey Junior High
O'Connor, M. A.	Classroom Teacher	09/22/2010	L'Etoile du Nord French Immrsn
Rogers, C. R.	Classroom Teacher	09/21/2010	Humboldt Secondary
Sagar, S. B.	Classroom Teacher	09/08/2010	Mississippi Creative Arts
Simon, R. A.	Classroom Teacher	09/25/2010	Daytons Bluff
Tschohl, N. J.	Classroom Teacher	09/11/2010	Adams Spanish Immersion
Wehner, R. D.	Classroom Teacher	09/07/2010	Murray Junior High
Bakkum, E. R.	ELL Teacher	08/30/2010	Highwood Hills
Black, E. L.	Early Education Teacher	09/20/2010	Ames Elementary
Lewis, B. S.	Principal	09/14/2010	Capitol Hill Magnet
Geisinger, J. K.	Special Education Teacher	08/30/2010	Bridge View
Johnson, K. A.	Education Assistant	08/31/2010	Murray Junior High
Kariye, S.	Education Assistant	09/11/2010	Horace Mann School
Meyer, J. L.	Education Assistant	09/03/2010	Rondo Education Center
Pendergast, G. L.	Education Assistant	09/09/2010	Focus Beyond (Gr 7-Adult)
Roble, D. P.	Education Assistant	09/15/2010	Central Senior High
Thao, N.	Education Assistant	12/01/2010	Wellstone Elementary
Centeno, M. E.	Teaching Assistant	09/07/2010	Adams Spanish Immersion
Nell, H. J.	Teaching Assistant	09/08/2010	North End Elementary
Niska, L.	Teaching Assistant	09/09/2010	Bridge View
Moua, M.	Clerical	08/28/2010	Student Placement Center
Wallace, M. A.	Machinists	09/17/2010	Como Service Center

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bocklund, N. C.	Nutrition Services Personnel	08/28/2010	Como Service Center
Hussein, S. U.	Nutrition Services Personnel	09/10/2010	Como Service Center
Richie, M.	Professional Employee	08/28/2010	Colborne Admin Offices

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
E., L.	Speech Pathologist	09/07/2010
F., J.	Custodian	09/15/2010
L., J. R.	Custodian	09/30/2010
G., C. A.	Nutrition Services Personnel	09/11/2010

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Booth, K.	Education Assistant	09/10/2010	\$23.75	Humboldt Secondary
Bulale, A. H.	Education Assistant	08/30/2010	\$16.62	Central Senior High
Hetue, T. J.	Education Assistant	09/07/2010	\$17.99	Murray Junior High
Kowski, K. L.	Education Assistant	09/07/2010	\$22.46	Bruce F Vento Elementary
Pearson, J. C.	Education Assistant	09/07/2010	\$21.87	Highland Park Junior
Seaton, J.	Education Assistant	09/01/2010	\$20.50	Highwood Hills
Yang, L. L.	Education Assistant	09/17/2010	\$26.72	Phalen Lake Hmong Studies Mgnt

REHIRE AFTER RESIGNATION/NON-RENEWAL

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Stenvik, Z.	Central Administrator	09/20/2010	\$39.42	Colborne Admin Offices
Anderson, N. M.	Classroom Teacher	08/30/2010	\$35.72	Humboldt Secondary
Bunnell, K. M.	Classroom Teacher	08/30/2010	\$25.27	Wellstone Elementary
Chavez, E. A.	Classroom Teacher	08/30/2010	\$38.75	Cherokee Hts School
Dery, J. M.	Classroom Teacher	08/30/2010	\$31.12	Obama Service Learning
Garhofer, L. A.	Classroom Teacher	08/30/2010	\$26.11	Ames Elementary

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

REHIRE AFTER RESIGNATION/NON-RENEWAL

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Heeren, J. M.	Classroom Teacher	08/31/2010	\$29.57	Central Senior High
Helfert, S. M.	Classroom Teacher	08/30/2010	\$24.37	Battle Creek Middle
Jagunich, A. E.	Classroom Teacher	08/30/2010	\$25.27	Hancock Hamline Univ
Knezovich, M.	Classroom Teacher	08/30/2010	\$44.85	Obama Service Learning
Kohls, T. D.	Classroom Teacher	08/30/2010	\$32.62	Humboldt Secondary
Lohse, J. C.	Classroom Teacher	08/30/2010	\$28.53	L'Etoile du Nord French Immrsn
Magnuson, R. M.	Classroom Teacher	08/30/2010	\$25.92	Museum Magnet Elementary
McCleerey, S. A.	Classroom Teacher	08/30/2010	\$25.27	Central Senior High
Reilly, K. C.	Classroom Teacher	08/30/2010	\$43.85	Colborne Admin Offices
Rhoads, A. M.	Classroom Teacher	08/30/2010	\$26.70	Prosperity Heights
Rogers, C.	Classroom Teacher	08/30/2010	\$27.30	Galtier Magnet
Rudh, R. L.	Classroom Teacher	08/30/2010	\$25.75	Battle Creek Environmental Magnet
Schmitz, R. L.	Classroom Teacher	08/23/2010	\$38.55	Adams Spanish Immersion
Spears, M. L.	Classroom Teacher	09/07/2010	\$37.13	Farnsworth Aerospace Mgmt 5-8
Warner, K.	Classroom Teacher	08/30/2010	\$27.06	Open School
Woods-Weisman, M.	Classroom Teacher	09/08/2010	\$44.43	St Anthony Park
Sevick, C. N.	Special Education Teacher	09/03/2010	\$22.50	Crossroads Montessori
Brookins, D.	School/Community Professional	09/21/2010	\$27.90	Humboldt Secondary
Johnson, J. L.	Education Assistant	09/22/2010	\$14.98	Humboldt Secondary
Barnett, K. C.	Teaching Assistant	09/08/2010	\$13.25	Humboldt Secondary
Bauer, S. B.	Teaching Assistant	09/07/2010	\$12.74	Como Park Special/Hartzell
Boran, C. J.	Teaching Assistant	09/08/2010	\$13.57	Rondo Education Center
Haefemeyer, L. K.	Teaching Assistant	09/20/2010	\$13.25	Highwood Hills

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

REHIRE AFTER RESIGNATION/NON-RENEWAL

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hamilton, K.	Teaching Assistant	09/07/2010	\$14.25	Bridge View
Knox, A.	Teaching Assistant	09/07/2010	\$19.37	Hazel Park Middle School/ River East Program
Lombard, J.	Teaching Assistant	09/10/2010	\$12.62	Maxfield Magnet
Miller, J. L.	Teaching Assistant	09/07/2010	\$13.25	Humboldt Secondary
Peterson, M. M.	Teaching Assistant	09/22/2010	\$12.57	Franklin Music Magnet
Roberts, A. T.	Teaching Assistant	09/07/2010	\$14.25	Battle Creek Middle
Westrum, L.	Teaching Assistant	09/07/2010	\$14.25	Bridge View

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Cherin, E.	Classroom Teacher	08/30/2010	Central Senior High
Cook, B. T.	Classroom Teacher	08/30/2010	Highland Park Senior
Douah, A.	Classroom Teacher	08/30/2010	Harding Senior High
Douglas, L. M.	Classroom Teacher	08/30/2010	Highwood Hills
Drake, D.	Classroom Teacher	08/30/2010	Battle Creek Environmental Magnet
Edgeberg, S. A.	Classroom Teacher	08/30/2010	Johnson Achievement Plus
Flesner, L.	Classroom Teacher	08/30/2010	Obama Service Learning
Hall, M.	Classroom Teacher	08/30/2010	Open School
Hansing, R. D.	Classroom Teacher	08/30/2010	Phalen Lake Hmong Studies Mgnt
Kallestad, B. J.	Classroom Teacher	08/30/2010	Highland Park Senior
Kern, A. M.	Classroom Teacher	08/30/2010	Expo for Excellence
Klocke-Salminen, K.	Classroom Teacher	08/30/2010	Johnson Senior High
Kong, C.	Classroom Teacher	08/30/2010	Farnsworth Aerospace Mgnt 5-8
Kroetsch, K. A.	Classroom Teacher	08/30/2010	Linwood Monroe Arts Plus (K-3)

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Milazzo, S.	Classroom Teacher	08/30/2010	Humboldt Secondary
Minnema, E. E.	Classroom Teacher	08/30/2010	Humboldt Secondary
Nalepka, D. M.	Classroom Teacher	08/30/2010	Hazel Park Middle
O'Connor, M. A.	Classroom Teacher	09/27/2010	L'Etoile du Nord French Immrsn
Peterson, L. B.	Classroom Teacher	08/30/2010	Title I Funded Programs
Power-Theisen, M.	Classroom Teacher	08/30/2010	Johnson Senior High
Reid, C. P.	Classroom Teacher	08/30/2010	Maxfield Magnet
Robinson, S.	Classroom Teacher	08/30/2010	Como Park Special/Hartzell
Saunders-Pearce, R.	Classroom Teacher	08/30/2010	Sheridan Elementary
Sharma, M.	Classroom Teacher	08/30/2010	Harding Senior High
Shomion, M. J.	Classroom Teacher	08/30/2010	Harding Senior High
Thiets, P. A.	Classroom Teacher	08/30/2010	Franklin Music Magnet
Ussery, A.	Classroom Teacher	09/13/2010	Battle Creek Environmental Magnet
Wittmann, A. J.	Classroom Teacher	08/30/2010	Wellstone Elementary
Yang, M. L.	Classroom Teacher	08/30/2010	Jackson Preparatory
Yang-Vang, B.	Classroom Teacher	08/30/2010	Phalen Lake Hmong Studies Mgnt
Yates, M. S.	Classroom Teacher	08/30/2010	Como Park Senior High
Zambreno, K. T.	Classroom Teacher	08/30/2010	Murray Junior High
Boehlke, L.	ELL Teacher	08/30/2010	Johnson Senior High
Boyt, P.	ELL Teacher	08/30/2010	Benjamin Mays Int'l
Etter, J.	ELL Teacher	08/30/2010	Phalen Lake Hmong Studies Mgnt
Grady, A. J.	ELL Teacher	08/30/2010	Farnsworth Aerospace Mgnt K-4
Peng, M. K.	ELL Teacher	08/30/2010	Adams Spanish Immersion

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Liddle, A. C.	Occupational Therapist	08/30/2010	Maxfield Magnet
Sedlacek, T.	Social Worker	08/30/2010	Expo for Excellence
Cregan, S.	Special Education Teacher	08/30/2010	Frost Lake - Special
Dobson, S. L.	Special Education Teacher	08/30/2010	Central Senior High
McEvoy, B. J.	Special Education Teacher	08/30/2010	St Andrews
Emmerling-Knox, L.	Speech Pathologist	08/30/2010	1919 University Av Offices
Payne, T.	Speech Pathologist	08/30/2010	Agape - ALC
Kariye, S.	Education Assistant	09/15/2010	Horace Mann School
Yang, T.	Education Assistant	09/27/2010	North End Elementary
Bay, D.	Teaching Assistant	08/30/2010	Bridge View
Bixby, R. A.	Teaching Assistant	09/03/2010	Highwood Hills
Fischer, J.	Teaching Assistant	09/09/2010	Wheelock Early Educ Center
Moore-Schuck, K.	Teaching Assistant	09/10/2010	Crossroads Montessori
Rolig, K. M.	Teaching Assistant	08/30/2010	Bridge View
Veldhouse, S.	Teaching Assistant	09/06/2010	Como Park Elementary
Premo, R. W.	Custodian	09/07/2010	Ramsey Junior High
McCabe, V. M.	Nutrition Services Personnel	09/02/2010	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Irwin, N. L.	Teaching Assistant	09/07/2010	\$13.08	Johnson Senior High

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Mjolsness, E. H.	Classroom Teacher	08/28/2010	\$42.18	Humboldt Secondary
Paisley, R.	Classroom Teacher	09/07/2010	\$48.58	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Tran, P.	ELL Teacher	08/28/2010	\$34.11	Humboldt Secondary
Carter, K. M.	Professional Employee	10/11/2010	\$38.22	Colborne Admin Offices
Hausker, T. E.	Teaching Assistant	09/07/2010	\$13.25	Humboldt Secondary
Pierce, B. J.	Teaching Assistant	09/06/2010	\$18.37	Nokomis Montessori
Shanklin, B. J.	Teaching Assistant	09/22/2010	\$17.11	Bruce F Vento Elementary

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
G., T.	Classroom Teacher	1 Day To be determined
T., B.	Teaching Assistant	2 Days To be determined
K., D.	Nutrition Services Personnel	3 Days To be determined

RETIREMENT AND RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Butler, P. D.	Classroom Teacher	06/15/2010	Farnsworth Aerospace Mgmt 5-8
Greene, W.	Classroom Teacher	06/16/2011	Riverside Admin Offices
Kranz, B.	Classroom Teacher	06/15/2010	Central Senior High
Pechmann, M.	Classroom Teacher	11/01/2010	Harding Senior High
Itzkowitz, M. S.	Social Worker	09/08/2010	Como Service Center
Haar, M. P.	School/Community Professional	06/15/2010	Homecroft Building
Dahl, K.	Education Assistant	11/30/2010	Humboldt Secondary
Matson, J. R.	Education Assistant	06/12/2010	Humboldt Secondary
Azar, S. H.	Teaching Assistant	06/12/2010	Maxfield Magnet
Boulakbeche, M. S.	Teaching Assistant	06/12/2010	L'Etoile du Nord French Immrsn
Butts, C. A.	Teaching Assistant	06/12/2010	Rondo Education Center
Collinson, R. M.	Teaching Assistant	09/11/2010	Humboldt Secondary

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

RETIREMENT AND RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Di Virgilio, N.	Teaching Assistant	06/12/2010	Bridge View
Fang, T.	Teaching Assistant	09/18/2010	Highland Park Junior
Hanzal, K. E.	Teaching Assistant	09/23/2010	Bridge View
Henry, K. E.	Teaching Assistant	06/12/2010	Maxfield Magnet
Mejia, P. E.	Teaching Assistant	09/24/2010	Adams Spanish Immersion
Moga, M. L.	Teaching Assistant	06/12/2010	Central Senior High
Pike, S. J.	Teaching Assistant	06/12/2010	St Andrews
Schones, B. L.	Teaching Assistant	06/12/2010	Hancock Hamline Univ
Simmons, L.	Teaching Assistant	06/12/2010	North End Elementary
Thomas Jr, F.	Teaching Assistant	06/12/2010	Obama Service Learning
Finnegan, J. M.	Custodian	10/01/2010	Battle Creek Middle
Friday, S. E.	Nutrition Services Personnel	06/12/2010	Battle Creek Environmental Magnet
Kral, K. J.	Nutrition Services Personnel	06/16/2010	Hancock Hamline Univ
Phillips, T. S.	Nutrition Services Personnel	06/15/2010	International Academy - LEAP
Unger, M. A.	Nutrition Services Personnel	06/16/2010	Johnson Senior High
Schaffer, D. C.	Plumber	09/01/2010	Como Service Center
Stasel, L. S.	Technical	09/18/2010	Como Service Center
Averill, T.	Tri-Council	09/01/2010	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Blomer, J. J.	Teaching Assistant	06/12/2010	Frost Lake - Special
El-Dweek, M.	Teaching Assistant	09/01/2010	Humboldt Secondary
Ellis, U. M.	Teaching Assistant	06/12/2010	Rondo Education Center
Holmstrom, J. L.	Teaching Assistant	05/27/2010	Crossroads Arts & Science

HUMAN RESOURCE TRANSACTIONS
October 19, 2010

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Riesselman, L. G.	Teaching Assistant	09/25/2010	Bridge View
Lynaugh, J. L.	Nutrition Services Personnel	06/15/2010	Hazel Park Middle School

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
G., C. A.	Nutrition Services Personnel	10/01/2010
Y., J. K.	Professional Employee	10/01/2010

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Aranda, F. R.	Classroom Teacher	06/16/2011	Adams Spanish Immersion
Bentley, J.	Classroom Teacher	06/16/2011	Como Service Center
Maldonado Perez, G.	Classroom Teacher	06/16/2011	Adams Spanish Immersion
Barrett, J. D.	Speech Pathologist	06/16/2011	St Anthony Park

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Surine, B. J.	Clerical	07/01/2010	Crossroads Montessori
Mueller, K. K.	Professional Employee	09/27/2010	Colborne Admin Offices
Olowsky, L.	Professional Employee	10/01/2010	Colborne Admin Offices
Richie, M.	Professional Employee	10/01/2010	Colborne Admin Offices
Watkins, T. J.	Professional Employee	10/01/2010	Washington Tech Sec Magnet

CHANGE IN EFFECTIVE LAYOFF DATE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kearns, J. A.	Supervisory	10/16/2010	Como Service Center

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Gift Acceptance from the Target Corporation

A. PERTINENT FACTS:

1. Central High School would like to accept a monetary gift of \$7,180.26 from the Target Corporation Take Charge of Education Program.
2. Take Charge of Education donations are accumulated when supporters of Central High School make purchases using their REDcard. Target Corporation donates up to 1% of the purchases to eligible the K-12 school they have designated.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Mary Mackbee, Principal, Central High School; and Denise Quinlan, Assistant Superintendent, Secondary Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept a monetary gift from the Target Corporation Take Charge of Education Program to be used as designated. The total gift of \$7,180.26 will be deposited into the Central High School intra-school account, 19-210-000-000-5096-0000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Four Seasons A+ Elementary School PTO donation to Four Seasons A+ Elementary School

A. PERTINENT FACTS:

1. Donation by Four Seasons A+ Elementary School PTO in the amount of \$20,000.
2. This donation will be used to enhance the learning experience of all students.
3. The donation will help the District target its goal of ensuring high academic achievement for all students.
4. This item is submitted by Howard Wilson, Principal, Four Seasons A+ Elementary School, Barbara DeMaster, Elementary Assistant Superintendent, and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept this donation of \$20,000 from the Four Seasons A+ Elementary School PTO for use at Four Seasons A+ Elementary School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Data Recognition Corporation Donation of Student/Teacher materials to Highwood Hills Elementary

A. PERTINENT FACTS:

1. This donation of materials is for students and teachers at Highwood Hills Elementary.
2. Highwood Hills has accepted the donation of classroom supplies and teacher materials from Data Recognition Corporation totaling \$17,149.20.
3. The supplies and materials will help the District target its goal of ensuring high academic achievement for all students.
4. This item is submitted by Linda G. Parker, Principal, Highwood Hills Elementary School, Barbara DeMaster, Elementary Assistant Superintendent, and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation of supplies and materials with a total value of \$17,149.20 from Data Recognition Corporation for use at Highwood Hills Elementary School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19th, 2010

TOPIC: PTA Computer Donation: Horace Mann School

A. PERTINENT FACTS:

1. This donation of 14 laptop computers and 1 computer mobility cart is for teacher and student use at Horace Mann School.
2. The donation will be made by the Horace Mann PTA and will total \$18,568.71.
3. The new laptop computers will be used to replace older machines currently used by 14 full time teachers. The older machines will then be placed on a mobile storage cart, and made available in classrooms for student use.
4. The new computers will help the District ensure Horace Mann teachers have the tools they need to educate effectively, and help students reach their academic goals.
5. This item is submitted by Jim Litwin, Principal, Horace Mann School; Sharon Freeman, Elementary Assistant Superintendent; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept the donation of 14 laptop computers and one computer mobility cart with a total value of \$18,568.71 from the Horace Mann School PTA for use at Horace Mann School.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to 3M

A. PERTINENT FACTS:

1. Last year, Saint Paul Public Schools was awarded funding for the first year (2009-2010) of a multi-year initiative to implement a Strategic Science and Engineering Initiative (SSEI) in the district. The Office of Academics developed SSEI, a multi-pronged approach that addresses science and engineering at multiple grade levels. The goals and impact of SSEI are accomplished by pursuing six key strategic objectives: 1) Offer students an articulated K-12 science curriculum aligned with state and national standards; 2) Provide students with afterschool science and engineering experiences; 3) Provide students with opportunities to explore STEM careers and post-secondary options; 4) Provide teacher and administrator professional development in the areas of content, pedagogy, and curriculum in order to improve student success; 5) Offer all science teachers current information and training on the MCA II science tests; and 6) Implement district-wide coordination and support for science and engineering. The goal continues to be expansion and deeper implementation of those programs.

The SSEI STEM pipeline culminates in the post-secondary opportunities offered by Saint Paul College, recently ranked the top community college in the nation by Washington Monthly magazine.

2. Saint Paul Public Schools has prepared a grant application for funds to enhance the SSEI initiative at multiple sites, and to further assist teachers and staff in preparing students for higher education and careers in the science and engineering fields. The grant is for approximately \$522,651.

To build critical capacity and infrastructure in the SPPS Science, Technology, Engineering and Math (STEM) pipeline, project objectives include:

- Build needed instructional capacity through specialized training in STEM subject areas at the middle school and high school levels;
- Provide materials and supplies specific to Gateway To Technology (GTT) curriculum modules at the middle school level;
- Procure technology that meets required support specifications for GTT curriculum at the middle school level;
- Expand Project Lead The Way (PLTW) programming in two high school sites;
- Augment successful implementation of STEM programming in all elementary schools with classroom libraries, teaching manuals and continued coordination and oversight;
- Leverage significant federal Perkins funding for programming at the high school level (PLTW) through strategic investment in professional development/licensure in Career Technology Education (CTE);
- Complete investment in elementary programming with targeted materials (textbooks) and continued program coordination.

3. Saint Paul Public Schools will serve as fiscal agent for the project.

DATE: October 19, 2010
TOPIC: Request for Permission to Submit a Grant Application to 3M – Page 2

4. This project will meet the District target area goals by accelerating the path to excellence.
5. This item is submitted by Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Jean Lubke, Executive Director, Curriculum Instruction and Professional Development; Marilyn Baeker, Executive Director, PreK CIPD; Kate Wilcox-Harris, Chief Academic Officer; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to 3M to support, maintain and expand the district's Strategic Science and Engineering Initiative; to accept funds, if necessary; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to the Best Buy Foundation

A. PERTINENT FACTS:

1. The Best Buy Foundation is currently accepting grant applications for projects that support a wide variety of initiatives in education.
2. Murray Jr. High has prepared an application for funds to expand the school's tutoring program, Pilot One-On-One Tutoring. This grant will provide partial funding for the entire tutoring program, including a portion of the funding for tutor stipends and training, student materials, and a program coordinator. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$20,000. Staff at the school researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Tim Williams, Principal, Murray Jr. High School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Best Buy Foundation for funds to expand the Pilot One-On-One Tutoring program at Murray Jr. High; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant to the Ecolab Foundation for Humboldt High School.

A. PERTINENT FACTS:

1. The Ecolab Foundation is accepting grant applications for programs that promote academic achievement and college readiness for students. The Foundation believes academic achievement is the cornerstone for providing an educated workforce for the future.
2. Humboldt Secondary School has prepared an application for funds to continue to promote the environmental studies focus of the school, maintain the AVID program, and will blend with and compliment the Federal School Improvement Grant turnaround efforts at Humboldt beginning in fall 2010. This grant is for approximately \$95,000.
3. This grant will meet the District target area goals by ensuring academic achievement for all students.
4. This item is submitted by Mike Sodomka, Principal, Humboldt Secondary School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Ecolab Foundation for the 7-12 Environmental Studies program and the AVID program at the Humboldt Secondary Schools, to accept funds, if awarded, and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: OCTOBER 19, 2010

TOPIC: Authorization to Accept a Grant for Energy Efficiency Improvements

A. PERTINENT FACTS:

1. The Saint Paul Public Schools was recently selected by the State of Minnesota, Office of Energy Security, to receive a grant for energy efficiency improvements through the Facility Cost-Share Grant Program.
2. This grant will fund gymnasium lighting retrofits at the following buildings: Battle Creek Middle (Battle Creek and Hazel Park Middle), Daytons Bluff, Frost Lake, Hancock, Hazel Park Middle (Ames and Sheridan), J.J. Hill, Maxfield, Murray Junior High and Randolph Heights. This will be the third year of these retrofits which reduce energy consumption and thereby save money. In 2009 and 2010, lighting retrofits were completed in 26 gyms and 1 cafeteria at an approximate cost of \$745,500. Schools in which retrofits have been completed in the past include: Central, Como Park Senior, Eastern Heights, Farnsworth Aerospace PreK – 4, Farnsworth Aerospace 5 – 8, Harding, Highland Park Elementary, Highland Park Junior High, Highland Park Senior High, Homecroft, Horace Mann, Jefferson/Open, Johnson Senior, North End, Nokomis, Parkway and Rondo.
3. The grant will provide the District the lesser of \$127,964.00 or fifty percent (50%) of the total, actual eligible costs. The district must provide a match of no less than fifty percent (50%) of the total, actual eligible costs. The district's match will be provided from alternative bonds.
4. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Sara Guyette, Interim Director of Facilities; Mike Kremer, Executive Director of Operations; and Michael Baumann, Chief Business Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a Facility Cost Share Grant from the State of Minnesota for energy efficiency improvements; to accept funds; and for the Superintendent to execute the Grant Contract with the State of Minnesota.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to the FastBreak Foundation

A. PERTINENT FACTS:

1. The FastBreak Foundation, part of the Minnesota Timberwolves, is currently accepting grant applications for projects that offer youth a new direction or opportunity.
2. The Lab at Homecroft has prepared an application for funds to continue artistic endeavors for Emotional Behavioral Disorder (EBD) students. The grant will fund nine resident artists to come in and teach students their various mediums, and provide funds for family and community nights. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$5,000. Staff in the program researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Mary Tinucci, Program Coordinator, The Lab; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Lynn Gallandat, Director, Community Education; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the FastBreak Foundation for funds to bring in resident artists at The Lab at Homecroft; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Accept a Grant from the Bill & Melinda Gates Foundation

A. PERTINENT FACTS:

1. The Bill & Melinda Gates Foundation awards grants for projects that help to graduate all students college-ready.
2. Saint Paul Public Schools has received a one-year planning grant to work in coordination with five other urban school districts to translate a common set of content standards into meaningful classroom practices that improve student performance and college readiness. The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers.
3. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$500,000.
4. This project will meet the District target area goals by accelerating the path to excellence.
5. This item is submitted by Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement & Community Partnerships; Kate Wilcox-Harris, Chief Academic Officer; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Bill & Melinda Gates Foundation for funds to plan for translating and adopting the Common Core State Standards that improve student performance and college readiness in the district; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to the H.B. Fuller Foundation

A. PERTINENT FACTS:

1. The H.B. Fuller Foundation is currently accepting grant applications for projects that support.
2. Murray Jr. High has prepared an application for funds to expand the school's tutoring program, Pilot One-On-One Tutoring. This grant will provide partial funding for the entire tutoring program, including a portion of the funding for tutor stipends and training, student materials, and a program coordinator. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$10,000. Staff at the school researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Tim Williams, Principal, Murray Jr. High School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the H.B. Fuller Foundation for funds to expand the Pilot One-On-One Tutoring program at Murray Jr. High; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to International Baccalaureate (Central)

A. PERTINENT FACTS:

1. International Baccalaureate is currently accepting grant applications from schools that need emergency or short-term funding to assist students to cover the testing fees associated with the program.
2. Central High School has prepared an application for funds to reduce the cost of International Baccalaureate testing to students. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$54,000. Staff at the school researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Mary Mackbee, Principal, Central High School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to International Baccalaureate for funds to lower the testing costs to families of Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to the March of Dimes

A. PERTINENT FACTS:

1. The March of Dimes, Minnesota Chapter is currently accepting grant applications from organizations with the capacity, competence and experience to accomplish goals and objectives *for projects that* reduce disparities in birth outcomes.
2. SPPS students who experience pregnancy are at greater risk to experience health disparities during pregnancy, poor pregnancy outcomes and lower academic achievement including school failure or dropout. Saint Paul Public Schools Student Health and Wellness has prepared an application for funds to reduce these risks through combination one-to-one support and group prenatal education using the March of Dimes curriculum "Becoming a Mom/Comenzadon Bien" at Harding High School. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$25,000
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Ann Hoxie, Assistant Director, Student Health and Wellness; Rebekah Doyle, Interim Director, Office of Innovation and Development; Mary Kelly, Interim Executive Director, Special Education; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Kate Wilcox-Harris, Chief Academic Officer; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the March of Dimes, Minnesota Chapter for funds to reduce the risks of health disparities during pregnancy, poor pregnancy outcomes and lower academic achievement including school failure or dropout through combination one-to-one support and group prenatal education at Harding High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Apply for a Grant to the McNeely Foundation

A. PERTINENT FACTS:

1. The McNeely Foundation is accepting grant applications for projects that help struggling students succeed in middle school and begin to prepare them for high school, higher education, and career success.
2. Saint Paul Public Schools prepared an application for funds to extend the credit completion programming at Washington Technology Middle School and Battle Creek Middle School. This early identification and multi-leveled intervention system is designed to address critical issues experienced by middle school students. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$97,860.
3. This project will meet the District target area goals by accelerating the path to excellence.
4. This item is submitted by Jocelyn Sims, Principal, Battle Creek Middle School; Mike McCollor, Principal, Washington Technology Middle School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Director, Family Engagement and Community Partnerships; Denise Quinlan, Secondary Assistant Superintendent; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the McNeely Foundation for funds to extend the credit completion programming at Washington Technology Middle School and Battle Creek Middle School; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit Grant Applications to the Minnesota Department of Natural Resources

A. PERTINENT FACTS:

1. The Minnesota Department of Natural Resources is currently accepting grant applications for funds that create or maintain school archery programs curriculum, materials and training.
2. Highland Park Senior High and Chelsea Heights Elementary have prepared applications for grant funds to continue the archery program at Highland, and build an archery program at Chelsea Heights. Each grant is for approximately \$2,000. Staff at the schools researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Winston Tucker, Principal, Highland Park Senior High; Jill Gebke, Principal, Chelsea Heights Elementary; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; Sharon Freeman, Assistant Superintendent of Elementary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Natural Resources for archery program funding Highland Senior High and Chelsea Heights Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Accept a Grant from the Minnesota State Arts Board (J.J. Hill)

A. PERTINENT FACTS:

1. The Minnesota State Arts Board has awarded an Arts Learning grant to J.J. Hill Montessori Magnet School. This pilot program funds programming that supports lifelong learners to acquire new knowledge, understanding of and skill in the arts.
2. This project provides participatory learning and engages learners with skilled teaching artists in high quality artistic experiences. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for \$9,098.
3. This project will meet the District target area goals by ensuring high academic achievement for all students
4. This item is submitted by Katherine Holmquist-Burks, Principal; Rebekah Doyle, Interim Director, Office of Innovation and Development; Barbara DeMaster, Elementary Assistant Superintendent and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant award from the Minnesota State Arts Board for fund to implement arts-related learning projects at J. J. Hill Montessori Magnet School that support classroom curriculum and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Approval to Apply to the Minnesota State High School League's Foundation

A. PERTINENT FACTS:

1. Our district high schools are members of the Minnesota State High School League.
2. The Minnesota State High School League Foundation has monies available to award to high schools in the State of Minnesota. These monies are sales taxes collected on tickets sold at state tournament contests. These funds are being rebated to member schools based on free/reduced lunch participation on athletic teams. The League accepts requests twice during the school year.
3. This grant will meet the District target area goals by ensuring high academic achievement for all students and accelerating the path to excellence.
4. This item is submitted by John Vosejpka, Athletic Secretary and Denise Quinlan, Assistant Superintendent, Secondary Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit Grant Applications to the Perpich Center for the Arts

A. PERTINENT FACTS:

1. The Perpich Center for the Arts is currently accepting grant applications for funds that promote the arts through professional development courses for teachers and instructional staff.
2. Highland Park Senior High and World Cultures Elementary Schools have prepared applications for professional development money to attend dance instruction courses at the Perpich Center. Staff who attends the dance instruction courses will incorporate the material into the curriculum at their school. Each grant is for approximately \$2,000. Staff at the schools researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Mary Weyandt, Principal of World Cultures Elementary; Charlene Hoff, Principal, Highland Park Senior High School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; Barbara DeMaster, Assistant Superintendent of Elementary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Perpich Center for the Arts for professional development funds at Highland Park Senior High and World Cultures Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit Grant Applications to the Target Foundation

A. PERTINENT FACTS:

1. The Target Foundation is currently accepting grant applications for funds that support academic field trips.
2. Central High School, Highwood Hills Elementary and Paul and Sheila Wellstone Elementary have prepared applications for funds to attend a variety of field trips. The two applications from Central will fund a field trip to the Festival Quijote where students will participate in the state Spanish festival. The second application from Central will fund a trip to the University of Minnesota where English students will learn about media literacy. The application from Highwood Hills will fund a trip to the Minnesota Zoo for first graders to learn about animals and their habitats. Finally, the application from Wellstone will fund a trip for fifth and sixth graders to visit the Minnesota Zoo on Spanish language day. Each grant is for approximately \$700. All schools were informed of this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Mary Mackbee, Principal, Central High School; Linda Parker, Principal, Highwood Hills Elementary; Christine Osorio, Principal, Paul and Sheila Wellstone Elementary; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; Barbara DeMaster, Assistant Superintendent of Elementary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit grant applications to the Target Foundation for field trip funds at Central High School, Highwood Hills Elementary and Paul and Sheila Wellstone Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Request for Permission to Submit a Grant Application to Walmart

A. PERTINENT FACTS:

1. Walmart is currently accepting grant applications for funds that support the local community of the individual store location.
2. Central High School has prepared an application for grant funds to provide bussing to students after Saturday tutoring and the school's "College Conversations" program. The grant is for approximately \$1,000. Staff at the schools researched this grant opportunity.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. This item is submitted by Mary Mackbee, Principal, Central High School; Rebekah Doyle, Interim Director, Office of Innovation and Development; Jackie Turner, Executive Director, Family Engagement and Community Partnerships; Denise Quinlan, Assistant Superintendent of Secondary Schools; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to Walmart for transportation funding for Central High School's Saturday school and "College Conversations" program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Ratification of Termination of Contract

A. PERTINENT FACTS:

1. The School District entered into a contract dated July 1, 2009 for \$1,300,000 with deepSEE Consulting, Inc.
2. \$784,321.66 has been paid to date under the contract.
3. The contract by its terms may be terminated upon 30 days written notice.
4. Under letter dated September 28, 2010 the Superintendent provided notice of termination of the contract effective October 29, 2010.
5. This project will meet the district target area goal by accelerating the path to excellence and ensuring high academic achievement for all students.
6. This item is submitted by Valeria Silva, Superintendent.

B. RECOMMENDATION:

That the Board of Education ratifies the Superintendent's termination, effective October 29, 2010, of the contract with deepSEE Consulting, Inc.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Ramsey County Children's Mental Health Collaborative – Joint Powers Agreement

A. PERTINENT FACTS:

1. State and Federal special education laws require interagency agreements between counties and school districts to govern collaboration between the entities.
2. This document assures clear decision-making authority, voting rights and responsibilities of members of the Ramsey County Children's Mental Health Collaborative.
3. This joint powers agreement serves to build accountability for collaborative board members and clarify roles.
4. Saint Paul Public Schools provide in-kind donations of space at Bruce Vento for coordinator and personnel time. No money is exchanged as part of this agreement.
5. This item is submitted by: Larry Wren, Supervisor of Special Education and Mary F. Kelly, Interim Executive Director of Special Education; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to approve and adopt the Ramsey County Children's Mental Health Collaborative – Joint Powers Agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Approval for Memorandum of Understanding Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, Representing Teachers

A. PERTINENT FACTS:

1. This request is for approval of a Memorandum of Understanding, which clarifies the parties' understanding of Article 10, Section 2, Subd. 1 (Benefit Eligibility for Employees who Retire Before Age 65) of the labor agreement
2. The labor agreement requires employees to complete, among other requirements, fifteen years of continuous employment with the District in order to qualify for a District contribution toward retirement health and life insurance. A situation was presented where the parties disagreed with how Article 10, Section 2, Subd. 1 should be interpreted.
3. In order to resolve this issue, the parties have agreed to a Memorandum of Understanding which clarifies that the required fifteen years of continuous employment with the District must occur *immediately* prior to retirement. This Memorandum of Understanding will become part of the labor agreement.
4. This item will meet the District's target area goal of aligning resource allocation to District priorities.
5. This item is submitted by Susan Gutbrod, Negotiations/Employee Relations Manager; and Michael Baumann, Chief Business Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding between the Saint Paul Federation of Teachers and Saint Paul Public Schools clarifying the parties' understanding of Article 10, Section 2, Subd. 1 of the labor agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Submission of Annual IEIC Plan and Transfer of Part C Funds to Mounds View Public Schools

A. PERTINENT FACTS:

1. The Minnesota Department of Education has approved Part C Funds to the Saint Paul Interagency Early Intervention Committee for interagency early intervention services and preschool interagency activities totaling \$688,531.10 for the 2010-2011 fiscal year. The Saint Paul Public Schools is designated as the fiscal agent for these funds.
2. The primary responsibilities of the Committee are the service coordination and family support for eligible infants and toddlers, and their families.
3. The Committee is comprised of representatives of school districts, county health and human services, service providers and parents, as mandated by the state to develop a county-wide plan to provide early intervention service coordination to eligible children and their families.
4. The services provided by the Committee support the District target of strengthening relationships with community and families.
5. Per the annual plan, the Saint Paul Public Schools will then transfer \$384,906.75 of the \$688,531.10 Part C Funds to Mounds View Public Schools. Mounds View Public Schools will provide early intervention services and preschool interagency services for Saint Paul eligible children and their families. The Part C Funds cover the period from July 1, 2010 through June 30, 2011.
6. This item is submitted by Mary Kelly, Interim Director of Special Education; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to submit the 2010-2011 Interagency Early Intervention Part C annual plan approving the transfer of \$384,906.75 of the \$688,531.10 Part C Funds to Mounds View Public Schools so they can provide early intervention services and preschool interagency services for Saint Paul eligible children and their families for the period July 1, 2010 through June 30, 2011.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 123.70 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
2. A list of the students is under separate cover.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. Requested by Ann Hoxie, Assistant Director, Student Health and Wellness; Mary Kelly, Interim Director, Special Education; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective October 28, 2010, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goal of aligning resource allocation to District priorities.
4. This item is submitted by Michael A. Baumann, Chief Business Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period September 1 – September 30, 2010.

(a) General Account	#477055-478244	\$65,930,748.84
	#3014933-3014990	
(b) Debt Service	-0-	4,551.50
(c) Construction	-0-	<u>3,443,320.28</u>
		<u>\$69,378,620.62</u>

Included in the above disbursements are payrolls in the amount of \$30,949,162.62 and overtime of \$69,361.79.

(d) Collateral Changes	<u>Cusip</u>	<u>Maturity Date</u>
FHLMC GOLD POOL A885048	312931TD0	03/01/2039
FNMA POOL 835751	31407NQC0	08/01/2035

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending January 18, 2011.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: October 19, 2010

TOPIC: Post Age-65 Retiree Health Insurance Annual Renewal

A. PERTINENT FACTS:

1. The School District provides health insurance coverage for post-age 65 retirees through HealthPartners for approximately 2,085 retirees. The District's cost for calendar year 2010 is approximately \$9,400,000. The District contributes towards a Medicare supplement plan for employees hired prior to 1996 who meet the age and length of service requirement in their labor agreement. Employees hired after 1996 may participate in the Medicare supplement plans at their own expense.
2. The District covers Medicare-eligible retirees who reside in Minnesota with the HealthPartners Freedom Plan. Retirees who are non-Medicare eligible or who reside outside of Minnesota are covered by the HealthPartners National One Plan or the HealthPartners Retiree Medical Plan. Current monthly premiums and enrollment are:

	<u>Single</u>	<u>Family</u>
HealthPartners Freedom Plan (1,250 single)	\$248.50	\$ 497.00 (590)
HealthPartners National One Plan (136 single)	\$546.27	\$1,309.25 (42)
HealthPartners Retiree Medical Plan (44 single)	\$248.50	\$ 497.00 (23)

3. HealthPartners has proposed an approximate 4.5% decrease for the Freedom Plan for 2011 and a 9% increase for the National One Plan for 2011. The reason for the decrease in the Freedom Plan premiums is based on new legislation that allows HealthPartners to take advantage of drug manufacturer's rebate on certain brand name prescriptions. The following are the proposed rates for calendar year 2011:

	<u>Single</u>	<u>Family</u>
HealthPartners Freedom Plan	\$237.00	\$ 474.00
HealthPartners National One Plan	\$595.00	\$1,427.00
HealthPartners Retiree Medical Plan	\$237.00	\$ 474.00


4. The District's annual cost for calendar year 2011 will decrease approximately \$209,000, for an estimated annual cost of \$9,191,000.
5. This agreement supports the District's target area goal of aligning resource allocation to District priorities.
6. This item is submitted by Terri Bopp, Benefits Supervisor; Timothy Caskey, Executive Director of Human Resources; and Michael Baumann, Chief Business Officer.

B. RECOMMENDATION:

That the Board of Education approve the contracts for retiree health insurance coverage with HealthPartners effective January 1, 2011, at the proposed premium renewal rates.

October 19, 2010

To: Board of Education Directors

From: Valeria S. Silva 

Subject: Approval of Sale of Bonds (Series 2010B and 2010C)

Authorization for the sale of \$7,750,000 taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds-Direct Pay) and the sale of \$18,250,000 taxable General Obligation School Building Bonds, Series 2010C (Qualified School Construction Bonds-Direct Pay) was approved at the September 21, 2010 meeting of the Board of Education.

Administration is recommending acceptance of the bids on the sale of these bonds that occurred today, October 19, 2010.

Recommendations:

Acceptance of the bid on the sale of \$7,750,000 taxable General Obligation School Building Bonds, Series 2010B (Build American bonds-Direct Pay), providing for their issuance, and levying a tax for the payment thereof.

Acceptance of the bid on the sale of \$18,250,000 taxable General Obligation School Building Bonds, Series 2010C (Qualified School Construction Bonds-Direct Pay), providing for their issuance, and levying a tax for the payment thereof.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM



Saint Paul Public Schools

LEARNING. LEADING. LIVING.

Board File No. _____

Date _____

RESOLUTION ACCEPTING BID ON SALE OF
\$7,750,000 TAXABLE GENERAL OBLIGATION SCHOOL
BUILDING BONDS, SERIES 2010B
(BUILD AMERICA BONDS-DIRECT PAY),
PROVIDING FOR THEIR ISSUANCE, AND LEVYING
A TAX FOR THE PAYMENT THEREOF

A. WHEREAS, Minnesota Statutes, Section 123B.59 (the "Act") authorizes certain school districts, upon approval of the Commissioner of Education, to issue general obligation bonds to finance capital projects under alternative facilities plans; and

B. WHEREAS, Independent School District Number 625 (Saint Paul), Minnesota (the "District") qualifies under Minnesota Statutes, Section 123B.59, subdivision 1, to participate in the alternate facility bonding program and the Commissioner of Education has approved the District's ten year alternative facility plan and the issuance of bonds in this fiscal year in the aggregate principal amount of \$7,750,000 to finance projects set forth in the plan (collectively, the "Project"); and

C. WHEREAS, the District has heretofore published a notice of the intended Alternative Facility Projects, and the amount of the bonds to be issued therefor and the total amount of indebtedness of the District; and

D. WHEREAS, the District has retained Springsted Incorporated ("Springsted"), as its independent financial consultant, in connection with the sale of the Bonds, and therefore the District is authorized to sell the Bonds by negotiated sale in accordance with Minnesota Statutes, Section 475.60; Subdivision 2(9), and proposals for the purchase and sale of the Bonds have been solicited by Springsted; and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

E. WHEREAS, Build America Bonds are authorized by the American Recovery and Reinvestment Tax Act of 2009, enacted on February 17, 2009 and require an irrevocable election to apply Section 54AA of the Internal Revenue Code of 1986, as amended (the "Code"); and

F. WHEREAS, it is in the best interests of the District that it issue its general obligation bonds in the aggregate principal amount of \$7,750,000 to finance a portion of the costs of the Project and that the Bonds be issued in book-entry form and as Build America Bonds, as hereinafter provided; and

G. WHEREAS, the following offers were received, opened and recorded at the offices of Springsted at 10:30 A.M. this same day:

<u>Bidder</u>	<u>Interest Rate</u>	<u>Net Interest Cost</u>
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See Attached Bid Tabulation

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625 (Saint Paul), Minnesota, as follows:

1. Acceptance of Offer. The offer of Northland Securities, Inc. in Minneapolis, Minnesota (the "Purchaser"), to purchase \$7,750,000 Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds-Direct Pay) of the District (the "Bonds" or individually a "Bond"), at the rates of interest hereinafter set forth, and to pay therefor the sum of \$7,674,648.75, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby awarded to the Purchaser. The Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith checks or drafts.

2. Elections for Build America Bonds; Findings. The District hereby makes an irrevocable election to have Section 54AA of the Code apply to the Bonds, in order to designate the Bonds as Build America Bonds pursuant to Section 54AA(d)(1)(C) of the Code. The District hereby makes an irrevocable election to have Subsection 54AA(g) of the Code apply to the Bonds, in order to designate the Bonds as qualified bonds pursuant to Section 54AA(g)(2)(B) of the Code. In support of such elections, it is hereby found, determined and declared that:

(a) the Bonds are not private activity bonds and the interest on the Bonds would (but for this election) be excludable from gross income under Section 103 of the Code;

(b) the Bonds are issued after February 17, 2009 and before January 1, 2011;

(c) no more than 2% of the proceeds of the Bonds will be used to finance costs of issuance of the Bonds;

(d) the issue price of the Bonds does not have more than a de minimis amount of premium over the stated principal amount of the Bonds; and

(e) 100% of the available project proceeds of the Bonds, there being no reasonably required reserve therefor, are to be used for capital expenditures which are not working capital expenditures.

3. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities. The Bonds shall be titled "Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds – Direct Pay", shall be dated November 17, 2010, as the date of original issue and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denominations of \$5,000 each or in any integral multiple thereof ("Authorized Denominations"). The Bonds shall mature on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2012	\$290,000	2019	\$355,000	2026	\$425,000
2013	330,000	2020	365,000	2027	435,000
2014	335,000	2021	375,000	2028	450,000
2015	335,000	2022	380,000	2029	465,000
2016	340,000	2023	390,000	2030	480,000
2017	345,000	2024	400,000	2031	495,000
2018	350,000	2025	410,000		

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York, or any of its successors or successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Certificate for each maturity of the Bonds; and for purposes of complying with this requirement under paragraphs 6 (with respect to Optional Redemption) and 12 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, in St. Paul, Minnesota (the "Registrar") in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the

Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Register Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purposes whatsoever. The Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder or the Holders of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 12 hereof (with respect to registration, transfer, exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations, together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

4. Purpose. The Bonds shall provide funds to finance a portion of the costs of the Project. The total cost of the Project, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is estimated to be at least equal to the amount of the Bonds. Work on the Project shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Project proceeds with due diligence to completion and that any and all permits and studies required under law for the Project are obtained.

5. Interest. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2011 calculated on the basis of a 360-day year of twelve 30-day months, at the respective rates per annum set forth opposite the maturity years as follows:

<u>Maturity</u> <u>Year</u>	<u>Interest</u> <u>Rate</u>	<u>Maturity</u> <u>Year</u>	<u>Interest</u> <u>Rate</u>
2012	0.90%	2022	3.80%
2013	1.15	2023	3.90
2014	1.35	2024	4.00
2015	1.85	2025	4.10
2016	2.05	2026	4.20
2017	2.50	2027	4.35
2018	2.75	2028	4.50
2019	3.10	2029	4.65
2020	3.25	2030	4.80
2021	3.55	2031	4.90

As may be requested by the Purchaser, one or more term Bonds may be issued having mandatory sinking fund redemption and final maturity amounts conforming to the foregoing principal payment schedule, and corresponding additions may be made to the provisions of the applicable Bond(s).

6. Optional Redemption. All Bonds maturing in the years 2020 through 2031, both inclusive, shall be subject to redemption and prepayment at the option of the District on February 1, 2019, and on any date thereafter at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the District shall determine the maturities and the principal amounts within each maturity to be prepaid; and if only part of the Bonds having a common maturity date are called for prepayment, the specific Bonds to be prepaid shall be chosen by lot by the Bond Registrar. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date. Mailed notice of redemption shall be given to the paying agent and to each affected registered holder of the Bonds.

Prior to the date on which any Bond or Bonds are directed by the City to be redeemed in advance of maturity, the City will cause notice of the call thereof for redemption

identifying the Bonds to be redeemed to be mailed to the Bond Registrar and all Bondholders, at the addresses shown on the Bond Register. All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

To effect a partial redemption of Bonds having a common maturity date, the Bond Registrar, prior to giving notice of redemption, shall assign to each Bond having a common maturity date a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion, from the numbers so assigned to such Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so selected; provided, however, that only so much of the principal amount of each such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the District or the Bond Registrar so requires, a written instrument of transfer in form satisfactory to the District and the Bond Registrar duly executed by the holder thereof or his attorney duly authorized in writing) and the District shall execute and the Bond Registrar shall authenticate and deliver to the holder of such Bond, without service charge, a new Bond or Bonds of the same series having the same stated maturity and interest rate and of any authorized denomination or denominations, as requested by such holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

7. Extraordinary Optional Redemption. At the option of the District, the Bonds are subject to extraordinary redemption on any date, in whole, but not in part, at a redemption price equal to par plus accrued interest to the redemption date, in the event the federal government discontinues the Build America Bonds direct payment program with retroactive applicability to bonds issued prior to the date of such discontinuance (including the Bonds).

8. Bond Registrar. U.S. Bank National Association, in St. Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor bond registrar is duly appointed. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the Holders (or record holders) of the Bonds in the manner set forth in the forms of Bond and paragraph 14 of this resolution (with respect to interest payment and record date).

9. Form of Bond. The Bonds, together with the Certificate of Registration, the form of Assignment and the registration information thereon, shall be in substantially the following form and may be typewritten rather than printed:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL)

R-_____

\$_____

TAXABLE GENERAL OBLIGATION SCHOOL BUILDING
BOND, SERIES 2010B
(BUILD AMERICA BOND-DIRECT PAY)

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

<u>INTEREST</u> <u>RATE</u>	<u>MATURITY</u> <u>DATE</u>	<u>DATE OF</u> <u>ORIGINAL ISSUE</u>	<u>CUSIP</u>
%	February 1, ____	November 17, 2010	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota (the "Issuer" or "District"), certifies that it is indebted and for value received promises to pay to the registered owner specified above or registered assigns, in the manner hereinafter set forth, the principal amount specified above, on the maturity date specified above, unless called for earlier redemption, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2011, at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months) until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in St. Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the close of business on the fifteenth day of the month preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and

premium, if any, and interest on this Bond are payable in lawful money of the United States of America. So long as this Bond is registered in the name of the Depository or its Nominee as provided in the Resolution hereinafter described, and as those terms are defined therein, payment of principal of, premium, if any, and interest on this Bond and notice with respect thereto shall be made as provided in the Letter of Representations, as defined in the Resolution, and surrender of this Bond shall not be required for payment of the redemption price upon a partial redemption of this Bond. Until termination of the book-entry only system pursuant to the Resolution, Bonds may only be registered in the name of the Depository or its Nominee.

Date of Payment Not Business Day. If the date for payment of the principal of, premium, if any, or interest on this Bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the City of New York, New York, or the city where the principal office of the Bond Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

Optional Redemption. All Bonds of this issue (the "Bonds") maturing in the years 2020 through 2031, both inclusive, are subject to redemption and prepayment at the option of the Issuer on February 1, 2019, and on any date thereafter at a price of par plus accrued interest. Redemption may be in whole or in part of the Bonds subject to prepayment. If redemption is in part, the Issuer shall determine the maturities and the principal amounts within each maturity to be prepaid; and if only part of the Bonds having a common maturity date are called for prepayment, this Bond may be prepaid in \$5,000 increments of principal. Bonds or portions thereof called for redemption shall be due and payable on the redemption date, and interest thereon shall cease to accrue from and after the redemption date.

Prior to the date on which any Bond or Bonds are directed by the Issuer to be redeemed in advance of maturity, the Issuer will cause notice of the call thereof for redemption identifying the Bonds to be redeemed to be mailed to the Bond Registrar and all Bondholders, at the addresses shown on the Bond Register. All Bonds so called for redemption will cease to bear interest on the specified redemption date, provided funds for their redemption have been duly deposited.

Extraordinary Optional Redemption. At the option of the Issuer, the Bonds are subject to extraordinary redemption on any date, in whole, but not in part, at a redemption price equal to par plus accrued interest to the redemption date, in the event the federal government discontinues the Build America Bonds direct payment program with retroactive applicability to bonds issued prior to the date of such discontinuance (including the Bonds).

Selection of Bonds for Redemption; Partial Redemption. To effect a partial redemption of Bonds having a common maturity date, the Bond Registrar shall assign to each Bond having a common maturity date, a distinctive number for each \$5,000 of the principal amount of such Bond. The Bond Registrar shall then select by lot, using such method of selection as it shall deem proper in its discretion from the numbers assigned to the Bonds, as many numbers as, at \$5,000 for each number, shall equal the principal amount of such Bonds to be redeemed. The Bonds to be redeemed shall be the Bonds to which were assigned numbers so

selected; provided, however, that only so much of the principal amount of such Bond of a denomination of more than \$5,000 shall be redeemed as shall equal \$5,000 for each number assigned to it and so selected. If a Bond is to be redeemed only in part, it shall be surrendered to the Bond Registrar (with, if the Issuer or the Bond Registrar so requires, a written instrument of transfer in form satisfactory to the Issuer and the Bond Registrar duly executed by the Holder thereof or his attorney duly authorized in writing) and the Issuer shall execute and the Bond Registrar shall authenticate and deliver to the Holder of such Bond, without service charge, a new Bond or Bonds of the same series having the same stated maturity and interest rate and of any authorized denomination or denominations, as requested by such Holder, in aggregate principal amount equal to and in exchange for the unredeemed portion of the principal of the Bond so surrendered.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$7,750,000, all of like date of original issue and tenor, except as to number, maturity, interest rate, denomination and redemption privilege, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota and pursuant to a resolution adopted by the School Board of the Issuer on October 19, 2010 (the "Resolution") to finance a portion of the costs of capital projects set forth in the District's alternative facilities plan authorized by Minnesota Statutes, Section 123B.59. This Bond is payable out of the Taxable General Obligation School Building Bonds, Series 2010B (Build America Bonds-Direct Pay) Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the District has covenanted and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person, or by his, her or its attorney duly authorized in writing, at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon, the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owner. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

Taxable Obligation. THE ISSUER HAS ELECTED TO ISSUE THIS BOND AS A TAXABLE OBLIGATION, AND ACCORDINGLY THE INTEREST ON THE BOND IS INTENDED TO BE INCLUDED IN GROSS INCOME FOR FEDERAL INCOME TAXATION PURPOSES AND, TO THE SAME EXTENT, IN BOTH GROSS INCOME AND TAXABLE NET INCOME FOR STATE INCOME TAXATION PURPOSES. This Bond does not qualify for designation by the Issuer as a "qualified tax-exempt obligation" for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and on the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signature of its Chair and attested by the facsimile signature of its Clerk.

Date of Registration:

Registrable by: U.S. BANK NATIONAL
ASSOCIATION
Saint Paul, Minnesota

_____, 2010

Payable at: U.S. BANK NATIONAL
ASSOCIATION
Saint Paul, Minnesota

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL), MINNESOTA

/s/ Facsimile
Chair

U.S. BANK NATIONAL
ASSOCIATION
Saint Paul, Minnesota
Bond Registrar

Attest:

/s/ Facsimile
Clerk

By _____
Authorized Signature

Independent School District Number 625 (Saint Paul), Minnesota - General Obligation School Building Bonds, Series 2010B (Build America Bonds-Direct Pay), dated November 17, 2010.

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION – GENERAL FORM



Board File No. _____

Date _____

RESOLUTION ACCEPTING BID ON SALE OF
\$18,250,000 TAXABLE GENERAL OBLIGATION SCHOOL
BUILDING BONDS, SERIES 2010C
(QUALIFIED SCHOOL CONSTRUCTION BONDS-DIRECT PAY),
PROVIDING FOR THEIR ISSUANCE, AND LEVYING
A TAX FOR THE PAYMENT THEREOF

A. WHEREAS, Minnesota Statutes, Section 123B.59 (the "Act") authorizes certain school districts, upon approval of the Commissioner of Education, to issue general obligation bonds to finance capital projects under alternative facilities plans; and

B. WHEREAS, Independent School District Number 625 (Saint Paul), Minnesota (the "District") qualifies under Minnesota Statutes, Section 123B.59, subdivision 1, to participate in the alternate facility bonding program and the Commissioner of Education has approved the District's ten year alternative facility plan and the issuance of bonds in this fiscal year in the aggregate principal amount of \$18,250,000 to finance projects set forth in the alternative facilities plan (the "Alternative Facilities Project"); and

C. WHEREAS, the District has heretofore published a notice of the intended Alternative Facilities Project, and the amount of the bonds to be issued therefor and the total amount of indebtedness of the District; and

D. WHEREAS, Laws of Minnesota, 2007, First Special Session, Chapter 146, Article 4, Sections 12 and 13 (the "Act") authorizes the District to issue its general obligation bonds in the amount of \$18,250,000 in years 2008 through 2016 to finance the acquisition and betterment of school facilities (the "Capital Projects" and with the Alternative Facilities Project, the "Project"); and

Adopted _____

CHAIR _____ Board of Education

CLERK _____ Board of Education

E. WHEREAS, Section 54A and Section 54F of the Internal Revenue Code of 1986, as amended (the "Code"), provides a tax credit to an eligible taxpayer who holds a "Qualified School Construction Bond"; and

F. WHEREAS, Section 54F of the Code defines a "Qualified School Construction Bond" as any bond issued as part of an issue if, among other things, one hundred percent (100%) of the available project proceeds are to be used for the construction, rehabilitation or repair of a public school facility or the acquisition of land on which such facility is to be constructed with part of the proceeds of such issue, and the issuer designates such bond for purposes of Section 54F; and

G. WHEREAS, the District has received an allocation of issuance authority from the Department of Treasury in the amount of \$18,253,000 for Qualified School Construction Bonds; and

H. WHEREAS, the District has retained Springsted Incorporated ("Springsted"), as its independent financial consultant, in connection with the sale of the Bonds and is, therefore, authorized to sell the Bonds by negotiated sale in accordance with Minnesota Statutes, Section 475.60; Subdivision 2(9), and proposals for the purchase and sale of the Bonds have been solicited by Springsted; and

I. WHEREAS, the following offers were received, opened and recorded at the offices of Springsted at 10:30 A.M. this same day:

<u>Bidder</u>	<u>Interest Rate</u>	<u>Net Interest Cost</u>
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See Attached Bid Tabulation

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625 (Saint Paul), Minnesota, as follows:

1. Acceptance of Offer. The offer of Banc of America Merrill Lynch in New York, New York (the "Purchaser"), to purchase \$18,250,000 Taxable General Obligation School Building Bonds, Series 2010C (Qualified School Construction Bonds-Direct Pay) of the District (the "Bonds" or individually a "Bond"), at the rates of interest hereinafter set forth, and to pay therefor the sum of \$18,200,177.50, is hereby found, determined and declared to be the most favorable offer received and is hereby accepted, and the Bonds are hereby awarded to the Purchaser. The Clerk is directed to retain the deposit of the Purchaser and to forthwith return to the others making offers their good faith checks or drafts.

2. Election for Qualified School Construction Bonds; Findings. The District hereby makes an irrevocable election to have Section 54F of the Code apply to the Bonds, in order to designate the Bonds as Qualified School Construction Bonds pursuant to Section 54F of the Code. The District hereby makes an irrevocable election to have Subsection 54F of the Code apply to the Bonds, in order to designate the Bonds as qualified bonds pursuant to Section 54F of the Code.

3. Terms of Bonds.

(a) Title; Original Issue Date; Denominations; Maturities. The Bonds shall be titled "Taxable General Obligation School Building Bonds, Series 2010C (Qualified School Construction Bonds-Direct Pay)", shall be dated November 17, 2010, as the date of original issue and shall be issued forthwith on or after such date as fully registered bonds. The Bonds shall be numbered from R-1 upward in the denominations of \$5,000 each or in any integral multiple thereof ("Authorized Denominations"). The Bonds shall mature on February 1, 2029.

(b) Book Entry Only System. The Depository Trust Company, a limited purpose trust company organized under the laws of the State of New York or any of its successors or successors to its functions hereunder (the "Depository") will act as securities depository for the Bonds, and to this end:

(i) The Bonds shall be initially issued and, so long as they remain in book entry form only (the "Book Entry Only Period"), shall at all times be in the form of a separate single fully registered Certificate for each maturity of the Bonds; and for purposes of complying with this requirement under paragraphs 6 (with respect to Optional Redemption) and 13 (with respect to registration, transfer and exchange) Authorized Denominations for any Bond shall be deemed to be limited during the Book Entry Only Period to the outstanding principal amount of that Bond.

(ii) Upon initial issuance, ownership of the Bonds shall be registered in a bond register maintained by U.S. Bank National Association, in St. Paul, Minnesota (the "Registrar") in the name of CEDE & CO., as the nominee (it or any nominee of the existing or a successor Depository, the "Nominee").

(iii) With respect to the Bonds neither the District nor the Registrar shall have any responsibility or obligation to any broker, dealer, bank, or any other financial institution for which the Depository holds Bonds as securities depository (the "Participant") or the person for which a Participant holds an interest in the Bonds shown on the books and records of the Participant (the "Beneficial Owner"). Without limiting the immediately preceding sentence, neither the District, nor the Registrar, shall have any such responsibility or obligation with respect to (A) the accuracy of the records of the Depository, the Nominee or any Participant with respect to any ownership interest in the Bonds, or (B) the delivery to any Participant, any Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or (C) the payment to any Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the principal of or premium, if any, or interest on the Bonds, or (D) the consent given or other action taken by the Depository as the Register Holder of any Bonds (the "Holder"). For purposes of securing the vote or consent of any Holder under this Resolution, the District may, however, rely upon an omnibus proxy under which the Depository assigns its consenting or voting rights to certain Participants to whose accounts the Bonds are credited on the record date identified in a listing attached to the omnibus proxy.

(iv) The District and the Registrar may treat as and deem the Depository to be the absolute owner of the Bonds for the purpose of payment of the principal of and premium, if any, and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to the Bonds, for the purpose of obtaining any consent or other action to be taken by Holders for the purpose of registering transfers with respect to such Bonds, and for all purposes whatsoever. The Registrar, as paying agent hereunder, shall pay all principal of and premium, if any, and interest on the Bonds only to or upon the Holder or the Holders of the Bonds as shown on the register, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and premium, if any, and interest on the Bonds to the extent of the sum or sums so paid.

(v) Upon delivery by the Depository to the Registrar of written notice to the effect that the Depository has determined to substitute a new Nominee in place of the existing Nominee, and subject to the transfer provisions in paragraph 13 hereof (with respect to registration, transfer, exchange), references to the Nominee hereunder shall refer to such new Nominee.

(vi) So long as any Bond is registered in the name of a Nominee, all payments with respect to the principal of and premium, if any, and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, by the Registrar or District, as the case may be, to the Depository as provided in the Letter of Representations to the Depository required by the Depository as a condition to its acting as book-entry Depository for the Bonds (said Letter of Representations, together with any replacement thereof or amendment or substitute thereto, including any standard procedures or policies referenced therein or applicable thereto respecting the procedures and other matters relating to the Depository's role as book-entry Depository for the Bonds, collectively hereinafter referred to as the "Letter of Representations").

(c) Letter of Representations. The provisions in the Letter of Representations are incorporated herein by reference and made a part of the resolution, and if and to the extent any such provisions are inconsistent with the other provisions of this resolution, the provisions in the Letter of Representations shall control.

4. Purpose. The Bonds shall provide funds to finance the costs of the Project. The total cost of the Project, which shall include all costs enumerated in Minnesota Statutes, Section 475.65, is estimated to be at least equal to the amount of the Bonds. Work on the Project shall proceed with due diligence to completion. The District covenants that it shall do all things and perform all acts required of it to assure that work on the Project proceeds with due diligence to completion and that any and all permits and studies required under law for the Project are obtained. \$15,000,000 in principal amount of the Bonds are allocated to the Capital Projects (the "Capital Project Bonds") and \$3,250,000 in principal amount of the Bonds are allocated to the Alternative Facilities Project (the "Alternative Facility Bonds").

5. Interest; Designation. The Bonds shall bear interest payable semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing

August 1, 2011 calculated on the basis of a 360-day year of twelve 30-day months, as follows:

<u>Maturity Year</u>	<u>Interest Amount</u>	<u>Federal Credit</u>	<u>Maturity Year</u>	<u>Interest Amount</u>	<u>Federal Credit</u>
2012	\$1,116,570.49	\$1,116,570.47	2021	\$926,187.50	\$926,187.50
2013	926,187.50	926,187.50	2022	926,187.50	926,187.50
2014	926,187.50	926,187.50	2023	926,187.50	926,187.50
2015	926,187.50	926,187.50	2024	926,187.50	926,187.50
2016	926,187.50	926,187.50	2025	926,187.50	926,187.50
2017	926,187.50	926,187.50	2026	926,187.50	926,187.50
2018	926,187.50	926,187.50	2027	926,187.50	926,187.50
2019	926,187.50	926,187.50	2028	926,187.50	926,187.50
2020	926,187.50	926,187.50	2029	926,187.50	926,187.50

6. No Optional Redemption. The Bonds are not subject to redemption prior to their stated maturity date.

7. Extraordinary Optional Redemption. At the option of the District, the Bonds are subject to extraordinary redemption on any date, in whole, but not in part, at a redemption price equal to par plus accrued interest to the redemption date, in the event the federal government discontinues the Qualified School Construction Bonds direct payment program with retroactive applicability to bonds issued prior to the date of such discontinuance (including the Bonds), or if a material adverse change has occurred to Section 54F or 6431 of the Internal Revenue Code of 1986, as amended (the "Code") (as such Sections were added and amended by Sections 1521(a) and 1531(b) of the American Recovery and Reinvestment Tax Act of 2009 (P.L. 111-5) and Section 301(a) and 301(b)(1) of the Hiring Incentive to Restore Employment Act (P.L. 111-147), pertaining to Qualified School Construction Bonds pursuant to which the District's direct payment credit from the United States Treasury is reduced or eliminated.

8. Extraordinary Mandatory Redemption. The Bonds are subject to extraordinary mandatory redemption, in whole or in part, and if in part, by lot, at a redemption price equal to the principal amount of the Bonds called for redemption, plus accrued interest, if any, to the date of redemption, in an amount equal to the unexpended proceeds of the sale of the Bonds held by the District, but only to the extent that the District fails to expend all of the proceeds of the Bonds within three years of issuance thereof and no extension of the period for expenditure has been granted by the Internal Revenue Service. Such redemption shall occur within 90 days of the end of such three year period or extended period; provided, however, that the District may rescind such extraordinary mandatory redemption and the notice thereof on any date prior to the date of such redemption by causing written notice that the District has cured the conditions that caused the Bonds to be subject to such redemption to be given to the owners of the Bonds called for redemption, given in the same manner in which notice of such redemption was originally given.

9. Bond Registrar. U.S. Bank National Association, in St. Paul, Minnesota, is appointed to act as bond registrar and transfer agent with respect to the Bonds (the "Bond Registrar"), and shall do so unless and until a successor bond registrar is duly appointed. The Bond Registrar shall also serve as paying agent unless and until a successor paying agent is duly appointed. Principal and interest on the Bonds shall be paid to the Holders (or record holders) of the Bonds in the manner set forth in the forms of Bond and paragraph 15 of this resolution (with respect to interest payment and record date).

10. Form of Bond. The Bonds, together with the Certificate of Registration, the form of Assignment and the registration information thereon, shall be in substantially the following form and may be typewritten rather than printed:

UNITED STATES OF AMERICA
STATE OF MINNESOTA
RAMSEY COUNTY
INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL)

R-_____ \$_____

TAXABLE GENERAL OBLIGATION SCHOOL BUILDING
BOND, SERIES 2010C
(QUALIFIED SCHOOL CONSTRUCTION BOND-DIRECT PAY)

(MINNESOTA SCHOOL DISTRICT CREDIT
ENHANCEMENT PROGRAM)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
%	February 1, 2029	November 17, 2010	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____ DOLLARS

KNOW ALL PERSONS BY THESE PRESENTS that Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota (the "Issuer" or "District"), certifies that it is indebted and for value received promises to pay to the registered owner specified above or registered assigns, in the manner hereinafter set forth, the principal amount specified above, on the maturity date specified above, unless called for earlier redemption, and to pay interest thereon semiannually on February 1 and August 1 of each year (each, an "Interest Payment Date"), commencing August 1, 2011, [at the rate per annum specified above (calculated on the basis of a 360-day year of twelve 30-day months)] until the principal sum is paid or has been provided for. This Bond will bear interest from the most recent Interest Payment Date to which interest has been paid or, if no interest has been paid, from the date of original issue

hereof. The principal of and premium, if any, on this Bond are payable upon presentation and surrender hereof at the principal office of U.S. Bank National Association, in St. Paul, Minnesota (the "Bond Registrar"), acting as paying agent, or any successor paying agent duly appointed by the Issuer. Interest on this Bond will be paid on each Interest Payment Date to the person in whose name this Bond is registered (the "Holder" or "Bondholder") on the registration books of the Issuer maintained by the Bond Registrar and at the close of business on the fifteenth day of the month preceding such Interest Payment Date (the "Regular Record Date"). Any interest not so timely paid shall cease to be payable to the person who is the Holder hereof as of the Regular Record Date, and shall be payable to the person who is the Holder hereof at the close of business on a date (the "Special Record Date") fixed by the Bond Registrar whenever money becomes available for payment of the defaulted interest. Notice of the Special Record Date shall be given to Bondholders not less than ten days prior to the Special Record Date. The principal of and premium, if any, and interest on this Bond are payable in lawful money of the United States of America. So long as this Bond is registered in the name of the Depository or its Nominee as provided in the Resolution hereinafter described, and as those terms are defined therein, payment of principal of, premium, if any, and interest on this Bond and notice with respect thereto shall be made as provided in the Letter of Representations, as defined in the Resolution, and surrender of this Bond shall not be required for payment of the redemption price upon a partial redemption of this Bond. Until termination of the book-entry only system pursuant to the Resolution, Bonds may only be registered in the name of the Depository or its Nominee.

Date of Payment Not Business Day. If the date for payment of the principal of, premium, if any, or interest on this Bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the City of New York, New York, or the city where the principal office of the Bond Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the nominal date of payment.

No Optional Redemption. All Bonds of this issue (the "Bonds") are not subject to redemption prior to their stated maturity date.

Extraordinary Optional Redemption. At the option of the District, the Bonds are subject to extraordinary redemption on any date, in whole, but not in part, at a redemption price equal to par plus accrued interest to the redemption date, in the event the federal government discontinues the Qualified School Construction Bonds direct payment program with retroactive applicability to bonds issued prior to the date of such discontinuance (including the Bonds), or if a material adverse change has occurred to Section 54F or 6431 of the Internal Revenue Code of 1986, as amended (the "Code") (as such Sections were added and amended by Sections 1521(a) and 1531(b) of the American Recovery and Reinvestment Tax Act of 2009 (P.L. 111-5) and Section 301(a) and 301(b)(1) of the Hiring Incentive to Restore Employment Act (P.L. 111-147), pertaining to "Qualified School Construction Bonds") pursuant to which the District's direct payment credit from the United States Treasury is reduced or eliminated.

Extraordinary Mandatory Redemption. The Bonds are subject to extraordinary mandatory redemption, in whole or in part, and if in part, by lot, at a redemption price equal to the principal amount of the Bonds called for redemption, plus accrued interest, if any, to the date

of redemption, in an amount equal to the unexpended proceeds of the sale of the Bonds held by the District, but only to the extent that the District fails to expend all of the proceeds of the Bonds within three years of issuance thereof and no extension of the period for expenditure has been granted by the Internal Revenue Service. Such redemption shall occur within 90 days of the end of such three year period or extended period; provided, however, that the District may rescind such extraordinary mandatory redemption and the notice thereof on any date prior to the date of such redemption by causing written notice that the District has cured the conditions that caused the Bonds to be subject to such redemption to be given to the owners of the Bonds called for redemption, given in the same manner in which notice of such redemption was originally given.

Issuance; Purpose; General Obligation. This Bond is one of an issue in the total principal amount of \$18,250,000, all of like date of original issue and tenor, except as to number, maturity, interest rate, denomination and redemption privilege, which Bond has been issued pursuant to and in full conformity with the Constitution and laws of the State of Minnesota and pursuant to a resolution adopted by the School Board of the Issuer on October 19, 2010 (the "Resolution") to finance a portion of the costs of capital projects and alternative facilities projects set forth in the District's alternative facilities plan authorized by Minnesota Statutes, Section 123B.59 and Laws of Minnesota 2007, First Special Session, Chapter 146, Article 4, Sections 12 and 13. This Bond is payable out of the General Obligation School Building Bonds, Series 2010C (Qualified School Construction Bonds-Direct Pay) Fund of the Issuer. This Bond constitutes a general obligation of the Issuer, and to provide moneys for the prompt and full payment of its principal, premium, if any, and interest when the same become due, the full faith and credit and taxing powers of the Issuer have been and are hereby irrevocably pledged. In addition, the District has covenanted and obligated itself to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee the payment of the principal and interest on the Bonds due.

Denominations; Exchange; Resolution. The Bonds are issuable solely as fully registered bonds in the denominations of \$5,000 and integral multiples thereof of a single maturity and are exchangeable for fully registered Bonds of other authorized denominations in equal aggregate principal amounts at the principal office of the Bond Registrar, but only in the manner and subject to the limitations provided in the Resolution. Reference is hereby made to the Resolution for a description of the rights and duties of the Bond Registrar. Copies of the Resolution are on file in the principal office of the Bond Registrar.

Transfer. This Bond is transferable by the Holder in person, or by his, her or its attorney duly authorized in writing, at the principal office of the Bond Registrar upon presentation and surrender hereof to the Bond Registrar, all subject to the terms and conditions provided in the Resolution and to reasonable regulations of the Issuer contained in any agreement with the Bond Registrar. Thereupon, the Issuer shall execute and the Bond Registrar shall authenticate and deliver, in exchange for this Bond, one or more new fully registered Bonds in the name of the transferee (but not registered in blank or to "bearer" or similar designation), of an authorized denomination or denominations, in aggregate principal amount equal to the principal amount of this Bond, of the same maturity and bearing interest at the same rate.

Fees upon Transfer or Loss. The Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge payable in connection with the transfer or exchange of this Bond and any legal or unusual costs regarding transfers and lost Bonds.

Treatment of Registered Owner. The Issuer and Bond Registrar may treat the person in whose name this Bond is registered as the owner hereof for the purpose of receiving payment as herein provided (except as otherwise provided herein with respect to the Record Date) and for all other purposes, whether or not this Bond shall be overdue, and neither the Issuer nor the Bond Registrar shall be affected by notice to the contrary.

Authentication. This Bond shall not be valid or become obligatory for any purpose or be entitled to any security unless the Certificate of Authentication hereon shall have been executed by the Bond Registrar.

Taxable Obligation. THE ISSUER HAS ELECTED TO ISSUE THIS BOND AS A TAXABLE OBLIGATION, AND ACCORDINGLY THE INTEREST ON THE BOND IS INTENDED TO BE INCLUDED IN GROSS INCOME FOR FEDERAL INCOME TAXATION PURPOSES AND, TO THE SAME EXTENT, IN BOTH GROSS INCOME AND TAXABLE NET INCOME FOR STATE INCOME TAXATION PURPOSES. This Bond does not qualify for designation by the Issuer as a "qualified tax-exempt obligation" for purposes of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

IT IS HEREBY CERTIFIED AND RECITED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed, in regular and due form, time and manner as required by law, and this Bond, together with all other debts of the Issuer outstanding on the date of original issue hereof and on the date of its issuance and delivery to the original purchaser, does not exceed any constitutional or statutory limitation of indebtedness.

IN WITNESS WHEREOF, Independent School District Number 625 (Saint Paul), Ramsey County, Minnesota, by its School Board has caused this Bond to be executed on its behalf by the facsimile signature of its Chair and attested by the facsimile signature of its Clerk.

Date of Registration:

_____, 2010

Registrable by: U.S. BANK NATIONAL
ASSOCIATION
Saint Paul, Minnesota

Payable at: U.S. BANK NATIONAL
ASSOCIATION
Saint Paul, Minnesota

BOND REGISTRAR'S
CERTIFICATE OF
AUTHENTICATION

This Bond is one of the
Bonds described in the
Resolution mentioned
within.

U.S. BANK NATIONAL
ASSOCIATION
Saint Paul, Minnesota
Bond Registrar

INDEPENDENT SCHOOL DISTRICT
NUMBER 625 (SAINT PAUL), MINNESOTA

/s/ Facsimile _____
Chair

Attest:

/s/ Facsimile _____
Clerk

By _____
Authorized Signature

Independent School District Number 625 (Saint Paul), Minnesota - General Obligation School Building Bonds, Series 2010C (Qualified School Construction Bonds-Direct Pay), dated November 17, 2010.

RESOLUTION
ST. PAUL PUBLIC SCHOOLS BOARD OF EDUCATION

Presented at the SPPS Board of Education Meeting of _____ October 19, 2010 _____

Referred to the SPPS Committee of the Board on _____

RESOLVED, that the Saint Paul Public Schools Board of Education consents to and approves the reappointment, made by the Mayor, of the following individual to serve on the **Saint Paul Civil Service Commission**.

NEW APPOINTMENT

Name

FRED OWUSU

Term Expires

December 31, 2016

	YEAS	NAYS	ABSENT
Street-Stewart			
Brodrick			
Hardy			
O'Connell			
Carroll			
Kong-Thao			
Varro			

Adopted by School Board: Date: _____

Adoption Certified by School Board Clerk:

BY: _____

Board of Education Meetings

(5:45 unless otherwise noted)

- November 16
- November 30 – 6:30 p.m. Special Meeting to hold a Truth In Taxation Hearing
- December 14
- January 4 – Annual Meeting
- January 18
- February 15
- March 15
- April 19
- May 17
- June 7 – Special
- June 21
- July 19

Committee of the Board Meetings

(4:30 unless otherwise noted)

- November 9
- November 30
- January 11
- February 1
- March 1
- April 5
- May 3
- June 28
- July 19