

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING
Administration Building
360 Colborne Street

October 6, 2015
4:30 PM

A G E N D A

I. CALL TO ORDER

A. Introductions

II. AGENDA

A. School Start Times

1. Introduction
2. Presentation
3. Discussion
4. Action (TBD)

B. Final FY 15 Budget Revision

1. Introduction
2. Presentation 3
3. Discussion
4. Action (Approval of Final Revisions)

C. Pay 16 Levy Update

1. Introduction
2. Presentation 12
3. Discussion
4. Action (TBD)

D. Administrative Response to the Latino Consent Decree Report
Time Certain 6:30 p.m.

1. Introduction
2. Presentation 23
3. Discussion 41
4. Action (Acceptance of Report)

E. Calendar Committee Update	
1. Introduction	50
2. Presentation	76
3. Discussion	
4. Action (Acceptance of Proposed Calendars)	
F. FMP Update and Athletics Update	
1. Introduction	
2. Presentation	82
3. Discussion	110
4. Action (None Required)	
G. Standing Item: Policy Update - No Report	
H. Standing Item: PLTT Update - No Report	
I. Standing Item: SSSC 2.0 Update - No Report	
J. Work Session	
1. Board Check-In	
2. EMID Update	
III. ADJOURNMENT	



Final Budget Revision Fiscal Year 2014-2015

Marie Schrul

Chief Financial Officer

October 6, 2015



Purpose



To present information regarding the final budget revisions for FY15 (2014-2015)



Agenda



- Revenue and Expenditure Changes
- Total All Funds
- Questions

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FY15 Final Budget Revision

Fully Financed Funds



	Description	Amount
1.	General Fund Fully Financed – Change	\$14,190,860
2.	Community Service Fully Financed – Change	\$2,011,842

9

Revision of Fully Financed reflects final changes in revenue and expenditures for both General and Community Service Funds



Final FY15 Budget Revision

(All Funds – Revenue Changes)



Revenue	Adopted Budget	Previous Revision	Final Revision	Revised Budget
General Fund	\$529,117,689	(\$789,110)	\$0	\$528,328,579
General Fully Financed	39,518,088	10,711,666	3,479,194	53,708,948
Food Service	26,306,100	0	78,520	26,384,620
Community Service	20,090,888	789,110	0	20,879,998
Community Service Fully Financed	4,826,592	1,906,941	104,901	6,838,434
Building Construction	15,100,000	0	0	15,100,000
Debt Service	45,091,000	0	0	45,091,000
Total	\$680,050,357	\$12,618,607	\$3,662,615	\$696,331,579

The Alternative Facilities (Pay As You Go) Levy of \$9,663,616 was budgeted in the General Fund and then transferred to Building Construction to address reporting requirements



Final FY15 Budget Revision

(All Funds – Expenditure Changes)



Expenditure	Adopted Budget	Previous Revision	Final Revision	Revised Budget
General Fund	\$537,217,689	\$9,616,305	\$5,799,794	\$552,633,788
General Fully Financed	39,518,088	10,711,666	3,479,194	53,708,948
∞ Food Service	26,306,100	0	78,520	26,384,620
Community Service	20,804,172	0	0	20,804,172
Community Service Fully Financed	4,826,592	1,906,941	104,901	6,838,434
Building Construction	24,272,906	0	0	24,272,906
Debt Service	41,517,000	0	0	41,517,000
Total	\$694,462,547	\$22,234,912	\$9,462,409	\$726,159,868

The Alternative Facilities (Pay As You Go) Levy of \$9,663,616 was budgeted in the General Fund and then transferred to Building Construction to address reporting requirements



FY15 Budget Revision

(General Fund – Un-Committed and Restricted Fund Balance Re-appropriation)

Purpose	Amount	Description
Transfer Un-Committed Fund Balance for Retiree Health to OPEB Trust	\$3,000,000	Additional funding for OPEB Trust
Use of Restricted Fund Balance Operating Capital	2,799,794	Acquisition and Renovation of Bus Garage at 261 Chester
Total Un-Committed and Restricted Fund Balance Re-appropriation	\$5,799,794	



Recommendation



Approve the final revision for the FY15 budget (2014-2015) as presented.

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Questions



Pay16 Levy Update

Committee of the Board

Marie Schrul

Chief Financial Officer

October 6, 2015



Purpose



To update the Committee of the Board on the
Pay16 levy process

The Basics

- School levy authority is established in law
- School budgets are a combination of state, federal and local funding, including the voter approved referendum
- Unlike cities and counties, the Pay16 school levy funds the 2016-2017 school year that will be adopted next June
- Based on last year, levies comprise 20% of school budget

What is Driving Levy Changes?

- Tax base growth results in less state aid for nearly all equalized levies—largest factor for operating category
- Statutory Pension contribution increase of \$1.6 million and OPEB increase of \$1.3 million
- Changes in Debt, and other Facility formulas, including \$15 million in bond sale and new long term facilities maintenance (LTFM) category

SPPS Levy Categories

- **Operating:** general levies that support school functions, including referendum, integration, operating capital, career/tech, transition, safe schools and abatement adjustments
- **Pension/OPEB/Contractual Obligations**
- **Facilities:** includes health and safety, deferred maintenance, new construction and abatements
- **Community Service:** community education programs, learning readiness, after school, ECFE

Pending Changes Impacting Final Pay16 Levy Ceiling

- Enrollment projection updates made by SPPS to MN Department of Education's (MDE) reporting system (impacts Operating category)
- MDE updates to Debt Service levy category, which could also impact Long Term Facilities Maintenance (LTFM) levy
- MDE applied a late 2014 Tax Increment Financing (TIF) adjustment on 10/1/15

Proposed Pay16 Levy Ceiling

(BOE Approved as of 9/22/15)



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Levy Category	Certified Pay 15 Levy	Estimated Maximum Pay16 Levy Ceiling 9/22/15	Difference
Operating	\$45,652,773	\$50,181,131	\$4,528,358
Pension/OPEB/Contractual	33,156,451	36,133,492	2,977,041
Facilities	54,161,940	52,088,128	(2,073,812)
Community Service	<u>3,435,950</u>	<u>3,260,938</u>	<u>(175,012)</u>
Total – All Levy Categories	\$136,407,114	\$141,663,689	\$5,256,575
Percent Change			3.85%

Q&A Review

Why do school boards levy?

- To provide revenue that helps fund cost of staff (salary and benefits), school supplies, OPEB & pension obligations, health and safety projects, facilities maintenance, debt service obligations and other expenses
- Schools can only levy what is authorized by law



Q&A Review



What factors impact school levies?

- Changes in tax base
- Legislative changes to formulas and equalization factors
- Pension contribution changes required by law
- 20 • Capital bonding, refunding of bonds, abatements, health and safety projects, lease costs
- Employment changes that drive severance and unemployment levies
- OPEB obligations
- Fiscal disparities & Tax increment financing (TIF) changes

Pay 16 Levy Calendar

	Date	Action
✓	August-early September	District submits levy information to MDE
✓	September 7	MDE provides preliminary calculations
✓	September 8	COB discusses Pay16 levy
✓	September 22	BOE sets ceiling for Pay16 levy
✓	September 28	JPTAC (Joint Property Tax Advisory Committee) adopts joint levy
✓	September 30	SPPS provides Pay16 levy ceiling data to Ramsey County and MDE
✓	October 1 – November 15	Ramsey County calculates taxes and prepares tax statements
	November 13 estimated	Ramsey County mails tax statements
	December 1	SPPS holds public hearing
	December 15	BOE certifies Pay16 levy
	December 31	SPPS certifies Pay16 levy to Ramsey County

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Questions

Saint Paul Public Schools Administrative Response

2014-15 Latino Consent Decree Parent Advisory
Council Annual Report & Recommendations



Background

- Update, review and evaluate the Latino Consent Decree (LCD) Program Implementation Guide.



Legal basis

- The Parent Advisory Council makes this recommendation pursuant to the LCD Stipulation, Section VIII
 - Evaluation Section B, Program Evaluation and Monitoring stating that “here shall be from time to time an evaluation made as to the home language background identification and assessment process and the other programs under this Stipulation to assure District compliance with all areas under the LCD.”



Rationale

- There are gaps between what the LCD stipulation states and what is actually done across the district.
- The last recorded Implementation Guide dates back to 1998 when Curman L. Gaines was the School Superintendent.



Rationale

- The current Implementation Guide, as it is today, does not address all the advancements, improvements and best practices in education.
- Ensure that the LCD is implemented in the modern era in such a way as to meet its goal of advancing Latino students, closing the achievement gap and to aligning it to the District's Strategic Plan.



Our District Goals

- Create a plan for full implementation of the Latino Consent Decree (LCD).
- Go beyond compliance.
- Ensure that the Implementation Guide is created in a meaningful manner.
- Have positive outcomes for our students and families.



RESPONSE



Response to Recommendation 1

Student Information Form

Translation of Forms

- Translate the Declaration of Ethnic & Racial Background & the Declaration of Student Language into Spanish
- Implementation will be in place as of October 5, 2015





Formulario de Información de Estudiantes

Nombre de Estudiante: _____

Número de Estudiante: _____

DECLARACIÓN DE ORIGEN ÉTNICO Y RACIAL

Por mandato del gobierno federal y estatal, el distrito escolar requiere identificar la raza y etnicidad de cada estudiante. Esta información es privada y solo puede ser difundida bajo las siguientes condiciones:

- 1) A empleados del distrito que tienen una necesidad legítima de saber;
- 2) A otras agencias educacionales que tienen una necesidad legítima de saber; y
- 3) A otras agencias o individuos que provean una autorización firmada por usted o su estudiante una vez que sea mayor de edad.

Student Information Form



Response to Recommendation 2

Declaration of Formal Instruction

Student Intake Form

- Insert a section in the Student Intake Form that relates to the Declaration of Formal Instruction for Latino Students New to the Country.
 - *What was the last grade completed by your child?*
- Implementation will be in place as of October 5, 2015.



Student Intake Form

Student Placement Center
2102 University Avenue West
Saint Paul, MN 55114-1806
651-632-3700 main
651-632-3704 fax



Date: _____ Student ID: _____

STUDENT INFORMATION (enter additional siblings on back)

Student's Legal Name: _____
Last First Middle

Birth Date: _____ Goes by Name (if different): _____

Birth Place: _____ Home Language: _____ Gender: _____ Grade: _____

Ethnicity: Hispanic? Yes ☐ No ☐ Race (s): ☐ American Indian ☐ Asian ☐ African American ☐ Pacific Islander ☐ White

LAST SCHOOL INFORMATION

Last School Attended: _____ Public School ☐ Private School ☐

Last School Address: _____
City State

Last Grade: _____ Last Day of Attendance: _____ Special Ed.? Yes ☐ No ☐ 504 Plan? ☐

Students New to the Country: _____ What was the last grade completed by your child? (please circle)

No Schooling	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Elementary					Middle					Secondary				

WHAT WAS THE LAST GRADE COMPLETED
BY YOUR CHILD?

Response to Recommendation 3

Spanish Language Assessment

Research, Evaluation and Assessment (REA)

- Provide support to identify appropriate assessment.
- Provide leadership regarding administration.
- Work in collaboration with LCD and MLL.
- Administer the test (pilot program) to Latino students new to the country in the fall of 2016.



Response to Recommendation 4

Cultural Heritage

Latino/Hispanic Curriculum Map

Social Studies Department

- Develop a detailed curriculum map.
- Align the curriculum map to S.S. Academic Standards.
- Offer a clear vision of what, when and how the content is taught in grades K-5.



Continued

- Revise the Embedding Latino Culture in the K-3 Social Studies Curriculum.
- Create a document using the American Indian alignment map as model.
- Use the SPPS Social Studies website as a resource.
- Develop a parent friendly version of Mexico unit.



Response to Recommendation 5

Home Liaisons and Notices

Requirements pertaining to parental contact

- Home visits assessments.
- Parent encouragement in school activities.
- Communication with Latino parents.
- Participation in assessments.
- Participation in educational programs under the stipulation.



Response to Recommendation 5A

Meeting with LCD staff

Best practice.

- MLL will hold 3 professional development meetings during the 2015-16 school year.
 - October 2, 2015
 - January 19, 2015
 - April 26, 2015
- Meet with LCD district staff and council members.
 - 45 minutes sessions



Next Steps

- Continue the task of evaluating and updating the LCD Stipulation Guide.
- Work in collaboration with SPPS departments.
- Follow up district responses
 - Send monthly updates to LCD Advisory Parent Council



Questions?





**Response to LCD Parent Advisory Council
2014-15 Latino Consent Decree (LCD) Annual Report &
Recommendations**

October 6, 2015

To LCD Parent Advisory Council:

The Latino Consent Decree (LCD) Parent Advisory Council (PAC) submitted their report and recommendations in June 2015. Saint Paul Public Schools (SPPS), the Committee of the Board (COB) and I would like to express appreciation for their work.

The attached document outlines specific actions we plan to take in response to the recommendations from the LCD Parent Advisory Council and the LCD Steering Committee. I sought input from different departments, directors, supervisors, specialists, and others regarding these actions. Implementation will begin this academic year, and will continue into 2016.

Many of the issues raised by the LCD Parent Advisory Council and the LCD Steering Committee are closely related to our strategic plan, Strong Schools, Strong Communities 2.0 and to our three strategic goals of Achievement, Alignment and Sustainability (please see appendix A). These are important aspects of our school district, and we will continue to work with our district departments, schools and other specialists to increase effectiveness, accountability and relevance in all of these areas of the Consent Decree.

Valeria Silva
Superintendent

Recommendation 1: Student Information Form

The Latino Consent Decree Steering Committee recommends that the Saint Paul Schools District translate into Spanish the **Student Information Form**, which includes the **Declaration of Ethnic and Racial Background and the Declaration of Student Language**.

RESPONSE TO RECOMMENDATION 1: The Declaration of Home Language has been translated into Spanish (see sample attached). Full implementation and inclusion in the enrollment process will be in place as of October 5, 2015.



Formulario de Información de Estudiantes

Nombre de Estudiante: _____

Número de Estudiante: _____

DECLARACIÓN DE ORIGEN ÉTNICO Y RACIAL

Por mandato del gobierno federal y estatal, el distrito escolar requiere identificar la raza y etnicidad de cada estudiante. Esta información es privada y solo puede ser difundida bajo las siguientes condiciones:

- 1) A empleados del distrito que tienen una necesidad legítima de saber;
- 2) A otras agencias educacionales que tienen una necesidad legítima de saber; y
- 3) A otras agencias o individuos que provean una autorización firmada por usted o su estudiante una vez que sea mayor de edad.

¿Cuál es el origen étnico del estudiante? (escoja uno)

Origen Étnico

Descripción

- | | | |
|--------------------------|---------------------|--|
| ☐ | Hispano o Latino | Hispano se define como una persona con origen de Cuba, México, Puerto Rico, América Central o América del Sur, u otras culturas españolas, sin importar la raza. |
| ☐ | No Hispano o Latino | |

¿Cuál es la raza del estudiante? (escoja una o más)

Origen Racial

Descripción

- | | | |
|--------------------------|--|--|
| ☐ | Indio Americano o Nativo de Alaska | Una persona con orígenes en los pueblos autóctonos de las Américas y que se mantiene identificado como tal a través de afiliación tribal o miembro de la comunidad |
| ☐ | Asiático | Una persona con orígenes en los pueblos de Asia, el lejano oriente, el sudeste asiático, o el subcontinente indico. |
| ☐ | Negro o Africano Americano | Una persona con orígenes en los pueblos negros del África. |
| ☐ | Nativo Hawaiano u otro Habitante de las Islas del Pacífico | Una persona con orígenes en los pueblos autóctonos de Hawai, Guam, Samoa, u otras Islas del Pacífico. |
| ☐ | Blanco | Una persona con orígenes en los pueblos autóctonos de Europa, África del Norte, o el Medio Oriente. |

Recommendation 2: Declaration of Formal Instruction for Latino Students New to the Country

Along with the translated Student Information Form the LCD Steering Committee strongly recommends to add specifically a section to the **Student Intake Form** (see appendix C) regarding the amount of formal schooling that Latino students who are new to the U.S. have received in their first language and/or country of origin. The parents or guardians of the student should answer this the following question: ***What was the last grade completed by your child?***

RESPONSE TO RECOMMENDATION 2: The Student Intake Form has recently been updated (see sample attached). Additions to this form (e.g. *What was the last grade completed by your child?*) will be in place as of October 5, 2015. We will work closely with the Latino Consent Decree (LCD) Program and the Office of Multilingual Learning (MLL) in an effort to remain consistent in information gathered and disseminated for all Latino/Hispanic students new to the country, as well as where the information will be maintained (e.g. database) and to whom it would be reported including the method and timelines.

Student Intake Form

Student Placement Center
2102 University Avenue West
Saint Paul, MN 55114-1806
651-632-3700 main
651-632-3704 fax



Date: _____ Student ID: _____

STUDENT INFORMATION (enter additional siblings on back)

Student's Legal Name: _____
Last First Middle
 Birth Date: _____ Goes by Name (if different): _____
 Birth Place: _____ Home Language: _____ Gender: _____ Grade: _____
 Ethnicity: Hispanic? Yes ☐ No ☐ Race (s): ☐ American Indian ☐ Asian ☐ African American ☐ Pacific Islander ☐ White

LAST SCHOOL INFORMATION

Last School Attended: _____ Public School ☐ Private School ☐
 Last School Address: _____
City State
 Last Grade: _____ Last Day of Attendance: _____ Special Ed.? Yes ☐ No ☐ 504 Plan? ☐
 Students New to the Country: What was the last grade completed by your child? (please circle)

No Schooling	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
			Elementary				Middle			Secondary				

Recommendation 3: Spanish Language Assessment for Latino Students New to the Country

We know that every year in Saint Paul Public Schools the WIDA English test is administered to all students with a home language other than English to determine the level of proficiency and the services they will receive in the schools. As part of the ongoing revision of the LCD Stipulation Guide, the Steering Committee found that this test is only available in English. Although the school district is out of compliance on this specific requirement, we are fully aware of the factors and variables involved, not only to stop the testing, but also what would take for the district to administer an additional test at a district-wide level. Therefore, we recommend the district to explore, develop and implement a pilot program where a Spanish test is administered to only Latino students who are new to the country.

RESPONSE TO RECOMMENDATION 3: The concern of an initial language assessment for native Spanish speaking students new to country that not only identifies their mastery of English language but also assess their academic levels of proficiency in core subjects, is compelling. In order to place student appropriately and to provide continuous educational experiences; it is necessary to gather both types of information.

Research, Evaluation and Assessment (REA) will provide support to identify appropriate assessments and provide leadership regarding administration. We will work closely with the Office of Multilingual Learning (MLL), the Latino Consent Decree Program and the Office of Family Engagement & Community Partnerships with the identification of an appropriate assessment, it is feasible the pilot could begin in the fall of 2016.

A recent inquiry into potential for pilot indicated that in the school year 2014-15, 36 students enrolled in SPPS as native Spanish speakers new to the country. If this number is an indication of the patterns, it is realistic that we could implement a successful pilot.

Expected Challenges

Identification of an appropriate assessment may be a challenge, however SPPS has a wealth of resources in the Latino community to be able to partner and identify an assessment.

How the data will be collected and shared with school staff so that the students are placed in appropriate courses as well as provided support for the English language will necessitate a long-range plan that will involve several departments including the Office of Teaching and Learning, Multilingual Learning, perhaps

College and Career Readiness and the Division of Schools. Collaboration and consistent messages to instructional staff as well as families will be essential.

Recommendation 4: Latino/Hispanic Curriculum and MN Standards Alignment –Social Studies K-5.

For a long time, we have known that the Latino Culture has to be embedded in the Social Studies curriculum but not exactly when or how this content had been taught to our children in the classroom. After reviewing the Implementation Guide and the LCD Stipulation, the Steering Committee found that neither document states clearly how to implement the Latino/Hispanic Culture curriculum to meet this requirement. With that in mind, we are asking the Social Studies Department to develop a detailed map that demonstrates alignment with the Social Studies Academic Standards of the Latino/Hispanic Culture curriculum for grades K-5. The Map will give the LCD Advisory Council and the Latino/Hispanic parents a clear vision of what, when and how this content is taught in the classroom.

RESPONSE TO RECOMMENDATION 4: The SPPS Social Studies Department under the Office of Teaching and Learning will create a curriculum map clearly showing alignment of MN State Standards for Social Studies and Latino/Hispanic culture by January 2016. That being said, the SPPS Social Studies Department will:

- Develop a detailed curriculum map that demonstrates alignment with the Social Studies Academic Standards of the Latino/Hispanic Culture curriculum for grades K-5. The map will give the LCD Parent Advisory Council and Latino/Hispanic parents a clear vision of what, when and how this content is taught in
 - Foundations of Social Studies K
 - Foundations of Social Studies 1
 - Foundations of Social Studies 2
 - Foundations of Social Studies 3
 - North America Geography 4
 - Early Americas History 5
- Obtain digital or print copy of the **Embedding Latino Culture in the K-3 Social Studies Curriculum** from LCD for revision.
- Create a Latino/Hispanic MN Standards Alignment document using American Indian Curriculum MN Standards Alignment as a model (Appendix D).
- Embed the **revised Latino Culture in the K, 1, 2, 3 Foundation of Social Studies Curriculum** in the SPPS Social Studies website.

- Develop a parent friendly version of Mexico unit from North American Geography 4.

Ongoing 2015-2016

- Review of elementary Social Studies curriculum K-5 through culturally relevant lens by LCD staff.

Recommendation 5: Home Liaisons and Notices

We are asking the district, through collaboration between the Human Resources Department, the Office of Multilingual Learning, and the LCD Program to review the requirements pertaining to Chapter V. Parental Contact, B. Home Liaisons and Notices. Following these new guidelines will ensure that our parents can benefit from a helpful, balanced, and authentic process.

RESPONSE TO RECOMMENDATION 5: The Office of Multilingual Learning will determine the needs of liaison positions on a site-by-site basis. Human Resources (HR) will support the needs assessment through the hiring process. New Educational Assistants Level 2 will pass a language assessment test that will qualify them to translate materials as needed by their site. Current EA2s have already passed the language assessment and will assist as requested by their site.

Educational Assistants will assist in parent teacher conferences as requested or needed by their site. This is also a responsibility outlined in the job description for their position and in the Educational Assistant labor agreement (Article 7, Section 7.7). Any non-compliance should be addressed through the site administrator in conjunction with the Office of Multilingual Learning and as appropriate, the HR Consultant.

Educational Assistants will assist as needed by their site, in the following, under this Stipulation: home visit assessments; parent encouragement in school activities; availability in communications with parents; participation in assessments; and, to the extent feasible, participation in educational programs under this Stipulation. These responsibilities are outlined in their job description. Any non-compliance should be addressed through the site administrator in conjunction with the Office of Multilingual Learning and as appropriate, the HR Consultant.

The Office of Multilingual Learning has 3 trainings scheduled for the 2015-2016 school year: October 2, 2015, January 19, 2016, and April 26, 2016.

Recommendation 5A: Meetings with Latino Consent Decree (LCD) staff

The LCD Parent Advisory Council would like the district, schools and departments to provide the opportunity for LCD staff to attend engagement meetings (3) at the district office during the upcoming school year 2015-16. This initiative was first implemented in 2013 with positive results.

RESPONSE TO RECOMMENDATION 5A: The Office of Multilingual Learning (MLL) will hold three bilingual educational assistants professional development meetings during the 2015-16 school year. This PD is for all MLL EAs in the district. Within this framework, the Office of Multilingual Learning (MLL) agrees in providing an opportunity for the LCD Program to meet with its staff. The meetings will be 45 minutes long following the MLL professional development day. These meetings will take place on October 2, 2015, January 19, 2016 and April 26, 2016.

Sara Reyes, LCD Parent Advisory Council District Liaison, has been appointed to lead this initiative on behalf of the LCD program and the LCD Parent Advisory Council.

The goal of these meetings is to foster collaboration and engagement across the LCD program, the Office of Multilingual Learning (MLL), the Latino/Hispanic families and their children.

Appendix A



STRONG SCHOOLS, STRONG COMMUNITIES 2.0 2014-2019

A Premier Education for All

The end of the 2013-2014 school year marks the completion of the first phase of the *Strong Schools, Strong Communities* strategic plan for improving the education of all students—without exception or excuse. We thank our families, students, staff, partners and the entire community for your support during this transition.

Three years ago, we began an ambitious journey to increase student achievement and improve the effectiveness and efficiency of our schools. Building on this work, Saint Paul Public Schools is starting the second phase of its strategic plan called *Strong Schools, Strong Communities 2.0* (SSSC 2.0), a five-year plan from 2014 to 2019. With the foundation in place, we will refine our focus and dig deeper to accelerate learning for all students through our three strategic goals:

 ACHIEVEMENT: Provide an outstanding and equitable education for all students through strong leadership, well-rounded curriculum and data-driven decisions.	 ALIGNMENT: Coordinate school programs and supports to reinforce student learning.	 SUSTAINABILITY: Continue to be efficient and effective with our budget decisions to maximize classroom resources and create an academic plan focused on results.
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Acknowledgements

The SPSS Administrative Response to the Latino Consent Decree Parent Advisory Council was made possible thanks to the support and advice of many individuals and departments. The Saint Paul Public Schools would like to thank everyone who contributed to this response.

Dr. Efe Agbamu

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Office of Multilingual Learning
St. Paul Public Schools

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Pablo Matamoros

Coordinator Latino Consent Decree (LCD)
Office of Family Engagement & Community Partnerships
Saint Paul Public Schools

Kita Yang

Workforce Management Team Lead
Saint Paul Public Schools - Human Resources

Jayné G. Williams

Director, Student Placement Center
Saint Paul Public Schools

Calendar Committee: Planning Checklist

Committee based decisions

- ☐ Winter Break
 - o Should be 8-10 days.

Jan. 1 st	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Break Length							

- ☐ Spring Break
 - o Usually falls after 3rd quarter ends
- ☐ Last Day of School
 - o From feedback should be a Wednesday or Thursday.
- ☐ PD Days Off
 - o Pre-K
 - January
 - Feb
 - March/April (all)
 - o Elementary:
 - January
 - March/April (all) – We would like to look at having this in the fall.
 - o Secondary
 - Nov (Elem Conf. day)
 - March (Elem Conf. Prep)
 - March/April (all)
- ☐ Conference Prep Days - elementary
 - o October (2-3 weeks before conferences)
 - o Feb/March (2-3 weeks before conferences)
- ☐ Grading Days Secondary
 - o January (End of Q2)
 - o Last Day of School (End of Q4)
- ☐ Conference Days Off
 - o PreK
 - Sept (2 days)
 - November (2 days)
 - March (2 days)
 - o K
 - Sept (2 days)
 - November (1 days)
 - March (1 days)
 - o Elementary
 - November (One day off)
 - March (One day off)
- ☐ End of Quarters
 - o Should occur at around 44 days, the first quarter should be the longest.
- ☐ Pre-K/K Start Date
 - o They should now start on the Thursday of the first week of school.
- ☐ Classes Resume after breaks
 - o We designate these on the calendar to help families.
- ☐ Last Day for teachers
 - o Preferred Thursday or Friday

Dates that are contractually and nationally fixed

- ☐ 170 Days for grades 7-12 required
- ☐ 187 Teacher work days, 175 secondary student contact days, 10 non-student contact, 2 conference nights
- ☐ State Conference
 - o 3rd Thursday/Friday of October
- ☐ First Day of School
 - o Day after Labor Day, Tuesday
- ☐ Holidays

- o Labor Day
- o Thanksgiving
- o Christmas Day
- o New Years Day
- o Martin Luther King Day
- o President's Day
- o Memorial Day

	Secondary	Elementary	Kindergarten	PreK
Instructional Days	175	173	171	169
Non-Student	10	12	14	17
Conference	2	2	2	2
Staff	187	187	187	187

3 Year Calendar Proposal

Co-Chairs: Sue Snyder & Hans Ott

October 6th, 2015

Agenda

- Review the process for creating calendar recommendations
- Explain Calendar Proposals

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Committee Members

Sue Snyder (SPFT)

Hans Ott (SPPS)

Beth Leroux (elementary secretary)

Celeste Carty (principal, year round school)

54 Deborah Hansmeier (secondary teacher)

Denise Rodriguez (SPFT President)

George Simon (business office)

Jennifer Couture (elementary teacher)

John Bradford (parent)

Maricella Miranda (communications)

Stephanie Pignato (elementary teacher)

Troy Melhus (communications)

Tyrize Cox (parent engagement)

Calendar Committee Meetings

Full Committee	2014: August, September, October, November 2015: January, February, April, May, August, September
Parent Groups	2015: March, April and October
Co-Chairs	2014: August, September, October, November, December 2015: January, February, March, April, May, August, September, October

State Requirements

120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.

A school board's annual school calendar must include at least 425 hours of instruction for a kindergarten student without a disability, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction (170 days) for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner under section 124D.126.

Calendar Considerations & Checklist

Calendar Committee: Planning Checklist

Committee based decisions

- ☐ Winter Break
 - o Should be 8-10 days.
- ☐ Spring Break
 - o Usually falls after 3rd quarter ends
- ☐ Last Day of School
 - o From feedback should be a Wednesday or Thursday.
- ☐ PD Days Off
 - o Pre-K
 - January
 - Feb
 - March/April (all)
 - o Elementary:
 - January
 - March/April (all) – We would like to look at having this in the fall.
 - o Secondary
 - Nov (Elem Conf. day)
 - March (Elem Conf. Prep)
 - March/April (all)
- ☐ Conference Prep Days - elementary
 - o October (2-3 weeks before conferences)
 - o Feb/March (2-3 weeks before conferences)
- ☐ Grading Days Secondary
 - o January (End of Q2)
 - o Last Day of School (End of Q4)
- ☐ Conference Days Off

• PreK - o Sept (2 days) - o November (2 days) - o March (2 days)	• K - o Sept (2 days) - o November (1 days) - o March (1 days)	• Elementary - o November (One day off) - o March (One day off)
--	---	---

- ☐ End of Quarters
 - o Should occur at around 44 days, the first quarter should be the longest.
- ☐ Pre-K/K Start Date
 - o They should now start on the Thursday of the first week of school.
- ☐ Classes Resume after breaks
 - o We designate these on the calendar to help families.
- ☐ Last Day for teachers
 - o Preferred Thursday or Friday

Dates that are contractually and nationally fixed

- ☐ 170 Days for grades 7-12 required
- ☐ 187 Teacher work days, 175 secondary student contact days, 10 non-student contact, 2 conference nights
- ☐ State Conference
 - o 3rd Thursday/Friday of October
- ☐ First Day of School
 - o Day after Labor Day, Tuesday
- ☐ Holidays
 - o Labor Day
 - o Thanksgiving
 - o Christmas Day
 - o New Years Day
 - o Martin Luther King Day
 - o President's Day
 - o Memorial Day

	Secondary	Elementary	Kindergarten	PreK
Instructional Days	175	173	171	169
Non-Student	10	12	14	17
Conference	2	2	2	2
Staff	187	187	187	187

Parent Group Meetings

- American Indian Parent Committee
- District Parent Advisory Committee
- Gender and Sexual Diversity Parent Council
- Karen Parent Advisory Committee
- Latio Parent Advisory Committee
- Parents of African American Students Advisory Committee
- Somali Parent Advisory Committee
- Special Education Advisory Committee

Parent Group Questions

1. Do you prefer day or evening conferences?
2. Are there any religious or cultural days that we should consider in future calendars?
3. One thing about the school calendar is ____ .
4. One thing about the school calendar I would like changed/added is ____ .

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Parent Group Feedback

Feedback:

- There is a need to consider revising conferences in SPPS.
- Parents felt two day weeks were not very useful.
- The last day of school should be a Wednesday, Thursday or Friday.
- Limit Monday & Fridays off in the same week.
- For religious/cultural days off can I pre-designate or make one call for all of my students to have the day off/be excused?

Liked:

- Calendars in different languages
- The key (squares, stars, circles...)
- Format
- Calendars are posted well before school starts
- Students were excused for religious holidays



Saint Paul
PUBLIC SCHOOLS

A World of Opportunities



Other District Instructional Days: High School

Saint Paul Public Schools	175
Minneapolis	176
South Washington	174
North St. Paul/Maplewood/Oakdale	173
Roseville	173
Anoka	172
Eagan/Apple Valley/Rosemount	171

Items of Note

- Families and staff prefer 10 day winter breaks
- Staff prefer not to end on Mondays
- Good Friday continues to be a professional development day

Changes from previous calendar years

- Added Instructional Days
 - PreK/K start the Thursday of opening week
 - PreK February professional development day changed to an instructional day
- Winter break extends over three weeks
- First quarter extended

DRAFT Calendar for 2016-2017 School Year

CROSSROADS SCHOOL CALENDAR

2016-2017

AUGUST			2016			
M	T	W	Th	F	S	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST	2016
24	New Teacher Orientation
25-26	PD for selected staff
8/29-9/2	Opening workshops

FEBRUARY	2017
29	NO SCHOOL - All Sites President's Day

FEBRUARY				2017			
M	T	W	Th	F	S	Su	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28					

MARCH	2017
3	NO SCHOOL - All Sites P/K-E-Conf. Prep S-Prof. Dev

MARCH				2017			
M	T	W	Th	F	S	Su	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

MARCH	2017
23	P-No School: Conferences

MARCH	2017
24	P/K-E-No School: Conferences (grades 1-5) and day not included due to school S-in Session

MARCH	2017
31	End of Qtr 3 (43 Days)

SEPTEMBER				2016		
M	T	W	Th	F	S	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

SEPTEMBER	2016
5	NO SCHOOL - All Sites Labor Day
6	E/S Classes Begin
6,7	P & K No School conf.
8	Pre-K, K start date

OCTOBER				2016			
M	T	W	Th	F	S	Su	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

OCTOBER	2016
20,21	NO SCHOOL - All Sites State teacher meetings
28	P/K-E-No School Conf. Prep. S-in session

APRIL					2017		
M	T	W	Th	F	S	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	

APRIL	2017
3-7	NO SCHOOL - All Sites Spring Break

APRIL	2017
14	NO SCHOOL - All Sites P/K-E/S Prof. Dev.

NOVEMBER				2016		
M	T	W	Th	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

NOVEMBER	2016
11	End of Qtr 1 (47 days)
17	P-No School: Conferences
18	NO SCHOOL - All Sites P/K-E-Conferences (grades 1-5) not included due to school S-in Session
24,25	NO SCHOOL - All Sites Thanksgiving

MAY				2017			
M	T	W	Th	F	S	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

MAY	2017
29	NO SCHOOL - All Sites Memorial Day

DECEMBER				2016		
M	T	W	TH	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER	2016
12/22-1/3	NO SCHOOL - All Sites Winter Break

JUNE				2017		
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JUNE	2017
9	Last day for students End of Q4 (43 days)
12	Last day for teachers/ Grading Day

JANUARY				2017			
M	T	W	Th	F	S	Su	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

JANUARY	2017
3	Classes resume
16	NO SCHOOL - All Sites Martin Luther King Day

JANUARY	2017
26	End of Q4 (42 days)

JANUARY	2017
27	NO SCHOOL - All Sites P/K-E-Prof. Dev. S-Grading

JANUARY	2017
31	End of Quarter

JANUARY	2017
	No School Select Grades
	No School All Grades

JANUARY	2017
	E-175 Days, S-175 Days

Key	
P	Pre-K
K	Kindergarten
E	Elementary
S	Secondary

Key	
Q	End of Quarter

Key	
	No School Select Grades
	No School All Grades

Key	
	E-175 Days, S-175 Days

AUGUST				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER				
M	T	W	TH	F
			1	2
5	6K*	7K*	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10*	11*
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER				
M	T	W	TH	F
			1	2
5	8	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

FEBRUARY				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	
17	18	19	20	21
24	25	26	27	28

MAY				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11 ^a	12 ^a
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JULY				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

	No School All Students
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
	Parent Teacher Conferences
	Intercession
	No School All Students - Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

2016-17 Recommendations

	Pre K	Kindergarten	Elementary	Secondary
No School for Students	Sept. 6,7 Oct. 28 Nov.17 Nov. 18 Jan. 27 Mar. 3 Mar. 23 Mar. 24 Apr. 14	Sept. 6,7 Oct. 28 Nov. 18 Jan. 27 Mar. 3 Mar. 24 Apr. 14	Oct. 28 Nov. 18 Jan. 27 Mar. 3 Mar. 24 Apr. 14	 Nov. 18 Jan. 27 Mar. 3 Apr. 14
Parent/Teacher Conferences	Sept. 6,7 Nov. 17, 18 Mar. 23, 24	Sept. 6,7 Nov. 18 Mar. 24	Nov. 18 Mar. 24	
Conference Prep/ Grading Day	Oct. 28 Mar. 3	Oct. 28 Mar. 3	Oct. 28 Mar. 3	Jan. 27
Professional Development	Jan. 27 Apr. 14	Jan.27 Apr. 14	Jan.27 Apr. 14	Nov. 18 Mar. 3 Apr. 14
Total Instructional Days	169	171	173	175
Work Days for Teachers	187	187	187	187

Future Considerations and Next Steps

- Review student and staff absence data
- Review behavior referrals
- Consider a longer Thanksgiving break and shorter winter break
- Operational costs vs. days off school
- Consider surveys before and after breaks
- Cultural and religious holiday calendar

Comments & Questions

Sue Snyder & Hans Ott

SAINT PAUL PUBLIC SCHOOLS

DRAFT Calendar for 2016-2017 School Year

AUGUST 2016

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2016

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2016

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2017

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST

- 24 New Teacher Orientation
- 25-26 PD for selected staff
- 8/29-9/2 Opening workshops

SEPTEMBER

- 5 NO SCHOOL All Sites
Labor Day
- 6 E/S Classes Begin
- 6,7 P & K No School conf.
- 8 Pre-K, K Classes Begin

OCTOBER

- 20,21 NO SCHOOL All Sites
State teacher meetings
- 28 P/K/E-No School
Conf. Prep. S-in session

NOVEMBER

- 11 End of Qtr1 (47 days)
- 17 P-No School: Conferences
- 18 NO SCHOOL All Sites
P/K/E-Conferences (plus two evenings to be scheduled by school).
S-Prof.Dev.
- 24,25 NO SCHOOL All Sites
Thanksgiving

DECEMBER

- 12/22-1/3 NO SCHOOL All Sites
Winter Break

JANUARY

- 3 Classes resume
- 16 NO SCHOOL All Sites
Martin Luther King Day
- 26 End of Q2 (42 days)
- 27 NO SCHOOL All Sites
P/K/E-Prof. Dev.
S-Grading

FEBRUARY

- 20 NO SCHOOL All Sites
President's Day

MARCH

- 3 NO SCHOOL All Sites
P/K/E-Conf. Prep
S-Prof. Dev
- 23 P-No School: Conferences
- 24 P/K/E-No School:
Conferences (plus two evenings to be scheduled by school).
S-in Session
- 31 End of Qtr 3 (43 Days)

APRIL

- 3-7 NO SCHOOL All Sites
Spring Break
- 14 NO SCHOOL All Sites
P/K/E/S Prof. Dev.

MAY

- 29 NO SCHOOL All Sites
Memorial Day

JUNE

- 9 Last day for students
End of Q4 (43 days)
- 12 Last day for teachers/
Grading Day

FEBRUARY 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2017

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2017

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2017

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY 2017

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Key

- P Pre-K
- K Kindergarten
- E Elementary
- S Secondary

End of Quarter

☐ No School Select Grades

☐ No School All Grades

E-173 Days, S-175 Days

SAINT PAUL PUBLIC SCHOOLS

DRAFT Calendar for 2017-2018 School Year

AUGUST 2017

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2017

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2017

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2017

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

- 23 New Teacher Orientation
- 24-25 PD for selected staff
- 8/28-9/1 Opening workshops

SEPTEMBER

- 1 Opening workshop
- 4 Labor Day
- 5 E/S Classes Begin
- 5,6 P & K No School conf..
- 7 Pre-K, K Classes Begin

OCTOBER

- 19,20 NO SCHOOL All Sites
State teacher meetings
PKES-No School: PKE
- 27 P/K/E – No School
Conf. Prep. S-in session

NOVEMBER

- 10 End of Qtr1 (47 days)
- 16 P-No School: Conferences
- 17 NO SCHOOL All Sites
P/K/E-Conferences (plus two evenings to be scheduled by school).
S-Prof.Dev.
- 23,24 NO SCHOOL All Sites
Thanksgiving

DECEMBER

- 12/22-1/2 NO SCHOOL All Sites
Winter Break

JANUARY

- 1,2 Winter Break
- 3 Classes resume
- 15 NO SCHOOL All Sites
Martin Luther King Day
- 25 End of Q2 (42 days)
- 26 NO SCHOOL All Sites
P/K/E-Prof. Dev.
S-Grading

FEBRUARY

- 19 NO SCHOOL All Sites
President's Day

MARCH

- 2 NO SCHOOL All Sites
P/K/E-Conf. Prep S-Prof. Dev
- 22 P-No School: Conferences
- 23 P/K/E-No School:
Conferences (plus two evenings to be scheduled by school).
S-in Session
- 29 End of Q3 (42 days)
- 30 NO SCHOOL All Sites
P/K/E/S Prof. Dev

APRIL

- 2-6 NO SCHOOL All Sites
Spring Break

MAY

- 28 NO SCHOOL All Sites
Memorial Day

JUNE

- 8 Last day for students
End of Q4 (44 days)
- 11 Last day for teachers/
Grading Day

FEBRUARY 2018

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH 2018

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2018

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2018

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2018

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Key

- P Pre-K
- K Kindergarten
- E Elementary
- S Secondary
- # End of Quarter
- No School Select Grades
- No School All Grades
- E-173 Days, S-175 Days

SAINT PAUL PUBLIC SCHOOLS

DRAFT Calendar for 2018-2019 School Year

8

AUGUST 2018

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2019

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

- 22 New Teacher Orientation
- 23,24 PD for selected staff
- 8/27-8/31 Opening workshops

SEPTEMBER

- 3 Labor Day
- 4 E/S Classes Begin
- 4,5 P & K No School conf.
- 6 Pre-K, K Classes Begin

OCTOBER

- 18,19 NO SCHOOL All Sites
State teacher meetings
PKES-No School: PKE
- 26 P/K/E – No School
Conf. Prep. S-in session

NOVEMBER

- 9 End of Qtr1 (47 days)
- 15 P-No School: Conferences
- 16 NO SCHOOL All Sites
P/K/E-Conferences (plus two evenings to be scheduled by school).
S-Prof.Dev.
- 22,23 NO SCHOOL All Sites
Thanksgiving

DECEMBER

- 12/21-1/1 NO SCHOOL All Sites
Winter Break

JANUARY

- 2 Classes resume
- 21 NO SCHOOL All Sites
Martin Luther King Day
Professional Day (KE)
- 24 End of Q2 (42 days)
- 25 NO SCHOOL All Sites
P/K/E-Prof. Dev.
S-Grading

FEBRUARY

- 18 NO SCHOOL All Sites
President's Day

MARCH

- 1 NO SCHOOL All Sites
P/K/E-Conf. Prep S-Prof. Dev
- 21 P-No School: Conferences
- 22 P/K/E-No School:
Conferences (plus two evenings to be scheduled by school).
S-in Session
- 29 End of Q3 (43 days)

APRIL

- 1-5 NO SCHOOL All Sites
Spring Break
- 19 NO SCHOOL All Sites
P/K/E/S Prof. Dev.

MAY

- 27 NO SCHOOL All Sites
Memorial Day

JUNE

- 7 Last day for students
End of Q4 (43 days)
- 10 Last day for teachers/
Grading Day

FEBRUARY 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2019

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Key

- P Pre-K
- K Kindergarten
- E Elementary
- S Secondary

End of Quarter

□ No School Select Grades

■ No School All Grades

E-173 Days, S-175 Days

CROSSROADS SCHOOL CALENDAR

2016-2017

AUGUST

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER

M	T	W	TH	F
			1	2
5	6K*	7K*	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER

M	T	W	TH	F
	1	2	3	4
7	8	9	10*	11*
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

FEBRUARY

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11*	12*
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JULY

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

	No School All Students
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
K*	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
*	Parent Teacher Conferences
	Intersession
	No School All Students - Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

CROSSROADS SCHOOL CALENDAR 2017-2018

AUGUST

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER

M	T	W	TH	F
				1
4	5K*	6K*	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER

M	T	W	TH	F
		1	2	3
6	7	8	9*	10*
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

JANUARY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY

M	T	W	TH	F
	1	2	3	4
7	8	9	10*	11*
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JULY

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31	1	2	3

	No School All Students
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
	Parent Teacher Conferences
	Intersession
	No School All Students - Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

CROSSROADS SCHOOL CALENDAR

2018-2019

AUGUST

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

SEPTEMBER

M	T	W	TH	F
3	4K*	5K*	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCTOBER

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NOVEMBER

M	T	W	TH	F
			1	2
5	6	7	8*	9*
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DECEMBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JANUARY

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

MARCH

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY

M	T	W	TH	F
		1	2	3
6	7	8	9*	10*
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

JULY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2

	No School
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
	Parent Teacher Conferences
	Intercession
	No School All Students Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

SIX-YEAR SUMMARY: MAJOR CIVIL AND RELIGIOUS HOLIDAYS, 2015-2020

2015

*New Year's Day	Thursday, Jan. 1
*Martin Luther King Jr.'s Birthday	Monday, Jan. 19
*Presidents' Day	Monday, Feb. 16
**Passover	Friday, April 3
Easter	Sunday, April 5
*Memorial Day	Monday, May 25
††Independence Day	Saturday, July 4
*Labor Day	Monday, Sept. 7
**Rosh Hashanah	Sunday, Sept. 13
**Yom Kippur	Tuesday, Sept. 22
*Columbus Day	Monday, Oct. 12
Election Day	Tuesday, Nov. 3
*Veterans Day	Wednesday, Nov. 11
*Thanksgiving	Thursday, Nov. 26
*Christmas	Friday, Dec. 25

2016 (Leap Year)

*New Year's Day	Friday, Jan. 1
*Martin Luther King Jr.'s Birthday	Monday, Jan. 18
*Presidents' Day	Monday, Feb. 15
**Passover	Friday, April 22
Easter	Sunday, March 27
*Memorial Day	Monday, May 30
*Independence Day	Monday, July 4
*Labor Day	Monday, Sept. 5
**Rosh Hashanah	Sunday, Oct. 2
**Yom Kippur	Tuesday, Oct. 11
*Columbus Day	Monday, Oct. 10
Election Day	Tuesday, Nov. 8
*Veterans Day	Friday, Nov. 11
*Thanksgiving	Thursday, Nov. 24
†*Christmas	Sunday, Dec. 25

2017

†*New Year's Day	Sunday, Jan. 1
*Martin Luther King Jr.'s Birthday	Monday, Jan. 16
*Presidents' Day	Monday, Feb. 20
**Passover	Monday, April 10
Easter	Sunday, April 16
*Memorial Day	Monday, May 29
*Independence Day	Tuesday, July 4
*Labor Day	Monday, Sept. 4
**Rosh Hashanah	Wednesday, Sept. 20
**Yom Kippur	Friday, Sept. 29
*Columbus Day	Monday, Oct. 9
Election Day	Tuesday, Nov. 7
††*Veterans Day	Saturday, Nov. 11
*Thanksgiving	Thursday, Nov. 23
*Christmas	Monday, Dec. 25

2018

*New Year's Day	Monday, Jan. 1
*Martin Luther King Jr.'s Birthday	Monday, Jan. 15
*Presidents' Day	Monday, Feb. 19
**Passover	Friday, March 30
Easter	Sunday, April 1
*Memorial Day	Monday, May 28
*Independence Day	Wednesday, July 4
*Labor Day	Monday, Sept. 3
**Rosh Hashanah	Sunday, Sept. 9
**Yom Kippur	Tuesday, Sept. 18
*Columbus Day	Monday, Oct. 8
Election Day	Tuesday, Nov. 6
†*Veterans Day	Sunday, Nov. 11
*Thanksgiving	Thursday, Nov. 22
*Christmas	Tuesday, Dec. 25

2019

*New Year's Day	Tuesday, Jan. 1
*Martin Luther King Jr.'s Birthday	Monday, Jan. 21
*Presidents' Day	Monday, Feb. 18
**Passover	Friday, April 19
Easter	Sunday, April 21
*Memorial Day	Monday, May 27
*Independence Day	Thursday, July 4
*Labor Day	Monday, Sept. 2
**Rosh Hashanah	Sunday, Sept. 29
**Yom Kippur	Tuesday, Oct. 8
*Columbus Day	Monday, Oct. 14
Election Day	Tuesday, Nov. 5
*Veterans Day	Monday, Nov. 11
*Thanksgiving	Thursday, Nov. 28
*Christmas	Wednesday, Dec. 25

2020 (Leap Year)

*New Year's Day	Wednesday, Jan. 1
*Martin Luther King Jr.'s Birthday	Monday, Jan. 20
*Presidents' Day	Monday, Feb. 17
**Passover	Wednesday, April 8
Easter	Sunday, April 12
*Memorial Day	Monday, May 25
††Independence Day	Saturday, July 4
*Labor Day	Monday, Sept. 7
**Rosh Hashanah	Friday, Sept. 18
**Yom Kippur	Sunday, Sept. 27
*Columbus Day	Monday, Oct. 12
Election Day	Tuesday, Nov. 3
*Veterans Day	Wednesday, Nov. 11
*Thanksgiving	Thursday, Nov. 26
*Christmas	Friday, Dec. 25

* Federal legal public holiday. (Although the president and Congress can legally designate holidays only for the District of Columbia and federal employees, most states observe the federal legal public holidays.)

** Jewish holidays begin at sunset the evening before date listed. The first day of the holiday is shown.

† Legal holiday observed on the following Monday.

†† Legal holiday observed on the preceding Friday.

Calendar Committee: Planning Checklist

Committee based decisions

- ☐ Winter Break
 - Should be 8-10 days.
- ☐ Spring Break
 - Usually falls after 3rd quarter ends
- ☐ Last Day of School
 - From feedback should be a Wednesday or Thursday.
- ☐ PD Days Off
 - Pre-K
 - January
 - Feb
 - March/April (all)
 - Elementary:
 - January
 - March/April (all) – We would like to look at having this in the fall.
 - Secondary
 - Nov (Elem Conf. day)
 - March (Elem Conf. Prep)
 - March/April (all)
- ☐ Conference Prep Days - elementary
 - October (2-3 weeks before conferences)
 - Feb/March (2-3 weeks before conferences)
- ☐ Grading Days Secondary
 - January (End of Q2)
 - Last Day of School (End of Q4)
- ☐ Conference Days Off
 - PreK
 - Sept (2 days)
 - November (2 days)
 - March (2 days)
 - K
 - Sept (2 days)
 - November (1 days)
 - March (1 days)
 - Elementary
 - November (One day off)
 - March (One day off)
- ☐ End of Quarters
 - Should occur at around 44 days, the first quarter should be the longest.
- ☐ Pre-K/K Start Date
 - They should now start on the Thursday of the first week of school.
- ☐ Classes Resume after breaks
 - We designate these on the calendar to help families.
- ☐ Last Day for teachers
 - Preferred Thursday or Friday

Dates that are contractually and nationally fixed

- ☐ 170 Days for grades 7-12 required
- ☐ 187 Teacher work days, 175 secondary student contact days, 10 non-student contact, 2 conference nights
- ☐ State Conference
 - 3rd Thursday/Friday of October
- ☐ First Day of School
 - Day after Labor Day, Tuesday
- ☐ Holidays
 - Labor Day
 - Thanksgiving
 - Christmas Day
 - New Years Day
 - Martin Luther King Day
 - President's Day
 - Memorial Day

	Secondary	Elementary	Kindergarten	PreK
Instructional Days	175	173	171	169
Non-Student	10	12	14	17
Conference	2	2	2	2
Staff	187	187	187	187

SAINT PAUL PUBLIC SCHOOLS

DRAFT Calendar for 2016-2017 School Year

AUGUST 2016

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2016

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2016

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2017

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST

24 New Teacher Orientation

25-26 PD for selected staff

8/29-9/2 Opening workshops

SEPTEMBER

5 NO SCHOOL All Sites
Labor Day

6 E/S Classes Begin

6,7 P & K No School conf.

8 Pre-K, K start date

OCTOBER

20,21 NO SCHOOL All Sites
State teacher meetings

28 P/K/E-No School
Conf. Prep. S-in session

NOVEMBER

11 End of Qtr1 (47 days)

17 P-No School: Conferences

18 NO SCHOOL All Sites
P/K/E-Conferences (plus two evenings to be scheduled by school).
S-Prof.Dev.

24,25 NO SCHOOL All Sites
Thanksgiving

DECEMBER

12/22-1/3 NO SCHOOL All Sites
Winter Break

JANUARY

3 Classes resume

16 NO SCHOOL All Sites
Martin Luther King Day

26 End of Q2 (42 days)

27 NO SCHOOL All Sites
P/K/E-Prof. Dev.
S-Grading

20 NO SCHOOL All Sites
President's Day

MARCH

3 NO SCHOOL All Sites
P/K/E-Conf. Prep
S-Prof. Dev

23 P-No School: Conferences

24 P/K/E-No School:
Conferences (plus two evenings
to be scheduled by school).
S-in Session

31 End of Qtr 3 (43 Days)

APRIL

3-7 NO SCHOOL All Sites
Spring Break

14 NO SCHOOL All Sites
P/K/E/S Prof. Dev.

MAY

29 NO SCHOOL All Sites
Memorial Day

JUNE

9 Last day for students
End of Q4 (43 days)

12 Last day for teachers/
Grading Day

FEBRUARY 2017

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH 2017

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2017

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2017

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2017

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2017

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Key

P Pre-K
K Kindergarten
E Elementary
S Secondary

End of Quarter

☐ No School Select Grades

☐ No School All Grades

E-173 Days, S-175 Days

SAINT PAUL PUBLIC SCHOOLS

DRAFT Calendar for 2017-2018 School Year

AUGUST 2017

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2017

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2017

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2017

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2017

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

- 23 New Teacher Orientation
- 24-25 PD for selected staff
- 8/28-9/1 Opening workshops

SEPTEMBER

- 1 Opening workshop
- 4 Labor Day
- 5 E/S Classes Begin
- 5,6 P & K No School conf..
- 7 Pre-K, K start date

OCTOBER

- 19,20 NO SCHOOL All Sites
State teacher meetings
PKES-No School: PKE
- 27 P/K/E – No School
Conf. Prep. S-in session

NOVEMBER

- 10 End of Qtr1 (47 days)
- 16 P-No School: Conferences
- 17 NO SCHOOL All Sites
P/K/E-Conferences (plus two evenings to be scheduled by school).
S-Prof.Dev.
- 23,24 NO SCHOOL All Sites
Thanksgiving

DECEMBER

- 12/22-1/2 NO SCHOOL All Sites
Winter Break

JANUARY

- 1,2 Winter Break
- 3 Classes resume
- 15 NO SCHOOL All Sites
Martin Luther King Day
- 25 End of Q2 (42 days)
- 26 NO SCHOOL All Sites
P/K/E-Prof. Dev.
S-Grading

- 19 NO SCHOOL All Sites
President's Day

MARCH

- 2 NO SCHOOL All Sites
P/K/E-Conf. Prep S-Prof. Dev
- 22 P-No School: Conferences
- 23 P/K/E-No School:
Conferences (plus two evenings to be scheduled by school).
S-in Session
- 29 End of Q3 (42 days)

- 30 NO SCHOOL All Sites
P/K/E/S Prof. Dev

APRIL

- 2-6 NO SCHOOL All Sites
Spring Break

MAY

- 28 NO SCHOOL All Sites
Memorial Day

JUNE

- 8 Last day for students
End of Q4 (44 days)
- 11 Last day for teachers/
Grading Day

FEBRUARY 2018

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH 2018

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2018

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2018

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2018

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Key

- P Pre-K
K Kindergarten
E Elementary
S Secondary

End of Quarter

☐ No School Select Grades

☐ No School All Grades

E-173 Days, S-175 Days

SAINT PAUL PUBLIC SCHOOLS

DRAFT Calendar for 2018-2019 School Year

8

AUGUST 2018

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

NOVEMBER 2018

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2018

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2019

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

- 22 New Teacher Orientation
- 23,24 PD for selected staff
- 8/27-8/31 Opening workshops

SEPTEMBER

- 3 Labor Day
- 4 E/S Classes Begin
- 4,5 P & K No School conf.
- 6 Pre-K, K start date

OCTOBER

- 18,19 NO SCHOOL All Sites
State teacher meetings
PKES-No School: PKE
- 26 P/K/E – No School
Conf. Prep. S-in session

NOVEMBER

- 9 End of Qtr1 (47 days)
- 15 P-No School: Conferences
- 16 NO SCHOOL All Sites
P/K/E-Conferences (plus two evenings to be scheduled by school).
S-Prof.Dev.
- 22,23 NO SCHOOL All Sites
Thanksgiving

DECEMBER

- 12/21-1/1 NO SCHOOL All Sites
Winter Break

JANUARY

- 2 Classes resume
- 21 NO SCHOOL All Sites
Martin Luther King Day
Professional Day (KE)
- 24 End of Q2 (42 days)
- 25 NO SCHOOL All Sites
P/K/E-Prof. Dev.
S-Grading

FEBRUARY

- 18 NO SCHOOL All Sites
President's Day

MARCH

- 1 NO SCHOOL All Sites
P/K/E-Conf. Prep S-Prof. Dev
- 21 P-No School: Conferences
- 22 P/K/E-No School:
Conferences (plus two evenings to be scheduled by school).
S-in Session
- 29 End of Q3 (43 days)

APRIL

- 1-5 NO SCHOOL All Sites
Spring Break
- 19 NO SCHOOL All Sites
P/K/E/S Prof. Dev.

MAY

- 27 NO SCHOOL All Sites
Memorial Day

JUNE

- 7 Last day for students
End of Q4 (43 days)
- 10 Last day for teachers/
Grading Day

FEBRUARY 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2019

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2019

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2019

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2018

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Key

- P Pre-K
- K Kindergarten
- E Elementary
- S Secondary

End of Quarter

□ No School Select Grades

■ No School All Grades

E-173 Days, S-175 Days

CROSSROADS SCHOOL CALENDAR

2016-2017

AUGUST

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

SEPTEMBER

M	T	W	TH	F
			1	2
5	6K*	7K*	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

OCTOBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

NOVEMBER

M	T	W	TH	F
	1	2	3	4
7	8	9	10*	11*
14	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JANUARY

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

FEBRUARY

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

MARCH

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11*	12*
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JULY

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

	No School All Students
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
K*	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
*	Parent Teacher Conferences
	Intersession
	No School All Students - Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

CROSSROADS SCHOOL CALENDAR

2017-2018

AUGUST

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER

M	T	W	TH	F
				1
4	5K*	6K*	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER

M	T	W	TH	F
		1	2	3
6	7	8	9*	10*
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

JANUARY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

FEBRUARY

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY

M	T	W	TH	F
	1	2	3	4
7	8	9	10*	11*
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JULY

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31	1	2	3

	No School All Students
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
K*	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
*	Parent Teacher Conferences
	Intercession
	No School All Students - Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

CROSSROADS SCHOOL CALENDAR

2018-2019

AUGUST

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

SEPTEMBER

M	T	W	TH	F
3	4K*	5K*	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCTOBER

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NOVEMBER

M	T	W	TH	F
			1	2
5	6	7	8*	9*
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DECEMBER

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JANUARY

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

MARCH

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY

M	T	W	TH	F
		1	2	3
6	7	8	9*	10*
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

JULY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2

	No School
	Teacher Workshop Week - No School
	Student Attendance Day
	1st day of school grades 1-5
	No School PreK & Kindergarten Only
	1st day of school PreK & Kindergarten
	No School All Students - Teacher Conference Prep Day
	No School Science PreK classes only
	Parent Teacher Conferences
	Intercession
	No School All Students Teacher Work Day
	Last Day for Students

Website: <http://crossroads.spps.org>

Facilities Master Planning *for 21st Century Learning*

Tom Parent, AIA, LEED AP
Director, Facilities Department

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Goals

- Inform Board about past, current, and potential future facilities funding and how it relates to the FMP



Agenda

- History of SPPS Facilities Investments, 1989 to present
- Current Facilities Funding Model
- Industry Best Practices
- Future Facilities Funding Model
- Other District Contexts
- Specific BOE Deliverables



Facilities Master Plan - Planning Process

May 2014 – December 2015



PHASE 1 May – August 2014



**Gathering and
STUDYING
IMPORTANT DATA**
that will impact the
district's plans for
improving all of its
buildings and land



PHASE 2: May - December 2014



**ESTABLISHING THE
STANDARDS** the
district will use to
decide which
improvement projects
to do first



PHASE 3: January – June 2015



SCHOOLS and other
district buildings
**DEVELOP THEIR OWN
PLANS** on how to
improve their
buildings



PHASE 4: June - December 2015



**FINALIZING THE
DISTRICT'S PLAN** for
making building and
land improvements;
sharing the plan with
families, students,
staff, partners and
community

SPPS Facilities Investments

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Historical Perspective

- State Authorized Bonding- \$15 million per year
- Alternative Facilities Authority- deferred maintenance
- Health & Safety
- QZAB
- Certificates of Participation
- Grants

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Johnson High School (John A Johnson Achievement Plus Elementary)
Photo by Charles Gibson, 1916
Minnesota Historical Society



SPPS City In The First Class

- SPPS sought Installment Contract Authority in 1989 for **acquisition & new construction** of Expo and Rondo
- Amended to limit to districts with **approved desegregation plans** in 1990 (St. Paul, Mpls, Duluth only districts with plans at that time) and joint district integration projects
- **Continued authorization** in 2013 for cities of the first class schools when integration statute was substantially modified



1989 - 2015: Total facilities investments

±\$651 million

**Includes new construction, major repair /
replacement, abatement, and renovation.**



Existing Funding Paradigm

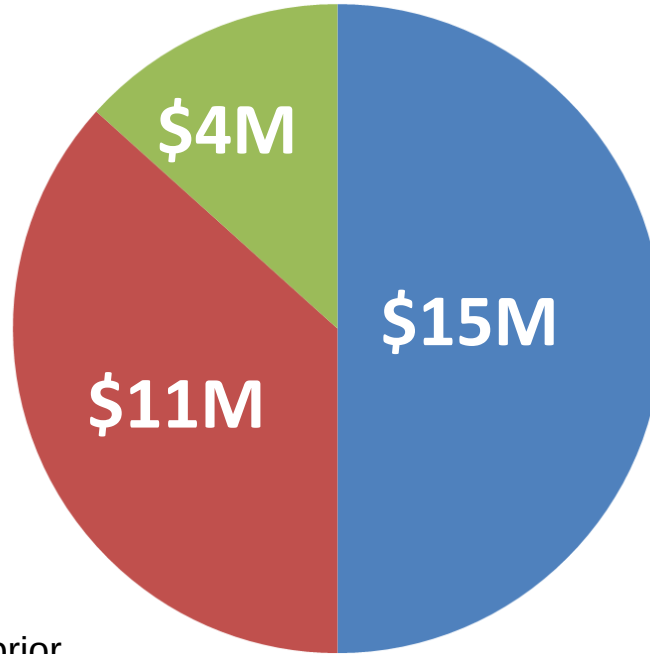
\$30M Annually (approx)

Health & Safety Levy

- Health & Safety Projects
- Restricted Funding
- MDE Approval
- Planned in 1-year intervals, 18-mos prior

Alternative Facilities Levy

- Deferred Maintenance
- Restricted Funding
- MDE Approval
- Planned in 2-year intervals, 12-mos prior
- 10-year list required

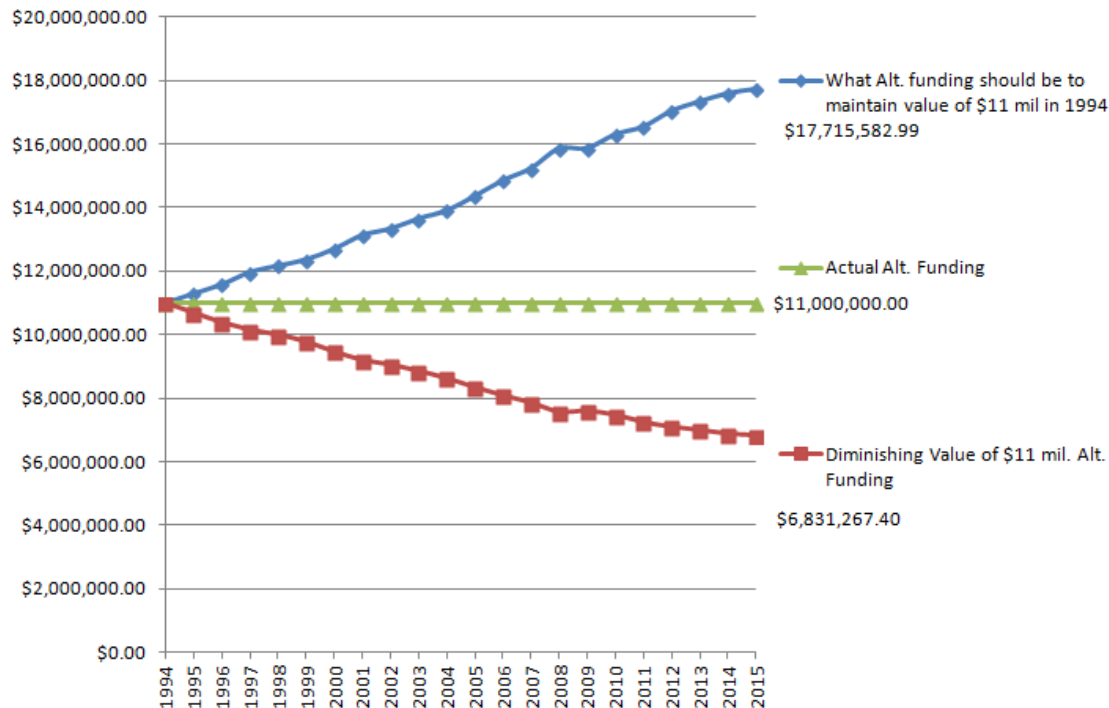


Capital Bonds

- Betterment of School Facilities
- Restricted Funding
- BOE Approval
- MDE Approval if combined into projects over \$500k
- Planned in 1-year intervals, 18-mos prior

Alternative Facilities Funding 1994-2015

Since we started the Alternative Facilities program, the purchasing power of our \$11m has decreased **38%**.

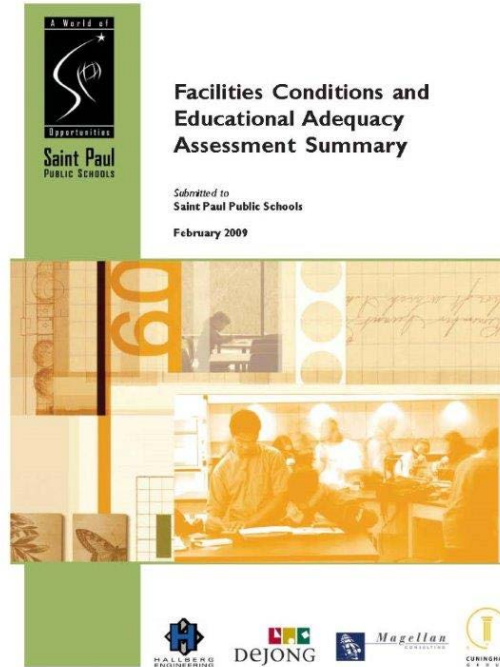
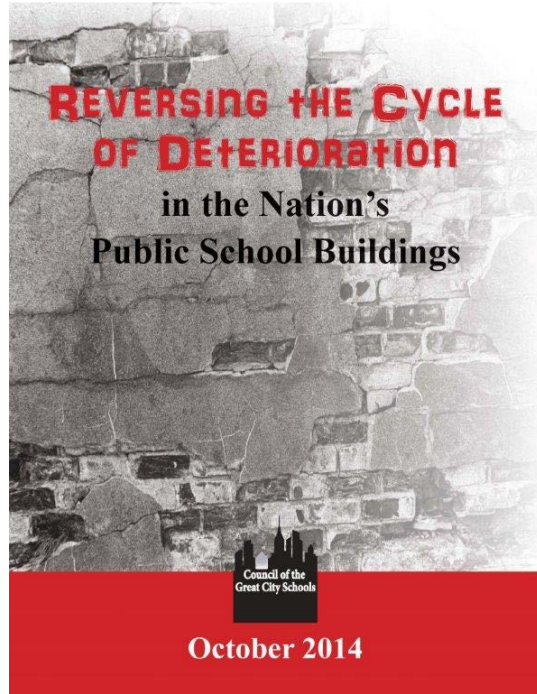


Industry Best Practices

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Guiding Documents



Current Replacement Value (CRV)

**CRV = Square Footage x Cost per Sq.
Ft. to build new + Specific Assets**

- Uses published, geographically differentiated, industry-accepted current data, refined for building / site specifics
- When updated periodically, tracks with Construction Cost Index and Consumer Price Index, giving accurate depiction of impacts of inflation



Current Replacement Value (CRV)

2015 SPPS Portfolio Value:

± \$2.1 Billion



Major Repair / Replacement (MRR)



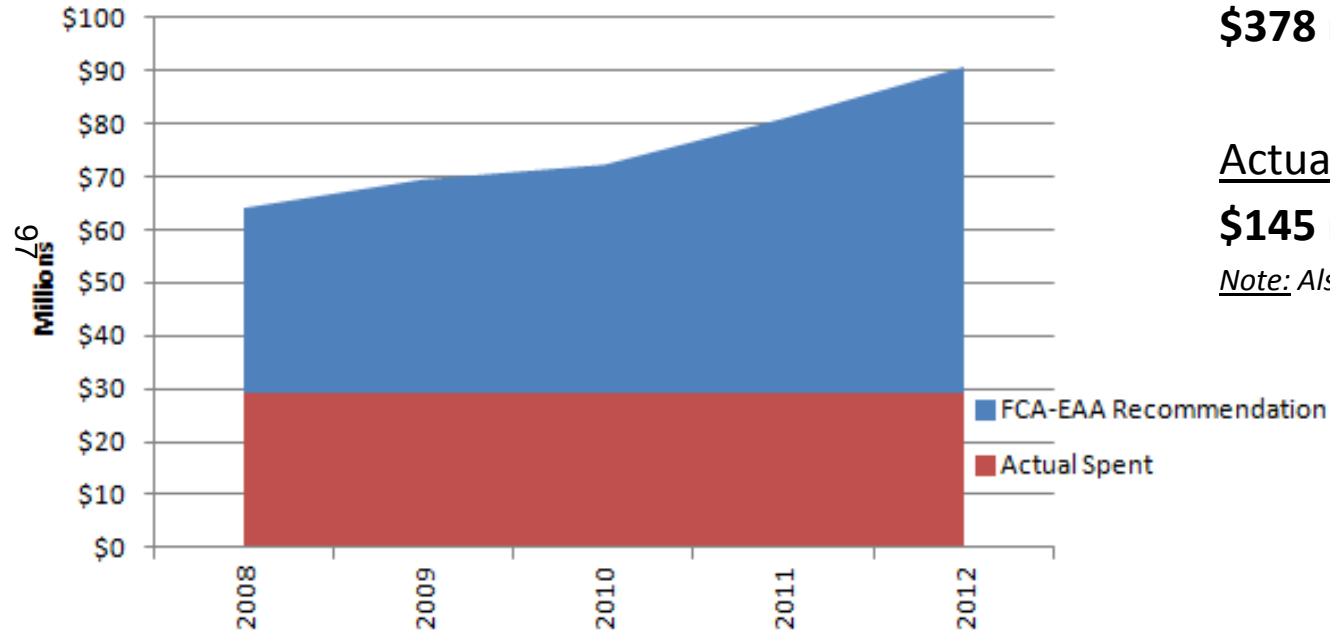
96

2% - 4%
of total CRV

- Cyclic, anticipatable expenditures for when building systems reach the end of their life.
- Building systems reach end of life faster when proper preventative maintenance is not performed
- Aligns, loosely, with previous Alternative Facilities program (now a portion of LTFM)
- By aligning to CRV, keeps pace with inflation and changes to the portfolio
- 2008 SPPS FCA-EAA identified 3.6% of CRV for systems reaching end of life



2008 FCA - Life Cycle Renewal



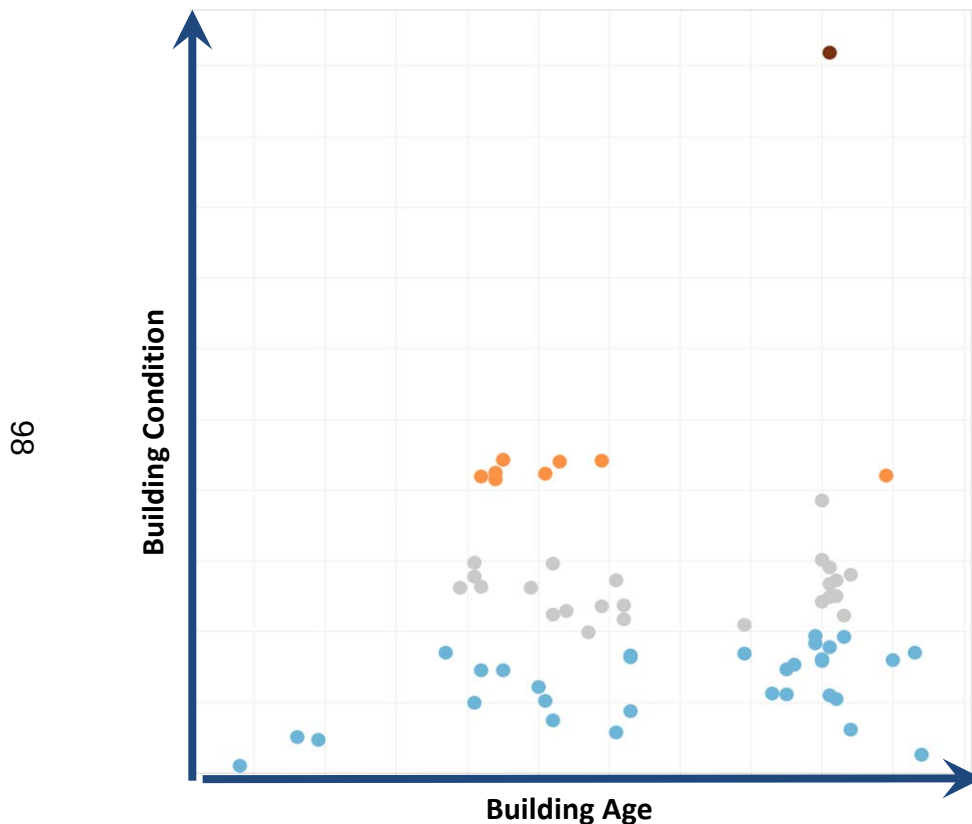
2008 FCA-EAA Identified:
\$378 million (3.6% of CRV)

Actual Funded:
\$145 million (1.3% of CRV)

Note: Also includes scope outside of the FCA-EAA



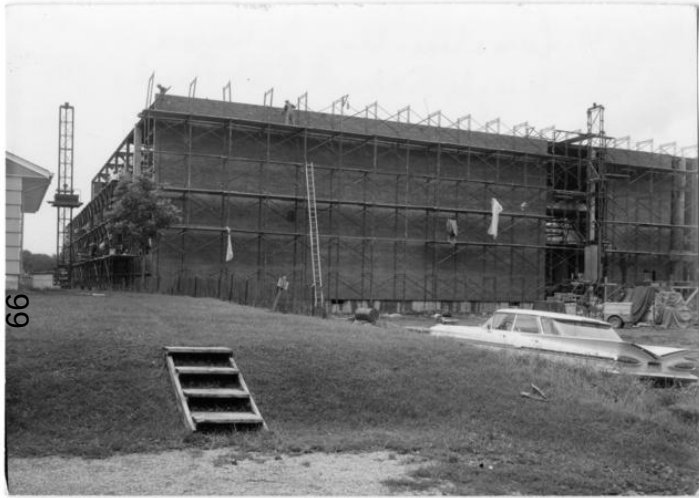
Facility Condition Index (FCI)



$$\text{FCI} = \text{Total Cost of Facility Needs} / \text{CRV}$$

- SPPS, generally, is in good condition compared with our large urban peers
- FCIs requires continual assessment of district facilities and systems
- Some districts target specific FCIs and budget in order to maintain their buildings below that number

...but that's only a portion of our needs



Johnson High School Construction - 1964
Minnesota Historical Society

- Proactive Facility Condition monitoring and an aggressive Major Repair / Replacement program only speaks to maintaining assets we currently own.
- Targeted improvements are critical to academics:
 - Program expansion / alignment
 - e.g. Career & technical education
 - Improvements to meet academic needs (white boards, digital network improvement, appropriate spaces, etc)
 - Acoustic improvements
- Targeted improvements are critical to the function of our buildings and long term financial stewardship:
 - Expanded fire suppression systems
 - Building Automation Systems & energy improvements

Balanced framework for facilities investments

- Development of a continuously updated Major Repair / Replacement (MRR) program with dependable, consistent funding that averages **2% - 4% of Current Replacement Value (CRV)** of entire portfolio annually
 - Source: LTFM, Capital Bonds
- Targeted, efficient capital improvements to support academics and building function, **identified 3-5 years** in advance of need, funded distinctly from MRR
 - Source: Capital Bonds, Certificates of Participation
- Preventative and demand maintenance operations funding in order to **realize best performance and lowest life cycle** cost of building systems
 - Source: General Fund



Humboldt High School - 1915

Photo by Charles Gibson
Minnesota Historical Society



Open World Learning - 2015

Image from Google Maps



Personal, Local, Immediate

"I would like to express my concern about the parking lot and how limited spaces for parent to park when dropping off their child(ren) to school and picking them up from school...

Also the parking lot is in really bad shape with pot holes and the entrance street turning into school is in really bad shape too. I feel like this school my son is attending is in a poor neighborhood so the environment surrounding doesn't needed to be care for comparing to other nearby schools in much better condition and care than this school...

101

...where are the funding to improve schools so they are updated and care for that our children can attend a school that is safe, clean and feel welcome....

I already decided that next school year he will not be coming back to Mississippi even though I like him to continue as he already know the school routine and where things are. He will go elsewhere next year so I won't have to stress myself about parking or concerns of the school overall conditions. I hope there is a resolution to improve this school for those kids that will continue to remain at Mississippi."

-Letter from a Mississippi Creative Arts School parent, dated 9/25/2015

Future Facilities Funding

102



Facilities Funding going forward

- **Installment Contract Authority allows SPPS** to identify the appropriate funding levels for our needs balanced with our overall financial health
- Needs and funds **will ebb and flow**, but need to average within industry best practice range for Major Repair / Replacement
 - Capital improvements and targeted expansions should supplement Major Repair / Replacement core funding
 - Close coordination with debt schedules, maximizing opportunities as they arise
- **Other potential facets:**
 - Standing matching **grant opportunities**
 - Energy **Improvement Revolving Loan Fund**



The Context of Other Districts

104



Minnesota public schools at-a-glance

105



- Passage of Long Term Facilities Maintenance (LTFM) revenue in 2015 legislative session allowed all districts consistent access to funding for deferred maintenance and health and safety related projects (per pupil formula).
- Regardless, [68](#) Minnesota school districts have recently or are planning to have a facilities-related referendum



Minneapolis Public Schools

- Enrollment: **36,115 students**
- Number of buildings: **77**
- Square footage: **8.4 million**
- District in the first class: **Yes**
- COP:



MINNEAPOLIS
PUBLIC SCHOOLS

Urban Education. Global Citizens.



Edina Public Schools

- Enrollment: **9,313**
- Number of buildings: **12**
- Square footage: **1.6 million**
- District in the first class: **No**
- 2015 Referendum:
 - **\$124.9 million in bond funding** payable over 21 years
 - **Enhancing building safety & security** at all schools
 - Creating **next generation learning** spaces
 - Improving safety and **maintenance of facilities**



South Washington County

- Enrollment: **17,950**
- Number of buildings: **23**
- Square footage: **3.3 million**
- District in the first class: **No**
- Long Range Facility Plan Bonds: \$142.5 million over next 10 years**
 - Ensure necessary improvement & space with increased enrollment projections
 - Construction to add **1,000 high school seats**
 - Construct new **1,300 seat middle school**
 - Renovate former middle school** to repurpose as existing immersion program



**South Washington
County Schools**



Questions?

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SPPS' Athletics

Current Reality and Vision for the Future



Committee of the Board of Education

October 6, 2015



Outcomes

Share information about the current reality of athletic programming, assets and areas for improvement

Share information related to Athletic facilities from Facilities Master Plan process

Receive comments, questions and guidance from Board of Education and Superintendent Silva



Presentation Topics

- Importance of Athletics, Vision for Athletics
- Policy and Governance
- Current Reality
- Assets and Challenges
- Ideas
- Next steps
- Questions and Guidance



Connection to Students' Academic Achievement and Social and Emotional Success

Research supports the value students receive from participation in athletics.

- Increases academic achievement (GPA), attendance
- Builds student's character
- Builds resilience, grit, self-confidence
- Provides a sense of belonging
- Instructs on how to achieve individual and team goals
- Promotes a healthy lifestyle
- Promotes physical fitness



Purpose of Athletics

The purpose of the SPPS athletic program is to promote lifelong personal growth and development. Student participation can encourage individual development by providing opportunities for leadership, sportsmanship, fellowship, teamwork, commitment to goal achievement, character building, communication skills, competition and school pride.



POLICY AND GOVERNANCE



Board of Education Policies Related to Athletics

102 Equal Opportunity/ Non-Discrimination (Title IX of the Education Amendments of 1972, Adapted sports)

500 Gender Inclusion

507.02 Athletics: District-Wide Athletic Council

710 Transportation: Athletics



Athletic Administrative Council Outcomes

- Unite and inspire our communities around athletics programming
- Leverage assets in our system and external to our system
- Ensure that we collaborate with the Facilities Management Process (FMP) to have possible programs and facilities for student participants that adhere to the FMP guiding principles
- Provide valuable advice on overseeing athletics programming
- Develop and recommend ideas to improve athletic programs



Minnesota State High School League

SPPS individual schools are members of the Minnesota State High School League (~\$5,000 fee). MSHSL:

- provides competitive, equitable and uniform opportunities for high school students to learn valuable lessons through participation in athletics and fine arts
- provides support for member schools with programs that address sportsmanship, chemical health, scholarship recognition
- oversees more than 4,500 registered contest officials and judges and
- provides educational programs for coaches.



College Readiness- NCAA Freshman-Eligibility Requirements

Test Scores

Division I uses a sliding scale to match test scores and core grade point averages (GPA) Division II Requires a minimum SAT score of 820 or an ACT sum score of 68.

Grade Point Average -List of NCAA Courses on the NCAA Eligibility Center's website(www.eligibilitycenter.org). 2.3 GPA in core courses (Div I) & 2.20 (Div II) Only courses that appear on your school's List of NCAA Courses are used in the calculation of the core GPA

Core Courses

NCAA Division I requires 16 core courses NCAA Division II currently requires 14 core courses.

Division II requires 16 core courses for students enrolling on or after August 1, 2013.



CURRENT REALITY



ASSETS

HISTORY OF SUCCESS

- Storied History: 101 years of hockey, 2nd oldest football conference in Minnesota (1891)

Competitive: Regional and state qualifiers, state champions, dominate in badminton

PEOPLE

- Fantastic and committed Student athletes and their families, Athletic Directors, Coaches, Volunteers, Partners

FACILITIES

- Facilities

Four turf fields, field houses, updated gyms at Como and Humboldt



7 High Schools

33 Programs

Girls' Nordic Ski 4

122 Baseball 18

323 Teams

Adaptive

Soccer, Softball,
Floor Hockey,
Bowling 18

Boys' Cross Country 7
Boys' Swimming 12

Girls' Hockey 2
Boys' Soccer 20

Boys' Nordic Ski 4
Girls' Soccer 13

Wrestling 14 Boys' Tennis 14 Volleyball 20 Girls' Swimming 12 Softball 18

Girls' Track & Field 14 Girls' Tennis 12 Boys' Track & Field 14 Cheerleading 4

Boys' Golf 6 Badminton 14

Boys' & Girls' Lacrosse 2

Boys' Basketball 21

Girls' Basketball 20

Girls' Cross Country 7

Alpine Skiing 2 Football 16

Gymnastics 8 Girls' Golf 6

Boys' Hockey 5 Dance Line 1



Athletics

12 Middle Schools

12 Programs

132 Teams

¹²³Wrestling 8

Baseball 11

Girls' Track & Field 11

Girls' Soccer 10

Boys' Track & Field
11

Flag Football 12

Badminton 12

Volleyball 12

Boys' Basketball

¹²Girls' Basketball 12

Boys' Soccer

11 Softball 10



Procedures: Athletic Eligibility

All 7th and 8th grade students are eligible to participate in middle school sports.

All students entering as ninth graders are eligible to participate, credit accumulation after 9th grade.

All St. Paul Public School middle school students from the seventh and eighth grade who wish to participate at the senior high school level may petition to try out for a varsity team. (Exception for 9th grade at Humboldt & Washington)



Athletics

Participation Numbers (middle and sr. high)

2010 - 2011

7840 Participants

2011 - 2012

7940 Participants

2012 - 2013

8016 Participants

2013 - 2014

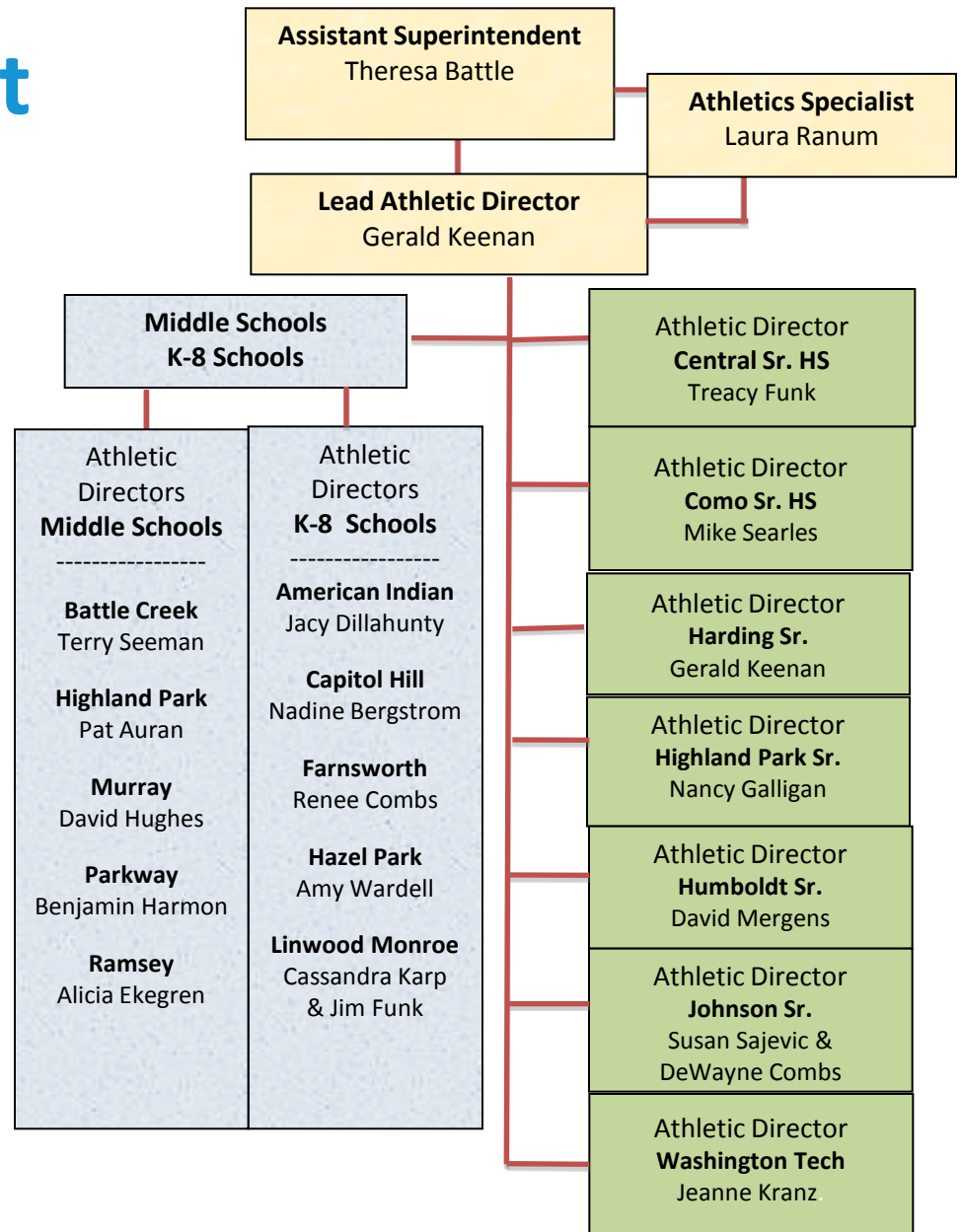
8376 Participants

2014 - 2015

8668 Participants



Organizational Chart



Assistant Superintendent

Lead Athletic Director

District Athletic Specialist

High School Directors

Middle School / K8 Directors

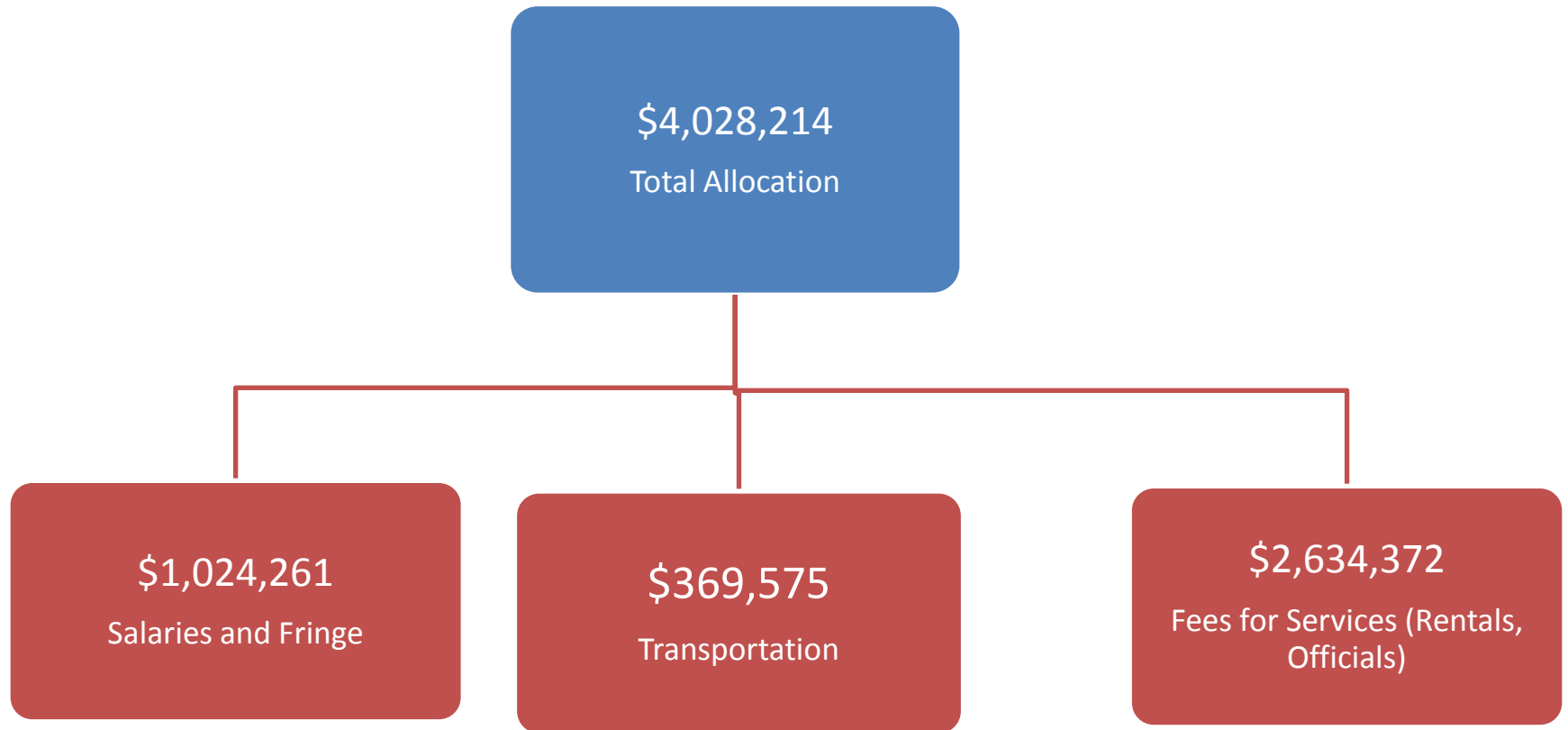
High School Coaches

High School Assistant Coaches

Middle School Coaches

Budget

127



Athletics

Assets

Partnerships

1. Saint Paul Parks and Recreation
2. Ramsey County
3. Minnesota Vikings
4. The Dunkers
5. Community Organizations
6. Minnesota Twins
7. Saint Paul Public Golf Courses
8. Minneapolis Public Schools
9. Minnesota State High School League



Partnership Spotlight

St. Paul Parks and Recreation

Ramsey County

TRIA, Health Partners and Minnesota Vikings

Sanneh Foundation: Captains' Leadership Camp



Athletics

Assets

Existing Facilities

1. Gymnasiums
2. Central and Harding Stadiums (football/soccer)
3. Turf Fields at Humboldt and Johnson (football/soccer)
4. Tennis Courts



Athletics

Assets

Existing Facilities

5. Grass soccer, baseball and softball fields

6. Swimming Pools

7. Running Tracks

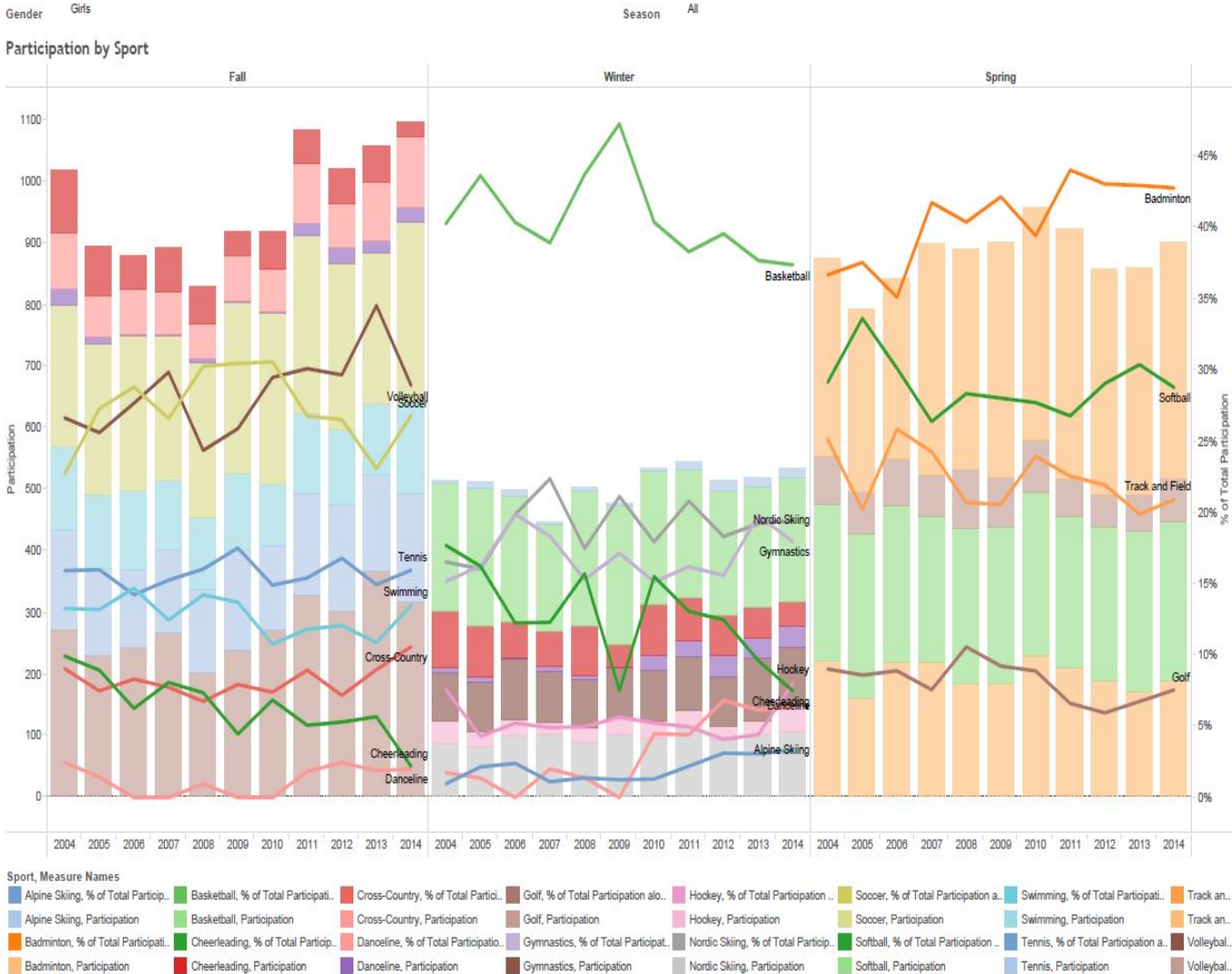


Trend Lines

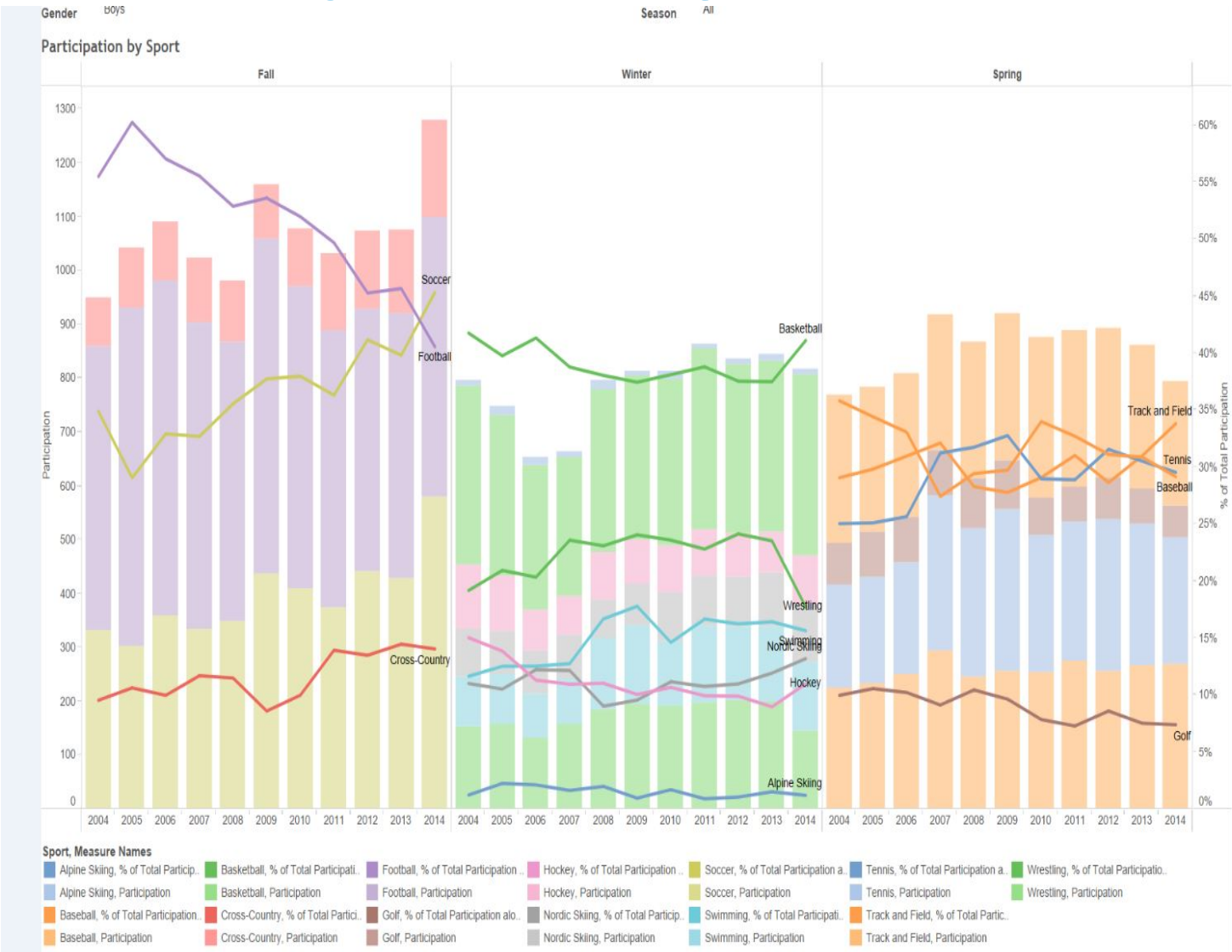
- In the last 10 years the top three most popular sports have been football, soccer and badminton
- Participation along racial preferences: football-African-American males, hockey - white males and females, badminton - Asian girls, soccer and track and field most diverse
- Karen, Hmong, African immigrants are trying new sports



Athletic Participation - Girls



Athletic Participation - Boys



Vision for Athletic Facilities in next 10 years:

1. Elevate its current Athletic Facilities to a consistent and high degree of performance.
2. Engage more students with activities geared towards Community Interest and Engagement, Fitness and Well Being.
3. Provide Facilities that are multi-purpose and flexible to support changing needs.

- Facilities Staff met with each AD on site to discuss maintenance and improvement needs for athletic facilities.
- Needs assessment compiled for all facilities and presented at ACC meeting for review.

- Open discussion about how Athletics at SPSPS should grow in the next 10 years .
- What is the impact on facilities. Defined 7 criteria.

- Needs Prioritized by site and ranked based on 7 values.
- Reviewed current state of Partnership Facilities and agreements .

Cost Estimate prepared for all improvements

All improvements prioritized District-wide

Key partnership properties identified & Defined a Strategy for consistent scheduling at partner facilities

Identified opportunities for new partnerships that would maximize use of any new facilities

VISION

ANALYSIS AND ALIGNMENT

PLAN

District Lens – Ranking of Priorities

1. SPPS will elevate its current athletic facilities to a consistent and high degree of performance.
2. SPPS will only build multi-sport, multi-season athletic facilities. The District should have the capacity to change lines / stripes and infrastructure (nets, etc) quickly and cost-effectively.
3. SPPS will seek to have consistently high quality athletic facilities, which also have the lowest life cycle cost.
4. SPPS will cease supporting athletic venues that are too small to be functional / efficient.
5. SPPS will plan for athletic space needs with partner organizations (Parks & Rec, private and public colleges) as a collective entity.
6. SPPS will be cognizant of the impact on athletic events (parking, noise, light pollution) on our adjacent neighborhoods.
7. SPPS will prioritize investments into athletic facilities that serve the greatest day-to-day impact of our learners and communities. More specialized facilities will be supported via public and private partners
8. SPPS does not need to acquire new property for the purpose of athletic facilities. For what shortfalls we have, creating / leveraging partnerships with public and private entities is the prudent course of action.



Site Analysis: Major repair & replacement

SCHOOL RANK	SCHOOL	IMPROVEMENT	CAP/ MAINTENANCE	Multi-purpose	Low Life cycle cost	Large enough to be functional / efficient	High day to day impact for SPPS students	Low (negative) Impact on community	Partnership potential (0-yes / 1-no)	Additional Property Required (0-yes / 1-no)	Criteria Score
1	Central High School	Turf Replacement in Griffin Stadium	MAINTENANCE	3	3	3	3	3	0	1	16
2	Highland Park Senior HS	Improve Drainage at baseball field	MAINTENANCE	3	3	3	3	3	0	1	16
13	Highland Park Senior HS	Re-grade softball field to improve drainage	MAINTENANCE	3	3	3	3	3	0	1	16
5	Highland Park Senior HS	Re-surface Track	MAINTENANCE	3	3	3	3	3	0	1	16
4	Como Park High School	Refinish Field house floor	MAINTENANCE	3	3	3	3	3	0	1	16
9	Como Park High School	4 tennis courts need to be re-finished	MAINTENANCE	2	3	3	2	3	0	1	14
2	Harding High School	Re-surface Tennis courts and annual maintenance	MAINTENANCE	2	3	3	2	3	0	1	14
7	Harding High School	Re-finish field house floor	MAINTENANCE	3	3	3	3	3	0	1	16
1	Humboldt High School	Resurface Tennis courts	MAINTENANCE	3	3	1	3	3	0	1	14
3	Johnson High School	Repair track surface	MAINTENANCE	3	3	3	3	3	0	1	16
7	Johnson High School	Repair leaks in main gym floor	MAINTENANCE	3	3	3	3	3	0	1	16
10	Como Park High School	Grass in the lower softball field	MAINTENANCE	2	2	3	2	3	0	1	13
4	Highland Park Senior HS	Upgrade Fitness center with appropriate flooring	MAINTENANCE	3	2	3	3	3	0	1	15
4	Humboldt High School	Replace Hardwood floor at Junior High Gym	MAINTENANCE	3	3	2	3	3	0	1	15
6	Johnson High School	Move basketball baskets and court lines 6 feet to the west for safety	MAINTENANCE	3	3	3	2	3	0	1	15
6	Como Park High School	Baseball infield needs to be re-graded	MAINTENANCE	1	2	2	3	3	0	1	12
9	Highland Park Senior HS	Improve shot put and discuss area for safety	MAINTENANCE	3	3	3	1	3	0	1	14
11	Humboldt High School	Re-surface the Aux Gym Floor	MAINTENANCE	3	3	1	3	3	0	1	14
8	Central High School	New press box in Griffin Stadium	MAINTENANCE	1	1	3	1	3	0	1	10
10	Humboldt High School	Remodel Wrestling room with new padding and floor	MAINTENANCE	2	2	2	2	3	0	1	12
9	Central High School	Replace goal posts in Griffin Stadium	MAINTENANCE	2	3	1	1	3	0	1	11
11	Central High School	Replace and upgrade ticket gate on north side of Griffin Stadium	MAINTENANCE	1	1	1	2	3	0	1	9
6	Central High School	Replace Batting cages at Jimmy Lee Rec Center, move current system to outside by Softball Field	MAINTENANCE	1	1	1	1	1	0	1	6



MDE Guideline:

High Schools with
< 2000 Students
= 60 Acres

Harding HS:

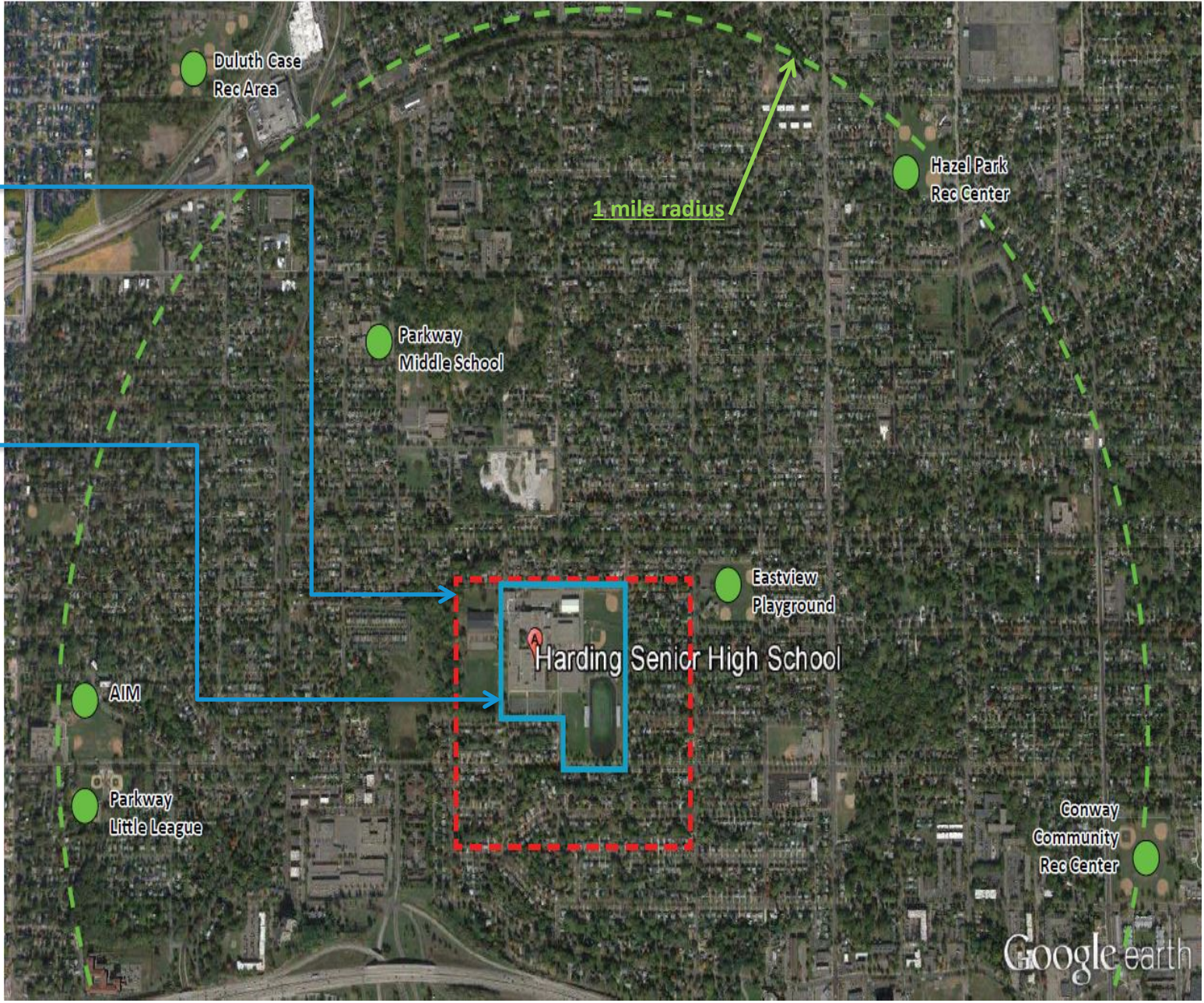
2095 Students

Harding 34.75

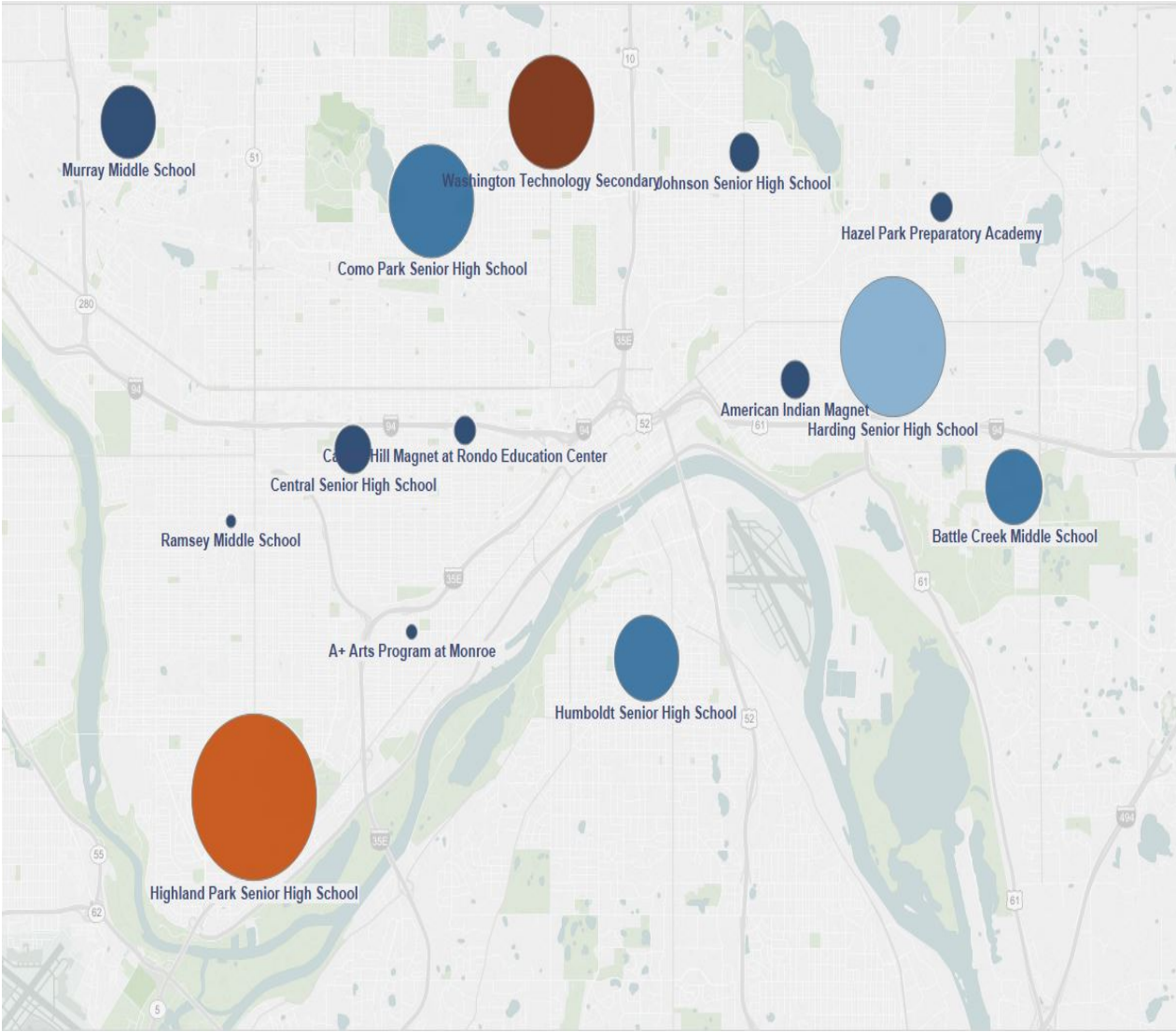
Park and Rec: (Acres)

Hazel Park	9.6
Eastview	6.08
Conway	21.63
Duluth/Case	11.42

Total: 83.48 Acres



SPPS Facilities Permit Activity



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Analysis

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	Enrollment	Athletic Participation - all	Participation/Enrollment	Current Athletic / PE Space - Interior (Sq. Ft)	Current PE Space / Student	FMP Proposed Athletic / PE Space - Interior (Sq. Ft)	Proposed PE Space /Student	Current Site - Acreage	
High Schools									
Central	1,884	893	47%	38,442	20	38,442	20	11.35	
Como Park	1,365	737	54%	47,722	35	47,722	35	24.59	
Harding	2,040	899	44%	43,552	21	43,652	21	39.5	
Highland Park 6-12	2,008	1,572	78%	41,512	21	38,936	19	34.74	
Humboldt 6-12	1,502	745	50%	39,422	26	39,422	26	15.24	
Johnson	1,385	705	51%	48,817	35	48,817	35	16.4	
Washington 6-12	2,077	757	36%	54,924	26	58,924	28	27.47	
Middle Schools									
American Indian Magnet	380	73	19%	5,371	14	10,361	27	4.6	
Battle Creek	801	248	31%	18,557	23	31,763	40	31.5	
Capitol Hill	675	400	59%	14,520	22	14,520	22	6.3	
Farnsworth	667	209	31%	10,883	16	10,883	16	4.34	
Hazel Park	350	185	53%	7,763	22	10,361	30	24.61	
Linwood Monroe	522	173	33%	16,273	31	16,273	31	4.6	
Murray	687	353	51%	14,433	21	24,705	36	4.4	
Parkway	484	172	36%	10,310	21	17,646	36	4.89	
Ramsey	675	369	55%	14,433	21	24,705	37	4.3	

Analysis

142

	Enrollment	Athletic Participation - all	Participation/Enrollment	Current Site - Acreage	Percent of MDE recommendation	Football / Soccer Turf	Football / Soccer Natural Grass	Baseball Fields on site	Softball fields on site	Tennis Courts on site	Track (number of lanes)	Hockey Arena	Partner Properties	Partner Properties in Area (Acreage)	Softball Fields	Baseball Fields	Soccer / Football Fields	Hockey	Tennis Courts	Totals	Soccer / Football Fields	Baseball Fields	Softball Fields	Tennis Courts	Hockey	Aggregate SPPS and Partner Property	Aggregate Acreage / Student	% of MDE w/Aggregate
High Schools																												
Central	1,884	893	47%	11.35	19%	1	0	0	0	0	8	0		31.56	8	3	1	0	6		2	3	8	6	0	42.91	0.02	72%
Como Park	1,365	737	54%	24.59	41%	0	1	1	2	8	6	0		52.2	13	2	6	1	6		7	3	15	14	1	76.79	0.06	128%
Harding	2,040	899	44%	39.5	66%	1	1	1	2	7	8	1		49.31	10	2	3	1	4		5	3	12	11	1	88.81	0.04	148%
Highland Park 6-12	2,008	1,572	78%	34.74	58%	0	1	1	2	7	8	0		30.23	12	2	1	1	2		2	3	14	9	1	64.97	0.03	108%
Humboldt 6-12	1,502	745	50%	15.24	25%	1	0	1	1	4	0	0		20.79	8	1	4	1	2		5	2	9	2	1	36.03	0.02	60%
Johnson	1,385	705	51%	16.4	27%	1	0	1	1	7	6	1		49.31	10	2	4	1	7		4	3	11	7	1	65.71	0.05	110%
Washington 6-12	2,077	757	36%	27.47	46%	0	1	0	2	7	4	0		52.2	13	2	6	1	6		2	2	15	13	1	79.67	0.04	133%
<i>Average</i>	1,752	901	51.53%	24	40.31%	1	1	1	1	6	6	0		40.80	11	2	4	1	5		4	3	12	9	1	64.98	0.04	108.31%
Middle Schools																												
American Indian Magnet	380	73	19%	4.6																								
Battle Creek	801	248	31%	31.5																								
Capitol Hill	675	400	59%	6.3																								
Farnsworth	667	209	31%	4.34																								
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Murray	687	353	51%	4.4																								
Parkway	484	172	36%	2.89																								
Ramsey	675	369	55%	4.3																								
<i>Average</i>	582	242	40.93%	7																								



Findings

- **Based on our analysis, we can reasonably conclude that:**
 - We can determine the areas of the district most in need of equitable access to athletic facilities, both for competitive athletics, as well as general health and wellness.
 - There is reasonable ability to meet our athletic needs through existing district resources, as well as adjacent partnerships.
 - For competitive athletics, the analysis indicates the solution is as much an operational one as it is a facilities one. Improved site-coordination, transportation, and student engagement activity planning could mitigate many of the difficulties we have heard about.



High level takeaways

Centralized Negotiation with Partner Facilities:

- We would propose to unite all district requests for the use of partners' facilities so as to allow for better negotiation leverage and confirmation of dates and times for our district athletic needs.
- This would further solidify the district as a priority when scheduling in shared use facilities.



High level takeaways

- Solutions might also come in the form of a policy recommendation to the board. One example might be asking for standing access to \$1M that could be used as seed money or to encourage matching grants toward priorities identified by the FMP as being viable and in the spirit of district direction.



Athletics

Permit Users

- Urban Tennis League (tennis courts)
- Inner City Youth Association (tracks)
- Highland Groveland Rec. Assoc. (baseball, soccer, track)
- St. Paul United Soccer (soccer fields)
- North End Fast Pitch Softball (softball fields)
- Somali Youth Soccer (soccer fields)
- Saint Paul Blackhawks (soccer fields)
- Various Legion and VFW Baseball teams (baseball fields)



CHALLENGES



Major Challenges

- Budget constraints – participation and costs have increased, yet funding has been decreased
 - Centrally funded categories are coaches and athletic salaries, transportation and officials
 - School and externally funded: equipment, lower level teams and their coaching staff, tournament transportation, extra officials; fees for MSHSL; end of season banquets; sports: Alpine skiing, lacrosse, cheerleading, dance
- Facilities



Ideas to Address Challenges

- Vet Athletic Directors identified ideas for the challenges they identified for the respective sport they oversee and for site specific facilities challenges
- Increase partnerships to better coordinate programming, funding and access
- Use priority criteria from FMP process to guide Athletic Facility enhancements
- Increase cooperative agreements to increase participation, competitiveness and funding



Ideas to Address Challenges

- Aggressively seek external funding through funding campaigns to address budget limitations and facility needs that will be unmet in final FMP.
- Increase visibility for athletics (marketing, highlighting student athletes and coaches)
- Complete a 3 year Strategic Plan to realize vision for athletics
- Conduct research to determine impact of participation on students' attendance and academic achievement



Questions and Guidance

