



Saint Paul Public Schools

Regular Meeting

Tuesday, April 15, 2014 5:30 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Mary Doran
Chair



Keith Hardy
Vice Chair



John Brodrick
Clerk



Anne Carroll
Treasurer



Jean O'Connell
Director



Louise Seeba
Director



Chue Vue
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Keith Hardy, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

April 15, 2014
5:30 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. PUBLIC COMMENT** (Time Certain 5:30 p.m.)
 - A. W. Tully - Como Hockey Program
- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. APPROVAL OF THE MINUTES**
 - A. Minutes of the Regular Meeting of the Board of Education of March 18, 2014 7
- VII. COMMITTEE REPORTS**
 - A. Committee of the Board Meeting of April 8, 2014 25
- VIII. RECOGNITIONS** (Time Certain 6:30 p.m.)
 - A. Acknowledgement of Good Work Provided by Outstanding District Employees and Departments 37
- IX. SUPERINTENDENT'S REPORT**
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 - C. Facilities Master Plan Update 49
 - D. FY 15 Budget Proposal
 - E. Human Resource Transactions 70
- X. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

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XIII. BOARD OF EDUCATION

- A. Information Requests & Responses
- B. Items for Future Agendas
- C. Board of Education Reports/Communications

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A. Board of Education Meetings (5:30 unless otherwise noted)	149
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XV. ADJOURNMENT

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
March 18, 2014

I. CALL TO ORDER

The meeting was called to order at 5:33 p.m.

II. ROLL CALL

PRESENT: Mr. Vue, Ms. Doran, Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Superintendent Silva, Mr. Lalla, General Counsel.

Ms. Carroll arrived at 5:40 p.m.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Carroll moved approval of the Order of the Main Agenda with the addition of a Resolution Regarding Minnesota Minimum Wage to New Business. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

IV. PUBLIC COMMENT (Time Certain 5:35 p.m.)

- B. Zick – Winter school closures

V. RECOGNITIONS

BF 29603. Acknowledgement of Accomplishments of SPPS Students

St. Paul high school students have achieved some great results this year and the following students deserve mention from competing in the MN Urban Debate League-- **Yassin Ahmed** of Como Park High School - becoming the first student of color to win the prestigious Rosemount Round Robin debate tournament. Yassin and his debate partner **Stryker Thompson** also placed in quarterfinals at the State Tournament - the first time in their school's history that they have placed at the tournament.

Ayaan Natala and **Tiana Bellamy** of Central High School for becoming only the second African American women team in the country to qualify for the Tournament of Champions, taking place in Kentucky this spring.

Dan Bannister and **Ian Dill** of Highland Park High School for placing in semi-finals at the MN State High School Debate Tournament; Dan Bannister also placed as 1st speaker at the tournament.

BF 29604. Recognition of Schools, Teams, Individuals and Coaches in Our Saint Paul Public Schools That Have Won Athletic Awards and Championships

1. Murray Middle School - Girls' Basketball Team - City Champion
2. Washington Technology Magnet - Wrestling Team - Middle School City Champion
3. Central High School - Girls' Basketball Team - City Champion
4. Central High School - Boys' Nordic Ski Team - City Champion
5. Central High School - Boys' Swim Team - City Champion
6. Central High School - Wrestling Team - City Champion
7. Highland Park Senior High School - Gymnastics Team - City Champion
8. Highland Park Senior High School - Girls' Nordic Ski Team - City Champion
9. Johnson Senior High School - Boys' Basketball Team - City Champion

MOTION: **Mr. Hardy moved the Board of Education recognize the students, teams, schools and coaches above for their contributions and outstanding work. Ms. O'Connell seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The Superintendent recognized a troop of Boy Scouts attending the meeting.

VI. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: **Ms. O'Connell moved approval of the Order of the Consent Agenda with the exception of Items E-1 Establishment of the Unclassified Position of Custodial Supervisor for Independent School District No. 625 and Relevant Terms and Conditions of Employment, E-4 Reactivation of the Deputy Chief Job Classification for Independent School District No. 625 and Relevant Terms and Conditions of Employment and E-5 Request for Title Change which were pulled for separate consideration. Mr. Hardy seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VII. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of February 18, 2014

MOTION: **Ms. Carroll moved approval of the Minutes of the Regular Meeting of the Board of Education of February 18, 2014. The motion was seconded by Ms. Seeba.**

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

VIII. COMMITTEE REPORTS

A. Committee of the Board Meeting of March 4, 2014

At the March 4, Committee meeting the Board received a presentation on the SSSC 2.0 with the end of approving the strategic plan it represented. The Goals remain the same as those of the original SSSC plan (Achievement, Alignment and Sustainability) however, the new plan has five focus areas:

- Racial equity transformation
- Personalized learning
- Ready for college and career
- Pre-K-12 programs with connected pathways
- Systems that support a premier education.

Director Hardy requested action on the SSSC 2.0 be held until the presentation during the Superintendent's report. The consensus was to hold action until after the report on SSSC 2.0.

Special Education then presented an update on Special Education at the Secondary Level followed by a presentation to the Board on the General Fund Budget Rollout Plan and the budget time line for the FY 15 process.

Administration provided an update on the status of various negotiations that are underway. A Policy Update was provided covering two procedures under development (Access to Public Data and Access to Data for Data Subjects) and two new policies that are being worked on (a Sex and Gender Inclusion Policy and an Intellectual Property Policy).

The meeting closed with a Board work session that included a check-in for Board members, a discussion on the upcoming Board meeting content, establishing locations for three Listening sessions and member assignment to District Councils.

MOTION: Mr. Hardy moved the Board accept the report on the March 4 COB meeting and approve the minutes for that meeting as published. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

IX. SUPERINTENDENT'S REPORT

A. Recognition of 3M

The Superintendent recognized 3M and some 3M employees who have provided significant support to SPPS (Ms. Barbara Kaufmann, Ann Sequist, Mr. Streeper, Kimberly Price and Rick Rosetter) for their work in partnership with St. Paul Public Schools. She acknowledged their contributions to bringing community partners together to support St. Paul's children. The partnership between 3M and SPPS touches students at all levels within the district, elementary students through rigorous engineering curriculum and engaging in after school STEM programs, middle school students who are building wind turbines and going to STEM

summer camps and high schools students are competing in science fairs and working in 3M labs along side 3M scientists and various grades competing in robotics competitions from design through competition. 3M also provides volunteers, real world experience through the STEM program, teacher professional development (TWIST Program), field trips, summer camps, in-kind contributions, as well as leaders and leadership to guide SPPS in developing future scientists.

MOTION: Ms. O'Connell moved the Board of Education recognize 3M and Barb Kaufmann for their incomparable support to SPPS over the years. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Mike Newman from Travelers was also recognized for their support to SPPS.

B. SSSC Monitoring: Partnership VisionCard

Administration noted the card has nearly all the same measures as last year, providing consistency in measuring the areas that have improved and have not. A number of the metrics - Truancy and Neglect, On-time Kindergarten Applications, Certified Partners and School Marketing - have been calculated in new ways to make their results more easily comparable over time. In cases where trends are presented, the revised calculations have been applied to the previous year as well. A new measure has been added for after-school programming (21st Century Learning Community) and the presentation of Multimedia and Multilingual Communications continues to evolve as SPPS reaches out in new ways.

Areas measured were:

1. Parent/Community Engagement

- Parent Academy – Vision is 2,736+ (10% of low-income families). This area is at Progress with 2,482 parents having participated in the academy as of winter 2013.
- Parent Academy Impact – measured by parent academy participants who:
 - Know how to help their child prepare for MCA test (Vision is 90%) – spring 2012 was at Baseline, fall 2013 was at Intervene.
 - Have the understanding and ability to navigate the public school system (Vision is 90%). Spring 2012 was at progress, fall 2013's measure was at Baseline.
 - In both instances, there is improvement in understanding from the survey taken as they come into the Academy and when they leave the Academy.
- Truancy & Neglect (the percent of students referred for attendance issues whose case did not reach court petition as of March 2014 – Vision is >90%). SY 12-13 was at 93%; SY 13-February 2014 the measure is 95%.

2. Removing Barriers

- On-Time Kindergarten Applications as percent of total projected seats (not including Pre-K student continuing to K; Vision is 90%)
 - 2013 was at 91% (Vision); 2014 was at 83% (Progress) (there was a 23% increase in Pre-K which affected Kindergarten applications).
- 100% of all grant dollars received were aligned to SSSC.
- Early Childhood & Family Education (ECFE) and 21st Century Learning Community (CLC) Participation. Vision is no race/ethnic group more than 10% points less in share of ECFE or 21st CLC population compared to K-12. A chart provided

measurements for Asian American, African American, Latino, Caucasian, American Indian and Other.

- Number of Partners Certified to Serve Students in a Given Area per 1,000 students as of 3/1/14. Area A = 5, Area B = 8, Area C = 9, Area D = 17, Area E = 9 and Area F = 7.
3. Communications, Marketing and Outreach
- Direct Contacts (Vision = 4,000/year): 2013 was at Vision with 4,144 at 246 events. 2014 is at Progress, 3,679 at 225 events this will increase as move into summer events.
 - 54 Parent Advisory Committee meetings and 42 district-sponsored parent meetings have also been implemented over the past year.
 - School Marketing (Vision = 100%) is at Baseline (67% or 43/64 schools). This area is school-initiated outreach through calls, emails, texts and community events as of 3/1/14.
 - Multimedia/Multilingual Connections
 - Facebook: 466 likes in 2013, 2,900+ likes in 2014.
 - Twitter: SPPS_news had no account in 2013, 2014 has 1,200+ followers; SPPS_SuptSilva had 288 followers in 2013 and 2,250+ followers in 2014.
 - Video: 200,000+ views of 100+ videos, including 45 school-specific videos
 - Digital Family Contacts: Email addresses for 55% of family contacts (28% for families with language other than English). Text-capable cell phone number for 70% (39% for families with language other than English) of family contacts.
 - E-Newsletters: 1,123 subscribers. Open rate never lower than 27% (industry standard average is 21%). Click rate never lower than 39% (industry standard average is 13%).
 - Page views (compared to 3/1/12-1/28/13): +13% (to 2.9 million) on www.spps.org and staff.spps.org. +17% (to 8.9 million) on school-specific sites.

QUESTIONS/DISCUSSION:

- Under removing barriers, are these geographic partners? It appears there is uneven representation among the various areas. Response: Some of the partners represent citywide partners (Girl Scouts, Boy Scouts, and Big Brother Big Sisters) and some that support the specific area. Partners offer a service that meets the needs of schools they go through a certification process that introduces them to SPPS expectations of its partners. There are currently 300 certified partners and SPPS continues to certify partners to ensure specific supports for the schools.
- The Parent Academy serves an important service for the district. Can vision be moved higher than 10%? Response: When initially piloted SPPS kept the vision at 10% of families qualifying for free and reduced lunch so it was a manageable number. SPPS has been able have an academy in every school in the district with some having two. This number has challenged the district's ability for transportation and other services. Efforts are being explored to increase capacity through coordination with community partners.
- Parent Academy graduate numbers, some families attend the program once, some more than once. How are you addressing the people who do it twice and those who are being missed? Response: The 10% was set to be able to reach the audience within a manageable number. The reality is each class is ideally 30 and is taught in the native language so there is the challenge of finding language speakers who have received leader training. SPPS has needed to train support personnel to meet those needs. Academy has been done in coordination with Freedom School over past years. The goal for next years has not yet been set.
- Now that approaching 10%, can see an annual arc? Yes. The more important features are the participation in College-Ready Program where SPPS is starting to see these parents at events they have not attended before so they are becoming more comfortable in participating in district efforts. Also important is maintaining quality in the program overall.

- Is there a list of partners who work with SPPS, can it be provided to the Board along with which schools are being impacted by which partnerships in order to assess equity across the district? Response: Yes, that can be provided. The information is on the Partnership website.
- Most Board members who have participated in the Parent Academy graduations have found it rewarding. It was notable how many of former graduates are now part of the active teaching community for the academy in order to bring the benefit to other parents.
- The Community appreciates SPPS reaching out and involving other partners, do you need more suggestions on involvement? Response: Yes, connections have primarily been through word-of-mouth. That is how transportation issues have been addressed as well as providing support through conversations, etc. for the program.
- How can SPPS provide recognition on a regular basis for other partners? Response: That is an area that needs to be addressed. SPPS would like to provide a recognition luncheon or something of that sort, perhaps in cooperation with Sprockets. A survey is being sent out to find out how partners view their experience and where improvements could be made. There is a monthly newsletter to partners that provides some recognition for them.
- As SPPS expands and deepens the Parent Academy, how is it incorporating equity work in the program? Response: staff is now working on moving into that phase to work with parents, to train them. As trainings become available, parents have participated. The program tries to align facilitators by language or race so those conversations are happening to some extent now. A number of academy facilitators have been trained in equity, as they are staff members.
- Marketing and outreach, pages viewed. Are people going directly to school sites? Were individual school videos at the site? Response: Video started with schools where SPPS wanted to increase enrollment, it is now moving out to other schools and then into the updating process. The websites are a continuous work in progress. Communications has increased capacity to monitor, support and update websites for the schools. Schools appreciate the support, as many do not have the ability or capacity to do it.

C. Presentation of SSSC 2.0

The current SSSC goals continue under SSSC 2.0:

- Goal 1: Achievement for all students
- Goal 2: Alignment of school programs
- Goal 3: Sustainability to optimize classroom resources and academics

The five SSSC 2.0 focus areas are:

- **Racial equity transformation** – this will involve changes to practices and systems, lead to valuing and investing in all students and employees as well as an examination of personal racial beliefs.
- **Personalized learning** – will establish personalized learning as a way SPPS educates all students. It will provide more technology tools to schools and students to help them learn. As part of this, SPPS is designing an effective, sustainable plan for giving all students access to a mobile device on which they can view and access the Digital Platform. This will also enhance teachers' ability to meet each student at their level of interest and ability by better responding to students' voices and choices. By harnessing this technology, teachers can engage students in ways that make them want to learn while allowing students to learn at their own pace. The new Digital Platform is being rolled out to 9th grade teachers this summer. SPPS is working closely with teachers to design the curricular content that will be available to teachers' to use on the Digital Platform. They are the curricular content experts and are critical to the development of the Platform. A process for curriculum vetting and purchase through OTLL, OPL and the IT Governance Council is under development.
- **Ready for college and career** – SPPS will continue to provide students with the academics, resources and experiences to make them competitive in a post-secondary environment by:

- Ensuring middle school students start planning for high school and beyond by providing effective programs and resources. Middle school students will start to experience college-prep activities so they start thinking early about their goals for college and beyond.
- Increasing opportunities for students to earn post-secondary credit by improving high school programs, ensuring students meet college entrance requirements and succeed in college.
- Expanding existing and developing new career and technical education (CTE) programs that prepare students for competitive careers that are in high demand. And,
- Making grading, scheduling and graduation requirements consistent across all schools with one common course catalog across all secondary programs.
- **Excellent PreK-12 programs with connected pathways** – this will expand cultural, language and specialized programs. It will ensure programs have clear pathways from elementary through high school and provide opportunities to enroll in challenging classes for all students no matter which school they attend. SPPS will continue to look at how it can expand pre-kindergarten programs to even more children in St. Paul.
- **Systems that support a premier education** - in order to achieve this, SPPS must establish a stable financial system and effective operational practices to make sure students and teachers have the resources needed to succeed in and outside the classroom. Under SSSC 2.0 SPPS will continue to:
 - Attract and retain students and families through strategic marketing and improved customer service.
 - Build an exceptional workforce by better supporting and valuing employees.
 - Make sure SPPS school buildings are equipped to meet the learning needs of students.
 - Adopt financial and operational practices that are efficient and effective (money used wisely). A strong financial system also mean SPPS can better support a high-quality teaching pool.
 - Use and refine a system to hold SPPS accountable to its strategic goals and the community through continued monitoring of progress through VisionCards, which would be revised to align with SSSC 2.0, focus areas.

Next steps are to hold general and topic-specific information sessions with students, families and the community and continue meetings with district partners and community organizations. A plan will be developed for SSSC 2.0 monitoring and reporting (VisionsCards) and work with district teachers, administration and other staff on implementation.

QUESTIONS/DISCUSSION:

- It was suggested a survey be done when families leave the district in order to find out **why** they are leaving in order to address any issues. Response: That data is available.
- Will the Board see what new measures are being implemented for the VisionCards? Response: Yes, when Administration presents the vision levels all of the measures will be presented as well.
- Appreciation was expressed that the school start time timeline was put out as an example so parents understand work is being done in that area.

RECOMMENDED MOTION: That the Board of Education adopt the Strong Schools, Strong Communities (SSSC) 2.0 Strategic Plan and approve the three goals and five focus areas that are components of the plan.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

D. Human Resource Transactions

MOTION: Ms. O'Connell moved that the Board approve the Human Resource Transactions for the period February 1, 2014 through February 28, 2014 as published. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

X. **CONSENT AGENDA**

MOTION: Ms. Carroll moved approval of all of the Consent Agenda Items as published with the exception of Items E-1 Establishment of the Unclassified Position of Custodial Supervisor for Independent School District No. 625 and Relevant Terms and Conditions of Employment, E-4 Reactivation of the Deputy Chief Job Classification for Independent School District No. 625 and Relevant Terms and Conditions of Employment and E-5 Request for Title Change which were pulled for separate consideration. Mr. Hardy seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

A. Gifts

BF 29605 Authorization to Accept Gift of personal Protective Equipment from 3M
That the Board of Education authorize the Superintendent (designee) to accept the 3M donation of safety items to support district-wide needs.

BF 29606 Acceptance of Gift from Travelers to the AVID Program
That the Board of Education authorize the Superintendent (designee) to accept this monetary gift for the AVID program.

B. Grants

BF 29607 Request to Accept a Grant from the Capitol Region Watershed District for Rain Garden at Chelsea Heights Elementary
That the Board of Education authorize the Superintendent (designee) to accept a grant from the Capitol Region Watershed District and to implement the project as specified in the award documents.

BF 29608 Request for Permission to Partner on a Grant Application to the Headwaters Social Justice Fund

That the Board of Education authorize the Superintendent (designee) to partner on a grant application with the Chicano Latino Affairs Council to the Headwaters Social Justice Fund to provide college and career-readiness activities to Latino students at Humboldt High School; to accept funds, if awarded; and to implement the project specified in the award documents.

BF 29609 Request for Permission to Pursue Playground Remodel with KaBoom
That the Board of Education authorize the Superintendent (designee) to pursue its collaboration with the KaBoom organization to fund the design and construction of a new playground at Saint Paul Music Academy; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29610 Request for Permission to Accept a Grant from Metro Educational Cooperative Service Unit
That the Board of Education authorize the Superintendent (designee) to accept a grant from Metro Educational Cooperative Service Unit for funds to support academic improvement and increased achievement using differentiated instruction, to interrupt practices of marginalization of special education students, particularly African-American males and to increase student's performance by double digit gains through the implementation of iPads to support learning in the areas of reading, writing and calming; to accept funds; and to implement the project as specified in the award documents.

BF 29611 Request for Permission to Partner on a Grant Application to the Minnesota Office of Higher Education's Intervention for College Attendance Program (ICAP)
That the Board of Education authorize the Superintendent (designee) to partner on a grant application with the Chicano Latino Affairs Council to the Minnesota Office of Higher Education to provide individualized tutoring and mentoring, field trips to two and four year college and trade school programs, college fairs and a learning group for Latino students at Humboldt High School; to accept funds, if awarded; and to implement the project specified in the award documents.

BF 29612 Request to Submit an Application for a Public Entity Innovation Grant to Ramsey County
That the Board of Education authorize the Superintendent (designee) to submit a request to the Ramsey County Public Health Public Entity Innovation Grant program; to accept the grant if awarded; and to implement the project as specified in the award documents.

BF 29613 Authorization to Accept a Ramsey County Public Entity Innovation Grant for Groveland Elementary Recycling Improvements
That the Board of Education authorize the Superintendent to accept a Public Entity Innovation Grant for Groveland Elementary Recycling Improvements from Ramsey County Public Health; to accept funds; and for the Superintendent (designee) to execute the Grant Agreement with Ramsey County.

C. Contracts – None

D. Agreements

BF 29614 Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, Exclusive Representative for Educational Assistants
That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those educational assistant employees in this District for whom the Saint Paul Federation of Teachers is the exclusive representative; duration of said Agreement is for the period of July 1, 2013 through June 30, 2015.

BF 29615 Approval of Employment Agreement and Related Memoranda of Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers, Local 28, Exclusive Representative for Teachers, for 2013-2015

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for teachers in this school district for whom Saint Paul Federation of Teachers, Local 28 is the exclusive representative; duration of said Agreement is for the period of July 1, 2013 through June 30, 2015; and approve and adopt the related Memoranda of Agreement.

E. Administrative Items

BF 29616 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective March 27, 2014, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 29617 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period January 1, 2014 – January 31, 2014.

(a) General Account	#611087-613088	\$49,866,893.35
	#0000471-0000538	
	#7000508-7000562	
	#0000112-0000133	
(b) Debt Service	-0-	\$33,205,426.88
(c) Construction	-0-	\$1,070,173.14
		<u>\$84,142,493.37</u>

Included in the above disbursements are 2 payrolls in the amount of \$35,577,745.78 and overtime of \$206,537.40 or 0.58% of payroll.

(d) Collateral Changes	
Released:	None
Additions:	None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending June 30, 2014.

F. Bids

BF 29618 Request for Proposal No. A202384-K Contract for District-Wide Food Waste Management Services

That the Board of Education authorize award of Request for Proposal No. A202384-K contract for district-wide food waste management services for a three-year period beginning May 1, 2014 to the best value proposer Barthold, Inc. for an estimated annual cost of \$85,000.00.

BF 29619 Request for Proposal No. A202384-K Contract for District-Wide Municipal Solid Waste and Recycling Services

That the Board of Education authorize award of Request for Proposal No. A202384-K contract for district-wide municipal solid waste and recycling management services for a three year period beginning May 1, 2014 to the best value proposer, Walters Recycling & Refuse, Inc. for an estimated annual cost of \$700,000.00.

BF 29620 Bid No. A202801-K Partial Window Replacement - Four Seasons Elementary

That the Board of Education to authorize an award of Bid No. A202801-K, Partial Window Replacement, Four Seasons Elementary to Val Pro Windows, LLC for the lump sum base bid plus alternates no. 1 through 4 for \$198,454.00.

BF 29621 Bid No. A202818-K Flooring Replacement at Highland Middle School
That the Board of Education to authorize an award of Bid No. A202818-K, Flooring Replacement at Highland Middle School to MCI, Inc, dba Multiple Concepts Interiors for the lump sum base bid plus alternate no. 1 for \$230,400.00.

BF 29622 Bid No. A202974-K, Ventilation System Replacement at EXPO Elementary

That the Board of Education to authorize an award of Bid No. A202974-K, Ventilation System Replacement at EXPO Elementary to Corval Constructors, Inc for the lump sum base bid plus alternates no. 2, 4, 5 and 7 for \$3,760,202.00.

BF 29623 Bid No. A202988-K Flooring Replacement - Humboldt Secondary
That the Board of Education to authorize an award of Bid No. A202988-K, Flooring Replacement at Humboldt Secondary School to Schreiber Mullaney for the lump sum base bid of \$289,890.00.

BF 29624 Bid No. A203029-K, Interior Demolition, Humboldt Jr. High
That the Board of Education to authorize an award of Bid No. A203029-K, Interior Demolition at Humboldt Jr. High School to Sterling Systems for the lump sum base bid of \$217,876.00.

BF 29625 Bid No. A203239-K, Interior Renovations at Journeys Secondary School
That the Board of Education to authorize an award of Bid No. A203239-K for interior renovations at Journeys Secondary School to Schreiber Mullaney for the lump sum base bid plus alternates no. 1 and 4 for \$480,023.00.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION

BF 29626 Establishment of the Unclassified Position of Custodial Supervisor for Independent School District No. 625 and Relevant Terms and Conditions of Employment

Director Brodrick indicated he had pulled this item to ask two questions. How many staff members will this comprise and how are these additional supervisory positions supplement the current supervisory positions in place? Response: There will be no increase in FTEs, with a retirement, there were three custodial supervisors, this will add a fourth. They will report to the Assistant Director of Facilities.

SPPS already has the position of Custodial Supervisor. Response: It is taking those existing positions, adding another. The job was studied and upgrade to that particular title so incumbents will be upgraded to that level.

Therefore, it is elevating it with subsequent increase in pay. Response: There is one retirement.

So there will be the same number of Custodial Supervisors? Response: Yes, that work in particular considering the number of buildings SPPS has open from 5:00 a.m. to late evening it makes sense they can provide that kind of support and be liaison to maintenance staff and other staff in the buildings. There was a request to look at this particular title with the retirement and the study recommended an upgrade.

The aim of the position will not change? Response: What is in place today is a legacy title of Custodial and Nutrition Services Supervisor supported by three coordinators. The studies

revealed that because of the supervisory work given to those supervisors they become equivalent to current supervisors. With the addition of a fourth, it strengthens the responsibility and brings it to a manageable level.

So the people formerly Coordinators and becoming Supervisors? Are they providing supervisory support? Yes, they are now being provided with an appropriate title that reflects their responsibilities.

They will be doing the same thing but with a different title? Response: They will now be responsible for supervisory functions such as performance evaluation, day-to-day management of responsibilities and duties. This flattens the organization so they do direct supervision reporting to the Assistant Director of Facilities. The salary is being increased based on the change of title.

MOTION: Ms. Carroll moved the Board of Education of Independent School District No. 625 approve the establishment of the Custodial Supervisor job classification effective March 18, 2014; that the Board of Education declare the position of Custodial Supervisor as unclassified; and that the pay rate be Grade 40 of the 2012-2013 Manual and Maintenance Supervisors' Association standard ranges. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

BF 29627 Reactivation of the Deputy Chief Job Classification for Independent School District No. 625 and Relevant Terms and Conditions of Employment

BF 29628 Request for Title Change

Director Brodrick indicated he would address both items. He expressed discomfort with doing this tonight due to larger change in the reorganization of the IT Department. The Board has not had an opportunity to speak as a Board on this extensive reorganization. He indicated he was looking forward to a Board discussion on IT reorganization but changing titles and creating a new position is putting the cart in front of the horse. He indicated he would vote no on these items.

Support was provided noting SPPS needs a person in charge of the overall management of the IT area. The Superintendent noted this change was critical to move SPPS to having someone over all of its technology to ensure the technology is secure, maintained and used appropriately and the ensure all systems work together and connect to provide efficient and strategic communication and access.

MOTION: Ms. Carroll moved the Board of Education of Independent School District No. 625 approve the reactivation of the Deputy Chief job classification in the Superintendency Agreement for the new position of Deputy Chief, Technology Services effective March 18, 2014; and that the pay rate be the Deputy Chief salary range of the 2011-2013 Superintendency Agreement

AND

That the Board of Education of Independent School District No. 625 approve the title change for the Director, Technology Support Services in the Saint Paul Supervisors' Organization effective March 18, 2014; and that the pay rate and salary grade remain the same per the 2011-2013 Saint Paul Supervisors' Organization Agreement. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
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Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No

XI. OLD BUSINESS - None

XII. NEW BUSINESS

BF 29629 Resolution on Early Childhood Education

It was noted this was an outgrowth of the Teacher Contract negotiations. Thanks were extended to everyone involved in getting approval of the Teachers Contract particularly Directors O'Connell and Seeba.

WHEREAS: Saint Paul Public Schools offers a high quality four year-old Pre-K program, and

WHEREAS: In President Obama's 2014 State of the Union address early childhood education was identified as a national priority, and

WHEREAS: Eighty-two percent (82%) of students who complete Saint Paul Public Schools' Pre-K program are ready for kindergarten, and

WHEREAS: The voters of Saint Paul overwhelmingly voted in 2012 to renew and expand the Strong Schools Strong Communities referendum, and

WHEREAS: A significant portion of that referendum was originally dedicated to support early learning, including providing all-day kindergarten to all Saint Paul children, and

WHEREAS: In 2013, the state legislature and governor dedicated new state funds to cover the cost of all-day kindergarten, and

WHEREAS: This increase in state funding creates an opportunity for the Saint Paul Public Schools to repurpose those referendum funds originally intended to fund all-day kindergarten, and

WHEREAS: The Board of Education is committed to the vital importance of high-quality early learning opportunities for Saint Paul children, therefore

BE IT RESOLVED: That the Saint Paul Public Schools will dedicate no less than six million dollars (\$6 million) per year of referendum dollars to the maintenance and expansion of early-learning programs in the Saint Paul Public Schools with the intent of maintaining the high quality of the current Pre-K program, reducing waiting lists and expanding access to early learning opportunities. This resolution shall remain in force for the duration of the Strong Schools Strong Communities referendum or unless repealed by the Board of Education.

MOTION: **Ms. Carroll moved the Board of Education accept the Resolution on Early Childhood Education. Motion was seconded by Mr. Brodrick.**

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

The Board of Education is pleased to publicly affirm its ongoing partnership with the Saint Paul Federation of Teachers and our shared commitment to providing all Saint Paul Public Schools students with a premier education.

We have agreed in negotiations on several ways to formally combine our collective philosophies and resources to provide the instruction, tools, supports, and learning environments required for increased student achievement and reduced racial disparities in Saint Paul Public Schools.

- We have reached tentative agreement on the means for ensuring consistency and predictability in class sizes.
- We have agreed on the appropriate role and higher quality of standardized student assessments.
- We have agreed to the maintenance and expansion of high quality early learning opportunities.
- Agreement was also reached on several other issues, such as school redesign, attainment of the National Board Certification, positive behavior and intervention supports for students, and greater family involvement.

We also agreed that many important issues require attention in terms of both policy and practice, and that action can and should take place outside a labor contract.

Together, the Board of Education and Saint Paul Federation of Teachers agree to address these critical issues through the district budgeting process, policy development process, or the strategic planning process.

As a means of continuing the achievement momentum of Strong Schools, Strong Communities, we all likewise understand that actions going forward must further support the goals of Strong Schools, Strong Communities – Achievement, Alignment, and Sustainability – as well as amplify the plan's key priorities of Racial Equity Transformation, Personalized Learning, College and Career Readiness, Excellent PreK-12 Programs with Connected Pathways, and Systems that Support a Premier Education.

For the 2014-2015 school year, the Board of Education commits to:

- **Personalized Learning** – As the district expands its Personalized Learning capacity, priority budget decisions will be made to fund 10.0 FTEs of additional licensed media specialists to specifically identified school sites to provide additional student support at those sites. Existing FTEs of Educational Assistant staffing in school libraries will be maintained but not necessarily in the schools where they exist today.
- **Student Health and Wellness** – We agree that additional health personnel would benefit student learning. The district will add 7.0 FTEs of Licensed School Nurses, as well as 10.0 additional Elementary School Counselors, and 5.0 FTEs of School Social Workers.
- **Each elementary student will have access to instruction from a licensed performance or visual art and a physical education teacher. Each secondary student will have access to instruction by licensed art, music and physical education teachers during the school day.**

For the 2015-2016 school year, the Board of Education commits to:

- Add 5.0 additional Licensed Media Specialist FTEs
- Add 5.0 additional Elementary School Counselor FTEs

MOTION: Ms. Carroll moved the Board of Education accept the Resolution on Staffing Supports to Promote SSSC with the language change addressing the FTEs. Mr. Hardy seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
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Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

C. Project Labor Agreements

1. Como Park Senior High, 740 Rose Avenue West - Replacement of degraded running track
BF 29631 Murray Middle School - Pool area renovations
3. Nokomis Montessori Magnet School South, 525 White Bear Avenue North -- Partial roof replacement and associated other work
4. Washington Technology Magnet School, 1495 Rice Street -- Partial roof replacement & associated work
5. Wheelock Early Education - Roof replacement
6. Various (Bruce Vento Elementary, Student Placement Center, Wheelock Early Education, Randolph Heights Elementary & Barack & Michelle Obama Elementary) -- 2014 fire alarm system replacements

MOTION: Director Brodrick moved, seconded by Ms. Seeba, that the roofing work at Washington and Nokomis also utilize a PLA in addition to the Murray Middle School pool renovations.

Director Brodrick indicated he wanted to add the two roofing projects as the St. Paul Building and Trades Council were recommending PLAs on these two projects as well. Following extensive discussion,

The motion **failed** with the following roll call vote:

Mr. Vue	No
Ms. Carroll	No
Ms. Doran	No
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	No
Mr. Brodrick	Yes

MOTION: Ms. O'Connell moved the Board accept Administrations recommendation to utilize a PLA for the Murray Middle School pool renovations and no PLAs be utilized on the other listed projects. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No

A request was made that the Board have a discussion regarding Project Labor Agreements in the near future.

BF 29632 Resolution on Minimum Wage

Be it Resolved that the Saint Paul Public Schools supports an increase in minimum wage indexed to inflation consistent with the letter from the Saint Paul Public Schools Board to Minnesota Senators.

MOTION: Mr. Hardy moved, Ms. Carroll seconded, the Board of Education approved the resolution supporting an increase in minimum wage indexed to inflation consistent with the letter from the SPPS Board to Minnesota Senators. (Attached)

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

XIII. BOARD OF EDUCATION

- A. Information Requests & Responses - None
- B. Items for Future Agendas - None
- B. Board of Education Reports/Communications
The first Board Listening session was announced.

XIV. FUTURE MEETING SCHEDULE

- A. Additional Board Meeting Scheduled

MOTION: Ms. Carroll moved the Board schedule a Closed Board of Education Meeting for Tuesday, April 8 at 4:00 p.m. for the purpose of Contract Negotiation. Additionally that the start time for the COB of the same date be moved to 5:15 p.m. Mr. Brodrick seconded the motion.

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes

- B. Board of Education Meetings (5:30 unless otherwise noted)
 - April 8 – Closed (Contract Negotiations) – 4:00 p.m.
 - April 15
 - May 20
 - June 10 – Special (Non-Renewals) – 4:30 p.m.
 - June 24
 - July 15
 - August 19
 - September 23
 - October 4
 - November 18
 - December 9 – Closed (Superintendent Evaluation)
 - December 16
- B. Committee of the Board Meetings (4:30 unless otherwise noted)
 - April 8 – 5:15 p.m.

- May 6
- June 10 – 5:00 p.m.
- July 15
- September 9
- October 7
- October 28
- December 2

XV. ADJOURNMENT

MOTION: **Mr. Brodrick moved the meeting adjourn. Ms. O’Connell seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes

The meeting adjourned at 8:53 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

March 14, 2014

Dear Minnesota State Senator:

As a member of the Saint Paul Public School Board we urge you to support the increase in minimum wage bill as put forth by the MN House. As board members of the most diverse school district in the state and with over 25,000 students that qualify for free and reduced lunch, we feel compelled to address this vital issue. We realize we are not legislators, but feel it is our charge to do whatever we can to help reduce learning gaps.

Minnesota can help lower the unacceptable gaps that exist by increasing economic stability for more Minnesota families. A 2011 Brookings Institute study states in its conclusion that, *"Our analysis suggests that boosting family income and maternal education will affect the school readiness of young children."* A 2011 Stanford study suggests that more support for low-income families is needed to help close learning gaps that exist among our children. In August 2013 the Star Tribune reported in the past year that there is a strong link between household income, particularly during a child's preschool years, and children's academic performance. As little as \$1,000 more in annual income made a small but statistically significant improvement in children's school scores according to its editorial. The evidence is clear.

We have the opportunity to make a difference in the lives of children. Please stand with us and support the increase in the minimum wage (indexed to inflation) to help stabilize families' income and to improve learning readiness for students.

Louise Seeba,
Director, Saint Paul Board of Education
Mary Doran
Chair, Saint Paul Board of Education
Keith Hardy,
Vice Chair, Saint Paul Board of Education
John Brodrick
Clerk, Saint Paul Board of Education
Anne Carroll
Treasurer, Saint Paul Board of Education
Jean O'Connell
Director, Saint Paul Board of Education
Chue Vue
Director, Saint Paul Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
April 8, 2014**

PRESENT:

Board: Keith Hardy, Mary Doran, Louise Seeba, Chue Vue, John Brodrick, Anne Carroll, Jean O'Connell

Staff: Superintendent Silva, Michelle Walker, Steve Unowsky, Darlene Fry, Marsha Baisch, Jon Peterson, Julie Schultz-Brown, Andrew Collins, Matt Mohs, Lauren Cathey, Efe Agbamu, Rosemary White Shield, Suzanne Sansen, Martin Hoerth, Jackie Statum-Allen, Theresa Battle, Jane Sevald, Liz Keenan, Nancy Paez, Ryan Vernosh, Leslie Snow, Phi Vu, Caitlin Dowden, Brian Kinder

Other: Samuel Smith, Megan Mueller, Carlos Rucker, Carlita Heald, Caroline Lucas, Sebastian Alfonzo, Cecil White Hat, David Cournoyer, Donna Stein, Dianna Johnson, Naomi Berglund, Nina Berglund, Nolan Berglund, Nathan Berglund, Frances Brant, Arlana Santiago, Aleese Santiago

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

II. AGENDA

A. St. Paul Youth Commission - Metro Transit Passes

The St. Paul Youth Commission is made up of students who represent all wards in the city and most neighborhoods. The group came before the Board to speak for the use of bus transit for students' benefit. The group represented the Transit Access Subcommittee, tasked with finding ways to improve access to busing for St. Paul youth. Having an efficient means of transit for students expands their opportunities and increases academic excellence. They have, over the past three years, collected data about student access to public transit. In St. Paul, it is not what it should be. Access to transit is also an issue of college access. Access to bus passes solves many problems.

The group also addressed the issue of later start times for middle and high school students. They cited data indicating teens need over 9 hours of sleep. They noted that later start times have a positive impact on student mental health, attendance, academic performance, reducing the rate of car crashes and substance abuse. Use of public transport for high school students would allow adoption of later start times.

The group stated bus passes would influence the achievement gap noting 73% of students in St. Paul qualify for free and reduced lunch. With bus passes, students who miss the school bus would still have a means to get to school. Bus passes would also allow students to take advantage of after school and after hours programming and events providing opportunities for SPPS students to succeed academically, socially and economically (i.e., tutoring, sports, college prep, jobs, volunteering, etc.). All of these require access to transport after school. They noted that in Minneapolis 60% more students engaged in out of school time activities because of bus passes.

The group asked the Board and SPPS administration how SPPS could assist in working toward the use of bus passes in St. Paul.

QUESTIONS/DISCUSSION:

- The Board indicated they were actively interested in helping accomplish this. It had been looked at in the past but because of where schools and boundaries were bus routes did not align and Metro Transit was not willing to put more buses on. With the change of the boundaries, possibilities will be explored further.
- Later start times for high school is now an active conversation that will occur in the spring of 2014 involving many different groups across the community. This will possibly lead to changes in start times in future years. There is serious interest in looking at this issue across many groups.
- It was noted some parents are uncomfortable putting their student on public transportation but it will be included in the start time discussions as an option. The students noted that once a person has experienced public transit, it opens up a great number of opportunities for them.
- The Superintendent cautioned that financially the use of bus passes might be too expensive for the District to fund.
- Is the Youth Commission working with Metro Transit regarding routes? Response: Yes, Metro Transit has indicated they would consider adjusting routes and/or increasing frequency of routes at certain times. In Minneapolis, student transit was implemented slowly one or two schools at a time in order to address infrastructure deficiencies. Metro Transit is willing to work toward making this happen.
- It was noted kids in New York ride the buses and subways to get to school almost exclusively.
- For what grades does Minneapolis provide passes? Response: Just high school. There is still yellow busing for special education students.
- How long did Minneapolis take to phase this in? Response: They did a pilot with a few schools for one year, and then incorporated all high schools over the next two years.
- The group was asked to provide the Board with information on the different types of bus passes available. What does the U of MN use?
- What has been the input from other students? Response: The ones who have never tried the bus were apprehensive but those who have used it are excited about the idea. It opens up lots of opportunities.
- It was noted that for many families the bus might be the only way students can participate in options provided by schools and community partners.
- The Superintendent asked the Commission to provide two persons to participate in the start time and transportation committee that will be formed later in the year.

Thanks were extended to the Youth Commission for taking time to come in and educate Board members on this issue.

B. Preview of Summer Term (S-Term)

The Office of Alternative Education stated the mission of their office was to offer a premier summer learning experience that would prevent summer learning loss and support alternative pathways to high school graduation. This supports a culture that is collaborative, solution-focused and which encourages students to become life-long learners. The District is moving toward the notion of making summer term part of a 12-month learning experience for students.

The values of Alternative Education is effective communication, a focus on racial equity, collaboration, innovation and flexibility to do things during S-term that might not be possible during regular school terms.

The guiding parameters for summer session were air conditioning, increased enrollment, high quality programming within SSSC 2.0 parameters and offering opportunities for seniors to do some credit recovery on college campuses with a possible dual credit option.

Summer term is offering two sessions and will include such things as instrumental music, Freedom School, visits to college campuses, immersion programs, on-line courses, streamlined transportation and breakfast and lunch for the students.

Summer term is being promoted through an 11-page enrollment guide that has been translated into the various languages, mailed to students and provided to the schools. Additional promotion has been through robo-calls, flyers, social media, school websites, employee and partner newsletters and a video presentation on S-Term. Students can earn a maximum of 12 credits during S-term.

QUESTIONS/DISCUSSION:

- The question was raised that why, if SPPS is moving to a 12-month concept are there still short S-term sessions? Response: There is the limiting factor of the number of hours attached to a student that can be reimbursed by the State. These hours include both after school offerings and summer terms. If SPPS wants a year-long experience for students, the State would need to fund for 300 hours per student.
- The Board indicated they would appreciate a report on S-term results (graduation, credit recovery, etc.) Response: Staff indicated they were developing a feedback form for students and families, as their input is critical to enriching the experience for future students.
- Will there be AP classes offered during summer? Response: No, SPPS can only get funding for students who are behind and students in 9-12 grades can only participate for credit recovery. If districts were to do more for students during summer terms, there will need to be more funding provided.
- So, SPPS uses summer school to target students for credit recovery or catch up. What other enrichment opportunities are provided? Response: There are a multitude of options for enrichment both in S-term and through community/partner programming.
- Does SPPS collaborate with community agencies – Sprockets, etc? Response: Yes.
- What is the actual percentage breakdown between credit recovery and enrichment? Response: 9-12 is aimed 100% at credit recovery. K-8 while offering “catch up” options also includes more applied academics –math, group experiences, engineering, robotics, music, etc. Reading and math are around 50-60%, enrichment 40-50% depending on individual students.
- Is SPPS working with EMID and community-based organizations to provide multi-district offerings? Yes.
- What about MMEP? Response: MMEP has a summer program catalog and that information is provided to school counselors and principals who provide the information to students.

C. Presentation of American Indian Resolution of Concurrence

The committee representatives stated that with this resolution of Concurrence the SPPS Indian Education/Title VII Parent Committee acknowledges the ongoing collaborative efforts of the Parent Committee, the Indian Education Department and the SPPS District in working toward better outcomes for all American Indian students in St. Paul. They stated the resolution recognizes many accomplishments related to the goals from last year's Resolution and the Parent Committee wants to address new goals and re-assert an overall emphasis on culturally-based curriculum, pedagogy and assessment in alignment with the recommendation set forth by the Indian Education Supervisor in her report “*Oshki Giizhigad (The New Day): A Model of Native Education Resurgence in Traditional Worldviews and Educational Practice.*”

The Resolution is part of the process that is required as part of the Minnesota American Indian Education Act of 1988 (MN State. 124D.78, subd. 2). The Resolution along with the SPPS administrative response will be submitted to the Minnesota Department of Education (MDE). The Resolution asks that SPPS work with the Parent Committee and the Office of Indian Education on the following:

1. Develop and implement a culturally based, student-centered model for all American Indian students.
 - a. Implement and support the Culturally Responsive Educational Environment Support Project (CREESP) from Dr. White Shield's New Day model, focusing initially on students who are in the critical transition years of 6th to 9th grade
 - b. Implement native-authored, research-based best practices for curriculum, pedagogy, and assessment from the New Day model

- c. Prioritize district support to diversify and increase the funding portfolio for native education efforts
2. Provide a culturally based, culturally relevant and inclusive curriculum for all students (of all races) in SPPS to learn more about American Indian history, traditions, values and contemporary culture and life
3. Provide better training and support to all SPPS staff to serve American Indian students using Native authored culturally responsive models and best practices.
 - a. Continue and expand teacher and all staff training opportunities related to American Indian history and current needs and native-centered best practices for working with American Indian students, beginning with the most efficient ways to reach all teachers in initial efforts, followed by teacher training in the content strands in a focused, structured way, using AIS teachers as key curriculum experts.
 - b. Provide district support through the Communications Department to develop a native education communications plan, including teacher education
 - c. Provide resources and support related to MTSS/RTI to ensure staff have access to and can appropriately implement culturally appropriate interventions prior to making a Special Education referral for American Indian students
4. Implement solutions to improve American Indian student attendance.
 - a. Improve attendance tracking and consistency across schools to yield better data
 - b. Implement a district-wide attendance collaborative to address the attendance issues and needs of American Indian students
 - c. Evaluate the effectiveness of the "late bus" at American Indian Magnet School (AIMS) and make changes as needed to ensure this strategy is contributing to the goal of improving attendance for American Indian students who attend AIMS
5. Provide more culturally based district-wide out-of-school time activities.
6. Address behavior concerns
 - a. Increase understanding of the impact of PBIS on discipline outcomes for American Indian students by gender (and as compared with students of other races)
 - b. Assess the impact of bullying on American Indian student attendance and academic outcomes and address issues as needed
 - c. Support the formation and utilization of an Elders' Council and through the Office of Indian Education (as well as more informal kinship networks) to provide knowledge and support district wide for implementing native traditional methods to direct student behavior in positive ways and increase engagement for a successful educational experience
7. Address structural and resource challenges within the American Indian Studies (AIS) Program.
 - a. House the AIS programming in the Office of Indian Education, with the Supervisor providing oversight of AIS and with ongoing collaboration with the site administrators, AIS staff, parents and students
 - b. Consider funding two full-time Cultural Specialists (one at AIMS, one at Harding)
 - c. Assess and expand as appropriate the AVID program specifically for American Indian students
 - d. Identify opportunities to encourage Native language revitalization; consider funding two additional full-time Language Teachers
 - e. Address space issues at AIMS that hamper AIS classes and programming
8. Maintain and further improve communication between the District and the Parent Committee.
 - a. Continue wraparound meeting structure and participation of Marsha Baisch, Assistant Superintendent for Teaching, Learning, and Leading, as well as Jackie Turner and Tyrize Cox from Family and Community engagement, in Parent Committee meetings
 - b. Identify other opportunities to engage the Parent Committee and the Indian Education Supervisor in real conversations and actions toward systems change
9. Continue to improve the consistency of racial identification of American Indian students.
 - a. Continue to provide families with easy access to change their student's racial identification with the Placement Center; including informing parents/guardians of the implications of their selection and ensuring proper training and implementation by district staff, (this change was made based on last year's resolution.)
 - b. Provide additional support across the district to ensure that all students who are identified as American Indian are given an opportunity to complete a 506 form, and

ensure that these forms are provided to the Indian Education Department for proper documentation to determine eligibility for Johnson O'Malley services (and to ensure receipt of per capita funding)

10. Develop and implement culturally responsive evaluation plans to assess the impact and effectiveness of Indian Education and American Indian Studies programming.
 - a. Provide district support through the Office of Research, Evaluation, and Assessment
 - b. Provide district support to assist aligning Indian Education and AIS staffing with the New Day model

QUESTIONS/DISCUSSION:

- SPPS is now offering multiple options for identification of students, is it working? Are people identifying better? Response: Identification is easier however, the 504 Form also needs to be completed and that is being missed in many cases.
- Training and support – how do you see that being incorporated for other staff/leaders? Response: Information needs to be disseminated to staff and teachers who want it but the delivery system needs attention. There is collaboration with the Communication Department to get the information out so staff have best practices and ways to infuse the material into their work to support inclusivity and equity that supports achievement for native students and educates non-native students on the culture.
- No. 8 - communication between the district and parent group – what is being done to expand communication between and among stakeholders? Response: The wrap-around meetings are happening but information gets to the parent group last. The process needs to be more inclusive and fluid.
- What are wrap-around meetings? Response: Wrap-around meetings were created from last year's resolution. Staff and admin meet for regular updates on how things are going relative to points in the resolution. Updates from these meetings are communicated but would improve if there were more dialogue regarding what is in the wrap-around meeting notes.
- No. 7 - 2 full time cultural specialists? What is being looked for, what would they do and what about two full time language teachers? Response: The cultural specialists work to find opportunities for native students to have leadership within district. They meet with students and support families to make them educationally successful. It is currently a part-time position making it hard to find time to meet with students and do culturally responsive training. Regarding the language teachers, currently the language (Ojibwas) program meets every other day which is not optimal for learning. If there were another teacher students could have language class more frequently and at each school. If students have language full time and consistently it benefits them in other classes. If they have it only every other day they lose a lot of the cultural aspects of language.
- Do students get a language credit for the Ojibwas classes? Response: Staff will look into having Ojibwas as a language credit class. Ojibwas and Dakota are recognized by the U of MN as a language credit class.
- With two full-time cultural specialists, would they be available to other buildings with a few students? Yes. Language revitalization means being attentive to every native child wherever. Staff needs to look at how to provide the programming and it needs to be inclusive and tied to academic success. It needs to be culturally based, relevant, responsive – the district should strive to recognize diversity within the system and this will help other groups as well.
- Does SPPS adopt the resolutions? Response: Yes, however Administration will respond to the resolution then the Board votes on the combined resolution and recommendations. This meeting is to hear from the community as to what they would like to have done then administration comes back with what can realistically be done. The Statute wants parent committees and schools to work together, they should arrive at a consensus as to what will be done; it is a working relationship.
- Staff noted the New Day Report and Executive Summary has a three-year strategic plan with benchmarks built into it. It is designed to cost little additional money but works through restructuring of resources.
- It was noted that after school programming reaches out to the community and it might be a benefit to the American Indian community to take advantage of this by making native programs available within the community. After school, programming within the areas

would provide good opportunities for bringing native students together for culturally relevant programming.

- What successes were there from last year's resolution? Response: The main one was the hiring Dr. White Shield. The committee wants to see how New Day will be implemented within the district, how it will take form in a tangible manner.

MOTION: Ms Carroll moved the Committee of the Board recommend the Board of Education accept the presentation of the SPPS Indian Education Title I Parent Committee Resolution of Concurrence. Ms. O'Connell seconded the motion.

The motion passed.

D. Preliminary FY 2015 Budget

The Controller indicated this was to update the Board on the FY 15 General Fund Budget in preparation of releasing the general fund budget allocations to the schools. The FY 15 budget focuses foremost on funding to support SSSC 2.0. A racial equity lens has been imbedded in the budgeting process (embedded in staffing criteria), professional development (PD) is embedded and staffing has been enhanced in defined areas.

FY 15 General Fund "Big Picture"

	FY 14 Adopted	FY 15 Preliminary	Difference	% Change
Revenue	\$505.6	\$526.8	\$21.2	4.2%
Fund Balance	12.7	5.1*	(7.6)	(59.8%)
Expenditure	518.3	531.9	13.6	2.6%
Balance	0	0		

All dollar amounts are in millions.

FY 14 (June 30, 2014) unassigned fund balance is projected as of December 2013 is 5.9% (\$5.1 million above 5% board policy).

FY 15 General Fund "Big Picture" Revenue

	FY 14 Adopted	FY 15 Preliminary	Difference	% Change
Revenue				
Comparison	\$505.6	\$526.8	\$21.2	4.2%
GENERAL FUND				
General Education	\$403.7	\$407.9	\$4.2	1.0%
Alt Facilities Levy				
(Pay as you go)	0.0	9.7	9.7	100%
OPEB Levy	9.9	16.1	6.2	62.6%
Integration Revenue	17.7	16.3	(1.4)	(7.9%)
Operating Capital/				
Health & Safety	14.9	14.6	(0.3)	(2.0%)
Categorical Special				
Education	59.4	61.4	2.0	3.4%
Early Learning				
Scholarship Program	0.0	0.8	0.8	100%
TOTALS	\$505.6	\$526.8	\$21.2	4.2%

It was noted Early Learning Scholarship monies are tied to where students are served.

FY 15 General Fund "Big Picture" Expenditures

	FY 14 Adopted	FY 15 Preliminary	Difference	% Change
Schools	\$244.8	\$243.1	\$(1.7)	(0.7%)
School Service				
Support	179.8	182.9	3.1	1.7%
Total School				
Support	424.6	426.0	1.4	0.3%

District-wide				
Support	89.3	101.6	12.3*	13.8%
Central Admin	4.4	4.3	(.1)	(2.3%)
TOTALS	\$518.3	\$531.9	\$13.6	2.6%

* Includes \$9.7 million of Alternative Facilities Levy (Pay as you Go) – new for FY 15.

Factors impacting expenditures are:

FY 14 Adopted Budget	\$518.3
Reduced use of Fund Balance (FY 15 \$5.1 vs. FY 14 \$12.7)	(7.6)
Inflationary Increase to Expenditures	8.9
FY 15 Support for SSSC 2.0	2.6
Addition of Alternative Facilities Levy (Pay as you go)	9.7
Total Proposed FY 15 Budget	\$531.9

The uses the additional \$21.2 million will be put to are: Inflation (\$8.9), Alternative Facilities Levy (\$9.7) and SSSC 2.0 Initiatives (\$2.6).

FUND BALANCE

The Controller provided an explanation of “Fund Balance.” It is a residual, assets over liabilities (or it could be considered equity). The fund balance can be part restricted and part unrestricted. Additional revenue can increase fund balance while additional expenditures can decrease fund balance. Fund balance plays an essential role to mitigate current and future risk. Unrestricted/unassigned fund balance level is crucial in long-term financial planning. Credit agencies monitor unrestricted/unassigned fund balance to determine credit worthiness. They favor increased levels of fund balance. The SPPS Board policy sets Unassigned Fund Balance at 5% of General Fund expenditures.

STAFFING THE SCHOOLS

SSSC 2.0 Class Size Ranges at Higher Poverty Sites

Grade	FY 15 Target Ranges	FY 15 Projected Average Class Size
Pre-K	20	20
KG	20-25	23.29
1-3	22-25	23.74
4-5	25-28	24.57
6-8	29-33	30.72
9-12	30-35	33.20

Higher poverty threshold is 76% (top 30 schools per teachers’ contract).

SSSC 2.0 Class Size Ranges at Lower Poverty Sites

Grade	FY 15 Target Ranges	FY 15 Projected Average Class Size
Pre-K	20	20
KG	22-26	24.75
1-3	22-27	25.10
4-5	25-29	26.57
6-8	29-35	31.24
9-12	30-37	33.75

FY 15 Staffing Criteria

Site Configurations will be PreK-5, K-8, Dual Campus, 6-8, 6-12 and 9-12.

Staffing Categories will include: Principal, Assistant Principal, Administrative Intern, Clerk (Minimum, Additional 10 month, Mobility & Attendance), Learning Support and Library Support.

Intervention Specialists have been removed from FY 15 criteria. Other factors which could influence the budget are: 3rd quarter projections, contract settlements, legislative adjustments and bond ratings.

The Controller finished by reviewing the proposed budget adoption schedule.

QUESTIONS/DISCUSSION:

- Are school budget sheets designed specifically for each site? Yes
- Disappointment was expressed at removing intervention staff which seems like a step backward. Kids need help and the District will need to be creative in helping them now.
- Distributing school allocations – how much of a surprise will the allocations be to the staff at the schools and what will be the process for them to negotiate/appeal their allocations? Response: The allocations will not be a great surprise as there were initial meetings around enrollment levels and staffing with all principals. The difficulty will be the reality of the numbers, there will be less room for change within amounts allocated. Schools will work with Assistant Superintendents on their decisions. After the budget has been developed and approved, the actual fall enrollment numbers will probably necessitate other changes. The budget is flat so schools will need to focus on meeting their needs within the constraints of funding available. Some schools will see fewer students because of class size restrictions this will be addressed as it occurs. Administration has been having discussions with principals on the impact of this on their budgets. The Superintendent noted additional dollars had been allocated to athletics for this year in order to provide safe equipment for the students.
- Will there be any possibility of schools having a unique situation that would be a legitimate reason to dispute numbers? Response: Yes, there are some schools where numbers do not work so decisions need to be made at that those locations. This occurs every year and is addressed on an individual school basis when it does.
- How will increasing the inclusion of school communities in the budgeting process be accomplished? This is vital and the Board wants to ensure principals communicate the budget to their community.
- It was noted SPPS has balanced the budget on the back of fund balance for several years yet the Board has expressed interest in increasing fund balance. Board policy states a balance of at least 5%. Does the Board need to look at Board policy for bond rating and debt service levels? Running several years with expenses higher than income, though done for the right reasons, is a concern should it continue. It was reiterated that the Board needs to look at fund balance policy in the near future.
- Based on the Federation contract, intervention specialist and coaches were moved out, what happens to them? Response: Every school used intervention specialists in a different way – some used them as reading teachers, coaches, social workers, part time nurses, etc. Staffing requirements will be sent to the schools who will need to address the issue in their budgeting process. Intervention specialists will remain in the schools but will probably be in a teaching position depending on licensure.
- Staff noted Title I monies have been reduced by about 10% and Comp Ed did change due to enrollment in middle schools and poverty level will change in some cases. It was further noted Comp Ed and Title I run a year behind which will also have an impact.
- The Board asked for talking points particularly on the \$21 million general fund revenue (new money) and how it is used in each of the three areas. This will be needed for the Listening Session on April 10.
- Does the District allow parent groups to “buy” a position? Response: Yes, they provide the funds but the hiring process is the normal HR process used in hiring all employees. The parent group does not “own” the position.
- Concern was expressed that schools with intervention specialist (reading and math) – need to keep that focus for students’ benefit. Response: Priorities have been built into the budget process for spending compensatory and title dollars.
- Inflation, why are new dollars be used for this? Response: In the end it is the same money – there are contractual agreements and inflation provides for salary increases that are there. The “new” money was used to keep the budget flat rather than having to cut staff.

E. Emergent Bilinguals in SPPS Update

The Director of the Office of Multilingual Learners (MLL) provided an overview of the responsibilities of that department which included: Spanish Immersion, French, Hmong, Hmong Language and Culture and Mandarin. Current work around immersion included the translation of 6th grade social studies books (Northern Lights) from English to French and Spanish; the translation of core content materials from English to Mandarin and creating, writing and translating the entire core subject materials into Hmong. The department is also responsible for all indigenous and world language programs for all of SPPS.

She indicated there is a need to shift paradigms from English Language Learners to Emergent Bilingual (EB) Students; from learning English to becoming bilingual, from a deficit perspective to a strength asset-based perspective and from English only instruction to linguistic interdependence and plurilingualism.

High stakes testing in English for EB students has several impacts: more remedial instruction, greater probability of assignment to lower curriculum tracks, higher drop-out rates, poorer graduation rates and disproportional referrals to Special Ed classes, being placed in sheltered courses that do not provide challenging content and delays enrollment in high-level courses required to graduate or to score high in college admission tests until full English proficiency has been acquired.

Effective instruction for EB students integrates rigorous content and academic language, addresses social and linguistic isolation of EBs, offers EBs access to language rich environments, meaningful contexts and grade level curriculum and provides opportunities for EBs to interact with English-speaking peers who can serve as language models. It also provides scaffolding that is adjusted as students gain competence with content and language and pays attention to academic language and literacy in the context of subject-matter learning.

The process for identifying EB students was provided along with level designation was provided along with exit criteria and graduation requirements.

Data on EB demographics was provided along with population trends, EL distribution and the total number of EB students Grades K-12. Current EL level progression mindset (cohort-based) was discussed along with individualized growth mindset. 33% of SPPS students qualify for ELL services.

The Title III: English Language Acquisition, Language Enhancement and Academic Achievement Act was reviewed. This is a component of the NCLB specifically targeted to benefit emergent bilinguals and immigrant youth. It is another source of funding to supplement the resources of a district providing quality education to emergent bilinguals and immigrant students. Its purpose (for SPPS EL students) is to ensure that emergent bilinguals and immigrant youth fully access the curriculum as they attain English proficiency and meet the same academic standards as their English speaking peers in the core academic subjects. Districts are required to use scientifically based approaches and methodologies in language instruction, provide high-quality professional development to ESL/BE, classroom and content teachers, paraprofessional staff, principals and/or administrators. WIDA (World-Class Instructional Design and Assessment) was created to meet NCLB Title III requirements. WIDA has five English language proficiency standards:

- Social and instructional language
- Language of language arts
- Language of mathematics
- Language of science
- Language of social studies.

Data on ACCESS composites and course enrollment analysis data was provided. Course enrollment data showed:

- The average number of courses taken by Grade 9-12 is 6.5.
- EL sheltered students number of core course enrollment is 2.75 compares to 4 over all

- EL sheltered students number of advance course enrollment is 0.1 compared to 1.6 over all
- As EL students move into higher levels, they must take more core classes in order to make up for lost time, thus creating greater hardships.
- Emergent Bilinguals are less likely than peers to be in advanced classes yet as likely to pass if enrolled in those classes.

QUESTIONS/DISCUSSION:

- It is refreshing to know the District has moved ELL students into rigorous classes with their peers.
- What are the primary concerns that make folks reluctant to have their student in advanced courses? Response: The concern is parents wanting students to have a better grasp of the basics before they are accelerated.
- It was noted co-teaching has existed in SPPS since 1996 but has been emphasized only over the past couple of years
- What is the intersection of race and ELL? What about advance placement, who is selected or encouraged, placed or not, is there a difference? Response: In the case of ELL students, the generally accepted language is 'not able.' In terms of race and ELL fit, in the African American category EL students are outperforming non-EL students in math and reading. When students have been given the opportunity to be in core content classes, EL students are outperforming black non-EL students.
- SPPS is working to make sure putting kids in rigorous classes is the right thing for the kids not because the State tells the district to do this but because it is the right way to go. It is rooted in the racial equity policy and equity transformation in the district.
- What is the correct terminology? EB, ELL or ELs? Response: EB is correct as the students are operating in two languages, their native and English.
- K-5 grades have 6,000 students, are there disproportionate caseloads at certain schools? Response: SPPS has language academies in nine elementary schools, three or four middle schools and five high schools and there has been a high level of Level 1 and new arrivals. ELL is staffed based on the needs of each school. EL is staffed as if teachers have twice as many students as they actually have because the students have need of greater services. ELL resources are limited so the most money is used for Level 1 and 2 and upper levels are co-taught..
- Advanced course work that EB students are taking, what is the percentage? Response: 10% EB compared to non-EL at 29%.
- Is SPPS encouraging EB students to take advanced courses? Response: There is no one standard practice, it differs from school to school. This is an area needing to be addressed under SSSC 2.0.
- The stagnation at level 3 and 4, is that just a place in time or based on ACCESS test? Response: If students are put into mainstream classes, there may be a shift in this.

F. Talent Development and Accelerated Services (TDAS) Update

The Chief Academic Officer and the Director of the Office of College and Career Readiness indicated the presentation would review the progress of the TDAS in meeting the needs of students and families, review the 2013 administration of the CogAT7 test and the results and provide program insights from 2013-14 and identify key issues moving forward.

The work in this area is being grounded in racial equity with the expressed belief that all children have talents needing to be nurtured and developed and 'giftedness' is not disproportionately bestowed upon white students. Data is still showing significant racially disproportionate results across these areas of services: identification, enrollment/access to services and performance in advanced courses. Moving forward, the challenge is to address the system SPPS has designed that produces the disparate results.

Major activities in SY 2013-14 included:

- Refinement and support for specialist position for the Capitol Hill to Highland Park Senior articulation
- Refinement of student learner and G & T identification assessment (CogAT&)
- Revision of the portfolio review process (standards and performance based).

Administration of the CogAT7 in 2013 was reviewed during opening week with site staff and changes were made based on their input. New site staff were paired with experienced staff to discuss various administration best practices (SpEd and ELL options). Kindergarten students took a screener (a 45-item test) with no student profile being produced. REA developed the suggested administration window to avoid overlapping grade testing processes. Testing practice materials were translated into Hmong, Karen and Somali by the SPPS Translations Department. (Spanish was available through Riverside.)

TDAS proposed using the latest test (CogAT7) which was approved by the Board in September, 2012. The benefits of using the latest test were that the ability profile provided teachers and parents recommended strategies to improve student performance, acknowledged multiple ways of learning and knowing of students, used local norms comparing SPPS students to each other rather than a national sample and students were identified in every school for accelerated services. The test consists of three batteries (verbal, quantitative and non-verbal) picture smart, math smart and spatial reasoning smart. Experts from various areas in education were utilized to create an assessment that is as culturally fair as possible.

Staff reviewed SPPS identification process using the CogAT7. Pathways to identification for accelerated services include district norms (the top 10% in each battery district-wide, building and community norms (the top 10% identified for each school) along with a portfolio review process. The Kindergarten screener required use of the overall score rather than the discrete batteries. Specific Kindergarten and Grade 2 data for 2013 and multi-year result data was provided along with charts showing the relative rates of change. The 2013 portfolio review identified 64 students (7 were non-public) out of 183 portfolios reviewed.

Future steps will include:

- Seeking stakeholder engagement in further development of systems and practices for TDAS
- Support for alignment of accelerated services district-wide to provide foundational offerings with fidelity to all students
- Engaging communities in the development of culturally relevant practices to enhance students' academic success
- Continuation of the use of multiple-measurements to illustrate and enhance student talents and gifts through the talent development model
- Expanding the technology scholars and student mentoring pilot programs to assist more students of color in their successful completion of advanced courses and
- Deepening Elementary and Middle schools opportunity pathways to increase student preparation for rigorous courses.

Areas for future consideration are:

- Finding a better balance between access to services across the system versus access at particular schools
- Review of the role of testing for identification including time spent on testing, value of Kindergarten testing, culture around eligibility for specialized services and the multi-year impact of CogAT on identification trends.
- Monitoring identification and implementation data through a racial equity lens and challenging systemic structures perpetuating inequities.

QUESTIONS/DISCUSSION:

- Is there a dollar amount tied to the Kindergarten testing? It is in the \$75,000 range for the total contract for each of 3 years. As an estimate, it would be about 30,000 as K and 2 have the largest populations.
- On portfolio review, is there a free and reduced lunch or race breakdown? Response: It will mirror other data, the most requests for portfolio review come from the non-free and reduced group. This is another equity piece.
- Are all 2nd graders tested? Response: Yes, all second graders not previously identified in Kindergarten or 1st grade.

- The question was raised about the value of testing at Kindergarten. Response: There is no research saying Kindergarten is a good place to test for giftedness.
- It was noted it is hard to measure talent and only 1% of the entire US population is gifted.
- It was further noted that this process is among the most inequitable thing done by SPPS. It should be about giving all kids the best education possible for them. This was indicated as an items for Ex Team discussion.

G. Standing Item: Policy Update – this will be provided to the Board in memo format.

H. Work Session

1. **Board Check-In**

- The Ex Team will look at timing for COB presentations/discussion. It will consider having two COB meetings in a month as needed or consider an earlier start time (4:00 p.m.)
- Board members were asked to respond to questions presented by the Equity staff.

2. **Board Listening Session Participation**

Board members worked out the assignment schedule for the three listening sessions.

3. **Superintendent Mid-Year Review Update**

Directors Carroll, Seeba and Hardy are working with the Superintendent on her 2014 goals relative to her evaluation. It was noted the mid-year renew would occur sometime in the July-August timeframe. Discussion occurred on the Board's understanding of what the evaluation should include.

4. **Racial Equity Training Follow-Up**

Board discussed a retreat with the Chiefs.

5. **Scheduling Board Representation at Graduation Ceremonies**

Board members indicated their preferences for participating in the various graduation and senior honor ceremonies.

III. ADJOURNMENT

MOTION: Ms. O'Connell moved the meeting adjourn. The motion was seconded by Ms. Doran.

The motion passed.

The meeting adjourned at 11:40 p.m.

Respectfully submitted,
Marilyn Polsfuss
Assistant Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. **Charlotte Landreau, teacher at Highland Park senior**, named finalist for Minnesota Teacher of the Year. Landreau is one of 10 finalists statewide vying to become the 2014 Minnesota Teacher of the Year.

A selection panel of 25 leaders in the areas of education, business, government and nonprofits selected the finalists from a group of 33 semifinalists, according to Education Minnesota, the 70,000-member statewide educators union that organizes and underwrites the Teacher of the Year program. There were 128 Teacher of the Year candidates this year. Landreau is the IB Diploma coordinator at Highland Park, and also teaches 11th and 12th grade history, philosophy and accelerated dance. She's taught at Highland Park since 1994, and became IB Coordinator in 2001.

The winner will be announced at a banquet in Bloomington on May 4.

2. **Nancy Galligan, athletic director at Highland Park senior**, named Athletic Administrator of the Year by the Minnesota Interscholastic Athletic Administrators Association (MnIAAA) named Nancy Galligan Region 4AA Athletic Administrator of the Year. The MnIAAA honors its members and other individuals connected with Minnesota co-curricular programs who have distinguished themselves or have otherwise made significant contributions to Minnesota high school athletics.
3. This item is submitted by Michelle J. Walker, Chief Executive Officer

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

Summer Term (S-Term) Preview



Saint Paul Public Schools
School Board Presentation
Jon Peterson, Principal on Special Assignment
Office of Alternative Education
Tuesday, April 15, 2014



Mission

- Offer a premier summer learning experience
- Prevent summer learning loss
- Support alternative pathways to high school graduation



Vision

- Become a collaborative, solution-focused culture
- Support *Strong Schools, Strong Communities 2.0*
- Nurture students to be life-long learners



Values

- Effective communication
- Racial equity
- Collaboration
- Innovation



Guiding parameters

- Air conditioning
- Increased enrollment
- High quality programs
- SSSC 2.0
- College campuses



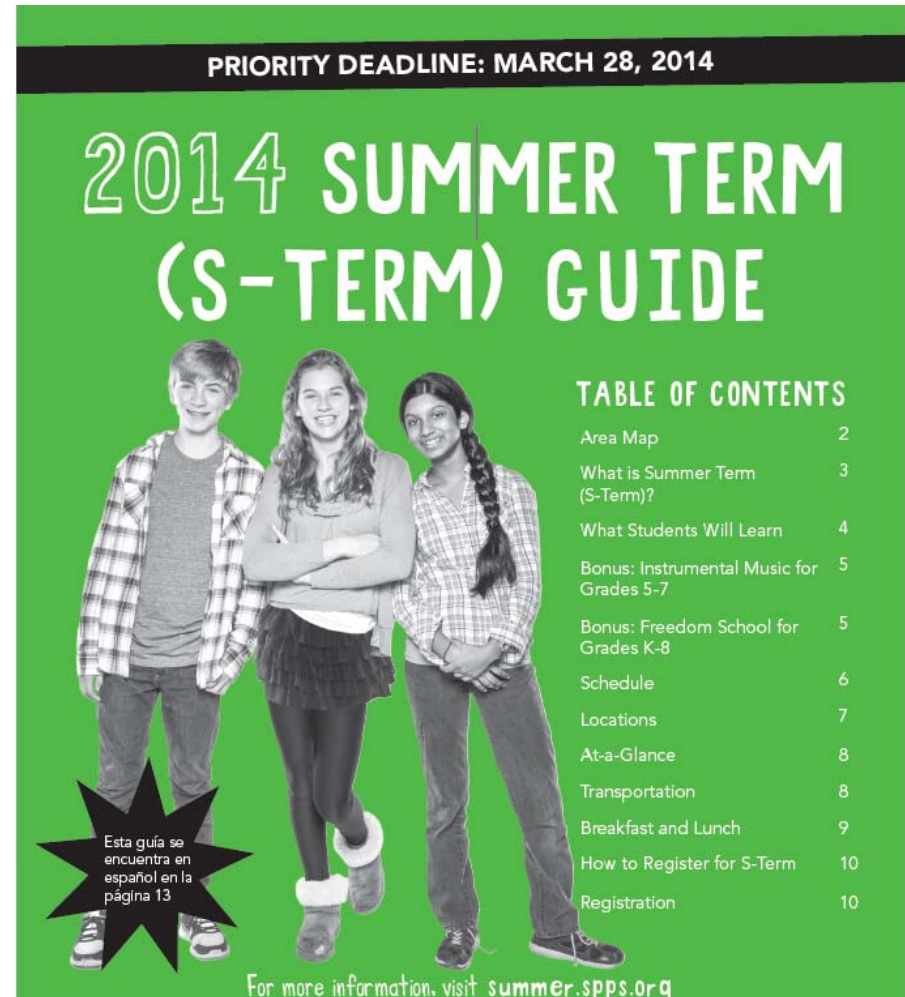
Offerings

- Two sessions
- Instrumental music
- Freedom School
- College campuses
- Immersion programs
- Online courses
- Streamlined transportation
- Breakfast and lunch

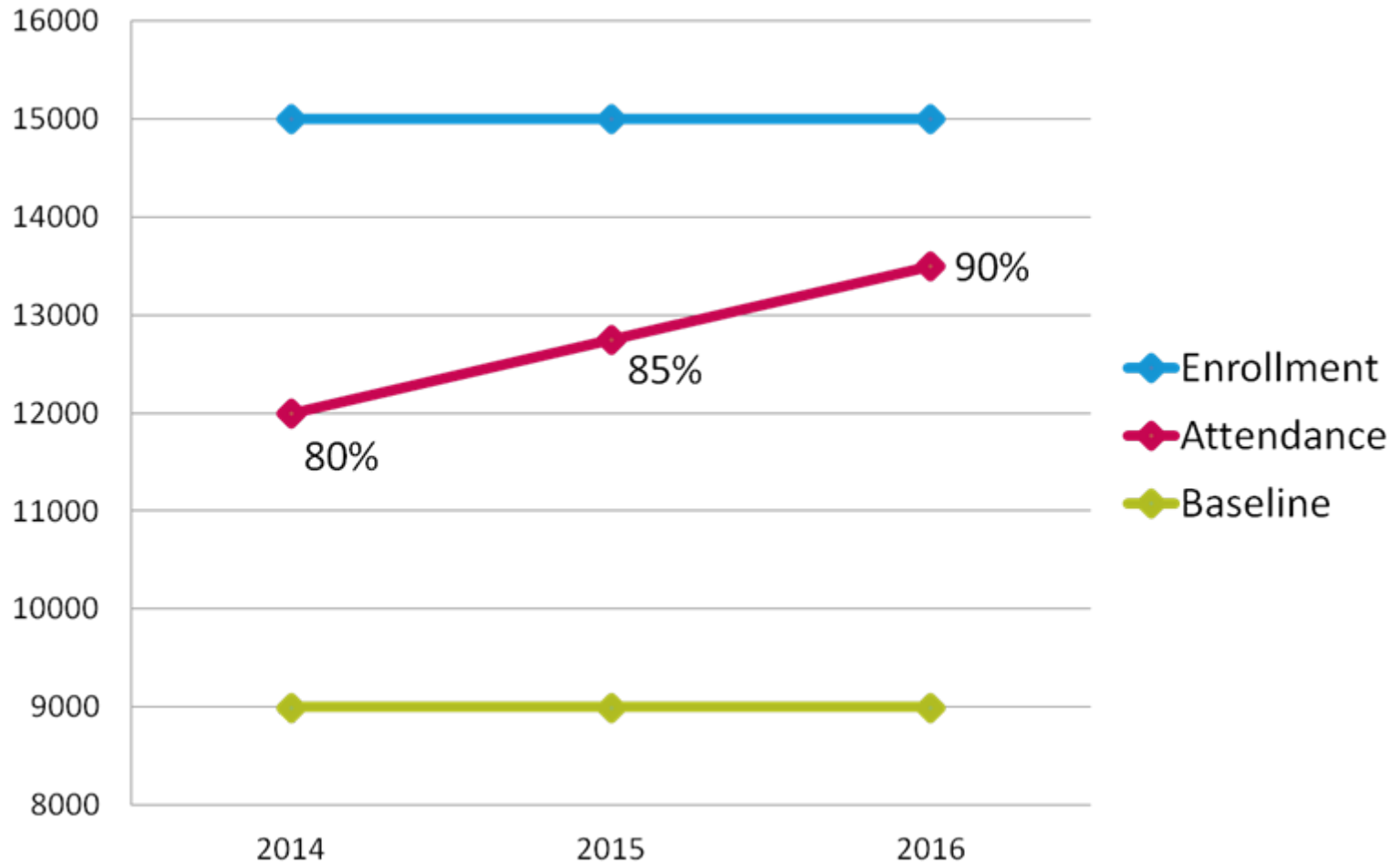


Promotion

- 11-page enrollment guide
 - Translated
 - Mailed to students
 - Provided to schools
- Flyers
- Robocalls
- Social media
- School websites
- Employee newsletter
- Partner newsletter



Goals



Dates of S-Term

- **Session 1:** June 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 30, July 1, 2, 3, 7, 8, 9, 10
- **Session 2:** July 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30, 31, August 1, 4, 5, 6, 7
- **Freedom School:** July 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30, 31, August 1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22



S-Term Registration and Contact Information

- Registration for S-Term is still open – Apply Now!
- To apply, visit: summer.spps.org and download the registration packet and return the form to your student's school
- Families and students: Register by Friday, April 18th to ensure your spot in S-Term
- Questions? Please contact the Office of Alternative Education at 651-744-8020



Questions

Jon Peterson, POSA

SPPS Office of Alternative Education

jon.peterson@spps.org

651-744-6690





District Facilities Master Planning for 21st Century Learning

Sara Guyette AIA, EFP, LEED AP

Facilities Director

April 15, 2014



Agenda

- What is a Facilities Master Plan
- Building construction funding
- Why SPPS needs a Facilities Master Plan
- Facilities capacity and data
- Facilities planning process
- Developing a new facility improvement approval process (Capital Bond Request)
- Questions



Facilities Master Plan



“Plans are nothing;
planning is everything”

-Dwight D. Eisenhower

- Improves and supports learning environment of students
- “Big picture” oriented with eye to future, 21st century learning needs and skills
- Gathers and analyzes essential data
 - Strategic vision and decisions
 - Demographics and enrollment trends, etc.



Facilities Master Plan



“Plans are nothing;
planning is everything”

-Dwight D. Eisenhower

- Provides roadmap for District to implement sustainable and responsive facility projects by:
 - Establishing district-wide baseline facility needs
 - Identifying facility gaps and inequities across district
 - Providing criteria to fulfill projects fairly and efficiently
 - Determining implementation priorities for construction projects



Facilities Master Plan

GOAL 1 achievement



GOAL 2 alignment



GOAL 3 sustainability



ACHIEVEMENT: School design and construction that meets the educational needs of our students.

ALIGNMENT: Funding sources, project planning, and process to provide equitable access to facilities funding across the district.

SUSTAINABILITY: Improved project efficiency and coordination leads to decreased costs.



Building Construction Funding

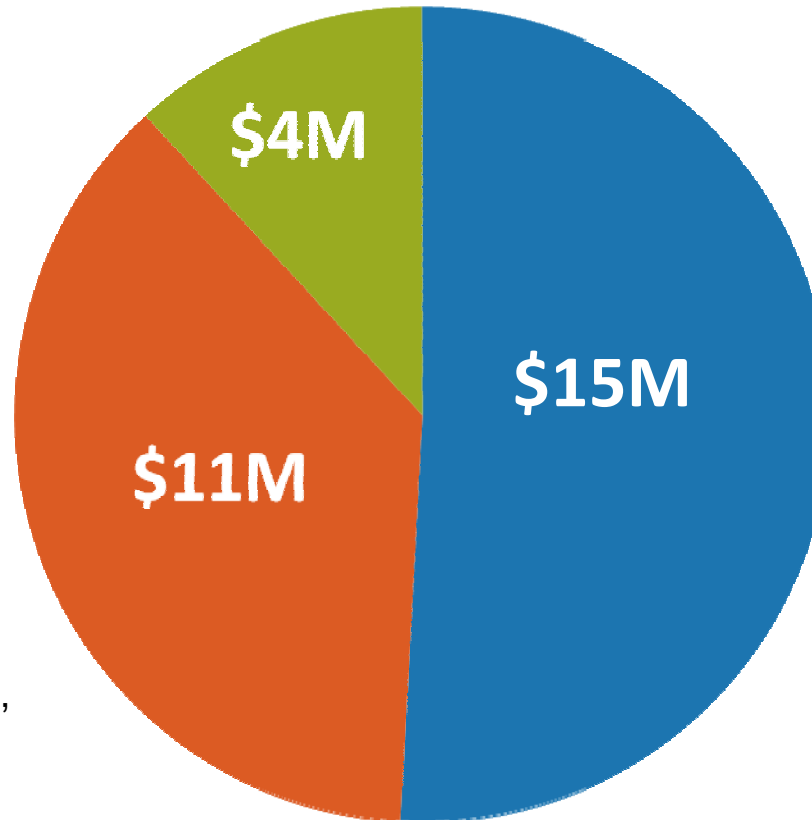
\$30M Annually (approx)

Health & Safety Levy

- Health & Safety Projects
- Restricted Funding
- MDE Approval
- Planned in 1-year intervals, 18-mos prior

Alternative Facilities Levy

- Deferred Maintenance
- Restricted Funding
- MDE Approval
- Planned in 2-year intervals, 12-mos prior
- 10-year list required



Capital Bonds

- Betterment of School Facilities
- Restricted Funding
- BOE Approval
- MDE Approval if combined into projects over \$500k
- Planned in 1-year intervals, 18-mos prior



Why SPPS needs a Facilities Master Plan

- **Fulfillment of district's Strong Schools, Strong Communities 2.0 strategic goals**
 - PreK
 - Personalized Learning
 - College & Career Readiness
 - Racial Equity
- **Fiscal responsibility:**
 - Facility needs will always exceed funding capacity
 - Alignment of project funding sources is cost-effective
- **Facility capacity, demographic shifts and enrollment trends**



Facility Capacity

- **71 facilities:** 91% of building stock = 30-115 years in age
- **Industry Best Practice= Examination @ 85-90% Capacity**
 - District facilities are at **95%** capacity (average)
 - PreK = looking to expand
 - Elementary = 80%
 - K-8 = 83%
 - Middle = 99%
 - Secondary (6-12) = 95%
 - High School = 94%
- **Target enrollment:**
 - 21 schools currently at or above target enrollment;
 - 7 schools are above 115% target enrollment



Facilities Master Plan - Planning Process



Steering Committee

The District's Steering Committee will be responsible for the overall Facilities Master Plan process

•Cross section of district leaders:

- Chief Operations Officer (Board of Education Liaison)
- Facilities Director (Project Champion/Leader/Subject Matter Expert)
- Assistant Superintendent(s)
- Assistant Director of Policy
- Student Placement Director
- Assistant Director of Research, Evaluation and Assessment
- Personalized Learning Expert
- Representative from the Office of Alternative Education



Facilities Master Plan Committee

- Responsible for shaping district's baseline standards, criteria and priorities for facilities work
- Provides diverse perspectives both within and outside of the district; 60+ members:
 - Students (middle and high school)
 - Principals (elementary, middle and high school)
 - Teachers (elementary, middle and high school)
 - Families: District Parent Advisory Council(s); Special Education Advisory Council, etc.
 - Departments/programs: Athletics; Community Education; Health & Wellness; Multilingual Learning; Operations; Racial Equity; Special Education; Teaching, Learning and Leading, etc.
 - Partners: Chamber of Commerce; City of St. Paul; Parks & Rec; Ramsey County; Sprockets; St. Paul Federation of Teachers; St. Paul Public Schools Foundation; St. Paul Youth Commission, etc.



Facilities Master Planning Process

May – August 2014

Steering Committee

Phase 1

Prepare to Inform



Data Collection and Evaluation

- Strong Schools, Strong Communities 2.0 (strategic plan)
- Enrollment and Capacity
- Demographic Research
- Personalized Learning; Technology Plan
- Updated Educational Adequacy Assessment

Facilities Master Plan Committee



Facilities Data – The Foundation

With updating, the 2008 facilities data becomes a foundational piece for the Facilities Master Plan:

- **Facilities Condition Assessment (FCA)**

- Physical condition of the buildings, the ‘bricks and mortar’

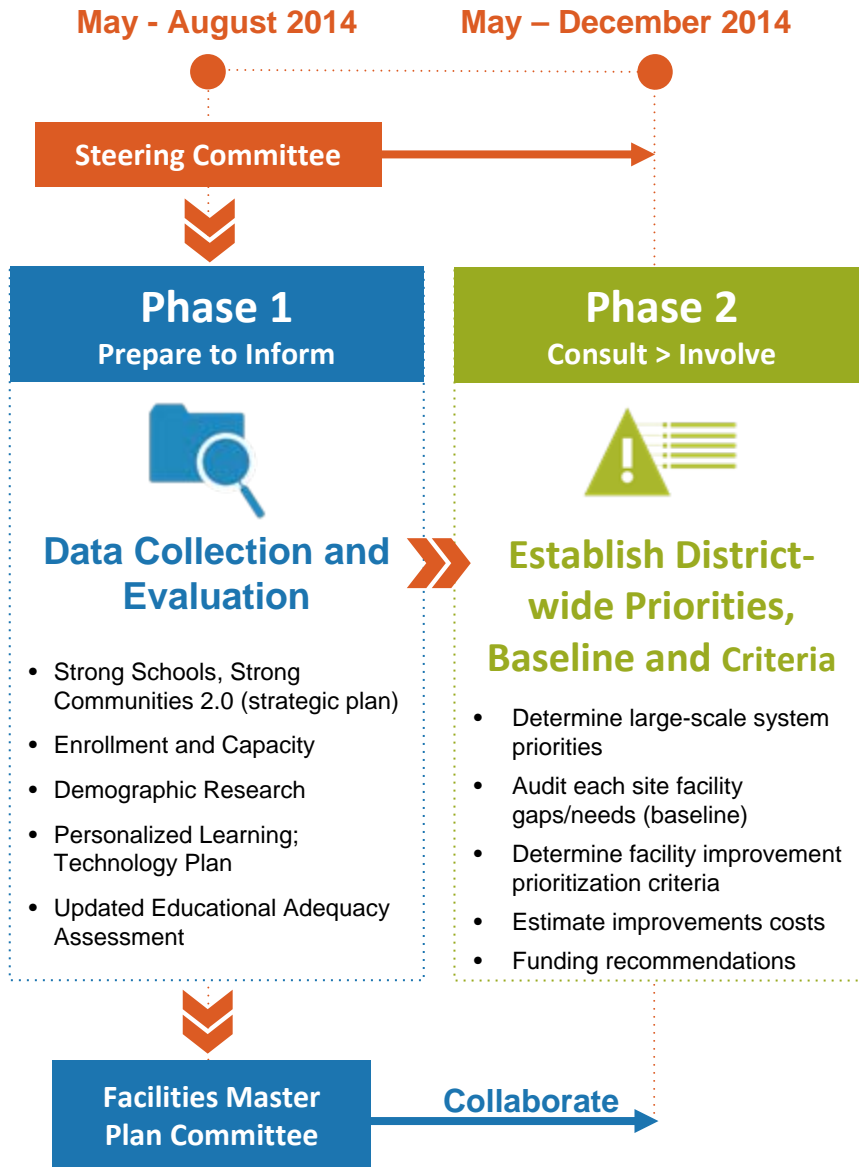
- **Educational Adequacy Assessment (EAA)**

- Baseline standard of learning environment and educational needs to adequately support instruction (e.g., audio visual aids)

- **FCA-EAA is only data, not a strategic plan (Facilities Master Plan) in which to accomplish the work**



Facilities Master Planning Process



Phase 2: District-wide Prioritization

Facilities Master Plan Committee and experts will:

- **Use data to identify large-scale baseline needs and gaps**
 - Additional facilities and potential locations
 - Building expansions
- **Consider large-scale questions**
 - Future program expansions?
 - Air conditioning? Playgrounds?
 - Fund renewable energy (i.e., solar, wind, geothermal)?
- **Identify requirements of district departments,**
i.e., Special Education, Nutrition Services, Athletics, etc.

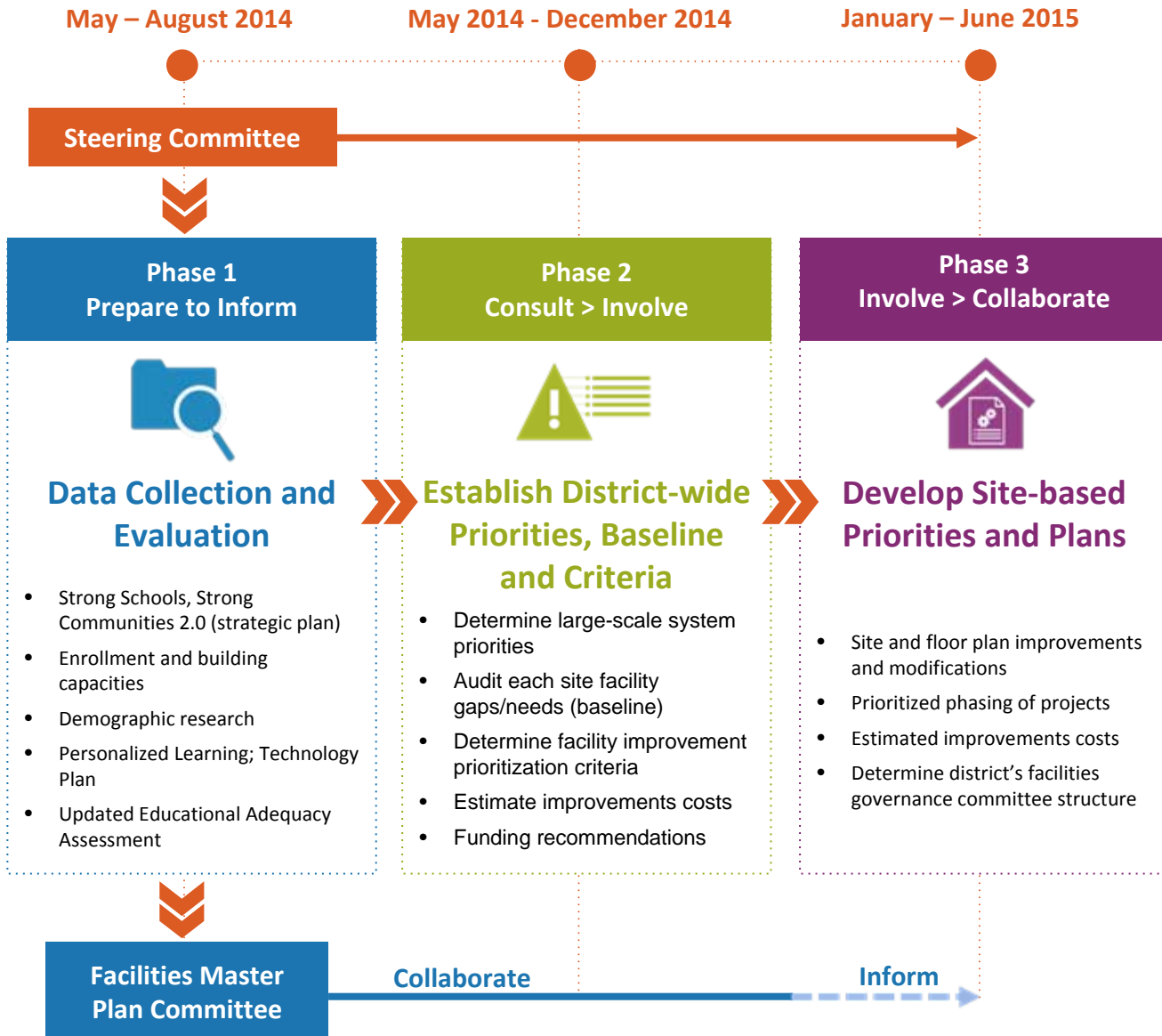


Phase 2: District-wide Prioritization

- **Develop criteria for prioritizing projects**
 - Criteria based on baseline needs and priorities
 - Criteria to emphasize equity and efficiency
- **Determine costs and funding recommendations**
 - Determine estimate of project costs
 - Assess alternate funding options



Facilities Master Plan - Planning Process



LEGEND

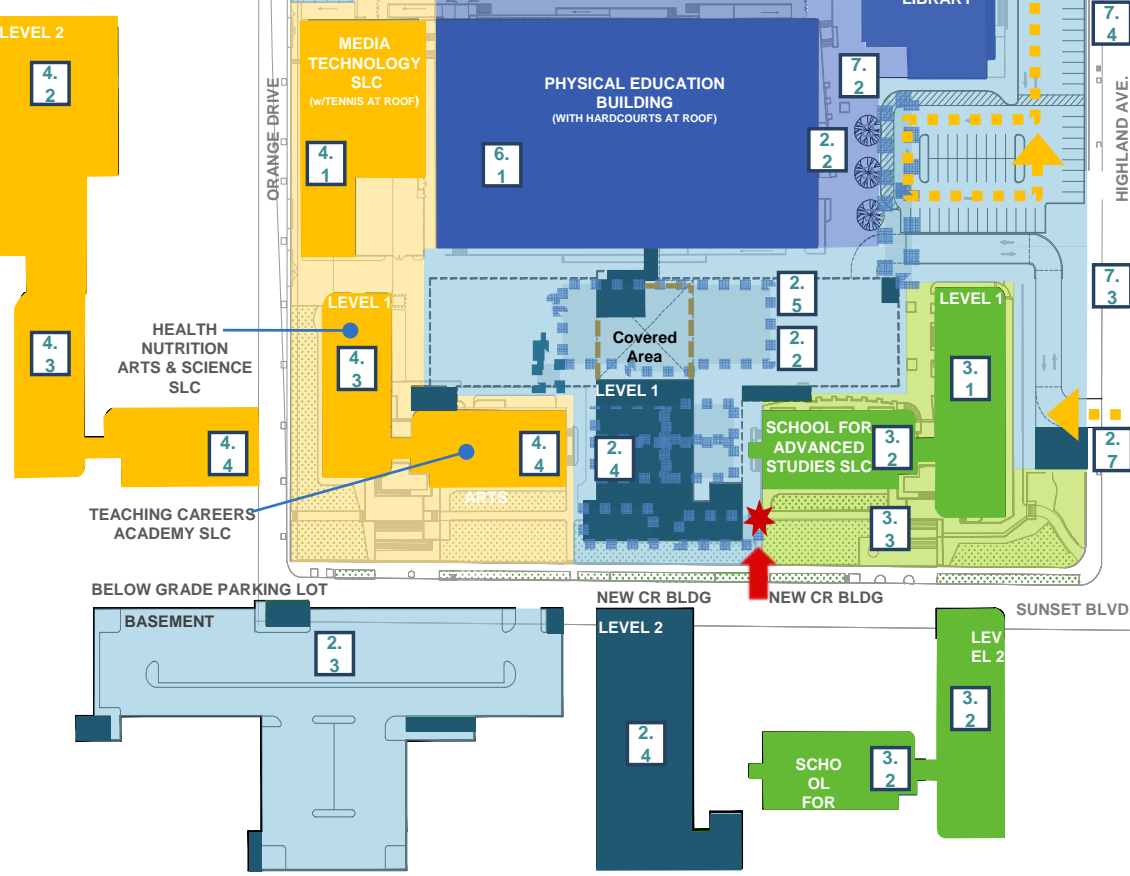
New Construction
Modernization
Site Improvements

New Mod Site 2nd Group
New Mod Site 3rd Group
New Mod Site 4th Group
New Mod Site 5th Group
New Mod Site 6th Group

Existing Demolition

Main Entry
Parking Entry/
Circulation

Building #'s

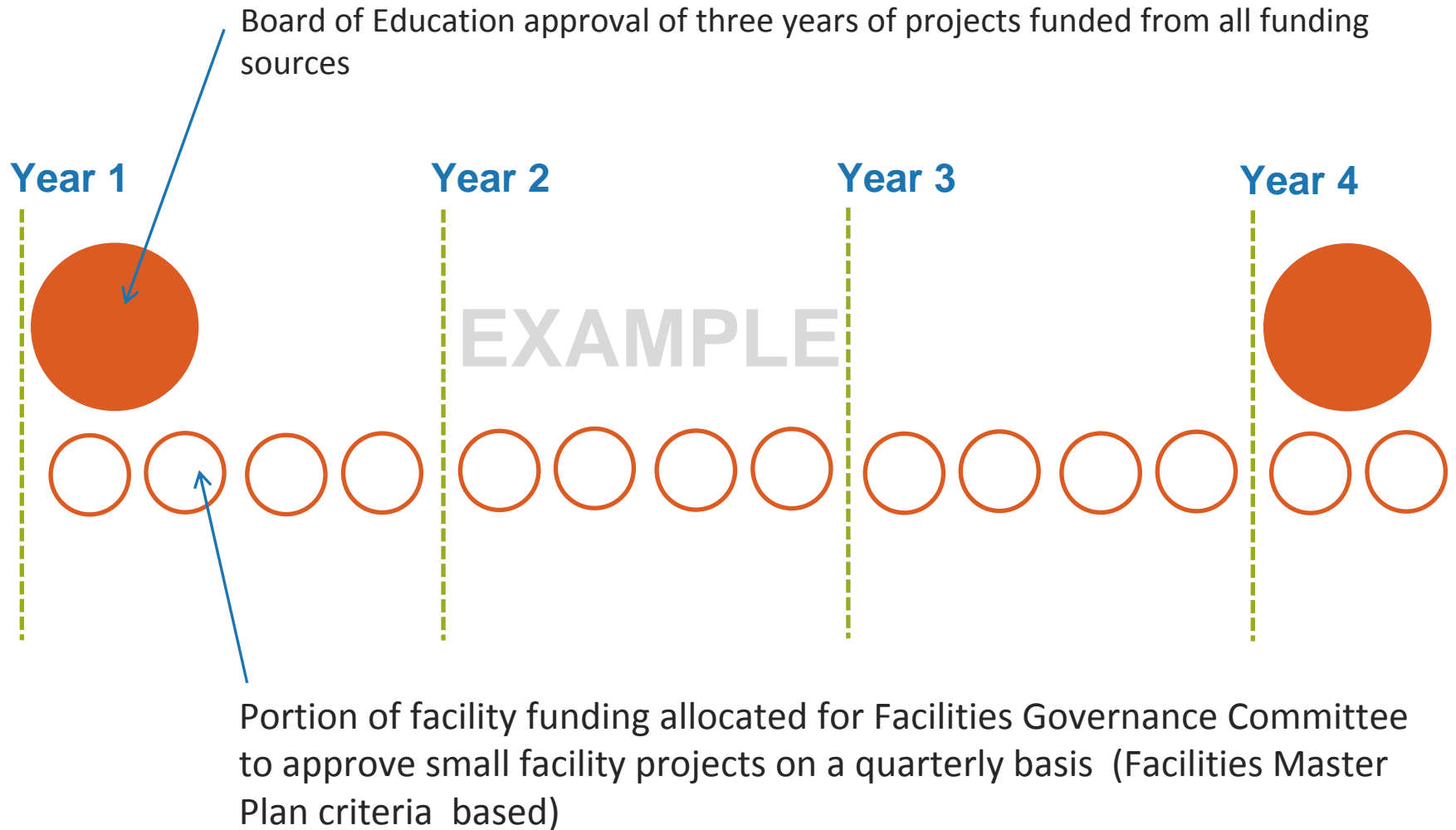


Building Construction/Site Work		Classroom Counts	
Projects – FIRST SEQUENCE		Existing Classroom Count	
1.1	New Synthetic Track (Project in design, funds Allocated)	89	
2.1	Utilities for Interim Housing & Install Interim Housing (12 Portables)	2.1	Inte + 12
2.2	Demolish (16) Portables & Art Bldg.	2.2	De
2.3	Basement Level – Staff Parking : 125 Below Grade Parking Stalls, Elevator & Stairs	rim Portables Added	
2.4	Construct 2 -Story New Admin/Clrn Bldg.	mo Portables	-
	- Level 1 – Admin., Health Off., Adult School Off., Healthy Start Office, SLC Office & Student Store	16	
	- Level 2 – , Art Labs (2) w/Stor. Rm, Science Lab w/Prep Rm, Flexible Lab (1) w/Stor. & Collaborative Teaming Area, (5) Classrooms	2.2	De
2.5	Demolish Student Store	mo Art Bldg	-
2.7	New Site Work, Quad /Parking Lot & Drop-Off: 55 Parking Spaces	6	
	New Trash Enclosure and Marquee	al CRs: 2.4	Tot 77
Projects – SECOND		w Admin./Classroom Bldg	
3.1	Summer #1: Modernize 1 st Part Science Bldg (Bldg 6). Reconfig. Admin to Clrms.	0	+1
3.2	Modernize 2 nd Part Science Bldg 6		
4	Remove old Marquee	al CRs:	Tot 82
3.5	Remove 12 Interim Portables and Repair Field		
Projects – THIRD SEQUENCE		Front Campus Site Work Along Sunset	
4.1	Summer #2: Modernize & Reconfig. 1 st Flr		
4.2	of Shop Bldg 1, (2) Science Labs		
	Summer #2: Modernize & Reconfig. 2 nd Flr		
4	of Shop Bldg 1		
4.3	Modernize 1 st Part Health/Nutritional Bldg 7		
Projects – FOURTH SEQUENCE		Modernize and Part Health/Nutritional Bldg 7	
5.1	Front Campus Site Work Corner	82	
5.2	Modernize Library, Reconfig. Clrm to Black Box, New Elevator & New Site Work/Entry into Library Cad Career Center	3.1	Re +
5.3	Demolish (2) Portables	config. 1 st Flr. Bldg. 6.	
5.4	Relocate Library from Portables & Remove (2) Portables	7	
6.1	Modernize Physical Ed. Bldg 4	sting Admin to Classrooms	Exi
6.2	Summer #3: Modernize Performing Arts Bldg 3	3.2	
7.1	New Lunch Shelter & Student Garden	demnize Remaining Bldg. 6	Mo -
7.2	New Site Work	15	
		g 6 After Mod.	Bld
		+19	
		al CRs: 96	Tot
		3.4	

Facilities Master Plan - Planning Process



Facilities Improvement Approval Process



Questions?

Contact information:

651-744-1800

facilities@spps.org

<http://facilities.spps.org/fmp>



HUMAN RESOURCE TRANSACTIONS
(March 1, 2014 through March 27, 2014)
April 15, 2014

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Callahan, A. E.	Classroom Teacher	03/17/2014	\$30.03	Humboldt Secondary
Mentry, G. L.	Classroom Teacher	03/03/2014	\$24.27	St. Paul Music Academy
Merrill, M. B.	Classroom Teacher	03/18/2014	\$38.43	Farnsworth Aerospace Upper
Olson, C. S.	Classroom Teacher	02/24/2014	\$24.27	Open World Learning Community
Vladimirova, S.	Classroom Teacher	03/05/2014	\$24.27	Humboldt Secondary
Wilson, B. E.	Classroom Teacher	03/03/2014	\$24.27	Riverview School
Carroll, C.	Education Assistant	03/17/2014	\$15.78	The Heights Community School
Dyce, E. L.	Education Assistant	03/05/2014	\$14.17	Humboldt Secondary
Vang, S.	Education Assistant	03/24/2014	\$14.17	Four Seasons A+
Akintan, A. O.	Teaching Assistant	03/10/2014	\$14.05	Bridge View
Brand, N. C.	Teaching Assistant	04/08/2014	\$13.11	Adams Spanish Immersion
Chesher, C.	Teaching Assistant	03/17/2014	\$13.75	Expo for Excellence
Claiborne, C. P.	Teaching Assistant	03/03/2014	\$12.53	Harding Senior High
Clement, J. M.	Teaching Assistant	03/17/2014	\$14.05	Linwood Monroe Arts Plus Upper
Garrison, B. L.	Teaching Assistant	03/17/2014	\$13.75	Open World Learning Community
Henry, X. L.	Teaching Assistant	03/25/2014	\$11.95	Murray Middle School
Horton, L. T.	Teaching Assistant	03/11/2014	\$12.95	Obama Service Learning
Manukyan, G.	Teaching Assistant	03/24/2014	\$13.75	Eastern Heights
Mekonnen, T.	Teaching Assistant	03/17/2014	\$13.23	Hamline Elementary
Omar, S. B.	Teaching Assistant	03/11/2014	\$14.05	Washington Tech Secondary
Prince, K. L.	Teaching Assistant	03/17/2014	\$13.11	Cherokee Heights
Retezan, V.	Teaching Assistant	04/07/2014	\$14.75	Bruce F Vento

HUMAN RESOURCE TRANSACTIONS
April 15, 2014

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Runsewe, C. M.	Teaching Assistant	03/12/2014	\$13.05	Open World Learning Community
Smith, L. M.	Teaching Assistant	03/10/2014	\$11.95	Linwood Monroe Arts Plus Upper
Walker, K. L.	Teaching Assistant	03/04/2014	\$13.11	Obama Service Learning
Htway, H.	Clerical	03/14/2014	\$12.66	Washington Tech Secondary
Harris, C. L.	Supervisory	03/25/2014	\$41.81	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ferguson, A.	Education Assistant Career Progression	02/20/2014	\$21.79	Colborne Admin Offices
Stein, V. N.	Teaching Assistant From: Nutrition Services Personnel	03/17/2014	\$11.38	American Indian Magnet
Lor, S.	Clerical Career Progression	03/27/2014	\$19.92	Benjamin Mays
Neassen, P. A.	Clerical Career Progression	11/30/2013	\$23.46	Colborne Admin Offices
Wallace, M.	Clerical Career Progression	11/30/2013	\$25.68	Colborne Admin Offices
Ashton, P. C.	Maintenance Supervisors Career Progression	03/19/2014	\$36.68	Como Service Center
Payton, A.	Maintenance Supervisors Career Progression	03/19/2014	\$36.68	Como Service Center
Porter, C. D.	Professional Career Progression	02/10/2014	\$35.48	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Brown, T. M.	Classroom Teacher	03/04/2014	\$48.62	Battle Creek Middle
Setness, D.	Classroom Teacher	03/11/2014	\$26.00	Central Senior High
Sather, S. M.	Special Education Teacher From: Teaching Assistant	03/17/2014	\$25.01	Early Ed - Heights Comm

HUMAN RESOURCE TRANSACTIONS
April 15, 2014

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Ormsby, T. P.	Classroom Teacher	03/22/2014	Central Senior High
Schotzko, A. P.	Classroom Teacher	03/08/2014	Highwood Hills
Sinakhone, K. S.	ELL Teacher	03/14/2014	Phalen Lake Hmong Studies
Hubin, D.	Education Assistant	02/11/2014	Focus Beyond (18-Adult)
Hadley, K.	Teaching Assistant	02/14/2014	Como Park Special/Hartzell
Gibson, R. W.	Custodian	02/26/2014	St. Paul Music Academy
Lee, A. K.	Nutrition Services Personnel	01/09/2014	Bruce F Vento Elementary
Sterzinger, J.	Nutrition Services Personnel	03/07/2014	Battle Creek Middle

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
D., S. E.	Classroom Teacher	03/13/2014
W., B. H.	Classroom Teacher	03/24/2014
B., J. S.	Teaching Assistant	03/18/2014

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Johnson, C. B.	Special Education Teacher	03/31/2014	\$42.57	Humboldt Secondary
Coleman, R.	Teaching Assistant	03/06/2014	\$12.95	Parkway Montessori & Community Middle
Schmaltz, G.	Custodian	03/10/2014	\$14.94	Battle Creek Elementary

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Richardson, C.	Special Education Teacher	03/10/2014	Obama Service Learning
Riederer, H. E.	Special Education Teacher	03/13/2014	Highland Park Middle
Dockendorf, C.	Education Assistant	03/10/2014	Journey's Secondary
Soika, T. M.	Clerical	03/03/2014	Nokomis Montessori South
Gibson, R. W.	Custodian	03/10/2014	St. Paul Music Academy
Sterzinger, J.	Nutrition Services Personnel	03/10/2014	Battle Creek Middle

HUMAN RESOURCE TRANSACTIONS
April 15, 2014

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Komro, R.	Teaching Assistant	03/04/2014	\$17.60	Groveland Park
Soika, T. M.	Clerical	03/03/2014	\$20.90	Highland Park Senior

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Corbett, K.	Classroom Teacher	06/10/2014	Four Seasons A+
Johnson, M.	Classroom Teacher	03/01/2014	Ramsey Middle School
Acosta, R.	Education Assistant	05/31/2014	Como Park Senior High
Campbell, M. A.	Education Assistant	07/01/2014	Journey's Secondary
Cryer, T.	Teaching Assistant	03/15/2014	Obama Service Learning
Davis, M.	Teaching Assistant	06/10/2014	Daytons Bluff
Kowarsch, M. L.	Teaching Assistant	06/07/2014	Bridge View
Palmer, L.	Teaching Assistant	09/02/2014	Expo for Excellence
Springmire, S. W.	Clerical	08/01/2014	Daytons Bluff
Price, J.	Custodian	06/07/2014	Early Ed Ben Mays-Rondo
Thomas, J. M.	Custodian	06/28/2014	Como Service Center
Vorlicky, M.	Nutrition Services Personnel	07/01/2014	Maxfield Elementary
Frahm, J. J.	Painter	04/01/2014	Como Service Center
Bredemus, D. J.	Teaching Assistant	07/01/2014	Bridge View

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bloss, D. E.	Classroom Teacher	06/16/2014	Bruce F Vento Elementary
Rowe-Osborn, J.	Classroom Teacher	03/29/2014	Humboldt Secondary
Fordyce Macon, J.	School/Community Professional	06/14/2014	American Indian Magnet
Torrez, D. R.	School/Community Professional	08/31/2013	Bruce F Vento Elementary
Frank, A. D.	Education Assistant	03/04/2014	The Heights Community

HUMAN RESOURCE TRANSACTIONS
April 15, 2014

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Irvine, J. P.	Teaching Assistant	04/05/2014	Chelsea Heights
Proefrock, M.	Teaching Assistant	03/11/2014	Hamline Elementary
Moore, C. A.	Clerical	03/08/2014	Ronald M Hubbs Center
Jensen, J. M.	Custodian	03/08/2014	Como Service Center
Gross, H. M.	Nutrition Services Personnel	12/14/2013	Riverview School

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hooper, L. L.	School/Community Professional	03/08/2014	RiverEast Elem/Secondary
Aden, F. G.	Teaching Assistant	10/19/2013	Capitol Hill Magnet
Black, E. M.	Teaching Assistant	09/04/2013	Galtier Elementary
Cody, B. H.	Teaching Assistant	09/03/2013	Como Park Elementary
Duschner, N. J.	Teaching Assistant	01/18/2014	Parkway Montessori & Community Middle
Greenwood, S. D.	Teaching Assistant	09/02/2013	Farnsworth Aerospace Upper
Ireland, M. A.	Teaching Assistant	06/15/2013	Obama Service Learning
Mattison, J. D.	Teaching Assistant	03/20/2014	Obama Service Learning
Maung, N. L.	Teaching Assistant	03/01/2014	Phalen Lake Hmong Studies

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
X., C.	Education Assistant	01/30/2014
P., N. C.	Teaching Assistant	03/15/2014
A., D. K.	Custodian	02/25/2014

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hanson, A. E.	Tri-Council	12/14/2013	Como Service Center
Purinton, K.	Tri-Council	11/30/2013	Como Service Center
Yanz, D. T.	Tri-Council	11/30/2013	Como Service Center

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Helen Podruska Donation

A. PERTINENT FACTS:

1. Check received in the amount of \$10,000.00.
2. Check deposited in Intra Funds for enhancing after school activities.
3. This project will meet the District target area goal of achievement for all students
4. This item is submitted by Patrick Bryan, Principal, Capitol Hill, and Christine Osorio, Assistant Superintendent.

B. RECOMMENDATION:

We request the board approval to accept this monetary gift donation to support student achievement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: PTO Gift Acceptance for Capitol Hill

A. PERTINENT FACTS:

1. The Capitol Hill PTO is reimbursing all field trip bus costs to Capitol Hill via parent donations.
2. Check deposited in Intra Funds; check received in the amount of \$5,961.57.
3. This project will meet the District target area goal of ensuring high academic achievement for all students.
4. This item is submitted by Patrick Bryan, Principal, Capitol Hill, and Christine Osorio, Assistant Superintendent.

B. RECOMMENDATION:

We request Board approval to accept this monetary gift donation to support student achievement.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request to Accept a Cash Award to Central High School from Toyota's Drive for Education Contest

A. PERTINENT FACTS:

1. Central High School entered Toyota's Drive for Education Contest, which invited Minnesota high schools to describe a compelling and specific project that will enhance and increase your high school's educational programs. Schools that enter will be evaluated on how they best demonstrate a need to use Toyota's money to improve education at their high school. In its entry, Central described its need for equipment for strength, conditioning, cardiovascular and rehabilitation purposes, to serve students in regular as well as special education classrooms, physical education and health classes, athletic teams, community education classes, and the entire Central community.
2. Toyota awarded Central \$10,000 for its proposed purpose. Central was one of 14 Minnesota schools to receive Toyota awards, and one of two schools to receive the amount of \$10,000.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Mary Mackbee, Principal; Julie Schultz Brown, Director, Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; Jean Ronnei, Chief Operating Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept an award from Toyota for the purpose of purchasing athletic equipment at Central High School, and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request for Permission to Submit a Grant to 3M for the FIRST Robotics Team at Central High School to Participate in the 2014 FIRST Robotics Championship.

A. PERTINENT FACTS:

1. The 3M Foundation has offered to pay the registration fee for the FIRST Robotics team at Central High School to participate in the 2014 FIRST Robotics Championship. The event will take place in Missouri.
2. The Office of Academics, Office of College & Career Readiness, Career and Technical Education, has prepared an application for \$5,000 to pay for the registration fee.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Kathy Kittel, Program Manager, Career and Technical Education; Darlene Fry, Director of the Office of College and Career Readiness; Julie Schultz Brown, Director, Communications, Marketing, & Development; and Matthew Mohs, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to 3M for approximately \$5,000 to pay the registration fee for the FIRST Robotics team at Central High School to participate in the 2014 FIRST Robotics Championship; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request to Submit Applications to the School Breakfast Challenge of Children's Defense Fund-Minnesota and Hunger Free Minnesota

A. PERTINENT FACTS:

1. The School Breakfast Challenge of Children's Defense Fund-Minnesota and Hunger Free Minnesota is accepting applications from schools in which 40 percent or more of the students are eligible for free and reduced-price lunch. The purpose of this funding program is to identify and overcome barriers that discourage eligible students from taking advantage of the School Breakfast Program.
2. All SPPS schools that meet the 40 percent criterion have applied for the School Breakfast Challenge. Schools chosen to participate will receive an unrestricted cash award of \$2,500. In addition, in the 2014-15 academic year, participating schools will receive \$.25 for each breakfast they serve that exceeds the number served during the same time period in 2013-14.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Jim Hemmen, Director, Nutrition Services; Julie Schultz Brown, Director, Communications, Marketing and Development; Jean Ronnei, Chief Operating Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit applications for the School Breakfast Challenge co-sponsored by Children's Defense Fund-Minnesota and Hunger Free Minnesota; to accept grant funds if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Carl D. Perkins Funding

A. PERTINENT FACTS:

1. The Minnesota Department of Education is currently accepting application for allocations through the Carl D. Perkins Vocational and Applied Technology Education Act.
2. The Office of Academics, Office of College & Career Readiness, Career and Technical Education, has prepared an application for \$579,000 to meet the goals of: building programs of study, effectively utilizing employer, community and education partnerships, improving services to special populations, providing for a continuum of service provisions for enabling student transitions, and sustaining the consortia structure of secondary and postsecondary institutions.

The Carl Perkins grant is formula-based on census data and total number of students enrolled in secondary schools. Saint Paul Public Schools will serve as the fiscal agent for the secondary portion of grant funds.

3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Kathy Kittel, Program Manager, Career and Technical Education; Darlene Fry, Director of the Office of College and Career Readiness; Julie Schultz Brown, Director, Communications, Marketing, & Development; and Matthew Mohs, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education for approximately \$579,000 for FY 2014-2015 from the Carl D. Perkins Vocational and Technology Education Act; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request for Permission to Submit a Grant Application to the Minnesota Department of Human Services Alcohol and Drug Abuse Division for Urban American Indian Communities

A. PERTINENT FACTS:

1. The Minnesota Department of Human Services Alcohol and Drug Abuse Division is seeking applications from Tribal and Urban American Indian Service Contractors to provide alcohol, tobacco, and other drug prevention to urban American Indian communities
2. The Office of American Indian Education has prepared an application for approximately \$1,185,008. The funds will be used: 1) to renew and expand upon the American Indian Prevention Program for SPPS students grades 6-12; 2) and will be an aspect of The New Day, a Native authored, research and evidence based best practices model to provide direction for Native education efforts in SPPS. The newly aligned American Indian Prevention programming will utilize the "Gifts from the Sacred Circle" curriculum and Native traditional cultural health practices.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by; Rosemary White Shield, Supervisor, American Indian Programs; Julie Schultz Brown, Director of Communications, Marketing & Development; Marsha Baisch, Assistant Superintendent Teaching, Learning and Leading; Matt Mohs, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Human Services Alcohol and Drug Abuse Division to provide funds to implement drug prevention programs to Native American students; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request to Submit a Grant Application to Open Your Heart to the Hungry and Homeless

A. PERTINENT FACTS:

1. Open Your Heart to the Hungry and Homeless, a Twin Cities-based nonprofit organization, is now accepting applications for grants to support education-related needs of children and youth without permanent homes. The purpose of this funding program is to remove barriers for homeless youth to participate in school and to improve student academic success.
2. Project REACH (Realizing the Educational Achievement of Children experiencing Homelessness) of Saint Paul Public Schools has prepared an application requesting approximately \$11,600. Funds will be used to purchase backpacks, school supplies and uniforms for the increasing number of SPPS students identified as homeless.
3. This project will meet the District strategic plan goal of achievement.
4. This item is submitted by Anne McInerney, Project REACH Supervisor; Julie Schultz Brown, Director, Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; Matt Mohs, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a request for funding to Open Your Heart to the Hungry and Homeless; to accept the grant if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Entering into Food Service Agreements with Various Schools and Programs

A. PERTINENT FACTS:

1. Various non-Saint Paul district schools and programs request food service from the Saint Paul Public Schools' Nutrition Services Department.
2. Service level is dependent on the program or school's kitchen capacity and student enrollment.
3. All services requested are coordinated through the Saint Paul Public Schools' Nutrition Services Department.
4. These agreements help the District meet their goal of ensuring high academic achievement for all students and help keep the nutrition center costs low through volume efficiencies.
5. Food Service Agreements with non-Saint Paul district schools and programs are reviewed each year.
6. This item is submitted by Jean Ronnei, Chief Operations Officer; and Jim Hemmen, Director, Nutrition Services.

B. RECOMMENDATIONS:

That the Saint Paul Public Schools' Board of Education authorizes the Superintendent (designee) to enter into agreements to provide food service for non-Saint Paul district schools and programs.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request to Enter into a Joint Powers Agreement with the City of Saint Paul
On Behalf on its Police Department(SPPD)

A. PERTINENT FACTS:

1. Saint Paul Public Schools(SPPS) and the City of Saint Paul through its Police Activities League("PAL") will partner together to establish the "PAL Fitness Healthy Living" initiative, which will be operated out of Harding High School.
2. PAL Fitness and Healthy Living will provide year-round school day and after school academic fitness programming.

The initiative will also include and update to the Tim Jones Memorial Fitness Center within Harding High School. The work in the facility will be carried out by volunteers, SPPS and SPPD staff assigned to PAL Fitness and Healthy Living. All expenses will be funded through in-kind contributions from SPPS and the City of Saint Paul, grants or other funding sources. Funds will be raised by the Police Foundation.

3. This project will meet the District target area goals of Achievement.
4. This item is submitted by Doug Revsbeck, Principal; Theresa Battle, Assistant Superintendent; Sara Guyette, Facilities Director; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into a Joint Powers Agreement between the District, who will contribute labor in-kind, and City of Saint Paul Police Department who will be responsible for the funding of the update of the Tim Jones Memorial Fitness Center located in Harding High School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Spring 2014 ACT Testing

A. PERTINENT FACTS:

1. The District plans to administer the ACT Plus Writing exam to all 11th graders, approximately 2,677 students at 16 schools, on Wednesday, April 23, 2014.
2. This administration of the ACT Plus Writing exam will, in part, meet State of Minnesota graduation assessment requirements for students who have yet to meet those requirements. It will also support the district's efforts to ensure college and career readiness for all students.
3. At this time, ACT requires payment of \$130,830.00 for materials, services and support related to this administration of the ACT Plus Writing exam.
4. Funding for the administration of the ACT Plus Writing exam will be provided from the Office of Academics budget, 01-005-031-000-6461-0000.
5. The Minnesota Department of Education will reimburse the District for the full cost of the exam for all students who need it to meet Minnesota graduation requirements.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. This item is submitted by Michelle Walker, Chief Executive Officer, and Matthew Mohs, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize payment of \$130,830.00 to ACT for administration of the ACT Plus Writing exam on Wednesday, April 23, 2014.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Discharge of B.W.

A. PERTINENT FACTS:

1. B.W. is employed by the School District as a probationary teacher.
2. The Superintendent has recommended that B.W. be discharged from School District employment for the statutory cause of inefficiency in teaching.
3. This item is submitted by Sharon Freeman, Elementary Assistant Superintendent PreK-5, and by Valeria Silva, Superintendent.

B. RECOMMENDATION:

That the Board of Education finds, concludes and directs:

1. That B.W. did engage in the conduct set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.W.;
2. That such conduct by B.W. constitutes inefficiency in teaching as set forth in the Superintendent's recommendation to the Board of Education for the discharge of B.W.;
3. That the Superintendent's recommendation for the discharge of B.W. is adopted by the Board of Education;
4. That B.W. be discharged from School District employment as a teacher;
5. That the Clerk of the Board of Education provide B.W. with a written statement of the cause of such discharge;
6. That B.W.'s discharge shall take effect thirty (30) days after the Clerk of the Board of Education provides B.W. with a written statement of the cause of such discharge; and
7. That B.W. remain on administrative leave with pay until the effective date of her discharge.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Principals' Association

A. PERTINENT FACTS:

1. New agreement is for a two-year period from July 1, 2013 through June 30, 2015.
2. Contract changes are as follows:
 - Wages: Effective July 1, 2013, increase salary schedule 2% and \$500 increase on each cell in the salary schedule. Effective July 1, 2014, increase salary schedule 3% and \$500 increase on each cell in the salary schedule. Establish new Step 11 at 1.5% above Step 10.
 - Benefits: Effective July 1, 2013, the District monthly contribution for single coverage will increase from \$861 to 876 per month; family/single+1 coverage will increase from \$1,175 to \$1,205 per month. Effective July 1, 2014, the District contribution for single coverage will increase from \$876 to \$891; family/single+1 coverage will be increased from \$1,205 to \$1,230 per month.
 - Severance: Effective July 1, 2013 increase the Severance maximum from \$29,000 to \$31,000.
3. The District currently has 108 regular employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2013-14 budget year: \$522,046
 - in the 2014-15 budget year: \$812,513
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the agreement concerning the terms and conditions of employment for principals in this school district for whom the Saint Paul Principals' Association is the exclusive representative; duration of said agreement is for the period of July 1, 2013 through June 30, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Approval of A Salary Recommendation for Superintendency members of Independent School District No. 625 (Saint Paul Public Schools)

A. PERTINENT FACTS:

1. This recommendation is for a two-year period from July 1, 2013 through June 30, 2015.
2. Recommended changes are as follows:

Wages:

A) Salary Range Change -Effective July 1, 2013, expand salary ranges as follows:

• CEO	Min \$165,000	Max \$185,000
• Chiefs	Min \$126,506	Max \$171,500
• Asst Supts/Dept Chief	Min \$100,689	Max \$160,000
• Exec Director	Min \$100,689	Max \$152,000
• Director	Min \$ 94,744	Max \$130,000

** No change is recommended to salary ranges for the Special Projects Officer, Special Assistant and Executive Assistant positions in this group.

B) Salary Increase – Effective July 1, 2013 increase salary to this group by 3.5% with the following weighted distribution approach (CEO - 3%, Chiefs - 3.5%, Asst. Superintendents - 4.5%, Executive Director - 2.5%, Director – 2.5%, Executive Assistant – 2.5%). Effective July 1, 2014, increase salary for this group with the following flat increase approach (CEO – 3.5%, Chiefs – 3.5%, Asst Supts/Dept Chief – 3.5%, Exec Director – 3.5%, Directors - 3.5%, Executive Assistant – 3.5%)

Benefits:

Effective July 1, 2014, increase the number of vacation days that can be sold annually from 5 to 10. Effective July 1, 2014, increase the District match to Tax- Sheltered Annuities from \$1500 to \$2500 annually.

3. The District currently has 27 regular employees who are part of the Superintendency group.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2013-14 budget year: \$129,912
 - in the 2014-15 budget year: \$211,747
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; and Michelle Walker, Chief Executive Officer.

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DATE: April 15, 2014

TOPIC: Approval of A Salary Recommendation for Superintendency members of Independent School District No. 625 (Saint Paul Public Schools)

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the recommended salary increase for members of the Superintendency; duration of said recommendation is for the period of July 1, 2013 through June 30, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

A. PERTINENT FACTS:

1. There are students in the district who are not in compliance with M.S. 123.70 Health Standards for Immunizations. The students' parents/guardians have been informed of needed immunizations, provided a copy of the law, and given information about community immunization clinics. A contact is made to verify the parents/guardians know that the child is non-compliant, understand the law, and are aware of the possible exemptions to the law. All parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
2. A list of the students is under separate cover.
3. This project will meet the District target area goals by ensuring high academic achievement for all students.
4. Requested by Mary Yackley, Supervisor, Student Health and Wellness; Dr. Elizabeth Keenan, Assistant Superintendent Specialized Services; and Matt Mohs, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education excludes the named students from school effective April 24, 2014, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Increase Lunch Prices to Students Paying Full Price

A. PERTINENT FACTS:

1. Sec. 205 of the Healthy Hunger-Free Kids Act of 2010 requires schools to charge students for paid meals at a price that is, on average, equal to the difference between the federal free meal reimbursement and paid meal reimbursement. Schools that currently charge less are required to gradually increase their prices over time until they meet the requirement; schools may choose to cover the difference in revenue with non-Federal funds instead of raising paid meal prices. Also establishes a maximum annual increase in the required paid increases of \$.10 annually.
2. SPPS raised paid lunch prices \$.10 for 2013-14 to:
 - Elementary \$1.95
 - Middle Schools have been at the current rate of \$2.10 since 2011-12 school year c.
 - High Schools \$2.30
3. We are required to raise prices as follows:
 - Elementary paid lunch price increase from \$1.95 to \$2.05, a \$.10 increase.
 - Middle school paid lunch price increase from \$2.10 to \$2.20, a \$.10 increase.
 - High school paid lunch price increase from \$2.30 to \$2.40, a \$.10 increase.
4. Adult lunch prices will remain at \$3.75.
5. This project will meet the District target area goals by ensuring high academic achievement for all students and aligning resource allocations to District priorities. This will also insure that Saint Paul Public Schools moves towards compliance with the federal regulations by gradually increasing our prices.
6. This item is submitted by Jim Hemmen, Director, Nutrition Services, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent or designee to increase lunch prices as follows, effective September 1, 2014.

- Elementary lunch to \$2.05
- Middle school lunch to \$2.20
- Senior high school lunch to \$2.40

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Controller.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period February 1, 2014 – February 28, 2014.

(a) General Account	#613089-614832	\$51,413,038.04
	#0000539-0000582	
	#7000563-7000589	
	#0000134-0000154	
(b) Debt Service	-0-	\$3,200.00
(c) Construction	-0-	<u>\$1,636,278.03</u>
		<u>\$53,052,516.07</u>

Included in the above disbursements are 2 payrolls in the amount of \$37,061,069.60 and overtime of \$217,428.63 or 0.59% of payroll.

(d) Collateral Changes	
Released	None
Additions	None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending July 31, 2014.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Rezoning request for Private Property 601 Western Avenue, Saint Paul, MN

A. PERTINENT FACTS:

1. The District has been petitioned to consent approval the of rezoning a private property located at 601 Western Ave N, Saint Paul from R1, a residential district to B2, a community business district.
2. Per BOE policy 802.2 Petitions for Consent for Rezoning, when the School District is petitioned for Consent of Adjoining Property Owners to Rezoning the Board shall review the proposed rezoning to determine if the School District is adversely affected. If the Board determines that the proposed rezoning will have no adverse effects on the School District, the Clerk of the Board shall sign the consent form with a disclaimer indicating that the Board neither supports nor disapproves the proposed rezoning. If the Board determines that the proposed rezoning will adversely affect the School District, the Clerk of the Board shall inform the proposer that the Board declines to sign the consent form.
3. The aforementioned property is located directly across Thomas Avenue from Jackson Elementary.
4. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education direct the Board Clerk to inform the proposer that the Board declines to sign the consent form.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request for Permission to Submit an Application to the State for Kindergarten Milk Funds

A. PERTINENT FACTS:

1. State funds are available for sponsors of the kindergarten milk programs.
2. An application for this program is being prepared for submission to the Minnesota Department of Education, Food and Nutrition Service.
3. These funds will provide kindergarteners with milk that will help the District meet their goal of ensuring high academic achievement for all students.
4. This item is submitted by Jean Ronnei, Chief Operations Officer; and Jim Hemmen, Director, Nutrition Services.

B. RECOMMENDATIONS:

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for Kindergarten Milk Funds for the 2014-2015 school year and, if granted, to accept such funds.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request for Permission to Submit an Application to the State for School Breakfast, School Lunch and Afterschool Snack Program Funds

A. PERTINENT FACTS:

1. State and federal funds are available for sponsors of the school breakfast, school lunch and afterschool snack programs.
2. A consolidated application for these programs is being prepared for submission to the Minnesota Department of Education, Food and Nutrition Service.
3. These funds will provide students with meals that will help the District meet their goal of ensuring high academic achievement for all students.
4. This item is submitted by Jean Ronnei, Chief Operations Officer; and Jim Hemmen, Director, Nutrition Services.

B. RECOMMENDATIONS:

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit a consolidated application for School Breakfast, School Lunch and Afterschool Snack Program Funds for the 2014-2015 school year and, if granted, to accept such funds.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request for Permission to Submit an Application to the State for Summer Food Service Program Funds

A. PERTINENT FACTS:

1. State and federal funds are available for sponsors of the Summer Food Program.
2. Breakfasts, lunches, snacks and suppers are served at summer school sites, City of Saint Paul Recreation Centers and other community based programs serving low income children.
3. A consolidated application for these programs is being prepared for submission to the Minnesota Department of Education, Food and Nutrition Service.
4. These funds will provide children with meals that will help the District meet their goal of ensuring high academic achievement for all students.
5. This item is submitted by Jean Ronnei, Chief Operations Officer; and Jim Hemmen, Director, Nutrition Services.

B. RECOMMENDATIONS:

That the Saint Paul Public Schools' Board of Education authorize the Superintendent (designee) to submit an application for Summer Food Service Program and, if granted, to accept such funds.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A202823-K, Carpet and Toilet Partition Replacement at Rondo

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for carpet and toilet partition replacement at Rondo.

2. The following bids were received for the lump sum base bid plus alternate No. 3:

	<u>Lump Sum Base Bid</u> <u>Plus alternate No. 3</u>
Schreiber Mullaney	\$583,541.00
A&L Construction	594,000.00
Meisinger Construction	615,600.00
JPMI Construction	635,940.00
Ebert Construction	645,663.00

3. Alternate No. 3 is additional work indicated in rooms 1706 and 1707.

4. Bids have been reviewed by Bradley Miller, Purchasing Manager.

5. Funding will be provided from alternative bonds, budget code 06-005-850-386-6520-6997.

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A202823-K, Carpet and Toilet Partition Replacement at Rondo to Schreiber Mullaney for the lump sum base bid plus alternate No. 3 for \$583,541.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Request For Proposal (RFP) No. A-202963-K Student Transportation for 2014-2016 School Years.

A. PERTINENT FACTS:

1. This RFP establishes the rates for school bus routes, field and athletic trips, summer and other transportation services for 2014-2015 and 2015-2016 school years. The period of the contract is from June 2014 to June 2016.
2. The RFP committee reviewed the proposals and determined the best approach for student transportation using specific criteria including an extensive evaluation of vendor performance, operational and safety records, vendor capacity and price. The RFP also included the ability to negotiate price.
3. The RFP is being awarded for the School Years 2014-2015 and 2015-2016 with the ability to extend, in one year increments, for school years 2016-2017 and 2017-2018.
4. Over a two year period, transportation costs increase an average of 4.6%
 - School year 2014-2015 increases 6.3% over 2013-2014
 - School year 2015-2016 increases 2.9% over 2014-2015

The following factors contributed to the cost increases: labor shortage, Affordable Health Care Act, equipment, and fuel.

5. This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
6. Submitted by Tom Burr, Director, Transportation and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent (designee) to award contracts based on responses to Request for Proposal No. #A-202963-K for Student Transportation for School Years 2014-2016, with the ability to extend the contracts, in one year increments, beyond the initial contract periods to the vendors as indicated in the attached documentation.



Student Transportation Request for Proposal (RFP)



RFP Advantages



- Provides opportunity to acquire vendors for up to four years
 - Creates stability, in order to plan and staff appropriately, from year to year
 - Provides consistent service contractors for future years
- Requires: safety performance, budget projections, quality customer service, and past performance criteria
- Establishes an evaluation team



Sealed Bid vs. Request for Proposal



Sealed Bid

- Bid per route
- Bid yearly
- Non-negotiable
- No evaluation process
- Awarded late in the year (spring/early summer)

Request for Proposal

- Bid per quadrant
- 2 year + 2 year proposal
- Negotiable
- Choosing vendors based on established service criteria
- Awarded earlier (late winter/early spring)
- RFP is Industry Standard



SPPS School Bus Vendors



2013-2014

- Safeway Bus Company
- First Student
- Monarch Bus Company
- Centerline Charter Corporation
- Hmong American Partnership*

2014-2016

- Safeway Bus Company
- First Student
- Monarch Bus Company
- Centerline Charter Corporation
- Student Transportation of America

*Didn't meet deadline for RFP



Student Transportation of America (New Vendor)



- Provided excellent rate for entry into SPPS
- Currently operating for Eastern Carver County Schools
- Nation's 3rd Largest School Bus Company
- Offering new propane powered school buses
 - Environmentally friendly



**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203064-K, Partial Roof Replacement at Nokomis South

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for a partial roof replacement at Nokomis South.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Palmer-West Construction	\$351,800.00
Berwald Construction	361,200.00
B.L. Dalsin Roofing	369,665.00
John A Dalsin & Son, Inc	379,200.00
Diverse Construction Services	388,700.00
Commercial Roofing, Inc.	394,570.00
Thomas Finn Company	432,000.00
B & B Roofing	443,975.00
Central Roofing Company	449,997.00

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from alternative bonds, budget code 06-005-850-386-6520-6390.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203064-K, Partial Roof Replacement at Nokomis South to Palmer-West Construction for the lump sum base bid for \$351,800.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203164-K, Partial Roof Replacement at Washington Technology Magnet

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for a partial roof replacement at Washington Technology Magnet.

2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Thomas Finn Company	\$164,500.00
Palmer-West Construction	185,900.00
Berwald Construction	193,937.00
Diverse Construction Services	198,470.00
B.L. Dalsin Roofing	198,779.00
John A. Dalsin & Son, Inc	203,330.00
Commercial Roofing, Inc	205,751.00
Central Roofing Company	217,055.00

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from alternative bonds, budget code 06-005-850-386-6520-6394.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203164-K, Partial Roof Replacement at Washington Technology Magnet to Thomas Finn Company for the lump sum base bid of \$164,500.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203185-K Steel Erection at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the steel erection scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid plus alternate no. 1:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternate no. 1</u>
High Five Erectors	\$232,862.00
3. Alternate no. 1 provides solar panels for hot domestic water.
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203185-K Steel Erection at Creative Arts High School to High Five Erectors for the lump sum base plus alternate no. 1 for \$232,862.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203188-K Demolition, Carpentry and General Construction at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the demolition, carpentry and general construction scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Jorgenson Construction	\$668,000.00
Kellington Construction	712,000.00
Meisinger Construction	763,800.00
George F Cook	799,000.00
RAK Construction	894,310.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203188-K Demolition, Carpentry and General Construction at Creative Arts High School to Jorgenson Construction for the lump sum base bid of \$668,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203192-K Storefront, Windows and Glazing at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the Aluminum entrances, storefront, windows and glazing scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Northern Glass & Glazing	\$129,500.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203192-K Storefront, Windows and Glazing at Creative Arts High School to Northern Glass & Glazing for the lump sum base bid of \$129,500.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203193-K Drywall/Metal Framing at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the drywall/metal framing scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Quality Drywall	\$357,000.00
Commercial Drywall	385,000.00
RTL Construction	426,900.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203193-K Drywall/Metal Framing at Creative Arts High School to Quality Drywall for the lump sum base bid of \$357,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203194-K, Tile Replacement at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the tile replacement scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Twin City Tile & Marble	\$149,000.00
CD Tile & Stone	160,000.00
Grazzini Brother and Company	172,420.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203194-K for tile replacement at Creative Arts High School to Twin City Tile & Marble for \$149,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203195-K Acoustical Treatments at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the acoustical treatments scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Architectural Sales of MN	\$103,000.00
Acoustics Associates	208,470.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203195-K Acoustical Treatments at Creative Arts High School to Architectural Sales of MN for the lump sum base bid of \$103,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203199-K Resilient Flooring and Carpet at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the resilient flooring and carpet scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Architectural Sales of MN	\$209,000.00
Acoustics Associates	275,470.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203199-K Resilient Flooring and Carpet at Creative Arts High School to Architectural Sales of MN for the lump sum base bid of \$209,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203200-K Painting and Wall Coverings at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the painting and wall coverings scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Steinbrecher Painting	\$115,900.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203200-K Painting and Wall Coverings at Creative Arts High School to Steinbrecher Painting for the lump sum base bid of \$115,900.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203205-K Theater and Stage Equipment at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the theater and stage equipment scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Meisinger Construction	\$103,700.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203205-K Theater and Stage Equipment at Creative Arts High School to Meisinger Construction for the lump sum base bid of \$103,700.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203207-K Fire Protection at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the fire protection scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid less exhibit A adjustment:

	<u>Lump Sum Base Bid</u>
	<u>Less Exhibit A Adjustment</u>
Brothers Fire Protection	\$131,100.00
3. Exhibit A Adjustment deduct reduces the scope on 3rd floor, mezzanine, scene shop and 5th floor.
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203207-K Fire Protection at Creative Arts High School to Brothers Fire Protection for the lump sum base bid less exhibit A adjustment for \$131,100.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203209-K Mechanical Renovations at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the mechanical renovations scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid plus alternate no. 1:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternate no. 1</u>
General Sheet Metal	\$2,310,100.00
NAC Mechanical & Electrical	2,344,150.00
Northland Mechanical	2,722,600.00
3. Alternate no. 1 provides solar panels for hot domestic water.
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203209-K Mechanical Renovations at Creative Arts High School to General Sheet Metal for the lump sum base bid plus alternate no. 1 for \$2,310,100.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203243-K, Flooring Replacement at Hazel Park Preparatory Academy

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for a flooring replacement at Hazel Park Preparatory Academy.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Schreiber Mullaney	\$238,890.00
Meisinger Construction	239,000.00
Morcon	311,000.00
Ebert Construction	323,700.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203243-K, Flooring Replacement at Hazel Park Preparatory Academy to Schreiber Mullaney for the lump sum base bid of \$238,890.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203246-K, Pool Piping Replacement at Humboldt Secondary

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for the replacement of the pool piping at Humboldt Secondary.

2. The following bids were received for the lump sum base bid plus alternate No. 1:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternate No. 1</u>
Global Specialty	\$69,000.00
Badger Swim Pools	105,196.00

2. Alternate no. 1 provides patch, repair and re-grout of existing ceramic tile at pool floor, walls and gutter.

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.

4. Funding will be provided from alternative bonds budget code 06-005-850-386-6520-6383.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

5. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203246-K, pool piping replacement at Humboldt Secondary to Global Specialty for the lump sum base bid plus alternate no. 1 for \$69,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203298-K Concrete/Masonry at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the concrete / masonry scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Meisinger Construction	\$325,000.00
Northland Concrete & Masonry	418,850.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203298-K Concrete/Masonry at Creative Arts High School to Meisinger Construction for the lump sum base of \$325,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203299-K Electrical Renovations at Creative Arts High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the electrical renovations scope of work at Creative Arts High School. This bid is 1 of 24 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid plus alternate no. 1:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternate no. 1</u>
Peoples Electric	\$1,461,200.00
3. Alternate no. 1 provides solar panels for hot domestic water.
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203299-K Electrical Renovations at Creative Arts High School to Peoples Electric for the lump sum base bid plus alternate no. 1 for \$1,461,200.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203424-K Gym Floor Replacement at Como Park Senior High

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for replacement of the gym floor at Como Park Senior High.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Anderson Ladd	\$119,315.00
APS Sports Floor	128,424.00
Floor Sanders	149,400.00
BNM Construction	153,400.00
Jwood Sports Flooring	156,000.00

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from alternative bonds, budget code 06-005-850-386-6520-6371.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203424-K, Gym Floor Replacement at Como Park Senior High to Anderson Ladd for the lump sum base bid of \$119,315.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203427-K Exterior Improvements at 1780 W. 7th Street

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for exterior envelope improvements and masonry block and waterproofing at 1780 W. 7th Street.

2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
GA Construction	\$266,400.00
A&M Construction	281,800.00
Schreiber Mullaney Construction	281,890.00
Meisinger Construction	289,000.00

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.

4. Funding will be provided from alternative bonds, budget codes 06-005-850-386-6520-6030 and 06-005-850-386-6520-6367.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203427-K Exterior Improvements at 1780 W. 7th Street to GA Construction for the lump sum base bid of \$266,400.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203430-K, Fire Alarm Replacement at Various Sites

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the fire alarm replacement at various sites.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Egan Company	\$922,499.00
ECSI	1,160,088.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from the health and safety levy, budget code 01-005-850-363-6520-0000.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203430-K, Fire Alarm Replacement at Various Sites to Egan Company for the lump sum base bid of \$922,499.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203522-K Pool Area Interior Renovations at Murray Middle School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the interior pool renovations scope of work at Murray Middle School.
2. The following bids were received for the lump sum base bid plus alternates no. 1, 4 and 6:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternates no. 1, 4 & 6</u>
Sheehy Construction	\$2,142,500.00
Black Dew	2,336,000.00
3. Alternate no. 1 provides acoustical panels.
4. Alternate no. 4 provides food service equipment.
5. Alternate no. 6 provides the removal of the auxiliary gym partition.
6. Bids have been reviewed by Bradley Miller, Purchasing Manager.
7. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6354.
8. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
9. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of A203522-K Pool Area Interior Renovations at Murray Middle School to Sheehy Construction for the lump sum base bid plus alternates no. 1, 4 and 6 for \$2,142,500.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203566-K, Interior Renovation at Galtier Community School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for the interior renovations for technology integrated design at Galtier Community School.
2. The following bids were received for the lump sum base bid plus alternate No. 2:

	<u>Lump Sum Base Bid</u> <u>Plus alternate No. 2</u>
Jorgenson Construction	\$2,421,000.00
Schreiber Mullaney	2,554,890.00
RAK Construction	2,750,874.00
A&L Construction	2,779,000.00
Sheehy Construction	2,833,900.00
Shaw Lundquist	3,192,000.00
3. Alternate No. 2 provides remodeling of room 0100 and stair D.
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from capital bonds, budget 06-005-870-00-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203566-K, Interior Renovation at Galtier Community School to Jorgenson Construction for the lump sum base bid plus alternate No. 2 for \$2,421,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203575-K, Lighting Retrofit at Obama Elementary

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for a lighting retrofit at Barrack & Michelle Obama Elementary School.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
RAK Construction	\$189,000.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203575-K, Lighting Retrofit at Obama Elementary to RAK Construction for the lump sum base bid of \$189,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203576-K, District Wide Wireless Improvements

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for wireless improvements district wide.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Peoples Electric Company	\$465,171.00
Low Voltage Contractor, Inc	498,900.00
MP Nexlevel, LLC	563,503.90
Master Technology Group	749,017.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6020.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203576-K, District Wide Wireless Improvements to Peoples Electric Company for the lump sum base bid for \$465,171.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203613-K Roof Replacement at Wheelock Early Education

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for a roof replacement at Wheelock Early Education.
2. The following bids were received for the lump sum base bid plus alternates no. 1 & 2:

	<u>Lump Sum Base Bid</u>
	<u>Plus alternates no. 1 & 2</u>
Central Roofing	\$223,800.00
Jackson & Associates	230,193.00
Berwald Construction	269,560.00
BL Dalsin Roofing	274,646.00
Diverse Construction Services	291,530.00
John A Dalsin & Son	324,300.00
3. Alternate no. 1 provides gutters and spillway at building by parking areas.
4. Alternate no. 2 provides cleaning and refinishing wood soffit.
5. Bids have been reviewed by Bradley Miller, Purchasing Manager.
6. Funding will be provided from alternative bonds, budget code 06-005-850-386-6520-6374.
7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203613-K Roof Replacement at Wheelock Early Education to Central Roofing for the lump sum base bid plus alternates no. 1 & 2 for \$223,800.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203671-K Concrete/Masonry at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the concrete / masonry scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Northland Concrete & Masonry Company	\$183,900.00
Axel Ohman	299,700.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203671-K Concrete/Masonry at Humboldt Jr High School to Northland Concrete & Masonry Company for the lump sum base bid of \$183,900.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203674-K Carpentry and General Construction at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the carpentry and general construction scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Tekton Construction	\$973,000.00
Maertens-Brenny Construction Company	1,252,000.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203674-K Carpentry and General Construction at Humboldt Jr High School to Tekton Construction for the lump sum base bid of \$973,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203677-K Doors, Frames and Hardware at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the doors, frames and hardware scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.

2. The following bids were received for the lump sum base bid less the credit sales tax deduct per exhibit A:

	<u>Lump Sum Base Bid</u>
	<u>Less the credit sales tax per exhibit A</u>
Kendell Door, Inc	\$135,362.00

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203677-K Doors, Frames and Hardware at Humboldt Jr High School to Kendell Door, Inc for the lump sum base bid less the credit sales tax per exhibit A for \$135,362.00

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203680-K Drywall and Metal Framing at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the drywall and metal framing scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Commercial Drywall, Inc	\$310,000.00
Quality Drywall	392,000.00
RTL Construction	397,169.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203680-K Drywall and Metal Framing at Humboldt Jr High School to Commercial Drywall, Inc for the lump sum base bid of \$310,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203681-K Tile and Terrazzo at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the tile and terrazzo scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Grazzini Brothers & Company	\$100,195.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203681-K Tile and Terrazzo at Humboldt Jr High School to Grazzini Brothers & Company for the lump sum base bid of \$100,195.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203683-K Acoustical Ceilings and Panels at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the acoustical ceilings and panels scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Acoustics Associates	\$205,780.00
Twin City Acoustics	214,680.00
Architectural Sales of MN	236,000.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203683-K Acoustical Ceilings and Panels at Humboldt Jr. High School to Acoustics Associates for the lump sum base bid of \$205,780.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203684-K Resilient Flooring and Carpet at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the resilient flooring and carpet scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Architectural Sales of MN	\$595,625.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203684-K Resilient Flooring and Carpet at Humboldt Jr. High School to Architectural Sales of MN for the lump sum base bid of \$595,625.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203685-K Painting and Wall Coverings at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the painting and wall coverings scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Steinbrecher Painting	\$187,400.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203685-K Painting and Wall Coverings at Humboldt Jr. High School to Steinbrecher Painting for the lump sum base bid of \$187,400.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203689-K Food Service Equipment at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the food service equipment scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Boelter, LLC	\$204,073.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203689-K Food Service Equipment at Humboldt Jr. High School to Boelter, LLC for the lump sum base bid of \$204,073.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203692-K Mechanical Renovations at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the mechanical renovations scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Northland Mechanical Contractors, Inc	\$929,923.00
NAC Mechanical	959,554.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203692-K Mechanical Renovations at Humboldt Jr. High School to Northland Mechanical Contractors, Inc for the lump sum base bid of \$929,923.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203694-K Electrical Renovations at Humboldt Jr. High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the electrical renovations scope of work at Humboldt Jr. High School. This bid is 1 of 20 individual prime contracts that will be managed by a Construction Manager as Advisor for this project.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Claude M. Anderson Electric Company Inc	\$598,000.00
Muska Electric	686,300.00
NAC Electrical	704,800.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030 and alternative bonds, budget code 06-005-850-386-6520-6997.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203694-K Electrical Renovations at Humboldt Jr. High School to Claude M. Anderson Electric Company Inc for the lump sum base bid of \$598,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: April 15, 2014

TOPIC: Bid No. A203714-K Replacement of Running Track at Como Park Senior High

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for replacement of the six lane exterior running track at Como Park Senior High.
2. The following bids were received for the lump sum base bid

	<u>Lump Sum Base Bid</u>
Midwest Tennis and Track	\$258,000.00
Beynon Sports Surfaces	286,440.00
3. Bids have been reviewed by Bradley Miller, Purchasing Manager.
4. Funding will be provided from alternative bonds, budget code 06-005-850-386-6510-6395.
5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Sara Guyette, Director of Facilities, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education to authorize an award of Bid No. A203714-K, replacement of running track at Como Park Senior High to Midwest Tennis and Track for the lump sum base bid of \$258,000.00.

INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS
RESOLUTION – GENERAL FORM



Board File No. _____

Date _____

RESOLUTION PROVIDING FOR THE COMPETITIVE NEGOTIATED
SALE OF \$15,000,000 GENERAL OBLIGATION
SCHOOL BUILDING BONDS, SERIES 2014A;
COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND
BY AND USE THE PROVISIONS OF MINNESOTA STATUTES,
SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE
PRINCIPAL AND INTEREST ON THE BONDS

A. WHEREAS, the School Board of Independent School District Number 625, Saint Paul, Minnesota (the "District") has heretofore determined that it is necessary and expedient to issue \$15,000,000 General Obligation School Building Bonds, Series 2014A (the "Bonds"), pursuant to Minnesota Statutes, Chapter 475 and pursuant to Laws of Minnesota, 2007, Regular Session, Chapter 146, Article 4, Sections 12 and 13, as amended by Laws of Minnesota, 2013, Chapter 116, Article 6, Section 8, to finance the acquisition or betterment of District facilities; and

B. WHEREAS, the District desires to use the provision of Minnesota Statutes, Section 126C.55 to take advantage of the State guarantee program.

C. WHEREAS, the District has retained Springsted Incorporated, in Saint Paul, Minnesota ("Springsted"), as its independent financial advisor and is therefore authorized to sell the Bonds by a competitive negotiated sale in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9); and

Adopted _____

CHAIR Board of Education

CLERK Board of Education

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District Number 625, Saint Paul, Minnesota as follows:

1. Authorization; Findings. The School Board hereby authorizes Springsted to solicit bids for the competitive negotiated sale of the Bonds.

2. Meeting; Bid Opening. The School Board shall meet at the time and place specified in the Terms of Proposal attached hereto as Exhibit A for the purpose of considering sealed bids for, and awarding the sale of, the Bonds. The bids shall be opened at the time and place specified in the Terms of Proposal.

3. Terms of Proposal. The terms and conditions of the Bonds and the negotiation thereof are fully set forth in the "Terms of Proposal" attached hereto as Exhibit A and hereby approved and made a part hereof.

4. Guarantee of Payment.

(a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds, and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Bond Registrar or any successor paying agent three (3) days prior to the date on which a payment is due, an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Bond Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit in the Bond Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now or hereafter established by the Commissioner of Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section.

5. Official Statement. In connection with said competitive negotiated sale, the officers and employees of the District are hereby authorized to cooperate with Springsted and participate in the preparation of an official statement for the Bonds, and to execute and deliver it on behalf of the District upon its completion.

EXHIBIT A

THE DISTRICT HAS AUTHORIZED SPRINGSTED INCORPORATED TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:

TERMS OF PROPOSAL

\$15,000,000*

**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL, MINNESOTA**

**GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2014A
(MINNESOTA SCHOOL DISTRICT CREDIT ENHANCEMENT PROGRAM)**

(BOOK ENTRY ONLY)

Proposals for the Bonds and the Good Faith Deposit ("Deposit") will be received on Tuesday, May 20, 2014, until 10:00 A.M., Central Time, at the offices of Springsted Incorporated, 380 Jackson Street, Suite 300, Saint Paul, Minnesota, after which time proposals will be opened and tabulated. Consideration for award of the Bonds will be by the School Board at 5:30 P.M., Central Time, of the same day.

SUBMISSION OF PROPOSALS

Springsted will assume no liability for the inability of the bidder to reach Springsted prior to the time of sale specified above. All bidders are advised that each proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Bonds regardless of the manner in which the proposal is submitted.

(a) **Sealed Bidding**. Proposals may be submitted in a sealed envelope or by fax (651) 223 3046 to Springsted. Signed proposals, without final price or coupons, may be submitted to Springsted prior to the time of sale. The bidder shall be responsible for submitting to Springsted the final proposal price and coupons, by telephone (651) 223 3000 or fax (651) 223 3046 for inclusion in the submitted proposal.

OR

(b) **Electronic Bidding**. Notice is hereby given that electronic proposals will be received via PARITY®. For purposes of the electronic bidding process, the time as maintained by PARITY® shall constitute the official time with respect to all proposals submitted to PARITY®. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY® for purposes of submitting its electronic proposal in a timely manner and in compliance with the requirements of the Terms of proposal.* Neither the District, its agents nor PARITY® shall have any duty or obligation to undertake registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents nor PARITY® shall be responsible for a bidder's failure to register to bid or for any failure in the

proper operation of, or have any liability for any delays or interruptions of or any damages caused by the services of PARITY®. The District is using the services of PARITY® solely as a communication mechanism to conduct the electronic bidding for the Bonds, and PARITY® is not an agent of the District.

If any provisions of this Terms of proposal conflict with information provided by PARITY®, this Terms of proposal shall control. Further information about PARITY®, including any fee charged, may be obtained from:

PARITY®, 1359 Broadway, 2nd Floor, New York, New York 10018
Customer Support: (212) 849-5000

DETAILS OF THE BONDS

The Bonds will be dated as of the date of delivery, and will bear interest payable on February 1 and August 1 of each year, commencing February 1, 2015. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Bonds will mature February 1 in the years and amounts* as follows:

2016	\$565,000	2021	\$635,000	2026	\$735,000	2031	\$ 875,000
2017	\$575,000	2022	\$655,000	2027	\$760,000	2032	\$ 910,000
2018	\$585,000	2023	\$675,000	2028	\$790,000	2033	\$ 945,000
2019	\$600,000	2024	\$695,000	2029	\$815,000	2034	\$ 985,000
2020	\$615,000	2025	\$715,000	2030	\$845,000	2035	\$1,025,000

* *The District reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Bonds or the amount of any maturity in multiples of \$5,000. In the event the amount of any maturity is modified, the aggregate purchase price will be adjusted to result in the same gross spread per \$1,000 of Bonds as that of the original proposal. Gross spread is the differential between the price paid to the District for the new issue and the prices at which the securities are initially offered to the investing public.*

Proposals for the Bonds may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption scheduled to conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify “Years of Term Maturities” in the spaces provided on the proposal form.

BOOK ENTRY SYSTEM

The Bonds will be issued by means of a book entry system with no physical distribution of Bonds made to the public. The Bonds will be issued in fully registered form and one Bond, representing the aggregate principal amount of the Bonds maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company (“DTC”), New York, New York, which will act as securities depository of the Bonds. Individual purchases of the Bonds may be made in the principal amount of \$5,000 or any multiple thereof

of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Bonds. Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The purchaser, as a condition of delivery of the Bonds, will be required to deposit the Bonds with DTC.

REGISTRAR

The District will name the registrar which shall be subject to applicable SEC regulations. The District will pay for the services of the registrar.

OPTIONAL REDEMPTION

The District may elect on February 1, 2022, and on any day thereafter, to prepay Bonds due on or after February 1, 2023. Redemption may be in whole or in part and if in part at the option of the District and in such manner as the District shall determine. If less than all Bonds of a maturity are called for redemption, the District will notify DTC of the particular amount of such maturity to be prepaid. DTC will determine by lot the amount of each participant's interest in such maturity to be redeemed and each participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. All prepayments shall be at a price of par plus accrued interest.

SECURITY AND PURPOSE

The Bonds will be general obligations of the District for which the District will pledge its full faith and credit and power to levy direct general ad valorem taxes. In addition, the District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55 and to use the provisions of that statute pursuant to which the State of Minnesota will appropriate money to the payment of the principal and interest on the Bonds when due if the District is unable to make a principal or interest payment. The proceeds will be used to finance various capital improvements to existing district facilities and grounds.

BIDDING PARAMETERS

Proposals shall be for not less than \$15,000,000 (Par) plus accrued interest, if any, on the total principal amount of the Bonds.

No proposal can be withdrawn or amended after the time set for receiving proposals unless the meeting of the District scheduled for award of the Bonds is adjourned, recessed, or continued to another date without award of the Bonds having been made. Rates shall be in integral multiples of 1/100 or 1/8 of 1%. The initial price to the public for each maturity must be 98.0% or greater. Bonds of the same maturity shall bear a single rate from the date of the Bonds to the date of maturity. No conditional proposals will be accepted.

GOOD FAITH DEPOSIT

Proposals, regardless of method of submission, shall be accompanied by a Deposit in the amount of \$150,000, in the form of a certified or cashier's check, a wire transfer, or Financial Surety Bond and delivered to Springsted Incorporated prior to the time proposals will be opened. Each bidder shall be solely responsible for the timely delivery of their Deposit whether by check, wire transfer or Financial Surety Bond. Neither the District nor Springsted Incorporated have any liability for delays in the transmission of the Deposit.

Any Deposit made by **certified or cashier's check** should be made payable to the District and delivered to Springsted Incorporated, 380 Jackson Street, Suite 300, St. Paul, Minnesota 55101.

Any Deposit sent via **wire transfer** should be sent to Springsted Incorporated as the District's agent according to the following instructions:

Wells Fargo Bank, N.A., San Francisco, CA 94104
ABA #121000248
for credit to Springsted Incorporated, Account #635-5007954
Ref: St. Paul ISD No. 625, MN Series 2014 Good Faith Deposit

Contemporaneously with such wire transfer, the bidder shall send an e-mail to bond_services@springsted.com, including the following information; (i) indication that a wire transfer has been made (including the fed reference number and time released), (ii) the amount of the wire transfer, (iii) the issue to which it applies, and (iv) the return wire instructions if such bidder is not awarded the Bonds.

Any Deposit made by the successful bidder by check or wire transfer will be delivered to the District following the award of the Bonds. Any Deposit made by check or wire transfer by an unsuccessful bidder will be returned to such bidder following District action relative to an award of the Bonds.

If a **Financial Surety Bond** is used, it must be from an insurance company licensed to issue such a bond in the State of Minnesota and pre-approved by the District. Such bond must be submitted to Springsted Incorporated prior to the opening of the proposals. The Financial Surety Bond must identify each underwriter whose Deposit is guaranteed by such Financial Surety Bond. If the Bonds are awarded to an underwriter using a Financial Surety Bond, then that underwriter is required to submit its Deposit to the District in the form of a certified or cashier's check or wire transfer as instructed by Springsted Incorporated not later than 3:30 P.M., Central Time on the next business day following the award. If such Deposit is not received by that time, the Financial Surety Bond may be drawn by the District to satisfy the Deposit requirement.

The Deposit received from the purchaser, the amount of which will be deducted at settlement, will be deposited by the District and no interest will accrue to the purchaser. In the event the purchaser fails to comply with the accepted proposal, said amount will be retained by the District.

AWARD

The Bonds will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis calculated on the proposal prior to any adjustment made by the District. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Bonds, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

BOND INSURANCE AT PURCHASER'S OPTION

The District has **not** applied for or pre-approved a commitment for any policy of municipal bond insurance with respect to the Bonds. If the Bonds qualify for municipal bond insurance and a bidder desires to purchase a policy, such indication, the maturities to be insured, and the name of the desired insurer must be set forth on the bidder's proposal. The District specifically reserves the right to reject any bid specifying municipal bond insurance, even though such bid may result in the lowest TIC to the District. All costs associated with the issuance and administration of such policy and associated ratings and expenses (other than any independent rating requested by the District) shall be paid by the successful bidder. Failure of the municipal bond insurer to issue the policy after the award of the Bonds shall not constitute cause for failure or refusal by the successful bidder to accept delivery of the Bonds.

CUSIP NUMBERS

If the Bonds qualify for assignment of CUSIP numbers such numbers will be printed on the Bonds, but neither the failure to print such numbers on any Bond nor any error with respect thereto will constitute cause for failure or refusal by the purchaser to accept delivery of the Bonds. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the purchaser.

SETTLEMENT

On or about June 12, 2014, the Bonds will be delivered without cost to the purchaser through DTC in New York, New York. Delivery will be subject to receipt by the purchaser of an approving legal opinion of Briggs and Morgan, Professional Association, of Saint Paul and Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date of settlement, payment for the Bonds shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Bonds has been made impossible by action of the District, or its agents, the purchaser shall be liable to the District for any loss suffered by the District by reason of the purchaser's non-compliance with said terms for payment.

CONTINUING DISCLOSURE

On the date of actual issuance and delivery of the Bonds, the District will execute and deliver a Continuing Disclosure Undertaking (the “Undertaking”) whereunder the District will covenant for the benefit of the owners of the Bonds to provide certain financial and other information about the District and notices of certain occurrences to information repositories as specified in and required by SEC Rule 15c2-12(b)(5).

OFFICIAL STATEMENT

The District has authorized the preparation of a Preliminary Official Statement containing pertinent information relative to the Bonds, and said Preliminary Official Statement will serve as a nearly final Official Statement within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For copies of the Preliminary Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Financial Advisor to the District, Springsted Incorporated, 380 Jackson Street, Suite 300, Saint Paul, Minnesota 55101, telephone (651) 223 3000.

A Final Official Statement (as that term is defined in Rule 15c2-12) will be prepared, specifying the maturity dates, principal amounts and interest rates of the Bonds, together with any other information required by law. By awarding the Bonds to an underwriter or underwriting syndicate, the District agrees that, no more than seven business days after the date of such award, it shall provide without cost to the sole underwriter or to the senior managing underwriter of the syndicate (the “Underwriter” for purposes of this paragraph) to which the Bonds are awarded up to 25 copies of the Final Official Statement. The District designates the Underwriter of the syndicate to which the Bonds are awarded as its agent for purposes of distributing copies of the Final Official Statement to each Participating Underwriter. Such Underwriter agrees that if its proposal is accepted by the District, (i) it shall accept designation and (ii) it shall enter into a contractual relationship with all Participating Underwriters of the Bonds for purposes of assuring the receipt by each such Participating Underwriter of the Final Official Statement.

Dated April 15, 2014

BY ORDER OF THE SCHOOL BOARD

/s/ John Brodrick
Clerk

Board of Education Meetings

(Regular meetings at 5:30 unless otherwise noted

Closed meetings are all at 4:00 p.m. unless otherwise noted and are in regard to updates on labor negotiations)

- May 20
- June 10 – Special (Non-Renewals) – 4:30 p.m.
- June 24
- July 15
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

Committee of the Board Meetings

(4:30 unless otherwise noted)

- May 6
- June 10 – 5:00 p.m.
- July 15
- September 9
- October 7
- October 28
- December 2