

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**COMMITTEE OF THE BOARD MEETING**  
**Administration Building**  
**360 Colborne Street**

**October 21, 2014**  
**4:00 PM**

**A G E N D A**

**I. CALL TO ORDER**

A. Introductions

**II. AGENDA**

A. Standing Item: PLTT Update 3

B. Pay 15 Levy Update

1. Introduction

2. Presentation 19

3. Discussion

4. Action (Guidance)

C. School Choice Preferences

1. Introduction

2. Presentation 31

3. Discussion 32

4. Action (TBD)

D. Standing Item: Policy Update

E. Standing Item: SSSC 2.0 Update

F. Work Session

1. Board Check-In

2. Prep for Superintendent's Review

3. Board Retreat - Winter 2015

4. Fund Balance Work Group Final Recommendations

5. Award Ceremonies

**III. ADJOURNMENT**



# Personalized Learning and iPad Update

Committee of the Board; October 21, 2014

**Idrissa Davis**

Deputy Chief of Technology Services

**Hans Ott**

Director of Office of Teaching and Learning

**Kate Wilcox-Harris**

Assistant Superintendent for  
Personalized Learning

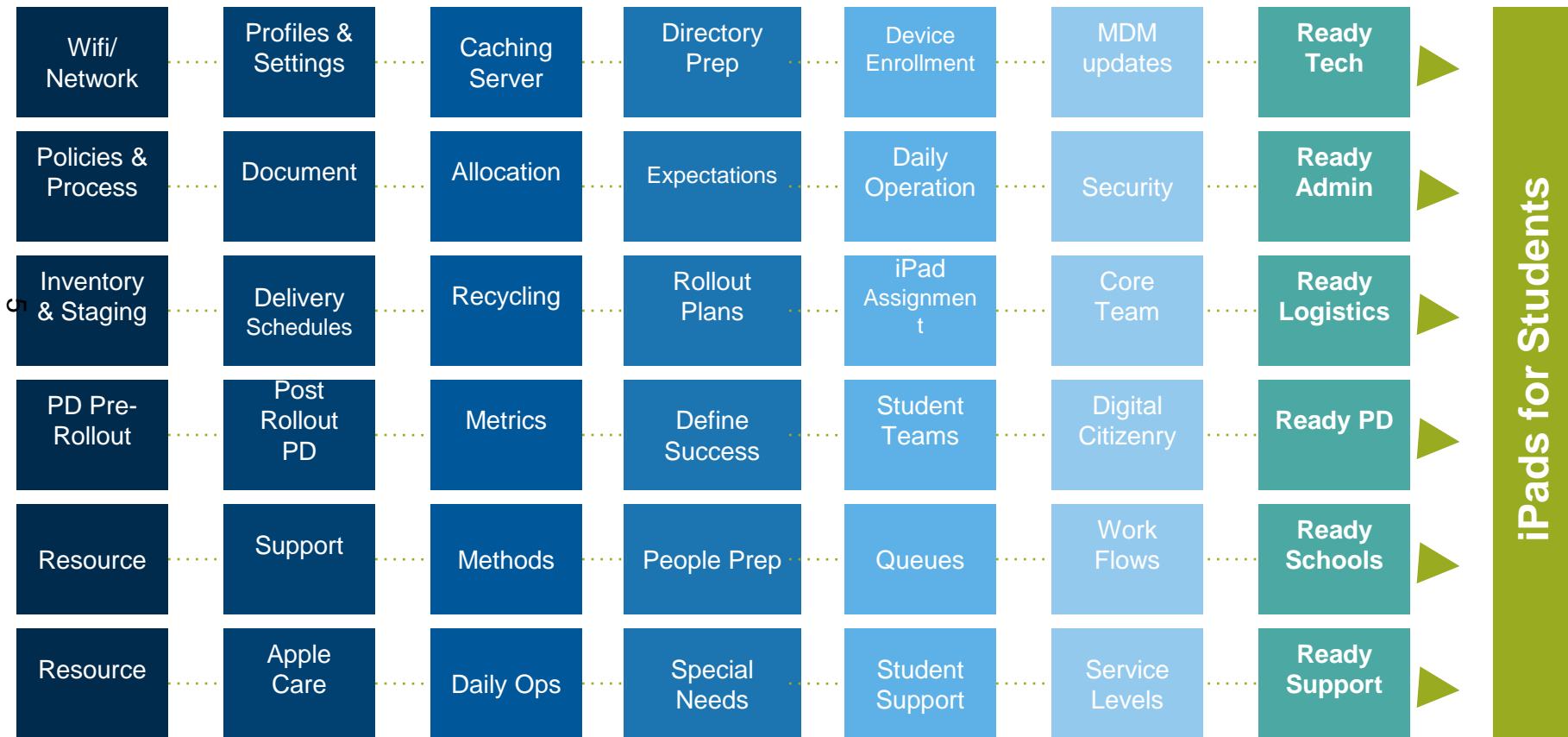


# Agenda

- Project Management Overview
- Ready Tech: Infrastructure
- Parkway pilot and lessons learned
- Family/student orientation evening events
- Professional Development
- Measuring success



# Project Management Overview



# Ready Tech: Infrastructure

- Adding wireless access as needed
- Caching server installation almost done
- Server for expanding capacity of Mobile Device Management (MDM) arriving this week
- New operating system (iOS8.1) underway; all 39 schools done by end of November

# Parkway iPad handout success!

- 84% of families came to orientation event
- 96%+ (466) students got iPads week of handout
- Only 19 of 485 did not have iPad by end of week



VIDEO CLIP TO BE EMBEDDED

∞

# How will the iPad help your learning?

“At home, my brother gets the computer first because he’s in college. Now I can use the iPad and it’s easier to do and send in my homework.”

- “Music helps me think. I can have it on when I work at home.”

“I’m excited to read books on it.”

“Yesterday I went home sick and forgot to turn in my homework first. Now I can send it from home.”

# Parkway teacher quotes

“Students have been very responsible with them! They are so proud.”

“Students emailing me with responses for English class and/or questions.”

“Kids love them and seem to want to work and complete work when using them.”

“Students are more engaged in classroom activities. Students who are usually quiet have more of a voice now with iPads.”

“Students have access to student portal and classroom documents at their fingertips.”

“Students are really engaged in classes where teachers are using them.”

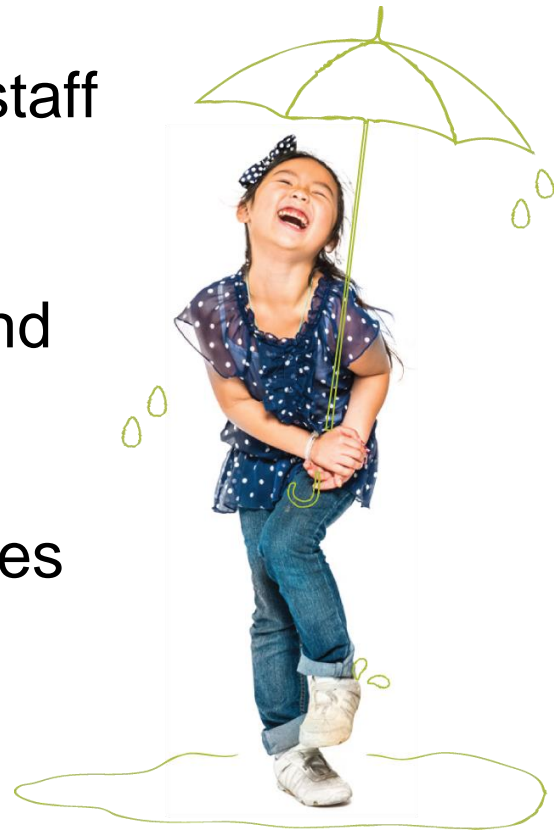
# Lessons learned: Moving forward

- Student iPad handout moving to daytime in class
- Students will set up iPads
- OPL/OTL staff and teacher support; TS tech support



# Lessons learned: Moving forward

- Align resources, district staff, school staff and volunteers
- “At-the-elbow” support for teachers and students for iPad setup
- Defined roles and the overall processes
- Continued on-site PD support

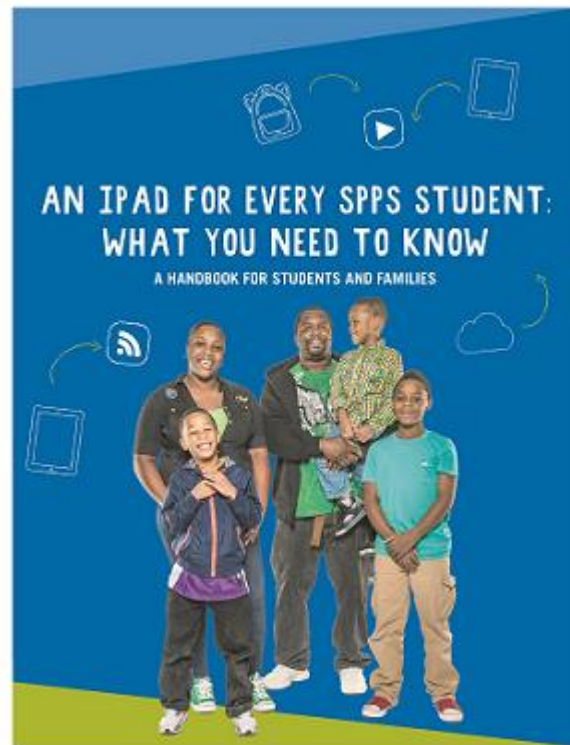


# Schools up next

- Eastern Heights on 10/21
  - New model piloted, grades 3-5; PK-2 iPads set up in advance
- OWL 10/27; Humboldt week of Oct. 27
- Going forward with school input to
  - Accommodate multi-night family orientation events
  - Schedule student handout during school day

# Family/student orientation evening event

- “Student and Family iPad Handbook”
- Sign “Student iPad Loan Agreement”
- Set up emails and Apple IDs, as needed
- Family supports are interpreters, transportation; no child care or snacks
- Orientation opportunities during school
  - Email and Apple ID assistance



# Professional Development

## “Establishing a 1:1 Environment” Course:

- Elementary grade bands
- OPL + PBIS develop lessons on iPad behavior expectations, responsible use:
  - iPad Purpose: Why are we getting iPads?
  - Choosing Apps for Learning
  - IDs and Passwords
  - iPad Care and How-to
  - Digital Citizenship Overview
  - CIPA: Online behavior; Cyberbullying; Copyright/Fair Use



# Professional Development

## “Establishing a 1:1 Environment” Course:

748 teachers completed the six-hour course

505 teachers completed feedback survey:

- 87% understand three key PL features
- 86% understand app selection process

Meets Learning Forward PD standards

- 88% agree they interacted with ideas and concepts
- 87% agree it used relevant examples
- 86% indicated the course applies to their work

# Measuring PL Success

1. Closing technology gap
2. Preparing teachers
3. Personalizing learning through technology



# Questions



Office of Personalized Learning

657-744-7107

pl@spps.org

personalizedlearning.spps.org

twitter.com/spps\_pl



# Pay15 Levy Update

## Committee of the Board

Marie Schrul

October 21, 2014



# Purpose



To update the Committee of the Board on the  
Pay15 levy process

# Pay 15 Levy Process

	Date	Action
✓	September 9	COB discusses Pay15 levy
✓	September 11	MDE provides preliminary calculations
✓	September 16	COB discusses Pay15 levy calculations
✓	September 23	BOE sets ceiling for Pay15 levy
✓	September 29	JPTAC (Joint Property Tax Advisory Committee) adopts joint levy
✓	September 30	SPPS provides Pay15 levy ceiling data to Ramsey County and MDE
	October 1 – November 15	Ramsey County calculates taxes and prepares tax statements
	November 17 (approximately)	Ramsey County mails tax statements
	December 2	SPPS holds public hearing
	December 16	BOE certifies Pay15 levy
	December 31	SPPS certifies Pay15 levy to Ramsey County

121



# Pay15 Levy Ceiling

22

	Certified Pay14	Pay15 Levy Ceiling	Difference
General Fund Levy	\$91,272,110	\$96,574,604	\$5,302,494
Community Service Levy	\$3,457,227	\$3,435,950	(\$21,277)
Debt Service Levy	\$40,327,197	\$36,396,560	(\$3,930,637)
<b>Total – All Levies</b>	<b>\$135,056,534</b>	<b>\$136,407,114</b>	<b>\$1,350,580</b>
<b>Percent Change</b>			<b>1.0%</b>

# Impact of Pay15 Levy Staffing

Item	\$1.3 million (1%)	\$.65 million (.5%)
Technology Support	16.5 FTEs	8.3FTEs
Elementary Teachers	14.0	7.0
Librarians	12.8	6.4
Nurses	13.4	6.7

23

# Impact of Pay15 Levy Facilities

Item	\$1.3 million (1%)	\$.65 million (.5%)
Replace corroded water piping in one small elementary school	Able to complete	Insufficient funds
Replace old pneumatic controls with new digital controls on the HVAC system at one large secondary building	Able to complete	Insufficient funds
Replace roof on a small elementary school	Four roofs	Two roofs
Replace the wooden gymnasium floor in one small elementary school	Three buildings	1.5 buildings

24

# Q&A Review

Why do school boards levy?

- To provide revenues that helps fund cost of staff (salary and benefits), school supplies, utilities, OPEB, health and safety projects and other expenses
- Schools can only levy what is authorized by law



# Q&A Review

What factors impact school levies?

- Changes in state formulas for funding schools
- Equalization factors
- State changes to pension contributions
- Selling bonds

# Q&A Review

Why is the school board proposing a 1% increase in the levy?

- Costs continue to rise for the district
- Second year of phase in of Alternative Facilities “Pay As You Go” levy
- OPEB costs are increasing
- Statutory increases for pension contributions

# Q&A Review

Assuming no increase in market value, what is the tax impact of the levy proposal?

28

Home Estimated Market Value	Pay 2014 ISD 625 Property Taxes	Estimated Pay 2015 ISD 625 Property Taxes	Estimated change 1%	Estimated change 0%	Difference between 0 and 1%
\$75,000	\$312.81	\$296.01	\$(16.80)	\$(20.10)	\$3.30
100,000	472.19	444.60	(27.59)	(32.85)	\$5.26
145,000	762.63	715.29	(47.34)	(56.20)	\$8.86
200,000	1,118.13	1,046.60	(71.53)	(84.79)	\$13.26
300,000	1,764.07	1,648.60	(115.47)	(136.73)	\$21.26
400,000	2,410.01	2,250.60	(159.41)	(188.67)	\$29.26
500,000	3,019.52	2,819.60	(199.92)	(236.61)	\$36.69

# Pay 15 Levy Process

	Date	Action
✓	September 9	COB discusses Pay15 levy
✓	September 11	MDE provides preliminary calculations
✓	September 16	COB discusses Pay15 levy calculations
✓	September 23	BOE sets ceiling for Pay15 levy
✓	September 29	JPTAC (Joint Property Tax Advisory Committee) adopts joint levy
✓	September 30	SPPS provides Pay15 levy ceiling data to Ramsey County and MDE
	October 1 – November 15	Ramsey County calculates taxes and prepares tax statements
	November 17 (approximately)	Ramsey County mails tax statements
	December 2	SPPS holds public hearing
	December 16	BOE certifies Pay15 levy
	December 31	SPPS certifies Pay15 levy to Ramsey County



# Questions

The chart provides a list of the priorities and the order in which we assign students

PreK*	Elementary			Middle and Senior High
	Community Schools	Regional Magnets	District Magnets	
1. Community School Zone	1.Community School Zone	1. Regional	1. Reflecting St. Paul	1. Magnet/ Articulation
2. Area	2.Reflecting St. Paul	2. Reflecting St. Paul	2. Specific Employee Consideration	2. Area
3. Regional	3.Specific Employee Consideration	3. Specific Employee Consideration	3. District	3. Specific Employee Consideration
4. District	4.Area	4. District	4. Out of District	4. Regional
5. Out of District	5.District	5. Out of District		5. District
	6.Out of District			6. Out of District

# School Choice Priorities

Committee of the Board Discussion

Tuesday, October 21, 2014

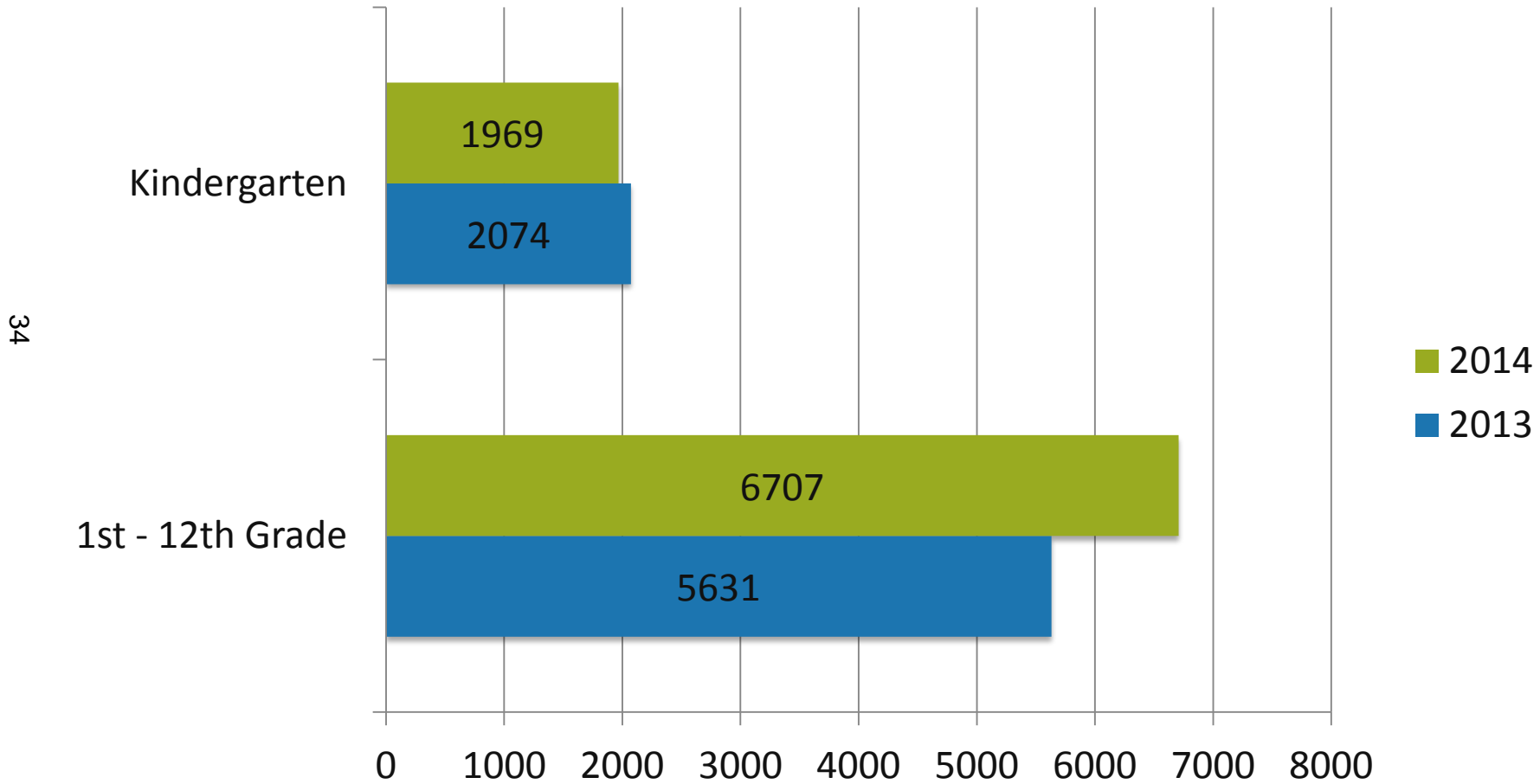
Jackie Turner, Chief of Engagement

# Purpose

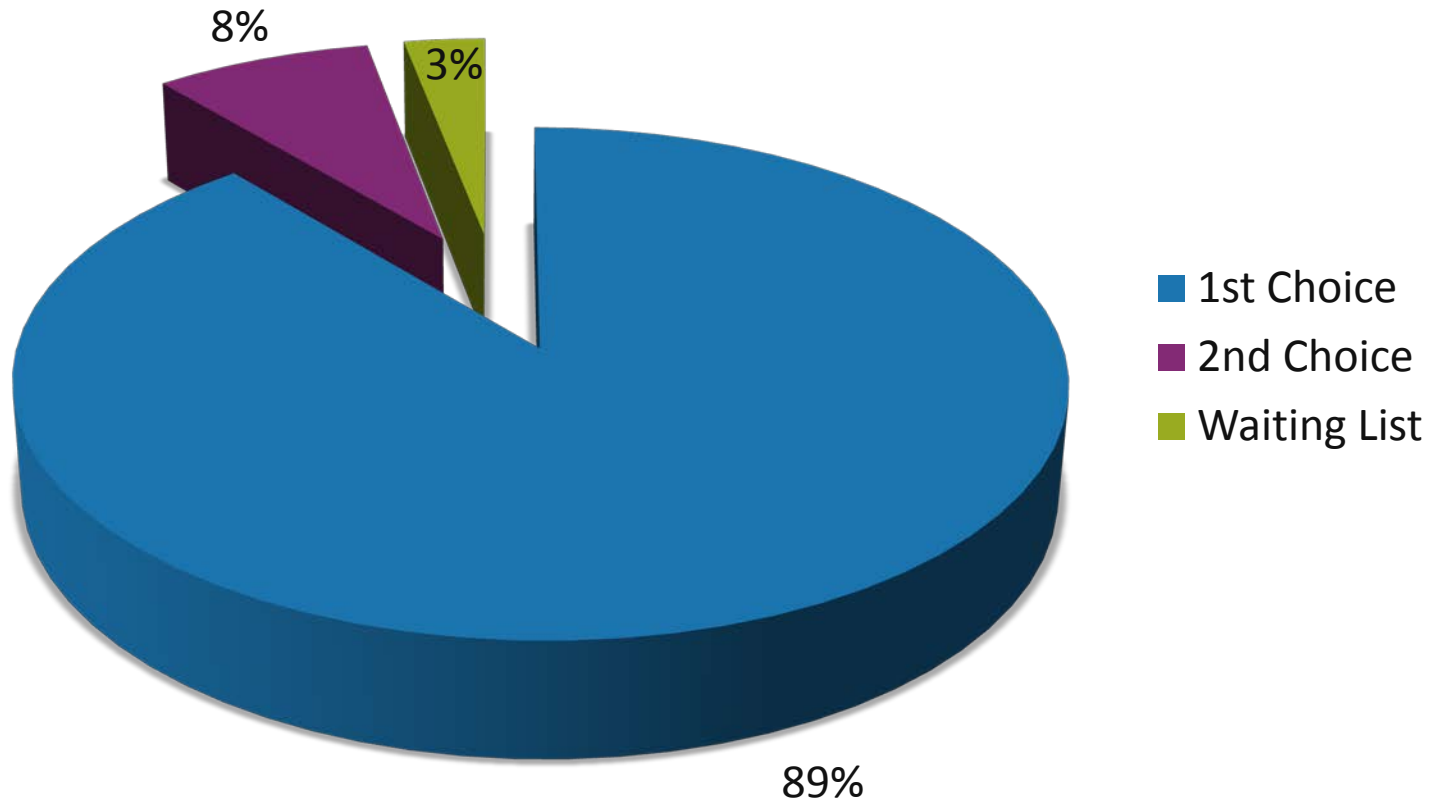
- Review data regarding school choice priorities and discuss the implications of those priorities.
- Begin discussing if modifications should be made to assure we are still aligned with SSSC goals.



# Applications



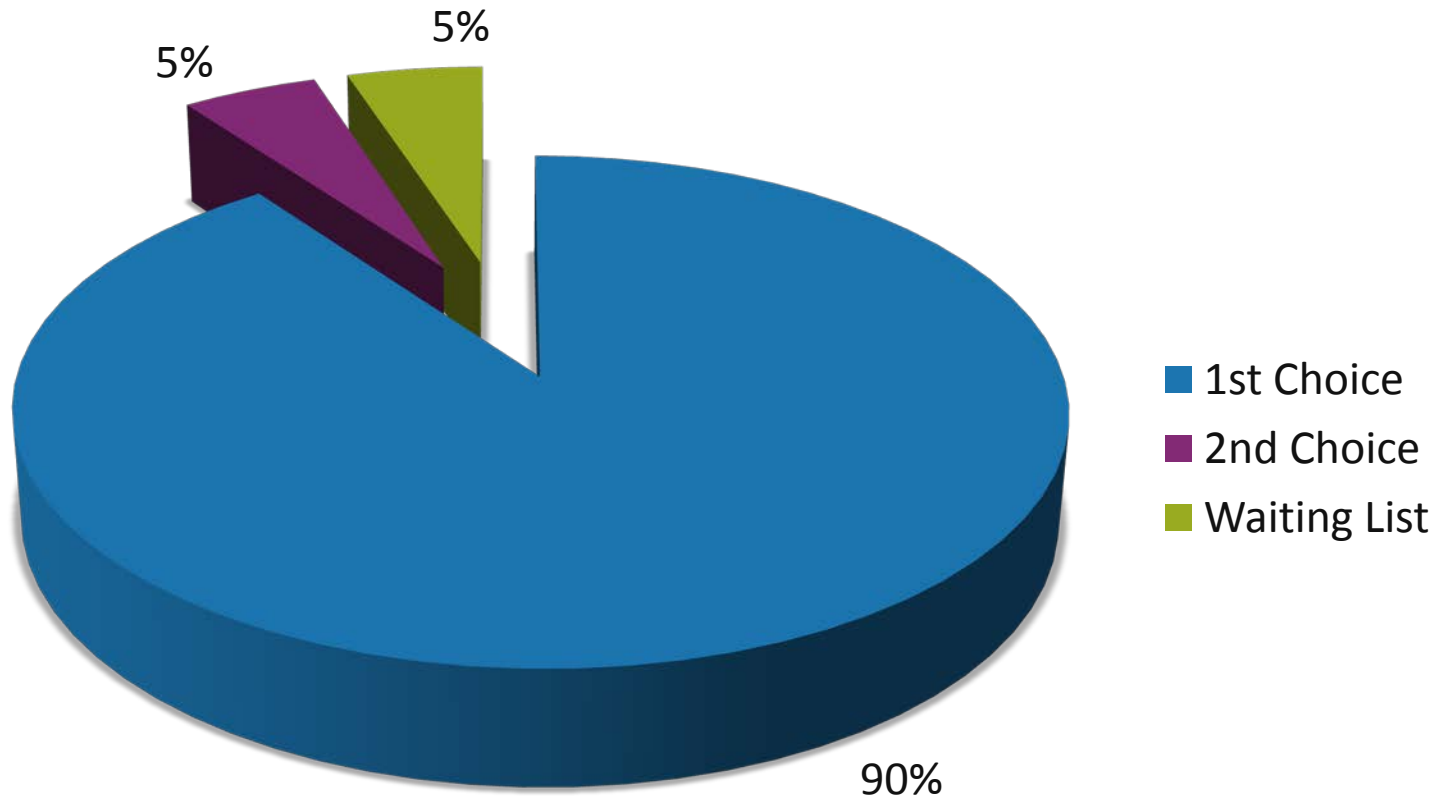
# 2013 Kindergarten Results



35



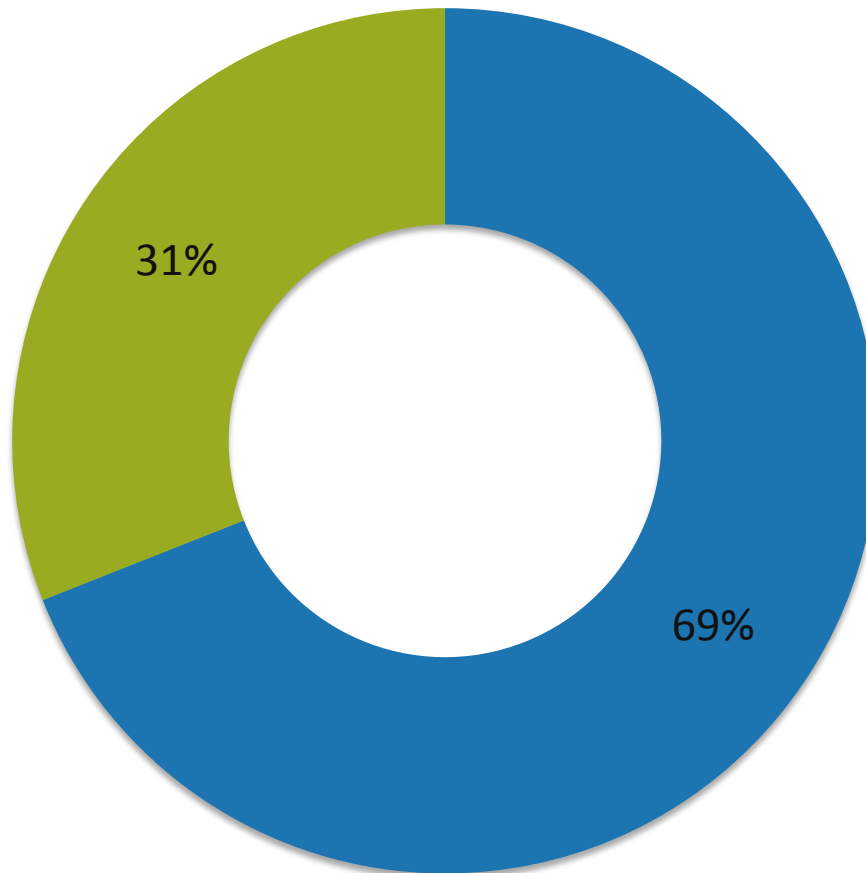
# 2014 Kindergarten



36



# 1<sup>st</sup>- 12<sup>th</sup> Grade, 2013

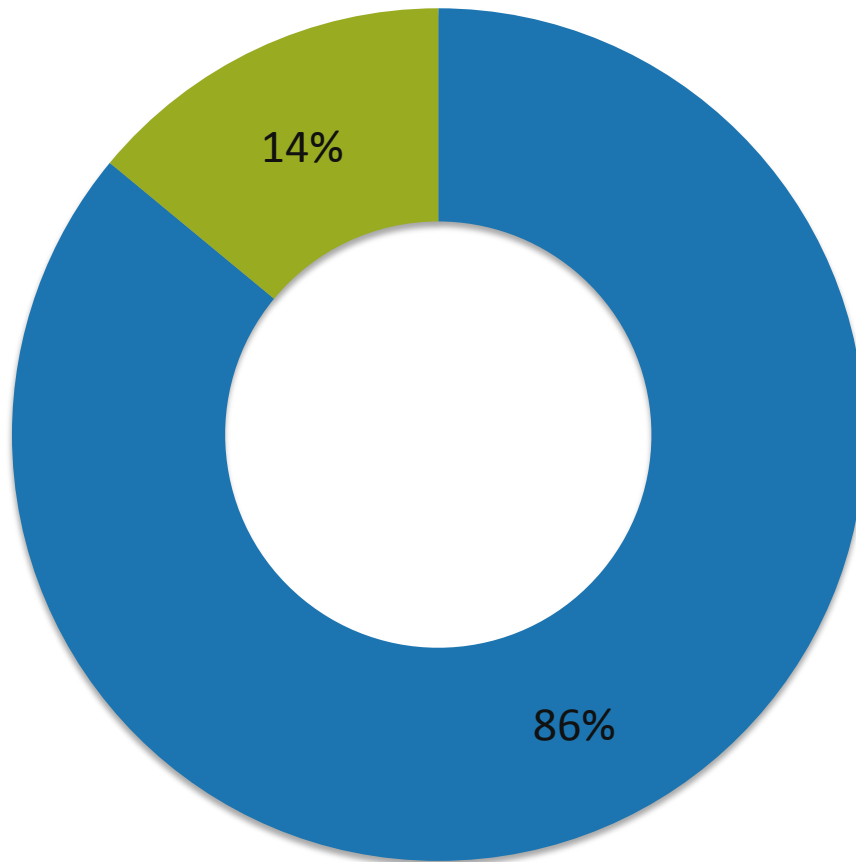


- 1st or 2nd Choice
- Waiting List

37



# 1<sup>st</sup>- 12<sup>th</sup> Grade, 2014



■ 1st Choice

■ 2nd Choice or Waiting List



# Priority Chart

	Pre-K*	Elementary			Middle and Senior High
		Community School	Regional Magnet	District Magnet	
1	Community School Zone	Community School Zone	Regional	Reflecting St. Paul	Magnet/Articulation
2	Area	Reflecting St. Paul	Reflecting St. Paul	Specific Employee Consideration	Area
3	Regional	Specific Employee Consideration	Specific Employee Consideration	District	Specific Employee Consideration
4	District	Area	District	Out of District	Regional
5	Out of District	District	Out of District		District
6		Out of District			Out of District

39



# 2013 Priority Results

Teacher preference	141 students	
Sibling	344 students	20 unplaced
Community School Zone	928 students	120 unplaced
Area	7480 students	452 unplaced
EA to K	24 passed out of 92 who tested	

**Note:** 2013-14 was the initial implementation of SSSC for middle schools and all 5th & 6th grade were moved.



# 2014 Priority Results

Teacher preference	50 students	
Sibling	1983 students	90 unplaced
Community School Zone	712 students	30 unplaced
Area	2918 students	134 unplaced
EA to K	18 passed out of 77 who tested	

**Note:** 2013-14 was the initial implementation of SSSC for middle schools and all 5th & 6th grade were moved.



# Reflecting St. Paul



# Discussion Points

- Employee Preference
  - Which Employees?
- Reflecting St. Paul
  - Increase Percentage?

