

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**COMMITTEE OF THE BOARD MEETING**  
**Administration Building**  
**360 Colborne Street**

**December 2, 2014**  
**4:00 PM**

**A G E N D A**

**I. CALL TO ORDER**

A. Introductions

**II. AGENDA**

A. Promise Neighborhood Update

1. Introduction

2. Presentation

3

3. Discussion

4. Action (Thank You for Report)

B. Administrative Response to the Latino Consent Decree

Time Certain: 4:30 p.m.

1. Introduction

2. Presentation

23

3. Discussion

29

4. Action (Acceptance of Response)

C. Start Time Pilot: Johnson Senior High

1. Introduction

2. Presentation

45

3. Discussion

4. Action (None Required)

D. Standing Item: Policy Update - No Report

E. Standing Item: PLTT Update - No Report

F. Standing Item: SSSC 2.0 Update -- No Report

G. Work Session

1. Board Check-In

2. Superintendent's Review Forms/Timeline
3. Update on Winter 2015 Board Retreat
4. Options for Student Awards at BOE Meetings
5. Board Officers
6. EMID Update

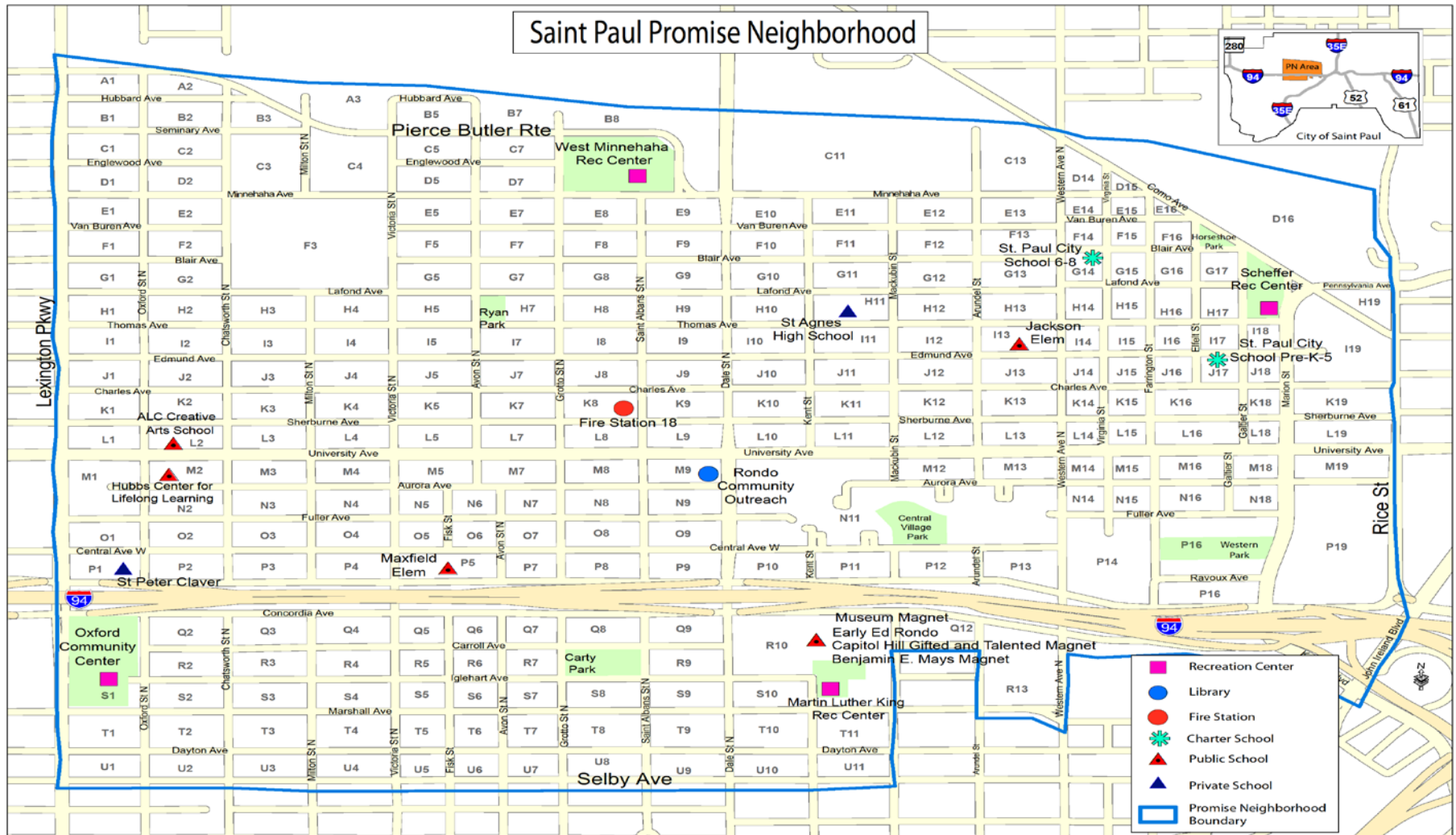
### **III. ADJOURNMENT**

# Saint Paul Promise Neighborhood

**Presentation to Board of the Saint Paul Public Schools  
December 2, 2014**



# Place-based

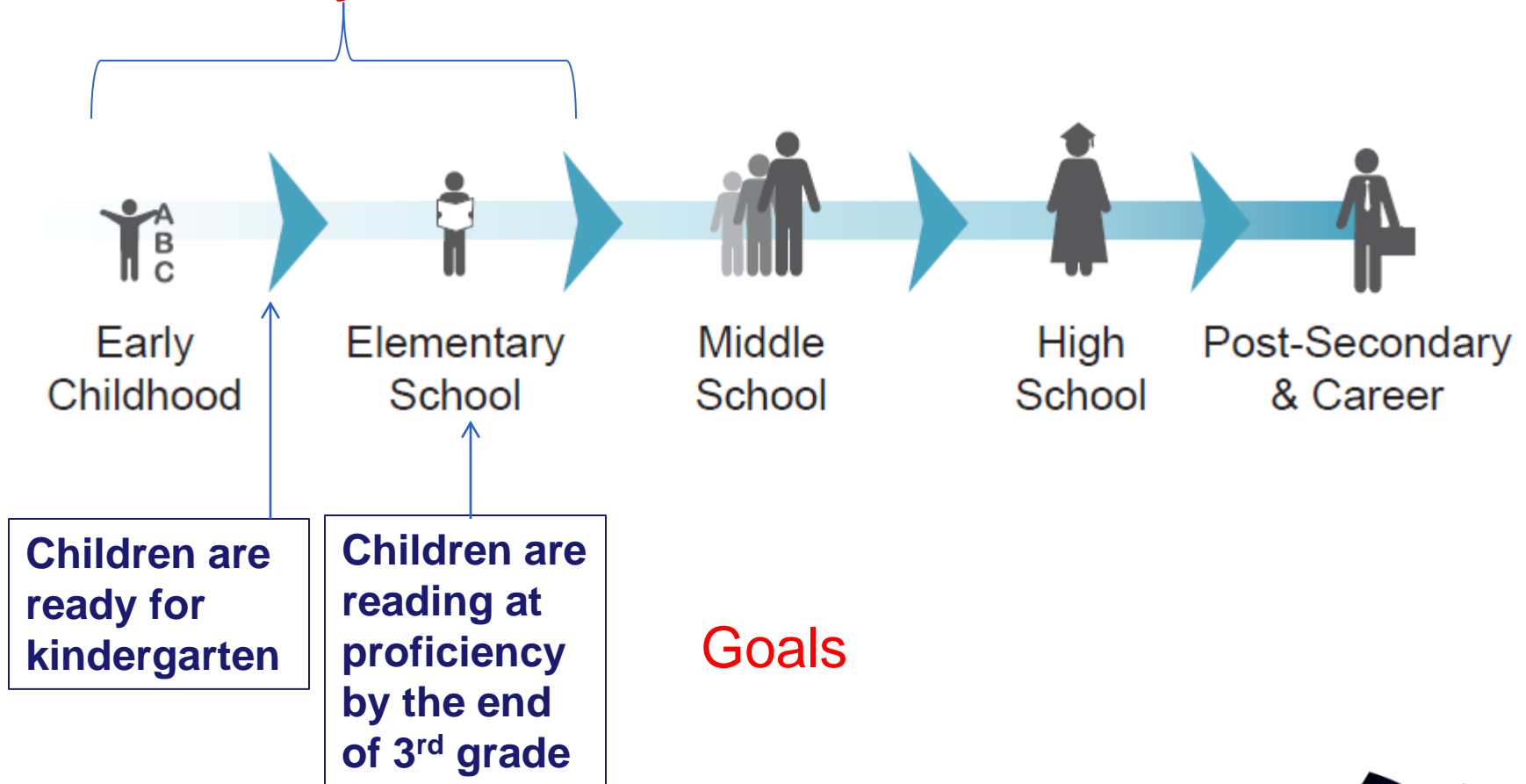




*AN ESTIMATED 20,000 RESIDENTS LIVE IN  
THE SAINT PAUL PROMISE NEIGHBORHOOD*

# SPPN Pathway Focus and Goals

## Pathway focus



# 2014-15 Academic & Family/Community Goals

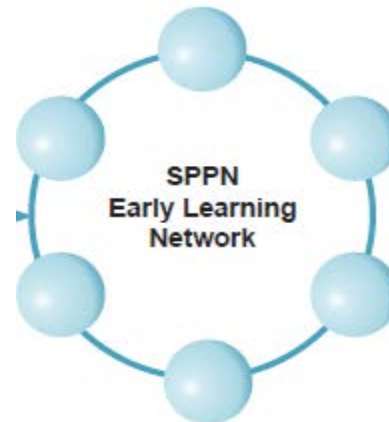
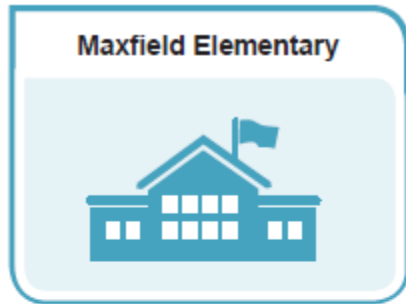
## Academic Goals

- ❖ Improve readiness for K
- ❖ Improve 3<sup>rd</sup> grade growth and proficiency scores
- ❖ Increase parent engagement in the educational process of child
- ❖ Improve school attendance for families in transition
- ❖ Improve school mobility rates

## Family & Community Goals

- ❖ Improve housing stability rates
- ❖ Increase access to healthy food
- ❖ Increase engagement in public decision making processes

# Who is a SPPN Family?



## Four organizing sites

- 1,451 Scholars
- 494 Parents



# K-Readiness: SPPN Early Learning Scholarships

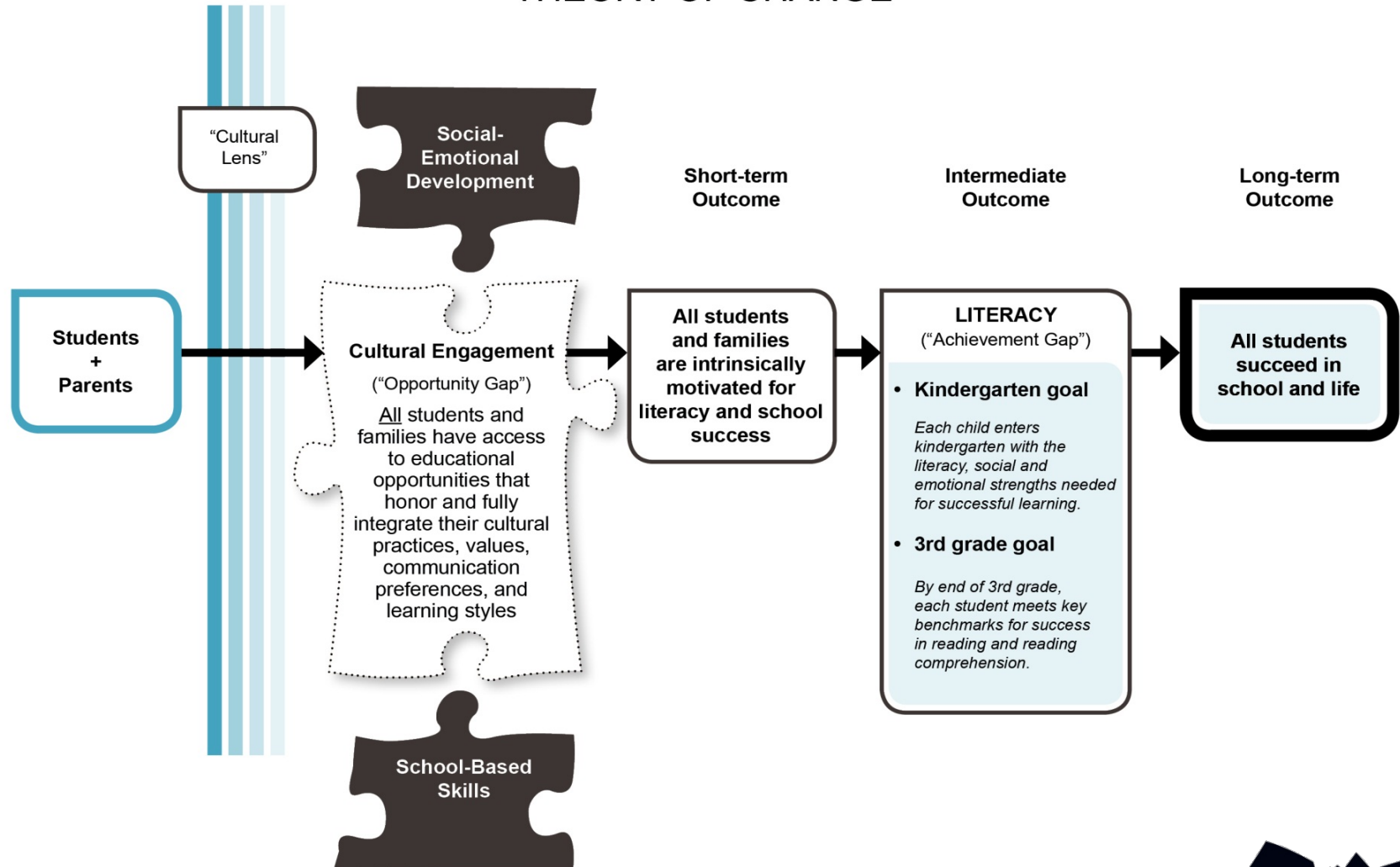
- ❖ 260 scholarships distributed
- ❖ 14 different centers & providers
- ❖ Waiting for outcome data from school district

6



Saint Paul Promise Neighborhood's  
Generation Next Social Innovation Fund Project

THEORY OF CHANGE



# Culturally-based Programming: Sankofa/Parent Power

**Lead partner:** Network for the Development of Children of African Descent (NdCAD)

**Method:** Deconstructing myths, using counter narratives. Intrinsic cultural motivation.



**Goal area:** 3<sup>rd</sup> Grade Reading

**Results:** 100% of students who completed Sankofa improved 2-5 reading levels over 9 weeks





# Culturally-Based Programming: Freedom School



**Participant population:** Parents and children who are predominantly African American

**Approach:** Integrated reading, cultural enrichment

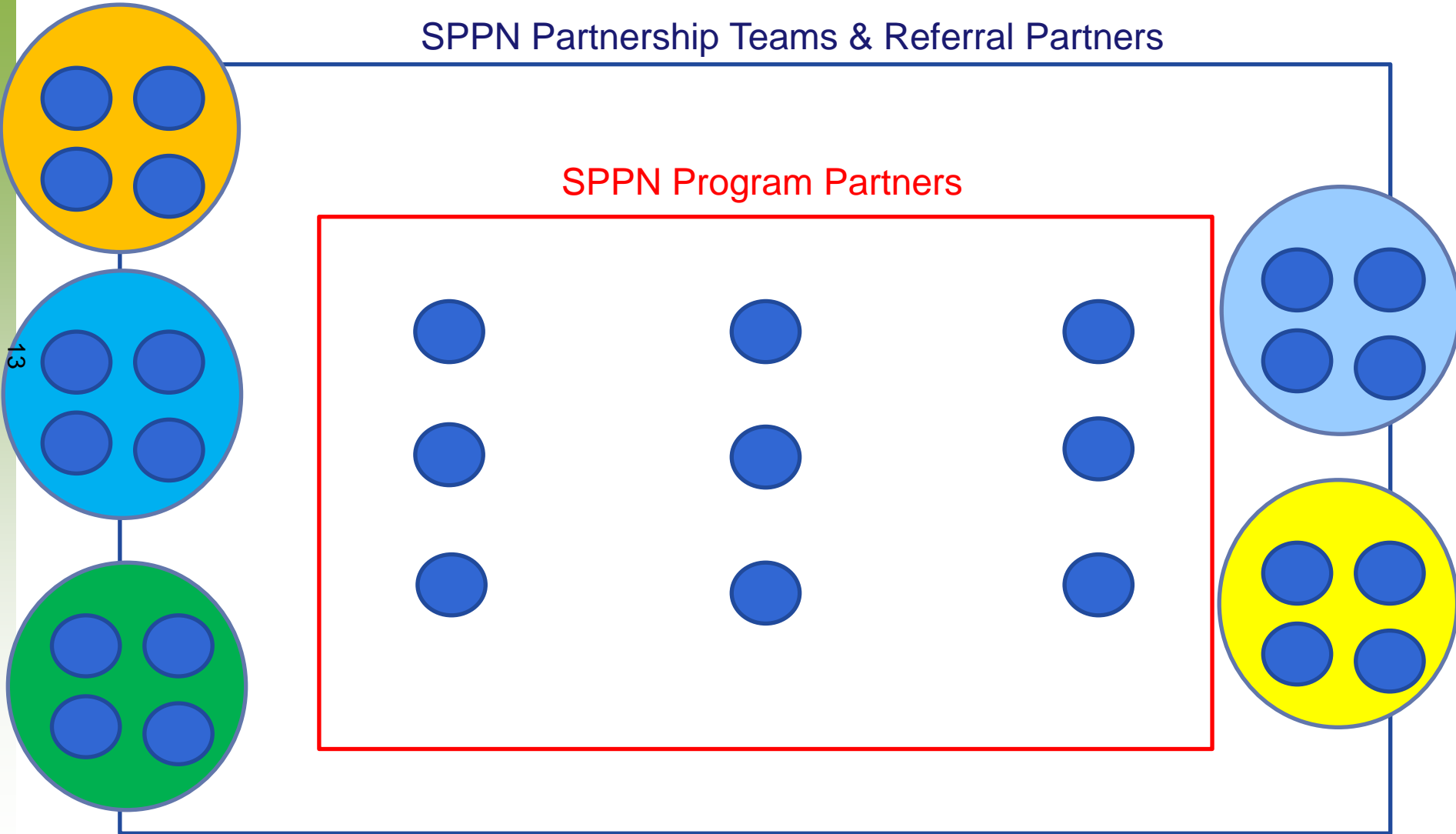
**Results:** 91% of Scholars maintained or advanced 1+ reading levels (2013 results)



# Systems of integrated support

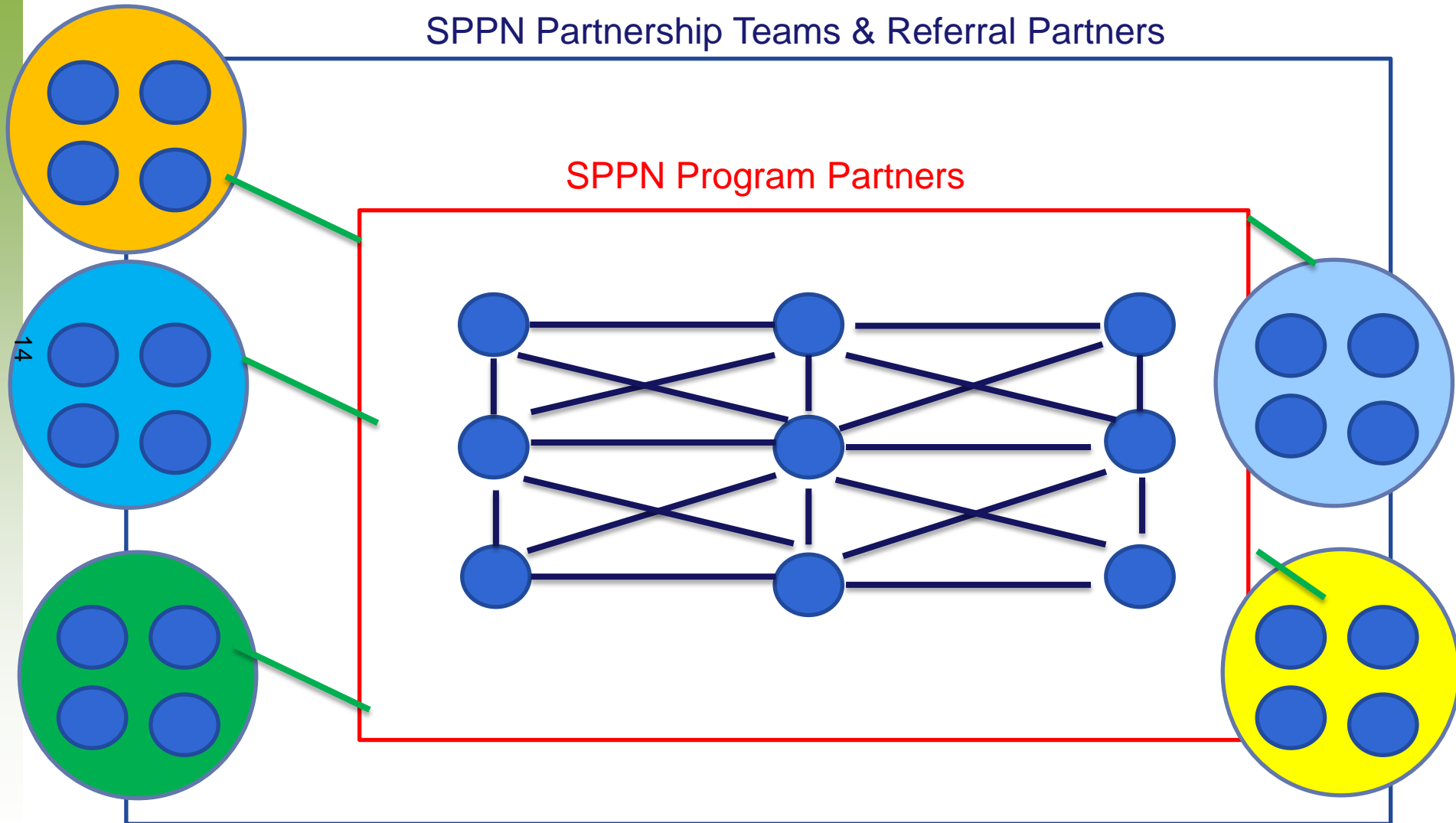
SPPN Partnership Teams & Referral Partners

SPPN Program Partners



# Systems of integrated support

## SPPN Partnership Teams & Referral Partners





# Community Partnership in the Schools

1) Jackson Family Center

2) Center for Culture,  
Families & Learning at  
Maxfield



## Lead partners



Cultural Wellness Center



Hmong  
American  
Partnership





# SPPN Navigation System





# Aligning for Collective impact: 3<sup>rd</sup> grade reading

## Program-level results

**Sankofa**  
(NdCAD)

**Freedom School**  
(SPPS)

**YW Reads**  
(YWCA Saint Paul)

**Bell Power Scholars**  
(YMCA of Greater  
Twin Cities)

**Project SPIRIT**  
(Saint Paul Area Council of Churches)

Core instruction by schools

**Population-level change**

Improved  
3<sup>rd</sup> grade  
reading

The diagram illustrates a collective impact model for improving 3rd grade reading. On the left, five program-level results are listed in boxes: Sankofa (NdCAD), Freedom School (SPPS), YW Reads (YWCA Saint Paul), Bell Power Scholars (YMCA of Greater Twin Cities), and Project SPIRIT (Saint Paul Area Council of Churches). In the center, a large blue semi-circular arrow points from left to right, with the text 'Core instruction by schools' above it. Several white arrows point from the program-level results boxes towards this central semi-circular arrow. On the right, a large white oval contains the text 'Improved 3rd grade reading'. A large white arrow points from the central semi-circular arrow towards this oval. Above the oval, the text 'Population-level change' is written in red. The entire diagram is set against a white background with a blue header and a green vertical bar on the left.

# Population-level change: 3rd grade reading scores

18

57.6% 58.8%

37.1% 38.0%

24.9% 32.4%

17.6% 21.3%

◆ State of MN

■ Saint Paul Public  
Schools (Overall)

▲ Jackson

× Maxfield

2013

2014

# Addressing school mobility: SPPN Rental Assistance Program

- ❖ 50 families at Jackson, Maxfield, and Saint Paul City School secured housing through December 2015



# Public Policy & Community Engagement



**SPPN Partners at the Capitol last year, whose efforts garnered **\$350,000** for the SPPN for FY2015**

- Finalist for the Anti-Racism Award from the Minnesota Council on Nonprofits for “changing the face of public policy at the Capitol”

# 2015 Promise Agenda

## Education

- 1) **Cradle-to-Career Bill:** Establish Promise Neighborhoods statewide and secure state appropriation
- 2) **Early Access to All:** Increase access to early learning scholarships

## Family/Community Wraparound

- 3) **Homes for All:** Secure and increase funding for continuation of pilot rental assistance program

# What stands out?

Visit from Michael McAfee,  
Promise Neighborhood Institute at PolicyLink



TO: Latino Consent Decree Parent Advisory Council

FROM: Valeria S. Silva, Superintendent, Saint Paul Public Schools

SUBJECT: Administrative Response to the 2013-2014 Latino Consent Decree Parent Advisory Council Annual Report to the Superintendent and Board of Education

DATE: December 2, 2014

Please accept our thanks for your hard work and ongoing efforts to support Latino students in Saint Paul Public Schools. The dedication and passion of your council is very important to the success of Latino students and families throughout our school district. I also want to thank you for the completion of the 2013-2014 Latino Consent Decree (LCD) Annual Report. As part of the implementation of the LCD stipulation, the district is to receive an annual report from the LCD Parent Advisory Council and provide a written administrative response.

Enclosed you will find the administrative response to the 2013-2014 Latino Consent Decree Parent Advisory Council's Annual Report to the Superintendent and Board of Education. We look forward to working with the council and the Latino community in the future to ensure that the needs of all of our Latino students and their families are being met.

**2013-2014 RECOMMENDATION:** Update, review and evaluate the Latino Consent Decree (LCD) Program Implementation Guide.

The Latino Consent Decree Parent Advisory Council recommends that the Saint Paul Public Schools District updates, reviews and evaluates the Latino Consent Decree (LCD) Program Implementation Guide to ensure that it is complying with all of the sections, and that the implementation of the Latino Consent Decree is up to date and is actually being carried forward. The last recorded Implementation Guide dates back to 1998 when Curman L. Gaines was the School Superintendent. The LCD Parent Advisory Council recommends that this evaluation be planned, coordinated and led by the LCD Program Coordinator, Office of Family Engagement and Community Partnerships.

### **ADMINISTRATIVE RESPONSE**

First, I am pleased to see that a revised edition of the LCD Implementation Guide is being under consideration by the Latino Consent Decree Parent Advisory Council and members off the community.

The Saint Paul Public Schools is committed to supporting the Latino students in our schools and we acknowledge the legal basis of this recommendation, Section VIII, Evaluation Section B, Program Evaluation and Monitoring, stating “there shall be from time to time an evaluation made as to the home language background identification and assessment process and the other programs under this Stipulation to assure District compliance with all areas under the LCD.”



We are doing several things to address this recommendation.

### **1. CREATING AWARENESS**

Creating and implementing an effective training program to educate Latino/Hispanic parents will be one of the key elements for the LCD program and for the Saint Paul Public Schools district.

As the first steps and beginning this fall, the Office of Family Engagement and Community Partnerships in collaboration with the Latino Consent Decree Program and its staff will launch five parent-training sessions to inform the Saint Paul Public Schools Latino/Hispanic parents, especially those parents with students eligible for LCD, about the program, its services, and the rights & responsibilities under the Consent Decree.

The dates and sites are as follow:

| AREA | DATE              | LOCATION   |
|------|-------------------|--|
| A    | October 29, 2014  | Hazel Park Preparatory Academy                       |
| B    | December 3, 2014  | Dayton's Bluff Achievement Plus                      |
| C    | January 28, 2015  | Washington Technology Magnet                         |
| D    | February 25, 2015 | Riverview West Side School of Excellence             |
| E    | March 25, 2015    | Paul & Sheila Wellstone Elementary                   |
| F    | April 22, 2015    | Saint Paul Public Schools<br>Administration Building |

These locations represent the urban communities of our SPPS School Areas. LCD district staff and members of the LCD Parent Council will be involved in the training.

## **2. STEERING COMMITTEE**

Next steps, and following the LCD Council recommendation, we will establish a steering committee.

We all agree that there are gaps between what the LCD stipulation states and what is actually done across the district. The previous Implementation Guide is out dated and, as it is today, neither addresses the advancements, improvements and best practices in education, nor is aligned with the Saint Paul Public Schools Strong Schools, Strong Communities Strategic Plan.

This committee will guide the project to the desired results, outcomes, and recommendations. The primary function of the new Implementation Guide will be to give teachers and schools the steps to follow and the educational services that Latino/Hispanics and LCD eligible students are entitled to receive.

The committee will provide guidance in developing specific ways to carry out the new Implementation Guide. Areas may include, but are not limited to, entrance-exit procedures of LCD students, ESL services, bilingual support in the content areas, language proficiency assessments, and Latino Culture in the Social Studies Curriculum.

Regarding the composition of this committee. We have recommended to the LCD Advisory Council Chair that all of the LCD members should be members of the steering committee. We have also recommended that the steering committee should have some high school student representation. The remaining stakeholders may stay as stated in the report.

The Office of Family Engagement and Community Partnerships in collaboration with the LCD Program and its staff have arranged the following meetings to facilitate the process of the steering committee.

| MEETING   | DATE                       | LOCATION  |
|---|----------------------------|---|
| LCD Parent Advisory Council & Steering Committee Meeting #1 | Tuesday, November 25, 2014 | Saint Paul Public Schools Administration Building |
| LCD Parent Advisory Council & Steering Committee Meeting #2 | Tuesday, January 6, 2015   | Saint Paul Public Schools Administration Building |
| LCD Parent Advisory Council & Steering Committee Meeting #3 | Tuesday, February 17, 2015 | Saint Paul Public Schools Administration Building |
| LCD Parent Advisory Council & Steering Committee Meeting #4 | Wednesday, March 18, 2015  | Saint Paul Public Schools Administration Building |
| LCD Parent Advisory Council & Steering Committee Meeting #5 | Tues day, April 7, 2015    | Saint Paul Public Schools Administration Building |
| LCD Parent Advisory Council & Steering Committee Meeting #6 | Tuesday, May, 2015         | Saint Paul Public Schools Administration Building |
| LCD Parent Advisory Council & Steering Committee Meeting #7 | Tuesday, June, 2015        | Saint Paul Public Schools Administration Building |

*\*The Office of Family Engagement and Community Partnerships will sponsor all meetings*

### **3. TIMELINE**

After many considerations, the school district in consultation with the LCD program and with the Office of Policy and Planning would like to recommend the LCD Advisory Council to work with the steering committee and revised the timeline and phases #2 and #3 initially proposed in 2013-14 annual report.

The goal of our work is to create a plan for full implementation of the Latino Consent Decree (LCD). We must go beyond compliance and ensure that the implementation guide is created in a meaningful manner that directly results in positive outcomes for the students and families we are privileged to serve.

That being said, we are recommending the following for timeline for Phase 1 only.

| <b>PHASE 1</b>           |  |
|--------------------------|--|
| September-October 2014   | Establish Steering Committee   |
| November 2014-June 215   | Gathering data and studying the sections of the LCD Stipulation and the Implementation Guide |
| September 214-April 2015 | LCD Parent-Training Session (Areas A-F)  |
| May 2015                 | LCD Council and Steering Committee present its Annual Report & Recommendations to the        |
| June 2015                | LCD Council and Steering Committee present its Annual Report & Recommendations to the        |

Finally, while our school district has seen advances in the achievement rates of Latino students and engaged parents in their children's education, we all agree that it is not enough. Your recommendation in the Annual Report is thoughtful, and we are committed to working with you to help our Latino students graduate and be successful in their lives.

# Saint Paul Public Schools Latino Consent Decree (LCD) Program

Administration Response to the 2013-14 Latino  
Consent Decree Parent Advisory Council Annual  
Report & Recommendations



# Recommendation

- Update, review and evaluate the Latino Consent Decree (LCD) Program Implementation Guide.

# Legal basis

- The Parent Advisory Council makes this recommendation pursuant to the LCD Stipulation, Section VIII
  - Evaluation Section B, Program Evaluation and Monitoring stating that “here shall be from time to time an evaluation made as to the home language background identification and assessment process and the other programs under this Stipulation to assure District compliance with all areas under the LCD.”

# Rational

- There are gaps between what the LCD stipulation states and what is actually done across the district.
- The last recorded Implementation Guide dates back to 1998 when Curman L. Gaines was the School Superintendent.



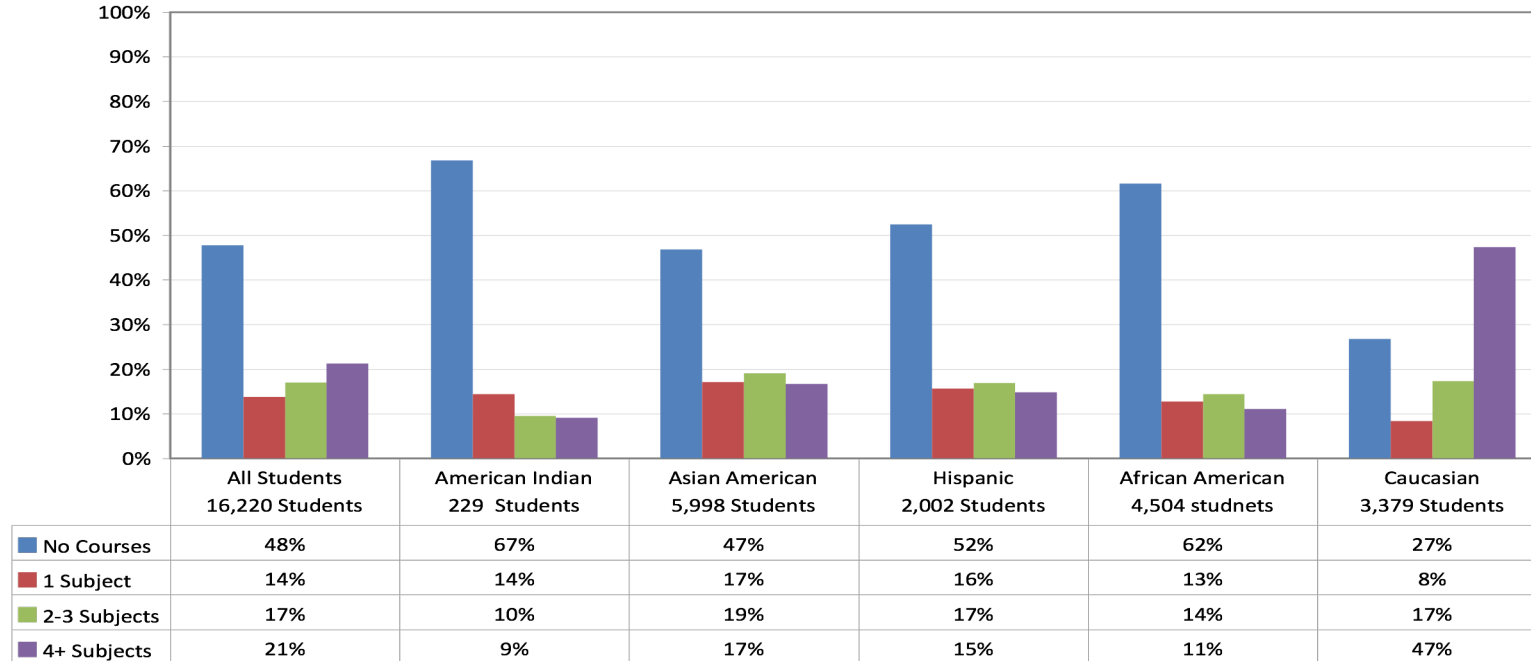


# Rational

- The current Implementation Guide, as it is today, does not address all the advancements, improvements and best practices in education.
- Ensure that the LCD is implemented in the modern era in such a way as to meet its goal of advancing Latino students, closing the achievement gap and to aligning it to the District's Strategic Plan.

# Advanced Courses Completed

## By Ethnicity, School year 2012-13 / Grades 7-12



# PHASE 1

September 2014-June 2015



# 1. Creating Awareness

## Assessing Current Situation

- The school district will launch five parent-training sessions to learn about:
  - The LCD Program
  - Services
  - Rights & Responsibilities

# 1. Creating Awareness

## Parent-Training Sessions

| AREA | DATE              | LOCATION                     |
|------|-------------------|------------------------------|
| A    | October 29, 2014  | Hazel Park                   |
| B    | December 3, 2014  | Dayton's Bluff               |
| C    | January 28, 2015  | Washington Technology        |
| D    | February 25, 2015 | Riverview                    |
| E    | March 25, 2015    | Wellstone                    |
| F    | April 22, 2015    | SPPS Administration Building |

# 1. Creating Awareness

## Hazel Park: 1st LCD Parent-Training Session



## 2. Steering Committee

**Guide the project to the desired results, outcomes and recommendations**

- LCD/EL Teachers and staff
- LCD Parent Advisory Council
- Community Members
- SPPS Departments and Programs
- Latino/Hispanic Students 9-12

## 2. Steering Committee

### Areas of Work

Areas may include, but are not limited to:

- EL Services
- Bilingual Education
- History, culture and heritage
- Language proficiency assessments
- Entrance-exit criteria



## 2. Steering Committee

### Steering Committee Sessions

| SESSION | DATE              | LOCATION                        |
|---------|-------------------|---------------------------------|
| 1       | November 25, 2014 | SPPS<br>Administration Building |
| 2       | January 6, 2015   |                                 |
| 3       | February 17, 2015 |                                 |
| 4       | March 18, 2015    |                                 |
| 5       | April 7, 2015     |                                 |
| 6       | May 2015          |                                 |
| 7       | June 2015         |                                 |

# Timeline and Reports

| DATE                      | TASK   |
|---------------------------|--|
| September - October 2014  | Gather information, Committee members selected.                            |
| November 2014 - June 2015 | Gathering data and analysis of the core components of the LCD Stipulation. |
| October 2014 - April 2015 | LCD Parent Training Sessions (Areas A-F).                                  |
| May 2015                  | Annual Report & Recommendations to the Superintendent.                     |
| June 2015                 | Annual Report & Recommendations to the Committee of the Board (COB).       |

# Our District Goals

- Create a plan for full implementation of the Latino Consent Decree (LCD).
- Go beyond compliance.
- Ensure that the Implementation Guide is created in a meaningful manner.
- Have positive outcomes for our students and families.

# Questions?

# Johnson High School Start Time Pilot for 2015-16



Committee of the Board  
December 2, 2014

# Purpose

The purpose of this presentation is to update the board on Johnson High School Start Time / Metro Transit pilot program.



# Presentation Agenda

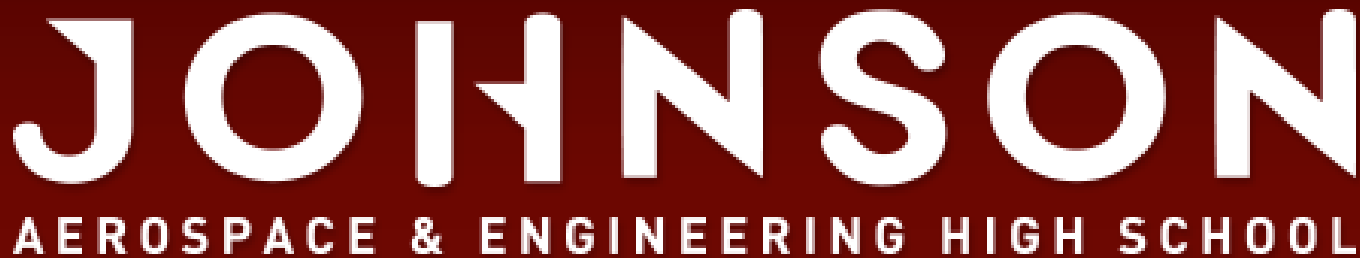
During this presentation we will provide the following information:

- Rationale for the pilot
- Updated Metro Transit ride times for Johnson students
- Measures for tracking results of the pilot
- Overview of informational outreach plan



# Pilot Key Information

- For the 2015-16 school year, Johnson High School students will
  - Begin at 8:30 am
  - Be offered Metro Transit Go-To cards

The logo for Johnson Aerospace & Engineering High School. It features the word "JOHNSON" in large, white, bold, sans-serif capital letters on a dark red background. Below it, the words "AEROSPACE & ENGINEERING HIGH SCHOOL" are written in smaller, white, sans-serif capital letters.

**JOHNSON**  
AEROSPACE & ENGINEERING HIGH SCHOOL



# Pilot Rationale

- This pilot is a direct result of feedback received during our *Rethinking School Start Times* engagement process
- Continues SPPS commitment to the Board and community of further studying available options to shift start times
- SPPS will be able to investigate impact of an 8:30 start time as well as using Metro Transit Go-To cards



# Why Johnson High School?

Johnson was selected for the pilot for several factors

- School aligns best with current Metro Transit routing capacities
- Principal has previous experience working with Metro Transit
- The Aerospace and Engineering program will offer an opportunity to see implications of a Metro Transit partnership within a city wide articulation

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# Johnson and Metro Transit – To School Times

| To School Travel time (minutes) | < 15 | 16 – 30 | 31 - 45 | 46 – 60 | 61 - 75 |
|---------------------------------|------|---------|---------|---------|---------|
| # of students                   | 261  | 127     | 298     | 35      | 12      |
| Percent                         | 36%  | 17%     | 41%     | 5%      | 2%      |

- 94% of students have a travel time 45 minutes or less
- Average travel time is 24 minutes



# Johnson and Metro Transit – From School Times

| From School Travel time<br>(minutes) | < 15 | 16 – 30 | 31 - 45 | 46 – 60 | 61 - 75 |
|--------------------------------------|------|---------|---------|---------|---------|
| # of students                        | 263  | 197     | 218     | 47      | 8       |
| Percent                              | 36%  | 27%     | 30%     | 6%      | 1%      |

- 93% of students have a travel time 45 minutes or less
- Average travel time is 23 minutes



# Measures for Tracking Pilot Results

- Student attendance and tardy data
- Participation rates in after-school programs
- Enrollment in college and career readiness programs
- Feedback from students, families, and staff



# Overview of Community Outreach Plan

- Letters sent home to families today
- Information sessions, co-hosted with Metro Transit, scheduled with families at Johnson
- Meetings with teachers and SPFT
- Metro Transit representatives will be at the Johnson booth during school choice fair
- Working with SPPS athletic directors to accommodate shifts to game scheduling
- Meetings with key partners such as SPPD, city/county Park and Rec, Mayors office, and District 5 planning council.



# Questions?