



Saint Paul Public Schools

Regular Meeting

Tuesday, July 15, 2014 6:00 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Mary Doran
Chair



Keith Hardy
Vice Chair



John Brodrick
Clerk



Anne Carroll
Treasurer



Jean O'Connell
Director



Louise Seeba
Director



Chue Vue
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – Keith Hardy, Vice Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

July 15, 2014
6:00 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE MAIN AGENDA**
- IV. PUBLIC COMMENT** (Time Certain 6:05 p..m.)
- V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
- VI. APPROVAL OF THE MINUTES**
 - A. Minutes of the Regular Meeting of the Board of Education of June 24, 2014 6
- VII. COMMITTEE REPORTS** - None
- VIII. RECOGNITIONS** (Time Certain 6:30 p.m.)
 - A. Acknowledgement of Good Work Provided by Outstanding District Employees and Departments 28
- IX. SUPERINTENDENT'S REPORT**
 - A. SSSC Monitoring: Professional Development VisionCard 29
 - B. Human Resource Transactions 45
- X. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

 - A. Gifts - None
 - B. Grants
 - 1. Request for Permission to Submit a Grant Application to Action for Healthy Kids 53
 - 2. Request for Permission to Submit a Funding Request to MASMS (Minnesota Educational Facilities Management Professionals) 54
 - 3. Request for Permission to Accept a Grant from the Minnesota Vikings 55
 - 4. Request for Permission to Accept a Grant to American Indian Magnet 56

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1. Request for Permission for Saint Paul Public Schools Adult Basic Education Program to Enter into a Contract with Saint Paul College	62
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2. Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, Exclusive Representative for Machinists	66
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5. Monthly Operating Authority	70
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F. Bids	
1. Renewal of Request for Proposal Number A9465-E - Yogurt	72
2. Renewal of Request for Proposal No. A153538-E - Non-Food Disposable Supplies	73

3. Renewal of Request for Proposal Number A153556-E - Prime Vendor Contract for Groceries	74
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5. Renewal of Request for Bid A200284-E - Petite Bananas	76
6. Renewal of Bid A200780-E - For the Furnishing and Delivery of Juice Products	77

XI. OLD BUSINESS - None

XII. BOARD OF EDUCATION

- A. Items for Future Agendas
- B. Information Requests & Responses
- C. Board of Education Reports/Communications

XIII. NEW BUSINESS - None

XIV. FUTURE MEETING SCHEDULE

- A. Action to Cancel July 21 Closed Board of Education Meeting and Reschedule to July 22 (5:00 TO 7:00 p.m.) for the Purpose of the Superintendent's Mid-Year Evaluation
- B. Board of Education Meetings (5:30 unless otherwise noted) 78
- C. Committee of the Board Meetings (4:00 unless otherwise noted) 79

XV. ADJOURNMENT

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
June 24, 2014

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

II. ROLL CALL

PRESENT:

Mary Doran, Keith Hardy, John Brodrick, Chue Vue,
Louise Seeba, Superintendent Silva, Jeff Lalla, General
Counsel, Marilyn Polsfuss, Assistant Clerk

Jean O'Connell arrived 5:33 p.m.

Anne Carroll arrived 5:41 p.m.

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Ms. Seeba moved the Board approve the Order of the Main Agenda with the addition of Item E-17 Cancellation of the Dell Contract to the Consent Agenda. Mr. Hardy seconded the motion:

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Absent
Ms. Doran	Yes
Ms. Seeba	Yes

IV. PUBLIC COMMENT (Time Certain 5:30 p.m.)

- T. Thompson – AIM student – loss of classes
- N. Bergland – Harding student – AIM – Native American culture
- S. Duffy – Student – Como student iPad lease is right decision
- A. Zetah – AIM space concerns and overcrowding
- T. Goldstein – Concern District is concentrating on wrong priorities, need for strategic plan with defined outcomes.
- L. Carrigan – iPads have a positive impact in schools
- H. Herndon – iPad and their value in opening the world for a special ed student
- M. Dronen – Minnetonka Director of Tech on tremendous changes brought about by and value of technology for students and teachers.
- N. Martinez – iPads good idea for students who do not have capacity to access the technology, has concern about safety issues that might arise
- C. Robey – iPads and how they can help in education of SPPS students
- G Copeland – Concern about use of referendum dollars and tech implementation
- H. Hernandez – Value of iPads
- B. Zick – iPad & referendum dollar use
- T. Polachek – Doubtful value of high tech tools

V. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Ms. Carroll moved the Board approve the Order of the Consent Agenda as published with the exception of the following items pulled for separate consideration: Item B-10 - Request for Permission to Accept a Grant from the Ramsey Conservation District, C-2 - Renewal of Pacific Educational Group Contract 2014-2015, Item C-3 -

Playworks Partnership Contract, Item C-4 - Approval to Enter into a Contract with Visions for Learning, Inc. for Special Education Professional Development for the 2014-2015 School Year, Item E-12 - Outsourcing of Substitute Teachers to Teachers on Call, Item E-14 - REVISION - Policy 102.00 Equal Opportunity/Non-Discrimination and Item E-15 - REVISION - Policy 505.00 Bullying Prohibition. The motion was seconded by Ms. Seeba.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VI. APPROVAL OF THE MINUTES

- A. Minutes of the Regular Meeting of the Board of Education of May 20, 2014
- B. Minutes of the Special Meeting of the Board of Education of June 10, 2014

MOTION: Ms. Seeba moved the Board approve the Minutes of the Regular Meeting of the Board of Education of May 20, 2014 as corrected and the Minutes of the Special Meeting of the Board of Education of June 10, 2014 as published. Ms. O'Connell seconded the motion:

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VII. COMMITTEE REPORTS

- A. Committee of the Board Meeting of June 10, 2014

The meeting began with a Legislative Update. The Legislative Liaison indicated the E-12 budget included \$54 million in new spending for FY 15 and \$104 million in the next biennium. The compromise provided an estimated increase in revenue for SPPS of \$3.5 million that includes general education revenue, one-time teacher evaluation revenue for non-QComp districts like SPPS and increases in ELL, ECFE, school readiness and school lunch.

The Controller provided the Quarterly Financial Report reviewing changes to the General Fund, the Fully Financed General Fund, the Food Service Fund, the Community Service Fund and the Community Service Fund Fully Financed Fund, the Building Construction Fund and the Debt Service Fund.

RECOMMENDED MOTION: That the Board of Education accept the Quarterly Financial report as presented.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The Controller then moved on to a further update on the FY 2015 Budget. The total FY 15 proposed budget is \$694.4 million.

The Board made a formal recommendation that a Referendum Page be established within the Budget Book detailing use of funds with explanatory commentary.

RECOMMENDED MOTION: That the Board of Education accept the Budget Report as presented.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The Latino Consent Decree Parent Advisory Committee presented the yearly report which consisted of the recommendation to update, review and evaluate the LCD Program Implementation Guide to ensure SPPS is complying with all of the sections and that the implementation of the LCD is up-to-date as to best practices. They also provided a summary of the results in the past year's recommendations.

RECOMMENDED MOTION: That the Board of Education accept the LCD Report as presented.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

Staff provided its recommendations on changes to Policy 505.00 Bullying Prohibition (based on the Safe & Supportive Schools Act) and 102.00 Equal Opportunity/Non-Discrimination. The revisions suggested will provide clarity to the non-discrimination policy and will align it with the Safe and Supportive Schools Act.

Approval of the recommended motions for these two items was postponed as both were pulled from the Consent Agenda for separate consideration.

RECOMMENDED MOTION: That Policy 505.00 Bullying Prohibition be referred to the June 24 Board meeting for approval and the three reading process be waived as provided for in Policy 209.00.

RECOMMENDED MOTION: That Policy 102.00 Equal Opportunity/Non-Discrimination be referred to the June 24 Board meeting for approval and the three reading process be waived as provided for in Policy 209.00.

The Board conducted a work session at the end of the meeting covering several subject areas.

MOTION: Mr. Hardy moved the Board of Education accept the report on the COB meeting of June 10 and approve the minutes as published. Ms. O'Connell seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes

Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

VIII. RECOGNITIONS (Time Certain 6:30 p.m.)

BF 29732 Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

The **SPPS Finance Department** was recognized for their smooth implementation of a new finance system over the course of one year. The 46 person finance team is led by **Marie Schrul**, controller, and is responsible for nearly \$700 million maintained in seven funds. June 3, 2014 marked the one-year anniversary of "go-live" with the implementation (not an upgrade) of the new finance system - PeopleSoft Financials. This implementation was accomplished with a great deal of intensive labor with very few hiccups along the way.

The Finance Department is responsible for all district accounting functions - accounts receivable and payable, investments, cash flow analysis, budget development and maintenance, negotiations projections, revenue and expense forecasts, the annual levy, bond sales, annual financial audit, school and program budgets and federal grants. They also handle all purchasing and contract functions, MARRS data reporting, asset management, technical support of Payroll, HR and finance systems through PeopleSoft.

MOTION: **Ms. O'Connell moved the Board of Education recognize the SPPS Finance Department for their contributions and outstanding work in keeping SPPS on a fiscally sound footing. Mr. Hardy seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

IX. SUPERINTENDENT'S REPORT

BF 29733 FY 15 SPPS Budget Report and Board Approval of FY 15 Budget

Staff provided their final update on the FY 2015 budget and walked Board members through the Proposed FY 15 Budget Book, highlighting specific areas.

The total FY 15 proposed budget is \$694.4 million. General Fund \$537.2, GF Fully Financed \$39.5, Food Service \$26.3, Community Service \$20.8 and CS Fully Financed \$4.8, Building Construction \$24.3 and Debt Service \$41.5 (all in millions).

	Estimated Beginning <u>Fund Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	Revenues Over/(Under) <u>Expenditures</u>	Estimated Ending Fund <u>Balance</u>
Gen. Fund	\$98,092,489	\$529,117,689	\$537,217,689	(\$8,100,000)	\$89,992,489
GF Fully Fin.	465,358	39,518,088	39,518,088	0	465,358
Food Service	3,941,901	26,306,100	26,306,100	0	3,941,901
Commun. Serv.	2,225,765	20,090,888	20,804,172	(713,284)	1,512,481
CS Fully Fin.	224,591	4,826,592	4,826,592	0	244,591
Build. Construct.	32,522,906	15,100,000	24,272,906	(9,172,906)	23,350,000
Debt Serv.	1,822,376	45,091,000	41,517,000	3,574,000	5,396,376
Total					
All Funds	\$139,315,386	\$680,050,357	\$694,462,547	(\$14,412,190)	\$124,903,196

SPPS received \$3.6 million in additional dollars from the legislature. It contains very restricted categorical funding and has been applied to FY15 in this proposal.

• General Ed Formula	\$1,370,187	Allocated to schools, school service & programming
• Teacher Evaluation	914,909	
• ELL Increase	628,390	
• School Readiness	153,978	
• ECFE	341,718	
• <u>School Nutrition</u>	<u>154,046</u>	
TOTAL	3,563,228	

The FY 15 plan for use of referendum dollars is as follows (Dollars in millions):

• All Day Kindergarten	\$2.1
• Early Childhood Family Ed.	2.0
• Pre-K Staffing	5.9
• Secondary Math/Science	7.9
• Other Secondary Programs	1.6
• Technology	9.8
• ELL	1.1
• Special Education	4.5
• Elementary Support	5.8
• Pre-K Admin & Transportation	<u>1.4</u>
TOTAL	\$42.1

Overall, a big picture of the General Fund expenditures shows allocations as:

Area	FY 14	FY 15	Change	% Change
Schools	\$244,766,252	\$246,150,703	\$1,384,451	0.57%
School Service Support	179,770,029	184,977,526	5,207,497	2.90%
District-wide Support	89,318,197	102,018,439	12,698,242	14.22%
Central Admin.	<u>4,436,817</u>	<u>4,071,021</u>	<u>(365,796)</u>	<u>(8.24%)</u>
TOTAL	\$518,291,295	\$537,217,689	\$18,926,394	3.65%

Input was obtained through meetings with principals, district leadership, nine parent advisory groups and information on www.spps.org. Principals, supported by finance and other staff, also met with their staff and community members.

The SY 14-15 fall adjustment will be based on the October 1 count that will determine the total change in enrollment and its impact on revenue. The impact of enrollment changes will be examined for each location in conjunction with the Assistant Superintendents. Adjustments will be made as necessary.

MOTION: Ms. Carroll moved to amend the Main Agenda moving approval of the FY 15 Budget from Old Business to the Superintendent's Report section of the meeting. The motion was seconded by Ms. Seeba.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

QUESTIONS/DISCUSSION:

- Explain Pay As You Go and how it affects debt service? Response: This year SPPS saw the opportunity to shift how the district issues debt by moving a portion of levy funds to the overall General Fund levy thus saving taxpayer funding through a reduction in bond issues. This savings is approximately \$1.8 million per year on bond interest and costs. Deferred maintenance projects have been built into the General Fund levy and will create savings in long-term debt and strengthen the district's bond ratings.
- The District provides funding to schools as much as possible but as next October 1 adjustments come about will some schools be able to get funding shifts to help with staffing. Response: Adjustments will be made specifically by school based on their enrollment numbers. There is also a contingency fund that provides some leeway in staffing.
- Page three of the Budget Book, how does the budget tie into the goals of the Strategic Plan, how will it drive the work for the students? Response: SPPS has created pathways for schools/programs and has made additional investments in structuring some of these areas. Every decision is made based on fitting into the Plan goals and aligns most of the money going into the schools as a result. There are more dollars being invested in the schools today than in the past because SPPS is being intentional in this. Professional Learning Communities have been established for teachers to align with other teachers, professional development and collaboration within staff are also an alignment with the Plan. Science has expanded within the schools as well.
- The comment was made that this budget reflects the strategy which is what a budget should do funding plans and programs which will move the district forward under the strategic direction.

MOTION: **Ms. Carroll move the Board of Education adopt the FY 2015 budget as presented of \$694,462,547. Ms. Seeba seconded the motion.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

B. S-Term Update

Summer Term (S-Term) provides a summer learning experience, helps to prevent summer learning loss and supports alternative pathways to high school graduation. The vision of the program is to become a collaborative, solution-focused culture supporting SSSC 2.0 that nurtures students to be life-long learners. Summer term is not mandatory, students attend by choice.

Values associated with S-Term include effective communication, working toward racial equity, collaboration and innovation. Its goals are to increase participation in the program substantially over the next two years.

Currently there are 14,149 students enrolled for S-Term sessions 1 and 2 (10,457 in 1 and 3,692 in 2). 6,750 students attended S-Term week 1 reflecting a 65% attendance rate vs. enrollment for week 1. Historically attendance vs. enrollment for week 1 has been 50%. 71% is the current actual number for K-12 attendance for S-term after the first round of no-shows and/or drops.

S-Term had a smooth start across all buildings. Staff continues to work to increase attendance to 80%. OAE staff are conducting daily site visits to all S-Term sites.

Staff indicated registration for S-Term session 2 is still open and encourage students to enroll ASAP.

QUESTIONS/DISCUSSION:

- How is S-term different from previous summer school sessions? Response: There are 12 new curricular and programmatic additions this year. Some of these include working with middle school students to build self-esteem and self-confidence. Another is the Wilderness Inquiry program, a place and service-based learning experience. Robotics has been added at the middle school level along with opportunities for art, Phy Ed and health and wellness. Greater efforts have been made to connect and work with community resources.
- Freedom School, please explain this program. (The suggestion was made that the Board invite the program director to a meeting to discuss Freedom Schools.) At the core, this program is a model for integrated literacy instruction creating a learning environment where cultural and racial identities are confirmed and built within the classroom. There are 900 students enrolled this year including African American, Latino and Hmong. The program is run through the Children's Defense Fund and support from Minnesota Philanthropic Partners, Promise Neighborhood, the St. Paul Foundation and the Children's Collaborative. The program has a staff to student ratio of 1:10.
- Are more guest readers needed for Freedom School? Response: Yes, the Board will be provided with information. Help is also needed in working with legislators to increase the number of hours that are allowed under ALC.
- What kind of assessment will be done post S-term to measure its success? Response: Programmatic evaluation is critical, as it will drive enhancement/improvement for the next year. Staff is working with REA to establish evaluations of 1) Freedom Schools – a basic reading inventory, 2) Provide a look at S-TERM traditional sites – perhaps a comparison of Mondo spring to fall results and the effect S-Term had in reducing learning loss and 3) a look at multi-district programs (EMID camps); this could be a survey of students along with some focus groups with parents regarding how S-Term went and where improvements could be made.
- Why is 15,000 set as the enrollment goal? What is it based on? Response: A formula was used that included district capacity in air-conditioned spaces. The desire was to over project enrollment knowing some would not turn up. Capacity, enrollment and actual attendance were part of the formula. In actuality, the desire is to see S-term participation decrease as that would mean the number of students in the 40th percentile and below has been reduce as academic achievement has increased.

C. PLTT Presentation

There have been pockets of technology implementation within SPPS that have piloted technology use very successfully. The use of iPads on a 1:1 basis has been successful in many districts within Minnesota and across the country. Personalized learning is a bridge between the racial equity work and the accomplishment of college and career readiness.

In 2013-14, three separate but inter-related tracks of work were pursued: teaching and learning, the learning platform and devices.

Personalized learning is being pursued because it is how today's students learn, it is a necessity for college/career readiness, it provides equity for students, it allows for variation in pace and process and it expands learning beyond the classroom. Today's students exist in a technologically savvy world and must have the knowledge and skills to compete in that world.

This work was not done alone. Staff was surveyed and their feedback incorporated into the planning. Over 80 teachers were gathered to make learning platform recommendations. Schools were visited and staff talked to in "Road Shows." Personalized Learning Institutes provide information to and feedback from over 100 district coaches and specialists and multiple departments were worked with in development so far. Additionally, Community Action Teams provided recommendations.

There are three legs to personalized learning: tailored instruction, student voice and choice (inclusive and relevant) and a tech-rich environment.

SPPS has looked at strengthening its technology environment through an IT readiness assessment, software evaluation, updating of computer labs and wireless access, a device inventory and implementation of a study of device options and pilots. Technology plans were developed for sites and IT was restructured to better address the district's needs.

In 2013-14, SPPS defined what it needed. Moving forward into 2014-15, SPPS will provide 1:1 devices for all and provide a streamlined technology environment and tools to transform learning.

Why 1:1 devices in two years? It will provide greater student engagement, move learning beyond the classroom and the school day so it can be customized to student needs. It will provide simpler management and security for devices, teach responsibility and provide equity of access. Urgency has been expressed by many teachers and parents to move personalized learning forward. Moving to a single technology ecosystem provides compatibility, support, maintenance, controls costs and expands the learning experience.

Why iPads? iPads are an all-in-one tool. They are easy to use, they work without internet access, they simplify support, they are durable, reliable and will transform learning to be student centered.

Student learning needs to include the compacting of curriculum, moving to project based learning, provision of a distance-learning environment and tools for in-depth learning. iPads enhance creativity, allow interactive teaching/learning between students and adults and the ability to share learning among others. Families will also benefit and be more involved in their children's education.

Benefits for teachers, along with those listed above, include the ability to assess achievement, greater access to information; they will allow more quality time in the classroom with students while at the same time extending learning outside the walls of school buildings. Teachers will need to be trained in the strategic use of the devices so they can have the greatest impact with students. Ultimately it should create greater engagement for students.

Currently SPPS has 20 iPad projects going on in pilot schools, certain classrooms or through individual teacher initiatives. In 2014-15, 37 sites will have devices for all students, administration and teachers at the sites (5,420 iPad Mini's, 22,340 iPad Airs and 1,385 MacBook Pro Laptops for admin and teachers for a total lease cost of \$5.72 million in Year 1). In 2015-16, all students and all teachers at all sites will have devices.

Moving forward a strategic framework for logistics has been established that includes:

- Training teacher leaders
- Provision of devices to teachers prior to school opening
- Job embedded and on-line professional development in iPad use and aspects of Personalized Learning
- Provision of information and guidelines for use for families
- Development of iPad instructions for students
- Scheduling of iPad hand-out events
- Follow-up in the schools.

SPPS has implemented a Mobile Device Management System (CASPER) that manages deployment and provisioning, monitors compliance and security, provides for apps, content and software distribution and maintenance of a software and hardware inventory. Other features of the program include Focus (a classroom management module), a private apps store, provisioning and management of SPPS purchased/leased Apple devices that includes a theft deterrent associated with each device serial number that disables it from all access and locks it down in the event it is stolen/misplaced.

Benefits of leasing are that it makes costs predictable and spreads them out over time. It allows for regular replacement, provides reliable equipment and up-to-date hardware and allows for ease of disposal. Added benefits include AppleCare Plus (extended warranty &

insurance), Apple customer support which includes families, a rugged case, device management software licensure, Apple PD services and Apple tech support (including one year of on-site support). A timeline was provided for the 2014-15 implementation.

Sustainability of the effort projects \$8 million per year in on-going costs. This will require a disciplined approach to technology budgeting. Following the initial transition, SPPS will need to recapture savings in other ways. They will need to make a commitment to find savings in areas such as textbooks and other printed materials, look into instructional resource redundancies, paper and copier costs, break/fix expenses and inefficient technology purchases.

The presentation ended with a request the Board approve the lease as presented.

QUESTIONS/DISCUSSION:

- Concern was expressed about the speed of implementation and who will provide support for these changes? Response: Staff indicated they had not been publically discussing the 1:1 iPad option for more than one month but they had done an assessment of where the district is with current devices and built a model for sustainable technology devices moving forward. The result of the assessment highlighted that SPPS was worse off than was thought with a majority of its devices reaching end of life within the next year. The assessment led to a conversation on moving personalized learning forward. Tailoring instruction and student voice and vision drove the decision on what devices would be used and led to making a recommendation in March for 1:1 in secondary and possibly 1:3 in elementary. When the Dell platform work failed to meet expectations, it allowed the district to revisit 1:1 at all levels – making device management easier. Various ecosystems and devices were explored and the decision was made to pursue the Apple Ecosystem and iPad tablet. Current information revealed the trend toward tablets replacing laptops so SPPS would be on the front end of this curve in its use of iPads. The decision to move forward is urgent so current students can benefit from personalized learning.
- Regarding support, two issues were looked at: simplifying the environment in management of devices and how to get everyone supporting classrooms working more closely together to create a seamless support system. Currently SPPS is spending a lot of time making aged devices continue to work and in finding ways to integrate a diverse range of devices into a compatible, working system. It is currently a challenging tech environment. In the educational environment, the move to all Apple simplifies the management of devices. Its Mobile Device Management System can replace malfunctioning equipment quickly and send broken items for repair/replacement. In creating integrated classroom support, every pilot school in year 1 will have a full or part time Tech Integration Specialist. Beside being a big investment, the longer it takes to roll out new technology the more students will be missed creating/prolonging an equity issue. The biggest issue is who is left behind if implementation is not done quickly and efficiently.
- A Board member commented the biggest issue is WHAT is being rolled out. Response: Staff indicated the reason for the shift in the conversation was discussion continued to go back to what type of learning activities students should be able to do. Chromebook and laptops limited the ability of students to do various work/projects. When learning goals were looked at, the iPad was the most versatile with its ability to access information, produce videos, its mobility and the 24:7 support.
- So who will support these devices? Response: SPPS employees will support the devices.
- It was noted efforts need to be made to make sure people in the community know the devices are not going to be useful if stolen to reduce possibility of theft. Response: Administration indicated it would be really clear in its communication to ensure all forms of safety. The approach will be very metered and defined as to how devices are released from school to students and for home use. It was noted that nationally fears around safety issues are not materializing with few instances of violence associated with the deployment of devices. SPPS does need to figure how to address this; it cannot eliminate all risk but it can educate students on how to be safe. SPPS also needs to work with

families and students on the timing of when devices are released to homes. iPads are for school use only and filters will be built into the system to ensure appropriate access.

- The \$8 million per year is about 1.5% of the General Fund budget. Current tech spending averages about \$4 million per year. This plan does guarantee access in a way not available before and addresses teacher technology in more equitable manner than ever before as well.
- Five teacher leader work teams are addressing professional development and logistics in order to have teachers at the buildings prepared and coached on the devices. Principals want key leaders at their buildings. they want ownership at the building so library staff, integrationist, a specific point person or teacher will become Teacher Leader. Additionally SPPS needs to get in front of teachers who have ideas about curriculum; teachers will ultimately provide immediate priorities of practice in development of curriculum.
- A Board member stated her appreciation of SPPS looking at multiple choices. She stated SPPS cannot have adults and students teach/learn without having devices in hand. She asked administration to maintain flexibility so if people are ready to go faster implementation can be speeded up.
- Concentration has been on students first with the next level of focus on adults helping students learn. How have the devices been used with special ed? Response: Staff indicated that students with special needs are engaged in classroom when equal access is provided and the kids are growing. SPPS is tracking this and kids are making growth in reading and math. When looking at students with multiple physical handicaps technology allows those students to communicate in the classroom. The devices are benefitting all students who have access to them. Students will gain from this, especially special needs students.
- How will this address the problem with over-identification? Will using personal devices help reduce the number of students identified for special ed services? Response: In the classroom students are engaged because technology is something they can manage themselves. There are many aspects that affect student learning and advances may not be reflected in first year.
- How will over identification of black males identified as EBD be addressed? Response: The district does not have enough data around iPads but it is known that when kids are highly engaged behaviors go down. This, along with co-teaching, should reduce referrals.
- Staff noted security issues will be addressed, the handout of devices will be addressed though specific events, customer service will be available for families and there will be flexibility at sites.
- Are there translation options for immigrant families? Response: Apple has currently agreed to provide support in English and Spanish. SPPS is pushing for more languages.
- Will students be able to be enriched with more culturally relevant materials than are available currently? Response: Yes.
- What about assessments? Response: Teachers do assessment already; this would enhance their ability to assess individual students.
- It was noted that iPads have potential to enlarge the scope of student learning. In schools where iPads are in use staff have reported greater use of individualized instruction and students complete work more thoroughly, they ask more content based questions and learn new tech skills readily.
- Will curriculum costs increase? Response: Actually many teachers are looking forward to getting rid of textbooks. They want to design their curriculum or access curriculum on the web. SPPS has joined a consortium of Minnesota school districts that are developing open source curriculum/resources. Teachers are writing their own curriculum and finding it more effective. Technology is altering the business model for textbook publishers faster than can they adapt. The devices will change the paradigm of what happens in the classroom.
- How will SPPS find funding as it moves beyond referendum funding? Cost savings will include a reassessment of personnel yet there will be many more devices coming on board along with maintenance of current systems in place. How to you anticipate cost saving and the need for more people on the ground. What will people support entail as

you have a request for adding more field staff and personnel to manage technology going forward already in place? Response: SPPS is trying to work cooperatively across departments to ensure a baseline of training and more cooperative work among groups with better hand off between groups. There will be better utilization of resources on hand as well as adding some additional staff.

- SPPS has the challenges of supporting what it already has in place while bringing on multiple new devices. How will it address old support and new support challenges? Response: Staff is already supporting approximately 27,000 devices. SPPS does not want to add iPads on top of older technology so it will need to take some time to weed out old devices. It will need to move into a single environment where devices work under the same the platform/system. SPPS will have to remove old technology, which could be challenging as people like to keep what is familiar. Other challenges have been to upgrade network equipment so schools can to manage access of new devices; this has been on going over the past year or so. SPPS has also been approved for more e-rate so it can add more connections. Another tool being added is caching servers in each school to capture apps locally so they stay within the school environment reducing the need for network access and bandwidth use. Apple will help assess the network to be sure it can handle all of the devices.
- It was noted it would be valuable to add a piece to the presentation when it is given to the public that addresses how SPPS will adapt the current environment with the new.
- Staff noted that new statewide testing requires it to be a fully adaptive computer-based test with iPad compatibility. The new devices will save time for teachers and students and allow greater classroom time during testing events. The iPads will provide familiarity to students so they are more comfortable in the testing environment.
- What about the new structure in IT? Response: Yes, IT is being restructured and there are plans to phase in more support staff over a two-year period. If the lease is approved, IT can then tailor this more specifically as they will have a direction in which to go.

D. Teacher Development and Evaluation

SPPS and SPFT have been working on a new evaluation model to comply with Minnesota Statute 122A.41. All teachers will have to be evaluated by a certified administrator in a three-year cycle which must include: teacher practice (observation), student engagement and student growth (achievement). Work on the evaluation model began in October 2013 and included over 35 teachers and administrators. SPFT voted to approve the model on May 19. The goal is to ensure all students learn at a high level.

Teacher practice (classroom observation of teachers) utilize the Standards of Effective Teaching (SET) as its rubric. SET measures various elements of effective instruction, the environment of learning, family engagement and professional responsibilities. Teachers will be rated distinguished, proficient, developing or below standard.

Student engagement will involve surveys conducted twice per year. Teachers will choose questions from a question bank and REA will provide oversight of the process. The results will guide teacher practice and growth plans. The survey will measure how students feel in the areas of activity, safety, respect, challenge and support.

Student growth will be measured by PLC common assessments that can include standardized or district-wide assessments. Teachers will complete reflections on the results and on PLC work

Additional components include individualized growth and development plans with defined goals and peer observations will help teachers focus on their goals.

Next steps include training for administrators and peer reviewers (beginning August 2014 and on going), educating teachers and administrators through web based lessons. An SPPS Coordinator will oversee implementation and an oversight committee will work to make adjustments or changes to the process as it moves forward.

QUESTIONS/DISCUSSION:

- What are the consequences of going through an evaluation for teachers who are not improving? Response: There is a process in place providing support to teachers in professional development along with implementation of an improvement plan.
- What is the incentive to “go beyond”? Response: Satisfaction, personal challenge and leadership opportunities. There is no monetary incentive.
- Staff was asked to send the presentation to the Board.
- Peer reviewers, are they self-selecting, how does that work? Response: Criteria will be provided for principals on how to select peer evaluators. Administration is looking at the possibility of providing a stipend.

E. Human Resource Transactions

MOTION: Ms. O’Connell moved that the Board approve the Human Resource Transactions for the period May 1, 2014 through May 31, 2014 as published. Mr. Hardy seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

X. **CONSENT AGENDA**

MOTION: Ms. Carroll moved the Board approve all Consent Agenda Items as published with the exception of the following items pulled for separate consideration: Item B-10 - Request for Permission to Accept a Grant from the Ramsey Conservation District, C-2 - Renewal of Pacific Educational Group Contract 2014-2015, Item C-3 - Playworks Partnership Contract, Item C-4 - Approval to Enter into a Contract with Visions for Learning, Inc. for Special Education Professional Development for the 2014-2015 School Year, Item E-12 - Outsourcing of Substitute Teachers to Teachers on Call, Item E-14 - REVISION - Policy 102.00 Equal Opportunity/Non-Discrimination and Item E-15 - REVISION - Policy 505.00 Bullying Prohibition. The motion was seconded by Ms. Seeba.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

A. Gifts

BF 29734 Gift Acceptance from Friends of Groveland Park.

That the Board of Education authorize the Superintendent (designee) to allow Groveland Park Elementary to accept this gift from Friends of Groveland Park to aid in the support of student achievement.

BF 29735 Gift Acceptance from The Jack and Gretchen Norqual Foundation
That the Board of Education authorizes the Superintendent to accept the awarded gift.

BF 29736 Acceptance of a Gift from Linwood School Community Association (PTA)
That the Board of Education authorize the Superintendent (designee) to accept the \$8,400.00 gift from the Linwood School Community Association (PTA) and provide a letter expressing appreciation for the gift.

B. Grants

BF 29737 Request for Permission to Submit a Grant Application to Action for Healthy Kids

That the Board of Education authorize the Superintendent (designee) to submit an application to Action for Healthy Kids; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29738 Request for Permission to Accept Grant Award from Global Citizens Network (GCN) and Intercultural Student Experiences (ISE) for Washington Secondary Travel to China in Spring 2015

That the Board of Education authorize the Superintendent (designee) to accept this grant from Global Citizens Network (GCN) and Intercultural Student Experiences (ISE) to assist a group of 12 from Washington Secondary School to go to China; and to implement the project as specified in the award documents.

BF 29739 Request for Permission to Submit Grant Applications from Three Schools to ING Unsung Heroes Program

That the Board of Education authorize the Superintendent (designee) to submit these applications for project funding to ING Unsung Heroes; to accept funds, if awarded; and to implement the project(s) as specified in the award documents.

BF 29740 Request for Permission to Submit a Grant Application to Hunger-Free Minnesota to Fund an After-School Meals Program

That the Board of Education authorize the Superintendent (designee) to submit an application to Hunger-Free Minnesota's Child and Adult Care Food Program; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29741 Request for Permission to Accept Grant Award from Lowe's Toolbox for Education to Bridge View School

That the Board of Education authorize the Superintendent (designee) to accept this grant from Lowe's Toolbox for Education for playground renovation at Bridge View School; and to implement the project as specified in the award documents.

BF 29742 Request for Permission to Accept Grant Award from Lowe's Toolbox for Education to Humboldt

That the Board of Education authorize the Superintendent (designee) to accept this grant from Lowe's Toolbox for Education for use in math classes at Humboldt Secondary; and to implement the project as specified in the award documents.

BF 29743 Request Permission to Submit Grant Application and Required Reports from Supplemental Title I Funding Authorized by the No Child Left Behind Act of 2001 Waiver (Elementary and Secondary Education Act of 1965) to the Minnesota Department of Education (MDE)

That the Board of Education authorize the Superintendent (or designee) to submit the grant applications for supplemental Title I funding under and the NCLB Waiver to the Minnesota Department of Education; to accept funds if awarded; and to implement the project as specified in the award documents.

BF 29744 Request for Permission to Accept a Grant from the Miracle League of Minnesota, Inc.

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Miracle League of Minnesota for a fully accessible Miracle Field baseball field at Focus Beyond; to accept funds, goods and/or services if awarded; and to implement the project as specified in the award documents.

BF 29745 Request for Permission to Submit Grant Application from Hubbs Center for Lifelong Learning to Otto Bremer Foundation

That the Board of Education authorize the Superintendent (designee) to submit this application for digital literacy support for Adult Basic Education students at Hubbs Center; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 29746 Request for Permission to Accept Grant Award from Saint Paul Foundation for Freedom Schools

That the Board of Education authorize the Superintendent (designee) to accept this grant from The Saint Paul Foundation for Freedom Schools in summer 2014; and to implement the project as specified in the award documents.

BF 29747 Request for Permission to Submit Grant Applications from Six Schools to Target Arts and Literacy Funding Program

That the Board of Education authorize the Superintendent (designee) to submit these applications for arts and literacy funding to Target; to accept funds, if awarded; and to implement the project(s) as specified in the award documents.

BF 29748 Request for Permission to Submit a Grant Application to the U.S. Department of Education's Professional Development for Arts Educators

That the Board of Education authorize the Superintendent (designee) to submit a grant to the U.S. Department of Education's Professional Development for Arts Educators program for funds to provide professional development and a build collaborative learning community; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 29749 Request to Enter into Contract with CIC to Purchase CIC Analysis Portal

That the Board of Education authorize the Superintendent (designee) to enter into contract with CIC to purchase CIC Analysis Portal. Implementation plans would begin immediately with next steps to include a demonstration for district leadership of the dashboards, articulation of comprehensive reporting structure landscape and vision for SPSS, establishment of project implementation team and inventory of current data stores, roles, tools and reporting timelines.

D. Agreements

BF 29750 Renewal of Lease Agreement with the Center for Democracy and Citizenship at the Baker Center

That the Board of Education ratify execution by the administration of a Lease Agreement between the District and Center for Democracy and Citizenship for lease of space at the Baker Center for the term July 1, 2014 through June 30, 2015, for monthly rent of Four Hundred Ninety Eighty and 21/100 Dollars (\$498.21) and subject to all other terms and conditions of said agreement.

BF 29751 Renewal of Lease Agreement with Community Action Partnership of Ramsey and Washington County - HeadStart

That the Board of Education ratify execution by the administration of a Lease Agreement between the District and Community Action Partnership of Ramsey and Washington County - HeadStart to lease space at 271 Belvidere for the term July 1, 2014 through June 30, 2015, for monthly rent of Three Thousand Sixty-One and 00/100 Dollars (\$3,061.00) and subject to all other terms and conditions of said agreement.

BF 29752 Approval for Memorandum of Agreement Between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers regarding the Teacher Development and Evaluation Plan

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Agreement between the Saint Paul Federation of Teachers, representing teachers, and Saint Paul Public Schools regarding The Teacher Development and Evaluation Plan.

BF 29753 Request for Permission of Board of Education to Enter into a Renewal Service Agreement with EDmin for the DataZone Assessment Management System

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Instructional Services budget #01-005-610-000-6305-0000.

BF 29754 Renewal of Lease Agreement with Teatro del Pueblo at the Baker Center
That the Board of Education ratify execution by the administration of a Lease Agreement between the District and Teatro del Pueblo for lease of space at the Baker Center for the term July 1, 2014 through June 30, 2015, for monthly rent of Three Hundred Seven and 04/100 Dollars (\$307.04) and subject to all other terms and conditions of said agreement.

E. Administrative Items

BF 29755 Appointment to the Civil Service Commission
That the Board of Education of Independent School District No. 625 approve the appointment of Judy Rehak and the reappointment of William Carter to the City of St. Paul Civil Service Commission.

BF 29756 Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school District; duration of said Agreement is for the period of January 1, 2014, through December 31, 2015.

BF 29757 Approval of an Employment Agreement with United Association of Plumbers, Local Union No. 34, to Establish Terms and Conditions of Employment for 2014-2017

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Plumbers, Local Union No. 34 is the exclusive representative; duration of said Agreement is for the period of May 1, 2014 through April 30, 2017.

BF 29758 Approval of Employment Agreement between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, Exclusive Representative for School and Community Service Professionals

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those School and Community Service Professional employees in this school district for whom the Saint Paul Federation of Teachers is the exclusive representative; duration of said Agreement is for the period of July 1, 2013 through June 30, 2015.

BF 29759 Approval of an Employment Agreement with Sheet Metal Workers International Association, Local 10, to Establish Terms and Conditions of Employment for 2014-2017

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Sheet Metal Workers International Association, Local 10, is the exclusive representative; duration of said Agreement is for the period of May 1, 2014 through April 30, 2017.

BF 29760 Approval of an Employment Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2014-2017

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said Agreement is for the period of May 1, 2014 through April 30, 2017.

BF 29761 Employment Agreement General Counsel
That the employment contract of the General Counsel be amended as above recommended.

BF 29762 Insurance Coverage Changes – General Liability/School Leaders Legal Liability/Auto

That the Board of Education approve the change in policy term; authorize the cancelation of the current General Liability/School Leaders Legal Liability/Auto policy with Riverport Insurance Company and obtain a new General Liability/School Leaders Legal Liability/Auto policy with Wright Specialty Insurance.

BF 29763 Insurance Coverage Changes – Network Security/Privacy Liability

That the Board of Education authorize the purchase of Network Security/Privacy Liability coverage with Beazley Insurance Company, Inc effective July 1, 2014.

BF 29764 Insurance Coverage Changes – Property

That the Board of Education approve the change in policy term; authorize the cancelation of the current Property Insurance policy and reinstatement of a new pre-paid Property Insurance policy with Affiliated FM.

BF 29765 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period April 1, 2014 – April 30, 2014.

General Account	#616807-618607	\$58,130,133.27
	#0000637-0000645	
	#7000631-7000678	
	#0000179-0000207	
(a) Debt Service	-0-	\$190.77
(b) Construction	-0-	<u>\$1,283,228.37</u>
		\$59,413,552.41

Included in the above disbursements are 2 payrolls in the amount of \$41,645,811.53 and overtime of \$171,282.82 or 0.41% of payroll.

(d) Collateral Changes

Released	None
Additions	None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending September 30, 2014.

BF 29766 Purchase of 261 Chester Street, Saint Paul, Minnesota

That the Board of Education ratify execution by the administration of a Purchase Agreement for the purchase of the real property located at 261 Chester Street and authorize the Superintendent to execute, on behalf of the District, any and all documents necessary for said purchase.

BF 29767 Settlement of Uninsured Claim

That the Board of Education approve the settlement of the above referenced claim and authorize School District administration to issue payment.

XI. Bids

BF 29768 RATIFICATION of Bid No. A204471-K Fire Sprinklers at Nokomis South
That the Board of Education to authorize an award of Bid No. A204471-K Fire Sprinklers at
Nokomis South to Viking Sprinklers for the lump sum base of \$146,500.00.

BF 29769. Bid No. A204619-K Test and Balance Implementation at Various District
Sites
That the Board of Education to authorize an award of Bid No. A204619-K Test and Balance
Implementation at Various District Sites to Premier Test and Balance for the lump sum base of
\$181,260.00.

BF 29770 Bid No. A204681-K Type III School Transportation
That the Board of Education authorizes the Superintendent (designee) establish contracts
and to award service based on responses to Bid No. #A-204681-K for Type III School
Transportation for Fiscal Year 2014-2015.

CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION:

BF 29771 Request for Permission to Accept a Grant from the Ramsey Conservation District

Director Hardy pulled this item in order to thank the Ramsey County Conservation District for their
work in extending SPPS students' understanding about water and the environment.

MOTION: **Ms. Carroll moved, seconded by Mr. Hardy, the Board of Education
authorize the Superintendent (designee) to accept a grant from the Ramsey Conservation District
for a rain garden at Chelsea Heights Elementary, to accept funds, and to implement the project as
specified in the award documents.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29772 Renewal of Pacific Educational Group Contract 2014-2015

Director Brodrick indicated he had pulled this item in order to vote on it separately as he intended
to vote no on this item, as although PEG work has provided a good foundation for the equity work
he is not seeing results from the effort and cost.

Various other Board members spoke in favor of the item indicating this was a work in progress,
was on going basically forever, and would become sustainable through internal staff being
developed to provide training in the future in order to provide racially equitable education for all
students.

MOTION: **That the Board of Education authorize the Superintendent (designee) to
contract with Pacific Educational Group for 2014-2015 to deepen and expand SPPS' racial equity
development.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29773 Playworks Partnership Contract

Director Hardy indicated he had pulled this item in order to recognize Playworks and acknowledge the very positive results they achieve when they work within a school. He asked if SPPS could find a way to bring the model into more schools as it is a valuable program and would benefit schools by its proven ability to reduce negative behaviors.

MOTION: Mr. Hardy moved the Board of Education authorize the Superintendent (designee) to enter into a contract with Playworks to provide each school listed above with one Program Coordinator to improve the health and well-being of children. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29774 Approval to Enter into a Contract with Visions for Learning, Inc. for Special Education Professional Development for the 2014-2015 School Year

Director Hardy stated he had pulled this item in order to ask everyone in the district to work with employees to ensure families of color have no negative conversations about their child's evaluation or IEP.

MOTION: Ms. Carroll moved the Board of Education authorizes the Superintendent (designee) to enter into a contractual agreement with Visions for Learning, Inc. at a cost of \$200,200 to provide Special Education professional development services for the 2014-2015 school year paid from the 2014-15 Special Education Early Intervening federal funds (29-005-422-425-6304-1330). The motion was seconded by Ms. Doran.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29775 Outsourcing of Substitute Teachers to Teachers on Call

Mr. Brodrick stated he had pulled this item as he had concern 1) about outsourcing and 2) the importance of having substitutes there when needed. Will subs be on duty when needed? Response: Providing substitutes has been a challenge for SPPS. Today SPPS has 760 individuals listed as temporary employees to meet its substitute needs. Even with these SPPS has fallen short on meeting daily needs at times. SPPS is now proposing to transfer these 760 individuals to employment with Teachers on Call. Teachers on Call works with 35 school districts in Minnesota and 30 in Wisconsin. By moving the temporary employees, Teachers on Call will assume all responsibility for payroll, benefits and reporting requirements freeing SPPS up to educate students. Staff indicated they believed the partnership would provide better results than SPPS could achieve on its own. SPPS has tried to reach a 95% fill rate, Teachers on Call has achieved a 98% fill rate.

Will it be cost effective for SPPS? Yes, this comes at a rate SPPS cannot match if it provides the service on its own. It could potentially save about \$1.5 million over what it would cost SPPS.

Will there be quality or security issues with Teachers on Call? Response: No, it would actually improve. They work with licensed teachers in various content areas and short-call licensed teachers as well. They also have the ability to do annual background checks on teachers in their pool, which SPPS has not been able to do.

Will anyone be laid off? Response: No.

Will SPPS lose the ability to hire some of these people as regular staff? Response: No, those currently listed as SPPS temporary employees that are moved to Teachers on Call will be hireable by SPPS as Teachers on Call has no cost invested in them by way of recruiting costs, etc. SPPS will have a preferred connection with those teachers and can bring any one of them on at no additional cost as they came from the SPPS system. SPPS will also maintain its preferred relationships with those teachers that already exists when it comes to specific requests from schools.

MOTION: Ms. Carroll moved the Board of Education authorize the Superintendent (designee) to enter into a contract with Teachers on Call to provide Substitute Teacher services for Independent School District 625. The contract amount will be charged to budget code #01-005-271-000-6305-0000. Ms. Doran seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

BF 29776 REVISION – Policy 102.00 Equal Opportunity/Non-Discrimination
BF 29777 REVISION – Policy 505.00 Bullying Prohibition

Mr. Brodrick pulled this item in order to clarify the waiver of the three reading process. Response: Staff indicated these policies qualify for the waiver because in the case of 102.00, the language was clarified and created no material or substantive change to the intent of the policy and in the case of 505.00; the revisions were made due to change in statutory language and the necessity to bring the policy into alignment with that language.

Director Hardy stated he had intended to pull these as well in order to extend thanks for the good work done by SPPS staff in development of Policy 505.00 which was used as a basis for development of portions of the Safe School Law.

Mr. Brodrick directed administration to be sure procedures sent to the schools make it clear what staff obligations and responsibilities are and provide guidelines on how to handle bullying situations.

MOTION: Mr. Hardy moved the Board of Education waive the three reading process as permitted under Policy 209.00 and approve the revisions made to Policy 102.00 Equal Opportunity/Non-Discrimination as presented and that the Board of Education also waive the three reading process as permitted under Policy 209.00 and approve the revisions made to Policy 505.00 Bullying Prohibition as presented. Ms. Carroll seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes

Ms. Doran
Ms. Seeba

Yes
Yes

XI. OLD BUSINESS

- A. Approval of FY 2015 Budget – the agenda was revised and approval was moved to the Superintendent's Report.

XII. NEW BUSINESS

BF 29778 Contract for Lease of Ipads

MOTION: Ms. O'Connell moved, seconded by Ms. Carroll, that the Board of Education authorize the Superintendent (designee) to enter into sole source Lease Agreements with Apple, Inc. for iPads, iPad Mini's and MacBooks, for a total of \$17,664,034.94 over the life of the leases.

Director Hardy indicated he would be more comfortable with the lease if there were specific plans in place from the various teams working on this as to details of roll out, use, costs, etc.

MOTION: Director Hardy moved to amend the motion to add that administration provide the Board with definite plans from the various teams before iPads are provided to the students. Mr. Brodrick seconded the motion.

QUESTIONS/DISCUSSION:

- Is this a 6-month delay in roll out? Not necessarily, just a request that more detailed plans be provided.
- Staff responded that it recognized this was drawing a lot of public attention and with it a desire for greater detail. They indicated they would schedule as many updates as the Board requests and would be prepared to talk about full details at the August 19 Board meeting. Timeline tracking of the work process is happening across all seven teams. They acknowledged they were committed to learning from the process along the way and to recognizing areas needing adjustment or that have gone well so plans can be accommodated to results as has been done all along. Staff further indicated they recognized this is highly visible and a politically sensitive issue but good outcomes are expected. They also indicated that personalized learning outcomes would vary depending on teacher/students so some flexibility in outcomes is to be expected.
- A Board member stated it would be great to have regular update. Putting this into perspective, it is a critically important item and timing is critical for teacher preparation and the roll out to the schools. It is critical this be implemented at the start of the school year not later in the year which would be extremely disruptive and counter productive. She indicated she could support regular updates on progress with the expectation the Board would provide input.
- Another Board member stated there were many things that could wait; this is not one of them. SPPS needs to get into the process in order to understand if it will work.

RESTATEMENT OF AMENDMENT TO THE MOTION: **Director Hardy moved to amend the motion to add that administration provide the Board with definite plans from the various teams before iPads are provided to the students. Mr. Brodrick seconded the motion.**

The motion failed with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	No
Mr. Brodrick	No
Mr. Vue	No
Ms. Carroll	No
Ms. Doran	No
Ms. Seeba	Yes

RESTATEMENT OF THE MAIN MOTION: Ms. O'Connell moved, seconded by Ms. Carroll, that the Board of Education authorize the Superintendent (designee) to enter into sole source Lease Agreements with Apple, Inc. for iPads, iPad Mini's and MacBooks, for a total of \$17,664,034.94 over the life of the leases.

Director Brodrick stated he would vote no on this motion, as he was not convinced that SPPS is ready to make this decision now.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	No
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	No

XIII. BOARD OF EDUCATION

- A. Items for Future Agendas - None
- B. Information Requests & Responses - None
- C. Board of Education Reports/Communications

Ms. Seeba recognized Mr. Mohs, Mr. Unowsky, Dr. Fry, Ms. Coffey and extended the Board's thanks for their work and the talent they brought to district and wished them well in their new endeavors.

XIV. FUTURE MEETING SCHEDULE

- A. Action to Schedule Closed Board of Education Meeting for July 21 for the Purpose of Superintendent's Mid-Year Evaluation.

MOTION: Mr. Hardy moved the Board of Education scheduled a closed Board meeting for July 21, 2014 at 5:00 p.m. for the Purpose of Superintendent's Mid-Year Evaluation. Ms. Seeba seconded the motion.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

- B. Action to Approve 2015 Board Meeting Dates

MOTION: Ms. Seeba moved the Board of Education approve the following 2015 dates for Committee of the Board and Board of Education meetings. The motion was seconded by Ms. Carroll.

COB

January 13
February 10
March 3
April 7
May 5
June 9
July 21

BOE

January 6 (Annual Meeting)
January 20
February 17
March 17
April 21
May 19
June 23
July 21

September 8
October 6
November 10
December 1

August 18
September 22
October 20
November 17
December 15

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

C. Board of Education Meetings (5:30 unless otherwise noted)

- July 15 – 6:00 p.m.
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16

D. Committee of the Board Meetings (4:00 unless otherwise noted)

- July 15
- September 9
- October 7
- October 21
- October 28 - Cancelled
- December 2

XV. ADJOURNMENT

MOTION: **Mr. Brodrick moved, Ms. Carroll seconded, adjournment of the meeting.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Mr. Vue	Yes
Ms. Carroll	Yes
Ms. Doran	Yes
Ms. Seeba	Yes

The meeting adjourned at 11:15 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Acknowledgement of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. **Dana Abrams, District Ombudsperson**, has been appointed by Tom Roy, Commissioner of the Minnesota Dept. of Corrections, to the Advisory Task Force on the Woman and Juvenile Female Offender in Corrections.

The purpose of the Advisory Task Force is to advise the Commissioner of Corrections about issues facing adult and juvenile female offenders in this state and to recommend strategies to address those concerns. Minnesota remains a leader in developing and maintaining equitable services for female offenders, which are based on the special needs of this population.

Abrams appointment to this task force began on July 1, 2014, and will continue until January 4, 2016.

2. This item is submitted by Michelle J. Walker, Chief Executive Officer

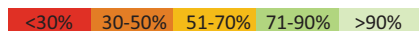
B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

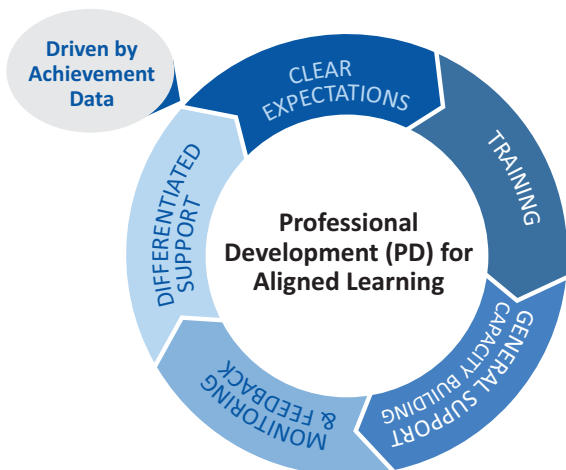
GOAL 2: Professional Development

School Year (SY) 2013-14*

Vision Card Levels



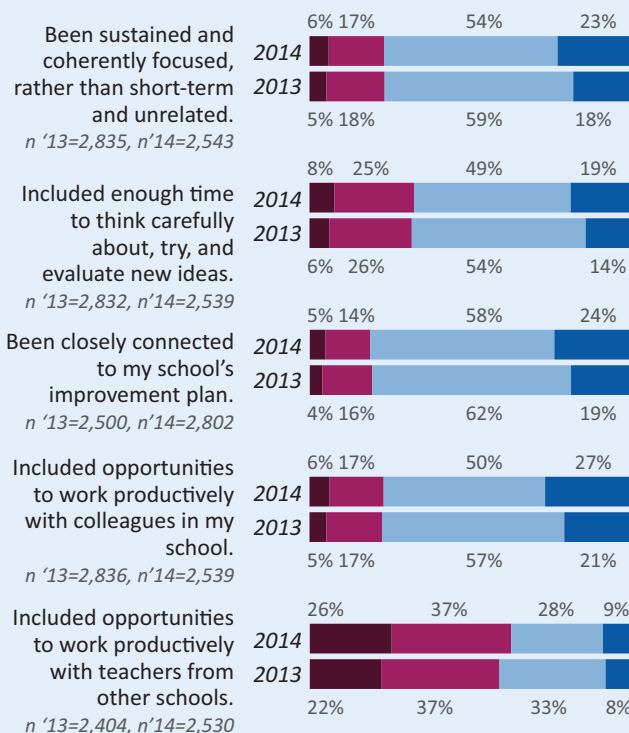
Intervene Concern Baseline Progress Vision



QUALITY PROFESSIONAL DEVELOPMENT (PD) TEACHER SURVEY RESULTS (January '13 & '14)

Teachers reported that professional development this year has:

Strongly Disagree Disagree Agree Strongly Agree



Source: University of Chicago Urban Education Institute Five Essentials

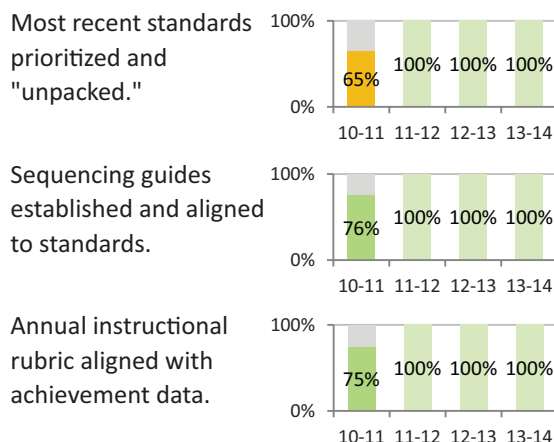
* For the purposes of this VisionCard, PD school year (SY) is measured from the day after the last day for teachers in the previous year through the last day for teachers in the given year. For example, SY 13-14 PD data includes activity from 6/11/13 through 6/10/14.



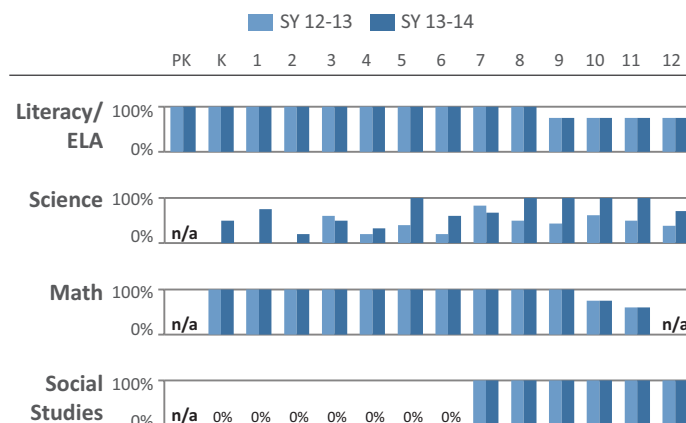
CLEAR EXPECTATIONS

ALIGNED LEARNING INDICATORS

Percent of Aligned Learning indicators completed in content areas, at all grades PK-12.



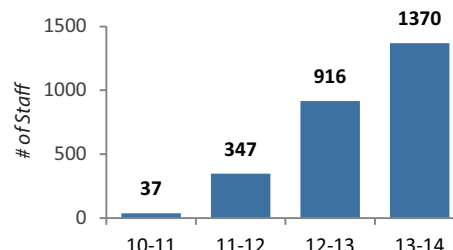
Common assessments aligned to standards, developed & posted.



PARTICIPATION IN RACIAL EQUITY PD

Beyond Diversity Training

2,670 school staff trained in Beyond Diversity since 2010



GOAL 2: Professional Development



Vision Card Levels



Intervene Concern Baseline Progress Vision



TRAINING

DISTRICT-LEVEL PD FOR ALIGNED LEARNING

Percent of teachers who completed at least one Opening Week workshop in a given subject.

**NOTE: Results from years before SY13-14 represented the entire year of district-level PD opportunities, not just Opening Week.*

Elementary	10-11*	11-12*	12-13*	SY 13-14	
Literacy/ELA	93%	94%	82%	91%	n = 589
Math	23%	26%	90%	91%	n = 589
Science	100%	82%	83%	98%	n = 54
Social Studies	n/a	n/a	n/a	91%	n = 589

Secondary	10-11*	11-12*	12-13*	SY 13-14	
Literacy/ELA	94%	82%	87%	91%	n = 127
Math	93%	87%	88%	96%	n = 156
Science	97%	95%	97%	92%	n = 123
Social Studies	n/a	n/a	n/a	92%	n = 133

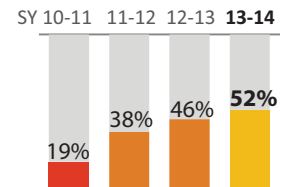
Percent of sites that recorded building-level PD sessions on districtwide system for tracking professional learning.



GENERAL SUPPORT & CAPACITY BUILDING

PEER ASSISTANCE REVIEW (PAR)

Percent of current probationary teachers who have been supported through the PAR program. (n=624)



MONITORING & FEEDBACK

DATA DRIVEN PROFESSIONAL DEVELOPMENT

Percent of Priority, Focus, and Continuous Improvement schools with classroom walkthrough led by MTSS teams.



Percent of Priority, Focus, and Continuous Improvement schools with classroom walkthrough led by their Assistant Superintendent:



(n=24 schools: 1 Priority, 15 Focus, 8 Continuous Improvement)

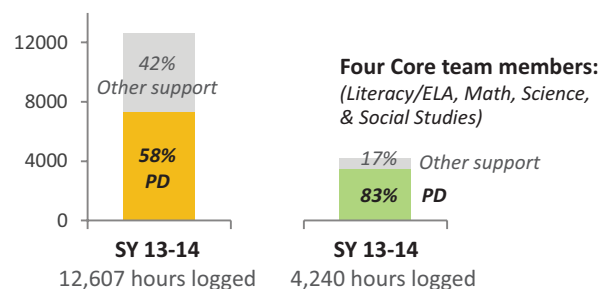


DIFFERENTIATED SUPPORT

MULTI-TIERED SYSTEMS OF SUPPORT

Percent of Multi-Tiered Systems of Support (MTSS) team time spent on PD in schools or support provided to schools by...

All MTSS team members



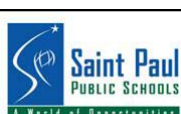


2013-14 Professional Development Vision Card

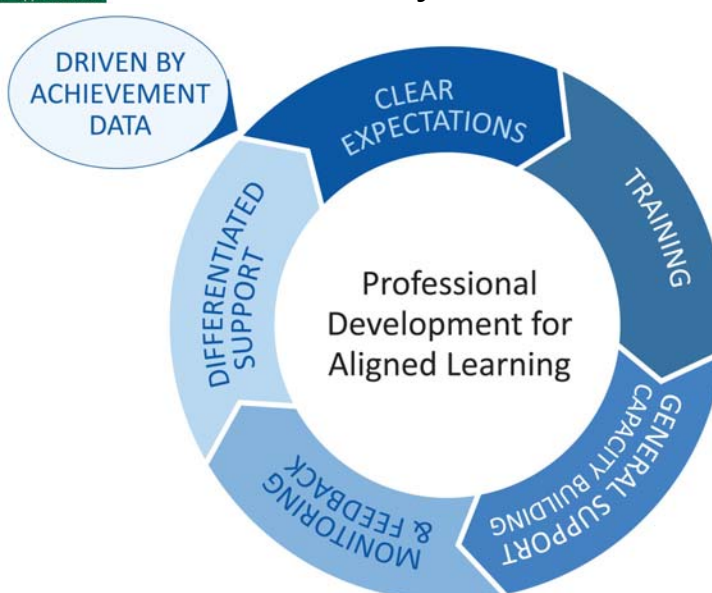
Christine Osorio
Chief Academic Officer

Board of Education
July 15, 2014



1

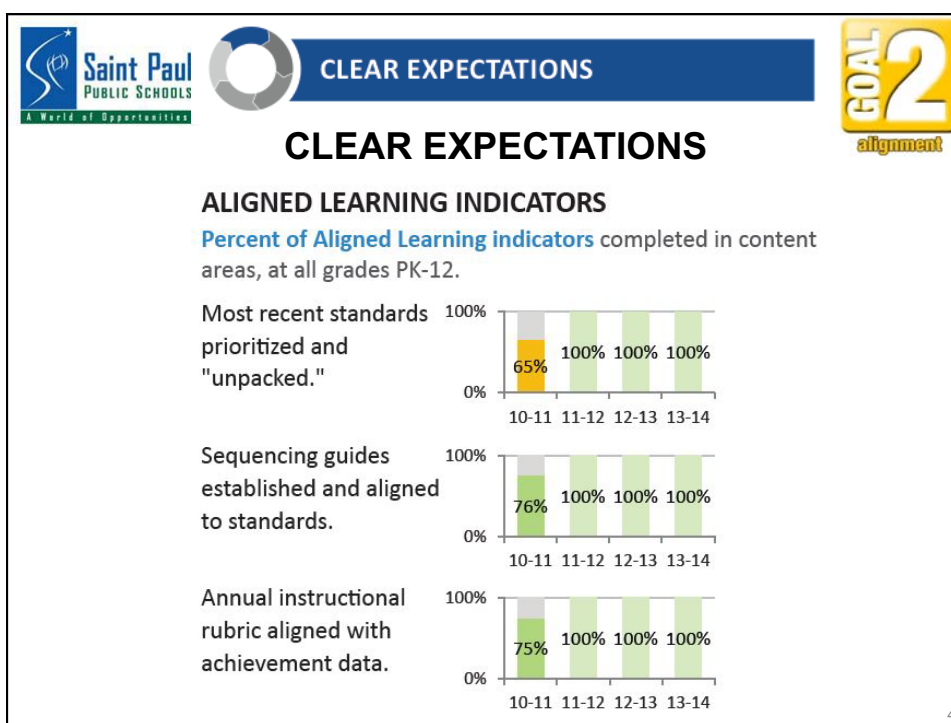


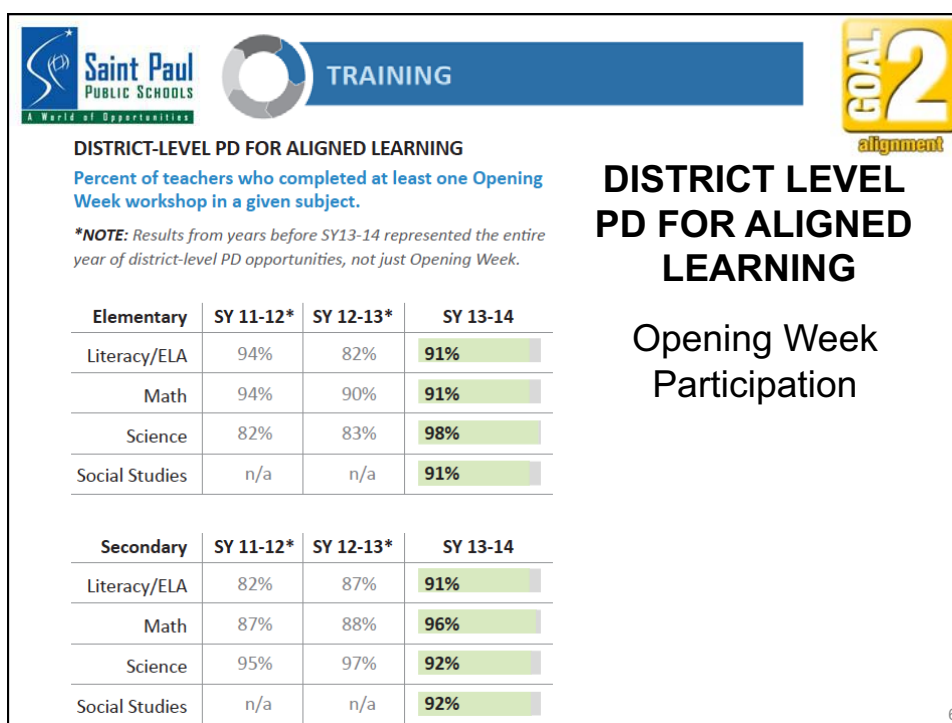
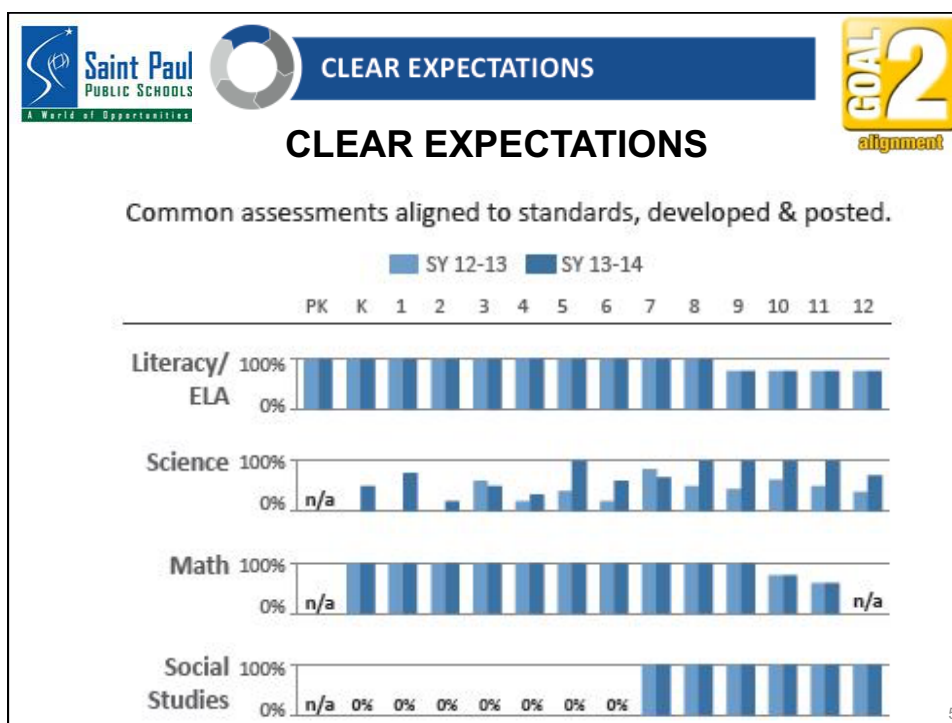
PD for Aligned Learning Cycle

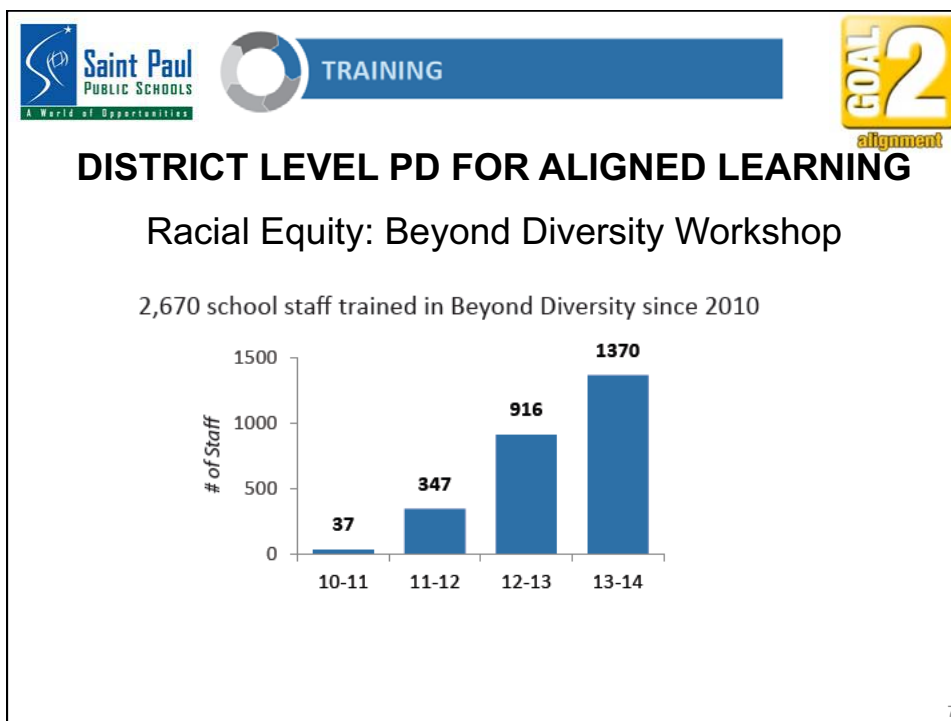


2

 Saint Paul PUBLIC SCHOOLS <small>A World of Opportunities</small>	<h2>Professional Development</h2> <p>(REVISED 7/17/12)</p>	
Measure	Level 5 Vision	
Clear Expectations – % of Aligned Learning indicators completed in content areas, at all grades PK-12	> 90%	
Training – Participation in PD for Aligned Learning: % of required staff who participated in at least one course, as recorded in PD Express	> 90%	
Training Collaboration – % of ELL and Special Education teachers joining General Education colleagues in at least one PD course for Aligned Learning	> 90%	
Training Tracking – % of sites voluntarily tracking school-based PD on PD Express	100%	
General Support & Capacity Building – % of current probationary teachers who have been supported through Peer Assistance Review (PAR)	> 90%	
Monitoring & Feedback – % of classroom visits used to inform PD	> 90%	
Differentiated Support – On-site support: % of schools	> 90%	
All staff participation in racial equity PD	> 90%	







Saint Paul PUBLIC SCHOOLS
A World of Opportunities

GENERAL SUPPORT & CAPACITY BUILDING

GOAL 2
alignment

GENERAL SUPPORT AND CAPACITY BUILDING

Peer Assistance and Review (PAR)

Increased PAR Support		
Year	# of PAR Consulting Teachers	% of probationary teachers who have been supported by PAR
Year 1 (2010-11)	4	19%
Year 2 (2011-12)	9	38%
Year 3 (2012-13)	11	46%
Year 4 (2013-14)	15	52%

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Saint Paul
PUBLIC SCHOOLS

Spotlight on MTSS Model

Schools					Accountability
Principals	Principals	Principals	Principals	Principals	
Elementary Asst. Superintendent Team Lead	Elementary Asst. Superintendent Team Lead	K-8 Asst. Superintendent Team Lead	Middle Asst. Superintendent Team Lead	High School Asst. Superintendent Team Lead	
School Improvement Coach	School Improvement Coach	School Improvement Coach	School Improvement Coach	School Improvement Coach	
PBIS	PBIS	PBIS	PBIS	PBIS	
Literacy	Literacy	Literacy	Literacy	Literacy	
Math	Math	Math	Math	Math	
Science	Science	Literacy	English	English	
Special Ed	Special Ed	Special Ed	Special Ed	Special Ed	
Multi-Lingual Learning	Multi-Lingual Learning	Multi-Lingual Learning	Multi-Lingual Learning	Multi-Lingual Learning	
Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	
Early Learning	Early Learning	Early Learning	X	X	
College and Career Readiness					
Title I					
Equity					
Engagement					

Academics	Schools				
	Principals	Principals	Principals	Principals	Principals
	Elementary Asst. Superintendent Team Lead	Elementary Asst. Superintendent Team Lead	K-8 Asst. Superintendent Team Lead	Middle Asst. Superintendent Team Lead	High School Asst. Superintendent Team Lead
	School Improvement Coach	School Improvement Coach	School Improvement Coach	School Improvement Coach	School Improvement Coach
	PBIS	PBIS	PBIS	PBIS	PBIS
	Literacy	Literacy	Literacy	Literacy	Literacy
	Math	Math	Math	Math	Math
	Science	Science	Literacy	English	English
	Special Ed	Special Ed	Special Ed	Special Ed	Special Ed
	Multi-Lingual Learning	Multi-Lingual Learning	Multi-Lingual Learning	Multi-Lingual Learning	Multi-Lingual Learning
	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning	Personalized Learning
	Early Learning	Early Learning	Early Learning	X	X
	College and Career Readiness				
	Title I				
	Equity				
	Engagement				

9



Saint Paul
PUBLIC SCHOOLS
A World of Opportunities



MONITORING & FEEDBACK



DATA DRIVEN PROFESSIONAL DEVELOPMENT

Percent of Priority, Focus, and Continuous Improvement schools with classroom walkthrough led by MTSS teams.


SY 13-14 **100%**

Percent of Priority, Focus, and Continuous Improvement schools with classroom walkthrough led by their Assistant Superintendent:


SY 13-14 **72%**

(n=24 schools: 1 Priority, 15 Focus, 8 Continuous Improvement)

10




MONITORING & FEEDBACK

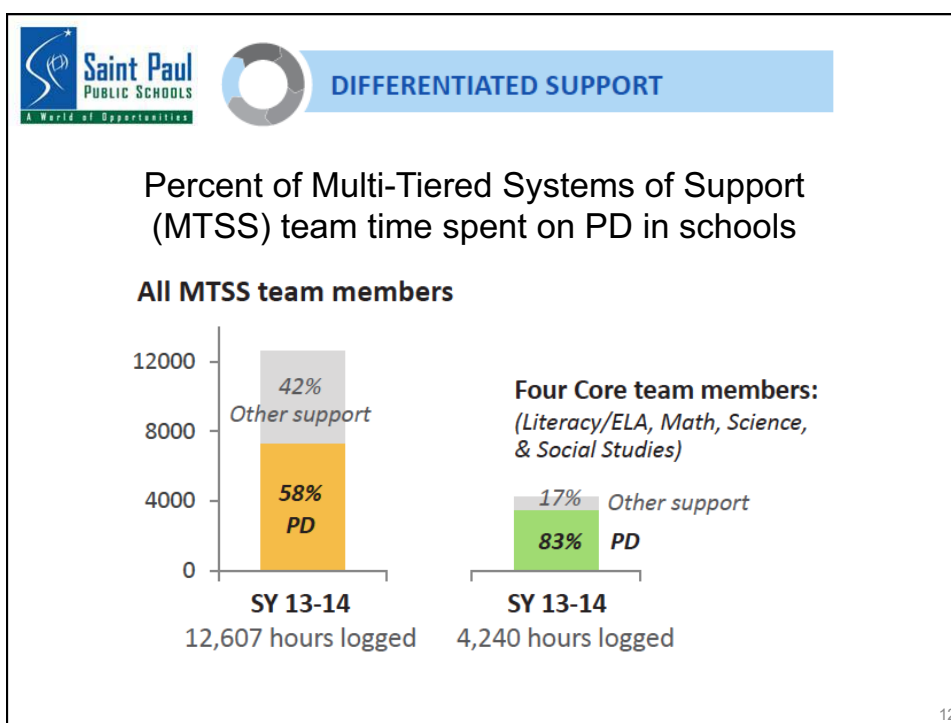


PD Walkthrough Debrief

Principal, Asst. Supt, Math, Literacy, PBIS, Science, Social Studies, Personalized Learning



11





DIFFERENTIATED SUPPORT

Feedback Regarding MTSS Model

Principals reported...

- The NOISE has been reduced.
- The support is driven by them, by their needs.
- They feel supported.
- Many principals stated that this was the best support they have ever received from the District.

Assistant Superintendents reported...

- This is a responsive model; we have put schools first; we have oriented all the supports under the schools;
- We have moved from a department mindset to a building mindset.
- Bringing together the authority (Assistant Superintendent) with the subject matter expert (vertical team member) to work with the Principal.

MTSS Evaluation Results – SPPS REA June 2014

13



QUALITY PROFESSIONAL DEVELOPMENT (PD)

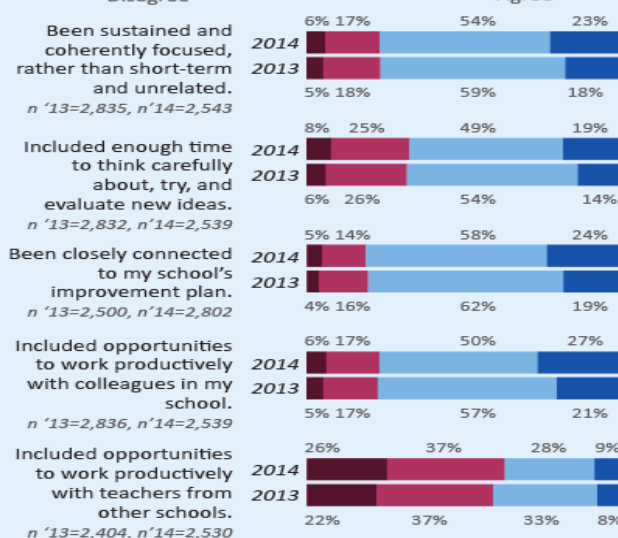
TEACHER SURVEY RESULTS (Spring '13 & '14)

Teachers reported that professional development this year has:

Strongly Disagree Disagree Agree Strongly Agree



5 Essentials

Teacher Survey Results




Source: University of Chicago Urban Education Institute Five Essentials

14


Professional Development Looking Ahead



Success of Professional Development Model
MTSS team logged over 12,000 hours of direct support in schools
Support was customized to schools based on data, school priorities
Improved communication and aligned supports across district departments
Principals felt very supported through the MTSS model

Next Steps for Professional Development
Continue build positive school climates through culturally responsive teaching and personalized learning
Balance district-wide professional development with site-specific support
Strong evaluation process to allow replication of best practices across schools
Increase classroom teacher leadership and voice in sharing best practices and developing PD
Increase PD opportunities for non-licensed staff

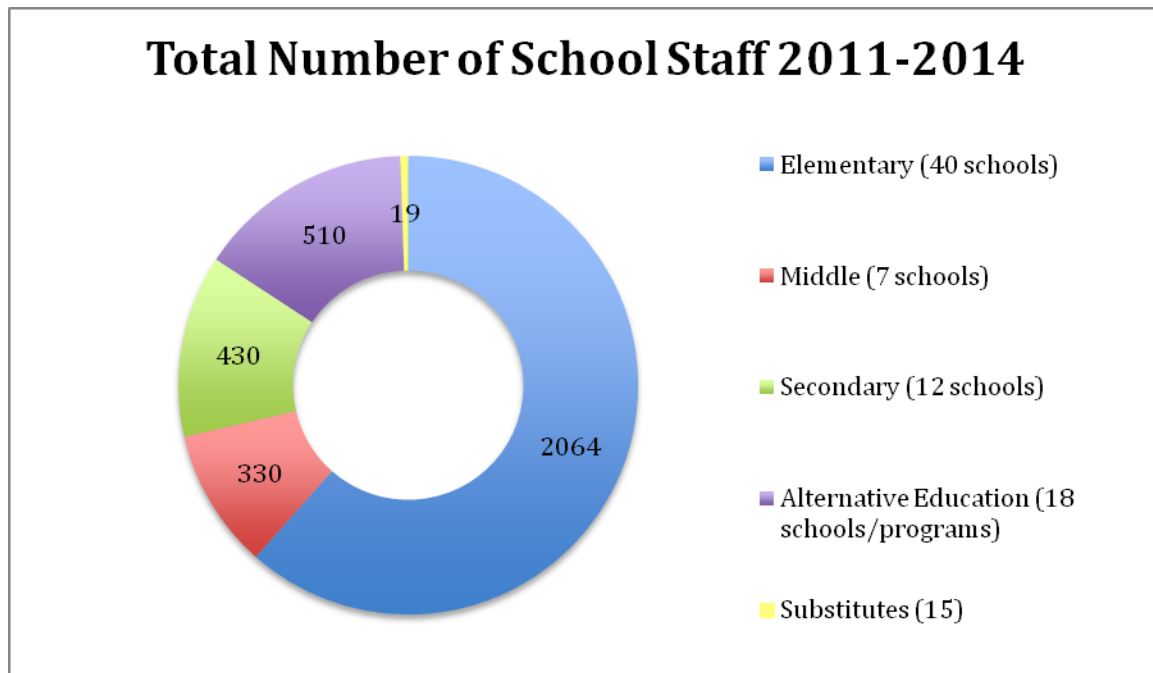
15



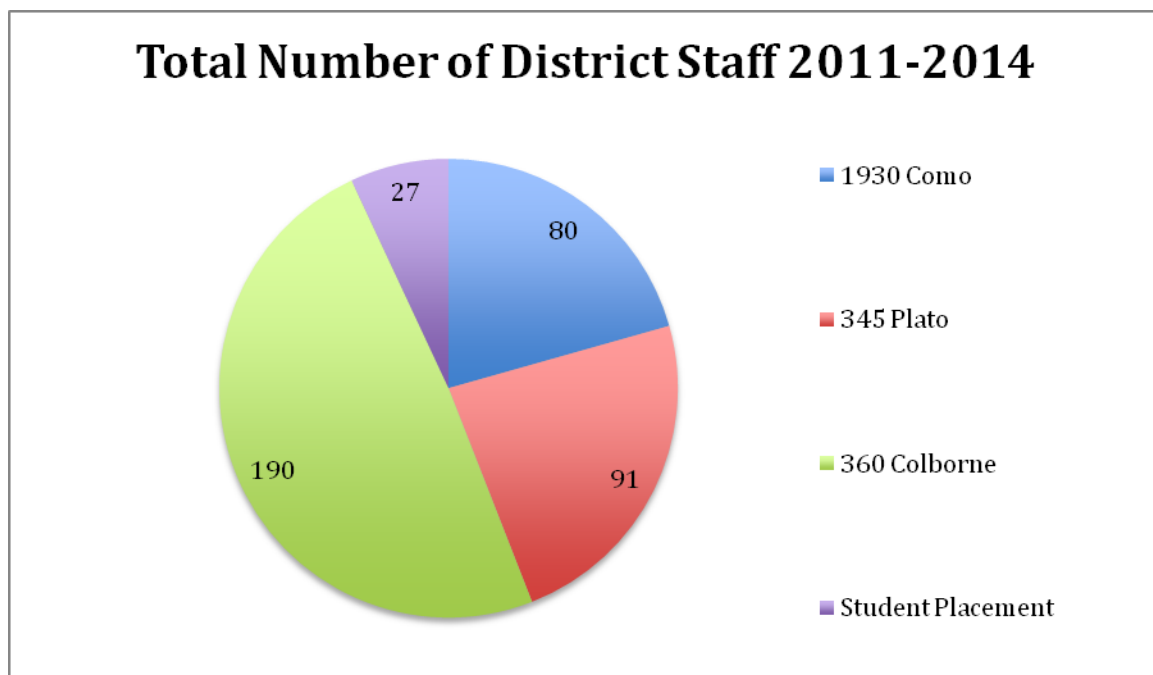
Questions?

16

Beyond Diversity Data Report as of 6/30/14



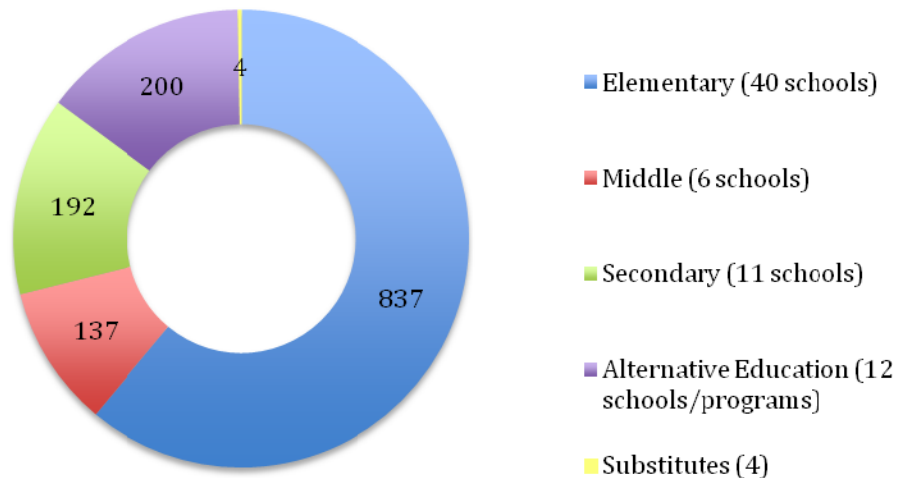
Total School Staff 2011-14 = 3353



Total District Staff 2011-14 = 388

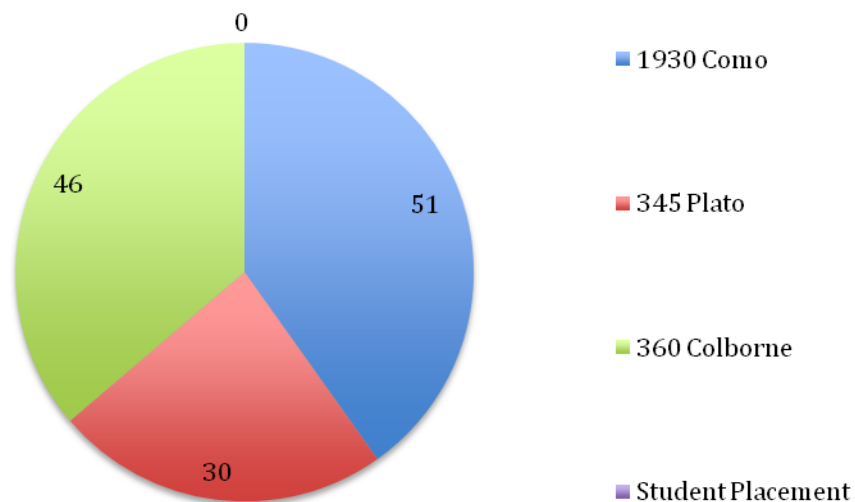
Excel details: "Beyond Diversity Data for 12/10/13" & "BD Data for 2013-14 (6-30-14)" 6/30/14
racialequity.spps.org

Number of School Staff 2013-14 SY



Total = 1370

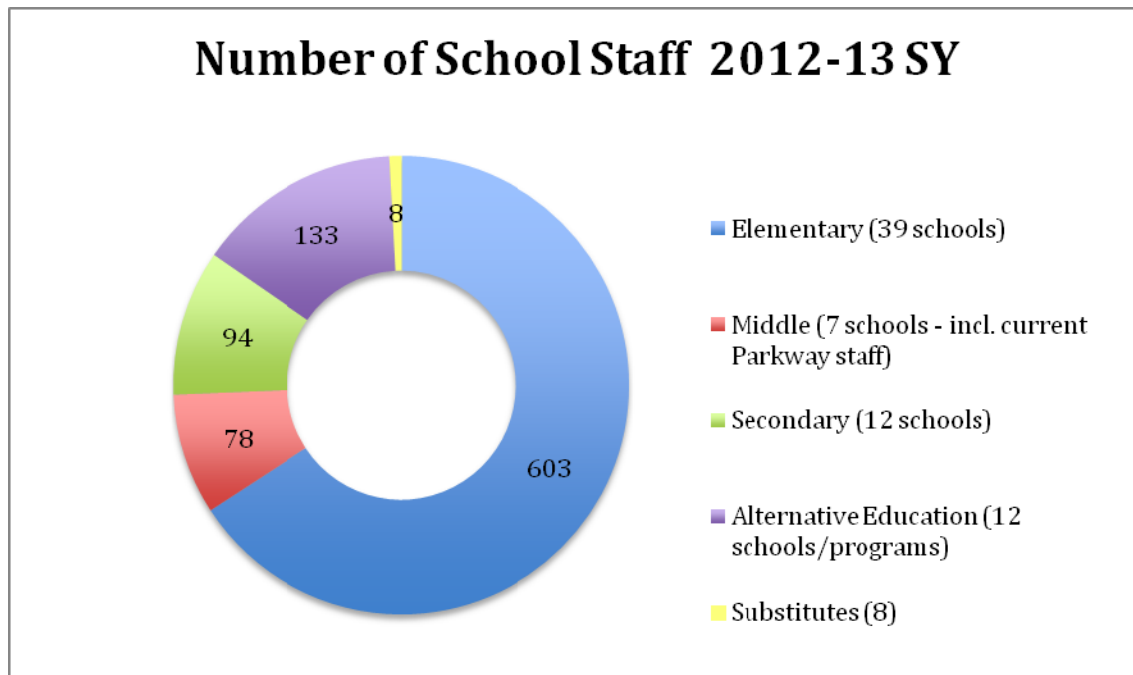
Number of District Staff 2013-2014 SY



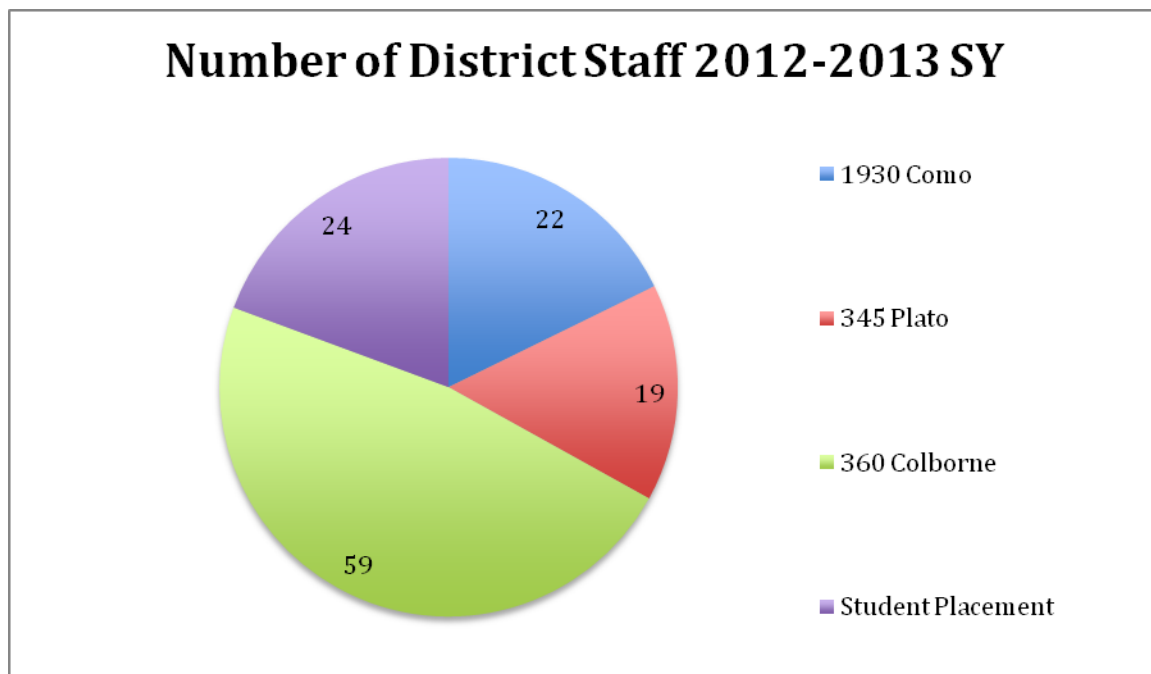
Total = 127

Excel details: "Beyond Diversity Data for 12/10/13" & "BD Data for 2013-14 (6-30-14)" 6/30/14
racialequity.spps.org

Total Staff Trained in 2013-14 SY= 1497



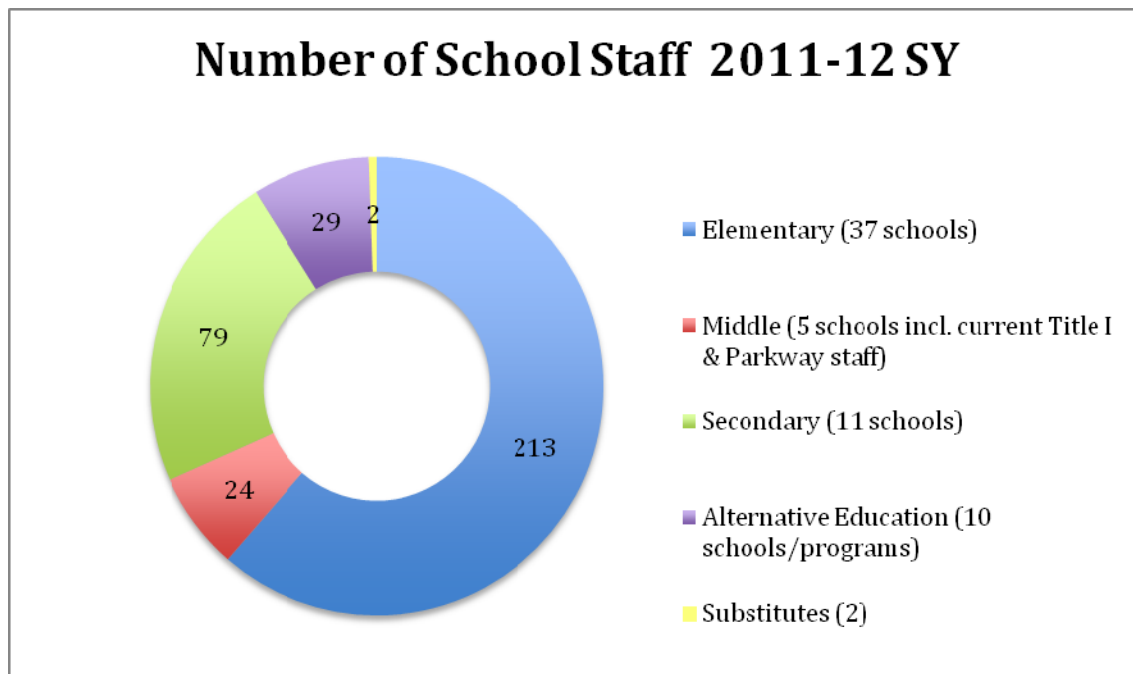
Total = 916



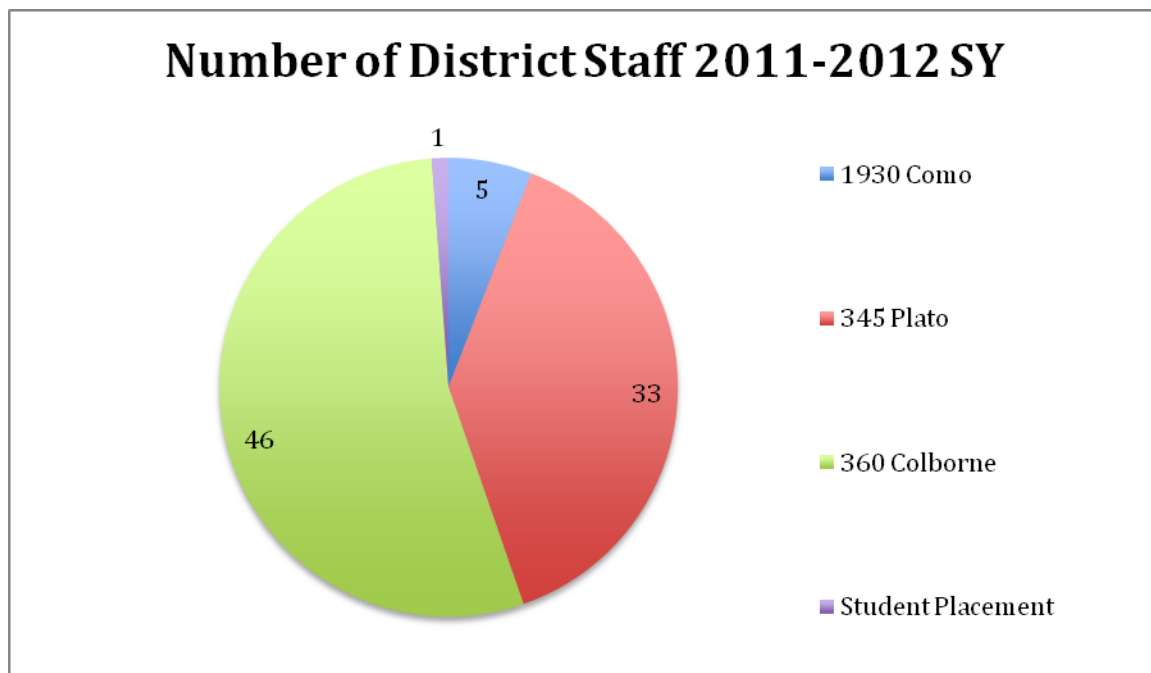
Total = 124

Excel details: "Beyond Diversity Data for 12/10/13" & "BD Data for 2013-14 (6-30-14)" 6/30/14
racialequity.spps.org

Total Staff Trained in 2012-13 SY= 1040



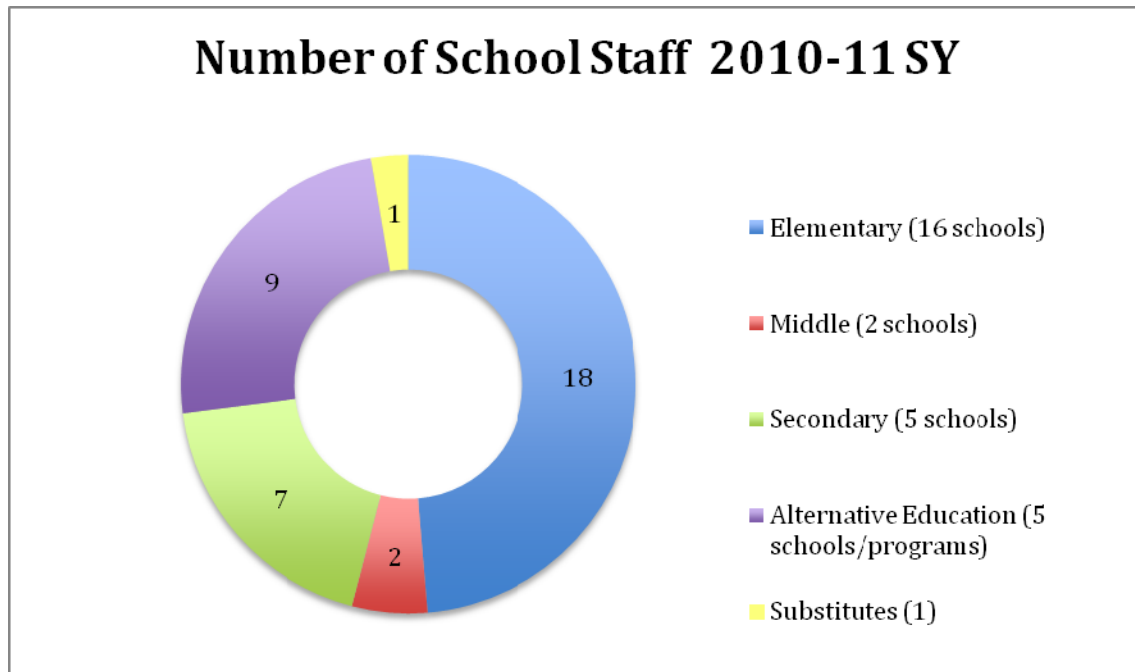
Total = 347



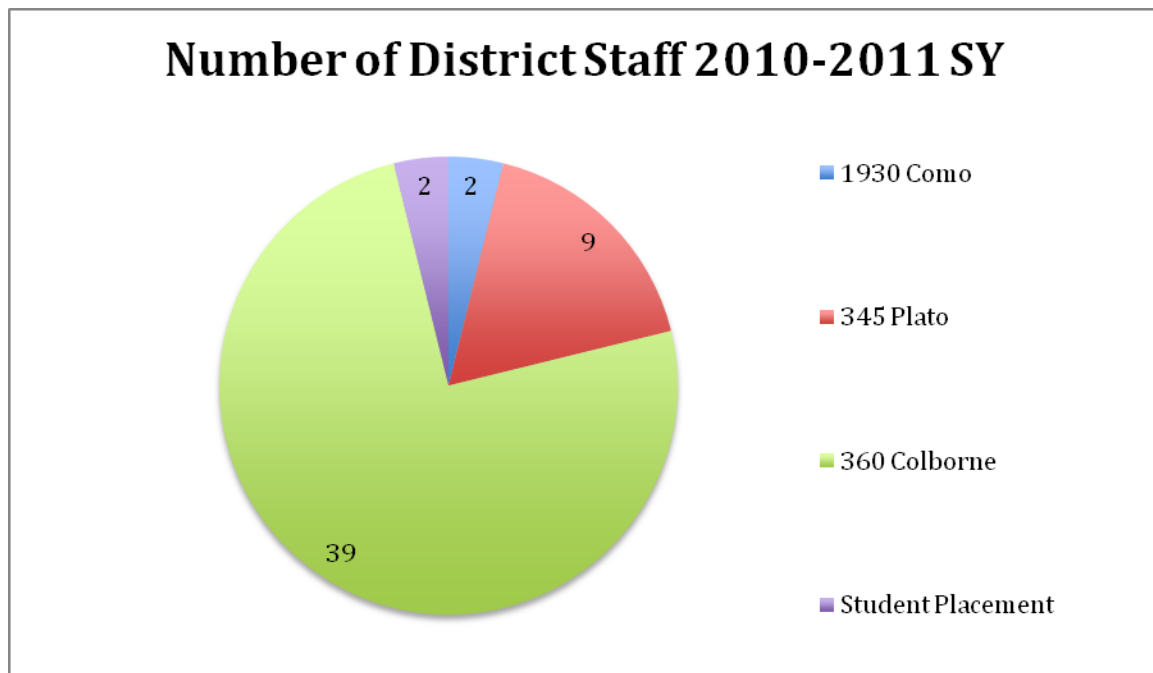
Excel details: "Beyond Diversity Data for 12/10/13" & "BD Data for 2013-14 (6-30-14)" 6/30/14
racialequity.spps.org

Total = 85

Total Staff Trained in 2011-12 SY= 432



Total = 37



Excel details: "Beyond Diversity Data for 12/10/13" & "BD Data for 2013-14 (6-30-14)" 6/30/14
racialequity.spps.org

Total = 52

Total Staff Trained in 2010-11 SY= 89

Excel details: "Beyond Diversity Data for 12/10/13" & "BD Data for 2013-14 (6-30-14)" 6/30/14
racialequity.spps.org

HUMAN RESOURCE TRANSACTIONS

(June 1, 2014 through June 30, 2014)

July 15, 2014

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Freeman, M.	Central Administrator	08/04/2014	\$37.93	Ramsey Middle School
Weeks, T. A.	Central Administrator	07/07/2014	\$41.67	Student Placement Center
Berry, N.	Classroom Teacher	08/28/2013	\$25.01	Central Senior High
Igo, H. R.	Classroom Teacher	08/25/2014	\$44.87	Linwood Monroe Arts Upper
Jacobs, C. L.	Classroom Teacher	08/25/2014	\$28.29	Linwood Monroe Arts Upper
Kipp, D. L.	Classroom Teacher	08/25/2014	\$31.37	Parkway Montessori & Community Middle
Styles, J. B.	Classroom Teacher	08/25/2014	\$29.23	Riverview School
Wulf, S. B.	Classroom Teacher	08/25/2014	\$25.61	Battle Creek Middle
Duffy, P. A.	Superintendency	07/01/2014	\$62.50	Colborne Admin Offices
Ballard, M. R.	Clerical	07/07/2014	\$21.40	Colborne Admin Offices
Jenkins, C. D.	Clerical	07/01/2014	\$20.42	Colborne Admin Offices
Klingsporn, F. A.	Clerical	07/07/2014	\$21.40	Colborne Admin Offices
Rime, S. M.	Clerical	07/01/2014	\$20.42	Colborne Admin Offices
Garcia, A. B.	Custodian	06/02/2014	\$14.94	Como Service Center
Hayes, J.	Custodian	06/09/2014	\$14.94	Central Senior
Lowery, L. D.	Custodian	05/22/2014	\$14.94	Battle Creek Middle
Bravo, T.	Maintenance Supervisor	06/30/2014	\$36.68	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Dutton, A.	Assistant Principal From: Classroom Teacher	06/28/2014	\$57.58	Como Park Senior
Johnson, B. P.	Assistant Principal From: Classroom Teacher	06/28/2014	\$53.56	Hamline Elementary
McKenzie, J.	Assistant Principal From: Classroom Teacher	06/28/2014	\$54.32	Murray Middle School
Vashisht, R.	Assistant Principal From: Classroom Teacher	06/28/2014	\$57.58	Como Park Senior
Randall, K. S.	Central Administrator Career Progression	06/13/2014	\$50.87	Colborne Admin Offices

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Yoder, L.	Central Administrator From: Teacher on Special Assignment	06/09/2014	\$50.27	Galtier Elementary
Gruenewald, L.	Principal From: Central Administrator	06/28/2014	\$63.50	Johnson Achievement Plus
Morris, K.	Principal From: Assistant Principal	06/28/2014	\$64.15	Benjamin Mays/Museum
Pham, L.	Principal From: Central Administrator	08/04/2014	\$60.66	Highwood Hills
Vang, B. C.	Principal From: Assistant Principal	06/28/2014	\$58.39	Mississippi Creative Arts
Wolff, D. R.	Principal From: Central Administrator	08/04/2014	\$62.20	Boys Totem Town
Sayles-Adams, L. L.	Superintendency From: Principal	06/16/2014	\$60.10	Colborne Admin Offices
Chapman, D.	School/Community Professional Career Progression	08/23/2014	\$23.92	Highland Park Senior
Aliperto, T. C.	Custodian Career Progression	03/31/2014	\$26.20	Colborne Admin Offices
Juelich, C. M.	Custodian Career Progression	05/19/2014	\$23.21	Highland Park Senior
Kloos, J. D.	Custodian Career Progression	05/19/2014	\$23.21	Como Service Center
Martinson, K.	Custodian Career Progression	05/07/2014	\$26.20	Highland Park Senior
Payton, M.	Custodian Career Progression	03/31/2014	\$24.62	Linwood Monroe Arts Upper
Lahlum, J. C.	Professional Employee Career Progression	05/27/2014	\$23.18	Plato Admin Offices
Sanders, P.	Technical Career Progression	10/03/2013	\$29.51	Colborne Admin Offices

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Mann, A. M.	Classroom Teacher	05/28/2014	Central Senior High
Turner, N.	Classroom Teacher	05/31/2014	Linwood Monroe Arts Upper

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Lindsey, C. M.	Education Assistant	05/22/2014	Focus Beyond (18-Adult)
Ali, A. H.	Teaching Assistant	05/23/2014	Bruce F Vento Elementary
Hollerbach, L.	Clerical	05/20/2014	Como Service Center
Basting, T. A.	Nutrition Services Personnel	05/20/2014	Wellstone Elementary
Herman, E. N.	Professional Employee	05/14/2014	Colborne Admin Offices
Martinez, J.	Technical	06/04/2014	Colborne Admin Offices

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
R., D. A.	Classroom Teacher	05/16/2014
S., J. W.	Classroom Teacher	06/03/2014
T., D. W.	Classroom Teacher	06/10/2014
M., M. A.	Clerical	06/05/2014

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Anderson, P. R.	Classroom Teacher	05/30/2014	Highwood Hills
Goldman, T. R.	Classroom Teacher	06/02/2014	Mississippi Creative Arts
Borowicz, P.	Education Assistant	05/28/2014	Colborne Admin Offices
Henderson, F. D.	Teaching Assistant	05/30/2014	Maxfield Elementary
Jacques, A. M.	Teaching Assistant	05/19/2014	The Heights Community School
Williams, J. M.	Custodian	06/19/2014	Farnsworth Aerospace Upper

VOLUNTARY REDUCTION IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Cervantes, P.	Clerical	06/28/2014	\$26.26	Highwood Hills

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
S., D. V.	Teaching Assistant	05/27/2014

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Wall, J. M.	Central Administrator	07/26/2014	Johnson Senior High
Beard, A.	Classroom Teacher	06/14/2014	Highwood Hills
Hall, B.	Classroom Teacher	06/14/2014	Highwood Hills
Hanig, R.	Classroom Teacher	06/14/2014	Johnson Achievement Plus
Marks, C.	Classroom Teacher	03/01/2014	Hazel Park Preparatory
Moon, G. O.	Classroom Teacher	06/24/2014	Humboldt Secondary
Robinson-Jamison, M.	Classroom Teacher	06/16/2014	Bridge View
Strand, A. M.	Classroom Teacher	06/10/2014	International Academy-LEAP
Teisberg, R. A.	Classroom Teacher	08/24/2014	Crossroads Montessori
Musgrave, F. A.	ELL Teacher	10/01/2014	Wellstone Elementary
Slanika, C.	Social Worker	04/01/2014	Humboldt Secondary
Hildreth, T. L.	Special Education Teacher	08/21/2014	Highland Park Senior
Tweten, J.	Special Education Teacher	06/14/2014	Agape High School (ALC)
Womack, R.	Special Education Teacher	06/14/2014	Highland Park Middle
Lalla, J. G.	Superintendency	09/30/2014	Colborne Admin Offices
Kolb, N.	School/Community Professional	06/14/2014	Highland Park Senior
Laugeson, R. R.	Education Assistant	08/23/2014	Early Ed Ben Mays-Rondo
McAndrew, H.	Education Assistant	06/10/2014	Focus Beyond (18-Adult)
Schmig, M.	Teaching Assistant	05/31/2014	Ronald M Hubbs Center
Peabody, B.	Clerical	10/01/2014	Washington Tech Secondary
McDonald, J. L.	Custodian	09/27/2014	Linwood Monroe Arts Upper
Britt, D. E.	Nutrition Services Personnel	05/30/2014	Como Service Center

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Britt, D. E.	Nutrition Services Personnel	05/30/2014	Como Service Center
McMonigal, J. A.	Nutrition Services Personnel	06/10/2014	American Indian Magnet
Griffin, L.	Professional Employee	08/30/2014	Colborne Admin Offices

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Johnson Jr, A.	Central Administrator	07/01/2014	Humboldt Secondary
Weaverling, J.	Central Administrator	06/10/2014	Ronald M Hubbs Center
Bachhuber, D. F.	Classroom Teacher	06/14/2014	JJ Hill Montessori
Erickson, R. A.	Classroom Teacher	07/31/2014	Crossroads Montessori
Gramer, S.	Classroom Teacher	06/14/2014	Horace Mann School
Heeren, J. M.	Classroom Teacher	08/08/2014	Central Senior
Johnson, M. E.	Classroom Teacher	06/14/2014	L'Etoile du Nord Lower
Karau, K. D.	Classroom Teacher	08/02/2014	Maxfield Elementary
Kedrowski, E. S.	Classroom Teacher	06/27/2014	Colborne Admin Offices
Knutson, A. L.	Classroom Teacher	06/14/2014	Bruce F Vento Elementary
Lenart, K. L.	Classroom Teacher	06/14/2014	Como Service Center
Lieberthal, K. C.	Classroom Teacher	06/14/2014	Frost Lake Elementary
Maloy, J.	Classroom Teacher	08/21/2014	Chelsea Heights
Melloy, K. J.	Classroom Teacher	06/14/2014	Journey's Secondary
Mulso, R. D.	Classroom Teacher	06/18/2014	Highland Park Senior
Muro LaMere, D. M.	Classroom Teacher	06/21/2014	Humboldt Secondary
Papillon, M. G.	Classroom Teacher	06/12/2014	L'Etoile du Nord Upper
Qian, J. J.	Classroom Teacher	06/14/2014	Bruce F Vento Elementary
Quinlan, T. K.	Classroom Teacher	06/14/2014	Eastern Heights

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Reagan-Anderson, K.	Classroom Teacher	08/16/2014	L'Etoile du Nord Lower
Sundberg, H. L.	Classroom Teacher	07/01/2014	Groveland Park
Swensen, E. R.	Classroom Teacher	06/14/2014	Washington Tech Secondary
Tassart, A.	Classroom Teacher	06/14/2014	L'Etoile du Nord Upper
Landbloom, M. A.	Early Education Teacher	08/01/2014	Humboldt Jr High - Admin Bldg
Fitch, S. M.	Nurse	06/14/2014	American Indian Magnet
Lewis-Miller, G. C.	Principal	06/28/2014	Plato Admin Offices
Zetah, A. M.	Social Worker	06/27/2014	American Indian Magnet
Hall-Dayle, J.	Special Education Teacher	06/20/2014	Hamline Elementary
Martinez, A. T.	Special Education Teacher	08/26/2014	Frost Lake Elementary
Sexton, S.	Special Education Teacher	08/02/2014	Johnson Achievement Plus
Kawatski, L. E.	Speech Pathologist	06/14/2014	Wellstone Elementary
Baisch, M. A.	Superintendency	07/01/2014	Plato Admin Offices
Coffey, J.	Superintendency	06/28/2014	Colborne Admin Offices
Unowsky, S. P.	Superintendency	07/01/2014	Colborne Admin Offices
Polack, A. E.	Teacher on Special Assignment	08/09/2014	Plato Admin Offices
Vala, C. A.	Teacher on Special Assignment	06/28/2014	Plato Admin Offices
Schumacher, J. J.	School/Community Professional	07/01/2014	Homecroft Building
Lah, K. K.	Education Assistant	06/10/2014	Washington Tech Secondary
Miske, S. A.	Education Assistant	06/13/2014	Four Seasons A+
Sherwood, C. J.	Education Assistant	05/31/2014	Randolph Heights
Weir, C. J.	Education Assistant	06/11/2014	Riverview School

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Wendorf, J. R.	Education Assistant	08/09/2014	St Anthony Park
Yusuf, A. L.	Education Assistant	05/30/2014	Four Seasons A+
Brand, N. C.	Teaching Assistant	06/10/2014	Adams Spanish Immersion
Brown, T.	Teaching Assistant	06/17/2014	Maxfield Elementary
Comodore, T. L.	Teaching Assistant	07/12/2014	Bridge View
Engel, A. C.	Teaching Assistant	06/10/2014	Adams Spanish Immersion
Houston, I. L.	Teaching Assistant	05/30/2014	Hamline Elementary
Leon, M. T.	Teaching Assistant	08/16/2014	JJ Hill Montessori
McCully, E. W.	Teaching Assistant	06/10/2014	Frost Lake Elementary
Simeon, H.	Teaching Assistant	06/10/2014	Phalen Lake Hmong Studies
Verstraete, M. C.	Teaching Assistant	09/03/2014	Nokomis Montessori North
Harris, D.	Nutrition Services Personnel	03/22/2014	Washington Tech Sec
Johnson, P.	Nutrition Services Personnel	05/03/2014	Bruce F Vento Elementary
Kobilka, E. K.	Nutrition Services Personnel	06/10/2014	Bridge View
Scarver, A. T.	Nutrition Services Personnel	06/11/2014	Maxfield Elementary
Tilsen, R.	Nutrition Services Personnel	08/14/2013	Highland Park Senior
Yang, P.	Nutrition Services Personnel	05/31/2014	Como Service Center
Hennes, J.	Professional Employee	06/21/2014	Como Service Center
Stemme, E.	Technical	05/24/2014	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Berg, E. S.	Education Assistant	06/14/2014	Nokomis Montessori North
Hannon, R. D.	Education Assistant	06/14/2014	Crossroads Montessori

HUMAN RESOURCE TRANSACTIONS
July 15, 2014

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Rivera, J. A.	Education Assistant	06/10/2014	Adams Spanish Immersion
Bell, R. D.	Teaching Assistant	06/06/2014	Bruce F Vento Elementary
Fredell, M. S.	Teaching Assistant	05/23/2014	Daytons Bluff
Jackson, S. R.	Teaching Assistant	06/07/2014	Battle Creek Middle
Johnson, D. L.	Teaching Assistant	06/10/2014	Bruce F Vento Elementary
Mason, T.	Teaching Assistant	06/06/2014	Highland Park Middle
Nelson, J. C.	Teaching Assistant	06/10/2014	Linwood Monroe Arts Upper
Rasmussen, B. A.	Teaching Assistant	06/10/2014	Johnson Achievement Plus
Barth, K. A.	Clerical	06/14/2014	The Heights Community School
Wright, N. L.	Professional Employee	05/17/2014	Colborne Admin Offices

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
J., G.	Teaching Assistant	06/20/2014
M., M. A.	Clerical	06/24/2014

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Foege, J.	School/Community Professional	06/30/2014	Plato Admin Offices
Howell, A. K.	School/Community Professional	06/26/2014	Jackson Preparatory Elementary
Nakanishi, G.	School/Community Professional	06/26/2014	Murray Middle School
Stowers, D. J.	School/Community Professional	06/26/2014	Maxfield Elementary

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Submit a Grant Application to Action for Healthy Kids

A. PERTINENT FACTS:

1. Action for Healthy Kids is accepting grant applications for schools to implement a project that will expand upon their breakfast programs.
2. Saint Paul Public Schools (SPPS) has prepared an application for funding to provide outreach material that will be prepared in English and translated into Spanish, Hmong, Karen, and Somali in order to inform students and their families about the universal free breakfast program. Approximately 1,500 students will be served by this grant.
3. This project will meet the Strong Schools, Strong Communities goal of achievement.
4. This item is submitted by Jim Hemmen, Director, Nutrition Services, Jean Ronnei, Chief Operations Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to Action for Healthy Kids; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Submit a Funding Request to MASMS (Minnesota Educational Facilities Management Professionals)

A. PERTINENT FACTS:

1. The Minnesota Educational Facilities Management Professionals (also known as MASMS) is committed to promoting excellence in the operation and care of educational facilities. The purpose of MASMS is to develop and maintain high standards in total care, operation and development of buildings and grounds used by public and non-public educational facilities. MASMS will be awarding the school district of a MASMS member a grant for \$1,000. The project theme this year is "getting students involved in a facility and/or grounds project." This grant will be awarded Friday October 3rd, 2014 at the MASMS fall conference.
2. The SPPS Facilities Department has applied for the grant with a project that will work with students to construct raised beds, purchase saplings, and grow and maintain the trees until they can be planted where approximately 475 ash trees have been removed from district property as a result of Emerald Ash Borer infestation.
3. This project will meet the District strategic plan goal of Achievement and Sustainability.
4. This item is submitted by Shannon Pinc, Environmental Services Group; Julie Schultz Brown, Director of the Office of Communications, Marketing and Development; Jean Ronnei, Chief Operating Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a request for a \$1,000 grant to MASMS for a student-led tree growing project; to accept the bins if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Accept a Grant from the Minnesota Vikings

A. PERTINENT FACTS:

1. The Minnesota Vikings professional football team has requested \$20,250 from the National Football League (NFL) to fund a program in which TRIA Orthopaedic Center, along with HealthPartners and Nova Care, will provide athletic training services to SPPS varsity, junior varsity and ninth grade football players. In the event the NFL awards funds to the Vikings, the Vikings will pass the grant through to SPPS.
2. Funds will be used for TRIA Orthopaedic Center, along with our partners of HealthPartners and NovaCare, to provide a Certified Athletic Trainer (based on a schedule of games and proposed fees) to provide athletic coverage for injury prevention, assessment, first aid, rehabilitation and non-emergency treatments for our high school football teams at the seven Saint. Paul Public High Schools.
3. This project will meet the District target area goal of program sustainability.
4. This project will help the District ensure that students involved in the specified groups receive a high standard of medical care for sports-related injuries.
5. This item is submitted by John Vosejpka, Athletic Facilitator; Julie Schultz Brown, Director of the Office of Communications, Marketing and Development; Theresa Battle, Assistant Superintendent; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Vikings for the purpose of providing professional athletic training services to football players in SPPS; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Accept a Grant to American Indian Magnet School from Project Learning Tree

A. PERTINENT FACTS:

1. Project Learning Tree is a program of the American Forest Foundation that uses the forest as a window on the world, engaging the next generation of America's thought-leaders and decision makers. We provide educators with peer-reviewed, award-winning environmental education curriculum resources that can be integrated into lesson plans for all grades and subject areas.
2. American Indian Magnet School of Saint Paul Public Schools has been awarded a grant of \$1,000 to create a Medicine Wheel Garden based on the circle, the sacred natural shape symbolic of the interconnections of all life.
3. This project will meet the District strategic plan goal of Achievement.
4. This item is submitted by Stephen Couture, Principal; Julie Schultz Brown, Director of the Office of Communications, Marketing and Development; Lisa Sayles-Adams, Assistant Superintendent; Tom Parent, Facilities; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from Project Learning Tree to fund a Medicine Wheel Garden at American Indian Magnet School; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Accept a Grant from the Robins, Kaplan, Miller & Ciresi Foundation for Children

A. PERTINENT FACTS:

1. The Robins, Kaplan, Miller & Ciresi Foundation serves as a catalyst for creative, innovative, and systems-changing programs to achieve a long-term impact in promoting education and equitable opportunities for all of Minnesota's children and youth.
2. Saint Paul Public Schools has been awarded a one-year grant to fund the re-activated position of Director of Leadership Development. This grant is for \$150,000.
3. This project will meet the District strategic plan goals of Achievement, Alignment and Sustainability.
4. This item is submitted by Julie Schultz Brown, Director of the Office of Communications, Marketing and Development; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Robins, Kaplan, Miller & Ciresi Foundation to fund the position of Director of Leadership Development; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Accept a Grant from Saint Paul Youth Commission

A. PERTINENT FACTS:

1. The Saint Paul Youth Commission is made up of 22 youth from neighborhoods across Saint Paul. Youth Commissioners practice youth adult partnership with other Saint Paul youth, city officials, and community organizations to solve community issues and make Saint Paul the most livable city in America. Youth Commissioners do this by leading community action projects.
2. The Youth Commission recently voted to award \$9,000 to Saint Paul Public Schools “to invest in efforts that reduce bullying and to build a positive school climate . . . [including] student leadership and involvement.” The funds will be used at Ramsey Middle School.
3. This project will meet the District strategic plan goal of Achievement.
4. This item is submitted by Julie Schultz Brown, Director of the Office of Communications, Marketing and Development; Lisa Sayles-Adams, Assistant Superintendent; Jackie Turner, Chief Engagement Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Saint Paul Youth Commission to support anti-bullying activities in middle schools; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Submit a Grant Application to the U.S. Department of Education to Provide Multi-Tiered Behavioral Framework Support

A. PERTINENT FACTS:

1. The U.S. Department of Education is currently accepting applications to develop, enhance, or expand systems of support for, and technical assistance to, schools implementing an evidence-based multi-tiered behavioral framework for improving behavioral outcomes and learning conditions for all students.
2. SPPS has prepared an application to strengthen, align and expand the district's Positive Behavioral Interventions and Supports (PBIS) system to facilitate a healthy, culturally relevant social and academic learning environment for all students. The plan will include activities in the following areas: identification and implementation of school wide behavioral practices; data collection and data-based decision making; professional development including work in Adaptive Leadership; enhanced leadership and management infrastructure; building supporting networks and policies; and integrating evidence-based instructional strategies that are effective, systematic, and culturally-responsive.

SPPS is requesting approximately \$2,518,674 over sixty months to accomplish the aforementioned goals. SPPS will serve as the fiscal agent for this project.

3. This project will meet the Strong Schools, Strong Communities goal of achievement, alignment and sustainability.
4. This item is submitted by Julie Schultz Brown, Director of Communications, Marketing & Development; Stacey Gray-Akyea, Director of Research, Evaluation and Assessment; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education to strengthen, align and expand the district's Positive Behavioral Interventions and Supports (PBIS) system to facilitate a healthy, culturally relevant social and academic learning environment for all students; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Submit a Grant Application to the U.S. Department of Education to Help Communities Break the Cycle of Violence

A. PERTINENT FACTS:

1. The U.S. Department of Education is currently accepting applications to provide funds to local educational agencies (LEAs) to increase their capacity to help schools in communities with pervasive violence to better address the needs of affected students and to break the cycle of violence.
2. SPPS has prepared an application to transform the way the district provides mental health services for its students by creating protocols and aligning mental health activities in four areas: 1) Expanding and improving evidence-based services offered through PBIS to include more individualized support for Tier 3 students and their families; 2) Define roles for social workers, counselors, psychologists, school nurses and mental health providers and re-define the district process for allocating those professional in schools; 3) Improve internal mental health coordination and capacity; and 4) Improve and systematize processes for communicating and working with community partners and providers of mental health services.

SPPS is requesting approximately \$1,943,771 over sixty months to accomplish the aforementioned goals. SPPS will serve as the fiscal agent for this project.

3. This project will meet the Strong Schools, Strong Communities goal of achievement, alignment and sustainability.
4. This item is submitted by Julie Schultz Brown, Director of Communications, Marketing & Development; Stacey Gray-Akyea, Director of Research, Evaluation and Assessment; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education to transform the way the district provides mental health services for its students by creating protocols and aligning mental health activities; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Submit a Grant Application to the U.S. Department of Health and Human Services to Provide Youth Mental Health First Aid

A. PERTINENT FACTS:

1. The U.S. Department of Health and Human Services is currently accepting applications to support the training of school personnel and other adults who interact with youth in both school settings and local communities to detect and respond to mental illness in children and youth, including how to encourage adolescents and their families experiencing these problems to seek treatment.
2. In partnership with the National Alliance for Mental Illness (NAMI), Saint Paul Police Department and Ramsey County, SPPS has prepared an application to focus on early identification of mental health illness among students in grades 6-12. Grant participants will be able to perform Youth Mental Health First Aid (YMHFA) and refer students to appropriate resources.

SPPS is requesting approximately \$100,000 over twenty four months to accomplish the aforementioned goals. SPPS will serve as the fiscal agent for this project.

3. This project will meet the Strong Schools, Strong Communities goal of achievement, alignment and sustainability.
4. This item is submitted by Julie Schultz Brown, Director of Communications, Marketing & Development; Stacey Gray-Akyea, Director of Research, Evaluation and Assessment; Christine Osorio, Chief Academic Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Health and Human Services to provide Youth Mental Health First Aid (YMHFA) training to 525 adults in order to better identify mental health illness among students in grades 6-12 and refer them to appropriate resources; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission for Saint Paul Public Schools Adult Basic Education Program to Enter into a Contract with Saint Paul College

A. PERTINENT FACTS:

1. Saint Paul College is submitting a First in the World (FITW) Grant through the Fund for the Improvement of Post-Secondary Education (FIPSE) U.S. Department of Education for a project that will support low skilled adults who test into developmental education. Collaborating organizations include the Saint Paul Public Schools Adult Basic Education (ABE) program, International Institute, Saint Paul Community Literacy Consortium and Saint Paul College.
2. The Saint Paul Public School ABE program, located at the Ronald M. Hubbs Center for Lifelong Learning will enter into contract with Saint Paul College to provide instruction to adult learners who are assessed into Developmental Education classes.
3. The duration of this contract is from October 1, 2014 through September 30, 2018.
4. A fully financed budget will be established to account for these funds.
5. This items meets the District goal of achievement.
6. This item is submitted by Scott Hall, Supervisor, Adult Basic Education; Lynn Gallandat, Director, Community Education; and Jackie Turner, Chief Engagement Officer, Office of Family Engagement and Community Partnership.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Ramsey County Workforce Solutions to provide ABE instructional and support services to adult learners participating in medical service careers training programs.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Contract with Urban Planet Software for Services for Continued Development and Management of Student Enrollment Management System

A. PERTINENT FACTS:

1. The Office of Engagement/Student Placement Center requests permission to enter into a contract with Urban Planet Software for continued development and management of the Student Enrollment Management System. The system both supports the school choice application process and year round enrollment.
2. The system has transitioned the enrollment process from a multi-layered on line application process in 2012/13 with 3,260 on-line apps to 7,385 for the 2014-15 choice season. Additionally, for 2013-14 we had 9,298 on-line applications which was due to the requirement of all students entering PreK, KG, 6th, 7th, 9th and just over 2,800 being reassigned based on home address and new community school zones.

The system is more user-friendly and supports a more expeditious processing of applications with the added option of initial email notification. Continued development includes integrating the language assessment into the enrollment management system coupled with school notifications.

The services are contracted at a cost of \$5,000.00 per month which has been built into the Student Placement Center budget.

3. This project will meet the District strategic plan goal/goals of alignment and sustainability.
4. This item is submitted by Jayné Williams, Director Student Placement Center and Jackie Turner, Chief Engagement Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the contract with Urban Planet Software for the above mentioned services for the period of August 1, 2014 – July 31, 2016 at an annual cost of \$60,000 not exceeding the total of \$120,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 10, 2014

TOPIC: Active Employee and Early Retiree Health Insurance

A. PERTINENT FACTS:

1. The School District provides health insurance coverage through HealthPartners for approximately 4,900 active employees and 700 early retirees. The District's current cost is approximately \$52,600,000 for active employees and \$5,700,000 for early retirees.
2. The District currently offers active employees and early retirees who are not yet Medicare-eligible three HealthPartners plan options. The current plan offerings and monthly premiums are shown below:

	<u>Single</u>	<u>Single Plus One</u>	<u>Family</u>
HP Distinctions II	\$747.00	\$1,680.00	\$1,949.00
HP Empower HRA National One	\$644.00	\$1,418.00	\$1,656.00
HP Empower HSA National One	\$509.00	\$1,145.00	\$1,328.00

3. The District last bid its health insurance in 2009. As required by State law, the District must bid its health insurance every five years. A Request for Proposal (RFP) was published in March 2014 for plan year 2015. The RFP included the current plan offerings for the District's consideration. The RFP was responded to by five carriers: BCBS MN, HealthPartners (incumbent), Medica, Preferred One, and Public Employee Insurance Program (PEIP). Two bidders were selected to participate in the finalist phase - HealthPartners and Medica.
 - a. HealthPartners responded with a proposal to continue the current plan offerings as requested in the RFP. The 2015 premium rates are 11.6% lower than 2014 premium rates; rate increases are guaranteed to not exceed 4% in 2016 and 2017.
 - b. Medica presented two medical proposals utilizing the Medica Choice Passport network (similar to our current plan offerings) and the Inspiration Health (Accountable Care Organization partnership with HealthEast). The 2015 premium rates are between 4.1% - 11.1% lower than 2014 premium rates. Medica agreed that all rate caps for 2016 and 2017 are on a not to exceed basis and any renewal calculations less than the cap will be honored. This may result in a potential increase to premiums of up to 12.00% by year three.
4. The Benefits Labor Management Committee, with guidance from Aon Hewitt Consulting, spent considerable time reviewing all options and agreed that the HealthPartners proposal maintaining the current plan options should continue be offered to employees and early retirees for 2015:

	<u>Single</u>	<u>Single Plus One</u>	<u>Family</u>
Distinctions Plan	\$635.00	\$1429.00	\$1,658.00
HRA Deductible Plan*	\$570.00	\$1248.00	\$1,457.00
HSA Qualified High Deductible Plan	\$473.00	\$1065.00	\$1,235.00

*Premium includes the account administrative fee and dollar value of the account.

5. In 2015, the total premium will be reduced by \$7.1 million; of that approximately \$6.9 million is a reduction in employee contributions to medical coverage.
6. In 2015, the District will save approximately \$200,000 on premiums for employees that have a bargaining contract with a fixed medical contribution.
7. The District's Benefits Labor Management Committee recommends acceptance of this renewal contract at the proposed rates. Furthermore, the committee recommends continuing to offer the wellness program rewarding participation with an enhanced medical benefit design.
7. This agreement supports the District's goal of aligning resource allocation to District priorities.
8. This item is submitted by Laurin Cathey, Executive Director, Human Resources; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education approve a contract for active employee and early retiree health insurance coverage with HealthPartners, effective January 1, 2015, at the proposed premium renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, Exclusive Representative for Machinists

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2013, through June 30, 2015.
2. Contract changes are as follows:

Wages: Effective July 1, 2013, the salary schedule is increased 3%. Effective July 1, 2014, the salary schedule is increased by an additional 3%.

Benefits: Effective January 1, 2015, the District monthly contribution for single will remain at \$575; and family coverage will increase to \$1,175 per month.
3. The District has three (3) regular employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2013-2014 budget year: \$ 5,627.55
 - in the 2014-2015 budget year: \$ 6,396.38
5. This item will meet the District target area goal of alignment.
6. This request is submitted by Joyce Victor, Negotiations/Employee Relations Assistant Manager; Laurin J. Cathey, Executive Director of Human Resources; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those machinist employees in this school district for whom District Lodge No. 77 International Association of Machinists and Aerospace Workers AFL-CIO, is the exclusive representative; duration of said Agreement is for the period of July 1, 2013, through June 30, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Approval of Employment Agreement Between Independent School District No. 625, Saint Paul Public Schools, and the Association of Supervisory and Administrative Personnel, Exclusive Representative for Supervisory Employees

A. PERTINENT FACTS:

1. New Agreement is for a two-year period from July 1, 2013 through June 30, 2015.
2. Contract changes are as follows:
Wages: Effective July 1, 2013, increase salary schedule by 1.5%. Effective July 1, 2014, increase salary schedule by 1.5%; and increase salary schedule for Program Manager and other positions in same category by \$1,000. Increase Step 10 by \$500 in both years for all non-specialist categories. Maintain step and lane progression for both years.

Benefits: Effective January 1, 2014, the District monthly contribution for single coverage will remain at \$876 per month; and \$1,175 per month for family/single+1 coverage.
3. The District has 82.1 employees in this bargaining unit.
4. The new total package costs for the agreement are estimated as follows:
 - in the 2013-2014 budget year \$296,118
 - in the 2014-2015 budget year \$290,818
5. This item will meet the District target goal of alignment.
6. This request is submitted by Laurin J. Cathey, Executive Director of Human Resources; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those supervisory employees represented by the Association of Supervisory and Administrative Personnel for the duration of this agreement for the period of July 1, 2013 through June 30, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Employee Dental Insurance

A. PERTINENT FACTS:

1. The District provides dental insurance coverage through Delta Dental Plan of Minnesota for approximately 4,900 active employees. This is a self-insured plan. The current cost is approximately \$4.4 million which includes the employee's portion for family coverage.
2. The District offers employees one dental plan. Current monthly premiums are \$32.00 for single coverage; \$104.00 for family coverage.
3. The District last bid its health insurance in 2009. A Request for Proposal (RFP) was published in March 2014 for plan year 2015. The RFP included the current plan offerings for the District's consideration. The RFP was responded to by five carriers: Aetna, Delta Dental (incumbent), HealthPartners, MetLife, and UHC. Two bidders were selected to participate in the finalist phase – Delta Dental and HealthPartners.
 - a. HealthPartners introduced a tiered plan design with a richer benefit if a member chooses to utilize a HealthPartners dental clinic; members using in-network or non-participating benefits will match the current benefit design. The term of agreement is for five years and the funding method is fully-insured. This is a change from the current funding method with the incumbent Delta Dental. The district has the option to self-insure in years 4 and 5 of the contract and rate increases are guaranteed not to exceed 3% for 2016, 2017, 2018, and 2019.
 - b. Delta Dental proposed no plan changes. Delta Dental is a self-insured arrangement and premiums are estimated to increase between \$33.00 - \$34.00 for single coverage and \$107.00 - \$110.00 in 2015 for family coverage based on the current market trends of 2% to 4%.
4. The Benefits Labor Management Committee, with guidance from Aon Hewitt Consulting, spent considerable time reviewing all options and is recommending HealthPartners as the dental vendor for 2015.
5. This item will meet the District target area goal of alignment.
6. This item is submitted by Laurin Cathey, Executive Director, Human Resources; and Michelle Walker, Chief Executive Officer.

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DATE: July 15, 2014

TOPIC: Employee Dental Insurance

B. RECOMMENDATION:

That the Board of Education approve the contract for employee dental insurance coverage with HealthPartners effective January 1, 2015, at the proposed renewal rates.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goals alignment and sustainability.
4. This item is submitted by Marie Schrul, Controller.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period May 1, 2014 – May 31, 2014.

(a) General Account	#618608-621118 #0000646-0000766 #7000679-7000734 #0000208-0000243	\$75,725,164.14
(b) Debt Service	-0-	\$0.00
(c) Construction	-0-	<u>\$2,169,917.05</u>
		<u>\$77,895,081.19</u>

Included in the above disbursements are 3 payrolls in the amount of \$57,878,421.40 and overtime of \$272,731.68 or 0.47% of payroll.

(d) Collateral Changes

Released:

US Bank	FHLB of Cincinnati Letter of Credit No. 513730	5/1/2014
Wells Fargo	Federal Reserve Bank of Boston	5/12/2014

Additions:

US Bank	FHLB of Cincinnati Letter of Credit No. 515729	5/1/2015
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2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 31, 2014.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Request for Permission to Submit a Request to Ramsey County for Recycling Bins

A. PERTINENT FACTS:

1. Ramsey County has a program that provides recycling bins to public schools. This program provides recycling bins and containers for the purpose of increasing recycling in public K-12 schools in Ramsey County. Benefits from this program include increased opportunities for source reduction, recycling and organics management in schools. It will also create greater efficiency and potential cost savings for schools by developing a resource management approach to waste and recycling.
2. The Environmental Services Group of the Saint Paul Public Schools Facilities Department has applied for approximately 6,000 recycling bins of various sizes.
3. This project will meet the District strategic plan goal of Sustainability.
4. This item is submitted by Shannon Pinc, Environmental Services Group; Julie Schultz Brown, Director of the Office of Communications, Marketing and Development; Jean Ronnei, Chief Operating Officer; and Michelle Walker, Chief Executive Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a request for recycling bins to Ramsey County; to accept the bins if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Renewal of Request for Proposal Number A9465-E -- Yogurt

A. PERTINENT FACTS:

1. The St. Paul Schools' Nutrition Services Department has established a contract for furnishing and delivery of yogurt with Upstate Niagara Cooperative Inc.
2. The original contract was approved for a one-year period, beginning August 1, 2011 through July 31, 2012, for the estimated value of \$197,880. An amendment to RFP #A9465-E was approved on May 15, 2012 for the estimated value of \$247,880, which accommodated expansion of the Breakfast To Go program. The contract was extended August 1, 2012 through July 31, 2013 for the estimated value of \$247,880. The contract was extended July 1, 2013 through June 30, 2014 for the estimated value of \$289,417.
3. The Nutrition Services Department requests authorization to renew the contract for the period July 1, 2014 through June 30, 2015. Estimated value of the contract is \$350,000.
4. This renewal request has been reviewed by Bradley Miller, Purchasing Manager.
2. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
3. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
4. This item is submitted by Jim Hemmen, Nutrition Services Director, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A9465-E with Upstate Niagara Cooperative Inc. for the furnishing and delivery of yogurt for the period July 1, 2014 through June 30, 2015, for an estimated value of \$350,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Renewal of Request for Proposal No. A153538-E -- Non-Food Disposable Supplies

A. PERTINENT FACTS:

1. The St. Paul Schools' Nutrition Services Department has established a contract for furnishing and delivery of non-food disposable supplies with Trio Supply.
2. The original contract was approved for a one-year period, beginning August 1, 2012 through July 31, 2013, for the estimated value of \$526,549. Contract was extended August 1, 2013 through July 31, 2014 for the estimated value \$574,310.
3. The Nutrition Services Department requests authorization to renew the contract for the period August 1, 2014 through July 31, 2015. Estimated value of the contract is \$600,000.
4. This renewal request has been reviewed by Bradley Miller, Purchasing Manager.
2. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
3. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
4. This item is submitted by Jim Hemmen, Nutrition Services Director, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A153538-E with Trio Supply for the furnishing and delivery of non-food disposable supplies for the period August 1, 2014 through July 31, 2015, for an estimated value of \$600,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Renewal of Request for Proposal Number A153556-E - Prime Vendor Contract for Groceries

A. PERTINENT FACTS:

1. The St. Paul Schools' Nutrition Services Department has established a contract for the furnishing and delivery of groceries with Indianhead Foodservice Distributor.
2. The original contract was approved for a one-year period, beginning August 1, 2012 through July 31, 2013. The estimated value of the contract was \$3,060,000. The contract was renewed for the period of August 1, 2013 through July 31, 2014 for the estimated value of \$3,605,000.
3. The Nutrition Services Department requests authorization to renew this contract for the period August 1, 2014 through July 31, 2015. The estimated value of the contract is \$3,800,000.
4. This renewal request has been reviewed by Bradley Miller, Purchasing Manager.
2. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
3. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
4. This item is submitted by Jim Hemmen, Nutrition Services Director, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of RFP #A153556-E with Indianhead Foodservice Distributor for furnishing and delivery grocery items and supplies for the period August 1, 2014 through July 31, 2015, for an estimated value \$3,800,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Renewal of Bid # A200096-E - For the Furnishing and Delivery of Dairy Products

A. PERTINENT FACTS:

1. The St. Paul Schools' Nutrition Services Department has established a contract for furnishing and delivery of dairy products to Hastings Co-Operative Creamery Company.
2. The original contract was approved for a one-year period, beginning September 1, 2013 through August 31, 2014, for the estimated value of \$1,380,447.
3. The Nutrition Services Department requests authorization to renew the contract for the period September 1, 2014 through August 31, 2015. Estimated value of the contract is \$1,500,000.
4. This renewal request has been reviewed by Bradley Miller, Purchasing Manager.
2. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
3. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
4. This item is submitted by Jim Hemmen, Nutrition Services Director, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of Bid #A200096-E with Hastings Co-Operative Creamery Company for furnishing and delivery of dairy products for the period September 1, 2014 through July 31, 2015, for an estimated value of \$1,500,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Renewal of Request for Bid # A200284-E - Petite Bananas

A. PERTINENT FACTS:

1. The St. Paul Schools' Nutrition Services Department has established a contract for furnishing and delivery of petite bananas with Russ Davis Wholesale, Inc.
2. The original contract was approved for a one-year period, beginning September 1, 2013 to August 31, 2014, for the estimated value of \$186,450.
3. The Nutrition Services Department requests authorization to renew the contract for the period September 1, 2014 through August 31, 2015. Estimated value of the contract is \$210,000.
4. This renewal request has been reviewed by Bradley Miller, Purchasing Manager.
2. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
3. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
4. This item is submitted by Jim Hemmen, Nutrition Services Director, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of Bid #A200284-E with Russ Davis Wholesale, Inc. for furnishing and delivery of Petite Bananas for the period September 1, 2014 through August 31, 2015, for an estimated value of \$210,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: July 15, 2014

TOPIC: Renewal of Bid # A200780-E -- For the Furnishing and Delivery of Juice Products

A. PERTINENT FACTS:

1. The St. Paul Schools' Nutrition Services Department has established a contract with Hastings Co-Operative Creamery for furnishing and delivery of juice products.
2. The original contract was approved for a one-year period, beginning October 21, 2013 through August 15, 2014, for the estimated amount of \$534,213.
3. The Nutrition Services Department requests authorization to renew this contract for the period August 15, 2014 through June 30, 2015. The estimated value of the contract is \$540,000.
4. This renewal request has been reviewed by Bradley Miller, Purchasing Manager.
2. Funding will be provided from the Nutrition Services budget 02-005-680-701-6401-0000.
3. This project will provide students with nutritious meals to help the district meet its goal of ensuring high academic achievement for all students.
4. This item is submitted by Jim Hemmen, Nutrition Services Director, and Jean Ronnei, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the renewal of Bid #A200780-E with Hastings Co-Operative Creamery Company for furnishing and delivery of juice products for the period August 15, 2014 through June 30, 2015, for an estimated value of \$540,000.

Board of Education Meetings

(Regular meetings at 5:30 unless otherwise noted)

Closed meetings are all at 4:00 p.m. unless otherwise noted and are in regard to updates on labor negotiations)

- July 21 – CLOSED - CANCELLED
- July 22 – CLOSED (Superintendent Evaluation) – 5:00 p.m.
- August 19
- September 23
- October 14
- November 18
- December 9 – Closed (Superintendent Evaluation)
- December 16
- January 6, 2015 (Annual Meeting) – 5:00 p.m.
- January 20
- February 17
- March 17
- April 21
- May 19
- June 23
- July 21

Committee of the Board Meetings

(4:00 unless otherwise noted)

- September 9
- October 7
- October 21
- October 28 - Cancelled
- December 2
- January 13, 2015
- February 10
- March 3
- April 7
- May 5
- June 9
- July 21