INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING
Administration Building
360 Colborne Street

March 4, 2014
4:30 PM

A G E N D A

I. **CALL TO ORDER**

   A. Introductions

II. **AGENDA**

III. **ADJOURNMENT**

STRONG SCHOOLS, STRONG COMMUNITIES 2.0
2014-2019
A Premier Education for All

The end of the 2013-2014 school year marks the completion of the first phase of the *Strong Schools, Strong Communities* strategic plan for improving the education of all students–without exception or excuse. We thank our families, students, staff, partners and the entire community for your support during this transition.

Three years ago, we began an ambitious journey to increase student achievement and improve the effectiveness and efficiency of our schools. Building on this work, Saint Paul Public Schools is starting the second phase of its strategic plan called *Strong Schools, Strong Communities 2.0* (SSSC 2.0), a five-year plan from 2014 to 2019. With the foundation in place, we will refine our focus and dig deeper to accelerate learning for all students through our three strategic goals:

GOAL 1 achievement	**GOAL 2** alignment	**GOAL 3** sustainability
ACHIEVEMENT: Provide an outstanding and equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.	**ALIGNMENT:** Coordinate school programs and supports to reinforce student learning.	**SUSTAINABILITY**: Continue to be efficient and effective with our budget decisions to maximize classroom resources and create an academic plan focused on results.

The following five focus areas have been identified as our top priorities for improvement through 2019:

Goal 1: Achievement

Racial Equity Transformation
The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Racial inequity is a strong contributor to this educational disparity and must be directly addressed for all students to succeed academically. Under SSSC 2.0 we will continue to:

- **Change practices and systems** by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.
- **Value and invest in all students** by distributing school funds equitably to meet the needs of each school's student population.
- **Examine our personal racial beliefs** to better understand how they affect our students and families of color.

Personalized Learning
Personalized learning is a way of teaching that responds to the unique needs and abilities of each student. Personalized Learning provides students different ways to explore school subjects, express themselves, and show what they have learned. Students' voices and choices are supported in a technology-enriched environment. Under SSSC 2.0 we will continue to:

- **Establish personalized learning** as a key strategy to accelerate student achievement.
- **Provide technology tools** to more schools, teachers, and students.

- **Use more technology** to better meet students' digital learning styles.
- **Support and develop teacher capacity** around personalized learning.

Ready for College and Career

Creating a K-12 culture focused on college and career throughout all SPPS schools results in providing all students with the academics, resources and experiences to prepare them to be successful in college and their careers. Under SSSC 2.0 we will continue to:

- **Ensure middle school students start planning for high school and beyond** by providing effective programs and resources.
- **Increase the opportunities for students to earn post-secondary credit** by improving high school programs, ensuring students meet college entrance requirements and succeed in college.
- **Expand existing and develop new career and technical education (CTE) programs** that prepare students for competitive careers that are in high demand.
- **Make grading, scheduling and graduation requirements consistent** across all schools.

Goal 2: Alignment

Excellent PK-12 Programs with Connected Pathways

Providing students with the best community schools and magnet programs possible is a top priority for the district. Those programs will continue from elementary to high school and provide students with the consistent education families expect. Under SSSC 2.0 we will continue to:

- **Create and expand** cultural, language, and specialized programs.
- **Ensure programs have clear pathways** from elementary through high school.
- **Provide all students opportunities to enroll in challenging classes** that develop their talent no matter which school they attend.
- **Increase pre-kindergarten opportunities** for more children.

Goal 3: Sustainability

Systems that Support a Premier Education

In order to provide a premier education to our students, we must maintain a stable financial system and effective operational practices, so that our students and staff have the resources they need to succeed in and outside the classroom. Under SSSC 2.0 we will continue to:

- **Attract and retain students and families** through strategic marketing and improved customer service.
- **Build an exceptional workforce** by better supporting and valuing our employees.
- **Ensure our school buildings are equipped** to meet the learning needs of students.
- **Adopt financial and operational practices** that are more efficient and effective.
- **Use and refine a system to hold ourselves accountable** to our strategic goals and our community.

Strong Schools, Strong Communities
for <u>All</u> SPPS Students

SSSC 2.0 Strategic Plan

Committee of the Board

3/4/14

Purpose

To recommend that the Board:

1.) Adopt the *Strong Schools, Strong Communities (SSSC) 2.0* strategic plan

2.) Approve the three goals and five focus areas that are components of the plan.

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SSSC Goals Continue Under *SSSC 2.0*

Goal 1: Achievement for all students

Goal 2: Alignment of school programs

Goal 3: Sustainability to optimize classroom resources and academics

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SSSC 2.0 Focus Areas

Focus Areas

- Racial Equity Transformation

- Personalized Learning

- Ready for College and Career

- Excellent PK-12 Programs with Connected Pathways

- Systems that Support a Premier Education

Focus Area: Racial Equity Transformation

- Tactics
  - Change practices and systems
  - Value and invest in all students
  - Examine our personal racial beliefs

- 2014-15 Implementation highlights
  - Deliver culturally responsive PD to teachers at approximately19 schools
  - Develop plan for adoption of racially equitable curriculum
  - Develop training for parents

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Focus Area: Personalized Learning

- Tactics
  - Establish personalized learning as way SPPS educates all students
  - Provide more technology tools to schools and students
  - Support and develop teachers

- 2014-15 Implementation highlights
  - Selection of 9th grade core subjects on SPPS platform by January 2015
  - Develop process for curriculum vetting and purchase through OTLL, OPL, and IT Governance Council

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Focus Area: Ready for College and Career

- Tactics
  - Start planning during middle grades for high school and beyond
  - Increase post-secondary credit accrual opportunities
  - Expand Career and Technology (CTE)

- 2014-15 Implementation highlights
  - Incorporate Naviance and college-prep activities during Foundations in middle school
  - Implement 9th grade transition program

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Focus Area: Excellent PK-12 School Programs with Connected Pathways

- Tactics
    - Expand cultural, language, and specialized programs
    - Ensure programs have clear pathways from elementary through high school
    - Provide opportunities to enroll in challenging classes for all students

- 2014-15 Implementation highlights
    - Launch 8th grade at Parkway and Creative Arts
    - Develop elective African-American course offerings at middle schools and high schools
    - Begin development of secondary articulation for Mandarin immersion

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Focus Areas: Systems that Support a Premier Education

- Tactics
  - Attract and retain students and families
  - Build an exceptional workforce
  - Equip buildings for students' learning needs
  - Establish efficient and effective financial and operational practices

- 2014-15 Implementation highlights
  - Monitor enrollment patterns to ensure continuity between programming, projections, and resources
  - Provide more PD for non-instructional staff

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Next Steps

- Hold general and topic-specific information sessions with students, families, and community

- Continue meetings with district partners and community organizations

- Present plan for *SSSC 2.0* monitoring and reporting – VisionCards

- Work with district teachers, administration, and other staff on implementation

Questions?
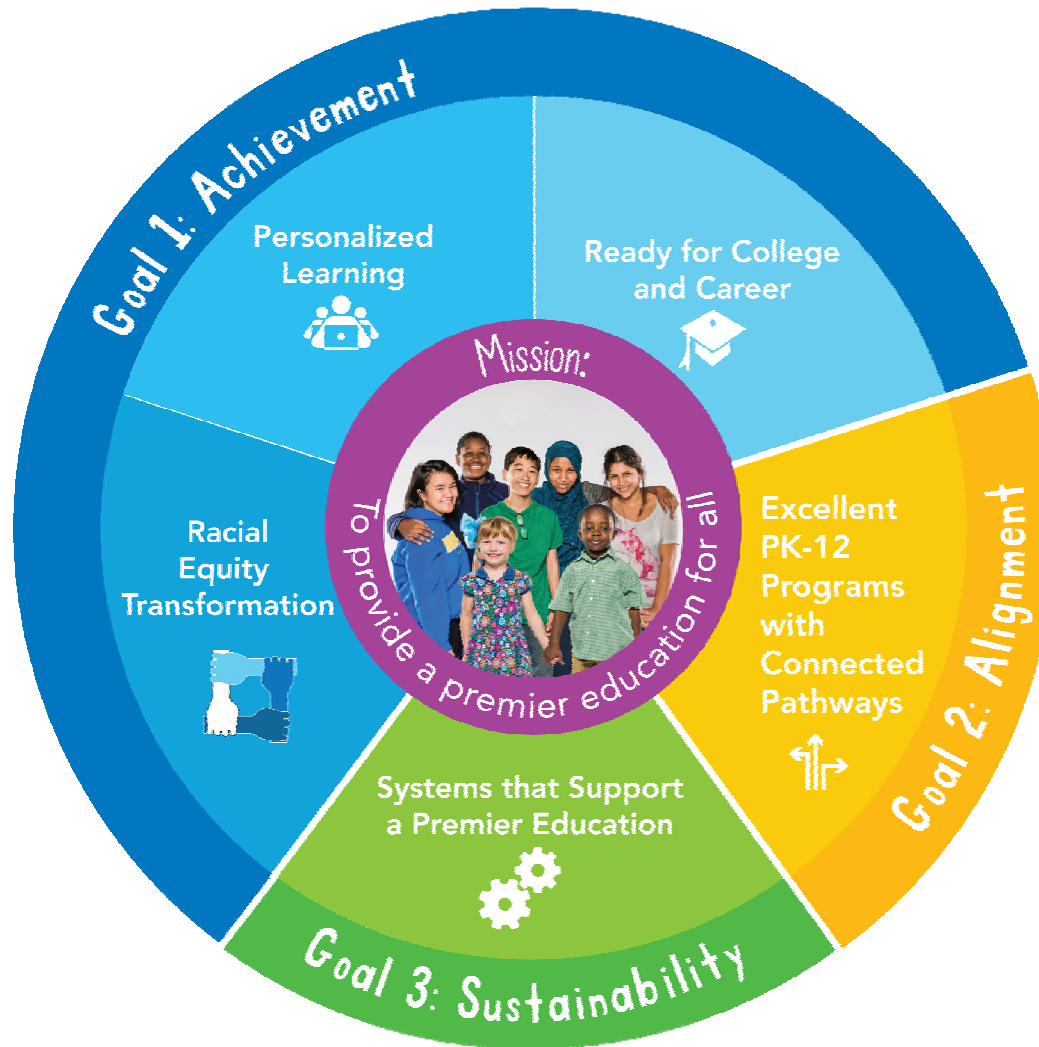
Special Education Update: Secondary Schools

Special Education Update: Purpose

Overview of Special Education

•Percentage by race

•Math and Reading MCA

•Examining our Practices in Secondary Schools

•School Programs

•Highlights

•Next Steps

Strong Schools, Strong Communities

Goal 1: Achievement for all students

Goal 2: Alignment of school programs

Goal 3: Sustainability to optimize classroom resources and academics

Background: Definitions

Autism Spectrum Disorder (ASD)

The ASD program is designed for students who need support social interaction, communication and the presence of restricted, repetitive, and stereotyped patterns of behaviors, interests and activities.

Developmental Cognitive Disability (DCD)

The DCD program is designed for students who have significant delays intellectually and who have deficits in adaptive behavior or functional skills.

Emotional Behavioral Disorder (EBD) Resource Model

The Emotional Behavioral Disorder program is for students who are withdrawn, have anxiety, have aggression or disordered thought patterns.

Special Education Students by Gender and Race

	American Indian Female	American Indian Male	Asian American Female	Asian American Male	Latino Female	Latino Male	African American Female	African American Male	Caucasian Female	Caucasian Male
2008-09	18.7%	39.3%	7.6%	14.3%	12.7%	23.6%	15.4%	30.7%	13.1%	26.1%
2009-10	17.0%	37.4%	7.8%	14.5%	13.2%	24.4%	15.4%	30.6%	13.5%	25.0%
2010-11	18.2%	43.2%	8.0%	15.3%	13.7%	24.6%	16.4%	31.6%	13.7%	24.8%
2011-12	17.7%	40.4%	8.1%	15.3%	13.3%	24.3%	16.1%	30.9%	14.1%	24.3%
2012-13	15.7%	38.4%	8.2%	15.3%	13.2%	24.6%	15.3%	30.5%	13.0%	24.1%

Background: Definitions

Federal Setting:

The amount of time that a special education student spends with his or her non-disabled peers.
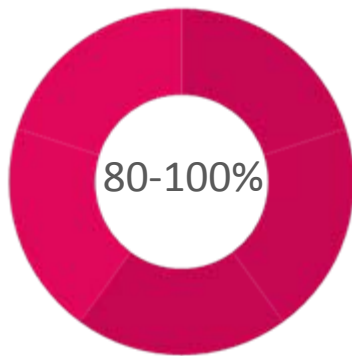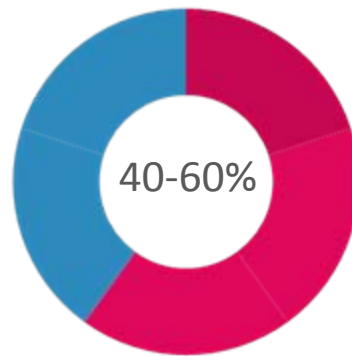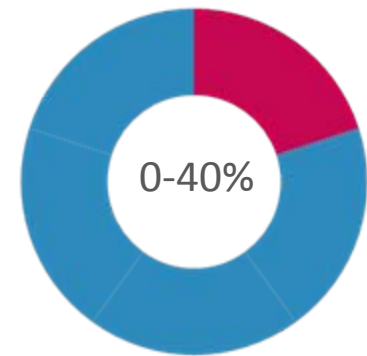
80-100%	40-60%	0-40%
Level I	Level II	Level III

Examining beliefs, changing practices

Historically, SPPS students have been identified as Level III at a higher rate than comparable school districts.

24%

Level III Special Education Students at SPPS

8%

Level III Special Education Students statewide
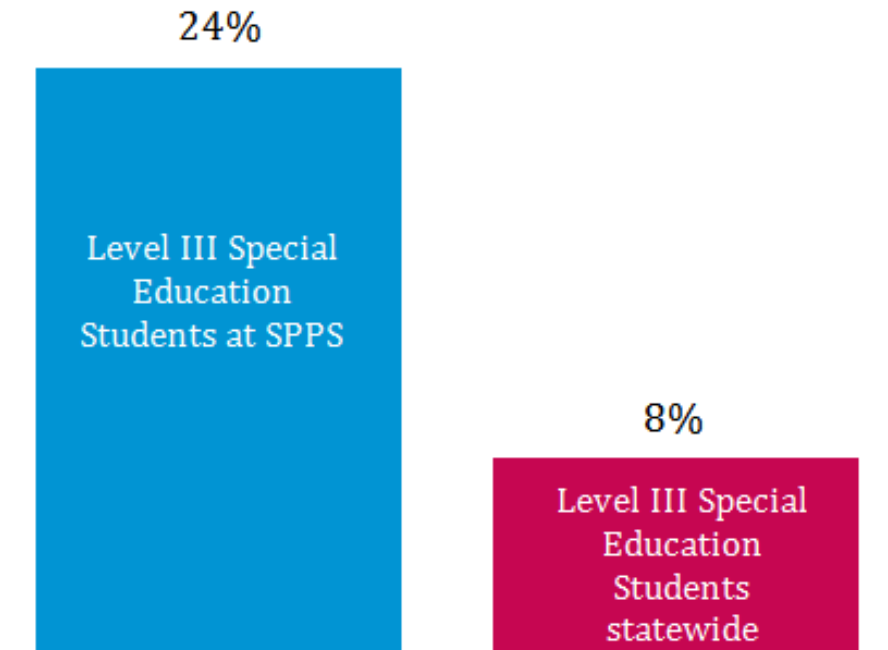
Examining ASD and EBD Programs (all levels)

Emotional/Behavioral (EBD)

Autism (ASD)

66%

19%

Black

White

15%

66%

Black

White
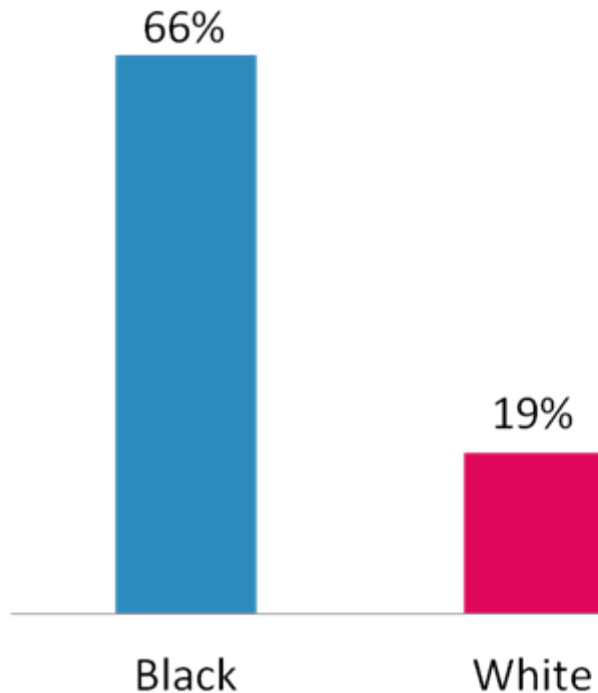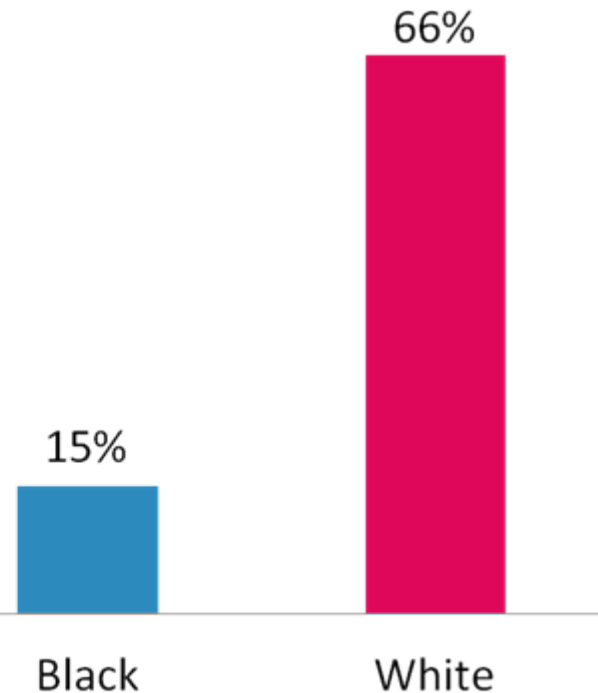
Examining Level III ASD and EBD

Emotional/Behavioral (EBD)

Autism (ASD)

75%

11%

30%

33%

Black   White   Black   White
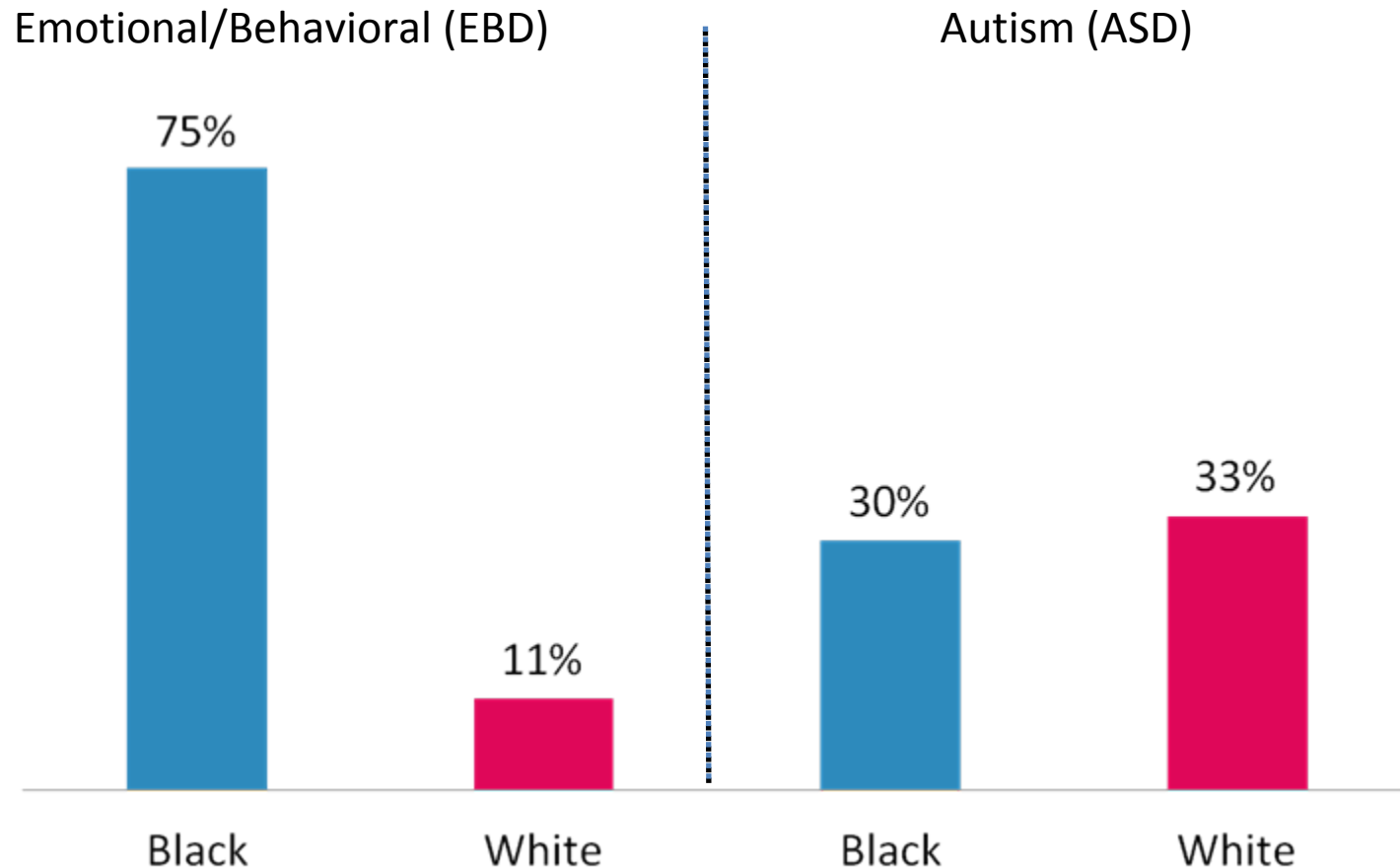
SPPS Special Education Reading Proficiency Compared to Special Education Students Statewide – MCA, MCA-M & MTAS
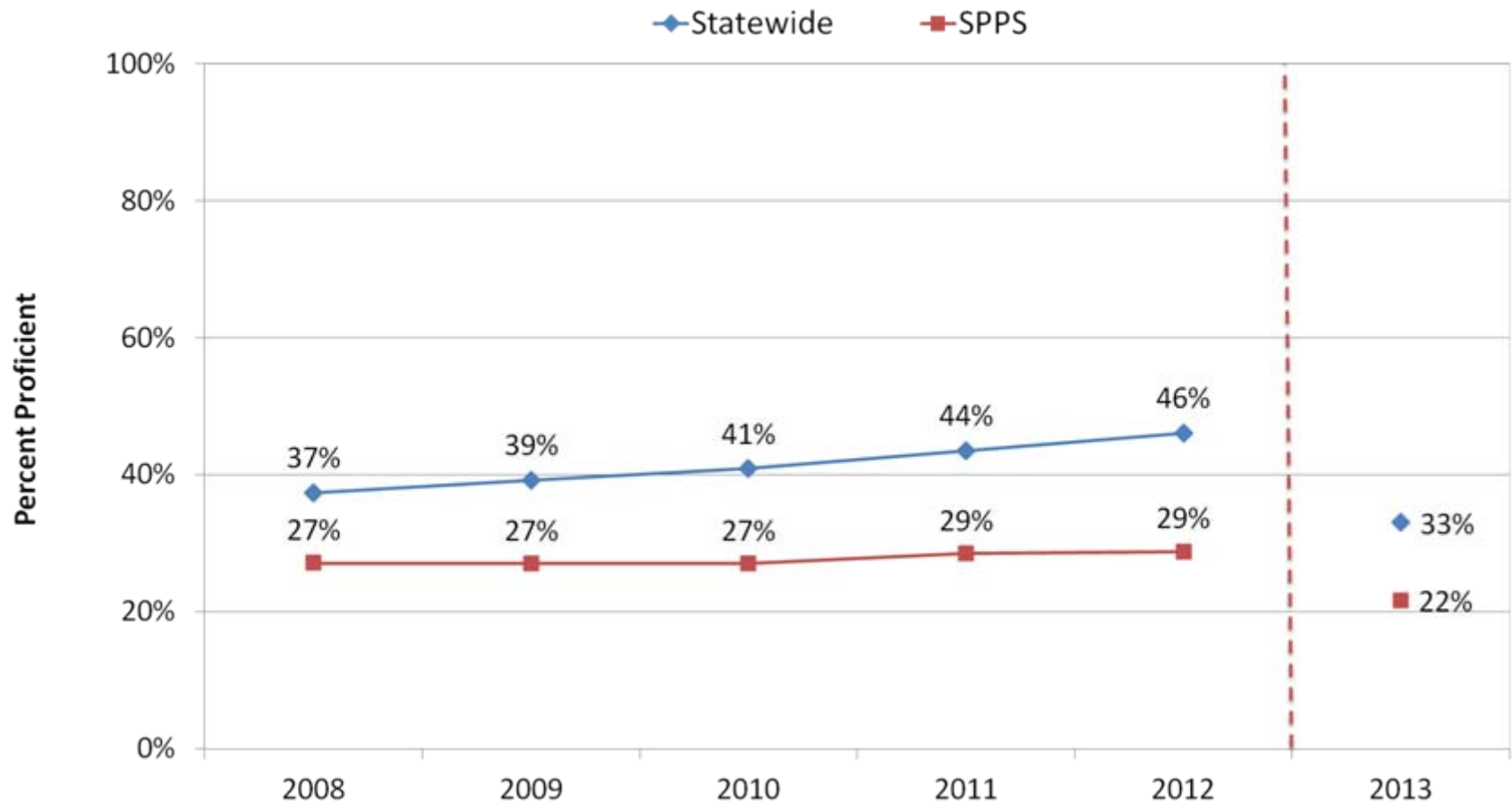
SPPS Special Education Math Proficiency Compared to Special Education Students Statewide – MCA, MCA-M & MTAS
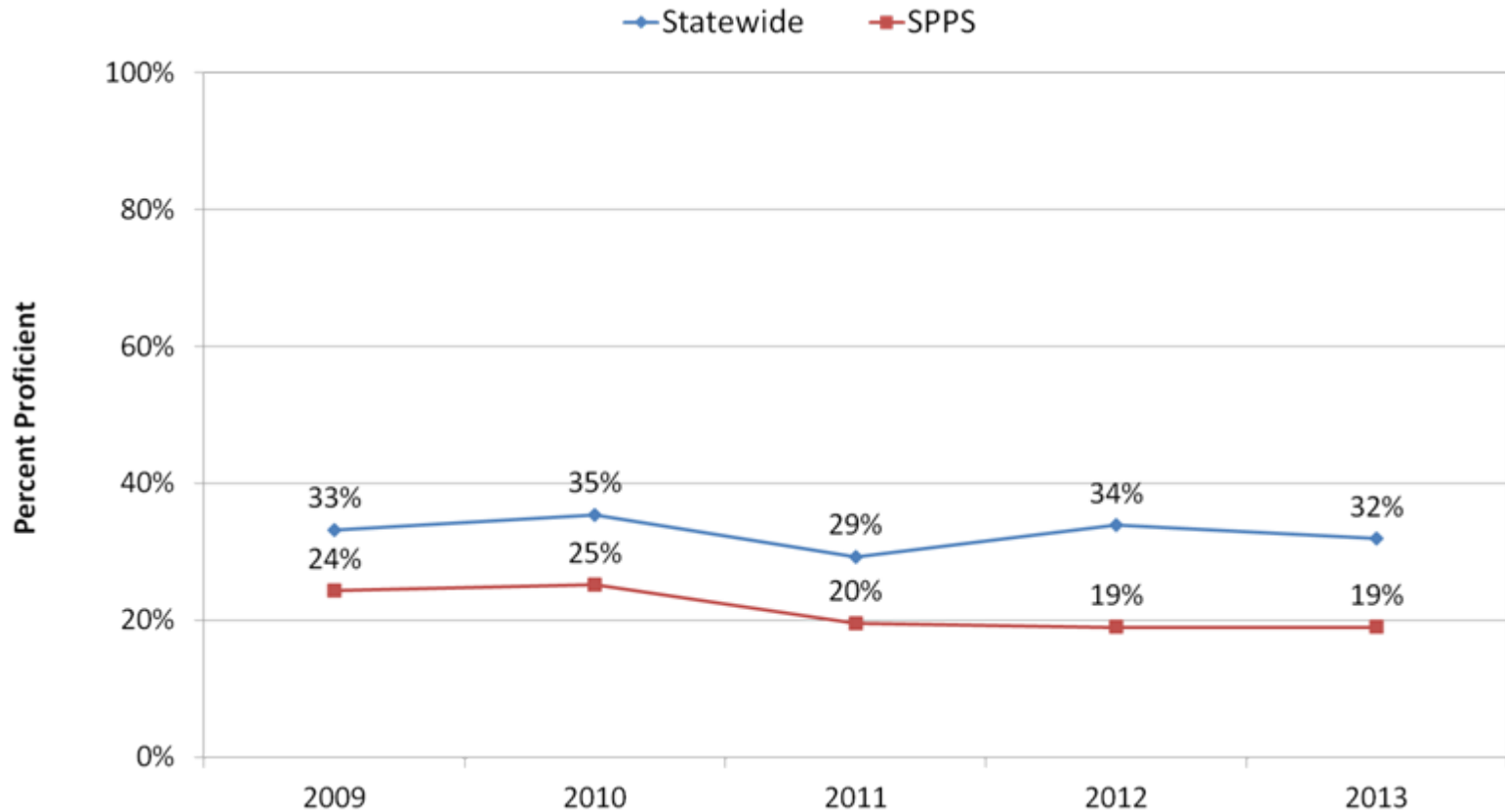
Where are Level III EBD students?

District-wide, there are **274** Level III EBD students in **20 schools.**

7 High schools	**80 Students**
7 Middle schools	**68 Students**
7 Elementary schools	**126 Students**
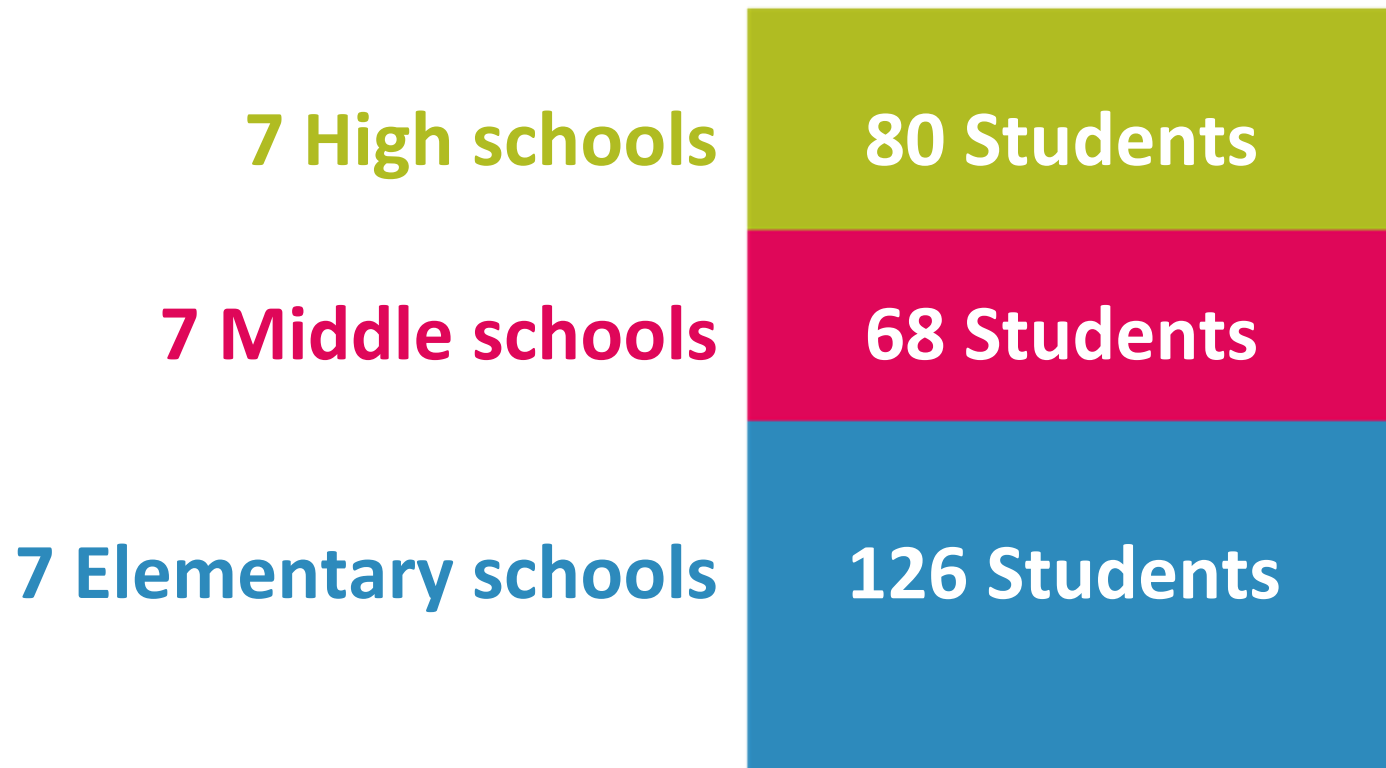
Where are Level III ASD students?

District-wide, there are **179** Level III ASD students in **22 schools.**

6 High schools	**65 Students**
7 Middle schools	**48 Students**
9 Elementary schools	**66 Students**
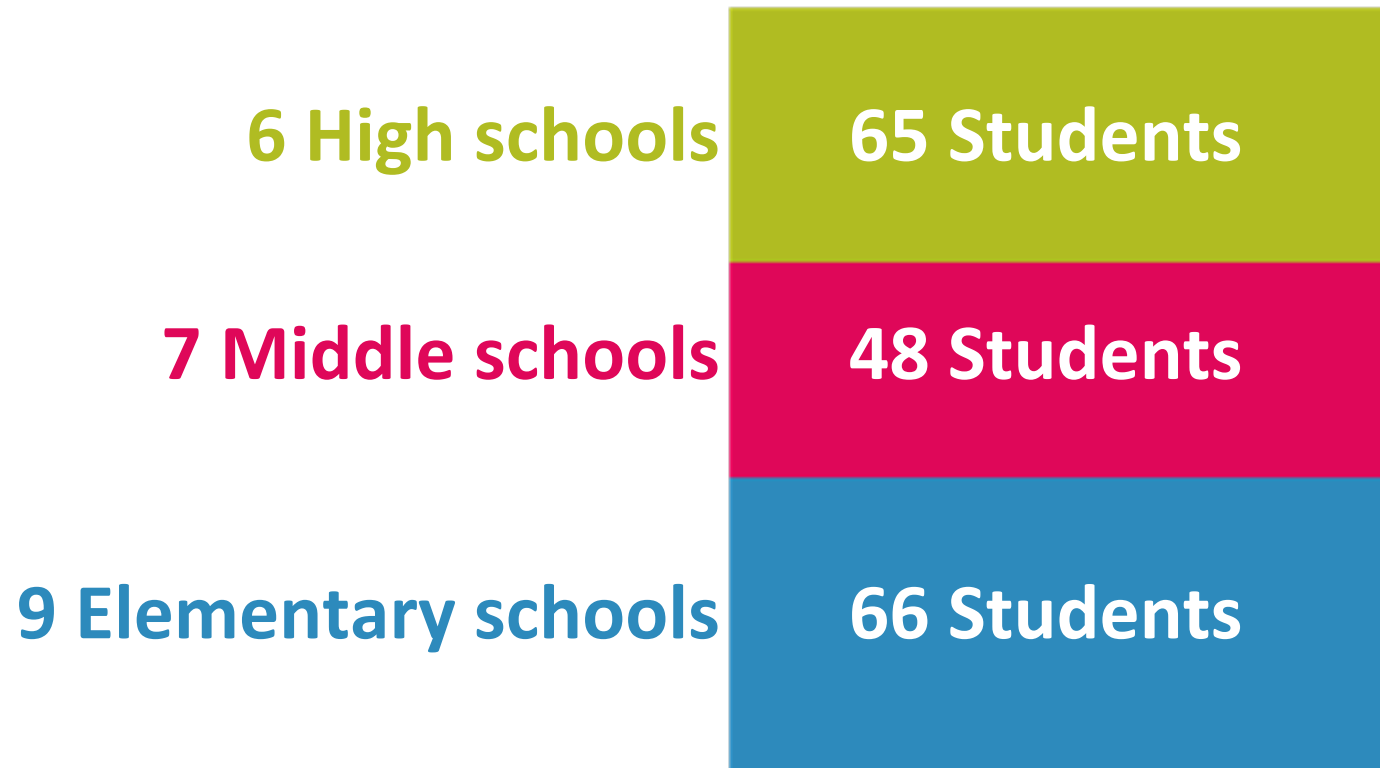
Where are middle school III EBD students?

There are **69 Level III EBD students** in 7 middle schools who get support.

School	Grade 6	Grade 7	Grade 8	Total
Parkway	2	3	0	**5**
Battle Creek MS	3	4	7	**14**
Farnsworth	6	4	4	**14**
Washington	0	0	0	**0**
Humboldt	1	3	2	**6**
Murray	3	3	4	**10**
Ramsey	6	5	6	**19**
AVERAGE	**3**	**3**	**3**	**10**

Where are middle school III ASD students?

There are **48 Level III ASD students** in 7 middle schools who get support.

School	Grade 6	Grade 7	Grade 8	Total
Parkway	2	4	0	**6**
Battle Creek MS	1	1	2	**4**
Farnsworth	0	0	3	**3**
Washington	4	3	1	**8**
Humboldt	2	0	0	**2**
Murray	0	2	1	**3**
Ramsey	8	6	8	**22**
AVERAGE	**2**	**2**	**2**	**7**

Where are high school III EBD students?

There are **80 Level III EBD students** in high schools who get support.

School	Grade 9	Grade 10	Grade 11	Grade 12	Total
Central	2	1	7	4	**14**
Johnson	6	1	4	6	**17**
Como	1	2	2	2	**7**
Washington	1	5	4	2	**12**
Humboldt	0	2	2	4	**8**
Harding	2	4	2	0	**8**
Highland	2	5	3	4	**14**
AVERAGE	**2**	**3**	**3**	**3**	**11**

Where are high school III ASD students?

There are **57 Level III EBD students** in 6 high schools who get support.

School	Grade 9	Grade 10	Grade 11	Grade 12	Total
Central	0	0	0	1	**1**
Johnson	2	7	4	4	**17**
Como	2	6	2	1	**11**
Washington	0	0	0	0	**0**
Humboldt	2	1	1	0	**4**
Harding	1	3	2	2	**8**
Highland	2	6	4	4	**16**
AVERAGE	**1**	**3**	**2**	**2**	**8**

Examining beliefs, changing practices: ASD & EBD

SPPS Special Education in the past	Special Education in 2013 and beyond
Level III EBD and ASD programs were an isolated environment where students III spent their school days.	When Level III EBD and ASD students need out-of-classroom support, they go to "Resource Rooms." 90% of all of the students are in at least one general education classroom per day.

Examining beliefs, changing practices: ASD & EBD

SPPS Special Education in the past	Special Education in 2013 and beyond
100% of Level III EBD and ASD students were in 100% of the day.	• 20% of students are in Resource Rooms 5% of the day. • 60% of students are in Resource Rooms 40% of the day. • 20% of students are in Resource Rooms 90-95% of the day.

Co-teaching: Percent of EBD and ASD students who have mainstream classes
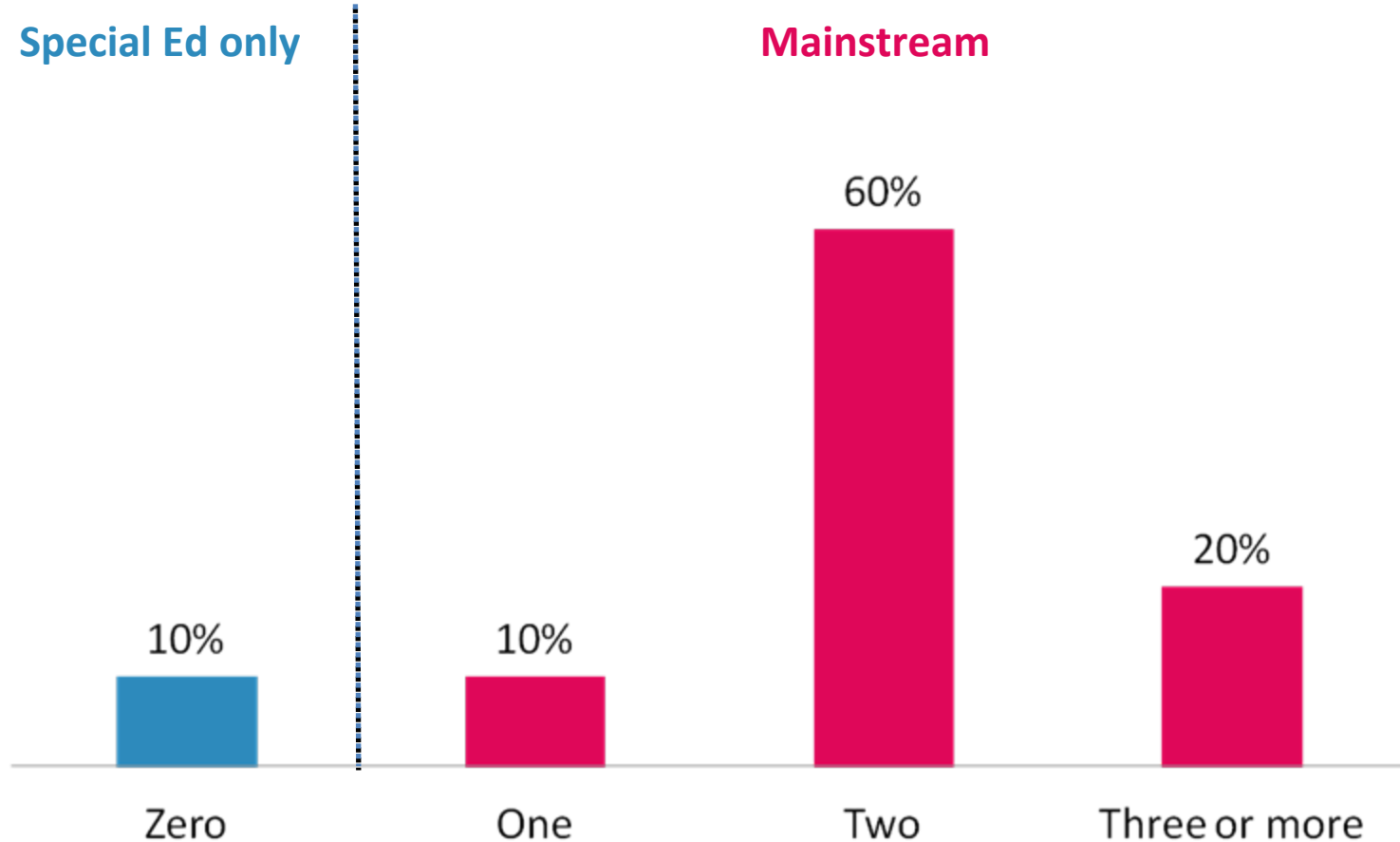
Co-Teaching: Number of secondary teachers in team teaching

Instead of being in an isolated part of the school, in most instances general education and special education teachers co-teach in classrooms.

125

15

2011-12   2013-14
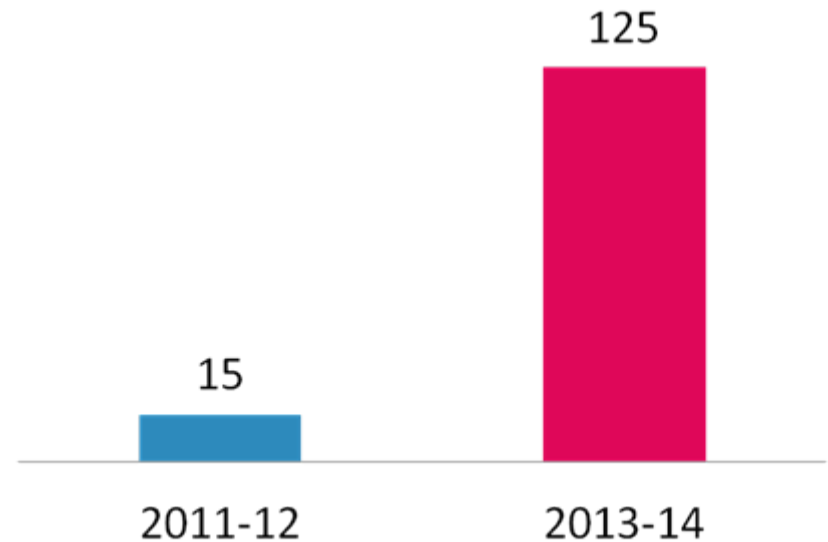
Changes in Academic Focus: AVID
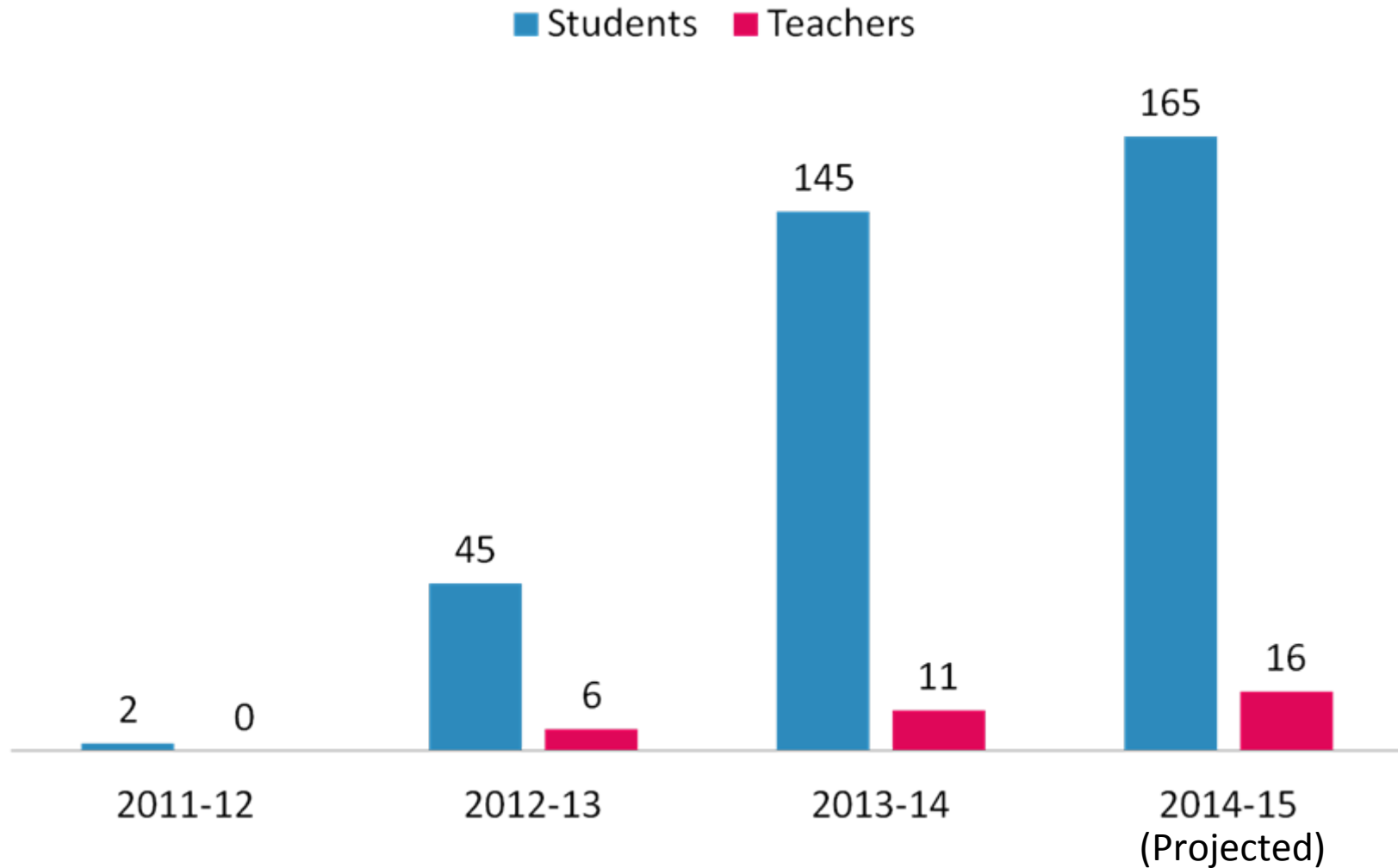
Changing our practices: Read 180

Students who take Read 180
and also take more rigorous
English Language Arts

85%

15%

2012-13   2013-14
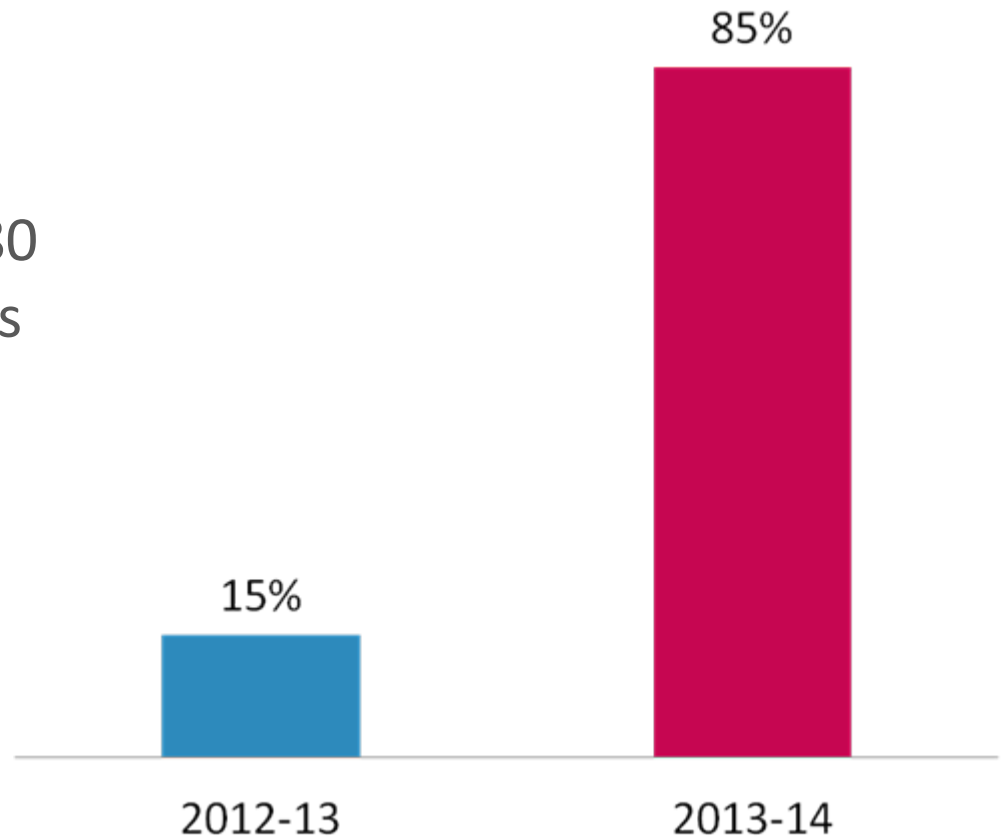
Changing our practices: Suspensions and referrals

- Some teachers report that some general ed and special ed students struggle with behavior challenges

- Complete data will be available in April

- In the mean time, we're supporting students and teachers by:
  - Co-teaching
  - Positive Behavior Intervention and Supports (PBIS)
  - Non-violence crisis prevention

Administrator voices

- How has this year been different?

- How are you adapting and addressing the challenges?

Next steps

- Ongoing refinement: Working with the principals and teachers monthly

- Continue to work with all schools to become better at working with ALL students

2014-2015 Budget Guidelines

Philosophy:
The Proposed Budget will reflect the District's Strong Schools, Strong Communities (SSSC) 2.0 strategic plan as adopted by the Board of Education (BOE). The budget is our financial plan that must sustain our academic plan. We must maintain a stable financial system and effective operational practices, so that our students and staff have the resources they need to succeed in and outside the classroom. School and Program budgets will use the five focus areas: Racial Equity, Personalized Learning, Program Articulations and Alignment, Post-Secondary Preparation, and Infrastructure and Systems, in their budget preparations.

Preparing Budget Calculations:

Budget Model: A modified roll-over budget method will be used.

Revenue Projection: Revenue will be calculated using current law.

Inflation: The Budget Office will project salary and fringe benefits using actual salary and benefit amounts if labor contracts have been negotiated and all non-personnel budget items will reflect no more than two percent (2%) inflation except for items related to contractual commitments.

Enrollment: The Office of Research, Evaluation, and Assessment (REA) and the Budget Office will prepare overall enrollment projections.

Average Salary and Benefits Calculation Data: A table detailing the average salary and benefits will be provided for budget preparations.

Fund Balance: The budget should maintain an unassigned fund balance of five percent (5%) of the general fund expenditures in accordance with the BOE policy.

Creating the Budget
Schools:
- Continuation of refined blended Site-Based and Centralized funding method will be used for schools in FY15.
- Class size range will determine teacher FTEs.
- Office staffing (Principal, AP, Clerk) and other staffing are determined by enrollment and type of school.
- Intervention staff are determined by enrollment and differentiation.

Non-School Programs:
- Non-School programs will be reported into three (3) categories: Central Administration, District-wide Support, and School Service Support.

Compiling and Presenting the FY15 Budget

Presentation Format: Summary information will be presented for schools and programs in the preliminary budget document. Each summary page will include an analysis of the changes to the current year budget that are impacting the schools and programs.

Fully Financed Budgets: Fully Financed budgets with anticipated revenues and expenditures over $500,000 for the 2014-2015 school year will be included in the Adopted budget.

Other Resources Allocated to Schools: The Adopted budget document will include a school by school detail of resources allocated to schools such as grants, special education, operations, and student activities, to name a few.

The Adopted Budget: Administration will present a balanced budget to the BOE. The budget for 2014-2015 is expected to be approved by the Board of Education by June 30, 2014. The Adopted budget will be published on the Budget Office website (http://businessoffice.spps.org).

Adopted February 18, 2014

FY15 General Fund Budget Rollout Plan

Marie Schrul

March 4, 2014

Purpose

- To introduce the FY15 budget schedule to the Committee of the Board

Agenda

- Review of budget guidelines adopted by the BOE on February 18, 2014

- Presentation of macro FY15 General Fund budget numbers

- Development schedule

- Questions

Key Planning Assumptions

- SSSC 2.0 Plan is first consideration in funding.
- **Budget built on current laws.**
- Referendum Fund shows additional $9.0 million for Personalized Learning Through Technology
- Blended Site-Based and Centralized funding method will be used again for schools in FY15.
- A table detailing the average salary and benefits will be provided for budget preparations.
- **The budget should maintain an unassigned fund balance of at least five percent (5%) of the general fund expenditures in accordance with the BOE policy.**
- Non-School programs will be reported into three (3) categories: Central Administration, District-wide Support, and School Service Support.
- Fully Financed budgets with anticipated revenues and expenditures over $500,000 for the 20134-2015 school year will be included in the Adopted budget.
- The budget for 2014-2015 must be approved by the Board of Education by June 30, 2014.

> The Adopted budget will be published on the Budget Office website (http://businessoffice.spps.org/2014-15).

General Fund FY15 Big Picture

	FY14 Adopted	FY15 Preliminary	Difference	% Change
Revenue	$ 505.6	$ 526.0	$ 20.4	4.03 %
Fund Balance	12.7	5.1*	(7.6)	(59.8 %)
Expenditure	518.3	532.9	14.6	2.82 %
Balance	0	(1.8)		

*FY 14 (June 30, 2014) Unassigned Fund Balance projected as of December 2013, 5.9% ($ 5.1 million above 5 % Board Policy).

FY15 Budget Adoption Proposed Schedule

Date	Description
28FEB	Presentation of Schedule to District leadership
04MAR	Presentation of macro budget picture to Committee of the Board
04MAR-08APR	Administration to consult with schools on FY15 planning (enrollment, class size, space) prior to budget distribution
08APR	Presentation of Budget to Committee of the Board
11APR	Distribute school budgets
14APR – 09MAY	Presentations to various groups
15APR	Distribute tools and worksheet to General Fund programs
09MAY	School budgets returned
16MAY	General Fund budgets returned
18JUN	Budget adopted by Board of Education

Questions?

Policy Update

Committee of the Board

March 4th, 2014

Purpose

- Overview of Minnesota Data Practices compliance procedures

- Sex and Gender Inclusion Policy Update

- Intellectual Property Policy Update

Minnesota Data Practices Act

Data Practices Procedures

- Two procedures being developed in compliance with Minnesota Data Practices Act (Minnesota Statutes, Chapter 13)

  - Access to public data
  - Access to data for data subjects

- Working in consultation with the Office of the General Counsel

- Completed and routed by end of March

Sex and Gender Inclusion Policy

Sex and Gender Inclusion Policy

- Ensure all students have access to programming, extra curriculars, and facilities in which they feel comfortable and safe

- Address systemic and environmental inequities for our trans* youth
  - Trans* identified students show an increase in illness resulting from not using restroom due to feeling unsafe or uncomfortable

- Intersectionality with Racial Equity Policy
  - A person of color who identifies as trans* is 33 times more likely to attempt suicide than a white person who identifies as trans*

Sex and Gender Inclusion Policy

- Policy Mapping

- Student Athletics

- Campus Identification

- Facilities
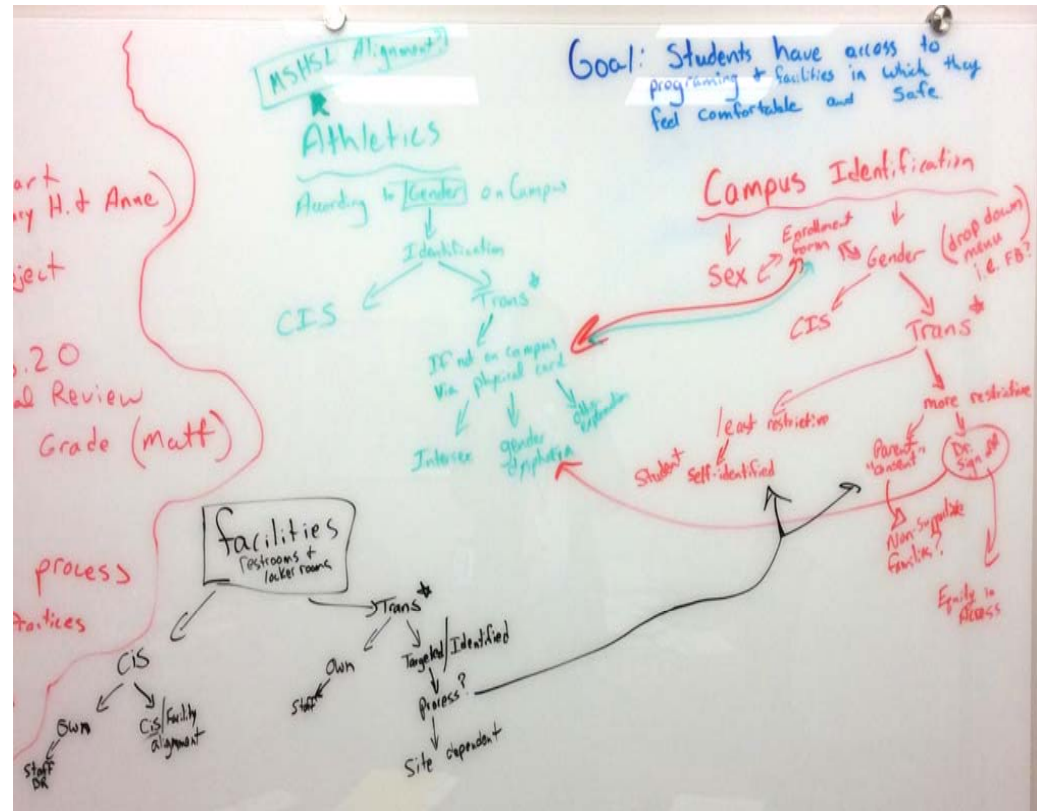
Sex and Gender Inclusion Policy

- Stakeholder Engagement
  - Largely collaboration
  - Stakeholder identification
    - Students
    - Staff – teachers, counselors, nurses, athletic directors, etc
    - Supportive Families
    - Out for Equity
    - Gay-Straight Alliance
    - Health Start Clinics
  - Provide multiple venues for feedback and input
  - Inform MSHSL

Intellectual Property

Intellectual Property Policy

- Studying higher ed policies

- Consult with CGCS for model IP district policies

- Stakeholder engagement
  - Largely consultation
  - Stakholder identification
    - OTLL
    - Staff – teachers, administration
    - Personalized Learning staff
    - Students
    - Targeted staff – ex: those who use 3D printers

Map of Saint Paul Public Schools – Elementary Community School Zones

Zones: A, B, C, D, E, F

Hand-labeled markers: CCR, HHH, PAL, AIM, RSL, NDP, RCL, WJC, MPL, JCC

School labels:
- The Heights Elem (PreK-5)
- Hazel Park Prep (PreK-8)
- Nokomis Montessori - North (PreK-5)
- L'Etoile du Nord - Upper (2-5)
- Eastern Hts Elem (PreK-5)
- Nokomis Montessori - South (PreK-5)
- Frost Lake Elem (K-5)
- L'Etoile du Nord - Lower (PreK-4)
- Highwood Elem (PreK-5)
- Lower Afton
- Battle Creek Elem (K-5)
- Phalen Lake Elem (PreK-5)
- Farnsworth - Lower (PreK-4)
- Farnsworth - Upper (5-8)
- John A. Johnson Elem (PreK-5)
- American Indian (PreK-8)
- Dayton's Bluff Elem (PreK-5)
- Mississippi Creative Elem (PreK-5)
- StPl Music Academy (PreK-5)
- Bruce Vento Elem (PreK-5)
- Wellstone Elem (PreK-5)
- Riverview Elem (PreK-5)
- Robert
- Jackson Prep Elem (PreK-5)
- Capitol Hill Elem (1-8)
- Como Park Elem (PreK-5)
- Crossroads Science (PreK-5)
- Crossroads Montessori (PreK-5)
- Chelsea Hts Elem (K-5)
- Maxfield Elem (PreK-5)
- Ben E. Mays Elem (PreK-5)
- Obama Elem (PreK-5)
- J.J. Hill Elem (PreK-5)
- Bridge View
- Linwood Monroe - Lower (K-3)
- Linwood Monroe - Upper (4-8)
- Cherokee Hts Elem (PreK-5)
- Adams Spanish Elem (K-5)
- Hancock-Hamline Elem (PreK-5)
- Galtier Elem (PreK-5)
- Randolph Hts Elem (PreK-5)
- EXPO Elem (PreK-5)
- Four Seasons Elem (PreK-5)
- St. Anthony Park Elem (K-5)
- Groveland Elem (K-5)
- Horace Mann School (K-5)
- Highland Park Elem (K-5)

Legend:
- Attendance Area Boundaries
- Elementary Community School Zone (CSZ) Boundaries
- Students living in community school zones will be given preference (Walk zones apply)

SUGGESTED LISTENING SESSION LOCATIONS - 2014

AIM   **AMERICAN INDIAN MAGNET COMMUNITY ROOM**
1075 East Third Street, St. Paul 55106 (Lead Clerk: Theresa Fries)
651-778-3100
aims.spps.org
Location of Mtg Room: Inside Front Doors
Bus Route: 63
Parking: Lot
Food Okay? Yes
Cost: Custodian overtime

CCR   **CONWAY COMMUNITY RECREATION**
2090 Conway St, Saint Paul, MN 55119 (Ruth & Conway)
(651) 501-6343 (Todd)
Mon – Thurs 3:00-8:00 p.m. Friday 3-6 p.m.
Location of Mtg Room: Main Room – right off entrance from parking lot
Bus Route: Sun Ray Bus Hub
Parking: Lot
Food Okay? Yes
Cost: At most $28/hour
NOTE: They would really like to host the event.

HHE   **HIGHWOOD HILLS ELEMENTARY SCHOOL**
2188 Londin lane, St. Paul 55119 (Lead Clerk: Sharon Yarusso)
651-293-8875
Highwood.spps.org
Location of Mtg Room: Library – through entrance down stairs (most obvious)   Cafeteria – also easily accessible
Bus Route: Yes
Parking: Lot
Food Okay? Yes in Cafeteria only
Cost: Custodian overtime

JCC   **JEWISH COMMUNITY CENTER OF GTR ST. PAUL**
Martin & Esther Capp Building (Ann Rickert)
1375 St. Paul Street
(651) 698-0751
November – April, Monday-Thursday 5:30 a.m. – 10 p.m.
Location of Mtg Room: Readily accessible from main entrance
Bus Route: Yes
Parking: Lot
Food Okay? Only if Kosher
Cost: $100.00

MPL   **MERRIAM PARK LIBRARY -**
1831 Marshall Ave   (Rosie Forman)
Saint Paul 55104
Tel. 651-642-0385
Mon - Thu: 10 am - 8 pm; Fri - Sat: 10 am - 5:30 pm
Bus Routes: 21, 63, 84 and 87
2 Rooms – Combined 40 Capacity
Location of Mtg Room: Lower Level
Bus Route: Yes
Parking: **Horrible (per staff)**
Food Okay? Yes
Cost: No cost but do not go beyond 8:00 p.m. (though may be able to work
     something out) Currently not taking bookings (due to bad parking
     situation) but will make exception if SPPS wants to use.

NDP   **NORTH DALE PLAYGROUND CENTER**
1414 St. Albans Street North (Dale & Arlington)
St. Paul MN 55117
651-558-2329
Hours: Mon-Thu 8 am-9 pm; Fri 11 am-6 pm; Sat 9 am-1 pm
Location of Mtg Room: Multi-purpose room – 1st Floor (most accessible)
Bus Route: 61 & 65
Parking: Lot
Food Okay? Yes
Cost: $28/hour (internal billing for SPPS so no check necessary)

PLH   **PHALEN LAKE HMONG STUDIES SCHOOL**
1089 Cypress Street, St. Paul 55106 (Lead Clerk: Rochelle Stoffel)
651-293-8935
phalen.spps.org
Location of Mtg Room: Café or Gym – not too easily accessible as need to
     go through office into building
Bus Route: 4 blocks away
Parking: Lot
Food Okay? OK
Cost: Custodial overtime

RSL   **RICE STREET LIBRARY**
1011 Rice St
Saint Paul 55117
Tel. 651-558-2223
email: branch.ricestreet@ci.stpaul.mn.us
Mon, Wed: 12 - 8 pm; **Tue, Thu, Fri:** 10 am - 5:30 pm
Meeting room – 35 people
Location of Mtg Room: At street entrance door
Bus Route: 3 & 62
Parking: Lot & Street
Food Okay? Yes
Cost: No charge for non-profit Tues, Thur, Fri – Staff overtime costs to stay
open later

RCL   **RONDO COMMUNITY LIBRARY**
461 N Dale St (Dale & University)
Saint Paul 55103
Tel. 651-266-7400
Mon - Thu: 10 am - 8 pm   (Close meeting rooms at 7:30); **Fri - Sat:** 10 am -
5:30 pm
Youth Services Program Room – 15-25 people
Equipment: 4 tables + 25 chairs
Multipurpose Room – 40-80 people
Open to groups of 10 or more.
Equipment: media cart
Location of Mtg Rooms: Multi-purpose room most accessible
Bus Route: 16
Parking: Lot – under library -- access going east on University
Food Okay? OK
Cost: No cost non-profits

W7C   **WEST 7TH COMMUNITY CENTER** (Julie Murphy)
265 Oneida Street (St. Clair & Oneida)
Saint Paul, MN 55102
651-298-5493
Email: Center@west7th.org
Usual hours: 8:30 a.m. – 5:00 p.m.   Mon & Thurs open to 8:00 p.m.
Location of Mtg Room: Multiple (30, 25 or gym holds 200)
Bus Route: St. Clair or West 7th
Parking: Lot or street
Food Okay? OK
Cost: If want later than established hours $25/hour

SCHEDULED BOARD MEETINGS FOR 2014

January 2014

S	M	Tu	W	Th	F	S
			1*	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20*	21	22	23	24	25
26	27	28	29	30	31	

February 2014

S	M	Tu	W	Th	F	S
						1
2*	3	4	5	6	7	8
9	10	11	12	13	14*	15
16	17*	18	19	20	21	22
23	24	25	26	27	28	

March 2014

S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2014

S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20*	21	22	23	24	25	26
27	28	29	30			

May 2014

S	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11*	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26*	27	28	29	30	31

June 2014

S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15*	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2014

S	M	Tu	W	Th	F	S
		1	2	3	4*	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2014

S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2014

S	M	Tu	W	Th	F	S
	1*	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2014

S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13*	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31*	

November 2014

S	M	Tu	W	Th	F	S
						1
2	3	4*	5	6	7	8
9	10	11*	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27*	28	29
30						

December 2014

S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24*	25*	26	27
28	29	30	31*			

* Holiday | ePrintableCalendars.com

BOARD MEETINGS

COB

EXEC. TEAM

2013
BOARD REPRESENTATION ON ST. PAUL DISTRICT COUNCILS

District Council Coordinator: Diane Wanner
310 City Hall, 15 Kellogg Blvd. West, St. Paul 55102
Phone: 651-266-8572 diane.wanner@ci.stpaul.mn.us

District Council Website: http://www.stpaul.gov/index.aspx?NID=1859

List of District Councils: http://www.stpaul.gov/index.aspx?nid=1180
Map of District Councils: http://www.stpaul.gov/DocumentView.aspx?DID=18476

DIST.	NAME	BOARD REP
D1	Battle Creek-Highwood District Council Betsy Leach SunRay Shopping Center 2105 1/2 Old Hudson Rd. district1council@aol.com St. Paul, Minnesota 55119	Keith Hardy
D2	Greater East Side District Council Chuck Repke, Ex. Director 1365 Prosperity Avenue 651-774-2220 St. Paul, MN 55106 info@district2council.org	Anne Carroll
D3	WSCO - West Side Citizens Organization Elena Gaarder Executive Director 1 West Water Street, Ste 260 651-293-1708 St. Paul, MN 55107 elena@wsco.org	Keith Hardy
D4	Dayton's Bluff District Council Karin DuPaul 798 East 7th Street 651-772-2075 Saint Paul, MN 55106 karin@daytonsbluff.org	Mary Doran
D5	Payne-Phalen District Council Leslie McMurray, Ex. Director 506 Kenny Road Ste 130 651-774-5234 St. Paul MN 55130 LeslileMcMurray@paynephalen.org	Keith Hardy
D6	North End-South Como District Council Kerry Antrim, Ex. Director 171 Front Avenue 651-488-4485 St. Paul MN 55117 district6ed@dist6pc.org	Jean O'Connell
D7	Thomas Dale District Council Tate Danielson-Castillo 685 W. Minnehaha Avenue 651-789-7480 St. Paul MN 55104 tait@frogtownmn.org	John Brodrick
D8	Summit-University Planning Council Irna Landrum, Exec. Director 651-228-1855 627 Selby Avenue irna@summit-u.com	Elona Street-Stewart

Revised 2/8/2013

	St. Paul MN 55104-6615	
D9	<u>West 7th - Fort Rd Federation</u> Betty Moran, Community Organizer 651-298-5599 974 7th /Fort Road fortroadfed@fortroadfederation.org St. Paul MN 55102-3520	Anne Carroll
D10	<u>Como District Council</u> Jon Knox, Executive Committee Chair 1224 Lexington Parkway N 651-644-3889 St. Paul MN 55103-1000 district10@district10comopark.org	Jean O'Connell
D11	<u>Hamline-Midway Coalition</u> Michael Jon Olson, Executive Director 1558 Minnehaha Avenue West 651-646-1986 St. Paul MN 55104-1264 michaeljon@hamlinemidway.org	Louise Seeba
D12	<u>St. Anthony Park Community Council</u> Ann Sparks, Exec. Director 890 Cromwell Avenue 651-649-5992 St. Paul MN 55114-1599 sapcc@sapcc.org	Louise Seeba
D13	<u>Union Park District Council</u> (Merriam Park/Snelling – Hamline/Lexington-Hamline) Annie Johnson, Interim Executive Director 1570 Concordia Avenue Ste LL100 St. Paul MN 55104 651-645-6887 infor@unionparkdc.org	Mary Doran
D14	<u>Macalester Groveland Community Council</u> Afton Martens, Executive Director 320 Griggs Street South 651-695-4000 St. Paul MN 55105 -2800 afton@macgrove.org	Jean O'Connell
D15	<u>Highland District Council</u> Kathy Carruth, Community Org. 1978 Ford Parkway 651-695-4005 St. Paul MN 55116 hdc@visi.com	Anne Carroll
D16	<u>Summit Hill District Council</u> Jeff Roy, Executive Director 860 St. Clair Avenue 651-222-1222 St. Paul MN 55105 summithill@visi.com	Elona Street-Stewart
D17	<u>Capitol River-Downtown District Council</u> Melissa Martinez-Sones, Community Organizer U.S. Bank Center 651-221-0488 101 East 5th Street Ste 240 melissa@capitolrivercouncil.org St. Paul MN 55101	Louise Seeba

Revised 2/8/2013