



# **Saint Paul Public Schools**

## **Regular Meeting**

**Tuesday, June 24, 2014 5:30 PM**

**SAINT PAUL PUBLIC SCHOOLS  
INDEPENDENT SCHOOL DISTRICT NO. 625**

**BOARD OF EDUCATION**



**Mary Doran**  
*Chair*



**Keith Hardy**  
*Vice Chair*



**John Brodrick**  
*Clerk*



**Anne Carroll**  
*Treasurer*



**Jean O'Connell**  
*Director*



**Louise Seeba**  
*Director*



**Chue Vue**  
*Director*



**ADMINISTRATION**  
**Valeria S. Silva**  
*Superintendent*

**BOARD OF EDUCATION COMMITTEES**

**Committee of the Board – Keith Hardy, Vice Chair**

**SPPS VISION STATEMENT**

*Imagine every student*  
Inspired, challenged, and cared for by exceptional educators  
*Imagine your family*  
Welcomed, respected, and valued by exceptional schools  
*Imagine our community*  
United, strengthened, and prepared for an exceptional future  
**Saint Paul Public Schools: Where imagination meets destination**

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**MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL**

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**Long-Range Goals Adopted by the Board:**

**HIGH ACHIEVEMENT**

**Learners will understand the relationship between their lives and the lives of others,  
And the relevance of their educational experiences to their roles in society.**

**MEANINGFUL CONNECTIONS**

**Learners will understand the relationship between their lives and the lives of others,  
and the relevance of their educational experiences to their roles in society.**

**RESPECTFUL ENVIRONMENT**

**The learning environment will be safe, nurturing and equitable for our diverse learners.**

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**Administration Building**  
**360 Colborne Street**

**June 24, 2014**  
**5:30 PM**

**A G E N D A**

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. PUBLIC COMMENT** (Time Certain 5:30 p.m.)
- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. APPROVAL OF THE MINUTES**
  - A. Minutes of the Regular Meeting of the Board of Education of May 20, 2014 7
  - B. Minutes of the Special Meeting of the Board of Education of June 10, 2014 25
- VII. COMMITTEE REPORTS**
  - A. Committee of the Board Meeting of June 10, 2014 29
- VIII. RECOGNITIONS** (Time Certain 6:30 p.m.)
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- X. CONSENT AGENDA**

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**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

**May 20, 2014**

**I. CALL TO ORDER**

The meeting was called to order at 5:32 p.m.

**II. ROLL CALL**

PRESENT: Ms. Doran, Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Mr. Vue, Ms. Carroll, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

**III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**

**MOTION:** Ms. Carroll moved the Board approve the order of the Main Agenda as published. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

**IV. PUBLIC COMMENT**

- Vanessa Martinez – Student - Racism and cultural learning
- Beauty Posey – Student -- Race and cultural history
- Michael Redding – Student – Racism's impact
- Andres Reyes Sanchez – Student – Impact of racism
- Roy Magnusson – Higher expectation schools (Turn Around schools)
- Chong Thao – Respect, hard work and perseverance toward success
- Aaron Benner – Holding students to similar expectations for behavior and engaging parents
- Nathan Keller-Long – Equity in education and focus on hard work, respect and responsibility without student disruption
- Ian Keith – Raise expectations and standards of student conduct through a high expectation behavior policy, empowerment of school communities
- Phil. Rose -- Youth Frontiers – network of support in schools
- Nancy Michel – Parent perspective of racial equity work and how affects students
- Jeff Martin – Why NAACP supports racial equity work
- Corina Khin – Goals for African American students
- Kimii Porter – ELL language for new learners of English and challenges faced
- Dr. Charles Gill – Black Ministerial Alliance – Support for racial equity work
- Ann Mulholland – Support for equity work and keeping kids the focus of educational efforts
- Toni Carter – Value of the equity work the district is doing, focus and work together for support and safety of students
- Jerry Burch – Support for equity work
- Stacie Martinez – Value of co-teaching in general ed classrooms and racial equity work
- Dr. Silvy Un – Support for ELL students in general ed classrooms
- Karlene Hill – Value of having Special Education students in general education classes
- Dr Sylvia Bartley – African American Leadership Forum – support SPPS racial equity work

- Cymone Fuller – Work on how to improve climate in St. Paul classrooms and replication of best practices
- David McGill – Concerns about equity policy in SPPS
- Kit Hadley – St. Paul Public Library partners with SPPS and concern about all disparities between white and colored residents and work of racial equity within library system
- Cleo Sykes – Value of inclusion in general education classrooms and success achieved
- Nicole Mann – Value of inclusion of EBD in general education classes
- Benjamin McHie – Value of equity work and equal access to education

## V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

**MOTION:** Ms. O'Connell moved the Board approve the order of the Consent Agenda with items D2 -Memorandum of Agreement Between the YMCA of the Greater Twin Cities and John A. Johnson Achievement Plus Elementary School, D3 - Memorandum of Agreement Between the YMCA of the Greater Twin Cities and Maxfield Elementary School, D3 - Establishment of the Classified Position of Indoor Air Quality Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment, E6 - Request Permission to Purchase Supplemental Literacy Materials to Support Reading Intervention in 6th, 7th, and 8th Grade Courses and E9 - Purchase of "Moving With Math Learning System" pulled for separate consideration. The motion was seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

## VI. APPROVAL OF THE MINUTES

### A. Minutes of the Regular Meeting of the Board of Education of April 15, 2014

**MOTION:** Ms. Carroll moved the Board approve the Minutes of the Regular Meeting of the Board of Education of April 15, 2014 as published. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

## VII. COMMITTEE REPORTS

### A. Committee of the Board Meeting of May 6, 2014

The first item on the agenda was an update on changes that had been made to the **FY 2015 Budget** as additional details had been obtained. There will be a presentation on details in the Superintendent's Report.

**RECOMMENDED MOTION:** That the Board of Education accept the report as presented.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Budget was followed by a **Legislative Update** on progress made within the Minnesota Legislature and the status of various bills affecting education in Minnesota in general and SPPS in particular.

**RECOMMENDED MOTION:** That the Board of Education accept the report.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

An overview was provided of the way in which the District will gain input on **School Start Times** and how the process would evolve toward a decision of start times for the 15-16 school year.

**RECOMMENDED MOTION:** That the Board of Education accept the report.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

The **Technology Services Department** provided an update on the work being done to deliver core services, streamline operations and move toward making more comprehensive, data driven decisions.

Transportation provided an overview of their new program on **Positive School Bus Behavior** and the positive impact it was having in the five pilot schools along with their roll out plans for the 2014-15 school year.

Staff provided updates on the Safe and Supportive Schools Act and changes it would require in the language of **Policy 505.00: SPPS Bullying Prohibition Policy**. Information was provided on the Gender Inclusion Policy outreach process that is underway.

Staff provided an overview of **SSSC 2.0 implementation** details and how progress will be documented and tracked.

The **Work Session** resulted in a:

**RECOMMENDED MOTION:** The Board of education will reschedule the June 10 Special Board meeting to start at 4:00 p.m. with the COB meeting starting immediately following the close of the Board meeting. The July 15 COB will be scheduled to start at 4:00 p.m. and the Board meeting rescheduled to start at 6:00 p.m. The October 28 COB meeting is cancelled and will be rescheduled to October 21.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

- As well as revisions to the process of responding to community e-mails.

**MOTION:**                    **Ms. O'Connell moved, seconded by Ms. Seeba, the Board of Education accept the report of the May 6 Committee of the Board meeting and the minutes of that meeting as published.**

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

#### **VIII. RECOGNITIONS -- None**

#### **IX. SUPERINTENDENT'S REPORT**

The Superintendent spoke on the District's equity work and work in providing supports to the ELL students as well as the value of moving special education students into the general education co-taught classrooms. She reinforced the need to support each student as an individual and to provide a welcoming environment for their families and the community. She stated efforts being made within SPPS are for the benefit of the students and their achievement.

##### **A. SSSC 2.0 Participation and Input Opportunities**

The Chief Engagement Officer reviewed opportunities for involving those who are affected by a decision in the decision-making process itself. The following opportunities are available for public participation with SPPS:

1. Participation and input from staff within SPPS.
  - ELL Learner Task Force
  - Special Education Task Force
  - Middle School Task Force
  - Teacher Evaluation Committee
  - Professional Issues Committee.
  - Peer Assistant and Review Board
  - Curriculum Instruction and Professional Development Task Force
2. Opportunities for input from families and schools include such groups as:
  - PTO
  - PTA
  - School committees
  - Special events
  - School budget process
  - Parent/Teacher Conferences
3. Opportunities for participation and input on Advisory Councils for staff, families and community include:
  - Parent Advisory Councils
    - District Parent Advisory Council
    - Green and Healthy Kids
    - Special Education Advisory Council
    - Hmong Parent Advisory Council
    - Latino Consent Decree

- Somali Parent Advisory Council
  - Karen Parent Advisory Council
  - American Indian Parent Advisory Council
  - Parents of African American Students Advisory Council
  - Other Advisory councils
    - ECCE Citywide Council
    - The 21<sup>st</sup> Century Learning Center
    - Talent Development Council
    - Citywide Community Education Advisory Council
  - Current and special opportunities
    - School Start Times Input Groups
    - The Facilities Master Planning Committee
4. Board of Education
- Board of Education Meetings
  - Committee of the Board meetings
  - Board Listening Sessions

#### QUESTIONS/DISCUSSION

- Has the list been sent home with students? Is it on the website? Response: It will be sent home with students, other various means will be found to get the information out into the community and it is on the website.
- Thanks were expressed for the District's efforts at inclusion.

#### B. FY 15 Budget

The Controller presented the most recent update on the budget evolution noting goals addressed in the budget are those of SSSC 2.0 – achievement, alignment and sustainability. Finance falls under the Sustainability area by providing financing support so District is able to fund a premier education for all students. Focus areas are racial equity transformation, personalized learning, college and career readiness, excellent PreK-12 programs with connected pathways and systems that support a premier education for all.

Compared to last year, the FY 15 general fund is relatively flat: there are very few changes in the educational programs and support is continued for activities related to SSSC 2.0. Continued progress is possible because of a \$21.2 million (4.2% increase) in state funding. Much of the increase is the result of state-approved construction projects that will now be paid out of the General Fund rather than with bond funding. The budget meets all required contractual obligations.

All schools do not receive the same amount of money per pupil because some school funding is categorical (it has specific criteria on how it is spent). Funding for Comp Ed and Title I follow the student on a one-year delay and high poverty schools have greater access to categorical dollars than lower poverty sites. School enrollments also affect the dollars allocated.

Class size ranges were reviewed again. Meetings were held with REA, Student Placement, Assistant Superintendents, Finance and Budget staff on how to meet class size contractual obligations. School allocations are based on those meetings. A new budget number is being implemented in FY 15 to track staff allocations. Principals and Assistant Superintendents will be held accountable for staff numbers.

A big picture of the FY 15 General Fund shows:

	FY 14 Adopted (In millions)	FY 15 Preliminary (In millions)	Difference	% Change
Revenue	\$505.6	\$526.8	\$21.2	4.2%
Fund Balance	12.7	8.1*	(4.6)	(36.2%)
Expenditure	518.3	534.9	13.6	2.6%

Balance 0 0

\* Assumes use of Unassigned Fund Balance above the Board required 5% minimum (preliminary March 2014 year end projections)

Revenue shows:

	FY 14 Adopted (In millions)	FY 15 Preliminary (In millions)	Difference	% Change
Revenue Comparison	\$505.6	\$526.8	\$21.2	4.2%
General Education	403.7	407.9	4.2	1.0%
Alt Facilities Levy (Pay as you go)	0.0	9.7	9.7	100%
OPEB Levy	9.9	16.1	6.2	62.6%
Integration Revenue	17.7	16.3	(1.4)	(7.9%)
Operating Capital/Health And Safety	14.9	14.6	(.0.3)	(2.0%)
Categorical Special Ed	59.4	61.4	2.0	3.4%
Early Learning Scholarship Program	0.0	0.8	0.8	100%
Totals	\$505.6	\$526.8	\$21.2	4.2%

Expenditures are:

	FY 14 Adopted (In millions)	FY 15 Preliminary (In millions)	Difference	% Change
Schools	\$244.8	\$246.4	\$1.6	0.7%
School Service Support	179.8	182.7	2.9	1.6%
Total School Support	\$424.6	429.1	4.5	0.2%
District-wide Support	89.3	101.7	12.4*	13.9%
Central Admin	4.4	4.1	(.3)	(6.8%)
Total	518.3	534.9	16.6	3.2%

\* Includes \$9.7 million of Alternative Facilities Levy, new for FY 15.

FY 15 General Fund revenue increase is \$21.2 million. \$9.7 million of this is alternative facilities levy (pay as you go), \$8.9 million is inflation and \$2.6 million is SSSC 2.0 initiatives.

Other factors that may influence the final budget are: third quarter projections, contract settlements, legislative adjustments and bond ratings. The newest information on legislation indicates only about \$1.3 million will be available in additional funds for SPPS. The recently held bond rating calls resulted in SPPS maintaining its very good bond ratings.

Engagement on the budget included:

- A Principal toolkit
- Presentations to the Board of Education
- Information on the Business Office website
- Community meetings scheduled through Family Engagement.

School budgets were returned by May 9. Administration is mindful of comments on the school budget while honoring contractual agreements and making final budget adjustments.

QUESTIONS/DISCUSSION:

- The bond rating results received praise from the Board who noted this rating is vital to the District. Thanks were extended to the Finance Department for the work in achieving and maintaining this.
- A Board member noted the Alternative Facilities Levy was a decision made by the Board in December. This decision to "pay as you go" results in fewer bonds being sold and less interest paid out. By "self funding" maintenance projects SPPS will eventually save the district money and taxpayers money. The Controller noted the savings is approximately \$1.8 million per year.



- The Board again expressed its appreciation for the work of the finance team and requested the finance team make itself available for recognition at the June Board meeting.
- Administration noted the FY 15 budget was shaped by and based on the new structure agreed to with the new teacher's contract.

Thanks were extended to staff for the presentation.

C. SSSC Monitoring: Resources & Operational Excellence VisionCard  
Chief operations officer presented the vision cards.

**1. Resources**

Measures for Resources are:

- Maintain 3% net favorable variance from budget, Vision Level is <3%. FY 11-12 was -3.9%, 12-13 was -5.9% and FY 13-14 is at -1.2% of Vision. SPPS must have a balanced budget; expenditures are closer to revenues in FY 14 (SY 13-14).
- Maintain fund balance of 5%, Vision Level is > 5%. SY 11-12 fund balance was 9.0%, SY 12-13 and 13-14 is at 5.9% or Vision Level.
- Time & Effort Certifications on Federal Grants: Managers  
Up-to-Date Vision Level is 100%. This measure is again at 100% or Vision Level as it is expected to be by Federal grant requirements.
- % market share (enrolled in SPPS as % of all in city), Vision Level is >74.5% (Pre-K to K, 5-6, 6 to 7 and 8 to 9). Market Share remains at Concern Level with slight declines again this year. K-12 overall is at 70%, K-5 is at 71% and 6-12 is at 68%.
- Vision Level for Retention is 88%. Retention improved from 6<sup>th</sup> to 7<sup>th</sup> grades as it decreased from 5<sup>th</sup> to 6<sup>th</sup> – both are at Concern Level Retention decreased slightly from PreK to K and increased slightly from 8<sup>th</sup> to 9<sup>th</sup> grades – both at Baseline Level.

**2. Operational Excellence**

Measures in this area are:

- Teacher Retention Rate (Annual) with Vision at >90%. Retention decreased slightly from 96% in SY 12-13 to 95% (Vision Level) in SY 13-14.
- Information Technology first contact resolution within 14 hours, Vision is >70%. Tech "ticket" resolution has decreased with changes in the nature of the calls, though it is still at Progress Level, 61%. Technology Services has had a large and steady increase in devices on the SPPS network (not just SPPS devices) requiring increasing bandwidth. Servers in operation FY 12 403, in FY 14, 414. VoIP Telephones in services FY 12 5,948 in FY 14, 6,131. Devices on SPPS network in FY 12, 38,552 in FY 14, 76,560.
- Bus route arrival at school within 5 minutes of schedule, Vision is > 97%. This is at Vision Level and has not changed from last year's 98% level.
- Average students per bus (all runs) Vision of >90%. The number of students per bus increased to its highest level in three years while remaining at Vision Level
- Number of runs per bus has Vision at >5.5. The number of runs per bus decreased slightly but remains well above Vision Level (6.4).
- Breakfast participation has Vision at >58%. Breakfast participation remains at Vision Level (62%) with a slight increase this year as Breakfast-to-Go remained available to all students at no cost to families.
- Lunch participation has Vision at >78%. Lunch participation held at Progress Level (76%) though the percentage went down slightly with changes to the Federal lunch laws and standards. Some FY 14 data points include: Breakfasts served 2.77 million, student lunches served 3.41 million, after school snacks 263,800 and supper was provided for 15,400.
- 5.9% of the student population require special diets (2,320 persons). Top allergens include milk, egg, shellfish, fish, tree nuts, wheat, peanuts and soybean. A flow chart detailing the notification process for special dietary needs was provided. Safety nets are provided with POS alerts at checkout and through coded messaging. Technology has been implemented through online interactive menus and a menu smart phone app.

Potential future measures for Goal 3 include:

- Elementary bus behavior incidents reports

- On-time arrival at first bus stop
- Examination of retention rates by program articulation and area pathway to better understand enrollment, especially at transitions.
- New devices that will require work/rework within 30 days of deployment and loaded with essential programs
- Recycling rate (Recycling goals by 2020 is 60%)
- After school snacks meals converted to supper meals
- School administrations receipt of Annual Emergency Preparedness Training and
- Vendor payment and purchase requisition processing turnaround times.

#### QUESTIONS/DISCUSSION:

- Is “Nutrislice” available in multiple languages? Response: No, it is not. Google Translation does not offer all the major languages within the District. Cafeterias and staff have a translation guide they can make use of if questions arise.
- Are translation options being explored? Response: Communications is unaware of any current plans but will check on this.
- Are peanut butter and jelly sandwiches being sent on field trips? Response: No, they are not.
- It was noted the pictures of menu items helps with the translation issue.
- Is there any effort to get a wider variety of ethnic choices? Response: Over the years, SPPS has made strides toward adding diversity to the menu with offerings to meet ethnic needs.
- Why the breakfast requirement to take a specific number of items? Response: USDA and the state reimburse for meals served and those designate a specific number of items. Food services is probably the most regulated program within the district. In order to obtain reimbursement SPPS must ensure that students take a certain number of items.
- Is there a way discarded food is used? Response: SPPS has a number of efforts underway to help deal with food waste. Staff noted there has been no increase in food waste with the new requirements. Leftovers from plates are gathered and utilized in the “feed the pigs” effort. Left over foods not served are frozen, collected and donated to the Salvation Army. Food in the classroom that is not perishable can be taken home. Cafeterias have “sharing tables” where food items students do not want can be placed so others can benefit through the sharing.
- Emergency Preparedness and the discussion on lock downs, is that something that is tracked? Response: Yes, SPPS is at 100% and meets the five per year requirement.
- Retention rates by program or area, how can SPPS reach families who leave SPPS for any reason to find why they left the district? Response: This would be exit surveys. This is one of the areas under consideration for future metrics. All new metrics will be presented to the Board in the fall.
- Will SPPS track retention rates within areas and pathways? Response: It is under consideration.

#### D. Human Resource Transactions

The Chief Executive Officer presented a request for approval of the reactivation and addition to the Superintendency positions and associated salary ranges for the reactivated title of Director of Leadership Development and the new title of Director of College, Career and Alternative Pathways effective May 21, 2014. She went on to request appointment of the following Superintendency positions effective July 1, 2014.

- Chief Academic Officer – Christine Osorio
- Assistant Superintendent of Middle Schools and K-8 – Lisa Sayles-Adams
- Director of College, Career and Alternative Pathways – Jon Peterson
- Director of Leadership Development – Patrick Duffy

She further requested the 2013-15 Terms and Conditions of Professional Employment for Members of the Superintendency agreement be amended to comply with the foregoing.

#### QUESTIONS/DISCUSSION:

- Will any of these involve any increase in costs? Response: No, all positions are budgeted and additional expenses are covered by vacancies.

**MOTION:** Ms. O'Connell moved that the Board approve the Human Resource Transactions for the period March 28, 2014 through April 30, 2014 as published and that the Board approve the reactivation and addition to the Superintendency positions and associated salary ranges for the reactivated title of Director of Leadership Development and the new title of Director of College, Career and Alternative Pathways effective May 21, 2014. That the Board also approve the appointment of the following Superintendency positions effective July 1, 2014: Chief Academic Officer – Christine Osorio. Assistant Superintendent of Middle Schools and K-8 – Lisa Sayles-Adams, Director of College, Career and Alternative Pathways – Jon Peterson and Director of Leadership Development – Patrick Duffy and that the 2013-15 Terms and Conditions of Professional Employment for Members of the Superintendency agreement be amended to comply with the foregoing. Ms. Carroll seconded the motion.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

## **X. CONSENT AGENDA**

**MOTION:** Ms. Carroll moved the Board approve all items on the Consent Agenda along with items D2 - Memorandum of Agreement Between the YMCA of the Greater Twin Cities and John A. Johnson Achievement Plus Elementary School, D3 - Memorandum of Agreement Between the YMCA of the Greater Twin Cities and Maxfield Elementary School, D3 - Establishment of the Classified Position of Indoor Air Quality Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment, E6 - Request Permission to Purchase Supplemental Literacy Materials to Support Reading Intervention in 6th, 7th, and 8th Grade Courses and E9 - Purchase of "Moving With Math Learning System" which were pulled for separate consideration. The motion was seconded by Ms. Seeba.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

### **A. Gifts**

#### **BF 29695**

3M Company Donation for Office of Specialized Services

The Office of Specialized Services requests approval to accept this non-monetary donation to support student achievement.

### **B. Grants**

#### **BF 29696**

Request for Permission to Submit a Grant Application to 3M for STEM Enrichment Programs

That the Board of Education authorize the Superintendent (designee) to submit an application to 3M to fund STEM enrichment programs; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29697** Request for Permission to Submit a Grant Application to the Department of Health and Human Services for the Hope Street Outreach Program  
That the Board of Education authorize the Superintendent (designee) to submit an application to the Department of Health and Human Services to introduce provide services to the district's homeless students and other at-risk youth; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29698** Request for Permission to Submit a Grant Application to the Minnesota Department of Education, McKinney Vento Homeless Children and Youth to Facilitate the Enrollment, Attendance and Success in School  
That the Board of Education authorize the Superintendent (designee) to submit an application to The Minnesota Department of Education McKinney Vento Homeless Children and Youth to facilitate the enrollment, attendance and success in school of homeless children and youth; to accept funds, if awarded; and to implement the project as specified in the award documents

**BF 29699** Request for Permission to Submit a Grant Application to the Minnesota Department of Education to Provide Supplemental Adult Basic Education Services  
That the Board of Education authorize the Superintendent (designee) to submit an application to Minnesota Department of Education Adult Basic Education Office to provide supplemental distance learning opportunities for adult learners; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29700** Request for Permission to Submit a Grant Application to the Minnesota Department of Education for a Fresh Fruit and Vegetable Program  
That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Education and Fresh Fruit and Vegetable Program to introduce fresh fruits and vegetables as healthy snack options to elementary school children during the school day. The project will use fruit and vegetable classroom kits for students to consume, while teachers provide a presentation on or read a book to students about fruits and vegetables; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29701** Request for Permission to Submit Request to Minnesota Department of Education/State Library Services Via the Library Services & Technology Act, on Behalf of the Office of Personalized Learning  
That the Board of Education authorize the Superintendent (designee) to submit a grant application to Minnesota Department of Education/State Library Services, via the Library Services and Technology Act, for funding to support professional development of district media staff and addition of online titles to the district's libraries; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29702** Request for Permission to Submit Request to Minnesota Department of Education/State Library Services via the Library Services & Technology Act, on Behalf of Washington Secondary  
That the Board of Education authorize the Superintendent (designee) to submit a grant application to Minnesota Department of Education/State Library Services, via the Library Services and Technology Act, to support eReaders and eBooks to improve the reading proficiency of Washington Secondary sixth graders; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29703** Request for Permission to Submit Request to Minnesota Philanthropy Partners on Behalf of Freedom School  
That the Board of Education authorize the Superintendent (designee) to submit a letter to Minnesota Philanthropy Partners requesting support for 2015 Freedom School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29704** Request for Permission to Submit Grant Application to the Minnesota State Arts Board from Creative Arts School  
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to support "smART Happens Here," a collaboration

among Creative Arts School and two additional downtown Saint Paul schools, to include six artist residencies and joint performances; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29705** Request for Permission to Submit Grant Application to the Minnesota State Arts Board from L'Etoile du Nord French Immersion (LNFI) School  
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to support an artist residency by Steppingstone Theater at L'Etoile du Nord French Immersion School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29706** Request for Permission to Submit Grant Application to the Minnesota State Arts Board from Saint Paul Music Academy  
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota State Arts Board for funds to support "A Vocabulary of Peace," a collaborative, multi-disciplinary arts project involving Saint Paul Music Academy, Bruce Vento and Jackson Elementary Schools; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29707** Request for Permission to Submit a Grant Application to Second Harvest Heartland  
That the Board of Education authorize the Superintendent (designee) to submit an application to Second Harvest Heartland to fund the development of existing infrastructure, expand into new areas, and to increase the number of children receiving meals over the summer; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29708** Request for Permission to Submit Grant Applications to the Saint Paul and F. R. Bigelow Foundations to Support Year Two of a Mental Health Initiative at Cherokee Heights and Riverview Elementary Schools  
That the Board of Education authorize the Superintendent (designee) to submit a grant to the Saint Paul and Bigelow Foundations for funds to continue a comprehensive school success project for Cherokee Heights and Riverview; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29709** Request for Permission to Accept a Grant from the Saint Paul Public Schools Foundation  
That the Board of Education authorize the Superintendent (designee) to accept a grant from the Saint Paul Public Schools Foundation for funds to implement the History Day program at Open World Learning Community; to accept funds; and to implement the project as specified in the award documents.

**BF 29710** Request for Permission to Submit a Grant Application to Travelers Foundation to Continue AVID Programming  
That the Board of Education authorize the Superintendent (designee) to submit an application to Travelers Foundation to fund continued AVID programming; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29711** Request for Permission to Submit a Grant Application to the U.S. Department of Education to Provide Elementary and Secondary School Counseling Funding  
That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education for approximately \$1,200,000 to offer a comprehensive, evidence-based middle-grades transition approach; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 29712** Request for Permission to Submit a Grant Application to the U.S. Department of Labor YouthBuild for a Construction-focused Initiative at Journeys Secondary School  
That the Board of Education authorize the Superintendent (designee) to submit an application to YouthBuild; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts - None

D. Agreements

**BF 29713** Agreement Between Saint Paul Independent School District #625 and Ramsey County on Behalf of the Saint Paul - Ramsey County Public Health

That the Board of Education authorize the Superintendent to accept grant funds of \$200,000.00 from Ramsey County to promote healthy eating, physical activity, and active school days by working with building Wellness Champions and the District Wellness Team.

E. Administrative Items

**BF 29714** Achievement and Integration Plan July 2014-June 2017

That the Board of Education approve the Saint Paul Public Schools Achievement and Integration plan for July 2014 – June 2017.

**BF 29715** Children's Defense Fund Freedom Schools Program

That the Board of Education authorize the Superintendent (designee) to approve the expending of ALC funds in the amount of \$120,535.00 to provide professional development for Freedom Schools staff, according to the CDF model, and also to provide for the purchasing of curriculum and books for teachers and students to use for instructional and learning purposes during S-Term Session 2.

**BF 29716** Establishment of the Unclassified Position of Director, Technology Production Services for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Director, Technology Production Services job classification effective May 20, 2014; that the Board of Education declare the position of Direction, Technology Production Services, as unclassified; and that the pay rate be Grade 33 of the 2012-2013 Saint Paul Supervisors' Organization standard ranges.

**BF 29717** Approval of Memorandum of Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2014-2015

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said agreement is for the period of May 1, 2014 through April 30, 2015.

**BF 29718** Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

**BF 29719** Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period March 1, 2014 – March 31, 2014.

a) General Account	#614833-616806	\$55,830,436.23
	#0000583-0000636	
	#7000590-7000630	
	#0000155-0000178	
b) Debt Service	-0-	\$0.00
c) Construction	-0-	<u>\$1,004,226.73</u>
		\$56,834,662.96

Included in the above disbursements are 2 payrolls in the amount of \$37,757,956.24 and overtime of \$210,583.24 or 0.56% of payroll.

(d) Collateral Changes

Released

None

Additions

None

And that the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending August 30, 2014.

**BF 29720**

Permission for Institution of Higher Education for Student Teaching

That the Board of Education authorize the Superintendent (designee) to enter into Affiliation Agreement with the Institution of Higher Education.

**BF 29721**

Resolution to Host Americorps Member from the Minnesota Greencorps for the 2014-2015 Program Year

That the Board of Education authorize the Superintendent to sign a host site agreement with the Minnesota Pollution Control Agency to carry out the Minnesota Green Corps member activities specified therein and to comply with all of the terms, conditions, and matching provisions of the host site agreement.

F. Bids

**BF 29722**

Bid No. A203204-K Food Service Equipment at Creative Arts High School

That the Board of Education to authorize an award of Bid No. A203204-K Food Service Equipment at Creative Arts High School to Strategic Equipment Inc for the lump sum base of \$168,950.00.

**BF 29723**

Bid No. A203766-K Paving and Sidewalk Repair at Administration Building

That the Board of Education to authorize an award of Bid No. A203766-K Paving and Sidewalk Repair at Administration Building to Bituminous Roadways for the lump sum base bid plus alternates no. 1-4 for \$886,000.00.

**BF 29724**

RATIFICATION Bid No. A203187-K Steel Supply at Creative Arts High School

That the Board of Education to ratify an award of Bid No. A203187-K Steel Supply at Creative Arts High School to D&M Iron Works Inc for the lump sum base plus alternate no. 1 for \$166,797.00.

**CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION**

Director Hardy indicated he had pulled these two items for praise for the YMCA's work in offering extended learning opportunities and that SPPS is collaborating with the YMCA among other organizations to address summer learning loss. It was noted Freedom School has over 800 students who have applied. Thanks were also extended to the Children's Collaborative and the St. Paul Foundation for their support of Freedom School.

**BF 29725**

Memorandum of Agreement Between the YMCA of the Greater Twin Cities and John A. Johnson Achievement Plus Elementary School

**MOTION:** That the Board of Education authorize the Superintendent (designee) to enter into a Memorandum of Agreement with the YMCA of the Great Twin Cities to provide summer services at John A Johnson Elementary to combat summer learning loss and improve the educational success of children.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes

Ms. Carroll

Yes

**BF 29726**

Memorandum of Agreement Between the YMCA of the Greater Twin Cities and Maxfield Elementary School

**MOTION:** That the Board of Education authorize the Superintendent (designee) to enter into a Memorandum of Agreement with the YMCA of the Great Twin Cities to provide summer services at Maxfield Elementary to combat summer learning loss and improve the educational success of children.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Director Hardy stated he had pulled the next item in order to understand how this position fits into the services provided from that department in helping schools and students. Response: The Interim Facilities Director stated this is a new position requiring high-level engineering knowledge. It will provide SPPS the ability to evaluate and manage indoor air quality and pollutants in district facilities, a function SPPS does not currently have and will elevate services in this area. He noted SPPS is behind its peers in other districts in this area. He noted again that this is a new position financed through the Health and Safety Levy.

**BF 29727**

Establishment of the Classified Position of Indoor Air Quality Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

**MOTION:** That the Board of Education of Independent School District No. 625 approve the establishment of the Indoor Air Quality Coordinator job classification effective May 20, 2014; that the Board of Education declare the position of Indoor Air Quality Coordinator as classified; and that the pay rate be Grade 20 of the 2012-2013 Professional Employees Association standard ranges.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Director Hardy pulled the last two items to express thanks for how these materials will help increase learning in the core areas of reading and math by helping students who need extra interaction in those areas.

**BF 29728**

Request Permission to Purchase Supplemental Literacy Materials to Support Reading Intervention in 6th, 7th, and 8th Grade Courses.

**BF 29729**

Purchase of "Moving With Math Learning System"

**MOTION:** That the Board of Education authorize the Superintendent (designee) to purchase supplemental literacy materials and diagnostic reading assessments to support reading intervention across all middle school grades in 6th, 7th, and 8th grades. And that the Board of Education authorize the Superintendent (designee) to approve the purchase of the Moving with Math Learning System and Program in the amount of \$202,298.61 to provide math curriculum and manipulative based materials for students participating in S-Term in current grades K-8 and for Emerging Bilingual students at the high school level for the purpose of prohibiting summer slide in the learning area of math.

The motion passed with the following roll call vote:

Ms. Doran	Yes
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Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

## **XI. OLD BUSINESS**

### **BF 29730**

#### **Resolution Accepting Bid on Sale of \$15,000,000 General Obligation School Building Bonds, Series 2014A, Providing for their Issuance and Levying a Tax for the Payment Thereof**

The representative from Springsted stated this had been an outstanding sale. There were eight bidders with the winning bid going to Robert W. Baird with an interest rate 3.03%. The competitive bidding saved SPPS \$1.2 million. The spread among the bids was close at 22 basis points. She reiterated how important the District's credit rating is and then explained the four focus areas and their weighting as covered in the rating calls: economics 30%, finances (fund balance) 30%, management 20% and overall debt/pension 20%. She commended the SPPS Finance Department for its continuing efforts to lower debt for the district.

**MOTION:** Mr. Hardy moved the Board of Education approved the Resolution Accepting Bid on Sale of \$15,000,000 General Obligation School Building Bonds, Series 2014A, Providing for their Issuance and Levying a Tax for the Payment Thereof. Ms. O'Connell seconded the motion.

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

## **XII. NEW BUSINESS**

### **BF 29731**

#### **Council of Great City Schools' Males of Color Pledge**

Whereas, some 32 percent of the nation's African American males and some 39 percent of the nation's Hispanic males attend school each day in one of the Great City School systems; and

Whereas, the academic achievement of Males of Color in the nation's urban school systems and nationally is well below what it needs to be for these young people to be successful in college and careers; and

Whereas, disproportionate numbers of Males of Color drop out of urban schools and often have low attendance rates; and

Whereas, Males of Color disproportionately attend under-resourced schools; and

Whereas, the nation's Great City Schools have an obligation to teach all students under their aegis to the highest academic standards and prepare them for successful participation in our nation:

Be It Therefore Resolved that, the Saint Paul Public Schools (SPPS) pledges to ensure that its pre-school efforts better serve Males of Color and their academic and social development, and

SPPS will adopt and implement elementary and middle school efforts to increase the pipeline of Males of Color who are succeeding academically and socially in our urban schools and who are on track to succeed in high school, and

SPPS will keep data and establish protocols that will allow it to monitor the progress of Males of Color and other students in our schools and appropriately intervene at the earliest warning signs; and

SPPS will adopt and implement promising and proven approaches to reducing absenteeism, especially chronic absenteeism, among Males of Color, and

SPPS will develop initiatives and regularly report on progress in retaining Males of Color in school and reducing disproportionate suspension and expulsion rates, and

SPPS will develop initiatives and regularly report on progress in increasing the numbers of our Males of Color and other students participating in advanced placement and honors courses and gifted and talented programs, and

SPPS will strongly encourage colleges of education to adopt curriculum that addresses the academic, cultural, and social needs of Males of Color, and that the district will maintain data on how these teachers do with our Males of Color, and

SPPS will develop initiatives and regularly report on progress in increasing the numbers of Males of Color who are ready for college, career, and post-secondary experiences.

SPPS will work to reduce as appropriate the disproportionate numbers of Males of Color in special education courses, and

SPPS will work to transform high schools with persistently low graduation rates among Males of Color and others and to provide literacy and engagement initiatives with parents, and

Be It Further Resolved that, the Saint Paul Public Schools will engage in a broader discussion and examination of how issues of race, language, and culture affect the work of our district.

**MOTION: Ms. O'Connell moved the Board of Education approve the Males of Color Pledge. The motion was seconded by Mr. Hardy.**

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

### **XIII. BOARD OF EDUCATION**

#### **A. Board of Education Reports/Communications**

- Mr. Brodrick stated he believes St. Paul community had strength, commitment, and resources to come together to make schools better and that the community is showing that potential is there. During Public Comment, he heard unity in support of inclusion, racial equity, high expectations for all students and shared values in regard to respect for one another. He stated the Board and administration need to continue to listen to all constituents.
- Ms. Carroll stated it was amazing to see the diversity of the group who made public comment. She state the Board has worked to get the community to come to the Board with their perspectives. She said the group tonight showed the richness of community united in support of racial equity and a premier education for all. She noted work gets done through working together to address all the issues.
- Mr. Hardy stated it was intriguing as this was the 60th anniversary of Brown vs Board of Education yet the education equity gap remains. He stated his appreciation that the Board continues to listen, have been listening and are willing to accept multiple perspectives. He stated he personally will continue to listen to all perspectives but will be more vocal for all students below the bar as it is a moral responsibility to make sure the work is reaching the students who need to be built higher while supporting students who are already achieving. He stated his expectation is that everyone engaged in schools will make sure an equitable education is being provided to all students.
- Ms. O'Connell thanked the Children's Collaborative for their long-time work with the Freedom School in helping to fund a program for a small number of students. She also recognized the St. Paul Foundation's funding of an addition 400 slots this year. She

recognized there is a tremendous community supporting SPPS efforts and thanked everyone for their support of the efforts for the kids.

- Mr. Vue said he was glad to hear the community is willing to work together so all kids are served.
- Ms. Doran applauded the students for coming before the Board and stated the Board would like to hear more student perspectives.

**B. Items for Future Agendas**

- Ms. Seeba stated she would like to have some listening sessions with students next year.
- Ms. Carroll asked that some time before October the Board received information about homeless students and initiatives that serve them and what is being done to serve them.

**C. Information Requests & Responses**

- Mr. Brodrick reiterated his request for information on work being done on Personalized Learning Through Technology, use of referendum dollars and work with vendors. He requested, since he would not be at the July COB meeting where this would be addressed, updates be provided prior to July where possible.

**XIV. FUTURE MEETING SCHEDULE**

**A. Board of Education Meetings (5:30 unless otherwise noted)**

- June 10 – Special (Non-Renewals) – 4:00 p.m.
- June 24
- July 15
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

**B. Committee of the Board Meetings (4:00 unless otherwise noted)**

- June 10 – Immediately upon close of Special Board meeting.
- July 15
- September 9
- October 7
- October 21
- October 28 - Cancelled
- December 2

**XV. ADJOURNMENT**

**MOTION:**                      **Mr. Brodrick moved the meeting be adjourned,   Ms. Seeba seconded the motion.**

The motion passed with the following roll call vote:

Ms. Doran	Yes
Ms. Seeba	Yes
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

The meeting adjourned at 9:30 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Marilyn Polsfuss  
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE SPECIAL MEETING OF THE BOARD OF EDUCATION**  
**June 10, 2014**

**I. CALL TO ORDER**

The meeting was called to order at 4:05 p.m.

**II. ROLL CALL**

PRESENT: Ms. Seeba, Mr. Hardy, Ms. O'Connell, Mr. Brodrick, Mr. Vue, Ms. Carroll, Ms. Doran, Superintendent Silva, Mr. Lalla, General Counsel, Ms. Polsfuss, Assistant Clerk

**III. APPROVAL OF THE ORDER OF THE AGENDA**

**MOTION:** Ms. Carroll moved the Board approve the order of the agenda. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Ms. Seeba	Absent
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

**IV. NEW BUSINESS**

**A. Action on Non-Renewal of Probationary Teachers**

This year there are a total of 53 employees recommended for non-renewal (52 teachers and 1 principal). Of the 52 teachers, 12 chose to resign prior to the recommendation for non-renewal going to the Board. The principal candidate held tenure rights back to their previous position or an equivalent one. All non-renewals were for performance related issues.

The purpose of June 10, 2014 special board meeting was to ask for Board approval for the non-renewal of probationary teachers

The Data Privacy Act prevents discussion of individual data, thus only summary data was discussed.

MN Statute 122A.41 (cities of the first class) applies to Saint Paul Public Schools. This law defines the probationary period as the first three (3) years of consecutive employment. During the probationary period, any annual teaching contract may or may not be renewed, for any reason. Subd. 4 (b) – A probationary teacher is deemed to have been reemployed for the ensuing school year, unless the school board gives written notice before July 1 of the termination of employment. Therefore, all non-renewed teachers must be notified prior to July 1.

The probationary period is a time for the District and the employee to determine if the employment relationship is meeting their expectations. Even though SPPS may non-renew for ANY reason, the most common reasons include:

- License (not fully licensed for the position which they hold)
- Performance - not meeting expectations (effective instruction, classroom management, team work/professional behavior).
- Budget – vacancies are fewer than needed to place current staff.
- Some combination or other relevant reasons (training)

All teachers recommended for non-renewal are notified in writing and given the option to meet with their Assistant Superintendent to discuss the reasons for the non-renewal. Assistant Superintendents then make their recommendations to the Superintendent. This year, like last year, probationary teachers recommended for non-renewal were given the option to resign their employment prior to their Assistant Superintendent making their recommendation to the Superintendent.

This year 21 (of which six resigned) probationary teachers recommended for non-renewal were supported through the Peer Assistance and Review Program. These teachers worked with a PAR-consulting teacher who provided significant coaching and mentoring during the school year. Both the PAR consultant and the principal evaluated these teachers and the PAR consultant made a recommendation for non-renewal to the PAR Board. The PAR Board then provided recommendations to the Superintendent.

Teachers not served by PAR receive a minimum of two observations, which are reviewed with the teacher and are provided assistance if not meeting standards of effective teaching. Supports include mentors and Professional Development.

#### QUESTIONS/DISCUSSION:

- What other supports are provided for non-PAR mentored teachers? Response: Mentoring from teachers and/or coaches along with additional professional development.
- It was noted a PAR teacher can only be in that position for a maximum of three years and then must go back into the classroom
- Is there compensation for the mentorship function by senior teachers? Response: Yes, there is a stipend for being a mentor.
- When look at non-renewals in general over the years, how is the decision making structure tied into the commitment of having staff reflect the racial diversity of district? Response: This year's non-renewals reflected the ethnicity of the district.
- So diversity is looked at after the fact? The comment was made that the Board, at some point, would like to understand more about what SPPS is doing going forward to recruit highly qualified teaching staff who reflect its population. Response: SPPS is looking to target recruiting efforts at schools that are historically Black or Latino serving institutions to increase the pool of candidates. SPPS is using a more personal touch in those schools, private networking receptions on the district, racial equity work description, etc. The District is hopeful it will see an increase in the diversity of the teacher pool that will transition into more teachers of color in the district.
- Staff noted Principals are disappointed when teachers cannot make it but especially a teacher of color. Many intercessions are provided to assist individuals who are not meeting expectations.
- The Future Educator Program at Como Park High School – perhaps someone could talk with the kids in the program so they might transition into teachers of the future in SPPS.

- What was the demographics of the 53 candidates:? 27 were Year 1, 12 were Year 2 and 13 were Year 3. 31 were female and 21 male. Three Asian Pacific Islanders, 0 in the American Indian/Native American category, four Black/African American, two Hispanic and 43 White/Caucasian.
- To have second and third year teachers being non-renewed, is there a disconnect somewhere that a teacher receives non-renewal in Year 2 and 3? Response: In 2014 everyone had support provided to them. Some of the disconnect happens when they receive PAR support but when that goes away and the individual is still in the classroom they may begin to struggle.
- What supports are available in that situation? Response: Mentoring, a Vertical Alignment Team comes in. In 2014, most second year probationers had a PAR coach. Support may be given in the third year but if the individual is still not meeting expectations they become non-renewed. Data shows teachers will not get better after three years of effort to improve.
- The Principal candidate is still in the district? Response: Yes, they agreed to go into an assistant principal position.
- What supports are provided to the principal candidates? Response: They are now in a position that will not impact students adversely. They will collaborate with a strong principal to work on their shortcomings. They may be provided some additional mentoring but the focus is now on leadership support.
- What percentage of probationary teachers are non-renewed? Response: SPPS had 783 probationary teachers this year. The non-renewals represent 6.6% of that group.
- Are any special supports provided to try to retain more teachers of color? Response: If possible they are paired with someone of the same race as a mentor or with a PAR with experience in same instructional area. If they cannot be retained as a teacher, efforts are made to put them into a different position (EA/TA) so efforts are made to try to retain some individuals. As SPPS moves forward and there is an increase in various ethnic populations among teachers, it is looking at affinity groups to help teachers of color feel less isolated, etc. Success in the classroom is first and foremost with any teacher. SPPS needs to find the right environment for new teachers to get started in and provide resources within the district and community as well as partnering with more senior leaders in the district as mentor/role models. SPPS coaches for success regardless of race or ethnicity.
- Does HR/administration review the person's records and recommendations before they are non-renewed? Response: Yes.

**MOTION:**                    **Mr. Hardy moved the Board of Education approve the non-renewal of the probationary teachers listed. The motion was seconded by Ms. Carroll.**

The motion was approved with the following roll call vote:

Ms. Seeba	Absent
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

## **V. ADJOURNMENT**

**MOTION:**                    **Ms. O'Connell moved the meeting adjourn; seconded by Ms. Carroll**

The motion was approved with the following roll call vote:

Ms. Seeba	Absent
Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes

The meeting adjourned at 4:25 p.m.

Respectfully submitted by,  
Marilyn Polsfuss  
Assistant Clerk



**MEETING MINUTES**  
**COMMITTEE OF THE BOARD MEETING**  
**June 10, 2014**

**PRESENT:** Board of Education: Ms. O'Connell, Mr. Hardy, Ms. Doan, Mr. Brodrick, Ms. Carroll, Mr. Vue

Ms. Seeba arrived at 4:57 p.m.

Staff: Superintendent Silva, J. Ronnei, K. Brown, M. Schrul, L. Cathey, M. Walker, B. Kinder, R. Vernosh, J. Statum-Allen, E. Agbamu, M. Hoerth, K. Wilcox-Harris, A. Collins, C. Osorio, S. Freeman, M. Mohs, M. Bierman, M. Baisch, T. Battle, P. Matamoros, P. Cejudo

Other: M. Koumpilova, T. Lonetree, P. Perez-Jenkins, B. Marquez, A. Luque, M. Marquez, G. Thao, H. Tome, A. Swart, N. Dominguez, N. Martinez, M. Rodriguez, I. Saldivar, M. Vega

**I. CALL TO ORDER**

The meeting was called to order at 4:36 p.m.

**II. AGENDA**

A. Legislative Update

The SPPS Legislative Liaison stated the legislature adjourned two days early on its statutory requirement after passing a supplemental budget bill, two tax bills, a bonding bill and a scaled down medical marijuana bill. She stated it was a very busy session aimed at filling in critical gaps.

She went on to state the E-12 budget included \$54 million in new spending for FY 15 and \$104 million in the next biennium. The compromise provided an estimated increase in revenue for SPPS of \$3.5 million that includes general education revenue, one-time teacher evaluation revenue for non-QComp districts like SPPS and increases in ELL, ECFE, school readiness and school lunch. While the target is lower, the final E-12 agreement generally split the difference between the bills. SPPS efforts to restore the ELL revenue cuts in Senate finance was well worth it as there were nearly identical provisions in both sides after the funding was restored.

She then went into greater summary of details of the bills affecting SPPS.

**QUESTIONS/DISCUSSION:**

- A question was raised on the changes to the Open Meeting Law and its impact on publishing Board business and the requirement to publish hard copy of minutes. The legislative liaison will check into this further for clarification.
- Board member use of social media – what is considered allowable during a meeting vs what was not. Clarification and additional information will be obtained on this.

B. Quarterly Financial Report

Staff reviewed the figures for the **General Fund** Result of Operations as of March 31, 2014.

	<u>Revised Budget</u>	<u>Projected</u>	<u>Budget Variance</u> <u>Favorable (Unfavorable)</u>	
			<u>Dollar</u>	<u>%</u>
Fund Balance				
As of 7/1/2013	\$114,465,728	\$114,465,728		
Revenue	505,636,982	501,122,744	(4,514,238)	(0.89%)
Expenditures	<u>534,549,096</u>	<u>517,495,983</u>	<u>17,053,113</u>	<u>3.19%</u>
Fund Balance				
As of 6/30/2014	\$85,553,614	\$98,092,489	\$12,538,875	14.66%

Details of the Fund Balance were presented in their categories of Nonspendable, Restricted, Committed, Assigned and Unassigned.

Unassigned fund balance is estimated to be \$34.3 million in the General Fund. Projected UFARS General Fund expenditures for the year are \$562.1 million. The unassigned fund balance on 6/30/14 of \$34.3 million represents 6.1% of current year expenditures which is within the limit of current Board policy.

Staff then reviewed the individual fund accounts.

- **Fully Financed General Fund.** Grant activity revenue is projected to decrease by \$8.5; \$.05 million for State funded programs – Indian Education and Junior Reserve Officers' Training Corps, \$7.0 million for Federal funded Title One and \$1.4 million for private/local funding from 3M and Saint Paul Foundation. Expenditures are projected to decrease by \$8.4 million commensurate with the decrease in revenue for State funded programs, Federal funded programs and private/local funding. Salary/fringe will decrease by \$1.7 million, contractual services by \$1.7 million and non-salary by \$5.0 million. Fund balance is projected to decrease by \$.13 million to \$34.million.
- **Food Service Fund.** Revenue is projected to increase based on additional breakfast participation of 10.5%, additional lunch participation of 6.5% and the Child and Adult Care Food Program through which supper meals are being served. Expenditures are projected to increase for salary/fringe and food based on additional breakfast, lunch and Child and Adult Care Food Program participation. Cycle menus for food and an emphasis on staffing is in place to address expenditures. Fund balance is projected to be unchanged from last year.
- **Community Service Fund.** Revenue is projected to increase by \$.08 million due to increased participation in Community Programs and \$.26 million due the ABE Federal learner rate increase for FY 2014. Staffing expenditures are projected to decrease by \$.25 million due to reduction in Discovery Club sites and reduction in ABE classroom hours. Non-salary expenditures are projected to increase \$.59 million due to increased Community Ed programming needs. The decrease in staffing expenditures and increase in non-salary expenditures results in a net expenditure increase of \$.34 million. Fund balance is projected to decrease by \$1.06 million.
- **Community Service Fund Fully Financed.** Revenue is projected to increase \$.17 million for McKnight Pre-K due to additional grant revenue, decrease \$.26 million for Day Care due to decrease in enrollment from projection and increase \$.14 million for Non-Public Textbook Aid due to increased student participation for a net revenue increase of \$.05 million. Expenditures are projected to increase by \$.01 million for salary/fringes, decrease \$.43 million for unutilized service contracts, \$.04 million for unutilized transportation contracts and \$.14 million for non-instructional supplies for a net expenditure decrease of \$.60 million. Fund balance is projected to increase by \$.65 million based on revenue increases and expenditure decreases.
- **Building Construction Fund.** Revenue is projected to decrease when Alternative Bonds are not issued in the spring of 2014. Levy was certified in December 2013 including Pay As You Go. Expenditures are projected to decrease due to project schedules. Fund balance is projected to decrease based on Alternative Bonds not being issued in the Spring of 2014.
- **Debt Service Fund.** Revenue is projected to decrease for investment earnings. Expenditures in the Debt Service Fund are the result of scheduled debt redemptions which have structured debt payments to retire principal and interest. Payments from

escrow accounts are projected to increase. Fund balance is projected to decrease when refunding Bond issue 2012B is accessed for debt payment of 2003B and 2003C.

**MOTION: Ms. Carroll moved the Committee of the Board recommend the Board of Education accept the Quarterly Financial report as presented. Ms. Doran seconded the motion.**

**The motion passed.**

**C. FY 2015 Budget Update**

Staff provided their final update on the FY 2015 budget and walked Board members through the Proposed FY 15 Budget Book, highlighting specific areas.

The total FY 15 proposed budget is \$694.4 million. General Fund \$537.2, GF Fully Financed \$39.5, Food Service \$26.3, Community Service \$20.8 and CS Fully Financed \$4.8, Building Construction \$24.3 and Debt Service \$41.5 (all in millions).

	Estimated Beginning <u>Fund Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	Revenues Over/(Under) <u>Expenditures</u>	Estimated Ending Fund <u>Balance</u>
Gen. Fund	\$98,092,489	\$529,117,689	\$537,217,689	(\$8,100,000)	\$89,992,489
GF Fully Fin.	465,358	39,518,088	39,518,088	0	465,358
Food Service	3,941,901	26,306,100	26,306,100	0	3,941,901
Commun. Serv.	2,225,765	20,090,888	20,804,172	(713,284)	1,512,481
CS Fully Fin.	224,591	4,826,592	4,826,592	0	244,591
Build. Construct.	32,522,906	15,100,000	24,272,906	(9,172,906)	23,350,000
Debt Serv.	<u>1,822,376</u>	<u>45,091,000</u>	<u>41,517,000</u>	<u>3,574,000</u>	<u>5,396,376</u>
Total					
All Funds	\$139,315,386	\$680,050,357	\$694,462,547	(\$14,412,190)	\$124,903,196

SPPS received \$3.6 million in additional dollars from the legislature. It contains very restricted categorical funding and has been applied to FY15 in this proposal.

• General Ed Formula	\$1,370,187	Allocated to schools, school service & programming
• Teacher Evaluation	914,909	
• ELL Increase	628,390	
• School Readiness	153,978	
• ECFE	341,718	
• <u>School Nutrition</u>	<u>154,046</u>	
• TOTAL	3,563,228	

Overall, a big picture of the General Fund shows allocations as:

<u>Area</u>	<u>FY 14</u>	<u>FY 15</u>	<u>Change</u>	<u>% Change</u>
Schools	\$244,766,252	\$246,150,703	\$1,384,451	0.57%
School Service				
Support	179,770,029	184,977,526	5,207,497	2.90%
District-wide				
Support	89,318,197	102,018,439	12,698,242	14.22%
Central Admin.	<u>4,436,817</u>	<u>4,071,021</u>	<u>(365,796)</u>	<u>(8.24%)</u>
TOTAL	\$518,291,295	\$537,217,689	\$18,926,394	3.65%

Input was obtained through meetings with principals, district leadership, nine parent advisory groups and information on [www.spps.org](http://www.spps.org). Principals, supported by finance and other staff, also met with their staff and community members.

The SY 14-15 fall adjustment will be based on the October 1 count that will determine the total change in enrollment and its impact on revenue. The impact of enrollment changes will

be examined for each location in conjunction with the Assistant Superintendents. Adjustments will be made as necessary.

Staff indicated the chart at the lower right of page 4 of the Budget Book outlines the use of referendum dollars. Allocations for SY 14-15 will be similar to the 2013-14 plan.

#### QUESTIONS/DISCUSSION:

- The question was raised that as one looks at use of referendum dollars and how tech funding is being used, is there a way to split out the I-Pad rollout. The Board member indicated they would need that prior to making a vote on the budget.
- On June 24, will the Board have received all information on referendum funding spent in 2013-14? Response: Yes, amounts spent will be provided.
- What form does the Dell refund take? Response: The Dell refund will be a credit to purchase other technology items that were planned to be purchased (servers, routers, etc.)
- Will the product be compatible with plans to move forward with Apple I-Pads? Response: The plan is that the teaching and learning side will move to an Apple environment for student and teacher use. Many district functions will remain on a Windows operating platform in the near future. The Dell credit will be put to good use for items that would need to be purchased soon.
- Is SPPS in the process of purchasing I-Pads from Apple? Response: SPPS is finalizing a leasing agreement that will be brought before the Board on June 24 for approval. The lease agreement is best for the district to move into an environment of consistent access to current technology for students and staff.
- Concern was expressed that the schools have been notified they will receive I-Pads but are they prepared to benefit from the use of the technology. Are they prepared and trained for the use? Response: With or without the platform, SPPS needs computers so teachers and students have access. I-Pads have proven to be user friendly and practical for educational use and MDE encourages the use of them and will assist in bundling purchases under a State contract.
- Staff stated building administrators would meet with Apple people prior to the arrival of the I-Pads. The decision was made not to move forward spending money on a platform that would not meet the district's needs. SPPS wanted to inform teachers of what is coming so they could be aware and ready when they return. The schools listed to receive the first wave of I-Pads were volunteers for piloting the I-Pad program.
- Will SPPS purchase I-Pads soon? Response: SPPS will purchase a small number of I-Pads for training prior to the Board discussion. SPPS normally purchases numbers of I-Pads for use within the district. A detailed plan will be provide in the Board Book so it can be reviewed. The multiple tracks leading to personalized learning are inter-related; work has been done with the community and in schools in preparation for moving the process forward. The decision was made, as SPPS is ready to move down that path. Training for principals and teachers will be provided so they understand curriculum applications.
- Technology is a big line item and the Board wants, before the 24<sup>th</sup>, to have a detailed strategy on implementation of this new change of course.
- Camp 6 and 9 are a big line item at \$1 million. Response: No, of the million \$900,000 supports OWL, the Parkway transition, Montessori materials and implementation. Camp 6 & 9 cost is approximately \$150,000.
- The entire budget is funded through taxpayer dollars. However, with the referendum SPPS asked taxpayers to agree to fund certain critical areas. In terms of the budget document, it might be helpful to decide how much additional information on the referendum funds should be included in the Budget Book. It was suggested one page of additional detail on all referendum funds be provided for clarity on the use of the referendum funds.

The Board made a formal recommendation that a Referendum Page be established within the Budget Book detailing use of funds with explanatory commentary. The consensus was to provide that page prior to June 24.

- A recommendation was made that an explanatory footnote on the figures being provided be added to Appendix D along with an introductory explanation on what is being shown in this chart.
- Special Ed staffing and ELL staffing, will they all be in co-teaching classrooms? Response: ELL has been using a co-teaching model since 1999 along with small group instruction. Not all services are co-taught; it depends on the disability level of individuals. Social workers needed for IEPs fall under the Special Ed budget. 60% of Special Ed is in co-teaching classrooms and some resource rooms may have some co-teaching. Most have at least one hour every day for reading or math.
- The reduction in funding for arts, does that originate at school level? Have there been any changes at district level for arts funding? Response: Art is not separate from other FTEs as given to schools. Most art, music and phy ed is provided as a prep. Schools decide on the use of prep within the school. The number of teachers in a school and prep time determine FTE use. Program 610 – Instructional Services provides budget support for a variety of curriculum pieces including art.
- Where is district-wide support for PBIS, etc? Response: That is under Program 420 – Special Ed where it is embedded and in program 740 – Alternative to Suspension.
- Were arts or music cut in the budget? Response: Possibly individual schools made cuts to those programs.
- Has it decreased district-wide? Response: No, there have been no administrative reductions, schools make the decision on allocation of funds.
- Why is the count for EAs and TAs not reflected for each school's final FTEs. Response: EAs & TAs fall under learning supports which are included in all allocations to schools Others are under Library Support with one allocated for each building. They are embedded within Learning and Library Support columns and in Special Ed and ELL support.
- SPPS's budget process allows for discussion prior to final presentation. For next year the Board would like to look at how the budget is presented from a stakeholder perspective to provide information on how resources are directed to support primary district efforts (arts, racial equity, etc.)
- Concern was expressed that a special Board meeting might be needed in order to pass the budget.

**MOTION: Ms. O'Connell moved the Committee of the Board recommend the Board of Education accept the Budget Report as presented. Ms. Carroll seconded the motion.**

**The motion passed.**

#### D. Report from the Latino Consent Decree (LCD) Parent Advisory Committee

The first recommendation of the LCD was to update, review and evaluate the LCD Program Implementation Guide to ensure SPPS is complying with all of the sections and that the implementation of the LCD is up-to-date and is actually being carried forward. The guide dates back to 1998. The Parent Advisory Council made the recommendation pursuant to the LCD Stipulation Section VIII, Evaluation Section B, Program Evaluation and Monitoring which states that "from time to time an evaluation be made as to home language background identification and assessment process and other programs under the stipulation to assure District compliance with all areas."

The reason the recommendation was made is that there are gaps between what the LCD stipulation states and what is actually done across the district. The current implementation guide does not address all the advancements, improvements and best practices in education. To ensure the LCD is implemented in the modern era in such a way as to meet its goal of advancing Latino students, closing the achievement gap and aligning it to the District's Strategic Plan.

The LCD Committee then provided a status report on the Administrative Response to the 2012-13 Decree. Of the 11 recommendations made in that report, eight are completed,. one

is in progress and two are completed and on going. Charts were provided showing advanced courses completed by ethnicity SY 2012-13 in grades 7-12 and advanced courses completed by Hispanic/Latino students school year 2008-09 through 2012-13 in grades 7-12.

**QUESTIONS/DISCUSSION:**

- Board members asked to be provided with the link to the student statements at Latino Senior Recognition Event.
- The LCD was complimented on their recommendation. It was stated it is an understandable request and will be useful for the Board to make sure everything is put in one place again to ensure understanding and support.
- A Board member stated she appreciated that last year dealt with a lot of process and procedures that have been corrected so now the LCD can look at the big picture process. Is there a plan for a monitoring system to keep things in order over time? Yes
- The comment was made that SPPS needs to concentrate on advanced placement for Latino students.
- It was noted there was no reference to graduation rates. How important is that to the committee and is there anything SPPS can do to improve graduation rates? Response: This is a team effort and the parents understand the importance of students graduating on time. There is a need to expand parental understanding of the importance of this. Help is needed within the racial equity lens as students still feel the difference between Hispanic and other races. SPPS needs to get rid of that barrier, students need to feel equal to their Caucasian peers. With the revised Implementation Guide, this can be addressed more specifically in a more pointed manner.
- It was also noted that advanced classes need to encompass more Latino students so there is a sense of community and a support group of peers.
- Graduation rates for all students groups increased from 2009 to 2013. The Latino graduations went from 46% to 67% in 2013.
- Thanks were extended to the parent group for their work. It was noted the Board would like to see more students of color in AB and IP.
- The LCD was complimented on its Senior Recognition in their choice of an excellent location at St. Paul College.
- An item to be put on the Ex Team agenda for scheduling was incorporation of PACs into Board feedback in some manner.
- Staff and the LCD were thanked for their work toward improving student achievement.

**MOTION: Ms. Carroll moved the Committee of the Board recommend the Board of Education accept the LCD Report as presented. The motion was seconded by Ms. Seeba.**

**The motion passed.**

E. Standing Item: Referendum Implementation Update -- None

F. Standing Item: SSSC 2.0 Update -- None

G. Standing Item: Policy Update

Staff indicated they would discuss revisions to SPPS policies 505.00 Bullying Prohibition (based on the Safe & Supportive Schools Act) and 102.00 Equal Opportunity/Non-Discrimination.

Revision to the Bullying Prohibition policy to bring SPPS into compliance is based on required language in the Safe and Supportive Schools Act. Per Board Policy 209.00, revisions may be made and approved through the consent agenda, as State Statute mandates the suggested revisions. This will waive the three reading process.

Policy 102.00 Equal Opportunity/Non-Discrimination was reviewed and revealed that gender identity and expression are not explicitly protected. Other protected class language, including that of physical appearance, socioeconomic status and immigration status are not explicitly stated either. The revisions suggested will provide clarity to the non-discrimination policy and

will align it with the Safe and Supportive Schools Act. Again, revisions to this policy fall under Policy 209.00 and thus will waive the three reading process.

**QUESTIONS/DISCUSSION:**

- Will procedures be crafted? Yes, an inquiry process will be developed and provided to the schools.
- In terms of guidance for reporting, staff needs to know what to do on the spot when they see bullying occur and how to appropriately intervene. Will that be provided? Response: Yes, that will be part of professional development for staff along with guidelines for anyone in contact with students.
- Additionally, information should be provided on how the public in a building should handle incidents.
- Will there be revisions to the Right & Responsibility Handbook? Yes
- If this is moved to 6/24 and approved, in the Board Update piece reiterate that SPPS already had a policy in place and that it was modified to comply with the law. Also, reiterate SPPS's commitment to addressing bullying through procedures and practices to maintain safety for students. Also adults need to be reminded their concerns are addressed in the Harassment Policy.
- Will Rights and Responsibility Handbook be ready for August? Yes
- By adding physical appearance, does that open up an avenue so students can wear whatever they want? Will schools be equipped with arguments supporting the appropriate dress for school? Response: The District does not discriminate on basis of appearance; however, that does not preclude the district from making rules regarding appearance while in school.
- Staff was asked to check with General Counsel regarding the distinction about staff vs students and other areas this might open up. His reply can be provided in the Friday Update.

**MOTION:** Ms. Carroll moved, Ms. Doran seconded, the Committee of the Board's recommendation that Policy 505.00 Bullying Prohibition be referred to the June 24 Board meeting for approval and the three reading process be waived as provided for in Policy 209.00.

**Motion passed.**

**MOTION:** Ms. Carroll moved, Ms. Doran seconded, the Committee of the Board's recommendation that Policy 102.00 Equal Opportunity/Non-Discrimination be referred to the June 24 Board meeting for approval and the three reading process be waived as provided for in Policy 209.00.

**Motion passed.**

**H. Work Session**

**1. Board Engagement Opportunities**

The Vice Chair provided Board members with a summary of the MSBA Leadership Session engagement discussion he had participated in.

A review was done of the Listening Sessions and how they might be improved in order to meet both Board and community expectations. Results of the discussion were that sessions need to be more directed, staff needs to be present to provide supporting information, a purpose for the sessions needs to be defined, a way needs to be found to create a constructive environment rather than destructive, the name of the sessions needs to be change.. Other ideas brought forward included:

- Allow Board to hear issues at a personal level
- Board attend regular PAC meetings to be present and to listen
- To allow Board to get to know communities within the district and their issues, concerns and how efforts are helping
- To hear what is going well

- To demonstrate union between Board and administration
- To build respect and relationships with communities/partners
- Allowing PACs to engage their broader communities creating opportunities for administration and Board to attend and hear their conversation

Meeting dates were set for the Somali and SEAC groups on Friday, September 26<sup>th</sup>.

The consensus was to move further discussion to a later COB work session with time allowed for development of ideas and practices.

2. **Conference Travel** – Not discussed
3. **Establish Date for Superintendent's Mid-Year Review** (Closed Meeting 2 hours)  
The review was set as a closed meeting for July 21 from 5:00 to 7:00 p.m. in Room 5A.
4. **Acceptance of 2015 Board Meeting Dates**  
The following meeting dates were referred forward to the Board meeting for approval:

<u>COB</u>	<u>BOE</u>
	1/6 (Annual)
1/13	1/20
2/10	2/17
3/3	3/17
4/7	4/21
5/5	5/19
6/9	6/23
7/21	7/21
	8/18
9/8	9/22
10/6	10/20
11/10	11/17
12/1	12/15

5. **BOE Racial Equity Training Dates**  
The Board set the following dates for PEG and Equity Training sessions:
  - Pacific Education Group Training Dates (Time 5:00 p.m. to 9:00 p.m.): October 13, December 1, March 2, 2015 and June 22.
  - Equity Training Session dates (Time 5:00 p.m. to 8:00 p.m.): November 10, January 27 and May 12.
6. **Board Check-In**  
The Director of Equity offered areas for Board members to focus on over the summer. Board members were asked to consider goals and focus for work next year and they reviewed process during the past meetings.

### III. ADJOURNMENT

**MOTION:**                      **Mr. Brodrick moved the meeting adjourn. Ms. Doran seconded the motion.**

**The motion passed.**

The meeting adjourned at 9:09 p.m.

Respectfully submitted,  
Marilyn Polsfuss  
Assistant Clerk



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Acknowledgement of Good Work Provided by Outstanding District Employees

**A. PERTINENT FACTS:**

1. **The SPPS Finance Department** for smooth implementation of a new finance system over the course of one year. The 46 person finance team is led by **Marie Schrul**, controller, and is responsible for nearly \$700 million maintained in seven funds.
2. The Finance Department is responsible for all district accounting functions - accounts receivable and payable, investments, cash flow analysis, budget development and maintenance, negotiations projections, revenue and expense forecasts, the annual levy, bond sales, annual financial audit, school and program budgets and federal grants. They also handle all purchasing and contract functions, MARRS data reporting, asset management, technical support of Payroll, HR and finance systems through PeopleSoft.
3. June 3, 2014 marked the one year anniversary of "go-live" with the implementation (not an upgrade) of the new finance system - PeopleSoft Financials. This implementation was accomplished with a great deal of intensive labor with very few hiccups along the way.
4. This item is submitted by Michelle J. Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work in keeping SPPS on a fiscally sound footing..



## **Proposed 2014-15 Budget**

**SAINT PAUL PUBLIC SCHOOLS  
INDEPENDENT SCHOOL DISTRICT 625  
BOARD OF EDUCATION**



**Mary Doran**  
*Chair*



**Keith Hardy**  
*Vice Chair*



**John Brodrick**  
*Clerk*



**Anne Carroll**  
*Treasurer*



**Jean O'Connell**  
*Director*



**Louise Seeba**  
*Director*



**Chue Vue**  
*Director*



**Valeria S. Silva**  
*Superintendent*

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## **Executive Summary**

*Transforming Saint Paul Public Schools to ensure excellence in every classroom of every school for every student, without exception or excuse.*

## **STRONG SCHOOLS, STRONG COMMUNITIES**

Dear Friends of Saint Paul Public Schools,

In 2011, Saint Paul Public Schools began an ambitious journey to increase student achievement through the *Strong Schools, Strong Communities* (SSSC) strategic plan. We have accomplished much since then, transforming the way we operate our district and schools to ensure that students continue to be at the center of our decision making. But there is still much work to be done.

The end of the 2013-2014 school year marks the completion of the first phase of SSSC. With the foundation now in place, we are poised to build on the momentum of the past three years to accelerate student achievement. As we embark on the second phase of the strategic plan, which we are calling *Strong Schools, Strong Communities 2.0* (SSSC 2.0), we will refine our focus and dig deeper to fully realize our strategic goals: Achievement, Alignment, and Sustainability.

Our means toward reaching those goals will be focused on:

- **Racial equity** and our strategies to narrow the opportunity gap
- **Personalizing learning** through technology
- **Maintaining excellent school programs** and pathways from pre-K through high school
- **Ensuring that every child graduates** ready for college and a career
- **Creating systems and business practices** that put student needs first

We're already making progress. Graduation rates in nearly all SPPS high schools exceed the state's average, and the district has significantly reduced the racial disparity in graduation rates between white students and students of color. MCA reading scores are up 5% since 2011-12 and math is up 3% since 2012-13. Suspensions decreased 38% from 2011-12 to 2012-13, resulting in more time for students to learn in the classroom.

Like many school districts across the nation, SPPS has had to respond to a challenging financial environment. Nevertheless, with careful planning and structural adjustments at the administrative level, budget cuts were not required for the 2013-14 school year. In fact, \$26.8 million more was directed to school budgets from 2011-12 to 2013-14. With enrollment essentially flat for the upcoming school year and some new contractual obligations, next year's budget will be leaner, but still healthy. We remain grateful for the support of St. Paul voters for their approval of our \$39 million levy in 2012, and we will continue to use those tax dollars wisely. Thank you.



**Valeria S. Silva**  
Superintendent

# SAINT PAUL PUBLIC SCHOOLS - STRONG SCHOOLS, STRONG COMMUNITIES

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Saint Paul Public Schools (SPPS) long range goals are:



**SPPS provides an outstanding education for some students. We can provide an outstanding education for all students.**

Goal 1 creates the conditions for every school to transform learning by giving teachers not only a well-rounded curriculum, but the training, direction and support they need to deliver quality instruction to every student.



**The Strong Schools, Strong Communities Plan assures that all students have quality choices in their own community.**

Goal 2 recognizes that our current choice system does not do enough to address the achievement gap. In fact, ***data shows that students of color and low-income students perform as well or better in their community schools.***



**Our traditional methods of balancing the budget that cut people and programs undermine our ability to implement our academic plan. The budget is our financial plan that must sustain our academic plan.**

Goal 3 looks at the long-term success of our core functions – teaching and learning – and guides decisions based upon what we know will deliver results for students.

# SAINT PAUL PUBLIC SCHOOLS AT A GLANCE

Saint Paul Public Schools, Minnesota's second-largest school district, offers a world of opportunities for a multi-cultural student population of more than 39,000 pre-kindergarten through grade 12 students. The District promotes lifelong learning, serving "students" from birth to age five and adults learning English, earning their diploma or their GED.

	ACTUAL	PROJECTED
STUDENT ENROLLMENT	2013-2014	2014-2015
Early Education	799	799
Kindergarten (Regular & Handicapped)	3,494	3,465
Grades 1-6	17,471	17,732
Grades 7-12 and Area Learning Centers	16,101	15,901
<b>Total reported to State</b>	<b>37,865</b>	<b>37,897</b>
Early Kindergarten (Pre-Kindergarten)	1,401	1,800
<b>Total Enrollment</b>	<b>39,266</b>	<b>39,697</b>

## STUDENT DEMOGRAPHICS

African American	11,429 or 30.2%
Asian American	11,818 or 31.2%
Caucasian American	8,688 or 23%
Latino American	5,252 or 13.8%
American Indian	678 or 1.8%
Special Education Students	6,344 or 16.8%
Eligible for Free or Reduced-Priced Meals	27,722 or 73.2%
English Language Learner (ELL) Students Served	12,419 or 32.8%

## NUMBER OF SCHOOLS AND PROGRAMS (2014-2015)\*

PreK-5 Sites	33
Dual Campus Sites	6
6-8 Sites	6
6-12 Sites	4
9-12 Sites	5
K-8 Sites	5
Special Education Sites & Other Program Sites	34
<b>Grand Total</b>	<b>93</b>

\* Grades vary by site; This list does not include charter schools

## STAFF BY FTE (2013-2014)

K-12 Teachers	3,295
Paraprofessionals	1,018
Support Staff	1,150
Principals and other district leaders	299
<b>Total number of Staff</b>	<b>5,762</b>

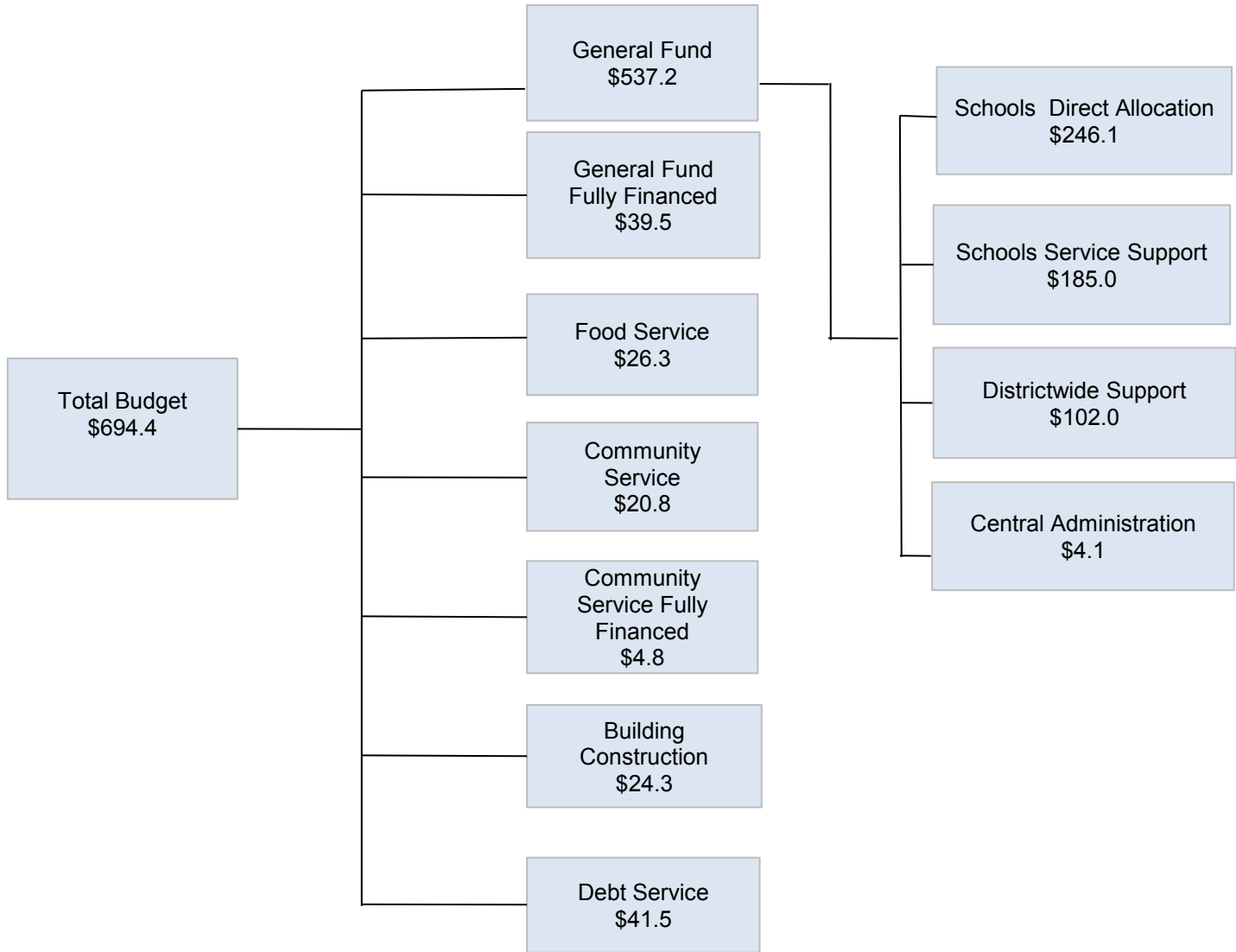
## REPORT ON REFERENDUM

In fiscal year 2007-08, \$29.7 million was available through the Referendum for Continued Excellence. This referendum expired at the end of fiscal year 2012-13. It was renewed by the voters of Saint Paul in November 2012, with an additional \$9 million for Personalized Learning and will continue through FY21.

	2012-2013	2013-2014	2014-2015
Areas of Promise	Actual (in millions)	Plan (in millions)	Plan (in millions)
All Day Kindergarten	\$2.1	\$1.9	\$2.1
Early Childhood Family Education	\$2.1	\$2.9	\$2.0
Pre-Kindergarten	\$4.2	\$4.6	\$7.3
Secondary			
- Secondary Math & Science	\$7.0	\$7.7	\$7.9
- Other Secondary Programs	\$1.0	\$1.4	\$1.6
Technology	\$1.6	\$9.8	\$9.8
ELL	\$1.1	\$1.1	\$1.1
Special Education	\$4.9	\$4.9	\$4.5
Elementary Support	\$6.8	\$7.4	\$5.8
Allocation to Charter Schools	\$0.3	\$0.6	\$0.0
<b>Total</b>	<b>\$31.1</b>	<b>\$42.3</b>	<b>\$42.1</b>

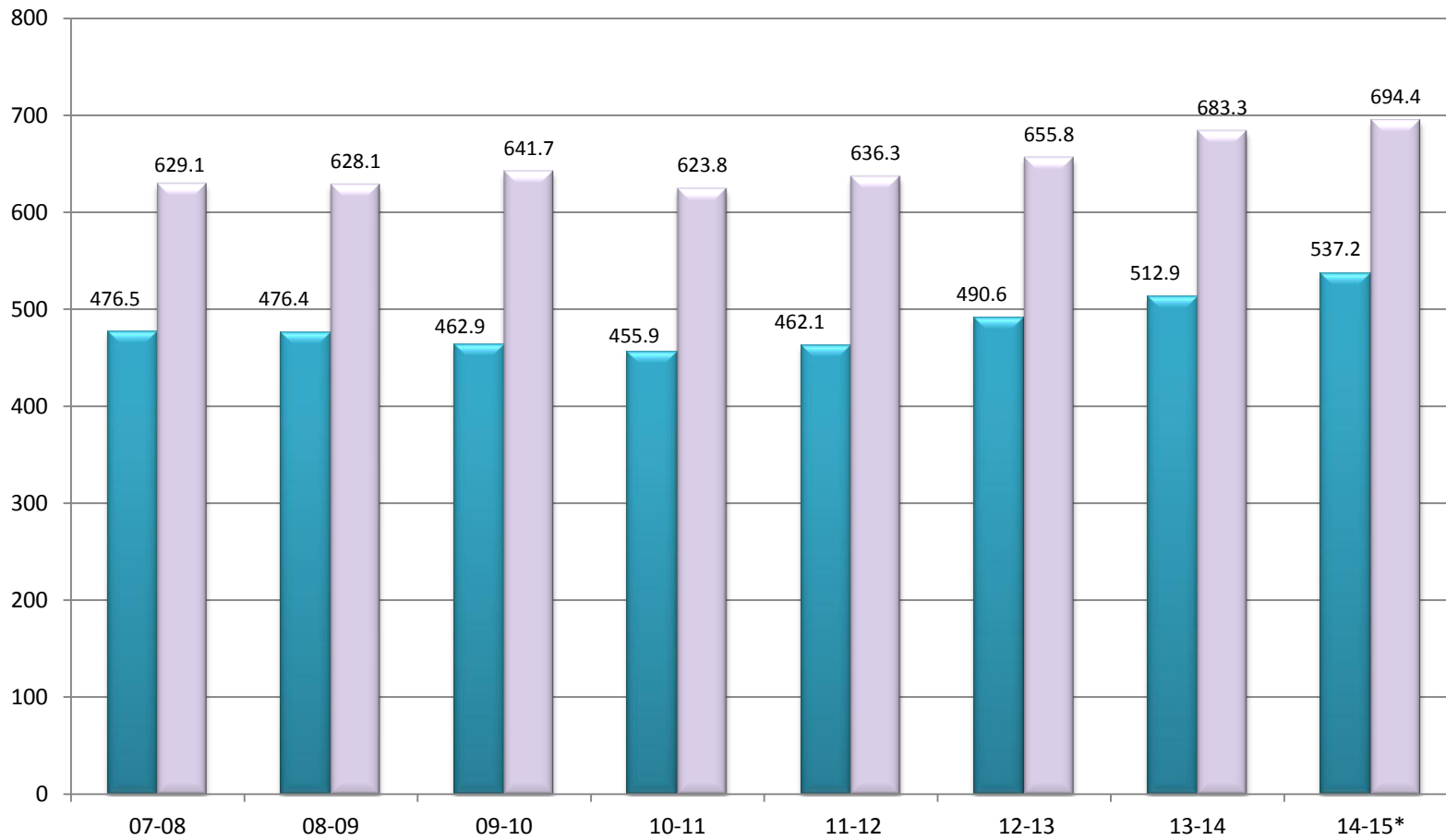


**Saint Paul Public Schools  
Total Budget Overview  
Fiscal Year 2014-15 (In Millions)**



45

**Saint Paul Public Schools  
History of Adopted Budget (in Millions)**



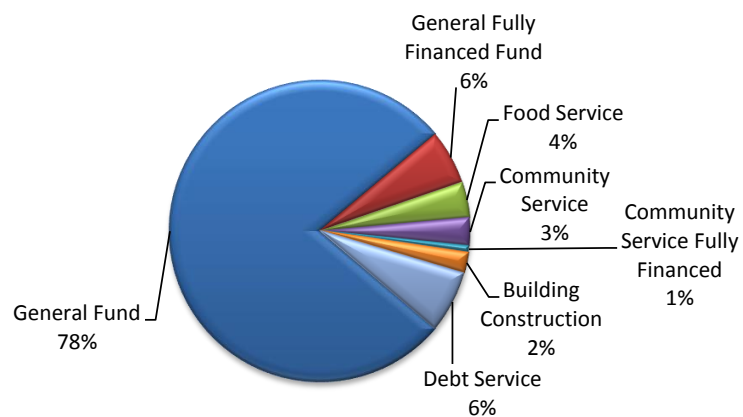
\* Proposed

■ General Fund    ■ Total Budget

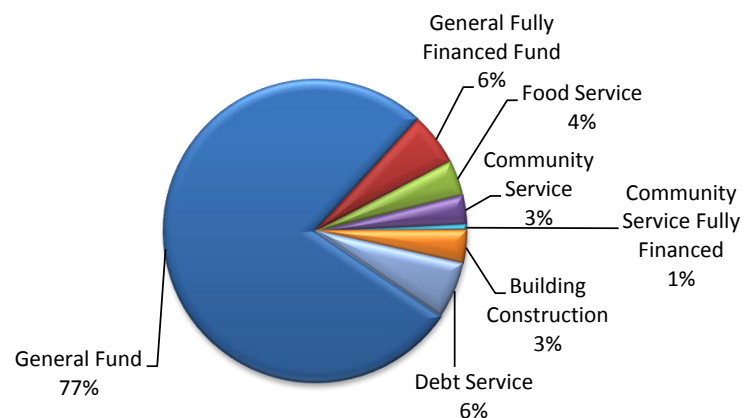
**Saint Paul Public Schools  
Revenues and Expenditures Budget Summary  
Fiscal Year 2014-15**

	Estimated Beginning Fund Balance	Revenues	Expenditures	Revenues Over/(under) Expenditures	Estimated Ending Fund Balance
General Fund	\$98,092,489	\$529,117,689	\$537,217,689	(\$8,100,000)	\$89,992,489
General Fully Financed Fund	465,358	39,518,088	39,518,088	0	465,358
Food Service	3,941,901	26,306,100	26,306,100	0	3,941,901
Community Service	2,225,765	20,090,888	20,804,172	(713,284)	1,512,481
Community Service Fully Financed	244,591	4,826,592	4,826,592	0	244,591
Building Construction	32,522,906	15,100,000	24,272,906	(9,172,906)	23,350,000
Debt Service	1,822,376	45,091,000	41,517,000	3,574,000	5,396,376
	<b>\$139,315,386</b>	<b>\$680,050,357</b>	<b>\$694,462,547</b>	<b>(\$14,412,190)</b>	<b>\$124,903,196</b>

**Percent of Total Revenues**



**Percent of Total Expenditures**



**Saint Paul Public Schools  
Analysis of General Fund  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- General Fund revenues for FY15 are projected to increase by \$23.5 million, or 4.6%. The main contributors are the increase in Local revenue by \$3.7 million and increase in State aid revenue by \$19.8 million. Refer to page 23 for a more detailed description regarding revenue changes.
- General Fund expenditures are projected to increase by \$18.9 million, or 3.7%. The main contributors are: the increase related to the shift from issuing Alternative Bonds to the Pay As You Go Levy, inflationary increases, and the implementation of the first year of the Strong Schools Strong Communities 2.0 strategic plan.
- The expenditures exceed revenues by \$8.1 million. This difference will be covered by the use of unassigned fund balance. Some use of unassigned fund balance will focus on additional support for implementation of the first year of the Strong Schools Strong Communities 2.0 strategic plan in areas such as school transition and setup costs, montessori training, Camp 6 & 9, Advanced Placement and International Baccalaureate fees, Racial Equity, and Athletics equipment.
- The unassigned fund balance for June 30, 2015 is projected to be \$31.2 million which represents 5.5% of projected general fund expenditures.

**Saint Paul Public Schools  
Proposed General Fund Budget  
Fiscal Year 2014-15**

The General Fund consists of all activities that are not accounted for in a special purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance and transportation.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning	<u>\$100,928,410</u>	<u>\$114,931,086</u>	<u>\$98,557,847</u>
Revenues			
Local	\$91,071,614	\$91,959,617	\$94,788,910
State	410,065,368	404,663,127	429,828,789
Federal	4,500,000	4,500,000	4,500,000
Total Revenues	<u>\$505,636,982</u>	<u>\$501,122,744</u>	<u>\$529,117,699</u>
Expenditures			
Salaries and Wages	\$302,754,975.00	\$312,209,999.00	\$313,695,792
Employee Benefits	122,780,465	113,075,969.00	121,523,344
Purchased Services	32,291,511	31,213,583.00	34,622,367
Transportation Contracts	21,235,980	20,959,779.00	20,107,896
Supplies and Materials	20,673,325	27,527,011.00	32,263,787
Capital Expenditures	8,389,055	8,639,884.00	10,695,955
Debt Service	360,143	141,244.00	-
Other Expenditures	9,805,841	3,728,514.00	4,308,548
Total Expenditures	<u>\$518,291,295</u>	<u>\$517,495,983</u>	<u>\$537,217,689</u>
Fund Balance - Ending	<u><u>\$88,274,097</u></u>	<u><u>\$98,557,847</u></u>	<u><u>\$90,457,857</u></u>

**Saint Paul Public Schools  
Analysis of General Fully Financed Fund  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- The adopted budget for FY15 will be \$3.3 million lower than the adopted FY14 budget. Title programs (federal) are lower by about \$1.9 million. Local revenues will be lower by about \$1.4 million because of the elimination of the Leadership Academy - Traverlers Grant, the possible funding of less than \$500,000 for 3M Grants, and the reduction of funding for AVID Expansion - Travelers Grant.
- Due to the nature of Fully Financed budgets, revenues should always equal expenditures. This will usually result in no change to fund balance, however some smaller programs (less than \$500,000 each) may use carried forward funds from fund balance. They are not part of this projection so we recognize no change in fund balance for the purposes of this projection.

**Saint Paul Public Schools**  
**Proposed General Fund Fully Financed Budget**  
**Fiscal Year 2014-15**

The Fund contains budgets with an outside funding source and specific use. An outside funding source is either a private, state or federal grant or contract for services. Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement's terms and conditions. Fully financed funds are in a separate budget to facilitate this reporting requirement.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning	242,040	465,358	465,358
Revenues			
Local	\$2,015,000	\$1,701,177	\$625,000
State	498,053	475,021	540,000
Federal	40,262,160	35,429,383	38,353,088
Total Revenues	<u>\$42,775,213</u>	<u>\$37,605,581</u>	<u>\$39,518,088</u>
Expenditures			
Title I - Basic	22,749,696	\$19,753,705	20,546,686
Title I - Professional Development	2,500,000	2,227,794	2,500,000
Title I - School Improvement	0	1,161,906	560,000
Title II - Part A	2,520,000	2,080,974	2,500,000
Title III - Bilingual Education	1,530,000	1,605,148	1,400,000
IDEA Part B - Special Education	9,523,759	7,193,517	8,989,620
JROTC	874,058	882,876	995,000
Carl D. Perkins Basic Grant	562,700	452,838	548,782
Turnaround St. Paul	500,000	545,646	853,000
3M Grants - District Wide Programs	515,000	836,750	0
Leadership Academy - Travelers Grant	500,000	118,362	0
AVID Expansion- Travelers Grant	1,000,000	746,065	625,000
Total Expenditures	<u>\$42,775,213</u>	<u>\$37,605,581</u>	<u>\$39,518,088</u>
Fund Balance - Ending	<u>242,040</u>	<u>465,358</u>	<u>465,358</u>

**Saint Paul Public Schools  
Analysis of Food Service Fund  
Fiscal Year 2015 Compare to Fiscal Year 2014**

*Nutrition Services Mission Statement: We create and serve foods that students get excited about! Our "Healthy Hits" are served with respect by a caring staff effectively managing resources.*

- Nutrition Services' goal is to offer healthy choices and introduce new foods and recipes to students every year.
- 4 new items have been introduced this year: Beef Stew and Whole Grain Cornbread, both made by Nutrition services, and Beef & Bean Burritos and Lasagna Roll-ups, both purchased.
- As of September 2013, Nutrition Services operated by a strict 4-week cycle menu to better control costs and inventory.
- Revenues are projected to increase \$.8 million, or 3%, for FY15.
- Expenditures are projected to increase \$.8 million, or 3%, for FY15.
- Breakfast to Go continues to be available district-wide at no charge.
- The USDA Fresh Fruit and Vegetable Grant will continue in FY15. In FY14 over 2,000,000 fresh fruit and vegetable snacks were served at 28 schools.
- USDA allows for net cash resources of up to three month of average operating expenses (this is approximately \$6M). The projected fund balance is \$3.9 million which includes approximately \$1.3 million for inventory and retiree health insurance reserves.



**Saint Paul Public Schools  
Proposed Food Service Fund Budget  
Fiscal Year 2014-15**

A Food Services Fund must be established in a district that maintains a food service program for students. Food Services are those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches and snacks in connection with school activities.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning	\$ 4,613,896	\$ 3,959,121	\$ 3,941,901
Revenue			
Local	\$ 2,339,500	\$ 2,734,900	\$ 2,484,600
State	1,253,000	1,301,000	1,331,900
Federal	21,940,000	21,978,533	22,489,600
	<b>\$ 25,532,500</b>	<b>\$ 26,014,433</b>	<b>\$ 26,306,100</b>
Expenditures			
Salaries and Wages	\$ 8,256,000	\$ 8,690,003	\$ 8,772,600
Employee Benefits	2,766,500	3,174,764	3,234,000
Purchased Services	2,379,000	2,440,683	2,344,000
Supplies and Materials	1,335,000	1,062,957	1,073,000
Food	7,680,000	7,492,229	7,700,000
Commodities	1,300,000	1,334,705	1,413,000
Milk	1,230,000	1,253,325	1,269,700
Capital Expenditures	586,000	582,987	499,800
Other Expenditures			
	<b>\$ 25,532,500</b>	<b>\$ 26,031,653</b>	<b>\$ 26,306,100</b>
Fund Balance - Ending	<b>\$ 4,613,896</b>	<b>\$ 3,941,901</b>	<b>\$ 3,941,901</b>

**Saint Paul Public Schools  
Analysis of Community Service Fund  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- Based upon current law, FY15 revenues are projected to increase by \$.02 million from the FY14 adopted budget. This estimated increase is due to a combination of increased Community Programs fees, Discovery Club fees, federal ABE funding and decreased state ABE funding.
- Total expenditures are projected to decrease by \$.33 million or 1.6%, due to decreased site staffing in Discovery Club and decreased hourly staffing in ABE. There will be no staffing reductions, other than through attrition and there is an overall reduction in purchased services and supplies/materials due to budgetary constraints.
- Fund Balance is expected to decrease by \$.7 million, or 32%. The Fund Balance is reserved in the Community Service Fund, by program.

**Saint Paul Public Schools  
Proposed Community Service Fund Budget  
Fiscal Year 2014-15**

The Community Service Fund must be established in a district that provides services to residents in the areas of: Adult Basic Education, Early Childhood Family Education, School Readiness, School Age Care, Adults with Disabilities, general enrichment, youth and senior programs, recreation and other similar services.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning	<u>\$ 2,767,239</u>	<u>\$ 3,289,320</u>	<u>\$ 2,225,765</u>
Revenue			
Fees, Tuitions, and Other	\$ 5,268,202	\$ 5,473,948	\$ 5,210,314
State	10,927,089	10,807,520	10,690,591
Federal	519,149	776,819	753,049
Property Tax	3,354,505	3,354,505	3,436,934
	<u>\$ 20,068,945</u>	<u>\$ 20,412,792</u>	<u>\$ 20,090,888</u>
Expenditures			
Salaries and Wages	\$ 11,816,023	\$ 11,560,878	\$ 11,175,920
Employee Benefits	3,719,222	3,597,665	3,497,106
Purchased Services	5,182,060	5,768,239	5,761,164
Supplies and Materials	408,149	501,365	321,932
Capital Expenditures		1,100	-
Other Expenditures	6,091	47,100	48,050
	<u>\$ 21,131,545</u>	<u>\$ 21,476,347</u>	<u>\$ 20,804,172</u>
Fund Balance - Ending	<u>\$ 1,704,639</u>	<u>\$ 2,225,765</u>	<u>\$ 1,512,481</u>

**Saint Paul Public Schools  
Analysis of Community Service Fully Financed Fund  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- The budget for the Community Service Fully Financed Fund represents grants that exceed \$500,000 in total expenditures. As of July 1, 2014, the 21st Century Cohort IV grant will end and the Early Learning Scholarship grants will begin.
- FY15 revenues are projected to increase by \$.05 million from the FY14 adopted budget. This increase reflects the changes noted above.
- Projected expenditures in Fully Financed funds usually follow the revenues. The projected increase will be \$.05 million due to the changes noted above.
- Due to the nature of Fully Financed budgets, revenues equal expenditures in this fund. This will usually result in no change to fund balance, however, some smaller programs (less than \$500,000 each) may use carried forward funds from fund balance. These smaller programs are not a part of this projection, so we recognize no change in fund balance for the purpose of this projection.

**Saint Paul Public Schools**  
**Proposed Community Service Fund Fully Financed Budget**  
**Fiscal Year 2014-15**

The Community Service Fully Financed Fund contains budgets with an outside funding source and specific use. An outside funding source is either a private, state or federal grant, or contract for services. Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement's terms and conditions. Fully financed funds are put in a separate budget, apart from regular district funds, to facilitate their reporting requirement.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning			
Reserved	<u>341,519</u>	<u>341,519</u>	<u>244,591</u>
Revenues			
Local	\$2,020,023	\$1,980,160	2,079,688
State	1,320,900	1,298,400	1,867,904
Federal	1,431,430	1,636,155	879,000
Total Revenues	<u>\$4,772,353</u>	<u>\$4,914,715</u>	<u>\$4,826,592</u>
Expenditures			
Non-Public Services - Textbooks	\$508,500	\$419,222	\$508,000
Non-Public Services - Guidance	812,400	609,990	570,793
Child Care	1,020,023	870,678	1,031,688
21st Century CLC Grant (Cohort IV)	585,000	583,188	-
21st Century CLC Grant (Cohort V)	846,430	855,652	879,000
PEK McKnight	1,000,000	886,168	1,048,000
Early Learning Scholarships	-	786,745	789,111
Total Expenditures	<u>\$4,772,353</u>	<u>\$5,011,643</u>	<u>\$4,826,592</u>
Fund Balance - Ending	<u>341,519</u>	<u>244,591</u>	<u>244,591</u>

**Saint Paul Public Schools  
Analysis of Building Construction Fund  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- During FY13 the District issued \$15 million in Capital bonds and \$11 million in Alternative bonds to support implementation of Strong Schools Strong Communities 2.0 initiatives. On June 25, 2013, \$26 million in General Obligation Bonds (GOB) 2013A were issued.
- In FY14 \$15 million in General Obligation Bonds (GOB) will be issued for calendar year 2014 by June 30, 2014. Alternative Bonds of \$11 million were not issued in FY14 and were replaced by the Pay As You Go Levy. The District will receive \$9.6 million from the Pay As You Go Levy in FY15 and \$11 million in future fiscal years for deferred maintenance projects.
- The District will continue to issue \$15 million to fund capital improvement projects. Calendar year 2015 issuance of Capital bonds is projected to take place prior to June 30, 2015, as continued support of the Strong Schools Strong Communities 2.0 initiatives.
- Revenues in the Building Construction Fund are projected to decrease by \$11.1 million, or 4.2%.
- Expenditures in the Building Construction Fund are projected to decrease by \$7.7 million, or 2.4%, as the Alternative Bond proceeds are spent down.
- The Building Construction Fund balance will decrease resulting from spending the remainder of Alternative Bond proceeds.

**Saint Paul Public Schools  
Proposed Building Construction Fund Budget  
Fiscal Year 2014-15**

The Building Construction Fund records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a School District. Minnesota statutes and federal arbitrage regulations govern use of the funds. Building Construction funds are held in trust and expended only for authorized projects. Resources may be used for general construction, building additions, architectural and engineering costs, equipment, and costs of floating a bond issue.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning	<u>\$49,184,779</u>	<u>\$46,881,627</u>	<u>\$32,522,906</u>
Revenue			
Sale of Bonds	\$26,000,000	\$15,000,000	\$15,000,000
Federal	0	0	0
Miscellaneous	0	0	0
Investment Earnings	<u>200,000</u>	<u>97,944</u>	<u>100,000</u>
	<u>\$26,200,000</u>	<u>\$15,097,944</u>	<u>\$15,100,000</u>
Expenditures			
Salary and Wages	\$2,450,000	\$1,964,234	\$771,000
Employee Benefits	1,100,000	989,732	247,000
Capital Expenditures	<u>28,450,000</u>	<u>26,502,699</u>	<u>23,254,906</u>
	<u>\$32,000,000</u>	<u>\$29,456,665</u>	<u>\$24,272,906</u>
Fund Balance - Ending			
Designated/Reserved	<u><u>\$43,384,779</u></u>	<u><u>\$32,522,906</u></u>	<u><u>\$23,350,000</u></u>

**Saint Paul Public Schools  
Analysis of Debt Service Fund  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- The District will issue only capital bonds for FY15 in the amount of \$15,000,000. The District will retire approximately \$42 million of existing debt, including \$15,185,000 paid from the 2012B refunding issue escrow account in February 2015. The net result will be a decrease in the overall outstanding debt of the District by approximately \$27 million.
- During preparation for issuing new debt, the District will analyze existing debt to determine if any new bond refundings should be considered. Debt service refunding issues for FY15 have not yet been determined and, consequently, no refunding proceeds have been projected for FY15.
- Debt Service Fund revenue is projected to decrease by approximately \$3.6 million, or 7.4%. This decrease is driven by scheduled payments of debt as provided to and approved by the Minnesota Department of Education.
- Debt Service Fund expenditures are projected to decrease by approximately \$2.0 million, or 4.7%. This decrease is driven by scheduled debt redemptions and refundings which have restructured debt payments to retire principal earlier and reduce long term interest expense.



**Saint Paul Public Schools  
Proposed Debt Service Fund Budget  
Fiscal Year 2014-15**

The Debt Service Fund must be established in a district that has outstanding bonded indebtedness, for building construction or operating capital. It must record activity for initial or refunded bonds. The School Board may authorize the investment of debt funds in certain types of securities specified investments by law. The earnings accrued from such become a part of the Debt Service Fund.

	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Fund Balance - Beginning Unassigned	<u>\$ (1,467,240)</u>	<u>\$ (2,784,639)</u>	<u>\$ 1,822,376</u>
Revenue			
Local	\$43,852,000	\$43,854,127	\$40,327,000
State	3,733,000	3,732,577	3,733,000
Federal	930,000	936,489	931,000
Investment Earnings & Other	<u>200,000</u>	<u>163,757</u>	<u>100,000</u>
	<u>\$48,715,000</u>	<u>\$48,686,950</u>	<u>\$45,091,000</u>
Expenditures			
Debt Service	<u>\$43,560,000</u>	<u>\$44,079,935</u>	<u>\$41,517,000</u>
Fund Balance - Ending Unassigned	<u><u>\$3,687,760</u></u>	<u><u>\$ 1,822,376</u></u>	<u><u>\$5,396,376</u></u>



# **General Fund Supplemental Information**

**Saint Paul Public Schools  
Analysis of General Fund Revenue  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- General Fund revenue for FY15 is projected to be higher than projected FY14 by \$23.5 million, or 4.6%.
- The following factors impacted changes in revenue:
  - The Local revenue increase of \$3.7 million is comprised of: an increase related to the shift from issuing Alternative Bonds to the Pay As You Go Levy of \$9.7M, an increase in the OPEB Levy of \$6.2M, a decrease of \$8.8M related to legislative changes concerning Location Equity and Referendum revenue which resulted in a shift from Levy to Aid, a decrease of \$2.9M in levy adjustments and other legislative changes to formula calculations, and a decrease of \$.5M from tuition and other sources.
  - The State aid revenue increase of \$19.8 million includes the following:
    - 1) An increase in the basic per pupil formula, changes in pupil weights, and 2014 legislative actions generated an additional \$9.3 million.
    - 2) Location Equity and Referendum revenue shift from Levy to Aid increased revenue of \$8.8 million.
    - 3) Annual changes to equalization calculations generated an additional \$1.8 million.
    - 4) Increase in Multilingual Learners and Compensatory Education of \$1.3 million.
    - 5) Increase in Special Education revenue of \$2.6 million.
    - 6) Decrease in miscellaneous state aid of \$3.5 million.
    - 7) Decrease in Integration state aid of \$.5 million.
  - Federal revenue is projected to remain the same.

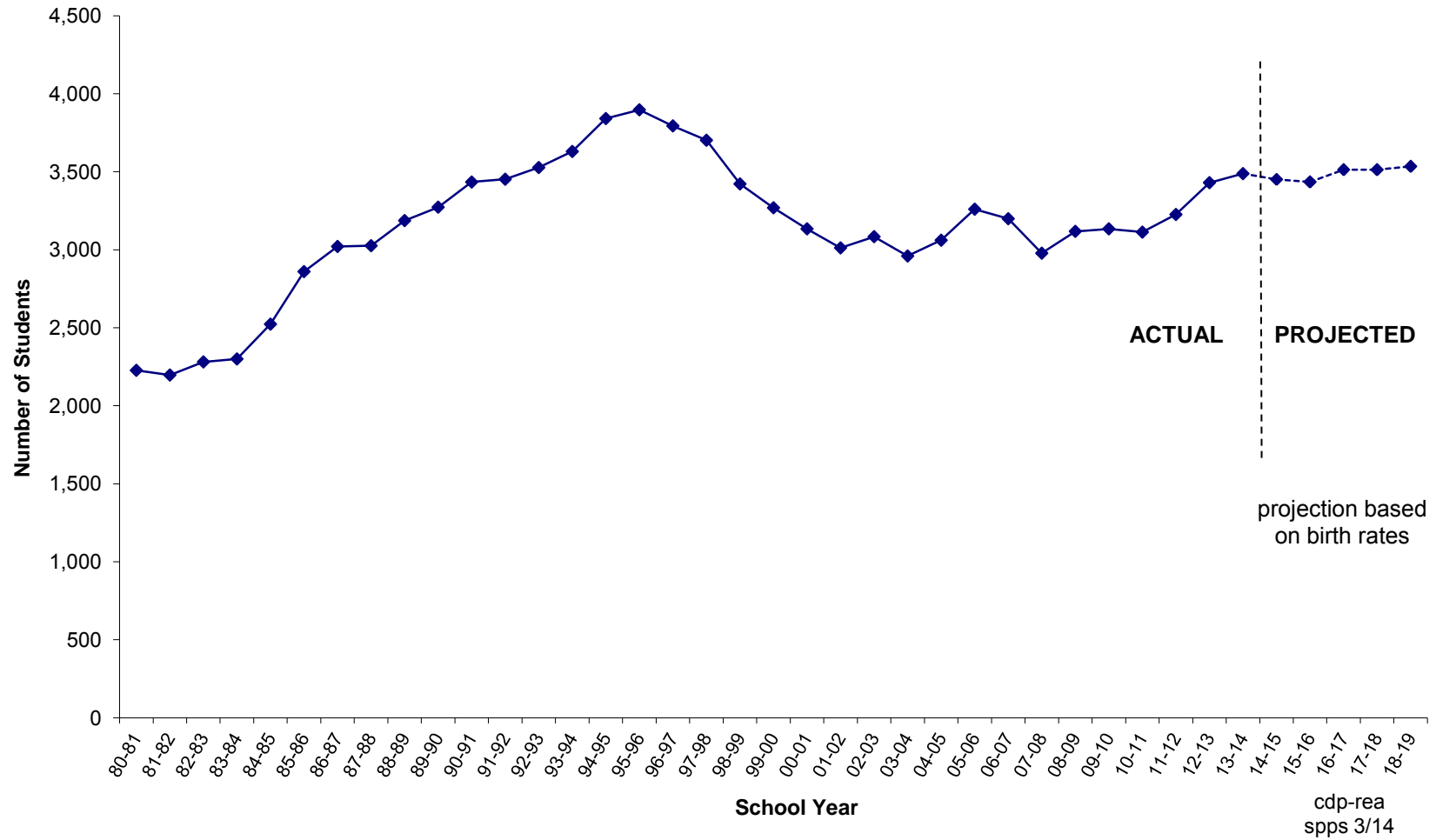
**Saint Paul Public Schools  
General Fund Revenue Budget  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

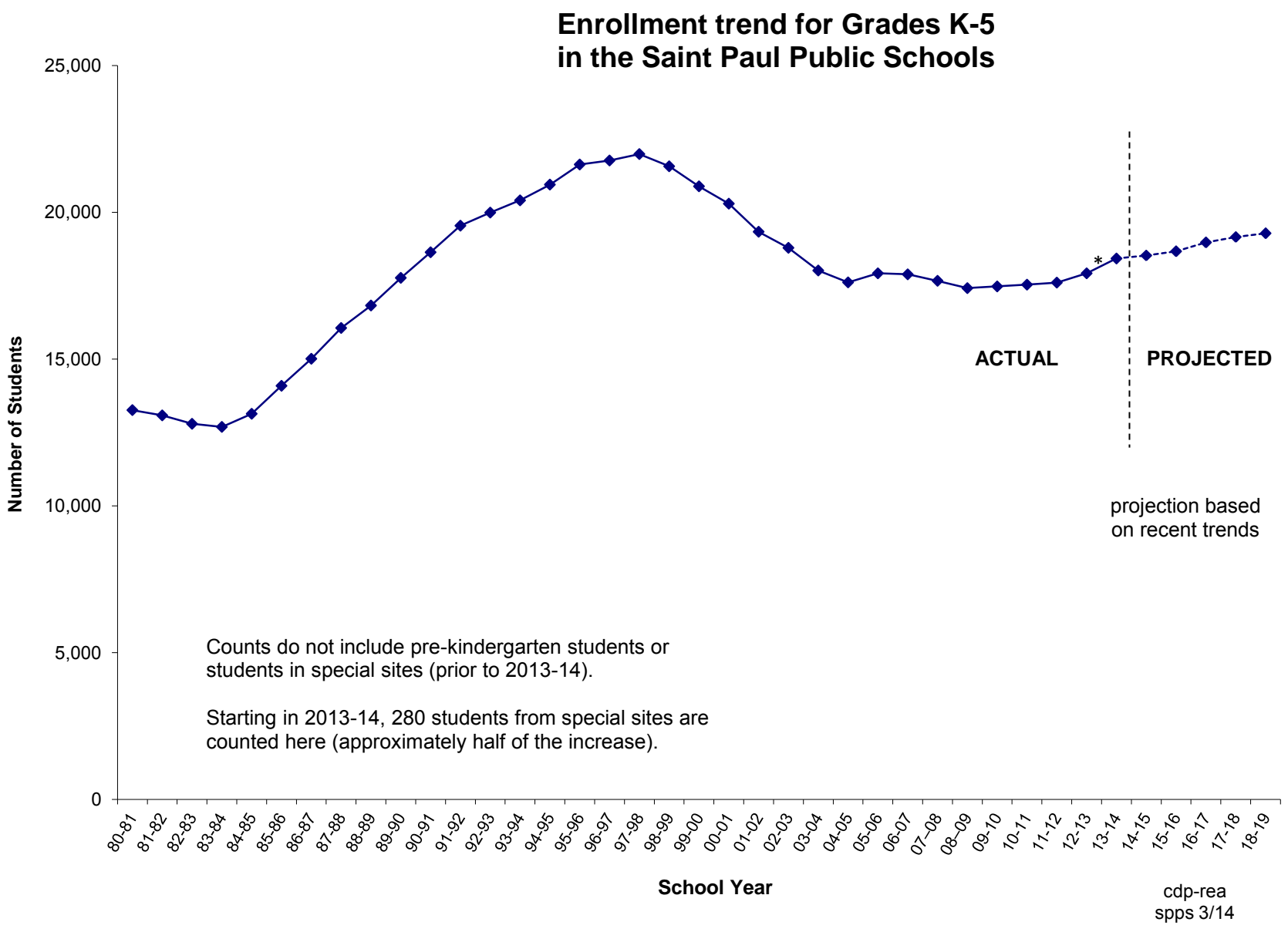
	<b>Adopted 2013-14</b>	<b>Projected 2013-14</b>	<b>Proposed 2014-15</b>
Local Revenues			
Local Certified Levy	\$85,897,782	\$85,897,782	\$90,092,110
Tuition	500,000	238,010	150,000
Other Local	4,673,832	5,823,825	4,546,800
Total Local Revenues	<u>\$91,071,614</u>	<u>\$91,959,617</u>	<u>\$94,788,910</u>
State Aid Revenues			
General Education Revenues			
Compensatory Education	\$69,203,488	\$69,203,488	\$69,945,493
Limited English Proficiency	7,600,000	7,600,000	8,175,484
Other General Education	257,869,275	255,813,819	275,965,110
Other State Aid Revenues			
Special Education Revenues	58,669,630	56,442,352	61,285,840
Integration	11,678,232	10,842,320	11,217,787
Literacy Aid	1,947,586	1,900,417	1,900,417
Other State Aid	3,097,157	2,860,731	1,338,658
Total State Aid Revenues	<u>\$410,065,368</u>	<u>\$404,663,127</u>	<u>\$429,828,789</u>
Federal Aid Revenues			
Third Party Billing	\$3,500,000	\$3,500,000	\$3,500,000
E-Rate Reimbursement	1,000,000	1,000,000	1,000,000
Total Federal Revenues	<u>\$4,500,000</u>	<u>\$4,500,000</u>	<u>\$4,500,000</u>
Total Revenues	<u><u>\$505,636,982</u></u>	<u><u>\$501,122,744</u></u>	<u><u>\$529,117,699</u></u>

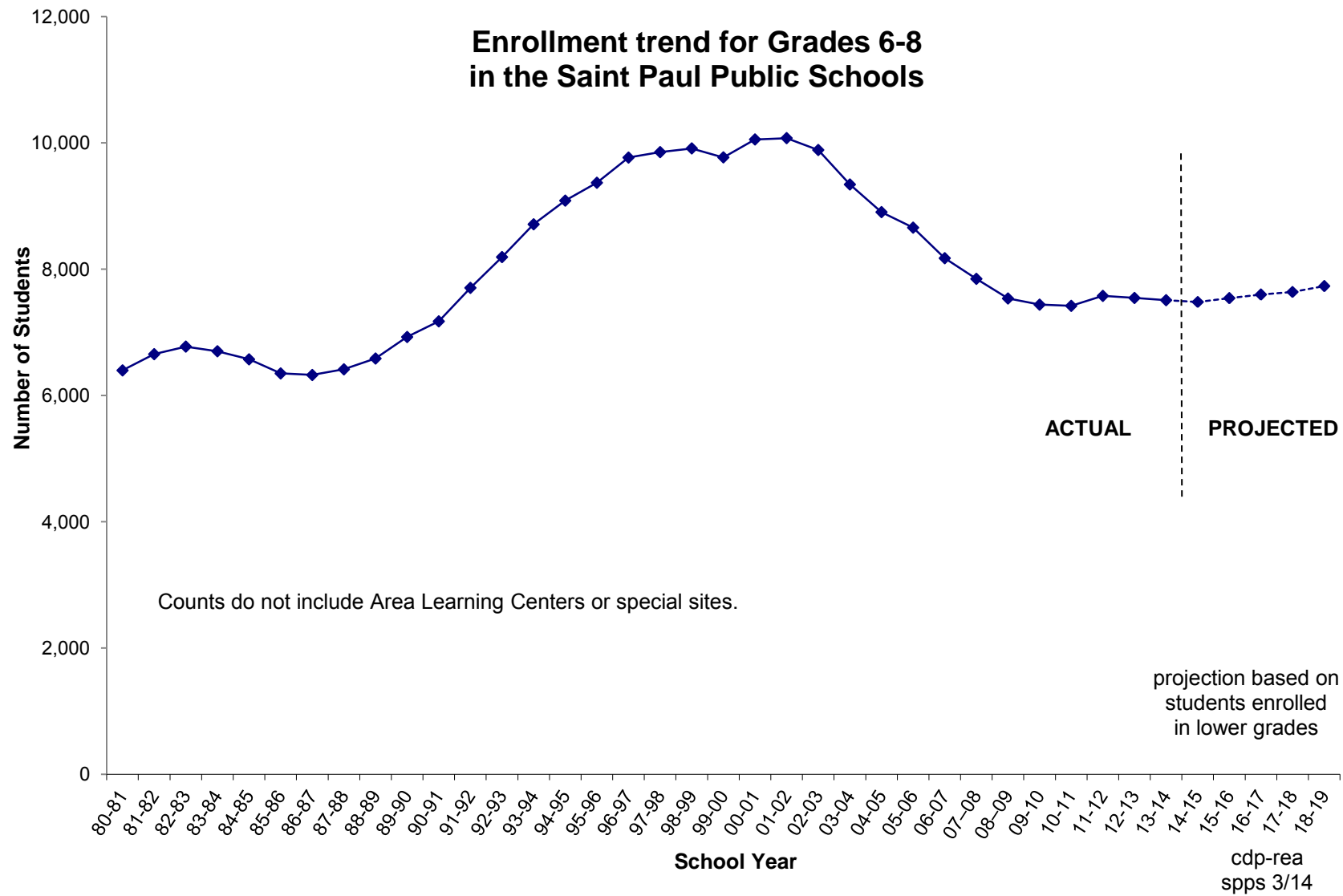
## **Saint Paul Public Schools Summary of Enrollment Trends**

- In spite of several years of enrollment increase, Kindergarten enrollment is expected to level off for a few years before resuming a slow increase.
- Enrollment in grades 1-5 has been fairly constant for the last few years, however began to increase two years ago. This trend is expected to continue, with increases of 100 to 200 students per year in the foreseeable future.
- Middle school grades are expected to remain fairly stable, with one more year of slight enrollment decline, followed by very slight increases of about 50 to 60 students per year.
- The significant enrollment loss of FY07 to FY13 has passed through the high school grades. High school enrollment is expected to remain stable for the foreseeable future.
- The trends shown on the following pages do not include students in Area Learning Centers or Special Education sites. Enrollment in those sites tends to be very stable. However, this year that was not the case:
  - 12<sup>th</sup> grade enrollment in Area Learning Centers decreased by 165 students, presumably as a result of changes to high school graduation requirements. It is expected that it will be a one-time drop.
  - Most elementary special education sites closed and their students were enrolled in traditional schools this year. This created an artificial one-time increase of 280 students in enrollment trend data. That was noted in the affected graphics.
- Enrollment shifts are not distributed uniformly among the schools in the District. Some schools will always have as many students as we can allow, while others have experienced significant enrollment decline.

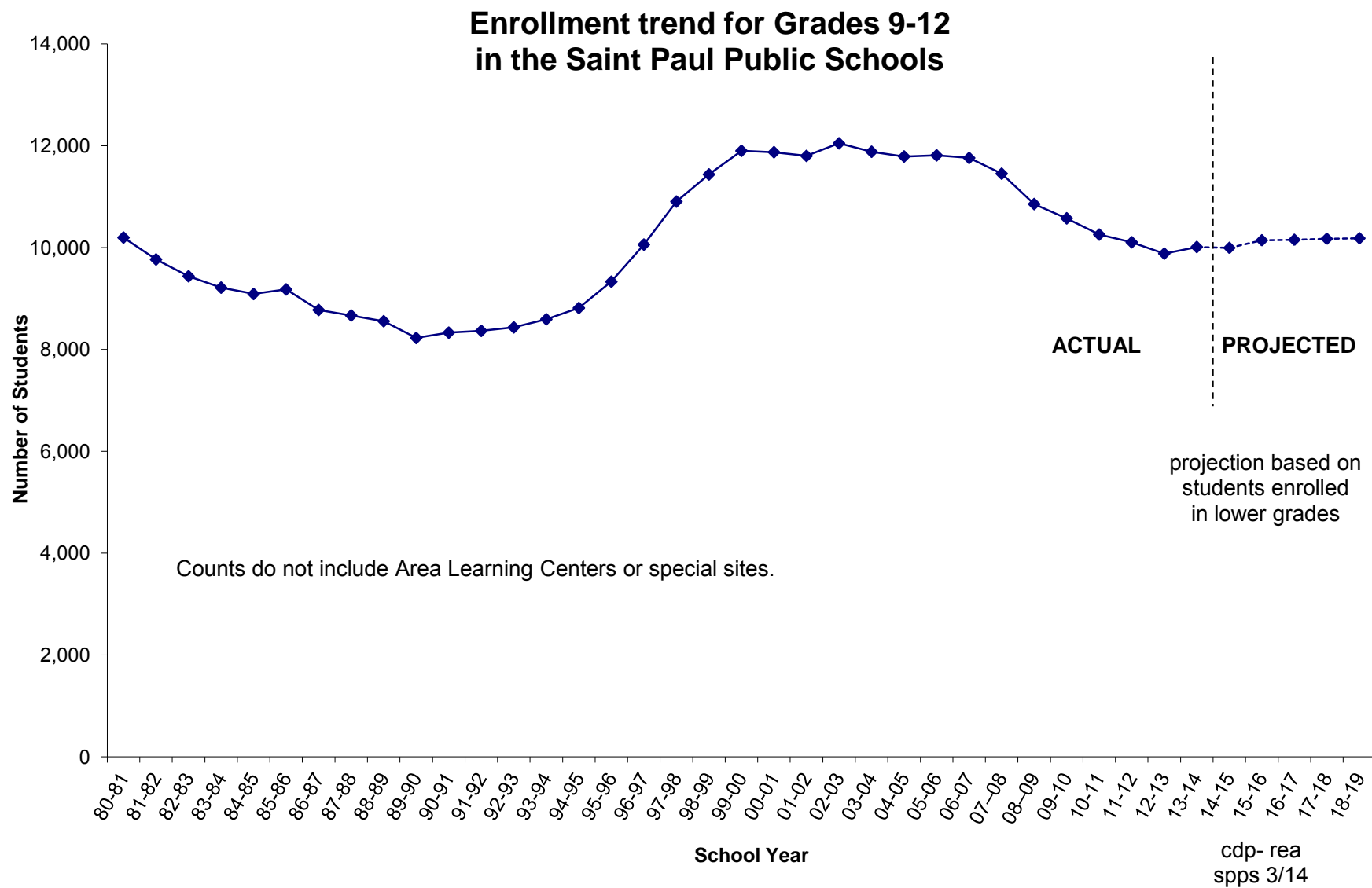
## Enrollment trend for Kindergarten in the Saint Paul Public Schools











**Saint Paul Public Schools  
Analysis of the School Staffing Allocations  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

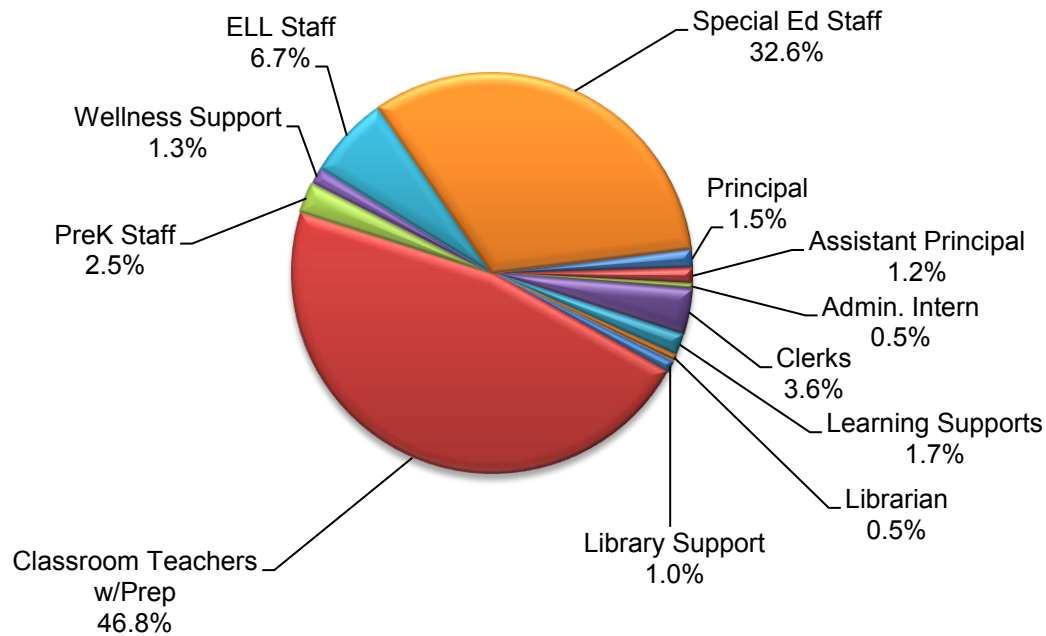
- For FY15, a central allocation method was utilized in support of the Strong Schools Strong Communities (SSSC) 2.0 Plan following the funding requirements from the federal and state monies. Differentiation criteria was used to allocate resources in an equitable way that targeted the needs in each school.
- In addition, staffing allocations were also based on class size ranges that met the terms of the contract signed by leaders of both Saint Paul Public Schools and Saint Paul Federation of Teachers. The target class size ranges are as follows:

<b><u>Grade Level</u></b>	<b><u>High Poverty</u></b>	<b><u>Low Poverty</u></b>
Pre-K	20	20
Kindergarten	20 - 25	22 - 26
Grades 1 - 3	22 - 25	22 - 27
Grades 4 - 5	25 - 28	25 - 29
Grades 6 - 8	29 - 33	29 - 35
Grades 9 - 12	30 - 35	30 - 37

- High Poverty was determined by taking 30 traditional schools with the highest levels of poverty concentration per the Minnesota Department of Revenue (MDE) FY15 Compensatory Revenue report. There are two sites that tied for 30th place. In FY15, there are actually 31 sites considered High Poverty. This meets the terms of a Memorandum of Agreement (MOA) signed by leaders of both Saint Paul Public Schools and Saint Paul Federation of Teachers.
- To reach the appropriate number of students per teacher, the funding allocation to schools for Intervention Specialists was reclassified to meet contractual requirements.
- The next four pages provide detail of the FTE allocations for FY15 by site.

**Saint Paul Public Schools  
School Staffing Allocation Summary  
Fiscal Year 2014-15**

School	Principal	Assistant Principal	Admin. Intern	Clerks	Learning Supports	Librarian	Library Support	Classroom Teachers w/Prep	PreK Staff	Wellness Support	ELL Staff	Special Ed Staff	Total FTEs
PreK-5 Sites	32.00	8.00	9.00	61.00	5.00	0.00	16.13	770.00	65.80	17.51	134.30	383.00	1,501.74
Dual Campus Sites	3.00	3.00	0.00	9.00	1.00	0.00	2.25	94.50	15.16	3.05	9.80	26.85	167.61
6-8 Sites	6.00	7.00	4.00	14.00	9.94	0.00	3.75	181.50	0.00	4.45	21.50	129.72	381.86
6-12 Sites	4.00	8.00	0.00	13.00	11.88	4.00	0.00	164.00	0.00	2.60	32.00	90.61	330.09
9-12 Sites	5.00	13.00	2.00	23.00	19.47	5.00	0.00	320.78	0.00	5.20	26.00	150.93	570.38
K-8 Sites	4.00	5.00	3.00	11.00	5.00	0.00	3.75	158.00	8.24	3.45	18.00	75.04	294.48
Other Sites	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.44	1.40	316.78	323.62
Contractual Staffing	0.00	0.00	0.00	0.00	10.00	10.00	10.30	0.00	0.00	7.00	0.00	5.00	42.30
<b>Grand Total</b>	<b>54.00</b>	<b>44.00</b>	<b>18.00</b>	<b>131.00</b>	<b>62.29</b>	<b>19.00</b>	<b>36.18</b>	<b>1,688.78</b>	<b>89.20</b>	<b>48.70</b>	<b>243.00</b>	<b>1,177.93</b>	<b>3,612.08</b>



**Fiscal Year 2014-2015 FTE Allocation Summary**

**Saint Paul Public Schools  
Staffing Allocation Summary  
Fiscal Year 2014-2015**

School Name		Assistant Admin.				Learning		Library Support	Classroom		PreK Staff	Wellness		Special Ed Staff	Total FTEs
		Principal	Principal	Intern	Clerks	Supports	Librarian		Teachers w/Prep	Support		ELL Staff			
PreK-5 Sites															
410	Adams	1.00	1.00	0.00	1.50	1.00	0.00	0.75	35.00	0.00	0.70	2.50	3.80	47.25	
422	Battle Creek	1.00	0.00	0.00	2.00	0.00	0.00	0.38	22.50	0.00	0.50	4.00	15.50	45.88	
424	Benjamin E Mays	1.00	0.00	1.00	2.00	0.00	0.00	0.38	25.50	1.80	0.60	3.00	24.24	59.52	
449	Bruce Vento	1.00	1.00	0.00	2.00	1.00	0.00	0.75	27.00	3.74	0.60	7.00	14.82	58.91	
425	Chelsea Heights	1.00	0.00	0.00	2.00	0.00	0.00	0.38	21.50	0.00	0.40	1.70	5.85	32.83	
428	Cherokee Heights	1.00	0.00	0.00	2.00	0.00	0.00	0.38	17.50	1.80	0.40	1.50	8.25	32.83	
431	Como Elementary	1.00	1.00	0.00	2.00	0.00	0.00	0.38	25.50	2.84	0.60	7.00	27.89	68.21	
433	Dayton's Bluff	1.00	0.00	1.00	2.00	0.00	0.00	0.38	21.50	2.70	0.45	2.00	11.49	42.52	
452	Eastern Heights	1.00	0.00	0.00	2.00	0.00	0.00	0.38	20.00	1.80	0.45	4.00	12.60	42.23	
435	Expo	1.00	1.00	0.00	1.50	1.00	0.00	0.75	33.00	1.80	0.60	1.50	12.80	54.95	
458	Farnsworth Lower	1.00	0.00	0.00	2.00	0.00	0.00	0.75	25.50	1.80	0.55	5.50	4.00	41.10	
460	Four Seasons	1.00	0.00	0.00	2.00	0.00	0.00	0.38	24.50	1.80	0.50	5.00	19.57	54.75	
464	Frost Lake	1.00	0.00	1.00	2.00	0.00	0.00	0.38	28.00	0.00	0.60	11.00	20.90	64.88	
467	Galtier	1.00	0.00	0.00	2.00	0.00	0.00	0.38	10.50	0.90	0.58	1.00	5.24	21.60	
476	Groveland Park	1.00	0.00	0.00	2.00	0.00	0.00	0.75	24.50	1.80	0.76	1.50	4.40	36.71	
482	Hamline	1.00	0.00	0.00	2.00	0.00	0.00	0.38	15.50	1.80	0.45	2.60	12.48	36.21	
491	Highland Park	1.00	0.00	0.00	1.50	0.00	0.00	0.38	19.00	0.00	0.67	2.00	2.35	26.90	
496	Highwood Hills	1.00	0.00	0.00	2.00	0.00	0.00	0.38	15.50	1.80	0.35	3.50	15.82	40.35	
518	Horace Mann	1.00	0.00	0.00	1.50	0.00	0.00	0.38	19.00	0.00	0.30	1.00	3.90	27.08	
493	J J Hill	1.00	0.00	0.00	1.50	0.00	0.00	0.38	20.50	6.30	0.35	1.00	4.10	35.13	
500	Jackson	1.00	0.00	1.00	1.50	0.00	0.00	0.38	24.50	3.74	0.45	7.00	3.75	43.32	
483	Jie Ming	0.00	0.00	1.00	1.50	0.00	0.00	0.38	7.50	0.00	0.00	0.00	0.00	10.38	
415	John A Johnson	1.00	0.00	1.00	2.00	0.00	0.00	0.38	20.00	1.94	0.77	2.00	20.28	49.37	
524	Maxfield	1.00	0.00	1.00	2.00	1.00	0.00	0.38	19.00	1.80	0.40	1.50	17.13	45.21	
527	Mississippi	1.00	0.00	1.00	2.00	0.00	0.00	0.38	25.50	2.70	0.65	11.00	18.99	63.22	
578	Obama	1.00	0.00	1.00	2.00	0.00	0.00	0.38	25.50	5.40	0.40	1.50	21.07	58.25	
541	Phalen Lake	1.00	1.00	0.00	1.50	1.00	0.00	0.75	35.50	2.84	0.75	12.00	10.54	66.88	
545	Randolph Heights	1.00	0.00	0.00	1.50	0.00	0.00	0.38	23.00	0.00	0.67	1.00	2.75	30.30	
551	Riverview	1.00	0.00	0.00	2.00	0.00	0.00	0.38	20.50	1.80	0.30	4.00	7.55	37.53	
557	St. Anthony Park	1.00	0.00	0.00	1.50	0.00	0.00	0.75	26.50	0.00	0.45	1.50	2.85	34.55	
558	St. Paul Music Academy	1.00	1.00	0.00	2.00	0.00	0.00	0.75	30.50	4.00	0.60	10.00	16.95	66.80	
488	The Heights	1.00	1.00	0.00	2.00	0.00	0.00	0.75	29.00	2.70	0.91	5.00	19.79	62.15	
552	Wellstone	1.00	1.00	0.00	2.00	0.00	0.00	0.75	31.50	6.20	0.75	9.50	11.35	64.05	
Total PreK-5 Sites		32.00	8.00	9.00	61.00	5.00	0.00	16.13	770.00	65.80	17.51	134.30	383.00	1,501.74	
Dual Campus Sites															
465	Crossroads Montessori	0.50	0.50	0.00	1.50	0.00	0.00	0.38	17.50	5.40	1.05	2.30	5.15	34.28	

**Saint Paul Public Schools  
Staffing Allocation Summary  
Fiscal Year 2014-2015**

		Assistant Admin.			Learning		Library	Classroom	Teachers	PreK	Wellness		Special	Total
School Name		Principal	Principal	Intern	Clerks	Supports	Librarian	Support	w/Prep	Staff	Support	ELL Staff	Ed Staff	FTEs
466	Crossroads Science	0.50	0.50	0.00	1.50	1.00	0.00	0.38	17.50	1.80	0.10	1.50	6.50	31.28
462	L'Etoile Du Nord Upper	0.50	0.50	0.00	1.50	0.00	0.00	0.38	18.50	0.00	0.85	2.00	1.75	25.98
463	L'Etoile Du Nord Lower	0.50	0.50	0.00	1.50	0.00	0.00	0.38	12.50	0.00	0.29	0.00	0.50	16.17
533	Nokomis North	0.50	0.50	0.00	1.50	0.00	0.00	0.38	17.50	4.88	0.66	4.00	8.10	38.02
534	Nokomis South	0.50	0.50	0.00	1.50	0.00	0.00	0.38	11.00	3.08	0.10	0.00	4.85	21.91
Total Dual Campus Site		3.00	3.00	0.00	9.00	1.00	0.00	2.25	94.50	15.16	3.05	9.80	26.85	167.61
6-8 Sites														
310	Battle Creek Middle	1.00	1.00	1.00	3.00	2.00	0.00	0.75	36.50	0.00	0.90	8.00	30.32	84.47
315	Farnsworth Upper	1.00	1.00	1.00	2.00	1.00	0.00	0.75	30.50	0.00	0.75	4.00	20.40	62.40
330	Highland Park Middle	1.00	2.00	0.00	3.00	2.00	0.00	0.75	33.50	0.00	0.70	3.50	18.59	65.04
342	Murray	1.00	1.00	1.00	2.00	2.94	0.00	0.75	30.50	0.00	0.85	3.00	20.97	64.01
344	Parkway	1.00	0.00	1.00	2.00	1.00	0.00	0.00	22.00	0.00	0.50	1.50	18.09	47.09
345	Ramsey	1.00	2.00	0.00	2.00	1.00	0.00	0.75	28.50	0.00	0.75	1.50	21.35	58.85
Total 6-8 Sites		6.00	7.00	4.00	14.00	9.94	0.00	3.75	181.50	0.00	4.45	21.50	129.72	381.86
6-12 Sites														
211	Creative Arts	1.00	1.00	0.00	2.00	3.88	1.00	0.00	17.00	0.00	0.20	1.00	3.65	30.73
225	Humboldt Secondary	1.00	2.00	0.00	3.00	2.00	1.00	0.00	47.00	0.00	1.00	14.50	40.65	112.15
250	Open	1.00	1.00	0.00	2.00	2.00	1.00	0.00	15.00	0.00	0.40	0.50	6.25	29.15
252	Washington Secondary	1.00	4.00	0.00	6.00	4.00	1.00	0.00	85.00	0.00	1.00	16.00	40.06	158.06
Total 6-12 Sites		4.00	8.00	0.00	13.00	11.88	4.00	0.00	164.00	0.00	2.60	32.00	90.61	330.09
9-12 Sites														
210	Central	1.00	3.00	0.00	5.00	5.00	1.00	0.00	75.00	0.00	1.20	2.50	29.20	122.90
212	Como Park Senior	1.00	2.00	1.00	4.00	4.00	1.00	0.00	51.00	0.00	1.00	9.50	29.89	104.39
215	Harding	1.00	4.00	0.00	6.00	4.00	1.00	0.00	83.50	0.00	1.00	8.00	33.57	142.07
220	Highland Park Senior	1.00	2.00	1.00	4.00	4.47	1.00	0.00	50.78	0.00	1.00	2.50	19.75	87.50
230	Johnson	1.00	2.00	0.00	4.00	2.00	1.00	0.00	60.50	0.00	1.00	3.50	38.52	113.52
Total 9-12 Sites		5.00	13.00	2.00	23.00	19.47	5.00	0.00	320.78	0.00	5.20	26.00	150.93	570.38
K-8 Sites														
579	American Indian	1.00	1.00	1.00	2.00	1.00	0.00	0.75	30.50	3.60	0.75	4.50	19.40	65.50
494	Capitol Hill	1.00	2.00	0.00	3.00	2.00	0.00	1.50	55.00	0.00	1.00	4.50	5.75	75.75
489	Hazel Park	1.00	1.00	1.00	2.00	1.00	0.00	0.75	34.50	1.80	0.75	3.50	11.40	58.70
510	Linwood - Monroe Lower	0.50	0.00	1.00	2.00	1.00	0.00	0.00	15.00	0.00	0.30	3.00	11.00	33.80
528	Linwood - Monroe Upper	0.50	1.00	0.00	2.00	0.00	0.00	0.75	23.00	2.84	0.65	2.50	27.49	60.73
Total K-8 Sites		4.00	5.00	3.00	11.00	5.00	0.00	3.75	158.00	8.24	3.45	18.00	75.04	294.48

**Saint Paul Public Schools  
Staffing Allocation Summary  
Fiscal Year 2014-2015**

		Classroom												
School Name		Principal	Assistant Principal	Admin. Intern	Clerks	Learning Supports	Librarian	Library Support	Teachers w/Prep	PreK Staff	Wellness Support	ELL Staff	Special Ed Staff	Total FTEs
Total Regular Sites		54.00	44.00	18.00	131.00	52.29	9.00	25.88	1,688.78	89.20	36.26	241.60	856.15	3,246.16
Other Sites														
006	Agape	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.20	0.50	1.00	1.70
999	Total Special Ed Sites	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.24	0.90	311.88	318.02
7xx	Total Area Learning Ctrs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.90	2.90
677	EMID	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
841	GAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00
Total Other Sites		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.44	1.40	316.78	323.62
Contractual Staffing						10.00	10.00	10.30			7.00		5.00	42.30
Grand Total		54.00	44.00	18.00	131.00	62.29	19.00	36.18	1,688.78	89.20	48.70	243.00	1,177.93	3,612.08

**Saint Paul Public Schools  
Analysis of School Allocations by Major Funding Sources  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- The schools will receive \$259,652,401 in total allocation for FY15. The percent received from each source is as follows:

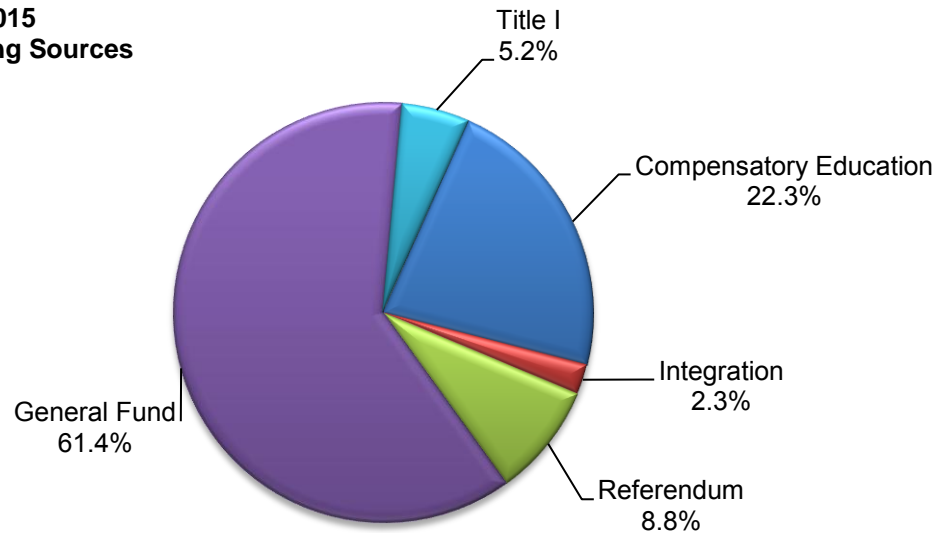
General Revenue	61.4%
Compensatory Education Revenue	22.3%
Referendum Revenue	8.8%
Integration Revenue	2.3%
Title I Revenue	5.2%

- School allocations have increased overall by approximately \$1.8 million. All schools do not receive the same amount of money per pupil because some school funding is categorical and has specific criteria on its spending.
- Some schools will experience a fluctuation in Compensatory dollars due to 6th graders are either no longer in their schools, or have been added to their schools. While next year will technically be the second year of 6th grade transition, Compensatory Education revenue is based on the previous year's free and reduced enrollment count.
- In FY15, all secondary sites will continue to receive Title I funds.
- The next four pages provide detail of the school allocations by site, by major funding source.

**Saint Paul Public Schools**  
**Summary of School Allocations by Major Funding Sources**  
**Fiscal Year 2014-15**

School	Enrollment	General Fund	Comp Ed	Referendum	Integration	Title I	Total Allocation	Per Pupil Allocation
PreK-5 Sites	16,058	59,593,987	21,694,061	10,337,128	2,375,172	5,221,125	99,221,473	5,854
Dual Campus Sites	2,078	8,022,943	1,543,813	1,907,946	326,004	383,775	12,184,481	5,679
6-8 Sites	4,221	14,196,969	6,415,250	2,282,426	552,547	1,624,350	25,071,542	5,555
6-12 Sites	3,937	10,024,275	8,779,155	1,962,297	782,774	1,778,700	23,327,200	5,473
9-12 Sites	7,753	23,507,666	12,179,146	4,257,367	1,795,776	2,915,325	44,655,279	5,384
K-8 Sites	3,631	12,568,853	5,525,766	1,975,471	232,860	1,256,325	21,559,275	5,592
Other Sites	2,019	21,691,544	2,047,088	0	0	322,098	24,060,730	11,758
IntraSchool	0	4,000,000	0	0	0	0	4,000,000	0
Contingency	0	2,650,583	33,304	0	0	0	2,683,887	0
Contractual Staffing	0	2,888,533	0	0	0	0	2,888,533	0
<b>Grand Total</b>	<b>39,697</b>	<b>159,145,353</b>	<b>58,217,584</b>	<b>22,722,635</b>	<b>6,065,132</b>	<b>13,501,698</b>	<b>259,652,401</b>	<b>6,541</b>

**Fiscal Year 2014-2015**  
**Allocation by Major Funding Sources**





**Saint Paul Public Schools**  
**Summary of School Allocations by Major Funding Sources**  
**Fiscal Year 2014-2015**

School Name	Enrollment	General Fund	Comp Ed	Referendum	Integration	Title I	Total Allocation	Per Pupil Allocation w/o Title I
<b>PreK-5 Sites</b>								
410 Adams	705	2,286,709	927,715	521,462	139,716	201,075	4,076,677	5,497
422 Battle Creek	462	1,944,986	550,688	132,264	0	182,700	2,810,638	5,688
424 Benjamin E Mays	529	2,080,801	990,701	260,772	93,144	237,300	3,662,718	6,475
449 Bruce Vento	604	1,924,939	904,766	424,234	232,860	260,925	3,747,724	5,773
425 Chelsea Heights	459	1,617,346	432,888	291,469	0	119,700	2,461,403	5,102
428 Cherokee Heights	359	1,464,599	755,988	212,337	0	167,475	2,600,399	6,777
431 Como Elementary	532	1,988,465	836,476	348,804	0	210,525	3,384,270	5,966
433 Dayton's Bluff	480	1,639,171	858,713	301,741	0	204,225	3,003,850	5,833
452 Eastern Heights	429	1,523,275	605,030	232,829	0	170,625	2,531,759	5,504
435 Expo	723	2,921,321	550,225	316,659	0	0	3,788,205	5,240
458 Farnsworth Lower	546	1,991,166	702,939	266,361	93,144	236,250	3,289,860	5,593
460 Four Seasons	495	2,043,678	768,921	251,458	93,144	176,400	3,333,601	6,378
464 Frost Lake	536	2,246,034	752,423	153,688	0	235,725	3,387,870	5,881
467 Galtier	222	864,249	351,669	118,278	0	80,850	1,415,046	6,010
476 Groveland Park	546	1,760,221	490,717	495,126	0	0	2,746,064	5,029
482 Hamline	291	1,121,987	457,541	192,777	139,716	126,525	2,038,546	6,571
491 Highland Park	391	1,791,954	203,887	271,909	0	105,525	2,373,275	5,800
496 Highwood Hills	332	1,348,191	582,448	204,886	0	149,100	2,284,625	6,432
518 Horace Mann	378	1,793,951	11,561	268,183	0	0	2,073,695	5,486
493 J J Hill	445	1,560,795	290,993	740,949	0	0	2,592,737	5,826
500 Jackson	513	1,784,765	655,767	399,086	186,288	206,325	3,232,231	5,898
483 Jie Ming	133	921,841	48,253	38,189	0	0	1,008,283	7,581
415 John A Johnson	434	1,523,008	854,689	265,921	0	203,700	2,847,318	6,091
524 Maxfield	391	1,504,776	763,646	221,652	186,288	171,150	2,847,512	6,845
527 Mississippi	529	1,891,853	786,340	315,712	186,288	234,675	3,414,868	6,012
578 Obama	554	1,882,406	1,098,917	487,983	279,432	237,825	3,986,563	6,767
541 Phalen Lake	778	2,341,707	1,153,281	419,593	279,432	339,675	4,533,688	5,391
545 Randolph Heights	456	1,921,686	244,421	290,538	0	0	2,456,645	5,387
551 Riverview	400	1,396,070	591,197	224,446	186,288	146,475	2,544,476	5,995
557 St. Anthony Park	528	2,258,832	162,534	379,658	0	0	2,801,024	5,305
558 St. Paul Music Academy	593	2,359,430	964,554	401,450	0	271,425	3,996,859	6,282
488 The Heights	624	1,800,648	1,229,035	343,655	0	251,475	3,624,813	5,406
552 Wellstone	661	2,093,127	1,115,139	543,059	279,432	293,475	4,324,232	6,098
<b>Total PreK-5 Sites</b>	<b>16,058</b>	<b>59,593,987</b>	<b>21,694,061</b>	<b>10,337,128</b>	<b>2,375,172</b>	<b>5,221,125</b>	<b>99,221,473</b>	

**Saint Paul Public Schools**  
**Summary of School Allocations by Major Funding Sources**  
**Fiscal Year 2014-2015**

School Name	Enrollment	General Fund	Comp Ed	Referendum	Integration	Title I	Total Allocation	Per Pupil Allocation w/o Title I
<b>Dual Campus Sites</b>								
465 Crossroads Montessori	407	1,345,195	224,832	606,204	93,144	109,725	2,379,100	5,576
466 Crossroads Science	400	1,492,314	509,240	224,446	93,144	141,750	2,460,894	5,798
462 L'Etoile Du Nord Upper	378	1,506,961	317,976	108,047	93,144	0	2,026,128	5,360
463 L'Etoile Du Nord Lower	265	786,433	271,404	349,965	46,572	0	1,454,374	5,488
533 Nokomis North	381	1,735,940	85,116	383,676	0	77,700	2,282,432	5,787
534 Nokomis South	247	1,156,100	135,245	235,608	0	54,600	1,581,553	6,182
<b>Total Dual Campus Sites</b>	<b>2,078</b>	<b>8,022,943</b>	<b>1,543,813</b>	<b>1,907,946</b>	<b>326,004</b>	<b>383,775</b>	<b>12,184,481</b>	
<b>6-8 Sites</b>								
310 Battle Creek Middle	842	2,947,110	1,767,442	461,376	0	411,075	5,587,003	6,147
315 Farnsworth Upper	664	2,374,169	1,330,945	331,018	138,137	313,950	4,488,219	6,287
330 Highland Park Middle	822	2,377,941	1,044,156	451,246	184,182	242,550	4,300,075	4,936
342 Murray	742	2,553,778	772,348	407,042	0	258,300	3,991,468	5,031
344 Parkway	494	1,684,613	560,054	270,747	92,091	148,050	2,755,555	5,278
345 Ramsey	657	2,259,358	940,306	360,997	138,137	250,425	3,949,223	5,630
<b>Total 6-8 Sites</b>	<b>4,221</b>	<b>14,196,969</b>	<b>6,415,250</b>	<b>2,282,426</b>	<b>552,547</b>	<b>1,624,350</b>	<b>25,071,542</b>	
<b>6-12 Sites</b>								
211 Creative Arts	375	1,438,686	904,546	6,284	0	84,000	2,433,516	6,265
225 Humboldt Secondary	1,132	2,536,638	2,694,036	621,614	276,273	571,725	6,700,286	5,414
250 Open	350	1,581,179	462,509	192,470	0	96,075	2,332,233	6,389
252 Washington Secondary	2,080	4,467,772	4,718,064	1,141,929	506,501	1,026,900	11,861,166	5,209
<b>Total 6-12 Sites</b>	<b>3,937</b>	<b>10,024,275</b>	<b>8,779,155</b>	<b>1,962,297</b>	<b>782,774</b>	<b>1,778,700</b>	<b>23,327,200</b>	
<b>9-12 Sites</b>								
210 Central	1,870	5,875,015	1,693,004	1,026,815	414,410	571,200	9,580,444	4,818
212 Como Park Senior	1,297	3,807,488	1,829,450	711,864	322,319	500,850	7,171,971	5,144
215 Harding	2,034	5,615,153	4,376,200	1,117,064	460,455	928,725	12,497,597	5,688
220 Highland Park Senior	1,209	3,991,774	1,413,041	663,976	276,273	291,900	6,636,964	5,248
230 Johnson	1,343	4,218,236	2,867,451	737,648	322,319	622,650	8,768,303	6,065
<b>Total 9-12 Sites</b>	<b>7,753</b>	<b>23,507,666</b>	<b>12,179,146</b>	<b>4,257,367</b>	<b>1,795,776</b>	<b>2,915,325</b>	<b>44,655,279</b>	

**Saint Paul Public Schools**  
**Summary of School Allocations by Major Funding Sources**  
**Fiscal Year 2014-2015**

School Name	Enrollment	General Fund	Comp Ed	Referendum	Integration	Title I	Total Allocation	Per Pupil Allocation w/o Title I
<b>K-8 Sites</b>								
579 American Indian	712	2,594,873	1,372,772	475,594	93,144	329,175	4,865,558	6,371
494 Capitol Hill	1,300	3,926,811	1,542,998	545,411	139,716	304,500	6,459,436	4,735
489 Hazel Park	713	2,884,177	1,277,944	396,647	0	308,700	4,867,468	6,394
510 Linwood - Monroe Lower	299	1,188,849	555,014	85,692	0	100,800	1,930,355	6,119
528 Linwood - Monroe Upper	607	1,974,143	777,038	472,127	0	213,150	3,436,458	5,310
<b>Total K-8 Sites</b>	<b>3,631</b>	<b>12,568,853</b>	<b>5,525,766</b>	<b>1,975,471</b>	<b>232,860</b>	<b>1,256,325</b>	<b>21,559,275</b>	
<b>Total Regular Sites</b>	<b>37,678</b>	<b>127,914,693</b>	<b>56,137,192</b>	<b>22,722,635</b>	<b>6,065,132</b>	<b>13,179,600</b>	<b>226,019,251</b>	
<b>Other Sites</b>								
006 AGAPE	97	756,543	180,291	0	0	40,950	977,784	
677 EMID	0	1,540,000	0	0	0	0	1,540,000	
841 GAP	0	869,069	167,637	0	0	35,973	1,072,679	
Total Special Ed Sites	1,345	1,308,104	472,063	0	0	0	1,780,167	
7xx Total Area Learning Centers	577	17,217,828	1,227,097			245,175	18,690,100	
<b>Total Other Sites</b>	<b>2,019</b>	<b>21,691,544</b>	<b>2,047,088</b>	<b>0</b>	<b>0</b>	<b>322,098</b>	<b>24,060,730</b>	
<b>IntraSchool</b>		4,000,000					4,000,000	
<b>Contingency</b>		2,650,583	33,304				2,683,887	
<b>Contractual Staffing</b>		2,888,533					2,888,533	
<b>Grand Total</b>	<b>39,697</b>	<b>159,145,353</b>	<b>58,217,584</b>	<b>22,722,635</b>	<b>6,065,132</b>	<b>13,501,698</b>	<b>259,652,401</b>	

**Saint Paul Public Schools  
Analysis of General Fund Program Budgets  
Fiscal Year 2015 as Compared to Fiscal Year 2014**

- The following three pages provide an analysis of the changes made to the General Fund programs from the Adopted FY14 budget to the Proposed FY15 budget.
- The allocation summary sheet provides information by major categories, with budget detail sheets including programs for each major category. Three categories have been established to more accurately represent the distribution of resources in the General Fund. They are as follows:

**Central Administration** - refers to programs necessary to support governance, policy & procedures, and staff support to the Superintendent.

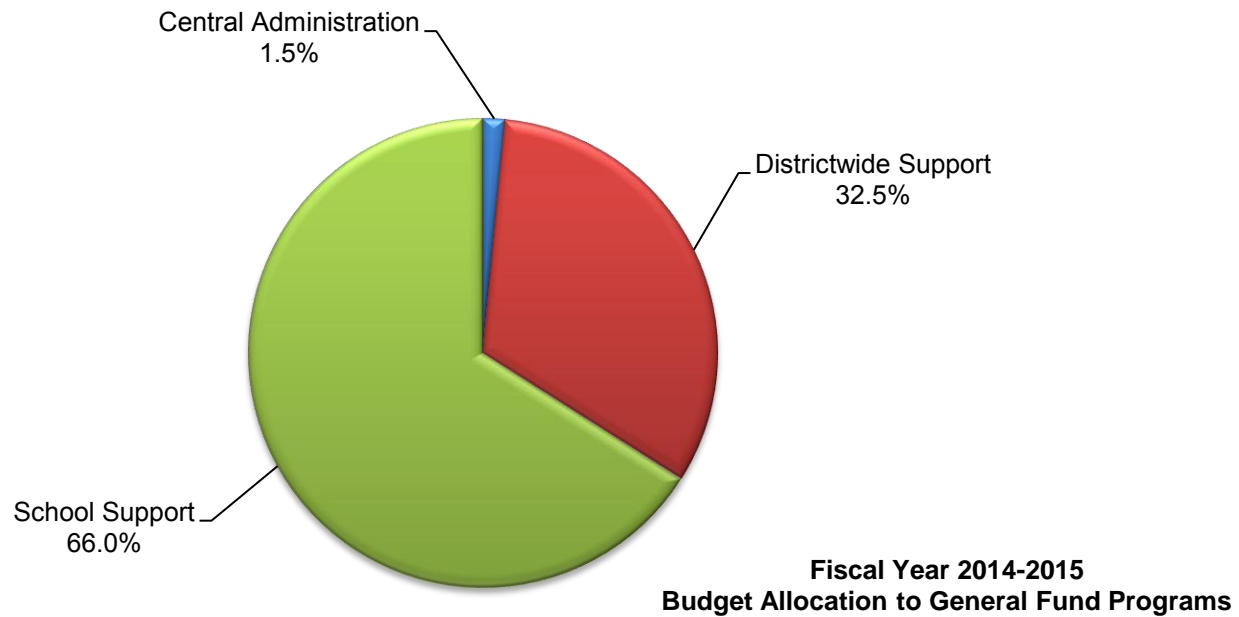
**Districtwide Support** - refers to programs that provide support to all areas of the district.

**School Support** - refers to programs that provide support services exclusively to schools.

- The FY14 Adopted Budget column represents the original allocation for the program. The FY14 Rollover column represents the changes to the Adopted budget due to projected salary increases, changes in legal and contractual obligations, and other inflationary increases. The Adjustments column represents additional relevant budgetary changes determined necessary during the budgeting process. The Reallocations column documents movement between Programs to internally realign funding.
- Major additions to programs are a \$9.7 million increase related to the transition from issuing Alternative Bonds to the Pay As You Go Levy and \$2.6 million in additional support for Strong Schools Strong Communities 2.0.
- The total increase in the General Fund Programs budget is \$17.5 million. Districtwide Support programs received 72% of the increase, School Service Support received a 30% increase, and Central Administration had a 2% reduction.

**Saint Paul Public Schools  
Allocation Summary of General Fund Programs  
Fiscal Year 2014-2015**

Category	FY14 Adopted Budget	FY14 Rollover	Adjustments	Reallocations	FY15 Proposed Budget
Central Administration	4,436,817	4,270,678	(199,657)	0	4,071,021
Districtwide Support	89,318,197	90,627,481	11,087,540	303,418	102,018,439
School Support	179,770,029	183,002,990	2,277,954	(303,418)	184,977,526
<b>Grand Total</b>	<b>273,525,043</b>	<b>277,901,149</b>	<b>13,165,837</b>	<b>0</b>	<b>291,066,986</b>



**Saint Paul Public Schools**  
**Proposed General Fund Programs Budget Detail**  
**Fiscal Year 2014-2015**

No.	Programs by Category	FY14 Adopted Budget	FY14 Rollover	Adjustments	Reallocations	FY15 Proposed Budget	Difference
<b><u>Central Administration</u></b>							
010	Board of Education	726,367	745,184			745,184	18,817
020	Superintendent's Office	513,112	526,000	(5,000)		521,000	7,888
022	Chief Executive Officer	663,765	683,249	(5,000)		678,249	14,484
031	Office of Academics	296,862	306,131			306,131	9,269
033	Office of Operations	364,272	281,600			281,600	(82,672)
034	Office of Elementary and Secondary Education	1,103,625	1,142,783	(189,657)		953,126	(150,499)
150	General Counsel's Office	568,814	585,731			585,731	16,917
920	Short Term Borrowing	200,000	0			0	(200,000)
	<b>Subtotal Central Administration</b>	<b>4,436,817</b>	<b>4,270,678</b>	<b>(199,657)</b>	<b>0</b>	<b>4,071,021</b>	<b>(365,796)</b>
<b><u>Districtwide Support</u></b>							
043	Office of Engagement	303,811	312,232	20,000		332,232	28,421
110	Office of Business & Financial Affairs	3,115,989	3,209,125	767,000		3,976,125	860,136
112	Enterprise Resource Planning	1,400,000	669,861		939,000	1,608,861	208,861
131	Office of Racial Equity	0	0	236,384	343,418	579,802	579,802
134	Office of Family & Community Engagement	1,461,071	1,482,575	118,168	(40,000)	1,560,743	99,672
135	Office of Communications	1,550,941	1,590,990	(46,528)	123,221	1,667,683	116,742
141	Management Information System	1,491,237	1,516,974			1,516,974	25,737
160	Human Resources	3,414,893	3,494,734	211,200	(123,221)	3,582,713	167,820
190	Research Evaluation & Assessment	1,568,368	1,479,939	141,900		1,621,839	53,471
31-681	Technology Infrastructure	814,375	839,913			839,913	25,538
681	Technology Infrastructure	6,022,652	6,156,175		(939,000)	5,217,175	(805,477)
810	Operations & Maintenance	17,864,705	18,074,749			18,074,749	210,044
811	Facilities - Grounds	1,010,650	822,775			822,775	(187,875)
812	Custodial Services	16,031,871	16,705,076	25,800		16,730,876	699,005
815	Safety & Security	2,705,533	2,732,769			2,732,769	27,236
850	Facility Planning, Leases & Health and Safety	6,331,647	6,366,849	9,663,616		16,030,465	9,698,818
930	Employee Benefits	22,930,454	23,772,745			23,772,745	842,291
940	Insurance	1,300,000	1,400,000	(50,000)		1,350,000	50,000
	<b>Subtotal Districtwide Support</b>	<b>89,318,197</b>	<b>90,627,481</b>	<b>11,087,540</b>	<b>303,418</b>	<b>102,018,439</b>	<b>12,700,242</b>
<b><u>School Service Support</u></b>							
106	Student Placement Center	1,706,425	1,749,502	(51,193)		1,698,309	(8,116)
170	Print Copy Mail Center	0	0			0	0
196	Indian Education	201,563	207,348			207,348	5,785
203-9211	Valley Branch Environmental Learning Center	321,624	330,225	(9,649)		320,576	(1,048)
211-0000	Other Schools Support	422,781	422,781	922,500		1,345,281	922,500

**Saint Paul Public Schools**  
**Proposed General Fund Programs Budget Detail**  
**Fiscal Year 2014-2015**

No.	Programs by Category	FY14 Adopted Budget	FY14 Rollover	Adjustments	Reallocations	FY15 Proposed Budget	Difference
211-4195	American Indian Studies	436,141	449,294			449,294	13,153
218	Gifted & Talented	600,929	612,253	180,000		792,253	191,324
219	MLL (Multilingual Learners)	21,330,499	22,080,499			22,080,499	750,000
219-9421	Dual Language/Immersion Program	540,270	559,965			559,965	19,695
271	Substitute Teachers	4,220,327	4,242,174			4,242,174	21,847
292	Boys/Girls Athletics	3,635,394	3,806,126	35,300		3,841,426	206,032
31-202	PreK Support	1,190,759	1,190,759		253,655	1,444,414	253,655
31-790	Referendum Family Education	2,153,352	2,232,633		(253,655)	1,978,978	(174,374)
399	School to Work	293,980	300,815			300,815	6,835
420	Special Education	91,804,384	92,044,384	450,000		92,494,384	690,000
420-4300	Third Party Reimbursement	797,811	808,106	100,000		908,106	110,295
420-9480	Peer Assistance & Review (Special Education)	0	300,000			300,000	300,000
610	Instructional Services	2,459,833	2,504,147	150,000	(177,000)	2,477,147	17,314
620	Educational Technology	154,771	160,041			160,041	5,270
640	Staff Development	762,863	827,267	77,114		904,381	141,518
640-5906	Achievement Plus Initiative	305,000	337,000			337,000	32,000
640-9030	Career in Education	196,035	198,359			198,359	2,324
640-9480	Peer Assistance & Review	1,261,037	1,305,840	250,000		1,555,840	294,803
710	Counseling & Guidance Services	945,620	976,652		(126,418)	850,234	(95,386)
710-9710	Office of College & Career Readiness (OCCR)	873,831	888,021	173,882		1,061,903	188,072
720	Student Wellness	4,617,424	4,617,424			4,617,424	0
720-0015	Student Wellness (2015 Additional Staffing)	0	693,308			693,308	693,308
720-0015	Student Wellness (2015 Additional Staffing)	0	515,115			515,115	515,115
740-1001	Attendance Action Center	531,736	550,406			550,406	18,670
740-9401	Alternative to Suspension	90,424	92,546			92,546	2,122
760	Transportation	28,915,216	29,000,000			29,000,000	84,784
31-682	Personalized Learning Through Technology	9,000,000	9,000,000			9,000,000	0
<b>Subtotal School Service Support</b>		<b>179,770,029</b>	<b>183,002,990</b>	<b>2,277,954</b>	<b>(303,418)</b>	<b>184,977,526</b>	<b>5,207,497</b>
<b>Grand Total</b>		<b>273,525,043</b>	<b>277,901,149</b>	<b>13,165,837</b>	<b>0</b>	<b>291,066,986</b>	<b>17,541,943</b>



## **Adjustments and Reallocations**



**Saint Paul Public Schools  
General Fund Budget Adjustments and Reallocations  
Fiscal Year 2014-2015**

**Adjustments**

<b>Program No.</b>	<b>Program Name</b>	<b>Expansions and Reductions Made</b>	<b>Amount</b>
020	Superintendent's Office	Administrative reduction	(5,000)
022	Chief Executive Officer	Administrative reduction	(5,000)
034	Office of Elementary and Secondary Education	Administrative reduction and reduction of 1.0 Assistant Superintendent Position	(189,657)
043	Office of Engagement	Administrative reduction	(10,000)
043	Office of Engagement	Strong School Strong Communities 2.0 outreach	30,000
106	Student Placement Center	Administrative reduction	(51,193)
110	Office of Business & Financial Affairs	Additional staffing	300,000
110	Office of Business & Financial Affairs	Strong School Strong Communities 2.0 initiatives	467,000
131	Office of Racial Equity	Additional staffing	236,384
134	Office of Family & Community Engagement	Funding for McNeely and Saint Paul Foundation Vista contract	162,000
134	Office of Family & Community Engagement	Administrative reduction	(43,832)
135	Office of Communications	Administrative reduction	(46,528)
160	Human Resources	Additional staffing	211,200
190	Research Evaluation & Assessment	Additional staffing	141,900
203-9211	Valley Branch Environmental Learning Ctr	Administrative reduction	(9,649)
211-0000	Other Schools Support	Camp 6, Camp 9, OWL and Parkway transition, Parkway Montessori training	922,500
218	Gifted & Talented	International Baccalaureate and Advanced Placement fees	180,000
292	Boys/Girls Athletics	Additional staffing and golf fees	35,300
420	Special Education	Additional staffing	450,000
420-4300	Third Party Reimbursement	Audiology equipment	100,000
610	Instructional Services	Graduation events	150,000
640	Staff Development	Administrative reduction	(22,886)
640	Staff Development	Leadership	100,000
640-9480	Peer Assistance & Review	Staffing and mentoring program	250,000
710-9710	Office of College & Career Readiness	Additional staffing	173,882
812	Custodial Services	Additional staffing for EDL program	25,800
850	Facility Planning, Leases & Health and Safety	Alternative Facilities deferred maintenance Pay As You Go Levy	9,663,616
940	Insurance	Administrative reduction	(50,000)
<b>Total Adjustments</b>			<b>13,165,837</b>

**Saint Paul Public Schools  
General Fund Budget Adjustments and Reallocations  
Fiscal Year 2014-2015**

**Reallocations**

<b>Program No.</b>	<b>Program Name</b>	<b>Reallocations Made</b>	<b>Amount</b>
112	Enterprise Resource Planning	Transfer PeopleSoft staff & Licensing Fees from Technology Infrastructure	939,000
131	Office of Racial Equity	Transfer from Office of Family & Community Engagement for Classroom Partnerships	40,000
131	Office of Racial Equity	Reallocate from Instructional Services for Multicultural Resource Center	177,000
131	Office of Racial Equity	Transfer from Counseling & Guidance Services for Out for Equity	126,418
134	Office of Family & Community Engagement	Transfer to Racial Equity for Classroom Partnerships	(40,000)
135	Office of Communications	Reallocate 1.0 FTE from Human Resources	123,221
160	Human Resources	Reallocate 1.0 FTE to Office of Communications	(123,221)
681	Technology Infrastructure	Transfer PeopleSoft staff & Licensing Fees to Enterprise Resource Planning	(939,000)
31-202	PreK Support	Transfer from Referendum Family Education for School Readiness	253,655
31-790	Referendum Family Education	Transfer to PreK Support for School Readiness	(253,655)
610	Instructional Services	Reallocate to Office of Racial Equity for Multicultural Resource Center	(177,000)
710	Counseling & Guidance Services	Transfer to Office of Racial Equity for Out for Equity	(126,418)
<b>Total Reallocations</b>			<b>0</b>



## **Appendices**






## STRONG SCHOOLS, STRONG COMMUNITIES 2.0 2014-2019

### *A Premier Education for All*

The end of the 2013-2014 school year marks the completion of the first phase of the *Strong Schools, Strong Communities* strategic plan for improving the education of all students—without exception or excuse. We thank our families, students, staff, partners and the entire community for your support during this transition.

Three years ago, we began an ambitious journey to increase student achievement and improve the effectiveness and efficiency of our schools. Building on this work, Saint Paul Public Schools is starting the second phase of its strategic plan called *Strong Schools, Strong Communities 2.0* (SSSC 2.0), a five-year plan from 2014 to 2019. With the foundation in place, we will refine our focus and dig deeper to accelerate learning for all students through our three strategic goals:

 <p><b>ACHIEVEMENT:</b> Provide an outstanding and equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.</p>	 <p><b>ALIGNMENT:</b> Coordinate school programs and supports to reinforce student learning.</p>	 <p><b>SUSTAINABILITY:</b> Continue to be efficient and effective with our budget decisions to maximize classroom resources and create an academic plan focused on results.</p>
--	---	--

The following five focus areas have been identified as our top priorities for improvement through 2019:

### Goal 1: Achievement

#### Racial Equity Transformation

The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Racial inequity is a strong contributor to this educational disparity and must be directly addressed for all students to succeed academically. Under SSSC 2.0 we will continue to:

- **Change practices and systems** by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.
- **Value and invest in all students** by distributing school funds equitably to meet the needs of each school's student population.
- **Examine our personal racial beliefs** to better understand how they affect our students and families of color.

#### Personalized Learning

Personalized learning is a way of teaching that responds to the unique needs and abilities of each student. Personalized Learning provides students different ways to explore school subjects, express themselves, and show what they have learned. Students' voices and choices are supported in a technology-enriched environment. Under SSSC 2.0 we will continue to:

- **Establish personalized learning** as a key strategy to accelerate student achievement.
- **Provide technology tools** to more schools, teachers, and students.

- **Use more technology** to better meet students' digital learning styles.
- **Support and develop teacher capacity** around personalized learning.

### Ready for College and Career

Creating a K-12 culture focused on college and career throughout all SPPS schools results in providing all students with the academics, resources and experiences to prepare them to be successful in college and their careers. Under SSSC 2.0 we will continue to:

- **Ensure middle school students start planning for high school and beyond** by providing effective programs and resources.
- **Increase the opportunities for students to earn post-secondary credit** by improving high school programs, ensuring students meet college entrance requirements and succeed in college.
- **Expand existing and develop new career and technical education (CTE) programs** that prepare students for competitive careers that are in high demand.
- **Make grading, scheduling and graduation requirements consistent** across all schools.

## Goal 2: Alignment

### Excellent PK-12 Programs with Connected Pathways

Providing students with the best community schools and magnet programs possible is a top priority for the district. Those programs will continue from elementary to high school and provide students with the consistent education families expect. Under SSSC 2.0 we will continue to:

- **Create and expand** cultural, language, and specialized programs.
- **Ensure programs have clear pathways** from elementary through high school.
- **Provide all students opportunities to enroll in challenging classes** that develop their talent no matter which school they attend.
- **Increase pre-kindergarten opportunities** for more children.

## Goal 3: Sustainability

### Systems that Support a Premier Education

In order to provide a premier education to our students, we must maintain a stable financial system and effective operational practices, so that our students and staff have the resources they need to succeed in and outside the classroom. Under SSSC 2.0 we will continue to:

- **Attract and retain students and families** by offering excellent programs and improved customer service.
- **Build and retain an exceptional workforce** by better supporting and valuing our employees.
- **Ensure our school buildings are equipped** to meet the learning needs of students.
- **Adopt financial and operational practices** that are more efficient and effective.
- **Use and refine a system to hold ourselves accountable** to our strategic goals and our community.

## 2014-2015 Budget Guidelines

### **Philosophy:**

The Proposed Budget will reflect the District's Strong Schools, Strong Communities (SSSC) strategic plan as adopted by the Board of Education (BOE). The budget is our financial plan that must sustain our academic plan. We must maintain a stable financial system and effective operational practices, so that our students and staff have the resources they need to succeed in and outside the classroom. School and Program budgets will use the five focus areas: Racial Equity, Personalized Learning, Program Articulations and Alignment, Post-Secondary Preparation, and Infrastructure and Systems, in their budget preparations.

### **Preparing Budget Calculations:**

**Budget Model:** A modified roll-over budget method will be used.

**Revenue Projection:** Revenue will be calculated using current law.

**Inflation:** The Budget Office will project salary and fringe benefits using actual salary and benefit amounts if labor contracts have been negotiated and all non-personnel budget items will reflect no more than two percent (2%) inflation except for items related to contractual commitments.

**Enrollment:** The Office of Research, Evaluation, and Assessment (REA) and the Budget Office will prepare overall enrollment projections.

**Average Salary and Benefits Calculation Data:** A table detailing the average salary and benefits will be provided for budget preparations.

**Fund Balance:** The budget should maintain an unassigned fund balance of five percent (5%) of the general fund expenditures in accordance with the BOE policy.

### **Creating the Budget**

#### **Schools:**

- Continuation of refined blended Site-Based and Centralized funding method will be used for schools in FY15.
- Class size range will determine teacher FTEs.
- Office staffing (Principal, AP, Clerk) and other staffing are determined by enrollment and type of school.
- Intervention staff are determined by enrollment and differentiation.

#### **Non-School Programs:**

- Non-School programs will be reported into three (3) categories: Central Administration, District-wide Support, and School Service Support.

### **Compiling and Presenting the FY15 Budget**

**Presentation Format:** Summary information will be presented for schools and programs in the preliminary budget document. Each summary page will include an analysis of the changes to the current year budget that are impacting the schools and programs.

**Fully Financed Budgets:** Fully Financed budgets with anticipated revenues and expenditures over \$500,000 for the 2014-2015 school year will be included in the Adopted budget.

**Other Resources Allocated to Schools:** The Adopted budget document will include a school by school detail of resources allocated to schools such as grants, special education, operations, and student activities, to name a few.

**The Adopted Budget:** Administration will present a balanced budget to the BOE. The budget for 2014-2015 is expected to be approved by the Board of Education by June 30, 2014. The Adopted budget will be published on the Budget Office website (<http://businessoffice.spps.org>).

### **Fiscal Year 2014-15 Budget Planning Timeline**

February, 2014

Presentation of schedule to District leadership

March, 2014

Presentation of macro budget picture to Committee of the Board

April, 2014

FY15 budget update to Committee of the Board

Distribute school budgets

Presentations to Principals, teachers' union, DPAC, and community

Distribute tools and worksheet to General Fund programs

Conduct budget review sessions for Principals with Human Resource Staff and Business Office staff

May, 2014

Submit budget documents to the Budget Office; Staffing documents to the Human Resources Department; Title I documents to the Department of Funded Programs

June, 2014

Present proposed 2014-15 budget and budget book at the COB meeting for Board discussion

Adopt 2014-15 Saint Paul Public Schools budget

**Saint Paul Public Schools  
Pay 14 Levy Factors**

Levy information is submitted to the Minnesota Department of Education to calculate the maximum levy authorized in law. The Pay 14 calculation provided a maximum levy of \$136,373,526 million, a 1.98% increase from Pay 13. Board action in September 2013 reduced the maximum levy to \$ 135,056,533 million, a 1% increase. In December 2013, the Board held the Public hearing required by State law, reviewed the proposed Pay 14 Levy during the Committee of the Board meeting, and certified the Final Pay 14 Levy of \$ 135,056,533, at the December 2013 Board meeting.

**Relevant Levy items:**

- **General Fund Levy** - Pay As You Go was introduced to move funding for the alternative facilities (deferred maintenance) program from the Debt Levy to the General Fund Levy. In 2013, Legislation enacted changes to Referendum Authority. This resulted in changes to calculations on how funding is received by the District but there was no change in the total referendum amount.
- **Community Education Levy** - Small change from Certified Levy Pay 13 to Certified Levy Pay 14.
- **Debt Service Levy** - Scheduled debt payments and Federal credits on qualified bonds helped reduce the Debt Service Levy Pay 14.

**Certified Pay 14 Levy Summary**

	Pay 13 Certified Levy	Pay 14 Certified Levy	\$ Change	% Change
General Fund Levy	\$86,417,736	\$91,272,110	\$4,854,374	5.6%
Community Education Levy	3,449,244	3,457,227	7,983	0.2%
Debt Service Levy	43,852,360	40,327,196	(3,525,164)	-8.0%
Total Fiscal 2015 All Levies	\$133,719,340	\$135,056,533	\$1,337,193	1.0%



**Saint Paul Public Schools**  
**Certified Levy Pay 2014 as Compared to Levy Pay 2013**

Appendix D

	<u>Certified Pay 13</u>	<u>Certified Pay 14</u>	<u>Difference</u>
<b>GENERAL FUND</b>			
REFERENDUM 1ST TIER	28,278,183	5,480,171	-22,798,012
REFERENDUM 2ND TIER	6,490,350	7,660,290	1,169,940
EQUITY LEVY	1,533,386	1,575,997	42,611
LOCATION EQUITY	0	13,364,454	13,364,454
TRANSITION LEVY	7,504,181	6,969,022	-535,159
STUDENT ACHIEVEMENT	0	766,124	766,124
OPERATING CAPITAL	4,816,979	3,501,508	-1,315,471
INTEGRATION LEVY	5,762,533	5,163,198	-599,335
REEMPLOYMENT LEVY	1,300,000	654,762	-645,238
SAFE SCHOOLS	1,321,827	1,619,618	297,791
CAREER TECHNICAL	671,599	674,383	2,784
OTHER POST EMPLOYMENT BENEFITS (OPEB)	9,933,446	16,133,634	6,200,188
HEALTH & SAFETY	6,209,632	5,078,620	-1,131,012
ALTERNATIVE FACILITIES	0	9,663,616	9,663,616
BUILDING/LAND LEASE LEVY	274,100	281,400	7,300
HEALTH BENEFIT LEVY	600,000	600,000	0
TRA LEVY	11,205,920	11,810,748	604,828
SEVERANCE LEVY	830,926	788,013	-42,913
1ST TIER REFERENDUM ADJUSTMENT	130,670	106,020	-24,650
EQUITY ADJUSTMENT	-136,226	-46,626	89,600
TRANSITION ADJUSTMENT	-669,034	-227,836	441,198
OPERATING CAPITAL ADJUSTMENT FY12 & 14	36,045	31,591	-4,454
INTEGRATION ADJUSTMENT FY12	237,658	-43,691	-281,349
REEMPLOYMENT ADJUSTMENT FY12	128,704	-395,584	-524,288
SAFE SCHOOL ADJUSTMENT FY12	25,997	37,646	11,649
CAREER TECHNICAL LEVY ADJUSTMENT FY12	-12,762	-124,546	-111,784
HEALTH & SAFETY LEVY ADJUSTMENT FY08	-801,043	0	801,043
LEASE LEVY ADJUSTMENT FY12	9,753	-180,031	-189,784
OTHER GENERAL ADJUSTMENT	-538,591	0	538,591
ABATEMENT LEVY ADJUSTMENT	506,930	751,846	244,916
ADVANCE ABATEMENT ADJUSTMENT	766,572	-422,237	-1,188,809
<b>TOTAL GENERAL FUND</b>	<b>86,417,736</b>	<b>91,272,110</b>	<b>4,854,374</b>

**Saint Paul Public Schools**  
**Certified Levy Pay 2014 as Compared to Levy Pay 2013**

Appendix D

<b>COMMUNITY SERVICE FUND</b>	<b>Certified Pay 13</b>	<b>Certified Pay 14</b>	<b>Difference</b>
BASIC COMMUNITY ED LEVY	1,966,916	1,966,916	0
EARLY CHILDHOOD FAMILY	927,512	890,372	-37,140
HOME VISITING LEVY	38,424	38,646	222
DISABLED ADULT LEVY	30,000	30,000	0
SCHOOL AGE CARE	500,000	500,000	0
HOME VISITING ADJUSTMENT	-443	222	665
SCHOOL AGE CARE ADJUSTMENT FY 05	-101,925	-5,564	96,361
ABATEMENT LEVY ADJUSTMENT	49,817	59,439	9,622
ADVANCE ABATEMENT ADJUSTMENT	38,943	-22,804	-61,747
<b>TOTAL COMMUNITY SERVICE</b>	<b>3,449,244</b>	<b>3,457,227</b>	<b>7,982</b>

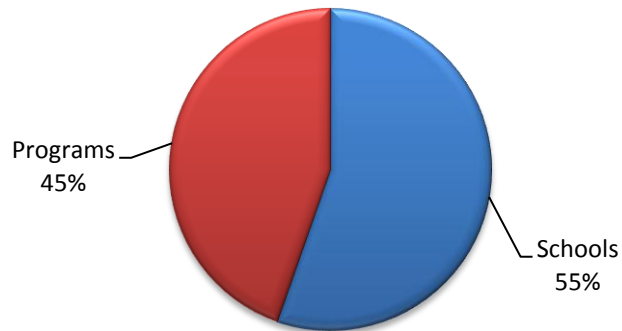
  

<b>DEBT SERVICE FUND</b>	<b>Certified Pay 13</b>	<b>Certified Pay 14</b>	<b>Difference</b>
DEBT SERVICE LEVY	42,818,322	39,585,029	-3,233,293
ABATEMENT LEVY ADJUSTMENT	653,837	932,717	278,880
ADVANCE ABATEMENT ADJUSTMENT	380,200	-190,549	-570,749
<b>TOTAL DEBT SERVICE</b>	<b>43,852,360</b>	<b>40,327,197</b>	<b>-3,525,163</b>
<b>TOTAL (ALL FUNDS)</b>	<b>133,719,340</b>	<b>135,056,534</b>	<b>1,337,194</b>

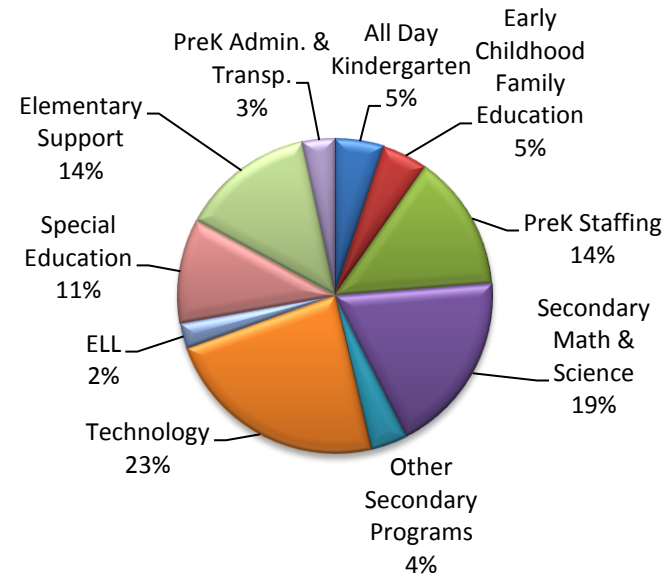
**Saint Paul Public Schools**  
**Fiscal Year 2014-2015 Referendum Plan (in millions)**

Program Description	Amount
All Day Kindergarten	\$2.10
Early Childhood Family Education	2.00
PreK Staffing	5.90
Secondary Math & Science	7.90
Other Secondary Programs	1.60
Technology	9.80
ELL	1.10
Special Education	4.50
Elementary Support	5.80
PreK Administration & Transportation	1.40
	<u><u>\$42.10</u></u>

**Plan by Category**



**Plan by Program**





# Saint Paul Public Schools Proposed FY15 Budget

Marie Schrul  
Controller  
June 24, 2014



# Purpose

To present final proposed FY15 Budget to the Board of Education for adoption.



# FY15 Proposed Budget (Expenditures)

Total FY15  
Proposed Budget  
\$694.4

General Fund  
\$537.2

General Fund  
Fully Financed  
\$39.5

Food Service  
\$26.3

Community  
Service  
\$20.8

Community  
Service Fully  
Financed  
\$4.8

Building  
Construction  
\$24.3

Debt Service  
\$41.5



# Revenue and Expenditure Budget Summary

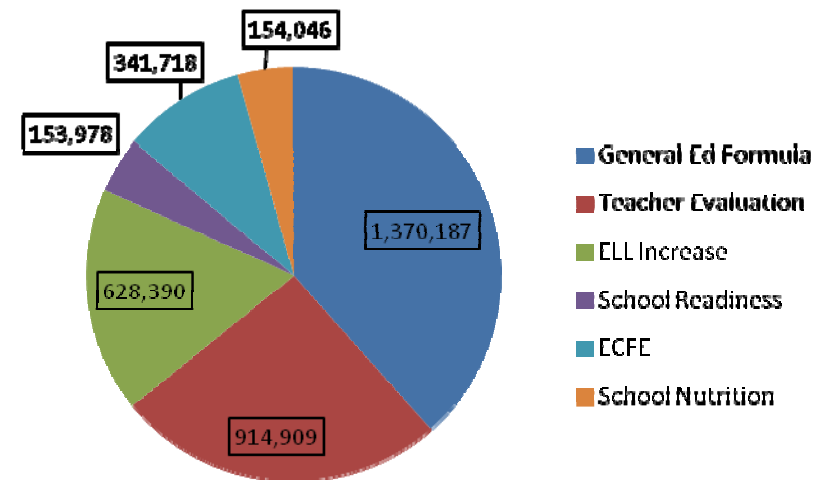
## Fiscal Year 2014-15

	Estimated Beginning Fund Balance	Revenues	Expenditures	Revenues Over/(under) Expenditures	Estimated Ending Fund Balance
General Fund	\$98,092,489	\$529,117,689	\$537,217,689	(\$8,100,000)	\$89,992,489
General Fully Financed Fund	465,358	39,518,088	39,518,088	0	465,358
Food Service	3,941,901	26,306,100	26,306,100	0	3,941,901
Community Service	2,225,765	20,090,888	20,804,172	(713,284)	1,512,481
Community Service Fully Financed	224,591	4,826,592	4,826,592	0	244,591
Building Construction	32,522,906	15,100,000	24,272,906	(9,172,906)	23,350,000
Debt Service	1,822,376	45,091,000	41,517,000	3,574,000	5,396,376
<b>Total All Funds</b>	<b>\$139,315,386</b>	<b>\$680,050,357</b>	<b>\$694,462,547</b>	<b>(\$14,412,190)</b>	<b>\$124,903,196</b>

# Additional \$\$\$ from Legislature

- \$3.6 million additional dollars from legislature
- Very restricted categorical funding
- Has been applied to FY15 in this proposal

Description	Amount
General Ed Formula	\$1,370,187
Teacher Evaluation	914,909
ELL Increase	628,390
School Readiness	153,978
ECFE	341,718
School Nutrition	154,046
<b>Total</b>	<b>\$3,563,228</b>



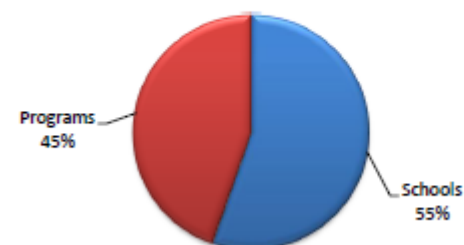


# FY15 Referendum Plan

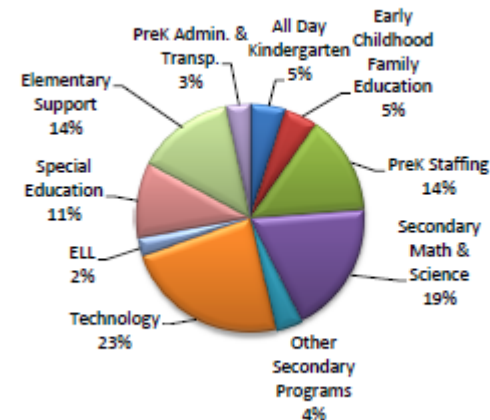
Description	Amount (in millions)
All Day Kindergarten	\$2.1
Early Childhood Family Education	2.0
Pre-K Staffing	5.9
Secondary Math & Science	7.9
Other Secondary Programs	1.6
Technology	9.8
ELL	1.1
Special Education	4.5
Elementary Support	5.8
Pre-K Admin & Transportation	1.4
<b>Total</b>	<b>\$42.1</b>

24JUN14

Plan by Category



Plan by Program





# FY15 General Fund

## Big Picture – Expenditures



Area	FY14	FY15	Change	Percent Change
Schools	\$ 244,766,252	\$ 246,150,703	\$1,384,451	0.57 %
School Service Support	179,770,029	184,977,526	5,207,497	2.90 %
District-wide Support	89,318,197	102,018,439	12,698,242	14.22 %
Central Administration	4,436,817	4,071,021	(365,796)	(8.24 %)
<b>Total</b>	<b>\$518,291,295</b>	<b>\$ 537,217,689</b>	<b>\$ 18,926,394</b>	<b>3.65 %</b>

# Community Input

- Met with principals
- Met with District leadership
- Information on [www.spps.org](http://www.spps.org)
- Met with 9 parent advisory groups
- Principals (supported by finance and other staff) met with staff and community members

# Fall Adjustment

- Based on October 1 count
- Determine total change in enrollment (+/-) and its impact on revenue
- Examine impact of enrollment change (+/-) at each location, in conjunction with Assistant Superintendents
- Adjustment(s) made, if necessary

# Questions

# Recommendation:

That the Board of Education adopt the FY15 budget as presented of **\$694,462,547.**

# Summer Term (S-Term) Update



Saint Paul Public Schools  
School Board Presentation  
Jon Peterson, Principal on Special Assignment  
Office of Alternative Education  
Tuesday, June 24, 2014



# Mission

- Offer a premier summer learning experience
- Prevent summer learning loss
- Support alternative pathways to high school graduation





# Vision

- Become a collaborative, solution-focused culture
- Support *Strong Schools, Strong Communities 2.0*
- Nurture students to be life-long learners

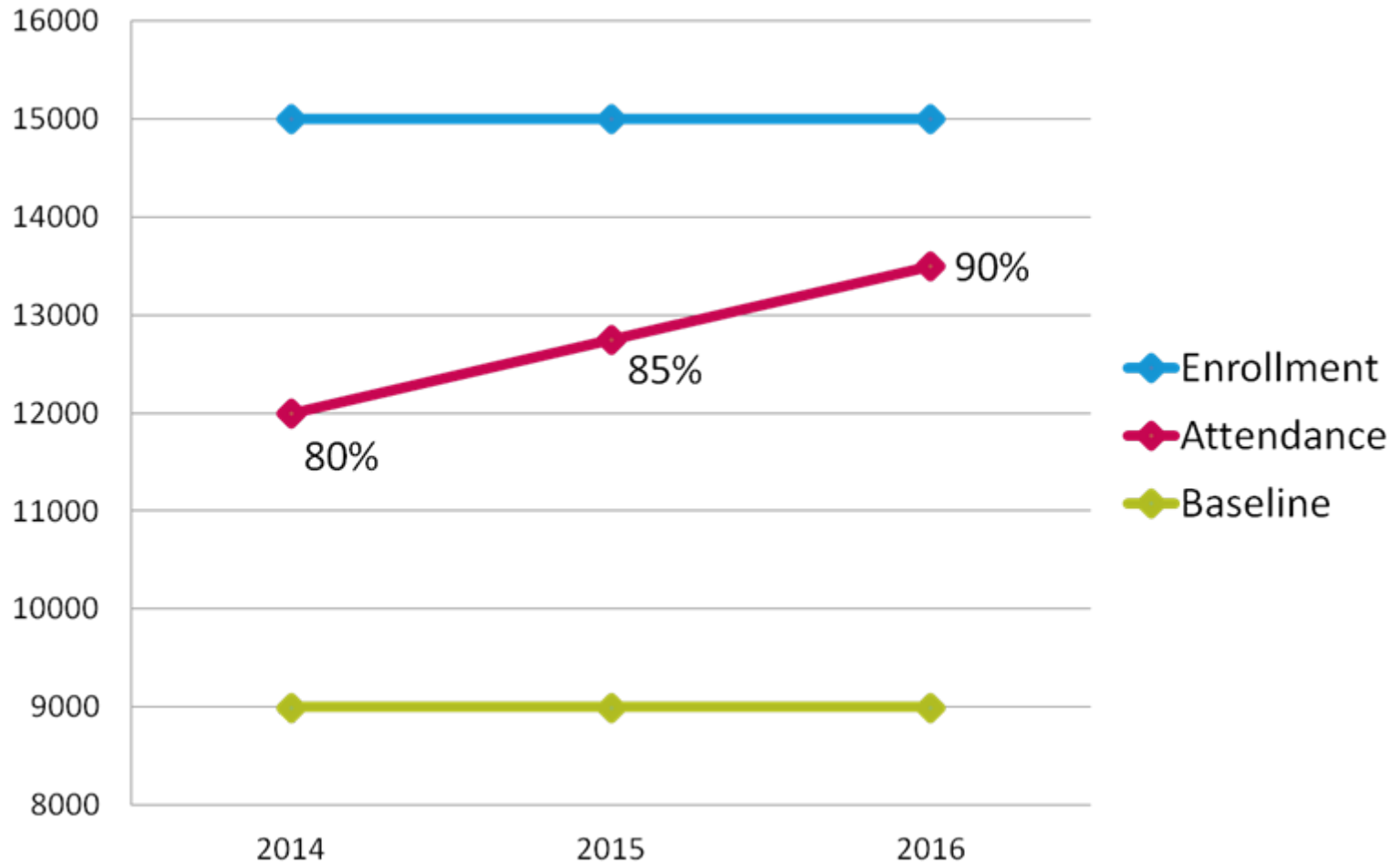


# Values

- Effective communication
- Racial equity
- Collaboration
- Innovation



# Goals



# Update

- 14,149 students enrolled for S-Term Sessions 1 and 2
  - 10,457 enrolled for Session 1
  - 3,692 enrolled for Session 2
- 6,750 (ave.) students attended S-Term, Week 1;
- 65% attendance vs. enrollment S-Term, Week 1



# Update

- **50%** = historical attendance vs. enrollment for Week 1, Summer School; 50% - 65% historical range for attendance versus enrollment for Summer School
- **65%** = current year's attendance vs. enrollment for Week 1, S-Term; 15% increase for S-Term
- **71%** = current, actual K-12 attendance for S-Term after first round of no-show's and/or drops



# Update

- Smooth start across buildings
- Continue working to increase attendance to 80%
- OAE staff are conducting daily site visits to all S-Term sites





# Dates of S-Term

- **Session 1:** June 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 30, July 1, 2, 3, 7, 8, 9, 10
- **Session 2:** July 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30, 31, August 1, 4, 5, 6, 7
- **Freedom Schools:** July 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30, 31, August 1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22



# S-Term Registration and Contact Information

- Registration for S-Term Session 2 is still open – Register Now!
- To apply, visit: [summer.spps.org](http://summer.spps.org), download the registration packet and return the form to the:

**Office of Alternative Education**

**1780 W. 7<sup>th</sup> St.**

**St. Paul, MN 55116**

- Questions? Please contact the Office of Alternative Education at 651-744-8020.





# Questions

Jon Peterson, POSA

SPPS Office of Alternative Education

[jon.peterson@spps.org](mailto:jon.peterson@spps.org)

651-744-6690



# Personalized Learning Update

Andrea Casselton  
Interim Deputy Chief of Technology Services

Maijue Lochungvu  
Personalized Learning Specialist

Matthew Mohs  
Chief Academic Officer

Kate Wilcox-Harris  
Assistant Superintendent for Personalized Learning



June 24, 2014

# Agenda

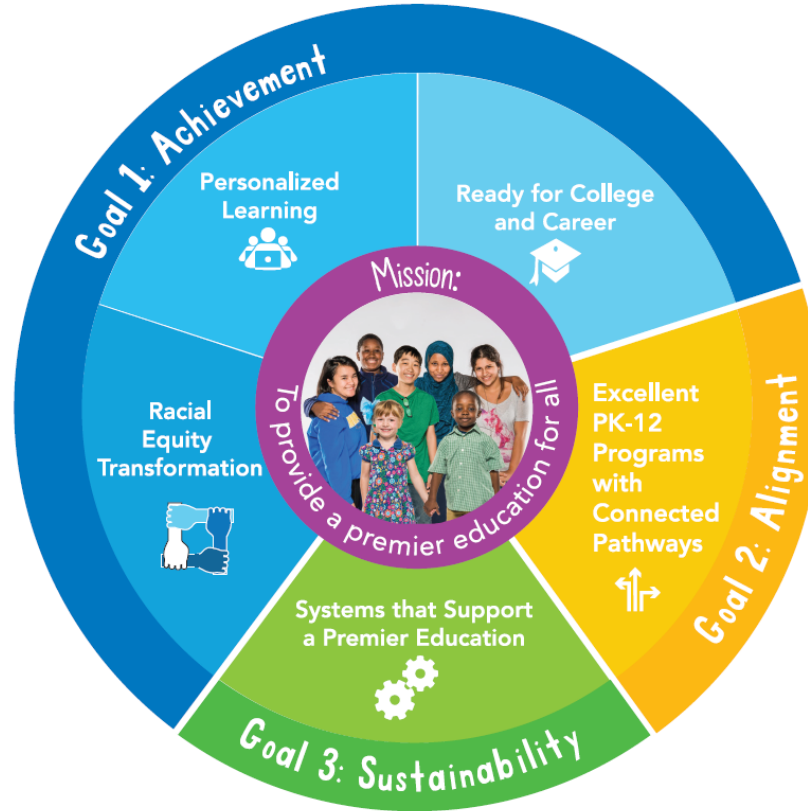
- **Looking back**

- Collaboration
- What we need
- Why we need it
- Setting priorities
- Lessons learned

- **Moving forward**

- Why 1:1
- Why single environment
- Why iPads
- Logistics
- Lease

# Strong Schools, Strong Communities 2.0



# Destination: Personalized Learning




In 2013-2014, three tracks of work:

- Teaching & Learning
- Learning Platform
- Devices

# Destination: Personalized Learning

	2012		2013				2014				2015	
	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer
Referendum passed												
Planning												
Dell												
Devices												
Teaching & Learning												



# *Engaged Learners*

## Teaching and learning with technology



00:00



02:22



# Looking back

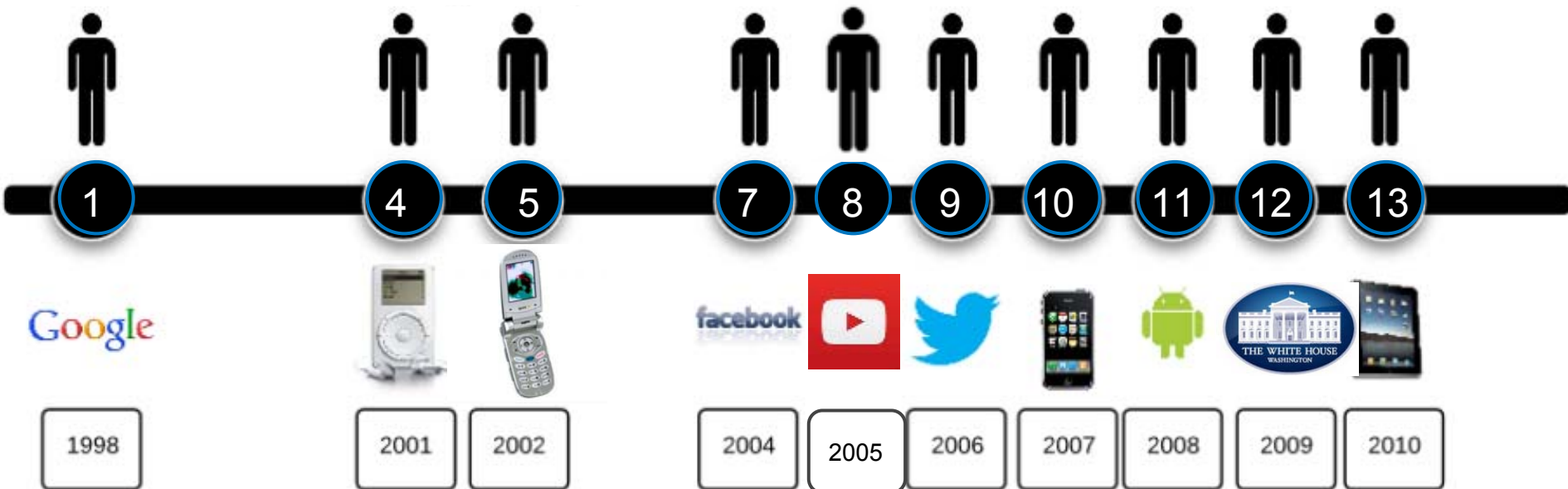
WHY personalized learning:

- How **today's students** learn
- College, career readiness
- **Equity**
- Variation in **pace** and **process**
- Expand learning **beyond classroom**





# Class of 2014



# Looking back

We didn't do this alone.

- Surveyed **staff**
- **Community** Action Teams
- **Teacher** recommendations
- **School** visits
- Personalized Learning Institutes for **coaches**
- Multiple **departments**

# Looking back

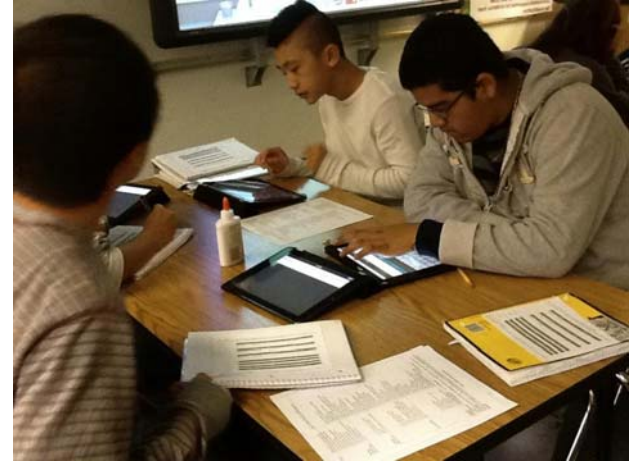
Tailored instruction • Student voice and choice  
Tech-rich environment



# Looking back

Strengthened technology environment

- IT **readiness assessment**
- Updated **computer labs**
- Updated **wireless access**
- Site **technology plans**



# Looking Back

We considered options:



Chromebooks



Android



Laptops



3:1 iPads

# Moving forward

We need three things:

1. 1:1 devices **for all**
2. **Streamlined technology** environment
3. Tools to **transform learning**



# Moving forward

1. Why 1:1 devices in two years:

- Student **engagement**
- Learning **beyond classroom**, school day
- **Customized** to needs
- **Simpler** management, security
- **Equity** of access
- **Urgency**





# Moving forward

## 2. Why a single ecosystem:

- Compatibility
- Support
- Maintenance
- Costs
- Experience





# Moving forward

## 3. Why iPads:

- All-in-one tool
- Easy to use
- Works without internet
- Simplifies support
- Durable, reliable
- Transforms learning



# Moving forward

Student learning needs:

- **Curriculum compacting**
- **Project based** learning
- **Distance learning** environment
- Tools for **in depth learning**



# Moving forward

What can we do with iPads?

- **Create**
- **Teach** others
- **Share** learning



# Moving forward

What can we do with iPads?

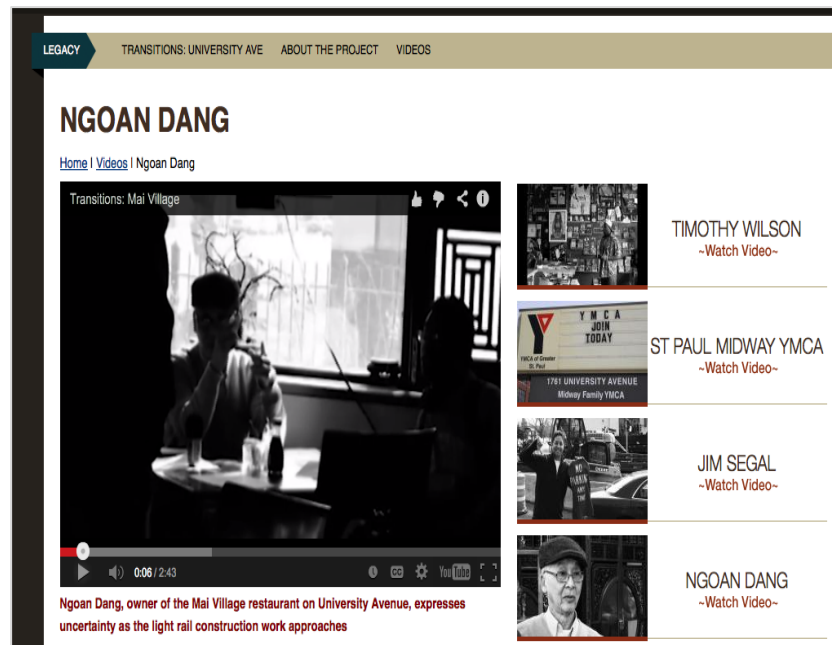
- **Create**
- **Teach** others
- **Share** learning
- **Assess** achievement
- **Access** information



# Moving forward

What can we do with iPads?

- **Create**
- **Teach** others
- **Share** learning
- **Assess** achievement
- **Access** information
- **Extend** learning
- **Increase achievement**



# Moving forward

Sites with Personalized Learning supported by iPads

2013-2014:	2014-15:	2015-16:
20	37	61
Pilot schools, classrooms, or teacher initiatives	All students and teachers at site	All students and teachers at all sites

# Moving forward

## Strategic Framework for Logistics

- Train teacher **leaders**
- Teachers get devices **first**
- Job-embedded & online **professional development**
  - iPad use and Personalized Learning
- Information, guidelines for **families**
- iPads, instruction for **students**
- iPad **Hand Out Events**
- Follow- up in **Schools**

# Moving forward

## Mobile Device Management (CASPER)

Manages	Other Features
<ul style="list-style-type: none"><li>● <input type="checkbox"/> Deployment and provisioning</li><li>● <input type="checkbox"/> Compliance and Security</li><li>● <input type="checkbox"/> Apps, Content and Software distribution</li><li>● <input type="checkbox"/> Software and hardware inventory</li></ul>	<ul style="list-style-type: none"><li>● Focus-Classroom management module</li><li>● <input type="checkbox"/> Private Apps store</li><li>● <input type="checkbox"/> Can only provision/manage SPPS purchased/leased Apple devices</li></ul>



# Moving forward

## A Plan for Success

Professional  
Development

Content

Logistics

Device  
management

Support

Policy and  
Procedures

Communication


PMP Certified Project Manager

Project Directors, Assistant Director

Steering Committee

Sponsors

# Moving forward

May-June 2014	July 2014	Aug-Oct 2014	Oct-Jan 2014-15	Spring 2015
<p>Recommendation for 1:1 iPad environment supporting personalized learning vision</p> <p>Board votes on Apple Lease agreement to support equity</p>	<p>Project Plan refined</p> <ul style="list-style-type: none"> <li>• <b>PD Content</b></li> <li>• <b>Deployment</b> logistics</li> <li>• <b>Device management</b></li> <li>• <b>Support</b></li> <li>• <b>Policies &amp; procedures</b></li> <li>• <b>Communication</b></li> </ul>	<p>Year 1 Programs Teacher professional development, in person and online</p> <ul style="list-style-type: none"> <li>• <b>PL Essentials</b> module (3 others by end of Nov).</li> <li>• <b>iPad basics</b></li> <li>• Additional opportunities throughout the year</li> </ul>	<p>Family and student iPad orientation and distribution</p> <p>Includes information on:</p> <ul style="list-style-type: none"> <li>• <b>Safe</b> use</li> <li>• <b>Appropriate</b></li> </ul> <p>web site</p>	<p>Year 2 Programs Teacher professional development begins</p> 

# Moving forward

## Lease

- **Cost** is predictable, spread out
- Regular **replacement**
- **Reliable** equipment
- **Up-to-date** hardware
- **Easy** disposal



# Moving forward

## Added benefits

- AppleCare Plus
- Rugged case
- Device management software
- Apple PD services
- Apple tech support



# Moving forward

Year 1 Devices	Total number
iPad Minis	5,420
iPad Airs	22,340
MacBook Pro Laptops	1,385

Item	Total cost
First year lease	<b>\$5.72 Million</b>

# Moving forward

## Sustainability

- Projecting \$8 million per year in ongoing costs
- Will require **disciplined approach** to technology budgeting
- After transition, **commitment to find savings**
  - textbooks and other print materials
  - instructional resource redundancies
  - paper and copier costs
  - break/fix expenses
  - inefficient technology purchases

# Personalized Learning

## All Students in a 1:1 Environment

We may not feel comfortable in a world filled with technology. We may not like the way it's changing things and, even more, how fast it's changing things. We may not like the way it pushes against much of what we've been doing in schools for eons. **But our kids don't have a choice. And if we're going to fulfill our roles as teachers in our kids lives, neither do we.**

Will Richardson (2010)



# Questions?



[personalizedlearning.spps.org](https://personalizedlearning.spps.org)



[Twitter.com/spps\\_pl](https://twitter.com/spps_pl)



# Teacher development and evaluation

Theresa Battle, Julie Coffey, and Amy Steele

| June 24, 2014



# Agenda



- Overview
- Creation of TDE Model
- Components of Model
- Next Steps
- Questions



# Overview

- Teacher evaluation is required by MN Statute 122A.41
- Three-year cycle must include:
  - Teacher practice (observation)
  - Student engagement
  - Student growth (achievement)



# Our choice



Default model designed by  
the State

Collaborative model  
designed by SPPS and  
SPFT

SPPS and SPFT partnered to create a joint  
teacher evaluation model that aligns with  
MN Statutory requirements





# Designing the model

- Began in **October 2013**
- **Over 35** teachers and administrators
- **SPFT voted to approve model** on May 19



# Teacher practice



- Classroom observations of teachers
- *Standards of Effective Teaching* (SET) reviewed by:
  - Office of Racial Equity
  - Office of Personalized Learning
  - Research, Evaluation and Assessment
  - Assistant superintendents
  - Peer Assistance and Review



# Teacher practice



- SET measures:
  - Elements of effective instruction
  - Environment for learning
  - Family engagement
  - Professional responsibilities
- Teachers rated as:
  - Distinguished
  - Proficient
  - Developing
  - Below standard



# Student engagement



- Surveys conducted twice per year
- Teachers choose from question bank
- REA provides oversight
- Results guide teacher practice, growth plans





# Student engagement



- Students should feel:

- Active
- Safe
- Respected
- Challenged
- Supported



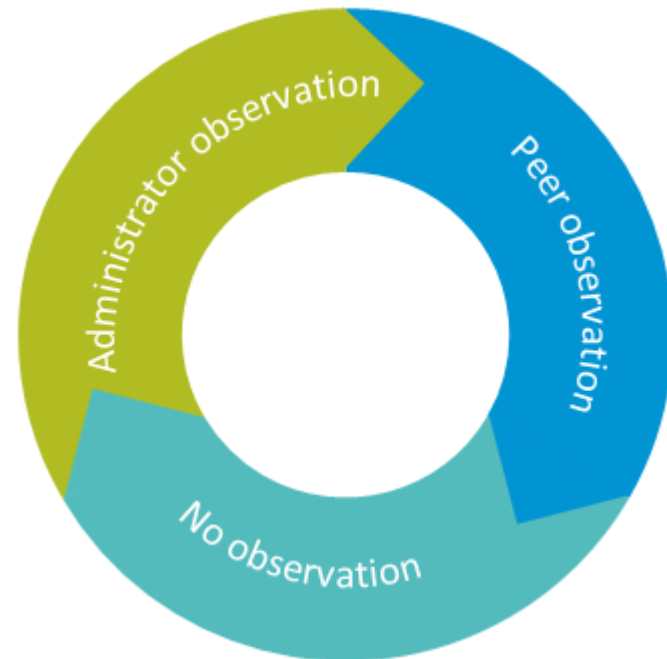
# Student growth

- Measured by PLC common assessments
- Can include standardized or district-wide assessments
- Teachers complete reflections on results and PLC work



# Additional components

- Individual growth and development plans define goals
- **Peer observations** help teachers focus on goals





## Next steps

- Training for administrators and peer reviewers will begin August 2014 and be ongoing
- Educate teachers and administrators through website at [tde.spps.org](http://tde.spps.org).
- SPPS Coordinator will oversee implementation





# Questions?



# HUMAN RESOURCE TRANSACTIONS

(May 1, 2014 through May 31, 2014)

June 24, 2014

## **NEW APPOINTMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Feldmeier, N. J.	Classroom Teacher	04/14/2014	\$25.01	The Heights Community School
Leopalao, M.	Classroom Teacher	04/28/2014	\$41.70	Phalen Lake Hmong Studies
Villa, L. J.	Special Education Teacher	08/25/2014	\$28.52	Parkway Montessori & Community Middle
Clements, A.	Teaching Assistant	05/05/2014	\$13.23	Linwood Monroe Arts Upper
Dungey, A. L.	Teaching Assistant	04/07/2014	\$11.38	Capitol Hill Magnet
McPherson, H. T.	Nutrition Services Personnel	05/12/2014	\$10.50	Wellstone Elementary
Gatzlaff, M. D.	Supervisory	05/22/2014	\$58.61	Colborne Admin Offices

## **PROMOTION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Kabaka, L. M.	Assistant Principal From: Classroom Teacher	04/21/2014	\$51.93	Washington Tech Secondary
Christofore, S. S.	Clerical Career Progression	04/28/2014	\$20.12	Homecroft Building
Gomez, F. A.	Custodian Career Progression	05/14/2014	\$25.39	Johnson Senior High
Miner, J.	Custodian Career Progression	04/21/2014	\$24.62	Expo for Excellence
Odeen, D. T.	Custodian Career Progression	05/27/2014	\$26.20	Early Ed Ben Mays-Rondo
Verhulst, T. V.	Custodian Career Progression	04/22/2014	\$24.01	Como Service Center
Babou, M. J.	Maintenance Supervisors From: Custodian	05/12/2014	\$29.41	Como Service Center
Gill, B. R.	Maintenance Supervisors From: Custodian	05/19/2014	\$28.29	Como Service Center
Peterson, R. J.	Supervisory From: Principal	07/01/2014	\$57.00	Colborne Admin Offices

## **TEMPORARY APPOINTMENT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Pay Rate</u></b>	<b><u>Location</u></b>
Swenson, K. A.	ELL Teacher	05/05/2014	\$30.42	Washington Tech Secondary

**HUMAN RESOURCE TRANSACTIONS**  
**June 24, 2014**

**LEAVE OF ABSENCE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Anderson, P. R.	Classroom Teacher	05/23/2014	Highwood Hills
Butler, K. J.	Classroom Teacher	02/22/2014	Plato Admin Offices
Jarvis-Hill, J. M.	Classroom Teacher	05/14/2014	Galtier Elementary
Levenhagen, B.	Classroom Teacher	05/20/2014	Frost Lake Elementary
Moon, G. O.	Classroom Teacher	05/30/2014	Humboldt Secondary
Moua, P.	Classroom Teacher	04/24/2014	Bruce F Vento Elementary
Schmidt, L. J.	Classroom Teacher	05/31/2014	The Heights Community School
Murch, K.	Occupational Therapist	05/08/2014	Humboldt Jr High - Admin Bldg
Murray, K. M.	Special Education Teacher	01/25/2014	Four Seasons A+
Reed, A. A.	Special Education Teacher	05/09/2014	Washington Tech Secondary
Sirois, A.	Education Assistant	05/06/2014	Ramsey Middle School
Vang, E.	Education Assistant	05/13/2014	Four Seasons A+
Bell, R. D.	Teaching Assistant	05/06/2014	Bruce F Vento Elementary
McEwen, M. L.	Teaching Assistant	05/06/2014	Bridge View
Short, C. T.	Teaching Assistant	04/22/2014	Parkway Montessori & Community Middle
Vang, K.	Teaching Assistant	05/29/2014	International Academy - LEAP
Yang, K.	Clerical	04/22/2014	Colborne Admin Offices
Ahartz, J. M.	Custodian	05/01/2014	Washington Tech Secondary
Hanson, B. A.	Custodian	04/24/2014	Adams Spanish Immersion
Britt, D. E.	Nutrition Services Personnel	05/14/2014	Como Service Center
Hanson, A. E.	Tri-Council	05/13/2014	Como Service Center

**HUMAN RESOURCE TRANSACTIONS**  
**June 24, 2014**

**SABBATICAL LEAVE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Vadnais, K.	Classroom Teacher	08/25/2014 06/09/2015	Central Senior
Rahman, A.	Special Education Teacher	08/25/2014 06/09/2015	Battle Creek Middle

**ADMINISTRATIVE LEAVE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
G., E. F.	Classroom Teacher	05/14/2014
L., P. H.	Classroom Teacher	05/07/2014
U., J.	Classroom Teacher	05/01/2014
G., S.	Special Education Teacher	06/03/2014
H., M. C.	Teaching Assistant	05/06/2014
J., G.	Teaching Assistant	05/29/2014

**REHIRE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Reiter, M. A.	Nutrition Services Personnel	04/15/2014	\$10.50	Bruce F Vento Elementary

**REINSTATEMENT FROM LEAVE OF ABSENCE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Barnes, A. H.	Classroom Teacher	05/19/2014	Nokomis Montessori North
Conrad, D. C.	Classroom Teacher	05/27/2014	St. Paul Music Academy
Driesen, A. M.	Classroom Teacher	05/01/2014	Mississippi Creative Arts
Jenkins, W.	Classroom Teacher	05/12/2014	Capitol Hill Magnet
Moua, P.	Classroom Teacher	05/19/2014	Bruce F Vento Elementary
Vinck, J. W.	Classroom Teacher	05/01/2014	Como Service Center
Corrow, M. A.	ELL Teacher	05/05/2014	Highland Park Middle
Madland, E.	Social Worker	05/13/2014	Obama Service Learning
Germundson, M.	Special Education Teacher	05/01/2014	Johnson Senior High
Reed, A. A.	Special Education Teacher	05/14/2014	Washington Tech Secondary
Schmelzer, M. F.	Special Education Teacher	05/19/2014	St. Paul Music Academy
Donnelly, E. G.	Speech Pathologist	05/19/2014	Linwood Monroe Arts Upper
Hubin, D.	Education Assistant	05/14/2014	Focus Beyond (18-Adult)



**HUMAN RESOURCE TRANSACTIONS**  
**June 24, 2014**

**REINSTATEMENT FROM LEAVE OF ABSENCE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bell, R. D.	Teaching Assistant	05/19/2014	Bruce F Vento Elementary
Bossert, C. S.	Teaching Assistant	05/05/2014	Benjamin Mays/Museum
Casebeer, S.	Teaching Assistant	05/05/2014	Riverview School
Bugg, E. L.	Clerical	05/05/2014	Humboldt Secondary
Ahartz, J. M.	Custodian	05/05/2014	Washington Tech Secondary
Hadd, R. J.	Custodian	05/14/2014	Early Ed Ben Mays-Rondo
Hanson, B. A.	Custodian	05/12/2014	Adams Spanish Immersion
Ward, N. A.	Custodian	05/05/2014	Crossroads Science

**CHANGE IN TITLE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Lochungvu, M.	Specialist From: Classroom Teacher	05/13/2014	\$44.32	Plato Admin Offices

**SUSPENSION WITHOUT PAY**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., L.	Special Education Teacher	05/22/2014
P., A. H.	Speech Pathologist	06/03/2014
B., L.	Education Assistant	Three Days
S., D. V.	Teaching Assistant	05/12/2014

**RETIREMENT**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Freeberg, H.	Classroom Teacher	06/14/2014	Central Senior High
Smith, M.	Classroom Teacher	10/08/2014	Battle Creek Middle
Savage, R.	ELL Teacher	06/16/2014	Como Park Senior High
Koetz, L.	Education Assistant	11/01/2014	Gordon Parks High - ALC
Lee, D.	Education Assistant	08/23/2014	Homecroft Building
Newman, V.	Education Assistant	08/16/2014	Early Ed Ben Mays-Rondo
Yarusso, S.	Clerical	08/09/2014	Highwood Hills
Nelson, I. G.	Supervisory	05/27/2014	Como Service Center

**RECISION OF RETIREMENT DATE**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Flynn, P. A.	Classroom Teacher	06/14/2014	Ronald M Hubbs Center

**HUMAN RESOURCE TRANSACTIONS**  
**June 24, 2014**

**RESIGNATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Andrews, N. L.	Classroom Teacher	06/14/2014	Hazel Park Preparatory
Berg, K.	Classroom Teacher	04/15/2014	Murray Middle School
Bloomquist, A.	Classroom Teacher	06/14/2014	Highland Park Senior
Bosneag, M.	Classroom Teacher	06/14/2014	Como Park Senior High
Busacker, B. R.	Classroom Teacher	06/14/2014	Open World Learning
Her, D.	Classroom Teacher	06/14/2014	Ramsey Middle School
Johnson, B. L.	Classroom Teacher	06/14/2014	American Indian Magnet
Laitinen, D.	Classroom Teacher	06/14/2014	Frost Lake
Logan, M. R.	Classroom Teacher	06/14/2014	Highland Park Senior
Mathern, A.	Classroom Teacher	06/14/2014	The Heights Community
Mauleon, D.	Classroom Teacher	06/14/2014	Linwood Monroe Arts Upper
Osterkamp, A. L.	Classroom Teacher	08/02/2014	JJ Hill Montessori
Plott, S. L.	Classroom Teacher	06/14/2014	Daytons Bluff
Power-Theisen, R. A.	Classroom Teacher	06/14/2014	Linwood Monroe Arts Upper
Schmidt, T. J.	Classroom Teacher	08/11/2014	JJ Hill Montessori
Tschida, M. R.	Classroom Teacher	06/14/2014	American Indian Magnet
Williamson, J. R.	Classroom Teacher	06/14/2014	Ramsey Middle School
Borden, S. L.	Nurse	05/24/2014	Ramsey Middle School
Fuller, B. A.	Special Education Teacher	08/09/2014	Highland Park Senior
Elsberry, E. S.	School/Community Professional	05/31/2014	RiverEast Elem/Secondary
Costello, N.	Education Assistant	06/10/2014	Student Placement Center
Hinrichsen, B.	Education Assistant	08/30/2014	Expo for Excellence
Rice, C. J.	Education Assistant	06/10/2014	Mississippi Creative Arts
Bey, W. M.	Teaching Assistant	06/10/2014	Maxfield Elementary
Buchholz, E. K.	Teaching Assistant	05/09/2014	ESCE Inclusion
Jacobs, J.	Teaching Assistant	06/10/2014	Nokomis Montessori North
Jordan, C. M.	Teaching Assistant	06/10/2014	Adams Spanish Immersion

**HUMAN RESOURCE TRANSACTIONS**  
**June 24, 2014**

**RESIGNATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Mayer, R. D.	Teaching Assistant	06/10/2014	Highland Park Middle
Meryhew, K. L.	Teaching Assistant	07/19/2014	Eastern Heights
Moris, R. M.	Teaching Assistant	06/10/2014	Cherokee Heights
Roberts, A. T.	Teaching Assistant	05/17/2014	Johnson Senior
Willman, C. J.	Teaching Assistant	06/03/2014	Wellstone Elementary
Hauschildt, S. D.	Custodian	05/13/2014	Ronald M Hubbs Center
Marko, R. J.	Supervisory	05/27/2014	Colborne Admin Offices
Guyette, S. E.	Supervisory	05/03/2014	Como Service Center

**TERMINATION**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Peterson, J.	Specialist	06/14/2014	Plato Admin Offices
Andrade, R.	Central Administrator	07/01/2014	Title I Funded Programs
Barnes, S. R.	Teaching Assistant	05/03/2014	Battle Creek Middle
Flandrick-Sandin, K.	Teaching Assistant	06/05/2014	Battle Creek Middle
Coleman, R.	Teaching Assistant	05/03/2014	Parkway Montessori & Community Middle
Walker, K.	Teaching Assistant	05/10/2014	Obama Service Learning
Hune, R. L.	Teaching Assistant	04/29/2014	Cherokee Heights
Tieh, F. P.	Nutrition Services Personnel	05/09/2014	Central Senior High

**DISCHARGE**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>
W., B. H.	Classroom Teacher	05/17/2014
F., M.	Teaching Assistant	05/22/2014
H., I.	Teaching Assistant	05/10/2014
P., D.	Nutrition Services Personnel	05/17/2014

**NON-RENEWAL OF PROBATIONARY CONTRACT**

<b><u>Name</u></b>	<b><u>Job Category</u></b>	<b><u>Eff Date</u></b>	<b><u>Location</u></b>
Clarke, A.	Special Education Teacher	06/14/2014	Farnsworth Aerospace Upper

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Gift Acceptance from Friends of Groveland Park.

**A. PERTINENT FACTS:**

1. A gift of \$12,000 was received at Groveland Park Elementary School in May of 2014.
2. The gift was received from Friends of Groveland Park. This donation is for use at Groveland Park Elementary.
3. This money will be used for: Classroom supplies.  
Budget No: 19-476-291-000-6140-0000.
4. This gift will meet the target area goal of “supporting student achievement”
5. This item is submitted by Rebecca Pedersen, Principal, Groveland Park Elementary School; and Sharon Freeman, Elementary Assistant Superintendent.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to allow Groveland Park Elementary to accept this gift from Friends of Groveland Park to aid in the support of student achievement.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Gift Acceptance from The Jack and Gretchen Norqual Foundation

**A. PERTINENT FACTS:**

1. Como Park Senior High School would like to accept a monetary gift of \$15,000 from the Jack and Gretchen Norqual Foundation
2. This gift is to be used for the Don Norqual Senior scholarships (\$10,000) and for the Robert Turner Athletic Field (\$5,000).
3. This project will meet the District strategic plan goals of achievement and sustainability.
4. This item is submitted by Daniel Mesick, Principal, Como Park Senior High School and Theresa Battle, Assistant Superintendent of High Schools.

**B. RECOMMENDATION:**

That the Board of Education authorizes the Superintendent to accept the awarded gift.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Gift to Linwood Monroe Arts Plus

**A. PERTINENT FACTS:**

1. A gift in the amount of \$8,400.00 has been provided to assist, recognize, promote and fund educational programming for students. \$8,400.00 is designated for the support of the 2013-14 Residency's at Linwood Monroe Arts Plus.
2. This gift is designed by Linwood School Community Association (PTA) for support of educational programming at Linwood Monroe Arts Plus and the Arts Residencies.
3. This gift will meet the District strategic plan goal/ of sustainability.
4. This item is submitted by Bryan E. Bass, Principal, Linwood Monroe Arts Plus and Christine Osorio, Assistant Superintendent.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to to accept the \$8,400.00 gift from the Linwood School Community Association (PTA) and provide a letter expressing appreciation for the gift.

**INDEPENDENT SCHOOL DISTRICT NO 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Submit a Grant Application to Action for Healthy Kids.

**A. PERTINENT FACTS:**

1. Action for Healthy Kids is accepting grant applications for federally-funded reimbursements for after-school meals served to eligible children up to the age of 18.
2. Saint Paul Public Schools (SPPS) has prepared an application for funding to provide more diverse foods to secondary students for breakfast at Central Senior, Como Park Senior, Harding Senior, Highland Park Senior, Humboldt, International Academy LEAP, Johnson Senior, Open World Learning and Washington. Approximately 5,000 students will be served by this grant. Average grant size is \$1,400 per school.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Jim Hemmen, Director, Nutrition Services, Jean Ronnei, Chief Operations Officer; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit an application to Action for Healthy Kids; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Accept Grant Award from Global Citizens Network (GCN) and Intercultural Student Experiences (ISE) for Washington Secondary Travel to China in Spring 2015

**A. PERTINENT FACTS:**

1. Global Citizens Network seeks to share and promote the values of peace, justice, tolerance, cross-cultural understanding and global cooperation by providing opportunities for cross-cultural expeditions with indigenous peoples around the world. **Intercultural Student Experiences (ISE)** is a nonprofit organization that has been providing global learning experiences for students since 1972, offering enriching and safe travel and family stay experiences abroad and in the U.S. Together, these organizations sponsor a Global Learners Grant, which awards 80 percent of the expense of a short-term program abroad offered through GCN or ISE to assist students in meeting cultural and/or language immersion learning goals. In this, the first year of this initiative, \$200,000 is available to be awarded to schools selected from a pool of applicants to participate in spring or summer programs abroad in 2015. The grant is intended for Minnesota high schools that currently have limited or no organized opportunities for students to participate in immersion learning experiences abroad. In addition, schools must have more than 50 percent of their student population enrolled in free or reduced lunch programs. This opportunity was publicized to SPPS high schools.
2. Washington Secondary has received a Global Learners Grant commitment of \$35,992, representing 80% of the cost of the 11-day ISE China Program to take place in March/April 2015. The group size will be 10 students and two adult chaperones. Participants will raise \$8,998 or 20% of the total cost.
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Principal Mike McCollor; Julie Schultz Brown, Director, Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept this grant from Global Citizens Network (GCN) and Intercultural Student Experiences (ISE) to assist a group of 12 from Washington Secondary School to go to China; and to implement the project as specified in the award documents.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Submit Grant Applications from Three Schools to ING  
Unsung Heroes Program

**A. PERTINENT FACTS:**

1. Each year the ING Unsung Heroes program offers K-12 educators an opportunity to undertake creative, unique educational programs that help students reach new heights. The program offers \$2,000 awards, with additional awards of \$5,000, \$10,000 and \$25,000 for the most creative projects. This grant opportunity was publicized throughout the district for several weeks.
2. Three SPPS schools applied for grants in the above categories, as listed below. Each application requested approximately \$2,000.
  - Creative Arts School: to pursue and build the nascent collaboration among Creative Arts, Saint Paul Conservatory for the Performing Arts (charter) and Saint Paul Prep (private), with a focus on sharing arts instructors and instruction
  - Farnsworth: to purchase used band instruments so more students can participate in band
  - L'Etoile du Nord: to coordinate an all-day Kindness Retreat for fourth graders, to be led by high school juniors and seniors
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Principals Valerie Little Butler, Hamilton Bell and Fatima Lawson; Julie Schultz Brown, Director, Communications, Marketing and Development; Assistant Superintendents Steve Unowsky and Christine Osorio; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit these applications for project funding to ING Unsung Heroes; to accept funds, if awarded; and to implement the project(s) as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Submit a Grant Application to Hunger-Free Minnesota to Fund an After-School Meals Program

**A. PERTINENT FACTS:**

1. Hunger-Free Minnesota's Child and Adult Care Food Program (CACFP) is accepting grant applications for federally-funded reimbursements for after-school meals served to eligible children up to the age of 18.
2. Saint Paul Public Schools (SPPS) has prepared an application for funding to provide after-school meals in the 2014-2015 school-year. Based upon free and reduced rates, of 90% or higher, the 15 sites (LEAP, John A. Johnson, Vento, St. Paul Music Academy, AGAPE, Mississippi Creative Arts, Maxfield, Washington, Humboldt, American Indian Magnet, Phalen, Cherokee, Dayton's Bluff, Hazel Park, Highwood Hills) will be targeted. Approximately 9,900 students will be served by this grant.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Jim Hemmen, Director, Nutrition Services, Jean Ronnei, Chief Operations Officer; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit an application to Hunger-Free Minnesota's Child and Adult Care Food Program; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Accept Grant Award from Lowe's Toolbox for Education to Bridge View School

**A. PERTINENT FACTS:**

1. Lowe's Toolbox for Education provides grants of up to \$5,000 each year for schools to undertake projects that improve their learning environments
2. Bridge View School has received a Lowe's Toolbox for Education grant for \$5,000 for playground renovation.
3. This project will meet the District strategic plan goals of ACHIEVEMENT.
4. This item is submitted by Principal Lisa Carrigan; Julie Schultz Brown, Director, Communications, Marketing and Development; Elizabeth Keenan, Assistant Superintendent; Tom Parent, Facilities; Jean Ronnei, Chief Operating Officer; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept this grant from Lowe's Toolbox for Education for playground renovation at Bridge View School; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Accept Grant Award from Lowe's Toolbox for Education to Humboldt

**A. PERTINENT FACTS:**

1. Lowe's Toolbox for Education provides grants of up to \$5,000 each year for schools to undertake projects that improve their learning environments
2. Humboldt Secondary has received a Lowe's Toolbox for Education grant for \$2,000 for math project supplies.
3. This project will meet the District strategic plan goals of ACHIEVEMENT.
4. This item is submitted by Principal Mike Sodomka; Julie Schultz Brown, Director, Communications, Marketing and Development; Steve Unowsky, Assistant Superintendent; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept this grant from Lowe's Toolbox for Education for use in math classes at Humboldt Secondary; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request Permission to Submit Grant Application and Required Reports for Supplemental Title I Funding Authorized by the No Child Left Behind Act of 2001 Waiver (Elementary and Secondary Education Act of 1965) to the Minnesota Department of Education (MDE).

**A. PERTINENT FACTS:**

1. ESEA, No Child Left Behind provides federal funds through several programs. As part of its efforts to support schools identified as persistently low achieving schools (Priority, Focus or Continuous Improvement designations on the State's Multiple Measurement Rating), the Minnesota Department of Education awards discretionary Title I grants to provide a system of supports to schools.
2. The Office of Title I Federal Programs has prepared a grant application for \$577,795 to support the schools identified as Priority Schools, Focus Schools or Continuous Improvement Schools under the No Child Left Behind Waiver.
3. The grant will support schools in ongoing improvement efforts by providing direct assistance to Site Base Leadership Teams to lead schoolwide improvement efforts, support Professional Learning Communities to adjust instructional practices in the classroom and provide job embedded professional development for teachers to build their knowledge and skill in the classroom as they teach.
4. This project will meet the District target area goals by ensuring high academic achievement for all students, raising expectations for accountability, accelerating the path to excellence, and aligning resources to district priorities.
5. This item is submitted by Cheryl Carlstrom, Director, Office of Title I Federal Programs and Matthew Mohs, Chief Academic Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (or designee) to submit the grant applications for supplemental Title I funding under and the NCLB Waiver to the Minnesota Department of Education; to accept funds if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Accept a Grant from the Miracle League of Minnesota, Inc.

**A. PERTINENT FACTS:**

1. Miracle League of Minnesota, Inc. provides opportunities for children between the ages of 3 and 19 with disabilities to play Miracle League baseball regardless of ability, promotes community support and sponsorship of Miracle Leagues in Minnesota, and promotes the construction of special facilities that meet the unique needs of Miracle League players and their families.
2. Focus Beyond currently has a baseball field that is not accessible to all students. Miracle League of Minnesota, Inc. plans to finance the construction of a Miracle Field at Focus Beyond valued at approximately \$200,000. The Miracle League will be responsible to pay all bills associated with the construction of the Miracle Field
3. SPPS will maintain the Miracle Field and area surrounding it upon completion of the construction and shall be responsible for the scheduling of all the activities to occur on the finished Miracle League Field.
4. This project will meet the District strategic plan goal of sustainability.
5. This item is submitted by Lisa Carrigan, Principal, Focus Beyond; Julie Schultz Brown, Director, Communications, Marketing and Development; Elizabeth Keenan, Assistant Superintendent of Specialized Services; Tom Parent, Interim Director of Facilities; and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Miracle League of Minnesota for a fully accessible Miracle Field baseball field at Focus Beyond; to accept funds, goods and/or services if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Submit Grant Application from Hubbs Center for Lifelong Learning to Otto Bremer Foundation

**A. PERTINENT FACTS:**

1. Otto Bremer Foundation is currently accepting applications for projects that are “further along on the spectrum of providing tools that help people move forward. This work could include creating economic opportunities, providing options for learning and development, stabilizing families and other strategies to build the foundation individuals and families need to be productive and engaged community members.” The Bremer Foundation strongly encouraged the Hubbs Center to apply for funding to help adult basic education students move farther faster in becoming digitally literate.
2. The Hubbs Center for Lifelong Learning has prepared an application that requests funding for tools, in the form of technology and teacher training, that will increase the learning of Adult Basic Education students at the Hubbs Center for Lifelong Learning. Digital literacy is essential to preparing adult students, many of them U.S. newcomers, to pursue further education and higher-paying jobs, and to assist and inspire their own children's academic achievement. The application requests approximately \$110,308.
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Scott Hall, Hubbs Center Director; Julie Schultz Brown, Director, Communications, Marketing and Development; Lynn Gallandat, Director of Community Education; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit this application for digital literacy support for Adult Basic Education students at Hubbs Center; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Accept a Grant from the Ramsey Conservation District

**A. PERTINENT FACTS:**

1. The Ramsey Conservation District is the bridge between conservation agencies and Ramsey County citizens and local governments to sustain our natural resources through partnerships, technical services and education.
2. Saint Paul Public Schools has received multiple grants to support the installation of a rain garden at Chelsea Heights Elementary. Because of this, Ramsey Conservation District is providing State Cost-Share funds to continue this work. Saint Paul Public Schools will serve as fiscal agent for the project. This grant is for approximately \$8,000. Staff at the school/program researched this grant opportunity.
3. This project will meet the District strategic plan goal of sustainability.
4. This item is submitted by Jill Gebeke, Principal, Chelsea Heights Elementary; Tom Parent, Interim Director of Facilities; Julie Schultz Brown, Director, Communications, Marketing and Development; and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Ramsey Conservation District for a rain garden at Chelsea Heights Elementary, to accept funds, and to implement the project as specified in the award documents.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Accept Grant Award from Saint Paul Foundation for Freedom Schools

**A. PERTINENT FACTS:**

1. The Saint Paul Foundation has provided financial support to Saint Paul Public Schools for a variety of projects over many years. SPPS informed the Foundation of a huge increase in enrollment for Freedom Schools, and the Foundation invited SPPS to provide details on the size of the increase and the amount of funding required to fund the program expansion.
2. SPPS has received a grant for \$150,000 from Saint Paul Foundation to support the increased expense of undertaking Freedom Schools with an enrollment (871) that is 118% higher than originally projected (400).
3. This project will meet the District strategic plan goals of ACHIEVEMENT.
4. This item is submitted by the Rev. Dr. Darcel Hill; Julie Schultz Brown, Director, Communications, Marketing and Development; Jon Peterson, Assistant Superintendent; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to accept this grant from The Saint Paul Foundation for Freedom Schools in summer 2014; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Submit Grant Applications from Six Schools to Target Arts and Literacy Funding Program

**A. PERTINENT FACTS:**

1. Each year Target accepts grants for Early Childhood Reading, and Arts, Culture and Design. The programs award funds that (1) support programs like after-school reading events and weekend book clubs, or (2) bring more arts and culture into the classroom. These grant opportunities were publicized across the district for several weeks.
2. Six SPPS schools applied for grants in the above categories, as listed below. Each application requested approximately \$2,000.
  - Creative Arts School: Bronze Pour Residency
  - Crossroads Elementary: Reading Materials
  - Eastern Heights: Neighborhood Bridges Residency with Children's Theatre Company
  - Harding High: West African Dance Workshop
  - John A. Johnson Elementary: Upstream Arts Classroom Residency
  - Linwood Monroe: Artist in Residence for Pre-K and Early Childhood Special Education
3. This project will meet the District strategic plan goal of ACHIEVEMENT.
4. This item is submitted by Principals Valerie Little Buttler, Celeste Carty, Billy Chan, Doug Revsbeck, Bryan Bass and Judith Kaufmann (interim); Julie Schultz Brown, Director, Communications, Marketing and Development; Assistant Superintendents Steve Unowsky, Theresa Battle, Andrew Collins, and Christine Osorio; Stacey Gray Akyea, Director, Research, Evaluation and Assessment; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit these applications for arts and literacy funding to Target; to accept funds, if awarded; and to implement the project(s) as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission to Submit a Grant Application to the U.S. Department of Education's Professional Development for Arts Educators

**A. PERTINENT FACTS:**

1. The U.S. Department of Education and the Professional Development for Arts Educators program is currently accepting grant applications projects that support the implementation of high-quality model professional development programs in elementary and secondary education for music, dance, media arts, or visual arts including folk arts, for educators and other arts instructional staff of kindergarten through grade 12 (K-12) students in high-poverty schools.
2. Saint Paul Public Schools (SPPS) and St. Paul Education Arts Model (StEAM), a project of (SPPS), have prepared an application for funds that will provide professional development to improve teacher skill in delivering high quality, standards-based, arts-integrated instruction that is supported by technology. This project will engage teachers and instructional staff from Creative Arts School, the district's art-focused secondary school. StEAM teacher training will be supported by intense content coaching and peer-learning communities comprised of teachers from three arts-focused schools, including Creative Arts and two non-SPPS partner schools, one charter and one private. Through StEAM, arts educators and other instructional staff at Creative Arts School will receive innovative professional development on the use of high-quality digital tools to increase their ability to integrate standards-based arts instruction with other core academic content. The professional development provided is linked to state and national standards in the arts and other content areas. This grant is for approximately \$1,400,000 over four years.
3. This project will meet the District strategic plan goal/goals of achievement.
4. This item is submitted by Greg Anderson, Supervisor of Alternative Education and Personalized Learning; Julie Schultz Brown, Director, Communications, Marketing and Development; Marsha Baisch, Assistant Superintendent, Office of Teaching Learning and Leading, Kate Wilcox-Harris, Assistant Superintendent, Office of Personalized Learning; Stacey Gray Akeya, Director, Research, Evaluation and Assessment; Matt Mohs, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education's Professional Development for Arts Educators program for funds to provide professional development and a build collaborative learning community; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request to Enter into Contract with CIC to Purchase CIC Analysis Portal

**A. PERTINENT FACTS:**

1. Computer Information Concepts, Inc. (CIC) was organized in 1981 to assist Cities, Counties, School Districts and State Governments in the acquisition, implementation and effective use of automation. In addition to providing hardware and software solutions, CIC also provides Data Transition and Implementation, Installation/Training and Support Services. Of interest to SPPS is the CIC Analysis Portal, software designed to combine data into reporting dashboards through carefully designed visualizations.
2. Recent internal inquiry into data reporting practices determined that SPPS as an organization is not currently poised to implement a full data warehouse at this point in time; we are however, well-suited for a tool, such as CIC/Tableau, which would capitalize on our existing and isolated data stores.
3. The cost of this product is \$110,383.
4. The goal of this project is to successfully implement CIC Analysis Portal products. Generally, to include the planning and execution of project managing tasks and resources, staff development, technical/development work, communications, guidance and support throughout the life of the implementation.
5. This project will meet the District strategic plan goals of alignment and sustainability.
6. This item is submitted by Stacey Gray Akyea, Director of Research, Evaluation and Assessment, Andrea Casselton, Interim Deputy Chief of Technology Services, Jean Ronnei, Chief Operations Officer and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to enter into contract with CIC to purchase CIC Analysis Portal. Implementation plans would begin immediately with next steps to include a demonstration for district leadership of the dashboards, articulation of comprehensive reporting structure landscape and vision for SPPS, establishment of project implementation team and inventory of current data stores, roles, tools and reporting timelines.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Renewal of Pacific Educational Group Contract 2014-2015

**A. PERTINENT FACTS:**

1. This project will meet the District strategic plan goal of achievement and sustainability as it invests in both building our internal capacity as well as further developing the instructional leadership of district and site leadership.
2. This is a continuation of Saint Paul Public School's racial equity five-year plan.
3. These contracts support SPPS' racial equity work, specifically alignment to the Racial Equity Policy.
4. The contracts are \$155,000 for leadership and ELL development and \$91,500 for Specialized Services. This is a total of \$246,500. This is reduction of over 30% from last year, with SPPS internal staff facilitating the majority of the foundational training.
5. Specialized Services continues to reduce its reliance on outside consultants, and focus on expanding their racial equity work in consultation with Pacific Educational Group.
6. This item is submitted by: Director of Equity, Michelle Bierman and Chief Executive Officer Michelle Walker.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to contract with Pacific Educational Group for 2014-2015 to deepen and expand SPPS' racial equity development.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Playworks Partnership Contract

**A. PERTINENT FACTS:**

1. The Office of the Superintendent requests permission to enter into a contract with Playworks to provide each school listed below with a Program Coordinator to improve the health and well-being of children; American Indian Magnet, Paul & Sheila Wellstone Elementary, Frost Lake Elementary, Cherokee Heights Elementary, and The Heights Community School.
2. The goal of this effort is to provide these schools a high quality, multifaceted program to increase opportunities for physical activity and safe, meaningful play during the school day and after school. The program has five key components: Recess, Class Game Time, Junior Coach Program, Out-of-School Programming, and Leagues.
3. Playworks is a non-profit, public benefit corporation organized and operated exclusively for charitable purposes within the meaning of section 501(c)(3) of the Internal Revenue Code.
4. The total cost for this agreement will not exceed \$28,500 for each school for the time period of September 1, 2014 through June 30, 2015.
5. This project will meet the District target area goal of Alignment.
6. This item is submitted by – Steven Couture, Principal American Indian Magnet; Angelica Van Iperen, Principal Paul & Sheila Wellstone Elementary; Stacey Kadrmas, Principal Frost Lake Elementary; Jayne Ropella, Principal The Heights Community School; Sharon Hendrix, Principal Cherokee Heights Elementary; Christine Osorio, Assistant Superintendent, Sharon Freeman, Assistant Superintendent, and Andrew Collins, Assistant Superintendent.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Playworks to provide each school listed above with one Program Coordinator to improve the health and well-being of children.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval to Enter into a Contract with Visions for Learning, Inc. for Special Education Professional Development for the 2014-2015 School Year

**A. PERTINENT FACTS:**

1. Special Education wishes to enter into an agreement with the Visions For Learning, Inc. for the 2014-2015 school year to intensively provide professional development to special education teachers:
  - Achieving the goal of increasing special education proficiency and decreasing the number of students out of general education for more than half of the school day. This contract will provide professional development for special education collaboration and co-teaching for special education teachers that are in schools that have a general education population. This contract will also provide professional development for special education teachers that are in special education programs. The professional development for these teachers will focus on curriculum alignment, unpacking the standards and effective instructional strategies.
  - The professional development that will focus on co-teaching and collaboration inclusionary practices will be at the following schools: Bruce Vento Elementary, Frost Lake, Mississippi, Eastern Heights, Cherokee, The Heights, JAJ, Highwood Hills, Hamline and Benjamin E. Mays Elementary.
  - The professional development on curriculum alignment and effective instructional strategies will occur at Rivereast and Journeys.
  - The professional development will start in August and the opening week of school. In addition, the professional development will happen in each school setting 1 day a month with each team.
  - The focus will be on: effective planning, co-teaching a lesson, modeling effective lessons, effective strategies to use during the lesson, identifying standards, expectations and addressing the IEP.
  - About 175 teachers will be involved with this intensive professional development (special education, general education, literacy coaches, special education coaches and administrators). The professional development cost for the year for each teacher will equal \$1217 per teacher.
2. The services of this agreement will meet the District target area goals of ensuring high academic achievement for all students.
3. The total cost of this agreement is \$200,200. The funding for this agreement is budgeted within the 2014-15 Special Education Early Intervening federal funds (29-005-422-425-6304-1330).
4. This item is submitted by Elizabeth Keenan, Assistant Superintendent, Office of Specialized Services

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DATE:

June 20, 2014

TOPIC:

Approval to Enter into a Contract with Visions for Learning, Inc. for Special Education Professional Development for the 2014-2015 School Year

**B. RECOMMENDATIONS:**

That the Board of Education authorizes the Superintendent (designee) to enter into a contractual agreement with Visions for Learning, Inc. at a cost of \$200,200 to provide Special Education professional development services for the 2014-2015 school year paid from the 2014-15 Special Education Early Intervening federal funds (29-005-422-425-6304-1330).



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Renewal of Lease Agreement with the Center for Democracy and Citizenship at the Baker Center.

**A. PERTINENT FACTS:**

1. On December 17, 2013, the Board of Education authorized the district to enter into a six month lease agreement with Center for Democracy and Citizenship at the Baker Center at 209 West Page Street, St Paul ending June 30, 2014.
2. The administration is agreeable to continue to lease space at the Baker Center to Center for Democracy and Citizenship for an additional twelve months.
3. Terms and conditions of the Lease Agreement include the following:
  - a. The lease term will be Twelve (12) months commencing July 1, 2014 and terminating June 30, 2015.
  - b. The district will lease approximately four classrooms and two shared classrooms in the Baker Center to Center for Democracy and Citizenship for the purpose of providing education and civic engagement activities and space for youth and families.
  - c. Rent for this term will be Four Hundred Ninety Eighty and 21/100 Dollars (\$498.21) per month. Revenue will be applied to debt service.
4. This item is submitted by Tom Parent, Interim Director of Facilities, and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATIONS:**

That the Board of Education ratify execution by the administration of a Lease Agreement between the District and Center for Democracy and Citizenship for lease of space at the Baker Center for the term July 1, 2014 through June 30, 2015, for monthly rent of Four Hundred Ninety Eighty and 21/100 Dollars (\$498.21) and subject to all other terms and conditions of said agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Renewal of Lease Agreement with Community Action Partnership of Ramsey and Washington County - HeadStart

**A. PERTINENT FACTS:**

1. On December 17, 2013, the Board of Education authorized the district to enter into a six month lease agreement with Community Action Partnership of Ramsey and Washington County - HeadStart at the Baker Center at 209 West Page Street, St Paul ending June 30, 2014.
2. The District and Community Action Partnership of Ramsey and Washington County - HeadStart determined that space at 271 Belvidere would better align to the HeadStart program.
3. Effective July 1, 2014, Community Action Partnership of Ramsey and Washington County - HeadStart will relocate to leased space at 271 Belvidere.
4. The administration is agreeable to continue to lease space to Community Action Partnership of Ramsey and Washington County - HeadStart for an additional twelve months.
3. Terms and conditions of the Lease Agreement include the following:
  - a. The lease term will be Twelve (12) months commencing July 1, 2014 and terminating June 30, 2015.
  - b. The district will lease approximately five classrooms and shared space at 271 Belvidere to the Community Action Partnership of Ramsey and Washington County - HeadStart for purposes of providing a HeadStart program for the West Side.
  - c. Rent for this term will be Three Thousand Sixty-One and 00/100 Dollars (\$3,061.00) per month. Revenue will be applied to debt service.
4. This item is submitted by Tom Parent, Interim Director of Facilities, and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATIONS:**

That the Board of Education ratify execution by the administration of a Lease Agreement between the District and Community Action Partnership of Ramsey and Washington County - HeadStart to lease space at 271 Belvidere for the term July 1, 2014 through June 30, 2015, for monthly rent of Three Thousand Sixty-One and 00/100 Dollars (\$3,061.00) and subject to all other terms and conditions of said agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval for Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers regarding the Teacher Development and Evaluation Plan.

**A. PERTINENT FACTS:**

1. This request is for approval of a Memorandum of Agreement between the District and the Saint Paul Federation of Teachers, representing teachers.
2. Through joint agreement, the District and the Saint Paul Federation of Teachers have developed a teacher development and evaluation plan (TDE Plan) and implementation process pursuant to the requirements of Minn. Stat. §122A.41, Subd.5.
3. The TDE Plan takes effect on July 1, 2014 and is applicable to all members of the Teacher bargaining unit. A joint District and Union Oversight Committee will be responsible for overseeing the implementation of the TDE plan.
4. This item will meet the District target area goal of alignment.
5. This item is submitted by Julie Coffey, Assistant Director of Employee/Labor Relations; Laurin Cathey, Executive Director of Human Resources; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Agreement between the Saint Paul Federation of Teachers, representing teachers, and Saint Paul Public Schools regarding The Teacher Development and Evaluation Plan.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Request for Permission of Board of Education to Enter into a Renewal Service Agreement with EDmin for the DataZone Assessment Management System

**A. PERTINENT FACTS:**

1. In support of Goal 1: Achievement of the Strong Schools, Strong Communities 2.0 strategic plan, the Division of Academics has identified the service agreement with EDmin for the DataZone Assessment Management System to continue into the fourth year. EDmin, Inc. is a longtime leader in providing learning and accountability solutions for K-20 education. The company has provided instruction and data management systems for over 20 years and now serves nearly 5 million users in all 50 states and the international market. In partnership with Mondo Publishing, EDmin has created DataZone--a web-based assessment management, instructional planning, and daily progress monitoring system to support teachers, schools and districts with management of reading benchmark and daily formative assessment data.
2. The proposed agreement with EDmin includes a renewal of the DataZone subscription to:
  - Capture all formative reading assessments, including benchmarks and ongoing progress monitoring
  - Analyze multiple data points to determine a stage of reading development and to create an individual profile for each student
  - Support personalization of learning through differentiated small group instruction
  - Generate reports of student reading progress at the student, classroom, grade, school, and district level.
3. Renewing the service agreement with EDmin for the use of DataZone aligns with Goal 1 Achievement of the Strong Schools, Strong Communities Strategic Plan2.0 to Provide an equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.
4. The proposal from EDmin was reviewed by the Division of Academics and will be funded through Instructional Services. The cost of the services during the 2014-15 school year will not exceed \$210,000.
5. This item is submitted by: Matthew Mohs, Chief Academic Officer; Marsha Baisch, Assistant Superintendent, Teaching, Learning and Leading; and Teajai Anderson Schmidt, Supervisor for PreK-12 Literacy.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Renewal of Lease Agreement with Teatro del Pueblo at the Baker Center.

**A. PERTINENT FACTS:**

1. On January 21, 2014, the Board of Education authorized the district to enter into a six month lease agreement with Teatro del Pueblo at the Baker Center at 209 West Page Street, St Paul ending June 30, 2014.
2. The administration is agreeable to continue to lease space at the Baker Center to Teatro del Pueblo for an additional twelve months.
3. Terms and conditions of the Lease Agreement include the following:
  - a. The lease term will be Twelve (12) months commencing July 1, 2014 and terminating June 30, 2015.
  - b. The district will lease approximately one classroom in the Baker Center to Teatro del Pueblo for purposes of providing artistic and educational theater programs throughout the Midwest area.
  - c. Rent for this term will be Three Hundred Seven and 04/100 Dollars (\$307.04) per month. Revenue will be applied to debt service.
4. This item is submitted by Tom Parent, Interim Director of Facilities, and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATIONS:**

That the Board of Education ratify execution by the administration of a Lease Agreement between the District and Teatro del Pueblo for lease of space at the Baker Center for the term July 1, 2014 through June 30, 2015, for monthly rent of Three Hundred Seven and 04/100 Dollars (\$307.04) and subject to all other terms and conditions of said agreement.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Appointments to the Civil Service Commission

**A. PERTINENT FACTS:**

1. The City of St. Paul Charter establishes that the Saint Paul School Board will review and approve the appointments to the City of St. Paul Civil Service Commission.
2. The commission is made up of 3 mayor appointed members who must be residents of the City of St. Paul. Commissioners serve 6 year terms.
3. The Board of Education is asked to approve the appointment of Judy Rehak and the reappointment of William Carter to the City of St. Paul Civil Service Commission effective 7/1/2014.
4. This item is submitted by Laurin Cathey, Executive Director of Human Resources.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve the appointment of Judy Rehak and the reappointment of William Carter to the City of St. Paul Civil Service Commission.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisors

**A. PERTINENT FACTS:**

1. New Agreement is for a two-year period from January 1, 2014, through December 31, 2015.
2. Contract changes are as follows:

Wages: Effective January 1, 2014, increase salary schedule by 1%. Effective January 1, 2015, increase salary schedule by 1.5% and add step 8 at 2.5% above current step 7.

Longevity Pay: Effective January 1 employees at the beginning of their fifteen (15) years of service with the Employer shall receive \$0.60 per hour above the normal hourly rate of pay. Employees at the beginning of their twenty (20) years of service with the Employer as of January 1 each year shall receive an additional \$0.40 per hour above the normal hourly rate of pay.

Benefits: Effective January 1, 2015, the district monthly contribution of \$ 820 for single coverage has increased to \$850 and the district monthly contribution of \$1,175 for single + 1 and family coverage is increased to \$1,250.

Deferred Compensation: Effective January 1, 2015, the District match contribution is increased from \$1,000 to \$1,500 per year.

3. The District has 14 FTE's in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
  - in the 2013-14 budget year (January 1, 2014-June 30, 2014): \$21,093
  - in the 2014-15 budget year (July 1, 2014-December 31, 2015): \$63,583
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Laurin Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school District; duration of said Agreement is for the period of January 1, 2014, through December 31, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval of an Employment Agreement with United Association of Plumbers, Local Union No. 34, to Establish Terms and Conditions of Employment for 2014-2017

**A. PERTINENT FACTS:**

1. New Agreement is for the three-year period May 1, 2014 through April 30, 2017.
2. Contract changes are as follows:

Wages: Wage and benefit changes reflect prevailing wage for the industry. The second and third year will be a reopener for wages only.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
4. The District has six regular FTE in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
  - in the 2013-14 budget year (May 1, 2014 –June 30, 2014): \$2,242
  - in the 2014-15 budget year (July 1, 2014 – June 30, 2015): \$8,968
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Plumbers, Local Union No. 34 is the exclusive representative; duration of said Agreement is for the period of May 1, 2014 through April 30, 2017.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, Exclusive Representative for School and Community Service Professionals

**A. PERTINENT FACTS:**

1. New Agreement is for a two-year period from July 1, 2013 through June 30, 2015.
2. Contract changes are as follows:  
  
Wages: Effective January 1, 2014, salary schedule rates are increased by 1.75% and an additional 1% to top step. Effective July 1, 2014, salary schedule rates are increase by 2.75%. Maintain step and lane progression for both years.
3. The District has approximately (146) regular employees in this bargaining unit.
4. The new total package costs for this agreement are estimated as follows:
  - in the 2013-2014 budget year: \$257,301
  - in the 2014-2015 budget year: \$470,710
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Laurin Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those School and Community Service Professional employees in this school district for whom the Saint Paul Federation of Teachers is the exclusive representative; duration of said Agreement is for the period of July 1, 2013 through June 30, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval of an Employment Agreement with Sheet Metal Workers International Association, Local 10, to Establish Terms and Conditions of Employment for 2014-2017

**A. PERTINENT FACTS:**

1. New Agreement is for the three-year period May 1, 2014 through April 30, 2017.
2. Contract changes are as follows:

Wages: Wage and benefit changes reflect prevailing wage for the industry. The second and third year will be a reopener for wages only.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
5. The District has two (2) regular F.T.E. in this bargaining unit.
6. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
  - in the 2013-14 budget year (May 1, 2014 –June 30, 2014): \$1,152
  - in the 2014-15 budget year (July 1, 2014 – June 30, 2015): \$4,153
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Sheet Metal Workers International Association, Local 10, is the exclusive representative; duration of said Agreement is for the period of May 1, 2014 through April 30, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Approval of an Employment Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2014-2017

**A. PERTINENT FACTS:**

1. New Agreement is for the three-year period May 1, 2014 through April 30, 2017.
2. Contract changes are as follows:

Wages: Wage and benefit changes reflect prevailing wage for the industry. The second and third year will be a reopener for wages only.
3. The remaining language provisions of the previous contract remain essentially unchanged, except for necessary changes to dates and outdated references.
4. The District has six (6) regular F.T.E. in this bargaining unit.
5. The estimated total of all new costs (including wage adjustment, insurance and pension adjustments) for this agreement has been calculated as follows:
  - in the 2013-14 budget year (May 1, 2014 – June 30, 2014): \$2,617
  - in the 2014-15 budget year (July 1, 2014 – June 30, 2015): \$8,026
6. This item will meet the District's target area goal of alignment.
7. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; Julie Coffey, Assistant Director of Employee/Labor Relations; Joyce Victor, Negotiations/Employee Relations Assistant Manager; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said Agreement is for the period of May 1, 2014 through April 30, 2017.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Employment Contract of General Counsel

**A. PERTINENT FACTS:**

1. It is recommended that the individual employment contract of the General Counsel be amended by providing 3% salary increases effective July 1, 2013 and July 1, 2014.
2. The total estimated cost would be \$4,504 for the 2013-2014 budget year and \$4,639 for the 2014-2015 budget year.
3. This item will meet the District's strategic plan goal of alignment.
4. This item is submitted by Valeria Silva, Superintendent.

**B. RECOMMENDATION:**

That the employment contract of the General Counsel be amended as above recommended.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Insurance Coverage Changes – General Liability/School Leaders Legal Liability/Auto

**A. PERTINENT FACTS:**

1. Historically the District has renewed insurance coverage on February 1 each year.
2. The District is recommending a fiscal year policy renewal cycle (July 1 through June 30).
3. The District's insurance agent obtained proposals from various carriers. After a committee review of the proposals, Wright Specialty Insurance offered the lowest cost bundled policy with more coverage than the District has currently.
4. The District is recommending cancelling the current policy with Riverport Insurance Company as of June 30, 2014.
5. The District is recommending obtaining a new policy with Wright Specialty Insurance effective July 1, 2014 through June 30, 2015.
6. Funding will be provided from the Insurance District-wide budget, 01-005-940-000-6340-0000.
7. This meets the District strategic plan goals of sustainability and aligning resource allocation to District priorities.
8. This item is submitted Tom Parent, Interim Director of Facilities, Marie Schrul, Controller and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education approve the change in policy term; authorize the cancelation of the current General Liability/School Leaders Legal Liability/Auto policy with Riverport Insurance Company and obtain a new General Liability/School Leaders Legal Liability/Auto policy with Wright Specialty Insurance.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Insurance Coverage Changes – Network Security/Privacy Liability

**A. PERTINENT FACTS:**

1. The District is currently not insured for Network Security/Privacy Liability coverage.
2. This coverage is being recommended to protect the District from claims arising from the accidental release of confidential information or theft of data through a breach of security. No current District policies provide this type of coverage.
3. The District is recommending obtaining a new policy with Beazley Insurance Company, Inc effective July 1, 2014 through June 30, 2015.
4. Funding will be provided from the Insurance District-wide budget, 01-005-940-000-6340-0000.
5. This meets the District strategic plan goals of sustainability and aligning resource allocation to District priorities.
6. This item is submitted Tom Parent, Interim Director of Facilities, Marie Schrul, Controller and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the purchase of Network Security/Privacy Liability coverage with Beazley Insurance Company, Inc effective July 1, 2014.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Insurance Coverage Changes – Property

**A. PERTINENT FACTS:**

1. Historically the District has renewed insurance coverage on February 1 each year.
2. The District is recommending a fiscal year policy renewal cycle (July 1 through June 30).
3. The District is recommending cancelling the current policy with Affiliated FM as of June 30, 2014 and obtaining a new policy with Affiliated FM as of July 1, 2014 in order to align with the District's fiscal year.
4. Funding will be provided from the Insurance District-wide budget, 01-005-940-000-6340-0000.
5. This meets the District strategic plan goals of sustainability and aligning resource allocation to District priorities.
6. This item is submitted Tom Parent, Interim Director of Facilities, Marie Schrul, Controller and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education approve the change in policy term; authorize the cancelation of the current Property Insurance policy and reinstatement of a new pre-paid Property Insurance policy with Affiliated FM.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Monthly Operating Authority

**A. PERTINENT FACTS:**

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Controller.

**B. RECOMMENDATIONS:**

1. That the Board of Education approve and ratify the following checks and wire transfers for the period April 1, 2014 – April 30, 2014.

(a) General Account	#616807-618607 #0000637-0000645 #7000631-7000678 #0000179-0000207	\$58,130,133.27
(b) Debt Service	-0-	\$190.77
(c) Construction	-0-	<u>\$1,283,228.37</u>
		<u>\$59,413,552.41</u>

Included in the above disbursements are 2 payrolls in the amount of \$41,645,811.53 and overtime of \$171,282.82 or 0.41% of payroll.

(d) Collateral Changes	
Released	None
Additions	None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending September 30, 2014.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Outsourcing of Substitute Teachers to Teachers on Call

**A. PERTINENT FACTS:**

1. The Human Resources Department of Saint Paul Public Schools is recommending that we outsource the Substitute Teacher management function to Teachers on Call in an effort to improve daily substitute fill rates.
2. The Human Resources Department currently provides substitute teachers to school sites through the District's AESOP system. The district regularly has a daily need that exceeds what our current process can support.
3. This amount will be charged to budget code 01-005-271-000-6305-0000.
4. This recommendation meets the District's strategic plan goal of achievement.
5. This item is submitted by Laurin Cathey, Executive Director of Human Resources; and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Teachers on Call to provide Substitute Teacher services for Independent School District 625. The contract amount will be charged to budget code #01-005-271-000-6305-0000.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Purchase of 261 Chester Street, Saint Paul, Minnesota

**A. PERTINENT FACTS:**

1. Since the early 1990's the District has leased 533 Randolph Avenue for its school bus fleet facility. The last lease expired in June of 2012 and since then the District has leased the facility on a month-to-month basis.
2. The 533 Randolph Avenue facility has become inadequate. Since the early 1990's the District's fleet has grown from a few buses to 18 large buses and 18 support vehicles and the number of employees assigned to the facility has grown from 10 to 45. This facility does not allow the District to park its entire fleet within the facility and employee parking is unable to accommodate approximately 30 employees. This 8,226 square foot facility is in poor condition, needing many repairs, and its restroom facilities are inadequate for the 45 employees.
3. District administration has entered into a purchase agreement, subject to Board of Education ratification, to purchase 261 Chester Street to replace the 533 Randolph Avenue facility at a purchase price of \$1,400,000.
4. The 261 Chester Street facility was built in 1988. It is centrally located, minimizing deadhead time and thus saving fuel and employee time. This facility will permit the District to park all District vehicles within the facility and has 83 parking stalls for employees. It also has a dedicated shop area for the mechanic.
5. This item meets the Strong Schools, Strong Communities goals of alignment and sustainability.
6. This item is submitted by Tom Parent, Interim Director of Facilities, Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education ratify execution by the administration of a Purchase Agreement for the purchase of the real property located at 261 Chester Street and authorize the Superintendent to execute, on behalf of the District, any and all documents necessary for said purchase.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** REVISION – Policy 102.00 Equal Opportunity/Non-Discrimination

**A. PERTINENT FACTS:**

1. Policy 102.00 – Equal Opportunity/Non-Discrimination was last revised in June of 2008. Since that time, legislation has been passed in the form of the Safe and Supportive Schools Act.
2. A review of the policy revealed that gender identify and expression were not explicitly protected.
3. Other protected class language including that of physical appearance, socioeconomic status and immigration status are also not explicitly stated.
4. The suggested revisions will provide clarity to the non-discrimination policy and will, though not a requirement, align it with the Safe and Supportive Schools Act.
5. Per policy 209.00, the suggested revisions may be made and approved through the consent agenda as the suggested language does not materially change the intent, substance or title of the policy. This will waive the three reading policy.
6. This project will meet the District strategic plan goals of alignment.
4. This item is submitted by Ryan Vernosh, Policy and Planning Administrator, Jackie Statum-Allen, Assistant Director, Planning and Policy and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education waive the three reading process as permitted under Policy 209.00 and approve the revisions made to Policy 102.00 Equal Opportunity/Non-Discrimination as presented.

Adopted: 2/ 19/ 1991  
Revised: 6/ 17/ 2008

*Saint Paul Public Schools Policy*

102.00

**102.00 EQUAL OPPORTUNITY/NON-DISCRIMINATION**

1. Saint Paul Public Schools does not discriminate on the basis of race, creed, sex, marital status, national origin, immigration status, age, color, religion, ancestry, status with regard to public assistance, socio-economic status, sexual or affectional orientation, gender identity and expression, familial status, physical appearance, or disability. Saint Paul Public Schools also makes reasonable accommodation to the known disabilities of qualified disabled individuals. This policy applies to all areas of education, employment, ~~and~~ programs and services operated by the school district.
2. Every school district employee and school board member shall comply with this policy.
3. The Superintendent shall designate one or more employees to coordinate the school district's efforts to implement this policy and to comply with and carry out the district's responsibilities under the following laws and their implementing regulations: section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, Title IX of the Education Amendments of 1972, and the Civil Rights Act of 1964. The Superintendent or ~~his or her~~ designee shall publish contact information for the employees responsible for carrying out the requirements of this paragraph.
4. Individuals may direct questions about this policy or its implementation to the responsible school district employee, designated by the Superintendent, or to the Superintendent.

**LEGAL REFERENCES:**

Minn. Stat.. Chapter 363A (Minnesota Human Rights Act)  
Minn. Stat. § 121A.04  
20 U.S.C. § 1681 et seq. (Title IX)  
20 U.S.C. § 1701 et seq. (Equal Educational Opportunities)  
29 U.S.C. § 621 et seq. (Age Discrimination in Employment Act)  
29 U.S.C. § 794 et seq. (Rehabilitation Act)  
42 U.S.C. § 2000c et seq. (Civil Rights Act—Public Education)  
42 U.S.C. § 2000d et seq. (Title VI, Civil Rights Act—Federally Assisted Programs)  
42 U.S.C. § 2000e et seq. (Civil Rights Act—Equal Employment Opportunity)  
42 U.S.C. Ch. 126 (Americans with Disabilities Act)  
29 C.F.R. Part 32  
29 C.F.R. § 1630.1 et seq.  
34 C.F.R. Parts 104, 106

**CROSS REFERENCES:**

**505.00 BULLYING PROHIBITION**  
**(FINAL DRAFT TO BE PRESENTED TO BOARD)**

**PURPOSE**

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other intimidation, harassment, violence, and offensive behavior, has the purpose or effect of creating a hostile educational environment and may place a student in reasonable fear of harm to his or her person or property. Bullying interferes with students' ability to learn and teachers' ability to educate students and, as such, is strictly prohibited in Saint Paul Public Schools (the District). This policy addresses bullying of students; other policies apply to treatment of employees. Related policies addressing student behavior are listed for reference at the end of this policy.

The District cannot monitor the activities of students at all times or eliminate all bullying. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the District's intent to:

- Prevent bullying by teaching and modeling positive behavior, and
- Investigate, respond to, remediate, and discipline bullying behavior that has not been successfully prevented.

**DEFINITIONS**

"Bullying" means any verbal or electronic expression, physical act or gesture, or pattern thereof, that has the purpose or effect of causing distress to one or more students and which materially and substantially interferes with educational benefits, opportunities, or performance of the student(s).

Bullying, intimidating, threatening, abusive, or harming conduct includes, but is not limited to, conduct against a student that a reasonable person under the circumstances knows or should know has the effect of:

- harming a student,
- damaging a student's property,
- placing a student in reasonable fear of harm to his or her person or property,
- violating a student's reasonable expectation of privacy
- defaming a student
- intentionally inflicting emotional distress against a student
- creating a hostile educational environment for a student, or
- subjecting a student to intimidation, ridicule, embarrassment or social isolation.

“Reprisal” means retaliation, intimidation, or any form of intentionally disparate treatment against any person who makes a good faith report of alleged bullying or against any person who testifies, assists, or participates in an investigation, proceeding or hearing relating to such bullying.

## **PROHIBITION**

1. Bullying against a student by either an individual or a group, is prohibited in Saint Paul Public Schools. This includes, but is not limited to, prohibited conduct directed toward any student or students, including those based on a person’s actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation, including gender identity and expression, academic status related to student performance, disability or status with regard to public assistance, age, or any additional characteristic.
  - a. Employees, volunteers, and contractors of the District shall not allow bullying.
  - b. This policy applies to incidents and situations that occur on any property owned or controlled by the District or occurring in connection with any activity sponsored or associated with the District, including district technology resources.
  - c. This policy applies to individuals who directly engage in an act of bullying
  - d. This policy also applies to individuals who, by their indirect behavior, support another’s act of bullying.
  - e. Apparent permission or consent by a student being bullied does not lessen the prohibitions contained in this policy.
2. Any individual who engages in an act of bullying, reprisal, or false reporting of bullying, or who supports bullying, shall be subject to discipline for that act in accordance with district policies. The District may take into account the following factors:
  - a. The developmental and maturity levels of the parties involved;
  - b. The levels of harm, surrounding circumstances, and nature of the behavior;
  - c. Past incidents or past or continuing patterns of behavior;
  - d. The relationship between the parties involved; and
  - e. The context in which the alleged incidents occurred.

## **LEGAL REFERENCES:**

Minn. Stat. § 120B.232 (Character Development Education)  
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)  
Minn. Stat. § 121A.0695 (School Board Policy; Prohibiting Intimidation and Bullying)  
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)

Minn. Stat. § 121A.69 (Hazing Policy)

Minn. Stat. § 121A.031 (Safe and Supportive Schools Act)

**CROSS REFERENCES:**

102.00 Equal Opportunity/Non-Discrimination

415.00 Harassment, Violence and Other Offensive Behavior

501.00 Hazing Prohibition

506.00 Student Discipline

Student Behavior Handbook: Rights and Responsibilities

520.00 Technology Usage and Safety



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** REVISION – Policy 505.00 Bullying Prohibition

**A. PERTINENT FACTS:**

1. Policy 505.00 – Bullying Prohibition was approved in August, 2012. Since that time, legislation has been passed in the form of the Safe and Supportive Schools Act which requires the policy be revised to bring its wording into compliance with the Act.
2. The suggested revisions will bring this policy into alignment with the Safe and Supportive Schools Act.
5. Per policy 209.00, the suggested revisions may be made and approved through the consent agenda as the suggested language does not materially change the intent, substance or title of the policy. This will waive the three reading policy.
6. This project will meet the District strategic plan goals of alignment.
4. This item is submitted by Ryan Vernosh, Policy and Planning Administrator, Jackie Statum-Allen, Assistant Director, Planning and Policy and Michelle Walker, Chief Executive Officer.

**B. RECOMMENDATION:**

That the Board of Education waive the three reading process as permitted under Policy 209.00 and approve the revisions made to Policy 505.00 Bullying Prohibition as presented.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Settlement of Uninsured Claim

**A. PERTINENT FACTS:**

1. M.W. and M.W., parents of student R.M.W., have made an uninsured claim against the School District.
2. The claim can be settled for a payment of \$5,000.
3. This settlement supports the District's target area of aligning resource allocation to District priorities.
4. This item is submitted by Nancy L. Cameron, Deputy General Counsel; Elizabeth Keenan, Assistant Superintendent of Specialized Services; Matthew Mohs, Chief Academic Officer and Valeria Silva, Superintendent.

**B. RECOMMENDATIONS:**

That the Board of Education approve the settlement of the above referenced claim and authorize School District administration to issue payment.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** CANCELLATION OF DELL CONTRACT

**A. PERTINENT FACTS:**

1. The school district has previously entered into a contract with Dell Computer for development of a learning platform.
2. It has been determined that an alternative would be better for the District. Dell Computers is agreeable to terminating its contract with the school district and provides the district with a credit for services or products at the district's option.
3. This project will meet the District strategic plan goal of ALIGNMENT.
4. This item is submitted by Michelle Walker, Chief of Staff and Superintendent Valeria Silva.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to cancel the contract with Dell Computers.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** RATIFICATION of Bid No. A204471-K Fire Sprinklers at Nokomis South

**A. PERTINENT FACTS:**

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the Fire Sprinklers at Nokomis South.
2. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
Nasseff Mechanical	\$123,228.00
Viking Sprinkler	146,500.00
3. The bid from Nasseff Mechanical was rejected because of a lack of a bid bond as required prior to the bid opening.
4. Bids have been reviewed by Bradley Miller, Purchasing Manager.
5. Funding will be provided from health and safety levy, budget code 01-005-850-636-6520-0000.
6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Tom Parent, Interim Director of Facilities, and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education to authorize an award of Bid No. A204471-K Fire Sprinklers at Nokomis South to Viking Sprinklers for the lump sum base of \$146,500.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Bid No. A204619-K Test and Balance Implementation at Various District Sites

**A. PERTINENT FACTS:**

1. This bid provides all labor, materials, equipment and services necessary and incidental construction for the Test and Balance Implementation at various district sites undergoing construction as part of capital and alternative projects.
2. Sites include: Murray Middle School, Creative Arts High School, Expo Elementary, Humboldt Complex, and Galtier Community School.
3. The following bids were received for the lump sum base bid:

	<u>Lump Sum Base Bid</u>
BalTech	\$150,000.00
Premier Test and Balance	181,260.00
System Management and Balancing	220,000.00
4. The bid from BalTech was rejected because of a lack of a bid bond or cashier's check as required prior to the bid opening.
5. Bids have been reviewed by Bradley Miller, Purchasing Manager.
6. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6030.
7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Tom Parent, Interim Director of Facilities, and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education to authorize an award of Bid No. A204619-K Test and Balance Implementation at Various District Sites to Premier Test and Balance for the lump sum base of \$181,260.00.

# St Paul Public Schools

Type III Bid Rates (6/10/14 bid opening)  
2014-15 School Year as of 6/10/14

to and from school	7 pass. to school	7 pass. from school	10 pass. to school	10 pass. from school	Lift to school	Lift from school	7 pass. 1/4 Hours	10 pass. 1/4 Hours	Lift
Company									
Taxi Services, Inc.	\$52.00	\$52.00	\$75.00	\$75.00	\$75.00	\$75.00	\$15.00	\$20.00	\$20.00
Oromiya - OTS	\$60.00	\$60.00	NO BID	NO BID	\$75.00	\$75.00	\$10.00	NO BID	\$12.50
Rift Valley Transportation	\$70.00	\$75.00	\$80.00	\$85.00	\$85.00	\$90.00	\$9.00	\$9.00	\$10.00
Laser Transportation	\$80.00	\$80.00	\$80.00	\$80.00	NO BID	NO BID	\$10.00	\$10.00	NO BID
Premier Handicap Services	\$80.00	\$80.00	\$90.00	\$90.00	\$100.00	\$100.00	\$15.00	\$15.00	\$15.00
Universal Transit	\$80.00	\$80.00	NO BID	NO BID	\$120.00	\$120.00	\$18.00	NO BID	\$40.00
Halo Transportation	\$85.00	\$85.00	\$90.00	\$90.00	NO BID	NO BID	\$9.75	\$9.75	NO BID
Northfield Lines	\$100.00	\$100.00	\$120.00	\$120.00	\$120.00	\$120.00	\$14.61	\$15.25	\$15.25
Global Public Services, LLC	\$100.00	\$100.00	NO BID	NO BID	NO BID	NO BID	\$28.00	NO BID	NO BID
RST Transport	\$102.00	\$102.00	NO BID	NO BID	\$120.00	\$120.00	\$130 pickup	NO BID	\$150 pickup
Treasured Transportation	\$110.00	\$110.00	NO BID	NO BID	NO BID	NO BID	\$9.50	NO BID	NO BID
Express Travel Services	\$110.00	\$110.00	NO BID	NO BID	\$110.00	\$110.00	\$25.00	NO BID	\$30.00
Adam Services	\$145.00	\$145.00	\$160.00	\$160.00	\$160.00	\$160.00	\$10.00	\$10.95	\$10.95
Monarch Bus Service	\$220.50	\$220.50	NO BID	NO BID	NO BID	NO BID	\$8.75	NO BID	NO BID
Frontier Transportation	alternate	alternate	alternate	alternate	alternate	alternate	alternate	alternate	alternate
Twin City Transportation - TCT	alternate	alternate	alternate	alternate	alternate	alternate	alternate	alternate	alternate

Midday	7 pass. Midday	10 pass. Midday	Lift Midday	7 pass. 1/4 Hours	10 pass. 1/4 Hours	Lift
Company						
Taxi Services, Inc.	20	\$35.00	\$50.00	\$15.00	\$20.00	\$20.00
Halo Transportation	0	\$39.00	NO BID	\$9.75	\$9.75	NO BID
Rift Valley Transportation	10	\$40.00	\$45.00	\$9.00	\$9.00	\$10.00
Oromiya - OTS	11	\$40.00	NO BID	\$10.00	NO BID	\$12.50
Northfield Lines	1	\$60.00	\$80.00	\$14.61	\$15.25	\$15.25
Treasured Transportation	1	\$65.00	NO BID	\$9.50	NO BID	NO BID
Express Travel Services	5	\$70.00	NO BID	\$15.00	NO BID	\$20.00
Universal Transit	7	\$70.00	NO BID	\$70.00	NO BID	NO BID
Laser Transportation	2	\$75.00	\$75.00	\$10.00	\$10.00	NO BID
Global Public Services, LLC	5	\$100.00	NO BID	\$28.00	NO BID	NO BID
Monarch Bus Service	6	\$120.00	NO BID	\$8.75	NO BID	NO BID
RST Transport	5	\$120.00	NO BID	\$130 pickup	NO BID	\$150 pickup
Frontier Transportation	3	alternate	alternate	alternate	alternate	alternate
Twin City Transportation - TCT	no limit	alternate	alternate	alternate	alternate	alternate
Adam Services	4	NO BID	NO BID	NO BID	NO BID	NO BID
Premier Handicap Services	no limit	NO BID	NO BID	NO BID	NO BID	\$20.00

## Notes:

Frontier	\$120 two hour base, \$10 quarter hour, AM 50% base, PM 60%base
TCT	\$45.75 thirty minutes, \$1.53/ minute; Midday \$38.75 thirty minutes, \$1.29/ minute

**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Bid No. #A-204681-K Type III School Transportation

**A. PERTINENT FACTS:**

1. This Bid establishes the rates for Type III (inspected vans, cars and taxis) School Transportation primarily used for the Project Reach program.
2. The period of the contracts are from July 1, 2014 to June 30, 2015.
3. Type III service is expected to cost the District approximately \$500,000.00 for the 2014-2015 School year.
4. Rates for Type III School Transportation have remained consistent with school year 2013/2014. The average rate is \$240.00 per 5 hour to/from transportation.
5. Bid award will be to all vendors listed below and will start with the lowest cost vendor and move to the next lowest cost vendors depending on vendor capacity. This contract will be used on an "as needed" basis.
6. This supports the District Strategic Goal of aligning resources to district priorities through a safe and efficient student transportation system.
7. Submitted by Tom Burr, Director, Transportation; and Jean Ronnei, Chief Operations Officer.

**B. RECOMMENDATION:**

That the Board of Education authorizes the Superintendent (designee) establish contracts and to award service based on responses to Bid No. #A-204681-K for Type III School Transportation for Fiscal Year 2014-2015.

## RECOMMENDED MOTION

That the Board of Education adopt the FY 2015 budget as presented of \$694,462,547.



**INDEPENDENT SCHOOL DISTRICT NO. 625  
BOARD OF EDUCATION  
SAINT PAUL PUBLIC SCHOOLS**

**DATE:** June 24, 2014

**TOPIC:** Enter into a Lease Agreements with Apple for iPads, iPad Mini's and MacBooks.

**A. PERTINENT FACTS:**

1. Permission to enter into a sole source lease agreements with Apple, Inc. for iPads, iPad mini's and MacBooks. The agreements will also include professional development, technical support, iPad and iPad mini cases, Device Enrollment Program and AppleCare+ which includes: three year extended warranty; device insurance; and extended phone support for students, parents and SPPS staff.
2. This project will meet the District strategic plan goal of increased achievement, as it will provide our students with tools to Personalize Learning. Apple Inc devices:
  - a. Are engaging for students;
  - b. Have features that support multiple ways of learning;
  - c. Allow for learning to extend beyond the classroom;
  - d. Can be customized to student needs; and
  - e. Offer simpler device management and security for students and families.
3. This will be two three-year lease agreements for iPads and iPad mini's and one four-year lease agreement for MacBooks; the total cost in 2014-15 is \$5,721,454.98 dollars with a total cost of \$17,664,034.94 over the life of the leases.
4. Apple, Inc. is considered a sole source, with leases that offers the unique characteristics of serial number registration and the telephonic support for students, parents and SPPS staff.
5. Funding for leases will come out of the Personalized Learning Referendum dollars.
6. This item is submitted by Kate Wilcox-Harris, Assistant Superintendent, Office of Personalized Learning, Andrea Casselton, Deputy Chief of Technology Services, Interim, Jean Ronnei, Chief Operations Officer, and Matthew Mohs, Chief Academic Officer.

**B. RECOMMENDATION:**

That the Board of Education authorize the Superintendent (designee) to enter into sole source Lease Agreements with Apple, Inc for iPads, iPad mini's and MacBooks, for a total of \$17,664,034.94 over the life of the leases.

**Action to Schedule Closed Board of Education Meeting for July 21 for the Purpose of Superintendent's Mid-Year Evaluation.**

I move the Board of Education schedule a Closed Board of Education meeting for Monday, July 21, 2014 at 5:00 p.m. for the purpose of a mid-year evaluation of the Superintendent.

### **Action to Approve 2015 Board Meeting Dates**

**I move the Board of Education approve the following 2015 dates for Committee of the Board and Board of Education meetings.**

#### **COB**

January 13  
February 10  
March 3  
April 7  
May 5  
June 9  
July 21  
  
September 8  
October 6  
November 10  
December 1

#### **BOE**

January 6 (Annual Meeting)  
January 20  
February 17  
March 17  
April 21  
May 19  
June 23  
July 21  
August 18  
September 22  
October 20  
November 17  
December 15

**Board of Education Meetings**

(Regular meetings at 5:30 unless otherwise noted

Closed meetings are all at 4:00 p.m. unless otherwise noted and are in regard to updates on labor negotiations)

- July 15 – 6:00 p.m.
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

**Committee of the Board Meetings**

(4:00 unless otherwise noted)

- July 15
- September 9
- October 7
- October 21
- October 28 - Cancelled
- December 2